

# **CALENDAR 2010**

FACULTY OF ECONOMIC AND  
MANAGEMENT SCIENCES  
UNDERGRADUATE PROGRAMMES

**Potchefstroom Campus**

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: [http://www.puk.ac.za/jaarboek/index\\_e.html](http://www.puk.ac.za/jaarboek/index_e.html).

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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## Office Bearers

**DEAN** Prof AE Loots

**WORKWELL:** Research Unit for Economic and Management Sciences. Prof J Pienaar

**NISCH AREA:** Socio-economic Impact of Tourism: Prof M Saayman

### DIRECTORS OF SCHOOLS AND PROGRAMME LEADERS:

#### SCHOOL OF ECONOMICS

**Director:** Prof W Viviers

**Programme: International Trade:** Dr M Matthee

**Programme: Risk Management:** Prof P Styger

**Programme: Economics:** Prof WF Krugell

#### SCHOOL OF BUSINESS MANAGEMENT

**Director:** Prof LR Jansen van Rensburg

**Programme: Entrepreneurship:** Prof J Kroon

**Programme: Marketing:** Dr O Lotz

**Programme: Tourism Management:** Prof E Slabbert

#### SCHOOL OF HUMAN RESOURCE SCIENCES

**Director:** Prof JC Vsagie

**Programme: Labour Relations:** Dr HM Linde

**Programme: Industrial Psychology:** Mr G Rabie

#### SCHOOL OF ACCOUNTING SCIENCES

**Director:** Prof SS Visser

**Programme for Chartered Accountancy Training (CA (SA)):** Prof JP Fouche

**Programme for Financial Accountancy Training (SAIPA):** Prof AA Stoop

**Programme for Forensic Accountancy Training:** Mr JD van Romburgh

**Programme for Management Accountancy Training (CMA):** Mr RJJ Barnard

**Programme for Taxation:** Prof C Potgieter

## **POTCHEFSTROOM BUSINESS SCHOOL**

**Director:** Prof TE du Plessis

**Programme: MBA Education:** Prof CA Bisschoff  
Prof RA Lotriet

**Programme: Middle Management Programme:** Prof I Nel

**Programme: Advanced Management Programme:** Prof CA Bisschoff  
Ms EM Scholtz

**ADMINISTRATIVE MANAGER:** Prof SJ van der Merwe

## **FACULTY COUNCIL**

Dean: Loots, AE (Chair)	Potgieter, C
Barnard, RJJ	Rabie, G
Bibbey, FJ	Saayman, M
Buys, PW	Sieberhagen, Gv/dM
Du Plessis, TE	Slabbert, E
Du Toit, T	Stander, AL
Fouche JP	Stoop, AA
Jackson, LTB	Styger, P
Jansen van Rensburg, LR	Van der Merwe, SJ (secretary)
Kroon, J	Van Romburgh, JD
Krugell, WF	Visagie, JC
Linde, HM	Visser, SS
Lotz, O	Viviers, W
Matthee, M	Commercia chairperson
Pienaar, J	

## **E.1 FACULTY RULES**

### **E.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar, are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation of the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

The *General Academic Rules*, which are published on the website of the University at <http://www.nwu.ac.za>, can be found under "Governance and Management"/"Policy and Rules"/"A-rules".

### **E.1.2 EVALUATION OF ACADEMIC LITERACY LEVELS**

- a) All under-graduate students who register at the University for the first time, must report, at a time and place determined by the University, for compulsory proficiency tests in academic literacy in order to evaluate their ability to function in an academic environment. The purpose of the test is to identify students who, due to insufficient academic skills, run the risk of not completing their study programme successfully within the allowed period.
- b) The test is conducted in the presentation language of the programme that the student has registered for [Afrikaans or English], and with the exception of students who are indicated as marginal cases by the test, each student will receive only one opportunity to write the test. Students considered marginal cases, will receive a second opportunity to write the test.
- c) Students, who are identified as risk cases by the test, must register for the module AGLA 111 [Afrikaans] or AGLE111 [English]. These modules will not be considered for credit purposes of curricula, but the credits awarded in these modules will count as additional credits.
- d) For admission to the exam in AGLA111 / AGLE111, a participation mark of 35% is required. Students who do not receive admission to the exam in AGLA111 / AGLE111, or who fail the exam, and who also fail two or more other modules, will have to have the continuation of their studies in the next semester re-evaluated by the Selection Committee. Lastly, AGLA111 / AGLE111 must be passed by the end of the second historic year of study in order to prevent the termination of studies.
- e) For admission to the module AGLA121 / AGLE121, which is compulsory for all students registering at the University for the first time, a student who first has to complete AGLA111 / AGLE111, must receive a mark of at least 40% in AGLA111 / AGLE111. The modules AGLA121 / AGLE121 carry a weight of 12 credits that form part of the curriculum that the student has registered for.
- f) Students who have failed the module AGLA111 / AGLE111, but who have been admitted to AGLA121 / AGLE 121 and have passed this exam, may have their results for AGLA111 / AGLE111 condoned into a passing grade by the relevant school director.

- g) Students who have already successfully completed a module or modules (course[s]) similar to AGLA111, 121 / AGLE111, 121, at another institution and can provide proof of this, can apply, in writing, to receive recognition for this from the **Head of the Centre for Academic and Professional Language Practice**.

### **E.1.3 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see: <http://www.puk.ac.za/beheer-bestuur/beleid-reels/index..html>

### **E.1.4 CAPACITY STIPULATION**

Please take note of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

### **E.1.5 RECOGNITION OF PRIOR LEARNING**

The North-West University accepts the principle underlying outcomes-based, source-based and lifelong learning, in which considerations of articulation and mobility play a significant role, and subscribes to the view that recognition of prior learning, whether acquired by formal education curricula at this or another institution, or informally (by experience), is an indispensable element in deciding on admission to and awarding credits in an explicitly selected teaching-learning programme of the North- West University.

The recognition of prior learning concerns the provable knowledge and learning that an applicant has acquired, whether by having completed formal education curricula, or by experience. At all times the question will be what the level of the skills is, and skills will be assessed in the context of the exit level skills required by the intended teaching-learning programme or modules in the programme, or the status for which the applicant applies, and not merely by virtue of the experience recorded by the applicant. Recognition of prior learning will therefore take place in terms of applied competencies demonstrated by the applicant in his/her application, taking into consideration the exit level outcomes that have to be obtained by means of the selected teaching-learning programme.

The North-West University accepts that recognition of prior learning must take place in a valid, trustworthy and fair way, within the normal existing policy on awarding credits to prospective and existing students, whether they are from this or another institution.

For processing an application for recognition of prior learning a non-refundable administrative levy is payable as determined by the University from time to time.

The process for the recognition of prior learning is given in General rule A.5.1.2.6.



## **E.1.6 REGISTRATION**

Registration is the prescribed complete process a student has to follow to register as a student of the North-West University (general rules A.1.and A.5.3).

### **E.1.6.1 REGISTRATION FOR ADDITIONAL MODULES**

A student may over and above the required modules of the relevant curriculum take additional modules in any year according to the provisions of general rules A.5.3.5. Students in the faculty are limited to 'n maximum of 96 credits per semester.

## **E.1.7 DURATION OF STUDIES**

The minimum duration for a BCom degree is three years and the maximum duration to complete the degree is four years.

## **E.1.8 TRAINING OF TEACHERS**

Curricula conforming to the required number of credits in recognised learning areas and/or school subjects grant admission to the one-year long Postgraduate Certificate of Education (PGCE). This is an academic professional certificate that is directed at the training of teachers for the intermediate and/or senior and further education and training phase.

Admission requirements for PGCE:

- a) A first university degree with 150 credits in recognised learning areas and/or school subjects or a recognised qualification that counts up to 360 credits on NQF level 5 and which includes at least 150 credits in recognised learning areas and/or school subjects.
- b) The compilation of the degree must be of such a nature that the student takes at least two subject didactics. (Consult the *Calendar* of the Faculty of Education Sciences on the requirements that apply to every subject didactics.)
- c) A student who has not yet obtained his/her degree may under certain circumstances be allowed to enrol for the PGCE and to take the modules that he/she lacks for his/her degree simultaneously with the PGCE studies. Special permission must be obtained from the relevant faculties.

## **E.1.9 EXAMINATION**

### **E.1.9.1 Examination opportunities**

The examination opportunities and relevant rules are established according to general rule A.5.4.

### **E.1.9.2 Composition of the participation mark**

- a) The participation mark for a module (general rule A.1) may be compiled from tests, assignments and practical work.
- b) The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module.

### **E.1.9.3 Admission to the examination**

- a) Admission to the examination in any module takes place by obtaining a proof of participation (general rules A.5.4.3).
- b) A proof of participation that grants admission to the examination will only be issued after a student has, to the satisfaction of the school director in consultation with the subject group chairperson, complied with the requirements of the specific proof of participation as set out in the **study guide** of the relevant module.
- c) For modules for which a participation mark has been built up, a participation mark of 35% for a first-year module and 40% for modules at higher levels apply for admission to the examination in the relevant module.

### **E.1.9.4 Module mark**

The module mark (general rule A.1) is calculated according to the ratio between the participation mark and the examination mark as indicated in the module outcomes (see E.3.).

### **E.1.9.5 Pass requirements of a module and a curriculum**

- a) The provisions of general rules A.5.4.4 (a-d) apply.
- b) The sub-minimum for all modules in which examinations are written is 40% (general rule A.5.4.4(d)). There are also modules from other faculties such as Law, where the JURI-modules have a subminimum of 45%.
- c) The pass requirement of a module in which examinations are taken, is a module mark of 50% .
- d) Where a student who is a bona fide first-time entering student has failed any first level module of the first semester, the school director may nevertheless award a pass mark of 50% for such module, provided that an examination mark of at least 50% has been attained in it.
- e) The adjustment of a module mark of a first semester module in which the student has taken an examination, but has not passed, but got a examination as well as module mark of at least 40%, can at the end of the second semester be reconsidered to pass if the second semester module (in the same year) is passed and if it is the only outstanding subject. to obtain a degree.
- f) Passing all the modules of which the programme is compiled individually, passes the programme.
- g) The requirements for a module/curriculum/qualification to be passed with distinction is 75%. Any qualification will be conferred with distinction if the candidate obtains an average of 75% of all the core modules of the curriculum of the qualification at all levels in the minimum period of study.

### **E.1.9.6 Progress in a curriculum based on assumed learning**

- a) A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.
- b) General rule A.5.3.5 stipulates the number of credits for which the student may register in a subsequent semester without permission from the Dean.

### **E.1.9.7 Termination of studies**

The studies of a student may be terminated (general rule A.5.7):

- a) when the student exceeds the maximum duration of study; or
- b) when a student did not pass at least half of the credits for two consecutive years as prescribed for the two years.

## **E.1.10 MODULES TO COMPLETE A DEGREE**

### **E.1.10.1 A few modules to complete a degree:**

In order to reach the programme outcomes of a curriculum on this campus, it is not possible to complete third-year modules through another institution, such as UNISA, to complete the degree here. If one or more third-level modules are needed to complete a degree, the student must return full time to pass the modules, **or**, in some instances, class exemption (with specific conditions) can be organised with the specific lecturer. Exemption from classes can only be given if the module has been attended previously, admission to the exam was received, but the exam was not passed. Exemption from classes will only be granted once (if the module is then not passed, it must again be taken full time).

A maximum of two modules can be completed on second level through another institution, such as UNISA, to complete the degree, provided that those are the only modules that are needed to complete the degree in that year.

The introductory modules on first level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

### **E.1.10.2 Students who wish to resume studies after a certain period.**

Students, who wish to complete their degree after a minimum of five years, will be subject to the following guidelines:

- If approximately 50% of the modules are needed to complete the degree, the entire second and third years have to be completed, plus the outstanding first-year subjects.
- If approximately 50% of the third-year modules are needed, the entire third year will have to be completed.
- If only one or at most three modules are needed to complete the degree, then the core modules on third level should at least also be completed.

## **E.1.11 SCHOOLS AND RESEARCH UNIT IN THE FACULTY**

The Faculty of Economic and Management Sciences consists of **five schools**. A **director** manages each school. In each school, there are different **programmes**, each with a **programme leader**. The schools are especially responsible for the teaching of undergraduate and post-graduate programmes.

The different schools and programmes are the following:

SCHOOL	PROGRAMME
Potchefstroom Business School	MBA training Middle Management Programme Advanced Management Programme
School of Human Resource Sciences	Human Resource Management Industrial Psychology and Labour Relation Management
School of Economics	Economics and International Trade Economics and Risk Management Economics, Risk and Investment Management
School of Business Management	Marketing Entrepreneurship Tourism Management Business Ethics Law
School of Accounting Sciences	Chartered Accountancy Training Financial Accountancy Training Forensic Accountancy Training Management Accountancy Training Taxation

Research in the Faculty is managed by the director of the research unit, **WorkWell: Research Unit for Economic and Business Sciences** and a **Nisch Area**.

Research Unit	Programme
WorkWell:	Research Unit for Economic and Management Sciences
Nisch Area	Socio-economic Impact of Tourism

The directors of the research unit and Nisch Area are responsible for the management of the research component of the master's and doctorate (PhD) education programmes. More information is available on the website of the research unit (<http://www.workwell.ac.za>). Research is also conducted together with other research focus areas (such as the Research Focus Area for Business Mathematics (BMI))

## E.2 QUALIFICATIONS, PROGRAMMES AND CURRICULA

In the Faculty of Economic and Management Sciences, different **qualifications** can be obtained at an **undergraduate** and **post-graduate level**. One of those that can be obtained at an **undergraduate level** is known as the **Baccalaureus Commercii (BCom) degree**, of which all the curricula are only offered on a full-time basis.

This BCom-degrees are offered in **different programmes (curricula)**. Each programme consists of a **fixed curriculum** that is in turn compiled from **relevant modules (subdivisions of subjects)**. Each module has a **unique code**, carries a certain **credit value**, has a **descriptive name** and is **briefly described** under the heading "**Module outcomes**" (see E.3 and E.4).

Information on the rules for the different qualifications, programmes and curricula are set out in this calendar. For administrative purposes, the **different programmes/curricula** are placed under the different schools (in which they are primarily offered) and each one is provided with a **unique degree code**. The rules and full detail of the rules for the different **post-graduate** qualifications, programmes and curricula are found in a separate post-graduate calendar of the Faculty of Economic and Management Sciences.

A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme/curriculum is selected.

The North-West University is authorised to award the following degrees in the Faculty of Economic and Management Sciences:

### E.2.1 LIST OF QUALIFICATIONS AND PROGRAMMES

FIRST BACCALAUREUS DEGREE				
Qualification	Programmes	Qualification- and Curriculum Code	Method of delivery	NQF level
SCHOOL OF ECONOMICS				
Baccalaureus Commercii (BCom)	Economics (phasing out)	500128: E300P	Full-time	7
Baccalaureus Commercii (BCom)	International Trade and Marketing (phasing out)	500130: E301P	Full-time	7
Baccalaureus Commercii (BCom)	Economics and International Trade (started 2009)	500130: E340P	Full-time	7
Baccalaureus Commercii (BCom)	Risk Management (phasing out)	500132: E302P	Full-time	7
Baccalaureus Commercii (BCom)	Economics and Risk Management (started 2009)	500132: E341P	Full-time	7

Baccalaureus Commercii (BCom)	Economics, Risk Management and Investment Management (started 2009)	500134: E342P	Full-time	7
Baccalaureus Commercii (BCom)	Economics and Informatics (Computer Science) (phasing out)	500135: E 304P	Full-time	7
Baccalaureus Commercii (BCom)	Economics and Informatics (started 2009)	500135: E343P	Full-time	7
Baccalaureus Commercii (BCom)	Economics and Law (phasing out)	500139: E307P	Full-time	7
Baccalaureus Commercii (BCom)	Law (started 2009)	500146: E352P	Full-time	7
Honours Baccalaureus Commercii (BCom (Hons))	Economics (started 2009)	504126: E644P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	International Trade (started 2009)	504127: E645P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Risk Management (started 2009)	505128: E646P	Full-time	8
<b>SCHOOL OF BUSINESS MANAGEMENT</b>				
Baccalaureus Commercii (BCom)	Tourism Management (Industrial Sociology) (phasing out)	500141: E310P	Full-time	7
Baccalaureus Commercii (BCom)	Tourism Management (started 2009)	500141: E355P	Full-time	7
Baccalaureus Commercii (BCom)	Entrepreneurship and Business Management (phasing out)	500142: E311P	Full-time	7
Baccalaureus Commercii (BCom)	Entrepreneurship and Business Management (started 2009)	500142:E350P	Full-time	7
Baccalaureus Commercii (BCom)	Business Management and Law (phasing out)	500146: E314P	Full-time	7
Baccalaureus Commercii (BCom)	Law (started 2009)	500183: E352P	Full-time	7

Baccalaureus Commercii (BCom)	Tourism and Economics (phasing out)	500178: E315P	Full-time	7
Baccalaureus Commercii (BCom)	Sport and Recreational management (phasing out)	500150: E317P	Full-time	7
Baccalaureus Artium (BA)	Tourism Management (phasing out)	100142: E318P	Full-time	7
Baccalaureus Commercii (BCom)	Communication Management (phasing out)	500145: E319P	Full-time	7
Baccalaureus Commercii (BCom)	Communication Management (start 2009)	500145: E353P	Full-time	7
Baccalaureus Commercii (BCom)	Tourism Management and Recreational studies (phasing out)	500171: E250P	Full-time	7
Baccalaureus Commercii (BCom)	Tourism Management and Recreational studies (started 2009)	500171: E356P	Full-time	7
Baccalaureus Commercii (BCom)	Chartered Marketing (phasing out)	500180: E351P	Full-time	7
Baccalaureus Commercii (BCom)	Marketing Management (started 2009)	500203: E354P	Full-time	7
Baccalaureus Commercii (BCom)	Marketing and Tourism Management (phasing out)	500182: E361P	Full-time	7
Baccalaureus Commercii (BCom)	Marketing and Tourism Management (started 2009)	500182: E351P	Full-time	7
Honours Baccalaureus Commercii (BCom (Hons))	Entrepreneurship and Marketing (started 2009)	504130: E654P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Tourism Management	504131: E655P	Full-time	8
Honours Baccalaureus Artium (BA (Hons))	Tourism Management	102153: E653P	Full-time	8
<b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>				
Baccalaureus Commercii (BCom)	Human Resource Management	500151: E320P	Full-time	7
Baccalaureus Commercii (BCom)	Behavioural Sciences	500153: E321P	Full-time	7

Baccalaureus Commercii (BCom)	Industrial psychology and labour relations management (starts 2010)	500153: E360P	Full-time	7
Baccalaureus Commercii (BCom)	Human Resource Management (starts 2010)	500151: E361P	Full-time	7
Baccalaureus Artium (BA) (shifts to faculty of Arts in 2010)	Behavioural Sciences	100143: E322P	Full-time	7
Honours Baccalaureus Commercii (BCom (Hons))	Industrial Psychology (for <b><u>Psychometrist-in-the- making training</u></b> )	504120: E630P	Full-time	8
Honours Baccalaureus Artium (BA (Hons))	Industrial Psychology (for <b><u>Psychometrist-in-the- making training</u></b> )	102150: E641P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Human Resource Management	504121: E625P	Full-time	8
Honours Baccalaureus Artium (BA (Hons))	Human Resource Management	102151: E628P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Labour Relations	504122: E626P	Full-time	8
Honours Baccalaureus Artium (BA (Hons))	Labour Relations	102152: E629P	Full-time	8
<b>SCHOOL OF ACCOUNTING SCIENCES</b>				
Baccalaureus Commercii (BCom)	Financial Accountancy (phasing out)	500156: E 331P	Full-time	7
Baccalaureus Commercii (BCom)	Financial Accountancy (started 2009)	500156: E 371P	Full-time	7
Baccalaureus Commercii (BCom)	Management Accountancy (phasing out)	500158: E332P	Full-time	7
Baccalaureus Commercii (BCom)	Management Accountancy (started 2009)	500158: E372P	Full-time	7
Baccalaureus Commercii (BCom)	Taxation (starts 2010)	500185: E376P	Full-time	7
Baccalaureus Commercii (BCom)	Accounting and Informatics (phasing out)	500162: E334P	Full-time	7



Baccalaureus Commercii (BCom)	Accounting and Informatics (started 2009)	500162: E374P	Full-time	7
Baccalaureus Commercii (BCom)	Accounting and Law (phasing out)	500164: E335P	Full-time	7
Baccalaureus Commercii (BCom)	Law (started 2009)	500183: E352P	Full-time	7
Baccalaureus Commercii (BCom)	Chartered Accountancy (phasing out)	500155: E337P	Full-time	7
Baccalaureus Commercii (BCom)	Chartered Accountancy (started 2009)	500155: E370P	Full-time	7
Baccalaureus Commercii (BCom)	Forensic Accountancy (phasing out)	500 181: E338P	Full-time	7
Baccalaureus Commercii (BCom)	Forensic Accountancy (started 2009)	500 181: E378P	Full-time	7
Honours Baccalaureus Commercii (BCom (Hons))	Chartered Accountancy	504123: E630P	Full-time	8
Honours Baccalaureus Commercii (BCom (Hons))	Financial Accountancy	504124: E631P	Full-time / Part Time	8
Honours Baccalaureus Commercii (BCom (Hons))	Management Accountancy	504125 E632P	Full-time ? Part Time	8
Honours Baccalaureus Commercii (BCom (Hons))	Forensic Accountancy	504132: E633P	Full-time	8

## **E.2.2 RULES FOR THE DEGREES BACCALAUREUS COMMERCII (BCOM)**

### **E.2.2.1 Duration (minimum and maximum duration)**

The minimum duration of study for a BCom degree is three years and the maximum duration for the completion of the degree is four years.

### **E.2.2.2 Admission requirements for the qualification**

The establishment of the APS (Academic performance table)

The performances achieved in 6 subjects are used to determine the APS-count

NSS code	APS-count
8 (90 – 100%)	8
7 (80 – 89%)	7
6 (70 – 79%)	6
5 (60 – 69%)	5
4 (50 – 59%)	4
3 (40 – 49%)	3
2 (30 – 39%)	2
1 (0 – 29%)	1

### E.2.2.3 Faculty-specific admission requirements

The BCom degree requires a minimum APS-count of 21 and mathematics on level 3.

The following exceptions apply:

- Economics, Risk- and Investment Management (500134: E342P) requires mathematics level 4 (50-59%) and an APS of 24.
  - Communication management (500145:E353P), Law with Economics/ Accounting/ Business Management (500183: E352P), Economics and Informatics (500135: E343P) and Accounting and Informatics (500162: E374P) require mathematics on level 3 (40-49%) and an APS of 24.
  - Management Accountancy (500158: E372P) and Chartered Accountancy CA (SA) (500155: E370P) require mathematics level 4 (50-59%) and an APS of 26.
  - Forensic Accountancy (500181: E378P) requires mathematics level 4 (50-59%) and an APS of 28.
  - Human Resource Management (500151: E361P) and Industrial Psychology and Labour Relations Management (500153: E360P) require mathematical literacy level 4 (50-59%) and an APS of 21.
- \* Students who did not have Accountancy as a subject at school, are encouraged to do the Basic Accountancy course ACCS111, 121 at the beginning of the first year before starting with ACCF111.
- \*\* If a student reaches 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester. If a student reaches 65% in ACCF121, he/she may write the second examination of ACCC121 and if a mark of 55% is reached, he/she can be admitted to the second year CA-Accountancy.

**E.2.3 LIST OF MODULES FOR 2010**

<b>Module Code</b>	<b>Descriptive name</b>	<b>Assumed learning</b>	<b>Credits</b>
<b>Academic Literacy</b>			
AGLA111	Introduction to Academic Literacy		
AGLA121	Academic Literacy		12
<b>Setswana</b>			
ATSN111	Introductory Grammar and language proficiency		12
ATSN121	Grammar and language proficiency	ATSN111	12
<b>Business Ethics</b>			
BETP311	Business Ethics		8
RPEP212	Professional Ethics		12
WVES221	Understanding the economic world		12
<b>Management Accounting</b>			
MACC211	Management Accounting: Costing Concepts, Elements and Systems	ACCS111, 121 or ACCF111, 121 or ACCC111,121	16
MACC221	Management Accounting: Cost/Costing Behaviour and Decision-making Techniques	MACC211 (40%)	16
FINM211	Financial management: Introduction		16
BRKP311	Management Accounting: Planning and Control	BRKP211, 221	
BRKP321	Management Accounting: Decision-making and Financial Management	BRKP211, 221	
<b>Industrial Psychology</b>			
IOPS111	Introduction to Industrial Psychology		12
IOPS 121	Occupational Health and Ergonomica		12
IOPS211	Personnel Psychology		16
IOPS221	Occupational Psychology		16
IOPS311	Organisation Psychology		16
IOPS321	Psychometrics and Research Methodology		16
<b>Labour Relations Management</b>			
LARM111	Introduction to workplace relations		12
LARM211	Occupational Management		16
LARM221	Work Group Dynamics		16

LARM311	Theory and Practice of Labour Relations		16
LARM321	Management of Labour Relations		16
LARM322	Conflict Management		16
MHBP111	Introduction to Human Resource Management		12
HRMA122	The functions of Human Resource Management		12
<b>Economics</b>			
ECON111	Introduction to Economics		12
ECON121	Basic Micro- and Macro-economics		12
ECON211	Macro-economics	ECON121 & WISN123/112	16
ECON221	Micro-economics	ECON121 & WISN112/123	16
ECON311	Fiscal and Monetary Policy	ECON211& 221	16
ECON321	Economic Analysis	ECON211	16
ECON322	Development Economics	ECON211	16
EKIP211	International Trade		16
EKIP221	International Financing		16
EKIP321	International Business Communication		16
EKRP211	Introduction to Risk Management		16
EKRP221	Corporate Financing	ECON211	
EKRP311	Bank Risk Management	ECON211	
EKRP321	Financial Markets	WISN111,112,123	
<b>Creative Entrepreneurship</b>			
ENTR221	Creative Entrepreneurship		<b>8</b>
<b>Forensic Accounting</b>			
FORP111	Forensic Accounting		16
FORP121	Forensic Accounting	FORP111	
FORP213	Forensic Accounting and Investigation	FORP111, 121	
FORP223	Forensic Specific Crimes	FORP212	
FORP311	Forensic Accounting and Investigation	FORP212, 222	
FORP321	Forensic Accounting and Investigation	FORP311	
<b>French</b>			
FREB111	Business French for beginners 1		12
FREB121	Business French for beginners 2		12

<b>Geography and Environmental Studies</b>			
GGFS111	Introductory Geography		12
GGFS121	Introductory Human Geography		12
GGFS211	Economic geography and applied Climatology		16
GGFS221	Applied Geomorfology and Climate changes		16
GGFS311	Geografical Informationstudies	GGFS111,121, 211,221	32
GGFS321	Environmental Geography	GGFS111,121, 211,221, 311	32
<b>German</b>			
GERB111	Business German Elementary I		12
GERB121	Business German Elementary 2	GERB111	12
GERM111	German Elementary I		12
GERM121	German Elementary II		12
<b>Computer Science and Information Systems</b>			
ITRW112	Introduction to Programming		12
ITRW123	Graphical Interface Programming I	ITRW112	12
ITRW211	Graphical Interface Programming II	ITRW123	8
ITRW213	Systems Analysis I	ITRW123	16
ITRW225	Systems Analysis and Design II	ITRW213	16
ITRW311	Databases I	ITRW225	16
ITRW321	Databases II	ITRW311	16
<b>LAW</b>			
JURI111	Introduction to Law		12
JURI112	Language Skills in Legal Context		8
JURI113	History of Law		12
JURI114	Law of Persons and Juristic Peuurirsons		12
JURI121	Indigenous Law		12
JURI122	Legal Skills		12
JURI123	Contemporary Foundations of South African Law		12
JURI124	Law of Succession		12
JURI211	Criminal Law: General Principles		12
JURI213	Criminal Procedure		12
JURI214	Constitutional Law		12

JURI215	Entrepreneurial Law		12
JURI216	Family Law		12
JURI217	Interpretation of Statutes		12
JURI221	Criminal Law: Specific Crimes		12
JURI223	Criminal Procedure		12
JURI224	Labour Law		12
JURI225	Law of Delict		12
JURI226	Law of Property		12
JURI314	Law of Evidence		12
JURI315	Law of Contract: General Principles		12
JURI323	Law of Civil Procedure in the Higher Courts		12
JURI325	Law of Evidence		12
JURII327	Law of Contract: Specific Contracts		12
<b>Selection Modules</b>			
<b>KEUS311: EKNP312</b>	Personal Financial Management		8
<b>Communication Studies</b>			
KCOM111	Introduction to Mass Communication		12
KCOM112	Introduction to Communicaton Contex		12
KCOM121	Introduction to Journalism	KCOM111	12
KCOM122	Introduction to Corporate Communication		12
KCOM211	Publishing (DTP)	KCOM121	16
KCOM213	Corporate Communication: Relation management	KCOM122	16
KCOM221	Media Policy, - ethics, -law	KCOM111	16
KCOM222	Intercultural and international ommunication		16
KCOM226	Effective Communication		12
KCOM313	Corporate communication: marketing communication management	KCOM122, 213	
KCOM316	Corporate Media: WEB development	KCOM211	
KCOM317	Video: technology and visual esteeeca		16
KCOM321	Research Methodology		16
KCOM322	Development and Political Communication		16
KCOM326	Integrated corporate media	KCOM211,316	16
KCOM327	Video: pre production		16
KCOM371	Media- and corporative writing	KCOM121	16

<b>Human Movement Science</b>			
MBWK112	Motor learning		12
MBWK114	Sport Organisation and Administration		12
MBWK121	Sport Trauma		8
MBWK219	Sport and Exercise Physiology I		8
MBWK223	Kinanthropometry		8
MBWK225	Sport and Exercise Physiology II		8
MBWK226	Exercise Psychology		8
<b>Sport Science</b>			
MBXR111	Training in Rugby		8
MBXG121	Training in Gymnastics		8
<b>Business Management</b>			
BMAN111	Introduction to Business Management		12
BMAN121	General Management		12
BMAN211	Introduction to Marketing Management		16
BMAN212	Entrepreneurial Skills		16
BMAN221	Purchasing and Supply Chain Management		16
BMAN222	Entrepreneurial Opportunities		16
BMAR211	Services Marketing		16
BMAR221	Consumer behaviour		16
ONBP311	Viability Studies		16
ONBP312	Trademark Decisions		16
ONBP313	Marketing Research		16
ONBP321	Business Plan		16
ONBP322	Price Decisions		16
ONBP323	Integrated Marketing Communication (IMC)		16
ONBP324	Entrepreneurial Strategic Management		16
<b>Tourism Management</b>			
ONTP311	Eco-tourism		16
ONTP321	Tourism Marketing		16
TMBP111	Introduction to Tourism Management		8
TMBP121	Hospitality Management		16
TMBP211	Applied Tourism Management	BMAN121	16
TMBP312	Introduction to Event Management (choice module)		16
TMBP321	Game Farm Management		16

TMBP322	Applied Event management (choice module)		16
VHTB311	Hospitality Management: Food and Beverage Management		16
<b>Psychology</b>			
PSYC121	Social and community- Psychology		12
PSYC211	Development Psychology		16
PSYC212	Personality Psychology		16
PSYC221	Positive Psychology		16
PSYC311	Psychopathology		16
PSIG321	Basic life aid and ethics		16
<b>Chartered Accountancy</b>			
ACCC111	Accounting: Framework, Assumptions and Applications	Mathematics level 4 (50-60%)	16
ACCC121	Accounting: Introductory Corporate Accounting	ACCC111 (55%) or ACCF111 (65%)	16
ACCC271	Accounting: Introduction to AARP/IFRS, Corporative Accounting and Analysis and Interpretation (from 2008)	ACCC121 (55%) or ACCF111 /121 (65%) and ACCC121 (55%) in the 2 <sup>nd</sup> examination	32
RECP371	Accounting: Complex Corporate Accounting (including Groups) and AARP/IFRS (from 2009)	RECP271 (55%)	32
<b>Taxation</b>			
REBP312	Tax Applications of Partnerships, farmers and advanced tax of individuals	ACCC271 & TAXC221 (40%)	16
REBP322	Tax Applications: Companies, Trusts, VAT and Advanced CGT	REBP312 (40%)	16
REIP311 / TAXF311	Taxation: Taxation of Individuals and Businesses	REKP211, 221 or RECP211, 221 / TAXF221 of TAXC221	16
REIP321/ TAXF321	Taxation: Taxation of Companies, Trusts and Other	REIP311 (40%) or REBP312 (40%) / TAXF (40%) ofrTAXC (40%)	16
TAXC221	Introduction to Income Tax and Estate Administration	ACCC111, 121	16



TAXF221	Taxation: Introduction to Income Tax		16
TAXS312	Taxation: Advanced Value Added Tax	TAXF321 (40%)	16
TAXS313	Taxation: Advanced Employee Tax	TAXF321 (40%)	16
TAXS322	Taxation: Advanced Capital gain Tax	TAXS312 (40%) en TAXS313 (40%)	16
TAXS323	Taxation: Tax Administration	TAXS312 (40%) en TAXS313 (40%)	16
TAXS324	Taxation: Specific research methodology and effective opinion writing	TAXS312 (40%) en TAXS313 (40%)	16
<b>Financial Accountancy</b>			
ACCF111	Financial Accounting: Basic Concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting	Mathematics level 3 (40-50%)	16
ACCF121	Financial Accounting: Special Accounts, Partnerships and Close Corporations	ACCC/F (40%)	16
ACCF211	Financial Accounting: Financial Reporting	ACCF111, 121 or ACCC111, 121	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC211 (40%)	16
REKP311	Financial Accounting: Group Statements	REKP211, 221 or RECP211, 221	16
REKP321	Financial Accounting: <i>Generally Accepted Accounting Practice</i> – Capita Selecta	REKP311 (40%) or RECP311 (40%)	16
<b>Auditing</b>			
IAUD211	Internal Auditing	ACCF111,121 or ACCC111,121	16
IAUD221	Internal Auditing	IAUD211(40%)	16
AUDT211	Auditing: The Auditor and the Audit Process	ACCC111, 121	16
AUDT221	Auditing: Applications and Computer Auditing	AUDT211(40%)	16
REOP321	Auditing: Company Law Applications and Computer Auditing	REOP211, 221	16
<b>Financial Accounting (Special)</b>			
ACCS111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS121	Financial Accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements	ACCS111 (40%)	16

<b>Commercial Law</b>			
MLAW111	Introduction to Contracts and Business Law		16
MLAW121	Business Forms		16
RHRP311	Commercial Law: Advanced Company Law	MLAW121	16
RHRP331	Commercial Law: Company Law	MLAW121	8
<b>Accounting &amp; Computers</b>			
ACMP211	Accounting & Computers: Accounting Computer Applications		12
RRTP321/ ACMP321	Accounting & Computers: Accounting and Auditing Computer Applications	REOP221	12
<b>Recreation Science</b>			
RKKX113	Introduction to Outdoor Recreation		12
RKKX123	Introduction to Recreation		12
RKKX214	Recreation Leadership		16
RKKX224	Applied Recreationpractice		16
RKKX314	Professional issues in Recreation		16
RKKX315	Leisure time fasilitating		16
RKKX324	Leisure time Programming		16
RKKX325	Recreation Mngement		16
<b>Statistics</b>			
STTN111	Descriptive Statistics		12
STTN121	Introductory Statistical Inference 1	STTN111	12
STTN122	Introductory Statistics		12
STTN124	Practical Statistics	STTN111	12
STTK211	Probability Theory		16
<b>Mathematics</b>			
WISN111	Introductory Algebra and Analysis I	Mathematics (level 4)	12
WISN121	Introductory Algebra and Analysis II	WISN111	12
WISN112	Advanced Mathematical Techniques	Mathematics (level 4)	12
WISN123	Mathematical Techniques	Mathematics (level 3)	12

**Note:** Modules that are indicated in curricula, but that will only be presented in 2011, can be found in the module outcomes in Section E.4.

## **E.3 CURRICULA OF THE DEGREE BACCALAUREUS COMMERCII (BCOM)**

### **E.3.1 OUTCOMES OF A BCOM DEGREE**

The general outcomes of the BCom qualification are the following:

- a) Empowering students with graduate knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competence enabling them to pursue rewarding careers in the changing economic and business environment of the new millennium.
- b) Providing South Africa with graduates who are competent in one or more of the following specialisation fields: Economics, International Trade, Risk Management, Business Management, Entrepreneurship, Tourism, Accounting, Computer Science and Information Technology, Human Resource Development, Labour Relations, Law, Communication Management, Sport Management, and Business Ethics.
- c) Assisting and enabling the student to develop his/her intellectual and moral capacity to understand the economic and business environment, to think critically and innovatively and to lay the foundations for further specialisation.

In addition to the general outcomes of this qualification, its contents are structured in such a way that specific exit levels (including the critical outcomes) can be attained. A BCom graduate will be able:

- a) to demonstrate a thorough knowledge of and insight into economic and business environments and to solve problems that arise from these environments in the context of other disciplines;
- b) to identify and solve convergent and divergent economic and business-related problems in a creative and critical manner on the strength of his/her multidisciplinary knowledge of concepts, structures, models, theories, principles and research methods;
- c) to identify and create opportunities and understand the entrepreneurial process.
- d) to act effectively both as an individual and in the context of a team and organisation in view of creating the opportunity to develop as a leader in a multidisciplinary environment;
- e) to organise and manage his/her activities with self-discipline, integrity and commitment in a responsible and effective manner, in order to reach the required goals;
- f) to collect, analyse, organise, critically evaluate and apply economic and entrepreneurial management knowledge;
- g) to exploit and communicate economic and business information effectively by utilising appropriate information technology;
- h) to demonstrate responsibility towards the environment and the health of other people through the effective and critical use of science and technology;

- i) to practise lifelong learning by establishing an active interest in the dynamics of the economic and business environment;
- j) to demonstrate an understanding of the need to sustain competence and healthy practices in order to keep ahead of the changing economic environment of new methods, techniques and competing challenges;
- k) to critically evaluate views of life;
- l) to develop respect for the value system of this University;
- m) to act as a responsible citizen at local, national and international level;
- n) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general; and
- o) to exploit educational and career opportunities.

### **E.3.2 ARTICULATION**

- a) Vertically, the BCom qualification articulates a competency to apply for admission to NQR level 7 qualifications, specifically honours qualifications in the student's selected specialist discipline.
- b) The BCom qualification prepares the graduate for a career in a local and international economic and business environment.
- c) The BCom qualification may grant the student admission to related studies at other institutions for higher education.
- d) Articulation at other tertiary institutions is possible on the strength of applicable exit levels attained.

### **E.3.3 CURRICULA OF PROGRAMMES IN THE DIFFERENT SCHOOLS**

**NOTE:** Core modules ("Main subjects") are indicated by an (H) next to it.

**E.3.3.1 SCHOOL OF ECONOMICS**

**E.3.3.1.1 E300P: BCOM ECONOMICS (500128)**

*(This curriculum is being phased out and no new entries from 2009 will be accepted. The curriculum recommended to take in its place in 2009, is either E340P or E341P.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKIP211(H)	16	BETP311	8
ITRW112	8	ECON211 (H)	16	ECON311 (H)	16
LEER111	8	ONBP212 (H)	16	EKRP211	16
MHBP111	8	REKP211	16	EKNP312	8
ONBP111 (H)	8			ONBP311 (H)	16
RESP/REKP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	ECON321 (H)	16
ONBP122 (H)	16	EKIP221 (H)	16	EKRP221	16
RESP/REKP121	16	EKNP/ECON221(H)	16	ENTR221	8
STTN122	8	ONBP221 (H)	16	ONBP321 (H)	16
WISM123	8	REKP221	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>56</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>120</b>
<b>Total credits for the curriculum</b>					<b>384</b>
<p>* If a honours degree in Economics is considered, then ECON322 must be taken additional.</p> <p>** If a honours degree in International Trade is considered, then EKIP321 must be taken additional.</p> <p>*** If a student failed EKNP221 in 2009, then besides ECON311, 321 you should take ECON322 additional in 2010.</p>					

**E.3.3.1.2 E301P: BCOM INTERNATIONAL TRADE AND MARKETING (500130)**

*(This curriculum is being phased out and no new entries for 2009 will be accepted. This curriculum will be replaced by E340P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	IOPS211	16	BETP311	8
LEER111	8	ECON211 (H)	16	EKNP311 (H)	16
MHBP111	8	EKIP211 (H)	16	EKRP211	16
ONBP111 (H)	8	ONBP212 (H)	16	Or FREB111	12
ONTP111	8			Or GERB111	12
RESP/REKP111*	16			EKNP312	8
RINL111	8			ONBP311 (H)	16
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64/60</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP321	16
ONBP122 (H)	16	EKIP221 (H)	16	ECON321 (H)	16
RESP/REKP121	16	EKNP/ECON221 (H)	16	EKRP221	16
STTN122	8	ENTR221	8	Or FREB121	12
WISN123	8	ONBP221 (H)	16	Or GERB121	12
				ONBP321 (H)	16
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64/60</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128/0</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384/376</b>
* If you did not have Accounting in grade 12, you should take RESP111 (ACCS111).					
** If a honours degree in Economics is considered, then ECON322 must be taken additional.					
*** If a student failed EKNP221 in 2009, then besides ECON311, 321 you should take ECON322 additional in 2010.					

**E.3.3.1.3 E340P: BCOM ECONOMICS AND INTERNATIONAL TRADE (500130)**  
*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAR211	16	ECON311 (H)	16
ECON111 (H)	12	ECON211 (H)	16	EKIP311 (H)	16
MHBP111	12	EKIP211	16	EKRP211	16
ITRW112	12			OR FREB111	12
				OR GERB111	12
				WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76/2</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	BMAN221 (H)	16	ECON321 (H)	16
AGLA 121	12	ECON221 (H)	16	ECON322 / BMAN 321 (H)	16
BMAN121 (H)	12	EKIP221 (H)	16	EKIP321 (H)	16
ECON121 (H)	12	TAXF221	16	EKRP221	16
STTN122	12	WVES221	12	OR FREB121	12
WISN123	12			OR GERB121	12
<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64/0</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>140/ 132</b>
<b>Total credits for the curriculum</b>					<b>420/ 412</b>
<ul style="list-style-type: none"> <li>* Students who did not have Accounting in Grade 12, will have to register for ACCS111, 121.</li> <li>* Students must take consecutive modules as the choice module.</li> <li>* If a honours degree in Risk Management is considered, then EKRP311, 321 must be taken additional.</li> </ul>					

**E.3.3.1.4 E302P: BCOM RISK MANAGEMENT (500132)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E341P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKIP211 (H)	16	BETP311	8
LEER111	8	EKNP211 (H)	16	MACC211	16
MHBP111	8	EKRP211(H)	16	OR FORP111	16
ONBP111	8	ONBP212	16	ECON311 (H)	16
ONTP111	8	REKP211	16	EKRP311(H)	16
RESP/REKP111	16			EKNP312	8
RINL111	8			REKP/ONBP311	16
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	MACC221	16
ONBP122	16	EKIP221 (H)	16	OR FORP121	16
RESP/REKP121	16	EKNP221 (H)	16	ECON321 (H)	16
STTN122	8	EKRP221(H)	16	EKRP321 (H)	16
WISN123	8	ENTR221	8	REKP/ONBP321	16
		REKP221	16		
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THIS CURRICULUM</b>					<b>432</b>
<p>* Students who did not take Grade 12 Accounting at school, will have to register for RESP111 and RESP121, and then for REKP111, REKP121 and REKP211, REKP221, in the second and third years of study, respectively, provided clashes in the timetable do not occur.</p> <p>** If a student failed EKNP221 in 2009 or if a honours degree in Economics is considered, then besides ECON311, 321 the module ECON322 must be taken additional.</p> <p>*** If a honours degree in International Trade is considered, then EKIP321 must be taken additional.</p>					



**E.3.3.1.5 E341P: BCOM ECONOMICS AND RISK MANAGEMENT (500132)**  
*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111*	16	ACCF211	16	ECON311 (H)	16
BMAN111	12	BMAN211	16	EKIP311 (H)	16
ECON111 (H)	12	ECON211 (H)	16	EKRP311 (H)	16
MHBP111	12	EKIP211 (H)	16	FINM211	16
WISN112	12	EKRP211 (H)	16	WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	ACCF221	16	ECON321 (H)	16
AGLA121	12	ECON221 (H)	16	ECON322	16
BMAN121	12	EKIP221 (H)	16	EKIP321 (H)	16
ECON121 (H)	12	EKRP221 (H)	16	EKRP321 (H)	16
STTN122	12	TAXF221	16	FINM321	16
		WVES221	12		
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>92</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>172</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>456</b>
<p>* Students who did not have Accounting in Gr. 12, will have to register for ACCS111 and ACCS121 in the first year, and then for ACCF111, ACCF121 and ACCF211, ACCF221 in the second and third years. There should be no timetable clashes.</p>					

**E.3.3.1.6 E342P: BCOM ECONOMICS, RISK MANAGEMENT AND INVESTMENT MANAGEMENT (500134)**  
*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111	16	ACCF211	16	ACCF311/EKIP311(H)	16
BMAN111	12	ECON211 (H)	16	ECON311 (H)	16
ECON111 (H)	12	EKIP211 (H)	16	EKRP311 (H)	16
MHBP111	12	EKRP211 (H)	16	FINM211	16
STTN111	12	STTK211	16	WVES311	12
WISN111	12				
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121	16	ACCF221	16	ACCF321/EKIP321(H)	16
AGLA121	12	ECON221 (H)	16	ECON321 (H)	16
BMAN121	12	EKIP221 (H)	16	ECON322	16
ECON121 (H)	12	EKRP221 (H)	16	EKRP321 (H)	16
STTN121	12	TAXF221	16	FINM321	16
WISN121	12	WVES221	12		
<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>92</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>152</b>	<b>Total year level 2</b>	<b>172</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>480</b>
If an honours degree in International trade is your aim, you must register for EKIP311,321 .					

**E.3.3.1.7 E304P: BCOM ECONOMICS AND INFORMATICS (COMPUTER SCIENCE) (500135)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E343P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	BRKP211	16	BETP311	8
ITRW112 (H)	8	EKIP211 (H)	16	ECON311 (H)	16
LEER111	8	EKNP211 (H)	16	EKRP311 (H)	16
MHBP111	8	ITRW211(H)	8	ITRW311 (H)	16
ONBP111	8	ITRW213 (H)	16	EKNP312	8
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	BRKP321	16
ITRW123 (H)	16	BRKP221	16	ECON321 (H)	16
RESP121	16	EKIP221 (H)	16	EKRP321 (H)	16
STTN122	8	EKNP221 (H)	16	ITRW321 (H)	16
WISM123	8	ITRW225 (H)	16		
		ENTR221	8		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>
<p>* If a student failed EKNP221 in 2009 or if a honours degree in Economics is considered, then besides ECON311, 321 the module ECON322 must be taken additional.</p> <p>** If a honours degree in International Trade is considered, then EKIP321 must be taken additional.</p>					

**E.3.3.1.8 E343P: BCOM ECONOMICS AND INFORMATICS (500135)**  
*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF111	16	ECON211 (H)	16	ECON311 (H)	16
BMAN111	12	EKRP211 (H)	16	EKRP311 (H)	16
ECON111 (H)	12	ITRW211 (H)	8	ITRW214 (H)	16
ITRW112 (H)	12	ITRW213 (H)	16	ITRW311 (H)	16
MHBP111	12	MACC211	16	WVES311	12
WISN112	12				
<b>Total 1<sup>st</sup> semester</b>	<b>76</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS/ACCF121	16	ECON221 (H)	16	ECON321 (H)	16
AGLA121	12	EKRP221 (H)	16	ECON322 (H)	16
BMAN121	12	ITRW 225 (H)	16	EKRP321 (H)	16
ECON121 (H)	12	MACC221	16	ITRW321 (H)	16
ITRW123 (H)	12	WVES221	12	ITRW325 (H)	16
STTN122	12				
<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>152</b>	<b>Total year level 2</b>	<b>148</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>456</b>
* Students who did not have Accounting in Grade 12, will have to register for ACCS111, 121.					

**E.3.3.1.9 E307P: BCOM ECONOMICS AND LAW\* (500139)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKNP211 (H)	16	BETP311	8
LEER111	8	JURI211 (H)	12	EKIP211 (H)	16
JURI111 (H)	12	JURI213 (H)	12	EKNP312	8
JURI113 (H)	12	JURI217 (H)	12	JURI214 (H)	12
JURI114 (H)	12	SKTA111	4	JURI215 (H)	12
ONBP111	8	SKTE111	4	JURI216 (H)	12
RESP111	16	MHBP111	8	JURI313 (H)	12
RINL111	8				
<b>Total 1<sup>st</sup> semester</b>	<b>84</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP221 (H)	16
JURI121 (H)	12	EKNP221 (H)	16	ECON321 (H)	16
JURI123 (H)	12	ENTR221	8	JURI223 (H)	12
JURI124 (H)	12	JURI221 (H)	12	JURI225 (H)	12
JURI125 (H)	12	JURI222 (H)	12	JURI322 (H)	12
ONBP122	16	JURI224 (H)	12		
STTN122	8				
WISN123	8				
<b>Total second semester</b>	<b>96</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>68</b>
<b>Total year level 1</b>	<b>180</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>148</b>
<b>Total credits for the curriculum</b>					<b>468</b>
* If a honours degree in Economics is considered, then ECON311, 322 must be taken additional.					
** If a honours degree in International Trade is considered, then EKIP 321 must be taken additional.					

**E.3.3.1.10 E352P: BCOM LAW (500183)**
*(This curriculum started in 2009 and is subject to selection)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAR312 or TAXF311 Or EKIP/EKRP211	16
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 Or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 or ACCF321 (H)	16
JURI124 (H)	12				
WISN123 / STTN122	8				
				<b>CHOOSE one from:</b> BMAR321 or TAXF321 or EKIP/EKRP221	16
<b>Total second semester</b>	<b>84</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>168</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>488</b>
** Students who will choose ECON as a core module must take WISN123 on first year level. ** Students who want to continue with ACCF in the 3 <sup>rd</sup> year, must additionally take TAXF 221. ** Students who choose BMAN 311 & 321 must take BMAR 312 & 321. ** Students who choose ECON 311 & 321 must take EKIP 211 & 221 or EKRP 211 & 221. If a honours in Economics is considered then ECON322 must be taken additional. ** Students who choose ACCF311 & 321 must take TAXF312 & 321. ** Students who take ACCF211 should have passed ACCF121.					

**E.3.3.1.11 E644P: BCOM (HONS) ECONOMICS (504126)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON611	16	Micro-economics
ECON612	16	Macro-economics
ECON614	16	Development economics
ECON618	16	Research methods
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON621	16	International trade relations
ECON622	16	Monetary and fiscal policy
ECON624	16	Economic modelling
ECON627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirement: 60% in ECON211, 221, 311, 321,322		

**E.3.3.1.12 E645P: BCOM (HONS) INTERNATIONAL TRADE (504127)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON616	16	International trade theory and policy
ECON613	16	Export market development
ECON615/619	16	Derived instruments/ International transport
ECON618	16	Research methods
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON621	16	International trade relations
ECON626	16	International trade law
ECON625	16	Export administration
ECON627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 65% in EKIP211, 221, 321 and 60% ECON321		

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
ECON610	16	Investment management
ECON612	16	Macro-economics
ECON615	16	Derived instruments
ECON617	16	Econometrics
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
ECON621	16	International monetary relations
ECON622	16	Monetary and fiscal policy
ECON623	16	Risk management
ECON627	16	Research project
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 60% in EGRP211 (recommended), 221, 311, 321, ECON211, 311, 321,		



**E.3.3.2 SCHOOL OF BUSINESS MANAGEMENT**

**E.3.3.2.1 E310P: BCOM TOURISM MANAGEMENT (INDUSTRIAL SOCIOLOGY) (500141)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E355P in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
BSOP111(H)	8	LARM211(H)	16	BETP311	8
EKNP111	8	EKIP211	16	LARM311(H)	16
LEER111	8	ONBP213	16	EKNP312	8
ONBP111	8	ONTP211(H)	16	ONBP313	16
ONTP111 (H)	8	ONTP212(H)	16	ONTP311(H)	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
BSOP151,161 (H)	16	LARM221(H)	16	BETP221	8
ONBP122	16	EKIP221	16	LARM321(H)	16
ONTP122(H)	16	ONBP222	16	ENTR221	8
ONTP123(H)	16	ONTP224(H)	16	ONBP323	16
WISM123	8	STTN122	8	ONTP321(H)	16
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>

**E.3.3.2.2 E355P: BCOM TOURISM MANAGEMENT (500141)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Module Code	Cr	Module Code	Cr	Module Code	Kr
ACCS111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAN212	16	ECON311/EKIP311	16
ECON111	12	ECON211/EKIP211	16	TMBP311 / TMBP312 (H)	16
ITRW112	12	TMBP211 (H)	16	VHTB311	16
MHBP111	12			WVES311	12
TMBP111 (H)	12				
<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Module Code	Cr	Module Code	Cr	Module Code	Cr
ACCS121	16	BMAN221 (H)	16	BMAN321 (H)	16
AGLA121	12	BMAN222	16	BMAR321	16
BMAN121 (H)	12	ECON221/EKIP221	16	ECON321/EKIP321	16
ECON121	12	TMBP221 (H)	16	TMBP321 / TMBP322 (H)	16
STTN122	12	WVES221	12		
TMBP121 (H)	12				
WISN123	12				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>164</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>444</b>
# If the student wants to do an honours degree in Economics, ECON211,221, 311 and 321 must be taken and ECON322 must be taken additional. # If a student take EKIP211/221 in the second year, then EKIP311 and EKIP321 must be taken in the third year. # If a student take TMBP311 then TMBP321 must be taken in the second semester. The same in terms of TMBP312 and TMBP322.					

**E.3.3.2.3 E311P: BCOM ENTREPRENEURSHIP AND BUSINESS MANAGEMENT (500142)**

*(This curriculum is being phased out and no new entries is accepted . This curriculum is replaced by E350P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3 (2010)	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111 (H)	8	EKNP211 (H)	16	BETP311	8
HRER141	8	ONBP212 (H)	16	EKIP211 (H)	16
LEER111	8	ONBP213	16	EKNP312	8
MHBP111	8	ONBP214	16	ONBP311 (H)	16
ONBP111 (H)	8			ONBP313	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121 (H)	16	BETP221	8	EKIP221 (H)	16
ONBP122 (H)	16	EKNP221	16	ONBP321 (H)	16
RESP121	16	ENTR221	8	ONBP322	16
STTM122	8	ONBP221 (H)	16	ONBP324	16
WISN123	8	ONBP224	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>

**E.3.3.2.4 E350P: BCOM ENTREPRENEURSHIP AND BUSINESS MANAGEMENT (500142)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAN212 (H)	16	BMAN312 (H)	16
ECON111	12	LARM211 (H)	16	BMAR311	16
ITRW112	12	ECON211	16	LARM311 (H)	16
MHBP111	12			WVES311	12
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS121	16	BMAN221 (H)	16	BMAN321 (H)	16
AGLA121	12	BMAN222 (H)	16	BMAR321	16
BMAN121 (H)	12	BMAR221	16	BMAR322	16
ECON121	12	LARM221 (H)	16	LARM321 (H)	16
STTN122	12	ECON221	16		
WISN123	12	WVES221	12		
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>92</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>436</b>

**E.3.3.2.5 E314P: BCOM BUSINESS MANAGEMENT AND LAW (500146)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	JURI211 (H)	12	BETP311	8
LEER111	8	JURI213 (H)	12	EKNP312	8
JURI111 (H)	12	JURI217 (H)	12	JURI214 (H)	12
JURI113 (H)	12	ONBP212 (H)	16	JURI215 (H)	12
JURI114 (H)	12	SKTA111	4	JURI216 (H)	12
ONBP111 (H)	8	SKTE111	4	JURI313 (H)	12
RESP111	16	MFBP111	8	ONBP311 (H)	16
RINL111	8				
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	LARM221	16
JURI121 (H)	12	ENTR221	8	JURI223 (H)	12
JURI123 (H)	12	JURI221 (H)	12	JURI225 (H)	12
JURI124 (H)	12	JURI222 (H)	12	JURI322 (H)	12
JURI125 (H)	12	JURI224 (H)	12	ONBP321 (H)	16
ONBP122 (H)	16	ONBP221 (H)	16		
STTN122	8				
WISN123	8				
<b>Total second semester</b>	<b>96</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>56</b>
<b>Total year level 1</b>	<b>180</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>148</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>468</b>

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAN312 or TAXF311 or EKIP/EKRP211	16
<b>Total 1<sup>st</sup> semester</b>	<b>84</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN 121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 or ACCF321 (H)	16
JURI124 (H)	12				
WISN123 / STTN122	12				
				<b>CHOOSE one from:</b> BMAN321 or TAXF321 Or EKIP/EKRP221	16
<b>Total 2<sup>nd</sup> semester</b>	<b>88</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>172</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>492</b>
** Students who will choose ECON as a core module must take WISN123 on first year level.					
** Students who want to continue with ACCF in their third year, must additionally take TAXF 221.					
** Students who choose BMAN 311 & 321, must take BMAR 312 & 321.					
** Students who choose ECON 311& 321, must take EKIP 211 & 221 or EKRP 211 & 221.					
** Students who choose ACCF311&321, must take TAXF312 & 321.					
** Students who take ACCF211, should have passed ACCF121.					

**E.3.3.2.7 E315P: BCOM TOURISM AND ECONOMICS (500148)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that the new curriculum E355P, p37 be considered in place of this curriculum.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BMAN211	16	BETP311	8
BMAN111	12	BMAN212	16	ECON311(H)	16
ECON111 (H)	12	ECON211 (H)	16	EKNP312	8
MHBP111	8	EKIP211 (H)	16	ONBP313	16
TMBP111 (H)	12	TMBP211 (H)	16	ONTP311(H)	16
<b>Total 1<sup>st</sup> semester</b>	<b>60</b>	<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	ECON221 (H)	16	EKNP321(H)	16
BMAN121	12	EKIP221 (H)	16	ENTR221	8
ECON121 (H)	12	STTN122	12	BMAN221	16
TMBP121 (H)	12	TMBP221 (H)	16	ONBP323	16
WISN123	12	WVES221	12	ONTP321(H)	16
<b>Total 2<sup>nd</sup> semester</b>	<b>60</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>
<b>Total year level 1</b>	<b>120</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>136</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>

**E.3.3.2.8 E317P: BCOM SPORT AND RECREATION MANAGEMENT (500150)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that the new curriculum E356P, p.48 be considered in place of this curriculum.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BMAN211 (H)	16	BETP311	8
BMAN111 (H)	12	IOPS211	16	EKNP312	8
ECON111	12	MBWK111 (H)	12	MBWK219	8
MHBP111	12	RKKX214 (H)	16	ONBP311 (H)	16
RKKX113 (H)	12			RKKX315 (H)	16
				RKKX314 (H)	16
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>72</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BMAN221 (H)	16	LARM221	16
BMAN121 (H)	12	ENTR221	8	MBWK225	8
BSKP151, 161	16	MBWK223	8	MBWK226	16
ECON121	12	MBXR221 or MBXG221	8	ONBP321 (H)	16
RKKX123(H)	12	RKKX224 (H)	16	RKKX324 (H)	16
RKKX122 (H)	12	WVES221	12	RKKX325 (H)	16
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>88</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>160</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>428</b>



**E.3.3.2.9 E318P: BA TOURISM (100142)**

*(This curriculum is being phased out and no new entries will be accepted from 2010.)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ATSW114/GRMN111/ FRAN111	8	BETP311	8	LARM311//PSYC311/ GGFS311	16/ 32
BSOP111/PSIG131	8	BMAN111	16	EKNP312	8
GGFN111	8	KCOM213	16	KCOM313	16
KCOM111	8	LARM211/GGFS21 1/PSYC211	16	ONTP311(H)	16
KCOM112	8	TMBP211(H)	16	VHTB311	16
TMBP111 (H)	12				
<b>Total first semester</b>	<b>52</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>72/ 88</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	ENTR221	8	LARM321/PSYC321/ GGFS321	16/ 32
ATSW124/GRMN121/ FRAN121	16	KCOM222	16	ENLS121	16
#BSOP151,161/ GGFN121/ PSIG151, 161	16	LARM221/GGFS22 1/PSYC221	16	KCOM322	16
KCOM122	8	TMBP221 (H)	16	ONTP321 (H)	16
KCOM123	8	WVES221	12		
TMBP121 (H)	12				
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>64/ 80</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>136/ 168</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>400/ 432</b>

**E.3.3.2.10 E319P: BCOM COMMUNICATION MANAGEMENT (500145)\*\***

*(This curriculum is being phased out and since 2009 no new entries have been accepted. This curriculum is replaced by E353P from 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3 (2010)	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	IOPS211	16	BETP311	8
KCOM111 (H)	8	KOMS211 (H)	16	EKNP312	8
LEER111	8	KOMS212/215 (H)	8	IOPS311	16
ONBP111 (H)	8	KOMS213 (H)	16	KCOM313 (H)	16
ONTP111 (H)	8	ONBP212/ ONTP211 (H)	16	KCOM371/KCOM316 (H)	16
RESP111	16			ONBP/ONTP311 (H)	16
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
BSKP151, 161	16	BETP221	8	IOPS321	16
KOMS121 (H)	16	BSKP251, 261	16	KCOM322 (H)	16
KOMS122 (H)	8	ENTR221	8	KCOM371/326/327(H)	16
KOMS123 (H)	8	KOMS221 (H)	8	ONBP/ONTP321 (H)	16
ONBP122/ONTP122 (H)	16	KOMS222/223(H)	8		
RESP121	16	ONBP221/ ONTP224 (H)	16		
STTN122	8				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>152</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>432</b>
<p><b>Note:</b> * If the ONTP/TMBP option is selected, all of the ensuing ONTP/TMBP modules must also be selected. The same provision applies for the ONBP/BMAN option.</p> <p>*Students who would like to specialise in Journalism, are to select KOMS 212, while students who would like to specialise in Corporate Media, are to select KOMS215 and KCOMS326. If a student wishes to specialise in Video he/she must take KCOMS311 and KCOMS327 as extra modules in the third year.</p> <p>*The honours degree in Communication Studies following on this degree (admission is subject to selection) is known as Hons <u>BA</u> Communication Studies.</p> <p><b>**This programme is subject to an M score of 18. A maximum of 200 students in total is admitted to the communication programmes at first-year level.</b></p>					

**E.3.3.2.11 E353P: BCOM COMMUNICATION MANAGEMENT (500145)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS111	16	BMAN211 / TMBP211 (H)	16	BMAN311/TMBP311/ TMBP312 (H)	16
BMAN (H)	12	EKIP211	16	BMAR311 (H)	16
ECON111	12	KCOM211 (H)	16	BMAR312 (H)	16
KCOM111 (H)	12	KCOM213 (H)	16	KCOM313/316	16
TMBP111 (H)	12			KCOM371 (H)	16
				WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
AGLA121	12	BMAN221 / TMBP221 (H)	16	BMAN321/TMBP321/ TMBP322 (H)	16
BMAN / TMBP121 (H)	12	BMAR221 (H)	16	BMAR321 (H)	16
ECON121	12	KCOM221 (H)	16	BMAR322 (H)	16
KCOM121 (H)	12	KCOM222 (H)	16	KCOM322 (H)	16
KCOM122 (H)	12	WVES221 (H)	12	KCOM371 (H)	16
STTN122	12				
WISN123	12				
<b>Total 2<sup>nd</sup> semester</b>	<b>84</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>148</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>172</b>
<b>Total credits for the curriculum</b>					<b>460</b>
<p>* Students who want to specialise in an honours degree in Video, must take KCOM317 &amp; KCOM327.</p> <p>* Students who want to specialise in an honours degree in Corporative media, must take KCOM316 &amp; KCOM326.</p> <p>* Students who choose Tourism as the core module, must also take BMAN121, because it is required for TMBP211.</p>					

**E.3.3.2.12 E250P: BCOM TOURISM MANAGEMENT AND RECREATION STUDIES (500171)**

*(This curriculum is being phased out and no new entries will be accepted from 2010. It is suggested that the new curriculum E356P, p.49 be considered in place of this curriculum. Mathematics is a requirement here.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ECON111	12	BMAN211 (H)	16	BETP311	8
BMAN111	12	BMAN212	16	EKNP312	8
TMBP111 (H)	12	RKKX214 (H)	16	ONBP313	16
ACCS111	16	TMBP211 (H)	16	ONTP311(H)	16
RKKX112 (H)	8			RKKX314(H)	16
				RKKX315(H)	16
<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BMAR221	16	ONBP322	16
BMAN121	12	ENTR221	8	ONBP323	16
TMBP121 (H)	12	RKKX224 (H)	16	ONTP321 (H)	16
RKKX121(H)	8	TMBP221 (H)	16	RKKX3224 (H)	16
RKKX122(H)	8	WVES221	12	RKKX325 (H)	16
<b>Total second semester</b>	<b>52</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>112</b>	<b>Total year level 2</b>	<b>132</b>	<b>Total year level 3</b>	<b>160</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>404</b>

**E.3.3.2.13 E356P: BCOM TOURISM MANAGEMENT AND RECREATIONAL STUDIES (500171)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS111	16	BMAN211	16	BMAN311	16
BMAN111	12	EKIP211	16	RKKX314 (H)	16
ECON111	12	RKKX212 (H)	16	RKKX3145 (H)	16
MHBP111	12	TMBP211 (H)	16	TMBP311 / TMBP312 (H)	16
RKKX113 (H)	12			VHTB311	16
TMBP111 (H)	12			WVES311	12
<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>92</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS121	16	EKIP221	16	BMAR321	16
AGLA121	12	RKKX224 (H)	16	RKKX324 (H)	16
BMAN121	12	STTN122	12	RKKX3256 (H)	16
ECON121	12	TMBP221 (H)	16	TMBP321/ TMBP322 (H)	16
RKKX123 (H)	12	WVES221	12		
TMBP121 (H)	12				
WISN123	12				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>164</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>456</b>

**E.3.3.2.14 E351P: BCOM CHARTERED MARKETING (500180)**

*(This curriculum is being phased out and since 2009 no new entries have been accepted. This curriculum is replaced by E354P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	EKIP211(H)	16	BETP311	8
LEER111	8	EKNP211	16	EKNP312	8
MHBP111	8	ONBP212 (H)	16	ONBP311 (H)	16
ONBP111 (H)	8	ONBP213	16	ONBP312	16
ONTP111	8			ONBP313	16
RESP111	16				
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	EKIP221(H)	16
ONBP122 (H)	16	EKNP221	16	ONBP321 (H)	16
RESP121	16	ENTR221	8	ONBP322	16
STTN122	8	ONBP221 (H)	16	ONBP323	16
WISN123	8	ONBP222	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>

**E.3.3.2.15 E354P: BCOM MARKETING MANAGEMENT (500203)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAN212	16	BMAR311 (H)	16
ECON111	12	BMAR211 (H)	16	BMAR312 (H)	16
ITRW112	12	ECON211	16	EKIP311 (H)	16
MHBP111	12	EKIP211 (H)	16	WVES311	12
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS121	16	BMAN221 (H)	16	BMAN321 (H)	16
AGLA121	12	BMAR221 (H)	16	BMAR321 (H)	16
BMAN121 (H)	12	ECON221	16	BMAR322 (H)	16
ECON121	12	EKIP221 (H)	16	EKIP321 (H)	16
STTN122	12	WVES221	12		
WISN123	12				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>436</b>

**E.3.3.2.16 E361P: BCOM MARKETING AND TOURISM MANAGEMENT (500182)**

*(This curriculum is being phased out and no new entries is accepted from 2009. This curriculum is replaced by E357P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3 (2010)	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	ONBP212(H)	16	BETP311	8
LEER111	8	ONBP213	16	EKNP312	8
MHBP111	8	ONTP211(H)	16	ONBP311(H)	16
ONBP111(H)	8	ONTP212(H)	16	ONBP312	16
ONTP111(H)	8			ONBP313	16
RESP111	16			ONTP311(H)	16
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	ONBP321 (H)	16
ONBP122(H)	16	ENTR221	8	ONBP322	16
ONTP122(H)	16	ONBP221 (H)	16	ONBP323	16
ONTP123(H)	16	ONBP222	16	ONTP321 (H)	16
STTM122	8	ONTP224 (H)	16		
WJSN123	8				
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>144</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>



**E.3.3.2.17 E357P: BCOM MARKETING AND TOURISM MANAGEMENT (500182)**

*(This curriculum started in 2009)*

YEAR LEVEL 1 (2009)		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCS111	16	BMAN211 (H)	16	BMAN311 (H)	16
BMAN111 (H)	12	BMAR211 (H)	16	BMAR311 (H)	16
ECON111	12	ECON211	16	BMAR312 (H)	16
ITRW112	12	TMBP211 (H)	16	TMBP311 / TMBP312 (H)	16
MHBP111	12			WVES311	12
TMBP111 (H)	12				
<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCS121	16	BMAN221 (H)	16	BMAN321 (H)	16
AGLA121	12	BMAR221 (H)	16	BMAR321 (H)	16
BMAN121 (H)	12	ECON221	16	BMAR322 (H)	16
ECON121	12	TMBP221 (H)	16	TMBP321 / TMBP322 (H)	16
STTN122	12	WVES221	12		
TMBP121 (H)	12				
WISN123	12				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>164</b>	<b>Total year level 2</b>	<b>140</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>444</b>

**E.3.3.2.18 E654P: BCOM (HONS) ENTREPRENEURSHIP AND MARKETING (504130) (FULL-TIME)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BMAN611	16	Integrated management application
BMAN612	16	Advanced entrepreneurship
BMAR611	16	Retail management
BMAR671 (year module)	(16)	Marketing research
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
BMAN621 or BMAR621	16	Business plan / Marketing plan
BMAN622 or BMAR622	16	Financial Management / International Marketing
BMAR623	16	Sales management
BMAR671 (year module)	(16)	Marketing research
<b>TOTAL CREDIT</b>	<b>64</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 65% in third year level core modules of ONBP Admission is subject to selection		

**E.3.3.2.19 E655P: BCOM (HONS) TOURISM MANAGEMENT (FULL-TIME)  
(504131)**

<b>SEMESTER/ YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
TMBP671 ( <b>year module</b> )	32	Advanced tourism management and development
TMBP672 ( <b>year module</b> )	32	Advanced ecotourism management
TMBP673 ( <b>year module</b> )	32	Advanced tourism marketing
TMBP611 (first semester)	16	Research methodology in Tourism
TMBP621 (second semester)	16	Tourism research (mini dissertation)
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 65% in the core modules of ONTP Admission is subject to selection.		

**E.3.3.2.20 E656P: BA (HONS) TOURISM MANAGEMENT (FULL-TIME)  
(102153)**

<b>SEMESTER/YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BMAR671	32	Marketing research
Any two of the following:		
ONTP671	32	Advanced tourism management and development
ONTP672	32	Ecotourism and sustainable management
ONTP673	32	Advanced tourism marketing
<b>Any other level 8 (hons)-module(s)</b> as approved by the School Director	32	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>128</b>	
Requirements: 65% in the core modules of ONTP Admission is subject to selection		

**E.3.3.3 SCHOOL OF HUMAN RESOURCE SCIENCES**

**E.3.3.3.1 E320P: BCOM HUMAN RESOURCE MANAGEMENT (500151)**

*(Phased out)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	BMAN211 (H)	16	BETP311	8
BMAN111 (H)	12	IOPS211 (H)	16	EKNP321	8
BSKP111 (H)	8	LARM211 (H)	16	IOPS311 (H)	16
BSOP111 (H)	8	PSYC212	16	LARM311 (H)	16
ECON111	12	STTN111	12	ONBP311 (H)	16
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS121	16	BMAR221 (H)	16	IOPS321 (H)	16
AGLA121	12	IOPS221 (H)	16	KCOM226	12
BMAN121(H)	12	LARM221 (H)	16	LARM321 (H)	16
BSKP151,161 (H)	16	WVES221	12	ONBP321 (H)	16
BSOP151,161 (H)	16				
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>124</b>

**TOTAL CREDITS FOR THE CURRICULUM 388**

Note: From 2010 certain codes above will change, without the total credits for the programme increasing. The above programme offers the opportunity to be admitted to the honours in Human resource management/ Labour relations. (Admission is subject to selection.) If a student is interested in doing an honours in Industrial psychology, including training as a psychometrist, as well as admission to the Masters degree in Industrial psychology (subject to selection), he/she must register for the following additional subjects in his/her under-graduate studies: PSYC211, PSYC311 en STTN124. The implication of this is that a student who wants to be qualified as psychometrist / industrial psychologist, should include and pass the mentioned modules in his/her under-graduate studies. As far as admission to honours in Business management and the Post-Graduate Education certificate (NGOS) is concerned, the student should please enquire at the School of Business Management as well as the Faculty of Educational Sciences. (Currently, the Faculty of Educational Sciences does not accept ACCS111, 121 as a one-year school subject, but rather ACCF111, 121.)

*(This curriculum starts in 2010)*

YEAR LEVEL 1 (2010)		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS 111	16	BMAN 211	16	BMAN 311	16
BMAN 111	12	IOPS 211 ( H )	16	IOPS 311 ( H )	16
ECON 111	12	LARM 211 ( H )	16	LARM 311 ( H )	16
IOPS 111 ( H )	12	STNN 111	12	WVES 311	12
LARM 111 ( H )	12				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>60</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS 121	16	BMAR 221	16	BMAN 321	16
AGLA 121	12	IOPS 221 ( H )	16	IOPS 321 ( H )	16
BMAN 121	12	LARM 221 ( H )	16	LARM 321 ( H )	16
ECON 121	12	STNN 124	12	LARM 322	16
HRMA 122	12	WVES 221	12		
IOPS 121 ( H )	12				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>132</b>	<b>Total year level 3</b>	<b>124</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>396</b>
<p>Note: The above programme offers the opportunity to be admitted to the honours in Human resource management/ Labour relations. (Admission is subject to selection.) If a student is interested in doing an <u>honours in Industrial psychology</u>, including training as a psychometrist, as well as admission to the Masters degree in Industrial psychology (subject to selection), he/she must register for the following <u>additional subjects</u> in his/her under-graduate studies: . PSYC211, PSYC311 en STTN124. The implication of this is that a student who wants to be qualified as psychometrist / industrial psychologist, should include and pass the mentioned modules in his/her under-graduate studies. As far as admission to honours in Business management and the Post-Graduate Education certificate (NGOS) is concerned, the student should please enquire at the School of Business Management as well as the Faculty of Educational Sciences. (Currently, the Faculty of Educational Sciences does not accept ACCS111, 121 as a one-year school subject, but rather ACCF111, 121.)</p>					

**E.3.3.3.3 E321P: BCOM BEHAVIOURAL SCIENCES (500153)**  
(Phased out)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS111	16	IOPS211 (H)	16	BETP311	8
BMAN111	12	LARM211 (H)	16	IOPS311 (H)	16
BSKP111 (H)	8	PSYC211	16	LARM311 (H)	16
BSOP111 (H)	8	PSYC212	16	EKNP312	8
ECON111	12	STTN111	12	PSIG312	16
<b>Total first semester</b>	<b>56</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	IOPS221 (H)	16	IOPS321 (H)	16
BMAN121	12	LARM221 (H)	16	LARM321 (H)	16
BSKP151, 161 (H)	16	PSYC221	16	PSYC321	16
BSOP151, 161 (H)	16	WVES221	12	STTN124	12
ECON121	12			<b>LARM322 **</b>	<b>16</b>
<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60/76</b>
<b>Total year level 1</b>	<b>124</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>124/140</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384/400</b>
<p><u>Note:</u> * From 2010, the codes of STTN111, 124 and some of the BSKP-, BSOP- and PSIG modules will change, without the total credits for the programme increasing. The above programme offers the opportunity to be admitted to the honours in Industrial psychology / Human resource management/ Labour relations (Admission subject to selection).</p> <p><b>**LARM 322 Optional</b></p>					

E.3.3.3.4

E360P

**BCOM INDUSTRIAL PSYCHOLOGY AND LABOUR  
RELATIONS MANAGEMENT (500153)**

(This curriculum starts in 2010)

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS 111	16	BMAN 211	16	BMAN 311	16
BMAN 111	12	IOPS 211 ( H )	16	IOPS 311 ( H )	16
ECON 111	12	LARM 211 ( H )	16	LARM 311 ( H )	16
IOPS 111 ( H )	12	PSYC 211 ( H )	16	PSYC 311 ( H )	16
LARM 111 ( H )	12	PSYC 212 ( H )	16	WVES 311	12
		STNN 111	12		
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>92</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
ACCS 121	16	BMAR 221	16	BMAN 321	16
AGLA 121	12	IOPS 221 ( H )	16	IOPS 321 ( H )	16
BMAN 121	12	LARM 221 ( H )	16	LARM 321 ( H )	16
ECON 121	12	STTN 124	12	LARM 322 **	16
IOPS 121 ( H )	12	WVES 221	12		
PSYC 121 ( H )	12				
<b>Total 2<sup>nd</sup> semester</b>	<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>48/64</b>
<b>Total year level 1</b>	<b>140</b>	<b>Total year level 2</b>	<b>164</b>	<b>Total year level 3</b>	<b>124/140</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>428/444</b>
Note: The above programme offers the opportunity to be admitted to the honours in Human resource management/ Labour relations. (Admission is subject to selection.)					

**\*\*LARM 322 Optional**

## E.3.3.3.5

## E322P:

## BA BEHAVIOURAL SCIENCES (100143)

*(This curriculum move to the faculty of Arts from 2010)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
BMAN111	12	IOPS211 (H)	16	BETP311	8
BSKP111 (H)	8	LARM211 (H)	16	IOPS311 (H)	16
BSOP111 (H)	8	PSIG211	16	LARM311 (H)	16
KOMS112	8	PSIG241	8	EKNP312	8
POLI111	8	STTN111	8	PSIG312	16
PUMA111	8				
<b>Total first semester</b>	<b>52</b>	<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
AGLA121	12	BETP221	8	BSKP351 (H)	8
BSKP151, 161 (H)	16	BSKP251 (H)	8	BSKP361 (H)	8
BSOP151, 161 (H)	16	BSKP261 (H)	8	LARM321 (H)	16
POLI121	16	LARM221 (H)	16	PSIG323	16
PUMA121	16	PSIG251	8	STTN124	8
		ENTR221	8	PSIG353	8
		PSIG252	8		
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>128</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>384</b>
<p>Note: From 2010, the codes of STTN111, 124 and some of the BSKP-, BSOP- and PSIG modules will change, without the total credits for the programme increasing. The above programme offers the opportunity to be admitted to the honours in Industrial psychology / Human resource management/ Labour relations (Admission subject to selection).</p>					



**E.3.3.3.6 EE630P: BCOM (HONS) INDUSTRIAL PSYCHOLOGY (FULL-TIME AND PART-TIME) (504120) (for Psychometrist-in-the-making training)**

*AND*

**E641P: BA (HONS) INDUSTRIAL PSYCHOLOGY (FULL-TIME AND PART-TIME) (102150) (for Psychometrist-in-the-making training)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP611	8	Psychometrics
BSKP612	8	Psychological evaluation
BSKP613	8	Organisational behaviour
BSKP616	8	Career psychology
BSKP617	8	Research methodology
BSKP631	8	Facilitating
BSKP671	16	Human resource management strategies
<b>TOTAL CREDITS</b>	<b>64</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisation development
BSKP622	8	Human capacity development
BSKP623	16	Research report
BSKP626	8	Worker wellness
BSKP627	48	Advanced practical work
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>104</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>168</b>	

**E.3.3.3.7 E625P: BCOM (HONS) HUMAN RESOURCE MANAGEMENT (FULL-TIME AND PART-TIME) (504121))**

*AND*

**E628P: BA (HONS) HUMAN RESOURCE MANAGEMENT (FULL-TIME AND PART-TIME) (102151))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP611	8	Psychometrics
BSKP612	8	Psychological evaluation
BSKP613	8	Organisational behaviour
BSKP616	8	Career psychology
BSKP617	8	Research methodology
BSKP631	8	Facilitating
BSKP671	16	Human resource management strategies
BSOP671	8	Industrial sociological theories
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisation development
BSKP622	8	Human capacity development
BSKP623	16	Research report
BSKP626	8	Worker wellness
BSKP628	16	Practical work
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

**E.3.3.3.8 E626P: BCOM (HONS) LABOUR RELATIONS (FULL-TIME AND PART-TIME) (504122))**

*AND*

**E629P: BA (HONS) LABOUR RELATIONS (FULL-TIME AND PART-TIME) (102152)**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
BSKP613	8	Organisational behaviour
BSKP614	8	Research methodology
BSKP671	16	Human resource management strategies
BSOP615	32	Advanced labour relations
BSOP616	16	Labour market principles
BSOP671	8	Industrial sociological theories
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>SECOND SEMESTER</b>		
BSKP621	8	Organisational development
BSKP622	8	Human capacity development
BSKP626	8	Worker wellness
BSOP621	16	Group dynamics
BSOP623	16	Research report
BSOP624	16	Applied labour relations
<b>TOTAL CREDITS</b>	<b>72</b>	
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

**E.3.3.4 SCHOOL OF ACCOUNTING SCIENCES**

**E.3.3.4.1 E331P: BCOM FINANCIAL ACCOUNTANCY (500156)**

*(This curriculum is being phased out and since 2009, no new entries have been accepted. This curriculum is replaced by E371P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BRKP211 (H)	16	BETP311	8
HRER141	8	REKP211 (H)	16	BRKP311 (H)	16
LEER111	8	REOP211	16	REIP311 (H)	16
MHBP111	8	RRTP212	12	REKP311 (H)	16
ONBP111	8			RHRP331	8
PVRR131	8				
REKP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
REKP121 (H)	16	BRKP221 (H)	16	REIP321 (H)	16
RHRP121	16	ENTR221	8	REKP321 (H)	16
STTN122	8	KOMS255	8	RRTP321	16
WISN123	8	REKP221 (H)	16		
		REOP221	16		
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>132</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>396</b>

**E.3.3.4.2 E371P: BCOM FINANCIAL ACCOUNTANCY (500156)**  
*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111 (H)	16	ACCF211 (H)	16	ACCF311 (H)	16
BMAN111	12	ACMP211	12	MACC311 (H)	16
ECON111	12	FINM211	16	MLAW311	16
MHBP111	12	IAUD211	16	TAXF311 (H)	16
MLAW111	16	MACC211 (H)	16	WVES311	12
WISN112	12				
<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121 (H)	16	ACCF221 (H)	16	ACCF321 (H)	16
AGLA121	12	IAUD221	16	FINM321 (H)	16
BMAN121	12	KCOM226	12	IAUD321	16
ECON121	12	MACC221 (H)	16	TAXF321 (H)	16
MLAW121	16	TAXF221	16		
STTN122	12	WVES221	12		
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>160</b>	<b>Total year level 2</b>	<b>164</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>464</b>

**E.3.3.4.3 E332P: BCOM MANAGEMENT ACCOUNTANCY (500158)**

*(This curriculum is being phased out and since 2009, no entries have been accepted. This curriculum is replaced by E372P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271(H)	32	RECP371(H)	32
<b>Total year module</b>		<b>Total year module</b>	<b>32</b>	<b>Total year module</b>	<b>32</b>
EKNP111	8	BRKP211 (H)	16	BETP311	8
HRER141	8	EKNP211	16	BRKP311 (H)	16
LEER111	8	*REKP211 (H)	16	REIP311 (H)	16
MHBP111	8	REOP211	16	*REKP311 (H)	16
ONBP111	8	RRTP212	12	RHRP331	8
PVRR131	8				
RECP111 (H) or REKP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>64</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
RECP121 (H) or REKP121 (H)	16	BRKP221 (H)	16	REIP321 (H)	16
RHRP121	16	ENTR221	8	*REKP321 (H)	16
STTN122	8	KOMS255	8	RRTP321	16
WISN123	8	*REKP221 (H)	16		
		REOP221	16		
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>72</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>128</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>416</b>
* You must choose between REKP211/221 and RECP271. So too between REKP311/321 and RECP371.					

**E.3.3.4.4 E372P: BCOM MANAGEMENT ACCOUNTANCY (500158)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF / ACCC111 (H)	16	ACCF211 (H)	16	ACCF311 (H)	16
BMAN111	12	ACMP211	12	MACC311 (H)	16
ECON111	12	FINM211	16	MLAW311	16
MHBP111	12	IAUD211	16	TAXF311 (H)	16
MLAW111	16	MACC211 (H)	16	WVES311	12
WISN112	12				
<b>Total 1<sup>st</sup> semester</b>	<b>80</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF / ACCC121 (H)	16	ACCF221 (H)	16	ACCF321 (H)	16
AGLA121	12	IAUD221	16	FINM321 (H)	16
BMAN121	12	KCOM226	12	IAUD321	16
ECON121	12	MACC221	16	TAXF321 (H)	16
MLAW121	16	TAXF221 (H)	16		
STTN122	12	WVES221	12		
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>160</b>	<b>Total year level 2</b>	<b>164</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>464</b>

**E.3.3.4.5 E376P: BCOM TAXATION (500185)**  
*(This curriculum starts in 2010)*

YEAR LEVEL 1 (2010)		YEAR LEVEL 2		YEAR LEVEL 3	
Fist semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF 111	16	ACCF211	16	ACMP211	12
BMAN111	12	IAUD211	16	JURI315	12
ECON111	12	JURI215	12	TAXS312 (H)	16
JURI111	12	JURI217	12	TAXS313 (H)	16
MHBP111	12	TAXF311 (H)	16	WVES311	12
<b>Total 1<sup>st</sup> semester</b>	<b>64</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>68</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121	16	ACCF221	16	JURI 327	12
AGLA121	12	IAUD221	16	TAXS322 (H)	16
ECON121	12	JURI226	12	TAXS323 (H)	16
STTN122	12	TAXF321 (H)	16	TAXS324 (H)	16
TAXF221 (H)	16	WVES221	12		
WISN123	12				
<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>60</b>
<b>Total year level 1</b>	<b>144</b>	<b>Total year level 2</b>	<b>144</b>	<b>Total year level 3</b>	<b>128</b>
<b>Total credits for the curriculum</b>					<b>416</b>



**E.3.3.4.6 E334P: BCOM ACCOUNTING AND INFORMATICS (500162)**

*(This curriculum is phasing out and since 2009, no new entries have been accepted. This curriculum is replaced by E374P in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BRKP211 (H)	16	BETP311	8
ITRW112 (H)	8	EKNP211	16	BRKP311 (H)	16
LEER111	8	ITRW211(H)	8	ITRW311 (H)	16
MHBP111	8	ITRW213 (H)	16	EKNP312	8
ONBP111	8	REKP211 (H)	16	REIP311 (H)	16
REKP111 (H)	16			REKP311 (H)	16
RINL111	8				
<b>Total first semester</b>	<b>64</b>	<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BETP221	8	BRKP321 (H)	16
ITRW123 (H)	16	BRKP221 (H)	16	ITRW321 (H)	16
REKP121 (H)	16	ENTR221	8	REIP321 (H)	16
WISN123	8	ITRW225 (H)	16	REKP321 (H)	16
STTN122	8	REKP221 (H)	16		
<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>128</b>	<b>Total year level 2</b>	<b>136</b>	<b>Total year level 3</b>	<b>144</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>408</b>

**E.3.3.4.7 E374P: BCOM ACCOUNTING AND INFORMATICS (500162)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF111 (H)	16	ACCF211	16	ACCF321	16
BMAN111	12	FINM211	16	ITRW311 (H)	16
ECON111	12	ITRW211 (H)	8	MACC311 (H)	16
ITRW112 (H)	12	ITRW213 (H)	16	TAXC311 (H)	16
MHBP111	12	MACC211 (H)	16	WVES311	12
WISN112	12				
<b>Total 1<sup>st</sup> semester</b>	<b>76</b>	<b>Total 1<sup>st</sup> semester</b>	<b>72</b>	<b>Total 1<sup>st</sup> semester</b>	<b>76</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121 (H)	16	ACCF221	16	ACCF321	16
AGLA121	12	ITRW225 (H)	16	FINM321 (H)	16
BMAN121	12	MACC221 (H)	16	ITRW321 (H)	16
ECON121	12	TAXC221 (H)	16	TAXC221 (H)	16
ITRW123 (H)	12	WVES221	12		
STTN122	12				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>152</b>	<b>Total year level 2</b>	<b>148</b>	<b>Total year level 3</b>	<b>140</b>
<b>Total credits for the curriculum</b>					<b>440</b>

**E.3.3.4.8 E335P: BCOM ACCOUNTING AND LAW (500164)**

*(This curriculum is being phased out and since 2009, no new entries have been accepted. This curriculum is replaced by E352P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3 (2010)	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP111	8	BETP311	8	EKNP312	8
LEER111	8	JURI211 (H)	12	JURI214 (H)	12
JURI111 (H)	12	JURI213 (H)	12	JURI215 (H)	12
JURI113(H)	12	JURI217 (H)	12	JURI216 (H)	12
JURI114 (H)	12	MHBP111	8	JURI313 (H)	12
ONBP111	8	REKP211 (H)	16	REIP311	16
REKP111 (H)	16	SKTA111	4	REKP311 (H)	16
RINL111	8	SKTE111	4		
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>88</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
JURI121 (H)	12	BETP221	8	JURI223 (H)	12
JURI123 (H)	12	ENTR221	8	JURI225 (H)	12
JURI124 (H)	12	JURI221 (H)	12	JURI322 (H)	12
JURI125 (H)	12	JURI222 (H)	12	REIP321	16
ONBP122	16	JURI224 (H)	12	REKP321 (H)	16
REKP121 (H)	16	REKP221 (H)	16	STTN122	12
WISM123	8				
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>68</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>172</b>	<b>Total year level 2</b>	<b>144</b>	<b>Total year level 3</b>	<b>168</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>484</b>

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCF/ACCS111	16	JURI211 (H)	12	JURI216 (H)	12
BMAN111	12	JURI213 (H)	12	JURI217 (H)	12
ECON111	12	JURI214 (H)	12	JURI313 (H)	12
JURI111 (H)	12	JURI215 (H)	12	JURI315 (H)	12
JURI112 (H)	8	<b>CHOOSE two from:</b> BMAN211 or ECON211 or ACCF211 (H)	32	<b>CHOOSE one from:</b> BMAN311 or ECON311 or ACCF311 (H)	16
JURI113 (H)	12				
JURI114 (H)	12				
				<b>CHOOSE one from:</b> BMAR312 or TAXF311 or EKIP/EKRP211	16
<b>Total first semester</b>	<b>84</b>	<b>Total first semester</b>	<b>80</b>	<b>Total first semester</b>	<b>80</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCF121/ACCS121	16	JURI121 (H)	12	JURI224 (H)	12
AGLA121	12	JURI122 (H)	12	JURI225 (H)	12
BMAN 121	12	JURI221 (H)	12	JURI226 (H)	12
ECON121	12	JURI223 (H)	12	JURI327 (H)	12
JURI123 (H)	12	<b>CHOOSE two from:</b> BMAN221 or ECON221 or ACCF221 (H)	32	<b>CHOOSE one from:</b> BMAN321 or ECON321 or ACCF321 (H)	16
JURI124 (H)	12				
WISN123 / STTN122	12				
				<b>CHOOSE one from:</b> BMAR321 or TAXF321 or EKIP/EKRP221	16
<b>Total second semester</b>	<b>88</b>	<b>Total second semester</b>	<b>80</b>	<b>Total second semester</b>	<b>80</b>
<b>Total year level 1</b>	<b>172</b>	<b>Total year level 2</b>	<b>160</b>	<b>Total year level 3</b>	<b>160</b>
<b>Total credits for the curriculum</b>					<b>492</b>
<p>** Students who will choose ECON as a core module must take WISN123 on first year level.</p> <p>** Students who want to continue with ACCF in their third year, must additionally take TAXF221.</p> <p>** Students who choose BMAN 311 &amp; 321, must take BMAR 312 &amp; 321.</p> <p>** Students who choose ECON 311 &amp; 321, must take EKIP 211 &amp; 221 or EKRP 211 &amp; 221.</p> <p>** Students who choose ACCF311 &amp; 321, must take TAXF312 &amp; 321.</p> <p>** Students who take ACCF211, should have passed ACCF121.</p>					

**E.3.3.4.10 E337P: BCOM CHARTERED ACCOUNTANCY (500155)**

*(This curriculum is being phased out and since 2009, no new entries have been accepted. This curriculum is replaced by E370P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271(H)	32	RECP371(H)	32
<b>Total year module</b>		<b>Total year module</b>	<b>32</b>	<b>Total year module</b>	<b>32</b>
EKNP111	8	BRKP211 (H)	16	BRKP311 (H)	16
HRER141	8	EKNP211	16	REBP312 (H)	16
LEER111	8	REOP211 (H)	16	RHRP311 (H)	16
MHBP111	8	RRTP212	12	RPEP212	12
ONBP111	8				
PVRR131	8				
RECP111 (H)	16				
RINL111	8				
<b>Total first semester</b>	<b>72</b>	<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>60</b>
YEAR LEVEL 1		YEAR LEVEL 2 (2008)		YEAR LEVEL 3 (2009)	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
EKNP121	16	BRKP221 (H)	16	BRKP321 (H)	16
RECP121 (H)	16	ENTR221	8	REBP322 (H)	16
RHRP121	16	KOMS255	8	REOP321 (H)	16
STTM22	8	REBP221(H)	16	RRTP321	16
WISK124	8	REOP221 (H)	16		
<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>	<b>64</b>
<b>Total year level 1</b>	<b>136</b>	<b>Total year level 2</b>	<b>156</b>	<b>Total year level 3</b>	<b>156</b>
<b>Total credits for the curriculum</b>					<b>448</b>

**E.3.3.4.11 E370P: BCOM CHARTERED ACCOUNTANCY (500155)**

*(This curriculum started in 2009)*

YEAR LEVEL 1			YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester			First semester		First semester	
Code	Cr		Code	Cr	Code	Cr
ACCC111 (H)	16		ACMP211	12	MACC311 (H)	16
BMAN111	12		AUDT211 (H)	16	MLAW311 (H)	16
ECON 111	12		FINM211	16	PETH311	12
MHBP111	12		MACC211 (H)	16	TAXC311 (H)	16
MLAW111	16					
WISN112	12					
<b>Total first semester</b>	<b>80</b>		<b>Total first semester</b>	<b>60</b>	<b>Total first semester</b>	<b>60</b>
YEAR LEVEL 1			YEAR LEVEL 2		YEAR LEVEL 3	
Second semester			Second semester		Second semester	
Code	Cr		Code	Cr	Code	Cr
ACCC121 (H)	16		AUDT221 (H)	16	ACMP321	12
AGLA121	12		KCOM226	12	AUDT321 (H)	16
BMAN121	12		MACC221 (H)	16	FINM321 (H)	16
ECON121	12		TAXC221 (H)	16	TAXC321 (H)	16
MLAW121	16					
STTN122	12					
<b>Total second semester</b>	<b>80</b>		<b>Total second semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
			YEAR MODULE			
			ACCC271 (H)	32	ACCC371 (H)	32
			<b>Total year module</b>	<b>32</b>	<b>Total year module</b>	<b>32</b>
<b>Total year level 1</b>	<b>160</b>		<b>Total year level 2</b>	<b>152</b>	<b>Total year level 3</b>	<b>152</b>
<b>Total credits for the curriculum</b>						<b>464</b>

**E.3.3.4.12 E338P: BCOM IN FORENSIC ACCOUNTANCY (500181)**

*(This curriculum is being phased out and since 2009 no new entries have been accepted. This curriculum is replaced by E378P in 2009.)*

YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
FIRST SEMESTER		FIRST SEMESTER		FIRST SEMESTER	
Code	CR	Code	CR	Code	CR
		RECP271 (H) (from 2008)	32	RECP371 (H) (from 2009)	32
		<b>Total year module</b>	<b>32</b>	<b>Total year module</b>	<b>32</b>
LEER111	8	FORP211 (H)	16	FORP311 (H)	16
EKNP111	8	JURI211	12	JURI314	12
FORP111	16	JUR213	12	JURI315	12
JURI111 (H)	12	REOP211 (H)	16	REBP312(H)	16
ONBP111	8	RRTP212	12	RHRP311(H)	16
RECP111 (H)	16			RPEP212	12
RINL111	8				
<b>Total first semester</b>	<b>76</b>	<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>84</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
SECOND SEMESTER		SECOND SEMESTER		SECOND SEMESTER	
Code	CR	Code	CR	Code	CR
FORP121 (H)	16	FORP221 (H)	16	FORP321 (H)	16
KOMS255	8	JURI223	12	JURI325	12
RHRP121	16	JURI323	12	REBP321 (H)	16
RECP121 (H)	16	REBP221 (H)	16	REOP321 (H)	16
STTN122	8	REOP221 (H)	16	RRTP321	16
WISK124	8				
<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>76</b>
<b>Total year level 1</b>	<b>148</b>	<b>Total year level 2</b>	<b>172</b>	<b>Total year level 3</b>	<b>192</b>
<b>TOTAL CREDITS FOR THE CURRICULUM</b>					<b>512</b>

**E.3.3.4.13 E378P: BCOM FORENSIC ACCOUNTANCY (500181)**

*(This curriculum started in 2009)*

YEAR LEVEL 1		YEAR LEVEL 2 (2010)		YEAR LEVEL 3 (2011)	
First semester		First semester		First semester	
Code	Cr	Code	Cr	Code	Cr
ACCC111 (H)	16	AUDT211 (H)	16	FORP312 (H)	16
BMAN111	12	ACMP211	12	JURI314	12
ECON 111	12	FORP213 (H)	16	MLAW311 (H)	16
FORP111 (H)	16	JURI213	12	PETH311	12
MLAW111	16	JURI315	12	TAXC311 (H)	16
JURI211	12				
WISN112	8				
<b>Total first semester</b>	<b>92</b>	<b>Total first semester</b>	<b>68</b>	<b>Total first semester</b>	<b>72</b>
YEAR LEVEL 1		YEAR LEVEL 2		YEAR LEVEL 3	
Second semester		Second semester		Second semester	
Code	Cr	Code	Cr	Code	Cr
ACCC121 (H)	16	AUDT221 (H)	16	AUDT321 (H)	16
AGLA121	12	FORP223 (H)	16	ACMP321	12
FORP121 (H)	16	JURI223	12	FORP322 (H)	16
KOMS255	8	JURI323	12	JURI325	12
MLAW121	16	TAXC221 (H)	16	TAXC321 (H)	16
STTN122	8				
<b>Total second semester</b>	<b>76</b>	<b>Total second semester</b>	<b>72</b>	<b>Total second semester</b>	<b>72</b>
		YEAR MODULE:			
		ACCC271 (H)	32	ACCC371 (H)	32
		<b>Total year module</b>	<b>32</b>	<b>Total year module</b>	<b>32</b>
<b>Total year level 1</b>	<b>168</b>	<b>Total year level 2</b>	<b>172</b>	<b>Total year level 3</b>	<b>176</b>
<b>Total credits for the curriculum</b>					<b>516</b>



**E.3.3.4.14 E630P: BCOM (HONS) CHARTERED ACCOUNTANCY (Full-time) (504123)**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
RECP671	48	Advanced financial accounting
RECP672	48	Advanced auditing
RECP673	48	Advanced tax
RECP674	48	Management accounting and financial management
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>192</b>	

**E.3.3.4.15 E631P: BCOM (HONS) FINANCIAL ACCOUNTANCY (FULL-TIME AND PART-TIME (504124))**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
REKP671	32	Accounting: Advanced GAAP and group statements
REKP672	32	Accounting: Practical accountancy
REKP673	32	Financial analysis
REIP671	32	Tax: Advanced tax and trusts
BRKP671	32	Financial decision-making: Financial management and -strategy
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>160</b>	

**E.3.3.4.16 E632P: BCOM (HONS) MANAGEMENT ACCOUNTANCY (FULL-TIME AND PART-TIME (504125))**

<b>FIRST SEMESTER</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
<b>FIRST SEMESTER</b>		
BRKP 613	16	Planning and decision-making techniques
BRKP 614	16	Management decision-making
<b>SECOND SEMESTER</b>		
BRKP 623	16	Performance-evaluation and -management
<b>YEAR MODULES</b>		
BRKP 671	32	Financial decision-making: Financial management and -strategy
BRKP672	32	Information systems and integrated systems
BRKP 674	32	Organisation management
BRKP 676	32	Management accountancy: Financial analysis
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>176</b>	

**E.3.3.4.17 E634P: BCOM (HONS) IN FORENSIC ACCOUNTANCY (FULL-TIME (504132))**

<b>YEAR MODULES</b>		
<b>CODE</b>	<b>CR</b>	<b>Description</b>
RECP671	48	Advanced accounting
FORP672	48	Forensic case studies
FORP671	48	Advanced forensic accounting
<b>TOTAL CREDITS FOR THE CURRICULUM</b>	<b>144</b>	

## E.4 MODULE OUTCOMES - UNDERGRADUATE

### E.4.1 SCHOOL OF ECONOMICS:

ECON, EKIP, EKRP

<b>Module code: ECON111</b>	<b>Semester 1</b>	<b>NQF level: 5 a (5)</b>
<b>Title: Introduction to economics</b>		
<b>Module outcomes:</b>		
<b>After completion of this module, you should be able to demonstrate:</b>		
<ul style="list-style-type: none"><li>• a fundamental knowledge and understanding of the basic functioning of the economy and its various components, the economic problem of scarcity, limited resources and unlimited needs, how different economic systems try to solve “this problem”, and the ways that fiscal, monetary and other policy measures are implemented to reach specific economic objectives;</li><li>• as an individual and/or in groups, the skills to interpret and analyse the behaviour of the principle economic agents, such as consumers and producers;</li><li>• as an individual and/or in groups, the skills to interpret and analyse economic data on the fiscal, monetary and other policies of South Africa;</li><li>• the ability to identify, evaluate and solve defined, routine and new economic problems (such as unemployment and high inflation) in the South African context, based on evidence-based methods, procedures and techniques; and</li><li>• the ability to gather information from given sources, select information appropriate to the task, analyse, synthesise and evaluate that information and communicate results and/or suggestions in an ethically-sound manner in writing and verbal demonstration, using appropriate IT.</li></ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>		
<b>Module code: ECON121</b>	<b>Semester 1</b>	<b>NQF level: 5 a (5)</b>
<b>Title: Basic micro- and macroeconomics</b>		
<b>Module outcomes:</b>		
<b>After the completion of this module, you should be able to demonstrate:</b>		
<ul style="list-style-type: none"><li>• fundamental knowledge and insight into the principles and theories on which microeconomics, macroeconomics and the Simple Macroeconomic Model are based and also to apply concepts and terminology in answering well-defined problems and case-studies;</li><li>• fundamental knowledge of the interaction between and interdependence of economic participants and economic indicators;</li><li>• skills to analyse and evaluate case studies, examples and problems on certain macro- and micro-economic phenomena, with reference to demand, supply, equilibrium, consumption, production, price elasticity and various forms of competition;</li><li>• a fundamental understanding of the causes of inflation, unemployment and economic growth and knowledge to recommend policies with regard to these;</li><li>• skills to apply the Simple Macroeconomic Model in economic analyses and</li></ul>		

<p>predictions; and</p> <ul style="list-style-type: none"> <li>information-gathering and processing skills for writing assignments within the context of micro- and macroeconomics, individually and in groups.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</p>		
<p>Module code: ECON211</p>	<p>Semester 1</p>	<p>NQF level: 5 b (6)</p>
<p>Title: Macroeconomics</p>		
<p>Module outcomes</p> <p>After the completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>analyse the interrelationship relationship between different economic variables in an open economy;</li> <li>evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and</li> <li>identify and apply different policy measures to address macro-economic problems.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p> </p>		
<p>Module code: ECON221</p>	<p>Semester 1</p>	<p>NQF level: 5 b (6)</p>
<p>Title: Microeconomics</p>		
<p>Module outcomes:</p> <p>After completion of this module, you should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world';</li> <li>use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;</li> <li>demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and</li> <li>effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods.</li> </ul>		
<p>Method of delivery: Full-time</p>		
<p>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</p>		

<b>Module code: ECON311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Fiscal and monetary policy</b>		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;</li> <li>• demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and</li> <li>• demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundu.</b>		
<b>Module code: ECON321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Economic analysis</b>		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results;</li> <li>• demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and</li> <li>• demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundu.</b>		
<b>Module code: ECON322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Development economics</b>		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b>		

<ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of economic conditions in low- and middle-income economies and the structural characteristics of Least Developed Countries' economies;</li> <li>• apply critical understanding of terms, rules, principles and theories to analyse, interpret and evaluate, as an individual or in groups, economic performance, in low- and middle-income economies, and other economic development issues in order to take part in norm-based arguments;</li> <li>• demonstrate well-developed information retrieval skills, analyse, interpret and evaluate the information to ethically deal with unfamiliar concrete and abstract problems in Development economics; and</li> <li>• communicate information in well-structured arguments in written assignments and oral presentations following prescribed formats while using appropriate technology.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: EKIP211	Semester 1	NQF level: 6
Title: International trade relations		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of concepts, ideas, theories, principles and rules of the following: international trade relations, the effect of government interference in international trade policies, the different types of trade limitations and enhancements, the impact of trade blocs on world trade, the effect of international trade institutions on world trade, and how businesses can benefit from international trade transactions;</li> <li>• demonstrate the skills to retrieve information identified in order to analyse the composition/classification of countries in terms of world trade as well as their international trade policies;</li> <li>• determine, analyse and apply financing of international trade with regard to exchange rates and a country's balance of payments with a focus on the South African situation;</li> <li>• evaluate South Africa's position in the international trade environment in terms of openness, international trade status, international trade relationships and contribution from the different sectors to international trade;</li> <li>• use knowledge of South Africa's international trade structure and priorities to solve real-world problems and justify findings and proposals with theory-driven arguments; and</li> <li>• communicate reports and presentations to lay- and professional audiences individually and/or in groups, by using IT.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.		
Module code: EKIP221	Semester 1	NQF level: 6
Title: International trade finance and payment		

<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>distinguish between the different dimensions of financial risk in international trade;</li> <li>distinguish between the different options to international payment methods and terms;</li> <li>choose the appropriate payment method and term;</li> <li>discuss the purpose of export credit insurance and the nature of the industry;</li> <li>explain the principles underlying export credit insurance, the types of export credit insurance available, the practical aspects surrounding export credit insurance policies, the following up of overdue payments and claiming under export credit insurance;</li> <li>analyse the cost component of an export quotation and explain export pricing considerations;</li> <li>describe how to work with foreign currencies and the impact of South African exchange control regulations on international trade transactions;</li> <li>define and analyse the broad categories of international finance and the finance facilities offered by banks and confirming houses; and</li> <li>discuss the finance facilities offered by Business Partners, Industrial Development Corporations (IDC) and by the South African government.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> The formative and summative assessment methods and -weights will be made available in the study guides and on Efundu.		
<b>Module code:</b> EKIP311	<b>Semester</b> 1	<b>NQF level:</b> 6 (7)
<b>Title:</b> International trade geography		
<b>Module outcomes:</b> <b>Information will be available in 2010</b>		
<b>Module code:</b> EKIP321	<b>Semester</b> 2	<b>NQF level:</b> 6 (7)
<b>Title:</b> International business communication		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>discuss the many circumstances giving rise to the need to communicate with other parties when transacting business at an international level;</li> <li>name, and provide practical examples of, the different types of communication (both verbal and non-verbal);</li> <li>give a detailed description of the components of culture, and illustrate with the help of examples, how cultural differences present one of the key hurdles to effective communication in an international business context;</li> <li>provide practical guidelines on how best to communicate and, where necessary, negotiate (both verbally and non-verbally) with business people from North America, South America, Asia, Europe and other parts of Africa; and</li> <li>give practical cases involving a breakdown in communication between a South African and a foreign business partner (e.g. importer, agent, licensee, etc.), identify the source of the problem and recommend an appropriate means of getting the business relationship back on track.</li> </ul>		

<b>Method of delivery: Full-time</b>
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>



<b>Module code: EKR211</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
<b>Title: Introduction to risk management</b>		
<b>Module outcomes:</b> <b>After completion of this module, the learner should be able to:</b> <ul style="list-style-type: none"> <li>▪ demonstrate a clear understanding of what risk entails and how to manage risk strategically in a corporate environment in South Africa;</li> <li>▪ explain why risk management plays an important role in the business environment;</li> <li>▪ identify and distinguish between various types of risks;</li> <li>▪ demonstrate both theoretical knowledge and practical application of the risk management process, i.e. the identification, evaluation and control of risk in a variety of scenarios; and</li> <li>▪ demonstrate a clear understanding of the various forms of risk financing strategies, the cost associated with the different strategies and the appropriateness thereof for different risks.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>		
<b>Module code: EKR221</b>	<b>Semester 1</b>	<b>NQF level: 5 b (6)</b>
<b>Title: Investment management</b>		
<b>Module outcomes:</b> <b>After completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of the general principles of Investment management.</li> <li>• explain the required rate of return as investment criterion;</li> <li>• discuss the fundamental principles of investment in terms of risk/return and the time value of money;</li> <li>• explain diversification;</li> <li>• discuss and analyse the investment management process;</li> <li>• discuss the organisation and functioning of security markets;</li> <li>• distinguish between and evaluate the different investment theories;</li> <li>• discuss valuation principles and practices in investment management;</li> <li>• explain and discuss fundamental analysis;</li> <li>• explain and discuss technical analysis; and</li> <li>• discuss portfolio management and portfolio evaluation from the perspective of the investment manager.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>		
<b>Module code: EKR311</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
<b>Title: Bank risk management</b>		
<b>Module outcomes:</b> <b>After completion of this module, students should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge and understanding of how the</li> </ul>		

<p><b>Assets and Liabilities Committee (ALCO) manages their assets and liabilities to address banking risks, the role that the management of these financial assets and liabilities plays in the South African economy, as well as the financial and other related risks in a financial institution;</b></p> <ul style="list-style-type: none"> <li>• <b>demonstrate well-developed skills to solve problems by strategically managing the process of minimising financial risks, maximising the interest income and equity of financial institutions, and exhibiting a thorough understanding of the regulatory environment in which banks operate; and</b></li> <li>• <b>use individual and group methods to effectively communicate information with regard to bank risk management coherently and reliably in appropriate formats.</b></li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>		
<b>Module code: EGRP321</b>	<b>Semester 1</b>	<b>NQF level: 6 (7)</b>
<b>Title: Financial markets</b>		
<p><b>Module outcomes:</b></p> <p><b>After completion of this module, the students should be able to:</b></p> <ul style="list-style-type: none"> <li>• <b>demonstrate a well-rounded and systematic knowledge and understanding of the mechanics of the South African Money and Capital Markets, including SAFEX and the Bond Exchange (the Johannesburg Stock Exchange and shares were covered in EGRP211), and understand and use the mechanics of the products and instruments, including derivatives, used in these markets and the regulatory environment;</b></li> <li>• <b>demonstrate the ability to work as an analyst, a market dealer, stock broker and back office official in the banking and treasury environment;</b></li> <li>• <b>in unfamiliar concrete and abstract scenarios, apply basic portfolio management using the products and instruments of the above-mentioned markets; and</b></li> <li>• <b>work in groups and/or as an individual and effectively communicate information in an ethically-sound manner, using the appropriate IT</b></li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.</b>		

## E.4.2 SCHOOL OF BUSINESS MANAGEMENT

### E.4.2.1 BUSINESS MANAGEMENT AND ENTREPRENEURSHIP

Modules BETP, ONBP, BMAN

Module code WVES 221	Semester 2	NQF level: 5a(6)
<b>Title: Understanding the economic world</b>		
<b>Module outcomes:</b> Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;</li> <li>• have the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.;</li> <li>• be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative: 3 class tests: weight – 40</b> <b>Class attendance: weight – 10</b> <b>Summative: 1 x 1-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>		
Module code: BETP 311	Semester 1	NQF level: 6(7)
<b>Title: Business ethics</b>		
<b>Module outcomes:</b> After completion of this module, students should: <ul style="list-style-type: none"> <li>• give his/her own opinion on philosophical matters of the day;</li> <li>• understand the science and pursuit from a Christian framework; and</li> <li>• handle ethical problems against this background.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative: 3 class tests: weight – 40</b> <b>Class attendance: weight – 10</b> <b>Summative: 1 x 1-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>		
Module code: BMAN 111	Semester 1	NQF level: 5
<b>Title: Introduction to business management</b>		
<b>Module outcomes:</b> Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan;</li> <li>• skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as</li> </ul>		

well as verbally the report to an audience.		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 3 class tests: weight – 40 2 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code:</b> BMAN121	<b>Semester</b> 2	<b>NQF level:</b> 5
<b>Title:</b> General management		
<b>Module outcomes:</b> Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• use management in different contexts;</li> <li>• show a management mindset;</li> <li>• report on management and managers in a changing environment;</li> <li>• understand and use the underlying principles of planning;</li> <li>• do organisational design and understand the human resource process;</li> <li>• understand how to lead and remunerate employees;</li> <li>• apply the principles of control in a business situation;</li> <li>• apply his/her knowledge in decision-making;</li> <li>• be familiar with the management of change, stress and innovation, motivation, leadership and trust;</li> <li>• participate as part of a team;</li> <li>• evaluate and apply management by objectives;</li> <li>• demonstrate an ethical approach in all operations;</li> <li>• communicate effectively as an individual and in groups; and</li> <li>• do at least half of his/her assignments in English – the language of the business world.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code:</b> BMAN211	<b>Semester</b> 1/2	<b>NQF level:</b> 6/5
<b>Title:</b> Introduction to marketing management		
<b>Module outcomes:</b> Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• understand the nature of marketing management;</li> <li>• demonstrate an ability to provide an adequate overview of a business's marketing environment;</li> <li>• explain the role of marketing information in the marketing process;</li> <li>• accurately define the concept 'marketing research';</li> <li>• comment in detail on marketing research as a tool to collect information in order to solve marketing management problems;</li> <li>• adequately discuss consumer behaviour and consumer decision-making;</li> <li>• understand the processes of market segmentation, targeting and positioning; and</li> <li>• explain the components of the marketing mix.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 2 - 3 class tests: weight – 30 1 assignment: weight – 15 1 - 2 other assignments and/or tests: weight – 5		

<b>Summative: 1 x 3-hour examination: weight – 50</b>		
<b>This is a guideline and can change.</b>		
<b>Module code: BMAN212</b>	<b>Semester 1</b>	<b>NQF level:6</b>
<b>Title: Entrepreneurial skills</b>		
<b>Module outcomes:</b>		
Upon completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• know how to get access to the resources required for a successful management / entrepreneurship career;</li> <li>• discover opportunities in different industries and fields of study;</li> <li>• discover his/her interests, personality, talents and values and bring in connection with the chosen industry and field of study;</li> <li>• develop a personal development plan with a vision and goals;</li> <li>• plan income and expenses wisely and improve the use of numbers in everyday life; and</li> <li>• implement his/her own personal development plan by communicating with various audiences what has been learned, improve functional numeric, receive and give relevant feedback, understand and express oneself better, understand your emotions, apply self-control, demonstrate good interpersonal skills and effectively use functional business language.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: 2 - 3 class tests: weight – 35</b> <b>1 - 2 assignments: weight – 20</b> <b>1 - 2 other assignments: weight – 15</b> <b>Summative: 1 x 2-hour examination: weight – 30</b>		
<b>This is a guideline and can change.</b>		
<b>Module code: BMAN 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Purchasing and supply chain management</b>		
<b>Module outcomes:</b>		
Upon completion of this module, you should be able to:		
<ul style="list-style-type: none"> <li>• provide an overview of purchasing management;</li> <li>• understand how to manage the supply base with special emphasis on the selection of suppliers;</li> <li>• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;</li> <li>• identify the instruments used in managing purchasing and supply and electronic information; and</li> <li>• <u>understand the areas of application in purchasing and supply.</u></li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: 3 class tests: weight – 35</b> <b>2 assignments / homework assignments: weight – 15</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>		
<b>This is a guideline and can change.</b>		
<b>Module code: BMAN222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Entrepreneurial opportunities</b>		
<b>Module outcomes:</b>		
Upon completion of this module, the student should be able to:		

<ul style="list-style-type: none"> <li>• use the term entrepreneurship in different contexts;</li> <li>• display an entrepreneurial mindset;</li> <li>• report on the elements of entrepreneurship;</li> <li>• understand the functioning of the brain, brain preferences and thinking skills;</li> <li>• manage his thoughts and self talk;</li> <li>• identify stumbling blocks and know how to overcome them;</li> <li>• evaluate environments and identify opportunities for creative application in all walks of life;</li> <li>• understand and utilise the characteristics for entrepreneurial success;</li> <li>• use applicable creative techniques to generate ideas and solve problems;</li> <li>• function in idea-generating teams;</li> <li>• demonstrate the use of entrepreneurial language;</li> <li>• display skills imperative to creative entrepreneurial thinking;</li> <li>• plan and execute the initial steps in implementing a solution or project in practice;</li> <li>• demonstrate an ethical approach in all operations; and</li> <li>• communicate effectively on a one-to-one basis and in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 35 1 - 2 assignments: weight – 20 1 - 2 other assignments: weight – 15 Summative: 1 x 2-hour examination: weight – 30 This is a guideline and can change.		
Module code: ONBP 311	Semester 1	NKR-Level : 7
Title: Feasibility studies		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• define the concept feasibility, the components and phases of feasibility, opportunity identification and selection, the process of product development, and the reasons, information needs, methods and guidelines of market testing;</li> <li>• describe the planning and managing of the product launch and the influence of adoption of consumers, the types of markets and methods to estimate current and future demand as parts to measure market potential and the influence of forces in competition and a competitor analysis; and</li> <li>• compile the different types of budgets and understand the time value of money and investment decisions.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 10 2 class assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
Module code: BMAN 311	Semester 1	NQF level: 7
Title: Financial management		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> </ul>		

<ul style="list-style-type: none"> <li>skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and</li> <li>the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.</li> </ul>
Method of delivery: Full-time
Assessment modes: Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 10 2 class assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50

Module code: BMAN312	Semester 1	NQF level: 7
Title: Entrepreneurship		
Module outcomes: Upon completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>understand what entrepreneurs and entrepreneurship entail;</li> <li>utilise the context of entrepreneurship;</li> <li>report on how to go about looking for sustainable ideas;</li> <li>understand and utilise the underlying principles of planning a new business;</li> <li>apply competitive advantage as key success factor;</li> <li>know how to organise a new business;</li> <li>conduct the launch of a new business;</li> <li>apply the principles of management in business situations;</li> <li>apply your knowledge in decision-making;</li> <li>be familiar with the management of human resources within a new business;</li> <li>function as part of a team in a meaningful manner;</li> <li>apply some of the most important event factors of entrepreneurship;</li> <li>learn more about the establishment of new businesses by means of the given case studies;</li> <li>demonstrate an ethical approach in all activities;</li> <li>communicate effectively on an individual basis and in group context; and</li> <li>carry out at least half of your assignments in English – the language of the world of work and business.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: 2 - 3 class tests: weight – 30 1 - 2 assignments: weight – 15 1 - 2 other assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change.		
Module code: BMAN 321 New Module ONBP 324 Old Module	Semester 2	NQF level: 7
Title: Strategic Management		
Module outcomes : Upon completion of this module you will be able to demonstrate:		
<ul style="list-style-type: none"> <li>systematic and theoretical knowledge of the elements that forms part of a strategic plan.</li> </ul>		

<ul style="list-style-type: none"> <li>the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture.</li> <li>compile and facilitate a strategic business plan.</li> </ul>		
<b>Method of delivery: Full time</b>		
<b>Assessment modes: Formative: 3 class tests; weight – 25</b> <b>3 assignments, weight –25</b> <b>Summative: 1 x 3 hour examination; weight - 50</b> <b>This is a guideline and can change</b>		
<b>Module code: ONBP 321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Business Plan</b>		
<b>Module outcomes:</b> <b>Upon completion of this module you should be able to demonstrate:</b> <ul style="list-style-type: none"> <li>knowledge regarding the compilation of a business plan</li> <li>understand the importance of composing functional plans as part of the business plan</li> <li>ability to develop a plan for a new business</li> </ul>		
<b>Method of delivery: Full time</b>		
<b>Assessment modes: Formative: 3 class tests; weight – 25</b> <b>3 assignments, weight –25</b> <b>Summative: 1 x 3 hour examination; weight - 50</b> <b>This is a guideline and can change</b>		

#### E.4.2.2      **MARKETING MANAGEMENT**

Modules: BMAR

<b>Module code: BMAR 211</b>	<b>Semester 1</b>	<b>NQF level: 5b (6)</b>
<b>Title: Services Marketing</b>		
<b>Module outcomes:</b> <b>Upon completion of this module you should be able to demonstrate:</b> <ul style="list-style-type: none"> <li>a complete and systematic knowledge of marketing within a service environment, including service quality, the service delivery process, insights into service customers and their decision-making, an understanding of the different available pricing strategies, as well as integrated service-marketing communications;</li> <li>skills, based on an informed comprehension of theories and concepts, to design and develop a proper service offering, to analyse and identify a pricing strategy relevant to a specific service market, to suggest ways on how to build customer relationships and loyalty, and to recover service failure; and</li> <li>the ability to undertake a literature and environmental review of the service environment and prepare a report as individual or as member of a team, and to communicate these results in writing as well as verbally.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: 3 class tests: weight – 30</b> <b>1 Integrated assignment: weight – 20</b> <b>Summative: 1 x 3-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>		



<b>Module code: BMAR 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Consumer behaviour</b>		
<b>Module outcomes:</b> Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• understand the scope of consumer behaviour with specific reference to the importance thereof from a marketing management perspective;</li> <li>• understand how motivation, personality, perception, learning and attitude influence the consumer as an individual;</li> <li>• indicate how consumers are influenced by the social and cultural settings; and</li> <li>• have an understanding of the consumer decision-making process and its influence on marketing strategies aimed at addressing consumer needs by satisfying their behaviour.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: 3 class tests: weight – 35</b> <b>2 assignments / homework assignments: weight – 15</b> <b>Summative: 1 x 3-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>		
<b>Module code: ONBP 323</b>	<b>Semester 2</b>	<b>NQF level: 6 (7)</b>
<b>Title: Integrated marketing communications</b>		
<b>Module outcomes:</b> Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• understand the scope of IMC, with specific reference to the nature of advertising and promotion;</li> <li>• develop an Integrated Marketing Communication plan for a specific product or service;</li> <li>• understand the process of identifying the target market;</li> <li>• determine which advertising and promotional tools can be used;</li> <li>• set up a budget for each media and tool used; and</li> <li>• evaluate an IMC plan and determine where problem areas exist and rectify those problems.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: 3 class tests: weight – 35</b> <b>1 integrated assignment: weight – 15</b> <b>Summative: 1 x 3-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>		
<b>Module code: BMAR 322</b>	<b>Semester 2</b>	<b>NQF level: 6 (7)</b>
<b>Title: Integrated marketing communications</b>		
<b>Module outcomes:</b> Upon completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• understand the scope of IMC, with specific reference to the nature of advertising and promotion;</li> <li>• develop an Integrated Marketing Communication plan for a specific product or service;</li> <li>• understand the process of identifying the target market;</li> <li>• determine which advertising and promotional tools can be used;</li> <li>• set up a budget for each media and tool used; and</li> <li>• evaluate an IMC plan and determine where problem areas exist and rectify those problems.</li> </ul>		
<b>Method of delivery: Full-time</b>		

<b>Assessment modes: Formative: 3 class tests: weight – 35</b> <b>1 integrated assignment: weight – 15</b> <b>Summative: 1 x 3-hour examination: weight – 50</b> <b>This is a guideline and can change.</b>
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### E.4.2.3 TOURISM MANAGEMENT

Modules: ONTP, TMBP

<b>Module code: TMBP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to tourism management</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge base of the tourism industry, which includes an informed understanding of the functioning and development thereof in a wider context and in relation to society;</li> <li>• demonstrate fundamental knowledge of the various components of the tourism industry as well as the individual's role in the industry and well-defined situations;</li> <li>• demonstrate awareness and sensitivity for the economic, social and environmental impacts of tourism as well as be able to identify and analyse these impacts and provide solutions for well-defined problems; and</li> <li>• understand the value of tourism for the economy in South Africa.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative: 3 class tests: weight – 25</b> <b>2 integrated assignments: weight – 10</b> <b>3 other informal class assessments: weight – 15</b> <b>Summative: 1 x 3-hour assessment: weight – 50</b> <b>This is a guideline and can change.</b>		
<b>Module code: TMBP121</b>	<b>Semester 2</b>	<b>NQF level:5</b>
<b>Title: Hospitality management</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge and insight into the principles and management of the guesthouse industry and conference tourism in South Africa as well as apply these to well-defined problems and case studies;</li> <li>• show insight into the development, planning and management of a guesthouse and/or conferences;</li> <li>• analyse and evaluate case studies or problem situations concerning the guesthouse industry and conferences and be able to report the solutions or findings by means of a report, which must be presented either verbally or in writing according to specific guidelines and a well-defined ethical framework; and</li> <li>• demonstrate efficient information-gathering, analysis, synthesis and evaluation skills in the writing of assignments.</li> </ul>		
<b>Method of delivery: Full-time</b>		

<p>Assessment methods: Formative: 3 class tests: weight – 25  2 integrated assignments: weight – 10  3 other informal class assessments: weight – 15  Summative: 1 x 3-hour assessment; weight – 50  This is a guideline and can change.</p>		
Module code: TMBP211	Semester 1	NQF level: 6
Title: Applied tourism management		
<p>Module outcomes:  After completion of this module the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of the concepts, components and theories of entrepreneurship and tourism management (facility management, financial management and casino management) in the South African context;</li> <li>• implement certain techniques and procedures to select entrepreneurial opportunities in the tourism industry by implementing certain techniques and procedures after critical analysis and synthesis of the relevant information;</li> <li>• solve well-defined but unfamiliar problems with specific reference to the development of business plans for any type of tourism business;</li> <li>• demonstrate risk-management skills based on case studies;</li> <li>• make responsible decisions within an ethical framework regarding the development and management of a tourism organisation; and</li> <li>• present and communicate information reliably and coherently, either verbally or non-verbally, by using the appropriate information technology.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests: weight – 25  2 integrated assignments: weight – 10  3 other informal class assessments: weight – 15  Summative: 1 x 3-hour assessment; weight – 50  This is a guideline and can change.  <i>Pre-requisite: BMAN111</i></p>		
Module code: TMBP221	Semester 2	NQF level:6
Title: Tourism marketing		
<p>Module outcomes:  After completion of this module, the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of the concepts, components and theories of tourism marketing;</li> <li>• compile a marketing plan for any tourism product according to certain methods and procedures;</li> <li>• solve well-defined but unfamiliar problems in the tourism-marketing context by means of the right methods and based on a strong value system of certain norms and values; and</li> <li>• evaluate and synthesise marketing information critically as an individual or part of a team and then be able to communicate solutions or proposals, verbally or non-verbally, by means of the appropriate information technology.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods: Formative: 3 class tests: weight – 25  3 integrated assignments: weight – 15  Summative: 1 x 3-hour assessment: weight – 40  1 primary assignment: weight – 20  This is a guideline and can change.</p>		
Module code: TMBP311	Semester 1	NQF level: 7

<b>Title: Sustainable ecotourism management (Choice module)</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate, as an individual or as part of a team, a well-rounded and systematic knowledge and practical skills with regard to ecotourism management, which include park management, the management of marine and coastal areas as well as the practical presentation of environmental and cultural elements in a sustainable manner to tourists. This must be done from a well-established ethical value system;</li> <li>• demonstrate skills to identify and analyse unfamiliar concrete and abstract problems relating to environmental management and be able to provide solutions by means of certain procedures, methods and techniques;</li> <li>• argue and participate in discussions regarding solutions where a multiplicity of 'right' answers is possible; and</li> <li>• present and communicate academic work/information in well-structured arguments, either verbally or non-verbally, with the appropriate information technology.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 15 <b>Summative:</b> 1 x 3-hour assessment: weight – 40 1 primary assignment: weight – 20 This is a guideline and can change. <i>(If the learner chooses TMBP311 as choice module, he/she must take TMBP321 in the second semester.)</i>		
<b>Module code: TMBP321</b>	<b>Semester 2</b>	<b>NQF level:7</b>
<b>Title: Gamefarm management (Choice module)</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base with regard to the concepts, components, theories, models and frameworks of gamefarm management, which include gamefarm development, planning, management, legislation and hunting tourism;</li> <li>• conduct research with regard to gamefarm management, but also be able to critically analyse, as individual or as part of a team, current research in order to make conclusions and argue certain suggestions based on theoretical and practical evidence;</li> <li>• identify, critically analyse and provide effective solutions for unfamiliar concrete and abstract problems in this field of study;</li> <li>• practically demonstrate the planning regarding the development of a game farm, either verbally or non-verbally; and</li> <li>• present and communicate academic work/information in well-structured arguments, either verbally or non-verbally, with the appropriate information technology.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 15 2 other informal class assessments: weight – 10 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 This is a guideline and can change. <b>Pre-requisite: TMBP311</b>		

<b>Module code: TMBP312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Introduction to event management (Choice module)</b>		
<b>Module outcomes:</b> <b>After completion of this module, the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate, as an individual or as part of a team, a well-rounded and systematic knowledge and practical skills with regard to the management of events, which include certain definitions, types of events, role players involved in the events industry, advantages and disadvantages of events, the elements of event management, the objectives of events, facility considerations, programme planning, awards planning, human resources planning, registration planning, procedures, risk and emergency procedures as well as food and transport planning;</li> <li>• demonstrate skills to identify, analyse and evaluate unfamiliar concrete and abstract problems relating to event management and be able to plan, implement, evaluate and improve the event plan by means of the appropriate software; and</li> <li>• conduct a literature search on an identified theme or problem and be able to analyse and interpret this information to suggest certain conclusions based on ethical arguments, and present these either verbally or non-verbally.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative: 3 class tests: weight – 25</b> <b>2 integrated assignments: weight – 15</b> <b>Summative: 1 x 3-hour assessment: weight – 40</b> <b>1 primary assignment: weight – 20</b> <b>This is a guideline and can change.</b> <i>(If the learner chooses TMBP312 as choice module, he/she must take TMBP322 in the second semester.)</i>		
<b>Module code: TMBP322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Applied event management (Choice module)</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded, systematic knowledge and critical understanding of the planning of an event;</li> <li>• apply skills with regard to the practical planning of an event based on unfamiliar concrete and abstract problems;</li> <li>• identify, analyse and provide solutions for abstract problems in event management in an ethical manner;</li> <li>• retrieve, analyse and present information by means of the appropriate information technology; and</li> <li>• plan and execute various types of events.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative: 3 class tests: weight – 25</b> <b>2 integrated assignments: weight – 15</b> <b>2 other informal class assessments: weight – 10</b> <b>Summative: 1 x 3-hour assessment; weight – 50</b> <b>This is a guideline and can change.</b> <b>Pre-requisite: TMBP312</b>		
<b>Module code: VHTB311</b>	<b>Semester 1</b>	<b>NQF-level: 7</b>
<b>Title: Hospitality management: Food and beverage management</b>		
<b>Module outcomes:</b> <b>After completion of this module the learner would be able to:</b>		

<ul style="list-style-type: none"> <li>• plan, manage and implement hospitality management programmes according to food and beverage needs;</li> <li>• demonstrate information technology skills;</li> <li>• act and argue from a well-defined ethical framework;</li> <li>• indicate a purposeful network with the hospitality industry;</li> <li>• show the adequate attitude(s) towards the hospitality industry;</li> <li>• function effectively in groups; and</li> <li>• additional to the above, the learner should be able to function from a pure ethical perspective in all fields of hospitality management.</li> </ul>
<b>Method of delivery: Full-time</b>
<b>Assessment methods: Formative:</b> 3-4 integrated assignments: weight – 40 3-4 scheduled tests, weight – 40 2-4 other tests and assignments: weight –20 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 This is a guideline and can change.

## PREVIOUS MODULES

<b>Module code: ONTP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to tourism management</b>		
<b>Module outcomes:</b> After completion of this module, the learner would be able to: <ul style="list-style-type: none"> <li>• analyse the tourism industry according to a fundamental knowledge base;</li> <li>• identify the effect of tourism on the host community;</li> <li>• analyse tourism as a science;</li> <li>• determine the economic impact of tourism on the host community; and</li> <li>• calculate the multiplier effect of tourist spending on a community.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 10 3 other informal class assessments: weight – 15 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 This is a guideline and can change.		
<b>Module code: ONTP121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Hospitality management</b>		
<b>Module outcomes:</b> After completion of this module, the learner would be able to: <ul style="list-style-type: none"> <li>• analyse the role of guesthouses in the accommodation sector;</li> <li>• understand the historical development of guesthouses;</li> <li>• understand the strategic planning and management elements as well as the implementation process of guesthouses, and should be able to apply the latter on case studies;</li> <li>• determine the appropriate price for a guesthouse;</li> <li>• implement the principles of marketing, financial and food and beverage management to various hospitality situations;</li> </ul>		

<ul style="list-style-type: none"> <li>• evaluate guesthouses by means of case studies; and</li> <li>• understand the role of conferences as part of the tourism industry as well as be able to plan and implement conferences according to the strategic planning process.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 10 2 other informal class assessments: weight – 10 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 <b>This is a guideline and can change.</b>		
<b>Module code: ONTP123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Sport and event management</b>		
<b>Module outcomes:</b> After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• differentiate between the role players and their functions;</li> <li>• analyse the elements of a sport event and able to plan a sport tour;</li> <li>• understand and explain the relationship between sport, adventure and tourism;</li> <li>• determine the economic impact of a sport event;</li> <li>• analyse event management; and</li> <li>• evaluate the level of success of events.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 15 2 other informal class assessments: weight – 10 <b>Summative:</b> 1 x 3 hour assessment: weight – 50 <b>This is a guideline and can change.</b>		
<b>Module code: ONTP211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Applied tourism management</b>		
<b>Module outcomes:</b> After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• apply the basic principles and theories of general management to any tourism organisation;</li> <li>• calculate prices for tours packages;</li> <li>• interpret financial statements with the necessary knowledge;</li> <li>• compile various types of budgets; and</li> <li>• apply human resources management in various tourism organisations.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 15 2 other informal class assessments: weight – 10 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 <b>This is a guideline and can change.</b>		
<b>Module code: ONTP212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Entrepreneurial tourism</b>		
<b>Module outcomes:</b> After completion of this module the learner would be able to: <ul style="list-style-type: none"> <li>• identify entrepreneurial opportunities in the tourism industry;</li> <li>• demonstrate knowledge with regard to the key success factors in the development of any tourism organisation and be able to develop a business plan in the service</li> </ul>		

<p>sector according to this knowledge;</p> <ul style="list-style-type: none"> <li>• evaluate the value of international trends on the tourism industry and apply these in the industry; and</li> <li>• understand the relevant legislation as well as the impact thereof on a new organisation and the appropriate implementation thereof.</li> </ul>		
<p><b>Method of delivery: Full-time</b></p>		
<p><b>Assessment methods: Formative:</b> 3 class tests: weight – 25  2 integrated assignments: weight – 15  2 other informal class assessments: weight – 10  <b>Summative:</b> 1 x 3-hour assessment: weight – 50  <b>This is a guideline and can change.</b></p>		
<p><b>Module code: ONTP224</b></p>	<p><b>Semester 2</b></p>	<p><b>NQF level:6</b></p>
<p><b>Title: Gamefarm management</b></p>		
<p><b>Module outcomes:</b>  After completion of this module, the learner would be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge regarding the relevant legislation in this field of study;</li> <li>• identify the role of gamefarms in ecotourism;</li> <li>• demonstrate knowledge regarding management methods to improve the eco-experience by means of case studies;</li> <li>• analyse and implement all aspects involved in sustainable ecotourism development;</li> <li>• plan and develop various types of accommodation that focus on the needs of the selected markets; and</li> <li>• develop the appropriate marketing mixes for a gamefarm.</li> </ul>		
<p><b>Method of delivery: Full-time</b></p>		
<p><b>Assessment methods: Formative:</b> 3 class tests: weight – 25  2 integrated assignments: weight – 15  2 other informal class assessments: weight – 10  <b>Summative:</b> 1 x 3-hour assessment: weight – 50  <b>This is a guideline and can change.</b></p>		
<p><b>Module code: ONTP311</b></p>	<p><b>Semester 1</b></p>	<p><b>NQF level: 7</b></p>
<p><b>Title: Ecotourism</b></p>		
<p><b>Module outcomes:</b>  After completion of this module, the learner would be able to:</p> <ul style="list-style-type: none"> <li>• analyse the ecotourism environment according to case studies;</li> <li>• plan and develop an ecotourism product;</li> <li>• evaluate the value and influence of marine management on tourism; and</li> <li>• Implement a sustainable development model for ecotourism products.</li> </ul>		
<p><b>Method of delivery: Full-time</b></p>		
<p><b>Assessment methods: Formative:</b> 3 class tests: weight – 25  2 integrated assignments: weight – 15  2 other informal class assessments: weight – 10  <b>Summative:</b> 1 x 3-hour assessment: weight – 50  <b>This is a guideline and can change.</b></p>		
<p><b>Module code: ONTP321</b></p>	<p><b>Semester 2</b></p>	<p><b>NQF level: 7</b></p>
<p><b>Title: Tourism marketing</b></p>		
<p><b>Module outcomes:</b>  After completion of this module, the learner would be able to:</p> <ul style="list-style-type: none"> <li>• identify and analyse strategic marketing elements;</li> </ul>		



<ul style="list-style-type: none"> <li>• develop various types of promotion material, including a website;</li> <li>• apply communication techniques by means of press releases; and</li> <li>• develop a strategic marketing plan for any tourism organisation.</li> </ul>
<b>Method of delivery: Full-time</b>
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 2 integrated assignments: weight – 15 2 other informal class assessments: weight – 10 <b>Summative:</b> 1 x 3-hour assessment: weight – 50 <b>This is a guideline and can change.</b>
<b>Method of delivery: Full-time</b>
<b>Assessment methods: Formative:</b> 3 class tests: weight – 25 3 integrated assignments: weight – 15 <b>Summative:</b> 1 x 3-hour assessment: weight – 40 1 primary assignment: weight – 20 <b>This is a guideline and can change.</b>

## E.4.3 SCHOOL OF HUMAN RESOURCE MANAGEMENT

BSKP, BSOP

<b>Module code: IOPS111 (old code: BSKP111)</b>	<b>Semester 1</b>	<b>NQF level: 5?</b>
<b>Title: Introduction to Industrial psychology</b>		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge of, and insight into the core areas of Industrial Psychology, including career prospects, roles, functions and competencies of registered counsellors and psychometrists and psychologists;</li> <li>• define and describe the role and the use of the principles of Industrial Psychology;</li> <li>• analyse the biological bases of behaviour, which include cognitive abilities, memory, learning and motivation; and</li> <li>• analyse the social bases of behaviour, which includes interpersonal interaction like</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100  Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: IOPS121 (old codes: BSKP151, 161)</b>	<b>Semester 2</b>	<b>NQF level: 5?</b>
<b>Title: Career health and Ergonomics</b>		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;</li> <li>• show insight into the problems that workers experience regarding safety, health, quality of work life and the human-technology interaction;</li> <li>• demonstrate knowledge of the application of ergonomics by designing models to fit body posture, the office/work environment, designing for special populations and the practical application of the models by means of the ergonomics checklist;</li> <li>• demonstrate knowledge of the connection between work and psychological well being (e.g. Psychological adjustment);</li> <li>• know the determinants and causes of work maladjustment and the implications thereof for safety;</li> <li>• demonstrate knowledge of the types of work dysfunctions and other work-related and organisational maladjustments;</li> <li>• demonstrate knowledge of the ways in which organisations should go about to ensure a safe and healthy work environment conducive to improving the quality of work life; and</li> <li>• demonstrate knowledge of the most important provisions of the Occupational Health and Safety Act (Act 85 of 1993) in maintaining safe and healthy work environments.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100  Summative: 1 x 3-hour Exam: weight – 50		

<b>Module code: IOPS211 (old code: BSKP211)</b>	<b>Semester: 1</b>	<b>NQF level: 6</b>
<b>Title:</b> Personnel psychology		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making.</li> <li>• analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way</li> <li>• evaluate/assess the quality of and applicability of different psychological predictors.</li> <li>• apply the correct problem solving method such as the development, appraisal and motivation of people at work</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Methods of assessment:</b> Formative: 3 Large scheduled tests: weight – 100  Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: IOPS221 (old codes: BSKP251, 261)</b>	<b>Semester: 2</b>	<b>NQF level: 6?</b>
<b>Title:</b> Career psychology		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• Evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems.</li> <li>• Identify different life/career stages and the methods that can be used in dealing with career issues.</li> <li>• assess different effects of career experiences on employees and all aspects of career management support.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Methods of assessment:</b> Formative: 3 Large scheduled tests: weight – 100  Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: IOPS311 (old code: BSKP311)</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title:</b> Organisational psychology		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture.</li> <li>• show sensitivity for individual, group and organisational problems at national and international level.</li> <li>• demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals.</li> <li>• advise relevant parties on solutions and to facilitate such solutions.</li> </ul>		

<ul style="list-style-type: none"> <li>• explain the competencies of an organisation development consultant.</li> <li>• diagnose the changes that have an influence on individuals, groups and organisations.</li> <li>• explain the management of change.</li> <li>• use skills to make an organisation diagnoses.</li> <li>• show an understanding of elementary organisation development interventions</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Methods of assessment:</b> Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: IOPS321 (old codes: BSKP351, 361)</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Psychometry and Research methodology</b>		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>• show an understanding of psychological measurement, its ethics and requirements</li> <li>• apply psychometrical techniques</li> <li>• evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation.</li> <li>• show an understanding of the nature and measurement of intelligence, interest and personality;</li> <li>• interpret psychological protocols.</li> <li>• show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);</li> <li>• demonstrate knowledge to plan an elementary research project;</li> <li>• apply knowledge of the use of the American Psychological Association (APA) referencing technique.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 4 Large scheduled tests: weight – 60 4 Assignments: weight – 40 Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: LARM111 (old code: BSOP111)</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Workplace relations</b>		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge of, insight into the terminology, core principles and theories, and background of Industrial Sociology as it is applied in business</li> <li>• demonstrate a fundamental knowledge and insight of the study field of Industrial Sociology.</li> <li>• describe the role of the worker and organisations as part of the broader society.show an understanding of the inter-relationship between business and the community</li> <li>•</li> </ul>		

<ul style="list-style-type: none"> <li>demonstrate the ability to collect information regarding the responsibility of people and the community.</li> </ul>		
Method of delivery: <b>Full-time</b>		
Methods of assessment: Formative: 3 Large scheduled tests: weight		
Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: LARM211 (old code: BSOP211)</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Career management</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate an informed comprehension of the challenges in occupations, motivation to work, conflict between occupations and role theory.</li> <li>display a fundamental knowledge of how an organisation structure can influence a business.</li> <li>analyse, interpret and relay unknown problems related to mobility,</li> <li>understand stratification and the working of the organisation on different levels.</li> <li>evaluate socio-demographic and economic trends which can affect work wellness</li> </ul>		
Method of delivery: <b>Full-time</b>		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 100		
<b>Module code: LARM221 (old code: BSOP221)</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Work-group dynamics</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate knowledge of, and insight into the terminology, core principles and theories, and background of Work-group dynamics as it is applied in groups within the workplace.</li> <li>display an in-depth knowledge and understanding of the structure, significance and functions of different groups as sub-systems in interaction within the workplace.</li> <li>to work in groups to address and analyse problems in well-defined groups situations and report the findings in an assignment conforming to Labour Relations Management format.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: LARM311 (old code: BSOP311)</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Theory and practice of labour relations</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>show insight into and knowledge of labour relations concepts; modalities that influence the regulation of labour relations; tripartite relationships; industrial democracy, participation and representation, development of labour relations in South Africa.</li> <li>display an in-depth knowledge and understanding of legislation, labour unions, collective bargaining and the way all of these aspects influence the labour environment</li> <li>know and understand the dynamics of strikes, reasons for strikes; representation of labourers at an organisation level by means of forums and future labour relations</li> </ul>		

development		
<ul style="list-style-type: none"> <li>• reveal knowledge on managing labour relations effectively in businesses/organisations</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: LARM321</b> <b>(old code: BSOP321)</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Theory and practice of labour relations</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge of labour relations management.</li> <li>• display comprehension of the various aspects of the law of contract that applies to the contract of employment;</li> <li>• demonstrate knowledge of labour legislation and the enforcement thereof</li> <li>• master the implementation and management of labour relations in the workplace.</li> <li>• relay and criticise the South African mechanism for the settlement of labour disputes</li> <li>• function effectively in groups.</li> <li>• apply ethical principles in labour relations.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: LARM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: Conflict management		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate knowledge of, and insight into the terminology, core principles and theories, and background of Conflict as it is applicable to groups within the workplace.</li> <li>• display an in-depth knowledge and understanding the importance of utilising appropriate management skills to deal with conflict within the workplace.</li> <li>• evaluate conflict participants, address and analyse conflict in well-defined situations and report the findings and suggest ways of solving/managing the conflict in an assignment conforming to Labour Relations Management formats.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		
Summative: 1 x 3-hour Exam: weight – 50		
<b>Module code: HRMA122</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: The functions of Human resource management		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>• know and understand the nature, value and functions of, as well as the challenges to human resource management</li> <li>• demonstrate knowledge of and insight into job analysis, human resource planning, recruitment, selection, compensation, induction, training and development, performance management and the application of skills in utilising programmes in all these aspects in organisations</li> <li>• apply knowledge and skills to compile and evaluate programmes in human resource management</li> </ul>		
Method of delivery: Full-time		

Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: BSOT221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Career sociology</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>interpret, within a contemporary work context, a comprehensive and systematic knowledge of organisation dynamics, management interventions and -mechanism that are experienced by several careers and professions.</li> </ul>		
Method of delivery: TLS		
Methods of assessment: Formative: 1 “Semester” test: weight – 30 2 Assignments: weight – 70 Summative: 1 x 3-hour Exam: weight – 60		
<b>Module code: MHBP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Human resource management</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>know and understand the components of human resource management (including human resource planning, job analysis, recruitment, selection, training, performance management and remuneration);</li> <li>know and understand individuals’ behaviour and criteria that can be used to classify individual differences;</li> <li>know and understand the effect of diversity of the South African labour force within the work place;</li> <li>know and understand the research, theories and approaches with regard to stress, motivation, leadership, group behaviour and communication;</li> <li>know and understand the management of change; and</li> <li>know and understand the importance of career self-management.</li> </ul>		
Method of delivery: Full-time		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 70 1 Assignment: weight – 30  Summative: 1 x 2-hour Exam: weight – 50		
<b>Module code: BSKT221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Personnel psychology</b>		
Module outcomes: The student should be able to:		
<ul style="list-style-type: none"> <li>show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making.</li> <li>analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way</li> <li>evaluate/assess the quality of and applicability of different psychological predictors.</li> </ul> <p>apply the correct problem solving method such as the development, appraisal and motivation of people at work</p>		
Method of delivery: TLS		
Methods of assessment: Formative: 1 “Semester” test: weight – 30 2 Assignments: weight – 70 Summative: 1 x 3-hour Exam: weight – 60		

**E.4.4 SCHOOL OF ACCOUNTING SCIENCES**

**E.4.4.1 FINANCIAL ACCOUNTANCY**

<b>Module code: ACCS111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Financial accounting (special): Basic concepts, accounting cycle and accounting systems</b>		
<b>Module outcomes:</b> After completion of this module, the learner should be able to: <ul style="list-style-type: none"> <li>• explain the purpose and function of accounting;</li> <li>• demonstrate a clear understanding of the accounting equation;</li> <li>• create journals, ledgers, subsidiary ledgers and control accounts;</li> <li>• design an accounting system that will meet the requirements of a specific entity; and</li> <li>• record transactions and prepare financial statements of sole traders.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>Formative: 3 tests (class and formally): weight – 30</li> <li>1 simulation project: weight – 15</li> <li>2 informal class evaluations: weight – 5</li> <li>Summative: 1x 3-hour examination: weight – 50</li> </ul>		
<b>Module code: ACCS121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements</b>		
<b>Module outcomes:</b> After completion of this module, the learner should be able to <ul style="list-style-type: none"> <li>• draw up a cash receipts- and payment journal and prepare a bank reconciliation statement;</li> <li>• prepare a statement of comprehensive income (income statement), statement of financial position (balance sheet) and a statement of changes in equity for sole traders on a generally acceptable format; and</li> <li>• identify and explain financial ratios, explain their purpose and use it in the analyses of the liquidity, profitability and solvency of a sole trader.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>Formative: 3 tests (class and formally): weight – 40</li> <li>2 informal class evaluations: weight – 10</li> <li>Summative: 1 x 3-hour examination: weight – 50</li> </ul>		
<b>Module code: ACCF111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting</b>		
<b>Module outcomes:</b> After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the purpose and function of accounting;</li> <li>• demonstrate a clear understanding of the accounting equation;</li> <li>• create journals, ledgers, subsidiary ledgers and control accounts;</li> <li>• design an accounting system that will meet the requirements of a specific entity;</li> <li>• prepare bank reconciliations;</li> <li>• calculate claims against insurers for inventory losses; and</li> </ul>		



<ul style="list-style-type: none"> <li>record transactions and compile financial statements for sole traders and departmental accounts.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		<b>Formative:</b> 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10  <b>Summative:</b> 1 x 3-hour examination: weight – 50
<b>Module code:</b> ACCF121	<b>Semester:</b> 2	<b>NQF level:</b> 5
<b>Title:</b> Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies		
<b>Module outcomes:</b> After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>record transactions and compile the Statement of receipts and payments, Statement of comprehensive income (income statement) and Statement of financial position (balance sheet) for non-trading enterprises;</li> <li>compile annual financial statements for partnerships;</li> <li>compile annual financial statements for closed corporations in conformity with Generally Accepted Accounting Practice (GAAP); and</li> <li>demonstrate a clear understanding of the different types of company shares, record transactions for the issue and redemption of shares and compile elementary financial statements for companies.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		<b>Formative:</b> 4 class tests of which the 3 best marks will be taken into account: weight – 40 4 assignments: weight – 10  <b>Summative:</b> 1 x 3-hour examination: weight – 50
<b>Module code:</b> ACCF211	<b>Semester:</b> 1	<b>NQF level:</b> 6
<b>Title:</b> Financial accounting: Financial reporting		
<b>Module outcomes:</b> After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>Explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties.</li> <li>Name the duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity.</li> <li>Demonstrate his/her knowledge of the accounting standard of which the objective is to create a framework for the preparation and presentation of financial statements.</li> <li>Demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation</li> <li>Demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow.</li> <li>Demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial</li> </ul>		

<p>Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow.</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment</li> <li>• Identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency; compile a report to interested parties regarding the liquidity, profitability and solvency of the business.</li> <li>• Convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p><b>Assessment modes:</b> Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50</p>		
<b>Module code:</b> ACCF221	<b>Semester:</b> 2	<b>NQF level:</b> 6
<b>Title:</b> Financial accounting: Special topics and elementary group statements		
<p><b>Module outcomes:</b> After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements</li> <li>• Calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity.</li> <li>• Demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events</li> <li>• Demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property</li> <li>• Demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases</li> <li>• Explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p><b>Assessment modes:</b> Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50</p>		
<b>Module code:</b> REKP311	<b>Semester:</b> 1	<b>NQF level:</b> 7
<b>Title:</b> Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)		
<p><b>Module outcomes:</b> After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• execute applicable consolidated accounting entries relating to a parent company</li> </ul>		

and a single subsidiary;

- compile consolidated statements of financial position/balance sheet; comprehensive income/income statement; changes in equity, cash flow and notes to the consolidated financial statements relating to a parent and subsidiary;
- demonstrate his/her knowledge of the IASB's mission and objectives, the scope of International Financial Reporting Standards (IFRS), due process for developing IFRS and Interpretations, and policies on effective dates, format, and language for IFRS;
- demonstrate his/her knowledge of IAS 1 of which the objective is to prescribe the basis for presentation of general-purpose financial statements, to ensure comparability both with the entity's financial statements of previous periods and with the financial statements of other entities;
- demonstrate his/her knowledge of IAS 12 of which the objective is to prescribe the accounting treatment for income taxes;
- demonstrate his/her knowledge of IAS 8 of which the objective is to prescribe the accounting treatment for changes in accounting estimates, changes in accounting policies and the correction of prior period errors;
- demonstrate his/her knowledge of IAS 10 of which the objective is to prescribe the accounting treatment for events after the balance sheet date; and
- demonstrate his/her knowledge of IAS 37 of which the objective is to prescribe the accounting treatment for provisions, contingent liabilities and contingent assets.

Method of delivery: Full-time

Assessment modes: 4 tests during the semester: weight – 50  
1 x 3-hour examination: weight – 50

Module code: REKP321

Semester: 2

NQF level: 7

Title: Financial accounting: International Financial Reporting Standards (IFRS)

Module outcomes:

After completion of this module, the student should be able to:

- demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;
- demonstrate his/her knowledge of IAS 23 of which the objective is to prescribe the accounting treatment for borrowing costs including interest on bank overdrafts and borrowings, amortisation of discounts or premiums on borrowings, amortisation of ancillary costs incurred in the arrangement of borrowings and finance charges on finance leases;
- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant and equipment;
- demonstrate his/her knowledge of IAS 36 of which the objective is to ensure that assets are carried at no more than their recoverable amount and to define how recoverable amount is calculated;
- demonstrate his/her knowledge of IAS 38 of which the objective is to prescribe the accounting treatment for intangible assets;
- demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe,

<p>for lessees and lessors, the accounting treatment for finance and operating leases; and</p> <ul style="list-style-type: none"> <li>demonstrate his/her knowledge of IAS 33 of which the objective is to prescribe the accounting treatment for earnings per share (EPS) amounts in order to improve performance comparisons between different enterprises, excluding diluted and headline earnings per share.</li> </ul>
<p><b>Method of delivery:</b> Full-time</p>
<p><b>Assessment modes:</b> 4 tests during the semester: weight – 50 1 x examination: weight – 50</p>

<b>Module code:</b> IAUD211	<b>Semester:</b> 1	<b>NQF level:</b> 6
<b>Title:</b> Internal auditing: Role of the internal auditor		
<p><b>Module outcomes:</b> After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate his/her ability to discuss the history and development of internal auditing and define the purpose, authority and responsibility of internal audit activities;</li> <li>demonstrate a clear understanding of the relationship between internal auditing and other related concepts, for example external auditing, the audit committee and board of directors;</li> <li>demonstrate a basic knowledge and application of the provisions regarding corporate governance contained in the King Report;</li> <li>describe the internal control environment of an organisation and the related internal control systems, including policies and procedures;</li> <li>evaluate the effectiveness of an internal control environment; and</li> <li>distinguish between the different stages of the internal audit process.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p><b>Assessment modes:</b> Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50</p>		
<b>Module code:</b> IAUD221	<b>Semester:</b> 2	<b>NQF level:</b> 6
<b>Title:</b> Internal auditing: Planning of internal audit process		
<p><b>Module outcomes:</b> After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate his/her ability to plan and conduct internal audit activities;</li> <li>demonstrate an ability to assess the risk for internal audit engagements;</li> <li>demonstrate his/her ability to incorporate risk in the internal audit plan, including the formulation of internal audit procedures based on the risk identified; and</li> <li>compile internal audit procedures, including audit objectives and scope.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p><b>Assessment modes:</b> Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50</p>		
<b>Module code:</b> IAUD321	<b>Semester:</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Internal auditing: Fieldwork and finalisation phases of the internal audit process		

<b>Module outcomes:</b> After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate his/her ability to generate internal audit working papers;</li> <li>• demonstrate an ability to utilise data gathering tools, including interviewing, questionnaires and checklists;</li> <li>• demonstrate his/her ability to utilise statistical sampling methods, including ACL;</li> <li>• describe process mapping, including flowcharting;</li> <li>• communicate findings to management, including report writing; and</li> <li>• demonstrate the ability to interpret findings and perform follow-up review procedures.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		
<b>Module code:</b> REOP211	<b>Semester:</b> 1	<b>NQF level:</b> 6
<b>Title:</b> Accounting: Auditing		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: Regarding the audit profession in South Africa		
<ul style="list-style-type: none"> <li>• Explain the need for an audit;</li> <li>• Distinguish between the different types of audits and auditors;</li> <li>• Understand the difference between the professional and regulatory bodies with regard to the audit profession, as well as the purpose and duties, respectively, of each body;</li> <li>• Discuss the purpose of an audit, general principles relating to the performance of an audit, as well as the degree of assurance that an audit offers to the users of audited information;</li> <li>• Discuss the quality control procedures relating to the performance of an audit; and</li> <li>• Discuss the purpose, structure, content and scope of audit documentation with reference to ISA 230R.</li> </ul>		
Regarding the audit process:		
<ul style="list-style-type: none"> <li>• Know and discuss the different steps that the audit process consists of;</li> <li>• Know and discuss the requirements that each step of the audit process must consist of, as illustrated by the international audit standards; and</li> <li>• Apply the principles relating to each step of the audit process to a practical case study.</li> </ul>		
Regarding fraud and error:		
<ul style="list-style-type: none"> <li>• Know the responsibilities of the auditor, specific audit procedures to be performed, as well as the reactions of the auditor with regard to fraud and error as illustrated by ISA 240 (Redrafted);</li> <li>• Know and apply the definition of a reportable irregularity to a case study according to the Auditing Profession Act; and</li> <li>• Know and apply the duties of the auditor with regard to reporting on reportable irregularities according to the requirements of the Auditing Profession Act.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		Formative: Will be communicated in writing to students at the start of the semester. Summative: 1 x 3-hour examination: weight – 50
<b>Module code:</b> REOP221	<b>Semester:</b> 2	<b>NQF level:</b> 6
<b>Title:</b> Auditing		
<b>Module outcomes:</b> On completion of the module the learner should be able to:		

<ul style="list-style-type: none"> <li>understand the functioning of the different operating systems in a business, with specific reference to: <ul style="list-style-type: none"> <li>the organisational structure and responsibilities of staff members;</li> <li>source documents used;</li> <li>flow of information to record transactions; and</li> <li>supervising and control procedures that must be performed.</li> </ul> </li> <li>apply the procedures that should be performed by the auditor in the verification of the different financial statements items, with specific reference to: <ul style="list-style-type: none"> <li>the audit objectives;</li> <li>identification of audit risks;</li> <li>design of an audit programme;</li> <li>interpretation of results; and</li> <li>making a conclusion.</li> </ul> </li> <li>formulate an appropriate audit opinion in the audit report for the users of financial statements; and</li> <li>know and apply the responsibilities of auditors regarding material irregularities with clients.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50
<b>Module code:</b> REOP321	<b>Semester:</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Auditing: Company Law applications and computer audit		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>understand and be able to apply the Companies Act and selected South African Auditing Statements, in all communications;</li> <li>apply and interpret the knowledge of the technical terms and demonstrate the acquisition of professional communication skills;</li> <li>analyse and interpret factual auditing situations in financial statements and case studies;</li> <li>demonstrate your skills in problem solving in case studies;</li> <li>be able to work in groups because practical auditing is done in teams;</li> <li>know, understand and implement the correct steps in the audit process, in particular regarding the requirements of the Companies Act;</li> <li>write an audit report after successful completion of the audit; and</li> <li>be able to prepare advice/recommendations on completion of the audit, illustrating the acquisition of skills in writing reports, memorandums, audit programmes or audit working papers complying with the desired professional approach.</li> </ul>		
<b>Method of delivery:</b>		Full-time
<b>Assessment modes:</b>		Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight - 50
<b>Module code:</b> REIP311	<b>Semester:</b> 1	<b>NQF level:</b> 7
<b>Title:</b> Taxation: Taxation of individuals and businesses		
<b>Module outcomes:</b> After completion of this module, the learner should be able to: <ul style="list-style-type: none"> <li>interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> </ul>		

<ul style="list-style-type: none"> <li>demonstrate a clear understanding of the definition of gross income, deductible expenses, fringe benefits, lump sum receipts and taxable income of individuals carrying on trade or business;</li> <li>calculate income tax payable on taxable income derived by an individual from farming operations;</li> <li>calculate income tax payable on taxable income derived by individual partners from carrying on trade in partnership; and</li> <li>calculate normal income tax payable by individuals on taxable income derived from employment, investment income, fringe benefits, lump sum receipts and from carrying on trade or business.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> REIP321	<b>Semester:</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Taxation: Company taxes, trusts, VAT, CGT		
<b>Module outcomes:</b> After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services;</li> <li>demonstrate a clear understanding of the definition of gross income, deductible expenses and taxable income of companies and trusts;</li> <li>calculate income tax payable by companies and trusts;</li> <li>calculate Donations tax and Estate duty payable;</li> <li>interpret the Value Added Tax Act (VAT) and calculate VAT; and</li> <li>interpret the schedule on Capital Gains Tax (CGT) and calculate CGT.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> TAXF221	<b>Semester:</b> 2	<b>NQF level:</b> 6
<b>Title:</b> Taxation: Introduction to income tax		
<b>Module outcomes:</b> After completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services regarding the taxation of individuals;</li> <li>demonstrate a clear understanding of the definition of gross income, deductible expenses and taxable income as defined by the Income Tax Act;</li> </ul> demonstrate a clear understanding of fringe benefits as defined in the Seventh Schedule; <ul style="list-style-type: none"> <li>calculate taxable income derived from lump sum receipts from employment and from retirement funds; and</li> <li>calculate normal income tax payable by individuals on taxable income derived from employment and investment income.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> TAXF311	<b>Semester:</b> 1	<b>NQF level:</b> 7

<b>Title: Taxation: Taxation of Individuals and Businesses</b>		
<b>Method of delivery:</b>	<b>Full-time</b>	
<b>Assessment modes:</b>	<b>Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50</b>	
<b>Module code: TAXF321</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Taxation: COMPANY TAXES, TRUSTS, FARMING, VAT, CGT</b>		
<b>Module outcomes:</b> After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• Interpret the relevant income tax law, case law and practice notes issued by the South African Revenue Services.</li> <li>• Demonstrate a clear understanding of the definitions in the Income Tax Act regarding gross income, deductible expenses and taxable income of farming operations, companies and trusts;</li> <li>• Calculate the normal income tax payable by farmers, companies and trusts, calculate Donations tax and Estate duty payable;</li> <li>• Interpret the Value Added Tax (VAT) law and calculate VAT;</li> <li>• Calculate Secondary Tax on Companies (STC); and</li> <li>• Interpret the Capital Gains Tax (CGT) law and calculate CGT;</li> <li>• Motivate the taxability and deductibility of items by referring to case law and the income tax law;</li> </ul>		
<b>Method of delivery:</b>	<b>Full-time</b>	
<b>Assessment modes:</b>	<b>Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50</b>	
<b>Module code: TAXS312</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Taxation: ADVANCED VALUE ADDED TAX</b>		
<b>Module outcomes:</b> After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• a detailed and systematic knowledge of the Value Added Tax Act, important decisions of the courts and, the practice notes, interpretation notes and VAT rulings issued by the Commissioner for SARS</li> <li>• the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>• the ability to research the Value Added Tax Act, case law and other relevant guidance to formulate the best conclusion/solution of the Value Added Tax implications to a particular transaction;</li> <li>• the ability to communicate the conclusion/solution and its application to different factual situations, in writing or orally, with reference to the necessary authority</li> </ul>		
<b>Method of delivery:</b>	<b>Full-time</b>	
<b>Assessment modes:</b>	<b>Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50</b>	
<b>Module code: TAXS313</b>	<b>Semester: 1</b>	<b>NQF level: 7</b>
<b>Title: Taxation: ADVANCED EMPLOYEES' TAX</b>		
<b>Module outcomes:</b> After completion of this module, the student should be able to:		
<ul style="list-style-type: none"> <li>• a detailed and systematic knowledge of the Income Tax Act, with specific</li> </ul>		



<p>reference to the Fourth and Seventh Schedules, important decisions of the courts and, the practice notes, interpretation notes and rulings issued by the Commissioner for SARS</p> <ul style="list-style-type: none"> <li>the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>the ability to research the legislation, case law and other relevant guidance to formulate the best conclusion/solution of the employees' tax implications to a particular transaction;</li> <li>the ability to communicate the conclusion/solution and its application to different factual situations, in writing or orally, with reference to the necessary authority</li> </ul>		
<b>Method of delivery:</b>		<b>Full-time</b>
<b>Assessment modes:</b>		<b>Formative: 3 class tests: weight – 20</b> <b>2 x 1-hour tests: weight – 30</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>
<b>Module code: TAXS324</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Taxation:</b>		
<b>Module outcomes:</b>		
<p>After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li></li> </ul>		
<b>Method of delivery:</b>		<b>Full-time</b>
<b>Assessment modes:</b>		<b>Formative: 3 class tests: weight – 20</b> <b>2 x 1-hour tests: weight – 30</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>
<b>Module code: TAXS322</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Taxation: ADVANCED CGT</b>		
<b>Module outcomes:</b>		
<p>After completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a detailed and systematic knowledge of the Income Tax Act, with specific reference to the Eighth Schedule, important decisions of the courts, rulings issued by the Commissioner for SARS and SARS Comprehensive Guide to CGT</li> <li>the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;</li> <li>the ability to research the legislation, case law and other relevant guidance to formulate the best conclusion/solution of the capital gains tax implications to a particular transaction;</li> <li>the ability to communicate the conclusion/solution and its application to different factual situations, in writing or orally, with reference to the necessary authority</li> </ul>		
<b>Method of delivery:</b>		<b>Full-time</b>
<b>Assessment modes:</b>		<b>Formative: 3 class tests: weight – 20</b> <b>2 x 1-hour tests: weight – 30</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>
<b>Module code: TAXS323</b>	<b>Semester: 2</b>	<b>NQF level: 7</b>
<b>Title: Taxation: TAX ADMINISTRATION</b>		
<b>Module outcomes:</b>		
<p>After completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>the a detailed and systematic knowledge of the general anti avoidance rule, the dispute resolution process, advance tax rulings, binding private rulings and binding class rulings and all other administrative provisions with specific</li> </ul>		

reference to the Income Tax Act, case law and interpretation notes issued by the Commissioner for SARS	
<ul style="list-style-type: none"> <li>• a thorough understanding of the general principles of tax administration, including taxpayer rights and SARS' Services Charter;</li> <li>• a thorough understand the role of the SARS Service Monitoring office with regards to the tax administration in South Africa;</li> <li>• the ability to research the legislation, case law and other relevant guidance to formulate the best conclusion/solution of the employees' tax implications to a particular transaction, situation or dispute;</li> <li>• the ability to communicate the conclusion/solution and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li> </ul>	
Method of delivery:	Full-time
Assessment modes:	Formative: 3 class tests: weight – 20 2 x 1-hour tests: weight – 30 Summative: 1 x 3-hour examination: weight – 50

#### E.4.4.2 MANAGEMENT ACCOUNTANCY

Module code: MACC211	Semester: 1	NQF level: 6
Title: Management accounting: Cost terms, -elements and -systems.		
<p>Module outcomes:</p> <p>Upon completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge and understanding of the subject management or management accounting and to become familiar with the cost terms and concepts that are applicable to managerial accounting;</li> <li>• demonstrate your ability to deal with material and labour costs in manufacturing organisations as well as overhead cost;</li> <li>• demonstrate a sound knowledge and understanding of how to deal with overhead cost, as part of product cost (manufacturing cost) and as period cost (non-manufacturing cost);</li> <li>• demonstrate a sound knowledge and understanding of cost and income statements in organisations and how to determine the net income for a period after determining the cost of goods manufactured and cost of goods sold;</li> <li>• demonstrate a sound knowledge and understanding, and your ability to design a job-order costing system for an organisation and to apply it to the organisation's needs; and</li> <li>• demonstrate a sound knowledge and understanding of a process costing system. You should also be able to determine the cost price per unit completed, based on the three cost elements, namely direct material, direct labour and manufacturing overhead on an individual basis, as well as a preparation of a cost and production report by making use of the weighted-average and the first-in-first-out (FIFO) method, where normal and abnormal spoilage occurs.</li> </ul>		
Method of delivery:		Full-time
Assessment modes: Assessment criteria will be communicated at the beginning of the semester via the working schedule.		
Module code: MACC221	Semester: 2	NQF level: 6
Title: Management accounting: Cost behaviour patterns and decision-making techniques		

<b>Module outcomes:</b> <b>Upon completion of this module, the learner should be able to:</b> <ul style="list-style-type: none"> <li>do a cost estimation by using a cost equation, and prepare an income statement by using the contribution format;</li> <li>understand the relationship between cost, volume and profit and the application of this relationship in decision-making;</li> <li>become aware of the cost-volume-profit relationships when multiple products are dealt with in organisations, and the relevant information to take note of when decision-making occurs;</li> <li>allocate joint costs to products, account for by-products, and make decisions as to whether a product should be further processed or terminated;</li> <li>allocate service department costs by using the most appropriate allocation basis and allocation method for the service department cost; and</li> <li>apply linear programming as a technique for decision-making in organisations.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Assessment criteria will be communicated at the beginning of the semester via the working schedule.		
<b>Module code:</b> BRKP311/MACC311	<b>Semester:</b> 1 (tot 2010/11)	<b>NQF level:</b> 6
<b>Title:</b> Management accounting: Planning and control		
<b>Module outcomes:</b> <b>Upon completion of this module, the learner should be able to:</b> <ul style="list-style-type: none"> <li>demonstrate knowledge and insight of the ethics of the management accountant in exercising his / her responsibility in an organisation;</li> <li>demonstrate knowledge and insight of the planning process and to prepare short-term and long-term budgets for an organisation;</li> <li>prepare flexible budgets for various activity levels of an organisation, and to analyse and interpret cost variances for controlling purposes;</li> <li>demonstrate knowledge and insight of standard costing as cornerstone of budgeting, and to analyse and interpret standard cost variances;</li> <li>demonstrate knowledge and insight of direct and absorption costing systems used for internal and external reporting purposes; and</li> <li>demonstrate knowledge and insight in segmental reporting and transforming pricing.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Assessment criteria will be communicated at the beginning of the semester via the working schedule.		
<b>Module code:</b> BRKP321	<b>Semester:</b> 2 (until 2010)	<b>NQF level:</b> 7
<b>Title:</b> Management accounting: Decision-making and financial management		
<b>Module outcomes:</b> <b>Upon completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>demonstrate your knowledge and understanding of the primary objective of financial management as well as the factors influencing it;</li> <li>demonstrate the ability to apply techniques to measure risk and return and to give advice with regard to taking and avoiding risk;</li> <li>demonstrate the ability to apply the time value of money concept for investment and financing decisions;</li> <li>discuss the importance of accurate cost of capital for investment decisions, and calculate and apply the weighted average cost of capital;</li> <li>demonstrate the ability to make capital investment decisions;</li> <li>demonstrate your knowledge and understanding of current asset and short-term</li> </ul>		

<p>financing management;</p> <ul style="list-style-type: none"> <li>• discuss, explain and integrate issues that influence financing decisions in the business and perform calculations to determine the optimal capital structure and give advice in this respect; and</li> <li>• give advice as to whether to use a lease or a loan to finance new assets and as to whether or not profits should be paid out as dividends.</li> </ul>		
<p><b>Method of delivery:</b> Full-time</p>		
<p><b>Assessment modes:</b> Assessment criteria will be provided at the beginning of the semester by means of a working schedule.</p>		
<p><b>Module code:</b> FINM211</p>	<p><b>Semester:</b> 2</p>	<p><b>NQF level:</b>6</p>
<p><b>Title:</b> Financial management: Introduction</p>		
<p><b>Module outcomes:</b> Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• understand the role of financial management and the financial manager in a business organisation and identify the primary goal of financial management;</li> <li>• understand the concept of the time value of money and perform calculations;</li> <li>• understand the relationship between risk and return and evaluate the risk and return of organisations based on the necessary calculations;</li> <li>• understand the basic accounting statements and concepts and perform an evaluation of financial performance using financial statement analysis to assess the current financial condition of the firm;</li> <li>• demonstrate a knowledge of the characteristics of the principle forms of finance used by companies and the ways in which they may be issued;</li> <li>• demonstrate a basic knowledge of the characteristics of financial instruments and how they can be applied by companies to hedge against risk;</li> <li>• demonstrate a complete and systematic knowledge of the factors to be considered by a company when deciding on its capital structure;</li> <li>• demonstrate the skills to calculate the cost of the different sources of finance and the weighted average cost of capital of a company; and</li> <li>• understand and apply the various techniques in evaluating capital investment projects.</li> </ul>		
<p><b>Method of delivery:</b> Full-time</p>		
<p><b>Assessment modes:</b> Assessment criteria will be provided at the beginning of the semester by means of a working schedule.</p>		
<p><b>Module code:</b> FINM321</p>	<p><b>Semester:</b> 2 (from 2010)</p>	<p><b>NQF level:</b> 7</p>
<p><b>Title:</b> Financial management: Decision-making and valuations</p>		
<p><b>Module outcomes:</b> Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an understanding of the primary goal of financial management and the concept of time value of money and the skills to apply time value of money principles to real world problems;</li> <li>• demonstrate an understanding of the weighted average cost of capital (WACC) and the ability to calculate the WACC of a company;</li> <li>• understand and apply the various techniques in evaluating capital investment projects;</li> <li>• evaluate capital investment projects under conditions of inflation and capital rationing;</li> <li>• demonstrate knowledge of the different sources of finance for capital investment projects and make a recommendation based on the discounted cash flow technique;</li> </ul>		

- demonstrate an understanding of working capital management including the working capital cycle, working capital policies and working capital financing policies;
- demonstrate the skills to evaluate accounts receivable management as well as inventory management systems of companies;
- demonstrate the basic skills to perform a valuation of a company; and
- demonstrate an understanding of the dividend policy of a company.

**Method of delivery:** Full-time (from 2011)

**Assessment modes:** Assessment criteria will be provided at the beginning of the semester by means of a working schedule.

E.4.4.3 CHARTERED ACCOUNTANCY

<b>Module code: ACCC111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Framework, foundations, cycle and financial reporting</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of the principles of the accounting cycle, including the recording of transactions and adjustments from source documents in the subsidiary journals/ledgers and general ledger of an entity;</li> <li>• understand the accounting framework and the basic elements of financial statements, including their recognition and measurement criteria;</li> <li>• prepare a set of basic financial statements, in the correct format, based on the information in a trial balance or general ledger, including basic disclosure in the notes to the financial statements; and</li> <li>• record transactions incurred by clubs and other non-profit enterprises in the subsidiary ledgers, general ledger and financial statements.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester. Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCC121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Accounting for different entities</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• apply the definitions, recognition and measurement criteria of the different elements of financial statements, as well as the principles regarding the presentation of financial statements to a given situation;</li> <li>• distinguish between different entity forms, including sole proprietors, partnerships, companies and closed corporations, and account for transactions in the records of each of these entity forms;</li> <li>• effectively use information technology in the recording of transactions in the records of an entity; and</li> <li>• effectively work together with others as part of a team or group.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester (3 class tests). Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: ACCC271</b>	<b>Year module</b>	<b>NQF level: 6</b>
<b>Title: Accounting: Corporate accounting, analysis of financial statements and introduction to IFRS and group statements</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• understand and interpret basic principles of different International Financial Reporting Standards (IFRS) and the interaction between them;</li> <li>• analyse and interpret a set of financial statements;</li> <li>• perform a very basic consolidation of a parent and one subsidiary;</li> <li>• utilise spreadsheets and accounting software to perform calculations and in the</li> </ul>		

preparation of financial statements; and • <b>organise and manage activities in a responsible and effective manner.</b>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester (3 class tests). Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> RECP371/ ACCC371	<b>Year module</b> 2010/ from 2011	<b>NQF level:</b> 7
<b>Title:</b> Accounting: Complex corporate accounting and IFRS		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• perform a complex consolidation of a parent and one or more subsidiaries;</li> <li>• account for an investment in an associated entity or a joint venture;</li> <li>• prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS), including the discussion of the correct accounting treatment of transactions and the recording of transactions;</li> <li>• effectively utilise information technology in the accounting/auditing profession;</li> <li>• identify and solve problems where the response provides evidence of critical and creative thinking; and</li> <li>• collect, analyse, organise and evaluate information.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester. Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> ACMP211	<b>Semester:</b> 1	<b>NQF level:</b> 6
<b>Title:</b> Computer applications in accounting		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate a complete and systematic knowledge of basic technical computer concepts and terms;</li> <li>• demonstrate a complete and systematic knowledge of the various steps in systems development;</li> <li>• demonstrate and understand IT management issues;</li> <li>• demonstrate basic skills in operating a computer, including the simultaneous use of various programs in Windows;</li> <li>• demonstrate the ability to use the most important tools in Windows Explorer (operating system);</li> <li>• demonstrate the ability to use a worksheet program such as MS Excel to do various financial analyses and to solve various financial and mathematical problems;</li> <li>• demonstrate the ability to use a word-processing program such as MS Word to type and edit various reports needed in the financial environment; and</li> <li>• demonstrate the ability to prepare reports in different applications.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester. Summative: 2 x 3-hour examinations (practical and theory): weight		
– 50		

<b>Module code:</b> RRTP321/ ACMP321	<b>Semester:</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Computer applications in auditing		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate a complete and systematic knowledge of IT concepts in accounting and auditing;</li> <li>• describe data formats and the methods of using different formats of databases in different programs;</li> <li>• describe computer security and controls and make recommendations for the improvement of systems;</li> <li>• demonstrate an understanding of the evaluation and auditing of information systems and apply this knowledge;</li> <li>• perform practical work with computer programs with regard to operating systems, databases and auditing applications; and</li> <li>• demonstrate a complete and systematic knowledge of accounting applications with regard to the Internet and E-commerce and to master most of the concepts.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester. Summative: 2 x 3-hour examinations (practical and theory): weight – 50		
<b>Module code:</b> AUDT211	<b>Semester:</b> 1	<b>NQF level:</b> 6
<b>Title:</b> Accountig: Auditing		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <p>Regarding the audit profession in South Africa:</p> <ul style="list-style-type: none"> <li>• Explain the need for an audit;</li> <li>• Distinguish between the different types of audits and auditors;</li> <li>• Understand the difference between the professional and regulatory bodies with regard to the audit profession, as well as the purpose and duties, respectively, of each body;</li> <li>• Discuss the purpose of an audit, general principles relating to the performance of an audit, as well as the degree of assurance that an audit offers to the users of audited information;</li> <li>• Discuss the quality control procedures relating to the performance of an audit;</li> <li>• Discuss the purpose, structure, content and scope of audit documentation with reference to ISA 230R.</li> </ul> <p>Regarding the audit process:</p> <ul style="list-style-type: none"> <li>• Know and discuss the different steps that the audit process consists of;</li> <li>• Know and discuss the requirements that each step of the audit process must consist of, as illustrated by the international audit standards;</li> <li>• Apply the principles relating to each step of the audit process to a practical case study.</li> </ul> <p>Regarding fraud and error:</p> <ul style="list-style-type: none"> <li>• Know the responsibilities of the auditor, specific audit procedures to be performed, as well as the reactions of the auditor with regard to fraud and error as illustrated by ISA 240 (Redrafted);</li> <li>• Know and apply the definition of a reportable irregularity to a case study according to the Auditing Profession Act;</li> </ul>		



<ul style="list-style-type: none"> <li>Know and apply the duties of the auditor with regard to reporting on reportable irregularities according to the requirements of the Auditing Profession Act.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
Module code: AUDT221	Semester: 2	NQF level: 6
Title: Auditing		
Module outcomes: On completion of the module the learner should be able to: <ul style="list-style-type: none"> <li>understand the functioning of the different operating systems in a business, with specific reference to:             <ul style="list-style-type: none"> <li>the organisational structure and responsibilities of staff members;</li> <li>source documents used;</li> <li>flow of information to record transactions; and</li> <li>supervising and control procedures that must be performed.</li> </ul> </li> <li>apply the procedures that should be performed by the auditor in the verification of the different financial statement items, with specific reference to:             <ul style="list-style-type: none"> <li>the audit objectives;</li> <li>identification of audit risks;</li> <li>design of an audit programme;</li> <li>interpretation of results; and</li> <li>making a conclusion.</li> </ul> </li> <li>formulate an appropriate audit opinion in the audit report for the users of financial statements.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
Module code: AUDT321	Semester: 2	NQF level: 7
Title: Auditing: Company Law applications and computer audit		
Module outcomes: On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>understand and be able to apply the Companies Act and selected South African Auditing Statements, in all communications;</li> <li>apply and interpret the knowledge of the technical terms and demonstrate the acquisition of professional communication skills;</li> <li>be able to analyse and interpret factual auditing situations in financial statements and case studies;</li> <li>demonstrate skills in problem solving through case studies;</li> <li>work in groups because practical auditing is done in teams;</li> <li>know, understand and implement the correct steps in the audit process, in particular regarding the requirements of the Companies Act;</li> <li>write an audit report after successful completion of the audit; and</li> <li>prepare advice/recommendations on completion of the audit illustrating the acquisition of skills in writing reports, memorandums, audit programmes or audit working papers complying with the desired professional approach.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Will be communicated in writing to students at the start of the semester		

**Summative: 1 x 3-hour examination: weight – 50**

<b>Module code: KCOM226</b>	<b>Semester: 2</b>	<b>NQF level: 6</b>
<b>Title: Framework, foundations, cycle and financial reporting</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• The overall outcome set by the module is that, by the end of the semester, you will be able to communicate orally and specifically audibly (voice and speech), understandably (language use, organisation and audience adapting) and with conviction (non-verbal communication).</li> <li>• In order to achieve this you also need to know the theoretical guidelines for effective spoken communication and reproduce these clearly and explicitly during your daily presentations.</li> <li>• Regarding written communication, the aim is that you should know and reproduce the theoretical guidelines for the successful writing of reports and memo's so well (choice of words, sentences, format, medium, expression) that you will be able to apply these in practice in your specific field.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>		
<b>Module code: MLAW111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to business and contract law</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate a general knowledge of the general principles of the law of contract and the general principals of business law;</li> <li>• apply the principles in a basic case study and make a recommendation;</li> <li>• identify and solve a basic legal problems;</li> <li>• logically and systematically formulate and argue a legal point of view; and</li> <li>• show insight into the connection between different aspects of the law of contracts and business law.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: Will be communicated in writing to students at the start of the semester</b> <b>Summative: 1 x 3-hour examination: weight – 50</b>		
<b>Module code: MLAW121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Mercantile Law: Business forms</b>		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: show the theoretical and practical knowledge of the law regarding the different forms of enterprises by: <ul style="list-style-type: none"> <li>• demonstrating a sound knowledge and insight of the law regarding partnership, closed corporations and certain aspects of the company law;</li> <li>• analysing case studies and providing legal advice;</li> <li>• applying the applicable legal rules or norms regarding the different forms of enterprises to the establishment thereof, membership</li> </ul>		

<p>requirements, internal and external relationships; and</p> <ul style="list-style-type: none"> <li>• applying the rules in practise.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> MLAW311	<b>Semester:</b> 1	<b>NQF level:</b> 7
<b>Title:</b> Mercantile Law: Advanced Mercantile Law		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: demonstrate a complete theoretical and practical knowledge of the law regarding the general principles and administration of companies and demonstrate an ability to apply in case studies the relevant statutory and common law principals – with specific reference to: corporate functionaries, capacity and representation, offer of shares for subscription and sale, share capital, majority rule and minor protection, company financial statements, auditors, company groups, reorganisations and arrangements, judicial management and winding up of companies and closed corporations.		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> PETH311	<b>Semester:</b> 1	<b>NQF level:</b> 7
<b>Title:</b> Professional ethics for accountants		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ol style="list-style-type: none"> <li>1. demonstrate a fundamental knowledge and understanding of world views and ideologies by analysing, synthesising and a critique of: <ul style="list-style-type: none"> <li>• the nature and function of, as well as the similarities and differences between world views and ideologies,</li> <li>• different important contemporary manifestations of these views, and</li> <li>• the influence of these views on issues of our time and world (including poverty, change, human rights, HIV-AIDS, power abuse, corruption, scholarship, etc.);</li> </ul> </li> <li>2. demonstrate understanding for the interrelatedness of phenomena and of natural and social systems;</li> <li>3. articulate a personal world view and a coherent own view about some of the core issues and problems of our time;</li> <li>4. analyse and evaluate real-life problems and case studies and argue and give feasible answers to these problems from an own established world view;</li> <li>5. report on your knowledge and viewpoints in a typically academic manner;</li> <li>6. illustrate a sound introductory understanding of the ethical dimension of individual and social life experiences within the context of cultural diversity;</li> <li>7. understand and explain the virtue theory and deontological and utilitarian ethics and the relevance thereof for business and professional ethics on a basic level;</li> <li>8. demonstrate his/her ability to apply ethical decision-making strategies, for instance, case studies;</li> <li>9. show an understanding of the classical liberal approach to the role of business and government in society, as well as the basic principles of a fair tax system;</li> <li>10. show a sound introductory understanding of selected socio-economic ethical issues applicable to business and in professional practice and understand and explain them;</li> </ol>		

<p>11. show an introductory understanding of selected issues and approaches in business ethics in South Africa and internationally;</p> <p>12. have basic knowledge and understanding of corporate control in South Africa including organisations and conformation;</p> <p>13. place in ethical perspective the knowledge and basic skills with reference to the nature of organisations and management and demonstrate the ability to link these skills and knowledge with appropriate case studies;</p> <p>14. demonstrate sound knowledge of the nature of professionalism in general as well as concerning the ethical aspects;</p> <p>15. demonstrate an understanding of the goals, structures and content of selected ethical codes of business and professions;</p> <p>16. have an understanding of the main ethical issues and aspects of the accounting and auditing profession and understand and apply them;</p> <p>17. demonstrate the ability to analyse case studies in the accounting profession with reference to decision-making, comparative ethics and diverse ethics (where applicable); and</p> <p>18. show an understanding of the Professional Code of Conduct for accountants and auditors in South Africa.</p>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> TAXC221	<b>Semester:</b> 2	<b>NQF level:</b> 6
<b>Title:</b> Accounting: Income tax of individuals and administration of estate		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate an ability to interpret the Income Tax Act, administration of justice and practice notes issued by the South African Revenue Service;</li> <li>• calculate the normal income tax payable by individuals on taxable income from remuneration, investment income and fringe benefits;</li> <li>• distinguish between gross income and exempt incomes;</li> <li>• motivate, by means of referring to legislation and court cases, why items are taxable/ deductible;</li> <li>• do the tax and accounting treatment of deceased and insolvent estates with reference to the act on the Administration of Estates no.66 of 1965 and the Insolvency Act no.24 of 1936; and</li> <li>• by means of referring to legislation, calculate the donation tax payable. The learner must be able to, by means of referring to legislation and court cases, administer the estate.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> REBP312/ TAXC311	<b>Semester</b> 1 2010 From 2011	<b>NQF level:</b> 7
<b>Title:</b> Accounting: Income tax of businesses and advanced income tax of individuals		
<b>Module outcomes:</b> On completion of the module, the learner should be able to: <ul style="list-style-type: none"> <li>• interpret the Income Tax Act, court cases and SARS practice notes;</li> <li>• identify and calculate capital and other allowances for various entities (e.g.</li> </ul>		

<p>companies, CCs, partnerships, farmers) and individuals;</p> <ul style="list-style-type: none"> <li>• calculate the normal income tax payable by individuals and the following entities (e.g. companies, CCs, partnerships, farmers);</li> <li>• calculate secondary tax on companies (STC);</li> <li>• calculate the taxation on lump sums received; and</li> <li>• calculate the different types of taxation as required by the Fourth Schedule of the Income Tax Act payable by individuals, as well as companies (e.g. provisional tax, employees tax, etc).</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		
<b>Module code:</b> REBP321/ TAXC321	<b>Semester:</b> 2 2010/ From 2011	<b>NQF level:</b> 7
<b>Title:</b> Accounting: Other taxes, tax avoidance and taxation of trusts		
<p><b>Module outcomes:</b></p> <p>On completion of the module, the learner should be able to:</p> <ol style="list-style-type: none"> <li>1. interpret the Income Tax Act and practice notes issued by the South African Revenue Service;</li> <li>2. interpret and calculate the Value Added Tax (VAT) according to the Value Added Tax Act;</li> <li>3. calculate and apply the principles of Capital Gains Tax (CGT) according to the Eighth Schedule of the Income Tax Act;</li> <li>4. identify, by means of referring to legislation and court cases, cases of tax avoidance and the consequences thereof;</li> <li>5. calculate, by means of referring to legislation and court cases, estate duty;</li> <li>6. calculate the relevant taxes relating to trusts and identify the relevant taxpayers as well as cases of tax avoidance in terms of Sections 7 and 25 of the Income Tax Act; and</li> <li>7. apply all taxes to advanced taxation problems and calculations.</li> </ol>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative: Will be communicated in writing to students at the start of the semester Summative: 1 x 3-hour examination: weight – 50		

E.4.4.4 FORENSIC ACCOUNTANCY

<b>Module code: FORP111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Forensic accountancy</b>		
<b>Module outcomes:</b> <b>On completion of this module, the learner should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the cost, perceptions and statistics relevant to the prevalence of economic crime in South Africa, and an introduction to the motivational factors contributing to economic crimes;</li> <li>• demonstrate a fundamental knowledge of the business and legal environment in South Africa relevant to forensic accounting, the role of various professions, including but not limited to those of external auditors, forensic investigators, internal auditors, management and lawyers, as well as certain types of business transactions; and</li> <li>• demonstrate a fundamental knowledge of selected types of economic crimes and the investigation thereof.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>• <b>Formative:</b> Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50</li> <li>• <b>Summative:</b> 1 x 3-hour examination: weight – 50</li> </ul>		
<b>Module code: FORP121</b>	<b>Semester: 2</b>	<b>NQF level: 5</b>
<b>Title: Forensic accountancy</b>		
<b>Module outcomes:</b> <b>On completion of this module, you should be able to:</b> <ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of the terms, concepts, principles, aspects, and theories underpinning Forensic accounting, as well as the various role players in the forensic environment and the types of services rendered by forensic accounting investigators;</li> <li>• demonstrate a fundamental knowledge of the principles of the law of delict, circumstances under which delicts and delictual liability may arise, the requirements for the establishment and termination of delictual liability and the different legal remedies available within the private law and new constitutional dispensation;</li> <li>• individually and within groups, compare the content and types of services of the various role players in the forensic environment and demonstrate an understanding of the relationship and interaction between the law of delict and the ability to draw from other areas of the law such as criminal law;</li> <li>• demonstrate an ability to solve practical and elementary/basic real world legal problems in a systematic fashion by analysing the problem, information retrieval, evaluation of the information gathered and the integration of the information in a possible/proposed solution; and</li> <li>• communicate solutions in writing and orally to academic professionals and peers aided by selected technologies, legal argumentation and discourse based on ethically-sound and value-driven principles.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>• <b>Formative:</b> Class tests, individual and group assignments focusing on the</li> </ul>		

<p>demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50  Summative: 1 x 3-hour examination: weight – 50</p>		
Module code: FORP213	Semester: 1	NQF level:
Title: Forensic accountancy		
<p>Module outcomes:  On completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific commercial crimes;</li> <li>• apply the terminology specific to Criminal law correctly and in context in written and oral presentations;</li> </ul> <p>1. analyse commercial crimes, in terms of common or statutory Criminal law and select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific commercial offences in context, in sets of facts;</p> <ul style="list-style-type: none"> <li>• solve problems by analysing sets of facts and formulate solutions with reference to applicable case law and legislative provisions; and</li> <li>• present your points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50  Summative: 1 x 3-hour examination: weight – 50</li> </ul>		
Module code: FORP223	Semester: 2	NQF level:
Title: Forensic Accountancy		
<p>Module outcomes:  On completion of this module, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a substantiated knowledge and skills regarding the application of relevant rules and theories regarding conduct concerning the commercial crime scene; the administration and contents of a dossier; conducting interviews; and the management of informers;</li> <li>• demonstrate a well-rounded and systematic knowledge to evaluate sourced crime intelligence and to compile profiles of witnesses and suspects; to compile affidavits in accordance with relevant legal requirements; and to communicate information in a coherent and reliable way; and</li> <li>• demonstrate a comprehensive and systematic knowledge, and theoretical insight, concerning the factors that influence deviant behaviour and underlie criminal activity with specific emphasis on economic offences and organised crime.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50  Summative: 1 x 3-hour examination: weight – 50</p>		



<b>Module code:FORP312</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Forensic accountancy</b>		
<b>Module outcomes:</b> Upon completion of this module, the learner should be able to: <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge in the application of the techniques used to identify and trace hidden assets;</li> <li>• demonstrate a well-rounded and systematic knowledge of compiling affidavits and managing the commercial crime scene;</li> <li>• demonstrate a well-rounded and systematic knowledge of conducting forensic investigations into selected commercial crimes according to specific procedures, backed by effective and purposeful evidence; and</li> <li>• demonstrate a well-rounded and systematic knowledge of techniques applied in the cost determination of a product, the valuation of businesses, modulating and discounting of future losses.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>• <b>Formative:</b> Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50</li> <li>• <b>Summative:</b> 1 x 3-hour examination: weight – 50</li> </ul>		
<b>Module code: FORP322</b>	<b>Semester: 2</b>	<b>NQF level:</b>
<b>Title: Forensic accountancy</b>		
<b>Module outcomes:</b> On completion of this module, you should be able to: <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base in labour law as it pertains to forensic accounting investigations in the workplace with specific reference to the contract of employment; discipline and dismissals, unfair labour practices and dispute resolution;</li> <li>• demonstrate a well-rounded and systematic knowledge of selected aspects of the Law of Negotiable Instruments and Electronic Commerce including cambial obligations, bills of exchange, cheques, electronic commercial transactions and electronic methods of payment as it pertains to forensic investigations;</li> <li>• solve problems by analysing sets of facts; identify the sources of labour law and law of negotiable instruments and electronic commerce applicable to a specific forensic accounting scenario, gather information and apply/integrate information coherently in the formulation of solutions with reference in your argument/motivation to applicable case law and legislative provisions; and</li> <li>• present your points of view in class and in group discussions in written and oral presentations in a coherent and logical way, ethically sound and value-based.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes:</b> <ul style="list-style-type: none"> <li>• <b>Formative:</b> Class tests, individual and group assignments focusing on the demonstration and application of knowledge also in problem-solving and the retrieval, analysis and integration of information: weight – 50</li> <li>• <b>Summative:</b> 1 x 3-hour examination: weight – 50</li> </ul>		

**E.4.5 SOME SERVICE MODULES FOR THE FACULTY (INFORMATION OF MODULES IN OTHER FACULTIES WILL BE FOUND IN THEIR SPECIFIC CALENDER)**

**E.4.5.1 Choice Module: EKNP312**

<b>Module code: EKNP312</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Personal finance</b>		
<b>Module outcomes:</b> <b>Upon completion of this module, the learners should be able to:</b> <ul style="list-style-type: none"> <li>• manage their personal finances in a healthy way;</li> <li>• effectively communicate recommendations regarding personal financial matters;</li> <li>• make effective and well thought-through economic decisions;</li> <li>• interpret macroeconomic indicators such as economic growth, distribution of income, inflation, interest rates, exchange rates and the effect of these indicators on their personal finances;</li> <li>• go about their personal budget and tax obligations in a responsible manner;</li> <li>• realise the importance of saving early in your life;</li> <li>• make investments that suit their risk profiles;</li> <li>• utilise various forms of credit in a responsible way;</li> <li>• know the basics of banking; and</li> <li>• make informed choices regarding insurance.</li> </ul>		
<b>Method of delivery:</b>	<b>Full-time</b>	
<b>Assessment modes:</b>	<b>Formative:</b> 3 class tests: weight – 35 2 assignments: weight – 10 4 informal class evaluations: weight – 5	<b>Summative:</b> 1 x 2-hour examination: weight – 50

**E.4.5.2 BUSINESS FRENCH AND BUSINESS GERMAN**

<b>Module code: FREB111</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Business French elementary</b>		
<b>Module outcomes:</b> <b>Upon completion of this module, the learners should be able to:</b> <ul style="list-style-type: none"> <li>• speak French at an elementary level, which includes understanding the basic rules of pronunciation of the French language; understanding and orally using general expressions as well as performing oral tasks like introducing themselves and others, asking others about themselves, providing information about themselves, etc.</li> <li>• understand spoken French in business situations at an elementary level;</li> <li>• read, comprehend and translate simple, relevant texts;</li> <li>• write elementary texts;</li> </ul>		

<ul style="list-style-type: none"> <li>• apply basic rules of grammar;</li> <li>• compare the South African and French business contexts;</li> <li>• dispose of general knowledge about French-speaking countries;</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness; and</li> <li>• be prepared to sit the DELF A1 (Common European Framework for Language Proficiency) examination.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
Module code: FREB121	Semester: 2	NQF level: 5
Title: Business French elementary: Intermediary		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> <li>• speak French at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks like describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.;</li> <li>• understand common spoken French at an elementary level in relevant situations like in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and French business contexts;</li> <li>• dispose of general knowledge about French-speaking countries; and</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
Module code: GERB111	Semester: 1	NQF level: 5
Title: Business German elementary I		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> <li>• speak German at an elementary level, which includes understanding the basic rules of pronunciation of the German language; understanding and orally using general expressions as well as performing oral tasks like introducing themselves and others, asking others about themselves, providing information about themselves, etc.</li> <li>• understand spoken German in business situations at an elementary level;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> <li>• dispose of general knowledge about German-speaking countries; and</li> </ul>		

<ul style="list-style-type: none"> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		
Module code: GERB121	Semester: 2	NQF level: 5
Title: Business German elementary II		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> <li>• speak German at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks like describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.;</li> <li>• understand common spoken German at an elementary level in relevant situations like in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> <li>• dispose of general knowledge about German-speaking countries; and</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		

#### E.4.5.3 ACADEMIC LITERACY: AGLA

Module code: AGLA111	Semester: 1	NQF level: 5
Title: Introduction to academic literacy		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment;</li> <li>• communicate effectively orally and in writing in an appropriate manner in an academic environment;</li> <li>• understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions; and</li> <li>• listen, speak, read and write accurately, fluently and appropriately in an ethical framework.</li> </ul>		
Method of delivery: Full-time		

<b>Module code: AGLA121</b>	<b>Semester: 1</b>	<b>NQF level: 5</b>
<b>Title: Academic literacy</b>		
<b>Module outcomes:</b> Upon completion of this module, the learners should be able to: <ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment;</li> <li>• as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment; and</li> <li>• as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.</li> </ul>		
<b>Method of delivery: Full-time</b>		

#### E.4.5.4 MATHEMATICAL AND STATISTICAL TECHNIQUES FOR BCOM STUDENTS

<b>Module code: STTN122</b>	<b>Semester: 2</b>	<b>NQF level: ?</b>
<b>Title: Statistics for managerial sciences</b>		
<b>Module outcomes:</b> The student should be able to: <ul style="list-style-type: none"> <li>• have a synoptic appreciation of selected statistical topics;</li> <li>• perform elementary calculations regarding the normal distribution;</li> <li>• determine point and interval estimation and to determine sample sizes for simple practical applications;</li> <li>• perform hypothesis testing regarding location for one- as well as two-sample cases; and</li> <li>• apply basic regression methods, time series analysis procedures and interpret index numbers.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<b>Assessment modes: Formative: weight – 50</b>		
<b>Summative: 1 x 3-hour examination: weight – 50</b>		
<b>Module code: WISN123</b>	<b>Semester: 2</b>	<b>NQF level: ?</b>
<b>Title: Mathematical Techniques</b>		
<b>Module outcomes:</b> At the end of this module, the student will have mastered the following topics at an introductory level: the function concept as demonstrated by examples including the exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change. The student will have acquired skills		

<p>to identify these concepts in practical situations, to formulate them in mathematical symbols and then to find new information in the above-mentioned situations by applying appropriate properties and applicable differentiation or linear algebraic calculation techniques.</p>		
<p><b>Method of delivery:</b> Full-time</p>		
<p><b>Assessment modes:</b> Formative: weight – 50</p> <p style="text-align: center;">Summative: 1 x 2-hour examination: weight – 50</p>		
<p><b>Module code:</b> WISN112</p>	<p><b>Semester:</b> 2</p>	<p><b>NQF level:</b></p>
<p><b>Title:</b> Advanced mathematical techniques</p>		
<p><b>Module outcomes:</b></p> <p>On successfully completing this module, students must be able to use basic mathematical techniques to master the following at a more advanced level: the function concept according to examples that include exponential and logarithmic functions; a solution method for systems of linear equations; matrix algebra; linear programming problems in more than two variables; analysis of the tempo at which functions change.</p> <p>The student will have developed the ability to identify the concepts in practical situations, analyse them, formulate them in mathematical symbols and then to suggest solution probabilities. Additionally, the work ought to be done individually and in groups and solutions ought to be communicated by means of appropriate IT.</p>		
<p><b>Method of delivery:</b> Full-time</p>		
<p><b>Assessment modes:</b> Formative: weight – 50</p> <p style="text-align: center;">Summative: 1 x 2-hour examination: weight – 50</p>		

**E.4.6 EQUIVALENT MODULES IN THE OLD (UP TO 2008) AND NEW (FROM 2009) CURRICULA**

Modules in 2008			Equivalent modules from 2009		
Module code	Description	Cr	Module code	Description	Cr
LEER111 & RINL111	Learning and Reding Development Computer and Informations Skills	8 8	AGLA121	Academic literacy	12
<b>Human Resources</b>					
BSKP111	Introduction to Industrial Psychology	8	IOPS111	Introduction to Industrial Psychology	12
BSKP151	Occupational Health	8	IOPS121	Ergonomics and Occupational Health	12
BSKP161	Diversity in Work Context	8		Module discontinued (Replaced with PSYC 121)	
BSKP211	Personnel Psychology	16	IOPS211	Personnel Psychology	16
BSKP251	Career Psychology	8	IOPS221	Career Psychology	16
BSKP261	Psychopathology in the Work Context	8		Module discontinued (Replaced with PSYC311)	
BSKP311	Organisational Psychology	16	IOPS311	Organisational Psychology	16
BSKP361	Research Methodology	8	IOPS321	Psychometrics and Research Methodology	16
BSKP351	Psychometrics	8			
			PSYC121	Social and Community Psychology (in place of BSKP161)	12
PSIG211	Human Development in Social-cultural Context	16	PSYC211	Developmental Psychology	16
PSIG241	Perspectives on Being a Person A	8	PSYC212	Personality Psychology	16
PSIG342	Perspectives on Being a Person B	8			
PSIG312	Theoretical Perspectives on counselling	16		Module discontinued	
			PSYC311	Psychopathology (in place of BSKP261)	16
BSOP111	Introduction to Industrial Psychology	8	LARM111	Introduction to workplace relations	12

BSOP151	Social Pathology/	8	IOPS121	Occupational health and Ergonomics	12
BSOP161	Social change	8			
BSOP211	Occupational Sociology	16	LARM211	Occupational management	16
BSOP221	Group Dynamics	16	LARM221	Work Group Dynamics	16
BSOP311	Theory and Practice of Labour Relations	16	LARM311	Theory and Practice of Labour Relations	16
BSOP321	Management of Labour Relations	16	LARM321	Management of Labour Relations	16
			LARM322	Conflict resolution	16
MHBP111	Introduction to Human Resource Management	8	MHBP111	Introduction to Human Resource Management	12
			HRMA122	The functions of Human Resource Management	12
<b>ECONOMICS</b>					
EKNP111	The functioning of the SA economic system	8	ECON111	Introduction to economics	12
EKNP121	Basic macro- and micro-economics	16	ECON121	Basic micro- and macro-economics	12
EKNP211	Micro- and macro-economics	16	ECON211	Macro-economics	16
			ECON221	Micro-economics	16
EKNP221	Fiscal and monetary policy	16		ECON311: Fiscal and monetary policy.	16
EKNP311	Development Economics	16	ECON322	Development Economics	16
EKNP321	Economic Analysis	16	ECON321	Economic Analysis	16
<b>BUSINES MANAGEMENT</b>					
ONBP111	Introduction to business management	8	BMAN111	Introduction to business management	12
ONBP122	Introduction to marketing management	16	BMAN211	Introduction to marketing management	16
			BMAN121	General management	12
ONBP212	Marketing Planning	16	BMAN211	Introduction to Marketing Management	16
ONBP214	Entrepreneurial Management	16	BMAN 212	Entrepreneurila Skills	16
ENTR 221	Creative Entrepreneurship	8	BMAN 222	Entrepreneurial Opportunities	16



			BMAR211 (Nuut)	Service Marketing	16
ONTP111	Introduction to tourism management	8	TMBP111	Introduction to tourism management	12
ONTP122	Hospitality management	16	TMBP121	Hospitality management	12
ONTP123	Sport tourism and events management	16	TMBP312 (only from 2011)	Introduction to events management	16
ONTP211	Applied Tourism Management	16	TMBP211  Prerequisites: BMAN121	Applied Tourism Management	16
ONTP212	Entrepreneurial Tourism Management	16	TMBP322	Applied Event Management CHOICE MODULE	16
ONTP224	Game Farm Management	16	TMBP321	Game Farm Management CHOICE MODULE	16
<b>ACCOUNTING</b>					
BRKP211	Management accounting: Cost terms, -elements and -systems.	16	MACC211	Management accounting: Cost terms, -elements and -systems.	16
BRKP221	Management accounting: Cost behaviour patterns and decision-making techniques	16	MACC221	Management accounting: Cost behaviour patterns and decision-making techniques	16
			FINM211	Financial management: Introduction	16
HRER131/ PVRR141	Introduction to contract law/ Introduction to business law	16	MLAW111	Introduction to business and contract law	16
RHRP121	Trade law: Business law	16	MLAW121	Mercantile law: Business forms	16
RESP111	Financial accounting (special): Basic concepts, accounting cycle and accounting systems	16	ACCS111	Financial accounting (special): Basic concepts, accounting cycle and accounting systems	16

RESP121	Financial accounting (special): Financial reporting, analyses and interpretation of financial statements	16	ACCS 121	Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements	16
REKP111	Financial accounting: Basic concepts, accounting cycle, accounting systems and elementary financial reporting	16	ACCF111	Financial accounting: Basic concepts, accounting systems and elementary financial reporting	16
REKP121	Financial accounting: Special accounts, partnerships and closed corporations	16	ACCF121	Financial accounting: Elementary financial reporting, partnerships, closed corporations and companies	16
REKP211	Financial Accounting: Financial Reporting	16	ACCF211	Financial Accounting: Financial Reporting	16
REKP221	Financial Accounting: Special Topics and Elementary Group Statements	16	ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	16
REOP211	Auditing: The Auditor and the Audit Process	16	IAUD211	Internal Auditing	16
REOP221	Auditing: Applications and Computer Auditing	16	IAUD221	Internal Auditing	16
RECP111	Accounting: Framework, Assumptions and Applications	16	ACCC111	Accounting: Framework, Foundations, Cycle, and Financial Reporting.	16
RECP121	Accounting: Introduction to corporate accounting	16	ACCC121	Accounting for different entities	16
RECP271	Accounting: Introduction to AARP/IFRS, Corporative Accounting and Analysis and Interpretation	32	ACCC271	Accounting: Introduction to IFRS, Corporative Accounting and Analysis and Group Statements	32
REOP211	Auditing: The Auditor and the Audit Process	16	AUDT211	Auditing: The Auditor and the Audit Process	16
REOP221	Auditing: Applications and introductory Computer Auditing	16	AUDT221	Auditing: Applications and Computer Auditing	16
KOMS255	Effective communication	8	KCOM226	Effective communication	12

RRTP212	Accounting & Computers: Computer Applications in Accounting	12	ACMP211	Computer Applications in Accounting	12
STTK122	Statistics for managerial sciences	8	STTN122	Introductory statistics	12
WISK123	Mathematical techniques	8	WISN123	Mathematical techniques	12
WISK124/ 115	Advanced mathematical techniques	8	WISN112	Advanced mathematical techniques	12

## E.5

## LIST OF QUALIFICATIONS AND PROGRAMMES

FIRST BACCALAUREUS DEGREE					
Qualification	Programmes	Qualification- and Curriculum code	Mode of Delivery	P.	NQF level
<b>SCHOOL OF ECONOMICS</b>					
BCom	Economics (phasing out)	500128: E300P	F	23	7
	International trade and marketing (phasing out)	500130: E301P	F	24	7
	Economics and international trade (started 2009)	500130: E340P	F	25	7
	Risk management (phasing out)	500132: E302P	F	26	7
	Economics and risk management (started 2009)	500132: E341P	F	27	7
	Economics, risk management and investment management (started 2009)	500134: E342P	F	28	7
	Economics and informatics (Computer science)	500135: E 304P	F	29	7
	Economics and informatics (started 2009)	500135: E343P	F	30	7
	Economics and law	500139: E307P	F	31	7
	Law (started 2009)	500183: E352P	F	32	7
BCom (Hons)	Economics	504126: E644P	F	33	8
	International trade	504127: E645P	F	33	8
	Risk management	505128: E646P	F	34	8

Qualification	Programmes	Qualification- and Curriculum code	Mo D	P.	NQF level
<b>SCHOOL OF BUSINESS MANAGEMENT</b>					
BCom	Tourism management (Industrial sociology) (phasing out)	500141: E310P	F	35	7
	Tourism management (started 2009)	500141: E355P	F	36	7
	Entrepreneurship and business management (phasing out)	500142: E311P	F	37	7
	Entrepreneurship and business management (started 2009)	500142:E350P	F	38	7
	Business management and law (phasing out)	500146: E314P	F	39	7
	Law (started 2009)	500183: E352P	F	40	7
	Tourism and economics	500178: E315P	F	41	7
	Sport and recreation management	500150: E317P	F	42	7
BA	Tourism management	100142: E318P	F	43	7
BCom	Communication management (phasing out)	500145: E319P	F	44	7
	Communication management (started 2009)	500145: E353P	F	45	7
	Tourism management and recreation	500171: E250P	F	46	7
	Tourism management and recreational studies (started 2009)	500171: E356P	F	47	7
	Chartered marketing (phasing out)	500180: E351P	F	48	7
	Marketing management (started 2009)	500203: E354P	F	49	7
	Marketing and tourism management (phasing out)	500182: E361P	F	50	7
	Marketing and tourism management (started 2009)	500182: E351P	F	51	7
BCom (Hons)	Entrepreneurship and marketing	504130: E654P	F	52	8
BCom (Hons)	Tourism management	504131: E652P	F	53	8
BA (Hons)	Tourism management	102153: E653P	F	53	8

Qualification	Programmes	Qualification- and Curriculum code	MoD	P.	NQF level
<b>SCHOOL OF HUMAN RESOURCE SCIENCES</b>					
BCom	Human resource management (phase out)	500151: E320P	F	54	7
BCom	Human resource management (Starts 2010)	500151: E361P	F	55	7
BCom	Behavioural sciences	500153: E321P	F	56	7
BCom	Industrial Psychology and Labour Relations Management	500153: E360P	F	57	7
BA	Behavioural sciences	100143: E322P	F	58	7
BCom (Hons)	Industrial psychology (for <b><u>Psychometrist-in-the-making training</u></b> )	504120: E630P	F	59	8
BA (Hons)	Industrial psychology (for <b><u>Psychometrist-in-the-making training</u></b> )	102150: E641P	F	59	8
BCom (Hons)	Human resource management	504121: E625P	F	60	8
BA (Hons)	Human resource management	102151: E628P	F	60	8
BCom (Hons)	Labour relations	504122: E626P	F	61	8
BA (Hons)	Labour relations	102152: E629P	F	61	8

Qualification	Programmes	Qualification- and Curriculum code	MoD	P.	NQF level
<b>SCHOOL OF ACCOUNTING SCIENCES</b>					
BCom	Financial accountancy (phasing out)	500156: E 331P	F	62	7
BCom	Financial accountancy (started 2009)	500156: E 371P	F	63	7
BCom	Management accountancy (phasing out)	500158: E332P	F	64	7
BCom	Management accountancy (started 2009)	500185: E376P	F	65	7
BCom	Taxation (starts 2010)	500158: E372P	F	66	7
BCom	Accounting and informatics (phasing out)	500162: E334P	F	67	7
BCom	Accounting and informatics (started 2009)	500162: E374P	F	68	7
BCom	Accounting and law (phasing out)	500164: E335P	F	69	7
BCom	Law (started 2009)	500183: E352P	F	70	7
BCom	Chartered accountancy (phasing out)	500155: E337P	F	71	7
BCom	Chartered accountancy (started 2009)	500155: E377P	F	72	7
BCom	Forensic accountancy. (phasing out)	500181: E338P	F	73	7
BCom	Forensic accountancy. (started 2009)	500 181: E378P	F	74	7
BCom (Hons)	Chartered accountancy	504123: E630P	F	75	8
BCom (Hons)	Financial accountancy	504124: E631P	F	75	8
BCom (Hons)	Management accountancy	504125: E632P	F	76	8
BCom (Hons)	Forensic accountancy	504132: E634P	F	76	8