

Table 18: Top 10 Sectoral Priority Occupations and Interventions List (SPOI)<sup>16</sup> – previously referred to as the PIVOTAL List

PERIOD	OCCUPATION CODE	OCCUPATION	SPECIALISATION / ALTERNATIVE TITLE	INTERVENTION PLANNED BY THE SETA	NQF LEVEL	NQF ALIGNED Y/N?	QUANTITY NEEDED	QUANTITY TO BE SUPPORTED BY SETA
2021/22	2019 - 12.1905	Programme or Project Manager	Project Director	Bursary: Advanced Certificate in Project Management	6	Y	33	100
				Bursary: Advanced Diploma in Project Management	7	Y		
				Bursary: Bachelor of Commerce in Project Management	7	Y		
				Bursary: Postgraduate Diploma in Project Management	8	Y		
				Bursary: Master of Science in Project Management	9	Y		
				Skills Programme: Project Management*	4	Y		
			Power Transmission Engineer	Bursary: National Diploma in Electrical Engineering	6	Y		
			Electric Power Generation Engineer	Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
			Power Systems Engineer	Bursary: National Diploma in Electrical Engineering	6	Y		
			Power Distribution Engineer	Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
			Illumination Engineer	Bursary: National Diploma in Electrical Engineering	6	Y	11	100
	2019 - 2.15.101	Electrical Engineer	Electrical Design Engineer	Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
			Electromechanical Engineer	Bursary: National Diploma in Electrical Engineering	6	Y		
			Control Engineer	Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
				Bursary: National Diploma in Electrical Engineering	6	Y		
				Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
				Bursary: National Diploma in Electrical Engineering	6	Y		
				Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
				Bursary: National Diploma in Electrical Engineering	6	Y		
				Bursary: Bachelor of Engineering Technology in Electrical Engineering	7	Y		
	2019 - 132.102			Skills Programme: Leadership*	4	Y		
				Bursary: Diploma in Manufacturing	6	Y	4	100
				Bursary: Bachelor of Science	7	Y		

<sup>16</sup> Weighting was not applied to the SPOI, since: (1) not all WSPs have been received by the EWSETA due to granted extensions; (2) the quantities needed within each respective identified occupation are relatively low and weighting would therefore further skew prioritisation; and (3) by weighting relatively low quantities, the overall effect would potentially cause the quantities to be supported by the EWSETA to be even lower from a funding point of view, which in essence may be counter-productive.

\*Note: This intervention addresses skills gaps identified within the respective occupation and is therefore not a learning pathway leading to the corresponding specialisation/alternative title.





				Bursary: Honours in Supply Chain Management	8	Y	
				Internship: Supply Chain Manager (workplace experience is essential for this occupation)	N/A	N	
2019 - 215103	Energy Engineer	Solar Energy Engineer		Bursary: Bachelor of Engineering in Electrical Engineering	8	Y	
				Candidate Engineer: Workplace experience of 3 years is required (for ECSA professional registration)	N/A	N	1
				Bursary: Bachelor of Quantity Surveying	7	Y	
				Bursary: Honours in Quantity Surveying	8	Y	
2019 - 214904	Quantity Surveyor	Electrical Specifications Writer		Candidate Quantity Surveyor: Workplace experience of 3 years is required (for South African Council for the Quantity Surveying Profession professional registration)	N/A	N	
				Bursary: Bachelor of Quantity Surveying	7	Y	1
				Bursary: Honours in Quantity Surveying	8	Y	
				Candidate Quantity Surveyor: Workplace experience of 3 years is required (for South African Council for the Quantity Surveying Profession professional registration)	N/A	N	

Source: Adapted from EWSETA WSP/ATR Data (2020) | DHET Published OFO List (2019) | OIHD List (2018) | National Career Advice Portal | SAQA Qualifications Database

### 3.5. Conclusion

Development of the SPOL is a stakeholder-led process, thus, EWSETA will continue to engage the sector on an ongoing basis in order to strengthen identification and supply of the required skills in the quest to realise outcomes as stipulated in the NSDP (and with emphasis on NSDP Outcome 3).