

## CAMPUS ELECTION CAMPAIGN PLANS OF THE CAMPUS ELECTION COORDINATING TEAMS

# POTCHEFSTROOM CAMPUS

*Approved by ISEC: 07 August 2025*

### 1 Purpose

- 1.1 The Campus Election Campaigning Plans for candidates eligible for election, registered student support groups and students is provided for in paragraph 10 of the [Institutional Rules on Student Governance \(2025\)](#) (IRSG).
- 1.2 The purpose of this Campus Election Campaign Plan is to ensure compliance with the relevant provisions contemplated as part of paragraph 10 of the IRSG.

### 2 Table of contents

This Campus Campaign Plans consist of the following parts:

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| <b>Part 1:</b> | Schedule of Election Campaigning Engagements |
| <b>Part 2:</b> | Standardised Guide of Questions              |
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### 3 Schedule of Election Campaigning Engagements

	Reference Para. 10.6	Description	Date(s)	Time(s)	Venue(s)/Platform	Stakeholder(s)	Supporting Documentation
1.	Administration	The WhatsApp group, "PC-SCC Nominees 25/26", will be created once the ISEC has published the preliminary list of nominees on 1 August at 12:00	1 August 2025	13:00	WhatsApp <a href="https://chat.whatsapp.com/FWO7wFsAv7xIFGMeqX1EJJ?mode=ac_t">https://chat.whatsapp.com/FWO7wFsAv7xIFGMeqX1EJJ?mode=ac_t</a>	Nominees CECT Members	Information Booklet for Preliminary Nominees (if the Campus Election Campaign Plan has been approved and published by ISEC)
2.	Para. 10.7.1.2 Word of mouth campaigning and canvassing	<p>* Photos for posters, election booklet and the voting site will be taken on 1 August (from 14:00-20:00) 2 August and 4-5 August throughout the day.</p> <p>* Hardcopy campaigning materials such as posters, flyers and any other print materials may only be placed in the designated areas. See attached document with designated areas (Para 10.9.3)</p> <p>All posters, publications, and election booklet will be shared to the student populace on WhatsApp, SCC Facebook and SCC Instagram pages as part of campaigning.</p>	8 August 2025 (start)  14 August 2025 (end)	17:00  23:59	Designated areas on campus, WhatsApp, SCC Facebook and SCC Instagram pages	Eligible Candidates Student supporters Student voters	Posters, publications and the election booklet (still in progress)

	Reference Para. 10.6	Description	Date(s)	Time(s)	Venue(s)/Platform	Stakeholder(s)	Supporting Documentation
3.	Para. 10.7.1.5 Facilitated Question and Answer Sessions	Facilitated question and answer sessions with student voters in identified venues	11 August 2025	17:55-23:59	<ul style="list-style-type: none"> <li>Building E5 Rooms B01-B04</li> </ul> Residences that will make use of this venue will include: <ul style="list-style-type: none"> <li>De Wilgers, Laureus, Ratau Lebone, Caput and Hombré, Invictus, Siya Kolisi, Soetdorings Men's Residences</li> <li>Eikenhof, Huis Republiek, Minjonet, Klawerhof, Bellatrix, Oosterhof Ladies Residences</li> </ul> <ul style="list-style-type: none"> <li>*Attendance is open/not limited solely to the residence/venue</li> </ul>	Eligible Candidates CECT Members Student supporters Student voters Facilitators	Refer to 4.3 of this document: predetermined questions to be posed to candidates.
4.	Para. 10.7.1.5 Facilitated Question and Answer Sessions	Facilitated question and answer sessions with student voters in identified venues	12 August 2025	17:55-23:59	<ul style="list-style-type: none"> <li>Building G20 Room 101</li> </ul> Residences that will make use of this venue will include: <ul style="list-style-type: none"> <li>Villagers, Heimat, Patria and Veritas Men's Residences</li> <li>Dinki and LaVaria Ladies Residences</li> </ul> <ul style="list-style-type: none"> <li>*Attendance is open/not limited solely to the residence/venue</li> </ul>	Eligible Candidates CECT Members Student supporters Student voters Facilitators	Refer to 4.3 of this document: predetermined questions to be posed to candidates.
5.	Para. 10.7.1.5 Facilitated Question and Answer Sessions	Facilitated question and answer sessions with student voters in identified venues	13 August 2025	17:55-23:59	<ul style="list-style-type: none"> <li>J6 Weet &amp; Sweet Hall</li> </ul> Residences that will make use of this venue will include: <ul style="list-style-type: none"> <li>Wanda, Kasteel, Wag-'n-Bietjie, Vergeet-My-Nie, Heide, Karlien Ladies Residences</li> <li>Excelsior and Over de Voor Men's Residences</li> <li>Oppirif Senior Residence</li> </ul> <ul style="list-style-type: none"> <li>*Attendance is open/not limited solely to the residences</li> </ul>	Eligible Candidates CECT Members Student supporters Student voters Facilitators	Refer to 4.3 of this document: predetermined questions to be posed to candidates.
6.	Para. 10.7.1.2 Word of mouth campaigning and canvassing  Para. 10.7.1.4 Stalls and stands	Eligible candidate-Student voter engagements at stalls and designated areas  Student Support groups engagements with student voters at stalls and designated areas	9-10 & 14 August 2025  11-13 August 2025	08:00-22:00  08:00-12:00 14:00-22:00	Amphitheatre, Lover's Lane and Wasgoedpennetjelaan  <i>*Stalls and engagements with student voters are limited to the following areas Amphitheatre, Lover's Lane and Wasgoedpennetjelaan. Please see campus map with indications (yellow stars).</i>	Eligible Candidates CECT Members Student supporters Student voters Facilitators	Refer to 4.3 of this document: predetermined questions to be posed to candidates.

	Reference Para. 10.6	Description	Date(s)	Time(s)	Venue(s)/Platform	Stakeholder(s)	Supporting Documentation
					<i>*Take note that Lover's Lane will not be available on 8 and 9 August for campaigning purposes due to other events already scheduled in that area. The Amphitheatre and Wasgoedpennetjelaan will be available.</i>		
7.	Para. 10.7.1.2 Word of mouth campaigning and canvassing  Para. 10.7.1.4 Stalls and stands	Eligible candidate-Student voter engagements at stalls and designated areas	11-13 August 2025	12:00-14:00	Amphitheatre, Lover's Lane and Wasgoedpennetjelaan  Eligible Candidates need to comply to 3.1.i.b of this document <i>*Candidates will be expected to be at the stall only for an hour (between those 2 Hours) *</i>	Eligible Candidates CECT Members Student voters Facilitators	Refer to 4.3 of this document: predetermined questions to be posed to candidates.
8.	Para. 10.7.1.5 Facilitated Question (approved questions) and Answer Sessions	Facilitated question and answer sessions with student voters	11-13 August 2025	11:00-12:00 14:00-15:00 (Schedule in Information Booklet for Preliminary Nominees)	PUKfm studio	Eligible Candidates	Refer to 4.3 of this document: predetermined questions to be posed to candidates.

## 4 Standardised Guide of Questions

### 4.1 Facilitators

4.1.1 The following facilitators will oversee the proceedings of the indicated Question and Answer sessions, further assisting the CECT in ensuring compliance to paragraph 10 of the IRSG:

0	Name	Surname	University Number
1.	Khethiwe	Nhlapo	40153355
2.	Pieter	De La Rey	47791640
3.	Lethabo	Maseko	37945246
4.	Reabetswe	Hlahasoane	42326540
5.	Funanani	Khariivhe	40990575
6.	Selaelo	Phosa	37685775
7.	Thabang	Mnculwane	35932406
8.	Anne	Venter	42705940

4.2.2 The following CECT member(s) will act as the convenor(s) for all facilitator(s):

	Name	Surname	University Number
1.	Corrie	Rheeder	24474479
2.	Reuben	Coetzer	37243292
3.	Rebecca	Mantso	43553478
4.	Marlien	Labuschagne	20087012
5.	Tshediso	Tom	30701627

### 4.2 Standardised guide of questions per portfolio

#### 4.2.1 SCC: Chairperson

<b>Portfolio:</b>	SCC: Chairperson
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.1
1.	What makes you the best candidate for the portfolio?
2.	How would you play a role to ensure that the Potchefstroom Campus is represented on the SRC?
3.	Explain the role of the SRC and what portfolio you will ex officio occupy if you are elected?
4.	What are some of the new initiatives that you will implement as a Chairperson in collaboration with other portfolios?
5.	What in your opinion is the biggest problem students are facing at university, and what are you going to do about it?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
6.	Do you think constantly changing the SCC's vision is progressive since visions usually take time achieve or think we keep the visions for at least 5 terms before changing?
7.	What are some of the objectives that you want to achieve in your portfolios personally?
8.	What would be your vision for the term as an SCC: Chairperson?

#### 4.2.2 SCC: Deputy-Chairperson

<b>Portfolio:</b>	SCC: Deputy-Chairperson
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.2
1.	Discipline is an important part of the Deputy-Chairperson's responsibilities, how is he/she involved in this process?
2.	What is your personal approach to discipline within a structure?
3.	What is the role of the Deputy-Chairperson on the SCC and in the PC-offices?
4.	How will you support the Chairperson in his/her duties?
5.	How do you plan to better manage the Ubuntu fund within the SCC offices.?
6.	What is the most important aspect of being an SCC member?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
7.	How are you going to improve the communication between student leaders during R&O?
8.	What is your opinion on traditions within leadership structures?

#### 4.2.3 SCC: Secretary

<b>Portfolio:</b>	SCC: Secretary
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<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.3
1.	What is your role as Secretary during SCC meetings?
2.	How important is the year planning and why should it always be up to date?
3.	What social engagements does the SCC: Secretary organise during his/her term?
4.	How will you ensure that the Mr. and Ms. Campus winners are supported in the portfolio? e.g. Which stakeholders will you employ to ensure that the winners effectively complete their community projects.
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
5.	What ideas do you have to better the relationship with the department of Marketing and Student Recruitment and the procurement of the black blazers?
6.	How are you going to improve the Mr and Miss Campus event to ensure that a profit is made?
7.	What plans do you have to better the SCC: Secretary training and the coordination between all the Secretaries?
8.	What ideas do you have to better the communication between the SCC and the sub-ordinate student leadership structures?

#### 4.2.4 SCC: Transformation and Diversity Officer, with Current Affairs

<b>Portfolio:</b>	SCC: Transformation and Diversity Officer, with Current Affairs
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.4
1.	What strategies will you implement to ensure you secure the maximum number of first years to the camp? <i>*The first year's camps is a camp at the start of the year to introduce first year students into NWU Student Life*</i>
2.	What methods will you use to identify challenges and barriers to integration, diversification, and transformation within the student community?
3.	How will you ensure an effective relationship with stakeholders after the Campus Safety Summit during R&O? <i>*e.g. iDUC, South African Police Service, North West University Protection Services, South African Banking Risk Information Centre, Office of the Campus Director Student Life, Cachet Park City Improvement District, Magisterial Court Potchefstroom</i>
4.	How will you create a link between the stakeholders with the subordinate structures?
5.	What specific initiatives will you propose to the Campus Health Care Centre and Student Counselling and Development office to enhance student health and wellbeing?
6.	Are the Big Weeks still relevant? Please elaborate. If not, what would your alternatives be?
7.	How will you ensure that students are aware of the appropriate stakeholders and resources to approach when they need assistance or when an incident occurs?
8.	What measures are you going to put in place to ensure that the safety of our students is taken seriously?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
9.	What will be your main goal during the term should you be elected?
10.	What makes you the best candidate for the portfolio?

#### 4.2.5 SCC: Academic Officer

<b>Portfolio:</b>	SCC: Academic Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.5
1.	What are your responsibilities during the registration period?
2.	Is there still a need for the North West University desk calendar? Motivate your answer.
3.	When can you write a Dean's concession exam?
4.	What is the hierarchy to follow when reporting academic complaints within a faculty?
5.	What are academic societies and what are their functions?
6.	Name and describe two academic support centres?
7.	What is the biggest challenge that Academic Chapters face at this stage, what are you going to do to address this?
8.	The Add-and-Drop(amendment) period is marketed and completed online. Do you think it is sufficient or should we move back to contact add and drop method.
9.	Do you think that Class Representatives and Academic Advisors receive enough and sufficient training?
10.	What is the process to follow when you receive notice that your studies will be terminated?
11.	How many academic warnings does a student receive prior to termination?
12.	Are Academic Advisors in the residences still relevant? If not, what is your solution for it?
13.	Do you think there is an interest in the Academic Chapters to participate in Sports and Arts? Motivate your answer.
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
14.	How will you ensure that you are able to fulfil both the Student Campus Council and Portfolio Committee Chairperson duties without neglecting either structure?
15.	What do you think can be improved from the previous term and what changes will you make to ensure those improvements?

#### 4.2.6 SCC: Arts and Culture Officer

<b>Portfolio:</b>	SCC: Arts and Culture Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.6
1.	How will you ensure that the GWIJO event is sustainable?
2.	How will you draft the Arts calendar to allow sufficient time for participants to rehearse?
3.	How will you ensure that the private students arts society functions more proficiently and successfully?
4.	How would you integrate and market the Arts societies more to increase their numbers?
5.	How do you plan to make Arts, specifically Theatre more inclusive?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
6.	How will you ensure the inclusivity of the platforms that SCC: Arts and Culture Officer offer?
7.	How will you ensure and encourage creative freedom in arts on campus, with additional rules, regulations and system changes taking place?

#### 4.2.7 SCC: Community and Stakeholder Engagement Officer

<b>Portfolio:</b>	SCC: Community and Stakeholder Engagement Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.7
1.	How will you establish a relationship with external stakeholders that will be beneficial for more than one year?
2.	The communication between the community and CSE is a challenge. What measures will you follow to establish a communication channel in line with the needs of the community?
3.	CSE is for the community, but students are also a part of the community since they reside here for the duration of their studies. What initiatives will you establish to help students without losing the responsibility to give back to the community?
4.	How will you ensure that CSE's purpose is known among the external companies to better expand a relationship with them?
5.	As a chairperson of CSE, you will come across situations where competition takes away the true purpose of CSE, what will you implement to combat this portfolio from being used as a competitive portfolio?
6.	How will you ensure that the community does not misuse the resources or opportunities to receive help from CSE by demands that are not actual needs?
7.	How will you ensure continuity and sustainability of CSE initiatives beyond your term?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
8.	The vision, "Giving Hope, Inspiring Change" has carried CSE for long, do you believe that it is relevant and why?
9.	Why are the three legs of CSE?
10.	How will you empower your stakeholders, portfolio committee and everyone involved in CSE in this coming term?

#### 4.2.8 SCC: Fundraising and RAG Officer

<b>Portfolio:</b>	SCC: Fundraising and RAG Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.8
1.	What are the greatest challenges that RAG faces?
2.	What will you change regarding the process of getting sponsors?
3.	How will you promote diversity within the RAG event?
4.	Do you think the Cycle Challenge is still relevant?
5.	How will you ensure that more students can partake in building week?
6.	How will you present the 'Sleep'-announcement during this term?
7.	Do you think it is necessary for 'Slepe' to be announced before the end of the year?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
8.	What is your vision for the coming RAG term?
9.	What is your mission for the coming RAG term?
10.	What challenges were present this term and how will you address them?

#### 4.2.9 SCC: Legal Officer

<b>Portfolio:</b>	SCC: Legal Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.9
1.	What, according to you, is the SCC: Legal Officer's most important strategic role on the SCC?
2.	What functions does the SCC: Legal Officer perform?
3.	What is the SCC: Legal Officer's role in the protection and improvement of student life?
4.	What campus level regulations will be the most relevant in the upcoming term and what is the reason for this?
5.	How will you improve archive portfolio tin your term?
6.	What is the process of reporting an incident at NWU?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
7.	What is your mission and vision if you were to be elected as the SCC: Legal Officer?
8.	What goals do you want to achieve in your term?

#### 4.2.10 SCC: Marketing and Public Relations Officer

<b>Portfolio:</b>	SCC: Marketing and Public Relations Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.10
1.	What is the role of the SCC: Marketing and Public Relations Officer on Open day?
2.	In your opinion, is the SCC relevant on social media platforms? If not, what other platforms should the SCC join or leave?
3.	How will you ensure that social media content is created within a reasonable time?
4.	Explain the process to register a social page with the CRM Department.
5.	What is your plan for the NWU Diary?
6.	What are your ideas for the Student Leadership Dine?
7.	How will you improve the Corporate Identity training?
8.	What are the fees for posting posters on campus?
9.	What is the difference between Mini Open Day & Open Day?
10.	How do plan to raise the standard of the social media pages of the structures which fall under the MPR office?
11.	Who will your main stakeholders be as the SCC: Marketing & Public Relations Chairperson?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
12.	What do you want to achieve with this term?
13.	What is your vision and mission?
14.	What makes you the best candidate for the portfolio?

#### 4.2.11 SCC: Residence Officer

<b>Portfolio:</b>	SCC: Residence Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.11
1.	What process should be followed when a student has a complaint about their House Parent?
2.	Most of SCC: Residence Officer's duties entail advising and instructing the Primarii of the residences on different matters, such as emergency situations, HC members and residents. How are you qualified for such a position?
3.	Explain this year's process to apply for residence activities to take place?
4.	What is the relevance of ad-hoc members and how does the process work?
5.	How did the participation mark and senior placement system work this year?
6.	What is the process for an HC member to resign according to the Rules on Subordinate Leadership Structures?
7.	What is being done to ensure that residences meet accreditation requirements?
8.	What is the relevance of an SCC - "Vogie"/ Guardian?
9.	What is the process for students to complain about their accredited accommodation? Do you think the process is effective, if not, how will you improve it?
10.	What is the system for students who come to the university without accommodation?
11.	What is the relevance of Language Facilitation as an HC portfolio?
12.	Do you believe that residence traditions should be promoted or demoted and why?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
13.	What do you want to achieve with this term?
14.	What is you mission and vision?
15.	How can residences promote transformation within residences and residence activities?

#### 4.2.12 SCC: Students' Interest and Development Officer

<b>Portfolio:</b>	SCC: Students' Interest and Development Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.12
1.	What events are hosted to create awareness of differently abled students on campus?
2.	How would you enhance the accessibility for Private Students to Art & Sport platforms?
3.	What safety approaches / initiatives would you implement for Private Students?
4.	What is the vision for student life to include Private Students?
5.	What is the role of the SID office, during R&O?
6.	What are the current leadership development initiatives on campus?
7.	What is the relevance of the Prestige Camp?
8.	What is the purpose of the Leave-A-Legacy?
9.	Who are allowed to participate in Leave-A-Legacy?
10.	Do Leave-A-Legacy sessions in their current format still serve a legitimate purpose?
11.	What department is responsible for the liaison of differently abled students?
12.	What role does the SID Officer play in liaising with the Disability Right Unit?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
13.	What new initiatives would you bring to the portfolio?
14.	What is your vision and mission?

#### 4.2.13 SCC: Sport Officer

<b>Portfolio:</b>	SCC: Sport Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.13
1.	What role does the Sport Officer play with Intercampus Sport Day?
2.	How would you develop and protect umpires in the various sporting codes?
3.	What changes would you make to the current Rugby League, such as time consumption, umpiring, & playing format?
4.	NWU Players are not allowed in certain campus sports, what is the reason & do you think it is valid?
5.	If you could introduce anything new to the table of Student Sports, what would it be & why?
6.	What would the procedure be to add a new sport to the university?
7.	Would you make any format changes to the any of the sporting codes and why?
8.	Campus sports are taking up more & more time each year, in doing so wearing out students and student leaders. How would you address this?
9.	Can you tell me what the relevance is of the Safety at Sports & Recreational Events Act and where it is applicable?
10.	Do you think we do enough to accommodate differently abled students in sport? Please elaborate on your answer.
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
11.	What is your main goal to achieve during the upcoming term should you be elected?
12.	What were the challenges in this term and how would you address them?
13.	What is your mission for SAC Sporting Leagues?

#### 4.2.14 SCC: Societies and International Students' Liaison Officer

<b>Portfolio:</b>	SCC: Societies and International Students' Liaison Officer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.14
1.	Do you think societies should be able to participate more in student life activities, such as CSE, Current Affairs and RAG? If yes, how would you go about ensuring that societies partake in these activities?
2.	All arts societies are currently registered under the SCC: Arts and Culture? Do you think that these societies have a place in the SCC: Societies Liaison & International Students' office?
3.	International students fall under this portfolio. What are your plans to involve them more and who should you liaise with?
4.	International Students often struggle to gain access to the Global Engagements Department to assist them with their queries. How will you go about to establish a sustainable relationship with them and make them more accessible to International Students?
5.	What plans do you have to ensure that your societies get the same black blazer subsidy afforded to other structures like the arts societies?
6.	What benefits do societies receive when they affiliate with the SCC: Societies Liaison & International Students' office?
7.	How can we hold societies' Chairpersons more accountable with the NWU guidelines?
8.	Is the social media of societies regulated? If yes, who regulates it?
9.	What is your opinion on affiliation fees for societies – should they pay or affiliate for free?
10.	Alternative societies do not have a specific event of their own, whereas religious societies have Mass Prayer and political societies have Voter Education. How are you going to cater for them specifically?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader

11.	What do you want to achieve with this term?
12.	What is your vision and mission?
13.	What makes you the best candidate for the portfolio?

#### 4.2.15 SCC: Treasurer

<b>Portfolio:</b>	SCC: Treasurer
<b>Topic:</b>	Functions, roles and duties of the relevant portfolio
<b>SRC Constitution References</b>	Paras. 7.2.1 and 14.15
1.	With the drastic increase in students needing assistance from the AuxiliumFund, how will you make sure that no double dipping is taking place?
2.	What is the Auxilium Fund and how will you manage it more effectively?
3.	How will you aim to better identify and evaluate candidates for Primfund?
4.	What is the Ubuntu Fund and who is in control thereof?
5.	What does the SCC: Treasurer do for NSFAS-students?
6.	How will you ensure that clubhouses continue to operate and stay relevant in the future?
7.	What is the main goal of Big Prims and how will you approach this event in the future?
8.	Should 'Zoepweek' take place this year? Why?
9.	What is the role of SCC: Treasurer with regards to residence clothing?
<b>Topic:</b>	Vision, mission, and objectives as an elected student leader
10.	What would you say was a shortcoming in the previous term and how will you better it?
11.	What is the role that the SCC: Treasurer plays in student life activities?
12.	What would you say would be your first task as SCC: Treasurer?

## 5 Social Media

### 5.1 Social media pages forming part of the Campus Election Campaign Plan

5.1.1 The following social media pages of the SCC concerned will be used as part of the Campus Election Campaign Plan:

	Social Media Platform	Link	Responsible Administrator
1.	SCC Facebook	<a href="https://www.facebook.com/share/1AqQEWGJhf/">https://www.facebook.com/share/1AqQEWGJhf/</a>	Funanani Khari vhe
2.	SCC Instagram page	<a href="https://www.instagram.com/ksrnwupuk?igsh=MW84MDAyZnVyMTFndg==">https://www.instagram.com/ksrnwupuk?igsh=MW84MDAyZnVyMTFndg==</a>	Funanani Khari vhe
3.	Leadership WhatsApp group (subordinate leadership structure members)	<a href="https://chat.whatsapp.com/DyAPZzVzX5k0V2soTj7IFB?mode=ac_t">https://chat.whatsapp.com/DyAPZzVzX5k0V2soTj7IFB?mode=ac_t</a>	Funanani Khari vhe

### 5.2 Schedule of social media posts forming part of the Campus Election Campaign Plan

5.2.1 The following schedule will guide the posts on social media made by the CECT concerned:

	Description	Date(s)	Time(s)	Social Media Platform	Stakeholder(s)	Supporting Documentation
1.	Publication of preliminary list of nominees	1 August 2025	12:00-13:00	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Document as received from ISEC
2.	Publication of the final candidates list.	8 August 2025	16:00-17:00	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Document as received from ISEC
3.	Publication of poster to announce that period of objection for preliminary list of nominees commenced	1 -4 August	1 August from 13:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Posters
4.	Publication of poster to announce that period of objection for preliminary list of nominees concluded	4 August	10:00-11:00	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Posters
5.	Simultaneous publication of each candidates' poster as well as the Election Booklet on social media.  <i>* Take note that the submission of a manifesto and Curriculum Vitae is not compulsory.</i>  <i>* Photos for posters, election booklet and the voting site will be taken on 1 August (from 14:00-20:00) 2 August and 4-5 August throughout the day.</i>	8-14 August 2025	8 August from 17:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Eligible Candidates Responsible Administrator	Posters, Election Booklet containing a photo, manifesto, and Curriculum Vitae of each candidate.
6.	Publication of posters about the campaigning taking place at designated areas for eligible candidates and approved support groups (Amphitheatre, Lover's Lane and Wasgoedpennetjelaan)	8-14 August 2025	8 August from 17:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Eligible Candidates Approved support groups Responsible Administrator	Posters

	Description	Date(s)	Time(s)	Social Media Platform	Stakeholder(s)	Supporting Documentation
7.	Publication of posters about the circuses taking place at various venues.	8-14 August 2025	8 August from 17:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Eligible Candidates Responsible Administrator	Posters
8.	Short interviews with all the candidates on PUKfm will take place from 11-13 August 2025 between 11:00-12:00 and 14:00-15:00 <i>(Schedule in Information Booklet for Preliminary Nominees)</i>	8-14 August 2025	8 August from 17:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Eligible Candidates Responsible Administrator	Posters
9.	Publication of posters about the voting period <ul style="list-style-type: none"> <li>when it commences and concludes</li> <li>reminders to vote for SCC</li> <li>statistics on how many votes have been cast</li> <li>countdown to conclusion of voting period</li> </ul> thank you post to all students who have voted in the election	15-20 August 2025	Throughout the days	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Eligible Candidates Responsible Administrator	Posters
10.	Publication of preliminary list of elected SCC members	21 August 2025	13:00-14:00	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Document as received from ISEC
11.	Publication of poster to announce that period of objection for preliminary elected candidates commenced	21-23 August	21 August from 14:00 and the rest of the days throughout the day	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Posters
12.	Publication of poster to announce that period of objection for preliminary elected candidates concluded	23 August	Throughout the days	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Posters
13.	Publication of final list of elected SCC members	28 August 2025	13:00-14:00	SCC Facebook, SCC Instagram and Leadership WhatsApp group	CECT Members Responsible Administrator	Document as received from ISEC