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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, and which apply to all applicants, students and to all the qualifications offered by
the University, appear in a separate publication and are available on the web page at: http://www.nwu.ac.za/yearbooks.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and
the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on
the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant
module combination is not permitted.
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Qualification 607 107 3

Transitional rules

LLB AFTER B COM IN LAW

Qualification 607 107 3

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Deputy Dean / Adjunk Dekaan
Dr N Morei

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Prof AA Agbor
Deputy Director Postgraduate Programmes PC / Adjunk Direkteur Nagraadse Programme PC
Prof HJ Kloppers
Director Undergraduate Programmes / Senior Direkteur Voorgraadse Programme PC
Prof PJW Schutte
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Prof I Mwanawina

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Adv RHC Koraan

Senior Faculty Administrator / Senior Fakulteitsadministrateur
Mrs A Marais

Faculty Board / Fakulteitsraad

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LAW.1  FACULTY RULES

LAW.1.1  AUTHORITY OF THE GENERAL RULES

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

The Glossary of Teaching-Learning Related Concepts and Designations contained in the Appendix to the General Academic Rules of the University determines the interpretation and application of these rules.

LAW.1.2  FACULTY-SPECIFIC RULES

The faculty rules are valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision request the executive dean to reconsider a decision made in terms of such delegated authority, and the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, which cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown, a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme.

LAW.1.2.1  Transitional rules

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

LAW.1.2.2  Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

LAW.1.2.3  Medium of instruction

a) A hybrid model of predominantly parallel medium instruction is followed at the Potchefstroom Campus, coupled with some modules presented in English only, and based on practical considerations or pedagogic reasons. Subject to timetable constraints, classes in modules offered in English and Afrikaans are split into two groups and all study guides, aids and assessments will be available in both languages. From 2021 the final year of the LLB will be presented in English only.

b) The language of tuition of the undergraduate programmes at the Mafikeng and Vaal Triangle campuses are English, subject to the language policy of the NWU.

c) Students are allowed to answer any assignment, worksheet, written test and/or examination and correspond in Afrikaans or English.

LAW.1.2.4  Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

LAW.1.2.5  Application, admission and selection

LAW.1.2.5.1  Application and admission

a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.

b) Applications for selection close 30 June.

c) No application shall be accepted unless the applicant complies with the general admission requirements of the NWU, and with the additional programme specific requirements set by the faculty which are as follows.
d) The APS for the LLB and BCom in Law programmes is 30.

e) The APS for the BA in Law and the LLB extended programmes is 28.

f) The minimum language requirements for the LLB, BA in Law and BCom in Law curricula is a pass at level 4 (50-59%) in the Home Language level or a pass at level 5 (60-69%) in the First Additional Language.

g) Mathematics level 3 (40-49%) is highly recommended for the LLB programme.

h) Mathematics level 4 (50-59%) is required for admission to the BCom in Law.

i) The minimum selection requirements for the LLB extended programme are a pass at level 4 (50-59%) in the Home Language or a pass at level 5 (60-69%) in the First Additional Language level.

j) Mathematics passed at level 2 (30-39%) or Mathematical Literacy at level 5 (60-69%).

**LAW.1.2.5.2 Selection programmes**

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected on the basis of their scholastic achievements, the results of the placement test and admission policies of the NWU for admission to all programmes offered by the Faculty of Law. This means that prospective students who comply with the minimum requirements will not necessarily be admitted to the courses in question.

**LAW.1.2.5.3 Recognition of prior learning**

a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The executive dean may in accordance with rule A.1.6 of the General Academic Rules, faculty procedures, and the university's Recognition of Prior Learning Policy, grant a student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from recognised modules required for the completion of a particular programme.

b) Applications close on the 30th of September in view of acceptance to the University in the following year. For the processing of an application for recognition of prior learning, a non-repayable administrative fee, as determined from time to time by the University, is payable.

**LAW.1.2.6 Credit recognition and transfer**

a) Credit recognition for equivalent modules successfully completed at another recognised institution of higher education or at the NWU, will be considered in accordance with rules 1.7 and 2.2 of the General Academic Rules.

b) A student requesting credits for modules already passed for the purpose of the programme for which he/she is registered, must do so in writing and present an original academic record from the institution at which the modules were registered and passed, as well as any other documentation requested by the Faculty.

c) The Director of Undergraduate Programmes may grant module recognition, taking into account amongst others the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers.

d) A maximum of 50% of the credits in the programme for which the student registers at the Faculty of Law may be recognised.

e) Where the application is based on credits completed in an undergraduate programme from another recognised higher education institution, the student must complete at least 120 credits on the exit level of the programme.

f) For the purposes of credit recognition and transfer, distinctions for modules recognised are maintained.

g) Credit recognition and transfer can only be granted to a student who meets the minimum admission requirements of the qualification and programme for which the student wishes to register.

**LAW.1.2.7 Linked and concurrent modules**

a) A linked module, which has been identified as assumed learning in the list of modules, must have been passed before a student can register for the indicated module.

b) When a first semester module in a particular year level is prescribed as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module. In certain instances, higher requirements, which must be complied with, may however be prescribed in these rules.

c) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI375. Subsequently the student still has to pass IURI174 and IURI274.
LAW.1.2.8 **Academic literacy / Akademiese geletterdheid**

All undergraduate students who register at the North-West University for the first time are required to register for a module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

**Testing:** Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment.

LAW.1.2.8.1 **Academic Literacy Development (ALDE111) / Ontwikkeling van Akademiese Geletterdheid (ALDA111)**

a) All students in the LLB and BA in Law programmes are compelled to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language of the compulsory proficiency test.

b) This module is on NQF level 5 and calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

c) ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory.

d) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

LAW.1.2.8.2 **Academic Literacy Development (ALDE122) / Ontwikkeling van Akademiese Geletterdheid (ALDA122)**

a) All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as language of teaching and learning, register in all cases for ALDE122 in Semester 2. Students with Afrikaans as language of teaching and learning, register in all cases for ALDA122 in Semester 2.

b) For admission to the module ALDE122 / ALDA122, a student must first pass ALDE111 / ALDA111.

c) A final mark of at least 40% in ALDE111 / ALDA111 only grants student’s conditional entry to ALDE122 or ALDA122. Students who were allowed to continue with ALDE122 / ALDA122 and who passed the examination in this module, may have the result for ALDE111 / ALDA111 condoned to a pass by the entity concerned with Academic Literacy.

d) The module ALDE122 / ALDA122 comprises three compulsory components: an Academic Literacy component, a Computer and Information Literacy component and a Reading component. A student must pass all three components to pass the module.

e) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.

f) The exam consists of two papers: 1) Academic Literacy and 2) Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component). For the Reading component, a code for sufficient or insufficient is issued.

LAW.1.2.9 **Registration**

a) A student who has been admitted to the University must register for the specific qualification programme for which he/she has been accepted. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in rule 1.1 of the General Academic Rules.

b) Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

A student is personally responsible to:

a) Ensure compliance with all the programme and module registration requirements and the completion and submission of the formal documents required for registration of the qualification programme as specified in the Faculty rules.

b) Determine that there are no clashes in contact time tables or scheduled assessment opportunities between the modules for which the student registers. A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

c) The Faculty reserves the right to refuse or cancel any erroneous registration, or a registration where the above conditions are not met.

d) A registered student must promptly submit all relevant changes to his personal details in the prescribed form to the Chief Director Student Academic Lifecycle Administration for the purposes of official communication by the university with the student. Any communication sent to the e-mail address or phone number will be sufficient notice in terms of these rules.

e) A student may apply in writing and within the period indicated on the annual university calendar for that purpose, to amend, cancel or discontinue registration in terms of rule 1.10.4 of the General Academic Rules. A cancellation of module/s may, depending on circumstances, be interpreted as a fail for purposes of academic performance and the termination process.
LAW.1.2.10 Registration for final year modules

a) Subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.

b) In granting permission, the dean should amongst others take into account the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

LAW.1.2.11 Simultaneous registrations

a) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register simultaneously for another qualification at the university with permission from the executive dean, and subject to the provision on credit load provided for in rule 1.9 of the General Academic Rules.

b) The executive dean may in writing, and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student of this university.

c) A student registered for modules at another university in accordance with rule 1.10.5.3 is not liable to pay tuition fees for the equivalent modules at this university.

d) IU/UE/URM/URP modules on any year level may be completed at another institution with the understanding that not more than four modules in total of the LLB qualification (with a maximum of two modules in the final year), and not more than three modules in total of the BA in Law and B Com in Law qualifications completed at another institution will be recognised by this university for purposes of the mentioned qualifications.

e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.

f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

LAW.1.2.12 Active enrolment and participation

a) A registered student must, by virtue of rules 1.10.1.4 and 10.1.3 of the General Academic Rules, actively participate in the teaching, learning and assessment activities of every module for which such student is registered, and a student may not register for a programme or modules in which he is unable to or intend not to actively participate.

b) The registration of a student who fails to participate satisfactorily in the teaching, learning and assessment activities referred to above is subject to review and may be terminated in accordance with rules 1.16 and 1.18 of the General Academic Rules.

c) All students are required to attend all the classes scheduled for modules offered by the Faculty of Law for the entire duration of their enrolment for a qualification. A student may be refused admission to the examination if he/she does not meet the requirements prescribed from time to time by the Faculty for class attendance.

d) Registration according to the timetable: A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled. Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables by consulting the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.

e) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.

f) Exemption from classes can only be given if the module has been registered for previously. Admission to the examination was obtained, but the module not passed, and if a timetable clash occurs. Exemption will only be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.

g) A student may receive exemption from class attendance for a maximum of one module per semester or one-year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two year modules per year.

h) If exemption from class attendance is granted in respect of a module, the student must register for the module and must comply with the Faculty rules regarding the required formative assessment opportunities in order to obtain a new participation mark to enable him/her to write the exams in the module concerned.

LAW.1.2.13 Re-admission after interruption of studies

a) Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the Director Undergraduate Programmes to be readmitted.

b) The Director Undergraduate Programmes may in his discretion prescribe reasonable conditions for such re-admission and must report such conditions to the registrar.
c) Recognition of modules may be given in accordance with the provisions contained in the General Academic Rules (rule 1.7) and these Faculty Rules (including rule 1.2.5) where applicable.

d) Subject to exceptions approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree, and who wish to resume their studies after an interruption of 5 years or longer should register for at least two years’ full time. Students may be expected to repeat modules which they have already passed.

e) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years’ full time.

f) Students who completed the BA in Law or the B Com in Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected in the discretion of the Director Undergraduate Programmes to repeat modules already passed.

g) Students who were previously enrolled for the BA in Law or BCom in Law at the University, who did not complete their studies and, after 3 years or more, apply to be re admitted- in order to complete the degree, may be expected to repeat all the prescribed modules for the third year level. Depending on the circumstances of each case, the Faculty may refuse to recognise modules from other year levels.

h) Irrespective of the number of modules passed or failed during years of study before readmission, previous years of study for a specific programme contribute to the maximum duration of study for that programme.

LAW.1.2.14 Registration of additional modules

a) In terms of rule 1.9 of the General Academic Rules, a student may not be registered for a credit load of more than 1.2 FTE credits in any given academic year. Subject to express permission granted by the Director Undergraduate Programmes, a student may be allowed to register for a credit load of not more than 1.5 FTEs in a specific academic year, in order to enable the student to meet the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which the student is registered.

b) A student who registers for the first year level of a programme may be allowed to register for only one additional module per semester from the same or another programme, provided that no timetable or examination clashes are brought about thereby.

c) A student who failed modules may be allowed to register for a maximum of two modules per semester, or two year modules, or one semester module and one module, subject to the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which a student may register in a given academic year as provided for in paragraph (a) above.

d) A student must first register for modules which he did not pass from the previous year, and then for modules in the curriculum of the following year.

e) A student who registers for the second, third or fourth year level of an undergraduate programme, and who has already passed all the required preceding modules of the programme concerned, may be allowed to register for a maximum of two additional modules per semester or two additional year modules, or one semester and one year module, provided that no class or examination timetable clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.

LAW.1.2.15 Protection of personal and education related information

a) The Faculty/ university may disclose personal or education-related information regarding a student to a third party only after the provisions of the law applicable to the protection of and access to information have duly been complied with.

b) The Faculty will not provide information on students’ academic performance to persons or institutions, including parents, guardians or grantors of bursaries or potential employers, unless the student in writing gives the Faculty permission to do so.

c) The aforementioned consent may be given in the course of the registration process or it may at any time thereafter be directed to the Faculty Administrator of the Faculty of Law. However, a student may withdraw or amend the permission granted to disclose such information by means of a request in writing submitted to the registrar.

LAW.1.2.16 Students bound by all rules

By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the university until the registration of the student is terminated.

LAW.1.2.17 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. The Faculty’s style requirements are available on eFundi.
LAW.1.2.18 Assessment

LAW.1.2.18.1 Examiners and moderators

a) For every undergraduate module there is at least one internal examiner and at least one internal moderator.

b) Every exit-level undergraduate module is moderated externally by a person with the required qualifications, which for undergraduate qualifications must be at least one NQF level higher than the degree that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.

c) External moderators are recommended for appointment by the academic director concerned and approved by the faculty board. They are appointed for a term of three years.

d) An external moderator is required to mark at least ten percent of the examination scripts for each paper written and to do random checks of at least twenty percent of examination scripts for each paper.

e) Where less than fifty students submitted examination scripts, at least ten scripts must be marked by the external moderator, and, in cases where less than ten students submitted examination scripts, all the examination scripts must be marked by the external moderator.

f) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.

g) External moderation of exit-level undergraduate modules must be conducted every year.

LAW.1.2.18.2 Number of examination opportunities

a) A student registered for any undergraduate module is entitled to use two consecutive opportunities per module to take the examination within the examination time tables set in the annual university calendar.

b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module must be written during the same examination opportunity.

c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.

d) A student who takes an examination for the first time during the second examination opportunity and fails, is not entitled to an additional examination opportunity.

e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved may participate in the second examination opportunity, but the mark achieved in the second examination opportunity will be awarded as the final mark for the module even if it is lower than the mark achieved in the first opportunity.

LAW.1.2.18.3 Admission to the examination

a) A minimum participation mark of 40% for all undergraduate modules is required for admission to the examination.

b) A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.

c) If a student was ill or for any other reason unable to partake in formative assessments, or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.

d) Apologies for not participating in a formative assessment opportunity (e.g. medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the guidelines of the Faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

LAW.1.2.18.4 Composition of participation mark

a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practicals, and/or other evaluations. The formula to compile a participation mark is specified by the lecturer, approved by the Director of Undergraduate Programmes, made known to the students at the beginning of a semester, may not thereafter be changed, and may vary from module to module.

b) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.
**LAW.1.2.18.5 Requirements for passing a module**

a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURM, IURP and IURX codes is 45%. The sub-minimum examination mark required to pass ACCL111 and ACCL221 is 45%. IURX113 and IURX123 is 40%.

b) In the case of IURE412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively to be admitted to the examination.

c) The subminimum required to pass modules that are presented by other Faculties are determined by the rules of those Faculties.

d) A student passes a module if a final module mark of at least 50% is attained.

e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark, unless otherwise specified in respect of certain modules, and taking into account the examination sub-minimum.

f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.

g) Where a student chooses to make use of the second examination opportunity after having failed the examination in a module during the first examination opportunity, the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.

h) Where a student fails a module, the student must repeat the module in its entirety.

i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

**LAW.1.2.18.6 Additional time during examinations**

A student may apply in writing to the Chief Director Student Academic Lifecycle Administration for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances giving rise to the application and a medical certificate or a recommendation from Student Counselling and Development Services.

**LAW.1.2.18.7 Third examination opportunity (Dean’s concession examination)**

A student who, having used one or both examination opportunities, has passed all modules but one required for the completion of a programme, may apply to the Director Undergraduate Studies to be granted a final assessment opportunity in the outstanding module provided.

a) The student has achieved the minimum participation mark in the module for admission to the examination;

b) The student has previously failed the module in question;

c) The student completes the final assessment for the applicable module in the following examination period that is scheduled for such assessment opportunities in the annual university calendar;

d) The maximum mark that can be obtained for such a final assessment is 50%;

e) The final module mark is based solely on the mark achieved in the final assessment, without taking the participation mark into account, and

f) The student is required to pay the applicable fee for the final assessment opportunity but is not required to re-register for the programme concerned, provided that the student must have been registered for the module at the NWU in the academic year during which all the other requirements for the attainment of the qualification were complied with.

g) Oral assessments must comply with the NWU’s assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and

h) The remarking process is not applicable.

**LAW.1.2.18.8 Access to and review of marked examination scripts**

a) All students have the right to view their marked examination scripts and the associated memoranda in accordance with the Faculty rules and procedures adopted by the Faculty Board.

b) To view a marked script, the student must submit an application to the Faculty administrator on the relevant form within the time frame provided for in the Faculty rules and procedures.

c) A student may request that administrative errors in the calculation of the examination mark found during the review of marked examination work be corrected, or that the work be remarked whether the examination work was reviewed by the student or not.

d) A request for a remark may be preceded by a discussion of the examination work by the student and the lecturer, subject leader or director concerned.

e) Remarking of examination work at the request of a student is subject to the payment of the applicable fee.
f) Where the remarking of the examination work leads to a change in the assessment result, the original mark is replaced by the changed mark.

g) Marked examination work and the associated memoranda must be viewed and remarked where applicable before the date set for finalising the examination results set in the annual university calendar.

**LAW.1.2.19 Progress requirements and monitoring of academic performance**

a) After every examination period the Faculty administrator or other Faculty structure must review the academic records of all students to determine the students’ academic performance and compliance with the progression requirements mentioned below.

b) A student whose academic performance is unsatisfactory may be given a written warning by the executive dean or his delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. This provides a basis for the lecturer or programme leader concerned to review and discuss the unsatisfactory progress with the student, for referral for appropriate support, including academic advice, supplemental instruction and study counselling.

c) “Unsatisfactory academic performance” means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a half year mark of less than 40% in three or more year modules (for purposes hereof a year module is deemed equivalent to two semester modules).

d) In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered.

e) Letters of warning issued to students who were enrolled for the BA in Law or the B Com in Law curricula, will remain in force if they register for the LLB degree. Such a student's studies may be terminated should he / she receive an additional warning letter.

**LAW.1.2.20 Extension of study period**

a) A student who does not expect to complete a programme within the maximum duration allowed for the study may apply to the executive dean to extend his study period. Such application has to be submitted before the end of the penultimate academic year.

b) The following will be taken into consideration: the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his studies as well as any other relevant factor.

**LAW.1.2.21 Termination of studies**

a) A student’s registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:

- Does not meet the requirements for annual registration as provided for in rule 1.2.9;
- Does not meet the requirements for proof of active enrolment as provided for in rule 1.2.11;
- Has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.2.18, and fails for the third time to show satisfactory academic performance;
- Does not meet the minimum progress requirements set out in rule 1.2.18, d)
- Does not obtain an extension of time as provided for in rule 1.2.19, and
- Fails, after having been granted an extension of time as provided for in rule 1.2.19 to complete the study.

b) The Director Undergraduate Programmes determines the procedure to be followed whenever a student’s studies are to be terminated.

c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.

d) A student whose studies have been terminated may, in accordance with the applicable Faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.

e) The executive dean concerned may set reasonable conditions for admission to another study programme, and must report such conditions to the registrar.

f) An undergraduate student whose studies have been terminated may not apply more than three times for admission to the university.

g) Should a student receive a notification that his studies will be terminated, the student may, within ten days of the date of the notification, submit a motivated request to the Faculty Administrator in the prescribed form, as an appeal to the dean to be allowed to continue with his studies.
LAW.1.2.22 Awarding a degree with distinction

a) In order to be awarded a qualification with distinction a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules, without taking additional modules taken by the student into account.

b) All modules with IURI/IURE/IURP/IURM in the module code as well as ACCS/ACCL111 and ACCS121/ACCL221 as a fourth year elective are regarded as core modules for the LLB degree and are therefore used to calculate the average.

c) The elective/language module (ABCD111/112) and ALDA 111/121 or ALDE111/121 are not core modules of the LLB programme and are not used to calculate the average.

d) All modules with an IURI code, as well as the major subject which is not a law module, are regarded as core modules for the BA in Law degree, and used to calculate the average. The chosen language module (ABCD111/121), AGLE 111/121, WVSS221 or the equivalent of the aforementioned are not used to calculate the average.

e) All modules with an IURI code, as well as ECON, BMAN/BMAR and ACCS/ACCF are regarded as core modules for the B Com Law degree, and used to calculate the average. ALDA 111/121 and ALDE111/121, WISN 123/ MTHS123 and STTN122 are not used to calculate the average.

f) The marks obtained in core modules completed for other programmes at this university or at other institutions, and which were recognised by the Faculty, must be taken into account when calculating the weighted average mark referred to above.

g) A student must complete the programme within the minimum time specified in the Faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean may approve the award of the degree with distinction.

LAW.1.2.23 Satisfaction of requirements

An undergraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details, see: http://www.nwu.ac.za/content/policy_rules

LAW.1.4 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

LAW.1.5 QUALIFICATIONS, PROGRAMMES / KWALIFIKASIES, PROGRAMME

<table>
<thead>
<tr>
<th>Qualification / Kwalifikasie</th>
<th>Specialisation</th>
<th>Qualification code</th>
<th>Curriculum</th>
<th>Mode of delivery</th>
<th>Campus</th>
<th>NQF level</th>
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<tr>
<td>Bachelor of Arts (BA)</td>
<td>In Law with Politics/ In Regte met Politiek</td>
<td>6DC H02</td>
<td>R301P/V</td>
<td>Contact</td>
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<td>Descriptive Name / Beskrywende Naam</td>
<td>Campus / Kampus</td>
<td>Credits / Krediete</td>
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<td>Beginnersafrikaans vir Nederlandstaliges (intermiêr) Slegs vir uitrustudente (Regte)</td>
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<td><strong>ALDA111 or ALDE111</strong></td>
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<td><strong>IURX111</strong></td>
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<td><strong>IURI171</strong></td>
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### Second Year modules / Tweejaarsmodules

#### Semester 1

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<td>IURI212</td>
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<td>IURI213</td>
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#### Extended Modules Semester 1

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#### Year Modules

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<td>IURI273</td>
<td>Law of Delict / Deliktereg</td>
<td>M/P/V</td>
<td>16</td>
</tr>
<tr>
<td>IURI274*</td>
<td>Language Skills in the Legal Context II / Taalvaardigheid in die Regskonteks II</td>
<td>M/P/V</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>*Subject to acceptations approved by the Director undergraduate programmes, only students who have obtained at least 40% in IURI174 may register for IURI274.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IURI275</td>
<td>Constitutional Law and the Bill of Rights / Staatsreg en die Handves van Regte</td>
<td>M/P/V</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>(old codes IURI212 &amp; IURI223)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI221</td>
<td>Criminal Law: Specific Crimes / Strafreg: Besondere Misdade</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>IURI222</td>
<td>Labour Law / Arbeidsreg</td>
<td>M/P/V</td>
<td>12</td>
</tr>
</tbody>
</table>

### Third Year modules / Derdejaarsmodules

#### Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI311</td>
<td>Entrepreneurial Law / Ondernemingsreg</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>IURI312</td>
<td>Administrative Law / Administratiefreg (new code 2021 IURI415)</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IURI313</td>
<td>Law of Succession / Erfreg</td>
<td>M/P/V</td>
<td>12</td>
</tr>
</tbody>
</table>

#### Year Modules

<table>
<thead>
<tr>
<th>Code</th>
<th>Module</th>
<th>Credits</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI371</td>
<td>Law of Evidence / Bewysreg</td>
<td>M/P</td>
<td>16</td>
</tr>
<tr>
<td>IURI373</td>
<td>Principles of Contract / Kontraktereg</td>
<td>M/P/V</td>
<td>16</td>
</tr>
<tr>
<td>IURI376</td>
<td>Civil Procedure / Siviele Prosesreg (offered in 2020 - old codes IURI321 and IURI411)</td>
<td>M/P</td>
<td>16</td>
</tr>
<tr>
<td>IURI377*</td>
<td>Language Skills in the Legal Context III / Taalvaardigheid in die Regskonteks III (offered from 2020 - old code IURI375)*</td>
<td>M/P</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>*Subject to acceptations approved by the Director undergraduate programmes, only students who have at least 40% in IURI274 may register for IURI375.</td>
<td></td>
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</tr>
</tbody>
</table>
### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI322</td>
<td>Law of Insolvency / Insolvensiereg</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURI323</td>
<td>International Law / Internasionale Reg</td>
<td>M/P 12</td>
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</table>

(Offered from 2020 - old code IURI 372)

### Fourth Year modules / Vierdejaarsmodules

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI411</td>
<td>High Court Law of Civil Procedure / Hooggeregshofprosesreg</td>
<td>M/P 16</td>
</tr>
<tr>
<td>IURI412</td>
<td>Introduction to Jurisprudence / Inleiding tot die Regsfilosofie</td>
<td>M/P/V 12</td>
</tr>
<tr>
<td>IURI413</td>
<td>Specific Contracts / Besondere Kontrakte</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURI414</td>
<td>Legal Practice / Regspraktyk</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURI415</td>
<td>Administrative Law / Administratiefreg</td>
<td>M/P 12</td>
</tr>
</tbody>
</table>

(as from 2021)

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUR421</td>
<td>Banking Law and Electronic Commerce / Bankreg en Elektroniese Handel</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IUR422</td>
<td>Legal Practice / Regspraktyk</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IUR423</td>
<td>Jurisprudence and Ethics / Regsfilosofie en Etiek</td>
<td>M/P 12</td>
</tr>
</tbody>
</table>

### Integrated project

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI471*</td>
<td>Research Project / Navorsingsprojek</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURE412* or</td>
<td>Moot Court / Skynhof</td>
<td>M/P 12</td>
</tr>
<tr>
<td></td>
<td>Captured 40 students</td>
<td></td>
</tr>
<tr>
<td>IURE427*</td>
<td>Moot Court / Skynhof</td>
<td>M/P 12</td>
</tr>
<tr>
<td></td>
<td>Captured 40 students</td>
<td></td>
</tr>
<tr>
<td>IURE416 or</td>
<td>Law Clinic / Regskliniek</td>
<td>M/P 12</td>
</tr>
<tr>
<td></td>
<td>Captured 30 students</td>
<td></td>
</tr>
<tr>
<td>IURE426</td>
<td>Law Clinic / Regskliniek</td>
<td>M/P 12</td>
</tr>
<tr>
<td></td>
<td>Captured 30 students</td>
<td></td>
</tr>
</tbody>
</table>

See Law 1.17 - Electives with a IURP code are only being offered at Potchefstroom campus, while electives with a IURM code are only being offered at Mafikeng campus, and IURE modules on MC and PC

### Elective modules in the LLB final year - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURE413</td>
<td>Alternative Dispute Resolution / Alternatiewe Geskilbesegting</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURE414</td>
<td>Tax Law / Belastingreg</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURE415</td>
<td>Street Law / Allemansreg</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURE417</td>
<td>Health Care Law / Gesondheidsreg (not offered 2020 MC)</td>
<td>M/P 12</td>
</tr>
<tr>
<td>IURE418</td>
<td>Law of Trusts / Trustreg (old code IURM 423)</td>
<td>M/P 12</td>
</tr>
<tr>
<td>ACCS111</td>
<td>Financial Accounting (Special)</td>
<td>M</td>
</tr>
<tr>
<td>IURM411</td>
<td>Advanced Obligations</td>
<td>M</td>
</tr>
<tr>
<td>IURM413</td>
<td>Medicina Forensis (not offered in 2020)</td>
<td>M</td>
</tr>
<tr>
<td>IURM414</td>
<td>International Economic Law</td>
<td>M</td>
</tr>
<tr>
<td>ACCL111</td>
<td>Accounting for Law Students / Rekeningkunde vir Regstudente</td>
<td>P 12</td>
</tr>
<tr>
<td>IURP412</td>
<td>Law of Damages and Road Accident Compensation Law / Skadevergoedings- en Padongelukkevergoedingsreg</td>
<td>P 12</td>
</tr>
</tbody>
</table>
### Elective modules in the LLB final year - Semester 2

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive Name</th>
<th>Campus</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IUREE421</td>
<td>Private International Law / Internasionale Privaatregering</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IUREE422</td>
<td>Intellectual Property Law / Intellektuelegoederereg</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IUREE423</td>
<td>Street Law / Allemansreg</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IUREE424</td>
<td>Environmental Law / Omgewingsreg</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IUREE425</td>
<td>Administration of Estates / Boedelbereddering (old code IURI 374)</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>ACCS121</td>
<td>Financial Accounting</td>
<td>M</td>
<td>16</td>
</tr>
<tr>
<td>IURM424</td>
<td>Law of Punishment (not offered in 2020)</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>IURM425</td>
<td>Comparative Law (not offered in 2020)</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>ACCL221</td>
<td>Accounting for Law Students / Rekenkundige vir Regstudente</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>IURP422</td>
<td>Development and Local Government Law / Plaaslike Owerhede en Ontwikkeling</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>IURP424</td>
<td>Enrichment and Estoppel / Verryking en Estoppel</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>IURP426</td>
<td>Socio-economic Rights / Sosio-ekonomiese Regte</td>
<td>P</td>
<td>12</td>
</tr>
</tbody>
</table>

### LAW.1.7  NON-LAW MODULES - LLB EXTENDED PROGRAMME

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive Name</th>
<th>Campus</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCX171</td>
<td>Accounting for Law Students Extended</td>
<td>M</td>
<td>16</td>
</tr>
<tr>
<td>ALDA/E111</td>
<td>Academic Literacy Development</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>ALDA/E122</td>
<td>Academic Literacy Development</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>ENLS112</td>
<td>English language in context</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>ENLS122</td>
<td>English language for professional purposes</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>MTHS175</td>
<td>Foundation Mathematics I</td>
<td>M</td>
<td>16</td>
</tr>
<tr>
<td>PSDT111</td>
<td>Professional Skills Development</td>
<td>M</td>
<td>12</td>
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</table>

### LAW.1.8  ELECTIVE & LANGUAGE MODULES IN THE BA IN LAW AND LLB PROGRAMMES

<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive Name</th>
<th>Campus</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFLL111</td>
<td>Afrikaans: Language without borders / Afrikaans: Taal sonder grense L.2.3.1</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ANTS111</td>
<td>Legal Terminology / Regstaa en Terminologie</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ATSN111</td>
<td>Setswana: Introduction to Grammar and Language Literacy / Setswana: Inleidende grammatica en taalvaardigheid</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ENLL111</td>
<td>Introduction to literary genres I</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>ENLS112</td>
<td>English language in context</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>FREB111</td>
<td>Business French for Beginners I / Sakefrans vir Beginners I</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisite</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------</td>
<td>---------</td>
</tr>
<tr>
<td>FREN111</td>
<td>French for Beginners I / Frans vir Beginners I</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>GERB111</td>
<td>Business German Elementary I / Sakeduits Elementêr I</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>GERM111</td>
<td>German Elementary I / Duits Elementêr I</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>HPEC112</td>
<td>French</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>LATN112</td>
<td>Latin for all / Latyn vir almal</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>SETM111</td>
<td>History of the Setswana orthography and communication skills / Setswana eerste taal: Geskiedenis van die Setswana-ortografie; kommunikasievaardighede</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>SSCO111</td>
<td>Basic language proficiency: Sesotho</td>
<td>V</td>
<td>12</td>
</tr>
<tr>
<td>SSLL112</td>
<td>Sesotho: Introduction to linguistics, phonology and business language</td>
<td>V</td>
<td>12</td>
</tr>
</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFLL121</td>
<td>Afrikaans and Dutch language and literary study: Text and context - the language of texts / Afrikaanse en Nederlandse taal- en literatuurstudie: Teks en konteks – die taal van tekste</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ANTS121</td>
<td>Classical Rhetoric / Klassieke Retoriek</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ATSN121</td>
<td>Setswana: Grammar and Language Literacy / Setswana: Grammatika en taalvaardigheid</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>ENLL121</td>
<td>Introduction to literary genres II and grammatical analysis</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>ENLS122</td>
<td>English language for professional purposes</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>FREB121</td>
<td>Business French for Beginners II / Sakefrans vir Beginners II</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>FREN121</td>
<td>French for Beginners II / Frans vir Beginners II</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>GERB121</td>
<td>Business German Elementary II / Sakeduits Elementêr II</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>GERM121</td>
<td>German Elementary II / Duits Elementêr II</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>HPEC123</td>
<td>French</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>LATN122</td>
<td>Latin for Law and the Church / Regs- en Kerlatyn</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>SETM121</td>
<td>Introduction to Setswana Grammar, morphology; and traditional literature / Inleiding tot die Setswana-grammatika, morfologie en tradisionele letterkunde</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>SSCO121</td>
<td>Basic language proficiency: Sesotho</td>
<td>V</td>
<td>12</td>
</tr>
<tr>
<td>SSLL122</td>
<td>Sesotho: Linguistic functions in relation to grammatical, literary and business spheres</td>
<td>V</td>
<td>12</td>
</tr>
</tbody>
</table>
LAW.1.9  NON LAW MODULES

<table>
<thead>
<tr>
<th>Module code / Modulekode</th>
<th>Descriptive Name / Beskrywende Naam</th>
<th>Campus / Kampus</th>
<th>Credits / Krediete</th>
</tr>
</thead>
<tbody>
<tr>
<td>AKLR113</td>
<td>Ancient Near East and Greece / Ou Nabye-Ooste en Griekeland</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>SASL111</td>
<td>South African Sign Language and Cultural Studies for the Deaf I / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes I</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>SKRK111</td>
<td>Introduction to Creative Writing / Inleiding tot Skryfkuns</td>
<td>P</td>
<td>12</td>
</tr>
</tbody>
</table>

The following language modules are only available to BA Law students and are not available for students who register for the LLB programme on first year level. However, it will be available as a non-law module for LLB students on the third year level. See LAW 1.16.1.1

<table>
<thead>
<tr>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>AKLR113</td>
</tr>
<tr>
<td>SASL111</td>
</tr>
<tr>
<td>SKRK111</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>AKLR123</td>
</tr>
<tr>
<td>SASL121</td>
</tr>
<tr>
<td>SKRK121</td>
</tr>
</tbody>
</table>

LAW.1.10  FACULTY REMARKS ON LANGUAGE MODULES / FAKULTEITSPESIFIEKE OPMERKINGS AANGAANDE TAAL MODULES

Please consult the Calendar of the Faculty of Humanities for prerequisites.

ABCD111 and ABCD121 (Language/elective modules) (Taal/keusemodules)

a) When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken. Consult the specific admission requirements LAW1.10.1.1.

b) BA in Law students, who register for English as a major non-law module, cannot register for it as an elective language module.

a) Wanneer ’n student vir ’n taalmodule in die eerste semester registreer, moet die bypassande tweede semester module geneem word. Raadpleeg die spesifieke toelatingsvereistes LAW1.10.1.1.

b) BA in Regte studente wat vir Engels as ’n hoofvak registreer kan nie daarvoor as ’n taal keuse module registreer nie.

LAW.1.10.1  Specific Faculty requirements for admission to language modules / Fakulteitspesifieke vereistes aangaande toelating tot taalmodules

LAW.1.10.1.1  Afrikaans and Dutch / Afrikaans en Nederlands

a) Admission to Afrikaans: Language without borders (AFLL111) and Afrikaans and Dutch Language and Literary Studies (AFLL121) require at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.

b) Students, who comply with the entrance requirements for AFLL111 and AFLL121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

a) Vir toelating tot Afrikaans: Taal sonder grense (AFLL111) en Afrikaanse en Nederlandse Taal- en Literatuurstudie (AFLL121) word minstens ’n vlak 4 in Afrikaans as huistaal of ’n vlak 5 in Afrikaans as eerste addisionele taal vir graad 12 vereis.

b) Studente wat aan die toelatingsvereistes vir AFLL111 en AFLL121 voldoen, maar tog kommunikasieprobleme ondervind, word verwys na die Voorsitter van die Vakgroep Afrikaans en Nederlands.
LAW.1.10.1.2 Setswana

a) Students who passed a Sotho language like Setswana, Southern Sotho (Sesotho) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (ATSN111, ATSN121).

b) Stuart wat 'n Sotho taal soos Setswana, Suid-Sotho (Sesotho) of Noord-Sotho (Sepedi) as huisloop in die graad 12-ekseam geslaag het of een van die tale as moedertaal het, kan nie vir die derdetaalkursusse van Setswana (ATSN111, ATSN121) inskryf nie.

LAW.1.10.1.3 German / Duits

a) GERM 111 and GERP 111 are beginner’s courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.

b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM111/GERM121 or GERP111/GERP121. They may register for GERM211/GERM221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM111/GERM121 or GERP111/GERP121 or GERM211/GERM221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.

c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM111/GERM121 or GERP111/GERP121 or GERM211/GERM221.

d) The credits of the modules from which the student has been exempted, are not awarded.

e) Students who have passed GERP111 and GERP121 will be allowed to continue with GERM211/GERM221.

f) Credits cannot be obtained for both GERM111, GERM121 and GERP111, GERP121.

LAW.1.10.1.4 English / Engels

a) ENLS112 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should enrol for this module.

b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language L2, or a result of 50% or more in L1 should enrol for this module.

c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 50% or more for the corresponding module of the first semester (ENLL111). Students who failed to obtain 50% or more for ENLL111 will be transferred to the practical module of the second semester (ENLS122). However, the English subject group can consider special cases for admission to ENLL121.

d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.

a) ENLS112 (praktysgerigte module): Dit word sterk aanbeveel dat studente wat 'n matrualisatiepunt van minder as 60% vir Engels as 'n tweede taal (T2) of 'n uitslag van minder as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.
b) ENLL111 (akademies-gerigte module): Dit word sterk aanbeveel dat studente wat ’n matrikulasiepunt van meer as 60% vir Engels as ’n tweede taal (T2) of ’n uitslag van meer as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.

c) ENLL121: Ten einde vir die tweede semester van die akademies-gerigte module (ENLL121) te registreer, moet ’n student ’n punt van 60% of meer vir die ooreenstemmende module in die eerste semester (ENLL111) verwerf het. Diegene wat nie ’n punt van 60% of meer in ENLL111 verwerf het nie, sal oorgeplaas word na die praktysgerigte module vir die tweede semester (ENLS122). Die vakgroep Engels kan dit wel oorweeg om in besondere gevalle toelating na ENLL121 te oorweeg.

d) Dit word van studente wat registreer vir die akademies-gerigte modules, verwag om aan te meld vir aanvullende leesevaluerings in die leeslaboratorium. Diegene wat nie die vereiste vaardigheidsvlak bereik nie, sal bykomende leesprogramme moet volg.

**LAW.1.10.1.5 French / Frans**

a) FREN111 and FREB 111 are beginner’s courses. No prior knowledge of French is required to register for these modules.

b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111/FREN121 or FREN 111/FREB121. They may register for FREN 211/FREN221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN111/FREN121 or FREN211/FREN221. Allowances could be made under exceptional circumstances after having consulted with the subject head.

c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN111/FREN121 or FREN211/FREN221. Allowances could be made under exceptional circumstances after having consulted with the subject head.

d) The credits of the modules from which the student has been exempted, are not awarded.

e) Students who have passed FREB111 and FREN121 will be allowed to continue with FREN211/FREN221.

f) Credits cannot be obtained for both FREN111, FREN121 and neither for both FREB111, FREB121.

**LAW.1.10.1.6 Latin / Latyn**

a) A student who passed Latin in grade 12 may register for LATN211, but then only in the second year of study.

b) ’n Student wat Latyn in graad 12 geslaag het, mag vir LATN211 inskryf, maar dan eers in die tweede studiejaar.

**LAW.1.11 RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW / REËLS VIR DIE GRAAD BACALAUÆUS ARTIUM IN REGTE**

**LAW.1.11.1 Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)**

The duration for the degree BA in Law is a minimum of three years and a maximum of five years. / Die duur van die studie vir die BA in Regte is ’n minimum van drie en ’n maksimum van vyf jaar.

**LAW.1.11.2 Admission Requirements / Toelatingsvereistes**

Refer to 1.2.5
LAW.1.11.3 Curriculum outcomes / Kurrikulumuitkomstes

a) In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives:
   o to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities and community services; and
   o to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining a LLB or postgraduate qualification.

a) Benewens die akademiese en prinsipiële vorming van studente, het die BA Regte die volgende doelwitte:
   o om studente toe te rus met kennis van die voorgeskrewre materiaalêre reg en spesifieke vaardighede en hulle in staat te stel om die kennis en vaardighede wat opgedoen is, op hê verskynsels te ondersoek en konkrete probleme wat verband hou met die geesteswetenskappe en die regte te integreer en om hulle toe te rus, met die nodige vaardighede om menslike verskynsels te ondersoek en konkrete probleme wat verband hou met die geesteswetenskappe en spesifieke velde van die regte te los en sodoende bewys te lewer van die gevorderde gebruik van kritiese denke en navorsingsvaardigheid.

LAW.1.11.4 Rationale / Rasionaal

a) The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

a) Die BA Regte-program onderrig studente in die geesteswetenskappe om basiese kennis en tegniese vaardighede van die geesteswetenskappe en die regte te integreer en om hulle toe te rus, met die nodige vaardighede om menslike verskynsels te ondersoek en konkrete probleme wat verband hou met die geesteswetenskappe en spesifieke velde van die regte te los.

LAW.1.11.5 Graduate attributes / Kundigheids- en vaardigheidsdoelwitte

- Upon completion of the BA in Law qualification, the candidate should demonstrate:
  o integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts;
  o the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general;
  o the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills;
  o the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods;
  o the ability to read, interpret and draft legal documents;
  o competence in some legal skills including relevant language, computer and numeric skills;
  o the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources;
  o the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning; and
  o a commitment to social justice, the promotion of human rights and good citizenship.

- Na voltooiing van die kwalifikasie BA Regte moet die kandidaat die volgende kan demonstreer:
  o geïntegreerde kennis en begrip van die geskiedkundige en regsweenskaplike ontwikkeling van die reg, die rol van die reg in die samelewing asook algemene beginsels van die Suid-Afrikaanse reg, sowel as die vermoë om die beginsels in tersaaklike kontekste te hanteer en toe te pas;
  o die vermoë om etiese kwessies met betrekking tot die akademiese omgewing, regspraktyk en die samelewing in die algemeen te identifiseer, daarmee om te gaan en dit te hanteer;
  o die vermoë om ingewikkelde werlike en/of hipotetiese probleme op ‘n samehangende en steekende manier te ondersoek, krities te ontleed, te verstaan en op te los en sodoende bewys te lewer van die gevorderde gebruik van kritiese denke en navorsingsvaardigheid;
  o die vermoë om akademiese en professionele idees en argumente wat insig en kreatiwiteit toon, doeltreffend te formuler, aan te bied en oor te dra – mondeling en skriftelik, met behulp van toepaslike media en kommunikasietechnologie en gesikte navorsingsmetodes;
LAW.1.11.6 Articulation possibilities / Artikulasiemoontlikhede

a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.

b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable faculty.

c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels.

d) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.

LAW.1.12 COMPILATION OF BA IN LAW

6DC H02 R301P/V BA in Law with Politics
6DC H03 R301P/V BA in Law with Industrial Psychology
6DC H04 R301P/V BA in Law with English
6DC H05 R301P/V BA in Law with Philosophy
6DC H06 R301P/V BA in Law with Psychology

100 145 R303P/R303V (no new first year registrations)

CAMPUS: POTCHEFSTROOM (AFRIKAANS AND ENGLISH) and VAAL TRIANGLE (ENGLISH)
DELIVERY MODE: CONTACT
**LAW.1.1.2.1  Major Modules for BA in Law / Hoofvakke in BA in Regte (ABCD311/ABCD321)**

<table>
<thead>
<tr>
<th>Module code / Modulekode</th>
<th>Descriptive Name / Beskrywende Naam</th>
<th>Campus / Kampus</th>
<th>Credits / Krediete</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENLL111</td>
<td>Introduction to literary genres (I)</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>ENLL211</td>
<td>Development of literary genres (II) and development of grammatical complexity</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> ENLL111</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENLL311</td>
<td>Key periods in literature, historical linguistics and stylistics</td>
<td>P/V</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> ENLL 221</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IOPS111</td>
<td>Introduction to Industrial Psychology / Inleiding tot Bedryfsielkunde</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>IOPS211</td>
<td>Personnel Psychology / Personeelpsigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>IOPS311</td>
<td>Organisational Psychology / Organisasiesielkunde</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL112</td>
<td>Introduction to Philosophy / Inleiding in die Filosofie</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>PHIL212</td>
<td>Ontology / Ontologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL311</td>
<td>Man, knowledge and society / Mens, Kennis en Samelewing</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL312</td>
<td>Culture and morality / Kultuur en Moraloit</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>POLI112</td>
<td>Introduction to Political Science / Inleiding tot Politieke Studies</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>POLI213</td>
<td>Comparative Politics / Vergelykende politiek</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>POLI313</td>
<td>Political Theory / Politieke teorie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>POLI314</td>
<td>Theories of International Relations / Teorieë van Internasionale Betrekkinge</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC111</td>
<td>Introduction to Psychology / Inleiding tot Psigologie</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>PSYC211</td>
<td>Developmental Psychology / Ontwikkelingspsigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC212</td>
<td>Personality Psychology / Persoonlikheidspsigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC311</td>
<td>Psychopathology / Psigopatologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC312</td>
<td>Research and Psychometrics / Navorsing en Psigometrie</td>
<td>P/V</td>
<td>16</td>
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</tbody>
</table>

**Semester 2**

<table>
<thead>
<tr>
<th>Module code / Modulekode</th>
<th>Descriptive Name / Beskrywende Naam</th>
<th>Campus / Kampus</th>
<th>Credits / Krediete</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENLL121</td>
<td>Introduction to literary genres II and grammatical analysis</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> ENLL111 (60%)</td>
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</tr>
<tr>
<td>ENLL221</td>
<td>Development of literary genres II and applied linguistics</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> ENLL211 (40)</td>
<td></td>
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</tr>
<tr>
<td>ENLL321</td>
<td>South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis</td>
<td>P/V</td>
<td>32</td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> ENLL311 (40)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>IOPS121</td>
<td>Occupational Health / Ergonomika en Bedryfsgesondheid</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>IOPS221</td>
<td>Career Psychology / Loopbaanpsigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>IOPS321</td>
<td>Psychometrics and Research Methodology / Psigrika en Navorsingsmetodologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL122</td>
<td>Introduction to African Philosophy and Ethics / Inleiding in Afrikaans en Etlek</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>PHIL221</td>
<td>History of philosophy / Geskiedenis van die Filosofie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL321</td>
<td>Language, religion, art and economics / Taal, Godsdiens, Kuns en Ekonomie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PHIL322</td>
<td>Research project / Navorsingsprojek</td>
<td>P/V</td>
<td>16</td>
</tr>
</tbody>
</table>

Select one module to continue up to year level 3.

Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.
# Faculty of Law / Fakulteit Regte

## Calendar / Jaarboek 2020

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>POLI123</td>
<td>The South African Political System / Die Suid-Afrikaanse politieke stelsel</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>POLI223</td>
<td>African Politics / Afrika-politiek</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>POLI323</td>
<td>Political Economy / Politieke Ekonomie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>POLI324</td>
<td>Issues in South African Politics / Vraagstukke in die Suid-Afrikaanse Politiek</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC121</td>
<td>Social and Community Psychology / Sosiale en Gemeenskapspsychologie</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>PSYC221</td>
<td>Positive Psychology / Positiewe Psigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC321</td>
<td>Basic Counselling and Ethical Conduct / Basiese Hulpverlening en Etiese Gedrag</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>PSYC322</td>
<td>Applied Psychology / Toegepaste Psigologie</td>
<td>P/V</td>
<td>16</td>
</tr>
</tbody>
</table>

## LAW.1.13 CURRICULUMS BA IN LAW

The new curriculum is phased in as from 2018 on the first-year level. / Die kurrikulum faseer in op eerstejaarsvlak vanaf 2018.

### LAW.1.13.1 BA in Law with Politics - 6DC H02 – R301P/V

#### First Year - Phased in as from 2018

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
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</tr>
<tr>
<td>ALDA111 or ALDE111 (x)</td>
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<tr>
<td>IURI111</td>
<td>12</td>
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<tr>
<td>IURI171</td>
<td>8</td>
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<tr>
<td>IURI173</td>
<td>8</td>
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<tr>
<td>IURI174</td>
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<td>POLI112</td>
<td>12</td>
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<tr>
<td>Total first semester</td>
<td>60</td>
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<tr>
<td>Total credits for the first year</td>
<td>120</td>
</tr>
</tbody>
</table>

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.*

#### Second Year - 2019

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>IURI213</td>
<td>12</td>
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<tr>
<td>IURI272</td>
<td>8</td>
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<tr>
<td>IURI274</td>
<td>8</td>
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<td>IURI275</td>
<td>8</td>
</tr>
<tr>
<td>POLI213</td>
<td>16</td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
</tr>
<tr>
<td>AFLL111 (P/V)</td>
<td>12</td>
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<tr>
<td>AKLR113 (P)</td>
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<td>ATSN111 (P)</td>
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<td>ENLL111 (P/V)</td>
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<td>ENLS112 (P/V)</td>
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<tr>
<td>FREB111 (P/V)</td>
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</table>
### Faculty of Law / Fakulteit Regte_Calendar/Jaarboek 2020

#### Total credits for the second year

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>FREN111 (P/V)</td>
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<td>GERB121 (P/V)</td>
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<td>GERM111 (P/V)</td>
<td>GERM121 (P/V)</td>
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<tr>
<td>LATN112 (P)</td>
<td>LATN122 (P)</td>
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<tr>
<td>SASL111 (P)</td>
<td>SASL121 (P)</td>
</tr>
<tr>
<td>SETM111 (P)</td>
<td>SETM121 (P)</td>
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<tr>
<td>SKRK111 (P)</td>
<td>SKRK121 (P)</td>
</tr>
<tr>
<td>SSCO111 (V)</td>
<td>SSCO121 (V)</td>
</tr>
<tr>
<td>SSLL112 (V)</td>
<td>SSLL122 (V)</td>
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**Total first semester:** 64

**Total second semester:** 64

**Total credits for the second year:** 128

*When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.*

---

### Third Year - 2020

#### Semester 1

<table>
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<th>Module Code</th>
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<tbody>
<tr>
<td>IURI313</td>
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<tr>
<td>IURI412</td>
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<td>IURI273</td>
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<td>IURI373</td>
<td>8</td>
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<td>POLI313</td>
<td>16</td>
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<tr>
<td>POLI314</td>
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</table>

**Total first semester:** 80

#### Semester 2

<table>
<thead>
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<th>Module Code</th>
<th>Credits</th>
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<tbody>
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</tr>
<tr>
<td>IURI273</td>
<td>8</td>
</tr>
<tr>
<td>IURI373</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
<tr>
<td>POLI323</td>
<td>16</td>
</tr>
<tr>
<td>POLI324</td>
<td>16</td>
</tr>
</tbody>
</table>

**Total second semester:** 68

**Total credits for the third year:** 148

---

### TOTAL CREDITS FOR THE THREE YEAR PROGRAMME

**396**

---

### LAW.1.13.2 BA in Law with Industrial Psychology - 6DC H03 – R301P/V

See Law 1.13.2.1 for information regarding this curriculum.

#### First Year - 2018

#### Semester 1

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one: ALDA111 or ALDE111 (x)</td>
<td>12</td>
</tr>
<tr>
<td>IOPS111</td>
<td>12</td>
</tr>
<tr>
<td>IURI111</td>
<td>12</td>
</tr>
<tr>
<td>IURI171</td>
<td>8</td>
</tr>
<tr>
<td>IURI173</td>
<td>8</td>
</tr>
<tr>
<td>IURI174</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total first semester:** 60

#### Semester 2

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one: ALDA122 or ALDE122 (x)</td>
<td>12</td>
</tr>
<tr>
<td>IOPS121</td>
<td>12</td>
</tr>
<tr>
<td>IURI122</td>
<td>12</td>
</tr>
<tr>
<td>IURI171</td>
<td>8</td>
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<tr>
<td>IURI173</td>
<td>8</td>
</tr>
<tr>
<td>IURI174</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total second semester:** 60

**Total credits for the first year:** 120

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.*

---

Faculty of Law / Fakulteit Regte_Calendar/Jaarboek 2020
## Second Year - 2019

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>IOPS211</td>
<td>16</td>
</tr>
<tr>
<td>IURI213</td>
<td>12</td>
</tr>
<tr>
<td>IURI272</td>
<td>8</td>
</tr>
<tr>
<td>IURI274</td>
<td>8</td>
</tr>
<tr>
<td>IURI275</td>
<td>8</td>
</tr>
<tr>
<td><strong>Choose one:</strong></td>
<td></td>
</tr>
<tr>
<td>AFL111 (P/V)</td>
<td></td>
</tr>
<tr>
<td>AKLR113 (P)</td>
<td></td>
</tr>
<tr>
<td>ANTS111 (P)</td>
<td></td>
</tr>
<tr>
<td>ATSN111 (P)</td>
<td></td>
</tr>
<tr>
<td>ENLL111 (P/V)</td>
<td></td>
</tr>
<tr>
<td>ENLS112 (P/V)</td>
<td></td>
</tr>
<tr>
<td>FREB111 (P/V)</td>
<td>12</td>
</tr>
<tr>
<td>FREN111 (P/V)</td>
<td></td>
</tr>
<tr>
<td>GERB111 (P/V)</td>
<td></td>
</tr>
<tr>
<td>GERM111 (P/V)</td>
<td></td>
</tr>
<tr>
<td>LATN112 (P)</td>
<td></td>
</tr>
<tr>
<td>SASL111 (P)</td>
<td></td>
</tr>
<tr>
<td>SETM111 (P)</td>
<td></td>
</tr>
<tr>
<td>SKRK111 (P)</td>
<td></td>
</tr>
<tr>
<td>SSCO111 (V)</td>
<td></td>
</tr>
<tr>
<td>SSLL112 (V)</td>
<td></td>
</tr>
<tr>
<td><strong>Total first semester</strong></td>
<td>64</td>
</tr>
<tr>
<td><strong>Total credits for the second year</strong></td>
<td>128</td>
</tr>
</tbody>
</table>

When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.

## Third Year - 2020

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>IOPS311</td>
<td>16</td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI412</td>
<td>12</td>
</tr>
<tr>
<td>IURI273</td>
<td>8</td>
</tr>
<tr>
<td>IURI373</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
<tr>
<td><strong>Choose one:</strong></td>
<td></td>
</tr>
<tr>
<td>LARM311</td>
<td>16</td>
</tr>
<tr>
<td>PSYC211</td>
<td></td>
</tr>
<tr>
<td>PSYC212</td>
<td></td>
</tr>
<tr>
<td>PSYC311</td>
<td></td>
</tr>
</tbody>
</table>
Or any other 16 credit, non-module & Or any other 16 credit non-law module

<table>
<thead>
<tr>
<th>Total first semester</th>
<th>76</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total second semester</td>
<td>64</td>
</tr>
<tr>
<td>Total credits for the third year</td>
<td>140</td>
</tr>
<tr>
<td>TOTAL CREDITS FOR THE THREE-YEAR PROGRAMME</td>
<td>396</td>
</tr>
</tbody>
</table>

LAW.1.13.2.1 BA in Law with Industrial Psychology - ABCD311/ABCD321

Please consult the Calenders of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

a) BA in Law students, with Industrial Psychology as major, must register for an additional non law module/s to the value of 32 credits in their second or third year of study. It may be a second-year subject, but not an IURI module. The following modules are recommended provided there is no clash on the class/test/exam timetables: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321.

b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non law modules, provided there is no clash on the class/test/exam timetables: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124.

c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM112, LARM211, LARM221, LARM311 and LARM321 and STTN111, STTN124.

a) Studente wat Bedryfsielkunde as hoofvak neem, moet in hulle tweede- of derde studiejaar bykomende nie-regsmodule/s ter waarde van 32 kredietpunte neem. Dit kan ook ’n module op tweedejaarvlak wees, maar dit kan nie ’n IURI-module wees nie. Die volgende modules word aanbeveel mits daar nie enige botsings op die klas-/toets- of eksamenroosters voorkom nie: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321.

b) Studente wat van voorneme is om vir ’n Honneurs in Bedryfsielkunde te registreer, word aanbeveel om vir die volgende nie-regsmodule te registreer, mits daar nie enige botsings op die klas-/toets- of eksamenroosters voorkom nie: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124.

c) Studente wat van voorneme is om vir ’n Honneurs in Menslike Hulpbronbestuur te registreer, word aanbeveel om vir die volgende modules te registreer: LARM112, LARM211, LARM221, LARM311 en LARM321 en STTN111, STTN124.

LAW.1.13.3 BA in Law with English - 6DC H04 –R301P/V

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>ENLL111</td>
<td>12</td>
</tr>
<tr>
<td>IURI111</td>
<td>12</td>
</tr>
<tr>
<td>IURI171</td>
<td>8</td>
</tr>
<tr>
<td>IURI173</td>
<td>8</td>
</tr>
<tr>
<td>IURI174</td>
<td>8</td>
</tr>
<tr>
<td>Total first semester</td>
<td>60</td>
</tr>
<tr>
<td>Total credits for the first year</td>
<td>120</td>
</tr>
</tbody>
</table>

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.
## Second Year - 2019

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>ENLL211</td>
<td>16</td>
</tr>
<tr>
<td>IURI213</td>
<td>12</td>
</tr>
<tr>
<td>IURI272</td>
<td>8</td>
</tr>
<tr>
<td>IURI274</td>
<td>8</td>
</tr>
<tr>
<td>IURI275</td>
<td>8</td>
</tr>
</tbody>
</table>

Choose one:

- AFL111 (P/V)
- AKLR113 (P)
- ANTS111 (P)
- ATSN111 (P)
- FREB111 (P/V)
- FREN111 (P/V)
- GERB111 (P/V)
- GERM111 (P/V)
- LATN112 (P)
- SASL111 (P)
- SETM111 (P)
- SKRK111 (P)
- SSCO111 (V)
- SSSL112 (V)

Total first semester 64
Total second semester 64
Total credits for the second year 128

When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.

## Third Year - 2020

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>ENLL311</td>
<td>32</td>
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<td>IURI313</td>
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<td>IURI273</td>
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</tr>
<tr>
<td>IURI373</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
</tbody>
</table>

Total first semester 80
Total second semester 68
Total credits for the third year 148

TOTAL CREDITS FOR THE THREE YEAR PROGRAMME 396
<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Choose one:</strong> ALDA111 or ALDE111 (x)</td>
<td>12</td>
<td><strong>Choose one:</strong> ALDA122 or ALDE122 (x)</td>
<td>12</td>
</tr>
<tr>
<td>IURI111</td>
<td>12</td>
<td>IURI122</td>
<td>12</td>
</tr>
<tr>
<td>IURI171</td>
<td>8</td>
<td>IURI171</td>
<td>8</td>
</tr>
<tr>
<td>IURI173</td>
<td>8</td>
<td>IURI173</td>
<td>8</td>
</tr>
<tr>
<td>IURI174</td>
<td>8</td>
<td>IURI174</td>
<td>8</td>
</tr>
<tr>
<td>PHIL112</td>
<td>12</td>
<td>PHIL122</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total first semester</strong></td>
<td>60</td>
<td><strong>Total second semester</strong></td>
<td>60</td>
</tr>
<tr>
<td><strong>Total credits for the first year</strong></td>
<td>120</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI213</td>
<td>12</td>
<td>* ABCD221 (x) <em>(Non-law module)</em></td>
<td>12</td>
</tr>
<tr>
<td>IURI272</td>
<td>8</td>
<td>IURI272</td>
<td>8</td>
</tr>
<tr>
<td>IURI274</td>
<td>8</td>
<td>IURI274</td>
<td>8</td>
</tr>
<tr>
<td>IURI275</td>
<td>8</td>
<td>IURI275</td>
<td>8</td>
</tr>
<tr>
<td>PHIL212</td>
<td>16</td>
<td>PHIL222</td>
<td>16</td>
</tr>
<tr>
<td><strong>Choose one Language module:</strong></td>
<td></td>
<td><strong>Choose one Language module:</strong></td>
<td></td>
</tr>
<tr>
<td>AFLL111 (P/V)</td>
<td></td>
<td>AFLL121 (P/V)</td>
<td></td>
</tr>
<tr>
<td>AKLR113 (P)</td>
<td></td>
<td>AKLR123 (P)</td>
<td></td>
</tr>
<tr>
<td>ANTS111 (P)</td>
<td></td>
<td>ANTS121 (P)</td>
<td></td>
</tr>
<tr>
<td>ATSN111 (P)</td>
<td></td>
<td>ATSN121 (P)</td>
<td></td>
</tr>
<tr>
<td>ENLL111 (P/V)</td>
<td></td>
<td>ENLL121 (P/V)</td>
<td></td>
</tr>
<tr>
<td>ENLS112 (P/V)</td>
<td></td>
<td>ENLS122 (P/V)</td>
<td></td>
</tr>
<tr>
<td>FREB111 (P/V)</td>
<td></td>
<td>FREB121 (P/V)</td>
<td></td>
</tr>
<tr>
<td>FREN1111 (P/V)</td>
<td>12</td>
<td>FREN1211 (P/V)</td>
<td>12</td>
</tr>
<tr>
<td>GERB111 (P/V)</td>
<td></td>
<td>GERB121 (P/V)</td>
<td></td>
</tr>
<tr>
<td>GERM111 (P/V)</td>
<td></td>
<td>GERM121 (P/V)</td>
<td></td>
</tr>
<tr>
<td>LATN112 (P)</td>
<td></td>
<td>LATN122 (P)</td>
<td></td>
</tr>
<tr>
<td>SASL111 (P)</td>
<td></td>
<td>SASL121 (P)</td>
<td></td>
</tr>
<tr>
<td>SETM1111 (P)</td>
<td></td>
<td>SETM121 (P)</td>
<td></td>
</tr>
<tr>
<td>SKRK111 (P)</td>
<td></td>
<td>SKRK121 (P)</td>
<td></td>
</tr>
<tr>
<td>SSCO111 (V)</td>
<td></td>
<td>SSCO121 (V)</td>
<td></td>
</tr>
<tr>
<td>SSLL112 (V)</td>
<td></td>
<td>SSLL122 (V)</td>
<td></td>
</tr>
<tr>
<td><strong>Total first semester</strong></td>
<td>64</td>
<td><strong>Total second semester</strong></td>
<td>64</td>
</tr>
<tr>
<td><strong>Total credits for the second year</strong></td>
<td>128</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*ABCD 221, choose any non-law module with 12 credits, provided that there is no clash of any of the timetables (This is instead of the Understand the World module for which student is this curriculum are exempted).
### Third Year - 2020

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI412</td>
<td>12</td>
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<tr>
<td>IURI273</td>
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<tr>
<td>IURI373</td>
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<tr>
<td>IURI377</td>
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<tr>
<td>PHIL311</td>
<td>16</td>
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<tr>
<td>PHIL312</td>
<td>16</td>
</tr>
<tr>
<td><strong>Total first semester</strong></td>
<td>80</td>
</tr>
</tbody>
</table>

**Total credits for the third year**: 148

**TOTAL CREDITS FOR THE THREE YEAR PROGRAMME**: 396

### LAW.1.13.5  BA in Law with Psychology - 6DC H06 – R301P/V

<table>
<thead>
<tr>
<th>First Year - 2018</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>Choose one: ALDA111 or ALDE111 (x)</td>
<td>12</td>
</tr>
<tr>
<td>IURI111</td>
<td>12</td>
</tr>
<tr>
<td>IURI171</td>
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<td>IURI173</td>
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<td>IURI174</td>
<td>8</td>
</tr>
<tr>
<td>PSYC111</td>
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</tr>
<tr>
<td><strong>Total first semester</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

**Total credits for the first year**: 120

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.*

### Second Year - 2019

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>IURI213</td>
<td>12</td>
</tr>
<tr>
<td>IURI272</td>
<td>8</td>
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<td>IURI274</td>
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<td>IURI275</td>
<td>8</td>
</tr>
<tr>
<td>PSYC211</td>
<td>16</td>
</tr>
<tr>
<td>PSYC212</td>
<td>16</td>
</tr>
<tr>
<td>Choose one: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P)</td>
<td>12</td>
</tr>
</tbody>
</table>
ENLL111 (P/V) | ENLL121 (P/V)
ENLS112 (P/V) | ENLS122 (P/V)
FREB111 (P/V) | FREB121 (P/V)
FREN111 (P/V) | FREN121 (P/V)
GERB111 (P/V) | GERB121 (P/V)
GERM111 (P/V) | GERM121 (P/V)
LATN112 (P) | LATN122 (P)
SASL111 (P) | SASL121 (P)
SETM111 (P) | SETM121 (P)
SKRK111 (P) | SKRK121 (P)
SSCO111 (V) | SSCO121 (V)
SSL112 (V) | SSL122 (V)

<table>
<thead>
<tr>
<th>Total first semester</th>
<th>80</th>
<th>Total second semester</th>
<th>64</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total credits for the second year</td>
<td>144</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.

**Third Year** - 2020

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI412</td>
<td>12</td>
</tr>
<tr>
<td>IURI273</td>
<td>8</td>
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<tr>
<td>IURI373</td>
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<td>PSYC311</td>
<td>16</td>
</tr>
<tr>
<td>PSYC312</td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total first semester</th>
<th>80</th>
<th>Total second semester</th>
<th>68</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total credits for the third year</td>
<td>148</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Students may only register for PSYC322 if they have passed all the prescribes PSYC-modules.

**TOTAL CREDITS FOR THE THREE-YEAR PROGRAMME** 412

**LAW.1.13.6 BA in Law - 100 145 R303P/V**

This curriculum was phased out and offered for the last time in 2019. Students who need modules in order to complete their degrees, will still be allowed to register for this curriculum in 2020.

*Hierdie kurrikulum is uitfaseer en in 2019 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltoo, sal nog in 2020 toegelaat word om vir hierdie kurrikulum te registreer.*
<table>
<thead>
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</table>

**LAW.1.13.6.1** Transitional rules

Students who failed IURI223 register for IURI 275.

**LAW.1.14** RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW / REËLS VIR DIE GRAAD BACCALAUREUS COMMERCI IN REGTE

**CODE: 6DD H01 R301M/R301P/R301V**

**CAMPUS: MAFIKENG (ENGLISH), POTCHEFSTROOM (AFRIKAANS, ENGLISH), VAAL TRIANGLE (ENGLISH)**

**DELIVERY MODE: CONTACT**

**LAW.1.14.1.1** Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)

The minimum duration of study for a B Com in Law degree is three years and the maximum duration for the completion of the degree is five years.

*Die minimum duur van die studie vir 'n BCom in Regte graad is drie jaar en die maksimum duur vir die voltooiing van die graad is vyf jaar.*

**LAW.1.14.2** Admission requirements / Toelatingsvereistes

Refer to LAW 1.2.5
LAW.1.14.3 Faculty-specific requirements / Fakulteitsspesifieke vereistes

a) Students who intend to choose ECON on second- and third-year levels must take WISN123/MTHS123 on first year level.

b) B Com Law students that did not have Accounting as a school subject may take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF111. Students with less than 65% for the course should register for ACCS111.

c) Students who register for ACCF211 should have passed ACCF121.

LAW.1.14.4 Curriculum outcomes / Kurrikulum uitkomstes

- In addition to the academic and principle-oriented education of students, the B Com in Law qualification aims to:
  - equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
  - provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.

LAW.1.14.5 Rationale / Rasionaal

The B Com in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

LAW.1.14.6 Graduate attributes / Kundigheids- en vaardighedsdoelwitte

- Upon completion of the B Com in Law qualification the candidate should demonstrate:
  - detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
  - the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
  - the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;
  - the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;
  - the ability to read, interpret and draft legal and other documents;
- Competence in certain legal skills including relevant language, computer and numerical skills;
- The ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- The ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- A commitment to social justice, the promotion of human rights and good citizenship; and
- To be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

**Na voltooiing van die kwalifikasie B Com in Regte moet die kandidaat die volgende kan demonstree:**
- Breadth and integrated knowledge and understanding of the historical and legal developments of law, the role of law in society, some general principles of South African law, concepts, principles, structures and theories of economics, accounting and business administration as well as the ability to apply the knowledge gained in a practical context and to apply and use relevant resources;
- The ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- A commitment to social justice, the promotion of human rights and good citizenship; and
- Sensitivity to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

**LAW.1.14.7 Articulation possibilities / Artikulasiemoontlikhede**

a) Vertically, the B Com in qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student’s selected specialist field.

b) The B Com in qualification may grant the student admission to related studies at other institutions for higher education.

c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.

d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

a) Na suksesvolle voltooiing van die graad, kan studente aansoek doen vir toelating vir kwalifikasies op NKR-vlak 8, spesifiek Honneurstoelating binne die student se gekose spesialisdisseksie.

b) Die B Com in Regte kwalifikasie kan aan die student toegang verleen tot verwante studie aan ander tersiêre instellings.

c) Na suksesvolle voltooiing van die graad voldoen die studente aan die vereistes wat vir die eerste twee studiejare van die LLB gestel word. Die oorlyvende modules wat vir die LLB vereis word kan dus binne twee verdere jare van studie afgehandel word.

d) Krediet vir modules wat by ander universiteite verwet is, kan van die Direkteur Voorsprongloopende Programme versoek word. Die versoek word oorweeg na verwante aktiwiteite, sodat die betydskraning van sodanige modules in dieselfde programmer gefordere word.
<table>
<thead>
<tr>
<th>Module code</th>
<th>Descriptive Name / Beskrywende Naam</th>
<th>Campus / Kampus</th>
<th>Credits / Krediete</th>
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<tbody>
<tr>
<td>ACCF111</td>
<td>Financial Accounting / Finansiële Rekeningkunde</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Prerequisite / Voorvereiste: Mathematics Grade 12 level 4 / Wiskunde Graad 12 vlak 4 (50-59%)</td>
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</tr>
<tr>
<td>ACCF211</td>
<td>Financial Accounting: Financial Reporting / Finansiële Rekeningkunde</td>
<td>P/V</td>
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</tr>
<tr>
<td></td>
<td>Prerequisite / Voorvereiste: ACCF111 &amp; ACCF121 or ACCC111 &amp; ACCC121 (40%)</td>
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<tr>
<td>ACCS111</td>
<td>Financial Accounting (Special) / Finansiële Rekeningkunde (Spesiaal)</td>
<td>P/V</td>
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<tr>
<td>BMAN111</td>
<td>Introduction to Business Management / Inleiding tot Ondernemingsbestuur</td>
<td>P/V</td>
<td>12</td>
</tr>
<tr>
<td>BMAN311</td>
<td>Financial Management / Finansiële Bestuur</td>
<td>P/V</td>
<td>16</td>
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<tr>
<td>BMAR213</td>
<td>Introduction to marketing Management / Inleiding tot Bemarkingsbestuur (old code BMAN 211)</td>
<td>P</td>
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</tr>
<tr>
<td>ECON112</td>
<td>Basic Micro-economics / Basiese Mikro-ekonomie</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>ECON211</td>
<td>Micro-economics / Mikro-ekonomie</td>
<td>M/P/V</td>
<td>16</td>
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<tr>
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<td>Prerequisite / Voorvereistes: ECON121 &amp; WISN111/112/123 (40%) or STTN111 &amp; 122 / STFM111 (40%)</td>
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<td>M/P/V</td>
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</tr>
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<td>ACCF371</td>
<td>Financial Accounting / Finansiële Rekeningkunde</td>
<td>P/V</td>
<td>32</td>
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<tr>
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<td></td>
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<td>Prerequisite / Voorvereiste: ACCC111/ACCF111 (40%)</td>
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<td>Prerequisite / Voorvereiste: ACCF211 (40%) or ACCC271 semester 1 (40%)</td>
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<td>Financial Accounting (Special) / Finansiële Rekeningkunde (Spesiaal)</td>
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<td></td>
<td>Prerequisite / Voorvereiste: ACCC111 (40%)</td>
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<tr>
<td>BMAN121</td>
<td>General Management / Algemene Bestuur</td>
<td>P/V</td>
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<tr>
<td>BMAN 221</td>
<td>Purchase Management and Supply Chain Management</td>
<td>P/V</td>
<td>16</td>
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<tr>
<td>BMAN321</td>
<td>Strategic Management / Strategiese Bestuur</td>
<td>P/V</td>
<td>16</td>
</tr>
<tr>
<td>ECON122</td>
<td>Basic Macro-economics / Basiese Makro-ekonomie</td>
<td>M/P/V</td>
<td>12</td>
</tr>
<tr>
<td>ECON221</td>
<td>Micro-economics</td>
<td>M/P/V</td>
<td>16</td>
</tr>
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<td></td>
<td>Prerequisite / Voorvereistes: ECON112 &amp; WISN111/112/123 (40%) or STTN111 &amp; 122 / STFM111 (40%)</td>
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<td>MTHS123</td>
<td>Mathematical Techniques / Wiskundige Tegnieke</td>
<td>M/P/V</td>
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<td>MTHS112</td>
<td>Mathematics level 4 / Wiskunde vlak 4 (50-59%)</td>
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<tr>
<td>STTN122</td>
<td>Introductory Statistics / Statistiek vir die Bestuurswetenskappe</td>
<td>P/V</td>
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</tr>
</tbody>
</table>
LAW.1.15 COMPILATION OF THE B COM IN LAW

LAW.1.15.1 BCom in Law - 6DD H01 – R301M/P/V

The new curriculum is phased in as from 2018 on the first year level. / Die kurrikulum faseer in op eerstejaarsvlak vanaf 2018.

### First Year - 2018

<table>
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<th>Credits</th>
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<th>Credits</th>
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<td><strong>Choose one:</strong></td>
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<td>ACCF121 or ACCS121</td>
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</table>

ALDA/ALDE111 does not bear credits. Students who pass the TALL test get exemption for ALDA111 or ALDE111.

Students who intend to choose ECON on second- and third-year levels, must register for WISN123 on first year level.

Students wishing to register for STTN122 rather, must obtain permission from the Faculty of Economic and Managements Sciences.

### Second Year - 2019

<table>
<thead>
<tr>
<th>Module code</th>
<th>Credits</th>
<th>Module code</th>
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<td><strong>Total credits for the second year</strong></td>
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Students who register for ACCF211 & ACCF221 should have passed ACCF111/ACCF121.
# Third Year - 2020

<table>
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<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
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<td>BMAN311</td>
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<td>ECON313</td>
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<tr>
<td><strong>Total first semester</strong></td>
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<tr>
<td><strong>Total credits for the third year</strong></td>
<td><strong>152</strong></td>
</tr>
</tbody>
</table>

TOTAL CREDITS FOR THE THREE YEAR PROGRAMME 436

---

LAW.1.15.2 BCom in Law - 500 183-R302M/ R302P/ R302V

This curriculum was phased out and offered for the last time in 2019. Students who need modules in order to complete their degrees, will still be allowed to register for this curriculum in 2020.

Hierdie kurrikulum is uitfaseer en in 2019 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltooi, sal nog in 2020 toegelaat word om vir hierdie kurrikulum te registreer.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAN121</td>
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<td>X</td>
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<td>X</td>
<td>8</td>
<td></td>
</tr>
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<td>ECON122</td>
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<td>X</td>
<td>8</td>
<td></td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>MTHS123/STTN122</td>
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</tr>
<tr>
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<td>Choose one:</td>
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<td>ECON221</td>
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<td></td>
</tr>
<tr>
<td>Total second semester</td>
<td>80</td>
<td>Total second semester</td>
<td>80</td>
<td>Total second semester</td>
<td>64</td>
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<tr>
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<td>148</td>
<td>Total Second Year</td>
<td>148</td>
<td>Total Third Year</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>Total credits for the curriculum</td>
<td>436</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**LAW.1.15.2.1 Transitional rules**

Students who failed IURI223 register for IURI 275.

**LAW.1.16 RULES FOR THE DEGREE: LLB / REËLS VIR DIE GRAAD: LLB**

**CODE:** 6 DE H01 R401M / R401P

607 107 3 R412M / R412P (LLB after BA in Law)

607 107 3 R413M / R413P (LLB after BCom in Law)

**CAMPUS:** MAFIKENG (ENGLISH), POTCHEFSTROOM (AFRIKAANS, ENGLISH)

**DELIVERY MODE:** CONTACT

**LAW.1.16.1 Duration**

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of six years.

*Die studie vir die graad Baccalaureus Legum (LLB) duur 'n minimum van vier en 'n maksimum van ses jaar.*

**LAW.1.16.2 Admission requirements / Toelatingsvereistes**

Refer to LAW 1.2.5

**LAW.1.16.3 Programme outcomes / Program uitkomste**

- In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:
  - to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
  - to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
  - to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

- *Benewens die akademiese en prinsipiële vorming van studente word die volgende oogmerke met die program nagestreef:

- om die studente toe te rus met kennis en spesifieke vaardighede, gekoppel met die vermoe om die verworwe kennis en vaardighede toe pas in 'n verskeidenheid vertakkinge van die regsberoep met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywigte en gemeenskapsdiens;*
om 'n bydrae te lever tot die toetrede van genoegsame hoeveelhede gekwalifiseerde regslui tot die private en die openbare sektor in Suid-Afrika ten einde te verseker dat daar volhoubaar aan die uiteenlopende behoeftes ten opsigte van regsdienste, leierskap en innoverende, kennisgebaseerde aktiviteite van 'n transformerende samelewing binne die Suid-Afrikaanse regstaat voldoen word;

om gekwalifiseerdes toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n nagraadse kwalifikasie.

LAW.1.16.4 Rasionaal / Rasionale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

Die LLB-program lever graduandi wat die grondslae en die beginsels van die regswetenskap beheers en wat toegerus is om eties en selfstandig in konkrete situasies met die reg te werk.

LAW.1.16.5 Graduate attributes / Kundigheid- en vaardigheidsdoelwitte

- Upon completion of the LLB qualification the candidate should demonstrate the following:
  - integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;
  - the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
  - the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
  - the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
  - the ability to read, interpret and draft legal documents, including statutes;
  - competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
  - the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
  - the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning; and
  - a commitment to social justice, the promotion of human rights and good citizenship.

- Na afhandeling van die LLB-kwalifikasie moet die kandidaat die volgende demonstreer:
  - geïntegreerde kennis en begrip van die historiase en juridiese ontwikkeling van die reg, die algemene rol van die reg in die gemeenskap, en die beginsels van Suid-Afrikaanse, regionale en internasionale reg, asook die vermoë om, binne relevante kontekste, met algemene beginsels om te gaan en sodanige beginsels toe te pas;
  - die vermoë om met etiese kwessies om te gaan en sodanige kwessies aan te spreek insover dit met die akademiese omgewing,regspraktyk en gemeenskapverband hou, ten einde 'n professionele identiteit en verantwoordelikheid te skep;
  - die vermoë om die gebruik van gevorderde, komplekse kritiese denke in die regspraktyk te demonstreer deur werklike en/of hipotetiese probleme op 'n samehangende en kreatiewe manier te ondersoek, krities te analiseer, te verstaan en op te los;
  - die vermoë om insiggewende en kreatiewe akademiese en professione le idees en argumente effektief te formuleer, aan te bied en te kommunikeer – mondeling en skriftelik, deur die gebruik van gepaste media en kommunikasie tegnologie en gepaste navorsingsmetodes;
  - die vermoë om regsdocumente te lees en te interpreteree;
  - bevoegdheid in regsvaardighede, beide algemeen en spesifiek tot die professie, insluitende relevante tegnologiese en numeriese vaardighede;
  - die vermoë om effektief as deel van 'n span te werk ten einde discipline-verbinte probleme op te los en verantwoordelikheid vir taak-spesifieke uitkomste te neem en die gepaste gebruik van relevante hulpbronne;
  - die vermoë om op 'n self-kritiserende manier gepaste leerstrategieë toe te pas ten einde professionele en lewenslange leer effektief aan te spreek;
  - 'n toewyding tot sosiale geregtigheid, die bevordering van menseregte en goeie burgerskap.
**LAW.1.16.6 Articulation possibilities / Artikulasiemoontlikhede**

a) After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.

c) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

a) Ná suksesvolle voltooiing van die graad kan die studente wat voldoende presteer het registreeks toegang tot die LLM-studie verkry.

b) Studente ingeskryf vir bogenoemde kurrikulum by ander kampusse kan by die Direkteur Vooorgraadse Programme aansoek doen vir module-erkennings aangesien die modules oor die dieselfde uitkomste beskik en op dieselfde NKR vlak aangebied word asook in dieselfde semester aangebied word. Indien modules met dieselfde uitkomste nie in dieselfde semester gevolg word nie, kan studente nogtans geakkommodeer word onderhewig aan die klasrooster.

c) Studente wat modules aan ‘n ander Universiteit geslaag het, kan by die Direkteur Vooorgraadse Programme skriftelik aansoek doen om erkenning of vrystelling van modules. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomste bydra.

**LAW.1.17 COMPILATION OF THE LLB**

**LAW.1.17.1 6DE H01 R401M / R401P**

This curriculum was phased in as from 2018 on the first-year level and will also be offered on third year level in 2020.

Hierdie kurrikulum is vanaf 2018 infaseer, en word in 2020 ook op die derde jaarvlak aangebied.

<table>
<thead>
<tr>
<th>First Year - Phased in as from 2018</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Module code</td>
<td>Credits</td>
<td>Module code</td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td>Choose one:</td>
</tr>
<tr>
<td>ALDA111 or ALDE111 (x)</td>
<td>12</td>
<td>ALDA122 or ALDE122 (x)</td>
</tr>
<tr>
<td>IURI111</td>
<td>12</td>
<td>IURI122</td>
</tr>
<tr>
<td>IURI171</td>
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<td>IURI174</td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td>Choose one:</td>
</tr>
<tr>
<td>AFLL111 (P)</td>
<td></td>
<td>AFLL121 (P)</td>
</tr>
<tr>
<td>ANTS111 (P)</td>
<td></td>
<td>ANTS121 (P)</td>
</tr>
<tr>
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<td>ATSN121 (P)</td>
</tr>
<tr>
<td>ENLL111 (M/P)</td>
<td></td>
<td>ENLL121 (M/P)</td>
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<tr>
<td>ENLS112 (M/P)</td>
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</tr>
<tr>
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<tr>
<td>HPEC112(M)</td>
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<td>HPEC123 (M)</td>
</tr>
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<td></td>
<td>LATN122 (P)</td>
</tr>
<tr>
<td>SETM111 (M/P)</td>
<td></td>
<td>SETM121(M/P)</td>
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<tr>
<td>Total first semester</td>
<td>60</td>
<td>Total second semester</td>
</tr>
<tr>
<td>Total credits for the first year</td>
<td>120</td>
<td></td>
</tr>
</tbody>
</table>

*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.*
### Second Year - 2019

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
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<tr>
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<td>IURI272</td>
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</tr>
<tr>
<td>IURI273</td>
<td>8</td>
</tr>
<tr>
<td>IURI274</td>
<td>8</td>
</tr>
<tr>
<td>IURI275</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total first semester** 64  
**Total second semester** 64  
**Total credits for the second year** 128

### Third Year - 2020

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>IURI311</td>
<td>12</td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI371</td>
<td>8</td>
</tr>
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<td>IURI373</td>
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</tr>
<tr>
<td>IURI376</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
</tbody>
</table>

**Choose one non-Law module:** See Law 1.7.1.1

- ARLK113 (P)
- HIRL115 (M)
- HIST112 (M/P)
- HPOP111 (M)
- IOPS111 (P)
- PADM111 (M)
- POLI112 (M/P)
- PSYC111 (P)
- SANL112 (P)
- SKRK111 (P)
- SOCY111 (M/P)

<table>
<thead>
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<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
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<td>Module code</td>
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<td>IURI313</td>
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<td>IURI371</td>
<td>8</td>
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</tr>
<tr>
<td>IURI376</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
</tbody>
</table>

**Choose one non-Law module per semester, see LAW 1.17.1.1**

- ARLK113 (P)
- HIRL115 (M)
- HIST112 (M/P)
- HPOP111 (M)
- IOPS111 (P)
- PADM111 (M)
- POLI112 (M/P)
- PSYC111 (P)
- SANL112 (P)
- SKRK111 (P)
- SOCY111 (M/P)

**Total first semester** 68  
**Total second semester** 68  
**Total credits for the third year** 136

### Fourth Year - 2021

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>IURI311</td>
<td>12</td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI371</td>
<td>8</td>
</tr>
<tr>
<td>IURI373</td>
<td>8</td>
</tr>
<tr>
<td>IURI376</td>
<td>8</td>
</tr>
<tr>
<td>IURI377</td>
<td>8</td>
</tr>
</tbody>
</table>

**Choose one non-Law module per semester, see LAW 1.17.1.1**

When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.

- Students who fail IURI372 need to register for IURI323
- Students who fail IURI321 need to register for IURI376
- Students who fail IURI375 need to register for IURI377
<table>
<thead>
<tr>
<th>Module code</th>
<th>Credits</th>
<th>Module code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI412</td>
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<td>IURI421</td>
<td>12</td>
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<tr>
<td>IURI413</td>
<td>12</td>
<td>IURI422</td>
<td>12</td>
</tr>
<tr>
<td>IURI414</td>
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<td>IURI423</td>
<td>12</td>
</tr>
<tr>
<td>IURI415</td>
<td>12</td>
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<td></td>
</tr>
</tbody>
</table>

**Choose two:**

- IURE413 (M/P)
- IURE414 (M/P)
- IURE415 (M/P)
- IURE417 (M/P)
- IURE418 (M/P)
- ACCS111 (M)
- IURM411 (M)
- IURM413 (M)
- IURM414 (M)
- ACCL111 (P)
- IURP412 (P)
- IURP413 (P)
- IURP414 (P)
- IURP415 (P)

**Choose two:**

- IURE421 (M/P)
- IURE422 (M/P)
- IURE423 (M/P)
- IURE424 (M/P)
- IURE425 (M/P)
- IURM424 (M)
- IURM425 (M)
- ACCS121 (M)
- IURP422 (P)
- IURP424 (P)
- IURP426 (P)

**Choose one: Integrated Project**

- IURE412 (M/P)
- IURE416 (M/P)
- IURI471 (M/P)

**Total first semester** 78

**Total second semester** 66

**Total credits for the fourth year** 144

**TOTAL CREDITS FOR THE FOUR-YEAR PROGRAMME** 528

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**LAW.1.17.1.1 List of non-Law modules**

This is applicable to ABCD311/321 in the new LLB programme in 2020 on the third-year level.

Students should register in the second semester for the corresponding module which was chosen in the first semester.

Please consult the Calenders of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

<table>
<thead>
<tr>
<th>Module code / Modulekode</th>
<th>Descriptive Name / Beskrywende Naam</th>
<th>Campus / Kampus</th>
<th>Credits / Krediete</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 1</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>AKLR113</td>
<td>Ancient Near East and Greece</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>HIRL115</td>
<td>Introduction to International Relations</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>HIST112</td>
<td>Themes in South African History</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>HPOP111</td>
<td>Introduction to Population Studies and Demography</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>IOPS111</td>
<td>Introduction to Industrial Psychology</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>PADM111</td>
<td>Introduction to Public Administration</td>
<td>M</td>
<td>12</td>
</tr>
<tr>
<td>POLT112</td>
<td>Introduction to Political Studies</td>
<td>M/P</td>
<td>12</td>
</tr>
<tr>
<td>PSYC111</td>
<td>Introduction to Psychology</td>
<td>P</td>
<td>12</td>
</tr>
<tr>
<td>SANL112</td>
<td>Introduction to Key Concepts of Social Anthropology</td>
<td>P</td>
<td>12</td>
</tr>
</tbody>
</table>
### LAW.1.17.1.2 Integrated project

- From 2020 students choose one of the following modules:
  - Research Report IURI471 which is a year module and carries 12 credits. If a student chooses this module, he needs not register for another module in the second semester.
  - Moot Court IURE412 or IURE427 which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or second semester.
  - Law Clinic Project IURE416 or IURE426 which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or second semester.

- Vanaf 2020 kies studente een uit die volgende modules:
  - Navorsingsprojek, IURI471 is 'n jaarmodule van 12 krediete. Studente het dus nie nodig om vir 'n ander module in die tweede semester te registreer nie.
  - Skynhof, IURE412 en IURE427 is semester modules en dra 12 krediete. Studente kan dus vir Skynhof in die eerste of in die tweede semester registreer.
  - Regskliniek, IURE416 en IURE426 is semester modules en dra 12 krediete. Studente kan dus vir Regskliniek in die eerste of in die tweede semester registreer.

As far as the registration, preparation, submission and examination of the research report (IURI471) are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

### LAW.1.17.2 Guidelines for Elective Modules / Riglyne vir Keusemodules

a) The Faculty may determine the minimum and maximum number of students per elective module.

b) IURE412 / IURE427 (Moot Court) & IURE415 / IURE423 (Street Law)

c) The number of students who are allowed to register for the module is limited to 40. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.

d) Elective modules in the LLB programme on level 4 (including Moot Court and Street Law) will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s, and if the Faculty has the capacity to offer the module.

e) The Director Undergraduate Programmes may, in his discretion, decide that an elective module (including Moot Court and Street Law) will be offered in another semester, other than the semester indicated above.

a) Die Fakulteit behou ook die reg voor om 'n minimum en 'n maksimum aantal studente per keusemodule te bepaal.

b) IURE412/ IURE427 (Skynhof) & IURE423 (Allemansreg)
c) Die getal studente wat toegelaat word om vir die module te registreer word beperk tot 40. Studente moet ’n eksamensubminimum van 45% behaal vir beide die skriftelike hoofde van betoog en die mondelinge argument.

d) Keusemodules in die LLB program op vierdejaarsvlak (insluitend Skynhof en Allemansreg) word slegs aangebied indien die Direkteur Vooggraadse Programme van oordeel is dat voldoende aanvraag vir die module(s) bestaan, en indien die fakulteit die kapasiteit het om die module aan te bied.

e) Die Direkteur Vooggraadse Programme het die diskresie om te besluit dat ’n bepaalde keusevak (insluitend Skynhof en Allemansreg) in ’n ander semester, anders as die een wat hierbo aangetuig is, aangebied sal word.

**LAW.1.18  LLB - 607 107 - R411M / R411P**

This curriculum phased out and will be offered for the last time in 2012. Students who need modules in order to complete their degrees, need to register for this curriculum in 2020.

Hierdie kurrikulum word uitgefaseer en word in 2020 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltooi, moet in 2020 vir hierdie kurrikulum registreer.

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
<th>Fourth Year 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Module code</td>
<td>Credits</td>
<td>Module code</td>
<td>Credits</td>
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<td>AGLA/E111</td>
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<td>ABCD111</td>
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<tr>
<td></td>
<td></td>
<td>IURI172</td>
<td>8</td>
</tr>
</tbody>
</table>

Choose three elective modules:

- ACCS111 (M)
- IURE1417 (M/P)
- IURE1418 (M/P)
- IURE411 (M)
- IURE412 (M)
- IURE413 (M)
- IURE414 (M)
- IURE415 (M/P)
- IURE416 (M/P)
- IURP411 (P)
- IURP412 (P)
- IURP413 (P)
- IURP414 (P)
- IURP415 (P)

| IURI172 | 8 | IURI272 | 8 | IURI373 | 8 | Choose one module for the Integrated Project: IURE412 (P/M) |

Totaal 1ste semester 68  Totaal 2ste semester 68  Totaal 3ste semester 68  Totaal 4ste semester 88
<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Module code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGLA/E 121</td>
<td>12</td>
<td>IURI221</td>
</tr>
<tr>
<td>IURI121</td>
<td>12</td>
<td>IURI321</td>
</tr>
<tr>
<td>ABCD121</td>
<td>12</td>
<td>IURI421</td>
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</tbody>
</table>

Choose three elective modules:
- ACCS121 (M)
- ACCL221 (P)
- IURE421 (M/P)
- IURE422 (M/P)
- IURE423 (M/P)
- IURE424 (M/P)
- IURE425 (M/P)
- IURP422 (M/P)
- IURP424 (P)
- IURP426 (P)

Choose one module for the Integrated Project:
- IURE426 (M/P)
- IURE427 (M/P)
- IURI471 (M/P)

Totaal 2nd semester 68
Totaal 2nd semester 68
Totaal 2nd semester 68

Totaal vlak 1 136
Totaal vlak 2 136
Totaal vlak 3 136

TOTAAL VIR DIE KURIKKULUM 573

See LAW 1.6 for information on elective modules in the final year of LLB
See LAW 1.17.1.2 for information of the Integrated Project

Students who failed IURI372 register for IURI323
Students who failed IURI321 register for IURI376
Students who failed IURI411 registered for IURI376
Students who fail IURI374 registered for IURI313 and IURE425
Students who fail IURI375 registered for IURI377

LAW.1.19 LLB AFTER BA IN LAW

The LLB can also be obtained as a second baccalaureus degree. A student who completed the Bachelor of Arts BA in Law degree may register for this curriculum in 2020. The minimum duration of this curriculum is two years and the maximum is four years.

Die LLB kan ook as tweede baccalareusgraad verwerf word. 'n Student wat BA Regte in 2019 voltooi het, kan vir hierdie kuriKKulum in 2020 registreer. Die minum duur is twee jaar en die maksimum tydperk is vier jaar.
### Third Year - 2019 and 2020

<table>
<thead>
<tr>
<th>Module code</th>
<th>Credits</th>
<th>Module code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI311</td>
<td>12</td>
<td>IURI322</td>
<td>12</td>
</tr>
<tr>
<td>IURI312</td>
<td>12</td>
<td>IURI323</td>
<td>12</td>
</tr>
<tr>
<td>IURI313</td>
<td>12</td>
<td>IURE425</td>
<td>12</td>
</tr>
<tr>
<td>IURI371</td>
<td>8</td>
<td>IURI371</td>
<td>8</td>
</tr>
<tr>
<td>IURI376</td>
<td>8</td>
<td>IURI376</td>
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</tr>
<tr>
<td>IURI377</td>
<td>8</td>
<td>IURI377</td>
<td>8</td>
</tr>
</tbody>
</table>

#### Choose one of the electives:
- ACCS121 (M)
- ACCL221 (P)
- IURE421 (M/P)
- IURE422 (M/P)
- IURE423 (M/P)
- IURE424 (M/P)
- IURP422 (M/P)
- IURP424 (P)
- IURP426 (P)

**Total first semester** 60

**Total second semester** 72

- Students who failed IURI372 register for IURI323
- Students who failed IURI321 register for IURI376
- Students who fail IURI374 registered for IURI313 and IURE425
- Students who fail IURI375 registered for IURI377

### Fourth Year - 2020 and 2021

<table>
<thead>
<tr>
<th>Module code</th>
<th>Credits</th>
<th>Module code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IURI411</td>
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<td>IURI421</td>
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<tr>
<td>IURI413</td>
<td>12</td>
<td>IURI422</td>
<td>12</td>
</tr>
<tr>
<td>IURI414</td>
<td>12</td>
<td>IURI423</td>
<td>12</td>
</tr>
</tbody>
</table>

#### Choose four elective modules:
- ACCS111 (M)
- ACCL111 (P)
- IURE413 (M/P)
- IURE414 (M/P)
- IURE415 (M/P)
- IURE417 (M/P)
- IURE418 (M/P)
- IURM411 (M)
- IURM414 (M)
- IURP412 (P)
- IURP413 (P)

#### Choose three elective modules:
- ACCS121 (M)
- ACCL221 (P)
- IURE421 (M/P)
- IURE422 (M/P)
- IURE423 (M/P)
- IURE424 (M/P)
- IURP422 (M/P)
- IURP424 (P)
- IURP426 (P)
IURP414 (P)
IURP415 (P)

Choose one: Integrated Project:
IURE412 (M/P)
IURE416 (M/P)
IURI471 (M/P)

Choose one Integrated Project:
IURE426 (M/P)
IURE427 (M/P)
IURI471 (M/P)

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
<th></th>
<th>Credits</th>
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<tbody>
<tr>
<td>IURI212</td>
<td>12</td>
<td>IURI322</td>
<td>12</td>
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<tr>
<td>IURI312</td>
<td>12</td>
<td>IURI323</td>
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<tr>
<td>IURI313</td>
<td>12</td>
<td>IURE425</td>
<td>12</td>
</tr>
<tr>
<td>IURI271</td>
<td>8</td>
<td>IURI271</td>
<td>8</td>
</tr>
<tr>
<td>IURI371</td>
<td>8</td>
<td>IURI371</td>
<td>8</td>
</tr>
<tr>
<td>IURI376</td>
<td>8</td>
<td>IURI376</td>
<td>8</td>
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<tr>
<td>Total first semester</td>
<td>68</td>
<td>Total second semester</td>
<td>68</td>
</tr>
</tbody>
</table>

See LAW 1.17.1.2 for information of the Integrated Project

LAW.1.19.2 Transitional rules

IURI372: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law, register for IURI323 in the second semester. They will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

IURI 374: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law should enrol for IURI313 (Law of Succession) in the first semester and IURE425 (Administration of Estates) in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

IURI 375: Students register for IURI377 and will be credited with IURI375 if they pass.

LAW.1.20 LLB AFTER B COM IN LAW

The LLB can also be obtained as a second baccalaureus degree. A student who completed the BCom in Law in may register for this curriculum in 2020. The minimum duration of this curriculum is two years and the maximum is four years.

Die LLB kan ook as tweede baccalaureusgraad verwerf word. 'n Student wat die BCom in Regte graad voltooi het kan in 2020 vir die hierdie kurrikulum regstree. Die LLB-studie wat volg op bogemelde baccalaureusgrade duur 'n minimum van 2 jaar en 'n maksimum van vier jaar.

LAW.1.20.1 Qualification 607 107 3 (curriculums R413M / R413P)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
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<tr>
<td>IURI313</td>
<td>12</td>
</tr>
<tr>
<td>IURI271</td>
<td>8</td>
</tr>
<tr>
<td>IURI371</td>
<td>8</td>
</tr>
<tr>
<td>IURI376</td>
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<tr>
<td>IURI377</td>
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<tr>
<td>Total first semester</td>
<td>68</td>
</tr>
</tbody>
</table>
Qualification 607 107 4 (curriculums R413M / R413P)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code</td>
<td>Credits</td>
</tr>
<tr>
<td>IURI411</td>
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</tr>
<tr>
<td>IURI413</td>
<td>12</td>
</tr>
<tr>
<td>IURI414</td>
<td>12</td>
</tr>
</tbody>
</table>

Choose four elective modules:
- IURE413 (M/P)
- IURE414 (M/P)
- IURE415 (M/P)
- IURE417 (M/P)
- IURE418 (M/P)
- 36
- IURM411 (M)
- IURM414 (M)
- IURP412 (P)
- IURP413 (P)
- IURP414 (P)
- IURP415 (P)
- 12x3

Choose three elective modules:
- ACCS121 (M)
- ACCL221 (P)
- IURE421 (M/P)
- IURE422 (M/P)
- IURE423 (M/P)
- IURE424 (M/P)
- IURE425 (M/P)
- IURP422 (M/P)
- IURP424 (P)
- IURP426 (P)
- 12x3

Choose one Integrated Project:
- IURE412 (M/P)
- IURE416 (M/P)
- IURI471 (M/P)
- 12/6

Total first semester 84
Total second semester 84
Total credits for qualification/programme 304

See LAW 1.17.1.2 for information of the Integrated Project

LAW.1.20.2  Transitional rules

IURI372: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law, register for IURI323 in the second semester. They will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

IURI374: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law should enrol for IURI313 (Law of Succession) in the first semester and IURE425 (Administration of Estates) in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

IURI375: Students register for IURI377 and will be credited with IURI375 if they pass.
LAW.1.21  LLB EXTENDED PROGRAMME

CODE: 6XA H01 R401M

CAMPUS: MAFIKENG (ENGLISH)
DELIVERY MODE: CONTACT

LAW.1.21.1 Duration
The duration of the Bachelor of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

LAW.1.21.2 Admission requirements
• To qualify for admission to the LLB degree programme, an applicant must be in possession of:
  o A National Senior Certificate with endorsement for Bachelor’s studies and with appropriate subject combinations and levels of achievement.
  o A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
  o A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
  o Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)
• In addition, the Faculty of Law requires:
  o An admission Points Score of 28 and
  o An achievement in Home Language or First Additional Language at level 4 (50-59%) and
  o An achievement in Mathematics at level (40-49%) or Mathematical Literacy at level 6 (70-79%)

LAW.1.21.3 Model of Extended programme (ECP)
In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET’s (2012) model 2 where students’ first-year curriculum is taken over two years with the incorporation of substantial foundational provision. Students will then join in their third year the regular mainstream LLB programme as for year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

LAW.1.21.4 Faculty specific requirements
LAW.1.21.4.1 Promotion rules-2019
In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If this rule is applied to the ECP students, the effect is:
• Students must pass 66% of the first-year credits and must pass all law foundation (IURX) modules to progress to the second year. The first year IURX modules are: IURX112; IURX171.
• Students must pass 66% of the second-year credits and must pass all law foundation (IURX) modules to progress to the third year. The second year IURX modules are: IURX174; IURX113; IURX114; IURX122; IURX123 and IURX211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last four years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA in Law or B Com in Law or the four-year LLB during the programme.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 612 (regular credits = 516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.
### Compilation of the curriculum - 2020

**First Year-2019**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>ALDE111</td>
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</tr>
<tr>
<td>ENLS112</td>
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<tr>
<td>IURI173</td>
<td>8</td>
</tr>
<tr>
<td>IURX112</td>
<td>12</td>
</tr>
<tr>
<td>IURX171</td>
<td>8</td>
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<tr>
<td>PSDT111</td>
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<tr>
<td><strong>Total first semester</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

**Total credits for year 1** | **120**

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module code</strong></td>
<td><strong>Credits</strong></td>
</tr>
<tr>
<td>ACCX171</td>
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<tr>
<td>IURX111</td>
<td>12</td>
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<tr>
<td>IURX113</td>
<td>12</td>
</tr>
<tr>
<td>IURX174</td>
<td>8</td>
</tr>
<tr>
<td>IURX211</td>
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<tr>
<td><strong>Choose one elective module:</strong></td>
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<tr>
<td>HIRL115</td>
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<tr>
<td>HIST112</td>
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<tr>
<td>PADM111</td>
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<tr>
<td>POLI112</td>
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<td>SOCY111</td>
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<tr>
<td><strong>Total first semester</strong></td>
<td><strong>62</strong></td>
</tr>
</tbody>
</table>

**Total credits for year 2** | **124**

### LAW.1.21.4.2 Module list

**First Year**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
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</tr>
<tr>
<td>ALDE111</td>
<td>Academic Literacy Development</td>
</tr>
<tr>
<td>ENLS112</td>
<td>English Language in Context</td>
</tr>
<tr>
<td>IURX112</td>
<td>Foundations of the South African Law</td>
</tr>
<tr>
<td>PSDT111</td>
<td>Professional Skills Development</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Year Modules</td>
<td></td>
</tr>
<tr>
<td>IURI173</td>
<td>Family Law</td>
</tr>
<tr>
<td>IURX171</td>
<td>Introduction to Law and Legal Skills</td>
</tr>
<tr>
<td>MTHS175</td>
<td>Foundation Mathematics for Law</td>
</tr>
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</table>
Semester 2

<table>
<thead>
<tr>
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<th>Module name</th>
</tr>
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<tbody>
<tr>
<td>ALDE122</td>
<td>Academic Literacy Development</td>
</tr>
<tr>
<td>ENLS122</td>
<td>English Language for Professional Purposes</td>
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**Second Year**

**Module code and Module name**

**Semester 1**

<table>
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<tr>
<td>Elective</td>
<td>Non-Law Module</td>
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<tr>
<td>IURX111</td>
<td>Law of Persons</td>
</tr>
<tr>
<td>IURX113</td>
<td>Introduction to Critical and Analytical Thinking</td>
</tr>
<tr>
<td>IURX211</td>
<td>Criminal Law</td>
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</table>

**Year Modules**

<table>
<thead>
<tr>
<th>Module code</th>
<th>Module name</th>
</tr>
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<tbody>
<tr>
<td>ACCX171</td>
<td>Accounting for Law Students</td>
</tr>
<tr>
<td>IURX174</td>
<td>Language in the Legal Context I</td>
</tr>
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**Semester 2**

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<tbody>
<tr>
<td>Elective</td>
<td>Non Law Module</td>
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<tr>
<td>IURI122</td>
<td>History of the South African Law</td>
</tr>
<tr>
<td>IURI221</td>
<td>Criminal Law: Specific Crimes</td>
</tr>
<tr>
<td>IURX123</td>
<td>Extension of Critical and Analytical Thinking</td>
</tr>
</tbody>
</table>

**LAW.1.22 2020 TRANSITIONAL ARRANGEMENTS**

**Third Year Level**

IURI312 (Administrative Law) retains its current descriptive name and credits but moves to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. Students who fails IURI312 in 2019 register for IURI312 in 2020 since the module will still be offered in its current format for students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P). Students who fail the module in 2020 will have to register for IURI415 in 2021 and will receive credit for IURI312 if they pass IURI415.

IURI372 retains its current descriptive name (International Law), but the format and content changes in that it will become a semester module as from 2020, which will be offered in the second semester of the third year. The code for the new semester module will be IURI323., and it will bear 12 credits. Students who fails IURI372 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. If they still fail, they should register for IURI323 in the second semester and they will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits. Learners who passed IURI372 may receive credit for IURI323 in the new curriculum if they switch.

Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P) register for IURI323 in the second semester, and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

Civil Procedure in the Magistrate’s Courts (IURI321) and High Court Procedure (IURI411) will be combined into a year module to be offered on third year level as from 2020. The code for the new year module will be IURI376 and it will bear 16 credits. Students who fails IURI321 in 2019 will be accommodated by allowing them to write a third examination in the module which they failed in order to enable them to pass the module. Those who do not pass the third examination opportunity for IURI321 must register for the new, year module (IURI376) in 2020, and will receive credit for IURI321 and/or IURI411 if they pass IURI376. Students who fails IURI411 in 2019 should register for IURI411 in 2020 which will still be offered for the last time as a separate semester module. Students will receive credits for IURI376 only if they passed IURI321 and IURI411.

The current year module, IURI374 will be split into two separate semester modules as from 2020, namely Law of Succession (IURI313) and Administration of Estates (IURE425). Law of Succession will be offered in the 1st semester of the 3rd year, will get a new code (IURI313) and will count 12 credits. Administration of Estates will be offered as an elective module on 4th year level in the second semester at P and MC as from 2020 and will include solvent and insolvent estates. It will receive a new code (IURE425) and will count 12 credits. Students who fails IURI374 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity must register for both new semester modules (IURI313 and IURE425) in 2020 and will receive credit for IURI374 if they pass both. Students who still fails either IURI313 or IURE425 (or both) must register for the failed module(s) in 2021 in order to graduate in terms of the old curriculum. Students will only be credited for IURI374 if they passed both IURI313 and IURE425 (or similar modules at another institution).
Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P) enrol for IURI313 in the first semester and IURE425 in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

The credits for IURI375 will be reduced as from 2020 from 24 credits to 16 credits in order to align it with other law modules on 3rd year level (and the other language skills modules). The name and contents of the module will remain the same (although the contents should be adjusted in order to provide for the fewer notional hours), but the module will have a new code in the new curriculum, namely IURI377. Students who fails IURI375 in 2019 must register for IURI377 in 2020 and will be credited with IURI375 if they pass.

Special arrangements for 2-year LL B after BA Law students
Students who completed the BA Law degree in 2019 and enrol for the 2-year LLB curriculum in 2020 register for the current curriculum (607 107 3 R412M / R412P). The following transitional rules apply to them:

1. Students register for IURI312 even though the module is moved from the 3rd to the 4th year for the LL B students
2. Students register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits;
3. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
4. Students register for IURI377 and will be credited with IURI375 if they pass.
5. They register for IURI 376.
6. Students who register for their final year in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI 376.

Special arrangements for 2-year LL B after B Com Law students
Students who completed the B Com Law degree in 2019 and enrol for the 2-year LLB curriculum in 2020 register for the current curriculum (607 107 3 R413M / R413P). The following transitional rules apply to them:

1. They register for IURI212 but attend the lectures for IURI 275. However, they will write class tests in order to build a participation mark for the first semester, write a special exam in June, and receive class exemption for the second semester (since they have already passed IURI223). If they pass the June exam, the receive credit for IURI212. If they failed IURI 223 in 2019, they may register for IURI 275 in 2020.
2. Students register for IURI312 since the module should be offered for these students, even though the module is moved from the 3rd to the 4th year for the LL B students.
3. They should register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.
4. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
5. Students register for IURI377 and will be credited with IURI375 if they pass.
6. They register for IURI 376 instead of IURI 321.
7. Students who register for their final year in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI376.

LAW.1.23 TRANSITIONAL ARRANGEMENTS 2021

Fourth Year Level
The new 4 LLB curriculum is presented for the first time on year level 4. The old curriculum will stay open in order to allow students to finish their studies in terms of that curriculum. This will also be the first year in which the new curricula for the 2-year LLB programs after completion the BA in Law (607 107 3 R412M / R412P) and the B Com in Law (607 107 3 R413M / R413P)) will be implemented.

The old curricula will stay open in order to allow students to finish their studies in terms of those curricula.

IURI312 (Administrative Law) retains its current descriptive name and credits but will moved to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. The arrangements for pipeline students were discussed above.

Administration of Estates will be a separate elective module as from 2020 with a new code (IURE425), to be offered in the second semester of the 4th year and will be offered at both campuses. The contents of the module will need to be reviewed in order to include solvent and insolvent estates.

One elective module will be removed from the 1st and 2nd semesters of the fourth year. In other words, students will henceforth only register for 2 electives in each semester of the 4th year. However, students who register in 2021 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R413M / R413P), will be expected to register more elective modules either in their 3rd or 4th years. This is to ensure that they complete the same amount of credits than what is expected of students who complete the 4-year LL B programme.
All students in their final year of the LL B programme should complete an Integrated Project which will bear the code of ABCD413/ABCD 423. Students may choose one of the following 3 options:

1. Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, he need not register for another module in the second semester, or

2. Moot Court (IURI412/IURI 425) which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or the second semester), or

3. Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, he may do so either in the first or the second semester).
### LAW.2 MODULE OUTCOMES / MODULE UITKOMSTES

**LIST OF MODULES IN BA IN LAW, B COM IN LAW AND LLB / LYS VAN MODULES IN BA IN REGTE, B COM IN REGTE EN LLB**

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ACCX171</th>
<th>Year Module</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Accounting for Law (LLB extended programme)</td>
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</tbody>
</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of:
  - the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and
  - how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.

- Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa;

- The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting;

- The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.

**Method of delivery:** Full-time

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ALDE111/ALDA111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Academic Literacy Development / Ontwikkeling van Akademiese Geletterdheid</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- bridge the divide between secondary school and university education;

- access academic information effectively in order to understand academic texts;

- process academic information successfully; and

- produce academic information responsibly and appropriately.

**Method of delivery / Metode van aflevering:** Full-time / Voltyds

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ALDE122/ALDA122</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Academic Literacy Development / Ontwikkeling van Akademiese Geletterdheid</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- successfully become part of the academic learning community and participate in this community;

- access information in a responsible and ethical way in order to write an academic text;

- process information strategically in order to write an academic text;
- produce an academic text;
- read at an acceptable speed and on an acceptable level of understanding; and
- demonstrate a fundamental level of computer and information literacy.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;
- op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;
- inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;
- 'n akademiese teks te produseer;
- teen 'n aanvaarbare spoed en begripsvlak te lees; en
- 'n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te demonstreer

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module code / Modulekode:</td>
<td>IURI111 and IURX 111</td>
</tr>
<tr>
<td>Title / Titel:</td>
<td>Law of Persons / Personereg</td>
</tr>
</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- fundamental knowledge and informed understanding of the law of persons, with special reference to:
  - the legal subjectivity of natural and juristic persons;
  - the important terms, rules, concepts general principles and theories;
  - constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;
  - the most recent and modern developments with regard to the law of persons;
  - the relationship between law of persons and other areas of legal study.

- an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;

- an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts;

- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;

- responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- fundamentele kennis en 'n ingeligte begrip van die Personereg, met spesifieke verwysing na:
  - die regsubjektwiteit van natuurlike en regspersone;
  - die belangrike terme, reëls, konsepte, algemene beginsels en teorieë;
  - grondwetlike bepalings, doelwitte en waardes in terme waarvan die tradisionele Personereg geëvalueer, ontwikkel en omskep moet word;
  - die mees resente en moderne ontwikkelinge met betrekking tot die personereg;
  - die verhouding tussen die personereg en ander gebiede van regstudie.

- 'n vermö om individueel of in groepe die kennis op 'n analyse van 'n gegewe feitstel toe te pas en die formulering van oplossings of aanpassings van oplossings toe te pas;

- 'n vermö om die konsepte, beginsels en reëls van die Personereg vanuit 'n diverse verskeidenheid van bronne, in besonder regspraak, wetgewing, handboeke en tydskrifartikels, te vind, te identifiseer en te onttrek en in 'n relevante konteks toe te pas;
After the successful completion of this module, the student must be able to demonstrate the following:

- engage in metacognition;
- distinguish between different ways of thinking;
- understand critical thinking;
- know themselves in order to become better thinkers;
- understand subjectivity and objectivity and apply reading strategies in order to critically evaluate information.

Method of delivery:

<table>
<thead>
<tr>
<th>Module code:</th>
<th>IURX113</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Introduction to Critical and Analytical Thinking</td>
<td></td>
<td></td>
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</tbody>
</table>

Assessment methods:

| PC 3 hours 1:1 |

Method of delivery:

<table>
<thead>
<tr>
<th>Module code:</th>
<th>IURI122</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>History of South African Law</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Assessment methods:

| PC 3 hours 1:1 |
### Module code:
IURX123

### Semester:
2

### NQF level:
5

### Module code:
IURI171 and IURX 171

### Year Module:
Jaarmodule

### NQF level /
vlak:
5

### Title:
Extension of Critical and Analytical Thinking

### Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- distinguish between critical and analytical thinking;
- apply critical and analytical thinking;
- understand the research process;
- engage with quantitative research;
- engage with qualitative research;
- formulate a research question;
- analyse a problem and make a presentation.

### Method of delivery:
Full-time

### Title:
Introduction to Law and Legal Skills

### Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources;
- integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context;
- ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills;
- ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, ethics and professional conduct;
- basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and
- monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.

### Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- geïntegreerde kennis en ingeligte begrip van die konsep, die reg; perspektrieue op die reg, regsterminologie; regsprosesse; bronne van die Suid-Afrikaanse reg; klassifikasie van die Suid-Afrikaanse reg; hofstrukture; grondwetlike ontwikkelings; die oplos van regsprobleme asook die herwinning en gebruik van regsbronne;
- geïntegreerde kennis en ingeligte begrip oor die omvang van vaardighede wat nodig is om die reg in die Suid-Afrikaanse konteks te bestudeer en te beoefen;
- vermoë om standaardregsingligting, -bronne, -prosesse en -begrinsels te selektere, te implementeer en te bestoë om basiese, geïntegreerde, werkleike en/of hipotetiese regsprobleme in die Suid-Afrikaanse konteks op te los deur die aanwending van studie-lees-, skryf-, mondelinge, numerieke en kritiese denkvierdighede;
- vermoë om 'n mengsel van regsvaardighede toe te pas in die onderskeiding,
- evaluering en oplos van werkleike en/of hipotetiese regsprobleme met spesifieke verwysing na sosiale geregtigheid, menseregte, burgerskap, etiek en professionele gedrag;
- basiese navorsingsvaardighede soos versameling, verifieering, ontleding en opsomming van regsingligting uit verskillende regsbronne, asook die vermoë om navorsingsbevindinge, verbaal en skriftelik, deur middel van verskillende tegnologieë en media op 'n akkurate en samehangende wyse te kommunikeer, met inbegrip van kopieringsbeskerming en reëls oor plagiaat;
vermoei om as deel van ’n groep te werk en toepaslike bydraes te lewer deur die aanwending van veelvoudige regsvaardighede om take en projekte suksesvol af te handel; deur medeverantwoordelikheid te aanvaar vir die leervordering; en

monitering en besinning oor eie leervordering, verwerving van verskillende regsvaardighede en implementering van tersaaklike leerstrategieë om leer te verbeter en om die grondslag vir verdere regstudies en lewenslange toepassing en ontwikkeling van vaardighede te lê.

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
</tr>
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<tbody>
<tr>
<td><strong>Assessment methods / Assesseringsmetodes:</strong></td>
<td></td>
</tr>
<tr>
<td>PC 3 hours</td>
<td></td>
</tr>
<tr>
<td>Tests and assignments - weight: 60%</td>
<td></td>
</tr>
<tr>
<td>Semester examination - weight: 40%</td>
<td></td>
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<tr>
<td>PK 3 ure</td>
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<tr>
<td>Toets en werkstukke - gewig: 60%</td>
<td></td>
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<tr>
<td>Semestereksamens - gewig 40%</td>
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</tbody>
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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>IURI173</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Module / Jaarmodule</td>
<td></td>
</tr>
<tr>
<td>NQF level / vlak:</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Title / Titel:</th>
<th>Family Law / Familiereg</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
<td></td>
</tr>
</tbody>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- show a fundamental knowledge of the nature and contact of the law of the family in South Africa within a constitutional context, including the civil law, customary law and selected religious laws relevant to the country with specific reference to:
  - engagements; the juridical requirements for a marriage; the invariable (unchangeable) consequences of a marriage; the variable (changeable) consequences of a marriage; legal rules with regard to divorce and the personal and patrimonial consequences of divorce;
  - the parent-child relationship; the protection and rights afforded to children; the legal aspects related to domestic violence and abuse of children and aged persons.
- analyse any chosen set of facts, extract information where and when necessary from relevant sources to reach a suggested solution;
- evaluate information and formulate a possible solution in accordance with expectations at this level and taking into account the house style and accepted practices and format in order to solve a problem;
- communicate solutions in writing or orally, individually or in group context.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Toon ’n fundamentele kennis oor die aard en kontak van die familiereg, met spesifieke verwysing na:
  - die juridiese vereistes vir ’n huwelik; die noodwendige regsgevolge van die huwelik; die veranderlike gevolge van ’n huwelik; regsregels aangaande egskheid en die persoonlike en die gevolge op huweliksgoedere by egskheid;
  - die ouer-kindverwantskap; die beskerming en regte aan kinders verleen gedurende ’n egskheid; die regsaspekte verwant aan huishoudelijke geweld en mishandeling van kinders en bejaardes; en die regsgosigheid van godsdienstige huwelike in Suid-Afrika.
- ontleed enige gekose feitstelling, onttrek verdere inligting waar en wanneer nodig uit toepaslike bronne om ’n oplossing te vind wat daarop gegrond is.
- evalueer inligting en formuleer ’n moontlike oplossing volgens verwagtinge op hierdie vlak en hou die interne styl, aanvaarde praktyke en formaat om ’n probleem op te los in gedagte.
- kommunikeer oplossings skriflik of mondelings, individueel of in groep.

<table>
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<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment methods / Assesseringsmetodes:</strong></td>
<td></td>
</tr>
<tr>
<td>PC 3 hours 1:1</td>
<td></td>
</tr>
<tr>
<td>PK 3 ure 1:1</td>
<td></td>
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</tbody>
</table>

Faculty of Law / Fakulteit Regte_Calendar/Jaarboek 2020 55
**Module code:** IURI174 and IURX 174  
**Year Module**  
**NQF level:** 5

<table>
<thead>
<tr>
<th>Title:</th>
<th>Language skills in Legal Context I</th>
</tr>
</thead>
</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive- listening and reading;
- ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty’s style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives;
- ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills;
- ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing; ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse.

**Method of delivery:** Full-time  
**Assessment methods:** PC 3 hours 1:1

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**Module code:** MTHS175  
**Year Module**  
**NQF level:** 5

<table>
<thead>
<tr>
<th>Title:</th>
<th>Foundation Mathematics Literacy (LLB extended programme)</th>
</tr>
</thead>
</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge (on an introductory level) of number systems and exponential laws;
- perform basic arithmetic operations and simplifications, solve simple equations and inequalities, solve quadratic equations, convert currencies and calculate percentages;
- identify straight lines, formulate linear functions as simple models, apply these models to represent demand, supply, cost and revenue functions and interpret the models of these functions;
- demonstrate basic knowledge on descriptive statistics (range, standard deviation, coefficient of variation, mean, median and mode, frequency tables, box-and-whisker plots, cumulative percentage, frequency curves);
- demonstrate basic knowledge on probability theory (sample, events, random or unpredictable phenomena, conditional probability, contingency tables and a few applications of probability theory).

- The learner should attain the following critical outcomes:
  - factual knowledge and understanding that problem-solving does not exist in isolation,
  - skills and abilities (critically and creatively identify and solve problems,
  - integrate and evaluate knowledge, be accurate),
  - values (pursuing of excellence, dedication and integrity).

**Method of delivery:** Full-time
Module code: PSDT111
Semester 1
NQF level: 5

Title: Professional Skills development (LLB extended programme)

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate personal attributes such as self-management, taking responsibility and being motivated;
- know and demonstrate insight into the role of group dynamics (working in a group, leading a group and managing diversity);
- manage change; and
- do career planning and understand the chosen career environment.

Method of delivery: Full-time

Module code: IURI211
Semester 1
NQF level: 6

Title: Criminal Law: General Principles

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation;
- apply the terminology specifically applicable to Criminal Law in context in written and oral presentation;
- solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions;
- communicate own views in a meaningful and logical way that reveal a well-balanced, ethical and value driven approach.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code / Modulekode: IURI212
Semester 1
NQF level / vlak: 6

Title / Titel: Constitutional Law / Staatsreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base in Constitutional Law and its main constituting fields as well as the competency to analyse real world scenario’s (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African Structural Constitutional Law issues;
- determine lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;
- integrate information gained and propose creative solutions employing common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately and that you are able to manage an academic-professional discourse verbally or/and in writing to problematic issues coherently; and
- communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- grondige kennis aangaande Staatsreg en die vernaamste velde wat dit insluit, asook die vermoë om werkelikheidsverwante scenario’s (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse Strukturele Grondwettlike regkwesties, te ontleed;
- die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navoring in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;
After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;
- detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;
- understanding of the ethical implications of judicial approaches to legal interpretation;
- discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of legal interpretation;
- accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- gedetailleerde kennis en begrip van die plek, rol, gesag en status van wetgewing, die gemenereg en gewoonte-reg as bron van die reg onderworpe aan ‘n oppermagtige grondwet;
- gedetailleerde kennis en begrip van die konsepte, teorieë, metodes, strategieë en benaderings relevant tot die veld van wetsuitleg en grondwetlike uitleg,
- ‘n begrip van die etiese implikasies van verskillende benaderings tot wetsuitleg;
- dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkeryng oor wetsuitleg vanuit wetgewing, regspraak, beleidsdokumente en ander relevante dissipline-verwante bronne en sodanige inligting analiseer, evaluer en sintetiseer en u gevolgtrekkings/navorsing binne h gevawe konteks in die veld van wetsuitleg toe te pas;
- die akkurate en samehangende geskrewe en verbale kommunikasie van werksopdragte verwant tot die bemeesterings van vertolkende regsvaardighede, hetsy individueel of binne ‘n groepskonteks, met inbegrip van en respek vir immateriële goedere konvensies, kopiereg en reëls rakende plagiaat; en
- ‘n vermö om die eie bemeesterings van wetsuitleg-vaardighede en die gebruik van gepaste hulpbronne te monitor ten einde die suksesvolle realisering van hierdie module se uitkomste te verseker.
**Module code:** IURI221  
**Semester:** 2  
**NQF level:** 6

**Title:** Criminal Law: Specific Crimes

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;
- demonstrate using multiple strategies the understanding of key terminologies specific to Criminal law correctly and assess the impact of indigenous law on the norms of the Criminal Law;
- analyse crimes, in terms of common or statutory Criminal law and to select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- show competency to analyse unfamiliar, unknown; well defined scenarios and to determine and list elements, conditions, circumstances as well as to access available resources as part of research, gathering and evaluation of information as well as the integration of information in the filing of a possible solution and the presentation thereof;
- communicate views in terms of common or statutory Criminal law in a coherent and logical way with evidence of a sound ethical and value-based approach.

**Method of delivery:** Full-time

**Assessment methods:** PC 3 hours 1:1

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**Module code:** IURI222  
**Semester:** 2  
**NQF level:** 6

**Title:** Labour Law

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- A detailed knowledge and understanding of the principles of Labour Law with specific reference to:
  - the principles governing the contract of employment;
  - the rights and obligations of the parties in an employment relationship;
  - the principles governing individual and collective labour relationships respectively; and
  - understanding of how that knowledge relates within the different fields in the same discipline;
- A comprehensive knowledge and understanding of the influence of the Constitution of the Republic of South Africa, 1996 on the field of Labour Law and labour law legislation in particular; and the principle of transformative constitutionalism;
- ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;
- ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law;
- understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law;
- critical understanding of the role of technology and social media in the workplace and how we communicate with each other in these formats;
- discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law;
- accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module.

**Method of delivery:** Full-time

**Assessment methods:** PC 3 hours 1:1
After the successful completion of this module, the student must be able to demonstrate the following:

- have fundamental knowledge of human rights and fundamental rights and the major fields they include, as well as the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African structural constitutional legal issues;
- be able to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;
- be able to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in fundamental rights. You must also be able to conduct a coherent academic-professional discourse orally and/or in writing; and
- present solutions to professional as well as lay audiences, individually or in groups, by utilising appropriate electronic equipment and acceptable formats based on specific conventions to show an informed awareness of related areas.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- grondige kennis aangaande Mense- en Fundamentele Regte en die verbaasende rol wat dit insluit, asook die vermoe om werklikheidsverwante scenario’s (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voorspruitend uit probleemli Pese Suid-Afrikaanse strukturele Grondwetlikke regskwessies, te ontleed;
- die vasstelling van inligtingsstekorte betreffende probleemli se kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryking van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;
- die doelmatige integrering van bekomde inligting en aanbied van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, procedures en tegnieke in Fundamentele Regte. Leerders moet ook in staat wees om ’n akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en
- oplossings moet aan professionele- asook leke-gene, individueel of in groepsverband, voorgê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice;
- the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well-defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes.
The student must demonstrate the following:

- **Detailed knowledge and understanding of the relationship between a person and his assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same discipline;**
- **The ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in the field of property law;**
- **The ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;**
- **Discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;**
- **Accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.**
- **An understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse;**
- **The ability to gather, analyse, process and present integrated literature on a property law related topic.**

**Method of delivery:** Full-time

**Assessment methods:**

- **PC 3 hours 1:1**
- **PK 3 ure 1:1**

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict;
- An understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system;
- An ability to identify and solve problems related to the law of delict;
- An understanding of the ethical implications specifically relevant to the law of delict;

**Method of delivery:**

**Assessment methods:**

- **PC 3 hours 1:1**

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict;
- An understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system;
- An ability to identify and solve problems related to the law of delict;
- An understanding of the ethical implications specifically relevant to the law of delict;
- an ability to gather, analyse and present information on selected topics in the field of law of delict;
- an ability to effectively use problem-solving skills with a view to construct a persuasive legal argument in respect of practice-based delictual problems; and

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<td>Assessment methods:</td>
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<tr>
<th>Module code:</th>
<th>IURI274</th>
<th>Year Module</th>
<th>NQF level: 6</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Language skills in Legal Context II</td>
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**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and clear understanding of professional language skills towards laying the foundation for the practice of the law and the lifelong application thereof;
- detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law;
- the ability to clearly, logically and critically identify, evaluate and solve in written and oral form, matters respectively pertaining to the legal context, social justice and/or constitutional reform;
- detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession;
- the ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem;
- the ability to participate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and
- detailed knowledge of and the ability to effectively and correctly produce an extensive vocabulary in English, and to select information appropriate to the task.

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<td>Assessment methods:</td>
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<tr>
<th>Module code:</th>
<th>IURI275</th>
<th>Year Module</th>
<th>NQF level: 6</th>
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<tr>
<td>Title:</td>
<td>Constitutional Law and Bill of Rights</td>
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**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- A solid knowledge base in Constitutional Law and its main constituting fields and have insight into the origin and development thereof;
- substantive knowledge of human rights and fundamental rights and its main constituting fields;
- the competency to analyse real world scenario’s (well-defined but unfamiliar problems in familiar contexts) emerging from problematic South African Structural Constitutional Law issues;
- the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African rights based legal issues;
- the ability to communicate and present solutions to professional and lay audiences, individually or in groups, by making use of applicable multimedia equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields;
- the ability to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;
- the ability to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights;
- the ability to partake in a coherent academic-professional discourse orally and/or in writing.
Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

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<tr>
<th>Module code</th>
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<th>NQF level</th>
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<td>IURI311</td>
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Title: Entrepreneurial Law

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines;
- understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication;
- ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;
- ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors;
- management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

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<th>Module code / Modulekode</th>
<th>Semester</th>
<th>NQF level / vlak</th>
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<tr>
<td>IURI312</td>
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Title / Titel: Administrative Law / Administratiefreg

Module outcomes / Moduleuitkomsten:

After the successful completion of this module, the student must be able to demonstrate the following:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
  - the constitutional rights to administrative justice;
  - sources of administrative law;
  - substantive and procedural administrative law;
  - state liability and
  - the interaction between administrative law and other fields of law.
- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and
the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- Algeronde en sistematisie kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktyke binne ander dissiplines, met spesifieke verwysing na:
  - die grondwetlike regte tot administratiewe geregtigheid;
  - bronne van administratiefreg;
  - substantiewe en prosedurele Administratiefreg;
  - staatsaanspreklikheid; en
  - die interaksie tussen Administratiefreg en ander velde van die reg.
- die vermoë om benaderings of problematiese administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiese administratiefregtelike kwessies wat op waardegedrewe stelsel en regsbeginnels gebaseer is.
- die vermoë om onbekende, komplekse werklike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewe argumente te gebruik om getuienisdgebasseerde oplossings te bereik.
- die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik geïdentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep.
- die gepaste kommunikasievermoë wat vereis word om hulle oplossings of analise effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik.
- die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teenwoordig te bring.
- die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoeftes en die deurlopende leerbehoeftes van ander aan te spreek.

**Method of delivery / Metode van aflewering:** Full-time / Voltyds

**Assessment methods / Assesseringsmetodes:**

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<tr>
<th>Module code:</th>
<th>IURI313</th>
<th>Semester 1</th>
<th>NQF level: 7</th>
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<tr>
<td>Title:</td>
<td>Law of Succession</td>
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<td>Module outcomes:</td>
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**After the successful completion of this module, the student must be able to demonstrate the following:**

- integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules of the law of succession, with special reference to:
  - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will;
  - the close connection between the law of succession and other branches of law such as family law and property law, as well as the administration of estates;
  - the most up to date developments in the law of succession.
- the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of the law of succession;
- the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism;
- application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession;
- the ability to monitor and reflect on one’s own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession.
Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code / Modulekode: IURI321
Semester 2
NQF level / vlak: 7

Title / Titel: Law of Civil Procedure in Magistrate’s Courts / Landdroshof Siviele Prosesreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate’s Court relates to other fields or practices within the law;
- understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate’s Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate’s Court;
- ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;
- professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself;
- the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;
- reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;
- the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.
- tolerance for ambiguity and the courage and confidence to act in uncertain situations.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die ligante, die voorbereiding vir 'n siviele verhoor, die verhoorprosedures en die tenuitvoerlegging van uitsprake korrek te evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshowe verband hou met ander velde of praktyke binne die reg;
- begrip van bestred kennis binne die veld van die Siviele Prosesreg in die Landdroshowe en kritiese evaluering van feite en veronderstellingen en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshowe;
- vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verschillende stadiums van die Siviele geding (pre-litigasie, pleit, voor-verhoor, verhoor en uitvoering), om pleitstukke / verhoor dokumente op te stel en aan te deur, om opinies te kan skryf, opstel van beëdigde verklarings en die argumenteer van die siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;
- professionele en etiese gedrag soos vereis van die regberoep tydens konsultasies met en advies aan kliente, tydens die opstel en die uitrui van pleitstukke en tydens alle verrigtinge van die verhoor self;
- vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipline-verwante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebreng;
- besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;
- die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunikeer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrywe dokument aan te bied;
- verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onseker omstandighede.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1
Module code / Modulekode: IURI322  NQF level / vlak: 7
Semester 2

Title / Titel: Law of Civil Procedure in Magistrate’s Courts / Landroshof Siviele Prosesreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;
- be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;
- be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;
- use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURI323  NQF level / vlak: 7
Semester 2

Title / Titel: International Law / Internasionale Reg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;
- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;
- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;
- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;
- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.
After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings;
- a specialised knowledge of:
  - the determination of the issues in court cases;
  - the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;
  - proof by way of judicial notice, formal admissions and presumptions;
  - the burden of proof;
  - the quantum of proof;
  - the evaluation and sufficiency of evidence;
  - the relevance and admissibility of evidential material;
  - the admissibility of unconstitutionally obtained evidence;
  - the relevance and admissibility of electronic evidence.
- an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;
- the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;
- reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility;
- the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and
- the understanding of and the ability to identify how new technological developments in the professional field are shaping the content discussed in this module;
- and how this is being addressed in the courts, practice and academic discourse.
Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis en begrip van die konsepte, beginsels en reëls van die Bewysreg wat in siviele- en strafsake van toepassing is, sowel as die vermoë dit korrek te evaluer en toe te pas;

- gespesialiseerde kennis van die volgende onderwerpe:
  - die vasstelling van die geskilpunte in hofsake;
  - die reëls van toepassing op getuies in die algemeen en die aanbieding van die verskillende vorme van getuienis;
  - bewysverskaffing by wyse van geregtelike kennisname, formele erkennings en vermoedens;
  - die bewyslas;
  - die bewysmaatstawwe;
  - die bewyskrag en beoordeling van getuienis;
  - die relevansie en toelaatbaarheid van bewysmateriaal;
  - die toelaatbaarheid van ongrondwetlik verkree getuienis;
  - die relevantheid en toelaatbaarheid van elektroniese getuienis.

- begrip van die relevansie van die bovemelde kennis vir die praktik, asook begrip van die verskillende benaderings en standpunte van die howe en akademici betreffende die praktiese toepassing van die reëls met die oog daarop om die kenmerkende uitgangspunte, veronderstellings en argumente op die terrein van die Bewysreg krities te kan evaluer;

- die vermoë om onbekende en komplekse werlike en/of hipotetiese feitesituasies wat op enige stadium van siviele- of strafsaak betrekking het te analyseer, krities te onteugd en met oplossings vorendag te kom nadat die toepaslike reëls en procedures van die Bewysreg geselekteer, oorweg en toegepas is;

- besinning oor etiese gedrag en geregverdigde besluitneming wat in die regspraktiek aanvaarbaar is met die oog op die aankweek van professionele verantwoordelikheid;

- die vermoë om eie idees, opinies regsargumete wat op die bewys van feite en die toelaatbaarheid van getuienis in geregshof gering is, op akkurate wyse skriftelik en mondellende te formuleer en te kommunikeer terwyl van gepaste akademiese diskoers en akkurate formulering gebruik gemaak word; en

- die begrip en die vermoë om te identifiseer hoe tegnologiese ontwikkeling in die beroepsveld die inhoud in hierdie module bespreek vorm en hoe dit aangespreek word in die howe, praktik en akademiese diskoers.

**Method of delivery / Metode van aflewering:** Full-time / Voltyds

**Assessment methods / Asseseringsmetodes:** PC 3 hours 1:1 / PK 3 ure 1:1

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<tr>
<td>Title / Titel:</td>
<td>International Law / Internasionale Reg</td>
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**Module outcomes / Moduleuitkomstes:**

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;

- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;

- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;

- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;

- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;

- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and

- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.
After the successful completion of this module, the student must be able to demonstrate the following:

- An integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles relating to the Law of Contract, different areas of specialization within the field of Law of Contract, and understanding of how that knowledge relates to other fields or practices within other disciplines especially the Law of Specific Contracts, but also other fields within the Law of Obligations namely the Law of Delict and the Law of Unjustified Enrichment;

- An understanding of contested knowledge within the field of Law of Contract, and critical evaluation of suppositions and those explanations typical within the field of Law of Contract and use well-founded reasoning to integrate information into coherent and well-argued reports;

- The ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice including the drafting of contracts;

- The ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments;

- Reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract with reference to the nature and grounds for contracts; the coming into existence of a contract; the requirements for a valid contract; the contents and effects of contracts; breach of contracts and the applicable remedies; transfer and termination of rights and obligations; and the drafting of contracts; and

- The ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realise all learning outcomes of this module.

Na suksesvolle afhandleing van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis oor en ’n begrip van, sowel as die vermoë om sleutelbegrippe, konsepte, beginsels, reëls en teorieë binne die veld van die internasionale reg korrekt te evalueer en toe te pas;

- begrip van bestrede kennis en kritiese evaluerings van daardie kennis en daardie verduidelikings wat kenmerkend is van die veld van die internasionale reg;

- vermoë om ingewikkelde probleme in die internasionale reg te identifiseer, te analiseer en te ontegewe en gelykstreeksgestape opplossings gegrond op teorie-gedrewre argumente toe te pas, en begrip van die invloed daarvan op die ontwikkeling van die Suid-Afrikaanse munisipale reg met klem op transformatiewe konstitusionalisme en dekolonisasie;

- ontegewing van al die waardes, eliese gedrag en regverdigbare besluitneming wat met die handhawing van gesonde verhoudings tussen die subjekte van die internasionale reg verband hou;

- vermoë om geskrewe en mondelinge opdragte oor kwessies binne die internasionale reg akkuraat en samehangend te kommunikeer met ’n begrip van en respek vir immateriële goedere-konvensies, kopiereg en die reëls rakende plagiaat;

- vermoë om deel te wees van ’n groep en die groep te bestuur in ’n onbekende konteks ten einde probleme in die internasionale reg op te los, die groep se vordering te kontroleer en verantwoordelijkheid te aanvaar vir opdraguitkomste en die gebruik van gepaste hulpbronne waar van toepassing; en

- vermoë om volle verantwoordelijkheid te aanvaar vir eie leerbehoeftes, die kontroleering van eie leervordering en die toepassing van relevante leerstrategieë en bestuur van al die hulpbronne om alle uitkomste van hierdie module suksesvol te realiseer.

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Title / Titel: Law of Contract / Kontraktereg

Module outcomes / Moduleuitkomstes:

- ’n geïntegreerde kennis en begrip van regsbeginsels relevant tot die Kontraktereg, sowel as ’n vermoë om daardie regsbeginsels en verskillende areas van spesialisering binne die veld van Kontraktereg korrekt te evalueer en toe te pas, asook ’n begrip van hoe daardie kennis met ander velde of praktyke binne ander dissiplines verband hou, spesifiek Besondere Kontraktereg, maar ook ander velde die Verbindensreg, naamlik Deliktereg en Ongeregverdigde Vryningsreg;

- ’n begrip van bestrede kennis binne die veld van Kontraktereg, en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend aan die veld van Kontraktereg is, waarna gegronde beredenering gebruik word om sodanige inligting in ’n samehangende en goed geargumenteerde verslag te integreer;

- die vermoë om ’n reeks verskillende, maar geskikte metodes en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas om gefokusde navorsing te doen en probleme op te los wat veranderin binne praktyk te weeg sal bring, insluitende die opstel van kontrakte;
After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
  - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
  - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
  - the most up to date developments in the law of succession and the administration of estates.
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person’s estate after his or her death within the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- an ability to identify, analyse, critically reflect on and address complex law of succession and administration of estates factual situations and problems and to apply evidence-based solutions with theory-driven arguments within these two areas of law;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner involved in the law of succession and the administration of deceased estates and/or the Master of the High Court involved in the administration of deceased estates;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates with specific reference to legal issues in especially family law and property law;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession and the administration of estates;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one’s own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates.

Title: Law of Succession and Administration of Estates

Module code: IURI374

Year Module: Jaarmodule

NQF level: vlak 7

Module outcomes:

Method of delivery: Full-time

Assessment methods:

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Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n geïntegreerde en afgeronde kennis en uitvoerige en samehangende begrip, asook 'n vermooi om die wesentlike reëls van die erfreg en die formele reëls van die boedeladministrasie, korrek te evaluer en toe te pas, met spesiale verwysing na:
  - die basiese terminologie, begrippe, reëls en beginsels van erfreg van toepassing op die boedel van 'n persoon wat met of sonder 'n geldige testament oorlede is, asook die reëls oor die administrasie van sodanige boedel;
  - die naby verwantskap tussen die erfreg (materiële reg) en boedeladministrasie (formele reg) in die algemeen en die wisselwerking tussen hierdie twee vertakkinge van die erfreg en ander vertakkinge soos familiereg en eiendomsreg, in die besonder; en
  - die jongste ontwikkelinge in die erfreg en boedeladministrasie.

- 'n begrip van uitdagings op die gebied van erfreg en boedeladministrasie, en 'n kritiese evaluering van feitlike situasies en daardie tipiese verduidelikings op die gebied van die erfreg;

- die vermooi om te selekteer, evaluer en 'n reëls verskilleende maar toepaslike reëls en procedures toe te pas wat geld vir 'n persoon se boedel na sy of haar dood op die gebied van die erfreg, asook die vermooi om 'n reëls verskilleende maar toepaslike reëls en procedures toe te selekteer, te evaluer en toe te pas om die administrasieproses te insieer en af te handel waarvolgens 'n bestorwe boedel gekliwwe en onder die begunstigdes verdewel op die gebied van die boedeladministrasie;

- 'n vermooi om kritiese situasies en probleme binne komplekse erfreg en boedeladministrasie te identificeer, te ontleed, krities oor te besin en aan te spreek en om bewyse-gebaseerde oplossings met teonegedrewre argumente binne hierdie twee reggebiede toe te pas;

- 'n weerspieëling van alle waardes, etiese gedrag en regverdigbare besluitneming toepaslik tot die praktys van die regspraksisyn betrokke by die erfreg en die administrasie van bestorwe boedels en/of die Meester van die Hooggeregshof betrokke by die administrasie van bestorwe boedels;

- die vermooi om komplekse regsinligting, bronne, prosesse en beginsels te selekteer, te implementeer en te bestuur om geïntegreerde lewenswerklike en/of hipotetiese regeprobleme op die gebied van die erfreg en boedeladministrasie op te los deur die gebruik van lees-, skryf-, verbale en kritiese denkvaardighede;

- die vermooi om die voorgenoemde regsvaardigheid aan te wend om geïntegreerde lewenswerklike en/of hipotetiese regeprobleme op die gebied van die erfreg en boedeladministrasie op te los met spesifieke verwysing na regs-kwessies veral in familiereg en eiendomsreg;

- die ontwikkeling van navorsingsvaardighede en metodologie soos die versameling, verliëring, ontleding en opsomming van regsinligting van verskeie bronne wat oor kwessies in erfreg en boedeladministrasie handel;

- die vermooi om die voorgenoemde navorsingsbevindinge op 'n akkurate en samehangende wyse te kommunikeer, verbaal en op skrif, via verskillende tegnologieë en die media, en met begrip van kopieregbeskerming en reëls oor plagiaat;

- die vermooi om doelmatig binne 'n span van groep te funksioneer en toepaslike bydraes te lever deur die aanwending van veelvuldige regevaardigheid om suksesvol komplekse take en projekte af te handel wat vrae oor die verwikkeldheid van erfreg en boedeladministrasie behels, verantwoordelikheid te aanvaar vir taakuitkomste en aanwending van toepaslike hulpbronne; en

- die vermooi om 'n eie onafhanklike leerproses, verwerving van verskilleende levaardigheid en implementering van tersaalklike leerstrategieë te monitor en te besin oor verbetering van leerwerk op die gebied van die erfreg en boedeladministrasie met die doel om die grondslag te lê vir lewenslange ontwikkeling en toepassing van regsvaardigheid op die teoreetiese en praktiese gebiede van erfreg en boedeladministrasie.

| Method of delivery / Metode van aflewering: | Full-time / Voltyds |
| Assessment methods / Assesseringsmetodes: | PC 3 hours 1:1 / PK 3 ure 1:1 |
| Module code / Modulekode: | IURI376 |
| Year Module / Jaarmodule | NQF level / vlak: 7 |
| Module outcomes / Moduleuitkomstes: | Civil Procedure / Landroshof Siviele Prosesreg |

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, **fokus standi**, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate’s Court relates to other fields or practices within the law;

- understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate’s Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate’s Court;

- ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;
professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself;
• the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;
• reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;
• the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.
• tolerance for ambiguity and the courage and confidence to act in uncertain situations.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

• geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die litigante, die voorbereiding vir 'n siviele verhoor, die verhoorsproedure en die tenuitvoerlegging van uitsprake korrek te evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshowe verband hou met ander velde of praktyke binne die reg;
• begrip van bestrede kennis binne die veld van die Siviele Prosesreg in die Landdroshowe en kritiese evalueering van feite en veronderstellings en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshowe;
• vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verskillende stadiums van 'n siviele geding (pre-litigisie, pleit, voor-verhoor, verhoor en uitoering), om pleitstukke / verhoor dokumente op te stel en aan te dui, om opinies te kan skryf, opstel van beëdigde verklarings en die argumenteer van 'n siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;
• professionele en etiese gedrag soos vereis van die regsberoep tydens konsultasies met en advies aan klênte, tydens die opstel en die uitrui van pleitstukke en tydens alle verrigtinge van die verhoor self;
• vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipliner-wervante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebring;
• besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;
• die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunicer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrewen dokument aan te bied;
• verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onsekere omstandighede.

| Method of delivery / Metode van aflewering: | Full-time / Voltyds |
| Assessment methods / Assesseringsmetodes: | PC 3 hours 1:1 / PK 3 ure 1:1 |

| Module code: | IURI377 |
| Year Module / Jaarmodule | NQF level: 7 |
| Title: | Language skills in Legal Context III |

After the successful completion of this module, the student must be able to demonstrate the following:

• integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;
• ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty’s style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
• integrated knowledge and informed understanding of key literary concepts as well as the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others;
• ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and
• ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

| Method of delivery: | Full-time |
After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments;
- a coherent and rational understanding of how knowledge and knowledge theories within the Law of Civil Procedure relate and apply to knowledge within other fields and practices of law with a view to understand the inter-relatedness thereof;
- the ability to critically interrogate multiple sources of knowledge within the field of the Law of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice;
- a critical understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts;
- the advanced ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice;
- operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and
- flexibility and adaptability to apply specialized knowledge and professional skills to theoretical and practical contexts, including the workplace environment;
- self-regulated learning skills and taking full responsibility for learning progress and use of resources.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- geïntegreerde kennis van en betrokkenheid by die Hooggeregshofprosesreg en kritiese begrip en die toepas van die beginsels, artikels en jurisprudensie-reëls, locus standi, die verskillende siviele verrigtinge, Hofdokumente / pleitstukke, opsies wat beskikbaar is vir die litigant, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure asook die eksekusie van vonnisse;
- gekoordineerde en rasionele kennis van die wisselwerking tussen siviele prosesreg met ander gebiede of praktyke binne die reg sowel ander domeine;
- die vermoë om krities veelvoudige kennisbronne op die gebied van Hooggeregshofprosesreg te ondervra, en hierdie kennis knotes te evalueer en na te gaan asook die wyse waarop dit aangebied is om toepaslike prosedures in die regspraktyk korrek te volg;
- kritiese begrip van die komplekse aard van kennis oor feitelike situasies oordra na die korrekte regsposisie wat uitloop op onaanvegbare eties korrekte advies wat gebaseer is op 'n korrekte toepassing van die relevante regsbeginsels of die feite;
- die gevorderde vermoë demonstrer om 'n reeks gespesialiseerde opstellings- en kommunikasievaardighede te selekteer, te evalueer en toe te pas, ingesloten die voorbereidingsopstelling en die aanbied van goedgestruktureerde regsmensings/ argumente/ of hofdokumente /pleidooie en wetenskaplike ondersoekmetodes om komplekse of abstrakte probleme te identifiseer, te analyseer en onder die toepaslike wet en binne die praktyk 'n bydrae te lewer tot positiewe verandering;
- die vermoë om effektyf binne 'n span/stelsel op te tree en/of 'n span/stelsel in enige gegee dissipline-verwante konteks te bestuur en 'n logies en kritiese begrip van die rolle van alle spelers/ persone/ elemente van hierdie stelsel om sodanige 'n onbekende concrete en abstrakte probleem op te los, die span/proses se vordering te monitoeer en verantwoordelikheid te aanvaar vir taakuitkomste en vir die toepassing van relevante bronne;
- die aanpasbaarheid om gespesialiseerde kennis en professionele kundigheid op te relere en praktiese omgewings toe te pas, waarby ingesluit ook die werksomgewing;
- selfgerigeleerde leerwaardighede en volle verantwoordelikheidsaanvaarding vir leervordering en benutting van bronne.

**Assessment methods** / **Assesseringsmetodes**: PC 3 hours 1:1 / PK 3 ure 1:1

**Method of delivery** / **Metode van aflewering**: Full-time / Voltyds
Module code / Modulekode: IURI412 | Semester 1 | NQF level / vlak: 8
Title / Titel: Jurisprudence / Inleiding tot Regsfilosofie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy;
- the practical application of philosophical reason and argumentation by implementing the “toolkit” in study unit 1;
- a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to:
  - an introduction to philosophy in general;
  - Western jurisprudential traditions;
  - twentieth century jurisprudential debates; and
  - current jurisprudential issues.
- the ability to critically compare different viewpoints and give you own substantiated ideas on the issues;
- the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and
- the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- kennis van filosofie, die geskiedenis van filosofie en kennis van die verschillende vertakkings van filosofie;
- die praktiese toepassing van filosofiese rede en redenasie deur implementering van die ‘instrumentetas’ in Leereenheid 1;
- afgeronde en stelselmatige kennis van die terminologie van regsleer en verschillende teoretiese benaderings tot die wet en regsstudies, met spesifieke verwysing na:
  - inleiding tot filosofie in die algemeen;
  - Westerse regsleertradisies;
  - Twintigste-eeuse regsleerdebate; en
  - Huidige regsleervraagstukke.
- die vermoë om verschillende standpunte krities te vergelyk en om u eie gestaafde idees oor die vraagstukke te gee;
- die vermoë om die nodige inligting op te spoor om probleem op te los of om vraagstukke of onderwerpe in regsleer te ontleed en te evalueer; en
- die vermoë om oplossings vir probleme te kommunikeer en u standpunt en idees op verskeie maniere doeltreffend oor te dra.

Method of delivery / Metode van aflowering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURI413 | Semester 1 | NQF level / vlak: 8
Title / Titel: Specific Contracts / Besondere Kontrakte

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- a detailed and systematic knowledge of the following specific agreements sale, credit, sale of land, surety and lease;
- a detailed and coherent understanding of the legal terminology and legal principles, relating to these specific contracts;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- discuss ethical aspects related to specific contracts;
- interpret different specific contracts;
the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:**

- vertroud te wees met die borg-, huur- en koopkontrakte asook met kredietooreenkomste en ooreenkomste vir die vervreemding van grond. U moet in staat wees om die toepaslike beginsels op praktiese gevalle toe te pas;
- die vermoë te hê om tred te hou met veranderings op die vakterrein;
- die nodige navorsing te kan doen ten einde oplossings vir probleme wat in die praktyk voorkom te vind;
- te weet hoe om etiese aspekte wat mag opduik te hanteer; en
- die vermoë te hê om die spesifieke kontrakte te interpreteer.

**Method of delivery / Metode van aflewering:** Full-time / Voltyds

**Assessment methods / Assesseringsmetodes:** PC 3 hours 1:1 / PK 3 ure 1:1

**Module code / Modulekode:** IURI414  
**Semester 1**  
**NQF level / vlak:** 8

**Title / Titel:** Legal Practice / Regspraktyk

**Module outcomes / Moduleuitkomstes:**

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:**

- geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak;
- die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;
- die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;
- die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;
- begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregeligheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf;
- die vermoë om as deel van 'n groep te funksioneer en toepaslike bydra te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltoo, deur medeverantwoordelikhed te aanvaar vir die leerproses en realisering van uitkomste van die groep.
Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURI415
Semester 1
NQF level / vlak: 8

Title / Titel: Administrative Law / Administratiefreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
  - the constitutional rights to administrative justice;
  - sources of administrative law;
  - substantive and procedural administrative law;
  - state liability and
  - the interaction between administrative law and other fields of law.

- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;

- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;

- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;

- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;

- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and

- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Afgeronde en sistematiese kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktiese binne ander dissiplines, met spesifieke verwysing na:
  - die grondwetlike regte tot administratiewe geregtigheid;
  - bronne van administratiefreg;
  - substantiewe en prosedurele Administratiefreg;
  - staatsaanspreeklikheid; en
  - die interaksie tussen Administratiefreg en ander velde van die reg.

- Die vermoë om benaderings of problematiëse administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiëse administratiefregtelike kwessies wat op waardegedrewre stelsel en regsbeginsels gebaseer is;

- Die vermoë om onbekende, komplekse werlike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewre argumente te gebruik om getuienisgebaseerde oplossings te bereik;

- Die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik gediensidentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep;

- Die gepaste kommunikasievaardighede wat vereis word om hulle oplossings of analyse effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik;

- Die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teweeg te bring;

- Die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoeftes en die deurlopende leerbehoeftes van ander aan te spreek.
Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 3 uren 1:1

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<tr>
<td>Title / Titel:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 3 uren 1:1

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<tr>
<td>Title / Titel:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and involvement in Banking Law and Electronic Commerce, including the bank and customer relationship, payment methods, banks’ liability and the regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area;
- the ability to integrate the general principles of the law of obligations, in particular the law of contract, law of delict and unjustified enrichment with the principles of Banking Law and Electronic Commerce and to apply these principles;
- the ability to gather multiple sources of knowledge regarding Banking Law and Electronic Commerce, especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources;
- the ability to reflect on complex or abstract problems in the field of Banking Law and Electronic Commerce, to be able to contribute to positive change within the legal profession; and
- the ability to reflect on ethical considerations in the area of Banking Law and Electronic Commerce and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en betrokkenheid by bankreg en elektroniese handel, ingeslote die bank-klientverhouding, betalingsmetodes, banke se aanspreeklikheid en die regulering van banke, en kritiese begrip en toepassing van die konsepte, beginsels en teorieë wat van toepassing is op hierdie gebied;
- die vermoë om die algemene beginsels van die verbintenisreg, in besonder die kontraktereg, deliktereg en ongeregtvorderde verryking met die beginsels van bankreg en elektroniese handel te integreer en toe te pas;
- die vermoë om veelvoudige kennisbronne rakende bankreg en elektroniese handel in te samel, veral binne die Suid-Afrikaanse regskonteks as ‘n hybride jurisdiksie, en die verworwe kennis uit sodanige bronne krities te ondersoek, te evalueer en te hersien;
- die vermoë om oor komplekse of abstrakte probleme op die gebied van bankreg en elektroniese handel te besin, ook met die oog daarop om by te dra tot positiewe verandering binne die regspraktysk; en
- die vermoë om oor etiese oorwegings binne die omgewing van bankreg en elektroniese handel te besin en besin en ook daarvolgens op te tree, die gedrag van ander krities te beoordeel en gepaste etiese optrede aan potensiële klante aan te bevel deur middel van verbale en geskrewte kommunikasie.
understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;

the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot hyn spesifieke saak;
- die vermoë om die effektiwiteit van die implementering van hyn verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selek, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;
- die vermoë om kompleksie regsprobleme te identifiseer, af te baken, te analiseer, krities te reflek, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedereed argumente;
- die vermoë om die etiese en professionele gedrag van ander in die regsprofesie krities te analyser en om positiewe verandering in die gedrag te bewerkstellig indien nodig;
- die vermoë om effektief te kommunikeer met hyn verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;
- begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van hyn regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedenklike, gedenksoorlokkers in gedrag wat die regte van individue, groepe en gemeenskappe respek en handhaaf;
- die vermoë om as deel van hyn groep te funksioneer en toepaslike bydraes te maak om hyn groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelike te aanvaar vir die leerproses en realisering van uitkomste van die groep.

Method of delivery / Metode van aflewering: Full-time / Volyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 uren 1:1

Module code / Modulekode: IURI423
Semester 2
NQF level / vlak: 8

Title / Titel: Jurisprudence and Ethics / Regsfilosofie en Etiek

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies;
- the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;
- the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ‘n omvattende en sistematiese kennis sowel as ‘n samehangende en kritiese begrip van verskillende teoretiese benaderings tot geselekteerde grondslae in die reg en regstudie;
- die vermoë om verskillende denkriwings en teorieë in diepe krities te ontleed en te vergelyk en effektiewe gebruik te maak van die gebruik van bewysgebaseerde en eties-gegronde oplossings vir geselekteerde regs-etiiese kwessies;
- die vermoë om effektief, doeltreffend en onafhanklik inligting te verkry wat geïdentifikasie is om ‘n probleem op te los, kwessies of onderwerp in die Regsleer te analyser of te evaluer, oplossings voor te berei en voorwegs oor relevante kwessies aan ‘n verskeidenheid gehore te kommunikeer met akademies-professionele diskoers en aanvaarbaar Regsargumentasie.

Method of delivery / Metode van aflewering: Full-time / Volyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 uren 1:1
After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;
- the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;
- the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;
- accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;
- the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n geïntegreerde kennis en begrip van 'n spesifieke regsprobleem in die Suid-Afrikaanse-, streeks- en/of internasionale regs;
- die vermoë om komplekse regsprobleme van die werlike lewe en/of regsprobleme van 'n hipotetiese aard op 'n samehangende en kreatiewe wyse krities te ondersoek, te analyseer, te verstaan en op te los deur bewys te lever van gevorderde toepassing van kritiese denke en navorsingsvaardighede;
- die vermoë om insiggewende en kreatiewe akademiese en professionele idees skriftelik te kan formuleer, aan te bied en dit te kommunikeer, asook logiese argumente te formuleer deur toepaslike en geskikte regsbronne en navorsingsmetodes op 'n etiese wyse te benut;
- 'n akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunikering van navorsing deur die gebruik van 'n geskikte navorsingsproses, toepaslike tegnologieë en wordprosesseringsvaardighede terwyl die student hom/haar hou by die voorgeskrewe verwysing- en aanhalingsstyle;
- die vermoë om navorsing te dokumenteer met begrip van en respek vir die konvensies rakende intellektuele eiendom, kopiereg en die reëls met betrekking tot plagiaat;
- selfgereguleerde leer, die bemeesterig van navorsingsvaardighede en volle verantwoordelikheidsaanvaarding vir leervordering en die aanwending van veelvoudige hulpbronne op geïntegreerde wyse.

Method of delivery / Metode van afliewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

LAW.2.1 ELECTIVE MODULES (FINAL YEAR) / KEUSEMODULES (FINALE JAAR)

After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of:
  - the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and
  - how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.
- Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa,
The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting;

The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- gedetailleerde kennis en begrip van:
  - die rekeningkundige gelykstelling, dubbelinskrywingstelsel-besonderhede uit boeke van eerste inskrywing na grootboekrekeninge, bank rekonsiliasies en ander aanpassings, sluitingsinskrywings, finansiële state en basiese trust-transaksies soos van toepassing op ‘n prokureursfirma; en
  - hoe kennis van basiese rekeningkunde, soos van toepassing op ‘n prokureursfirma verband hou met toepaslike kennis op die gebied van algemene rekeningkunde.

- begrip van die oorsprong en ontwikkeling van kennis op die gebied van regsrekeningkunde, en kritiese begrip van denkskole en vorme van verduiendlik wat tipies is binne die regsrekeningkunde-praktyk in Suid-Afrika;

- die vermoë om daardie standaard rekeningkundige methodes te selektere, te evalueer en oordeelkundig toe te pas om basiese transaksies in ‘n gedefinieerde omgewing op die gebied van regsrekeningkunde op te teken;

- Die vermoë om geïntegreerde transaksies in onbekende kontekste te onderskei en op te teken en die oplossings toe te pas om vordering in die praktyk van regsrekeningkunde te ondersteun.

**Method of delivery / Metode van afluwing:** Full-time / Voltyds

**Assessment methods / Assesseringsmetodes:** PC 3 hours 1:1 / PK 3 ure 1:1

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**After the successful completion of this module, the student must be able to demonstrate the following:**

- an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments;

- the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice;

- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;

- accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;

- the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team’s progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

**Method of delivery:** Full-time

**Assessment methods:** PC 3 hours 1:1

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<tbody>
<tr>
<td>Title:</td>
<td>Alternative Dispute Resolution</td>
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**After the successful completion of this module, the student must be able to demonstrate the following:**

- A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas:
  - Appropriate dispute resolution methods;
  - Current problem situation with litigation;
  - Benefits and disadvantages of the alternative dispute resolution process;
  - Purpose of the alternative dispute resolution process;
Negotiations as a basic method for all alternative dispute resolution methods;
Mediation and arbitration as general alternative dispute resolution methods.

Fact finding/ fact search, mini-trial, screening panels, ombudsman, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non-general dispute resolution methods;
Development of drafting, presentation and communication skills during preparation, drafting and presentation of well-structured legal opinions/ arguments and alternative dispute resolution documents.

Method of delivery:

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<th>Module code / Modulecode:</th>
<th>IURE414</th>
<th>Semester 1</th>
<th>NQF level / vlak: 8</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Tax Law / Belastingreg</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law;
- an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice;
- application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts;
- the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
- self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n sistematisie en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van Belastingreg en dit te kan evalueer;
- 'n vermoe om akademiese diskoers en regspraak, wat op Belastingreg van toepassing is, krities te ondersoek en die relevante regspraak en diskoers te analiseer en te evalueer met die oog op die implementering van relevante bevindinge;
- toepassing van die teorieë, terme, konsepte en prosedures, gebruikte en formate van Belastingreg tydens die analisering van feitestelle ter oplossing van kompleks probleme uit swakgedefinieerde kontekste;
- die vermoe om plaaslike Belastingreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en in groepe krities te analiseer, navorsing in hierdie verband te beplan, relevante inligting in te samel en wettige samehangende oplossings en teoriegedrewe argumente te formuleer om die probleme op te los;
- akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunikering van gevallestudies met medestudente via 'n reeks tegnologieën/medium wat op die teks van toepassing is; en
- selfregulerende vaardighede, die toepassing van alle toepaslike regsvaardighede en volle verantwoordelikheidsaanvaarding vir vordering in leer en die aanwending van hulpbronne om doeltreffende funksionering binne die Belastingreg-omgewing te funksioneer.

Method of delivery / Metode van aflewering:

| Assessment methods / Assesseringsmetodes: | PC 3 hours 1:1 / PK 3 uren 1:1 |
### Module code / Modulekode: IURE415
### Semester: 1
### NQF level / vlak: 8

| Title / Titel: | Street Law / Allemansreg |

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences;
- the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law;
- the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information;
- ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.

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### Module code / Modulekode: IURE416
### Semester: 1
### NQF level / vlak: 8

| Title / Titel: | Law Clinic Project / Regskliniek Projek |

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;

- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

**After the successful completion of this module, the student must be able to demonstrate the following:**

- a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionaries fulfilling constitutional and statutory roles in ensuring health services to the public;
- the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts;
- sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists;
- the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies;
- the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector;
- the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument;
- a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care.

**Na suksesvolle afhandling van die module, moet die student die volgende demonstreer:**
- 'n sistematiese en geïntegreerde kennis en begrip van die Suid-Afrikaanse gesondheidsorgstelsel, die samestelling daarvan en die funksionarisse wat grondwetlike en statutêre rolle vervul om gesondheidsdienste aan die publiek te verskaf;
- die vermoë om primêre en sekondêre bronne van gesondheidsorgsorgte ondersoek en hierdie bronne krities te ontleed en toe te pas in verskillende kontekste toe te pas;
- 'n grondige kennis aangaande etiese- en wetgewenderaarwerke wat gesondheidsorg in Suid-Afrika reguleer, met spesifieke fokus op mediese praksyns, verpleegkundige praksyns, aptekers, noodmediese praksyns en sielkundiges;
After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and systematic knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, its formation, variation and termination; as well as the rights and duties of the parties to a trust.
- A coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes.
- efficient and effective information retrieval and processing skills to engage in current research fields of private law relating to trusts.
- an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way.
- an ability to present and communicate private law research in the area of trusts work effectively.

**Module code:** IURE418  
**Semester:** 1  
**NQF level:** 8

**Title:** Trust Law

**Module outcomes:**

**Method of delivery:** Full-time

**Assessment methods:** PC 3 hours 1:1

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After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations;
- a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field;
- efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations;
- an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations;
- an ability to present and communicate research work effectively.

**Module code:** IURM411  
**Semester:** 1  
**NQF level:** 8

**Title:** Advanced Obligations

**Module outcomes:**

**Method of delivery:** Full-time

**Assessment methods:** MC 3 hours 1:1
Module code: IURM413  |  Semester 1  |  NQF level: 8
Title: Forensic Medicine

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine;
- a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice;
- the skill to distinguish and analyse various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine;
- an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and
- a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society.

Method of delivery: Full-time
Assessment methods: MC 3 hours 1:1

Module code: IURM414  |  Semester 1  |  NQF level: 8
Title: International Economic Law

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law;
- an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law;
- the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions;
- accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright.

Method of delivery: Full-time
Assessment methods: MC 3 hours 1:1

Module code / Modulekode: IURP412  |  Semester 1  |  NQF level / vlak: 8
Title / Titel: Law of Damages and Road Accident Compensation / Skadevergoedingsreg en Padongelukkevergoeding

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge of and engagement in Law of Damages and Road Accident Compensation Law;
- a critical understanding of theories, research methodologies, methods and techniques relevant to the field;
- an understanding of how to apply such knowledge in a particular context;
- an ability to interrogate multiple sources of knowledge in Law of Damages and Road Accident Compensation and to evaluate knowledge and processes of knowledge production;
- an understanding of the complex nature of knowledge transfer from its theoretical guise to unfamiliar practical problems;
• the ability to use a range of skills (e.g. reading, writing, research, communication, language efficiency) to identify, analyse and address complex or abstract theoretical and practical problems relating to damages while drawing systematically on the body of knowledge and methods appropriate to the Law of Damages and Road Accident Compensation Law;

• an ethically sound and value-based approach in all forms of reasoning on professional level;

• an ability to present and communicate academic, or professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the Law of Damages and Road Accident Compensation Law;

• the ability to work individually or in groups;

• the ability to debate points of law in a civilised manner without attacking the dignity of opponents;

• respect for the judicial system;

• an ability to use self-regulate learning skills and take responsibility for one’s own work, decision-making, use of resources like case law and statutes and where appropriate- full accountability for the decisions and actions of other

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

• kennis van en betrokkenheid by die Skadevergoedingsreg en Padongelukvergoedingsreg;

• kritiese begrip van teorieë, navorsingsmetodologie en tegnieke wat relevant is tot die veld;

• die vermoë om hierdie kennis toe te pas in 'n spesifieke konteks;

• die vermoë om veelvoudige kennisbronne op die gebied van die: Skadevergoedingsreg en Padongelukvergoedingsreg kneties te ondanks en daardie kennis en die wyse waarop dit aangedra is, krities te evalueren en te hersien;

• die begrip van die komplekse aard van kennisvordering van die teoretiese voorkoms daarvan na onbekende praktiese probleme;

• die vermoë om 'n reeks vaardighede (bv. lees, skryf, navorsing, kommunikasie, taaldoeltreffendheid) toe te pas op komplekse of abstrakte teoretiese en praktiese probleme wat verband hou met skade terwyl daar sistematies die getap word uit die kennis en metodes wat op die Skadevergoedingsreg en Padongelukvergoedingsreg van toepassing is;

• eties onbetwisbare en waardegebaseerde benadering in alle vorme van redenering op professionele vlak;

• die vermoë om akademiese of professionele idees en tekst effektiief aan verskeidenheid van gehore te kommunikeer op wyse wat kreatiewe insig, innoverende interpretasie en probleemoplossing noodsaaklik vir Skadevergoedingsreg en Padongelukvergoedingsreg in die hand werk;

• die vermoë om individueel of in groepe te werk;

• die vermoë om regspunte te debatteer op 'n beskaafde wyse sonder om die waardigheid van die opponent aan te tas;

• respek vir die regstelsel;

• die vermoë om selfgereguleerde leervaardighede toe te pas en verantwoordelikheid te aanvaar vir sy/haar eie werk, besluitneming, aanwending van hulpbronne soos regspraak en statute en, waar toepaslik, volle toerekenbaarheid vir ander sa besuite en optredes.

Method of delivery / Metode van afléwering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURP413
Semester 1
NQF level / vlak: 8

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<thead>
<tr>
<th>Title</th>
<th>Law of Insurance / Versekeringsreg</th>
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After the successful completion of this module, the student must be able to demonstrate the following:

• a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law;

• an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues;

• application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts;

• the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;
• accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
• self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

• 'n sistematiese en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van versekeringsreg met die oog daarop om al hierdie aspekte doeltreffend te implementeer terwyl versekeringsreg beoefen word;
• die toepassing van die teorieë, terme, konsepte en procedures, konvensies en formate wat versekeringsreg onderle tydens die analisering van feitestelle om komplekse regsprobleme uit swakgedefinieerde kontekste op te los;
• die vermoeë om plaslike versekeringsreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te analiseer, navorings in hierdie verband te beplan, relevante inligting te samenvat en relevante kennis te reëls in tebring om hul reëls te toepas met betrekking tot die perspektiewag van versieringe-

Method of delivery / Metode van afl ewering: 
Full-time / Voltyds

Assessment methods / Assessoringsmetodes: 
PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURP414 Semester 1 NQF level / vlak: 8

Title / Titel: Land and Registration Law / Grond- en Aktesreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

• A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories;
• the ability to critically examine and analyse legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively;
• the application of the theories, terms, concepts and procedures, conventions and formats of the Land Law and Registration during the analysis of sets of facts in solving complex problems arising from ill-defined contexts;
• the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems;
• professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations;
• the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and
• self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

• geïntegreerde kennis van en betrokkenheid by grondhervorming en grondregistrasie en kritiese begrip en toepassing van eiendomsregteorieë en registrasieprosedures van toepassing op grondregistrasie;
• die vermoë om verskeie kennisbronne binne die veld van grondregistrasie en grondhervormingsreg krities te ondersoek en krities te evalueer en te hersien en die wyse waarop die kennis geproduseer is met die oog daarop om dit toe te pas op praktiese situasies;
• die vermoë om die effektiwiteit van die implementering van h reëls toepaslike reëls te kies, toe te pas en krities te evalueer met die oog op die oplossing van komplekse probleme,
• die vermöë om deeglik onder toesig van navorsingsmetodes te analiseer, selekteer en effektief toe te pas om komplekse of abstrakte probleme rakende registrasie van aktes of grondhervorming aan te spreek en dan te kommunikeer en tot positiewe verandering binne die praktyk te lei,

• die vermöë om te identifiseer, afbakening, analiseer, krities te besin en komplekse probleme met betrekking tot grond- en grondadministrasie op te los en oplossings op te stel vir bewysegebaseerde oplossings met teorie-gedrewe argumante,

• begrip van hul sosiale, burgerlike en omgewingsverantwoordelikhede binne die konteks van die reg en verbintenis tot sosiale geregtigheid, demokrasie, menseregte, wat in gedrag openbaar word wat respekteer en handhaaf die regte van individue, groepe en gemeenskappe,

• bereidwilligheid om verantwoordelikheid te neem vir hul oordele, besluite en optrede wat gebaseer is op 'n sterk waardesisteem, en 'n bewustheid en begrip van morele, etiese, sosiale en kulturele aangeleenthede.

| Method of delivery / Metode van aflewering: | Full-time / Voltyds |
| Assessment methods / Assesseringsmetodes: | PC 3 hours 1:1 / PK 3 ure 1:1 |

Module code / Modulekode: IURP415
Semester 1
NQF level / vlak: 8

| Title / Titel: | Legal Pluralism: Religious Systems / Regspluralisme: Godsdienstige Regstelsels |
| Module outcomes / Moduleuitkomstes: |

After the successful completion of this module, the student must be able to demonstrate the following:

- an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa;
- a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity;
- the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one’s own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ‘n diepgaande en geïntegreerde ingeligde begrip van alle relevante aspekte van regspluralisme met spesifieke verwysing na godsdienstige regstelsels in Suid-Afrika;
- ‘n kritiese begrip en toepassing van die beginsels van regspluralisme met die fokus op die basiese beginsels van die materiële Islamitiese, Hindoe- en Joodse reg in die konteks van ‘n gemengde regstelsel soos dié van Suid-Afrika, die Grondwet en internasionale dokumente wat kulturele verskeidenheid bevorder;
- die vermöë om veelvoudige kennisbronne op die gebied van regspluralisme krities te ondersoek met spesifieke verwysing na godsdienstige regstelsels en om daardie kennis en die wyse waarop dit aangebied is, krities te evaluer en te hersien;
- die vermöë om komplekse regsinligting, bronne, prosesse en beginsels te selekteer, te implementeer en te beurst om geïntegreerde regsprobleme in die werklike lewe en/of regsprobleme van ‘n hipotetiese aard, regsprobleme op die gebied van regspluralisme op te los deur lees, skryf-, verbale en kritiese denkvaardighede toe te pas;
After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general;
- Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions;
- The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients;
- The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and
- Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Gedetailleerde kennis en begrip van die opteken van alle transaksies wat verwant is aan 'n prokureursfirma met spesifieke verwysing na trustfondse, trustbankrekonsiliasies, trustbeleggings namens kliënte, eiendomstransaksies en die invloed en opteen van belasting op toegevoegde waarde op bogenoemde en hoe kennis van regsrekeningkunde verband hou met toepaslike kennis op die gebied van rekeningkunde in die algemeen;
- Begrip van die oorsprong en ontwikkeling van kennis op die gebied van trustfondse, en 'n kritiese begrip van denkskole en vorme van verdudelikings wat tipies op die gebied van trust-transaksies voorkom;
- Die vermoë om daardie standaard rekeningkunde procedures oordeelkundig te selekteer, te evalueer en toe te pas met die oog daarop om basiese probleme in 'n gedefinieerde omgewing op die gebied van trustfondse wat deur 'n professionele prokureur namens sy kliënte hanteer te word, op te los;
- Die vermoë om geïntegreerde transaksies te onderskei en op te los en die transaksies in onbekende kontekste op te teken en die oplossing toe te pas om vordering in die praktyk van regsrekeningkunde te bevorder; en
- Begrip van die etiese implikasies van besluite, optredes en praktyke wat spesifiek verband hou met die opteken van trustfondse.
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<th>Module code / Modulecode:</th>
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<th>Semester 2</th>
<th>NQF level / vlak: 8</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- a well-rounded and systematic knowledge of the legal principles relating to Private International Law;
- the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority;
- the ability to keep up to date with the latest developments in this field of the law.

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<th>Module code:</th>
<th>IURE422</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Intellectual Property Law</td>
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<td>Module outcomes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated knowledge of and engagement in the relationship between intellectual property (IP) rights and human rights, the right to attract custom and unlawful competition, the law of trade marks, copyright law, the law of patents, and public competition law and critical understanding and application of related theories, research methodologies, techniques etc., as pertinent to the specific South African IP context, as relevant to all the above fields of IP law;
- an ability to critically interrogate multiple sources of knowledge within the field of South African IP law – where English law had a significant influence, but where systematic Roman-Dutch law, the norms of the South African Constitution, 1996, and local, indigenous legal perspectives are to provide the proper framework for IP law analysis, and where global and African public international law in the fields of IP and human rights law constitutes an important source of relevant norms – and critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- understanding of the complex nature of knowledge transfer from public and private competition law and human rights law to existing and potentially new fields of IP protection;
- ability to select, evaluate and apply a range of different but appropriate analytical, deconstructive, and creative skills and scientific methods of enquiry to reflect on and then address complex or abstract problems and contribute to positive change within practice;
- the ability to critically judge the ethical conduct of others within different cultural and social environs, and to effect change in conduct where necessary;
- accurate, coherent, appropriate and creative presentation and communication of innovative ideas/texts/methods etc. to any lay, academic, or professional IP, public or private competition, or human rights law audience with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- self-regulated learning skills.

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Module code / Modulekode: IURE423  
Semester 2  
NQF level / vlak: 8

Title / Titel: Street Law / Allemansreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences;
- the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law;
- the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information;
- ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.

Method of delivery / Metode van aflewing:

Full-time / Voltyds

Assessment methods / Assessoringsmetodes:

PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode: IURE424  
Semester 2  
NQF level / vlak: 8

Title / Titel: Environmental Law / Omgewingsreg

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in South African environmental law and critical understanding and application of environmental law principles and provisions captured in the various sources of environmental law eg the Constitution and NEMA;
- the advanced ability to effectively apply the content of environmental law with a view to solve integrated legal problems, case studies and challenges of relevance in the South African and international context;
- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts through the creation of new knowledge and in relation to matters of environmental justice and different dimensions of environmental injustices in South Africa, Africa and internationally;
- tolerance for ambiguity and development conflicts in literature and Environmental Law practice and the courage and confidence to act and make decisions in uncertain situations;
- the ability to take responsibility for and informed action that contributes to sustainable development and improved environmental governance by means of critical engagement with contemporary societal and environmental challenges within a local, national and global context;
an ability to critically interrogate multiple sources of knowledge within the field of Environmental Law - taking into account the impact of environmental activism and international developments on South Africa’s body of environmental law- and to defend that knowledge and the processes through which it is generated;

demonstrate an ability to effectively present and communicate findings from environmental law research as well in an academic, ethically sound and value-based manner to peers and others, offering creative insights, rigorous interpretations and solutions to problems and issues of environmental law, environmental justice and environmental governance in South Africa.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- geïntegreerde kennis van en bemoeienis met Suid-Afrikaanse omgewingsreg asook kritiese verstaan en toepassing van omgewingsregbeginsels en -bepalings soos vervat in verskeie bronne van omgewingsreg bv. die Grondwet en NEMA;
- die gevorderde vermoë om die inhoud van omgewingsreg toe te pas ten einde geïntegreerde regsprobleme op te los asook gevallestudies en uitdagingen relevant in die Suid-Afrikaanse en internasionale konteks;
- die vermoë om as innoverende denkers op te tree by wyse van kritiese analise, kreatiewe probleemplopping asook die generering van oorspronklike idees en konsepte deur die skept van nuwe kennis verbandhoudend tot omgewingsgeregtigheid en verskillende dimensies van omgewingsgeregtigheid in Suid-Afrika, Afrika en internasionaal;
- verdraagsaamheid vir verskillende en ontwikkelingskonflikte asook die moed en selfvertroue om op te tree en besluite onder onseker omstandighede te kan neem;
- die vermoë om verantwoordelikheid te neem en ingelig te kan optree tot die bevordering van volhoubare ontwikkeling en verbeterde omgewingsregsering by wyse van kritiese omgang met hedendaagse gemeenskaps- en omgewingsuitdaging sin plaaslike, nasionale en globale konteks;
- die vermoë om verskille en ontwikkelingskonflikte asook die moed en selfvertroue om op te tree en besluite onder onseker omstandighede te kan neem;
- die vermoë om omgewingsreg-novorsingsbevindings te aanbied en kommunikeer aan studente en ander op ’n akademiese, eties korrekte en waardegebaseerde wyse en daardeur kreatiewe insigte, volledige interpreisasies en oplossings vir omgewingsreg- en omgewingssgeregtigheidsonderhittingsinterne in Suid-Afrika aan te bied.

**Method of delivery / Metode van aflewering:**

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**Assessment methods / Assesseringsmetodes:**

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**Module code / Modulekode:**

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**Semester 2**

**NQF level / vlak:**

| 8 |

**Title / Titel:**

<table>
<thead>
<tr>
<th>Administration of Estates / Boedelberedding</th>
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**Module outcomes / Moduleuitkomstes:**

- demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:
  - the administration of solvent deceased estates and
  - the administration of insolvent estates;
- analyse sets of facts relating to various aspects of
  - the administration of solvent deceased estates
  - the administration of insolvent estates
- plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them orally and in written format, and present it with the aid of IT equipment to lay and academic-professional audiences underlined with academic-professional discourse and legal argumentation;
- formulate and conduct legal argumentation applying house style, accepted convention based on evidence and a sound ethic point of departure.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- ’n omvattende en sistematiese kennis van die boedelberedding van boedels te hê, met spesifieke verwysing na:
  - die administrasie van bestorne boedels en
  - die administrasie van insolvente boedels;
- beredderingsprobleme en feitstelle te analiseer met verwysing na die verschillende aspekte van
After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot h' spesifieke saak;
- die vermöö om die effektiviteit van die implementering van h' verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksongewing;
- die vermöö om komplekse regsprobleme te identificeer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;
- die vermöö om die etiese en professionele gedrag van ander in die regsproses te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;
- die vermöö om effektief te kommunikeer met h' verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;
- beginpunt van hul sosiale en burgerlike verantwoordelikheid binne die konteks van h' regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedomineneer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaafl;
- die vermöö om as deel van h' groep te funksioneer en toepaslike bydraes te maak om h' groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomste van die groep.
Module code: IURE427  Semester 2  NQF level: 8
Title: Moot Court

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments;
- the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice;
- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;
- accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;
- the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

Module code: IURM424  Semester 2  NQF level: 8
Title: Law of Punishment

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice;
- a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment;
- an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and
- an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility.

Method of delivery: Full-time
Assessment methods: MC 3 hours 1:1

Module code: IURM425  Semester 2  NQF level: 8
Title: Comparative Law

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;
- a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;
- an ability to identify, analyse and deal with the classification of legal systems and identifying and analysing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;
an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology.

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<tr>
<th>Title / Titel</th>
<th>Development and Local Government Law / Plaaslike Owerhede en Ontwikkeling</th>
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<th>Module outcomes / Moduleuitkomstes:</th>
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<tr>
<td>After the successful completion of this module, the student must be able to demonstrate the following:</td>
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<tr>
<td>- integrated knowledge of and engagement in the constitutional and statutory frameworks regulating South African municipalities, and critical understanding and application of principles and theoretical constructs underpinning local governance;</td>
</tr>
<tr>
<td>- understanding of the complex nature of knowledge transfer from the content of South African local government law and policy, human rights and constitutional imperatives such as transformative constitutionalism to complex hypothetical or real-life examples and contemporary developments;</td>
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<tr>
<td>- the ability to effectively apply the content of relevant laws and policies to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of development and local government law, sustainable development, local governance, social justice, human rights and citizenship in South Africa;</td>
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<td>- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts in relation to matters of social justice, human rights and different dimensions of sustainable development in South Africa, Africa and internationally;</td>
</tr>
<tr>
<td>- the ability to operate as part of a team, accept responsibility for personal and group actions, and take informed action that contributes to sustainable development and improved local governance by means of critical engagement with contemporary challenges within a local, national and global context;</td>
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<tr>
<td>- ability to judge ethical conduct of others in the processes of local governance and develop consciousness to effect change in conduct where need arises;</td>
</tr>
<tr>
<td>- demonstrate an ability to effectively present and communicate findings from development and local government law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context.</td>
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<tr>
<th>Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:</th>
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<tr>
<td>- geïntegreerde kennis van, en bemoeiens met die grondwetlike en statutêre raamwerke wat Suid-Afrikaanse munisipaliteite reguleer, asook kritiese verstaan en toepassing van die beginsels en teoretiese konstruksies wat plaaslike regering onderê;</td>
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<tr>
<td>- verstaan van die kompleks aard van kennisordrag van die inhoud van Suid-Afrikaanse plaaslike overheidsreg en beleid, menseregte en grondwetlike oogmerke soos transformerende konstitusionalisme tot komplekse hipotetiese en ware voorbeeldige en hedendaagse ontwikkelings;</td>
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<tr>
<td>- die vermoë om die inhoud van relevante reg en beleid toe te pas ten einde komplekse en onbekende probleme te kan oplos deur die skeping van nuwe kennis en verstaan ten aansien van ontwikkeling- en plaaslike overheidsreg, volhoubare ontwikkeling, plaaslike regering, sosiale geregtigheid, menseregte en burgerskap in Suid-Afrika;</td>
</tr>
<tr>
<td>- die vermoë om as innoverende denkers op te tree wat ook in staat is tot kritiese analyse, kreatiewe oplossing van komplekse probleme en die skeping van oorspronklike idees en konsepte betreffende sosiale geregtigheid, menseregte en verskillende dimensies van volhoubare ontwikkeling in Suid-Afrika, Afrika en internasionaal;</td>
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<tr>
<td>- die vermoë om as deel van 'n span verantwoordelikhed te aanvaar vir persoonlike en kollektiewe optrede en om ingeligte stappe te neem tot die uitbou van volhoubare ontwikkeling en verbeterde plaaslike regering by wyse van kritiese omgang met hedendaagse uitdaginge in plaaslike, nasionale en globale konteks;</td>
</tr>
<tr>
<td>- vermoë om die etiese optrede van ander te beoordeel in die proses van plaaslike regering en om bewustheid te ontwikkel om waar nodig, verandering in gedrag mee te bring;</td>
</tr>
<tr>
<td>- vermoë om navorsingsbevindings oor ontwikkelings- en plaaslike overheidsreg effektief te kan weergee en kommunikeer op 'n akademiëse en professionele wyse aan verschillende gehore en om op hierdie manier kreatiewe insigte, deeglike interpretasies en gepaste oplossings vir probleme en kwessies in konteks te verskaf.</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various conditions in Roman, Roman-Dutch and South African law; (b) improving someone else’s property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel;

- an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to: (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments;

- critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law;

- the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments;

- the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel;

- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and

- the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en bemoeienis met die Suid-Afrikaanse reg aangaande verryking en estoppel asook kritiese begrip en toepassing van basiese beginsels, feite, konsepte, beginsels, reëls en teorieë relevant tot verryking en estoppel. Hierdie sluit, onder ander, in: (a) die historiese ontwikkeling van die onderskeie conditiones in Romeinse, Rooms-Hollandse en SA Reg; (b) die verbertering van iemand anders se eiendom en die regsposisie van verskeie groepe besitters en bewoners; (c) die geskiedenis en plek van estoppel in die Suid-Afrikaanse Reg, die vereistes vir, effek van en verwere teen die toepassing van estoppel;

- die vermoë om verskillende bronne van kennis, insluitend regspraak, relevant tot verryking en estoppel, krities te kan ondersoek en om hierdie kennis krities te kan evaluer en te hersien asook die prosesse waardeur dit genereer word, met die oog daarop om: (a) die vermoë te ontwikkel om verryking en estoppelreg in feitelike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te evaluer; (b) om navorsing te beplan ten einde vraagstukke op die gebied van verryking en estoppel op te los deur gebruik te maak van samehangende oplossings en teoriegedrewe argumente;

- ’n kritiese begrip van die komplekse aard van kennisvoordeel van terme, konsepte en formate van toepassing op verryking en estoppel na swakgedefinieerde kontekste binne die kontrakreg, sakereg, familiereg, deliktereg en arbeidsreg;

- die vermoë om komplekse probleme/vraagstukke/uitdaginge rakende verryking en estoppel te identifiseer, te definiëer, analiseer, krities op te reflekteer en effektief op te los/aan te spreek en om praktiggedrewe met teoriegedrewe argumente toe te pas;

- die vermoë om effektief in ’n verskeidenheid formate (mondelings, geskrewre, visueel en elektroniese) via gepaste tegnologie en media in h akkurate en samehangende wyse te kommunikeer (met ’n begrip van kopieregbeginsels en nakoming van die reëls rakende plagiaat) aan uiteenlopende gehore en vir verskeie doeleindes op terme, feite, konsepte, beginsels, reëls en teorieë van toepassing op verryking en estoppel;

- die vermoë om as innoverende denkers op te tree, wat tot kritiese analyse, kreatiewe probleemoplossing asook die generering van oorspronklike idees en konsepte binne die konteks van verryking en estoppel in staat is; en

- die vermoë om volle verantwoordelikheid vir sy of haar werk, besluitneming en gebruik van hulpbronne te neem, en volle aansprakeelijkheid vir ander se besluite en optrede waar van toepassing.

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<tr>
<td>Title:</td>
<td>Socio-economic Rights</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations;
- A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the Constitution of the Republic of South Africa, 1996 as well as associated underlying values, theories and principles;
- Understanding of the complex nature of knowledge transfer from the content of international and African regional socio-economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments;
- An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism;
- The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary;
- Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context;
- The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement with social challenges faced by local communities.

Method of delivery: Full-time
Assessment methods: PC 3 hours 1:1

LAW.2.2 LIST OF MAJOR ELECTIVE MODULES FOR BA IN LAW ABCD112/122 / LYS VAN HOOFVAKKE VIR BA REGTE

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLL111</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Introduction to literary genres I</td>
<td></td>
<td></td>
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<tr>
<td>Module outcomes:</td>
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</tbody>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery: Full-time
Assessment methods: Tests and assignments - weight: 60%
Examination 1 x 2 hours - weight: 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLL121</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Introduction to literary genres II and grammatical analysis</td>
<td></td>
<td></td>
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<tr>
<td>Module outcomes:</td>
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</tbody>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
develop arguments based on textual evidence in the course of the interpretation of literary texts;

• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;

• understand the fundamental concepts of grammatical analysis;

• analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.

**Method of delivery:** Full-time

**Assessment methods:**
- Tests and assignments - weight: 60%
- Examination 1 x 2 hours - weight: 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLS12</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>English language in context</td>
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</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

• classify words according to semantic, morphological and syntactic criteria;

• understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;

• demonstrate knowledge of and sensitivity to context in written and spoken communication;

• distinguish between text function and text type; and identify, understand and respond to various text types;

• present arguments about texts in accordance with appropriate academic conventions;

• write relevant texts clearly and logically, taking cognisance of context.

**Method of delivery:** Full-time

**Assessment methods:**
- Tests and assignments - weight: 60%
- Examination 1 x 2 hours - weight: 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLS12</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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</thead>
<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>English language for professional purposes</td>
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</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

• understand and apply basic semiotic principles;

• understand and apply the fundamental concepts of grammatical analysis;

• analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;

• understand and apply advanced elements of lexical relations and text cohesion: referential chains;

• read, understand and interpret texts within various contexts;

• present sustained arguments about texts in accordance with appropriate academic conventions;

• demonstrate advanced writing skills;

• plan and compose different types of business writing effectively, using appropriate language and style.

**Method of delivery:** Full-time

**Assessment methods:**
- Tests and assignments - weight: 60%
- Examination 1 x 2 hours - weight: 40%
<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLL211</th>
<th>Semester 1</th>
<th>NQF level: 6</th>
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</thead>
<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>Development of literary genres I and development of grammatical complexity</td>
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</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand the concepts of complex linguistic structures;
- analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.

**Method of delivery:** Full-time

**Assessment methods:**

- Tests and assignments - weight: 60%
- Examination 2 x 2 hours - weight: 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLL221</th>
<th>Semester 2</th>
<th>NQF level: 6</th>
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</thead>
<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>Development of literary genres II and applied linguistics</td>
<td></td>
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</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand the theoretical bases of the discipline of Applied Linguistics;
- apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).

**Method of delivery:** Full-time

**Assessment methods:**

- Tests and assignments - weight: 60%
- Examination 2 x 2 hours - weight: 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>ENLL311</th>
<th>Semester 1</th>
<th>NQF level: 7</th>
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</thead>
<tbody>
<tr>
<td><strong>Title:</strong></td>
<td>Key periods in literature, historical linguistics and stylistics</td>
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</table>

**Module outcomes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the ideas, characteristics and contexts relevant to Renaissance literature;
- explain the key qualities and contexts relevant to Modernist literature;
- analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;
- present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;
- explain selected concepts relevant to diachronic linguistic and stylistic analysis;
- analyse diachronic data and literary texts by means of appropriate linguistic concepts.
• critically select appropriate analytical techniques to solve problems arising from unseen texts;
• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately

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<th>NQF level: 7</th>
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<tbody>
<tr>
<td>Title:</td>
<td>South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis</td>
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</tbody>
</table>

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:
• explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;
• analyse selected postmodern and contemporary texts critically;
• present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;
• understand and explain the concepts relevant to sociolinguistic and textual analysis;
• analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;
• explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;
• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately

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<td>Assessment methods:</td>
<td>Tests and assignments - weight: 60%</td>
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<tr>
<td></td>
<td>Examination 2 x 3 hours - weight: 40%</td>
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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>IOPS111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Introduction to Industrial Psychology / Inleiding tot Bedryfsielkunde</td>
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</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:
• informed knowledge of and insight into the core areas of psychology and industrial psychology;
• awareness of the career prospects, roles, functions and competencies of registered practitioners;
• the ability to identify and distinguish between physiological factors related to behaviour;
• the ability to identify, analyse and define basic cognitive aspects related to behaviour;
• the ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing;
• the ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments;
• professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• ingeligte kennis van en insig tot die kernareas van sielkunde en bedryfsielkunde;
• bewustheid van die loopbaanvooruitsig, rolle, funksies en bevoegdhede van geregistreerde praktisyne;
• die vermoë om die fisiologiese faktore verwant aan gedrag te identifiseer en tussen hulle te kan onderskei;
• die vermoë om die basiese kognitiewe aspekte wat met gedrag verband hou, te identifiseer, analiseer en te definieer;
• die vermoë om affektiewe en sosiale aspekte verbandhoudend met gedrag te selekteer en toe te pas om sodoende werknemeraanpassing en welstand te verbeter;
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;
- demonstrate the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life;
- demonstrate awareness on how ergonomics and related principles are implemented within the workplace;
- demonstrate an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace;
- demonstrate the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life;
- demonstrate knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment;
- demonstrate professional practices in accordance with the prescribed ethical principles and business ethics.
After the successful completion of this module, the student must be able to demonstrate the following:

- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making;
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way;
- evaluate/assess the quality of and applicability of different psychological predictors; and
- apply the correct problem solving method such as the development, appraisal and motivation of people at work.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis van die veranderende aard van werk en hoe dit die toepassing van psigologiese beginsels van besluitneming afekteer, te toon;
- die verskillende tipes kriteria/standaarde soos van toepassing op besluitneming vir mense by die werk op 'n regverdige en billike wyse, te analiseer en toe te pas;
- die kwaliteit en toepaslikheid van verskillende psigologiese voorspellers, te evalueer/assesseer; en
- die korrekte probleemoplossingsmetode, soos die ontwikkeling, taksering en motivering van mense by die werk, toe te pas.

### Assessment methods / Assesseringsmetodes:

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Formative: 3 large scheduled tests: weight - 100</td>
<td></td>
</tr>
<tr>
<td>Summative: 1 x 3 hour exam: weight - 50</td>
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<tr>
<td><strong>Formatief: 3 groot klastoetse: gewig - 100</strong></td>
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<tr>
<td><strong>Summatief: 1 x 3 uur eksamen: gewig - 50</strong></td>
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### Module code / Modulekode:

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<th>IOPS221</th>
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### Semester 2

### NQF level / vlak:

| 6 |

### Title / Titel:

| Career psychology / Loopbaanpsigologie |

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems;
- identify different life/career stages and the methods that can be used in dealing with career issues; and
- assess different effects of career experiences on employees and all aspects of career management support.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis oor en insig in die terminologie, kernbeginsels en teorieë en agtergrond van Bedryfpsigologie, soos dit in besigheid toegpas word, te toon;
- 'n fundamentele kennis en insig ten opsigte van die Bedryfpsigologie-studieveld te toon;
- die rol van die werker en organisasie as deel van die breër gemeenskap te beskryf;
- 'n begrip te toon ten opsigte van die interverhouding tussen besigheid en die gemeenskap; en
- die vaardigheid ten opsigte van die versameling van inligting oor die verantwoordelikheid van mense en die gemeenskap te demonstreer.

### Assessment methods / Assesseringsmetodes:

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<tr>
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<tr>
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<tr>
<td><strong>Summatief: 1 x 3 uur eksamen: gewig - 50</strong></td>
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Faculty of Law / Fakulteit Regte_Calendar/Jaarboek 2020 102
### Module: Organisational psychology / Organisasiesielkunde

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>IOPS311</th>
<th>Semester 1</th>
<th>NQF level / vlak: 7</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Organisational psychology / Organisasiesielkunde</td>
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</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture;
- show sensitivity for individual, group and organisational problems at national and international level;
- demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals;
- advise relevant parties on solutions and to facilitate such solutions;
- explain the competencies of an organisation development consultant;
- diagnose the changes that have an influence on individuals, groups and organisations.
- explain the management of change;
- use skills to make an organisation diagnoses; and
- show an understanding of elementary organisation development interventions.

### Method of delivery / Metode van aflewering:

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th>Full-time / Voltyds</th>
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<tbody>
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<tr>
<td>Summative: 1 x 3 hour exam: weight - 50</td>
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### Module: Psychometry and Research methodology / Psigometrika en Navorsingsmetodologie

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
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<th>Semester 2</th>
<th>NQF level / vlak: 7</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Psychometry and Research methodology / Psigometrika en Navorsingsmetodologie</td>
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</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- show an understanding of psychological measurement, its ethics and requirements;
- apply psychometrical techniques;
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation;
- show an understanding of the nature and measurement of intelligence, interest and personality;
- interpret psychological protocols;
• show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);
• demonstrate knowledge to plan an elementary research project; and
• apply knowledge of the use of the American Psychological Association (APA) referencing technique.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• sielkundige meting, sowel as die etiek en vereistes daarvan te ken en te verstaan;
• kennis van die toepassing van psigometriese tegnieke te demonstreer;
• verskillende psigometriese tegnieke te evalueer en te kies wat billik in ’n gegee situasie gebruik kan word;
• die aard en meting van intelligensie, aanleg, belangstelling en persoonlikheid te ken en te verstaan;
• psigologiese protokolle te interpreteer;
• ’n begrip te toon ten opsigte van die aard van navorsing, kwantitatiewe en kwalitatiewe benaderings, sowel as die navorsingsproses (bv. literatuuroorsig, dataversamelingsmetodes, proefnemingsstegnieke, hipoteses, navorsingsdoelstellings, betrouwbaarheid en geldigheid);
• vaardighede te gebruik om ’n elementêre navorsingsvoorstel te skryf; en
• kennis toe te pas van die gebruik van die American Psychological Association (APA) verwysingstegniek.

### Assessment methods / Assesseringsmetodes:

<table>
<thead>
<tr>
<th>Formative</th>
<th>Summative</th>
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<tbody>
<tr>
<td>4 large scheduled tests: weight - 60</td>
<td></td>
</tr>
<tr>
<td>2 assignments: weight - 40</td>
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<tr>
<td>1 x 3 hour exam: weight - 50</td>
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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>PHIL112</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Introduction to Philosophy / Inleiding in die Filosofie</td>
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</table>

### Module outcomes / Moduleuitlekomstes:

After the successful completion of this module, the student must be able to demonstrate the following:
• students will have an informed knowledge of the history, ideas, sub-disciplines, trends and thinkers in philosophy;
• students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge;
• students will be able to give a reproduction of new knowledge and own point of view.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• ’n ingeligte kennis hê van die geskiedenis, idees, subdisiplines, denkrigtings en denkers in die filosofie;
• ’n student sal in staat wees om toepaslike vorme van filosofiese ondersoek, interpreer, evalueren en beredenering te gebruik teen einde ’n samehangende eie standpunt en toepassing van nuwe kennis te vorm;
• studente sal in staat wees om ’n weergawie van nuwe kennis en eie standpunt te gee.

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<thead>
<tr>
<th>Method of delivery / Metode van afgewery:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>Tests and assignments - weight: 50%</td>
</tr>
<tr>
<td></td>
<td>Semester exam 1x2 hours - weight: 50%</td>
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<tr>
<td></td>
<td>Toets en werkstukke - gewig: 50%</td>
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<tr>
<td></td>
<td>Semestereksamen 1x2 uur - gewig: 50%</td>
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<tr>
<td>Module code / Modulekode</td>
<td>PHIL122</td>
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<tr>
<td><strong>Title / Titel:</strong></td>
<td>Introduction to African Philosophy and Ethics / Inleiding tot Afrikafilosofie en Etiek</td>
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<tr>
<td><strong>Module outcomes / Moduleuitkomstes:</strong></td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- an informed knowledge of the history, ideas, arguments, trends and thinkers in African philosophy and ethics;
- students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge;
- students will be able to give a reproduction of new knowledge and own point of view.

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<th>Semester 1</th>
<th>NQF level / vlak: 6</th>
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<tbody>
<tr>
<td><strong>Title / Titel:</strong></td>
<td>Ontology / Ontologie</td>
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<td><strong>Module outcomes / Moduleuitkomstes:</strong></td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.
- Furthermore, students should be able to use concepts and methods
- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

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<tr>
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<tbody>
<tr>
<td><strong>Assessment methods / Assesseringsmetodes:</strong></td>
<td>'n filosofiese leer oor die aard van die werklikheid, waarin</td>
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<tr>
<td></td>
<td>die verhouding tussen wêreldbeskouing en religie veral aandag kry, en waar</td>
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<td>die konsekwensies van 'n breë kyk na die werklikheid vir aspekte van die werklikheid soos wetenskap en samelewing, duidelik word.</td>
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<td>'n Student sal verder in staat wees om toepaslike filosofiese konsepte en metodes te gebruik ten einde</td>
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<td>minstens vanuit 'n gevestigde wêreldbeskoulike posisie (bv. die Christelike) 'n eie mening oor die aard van die werklikheid te vorm,</td>
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<tr>
<td></td>
<td>toepassings van die kennisbasis en eie siening te maak,</td>
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<tr>
<td></td>
<td>en op tipies filosofiese wyse verslag te doen oor haar/sy nuwe kennis en standpunte.</td>
</tr>
</tbody>
</table>
Assessment methods / Assessesingsmetodes:

Tests and assignments - weight: 50%
Semester exam (take-home question paper) 1x 24 hours - weight: 50%
Toets en werkstukke - gewig: 50%
Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

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Module code / Modulekode: PHIL221
Semester 2
NQF level / vlak: 6

Title / Titel: History of Philosophy / Geskiedenis van die Filosofie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- a thorough knowledge of ideas and themes in the history of Western thinking in the form of
- either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or
- a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.
- Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to
- form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied;
- apply their knowledge and their individual views; and
- report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

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Module code / Modulekode: PHIL311
Semester 1
NQF level / vlak: 7

Title / Titel: Man, knowledge and society / Mens, Kennis en Samelewing

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.

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Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assessesingsmetodes:

Tests and assignments - weight: 50%
Semester exam (take-home question paper) 1x 24 hours - weight: 50%
Toets en werkstukke - gewig: 50%
Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%
Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view; apply their individual viewpoints on various issues in our current world; and write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdisciplines: die filosofiese antropologie, die kenteorie, wetenskapsfilosofie en/of die samelewingsfilosofie.
- ’n Student sal verder in staat wees om ’n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde hierdie temas te evaluer en ’n eie mening daaroor te formuleer waarin bewys gelewer word van ’n eie wêreldbeskouing.
- hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld, en
- op tipies filosofiese wyse ’n bewysgebaseerde verslag te skryf oor bevindinge.

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
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<td></td>
<td>Semester exam (take-home question paper) 1x 24 hours - weight: 50%</td>
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<td>Toetse en werkstukke - gewig: 50%</td>
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<td>Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%</td>
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<tr>
<th>Module code / Modulekode: PHIL312</th>
<th>Semester 1</th>
<th>NQF level / vlak: 7</th>
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<tbody>
<tr>
<td>Title / Titel: Culture and morality / Kultuur en Moraliteit</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics;
- furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;
- apply their individual viewpoints on various issues in our current world; and
- write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdisciplines: kultuurfilosofie en/of filosofiese etiek.
- ’n Student sal verder in staat wees om ’n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde hierdie temas te evaluer en ’n eie mening daaroor te formuleer waarin bewys gelewer word van ’n eie wêreldbeskouing.
- hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,
- en op tipies filosofiese wyse ’n bewysgebaseerde verslag te skryf oor bevindinge.

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<td>Semester exam (take-home question paper) 1x 24 hours - weight: 50%</td>
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</tbody>
</table>
Module code / Modulekode: PHIL321 Semester 2 NQF level / vlak: 7
Title / Titel: Language, religion, art and economics / Taal, Godsdiens, Kuns en Ekonomie
Module code / Modulekode: PHIL322 Semester 2 NQF level / vlak: 7
Title / Titel: Research project / Navorsingsprojek

Module outcomes / Moduleuitlekomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.
- Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
  - evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
  - apply his own viewpoint with regard to various issues in our current world; and
  - write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdisciplines: taalfilosofie, estetika, filosofie van die ekonomie en/of die godsdiensfilosofie.
- 'n Student sal verder in staat wees om 'n veelheid toepaslike vorme van filosofiese ondersoek en beredenering te gebruik ten einde
  - hierdie temas te evaluateer en 'n eie mening daaroor te formuleer waarin bewys gelewer word van 'n eie wêreldbeskouing,
  - hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,
  - en op tipies filosofiese wyse 'n bewysgebaseerde verslag te skryf oor bevindinge.

Method of delivery / Metode van aflevering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes:
- Tests and assignments - weight: 50%
- Semester exam (take-home question paper) 1x 24 hours - weight: 50%
- Toetse en werkstukke - gewig: 50%
- Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.
- Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to
  - evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
  - apply their knowledge and individual points of view with regard to various issues in our present world; and
  - write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style.
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of introductory politics and related concepts; and
- identify and discuss the foundational concepts of political studies.

Method of delivery / Metode van aflewering:
Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

- Tests and assignments - weight: 50%
- Semester exam (take-home question paper) 1 x 24 hours - weight: 50%
- Toets en werkstukke - gewig: 50%
- Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

Module code / Modulekode: POLI112
Semester 1
NQF level / vlak: 5

Title / Titel: Introduction to Political Studies / Inleiding tot Politieke Studie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of the context of contemporary South African politics, the structure and components of the South African political system as well as identify and interpret their mutual relations; and
- use basic information collection skills to identify contemporary South African political issues.

Method of delivery / Metode van aflewering:
Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

- Tests and assignments - weight: 50%
- Semester exam 1 x 2 hours - weight: 50%
- Toets en werkstukke - gewig: 50%
- Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode: POLI123
Semester 2
NQF level / vlak: 5

Title / Titel: The South African political system / Die Suid-Afrikaanse politieke stelsel

Module outcomes / Moduleuitkomstes:
Assessment methods / Assesseringsmetodes:

Tests and assignments - weight: 50%
Semester exam 1x 2 hours - weight: 50%
Toets en werkstukke - gewig: 50%
Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode: POLI213
Semester 1
NQF level / vlak: 6
Title / Titel: Comparative Politics / Vergelykende Politiek

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;
- describe, analyse and explain the structure and variables of political systems;
- compare and evaluate various selected representative political systems in the world; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Method of delivery / Metode van aflewering:

Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

Tests and assignments - weight: 50%
Semester exam 1x 2 hours - weight: 50%
Toets en werkstukke - gewig: 50%
Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode: POLI223
Semester 2
NQF level / vlak: 6
Title / Titel: African Politics / Afrika-politiek

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;
- analyse the Political Economy of selected African states;
- identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;
- critically discuss how Africa fits into the contemporary world order; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- oor 'n grondige kennis en begrip te beskik t.o.v. die koloniale en post-koloniale ervaring in Afrika;
- die Politieke Ekonomie van gekose Afrika state te analiseer;
- streek- en substreek-organisasies in Afrika te identifiseer, krities te evalueer en hul relevansie te bespreek;
- die plek van Afrika in die kontemporêre wêreld orde krities te analiseer; en
- rekenaar- en kommunikasietechnologie te gebruik om in groepe of individueel te kommunikeer binne 'n aanvaarbare etiese raamwerk.
Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

- Tests and assignments - weight: 50%
- Semester exam 1x 2 hours - weight: 50%
- Toets en werkstukke - gewig: 50%
- Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode: POLI313
Semester 1
NQF level / vlak: 7

Title / Titel: Political Title: Political Theory / Politieke Teorie

Module outcomes / Moduleuitkomistes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; and
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n geïntegreerde kennis en begrip van politieke teorie, filosofie en ideologie te kan demonstreer ten einde konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;
- die vermoë om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;
- met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriflik binne gestрукtureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.

Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

- Tests and assignments - weight: 50%
- Semester exam 1x 3 hours - weight: 50%
- Toets en werkstukke - gewig: 50%
- Semestereksamen 1 x 3 uur - gewig: 50%

Module code / Modulekode: POLI314
Semester 1
NQF level / vlak: 7

Title / Titel: Theories of International Relations / Teorieë van Internasionale Betrekkinge

Module outcomes / Moduleuitkomistes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research; and
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n geïntegreerde kennis en begrip van geïdentifiseerde teoretiese denkrigtings binne Internasionale Betrekkinge te demonstreer en konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;
- die vermoë om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte sodanige navorsing te formuleer;
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able
- to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n geïntegreerde kennis en begrip van die verskynsel Politieke Ekonomie binne die Suid-Afrikaanse konteks te demonstreer, ten einde
- onbekende werklikheid gebaseerde probleme en vraagstukke wat verband hou met Politieke Ekonomie en die toepassing van bewys gebaseerde oplossings en teorie-gedrewe argumente te identifiseer en te analiseer;
- die vermoë te demonstreren om navorsing te ontleed en te evalueer en gegrond kritiese menings ten opsigte van sodanige navorsing te formuleer;
- met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondeling en skriftelik binne gestrukturereerde akademiese argumente, binne 'n eties-aanvaarbare konteks.

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able;
- to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology.
After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate:
  - integrated knowledge and understanding of
  - Basic human functioning, including biological aspects, cognitive, emotional and motivational functioning, human and personality development, abnormal behaviour, stress and coping and optimum human functioning.
  - Demonstrate integrated knowledge of
  - the history and evolution of different psychological perspectives and theories on human functioning, as relevant part of psychology as a science and a profession.
  - Integrated knowledge an understanding of
  - Psychology as a science and a profession, including basic steps in psychological research methods according to the American Psychological Association (APA) guidelines and the ethical guidelines of the Professional Board for Psychology
  - Demonstrate an awareness of and sensitivity for basic human functioning and real life problems in yourself and others in a multicultural context
  - Demonstrate integrated knowledge of psychology as a science and a profession, according to the standards of the American Psychological Association (APA) for research, as well as the professional and ethical guidelines of the Professional Board for Psychology at the Health Professions Council of SA (HPCSA).
  - Demonstrate integrated knowledge and understanding of
  - Various scenarios within problematic situations according to the different theoretical frameworks and different levels of human functioning
  - Integrated knowledge
  - Of the evaluation of own performance, as well as the performance of others against specific criteria
  - Demonstrate efficient interpersonal and communication skills regarding different levels of human functioning

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Demoenstreer:
  - geïntegreerde kennis en begrip van
  - Basiese menslike funksionering, insluitende biologiese aspekte, kognitiewe, emosionele en motiveringsfunksionering, menslike en persoonlike ontwikkeling, abnormale gedrag, stress and coping en optimum menslike funksionering.
  - Demoenstreer geïntegreerde kennis van
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge of the principles and theories on which the social and community psychology is based, including an understanding of the concepts, facts and terminologies in order for you to apply them to well-defined problems or case studies within a multicultural context;
- demonstrate an ability to gather information from a range of sources, including oral, written or symbolic texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information within the context of the social and community psychology;
- be able to analyse and evaluate case studies, examples or problem situations;
- demonstrate an established attitude and ethical system towards people in all forms of communication and interaction;
- demonstrate information gathering and processing skills for the writing of assignments within the context of the social and community psychology in individual or group context;
- Demonstrate the ability to take part in class discussions and complete assignments by analysing the available sources of information;
- Demonstrate the ability to see aspects of the social world within different contexts and cultural settings;
- Demonstrate the ability to work and study independently and responsibly.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- demonstrer geïntegreerde kennis van die beginsels en teorieë waarop sosiale en gemeenskap psigologie gebaseer is, insluitend die begrip van die konsepte, feite en terminologieë om dit te kan toepas op probleem of gevallestudies in ‘n multi-kulturele konteks;
- bewys die vermoë om inligting te bekom uit verskillende bronne, insluitend mondelinge, geskrewe of simboliese teks en om die basiese prosesse van analise, sintese en evaluasie te kan doen van die inligting in die konteks van die sosiale en gemeenskappsigologie;
- om in staat te wees om gevallestudies, voorbeelde of probleemsituasies te kan analyseer en evalueer;
- om ‘n gesetelde houding en etiese sisteem teenoor alle mense in alle kommunikasie en interaksie te toon;
- toon inligtingsverwerwings- en prosesseringsvaardighede vir die skryf van opdragte in die kon teks van die sosiale en gemeenskappsigologie;
- demonstrer die vermoë om deel te neem aan klasbesprekings en om opdragte te voltooi deur die beskikbare bronne van inligting te analiseer;
- bewys die vermoë om aspekte van die sosiale wêreld in verskillende kontekste en kulturele omgewings te kan verstaan;
Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes: 1 x 2 hours 1:1 / 1 x 2 uur 1:1

Module code / Modulekode: PSYC211 Semester 1 NQF level / vlak: 6

Title / Titel: Developmental Psychology / Ontwikkelingspsigologie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;
- demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;
- demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and
- develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n deeglike kennisbasis van die fisiese, kognitiewe, sosiale, morele en persoonblikheidsontwikkeling van mense in elke stadium van die lewensriksus te kan vorm;
- ’n deeglike begrip van standpunte oor die aard van die mens, konsepte, teorieë en kermegnologieë wat gebruik word in die Ontwikkelingspsigologie te kan demonstreer om so insigting betroubaar, samehangend en eties-korrekt te kan kommunikeer in assessoringsopdragte;
- insig oor menslike ontwikkeling krities te kan evalueer, analyseer en sintetiseer om so gesimuleerde probleme, individueel of in groepe, te kan oplos;
- ’n deeglike begrip van akademiese diskoerse oor die impak wat diverse kontekste soos armoede, wanvoeding, oor-populasie, geografiese omstandighede, diskriminasie en ontoereikende sosiale en fisiese stimulasie op menslike ontwikkeling het te verkry.

Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes: 1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode: PSYC212 Semester 1 NQF level / vlak: 6

Title / Titel: Personality Psychology / Persoonlikheidpsigologie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;
- explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and
- analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report.
Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ‘n grondige kennisbasis met toepaslike insig te demonstreer van verschillende, meta-teoretiese werklikheids- en lewensstandpunte, wat relevant is aan menslike funksionering en denkraamwerk van persoonlikheid byvoorbeeld psigodinamika, humanistiese en ekosystemiese;
- in staat te wees om die inhoud en toepassingsmoontlikhede van persoonlikheidsteorieë en persoonlikheidspsigologie te kan verduidelik, beredeneer, aan die hand van gepaste literatuur te staaf en skriflik sowel as mondeling te kommunikeer deur die integrasie van die basis van wetenskaplike metodes en etiese beginsels;
- goedgedefinieerde, opkomende werlike probleme, situasies en gevallestudies te kan analyseer deur die mees toepaslike prosedures en tegnieke eie aan die persoonlikheidspsigologie te gebruik om die gedrag vanuit die persoonlikheidsteorieë te verklaar, vergelyk en moontlike oplossings te beredeneer en weer te gee in ŉ samehangende/logiese en betroubare verslag.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: 1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode: PSYC221  Semester 2  NQF level / vlak: 6
Title / Titel: Positive Psychology / Positiewe Psigologie
Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and
- a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;
- demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and
- apply his knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ŉ gevestigde kennisbasis van die skuif van die traditionele patogene paradigma na die salutogene perspektiewe van menslike funksionering en vandaar ŉ gebalanseerde perspektief op welsyn van patologie tot "flourishing" asook die implikasies daarvan vir openbare gesondheid, Positiewe Sielkunde/Psigofortologie as beweging binne die veld van Sielkunde,
- asook ŉ goeie begrip van die belangrike konsepte, reëls, beginsels en teorieë wat verband hou met psigologiese gesondheid te demonstrer, ten einde dit toe te pas op die identifisering en fasilitering van die eie en ander se funksionering in ŉ multikulturele konteks;
- die vermoë demonstrer om goed-gedefinieerde, maar onbekende probleme wat verband hou met psigologiese en psigososiale gesondheid op te los, deur gebruik te maak van toepaslike prosedures en goeie bewyse vanuit ŉ kritiese analyse van verschillende teorieë binne Positiewe Sielkunde/Psigofortologie, asook om die inligting op ŉ betroubare en koherente wyse, beide verbaal en skriflik te kommunikeer, en sodoende bewys te lewer van effektiewe en kritiese beredenering;
- jou kennis en insig in Positiewe Sielkunde/Psigofortologie op moreel-etiiese en kultuursensitiewe wyse aan te wend op beide individuele en sosiale vlak met ŉ sensitiewiteit vir onder andere die kollektivistiese en individualistiese waardesisteme.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: 1 x 3 hours 1:1 / 1 x 3 uur 1:1
Module code / Modulekode: PSYC311  
Semester 1  
NQF level / vlak: 7

Title / Titel: Psychopathology / Psigopathologie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate, in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;
- demonstrate the skills of information gathering and processing in order to complete written assignments;
- analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and
- demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.

Method of delivery / Metode van aflêwering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes: 1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode: PSYC312  
Semester 1  
NQF level / vlak: 7

Title / Titel: Research and Psychometrics / Navorsing en Psigometrie

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;
- know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;
- evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;
- explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;
- demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;
- independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects; and
- critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (e.g., AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;
- analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and
- demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n grondige kennis van 'n algemene model, die terapeutiese proses, tipiese hulpverleningsvaardighede, 'n paar geselecteerde toepassingsvelders (byvoorbeeld vigs- en post-traumatisering) en die etiese kode van hulpverlening te kan demonstreer en 'n samehangende en kritiese begrip van die relevante konsepte, beginsels en teorieë van die terrein te toon sodat jy dit kan toepas binne ongedefinieerde komplekse probleemsituasies en etiese vraagstukke soos voorkom in gevallestudies;
- in staat te wees om gevallestudies of voorbeeldige krites individueel en in groepsvorm te kan analyseer en 'n eie opinie gebaseer op teoretiese begronding te lever en in verslagvorm te kommunikeer volgens die voorgeskrywe konvenses van die vak;
- in alle vorme van kommunikasie en interaksie 'n gevestigde waardestelsels en etiese gedragskode te kan demonstreer met 'n bewustheid van menseregte problematiek.

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multicultural context and facilitate it on an integrated level in practice or simulated situations;
• demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;
• demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments;
• demonstrate a well-established value system and ethical conduct in all communication and interaction; and
• demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• ’n afgeronde en sistematiese kennis-basis van menslike funksionering op alle vlakke van menslike ontwikkeling in ’n multi-kulturele konteks te kan demonstreer en dit te kan fasiliteer op ’n geïntegreerde vlak in praktyk of gemosuleerde situasies;
• ’n kritiese begrip van perspektiewe op menslike funksionering vanuit ’n eie, koherente wêreldbeskouing te kan demonstreer;
• effektiewe seleksie en toepassingsprosedures vir die insameling van kwalitatiewe en kwantitatiewe inligting te kan demonstreer en dit te kan integreer om so jou vermoë te kan illustreer om onbekende, konkrete en/of abstrakte probleme op te los deur gebruik te maak van getuienis-gebaseerde oplossings en teorie-gedrewe argumente;
• ’n vaste waarde-sisteem en etiese optrede kan demonstreer in alle vorme van kommunikasie en interaksie;
• die vermoë toon om die voorgeskrewe formaat, wat toepaslik is in die Psigologie, te kan demonstreer in alle vorme van kommunikasie.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: 1 x 3 hours 1:1 / 1 x 3 uur 1:1

LAW.2.3 LIST OF ELECTIVE MODULES ABCD111/121 / LYS VAN KEUSEMODULES ABCD111/121

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>AFLL111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Language without borders / Afrikaans: Taal sonder grense</td>
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</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:
• understand and practise the basic principles and rules underlying the use of the Afrikaans language;
• distinguish different types of texts in Afrikaans and evaluate them critically;
• analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts;
• describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• kennis en begrip van die basiese beginsels van die Afrikaanse taalgebruikskunde,
• basiese teoretiese kennis van die Afrikaanse grammatika en die gebruik daarvan,
• die vermoë om funksionele sowel as estetiese Afrikaanse tekste te analiseer, interpreteer en evalueer,
• die vermoë om geselekteerde Afrikaanse en Nederlandse kortverhale te beskryf en analyseer aan die hand van kernbegrippe uit die narratologie.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assesseringsmetodes: Tests and assignments - weight: 60%
Semester examination 1 x 3 hours - weight: 40%
Toets en werkstukke - gewig: 60%
Semestereksamen 1 x 3 uur - gewig: 40%
Module code / Modulekode: AFLL121  
Semester 2  
NQF level / vlak: 5

Title / Titel: Afrikaans and Dutch language and literary study: Text and Context – the language of texts / Afrikaans en Nederlands Taal en literatuur studie: Teks en konteks – die taal van tekste

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- For Linguistics:
  - defining and applying basic grammatical analytical and descriptive concepts,
  - analyse and describing representative Afrikaans constructions by using systematic analysis and descriptive methods;
- For Literature:
  - analysis of Afrikaans and Dutch poetic and dramatic texts by using a theoretically grounded reading strategy,
  - identification and description of esthetic and ideological aspects of Afrikaans and Dutch poems and dramas,
  - participation in group discussions about the relevant themes.

Method of delivery / Metode van aflewering:  
Full-time / Voltyds

Assessment methods / Assessoringsmetodes:
- Tests and assignments - weight: 60%
- Semester examination 1 x 3 hours - weight: 40%
- Toets en werkstukke - gewig: 60%
- Semestereksamen 1 x 3 uur - gewig: 40%

Module code / Modulekode: AKLR113  
Semester 1  
NQF level / vlak: 5

Title / Titel: Ancient Near East and Greece / Ou Nabye-Ooste en Griekeland

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of the development of culture from pre-historic times;
- basic knowledge and informed understanding of cultures of the Ancient Near East;
- basic knowledge and informed understanding of aspects of the culture and development of political institutions in Ancient Greece;
- knowledge of the ancient origins of institutions such as the written word, colonialism, democracy, slavery, etc. in the ancient world

Ná suksesvolle afhandeling van die module sal die student in staat wees om die volgende te demonstreer:

- 'n basiesekennis en begronde verstaan van die ontwikkeling van kultuur vanaf prehistoriese tye;
- 'n basiesekennis en begronde verstaan van kultuur van die Ou Nabye Ooste;
- 'n basiesekennis en begronde verstaan van die kultuur en ontwikkeling van politiekeinstitusies van Antieke Griekeland;
'n basieskennis en begronde verstaan van die antieke oorsprong van institusies soos die geskrewe word, kolonialisme, demokrasie, slawery, ens.

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<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td></td>
<td>a) Academic Essays (individual)</td>
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<td>b) Assignments (group or individual)</td>
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The examination mark will count 50% of the students' total module mark.

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<th>Assessment methods / Assesseringsmetodes:</th>
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<tr>
<td>a) Akademiese opstelle (individueel)</td>
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<td>b) Werkopdragte (groep of individueel)</td>
</tr>
<tr>
<td>c) Mondelinge aanbiedings (groep of individueel)</td>
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<td>d) Klasdeelname (individueel)</td>
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</table>

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of the cultures of Late Antiquity including Christendom and Islam;
- basic knowledge and informed understanding of the ancient origins of institutions like constitution, imperialism, class struggle, globalisation, etc.;
- the ability to communicate applicable concepts, in writing and via appropriate technologies and media, in an accurate and coherent manner, with an understanding of copyright principles and adherence to the rules on plagiarism the nature and significance of the Roman World and Late Antiquity.

Na suksesvolle voltooiing van die module sal die student in staat wees om:

- 'n basiese kennis en begronde verstaan van die ontwikkeling van die kulture van die Laat-Antieke tyd insluitend die Christendom en Islam,
- 'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos konstitusie, imperialisme, klasstrugge, globalisatie, ens.
- Die vermoë om toepaslike konsepte uit die wêreld van antieke Rome en die Laat-Antieke tyd te kommunikeer in geskrewe vorm d.m.v. toepaslike tegnologie en media, met 'n grondige verstaan van kopiering en plagiaat.

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The examination mark will count 50% of the students' total module mark.

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c) Mondelinge aanbiedings (groep of individueel)  
d) Klasdeelname (individueel)  

**Eksamen**  
Die eksamenpunt sal 50% tel van die student se totale modulepunt

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ANTS111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Legal Terminology / Regstaal en Terminologie</td>
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<td>Module outcomes / Moduleuitkomstes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts;
- demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse;
- demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes;
- demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context;
- demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice;
- demonstrate the ability to access information from written sources such as dictionaries, *lexica*, legal digests and commentaries.

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<tr>
<th>Module code / Modulekode:</th>
<th>ANTS121</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Classical Rhetoric / Klassieke Retoriek</td>
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<td>Module outcomes / Moduleuitkomstes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric;
- demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric.
After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge on the formation of the essential functional grammatical structures of Setswana;
- a basic speaking proficiency in Setswana; individually as well as within groups;
- elementary Setswana listening skills individually; and
- basic reading skills individually in Setswana.

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- discuss the forming of essential functional structures in Setswana grammar with examples;
- use Setswana greetings, ask basic questions and hold a conversation on a familiar theme;
- listen and understand basic Setswana words and phrases when they hear them in audio format;
- read selected Setswana words, basic sentences and paragraphs with correct pronunciation; and
- write 10 to 30 Setswana sentences on selected topics that have been explained on foreign language acquisition level.

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;
- ’n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;
- elementêre individuele Setswana luistervaardigheid te toon;
- ’n individuele leesvaardigheid in Setswana te toon.

**Method of delivery / Metode van aflewering:**

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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ATSN111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Setswana: Introduction to Grammar and Language Literacy / Setswana: Inleidende Grammatika en Taalvaardigheid</td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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</table>

**Assessment methods / Assesseringsmetodes:**

The final module mark is calculated as follows:

- Participation mark (Formal formative assessment): 60%
- Examination mark (Summative assessment): 40%

**Die module punt word soos volg bereken:**

- Deelname punt (Formatiewe assessering): 60%
- Eksamen punt (Summatiewe assessering): 40%

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;
- ’n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge on the formation of the essential functional grammatical structures of Setswana;
- a basic speaking proficiency in Setswana; individually as well as within groups;
- elementary Setswana listening skills individually; and
- basic reading skills individually in Setswana.
elementêre individuele Setswana luistervaardigheid te toon;

h individuele leesvaardigheid in Setswana te toon; en

basiëse skryfvaardigheid t.o.v. geselekteerde temas te toon.

Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes:
The final module mark is calculated as follows:
- Participation mark (Formal formative assessment): 60%
- Examination mark (Summative assessment): 40%

Die module punt word soos volg bereken:
- Deelname punt (Formatiewe assessoring): 60%
- Eksamen punt (Summatiewe assessoring): 40%

After the successful completion of this module, the student must be able to demonstrate the following:
- display an understanding of the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts; and
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery:

After the successful completion of this module, the student must be able to demonstrate the following:
- display an understanding of key characteristics of the most significant pre-twentieth century literary periods;
- demonstrate understanding of the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- demonstrate their understanding of the differences and overlaps between spoken and written discourse; and
- discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions.

Method of delivery:

After the successful completion of this module, the student must be able to demonstrate the following:
- classify words according to semantic, morphological and syntactic criteria;
- understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;
- demonstrate knowledge of and sensitivity to context in written and spoken communication;

Method of delivery:
• distinguish between text function and text type; and identify, understand and respond to various text types;
• present arguments about texts in accordance with appropriate academic conventions;
• write relevant texts clearly and logically, taking cognisance of context.

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<th>Method of delivery:</th>
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<tbody>
<tr>
<td>Assessment methods:</td>
<td>Tests and assignments - weight: 60%</td>
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<tr>
<td></td>
<td>Semester examination 1 x 2 hours - weight: 40%</td>
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<th>ENLS122</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>English language for professional purposes</td>
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</table>

Module outcome:

After the successful completion of this module, the student must be able to demonstrate the following:

• understand and apply basic semiotic principles;
• understand and apply the fundamental concepts of grammatical analysis;
• analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;
• understand and apply advanced elements of lexical relations and text cohesion: referential chains;
• read, understand and interpret texts within various contexts;
• present sustained arguments about texts in accordance with appropriate academic conventions;
• demonstrate advanced writing skills;
• plan and compose different types of business writing effectively, using appropriate language and style.

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<td></td>
<td>Semester examination 1 x 2 hours - weight: 40%</td>
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<tr>
<td>Title / Titel:</td>
<td>French for beginners I / Frans vir beginners I</td>
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</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

• demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar contexts;
• demonstrate the ability to communicate information about a) themselves and b) their immediate environment reliably, accurately and coherently in written and oral form;
• demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and
• demonstrate an informed understanding of the French culture and society in a limited number of contexts.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

• om bewys te lewer van 'n basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op 'n beginnersvlak te kan uitdruk;
• om analistiese, sintetiese en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;
• om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;
• om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstrer.
Method of delivery / Metode van aflewering: Full-time / Vollyds

Assessment methods / Assesseringsmetodes:
- Tests and assignments - weight: 60%
- Semester examination 1 x 2 hours - weight: 40%
- Toetse en werkstukke - gewig: 60%
- Semestereksamen 1 x 2 uur - gewig: 40%

Module code / Modulekode: FREN121
Semester 2
NQF level / vlak: 5
Title / Titel: French for beginners II / Frans vir beginners II
Module outcome:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar contexts;
- demonstrate an increased ability to communicate information about a) themselves and others and b) their immediate environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- om bewys te lewer van h' basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op h' beginnersvlak te kan uitdruk;
- om analytiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;
- om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groep te dink oor hul leer;
- om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstreer.

Method of delivery / Metode van aflewering: Full-time / Vollyds

Assessment methods / Assesseringsmetodes:
- Tests and assignments - weight: 60%
- Semester examination 1 x 2 hours - weight: 40%
- Toetse en werkstukke - gewig: 60%
- Semestereksamen 1 x 2 uur - gewig: 40%

Module code: HPEC112
Semester 1
NQF level: 5
Title: French
Module outcome:

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate foundational knowledge and skills in the foreign language French.

Method of delivery: Full-time

Module code: HPEC123
Semester 2
NQF level: 5
Title: French
Module outcome:

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate foundational knowledge and skills in the foreign language French.
Method of delivery: Full-time

<table>
<thead>
<tr>
<th>Module code / Modulekode: FREB111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
</table>

| Title / Titel: Beginners French for Business I / Sakefrans vir Beginners I |

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar professional contexts;
- demonstrate the ability to communicate information about a) themselves and b) their immediate professional environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and
- demonstrate an informed understanding of the French culture and society in a limited number of contexts.

| Method of delivery / Metode van aflewering: Teste en werkstukke - gewig: 60% |
|---------------------------------------------|--------------------------------------------------|
| Assessment methods / Assesseringsmetodes: | Semester examination 1 x 2 hours - weight: 40% |
|                                            | Toetse en werkstukke - gewig: 60% |
|                                            | Semestereksamen 1 x 2 uur - gewig: 40% |

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<thead>
<tr>
<th>Module code / Modulekode: FREB121</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
</table>

| Title / Titel: Beginners French for Business II / Sakefrans vir Beginners II |

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar professional contexts;
- demonstrate an increased ability to communicate information concerning professional activities reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

| Method of delivery / Metode van aflewering: Teste en werkstukke - gewig: 60% |
|---------------------------------------------|--------------------------------------------------|
| Assessment methods / Assesseringsmetodes: | Semester examination 1 x 2 hours - weight: 40% |
|                                            | Toetse en werkstukke - gewig: 60% |
|                                            | Semestereksamen 1 x 2 uur - gewig: 40% |

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<thead>
<tr>
<th>Module code / Modulekode: FREN131</th>
<th>Semester 3</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
</table>

| Title / Titel: Beginners French for Business III / Sakefrans vir Beginners III |

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar professional contexts;
- demonstrate an increased ability to communicate information concerning professional activities reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

| Method of delivery / Metode van aflewering: Teste en werkstukke - gewig: 60% |
|---------------------------------------------|--------------------------------------------------|
| Assessment methods / Assesseringsmetodes: | Semester examination 1 x 2 hours - weight: 40% |
|                                            | Toetse en werkstukke - gewig: 60% |
|                                            | Semestereksamen 1 x 2 uur - gewig: 40% |

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<thead>
<tr>
<th>Module code / Modulekode: FREN141</th>
<th>Semester 4</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
</table>

| Title / Titel: Beginners French for Business IV / Sakefrans vir Beginners IV |

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar professional contexts;
- demonstrate an increased ability to communicate information concerning professional activities reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.
- om kulturele bewustheid, spesifiek in terme van die verskillende sakekontekste in Suid-Afrika en Franssprekende lande, te demonstreer in die uitvoer van kommunikatiewe take.

<table>
<thead>
<tr>
<th>Method of delivery / Metode van afl ewering:</th>
<th>Full-time / Voltyds</th>
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</thead>
<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>Tests and assignments - weight: 60%</td>
</tr>
<tr>
<td></td>
<td>Semester examination 1 x 2 hours - weight: 40%</td>
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<tr>
<td></td>
<td>Toets en werkstukke - gewig: 60%</td>
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<tr>
<td></td>
<td>Semestereksamen 1 x 2 uur - gewig: 40%</td>
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</table>

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>GERM111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>German Elementary I / Duits Elementêr I</td>
<td></td>
<td></td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
<td></td>
<td></td>
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</tbody>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

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<thead>
<tr>
<th>Method of delivery / Metode van afl ewering:</th>
<th>Full-time / Voltyds</th>
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</thead>
<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>The final module mark is calculated as follows:</td>
</tr>
<tr>
<td></td>
<td>Participation mark (Formal formative assessment): 60%</td>
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<tr>
<td></td>
<td>Examination mark (Summative assessment): 40%</td>
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<td></td>
<td>Die module punt word soos volg bereken:</td>
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<tr>
<td></td>
<td>Deelnamepunt (Formatiewe assesseering): 60%</td>
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<tr>
<td></td>
<td>Eksamenspunt (Summatiewe assesseering): 40%</td>
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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>GERM121</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>German Elementary II / Duits Elementêr II</td>
<td></td>
<td></td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- Elementary speaking, listening, reading and writing skills in German as a foreign language;
- An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

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</thead>
<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>The final module mark is calculated as follows:</td>
</tr>
</tbody>
</table>

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal;
- begrip en die aanwending van basiese grammatica- en uitspraakreëls ter wille van effektiewe kommunikasie;
- basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.
### Module GERB111: Business German Elementary I

**Semester:** 1  
**NQF Level:** 5  
**Module Code:** GERB111

#### Module Outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

#### Assessment Methods:

The final module mark is calculated as follows:

- **Participation Mark (Formal Formative Assessment):** 60%  
- **Examination Mark (Summative Assessment):** 40%

---

### Module GERB121: Business German Elementary II

**Semester:** 2  
**NQF Level:** 5  
**Module Code:** GERB121

#### Module Outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

#### Assessment Methods:

The final module mark is calculated as follows:

- **Participation Mark (Formal Formative Assessment):** 60%
Examination mark (Summative assessment): 40%

Die module punt word soos volg bereken:
Deelnamepunt (Formatiewe assessering): 60%
Eksamenpunt (Summatiewe assessering): 40%

<table>
<thead>
<tr>
<th>Module code:</th>
<th>HIST112</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
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</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Themes in South African History</td>
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</tbody>
</table>

Module outcome:
- After the successful completion of this module, the student must be able to demonstrate the following:
  - demonstrate basic knowledge and an informed understanding of -
  - the events that shaped South African history and how they fit into the broader patterns and processes of world history;
  - the different sources of knowledge relevant to the field of South African history;
  - different approaches to South African history within the context of world history;
  - prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa’s place in world history;
  - demonstrate basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa;
  - communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
  - successfully complete a written project related to South African history; and
  - operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.

Method of delivery: Full-time

<table>
<thead>
<tr>
<th>Module code:</th>
<th>HIST123</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Themes in World History</td>
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</table>

Module outcome:
- After the successful completion of this module, the student must be able to demonstrate the following:
  - demonstrate basic knowledge and an informed understanding of -
  - the events that shaped world history, from prehistoric times to the 21st century;
  - the different sources of knowledge relevant to the field of world history;
  - different approaches to world history;
  - select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history;
  - show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;
  - communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
  - successfully complete a written project related to world history; and
  - operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history.

Method of delivery: Full-time
<table>
<thead>
<tr>
<th>Module code:</th>
<th>HIRL115</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Introduction to International Relations</td>
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<td>Module outcome:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate knowledge and understanding in major theories of International Relations;
- explain the key concepts of International Relations;
- explain the relevance of key concepts in Historical and Contemporary International Relations; and
- set out key concepts for the study of International Politics and the nature of current International Systems.

<table>
<thead>
<tr>
<th>Module code:</th>
<th>HIRL123</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Africa’s International Relations</td>
<td></td>
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<tr>
<td>Module outcome:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:
- explain interactions between and among agents of IR across the African continent;
- discuss the nature of relations especially among states and the transnational structures which enhance interactions;
- analyse the political and structural challenges for unity in the continent; and
- interrogate the nature of politics and suggest alternatives approaches for the numerous challenges.

<table>
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<tr>
<th>Module code:</th>
<th>HPOP111</th>
<th>Semester 1</th>
<th>NQF level: 5</th>
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</thead>
<tbody>
<tr>
<td>Title:</td>
<td>Introduction to Population Studies and Demography</td>
<td></td>
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<td>Module outcome:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns;
- demonstrate knowledge of the basic concepts in Demography and Population Studies;
- show an understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and
- communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.

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<tr>
<th>Module code:</th>
<th>HPOP121</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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<tbody>
<tr>
<td>Title:</td>
<td>Basic Demographic Measures and Composition</td>
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<td>Module outcome:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:
- list, define and interpret the various measures used to describe the age-sex composition of the population;
- use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning;
- interpret population pyramids; and
- compare and contrast the age-sex composition and structures of more developed and less developed countries.
Module code / Modulekode: LATN112 | Semester 1 | NQF level / vlak: 5
Title / Titel: Latin for Everyone / Latyn vir almal
Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:
- translate simple Latin passages;
- demonstrate a proficient vocabulary;
- recognize a number of inflections and grammatical constructions in Latin;
- relate Latin phrases;
- recognize the Latin origin of English and Afrikaans works;
- discuss historical and ancient themes from the late republic era.

NA SUKSESVOLE AFHANDELING VAN DIÉ MODULE, MOET DIÉ STUDENT DIE VOLGENDE DEMONSTREER:
- eenvoudige Latynse passasies te kan vertaal
- toepaslike woordeskat te ken
- enkele buigingsvorme en grammatikale konstruksies in Latyn te kan herken;
- Latynse frases te kan weergee;
- die Latynse oorsprong van Afrikaanse en Engelse woorde te herken;
- geskiedkundige en oudheidkundige temas uit die laat republikeinse tydperk te kan bespreek.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assessoringsmetodes: PC 1 x 2 hours 1:1 / PK 1 x 2 ure 1:1

Module code / Modulekode: LATN122 | Semester 2 | NQF level / vlak: 5
Title / Titel: Judicial and Church Latin / Regs- en Kerklatyn
Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:
- translate relevant Latin texts from Christian or the Legal Literature;
- recognize further Latin grammatical inflections and constructions;
- demonstrate a proficient vocabulary;
- have a sound knowledge of judicial and church terminology in Latin; and
- discuss historical and ancient themes from the late republican period.

NA SUKSESVOLE AFHANDELING VAN DIÉ MODULE, MOET DIÉ STUDENT DIE VOLGENDE DEMONSTREER:
- toepaslike Latynse tekste uit óf die Christelike óf di Regsliteratuur te kan vertaal;
- verdere grammatikale buigingsvorme en grammatikale konstruksies wat in die gekose tekste voorkom te herken en te verduidelik;
- toepaslike woordeskat te ken;
- grondige kennis te hé van regs- en kerkterminologie in Latyn;
- geskiedkundige en oudheidkundige temas wat met die lewe en werke te doen het, uit die laat republikeinse tydperk te kan bespreek.

Method of delivery / Metode van aflewering: Full-time / Voltyds
Assessment methods / Assessoringsmetodes: PC 1 x 3 hours 1:1 / PK 1 x 3 ure 1:1
Module code: POLI111 | Semester 1 | NQF level: 5
---|---|---
**Title:** | Introduction to Political Studies |

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of introductory politics and related concepts;
- discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and
- communicate the solutions individually or within groups according to acceptable academic conventions.

**Method of delivery:**

**Full-time**

Module code: POLI123 | Semester 2 | NQF level: 5
---|---|---
**Title:** | The South African Political System |

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison;
- undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and
- utilise IT-technology to communicate in groups or individually within an ethically acceptable framework.

**Method of delivery:**

**Full-time**

Module code / Modulekode: SASL111 | Semester 1 | NQF level / vlak: 5
---|---|---
**Title / Titel:** | South African Sign Language and Cultural Studies for the Deaf I / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes I |

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of the South African Sign Language vocabulary, including finger language/manual alphabet;
- use the correct South African Sign Language sentence constructions to conduct a basic conversation; and
- socialize with deaf people within the framework of a socio-cultural model for disability, as recommended by the government policy for the disabled.

**Method of delivery / Metode van aflêwing:**

**Full-time / Voltyds**

**Assessment methods / Assesseringsmetodes:**

- Tests and assignments - weight: 70%
- Semester exam 1 x 2 hours - weight: 30%
- Toets en werkstukke - gewig: 70 %
- Semestereksamen 1 x 2 uur - gewig: 30%
<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>SASL121</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>South African Sign Language and Cultural Studies for the Deaf II / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes II</td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- engage in a basic conversation with a deaf person and to use suitable conversation strategies;
- demonstrate an understanding of the basic cultural rules and designation practices of the deaf community; and
- demonstrate a basic understanding of the differences and correspondences between sign language and spoken language.

<table>
<thead>
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<tbody>
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<td>Tests and assignments - weight: 70%</td>
</tr>
<tr>
<td></td>
<td>Semester exam 1 x 2 hours - weight: 30%</td>
</tr>
<tr>
<td></td>
<td>Toetse en werkstukke - gewig: 70 %</td>
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<td>Semestereksamen 1 x 2 uur - gewig: 30%</td>
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<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>SETM111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a tlhaeletsano / Geskiedenis van die Setswana-ortografie; kommunikasievaardighede</td>
<td></td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and
- demonstrate fundamental knowledge of different forms of communication.

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<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>Tests and assignments - weight: 60%</td>
</tr>
<tr>
<td></td>
<td>Semester exam 1 x 3 hours - weight: 40%</td>
</tr>
<tr>
<td></td>
<td>Toetse en werkstukke - gewig: 60%</td>
</tr>
<tr>
<td></td>
<td>Semestereksamen 1 x 3 uur - gewig: 40%</td>
</tr>
</tbody>
</table>
### Module code / Modulekode: SETM121
#### Semester 2
#### NQF level / vlak: 5

**Title / Titel:** Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Dithhangwa tsa setso tsa Setswana / Inleiding tot die taalkunde van Setswana, morfologie en tradisionele letterkunde

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;
- demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and
- demonstrate a fundamental knowledge of the features of the different types of traditional literature.

---

### Module code / Modulekode: SKRK111
#### Semester 1
#### NQF level / vlak: 5

**Title / Titel:** Introduction to creative writing / Inleiding tot Skryfkuns

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge of the introductory theory of Creative Writing in the context of literary art;
- produce better creative writing, and evaluate and edit own work;
- evaluate someone else’s creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

---

### Method of delivery / Metode van aflewering: Full-time / Voltyds

#### Assessment methods / Assesseringsmetodes:
- Tests and assignments - weight: 60%
- Semester exam 1 x 3 hours - weight: 40%
- Toetse en werkstukke - gewig: 60%
- Semestereksamen 1 x 3 uur - gewig: 40%

---

### Method of delivery / Metode van aflewering: Full-time / Voltyds

#### Assessment methods / Assesseringsmetodes:
- The final module mark is calculated as follows:
  - Participation mark (Formal formative assessment): 60%
  - Examination mark (Summative assessment): 40%

**Die modulepunt word soos volg bereken:**
- Deelnemepunt (Formatiewe assessering): 60%
After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge of the introductory theory of prose writing in the context of literary art;
- write short stories that are clearly the student's own, original work, and critically evaluate and edit own work;
- evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

### Module code: SKRK121  
#### Semester: 2  
#### NQF level: 5

<table>
<thead>
<tr>
<th>Title / Titel:</th>
<th>Creative writing: writing prose / Skryfkuns: Skryf van prosa</th>
</tr>
</thead>
</table>

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge of the introductory theory of prose writing in the context of literary art;
- write short stories that are clearly the student's own, original work, and critically evaluate and edit own work;
- evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

| Module code: SKRK121  
#### Semester: 2  
#### NQF level: 5 |
|-------------------|----------------|

<table>
<thead>
<tr>
<th>Title: Creative writing: writing prose / Skryfkuns: Skryf van prosa</th>
</tr>
</thead>
</table>

### Method of delivery / Metode van aflewering: Full-time

<table>
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<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
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</thead>
</table>

The final module mark is calculated as follows:

- Participation mark (Formal formative assessment): 60%
- Examination mark (Summative assessment): 40%

### Module code: SOCY111  
#### Semester: 1  
#### NQF level: 5

<table>
<thead>
<tr>
<th>Title: Introduction to Sociology: Basic Concepts and Themes</th>
</tr>
</thead>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction;
- exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and
- apply theoretical perspectives to different themes in sociology: class, poverty, race, gender.

| Module code: SOCY111  
#### Semester: 1  
#### NQF level: 5 |
|-------------------|----------------|

<table>
<thead>
<tr>
<th>Title: Introduction to Sociology: Basic Concepts and Themes</th>
</tr>
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</table>

### Method of delivery: Full-time

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
</tr>
</thead>
</table>

The module mark is so calculated:

- Participation mark (Formal formative assessment): 60%
- Examination mark (Summative assessment): 40%

### Module code: SOCY121  
#### Semester: 2  
#### NQF level: 5

<table>
<thead>
<tr>
<th>Title: Introduction to Sociology: Institutions and the Southern Africa context</th>
</tr>
</thead>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- critically analyse different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives;
- contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and

| Module code: SOCY121  
#### Semester: 2  
#### NQF level: 5 |
|-------------------|----------------|

<table>
<thead>
<tr>
<th>Title: Introduction to Sociology: Institutions and the Southern Africa context</th>
</tr>
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### Method of delivery: Full-time

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
</tr>
</thead>
</table>

The module mark is so calculated:

- Participation mark (Formal formative assessment): 60%
- Examination mark (Summative assessment): 40%
- demonstrate understanding of the South African society within a comparative perspective.

**Method of delivery:** Full-time

<table>
<thead>
<tr>
<th>Module code</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
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</thead>
<tbody>
<tr>
<td>SSLL112</td>
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</tbody>
</table>

**Title:** Introduction to linguistics, phonology and business language

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:
- Identify and describe the nature and development of Sesotho language structure; and
- Plan and write different kinds of texts appropriate for a business function.

**Method of delivery:** Full-time

<table>
<thead>
<tr>
<th>Module code</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSLL122</td>
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</tbody>
</table>

**Title:** Linguistic functions in relation to grammatical, literary and business spheres

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts;
- demonstrate fundamental knowledge of prose, drama and poetry; and
- compose texts in Sesotho for a business function.

**Method of delivery:** Full-time

<table>
<thead>
<tr>
<th>Module code</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCO111</td>
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</tbody>
</table>

**Title:** Basic language proficiency: Sesotho

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action; and
- demonstrate basic academic language skills, e.g. grammar and short texts.

**Method of delivery:** Full-time

<table>
<thead>
<tr>
<th>Module code</th>
<th>Semester 1</th>
<th>Semester 2</th>
<th>NQF level: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SSCO121</td>
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</tbody>
</table>

**Title:** Advanced language proficiency: Sesotho

**Module outcome:**

After the successful completion of this module, the student must be able to demonstrate the following:
- demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho;
- ability to engage in a sustained conversation;
- demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments; and
- ability to write texts of medium length.

**Method of delivery:** Full-time
LAW.2.4 UNDERSTANDING THE WORLD AS PART OF THE BA IN LAW / VERSTAAN DIE WÊRELD AS DEEL VAN DIE BA REGTE

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>WVGW221</th>
<th>Semester 2</th>
<th>NQF level / vlak: 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Know and understand the world of health / Ken en verstaan die Gesondheidswêreld</td>
<td></td>
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</tbody>
</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;
- display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;
- display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;
- understand functioning within a multi and transdisciplinary team over multi-sectoral boarders in community health development and human capacity building as end result; and
- develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.

Method of delivery / Metode van aflewering: Full-time / Voltyds

Assessment methods / Assessoringsmetodes:

1 x 2 hours 1:1 / 1 x 2 ure 1:1

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>WVSS221</th>
<th>Semester 2</th>
<th>NQF level / vlak: 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Understanding the Social and Political World / Verstaan die Sosiale en Politieke Wêreld</td>
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</tbody>
</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- demonstrate the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and
- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.
Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n fundamentele kennisbasis te toon van ’n seleskie van wêreldbeskouings en ideologieë, en hul vermoë tot kritiek en verstaan te demonstreer deur die aard en funksie, asook verskillende manifesteerings van hierdie wêreldbeskouings en ideologieë te vergelyk;

- die vermoë te toon om die interverwantskap van verskynsels in natuurlike en sosiale sisteme te verstaan, en vanuit hierdie basispunt werlikelewensprobleme of gevallestudies te analyser en evalueer wat verband hou met die kernvraagstukke van ons tyd, soos armoede, konstante veranderi, menseregte, HIV-VIGS, magsmisbruik, korrupsie, rassisme, vreemdelingehaat, ens.;

- die vermoë te toon om hul persoonlike wêreldbeskouing te artikuleer en te gebruik as ’n raamwerk van waaruit haalbare oplossings vir die kernvraagstukke van ons tyd op ’n tipies akademiese wyse beargumenteer en gekommunikeer kan word.

<table>
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<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests and assignments - weight: 50%</td>
<td></td>
</tr>
<tr>
<td>Semester exam 1 x 2 hours - weight: 50%</td>
<td></td>
</tr>
<tr>
<td>Toets en werkstukke - gewig: 50%</td>
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</tr>
<tr>
<td>Semestereksamen 1 X 2 ure - gewig 50%</td>
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</table>

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>WVES221</th>
<th>Semester 2</th>
<th>NQF level / vlak: 6</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Title / Titel:</th>
<th>Understanding the Economic World / Verstaan die Ekonomiese Wêreld</th>
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</table>

<table>
<thead>
<tr>
<th>Module outcomes / Moduleuitkomstes:</th>
</tr>
</thead>
</table>

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;

- prove ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and

- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n grondige kennisbasis te hê van ’n verskeidenheid wêreldbeskouings en ideologieë en sy/haar kritiese verstaan daarvan te demonstreer deur die aard en funksie, sowel as die verskillende moderne/kontemporêre manifestasies van die wêreldbeskouings en ideologieë te vergelyk;

- die vermoë te hê om die verbande van fenomene soos dit in die natuurlike en sosiale sisteme voorkom te verstaan en vanuit sy/haar vertrekpunt, werlikelewensraagstukke of gevalle studies te analyser en evalueer, gebaseer op kernvraagstukke van ons tyd, soos armoede, voortdurende verandering, menseregte, HIV-VIGS, magsmisbruik, korrupsie, rassisme, rassehaat, ens.;

- sy/haar persoonlike wêreldbeskouing te kan oordra en dit te gebruik as ’n vertrekpunt om werkbare oplossings vir kernvraagstukke en probleme van ons tyd, op ’n tipies akademiese wyse te kan argumenteer en kommunikeer.

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative: 3 class tests: weight - 40</td>
<td></td>
</tr>
<tr>
<td>Class attendance: weight - 10</td>
<td></td>
</tr>
<tr>
<td>Summative: 1 x 1-hour examination: weight - 50</td>
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<tr>
<td>This is a guideline and may change.</td>
<td></td>
</tr>
<tr>
<td>Formaat: 3 Klastoetse: gewig - 40</td>
<td></td>
</tr>
<tr>
<td>Klasbywoning: gewig - 10</td>
<td></td>
</tr>
<tr>
<td>Summatief: 1 x 2-uur Eksamen: gewig - 50</td>
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<tr>
<td>Hierdie is ’n riglyn en is onderhewig aan verandering.</td>
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</tbody>
</table>
### LAW.2.5 LIST OF ELECTIVE MODULES (B COM IN LAW) / LYS VAN KEUSEMODULES (B COM REGTE)

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ACCF111</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title / Titel:</strong></td>
<td>Financial accounting: Basic concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting / Finansiële rekeningkunde: basiese konsepte, rekeningkundige stelsels en elementêre finansiële verslagdoening</td>
<td></td>
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</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of the basic transactions of the accounting cycle;
- the ability to identify, evaluate and define basic elements of financial statements, within the familiar context;
- the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

### Module code / Modulekode: ACCF121

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title / Titel:</strong> Financial accounting: Special Accounts, partnerships and closed corporations / Finansiële rekeningkunde: elementêre finansiële verslagdoening, vennootskappe, beslote korporasies en maatskappey</td>
<td></td>
</tr>
</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated knowledge of different entity forms;
- the ability to identify and evaluate elements of financial statements within an unfamiliar context;
- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements including selected basic disclosures in the notes to the financial statements;
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

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**Method of delivery / Metode van aflewering:**

<table>
<thead>
<tr>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td><strong>Assessment methods / Assesseringsmetodes:</strong></td>
</tr>
<tr>
<td>Formative: 4 class tests of which the 3 best marks will be taken into account: weight - 40</td>
</tr>
<tr>
<td>4 assignments: weight - 10</td>
</tr>
<tr>
<td>Summative: 1 x 3-hour examination: weight - 50</td>
</tr>
</tbody>
</table>

**Assessment methods / Assesseringsmetodes:**

- Formatief: 4 Klastoetse (waarvan die beste 3 punte gebruik word: gewig - 40)
- 4 Werksopdragte: gewig - 10
- Summatief: 1 x 3-uur Eksamen: gewig - 50
• die vermö om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer ‘n stel finansiële state, insluitend sekere basiese openbaarmaking in die aantekeninge tot die finansiële state, voorberei word;
• aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg

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</tr>
<tr>
<td></td>
<td>Formatie: 4 klastoetse waarvan die beste 3 punte gebruik word: gewig - 40</td>
</tr>
<tr>
<td></td>
<td>4 toetses: gewig - 10</td>
</tr>
<tr>
<td></td>
<td>Summatieve: 1 x 3-uur Eksamen: gewig - 50</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ACCF211</th>
<th>Semester 1</th>
<th>NQF level / vlak: 6</th>
</tr>
</thead>
</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

• explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties;
• name and create a framework for the preparation and presentation of financial statements;
• demonstrate his knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation;
• demonstrate his knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow;
• demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow;
• demonstrate his knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment;
• identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking’s liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity;
• demonstrate his knowledge of the accounting standard of which the objective is to compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and
• convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

• te motiveer waarom ‘n trust gestig word, die partye betrokke by ‘n trust te kan noem, weet wat die pligte en magte van die trustees is, die funksie van die finansiële jaarstate van ‘n trust te verduidelik en die finansiële jaarstate van ‘n trust vir voorlegging aan belanghebbendes op te stel;
• die magte en pligte van die beheerfiggaam en trustees van die jaarstate te verduidelik en die jaarstate van ‘n trust te voorleg aan belanghebbendes op te stel;
• sy/haar kennis te demonstreer van die rekeningkundige standaard oor die opstel en aanbieding van finansiële state;
• sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 1 wat dit ten doel stel om die struktuur, inhoud en algemene vereistes vir die jaarstate van die jaarstate te uiteen te sit;
• sy/haar kennis te demonstreer van IAS 7 wat dit ten doel stel om die jaarstate van die jaarstate te uiteen te sit;
• te kan demonstreer dat hy/sy verstaan wat die openbaarmakingsvereistes van maatskappye soos vereis deur die Maatskappye Wet in ooreenstemming met Internasionale Rekeningkundige Verslagdoeningstandaarde (IFRS) en
Algemeen Aanvaarde Rekeningkundige Praktyk (AARP) behels; die finansiële jaarstate van maatskappye volgens hierdie voorskrifte op te stel; die kontantvloeistaat op te stel, te ontleed en te interpreter;

- sy/haar kennis te demonstreer van IAS 16 wat dit ten doel stel om die rekeningkundige hantering van eiendom, aanleg en toerusting voor te skryf;

- Finansiële verhoudings te identifiseer en ontleed, die doel en gebruik daarvan in die ontleiding van die besigheid se likiditeit, winsgewendheid en solvabiliteit te verdieplik;

- ’n verslag aan belanghebbendes op te stel waarin die likiditeit, solvabiliteit en winsgewendheid van die besigheid krities bespreek word;

- onvolledige rekords om te skakel in behoorlike finansiële rekords wat gebaseer is die dubbelinskrywingstelsel en om die finansiële jaarstate van die onderneming op te stel deur die inligting wat uit onvolledige rekords verkry is, te rekonstrueer.

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment methods / Assessoringsmetodes:</td>
<td>Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight - 2 homework assignments: weight -</td>
</tr>
<tr>
<td></td>
<td>Summative: 1 x 3-hour examination: weight -</td>
</tr>
<tr>
<td></td>
<td>Formatief: 4 Klastoetse (waarvan die beste 3 sal bydra tot die deelnamepunt): gewig - 45</td>
</tr>
<tr>
<td></td>
<td>2 Huiswerkopdragte: gewig - 5</td>
</tr>
<tr>
<td></td>
<td>Summatief: 1 x 3-uur Eksamen: gewig - 50</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ACCF221</th>
<th>Semester 2</th>
<th>NQF level / vlak: 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Financial accounting: Special topics and elementary group statements / Finansiële Rekeningkunde: Spesiale Onderwerpe en Elementêre Groepstate</td>
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</tbody>
</table>

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate his knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements;

- calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of a manufacturing entity;

- demonstrate his knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;

- demonstrate his knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;

- demonstrate his knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and

- explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 2 wat dit ten doel stel om die kosprys van voorraad te bepaal en inligting oor voorraad in die finansiële state te verstrek;

- Die kosprys en verkoopsprys per eenheid van ‘n vervaardigde produk te kan bereken; die rekeningkundige transaksies van ‘n vervaardigingsonderneming in die joernaal en grootboek, insluitende ongerealiseerde wins in voltooihe gedere, op te skryf; die finansiële jaarstate van ‘n vervaardigingsonderneming op te stel;

- Sy/haar kennis te demonstreren van IAS 18 wat dit ten doel stel om die rekeningkundige hantering van inkomste uit sekere tipte transaksies en geheurtenisse voor te skryf;

- Sy/haar kennis te demonstreer van IAS 40 wat dit ten doel stel om die rekeningkundige hantering van beleggingseiendom voor te skryf;
- Sy/haar kennis te demonstreer van IAS 17 wat dit ten doel stel om die rekeningkundige verantwoording voor te skryf vir bruikbare en afbetalingsooreenkomste;
- Die doel en behoefte aan gekonsolideerde finansiële jaarstate kan verduidelik; pro forma joernaalinskrywings en gekonsolideerde finansiële jaarstate op datum van verkoopprijs en 'n aantal jare sedert verkryging kan opstel; rekenskap te gee vir intragroep transaksies met betrekking tot ongerealiseerde wins in beginvoorraad en eindvoorraad, bestuursfooeie, lenings en rente.

### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them;
- an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate;
- an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS);
- an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and
- ability to take full responsibility for self-reflection and self-discovery that supports continuing personal and professional development (lifelong learners).

### Method of delivery / Metode van aflewering:

<table>
<thead>
<tr>
<th></th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Assessment methods / Asseseringsmetodes:</td>
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### Assessment methods / Asseseringsmetodes:

<table>
<thead>
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<th>Assessment methods / Asseseringsmetodes:</th>
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<tbody>
<tr>
<td>Participation mark</td>
<td></td>
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<tr>
<td>Final examination mark</td>
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<tr>
<td>Deelnamepunt (50%)</td>
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<tr>
<td>Finale eksamenpunt (50%)</td>
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</tbody>
</table>

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**Title / Titel:** Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS) / Finansiële Rekeningkunde: Groepstate en Inleiding tot Internasionale Finansiële Verslagdoeningstandaarde (IFRS)

**Method of delivery / Metode van aflewering:**

<table>
<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
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<tr>
<td>Participation mark (50%)</td>
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<tr>
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<tr>
<td>Deelnamepunt (50%)</td>
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<tr>
<td>Finale eksamenpunt (50%)</td>
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Module code / Modulekode: **ACCS111**  
**Semester 1**  
**NQF level / vlak:** 5  

|---|---|  

**Module outcomes / Moduleuitkomstes:**

**After the successful completion of this module, the student must be able to demonstrate the following:**

- basic knowledge of the elementary transactions of the accounting cycle;
- the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- ’n basiese kennis van die elementêre transaksies van die rekeningkundige siklus;
- die vermoë om inligting vanaf brondokumente in te samel en finansiële inligting betroubaar, akkuraat en samehangend te kommunikeer by die voorbereiding van ’n stel basiese finansiële state; en
- aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.

| Method of delivery / Metode van aflewering: | Full-time / Voltyds:  
|---|---|  

**Assessment methods / Assesseringsmetodes:**

- Formative: 3 tests (class and formally): weight - 30
- 1 simulation project: weight - 15
- 2 informal class evaluations: weight - 5
- Summative: 1x 3-hour examination: weight - 50
- Formatief: 3 Toetse (klas en formeel): gewig - 30
- 1 Simulasieprojek: gewig - 15
- 2 Ander onvoorbereide toetse (werkopdragte): gewig - 5
- Summatief: 1 x 3-uur Eksamen: gewig - 50

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Module code / Modulekode: **ACCS121**  
**Semester 2**  
**NQF level / vlak:** 5  

<table>
<thead>
<tr>
<th>Title / Titel:</th>
<th>Financial accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements / Finansiële rekeningkunde (Spesiaal) Finansiële Verslagdoening, Elementêre Ontleding en Vertolking van Finansiële State</th>
</tr>
</thead>
</table>

**Module outcomes / Moduleuitkomstes:**

**After the successful completion of this module, the student must be able to demonstrate the following:**

- a basic knowledge of different entity forms;
- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;
- the ability to analyse and interpret a set of financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

**Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:**

- ’n basiese kennis van verskillende vorme van entiteite;
- die vermoë om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer ’n stel finansiële state;
- die vermoë om finansiële state te analiseer en te interpreteer; en
- aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.
After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of relevant principles of business management,
- the ability to identify and apply the different functions, areas and tasks of management,
- the ability to identify and solve basic business related problems and to apply solutions that are relevant to the field of business management,
- identify acceptable ethical and professional behaviour as required from and professional behaviour as required from both the NWU academic environment and the industry of business,
- an ability to access and process information from different sources with a view to compare key concepts regarding the principles of business management,
- the ability to operate as part of a group and make appropriate contributions to successfully complete class tasks.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- basiese kennis en ingeligte begrip van relevante beginsels van besigheidsbestuur te toon;
- die vermoë om die verskillende funksies, areas en take van bestuur te identifiseer en toe te pas;
- die vermoë om basiese ondernemingsverwante probleme te identifiseer en op te los en oplossings toe te pas wat relevant is tot die veld van besigheidsbestuur;
- aanvaarbare etiese en professionele gedrag te identifiseer soos vereis deur en professionele gedrag soos vereis deur beide die NWU akademiese omgewing en die bedryf van besigheid;
- 'n vermoë om inligting uit verskillende bronne te verkry en te verwerk met die oog op die vergelyking van sleutelbegrippe rakende die beginsels van ondernemingsbestuur;
- die vermoë te toon om as deel van 'n groep te werk en toepaslike bydraes te maak om klastaak suksesvol af te handel.

Method of delivery / Metode van aflewering: Full-time / Voltyds

| Assessment methods / Assesseringsmetodes: | Formative: 3 class tests: weight - 40  
2 assignments: weight - 10  
Summative: 1 x 3-hour examination: weight - 50  
| This is a guideline and can change.  
| Formatief: 3 Klastoetse: gewig - 40  
2 klasopdragte: gewig - 10  
Summatief: 1 x 3-uur Eksamen: gewig - 50  
| Hierdie is 'n riglyn en onderhewig aan verandering.  
|
After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of general management, managers’ planning role, organisation systems, leadership and motivation and control of activities in the business environment;
- an ability to evaluate and display analytical skills, based upon an informed comprehension of management concepts applicable to the business environment and managerial functions;
- the ability to solve basic management related problems and to apply solutions that are relevant to the field of general management;
- an ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks;
- identify ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:

- basiese kennis en ingeligte begrip van algemene bestuur, bestuurdersbeplanningsrole, organisasiestelsels, leierskap en motivering en beheer van activiteite in die ondernemingsomgewings te toon;
- ’n vermoë om analityeuse vaardighede te evalueer en te vertoon, gebaseer op ’n ingeligte begrip van bestuursonderlinge wat van toepassing is op die besigheidsomgewening en bestuurstrukturen;
- die vermoë om basiese bestuursverwante probleme op te los en oplossings toe te pas wat relevant is vir die veld van algemene bestuur;
- ’n vermoë om individueel of as deel van ’n groep te werk en toepaslike bydraes te maak om klastake suksesvol af te handel; en
- etiese en professionele gedrag te identifiseer soos vereis deur beide die NWU akademiese omgewing en die besigheidsbedryf, insluitend die nakoming van reëls oor plagiaat en kopieregbeginsels.

Module outcomes / Moduleuitkomstes:

Method of delivery / Metode van aflevering:

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative: 2 - 3 class tests: weight - 30</td>
<td></td>
</tr>
<tr>
<td>1 assignment: weight - 15</td>
<td></td>
</tr>
<tr>
<td>1 - 2 other assignments and/or tests: weight - 5</td>
<td></td>
</tr>
<tr>
<td>Summative: 1 x 3-hour examination: weight - 50</td>
<td></td>
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<tr>
<td>This is a guideline and may change</td>
<td></td>
</tr>
<tr>
<td>Formatief: 2 - 3 Klastoetse: gewig - 30</td>
<td></td>
</tr>
<tr>
<td>1 Werksopdrag: gewig - 15</td>
<td></td>
</tr>
<tr>
<td>1 - 2 Ander opdragte en/of toetse: gewig - 5</td>
<td></td>
</tr>
<tr>
<td>Summatief: 1 x 3-uur Eksamen: gewig - 50</td>
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<tr>
<td>Hierdie is ’n riglyn en onderhewig aan verandering.</td>
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</table>

Module code / Modulekode: BMAN213  
Semester 1  
NQF level / vlak: 6

Title / Titel: Operational Management / Operasionelebestuur

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the nature of marketing management;
- demonstrate an ability to provide an adequate overview of a business’s marketing environment;
- adequately discuss consumer behaviour and consumer decision-making;
- understand the processes of market segmentation, targeting and positioning;
- explain the components of the marketing mix;
• demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and
• understand marketing strategy and marketing plans.

After the successful completion of this module, the student must be able to demonstrate the following:
• provide an overview of purchasing management;
• understand how to manage the supply base with special emphasis on the selection of suppliers;
• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;
• identify the instruments used in managing purchasing and supply and electronic information; and
• understand the areas of application in purchasing and supply.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• die oorsig van die bemarkingsomgewing te verstaan; en
• kennis van hoe om die voorsieningsbronne te bestuur met klem op die keuse van verskaffers; en
• die areas van toepassing in aankope en voorsiening te identifiseer en verstaan.

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<thead>
<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>Formative assessment (50%)</td>
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<tr>
<td></td>
<td>Summative assessment (50%) (1:1).</td>
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<td>Formatiewe assessering (50%)</td>
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<td>Summatiewe assessering (50%) (1:1)</td>
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<th>Module code / Modulekode: BMAN221</th>
<th>Semester 2</th>
<th>NQF level / vlak: 6</th>
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<tbody>
<tr>
<td>Title / Titel: Purchasing and Supply Chain Management / Aankoop- en Voorsieningsketting Bestuur</td>
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</table>

| Module outcomes / Moduleuitkomstes: |

After the successful completion of this module, the student must be able to demonstrate the following:

After the successful completion of this module, the student must be able to demonstrate the following:
• provide an overview of purchasing management;
• understand how to manage the supply base with special emphasis on the selection of suppliers;
• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;
• identify the instruments used in managing purchasing and supply and electronic information; and
• understand the areas of application in purchasing and supply.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:
• die aard van bemarkingsbestuur te verstaan; en
• kennis van hoe om die voorsieningsbronne te bestuur met klem op die keuse van verskaffers; en
• die areas van toepassing in aankope en voorsiening te identifiseer en verstaan.

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<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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</thead>
<tbody>
<tr>
<td>Assessment methods / Assesseringsmetodes:</td>
<td>Formative: 3 class tests: weight - 35</td>
</tr>
<tr>
<td></td>
<td>2 assignments / homework assignments: weight - 15</td>
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<tr>
<td></td>
<td>Summative: 1 x 3-hour examination: weight - 50</td>
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<td></td>
<td>This is a guideline and may change.</td>
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<tr>
<td></td>
<td>Formatief: 3 Klastoets: gewig - 35</td>
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<tr>
<td></td>
<td>2 Werksopdrage / Huiswerkopdrage: gewig - 15</td>
</tr>
<tr>
<td></td>
<td>Summatief: 1 x 3-uur Eksamen: gewig - 50</td>
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<td>Dit is 'n riglyn en onderhewig aan verandering.</td>
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</table>
Module code / Modulekode: BMAN311  |  Semester 1  |  NQF level / vlak: 7
Title / Titel: Financial Management / Finansiële Bestuur

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;
- demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and
- demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n omvattende en sistematiese kennis van finansiële state en kontantbestuur, vaste bates, analyse van finansiële bestuur en bedryfsskapitaal, tydwaarde van geld, waardasie en interne opbrengscoërs, finansiële besluit en dividend beleid te kan demonstreer;
- vaardighede gebaseer op ingeligte insig van teorieë en konsepte, evaluering en analisering van finansiële state, berekening van alle berekenings oor die tydwaarde van geld, finansiële aspekte en die neem van besluite gebaseer op hierdie bevindinge te kan demonstreer; en
- die vermoë om ’n literatuurstudie en omgewingsverslag uit te voer, ’n verslag oor finansiële vraagstukke voor te berei en as ’n individu of lid van ’n groep dit te kommunikeer, skriftelik of mondelings aan ’n gehoor te demonstreer.

Method of delivery / Metode van aflewering:

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Formative: 3 class tests: weight - 35</td>
<td></td>
</tr>
<tr>
<td>1 integrated assignment: weight - 10</td>
<td></td>
</tr>
<tr>
<td>2 class assignments: weight - 5</td>
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<tr>
<td>Summative: 1 x 3-hour examination: weight - 50</td>
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<tr>
<td>Formatief: 3 Klastoetse: gewig - 35</td>
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<tr>
<td>1 Geïntegreerde werksopdrag: gewig - 10</td>
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<td>2 Klass opdragte: gewig - 5</td>
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</table>

Module code / Modulekode: BMAN321 (ONBP324)  |  Semester 2  |  NQF level / vlak: 7
Title / Titel: Strategic Management / Strategiese Bestuur

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan;
- demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and
- compile and facilitate a strategic business plan.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ’n sistematiese en teoretiese kennis van die elemente van ’n strategiese plan te demonstreer;
- gepaste besigheidstrategieë, bedreigings en geleenthede wat bydra tot ’n gesonde besigheid te identifiseer; en
- ’n strategiese plan vir ’n onderneming op te stel en te fasiliteer.
**Method of delivery / Metode van aflewering:** Full-time / Voltyds

**Assessment methods / Assesseringsmetodes:**
- Formative: 3 class tests; weight - 25
- 3 assignments, weight -25
- Summative: 1 x 3 hour examination; weight - 50
- This is a guideline and may change

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ECON122</th>
<th>Semester 1</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td><strong>Title / Titel:</strong> Basic Micro-economics / Basiese Mikro-ekonomie</td>
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</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a sound knowledge of the concept microeconomics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and microeconomic equilibrium;
- identify different market structures;
- analyse and apply the theory of production;
- demonstrate an understanding of the economic problem and how different economic systems try to solve it;
- Participate effectively in groups.

**Method of delivery / Metode van aflewering:** Full-time / Voltyds

**Assessment methods / Assesseringsmetodes:**
- Formative assessment (50%)
- Summative assessment (50%) (1:1)

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<tr>
<th>Module code / Modulekode:</th>
<th>ECON122</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td><strong>Title / Titel:</strong> Basic Macro-economics / Basiese Makro-ekonomie</td>
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</tbody>
</table>

**Module outcomes / Moduleuitkomstes:**

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;
- apply the above outcome to the South African situation;
- demonstrate a sound knowledge of the concept macro-economics, with regard to macroeconomic supply, macro-economic demand and macro-economic equilibrium;
- show an understanding about how the government, through its economic policy, can influence major economic problems;
• explain the causes and suggest policy with regard to inflation, unemployment and economic growth;
• pose knowledge of the simple macroeconomic model;
• participate effectively in groups.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstrer:
• geïntegreerde kennis van maniere waarop fiscale en monetêre beleid in werkig gestel word om spesifieke ekonomiese doelwitte te bereik;
• om die bogenoemde uitkomste van toepassing te maak op die Suid-Afrikaanse situasie;
• grondige kennis van die konsep makro-ekonomie, ten opsigte van makro-ekonomiese aanbod, makro-ekonomiese vraag en makro-ekonomiese ewewig te demonstreer;
• begrip te toon oor hoe die regering, deur sy ekonomiese beleid, groot ekonomiese probleme kan beïnvloed;
• verduidelik die oorsake van en stel beleid voor ten opsigte van inflasie, werkloosheid en ekonomiese groei;
• kennis van die eenvoudige makro-ekonomiese model weer te gee;
• neem effektief deel in groepe.

Method of delivery / Metode van aflewering:

<table>
<thead>
<tr>
<th>Assessment methods / Assesseringsmetodes:</th>
<th>Full-time / Voltyds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative assessment (50%)</td>
<td></td>
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<tr>
<td>Summative assessment (50%) (1:1)</td>
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<tr>
<td>Formatiewe assessering (50%)</td>
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<tr>
<td>Summatiewe assessering (50%) (1:1)</td>
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</tbody>
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Module code: ECON211  | Semester 1 | NQF level: 6
Title: Macro-economic

After the successful completion of this module, the student must be able to demonstrate the following:
• analyse the interrelationship relationship between different economic variables in an open economy;
• evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems.

Method of delivery: Full-time
Assessment methods: Continuous assessment and a research paper

| Module code: | ECON221 | Semester 2 | NQF level: 6
Title: Macro-economic

After the successful completion of this module, the student must be able to demonstrate the following:
• thorough knowledge and logical understanding of micro-economic concepts, principles, formulas and theories to describe micro-economics and its application in the ‘real world’;
• insight into the origin and development of knowledge within the field of micro-economics;
• the use of theory-driven arguments to organise, analyse and interpret, as individual and/or group, information regarding micro-economic issues;
• an ability to identify and select the appropriate method/formula to address a defined issue in the field of micro-economics;
• ability to use formulas and graphs to evaluate, analyse and calculate defined issues in the field of micro-economics;
• demonstrate problem-solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation;
• an ability to communicate information reliably, accurately and coherently; and
• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

<table>
<thead>
<tr>
<th>Method of delivery:</th>
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<tbody>
<tr>
<td>Assessment methods:</td>
<td>Continuous assessment and a research paper</td>
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<tr>
<th>Module code / Modulekode:</th>
<th>ECON313</th>
<th>Semester 1</th>
<th>NQF level / vlak: 7</th>
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</thead>
<tbody>
<tr>
<td>Title / Titel:</td>
<td>Monetary Economics</td>
<td></td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

• integrated knowledge of the role of money, interest rates, exchange rates and inflation in the economy, with specific focus on the mandate of the Reserve Bank in South African context;
• an ability to evaluate monetary decisions undertaken by the South African Reserve Bank;
• an ability to communicate information reliably, accurately and coherently; and
• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.

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<tr>
<th>Method of delivery / Metode van aflewering:</th>
<th>Full-time / Voltyds</th>
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<tbody>
<tr>
<td>Assessment modes:</td>
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</table>
| The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests. The weightings will be communicated to students in a module overview document. A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed. The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.

<table>
<thead>
<tr>
<th>Module code / Modulekode:</th>
<th>ECON325</th>
<th>Semester 2</th>
<th>NQF level / vlak: 7</th>
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<tbody>
<tr>
<td>Title / Titel:</td>
<td>Econometrics</td>
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<td></td>
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<tr>
<td>Module outcomes / Moduleuitkomstes:</td>
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After the successful completion of this module, the student must be able to demonstrate the following:

• integrated theoretical knowledge of classical linear regression models and specification testing of regression results;
• the practical ability to estimate and test a regression model with EViews software, undertake specification testing, and formulate
solutions to practical problems in the field of economic analysis;

- the competence to identify a research question in the field of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse data, interpret research results and communicate the findings reliably, accurately and coherently; and

- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

### Method of delivery / Metode van aflewering:

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### Assessment methods / Assesseringsmetodes:

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<tr>
<th>Module code / Modulekode: STTN122</th>
<th>Semester 2</th>
<th>NQF level / vlak: 5</th>
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<tbody>
<tr>
<td>Title / Titel: Introductory Statistics / Inleidende Statistiek</td>
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### Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate informed knowledge of basic descriptive statistics, the basic concepts of linear statistical models, and the basic concepts of statistical inference.

- Demonstrate an ability to apply and interpret standard statistical methods and techniques.

- Demonstrate an ability to identify, evaluate and solve defined, routine and new problems within a familiar context.

### Method of delivery / Metode van aflewering:

<table>
<thead>
<tr>
<th>Full-time / Volyds</th>
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<tbody>
<tr>
<td>50% Formative assessments 50% Summative assessment. 50% Formatiewe assessering 50% Summatiewe assessering</td>
</tr>
</tbody>
</table>

### Assessment methods / Assesseringsmetodes:
Module code / Modulekode: MTHS123  Semester 2  NQF level / vlak: 5

Title / Titel: Mathematical Techniques / Wiskundige Tegnieke

Module outcomes / Moduleuitkomstes:

After the successful completion of this module, the student must be able to demonstrate the following:

- Basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations;
- Domain specific knowledge and skills to solve systems of linear equations using matric reduction and matrix algebra;
- Domain specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming);
- Informed understanding of the concept of a mathematical function, which include linear functions, quadratic functions, exponential functions and logarithmic functions;
- Basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences;
- Basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration;
- Basic knowledge of every day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities;
- The ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems in financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Basiese kennis en vaardighede om algebraïese vergelykings te maniplateer en op te los, insluitende breuk- en eksponensiële en logaritmiese vergelykings;
- Domein spesifieke kennis en vaardighede om stelsels lineêre vergelykings op te los deur van matriksreduksie en matriksalgebra gebruik te maak;
- Domein spesifieke kennis en vaardighede om stelsels lineêre ongelykhede op te los deur gebruik te maak van grafiese oplossings (lineêre programmering);
- Ingeligte begrip van die konsep 'n wiskundige funksie, wat lineêre funksies, kwadratiese funksies, eksponensiële funksies en logaritmiese funksies insluit;
- Basiese kennis en ingeligte begrip van die teorie van rekenkundige en meetkundige rye en reeks;
- Basiese kennis en ingeligte begrip van die terminologie, beginsels en procedures van differensiasie en integrasie;
- Basiese kennis van daaglikse ekonomiese en finansiële konsepte soos persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelykings, belastingprobleme, groei van beleggings, annuiteite en marginale hoeveelhede;
- Die vermoë om toepaslike wiskundige begrippe, prosedures, reëls, beginsels, metodes en formules te kies en toe te pas om probleme in finansiële en ekonomiese kontekste op te los, byvoorbeeld persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelykings, belastingprobleme, groei van beleggings, annuiteite en marginale hoeveelhede.

Method of delivery / Metode van afdewering: Full-time / Voltyds

Assessment methods / Assesseringsmetodes:

- Participation mark: Assignments, formal tests, homework and projects 50 %
- Examination mark: Written examination 50%
- Deelnamepunt: Opdragte, formele toets, huiswerk, en projekte 50%
- Eksamenpunt: Geskrewe eksamen 50%