

FakulteitFaculty ofRegteLaw

Postgraduate Nagraads



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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at http://www.nwu.ac.za/yearbooks.

Please note: Although the information in this calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection by a student, the relevant module combination is not permitted.

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Klaasen A Dr
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Lanser C Ms
Laubscher MC Mr
Lefenya KO Dr
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Lubbe WD Dr
Mashau PL Mr

Tsatsimpe RM Ms
Marais A Ms
Masilo K Mr
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Mongake MM Mr
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Motelle- Smith L Ms
Mutubi KM Mr
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Nkumise RWM Mr
Mokgothu S Mr
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LAW.1 FACULTY RULES

LAW.1.1 AUTHORITY OF THE GENERAL ACADEMIC RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules.

LAW.1.2 FACULTY-SPECIFIC RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules.

Where faculty rules are amended and approved by the senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision, request the executive dean to reconsider a decision made in terms of such delegated authority and the executive dean may confirm, replace or amend such a decision, or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme. Such deviation must be reported to the Faculty Board at its subsequent meeting and thereafter to senate.

LAW.1.2.1 Modules and credits

The subject matter for every degree is divided into modules and each module has a specific credit value. Every module is examined separately.

LAW.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

LAW.1.2.3 Recognition of prior learning

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.
- b) In view of the fact that the recognition of prior learning, module recognition, and exemption must be conducted in a valid, reliable, and equitable way, all applications in this regard are dealt with in terms of rules 1.6 and 1.7 of the General Academic Rules as well as the relevant procedures laid down by the faculty. Applications close on the 31st of October for purpose of acceptance to the University in the following year.
- c) For the processing of an application for recognition of prior learning, a non-refundable administrative fee is payable, as determined from time to time by the University.

LAW.1.2.4 Application for admission

- a) All applications for admissions must comply with the prescribed procedure and the required documentation must be attached before the Higher Degrees Committee will consider it. No applicant shall be admitted unless the applicant complies with the general admission requirements and with the faculty-specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved by the University Senate and Council, which are available at http://www.nwu.ac.za/nwu-prospective-students
- b) Applicants are referred to the Academic Rule 1.5.1 regarding the procedure for application and admission.
- c) The closing date for applications is 31 October of the previous year. Should there be incomplete applications, practice is that the necessary communication is sent by Higher Degree Administration. Should the applicant not respond to the request within 30 days, the application may be rejected. Late applications will be dealt with on a case by case basis, at the discretion of the Director Postgraduate Programmes, guided by considerations of merit and subject to available capacity.

LAW.1.2.5 Registration

- a) No one is registered as a student before that individual is admitted to a specific qualification programme of the University or admitted for nondegree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the General Academic Rules 1.10, 4.7 and 5.7.
- b) A student who has been admitted to the University registers for a specific qualification programme per annum for the duration of the study at the time determined in the annual calendar for that purpose by paying the prescribed registration fee and submitting the completed registration form. After approval of the registration by the faculty, an official proof of registration is issued.
- c) It is the personal responsibility of the student to ensure compliance with all the programme and module requirements. Completion and submission of the formal documents required to determine that there are no clashes in contact timetables or scheduled assessment opportunities. The University reserves the right to refuse or cancel a registration where this condition is not met.
- d) Students, who attend lectures/seminars, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

- e) By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the University until the registration of the student is terminated or the application refused.
- f) A student who is enrolled for any of the programmes offered by the Faculty of Law may be allowed to register for more than one qualification at the University only with prior written permission from the executive dean. This permission is subject to the limitation on the credit load provided for in the Academic Rule 1.9.
- g) A student who does not register in a particular year, but who wishes to continue the study in the subsequent year, must apply to the Director Postgraduate Programmes for readmission. Failure to do so renders the student liable for fees for the previous year for which permission was not obtained.
- h) The structured LLM students must be registered by 31 January.

LAW.1.2.6 Professional ethics

Legal education gives access to the legal profession. To be admitted to the legal profession, an applicant must be a fit and proper person to serve in the profession. Due to the high ethical standards required of the legal profession, it is unlikely that a person who has been convicted and sentenced in a court of law or against whom University disciplinary measures have been taken as a result of misconduct constituting/comprising dishonesty will be admitted to the legal profession, notwithstanding good academic results.

LAW.1.2.7 Medium of instruction

English is the medium of instruction in the postgraduate programmes, with Afrikaans students being accommodated (where possible) regarding assignments, mini-dissertations, dissertations, theses and oral and written examinations.

LAW.1.2.8 Transitional rules

The Director Postgraduate Programmes may make transitional rules when necessary to facilitate the transition from existing programmes to new programmes.

LAW.1.2.9 Termination of studies

a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student;

- does not meet the requirements for annual registration as provided for in rule 1.10.1
- does not meet the requirements for proof of active enrolment as provided for in rule1.10.3.1
- has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.15.2 and 1.15.4, and fails for the third time to show satisfactory academic performance;
- does not meet the minimum progress requirements set out in rule 1.16 or fails to submit a research proposal as contemplated in rules
 4.12.6 and 5.12.5;
- does not obtain an extension of time as provided for in rule 1.17: and
- fails, after having been granted an extension of time as provided for in rule 1.17 to complete the study.
- b) The Director Postgraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme and must report such conditions to the registrar.
- f) A postgraduate student whose studies have been terminated may not apply more than three times for admission to the University.
- g) Should a student receive a notification that his/her studies will be terminated, the student may, within ten days of the date of the notification, submit a motivated request to the Director Postgraduate Programmes on the prescribed form, as an appeal to the dean to be allowed to continue with his/her studies.

LAW.1.2.10 Recognition of modules

Recognition of modules passed at recognised institution of higher education or the NWU, will be considered according to the General Academic Rules 1.7, 4.5 and 5.5. The following will, amongst others, be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register, the number of modules passed at the other institution, the academic content of the module passed, as well as the date when the module was passed

Save in exceptional circumstances, at the discretion of the Director Postgraduate Programmes, modules passed more than five years ago will not be recognised for purposes of the LLM degree or Postgraduate Diplomas presented by the Faculty.

Phased-out modules will not be recognised since students need to register for the new module in the current programme.

LAW.1.2.11 Re-registration for coursework modules

A student may, in the course of the *maximum period* allowed for the study, repeat coursework modules constituting not more than 25% of the total credits of the coursework component of a master degree programme, *only once*. No course work module may be repeated more than once.

In such a case, if a student subsequently passed a module at another institution, the module will not be recognised. If a failed coursework module is substituted with another elective, the student is not allowed to repeat such substituted elective.

LAW.1.2.12 Extension of the study period

See the General Academic Rules 4.14 and 5.13.

LAW.1.2.13 Style of referencing

All postgraduate research (mini-dissertations; dissertations and theses) and assignments, should strictly follow the official referencing style of the Faculty of Law as prescribed from time to time.

LAW.1.2.14 Language editing

The mini-dissertation; research dissertation or thesis must be language edited by a competent editor and a certificate from the editor must be attached to the submitted copy of the mini-dissertation; dissertation or thesis.

LAW.1.2.15 Allocation of supervisors or promoters

Students in the structured LLM programmes are required to identify and consult with possible supervisors before 15 March of the year of first registration and keep the relevant director informed. If a student of a structured LLM programme has not identified and consulted with a supervisor by the above-mentioned date, the student is required to inform the Director Postgraduate Programmes, where-after a supervisor will be allocated by the relevant programme leader, in consultation with the director.

Students applying for a research LLM and LLD programme are required to consult with possible supervisors or promoters simultaneously with the application process for admission prior to registration. The Faculty Board may, in exceptional circumstances, approve the appointment of a co or assistant supervisor, or co- or assistant promoter on the grounds of relevant technical expertise despite such a person not being in possession of a doctoral degree.

LAW.1.2.16 Notice of submission

A student who is not registered may not give notice to submit. Three months before the date determined, from year to year, for submission, the student must give notice in the prescribed format, of his/her intention to submit the (mini-) dissertation/thesis for examination. No submission will be accepted without the required notice of submission.

LAW.1.2.17 Progress reports

All registered students are required to provide the Director Postgraduate Programmes with a report on the progress made by the student on the research component of the programme concerned. These reports should be signed by the study leader/promoter and submitted in the prescribed format and manner by 15 June and 30 November, respectively, of each year. If the progress report indicates that the student's progress is unsatisfactory or if the student has failed to submit the report, the student will be given a written warning by the Director Postgraduate Programmes.

LAW.1.2.18 Access to the internet

All postgraduate programmes of the Faculty of Law make use of the electronic platform Efundi and all registered students are required to have off-campus access to the internet and suitable devices.

LAW.1.2.19 Ethical clearance

Every research proposal in the postgraduate programmes is subject to ethical clearance by the Research Ethics Committee. Students will not be allowed to continue with their research unless an ethics clearance number has been issued.

LAW.1.2.20 Exemption from class attendance in a module

Class exemption for a particular module can only be granted if the student was previously registered for that module, admission to the examination was obtained, but the module was not passed. Exemption for class attendance will only be granted once.

A student may receive exemption from class attendance for a maximum of one module per semester or one, year module.

If exemption from class attendance is granted in respect of a module, the student must register for the module and must comply with the faculty rules regarding the required formative assessment opportunities to obtain a new participation mark to enable him/her to write the exams in the module concerned.

LAW.1.2.21 Access to and review of marked examination scripts

All students have the right to view their marked examination scripts and the associated memoranda/marking scheme.

To view a marked script, the student must submit a student request to the Director Postgraduate Programmes within seven days from receipt of the results for the module.

LAW.1.2.22 Additional modules

A student who registers for a postgraduate qualification may, upon application, be granted permission by the executive dean to register for additional modules besides those required for the curriculum of the programme concerned, provided that no timetable clashes are brought about thereby, and subject to the limitations as provided for in rule 1.9 of the General Academic Rules.

LAW.1.2.23 Attainment of qualifications

Considering rules 1.3.3, 1.14, 1.17 and 1.19.3 of the General Academic Rules, a postgraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

LAW.1.2.24 Attainment of qualification with distinction

In order to be awarded an LLM with distinction, a student must achieve a weighted average of at least 75% for all the core modules identified as such in the faculty rules concerned, not taking additional modules taken by the student into account.

A full-time student enrolled for the postgraduate diploma must complete the programme within the minimum time specified in these faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean concerned may approve the award of the degree with distinction.

A part-time student enrolled for the postgraduate diploma must complete the programme within the maximum time specified in the faculty rules in order to qualify for the award of the qualification with distinction.

LAW.1.2.25 Dean's concession examination in coursework modules

The executive dean may, after consultation with the Director Postgraduate Programmes concerned, grant a student who failed an examination in a coursework module of a Master's degree or postgraduate diploma a second examination or assessment opportunity.

This second examination opportunity is subject to the requirement that the student has passed all modules, but one required for the completion of the programme.

LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). All assignments must be subjected to a University-approved programme (such as Turnitin) in order to establish possible plagiarism. Plagiarism and every other form of academic dishonesty are strictly and unequivocally condemned, and any evidence of academic dishonesty shall be referred to the appropriate offices in the Institution for further disciplinary measures. For further details, see:

http://www.nwu.ac.za/gov_man/policy/index.html

LAW.1.4 CAPACITY STIPULATION

Please take note of the fact that owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be allowed to be admitted for the relevant programme.

LAW.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA

The Faculty of Law may confer the following postgraduate diploma and postgraduate degrees.

PC refers to Potchefstroom Campus and MC to MAHIKENG Campus.

The postgraduate qualifications are only offered in English.

POSTGRADUATE DIPLOMA							
Qualification	Specialisation	Qualification code	Curriculum	Mode of delivery	Campus	NQF level	
Postgraduate	Labour Law	6AD D01		Contact	MC/PC	8	
Diploma		Not offered in 2021					
		6AE D01		Distance			
	MAG	GISTER AND DOCTORAT	E DEGREES			<u>.</u>	
Qualification	Specialisation	Qualification code	Curriculum	Mode of delivery	Campus	NQF level	
		LLM Research					
Master of Laws	Criminal and Procedural	6CB N01	R801M/P	Contact	MC/PC	9	
	Law						
Master of Laws	Mercantile Law	6CB N02	R801M/P	Contact	MC/PC	9	
Master of Laws	Public Law and Legal	6CB N03	R801M/P	Contact	MC/PC	9	
	Philosophy						
Master of Laws	Private and Customary	6CB N04	R801M/P	Contact	MC/PC	9	
	Law						
Master of Law	International Aspects of	6CB N05	R801M/P	Contact	MC/PC	9	
	Law						
Master of Laws	Perspectives on Law	6CB N06	R801M/P	Contact	MC/PC	9	
Master of Laws	Trade and Business Law	6CB N07	R801M/P	Contact	MC/PC	9	
Master of Laws	Private Law	6CB N08	R801M/P	Contact	MC/PC	9	
Master of Laws	Constitutional Law	6CB N09	R801M/P	Contact	MC/PC	9	
Master of Laws	Formal Law	6CB N10	R801M/P	Contact	MC/PC	9	
Master of Laws	Legal Profession	6CB N11	R801M/P	Contact	MC/PC	9	

	LLM (Co	oursework and Res	search)			
Master of Laws	LLM with Family and Indigenous Law not presented in 2021	6CH P01	R801M	Contact	MC	9
Master of Laws	LLM in International Trade Law	6CN P01	R801P	Contact	PC	9
Master of Laws	LLM With Public Law and Legal Philosophy	6CH P02	R801M	Contact	MC	9
Master of Laws	LLM with Criminal and Procedure Law not presented in 2021	6CH P03	R801M	Contact	MC	9
Master of Laws	LLM with Mercantile Law	6CH P04	R801M	Contact	MC/PC	9
Master of Laws	LLM in International Child Law	6CK P01	R801P	Contact	PC	9
Master of Laws	LLM Environmental Law and Governance	6CL P01	R801P	Contact	PC	9
Master of Laws	LLM in Estate Law	6CM P01	R801P	Contact	PC	9
Master of Laws	LLM in Labour Law	6CP P01	R801P/M	Contact	MC/PC	9
	Maste	r of Philosophy (N	/Phil)	1	1	1
Master of Philosophy	Environmental Law and Governance	6CJ P01	R801P	Contact	PC	9
		Professional LLM		1		
Master of Laws	Criminal Law and Procedure	6CT Q01	R801P	Contact	PC	9
	Do	octor of Laws (LLE	0)			1
Doctor of Laws	Constitutional Law	6CA R01	R901M/P	Contact	MC/PC	10
Doctor of Laws	Criminal and Procedural Law	6CA R02	R901M/P	Contact	MC/PC	10
Doctor of Laws	Formal Law	6CA R03	R901M/P	Contact	MC/PC	10
Doctor of Laws	International Aspects of Law	6CA R04	R901M/P	Contact	MC/PC	10
Doctor of Laws	Legal Profession	6CA R05	R901M/P	Contact	MC/PC	10
Doctor of Laws	Mercantile Law	6CA R06	R901M/P	Contact	MC/PC	10
Doctor of Laws	Perspectives on Law	6CA R07	R901M/P	Contact	MC/PC	10
Doctor of Laws	Private and Customary Law	6CA R08	R901M/P	Contact	MC/PC	10
Doctor of Laws	Private Law	6CA R09	R901M/P	Contact	MC/PC	10
Doctor of Laws	Public Law and Legal Philosophy	6CA R10	R901M/P	Contact	MC/PC	10
Doctor of Laws	Trade and Business Law	6CA R11	R901M/P	Contact	MC/PC	10
	Doctor	r of Philosophy in	Laws			
Doctor of Philosophy	Law and development	6CS R01	R901M/P	Contact	PC & MC	10
in Laws						1

LAW.2 RULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW

CAMPUS: POTCHEFSTROOM (ENGLISH),

DELIVERY MODE/S: CONTACT AND DISTANCE

LAW.2.1.1 Duration (minimum and maximum duration)

The duration for the Postgraduate Diploma in Labour Law is a minimum of one year and a maximum of two years.

LAW.2.1.2 Admission requirements for the qualification

Candidates who apply for the Postgraduate Diploma in Labour Law should be in possession of one of the following:

- a) An applicable undergraduate law degree, e.g. B Com in Law, BA in Law or any other B degree with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- b) A diploma at NQF exit-level 7 with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- c) An LLB at exit-level 8.

The qualifications of foreign students must be submitted to the South African Qualifications Authority (SAQA) for recognition in terms of the standard procedures of the NWU.

LAW.2.1.3 Assessment

LAW.2.1.3.1 Examiners and moderators

- a) For every module there is at least one internal examiner and at least one internal moderator.
- b) Every exit-level module is moderated externally by a person with the required qualifications, which for postgraduate qualifications must be at least one NQF level higher than the qualification that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.
- c) External moderators are recommended for appointment by the academic director concerned and approved by the Faculty Board. They are appointed for a term of three years.
- d) An external moderator is required to mark at least 10% of the examination scripts for each paper written and to do random checks of at least 20% of examination scripts for each paper.
- e) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.

LAW.2.1.3.2 Admission to the examination

- a) A minimum participation mark of 45% for all modules is required for admission to the examination.
- b) Apologies for not participating in a formative assessment opportunity (e.g. medical certificates) must be submitted to the lecturer concerned within seven working days after the scheduled assessment for the relevant module. Subject to the guidelines of the faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

LAW.2.1.3.3 Composition of participation mark

- a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practical's, and/or other evaluations. The formula to compile a participation mark is specified by the lecturer, unless approved by the Director Postgraduate Programmes, made known to the students at the beginning of a semester, may not thereafter be changed, and may vary from module to module.
- b) Admission to the examination in any module is gained by obtaining a minimum of 45% in every assignment. Where a student fails to achieve a mark of 45% for an assignment, the student is allowed one resubmission of an assignment per module. A student only qualifies for a resubmission of a mark if at least 35% is obtained for the assignment. Resubmission must take place within seven days after the initial mark has been released.
- c) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.

LAW.2.1.3.4 Requirements for passing a module

In order to successfully complete the module, the following criteria must be met:

- a) The sub-minimum examination mark required to pass a module is 45%.
- b) The sub-minimum required to pass modules that are presented by other faculties are determined by the rules of those faculties.
- c) A student passes a module if a final module mark of at least 50% is attained.
- d) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark unless otherwise specified in respect of certain modules and taking into account the examination sub-minimum.
- e) Where a student fails a module, the student must repeat the module in its entirety.
- f) A student passes a module with distinction if a final module mark of at least 75% is achieved.

LAW.2.1.4 Distance learning

Open distance learning allows students to register for the programme in January, offering technology-mediated instruction and examination opportunities at various learning support centres nationally and internationally, and may include contact and practical sessions. Students who study through distance learning are still subject to specific admission requirements as determined by the Institutional Admissions Requirements Committee, fixed dates for the commencement of academic programmes, a minimum and maximum duration for the completion of their studies, and specific scheduled assessment opportunities.

LAW.2.1.5 Qualification outcomes

a) The student should demonstrate comprehensive and systematic knowledge and critical understanding of, among others:

- i. the interpretation and application of labour law;
- ii. the formation of the contract of employment and the resulting rights and duties flowing from the contract, the common law and the effect of statutory provisions and the impact of the Constitution on the content of the contract of employment;
- iii. the provisions of the *Employment Equity Act* 1998 with regards to discrimination and the implementation of affirmative action measures in the workplace;
- iv. the provisions of the Labour Relations Act 1995 pertaining to the termination of the employment relationship and dispute resolution; and
- v. the collective labour law regulating the relationship between trade unions and employers and the law relating to industrial action.
- b) The student should demonstrate the ability to identify, analyse, evaluate, and deal with/solve complex and/or real-world labour law problems and issues using evidence-based solutions and theory-driven arguments.
- c) The student should demonstrate that he/she has acquired the skills necessary to appropriately consult clients, to collect, analyse, synthesise, and critically evaluate information and then apply knowledge and insight to reach conclusions and be able to make recommendations to clients and as a member of a group, organise and take action steps to implement recommendations.
- d) The student should demonstrate a critical understanding of the rules of legal ethics as provided for by the public and private sectors, including safety and security institutions and to respect these rules in the day to day practice and to apply these rules in the day to day dealing with clients, colleagues and the judiciary.

The postgraduate diploma aims to provide an academic deepening and broadening of professional experience and application to law graduates, practising attorneys, public servants and members of the private and public safety and security sector in South Africa. It also allows non-practising attorneys and other lawyers with a B Proc, B Juris or LLB qualification to enter a career in the areas of Labour law, Constitutional Labour Law, and International Labour Law.

LAW.2.1.6 Articulation possibilities

Successful completion of this qualification provides the opportunity for law graduates, subject to selection criteria to be determined by the Director Postgraduate Programmes, to apply for registration for an LLM in Labour Law.

LAW.2.1.7 Policy and procedures for moderation

An internal and external moderator in the field of a specific module is appointed. The moderators moderate the exam paper and memorandum/assessment framework as well as the written examination script of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the examiners.

LAW.2.1.8 Policy and procedures for recognition of prior learning (RPL)

Recognition of prior learning takes place in accordance with LAW 1.2.3 above.

The qualifications of foreign students must be submitted to SAQA for recognition in terms of the standard RPL procedure of the NWU.

Recognition and exemption of modules may be given in accordance with the provisions contained in rule 1.7 and 3.2 of the General Academic Rules.

LAW.2.1.9 Curriculum – PGDip in Labour Law

Contact – 6AD D01

Distance-6AE D01

First semester		Second semester		
Module name and code	Cr	Module name and code	Cr	
PGDL511 The Constitution and other Labour Law Sources	40	PGDL521 Collective Labour Law	20	
PGDL512 Individual Labour Law	20	One of the following electives: 1: PGDL522 Dispute Resolution Practice and Procedure	40	
		2: PGDL523 Dispute Resolution Practice and Procedures in the Safety and	40	

Total credits for qualification			120
Total first semester	60	Total second semester	60
		Dispute Resolution Practice and Procedures in the Public Sector (not offered in 2021)	40
		3: PGDL524	
		Security Sector. (not offered in 2021)	

LAW.2.2 RULES FOR THE STRUCTURED MASTERS AND MPHIL DEGREES

The Structured LLM and MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by authoring a minidissertation and successfully completing examinations in the prescribed modules.

LAW.2.2.1 Duration (minimum and maximum duration)

- a) The study period is at least one year. A student must meet all the requirements for the structured LLM/MPhil degree within two years of registration. If a student has not completed the study within two years, the study may be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of among others:
 - I. whether the research topic is still relevant;
 - II. progress already made by the student;
 - III. what remains to be done to complete the study;
 - IV. what the time frame for completion is;
 - V. whether other students have done, are doing or wish to research the same topic; and
 - VI. whether the supervisor is still available.

LAW.2.2.2 Admission requirements for the qualification

- a) To gain admission to the Structured LLM or MPhil programmes, a student must have met all the requirements set by this university or any other South African university for the LLB degree. A student in possession of another four-year legal degree of this or another university may apply for admission to the Structured LLM or MPhil degree. Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study to the satisfaction of the Director Postgraduate Programmes.
- b) To gain admission to the Structured LLM or MPhil programme the following admission requirements apply: an average of 60% for the final year of the LLB degree (or similar recognised four-year degree) and a sub-minimum of 60% for the research project (where applicable).
- c) An evaluation certificate as issued by the SAQA must be submitted if a previous qualification was obtained in a foreign country. If necessary, a student must deliver proof of proficiency in English (e.g. through TOEFL, a computer-based test).
- d) The Director Postgraduate Programmes may require that an applicant furnish sufficient proof of his/her research skills before the application for admission is finalised.
- e) If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director Postgraduate Programmes.
- f) To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four-year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): Introduction to Law; Law of Property, Constitutional Law, Administrative Law and Environmental Law. Before being allowed to register, the student may be required to provide to satisfaction of the Director Postgraduate Programmes written evidence of sufficient knowledge and practical experience in the relevant field.
- g) The LLM programmes and elective modules are only offered if the Director Postgraduate Programmes is of the opinion that there is sufficient demand for the programme/ module(s) for the particular year.
- Students can only register for a research topic in a field if sufficient supervision is available and if the Director Postgraduate Programmes is of the opinion that there will be adequate expertise in the faculty for support and guidance to a student.
- i) A student can only register for a module for non-degree purposes if he/she can present proof of preceding knowledge on HEQF level 8.
- j) Admission to the LLM programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the faculty, the number of applications received in a particular programme and other relevant factors. The Director Postgraduate Programmes has the discretion to approve, reject, postpone, or set additional conditions for admission to postgraduate programmes and to limit the number of candidates.

LAW.2.2.3 Faculty-specific requirement for structured LLM/MPhil Degree

- a) If there is not sufficient interest for an elective module in a certain year, the Director Postgraduate Programmes may decide not to offer the module in question in that year. The Director Postgraduate Programmes has the discretion, on good reason shown, to allow a student to register for an elective module from another programme on receipt of a written request.
- b) Full-time Structured LLM and MPhil students must (in consultation with his/her supervisor) submit the research proposals for minidissertations on or before 1 May in their first year of registration. Part-time structured LLM and/MPhil students must submit the research proposal for mini-dissertation on or before 1 May in their second year of registration.

LAW.2.2.4 Examination in a structured LLM/MPhil programme

- a) Besides writing a mini-dissertation, assessment in each of the modules in the particular structure LLM/MPhil programme conducted by means of formative and summative assessments including written or oral assessments.
- b) The student must inter alia demonstrate at an advanced level that he/she is able:
 - i) to determine the applicable framework, values and principles and to engage with it in a scholarly manner; and
 - ii) to conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.
- c) Attendance of all contact sessions in the LLM/MPhil by coursework is compulsory. Failure to comply with this requirement may result in a student not being allowed to write the final examination in a particular module.
- d) Students must complete assignments that comply with the research and style requirements of the faculty. The marks awarded for these assignments are considered in calculating the final mark for the module. The average mark achieved for the assignments in the module counts 50% towards the final mark for the module save if expressly stated otherwise in the study guide or arranged by the lecturer. In the case of Estate Law, the assignments count 40% and the examination 60% towards the final mark. In the case of the module International Trade Law, the oral summative assessment will count at least 70% towards the final mark.
- e) If a dispute about a module mark (excluding a mini-dissertation) arises, it must be referred, where applicable, to the programme leader. If not resolved, it must be referred to the Director Postgraduate Programmes. If the director is unable to resolve the issue, it will be referred for a final resolution to the executive dean.
- f) Admission to the examination in any module is gained by obtaining a minimum of 50% in every assignment. Where a student fails to achieve a mark of 50% for an assignment, the student is allowed one resubmission of an assignment per module. A student only qualifies for a resubmission of a mark if at least 35% is obtained for the assignment. Resubmission must take place within seven days after the initial mark has been released.
- g) The examination sub-minimum for all LLM / M Phil modules is 50%.
- h) An appointed internal and external moderator moderates all examination papers and answer scripts.
- i) Students work under the supervision of a supervisor approved by the Director Postgraduate Programmes and the Faculty Board. (see LAW 1.2.15 in this regard).
- j) The student must prepare a mini-dissertation of 20 000 words (including content and footnotes, and excluding bibliography) in the prescribed faculty style. Any substantial digression from this guideline is subject to the prior approval of the Director Postgraduate Programmes before submission of the mini-dissertation for examination. The Director Postgraduate Programmes will determine whether the length of the dissertation is appropriate in a particular case.
- Students are, during the academic year, required to attend compulsory seminars of the Research Methodology programme. Permission for absence is granted only by the programme leader on good grounds;
- I) The Turnitin or similar report which is generated must be submitted with the mini-dissertation...
- m) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the mini-dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is more than 15% difference in the results recommended by the two examiners, the procedure as approved by the Faculty Board will determine the final result of the student.
- n) The final mark for the degree is awarded pro-rata, the credits allocated per module. Students with a final mark of 75% and above pass the degree with distinction.
- o) A mini-dissertation may only be referred back to a candidate once, and be submitted once after revision for re-examination (refer to Academic Rule 4.11.7.4).
- p) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has received a letter of warning (refer to the General Academic Rules 1.18 regarding the termination of studies.
- q) A student who is dissatisfied with any substantive aspect of the guidance provided by a supervisor can raise such matters in writing with the Director Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The director must respond in writing to the student before a mini-dissertation is submitted for examination.

LAW.2.2.5 Qualification outcomes

On completion of this programme, the student should be able to demonstrate:

- a) a comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- a coherent and critical understanding of the methodology of the specific field of study to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) an ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using it effectively; and
- d) the ability to critically evaluate and apply the ethics, values, rules, norms, and regulations pertaining to the specific field of study.

LAW.2.3 RULES FOR THE RESEARCH MASTERS DEGREES

The Research Master's degree is a qualification aimed at developing advanced research skills. These degrees can be obtained by writing a research dissertation.

LAW.2.3.1 Duration (minimum and maximum duration)

- a) For full-time students, the study period is at minimum one year and the maximum duration of study is three years. For part-time students it is minimum one year and the maximum duration of study is four years. If a student has not completed the study within the maximum duration of studies allowed, the student may be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of among others:
 - i) whether the research topic is still relevant;
 - ii) progress already made by the student;
 - iii) what remains to be done to complete the study;
 - iv) what the time frame for completion is;
 - v) whether other students have done, are doing or wish to research the same topic; and
 - vi) whether the supervisor is still available.

LAW.2.3.2 Admission requirements for the qualification

- a) To gain admission to the Master's degree programmes, a student must have met all the requirements set by this University or any other South African university for the LLB degree. A student in possession of another four-year legal degree of this or another university may apply for admission to the Master's degree. Such a student, who does not have an LLB degree, must provide written proof of his/her knowledge and practical experience in the specific field of study to the Director Postgraduate Programmes. The Director Postgraduate Programmes can in his discretion admit such a student to the LLM degree in the specified field.
- b) To gain admission to the Master's degree programme the following admission requirements apply: an average of 60% for the final year of the LLB degree (or similar recognised four-year degree) and a sub-minimum of 65% for the research project (where applicable). This requirement may on good grounds shown, be relaxed.
- c) The Director Postgraduate Programmes requires that a student furnish a **concept note** (a four-page mini proposal) submitted with the application form as proof of his/her research skills before the applicant receives permission to register.
- d) If a student wishes to obtain an LLM degree in a subject not included in the LLB, or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director Postgraduate Programmes.
- e) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary, a student must provide proof of proficiency in English (e.g. through TOEFL, a computer-based test).
- f) The Director Postgraduate Programmes may require that an applicant furnish sufficient proof of his/her research skills before the application for admission is finalised.
- g) Students can only register for a research topic in a field if sufficient supervision is available and if the Director Postgraduate Programmes is of the opinion that there will be adequate expertise in the faculty for support and guidance to a student.
- h) Admission to the LLM programme is subject to the applicant's academic record, language and writing skills, proven expertise in a specific field, the proposed topic of the research, the capacity of the faculty, the number of applications received in a particular programme and other relevant factors. The Director Postgraduate Programmes has the discretion to approve, reject, postpone, or set additional conditions for admission to postgraduate programmes and to limit the number of candidates.

LAW.2.3.3 Faculty-specific requirement for Research Master's Degree

- a) If there is not sufficient capacity with regards to supervision for a programme in an academic year, the Director Postgraduate Programmes may decide not to offer the programme in question in that year.
- b) Research Master's degree students must (in consultation with his/her supervisor) submit the **research proposal** for a dissertation **six months after the final date of registration** (and no later than 31 October) in their first year of registration.

LAW.2.3.4 Examination

- a) Students work under the supervision of a supervisor approved by the Director Postgraduate Programmes and the Faculty Board.
- b) A student is required to successfully complete a research discussion within six months after the approval of the research proposal. The research discussion should be in a major and two ancillary subjects prescribed in consultation with the Director Postgraduate Programmes for the specific study, to be permitted to write a research dissertation. The evaluation of the student takes place before an appointed panel generally consisting of the, Director Postgraduate Programmes, Director: Research Unit (ex officio); a research professor and two members of the Higher Degrees Committee as well as-one external member with expertise outside the University. The appointment of the research discussion panel and assessment procedure is conducted in accordance with the procedure approved by the Faculty Board.
- c) Students are required to attend compulsory seminars of the Research Methodology programme arranged during the academic year. Permission for absence is granted only by the programme leader on good grounds.
- d) The suggested guideline for the length of a dissertation is 40 000 words (including content and footnotes and excluding bibliography). Any substantial digression from this guideline is subject to the prior approval of the Director Postgraduate Programmes before submission of the

dissertation for examination. The Director Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case. Students must comply with the prescribed faculty reference style.

- e) Students must comply with the requirements of the General Academic Rules 4.10.
- f) The Turnitin or similar report which is generated must be submitted with the dissertation.
- g) The dissertation must be language edited and a certificate issued by a competent language editor must be attached to the thesis.
- h) The research dissertation is assessed according to Academic Rule 4.11. The research dissertation is assessed by at least two examiners, of which at least one must be an external examiner who is not attached to the University. The final mark of the research dissertation is the average of the examiners' marks. If there is any ambiguity in an examiner's report, or if there is a material difference (the marks awarded by the examiners differ by more than 15%) in the final result recommended by the examiners, the procedure as approved by the Faculty Board will determine the final result of the student. The general provisions relating to the assessment of the dissertation and the guidelines to examiners and/or arbitrators are followed in accordance with faculty guidelines.
- i) A research dissertation may only be referred back to a candidate once, and after revision, be submitted once for re-examination within a period of one year. (Refer to Academic Rules 4.11.7.3 and 4.11.7.4).
- j) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the faculty or exceeds the maximum duration of the study period as determined by the faculty and has received a letter of warning (Refer to Academic Rule 1.18 regarding the termination of studies).
- k) A student who is dissatisfied with any substantive aspect of the guidance provided by a supervisor can raise such matters in writing with the Director Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The director must respond in writing to the student before a research dissertation is submitted for examination.

LAW.2.3.5 Qualification outcomes

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of the specific field of study as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms, and regulations pertaining to the specific field of study.

Qualification Code Specialisation Module Code Campus Credits 6CB N01 MC 180 Criminal and Procedural Law CPI M 871 6CB N02 Mercantile Law MCLM 871 MC 180 6CB N03 **PPLM 871** MC Public Law and Legal Philosophy 180 6CB N04 Private and Customary Law **PVLM 871** MC 180 6CB N05 PC International Aspects of Law LVIA 871 180 6CB N06 PC Perspectives on Law LVEP 871 180 6CB N07 Trade and Business Law LVTB 871 PC 180 6CB N08 Private Law LVPR 871 PC 180 6CB N09 Constitutional Law LVCL 871 PC 180 6CB N10 Formal Law PC LVFL 871 180 6CB N11 LVLP 871 PC 180 Legal Profession

LAW.2.3.6 Curricula Master of Laws – Research

Qualification Code	Specialisation	Campus	Credits
6CH P01	LLM with Family and Indigenous Law-not presented in 2021	MC	180
6CN P01	LLM in International Trade Law	PC	180
6CH P02	LLM with Public Law and Legal Philosophy	MC	180
6CH P03	LLM with Criminal and Procedure Law-not presented in 2021	MC	180
6CH P04	LLM with Mercantile Law	MC/PC	180
6CJ P01	MPhil in Environmental Law and Governance	PC	180
6CK P01	LLM in International Child Law	PC	180
6CL P01	LLM In Environmental Law and Governance	PC	180
6CM P01	LLM in Estate Law	PC	180
6CP P01	LLM in Labour Law	PC/MC	180
6CT Q01	Professional LLM in Criminal Law and Procedure	PC	180

LAW.2.3.6.1 Compilation of curriculum – LLM with Family and Indigenous Law

(This programme will be not presented in 2021)

CODE: 6CH P01, R801M

CAMPUS: MAHIKENG

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code	Name	Credits
	Year module	
PVLM 873	Mini-dissertation	100
	First semester	
PVLM 811	Theoretical Perspectives on Family Law	20
PVLM 812	Indigenous Law of Succession	20
	Second semester	
PVLM 821	Family Law in African Systems	20
PVLM 822	20	
Credit total for mod	ules	80
Credit total for the c	180	

Compilation of curriculum – LLM in International Trade Law

CODE: 6CN P01, R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following compulsory and elective modules:

Module Code	Name	Credits
	Year modules	
LLMI 873	Research Methodology and Mini-dissertation	100
LLMI 886	International Law of Contracts	20
	First semester	
LLMI 887	International Transport Law	20
LLMI 894	Customs and Excise Law	20
	Second semester	
LLMI 897	International Instruments of Payment and Guarantee	20
Credit total for modules		80
Credit totals for curriculum	180	

LAW.2.3.6.2 Compilation of curriculum – LLM with Public Law and Legal Philosophy

CODE: 6CH P02, R801M

CAMPUS: MAHIKENG

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Module Code Name				
	Year module				
PPLM 873	100				
	First semester – Select two electives				
PPLM 811	Origins and Structure of Southern African Legal Systems	20			
PPLM 812	PPLM 812 Jurisprudential Approaches in Southern Africa				
PPLM 813	2LM 813 Constitutional and Human Rights Law				
	Second semester – Select two electives				
PPLM 821	Legal Education and the Legal Profession in Southern Africa	20			
PPLM 822	PPLM 822 Interdisciplinary Legal Studies in Southern Africa				
PPLM 823	PPLM 823 Administrative Law				
PPLM 824	20				
Credit total for modules		80			
Credit total for the curri	culum	180			

LAW.2.3.6.3 Curriculum – LLM with Criminal and Procedure Law

This programme will not be presented in 2021.

CODE: 6CH P03, R801M

CAMPUS: MAHIKENG

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Name	Credits			
	Year module				
CPLM 873	Mini-dissertation	100			
	First semester				
CPLM 812	Issues in Criminal Justice and Medical Jurisprudence	20			
PPLM 812	Jurisprudential Approaches in Southern Africa	20			
	Second semester				
CPLM 822	Procedural Issues in Criminal Law	20			
PPLM 823 Administrative Law		20			
Credit total for mod	ules	80			
Credit total for the	curriculum	180			

LAW.2.3.6.4 Compilation of curriculum – LLM with Mercantile Law

CODE: 6CH P04, R801M/P

CAMPUS: MAHIKENG, POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Name	Credits			
	Year module				
MMCL 873	MMCL 873 Mini-dissertation				
	First semester				
MMCL 811	International Trade and Investment Law	20			
MMCL 812	MCL 812 Corporate Law and Corporate Governance				
	Second semester				
MMCL 821	Securities and Financial Markets Law	20			
MMCL 822 Contemporary Intellectual Property Law					
Credit total for modules		80			
Credit total for the c	urriculum	180			

LAW.2.3.6.5 Compilation of curriculum – LLM In International Child Law

CODE: 6CK P01, R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module code	Name	Credits
	Compulsory year module	
LLMC 874	Research Methodology and mini-dissertation	100
	First semester	
LLMK 811	20	
LLMK 812	International Children's Human Rights	20
	Second semester	
LLMK 821	International Social Justice	20
LLMK 822	International Juvenile Justice	20
Total for the curriculum		180

LAW.2.3.6.6 Curriculum – LLM in Environmental Law and Governance

CODE: 6CL P01, R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following compulsory and elective modules.

Choose three (3) elective modules presented in any of the two semesters.

Module Code	Name	Credits				
Compulsory modules						
LAWO 873	Research Methodology and Mini-dissertation AND 100					
LLMO 811	South African Environmental Law (first semester) OR	20				
LLME 811	International and African Regional Environmental Law (first semester)	20				
	Choose three (3) elective modules presented in any of the two semesters					
	First semester					
LLMO 811	South African Environmental Law	20				
LLMO 818	Climate Change and Energy Law (not presented in 2021)	20				
LLMO 884	Administrative Law	20				
LLME 812	Natural Resource Management Law	20				
LLME 811	International and African Regional Environmental Law	20				
	Second semester					
LLMO 886	Occupational Health and Safety Law (not presented in 2021)	20				
LLMO 885	Local Government and Environmental Law	20				
LLMO 829	South African Planning Law	20				
LLME 821	South African Mining Law	20				
Credit total for modul	es	80				
Credit total for curric	ulum	180				

The modules Climate Change and Energy Law (LLMO 818) and Occupational Health and Safety Law (LLMO 886) will be offered again in 2022.

LAW.2.3.6.6.1 Transitional arrangements- LLM in Environmental Law and Governance

Recognition will be given for all subjects passed. Any outstanding modules must be taken in accordance with programme 6CL P01. LLMO 811 and LLMO 829 must be taken if LLMO 881 has not successfully been completed.

LAW.2.3.6.7 Compilation of curriculum – M Phil in Environmental Law and Governance

CODE: 6CJ P01, R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module Code	Name	Credits				
	Compulsory Year modules					
LAWO 873	AWO 873 Research Methodology and mini-dissertation AND					
LLMO 811	South African Environmental Law (first semester) OR	20				
LLME 811	International and African Regional Environmental Law (first semester) AND	20				
OMBO 878	Environmental Management	40				
Choose one (1) of t	he following elective modules in any of the two semesters					
	First semester					
LLMO 811	South African Environmental Law	20				
LLMO 818	Climate Change and Energy Law (not presented in 2021)					
LLME 811	International and African Regional Environmental Law	20				
LLMO 884	Administrative Law (not presented in 2020)	20				
LLME 812	Natural Resource Management Law	20				
	Second semester					
LLMO 886	Occupational Health and Safety Law (not presented in 2021)	20				
LLMO 885	Local Government and Environmental Law	20				
LLMO 829	South African Planning Law	20				
LLME 821	South African Mining Law	20				
Credit total for mod	lules	80				
Credit total for curr	iculum	180				

LAW.2.3.6.8 Compilation of curriculum – LLM in Estate Law

CODE: 6CM P01, R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module Code	Name	Credits
	Year modules	
LLMB 873	Research Methodology and Mini-dissertation	100
LLMB 871	Estate Planning Law	20
LLMB 872	20	
First semester		
LLMB 811	Financial Planning Law	20
LLMB 812	20	
Credit total for modules	i la	80
Credit total for curriculu	ım	180

LAW.2.3.6.9 Compilation of curriculum – LLM in Labour Law

CODE: 6CP P01, R801M / R801P

CAMPUS: MAHIKENG, POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code Name				
Year module				
LMLL 873 Research Methodology and mini-dissertation				
First semester				
LMLL 811 Individual Labour Law				
LL 812 Collective Labour Law and Dispute Resolution				
Second semester				
Public International and Comparative Labour Law	20			
LMLL 822 Social Security and Occupational Health and Safety Law				
Credit total for modules				
Credit total for the curriculum				
	Year module Year module Research Methodology and mini-dissertation First semester Individual Labour Law Collective Labour Law and Dispute Resolution Second semester Public International and Comparative Labour Law Social Security and Occupational Health and Safety Law es			

LAW.2.3.6.10 Compilation of curriculum – Professional LLM in Criminal Law and Procedure

CODE: 6CT Q01 R801P

CAMPUS: POTCHEFSTROOM

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code	Name	Credits	
	Year module		
LLMP871	Research Project	45	
	First semester		
LLMP811	Criminal Law	30	
LLMP812	Law of Criminal Procedure 35		
	Second semester		
LLMP821	Law of Evidence	35	
LLMP822	Combating Corruption 35		
Credit totals for modules		180	

Assessments

The same criteria and provisions applicable to structured LLMs apply for assessments in this programme, save that instead of a mini-dissertation, a research project must be submitted. The research project may consist of a case study, heads of argument, application for leave to appeal, a legal opinion, or a similar project.

LAW.2.4 RULES FOR THE RESEARCH DOCTORAL DEGREES

The doctoral degree by research must be aimed at educating and training researchers who can contribute to the development of knowledge at the most advanced level.

LAW.2.4.1 Duration (minimum and maximum duration)

- a) For full-time students, the study period is at minimum one year and the maximum duration of study is four years. For part-time students it is minimum one year and the maximum duration of study is five years. If a student has not completed the study within the maximum duration of studies allowed, the student may be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of among others:
 - I. whether the research topic is still relevant;
 - II. progress already made by the student;
 - III. what remains to be done to complete the study;
 - IV. what the time frame for completion is;
 - V. whether other students have done, are doing or wish to research the same topic; and
 - VI. whether the supervisor is still available.

LAW.2.4.2 Admission requirements

- a) To gain admission to the LLD, a student must have obtained an LLM degree from this University or another South African university or a foreign university or must have the status of such a Master's degree granted, on request, by the senate. The Director Postgraduate Programmes may also request that the student submit adequate proof of his/her research capabilities before admission is granted.
- b) Applicants must have achieved a minimum of 65% average for the LLM degree as well as for the mini-dissertation/dissertation (research report) to be admitted to the LLD programme. The Director Postgraduate Programmes may on good grounds shown relax this requirement.
- c) The Director Postgraduate Programmes requires that an applicant furnish **a concept note** (four-pagemini-proposal) submitted with the application form as proof of his/her research skills before the application is finalised.
- d) Where an applicant has not completed an LLM research report, the applicant must, to the satisfaction of the Director Postgraduate Programmes, provide evidence of acceptable research skills (including but not limited to a draft (10 pages) research proposal clearly identifying the research question and problem to be researched; a comprehensive research assignment completed as part of any LLM module; or other published research).
- e) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL, a computer-based test).
- f) Admission to the LLD programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the faculty towards postgraduate studies, the number of applications received and other relevant factors. The Director Postgraduate Programmes has discretion on the basis of among others the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies.

LAW.2.4.3 Faculty-specific requirement for a Doctoral Degree

- a) If there is not sufficient capacity with regards to supervision for a programme in an academic year, the Director Postgraduate Programmes may decide not to offer the programme in question in that year.
- b) Research doctoral degree students must (in consultation with his/her supervisor) submit the **research proposals** for a thesis **six months after the final date of registration** for doctoral degrees (31 October) in their first year of registration.

LAW.2.4.4 Examination

- a) Students work under the supervision of a promoter approved by the Director Postgraduate Programmes and the Faculty Board.
- b) A student is required to successfully complete a research discussion six months after the approval of the research proposal. The research discussion should be in a major and two ancillary subjects prescribed in consultation with the Director Postgraduate Programmes for the specific study, to be permitted to write a research dissertation. The evaluation of the student takes place before an appointed panel generally consisting of the executive Dean, Director Postgraduate Programmes, Director: Research Unit (*ex officio*); a research professor and two members of the Higher Degrees Committee as well as-one external member with expertise outside the University. The appointment of the research discussion panel and assessment procedure is conducted in accordance with the procedure approved by the Faculty Board
- c) Students are required to attend compulsory seminars of the Research Methodology programme arranged during the academic year. Permission for absence is granted only by the programme leader on good grounds.
- d) The student must prepare a thesis of 100 000 to 150 000 words (including content and footnotes, excluding the bibliography) in the prescribed faculty style. Any substantial digression from this guideline is subject to the prior approval of the Director Postgraduate Programmes before submission of the thesis for examination. The Director Postgraduate Programmes will determine whether the length of the thesis is appropriate in the particular case.
- e) The Turnitin or similar report which is generated must be submitted with the thesis.
- f) The thesis must be language edited and a certificate issued by a competent language editor must be attached to the thesis.
- g) Students must comply with the requirements of the General Academic Rules 5.10.
- h) The research thesis is assessed according to Academic Rule 5.11. The thesis is assessed by at least three examiners, of which at least two

must be external examiners who are not attached to the University and approved by the Director Postgraduate Programmes and the Faculty Board (through the Higher Degrees Committee).

- i) After the examination is completed, the promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with the General Academic Rules.
- A research thesis may only be referred back to a candidate once, and after revision, be submitted once for re-examination within a period of one year. (Refer to Academic Rule 4.11.7.3 and 4.11.7.4).
- k) A candidate must, before completion of their doctoral studies, prepare and submit <u>an article for publication</u> relating to the subject matter of his/her thesis and must provide evidence of such submission on or before closing of the graduation list. In order to qualify for the degree, the aforementioned submission must be approved by the promoter(s) and must be submitted to an accredited law journal.
- A student, who is dissatisfied with any substantive aspect of the guidance provided by a promoter, can raise such matters in writing to the Director Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules. The director must respond in writing to the student before the thesis is submitted for examination.

LAW.2.4.5 Termination of studies

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
 - does not meet the requirements for annual registration as provided for in rule 1.10.1
 - does not meet the requirements for proof of active enrolment as provided for in rule1.10.3.1
 - has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.15.2 and 1.15.4, and fails for the third time to show satisfactory academic performance;
 - does not meet the minimum progress requirements set out in rule 1.16 or fails to submit a research proposal as contemplated in rules 4.12.6 and 5.12.5;
 - does not obtain an extension of time as provided for in rule 1.17: and
 - fails, after having been granted an extension of time as provided for in rule 1.17 to complete the study.
- b) The Director Postgraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme and must report such conditions to the registrar.
- f) A postgraduate student whose studies have been terminated may not apply more than three times for admission to the university.
- g) Should a student receive a notification that his/her studies will be terminated, the student may, within ten (10) days of the date of the notification, submit a motivated request to the Director Postgraduate Programmes in the prescribed form, as an appeal to the dean to be allowed to continue with his studies. See my earlier comments on this.

LAW.2.4.6 Qualification outcomes:

After completing the LLD, the student must be able to demonstrate the following:

- a) a comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- a thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- c) a coherent and critical understanding of the methodology of the specific field of study to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- d) the ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in the current literature;
- e) the ability to critically evaluate and apply the ethics, values, rules, norms, and regulations pertaining to the field of law; and
- f) the ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

LAW.2.4.7 Curricula – Doctor of Laws (LLD)

Qualification code	Module code	Specialisation	Campus	Credits
6CA R01	LVCL 971	Constitutional Law	MC/PC	360

6CA R02	CPLM 971	Criminal and Procedural Law	MC/PC	360
6CA R03	LVFL 971	Formal Law	MC/PC	360
6CA R04	LVIA 971	International Aspects of Law	MC/PC	360
6CA R05	LVLP 971	Legal Profession	MC/PC	360
6CA R06	MCLM 971	Mercantile Law	MC/PC	360
6CA R07	LVPE 971	Perspectives on Law	MC/PC	360
6CA R08	PVLM 971	Private and Customary Law	MC/PC	360
6CA R09	LVPR 971	Private Law	MC/PC	360
6CA R10	PPLM 971	Public Law and Legal Philosophy	MC/PC	360
6CA R11	LVTB 971	Trade and Business Law	MC/PC	360

LAW.2.5 RULES FOR THE DOCTOR OF PHILOSOPHY IN LAWS WITH LAW AND DEVELOPMENT

CODE: 6CS R01 R901P

CAMPUS: MAHIKENG (ENGLISH) AND POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

LAW.2.5.1 Duration (minimum and maximum duration)

- a) For full-time students, the study period is at minimum one year and the maximum duration of study is four years. For part-time students it is minimum one year and the maximum duration of study is five years. If a student has not completed the study within the maximum duration of studies allowed, the student may be terminated. The Director Postgraduate Programmes may, however, agree to an extension after consideration of among others:
 - i) whether the research topic is still relevant;
 - ii) progress already made by the student;
 - iii) what remains to be done to complete the study;
 - iv) what the time frame for completion is;
 - v) whether other students have done, are doing or wish to research the same topic; and
 - vi) whether the supervisor is still available.
- c) Research doctoral degree students must (in consultation with his/her supervisor) submit the **research proposals** for a thesis **six months after the final date of registration** for doctoral degrees (31 October) in their first year of registration.

LAW.2.5.2 Admission requirements for the qualification

- a) To gain admission to the PhD in Law and Development, a student must have obtained an LLM degree or a Master's degree with a field of specialisation in either Anthropology, Commerce, Social Sciences or Development Studies from this University or another South African university or must have the status of such Master's degree granted on request by the senate. The Director Postgraduate Programmes may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.
- b) Applicants must have achieved a minimum average of 65% for the LLM degree (or relevant Master's degree with a field of specialisation in either Anthropology, Commerce, Social Sciences or Development Studies from this University or from another South African university or must have the status of such Master's degree granted on request by the senate) as well as for the dissertation (research report) to be admitted to the PhD in Law and Development programme. The Director Postgraduate Programmes may on good grounds shown relax this requirement.
- c) The Director Postgraduate Programmes requires that a student furnish a **concept note** (a four-page mini proposal) submitted with the application form as proof of his/her research skills before the applicant receives permission to register.
- d) Where an applicant has not completed an LLM research report, the applicant must, to the satisfaction of the Director Postgraduate Programmes, provide evidence of acceptable research skills (including but not limited to a draft (10 pages) research proposal clearly identifying the research question and problem to be researched; a comprehensive research assignment completed as part of any LLM module; or other published research).
- e) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary, a student must deliver proof of proficiency in English (e.g. through TOEFL, a computer-based test).
- f) Admission to the PhD programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the faculty towards postgraduate studies, the number of applications received and other relevant factors. The Director Postgraduate Programmes has discretion on the basis of among others the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies.

LAW.2.5.3 Integrated assessment mechanisms

The qualification requires that candidates undertake research at the most advanced academic levels culminating in the submission, assessment and acceptance of a thesis or a series of at least four subject related journal articles accepted or published in an accredited journal of international standard (In the case of South Africa in an accredited journal).

A student has reached the exit-level outcomes when he/she can make an original, in-depth and publishable academic contribution to the field of Law and Development and produce this in a thesis or a series of at least four subject related journal articles accepted or published in a journal of international standard (In the case of South Africa in an accredited journal).

A student is required to submit the research product for examination purposes as an integrated unit, supplemented with a problem statement, an introduction and a synoptic conclusion as prescribed by faculty rules and the manuscript submission guidelines, or the URL link to the manuscript guidelines of the journal or journals concerned

Students will be assessed according to the Academic Rules and assessment criteria prescribed by the NWU (which constitutes the summative assessment) as well as the relevant faculty rules.

- a) Research doctoral degree students must (in consultation with his/her supervisor) submit the **research proposals** for a thesis **six months** after the final date of registration for doctoral degrees (31 October) in their first year of registration.
- b) A student is required to successfully complete a research discussion six months after the approval of the research proposal. The research discussion should be in a major and two ancillary subjects prescribed in consultation with the Director Postgraduate Programmes for the specific study, to be permitted to write a research dissertation. The evaluation of the student takes place before an appointed panel generally consisting of the Director Postgraduate Programmes, Director: Research Unit (*ex officio*); a research professor and two members of the Higher Degrees Committee as well as-one external member with expertise outside the University. The appointment of the research discussion panel and assessment procedure is conducted in accordance with the procedure approved by the Faculty Board
- c) Students are required to attend compulsory seminars of the Research Methodology programme arranged during the academic year. Permission for absence is granted only by the programme leader on good grounds.
- d) A thesis is examined in accordance with the applicable provisions of the General Academic Rules by at least three examiners, of which at least two must be external examiners who are not attached to the University and approved by the Director Postgraduate Programmes and the Faculty Board.
- e) The promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with faculty guidelines.
- f) The Turnitin or similar report which is generated must be submitted with the thesis.
- g) The thesis must be language edited and a certificate issued by a competent language editor must be attached to the thesis.
- h) The submission of the thesis for examination must be according to General Academic Rule 5.10.
- i) A candidate must, before completion of their doctoral studies, prepare and submit <u>an article for publication</u> relating to the subject matter of his/her thesis and must provide evidence of such submission on or before closing of the graduation list. In order to qualify for the degree, the aforementioned submission must be approved by the promoter(s) and must be submitted to an accredited law journal.
- j) A student, who is dissatisfied with any substantive aspect of the guidance provided by a promoter, can raise such matters in writing to the Director Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules. The director must respond in writing to the student before the thesis is submitted for examination.
- A research dissertation may only be referred back to a candidate once, and after revision, be submitted once for re-examination within a period of one year. (Refer to Academic Rules 4.11.7.3 and 4.11.7.4).

LAW.2.5.4 Qualification outcomes

On completion of this doctorate, the student should be able to

- a) demonstrate expertise and critical knowledge in a specific field of Law and Development and the ability to apply the knowledge by conceptualising a research initiative to create new knowledge;
- b) submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- c) display a coherent and critical understanding of the methodology applicable to the field of Law and Development to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and formulate independent points of view;
- d) use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in the current literature;
- e) use empirical research techniques, including quantitative and/or qualitative research methods, as well as fieldwork skills in Law and Development to investigate a research problem;

- f) identify, critically evaluate, address and manage emerging ethical issues and normative behaviour to advance the process of ethical decisionmaking as relevant to research practice and the area of Law and Development;
- g) demonstrate an ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be original or innovative by peers, and makes a significant contribution to the field or practice of Law and Development;
- h) disseminate, present, and defend research findings or strategic and policy initiatives to specialist and non-specialist audiences according to acceptable academic and professional or occupational discourse; and
- i) operate independently and take full responsibility for own work, and where appropriate to lead, oversee and be held ultimately accountable for the final product of the research.

LAW.2.5.5 Termination of studies

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
 - does not meet the requirements for annual registration as provided for in rule 1.10.1
 - does not meet the requirements for proof of active enrolment as provided for in rule1.10.3.1
 - has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.15.2 and 1.15.4, and fails for the third time to show satisfactory academic performance;
 - does not meet the minimum progress requirements set out in rule 1.16 or fails to submit a research proposal as contemplated in rules 4.12.6 and 5.12.5;
 - does not obtain an extension of time as provided for in rule 1.17: and
 - fails, after having been granted an extension of time as provided for in rule 1.17 to complete the study.
- b) The Director Postgraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable faculty rules and procedures, apply for admission to another study programme but must mention the termination in his/her application.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme and must report such conditions to the registrar.
- f) A postgraduate student whose studies have been terminated may not apply more than three times for admission to the University.
- g) Should a student receive a notification that his studies will be terminated, the student may, within ten (10) days of the date of the notification, submit a motivated request to the Director Postgraduate Programmes in the prescribed form, as an appeal to the dean to be allowed to continue with his studies.

LAW.2.5.6 Compilation of curriculum

Qualification code	Module code	Specialisation	Credits
6CS R01	PHDL 971	Law and development	360

LAW.3 OUTCOMES OF MODULES

LAW.3.1 MODULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW

Module code: PGDL511	Credits: 40	NQF level: 8	
Module code: T object		That Tevel. 0	
Module outcomes: After successful completion of this module,	the student should be able	e to demonstrate:	
 comprehensive and systematic knowledge of theoretical Sources in its general principles, within its historical, sociol coherent understanding of research theory and practice a and solution of complex ill-defined real-world problems, is advanced ability to retrieve, critique, integrate and com audiences using the resources of academic discourse a personalised ethical system. the ability to give legally sound advice using defensible ar Assessment plan Assignment 1: 1/2 	and practical questions p-economic and political c applicable to this field and sues and case studies. municate information an and to participate in deb	pertaining to the Constitution and other Labour l contexts. d reflect critical thinking in the identification, anal nd research findings to specialist and non-speci bates on South African individual labour law from	lysis alist m a
Assignment 2: 1/2			
100			
Final Exam 100 Calculation of final module mark:			
Formative assessment: 50%			
Summative assessment: 50%			
Sub-minimum in exam: 50%			
Module code: PGDL512	Credits: 20	NQF level: 8	
Module name: Individual Labour Law			
 coherent understanding of research theory and practice a and solution of complex ill-defined real-world problems, is advanced ability to retrieve, critique, integrate and com audiences using the resources of academic discourse a personalised ethical system. the ability to give legally sound advice using defensible ar Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100 Final Exam 	sues and case studies. Inmunicate information and and to participate in deb	d research findings to specialist and non-specia bates on South African individual labour law from	alist m a
Calculation of final module mark:			
Formative assessment: 50%			
Summative assessment: 50% Sub-minimum in exam: 50%			
Module code: PGDL521	Credits: 2	0 NQF level: 8	
Module name: Collective Labour Law			
 Module outcomes: After successful completion of this module, comprehensive and systematic knowledge of theoretical principles, within its historical, socio-economic and political coherent understanding of research theory and practice a and solution of complex ill-defined real-world problems, is advanced ability to retrieve, critique, integrate and com audiences using the resources of academic discourse a personalised ethical system. the ability to give legally sound advice using defensible and the sources of academic discourse and the ability to give legally sound advice using defensible and the sources of academic discourse and personalised ethical system. 	al and practical questions al contexts. applicable to this field and sues and case studies. imunicate information and and to participate in deb	s pertaining to collective labour law and its gen d reflect critical thinking in the identification, analy d research findings to specialist and non-specia bates on South African collective labour law from	ysis alist m a
Assessment plan			
Assignment 1: 1/2 Assignment 2: 1/2 100 Final Exam 100			
Calculation of final module mark: Formative assessment: 50% Summative assessment: 50%			
Sub-minimum in exam: 50%			
Module code: PGDL522	Credits: 40	NQF level: 8	
 Module name: Dispute Resolution Practice and Procedure Module outcomes: After successful completion of this module, comprehensive and systematic knowledge of theoretical a in labour law and its general principles, within its historical coherent understanding of research theory and practice a and solution of complex ill-defined real-world problems, is advanced ability to retrieve, critique, integrate and com audiences using the resources of academic discourse a 	Ind practical questions per I, socio-economic and pol applicable to this field and sues and case studies. Imunicate information and	rtaining to Dispute Resolution Practice and Proced litical contexts. d reflect critical thinking in the identification, analy d research findings to specialist and non-specia	ysis alist
 the ability to give legally sound advice using defensible ar 			

Assessment plan			
Assignment 1:	1/2		
Assignment 2:	1/2		
0	100		
Final Exam	100		
Calculation of final module	e mark:		
Formative assessment:	50%		
Summative assessment: 50°	%		
Sub-minimum in exam: 50%)		
Module code: PGDL523		Credits: 40	NQF level: 8
Module name: Dispute Res	olution Practice and Procedures	in the Safety and Secur	rity Sector
Module outcomes: After suc	cessful completion of this module,	the student should be able	e to demonstrate:
 in labour law, also in the of Labour Relations in historical, socio-econor coherent understanding and solution of complex Advanced ability to reaudiences using the reaudiences using the reaudiences using the safety and Security and Security Sector (in 	e Safety and Security Sector (includ the Safety and Security Sector (in mic and political contexts. g of research theory and practice a x ill-defined real-world problems, is trieve, critique, integrate and com sources of academic discourse an y Sector (including the South Africa cluding the South African Police Se y sound advice using defensible ar 1/2 1/2 100 100 e mark: 50%	ling the South African Poli- cluding the South African applicable to this field and sues and case studies. imunicate information an- id to participate in debate an Police Service), and or ervice), from a personalise	taining to Dispute Resolution Practice and Procedure ce Service), as well as pertaining to specialist aspects a Police Service) and its general principles, within its d reflect critical thinking in the identification, analysis d research findings to specialist and non-specialist is on South African labour dispute resolution, also in a specialist aspects of Labour Relations in the Safety ed ethical system. applicable legal principles and available authority.

Module code: PGDL 524	Credits: 40	NQF level: 8
Module name: Dispute Resolution Practice and Proced	ures in the Public	: Sector

Module outcomes: After successful completion of this module, the student should be able to demonstrate:

- comprehensive and systematic knowledge of theoretical and practical questions pertaining to Dispute Resolution Practice and Procedure
 in labour law, also in the Public Sector, as well as pertaining to specialist aspects of Labour Relations in the Public Sector and its general
 principles, within its historical, socio-economic and political contexts.
- coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.
- advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates South African labour dispute resolution, also in the Public Sector, and on specialist aspects of Labour Relations in the Public Sector, from a personalised ethical system the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.

Assessment plan	
Assignment 1:	1/2
Assignment 2:	1/2
-	100
Final Exam	100
Calculation of final modu	le mark:
Formative assessment:	50%
Summative assessment: 5	0%
Sub-minimum 50%	

LAW.3.2 LLM COURSEWORK OUTCOMES

Module: Mini-dissertations Module outcome:

On completion of this module, the student should be able to demonstrate:

- a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study;
- the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose
 of independent scholarly research;
- the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal;
- an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law;
- an ability to relate research theory to practice and vice versa;
- mastery of the research methods, techniques and technologies appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis under supervision;
- advanced information-retrieval and processing skills, including identification, critical analysis, synthesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research;
- an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources
 of an academic-professional discourse.

of all adddefnie professional discourse.		
Module code: PPLM 811	Semester 1	NQF level: 9
Title: Origins and Structure of Southern Afr	ican Legal Systems	

Module outcome:

- On completion of this module, the student should be able to demonstrate
- That he/she can outline and evaluate theoretical perspectives on the origins and structure of Southern African legal systems;
- That he/she can display a thorough understanding and knowledge of Southern African legal systems and their place in the legal systems of the world.

Method of delivery: full-time/part-time

Assessment modes: Formative assessment: 50%

Summative assessment: 50%

Sub-minimum: 50%

Module code: PPLM 812	Semester 1	NQF level: 9
Title: Jurisprudential Approaches in South	ern Africa	
Module outcome:		
On completion of this module, the student she		
 Knowledge and understanding of jurispr 		
 Knowledge and understanding in the field 	5	
5	cio-legal issues involved in human rights in Sout	hern Africa.
 Knowledge and understanding of the ob 	ligation to obey the law	
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%	500/	
Summative assessment: 50%-Sub-minimum:		
Module code: PPLM 813	Semester 1	NQF level: 9
Title: Constitutional and Human Rights Lav	N	
Module outcome:		
On completion of this module, the student she		the second se
	can Constitutional law, with particular reference t	
	its situation in the Southern African region in a co	
Method of delivery: full-time/part-time	es involved in constitutional law and human right	IS IAW.
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Sub-minimum: 50%		
Module code: PPLM 821	Semester 2	NQF level: 9
Title: Legal Education and the Legal Profes		
Module outcome:		
On completion of this module, the student she	ould be able to demonstrate	
	ds of legal education post 1994 in Southern Afric	a
	in legal profession and the demands placed on it	
	f legal education in civil law and common law leg	
	outhern African legal education and the legal pro	
	egal ethics in legal education and the legal profes	
 The need and importance of public inter- 		
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Sub-minimum: 50%		
Summative assessment: 50%	Semester 2	NQF level: 9
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822		NQF level: 9
Summative assessment: 50% Sub-minimum: 50%		NQF level: 9
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou	uthern Africa	NQF level: 9
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho	uthern Africa	
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho	uthern Africa buld be able to demonstrate ad other related fields, such as Law and socio-ed	
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law ar	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s.	
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho Knowledge and understanding of law ar including the media and Law and politics Knowledge on various current interdiscip Independent competence in dealing with	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s.	conomic development, Law and communication
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law ar including the media and Law and politics • Knowledge on various current interdiscip	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s. plinary legal studies issues.	conomic development, Law and communication
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho Knowledge and understanding of law ar including the media and Law and politics Knowledge on various current interdiscip Independent competence in dealing with	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s. plinary legal studies issues.	conomic development, Law and communication
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student she Knowledge and understanding of law ar including the media and Law and politics Knowledge on various current interdiscip Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s. plinary legal studies issues.	conomic development, Law and communication
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Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law ar including the media and Law and politics • Knowledge on various current interdiscip • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 823	uthern Africa buld be able to demonstrate nd other related fields, such as Law and socio-ed s. plinary legal studies issues.	conomic development, Law and communication
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law ar including the media and Law and politics • Knowledge on various current interdiscip • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law	uthern Africa buld be able to demonstrate ad other related fields, such as Law and socio-ed s. blinary legal studies issues. a comparative aspects of interdisciplinary legal st	conomic development, Law and communication udies.
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student she • Knowledge and understanding of law ar including the media and Law and politics • Knowledge on various current interdiscip • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law Module outcome:	uthern Africa build be able to demonstrate ad other related fields, such as Law and socio-ed build be able to demonstrate and the social such as Law and socio-ed build be able to demonstrate and the social such as the social such as the social build be able to demonstrate build be able to demonstrate buil	conomic development, Law and communication udies.
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Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law arr including the media and Law and politics • Knowledge on various current interdiscip • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law Module outcome: On completion of this module, the student sho • In-depth knowledge of the fundamental grasp the rules designed to cabin exces • Knowledge and understanding of admin • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50%	uthern Africa build be able to demonstrate ad other related fields, such as Law and socio-ed build be able to demonstrate comparative aspects of interdisciplinary legal st Semester 2 build be able to demonstrate crules governing the exercise of state power. Emp s or abuse of power. istrative law.	conomic development, Law and communication udies.
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho • Knowledge and understanding of law arr including the media and Law and politics • Knowledge on various current interdiscip • Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law Module outcome: On completion of this module, the student sho • In-depth knowledge of the fundamental grasp the rules designed to cabin excess • Knowledge and understanding of admin • Independent competence in dealing witt Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 824 Title: Public International Law	uthern Africa puld be able to demonstrate ad other related fields, such as Law and socio-ed ablinary legal studies issues. a comparative aspects of interdisciplinary legal st bilinary legal studies issues. a comparative aspects of interdisciplinary legal st bilinary legal studies issues. bilinary legal studies issues. bilinary legal studies issues. bilinary legal studies aspects of interdisciplinary legal st bilinary legal studies issues. bilinary legal studies aspects of state power. Employees a so abuse of power. istrative law. bilinary legal studies aspects of Administrative Law.	conomic development, Law and communication udies. NQF level: 9
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho Knowledge and understanding of law ar including the media and Law and politics Knowledge on various current interdiscip Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law Module outcome: On completion of this module, the student sho In-depth knowledge of the fundamental grasp the rules designed to cabin excess Knowledge and understanding of admin Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Subminimum: 50% Module code: PPLM 824 Title: Public International Law Module outcome:	uthern Africa puld be able to demonstrate ad other related fields, such as Law and socio-ed bilinary legal studies issues. a comparative aspects of interdisciplinary legal st bilinary legal studies issues. a comparative aspects of interdisciplinary legal st build be able to demonstrate rules governing the exercise of state power. istrative law. a comparative aspects of Administrative Law.	conomic development, Law and communication udies. NQF level: 9
Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 822 Title: Interdisciplinary Legal Studies in Sou Module outcome: On completion of this module, the student sho Knowledge and understanding of law arr including the media and Law and politics Knowledge on various current interdiscip Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 823 Title: Administrative Law Module outcome: On completion of this module, the student sho In-depth knowledge of the fundamental grasp the rules designed to cabin excess Knowledge and understanding of admin Independent competence in dealing with Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: PPLM 824 Title: Public International Law Module outcome: On completion of this module, the student sho	uthern Africa puld be able to demonstrate ad other related fields, such as Law and socio-ed bilinary legal studies issues. a comparative aspects of interdisciplinary legal st bilinary legal studies issues. a comparative aspects of interdisciplinary legal st build be able to demonstrate rules governing the exercise of state power. Emplisherative law. a comparative aspects of Administrative Law. Semester 2 build be able to demonstrate a comparative aspects of Administrative Law.	conomic development, Law and communication udies. NQF level: 9 ohasis will be placed o the participants' ability to
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Assessment modes: Formative assessment: 50%		
Summative assessment: 50%		
Sub-minimum: 50%	O ann a stan 4	
Module code: CPLM 811 Title: Issues in Criminal Justice and Mec	Semester 1	NQF level: 9
Module outcome:		
On completion of this module, the student		
	• •	sues in Criminal Justice and Medical Jurisprudence;
 That he/she can display a thorough up Method of delivery: full-time/part-time 	iderstanding and knowledge o	f Criminal Justice and Medical Jurisprudence.
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Sub-minimum: 50%		
Module code: CPLM 821	Semester 2	NQF level: 9
Title: Procedural Issues in Criminal Law		
Module outcome: On completion of this module, the student	should be able to demonstrate	
• That he/she can outline and evaluate	procedural Issues in Criminal	Law;
That he/she can display a thorough up	nderstanding and knowledge o	f Procedural Issues in Criminal Law.
Method of delivery: full-time/part-time Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Sub-minimum: 50%		
Module code: MMCL 811 Title: International Trade and Investment	Semester 1	NQF level: 9
Module outcome:	Law	
On completion of this module, the student	should be able to demonstrate	
		ent understanding of, as well as an ability to correctly evaluate and
		and investment law, with special reference to:
 The basic terminology, concepts, rule The close connection between the leg 		
 The contemporary and most up to dat 		
		ational trade in goods, services and intellectual property from World
Trade Organisation (WTO) and intern	• •	•
 an ability to distinguish between the run rights in the GATT/WTO and international inte		s, trade in services and trade-related aspects of intellectual property
		nt regime and establish common relationships;
 ability to debate and evaluate contem 	porary issues covering topical	areas such as aid for trade, trade facilitation, economic partnership
agreements, bilateral and other protect		
 practical ability to participate in a trade an appreciation of the importance of y 	0	ise; and contributing to group learning goals;
		(real or hypothetical) problems and communicate the solution to the
problem autonomously and competen	itly; and	
•	y evaluating the course's stre	engths and weaknesses including the way it is delivered in order to
improve future delivery. Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Sub-minimum: 50%		
Module code: MMCL 812	Semester 1	NQF level: 9
Title: Corporate Law and Corporate Gov	ernance	
Module outcome:		
 On completion of this module, the student s An integrated and well-rounded know 		ent understanding of, as well as an ability to correctly evaluate and
		of corporate law and corporate governance, with special reference
to:		
The basic terminology, concepts, rule		
		pects of corporate law and corporate governance generally; and e law and corporate governance from a regional and international
 The contemporary and most up to d perspective. 	ate developments in corporat	and corporate governance norm a regional and international
	egal rules applicable to select	corporate governance topics and the administration of corporations
 in accordance with the King Codes; Knowledge of the different theories the 	at apply to select accords of a	prograte law and corporate governance including their application to
 Knowledge of the different theories the real life and hypothetical case scenario 		sporate law and corporate governance including their application to
	3 11	d corporate law topics and the principles of corporate governance;
Competence to relate the South Africa		vernance to the international and SADC contexts in order to establish
common relationships,	morary issues covering tenis	al areas such as auditing standards, board of directors and board
 Ability to debate and evaluate conter committees, affected transactions and 		
		ke resolutions and shareholder agreements;

 Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems involving corporate law and corporate governance and communicate the solution to the problem autonomously and competently; and Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%
improve future delivery. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%
Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%
Assessment modes: Formative assessment: 50%
Summative assessment: 50%
Sub-minimum: 50%
Module code: MMCL 821 Semester 2 NQF level: 9
Title: Securities and Financial Markets Law
Module outcome:
 On completion of this module, the student should be able to demonstrate An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and
apply the material rules of the law relating to both securities regulation and financial markets, with special reference to:
• The basic terminology, concepts, rules and principles of the law relating to regulation of securities and financial markets;
 The close connection between the legal rules applicable to securities regulation and financial markets in general and the interaction between these two aspects of corporate administrative law and other corporate law topics such as the powers of directors, accountability
of the company, auditing standards and capital maintenance; and
The contemporary and most up to date developments in securities regulation and financial markets.
 Accurate technical knowledge of the legal rules applicable to securities regulation and financial markets from a global and South African perspective;
 knowledge of the different theories and rationales that justify the regulation of securities and financial markets;
an ability to apply the theories and rationales to real life and hypothetical scenarios including applied research;
 an ability to distinguish between the rules that apply to securities regulation, the establishment and demise of financial markets and market abuse in various forms;
 competence to relate the rationales for the regulation of securities globally to the legal and institutional framework in South Africa and the ability to establish common relationships;
• ability to debate and evaluate contemporary issues covering topical areas such as investor protection, the regulation of insider trading,
other forms of market abuse and the reduction of systemic risk, including opinion drafting;
 An appreciation of the importance of working with others in a group and contribute to group learning goals; Ability to conduct ethical individual research into clients' (real or hypothetical) problems and communicate the solution to the problem
autonomously and competently; and
 Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve following the course of the course of the course of the course's strengths and weaknesses including the way it is delivered in order to
improve future delivery. Method of delivery: full-time/part-time
Assessment modes:
Formative assessment: 50%
Summative assessment: 50%
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome:
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate enderstanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to:
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law,
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer;
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics.
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; The close connection between the legal rules applicable to each of the select topics; and The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research;
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Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; • An ability to distinguish between the legal rules that apply to the different forms of IP; • Competence to relate the national IP system to the regional and international systems and establish common relationships, • Ability to debate and evaluate contemporary issues covering other relat
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The close connection between the legal rules applicable to each of the select topics; and • The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; • An ability to distinguish between the legal rules that apply to the different forms of IP; • Competence to relate the national IP system to the regional and international systems and establish common relationships, • Ability to debate and evaluate contemporary issues c
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Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate • An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: • The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; • The cose connection between the legal rules applicable to each of the select topics; and • Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. • Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; • An ability to distinguish between the legal rules that apply to the different forms of IP; • Competence to relate the national IP system to the regional and international systems and establish common relationships, • Ability to debate and evaluate contemporary issues covering other related areas such as human rights, constitutional law, public health and indigenous knowledge; • Practical a
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; The close connection between the legal rules applicable to each of the select topics; and The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; An ability to distinguish between the legal rules that apply to the different forms of IP; Competence to relate the national IP system to the regional and international systems and establish common relationships, Ability to debate and evaluate contemporary issues covering other related areas such as human rights, constitutional law, public health and indigenous knowledge; Practical ability to conduct basic patent
Summative assessment: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; An ability to distinguish between the legal rules that apply to the different forms of IP; Competence to relate the national IP system to the regional and international systems and establish common relationships, Ability to conduct basic patent and trademark searches and draft patent specifications; An appreciation of the importance of working with others in a group and contribute to group learning goals; Ability to conduct thical individual and group research into clients' (real or hypothet
Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to select aspects of intellectual property law, with special reference to: The basic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; The close connection between the legal rules applicable to each of the select topics; and The contemporary and most up to date developments in national, regional and international (TRIPS) contexts impacting on the select topics. Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; An ability to distinguish between the legal rules that apply to the different forms of IP; Competence to relate the national IP system to the regional and international systems and establish common relationships, Ability to debate and evaluate contemporary issues covering other related areas such as human rights, constitutional law, public health and indigenous knowledge; Practical ability to conduct basic patent
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Summative assessment: 50% Sub-minimum: 50% Module code: MMCL 822 Semester 2 NQF level: 9 Title: Contemporary Intellectual Property Law Module outcome: On completion of this module, the student should be able to demonstrate On nompletion of this module, the student should be able to demonstrate NoF level: 9 The dasic terminology, concepts, rules and principles of the law applicable to select aspects of patent law, copyright law, trademark law, geographical indications and trade secrets including technology transfer; The close connection between the legal rules applicable to each of the select topics; and The close connection between the legal rules applicable to each of the select topics; and The close connection between the legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets including technology transfer; Accurate technical knowledge of the general legal rules applicable to patents, copyright, trademarks, geographical indications, trade secrets and technology transfer. Knowledge of the different theories that justify IP and application of the theories to real life and hypothetical problem scenarios including applied research; A na bility to distinguish between the legal rules that apply to the different forms of IP; Competence to relate the national IP system to the regional and international systems and establish common relationships, Ability to debate and evaluate contemporary issues covering other related a

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Module code: PVLM 811	Semester 1	NQF level: 9
Title: Theoretical Perspectives on Family L	aw	
Module outcome:		
On completion of this module, the student she	ould be able to demonstrate in coherent written	form that he or she can:-
	ctives on family law in African systems (property	
 Display familiarity with relevant historica 	l, philosophical, sociological and socio-legal soι	urces; and
 Evaluate relevant statistical and empirical 	al data and its use in family policy debates	
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% – Sub-minimur	n: 50%	
Module code: PVLM 812	Semester 1	NQF level: 9
Title: Indigenous Law of succession		
Module outcome:		
	ould be able to demonstrate in coherent written	form that he or she can:-
 Outline and evaluate theoretical perspect 	e	
	l, philosophical, sociological and socio-legal sou	
	enous succession in Southern Africa and to prop	pose model solutions.
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Sub-minimum: 50%		····
Module code: PVLM 821	Semester 2	NQF level: 9
Title: Family Law in African Systems (CON	T ISS)	
Module outcome:		
	ould be able to demonstrate in coherent written	
	ostantive family law, drawing upon a range of le	gal and socio-legal research and scholarship.
	ch underlie rules of substantive family law.	
	ind statutes in family law and related areas of la	W.
apply relevant provisions of the Constitu	tion in addressing family law issues.	
Method of delivery: full-time/part-time		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Sub-minimum: 50%		
	Compostor 2	
Module code: PVLM 822 Title: Indigenous Land Tenure	Semester 2	NQF level: 9
Module outcome:		
	ould be able to demonstrate in coherent written	form that he or she can: -
Outline and evaluate theoretical perspective	ctives on indigenous land tenure;	
Outline and evaluate theoretical perspectDisplay familiarity with issues of indigeneration	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
 Outline and evaluate theoretical perspect Display familiarity with issues of indigender Evaluate relevant statistical and empirical 	ctives on indigenous land tenure;	nern Africa; and
 Outline and evaluate theoretical perspect Display familiarity with issues of indigend Evaluate relevant statistical and empirical Method of delivery: full-time/part-time 	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
 Outline and evaluate theoretical perspect Display familiarity with issues of indigenetical evaluate relevant statistical and empirical Method of delivery: full-time/part-time Assessment modes: 	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
 Outline and evaluate theoretical perspect Display familiarity with issues of indigenetical evaluate relevant statistical and empirical Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% 	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
Outline and evaluate theoretical perspect Display familiarity with issues of indigenet Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50%	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
Outline and evaluate theoretical perspect Display familiarity with issues of indigend Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50%	tives on indigenous land tenure; ous land tenure on a comparative basis in Soutl al data and its use in indigenous land tenure de	hern Africa; and bates
Outline and evaluate theoretical perspect Display familiarity with issues of indigene Evaluate relevant statistical and empirical Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811	ctives on indigenous land tenure; ous land tenure on a comparative basis in Soutl	nern Africa; and
Outline and evaluate theoretical perspect Display familiarity with issues of indigenet Evaluate relevant statistical and empirice Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law	tives on indigenous land tenure; ous land tenure on a comparative basis in Soutl al data and its use in indigenous land tenure de	hern Africa; and bates
Outline and evaluate theoretical perspect Display familiarity with issues of indigenet Evaluate relevant statistical and empirice Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome:	ctives on indigenous land tenure; ous land tenure on a comparative basis in South al data and its use in indigenous land tenure de Semester 1	hern Africa; and bates
Outline and evaluate theoretical perspect Display familiarity with issues of indigene Evaluate relevant statistical and empirice Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student sho	ctives on indigenous land tenure; ous land tenure on a comparative basis in South al data and its use in indigenous land tenure de Semester 1 ould be able to demonstrate	nern Africa; and bates NQF level: 9
Outline and evaluate theoretical perspect Display familiarity with issues of indigene Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student sho comprehensive and systematic knowle	tives on indigenous land tenure; ous land tenure on a comparative basis in South al data and its use in indigenous land tenure de Semester 1 ould be able to demonstrate dge of theoretical and practical questions per	hern Africa; and bates
Outline and evaluate theoretical perspect Display familiarity with issues of indigene Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student she comprehensive and systematic knowle principles, within its historical, socio-eco	tives on indigenous land tenure; ous land tenure on a comparative basis in South al data and its use in indigenous land tenure de Semester 1 ould be able to demonstrate dge of theoretical and practical questions per nomic and political contexts.	nern Africa; and bates NQF level: 9 taining to individual labour law and its general
Outline and evaluate theoretical perspect Display familiarity with issues of indigene Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student she comprehensive and systematic knowle principles, within its historical, socio-eco coherent understanding of research the	tives on indigenous land tenure; ous land tenure on a comparative basis in South al data and its use in indigenous land tenure de Semester 1 ould be able to demonstrate dge of theoretical and practical questions per nomic and political contexts. ory and practice applicable to this field and ref	nern Africa; and bates NQF level: 9
Outline and evaluate theoretical perspect Display familiarity with issues of indigend Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student shd comprehensive and systematic knowle principles, within its historical, socio-eco coherent understanding of research the and solution of complex ill-defined real-v	tives on indigenous land tenure; bus land tenure on a comparative basis in Soutl al data and its use in indigenous land tenure del Semester 1 buld be able to demonstrate dge of theoretical and practical questions per nomic and political contexts. ory and practice applicable to this field and refiver vorld problems, issues and case studies.	nern Africa; and bates NQF level: 9 taining to individual labour law and its general lect critical thinking in the identification, analysis
Outline and evaluate theoretical perspect Display familiarity with issues of indigend Evaluate relevant statistical and empirica Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LMLL 811 Title: Individual Labour Law Module outcome: On completion of this module, the student shd comprehensive and systematic knowle principles, within its historical, socio-eco coherent understanding of research the and solution of complex ill-defined real-v advanced ability to retrieve, critique, in	tives on indigenous land tenure; bus land tenure on a comparative basis in Soutl al data and its use in indigenous land tenure del Semester 1 buld be able to demonstrate dge of theoretical and practical questions per nomic and political contexts. ory and practice applicable to this field and refiver vorld problems, issues and case studies.	nern Africa; and bates NQF level: 9 taining to individual labour law and its general lect critical thinking in the identification, analysis search findings to specialist and non-specialist
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the ability to give legally sound advice	using defensible arguments and	applying the applicable legal principles and available autionty
Method of delivery: full-time/part-time Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Module code: LMLL 821	Semester 2	NQF level: 9
Title: Public International and Comparative L	_abour Law	
Module outcome: On completion of this module, the student sl	hould be able to demonstrate	
•		uestions pertaining to the contents, application and execution of
international and comparative labour lav	v	
		s field and reflect critical thinking in the identification, analysis and
 solution of complex ill-defined real-world advanced ability to retrieve, critique, in 		mes. rmation and research findings to specialist and non-specialist
		e in debates on international and comparative labour law issues
from a personalised ethical system.		
		fensible arguments and applying the applicable domestic and
international legal principles and availab Method of delivery: full-time/part-time	le authority	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Module code: LMLL 822	Semester 2	NQF level: 9
Title: Social Security and Occupational Heal Module outcome:	th and Safety Law	
On completion of this module, the student sl	hould be able to demonstrate	
		questions pertaining to social security and occupational, health
and safety.		
 coherent understanding of research th and solution of complex ill-defined real- 		this field and reflect critical thinking in the identification, analysis
	· · · · ·	prmation and research findings to specialist and non-specialist
		in debates on social security and occupational health and safety
from a personalised ethical system.		
	using defensible arguments and	applying the applicable legal principles and available authority
Method of delivery: full-time/part-time Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%	-	
Module code: LLMB 871	Year module	NQF level: 9
Module code: LLMB 871 Title: Estate Planning Law	Year module	NQF level: 9
Module code: LLMB 871 Title: Estate Planning Law Module outcome:		NQF level: 9
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl	hould be able to demonstrate:	
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl • comprehensive and systematic knowle the process and purposes of estate plan	hould be able to demonstrate: dge of theoretical and practical nning; the drafting of a comprehe	aspects pertaining to estate planning, trust law and estate duty; nsive estate plan, properly motivated in terms of current statutory
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl • comprehensive and systematic knowle the process and purposes of estate plan and case law, various problems and pit	hould be able to demonstrate: dge of theoretical and practical nning; the drafting of a comprehe tfalls in the field of estate planni	aspects pertaining to estate planning, trust law and estate duty; nsive estate plan, properly motivated in terms of current statutory ng, the application of planning instruments and the various forms
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl • comprehensive and systematic knowle the process and purposes of estate plan and case law, various problems and pill of enterprises to be utilised; the legal a	hould be able to demonstrate: dge of theoretical and practical nning; the drafting of a comprehe tfalls in the field of estate planni udit of an existing trust and the	aspects pertaining to estate planning, trust law and estate duty; nsive estate plan, properly motivated in terms of current statutory ng, the application of planning instruments and the various forms calculation of the estate duty payable in an estate;
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl • comprehensive and systematic knowle the process and purposes of estate plar and case law, various problems and pir of enterprises to be utilised; the legal a • the ability to identify and analyse comp	hould be able to demonstrate: dge of theoretical and practical nning; the drafting of a comprehe tfalls in the field of estate planni udit of an existing trust and the lex real-world problems and pitf	aspects pertaining to estate planning, trust law and estate duty; nsive estate plan, properly motivated in terms of current statutory ng, the application of planning instruments and the various forms
Module code: LLMB 871 Title: Estate Planning Law Module outcome: On completion of this module, the student sl • comprehensive and systematic knowle the process and purposes of estate plar and case law, various problems and pir of enterprises to be utilised; the legal a • the ability to identify and analyse comp to apply applicable research methods, • advanced ability to retrieve, critique, interview	hould be able to demonstrate: age of theoretical and practical nning; the drafting of a comprehe tfalls in the field of estate plannin udit of an existing trust and the lex real-world problems and pitf theory, legal principles and valu	aspects pertaining to estate planning, trust law and estate duty; nsive estate plan, properly motivated in terms of current statutory ng, the application of planning instruments and the various forms calculation of the estate duty payable in an estate; alls, issues or case studies in the field of estate planning law and
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e state planning: a stavance adultijv teretieve, critique, integrate and communicate information and findings to clients from a personalised ethical system. Method of delivery full-imorpartime Assessment: nodes: Module code: LLMB 812 Semester 1 NOF level: 9 Tels. Private Law Module code: LLMB 812 Common strate: On completion of this module, the student should be able to demonstrate: On completion of this module, the student should be able to demonstrate: Comport have and systematic knowledge of theoretical and practical questions pertaining to the law of succession, matrimonial property law, property law and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures content understanding of research theory and practice applicable to this field and estate planning and to identify, analyses and solve to complex. If defined read: a system, sissues and case studies. Summative assessment: 40% Summative assessment: 50% Module code: Clinit Module, the student should be able to demonstrate: On conclusion of complex in the student should be able to demonstrate: On conclusion of this module, the student should be able to demonstrate: On conclusion of this module, the student should be able to demonstrate: On conclusion of thi			I rules, processes and structures and legislation. ies in the field of financial planning law within the purview of
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Assessment modes: Formative assessment: 0%. Summative assessment: 0%. Module code: LUB 812 Senset 1 NOF level: 9 Title: Private Law Module order: LUB 812 Senset 1 A practice questions pertaining to the law of succession, matrimonial properly comprehensive and systematic knowledge of theoretical and practice questions pertaining to the law of succession, matrimonial properly and legislation. Comprehensive and systematic knowledge of theoretical and practice questions pertaining to the law of succession, matrimonial properly and legislation. Comprehensive and systematic knowledge of theoretical and practice questions pertaining to the law of succession, matrimonial properly and legislation. Construction of the module, the student should be able to demonstrate: Subve a complex legislation relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legislation relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legislation relevant sets of theoretical and practice applicable legislation relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legislation relevant sets of Payment and Guarantees Module code: LUB 897 Year module able to demonstrate: On completion of this module, the student should be able to demonstrate: On completion of this module, the student should be able to demonstrate: On completion of this module, the student should be able to demonstrate: On completion of this module, the student should be able to demonstrate: A a coharent understanding of research theory and practice applicable to findings and communicate it both orally and in writing. I a coharent understanding of research theory and practice applicable to these fields and reflect critical tinking in the identification, analysis and solution of complex problems, issues and case studes. Formative assessment: 50% Module code: LUB 897 Year module NoF level: 9 Ti		egrate and communicate information	on and findings to clients from a personalised ethical system.
Summarive assessment: 60% Module code: LNB 812 Semester 1 NGF level: 9 Tele_Private Law Module code: Cn completion of this module, the student should be able to demonstrate: Cn completencesses and separate knowledge of theoretical and practical questions pertaining to the law of succession, matrimonial property law, property law and estate planning from the perspective of fheory, concepts, principles, values, legal rules, processes and structures and legalization and of or devices, integrate and communicate information and findings to clients from a personalised ethical system. solve a complex legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal problem based on relevant sets of facts which must reflect their ability to argue the solution with the use of the applicable legal problem based on relevant and Communicate information and findings to clients from a personalised ethical system. Sommaries assessment: 60% Module coder: LUM 897 Year module Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module coder: LUM 897 Year module NoF level: 9 Module code: LUM 897 Year module NoF level: 9 Module code: LUM 895 Year module NoF level: 9 Module code: LUM 895 Year module NoF level: 9 Module code: LUM 895 Year module NoF level: 9 Module code: LUM 895 Year module NoF level: 9 Module code: LUM 895 Year module NoF level: 9 Module code: LUM 895 Year mod	· · ·		
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international legal principles and available authority Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50%	 Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 886 Title: International Law of Contracts Module outcome: On completion of this module, the student she a comprehensive and systematic knowl South African context. a coherent understanding of research th of International Law of Contract and refle and case studies. an advanced ability to retrieve, critique, i the ability to give legally sound advice international legal principles and availab Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 887 Title: International Transport Law Module outcome: On completion of this module, the student she a coherent understanding of research th of International Transport Law and refle 	ould be able to demonstrate: ledge of theoretical and practical neory (inclusive of domestic and in ect critical thinking in the identifica integrate information and research a using the applicable law, defer le authority. Year module ould be able to demonstrate edge of theoretical and practical que neory (inclusive of domestic and in ct critical thinking in the identifica	questions pertaining to International Law of Contracts in the nternational legal sources) and practice applicable to the field ation, analysis and solution of complex legal problems, issues in findings and communicate it both orally and in writing. Isible arguments and applying the applicable domestic and NQF level: 9
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	Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 886 Title: International Law of Contracts Module outcome: On completion of this module, the student sho • a comprehensive and systematic knowl South African context. • a coherent understanding of research th of International Law of Contract and refle and case studies. • an advanced ability to retrieve, critique, i • the ability to give legally sound advice international legal principles and availab Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 887 Title: International Transport Law Module outcome: On completion of this module, the student sho • a comprehensive and systematic knowle African context. • a coherent understanding of research th of International Transport Law and refle and case studies. • an advanced ability to retrieve, critique, i • the ability to give legally sound advice international legal principles and availab	Duild be able to demonstrate: ledge of theoretical and practical heory (inclusive of domestic and in ect critical thinking in the identification integrate information and research a using the applicable law, deferile leauthority. Year module build be able to demonstrate edge of theoretical and practical quarter heory (inclusive of domestic and in integrate information and research austrical thinking in the identification	questions pertaining to International Law of Contracts in the international legal sources) and practice applicable to the field ation, analysis and solution of complex legal problems, issues in findings and communicate it both orally and in writing. Issible arguments and applying the applicable domestic and insible arguments and applying the applicable domestic and applying the applicable domestic and insible arguments and applying the applicable domestic and insible arguments and applying the applicable domestic applicable domestic applicable to the field tool, analysis and solution of complex legal problems, issues in findings and communicate it both orally and in writing.
	Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 886 Title: International Law of Contracts Module outcome: On completion of this module, the student sho • a comprehensive and systematic knowl South African context. • a coherent understanding of research th of International Law of Contract and refle and case studies. • an advanced ability to retrieve, critique, f • the ability to give legally sound advice international legal principles and availab Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Summative assessment: 50% Module code: LLMI 887 Title: International Transport Law Module outcome: On completion of this module, the student sho • a comprehensive and systematic knowle African context. • a coherent understanding of research th of International Transport Law and refle and case studies. • an advanced ability to retrieve, critique, f • the ability to give legally sound advice international legal principles and availab Method of delivery: full-time/part-time Assessment modes:	Duild be able to demonstrate: ledge of theoretical and practical heory (inclusive of domestic and in ect critical thinking in the identification integrate information and research a using the applicable law, deferile leauthority. Year module build be able to demonstrate edge of theoretical and practical quarter heory (inclusive of domestic and in integrate information and research austrical thinking in the identification	questions pertaining to International Law of Contracts in the international legal sources) and practice applicable to the field ation, analysis and solution of complex legal problems, issues in findings and communicate it both orally and in writing. Issible arguments and applying the applicable domestic and insible arguments and applying the applicable domestic and applying the applicable domestic and insible arguments and applying the applicable domestic and insible arguments and applying the applicable domestic applicable domestic applicable to the field tool, analysis and solution of complex legal problems, issues in findings and communicate it both orally and in writing.

Module code: LLMI 894	Year module	NQF level: 9		
Title: Customs and Excise Law				
Module outcome:				
On completion of this module, the student sho	uld be able to demonstrate			
 a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Customs and Excise Law in the South 				
African context.				
 a coherent understanding of research theory (inclusive of domestic and international legal sources) and practice applicable to the field of 				
Customs and Excise Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues and				
case studies.				
 an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and 				
 the ability to give legally sound advice international legal principles and availabl 		his and applying the applicable domestic and		
Method of delivery: full-time/part-time	e autionty.			
Assessment modes:				
Formative assessment: 20%				
Summative assessment: 80%				
Module code: LLME 812	Semester 1	NQF level: 9		
Title: Natural Resources Management Law				
Module outcomes:				
On completion of this module, the student sho	uld be able to demonstrate:			
		ining to the contents, application and execution		
	in the South African and regional context;	aning to the contents, application and execution		
		ant evitical thinking in the intertification, each size		
	eory and practice applicable to this field and refl	ect critical thinking in the identification, analysis		
	I-world problems, issues and case studies;			
		search findings to specialist and non-specialist		
		issues of natural resources management law in		
		egally sound advice using the applicable law,		
defensible arguments and applying the	applicable legal principles and available authorit	ty.		
Method of delivery: full-time/part-time				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LLME 821	Semester 2	NQF level: 9		
Title: South African Mining Law	Semester 2			
Module outcome:				
	uld be able to demonstrate.			
On completion of this module, the student sho		the standard standards and been standard and standards and standards and standards and standards and standards		
	age of theoretical and practical questions pertain	ining to the contents, application and execution		
of South African Mining Law;				
	eory and practice applicable to this field and refle	ect critical thinking in the identification, analysis		
	world problems, issues and case studies;			
		search findings to specialist and non-specialist		
		Mining Law issues from a personalised ethical		
	dvice using the applicable law, defensible argum	ents and applying the applicable legal principles		
and available authority.				
Method of delivery: full-time/part-time				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LLMO 811	Semester 1	NQF level: 9		
Title: South African Environmental Law	•••••••			
Module outcome:				
On completion of this module, the student sho	uld be able to			
		estions pertaining to South African environmental		
	malic knowledge of theoretical and practical que	stions pertaining to South Amean environmental		
legal principles, values and legislation;		is a construction of the form the data of the second second second		
		lect critical thinking in the identification, analysis		
	world problems, issues and case studies;			
		search findings to specialist and non-specialist		
	mic discourse and to participate in debates on	South African environmental law issues from a		
personalised ethical system;				
	using defensible arguments and applying the ap	pplicable legal principles and available authority.		
Method of delivery: full-time/part-time				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LLME 811	Semester 1	NQF level: 9		
Title: International and African Regional En				
Module outcome:				
On completion of this module, the student sho	uld be able to demonstrate			
		ing to relevant international and African regional		
		ntents, application and execution of international		
and African regional environmental law in		memory approacion and execution of international		
8	0			
		national and African regional environmental law		
and governance, including the ability to r	effect critical thinking in the identification, analys	sis and solution of complex ill-defined real-world		

problems that are represented by <i>capita sele</i> and hazardous substances and activities.	ecta issues including: environm	nental human rights, biological resources and protected areas
• Advanced ability to retrieve, critique, integrate and communicate information and research findings (both legal and where relevant, non- legal) to specialist and non-specialist audiences using resources on the prevalent academic and policy discourse and to participate in debates on topical international and African regional environmental law and governance questions; and		
• The ability to provide legally sound advice in the domain of both international and African regional environmental law and governance using well-structured and reasoned arguments and applying relevant legal principles and available authority.		
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50%		
Summative assessment: 50%		
Module code: LLMO 818	Semester 1	NQF level: 9
Title: Climate Change and Energy Law		
On completion of this module, the student should	e of theoretical and practical q	
and energy law context;		vernance in an international and South African environmental
 a concrete understanding of research theor and solution of complex ill – defined real-wo 		s field and reflect critical thinking in the identification, analysis
		mation and research findings to specialist and non-specialist
	nic discourse and to participa	te in debates on climate change science, phenomena and
applying the applicable legal principles and		energy law and governance using defensible arguments and
Method of delivery: full-time/part-time		
Assessment modes: Formative assessment: 50%		
Summative assessment: 50%		
Module code: LLMO 829	Semester 2	NQF level: 9
Title: South African Planning Law		
Module outcomes:		
On completion of this module, the student should		
 a comprehensive and systematic knowledge the South African Planning Law; 	of theoretical and practical que	stions pertaining to the contents, application and execution of
a coherent understanding of research theory		field and reflect critical thinking in the identification, analysis
and solution of complex ill – defined real-worl		
		nation and research findings to specialist and non-specialist debates on planning law issues from a personalised ethical
	the applicable law, defensible	arguments and applying the applicable legal principles and
available authority.		
Method of delivery: full-time/part-time		
	emester 1	NQF level: 9
Title: Administrative Law		
Module outcome: On completion of this module, the student should	be able to demonstrate	
•		African administrative law: the scope, nature and application
of administrative law as discipline in the curr	ent constitutional dispensation	; the forms of control over administrative action and remedies liability and enforcement of court orders against the state;
Specialist knowledge of the emergence of in		
		search) on the identified topics and then identify and analyse theory, primary legal sources and literature in the field before
critically evaluating current opinions and res	earch in the field;	
The ability to effectively present and commu		
 The ability to critically and with justification, e The ability to manage learning tasks autonor 		
Method of delivery: full-time/part-time	nously, professionally and eth	cany.
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
	emester 2	NQF level: 9
Title: Local Government and Environmental La	IW	
Module outcome: On completion of this module, the student should	he able to demonstrate	
		stions pertaining to the contents, application and execution of
the South African Local Government Law in		field and reflect critical thinking in the identification, analysis
 coherent understanding of research theory a and solution of complex ill-defined real-work 		
		ation and research findings to specialist and non-specialist
environmental law from a personalised ethic		debates on local government issues within the framework of
• the ability to give legally sound advice in the	domain of local government an	d environmental law using defensible arguments and applying
the applicable legal principles and available Method of delivery: full-time/part-time	authority.	

Assessment modes:			
Formative assessment: 50% Summative assessment: 50%			
Module code: LLMO 886	Semester 1	NQF level: 9	
Title: Occupational Health and Safety Law			
Module outcome:			
On completion of this module, the student sho			
		ing to the contents, application and execution of	
 the South African Occupational, Health a coherent understanding of research the 		ect critical thinking in the identification, analysis	
and solution of complex ill-defined real-v		cer entited unitarily in the identification, analysis	
• advanced ability to retrieve, critique, ir	tegrate and communicate information and res	earch findings to specialist and non-specialist	
	mic discourse and to participate in debates on C	Occupational, Health and Safety law issues from	
 a personalised ethical system. the ability to give legally sound advice 	using the applicable law defensible argume	nts and applying the applicable domestic and	
international legal principles and availab		his and applying the applicable domestic and	
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50% Module code: OMBO 878	Year module	NQF level: 9	
Title: Environmental Management	fear module	NQF level: 9	
Module outcome:			
On completion of this module, the student sho	ould be able to demonstrate		
• Demonstrate an advanced knowledge of	environmental management techniques within th	e Deming management cycle of plan, do, check,	
	achievements within the private and public sector	ors to enable him/her to find innovative solutions	
for sustainable issues.			
Method of delivery: full-time/part-time Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMK 811	Semester 1	NQF level: 9	
Title: International Child and Family Law			
Module outcomes:			
On completion of this module, the student sho comprehensive and systematic knowle		rtaining to family and child law from a legal	
		v principles, values and legislation against the	
background of values and norms reflected			
		flect critical thinking in the identification, analysis	
	-world problems, issues and case studies;		
		esearch findings to specialist and non-specialist on international family and child law within the	
framework of South African law from a p			
		fensible arguments and applying the applicable	
legal principles and available authority.			
Method of delivery: full-time/part-time			
Assessment methods: two assignments and s		NOT have a	
Module code: LLMK 812	Semester 1	NQF level: 9	
Title: International Children's Human Right On completion of this module, the student sho			
		ining to the contents, application and execution	
		legal instruments concerning children, and of	
	nents regarding the specific position of children		
		lect critical thinking in the identification, analysis	
	world problems, issues and case studies;	ecoreh findinge to energialist and nen energialist	
		search findings to specialist and non-specialist s on children's rights within the framework of	
	ghts law from a personalised ethical system;		
the ability to give legally sound advice or			
		ren's rights issues, specifically issues relating to	
and applying the applicable legal princip	nflict, and their practical applicability in the domai	ren's rights issues, specifically issues relating to n of children's rights using defensible arguments	
	nflict, and their practical applicability in the domai		
Method of delivery: full-time/part-time	nflict, and their practical applicability in the domai les and available authority.		
Method of delivery: full-time/part-time Assessment methods: two assignments and s	nflict, and their practical applicability in the domai les and available authority. summative examination	n of children's rights using defensible arguments	
Method of delivery: full-time/part-time	nflict, and their practical applicability in the domai les and available authority.		
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821	nflict, and their practical applicability in the domai les and available authority. summative examination	n of children's rights using defensible arguments	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student sho	nflict, and their practical applicability in the domain les and available authority. Summative examination Semester 2 build demonstrate:	n of children's rights using defensible arguments NQF level: 9	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student sho • comprehensive and systematic legal know	nflict, and their practical applicability in the domai les and available authority. summative examination Semester 2 build demonstrate: vledge of theoretical and practical questions pert	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student sho • comprehensive and systematic legal know of the law on social justice from an inter	nflict, and their practical applicability in the domain les and available authority. Summative examination Semester 2 build demonstrate: viedge of theoretical and practical questions pert rnational and regional perspective with specific	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution reference to the welfare state, social theories,	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student show • comprehensive and systematic legal know of the law on social justice from an inter legislation and policies, social issues per	nflict, and their practical applicability in the domain les and available authority. Summative examination Semester 2 build demonstrate: viedge of theoretical and practical questions pert rnational and regional perspective with specific	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student sho • comprehensive and systematic legal know of the law on social justice from an inte legislation and policies, social issues pe health and education.	nflict, and their practical applicability in the domain les and available authority. Summative examination Semester 2 build demonstrate: viedge of theoretical and practical questions pert rnational and regional perspective with specific rtaining to HIV/AIDS and child-headed househo	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution reference to the welfare state, social theories,	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student shot • comprehensive and systematic legal know of the law on social justice from an intel legislation and policies, social issues per health and education. • a coherent understanding of research the analysis and solution of complex ill-definition	nflict, and their practical applicability in the domain les and available authority. summative examination Semester 2 build demonstrate: vieldge of theoretical and practical questions pert rnational and regional perspective with specific rtaining to HIV/AIDS and child-headed household eory and practice applicable to this field whils ed real-world problems, issues and case studies	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution reference to the welfare state, social theories, idds, socio-economic rights including the right to t exhibiting critical thinking in the identification, s.	
Method of delivery: full-time/part-time Assessment methods: two assignments and s Module code: LLMK 821 Title: International Social Justice Module outcomes: On completion of this module, the student shot • comprehensive and systematic legal know of the law on social justice from an inter legislation and policies, social issues per health and education. • a coherent understanding of research the analysis and solution of complex ill-definite • advanced ability to retrieve, critique, intervence	nflict, and their practical applicability in the domain les and available authority. Summative examination Semester 2 Suid demonstrate: vieldge of theoretical and practical questions pert rnational and regional perspective with specific rtaining to HIV/AIDS and child-headed household every and practice applicable to this field whils ed real-world problems, issues and case studies regrate and communicate information and res	n of children's rights using defensible arguments NQF level: 9 aining to the contents, application and execution reference to the welfare state, social theories, olds, socio-economic rights including the right to t exhibiting critical thinking in the identification,	

	 the ability to give legally sound advice in 		
Method of adelvey: full-imagent-sine Assessment methods: two assignments and summative examination Module code: LLMK 822 Semester 2 NOF level: 9 Tite: International Juvanile Justice Module code: LLMK 82 Semester 2 Module code: LLMK 82 Semester 2 NOF level: 9 Tite: International Juvanile Justice Module concomistice Completion of this module, the student about the about the about the about the about the principles, values and legislation against the background of values and nome reflected in the Constitution. an abvanced ability to reflexe, critique, integrate and communicate information and research findings to apacitist and non-specialate and state the ability to gree legall principles and available authority. Ability of yoe legally sound advice in the domain of South African and international juvenile justice law using defensible arguments and appropring and available authority. Module code: LLMC 871 Year module Tele Research methodology and mini-dissectation Module code: LLMC 871 Year module Year module basis to demonstrate. comprehendology and mini-dissectation Module code: LLMC 871 Year module Tom the perspective of private law, public law and dimensity assessment international law, the student about the ability on tensore, thinding to approximate and student about the ability		the domain of the law on social jus	tice using defensible arguments and applying the applicable
Assessment methods: two assignments and summative examination Module cost: LNK 622 Senset 2 NOF level: 9 Tel: International Juvenile Justice Module cost: UNK 622 Senset 2 NoF exception Module cost: UNK 622 Senset 2 NoF exception			
Module code: LMM R 822 Samester 2 NOF level: 9 Title: International Juvenile Justele Title: International Juvenile Justele Or completion of this module, the student should be able to demonstrate: or completion of this module, the student should be able to demonstrate: Or completion of ormites III: General March 1000000000000000000000000000000000000		summative examination	
The International Juvenile Justice On completion of this module, the student should be able to demonstrate: On completions with specific reference to South Affican law principies, values and legisliton against the background of values a concern understanding of prevaer that way and another the concern theraper allows with specific reference to South Affican law principies, values and legisliton against the background of values a concern understanding of prevaer that way and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. a coherent understanding of preview of problems, issues and case studies. a coherent understanding of preview of problems, issues and case studies. a na dvanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on juvenile justice within the framework of South Affician and international Juvenile (and the student should be able to demonstrate:			NQF level: 9
Module outcomes: Completensive and systematic legal knowledge of theoretical and practical questions partaining to juvenile justice from international and regional perspectives with specific reference to South Affords are uniquestion of the module of values and regional perspectives with specific reference to South Affords are uniquestion and research informations in the identification, analysis and south of complex includes and construction. The identification, analysis and solution of complex in-field reference to South Affords are use suices: and advanced ability to retrieve, critique, integrate and communicate information and research information and creaserability of the provide in advanced ability to retrieve, critique, integrate and communicate information and research information and creaserability of the provide in advanced ability to retrieve, critique, integrate and solutions in a dual Affician and international law from a personalised chical system; The ability to give legally sound advice in the domain of South Affician and international juvenile justice law using defensible arguments and applying the applicable legal principles and available authority. Medida of advective in domain a submative examination The Research Project Individe and the applicable of the original and practical questions as well as the methodology of comparative law form the personalised of theory and practice applicable to the chosen field whilst exhibiling critical university in the identification of advective in domain and acces tudies; and			
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Module outcome: On completion of this module, the student should be able to demonstrate a coherent and critical understanding of the research theory, research methodologies and research techniques relevant to law as a field of study; the ability to make an informed decision about a complex and/or real-world problem and concomitant research method(s) for the purpose of independent scholarly research; the ability to draw systematically and creatively on some research theory, research methods and relevant literature for your knowledge to culminate in a comprehensive and scientifically solid research proposal; an ability to rigorously critique and evaluate current legal research and to participate in scholarly debates in an area of specialisation in the field of law; an ability to relate research methods, techniques and technologies, as well as practice conventions appropriate to a defined research problem in the undertaking of an independent research project and to write a research dissertation/thesis and independent evaluation of quantitative and qualitative data in the legal research context in the study of relevant literature and current research; an ability to feltovely present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minitum: 60% Module outcome: On completion of this module, the student should be able to demonstrate a coherent understanding of r	Module code: LLMP871	Year module	NQF level: 9
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Title: Criminal Law Module outcome: On completion of this module, the student should be able to demonstrate • a comprehensive and systematic knowledge of theoretical and practical questions pertaining to selected themes of Criminal Law in the South African context. • a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies. • an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing. • the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 812	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to pro- mastery of the research methods, techni in the undertaking of an independent re advanced information-retrieval and pro- quantitative and qualitative data in the la an ability to effectively present and com of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% 	tientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of	participate in scholarly debates in an area of specialisation in actice conventions appropriate to a defined research problem ch dissertation/thesis under supervision; n, critical analysis, synthesis and independent evaluation of f relevant literature and current research;
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the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable legal principles and available authority. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 812 Semester 1 NQF level: 9	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the undertaking of an independent research methods, technic in the undertaking of an independent research methods and promote advanced information-retrieval and promote unantitative and qualitative data in the less an ability to effectively present and corror of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student show a comprehensive and systematic knowly South African context. a coherent understanding of research the student show a coherent understanding of research the student show a coherent understanding of research the student show a coherent understanding of research student student show a coherent understanding of research student student show a coherent understanding of research student studen	Semester 1 Semester 1	estions pertaining to selected themes of Criminal Law in the
available authority. Assessment solution Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 812 Semester 1	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the undertaking of an independent research methods, technic in the undertaking of an independent research methods and promote advanced information-retrieval and promote unantitative and qualitative data in the less an ability to effectively present and corror of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student show a comprehensive and systematic knowly South African context. a coherent understanding of research the and solution of complex problems, issued 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 would be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies.	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis
Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 812 Semester 1 NQF level: 9	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the undertaking of an independent research methods, technic in the undertaking of an independent research methods and promote advanced information-retrieval and promote unantitative and qualitative data in the less an ability to effectively present and comot of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student show a comprehensive and systematic know South African context. a coherent understanding of research the and solution of complex problems, issue an advanced ability to retrieve, critique, 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 ould be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies. integrate information and research	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing.
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Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 812 Semester 1 NQF level: 9	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the undertaking of an independent research methods, technic in the undertaking of an independent research methods and promutative and qualitative data in the less an ability to effectively present and comot of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student shift and solution of complex problems, issues an advanced ability to retrieve, critique, the ability to give legally sound advice available authority. 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 ould be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies. integrate information and research	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing.
Sub-minimum: 50% Module code: LLMP 812 Semester 1 NQF level: 9	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the experiment of the research methods, technic in the undertaking of an independent regregative and your of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student shift and solution of complex problems, issue an advanced ability to retrieve, critique, the ability to give legally sound advice available authority. Method of delivery: full-time/part-time 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 ould be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies. integrate information and research	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing.
Module code: LLMP 812 Semester 1 NQF level: 9	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to promote the evaluation of the research methods, technic in the undertaking of an independent research methods, technic in the undertaking of an independent research methods, technic in the undertaking of an independent research methods, technic in the undertaking of an independent research methods, technic in the undertaking of an independent research methods, technic in the undertaking of an independent research methods, the short of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student should of complex problems, issue an advanced ability to retrieve, critique, the ability to give legally sound advice available authority. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 ould be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies. integrate information and research	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing.
	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to pre- mastery of the research methods, techni in the undertaking of an independent re advanced information-retrieval and pro- quantitative and qualitative data in the later an ability to effectively present and com of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student shi a comprehensive and systematic knowl South African context. a coherent understanding of research the and solution of complex problems, issue an advanced ability to retrieve, critique, the ability to give legally sound advice available authority. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% 	sientifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 ould be able to demonstrate ledge of theoretical and practical qu meory and practice applicable to this es and case studies. integrate information and research	estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing.
	 an ability to rigorously critique and eval the field of law; an ability to relate research theory to pre- mastery of the research methods, techni in the undertaking of an independent re advanced information-retrieval and pro- quantitative and qualitative data in the late an ability to effectively present and com of an academic-professional discourse. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Sub-minimum: 50% Module code: LLMP 811 Title: Criminal Law Module outcome: On completion of this module, the student shi a comprehensive and systematic knowl South African context. a coherent understanding of research the and solution of complex problems, issue an advanced ability to retrieve, critique, the ability to give legally sound advice available authority. Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% 	isentifically solid research proposal; uate current legal research and to p actice and <i>vice versa</i> ; iques and technologies, as well as pr search project and to write a researc cessing skills, including identificatio egal research context in the study of municate the results of research to Semester 1 oould be able to demonstrate ledge of theoretical and practical qu neory and practice applicable to this es and case studies. integrate information and research to using the applicable law, defensible	earticipate in scholarly debates in an area of specialisation in actice conventions appropriate to a defined research problem ch dissertation/thesis under supervision; n, critical analysis, synthesis and independent evaluation of i relevant literature and current research; specialist and non-specialist audiences using the resources NQF level: 9 estions pertaining to selected themes of Criminal Law in the field and reflect critical thinking in the identification, analysis findings and communicate it both orally and in writing. e arguments and applying the applicable legal principles and

Module outcome:

On completion of this module, the student should be able to demonstrate

- a comprehensive and systematic knowledge of theoretical and practical questions pertaining to selected themes of the Law of Criminal Procedure in the South African context.
- a coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex problems, issues and case studies.
- an advanced ability to retrieve, critique, integrate information and research findings and communicate it both orally and in writing.
- the ability to give legally sound advice using the applicable law, defensible arguments and applying the applicable domestic and international legal principles and available authority.

International legal principles and available	e authonity.		
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Sub-minimum: 50%			
Module code: LLMP 821	Semester 2	NQF level: 9	
Title: Law of Evidence			
Module outcome:			
On completion of this module, the student show	uld be able to demonstrate		
 a comprehensive and systematic knowled in the South African context. 	lge of theoretical and practical questions pertai	ining to selected themes from the Law of Evidence	
 a coherent understanding of research the and solution of complex problems, issues 		eflect critical thinking in the identification, analysis	
	ntegrate information and research findings and	d communicate it both orally and in writing	
		ents and applying the applicable domestic and	
international legal principles and available		lents and apprying the applicable domestic and	
Method of delivery: full-time/part-time	suunonty		
, ,			
Assessment modes:			
Assessment modes: Formative assessment: 50%			
Assessment modes: Formative assessment: 50% Summative assessment: 50%			
Formative assessment: 50%			
Formative assessment: 50% Summative assessment: 50%	Semester 2	NQF level: 9	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822	Semester 2	NQF level: 9	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50%	Semester 2	NQF level: 9	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption		NQF level: 9	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show	uld be able to demonstrate		
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show • a comprehensive and systematic knowled	uld be able to demonstrate lge of theoretical and practical questions pertai	NQF level: 9	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show a comprehensive and systematic knowled and international context also with referen	uld be able to demonstrate lge of theoretical and practical questions pertai nce to public procurement	ining to Combating Corruption in the South African	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student shou • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the	uld be able to demonstrate dge of theoretical and practical questions pertai nce to public procurement eory (inclusive of domestic and international leg	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student shou • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the	uld be able to demonstrate dge of theoretical and practical questions pertai nce to public procurement eory (inclusive of domestic and international leg	ining to Combating Corruption in the South African	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the Combating Corruption and reflect critical studies.	uld be able to demonstrate dge of theoretical and practical questions pertainnee to public procurement eory (inclusive of domestic and international leg thinking in the identification, analysis and solu	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of ution of complex legal problems, issues and case	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the Combating Corruption and reflect critical studies. • an advanced ability to retrieve, critique, in	uld be able to demonstrate dge of theoretical and practical questions pertaince to public procurement eory (inclusive of domestic and international leq thinking in the identification, analysis and solut ntegrate information and research findings and using the applicable law, defensible argum	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of ution of complex legal problems, issues and case	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show • a comprehensive and systematic knowled and international context also with referent • a coherent understanding of research the Combating Corruption and reflect critical studies. • an advanced ability to retrieve, critique, in • the ability to give legally sound advice	uld be able to demonstrate dge of theoretical and practical questions pertaince to public procurement eory (inclusive of domestic and international leq thinking in the identification, analysis and solut ntegrate information and research findings and using the applicable law, defensible argum	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of ution of complex legal problems, issues and case d communicate it both orally and in writing.	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student show • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the Combating Corruption and reflect critical studies. • an advanced ability to retrieve, critique, in • the ability to give legally sound advice international legal principles and available	uld be able to demonstrate dge of theoretical and practical questions pertaince to public procurement eory (inclusive of domestic and international leq thinking in the identification, analysis and solut ntegrate information and research findings and using the applicable law, defensible argum	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of ution of complex legal problems, issues and case d communicate it both orally and in writing.	
Formative assessment: 50% Summative assessment: 50% Sub-minimum: 50% Module code: LLMP 822 Title: Combating Corruption Module outcome: On completion of this module, the student shore • a comprehensive and systematic knowled and international context also with referer • a coherent understanding of research the Combating Corruption and reflect critical studies. • an advanced ability to retrieve, critique, in • the ability to give legally sound advice international legal principles and available Method of delivery: full-time/part-time	uld be able to demonstrate dge of theoretical and practical questions pertaince to public procurement eory (inclusive of domestic and international leq thinking in the identification, analysis and solut ntegrate information and research findings and using the applicable law, defensible argum	ining to Combating Corruption in the South African gal sources) and practice applicable to the field of ution of complex legal problems, issues and case d communicate it both orally and in writing.	

Sub-minimum: 50%

LAW.3.3 LLM RESEARCH MODULE OUTCOMES

Module code: LVIA 871	Year module	NQF level: 9	
Title: International Aspects of Law			
Module outcome:			
On completion of this module, the student should be able to demonstrate			
 comprehensive and systematic knowledg principles and values. 	 comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of international law, its legal principles and values. 		
 coherent understanding of research theo and solution of complex ill-defined real-wood 	ry and practice applicable to this field and reflect orld problems, issues and case studies.	ct critical thinking in the identification, analysis	
	egrate and communicate information and rese ic discourse and to participate in debates on the		
of law from a personalised ethical system	· · ·	specific topic of choice of international aspects	
Method of delivery: full-time/part-time			
Assessment modes:			
Summative assessment: 100%			
Module code: LVPE 871	Year module	NQF level: 9	
Title: Perspectives on Law			
Module outcome:			
On completion of this module, the student should be able to demonstrate			
 comprehensive and systematic knowledge of theoretical and practical questions pertaining to a specific perspective on the law, its legal principles and values. 			
• coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis			
and solution of complex ill-defined real-world problems, issues and case studies.			
• advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist			
0	nic discourse and to participate in debates on the	ne specific topic of choice on a perspective on	
the law from a personalised ethical syster	n.		

Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LVTB 871	Year module	NQF level: 9
Title: Trade and Business Law		
Module outcome:		
On completion of this module, the student sho		cal questions pertaining to an aspect of trade and business law, its
legal principles and values.	ge of theoretical and practi	cal questions pertaining to an aspect of trade and business law, its
	ory and practice applicable	to this field and reflect critical thinking in the identification, analysis
and solution of complex ill-defined real-v	vorld problems, issues and	case studies.
		information and research findings to specialist and non-specialist
	mic discourse and to particip	pate in debates on the specific topic of choice on trade and business
law from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
Module code: LVPR 871	Year module	NQF level: 9
Title: Private Law	real module	NGF level. 9
Module outcome:		
On completion of this module, the student sho	ould be able to demonstrate	
		al questions pertaining to an aspect of private law, its legal principles
and values.		
 coherent understanding of research the 	ory and practice applicable	to this field and reflect critical thinking in the identification, analysis
and solution of complex ill-defined real-v		
		information and research findings to specialist and non-specialist
	mic discourse and to partici	pate in debates on the specific topic of choice on private law from a
personalised ethical system.		
Method of delivery: full-time/part-time Assessment modes:		
Summative assessment: 100%		
Module code: LVPL 871	Year module	NQF level: 9
Title: Constitutional Law		
Module outcome:		
On completion of this module, the student sho	ould be able to demonstrate	
comprehensive and systematic knowled	lge of theoretical and practi	cal questions pertaining to an aspect of constitutional law, its legal
principles and values.		
		to this field and reflect critical thinking in the identification, analysis
and solution of complex ill-defined real-v		
 advanced ability to retrieve, critique, in audiopage using the resources of acade 	itegrate and communicate	information and research findings to specialist and non-specialist pate in debates on the specific topic of choice on constitutional law
from a personalised ethical system.	mic discourse and to partic	pate in debates on the specific topic of choice on constitutional law
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LVFL 871	Year module	NQF level: 9
Title: Formal Law		
Module outcome:		
On completion of this module, the student sho		
	ge of theoretical and practic	al questions pertaining to an aspect of formal law, its legal principles
and values.	any and practice applicable	to this field and reflect aritical this line in the identification, analysis
 coherent understanding of research the and solution of complex ill-defined real-v 		to this field and reflect critical thinking in the identification, analysis
		information and research findings to specialist and non-specialist
		pate in debates on the specific topic of choice on formal law from a
personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LVLP 871	Year module	NQF level: 9
Title: Legal Profession		
Module outcome:		
On completion of this module, the student sho		al questions pertaining to an aspect of the legal profession, its legal
 comprehensive and systematic knowled principles and values. 	ge of theoretical and practic	מי קעבטוטווט אבונמוווווש נט מוז מסאבט טו נוופ ופעמו אוטופטטטוו, ונט ופעמו
	orv and practice applicable	to this field and reflect critical thinking in the identification, analysis
and solution of complex ill-defined real-v		
• advanced ability to retrieve, critique, ir	ntegrate and communicate	information and research findings to specialist and non-specialist
8	mic discourse and to particip	pate in debates on the specific topic of choice on the legal profession
from a personalised ethical system.		
Method of delivery: full-time/part-time		
Assessment modes: Summative assessment: 100%		
ouninative assessment. 100%		

LAW.3.4 LLD MODULE OUTCOMES

	Year module	NQF level: 9
Title: International Aspects of Law		
Module outcome:		
On completion of this module, the student sh		
	ledge base in a specific field of study in internat	ional aspects of law and the ability to apply the
 knowledge; Submit proof of thorough proficiency in 	the appropriate research skills by formulating a r	elevant and viable research topic, by motivating
	nent, by developing points of departure, supposit	
the solution of the problem and by desig		ene and hypotheood, by county a name non the
	of the methodology of the specific field of study s	so as to rigorously critique and evaluate current
	larly debates and research relating to theory and	
	-retrieval and processing skills to identify, critical	
	utions from theoretical and research perspective	
	ly the ethics, values, rules, norms and regulation	
, , , , , , , , , , , , , , , , , , , ,	ginal academic contribution to the specific field o	law.
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100% Module code: LVPE 971	Year module	NQF level: 9
	real module	NGF level. 9
Title: Perspectives on Law Module outcome:		
On completion of this module, the student sh	ould be able to demonstrate	
	ledge base a specific perspective or perspectives	of law and the ability to apply the knowledge.
	the appropriate research skills by formulating a r	
	nent, by developing points of departure, supposit	
the solution of the problem and by desig		
	of the methodology of the specific field of study s	so as to rigorously critique and evaluate current
	larly debates and research relating to theory and	
	-retrieval and processing skills to identify, criticall	
	utions from theoretical and research perspective	
	ly the ethics, values, rules, norms and regulation	
	ginal academic contribution to the specific perspe	ective(s) of law.
Method of delivery: full-time/part-time		
Assessment modes:		
Summative assessment: 100%		
Module code: LVTB 971	Year module	NQF level: 9
Title: Trade and Business Law		
Module outcome:		
 On completion of this module, the student sh A comprehensive and systematic know 	ledge base in a specific field of trade and busines	a low and the ability to apply the knowledge:
	the appropriate research skills by formulating a r	
		ions and hypotheses, by setting a framework for
it on the basis of a clear problem staten	nent by developing points of departure, supposit	
the solution of the problem and by desig	gning a feasible research programme;	
the solution of the problem and by designA coherent and critical understanding of		so as to rigorously critique and evaluate current
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 the solution of the problem and by desig A coherent and critical understanding of research in this field, participate in school issues in the field of study, debating sol The ability to critically evaluate and app The ability to make a significant and ori Method of delivery: full-time/part-time Assessment modes: Summative assessment: 100% 	gning a feasible research programme; of the methodology of the specific field of study so plarly debates and research relating to theory and -retrieval and processing skills to identify, criticall utions from theoretical and research perspectives ly the ethics, values, rules, norms and regulation ginal academic contribution to the specific field of	so as to rigorously critique and evaluate current practice and adopt independent points of view; y analyse and synthesise information relevant to s published in current literature; s pertaining to the specific field of study; f law.
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A comprehensive and systematic knowledge base in a specific field of study in constitutional law and the ability to apply the knowledge; Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme; A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view; The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature; The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study; The ability to make a significant and original academic contribution to the specific field of law. Method of delivery: full-time/part-time Assessment modes: Summative assessment: 100% Module code: LVFL 971 Year module NQF level: 9 Title: Formal Law Module outcome: On completion of this module, the student should be able to demonstrate A comprehensive and systematic knowledge base in a specific field of study in formal law and the ability to apply the knowledge, Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme; A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view; The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature; The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study; The ability to make a significant and original academic contribution to the specific field of law Method of delivery: full-time/part-time Assessment modes: Summative assessment: 100% Year module NQF level: 9 Module code: LVLP 971 Title: Legal Profession Module outcome: On completion of this module, the student should be able to demonstrate A comprehensive and systematic knowledge base in a specific field of study in an aspect of the legal profession and the ability to apply the knowledge; Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme; A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view; The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature; The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study; The ability to make a significant and original academic contribution to the specific field of law. Method of delivery: full-time/part-time Assessment modes:

Summative assessment: 100%