

2019

Yearbook
Jaarboek



**FACULTY OF ECONOMIC AND
MANAGEMENT SCIENCES**
UNDERGRADUATE

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BESTUURSWETENSAPPE**
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Please note: Although the information in this calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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EMS.1 FACULTY RULES / FAKULTEITSREËLS

EMS.1.1 AUTHORITY OF THE GENERAL RULES / GESAG VAN DIE ALGEMENE REËLS

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Rules.

The General Academic Rules are published on the website of the University at:

http://www.nwu.ac.za/content/policy_rules#arules.

Die fakulteitsreëls, wat ten aansien van die verskillende kwalifikasies, programme en kurrikulums van hierdie Fakulteit geld en in hierdie fakulteitsjaarboek opgeneem is, is onderhewig aan die Algemene Reëls van die Universiteit, soos dit van tyd tot tyd deur die Raad van die Universiteit op aanbeveling van die Senaat vasgestel word, en moet dus met daardie Algemene Reëls saamgelees word.

Die Algemene Sala201**

SalaAkademiese Reëls is gepubliseer op die Universiteit se tuisblad by:

<http://www.nwu.ac.za/af/content/beleide-en-reels>.

EMS.1.2 EVALUATION OF ACADEMIC LITERACY / EVALUERING VAN AKADEMIESE GELETTERRHEID

All undergraduate students who register at the North-West University for the first time are required to register for (a) module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

a) Testing

Students have to write a compulsory proficiency test (*TAG or TALL*) in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment. The purpose of this test is to identify students who, due to inadequate academic literacy skills, may not complete their study programme within the stipulated period in order to empower them with the necessary knowledge and skills.

Students have the option of writing the compulsory skills test in either English or Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students, who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to check and verify his/her results within 14 days of writing the test and to register for the correct module in the correct semester (see below).

b) Module(s)

Academic Literacy Development (ALDE111)

Students who are identified as at-risk by the test, must register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which the compulsory test was written.

i. Level and credits

This module is on NQF level 5 and worth 12 credits (additional credits).

ii. Composition of module and calculation of module marks

ALDE111/ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory. The module is only presented in Semester 1.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111/ALDA111, a participation mark of 40% is required.

Note that for conditional admission to ALDE122/ALDA122, a student who is required to follow ALDE111/ALDA111 should obtain a module mark of 40% minimum for ALDE111/ALDA111.

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE111/ALDA111.

Students, who have already successfully completed a module similar to ALDE111/ALDA111 at another tertiary institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition for the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are of the same value (12) and where content is comparable.

iv. Language and mode of delivery

ALDE111 is presented in English and ALDA111 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module

in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module, students should be able to:

- bridge the divide between secondary school and university education;
- access academic information effectively in order to understand academic texts;
- process academic information successfully; and
- produce academic information responsibly and appropriately.

Academic Literacy Development (ALDE122)

All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English]/ALDA122 [Afrikaans]. Students with English as language of teaching and learning register in all cases for ALDE122 in Semester 2. Students with Afrikaans as language of teaching and learning register in all cases for ALDA122 in Semester 2.

i. Level and credits

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It therefore carries a weight of 12 credits in the first-year curriculum.

ii. Composition of module and calculation of module marks

For admission to the module ALDE122/ALDA122, a student must first pass ALDE111/ALDA111. In all other cases, students have immediate access to ALDE122 [Semester 2]/ALDA122 [Semester 2].

A final mark of at least 40% in ALDE111/ALDA111 only grants students conditional entry to ALDE122 or ALDA122. Students who were allowed to continue with ALDE122/ALDA122 and who passed the examination in this module may have the result for ALDE111/ALDA111 condoned to a pass by the entity concerned with Academic Literacy.

The module ALDE122/ALDA122 comprises three compulsory components: an academic literacy component, a computer and information literacy component and a reading component. For the academic literacy component, class attendance of two periods per week is compulsory. Computer and information literacy requires that students learn autonomously, but they will have access to contact sessions if they wish to make use of it. Students are also required to attend a number of sessions in the reading laboratory. Depending on a student's reading speed and comprehension, he/she could be compelled to attend more sessions. A student must pass all three components to pass the module.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122/ALDA122, a participation mark of 40% is required.

The exam consists of two papers, viz. Academic Literacy and Computer and Information Literacy. The subminimum required to pass the Academic Literacy component is 40%. The subminimum required to pass the Computer and Information Literacy component is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component). For the Reading component, a code for sufficient or insufficient is issued.

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE122/ALDA122.

Students, who have already successfully completed a similar module to ALDE122/ALDA122 at another institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition of the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are the same value (12) and where content is comparable.

iv. Language and mode of delivery

ALDE122 is presented in English and ALDA122 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module, students should be able to:

- successfully become part of the academic learning community and participate in this community;
- access information in a responsible and ethical way in order to write an academic text;
- process information strategically in order to write an academic text;
- produce an academic text;

- read at an acceptable speed and on an acceptable level of understanding; and
- demonstrate a fundamental level of computer and information literacy.

EVALUERING VAN AKADEMIESE GELETTERDHEID

Alle voorgraadse studente wat vir die eerste keer aan die Noordwes-Universiteit registreer, is verplig om vir 'n module/modules in akademiese geletterdheid te registreer. Hulle moet dit slaag, alvorens hulle kan gradueer.

a. Toetsing

Studente moet 'n verpligte vaardigheidstoets (TAG of TALL) in akademiese geletterdheid skryf op 'n gegewe tyd en plek, soos deur die Universiteit bepaal. Die doel van die toets is om studente te identifiseer wat, a.g.v. onvoldoende akademiesegeletterdheidsvaardighede die risiko loop om hul studieprogram nie suksesvol binne die toegelate tydperk te voltooi nie, sodat hulle met die nodige kennis en vaardighede bemaagtig kan word.

Studente besluit self of hulle die verpligte vaardigheidstoets in Afrikaans of in Engels wil aflê. Met die uitsondering van studente wat deur die toets as grensgevalle uitgewys word, kry elke student slegs een geleentheid om die toets af te lê. Studente wat as grensgevalle beskou word, kry 'n tweede geleentheid. Dit is die student se verantwoordelikheid om hom-/haarself binne 14 dae na aflegging van die toets van sy/haar uitslag te vergewis en vir die korrekte module in die korrekte semester te registreer (sien hieronder).

b. Module(s)

***Ontwikkeling van Akademiese Geletterdheid (ALDA111) /
Academic Literacy Development (ALDE111)***

Studente wat deur die toets as risikogevalle geïdentifiseer word, moet vir die module ALDA111 [Afrikaans] óf ALDE111 [Engels] registreer, afhangend van die taal waarin hulle die verpligte vaardigheidstoets afgelê het.

i. Vlak en krediete

Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete (addisionele krediete).

ii. Samestelling van module en punteberekening

ALDA111/ALDE111 bestaan uit slegs een komponent wat minstens twee periodes per week behels en klasbywoning is verpligtend. Die module word slegs in Semester 1 aangebied.

'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA111/ALDE111 word 'n deelnamepunt van 40% vereis.

Let daarop dat vir voorwaardelike toelating tot die module ALDA122/ALDE122 moet 'n student wat verplig is om eers ALDA111/ALDE111 te volg, 'n modulepunt van minstens 40% in ALDA111/ALDE111 verwerf.

'n Finale modulepunt van 50% is nodig om die module te slaag.

iii. Belangrike addisionele inligting

Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA111/ALDE111 nie slaag nie.

Studente wat reeds 'n module soortgelyk aan ALDA111/ALDE111 suksesvol aan 'n ander tersiêre instelling voltooi het, en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoud vergelykbaar is.

iv. Taal en modus van aanbieding

ALDA111 word in Afrikaans aangebied en ALDE111 in Engels. Die module word in beide kontak- en afstandsmodusse aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodule word verder slegs in Engels aangebied.

v. Uitkomst

By afhandeling van hierdie module behoort die student in staat te wees om:

- *die gaping tussen hoërskool en universiteit te oorbrug;*
- *op effektiewe wyse toegang tot akademiese inligting te verkry met die doel om akademiese tekste te verstaan;*
- *akademiese inligting suksesvol te prosesseer; en*
- *akademiese inligting gepas en verantwoordelik te produseer.*

Ontwikkeling van Akademiese Geletterdheid (ALDA122) / Academic Literacy Development (ALDE122)

Alle studente, ongeag die uitslag van die verpligte vaardigheidstoets in akademiese geletterdheid, moet die module ALDA122 [Afrikaans]/ALDE122 [Engels] neem. Studente met Afrikaans as onderrigtaal, registreer in alle gevalle vir ALDA122 in Semester 2. Studente met Engels as onderrigtaal, registreer in alle gevalle vir ALDE122 in Semester 2.

i. Vlak en krediete

Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete. Let daarop dat dit wel vir kredietdoeleindes van die kurrikulum in berekening gebring word. Krediete hiermee verdien, dra dus 'n gewig van 12 krediete in die eerstejaarskurrikulum.

ii. Samestelling van module en punteberekening

Vir toelating tot die module ALDA122/ALDE122, moet 'n student wat verplig is om eers ALDA111/ALDE111, laasgenoemde slaag. In alle ander gevalle het studente onmiddellik toegang tot ALDA122 [Semester 2]/ALDE122 [Semester 2].

Studente wat nie die module ALDA111/ALDE111 geslaag het nie, maar wel voorwaardelik tot ALDA122/ALDE122 toegelaat is en die eksamen daarin geslaag het, se uitslag van ALDA111/ALDE111 kan deur die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid tot 'n slaagpunt gekondoneer word.

Die module ALDA122/ALDE122 bestaan uit drie verpligte komponente: Akademiese Geletterdheid, Rekenaar- en Inligtingsvaardighede en 'n Leeskomponent. Akademiese

Geletterdheid behels twee lesings per week en klasbywoning is verpligtend. Rekenaar- en Inligtingsvaardighede word op outonome wyse bemeester, maar daar is ook verskeie geleenthede vir kontaksessies tot studente se beskikking indien hulle daarvan gebruik wil maak. Studente word ook verplig om vir 'n aantal sessies die dienste van die Leeslaboratorium te gebruik. Afhangend van die student se leesspoed en –begrip, kan hy/sy verplig word om meer of minder sessies by te woon. Al drie komponente moet geslaag word om die module te kan slaag.

'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA122/ALDE122 word 'n deelnamepunt van 40% vereis. Die eksamen bestaan uit twee vraestelle, naamlik Akademiese Geletterdheid en Rekenaar- en Inligtingsvaardighede. Die subminimum wat vir eersgenoemde komponent behaal moet word om die module te kan slaag, is 40%. Die subminimum wat vir laasgenoemde komponent behaal moet word om die module te kan slaag, is 50%. Hierdie twee komponente word in 'n 80:20-verhouding hanteer vir die berekening van die finale punt – 80% vir die eerste komponent (Akademiese Geletterdheid) en 20% vir die tweede komponent (Rekenaar- en Inligtingsvaardighede). Vir die Leeslaboratorium word slegs 'n kode vir voldoende of onvoldoende uitgereik.

'n Finale modulepunt van 50% is nodig om die module te slaag.

iii. Belangrike addisionele inligting

Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA122/ALDE122 nie slaag nie.

Studente wat reeds 'n module soortgelyk aan ALDA122/ALDE122 suksesvol aan 'n ander tersiêre instelling voltooi het, en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoud vergelykbaar is.

vi. Taal en modus van aanbieding

ALDA122 word in Afrikaans aangebied en ALDE122 in Engels. Die module word in beide kontak- en afstandsmodule aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodule word verder slegs in Engels aangebied.

iv. Uitkomst

By afhandeling van hierdie module behoort die student in staat te wees om:

- suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;
- op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;
- inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;
- 'n akademiese teks te produseer;
- teen 'n aanvaarbare spoed en begripvlak te lees; en 'n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te toon.

EMS.1.3 FACULTY-SPECIFIC RULES / FAKULTEIT-SPESIFIEKE REËLS

EMS.1.3.1 RECOGNITION OF PRIOR LEARNING / ERKENNING VAN VORIGE LEER

The North-West University accepts the principle underlying outcomes-based, source-based and lifelong learning, in which considerations of articulation and mobility play a significant role, and subscribes to the view that recognition of prior learning, whether acquired by formal education curricula at this or another institution, or informally (by experience), is an indispensable element in deciding on admission to and awarding credits in an explicitly selected teaching-learning programme of the North-West University.

The recognition of prior learning concerns the provable knowledge and learning that an applicant has acquired, whether by having completed formal education curricula, or by experience. At all times, the question will be what the level of the skills is, and skills will be assessed within the context of the exit-level skills required by the intended teaching-learning programme or modules in the programme, or the status for which the applicant applies, and not merely by virtue of the experience recorded by the applicant. Recognition of prior learning will therefore take place in terms of applied competencies demonstrated by the applicant in his/her application, taking into consideration the exit-level outcomes that have to be obtained by means of the selected teaching-learning programme.

The North-West University accepts that recognition of prior learning must take place in a valid, trustworthy and fair way, within the normal existing policy on awarding credits to prospective and existing students, whether they are from this or another institution.

a) To process an application for recognition of prior learning, a non-refundable administrative levy is payable as determined by the University from time to time.

The process for the recognition of prior learning is provided in General Rule A.1.6.

Die Noordwes-Universiteit aanvaar die beginsel onderliggend aan uitkomsgerigte, brongebaseerde en lewenslange leer, waarin oorwegings van artikulasie en mobiliteit 'n betekenisvolle rol speel, en onderskryf die siening dat erkenning van vorige leer, hetsy dit in formele onderrigkurrikulums by hierdie of 'n ander instelling, of informeel (deur ervaring) opgedoen is, 'n onontbeerlike element by die besluit oor toelating tot en kredietverlening met die oog op plasing binne 'n uitdruklik gekose onderrigleerprogram van die Universiteit uitmaak.

By die erkenning van vorige leer handel dit oor die bewysbare kennis en leer wat 'n aansoeker opgedoen het, hetsy deur formele onderrigkurrikulums te deurloop, of deur ervaring. Te alle tye sal die vraag wees watter vlak van vaardigheid, beoordeel binne die konteks van die uitreevlakvaardighede wat vereis word vir die beoogde onderrigleerprogram of modules daarbinne, of status waarvoor die aansoeker aansoek doen, en nie bloot om die ervaring wat 'n aansoeker kan boekstaaf nie. Erkenning van vorige leer geskied dus in terme van die toegepaste bevoegdhede wat die aansoeker in die aansoek getoon het, met inagneming van die uitree-uitkomst wat met die gekose onderrigleerprogram bereik moet word.

Die Noordwes-Universiteit aanvaar dat die erkenning van vorige leer binne die normale, bestaande beleid oor die toelating van kredietverlening aan voornemende of bestaande studente – hetsy van hierdie of 'n ander instelling – op 'n geldige, betroubare en billike wyse kan en moet geskied.

Vir die hantering van 'n aansoek om erkenning van vorige leer is 'n nie-terugbetaalbare administratiewe fooi wat van tyd tot tyd deur die Universiteit bepaal word, betaalbaar. Die proses vir die erkenning van vorige leer is in Algemene Reël A.1.6 gestel.

EMS.1.3.2 REGISTRATION / REGISTRASIE

Registration is the prescribed complete process a student has to follow to register as a student of the North-West University (General Rule A.1.10).

Registrasie is die voorgeskrewe voltooide proses wat 'n student deurloop het om as student van die Universiteit te registreer (Algemene Reël A.1.10).

Students are only allowed to register for final year modules if they have completed their first year modules in the qualification. Exceptions to be approved by the Executive Dean.

Studente mag slegs vir finalejaarmodules registreer indien hulle hul eerstejaarmodules in die kwalifikasie voltooi het. Uitsonderings moet deur die Uitvoerende Dekaan goedgekeur word.

EMS.1.3.3 REGISTRATION FOR ADDITIONAL MODULES / REGISTRASIE VIR BYKOMENDE MODULES

A student may, over and above the required modules of the relevant curriculum, take additional modules in any year according to the provisions of General Rule A.2.3. Students in the faculty are limited to a certain maximum credits per semester (General Rule A.1.9). A student may apply in writing to be granted permission to register for additional modules. Permission may be granted by the programme leader and school director (by proxy of the executive dean).

'n Student kan in enige studiejaar, benewens die vereiste modules van die betrokke kurrikulum, bykomende modules ooreenkomstig die bepalings in Algemene Reël A.2.3 neem. Studente in die fakulteit word beperk tot 'n sekere maksimum krediete per semester (Algemene Reël A1.9). 'n Student mag skriftelik aansoek doen om toestemming vir registrasie vir addisionele modules. Toestemming kan verleen word deur die programleier en skooldirekteur (by volmag van die Uitvoerende Dekaan).

EMS.1.3.4 MAXIMUM DURATION OF STUDY / MAKSIMUM DUUR VAN STUDIE

For full-time contact students, the maximum duration of study is as follows / *Die maksimum duur van studie vir voltydse voorgraadse studente is soos volg:*

- a) Three-year qualifications: five years / *Drie-jaar-kwalifikasies: vyf jaar*
- b) Four-year qualifications: six years / *Vier-jaar-kwalifikasies: ses jaar.*

For part-time contact and distance students, the maximum duration of study is as follows / *Die maksimum duur van studie vir deelydse en afstand-student is soos volg:*

- a) Three-year qualifications: six years / *Drie-jaar-kwalifikasies: ses jaar*
- b) Four-year qualifications: eight years / *Vier-jaar-kwalifikasies: agt jaar.*

(General Rule A1.14) / (Algemene Reël A1.14)

EMS.1.3.5 TRAINING OF TEACHERS / ONDERWYSERSOPLEIDING

Curricula conforming to the required number of credits in recognised learning areas and/or school subjects grant

admission to the one-year long Postgraduate Certificate of Education (PGCE). This is an academic professional certificate that is directed at the training of teachers for the senior and further education and training phase.

Admission requirements for PGCE:

- a) A first university degree of at least 360 credits with two recognised school subjects in this qualification. One school subject up to third-year level and another school subject up to second-year level (depending on the subjects).
- b) The compilation of the degree must be of such a nature that the student takes at least two subject didactics. (Consult the *Calendar* of the Faculty of Education Sciences on the requirements that apply to every subject didactics.)
- c) A student who has not yet obtained his/her degree may under certain circumstances be allowed to enrol for the PGCE and to take the modules that he/she lacks for his/her degree simultaneously with the PGCE studies. Special permission must be obtained from the relevant faculties.

Currently, for the Post-graduate Certificate in Education (PGCE) (“NGOS”) ACCS₁₁₁, 121 are not accepted as a one-year school subject, but rather ACCF₁₁₁, 121. The BMAN modules and the BMAR module in E361P are deemed as a third-year school subject. LARM and IOPS in the same curriculum up to third-year level are deemed sufficient for enrolling for the Methodology of Life Orientation.

Kurrikulums wat oor die vereiste aantal krediete in erkende leerareas en/of skoolvakke voldoen, verleen toelating tot die

eenjarige Nagraadse Onderwysertifikaat (NGOS). Dit is 'n akademiese, professionele sertifikaat wat op die opleiding van onderwysers vir die senior en verdere onderwys en opleidingsfase gerig is.

Toelatingsvereistes vir NGOS:

- a) 'n Eerste universiteitsgraad van ten minste 360 krediete met twee skoolvakke in die kwalifikasie. Een skoolvak tot op derdejaarsvlak en die tweede skoolvak tot op tweedejaarsvlak (afhangende van die vak).*
- b) Die graadsamestelling moet van so 'n aard wees dat die student minstens twee vakdidaktieke kan neem. (Raadpleeg die Jaarboek van die Fakulteit Opvoedingswetenskappe oor die vakdidaktieke wat aangebied word en die voorvereistes wat vir elke vakdidaktiek geld.)*
- c) 'n Student wat nog nie sy/haar graad verwerf het nie, kan onder sekere omstandighede toegelaat word om vir die NGOS in te skryf en om die ontbrekende kursuseenhede vir sy/haar graad gelyktydig met die NGOS-studie te volg. Spesiale toestemming moet by die betrokke fakulteite verkry word.*

Vir NGOS word ACCS₁₁₁, 121 tans nie aanvaar as 'n eenjaar-skoolhouvak nie, maar wél ACCF₁₁₁, 121. Die BMAN-modules en die bg. BMAR-module gesamentlik word wél as 'n driejaar-skoolhouvak beskou in E361P. In dieselfde kurrikulum word LARM en IOPS gesamentlik tot op derdejaarsvlak as genoegsaam beskou vir die neem van die Metodiek van Lewensoriëntering.

EMS.1.3.6 CLASS ATTENDANCE / KLASBYWONING

80% or 2/3 class attendance can be considered for admission to exams. Attendance requirements per programme are stipulated in the specific study guides.

80% of 2/3 klasbywoning kan oorweeg word vir toelating tot die eksamens. Vereistes vir klasbywoning per program word in die spesifieke studiegids uiteengesit.

*General class exemptions are not considered, except in certain conditions (a) Clashes in the timetable. * In cases where students are repeating modules and, as a result, clashes in the timetable occur, lecturers can consider excusing a student from some scheduled periods. Such requests should be submitted to the programme leader by means of a student request form, and will only be considered if the student obtained a proof of participation for the previous former examination in the specific module; the student will not be excused from more than 50% of the scheduled periods; it is the student's explicit responsibility to attend ALL evaluation opportunities and to submit ALL tasks, assignments etc.; if the specific clash in the timetable will prolong the student's studies with at least a full semester; if the relevant lecturer and programme leader recommend the approval. The School Director has the right to link conditions to the approval of the request and should the student fail to fully adhere to these conditions, he/she will not receive a proof of participation for that module. A copy of the conditions will also be given to the student.*

*Algemene klasvrystellings word nie oorweeg nie, behalwe onder bepaalde voorwaardes (a) Botsings in die rooster. * In gevalle waar studente modules herhaal en botsings in die rooster gevolglik voorkom, kan dosente oorweeg om 'n student te verskoon vanaf sekere geskeduleerde periodes. Sodanige*

versoeke moet by wyse van 'n studenteversoekvorm aan die programmeier voorgelê word en sal slegs oorweeg word indien die student 'n deelnamebewys vir die vorige eksamen in die betrokke module behaal het; die student sal nie vanaf meer as 50% van die geskeduleerde periodes verskoon word nie; dit is die student se eksplisiete verantwoordelikheid om ALLE evalueringseleenthede by te woon en ALLE take, opdragte ens. in te dien; indien die spesifieke botsing in die rooster die student se studie met minstens 'n volle semester sal verleng; indien die betrokke dosent en programmeier die goedkeuring aanbeveel. Die Skooldirekteur het die reg om voorwaardes te koppel aan die goedkeuring van die versoek en indien die student nie aan hierdie voorwaardes voldoen nie, sal hy/sy nie 'n deelnamebewys vir daardie module ontvang nie. 'n Afskrif van die voorwaardes sal ook aan die student gegee word.

EMS.1.3.7 EXAMINATION / EKSAMINERING

EMS.1.3.7.1 Examination opportunities / Eksamengeleenthede

The examination opportunities and relevant rules are established according to General Rule A.2.5.3.

Die eksamengeleenthede en verbandhoudende reëls geskied in ooreenstemming met Algemene Reël A.2.5.3.

EMS.1.3.8 COMPOSITION OF THE PARTICIPATION MARK / SAMESTELLING VAN DIE DEELNAMEPUNT

- a) The participation mark for a module (General Rule A.1.13.2) may be compiled from tests, assignments and practical work. / *Die deelnamepunt vir 'n module (Algemene Reël A.1.13.2) word saamgestel uit toetse, werkstukke en praktiese werk.*
- b) The relation between theory and practical work in view of calculating the participation mark for a module is indicated

in the relevant study guide of a module / *Die verhouding tussen teorie en prakties vir die berekening van die deelnamepunt vir modules is soos uiteengesit in die verskillende modules se studiegids.*

EMS.1.3.8.1 Admission to the examination / *Toelating tot die eksamen*

- a) Admission to the examination in any module takes place by obtaining a proof of participation (General Rule A.1.13.2). / *Toelating tot die eksamen in enige module geskied deur die verwerwing van 'n deelnamebewys (Algemene Reël A.1.13.2).*
- b) A proof of participation that grants admission to the examination will only be issued after a student has, to the satisfaction of the school director in consultation with the programme leader and/or the subject chair, complied with the requirements of the specific proof of participation as set out in the **study guide** of the relevant module. / *'n Deelnamebewys, wat toelating tot die eksamen verleen, sal slegs uitgereik word nadat 'n student tot die bevrediging van die skooldirekteur, in oorleg met die betrokke programmeier en/of vakvoorsitter, voldoen het aan die vereistes daarvoor wat in die **studiegids** vir die betrokke module uiteengesit is.*
- c) For modules for which a participation mark has been built up, a participation mark of 35% for a first-year module in the first semester for admission to the examination in the relevant module is required. A participation mark of 40% is required for first-year modules in the second semester and second- and third-year modules. In addition to the 35%/40% participation mark requirement, some modules require a further proof of participation to allow a student admission to the examination. Such additional proof of participation requirements are set out in the study guide of

the relevant module. / *Vir modules waarvoor 'n deelnamepunt opgebou is, geld 'n deelnamepunt van 35% vir eerstevlak-modules in die eerste semester as toelatingsvereiste tot die eksamen in die betrokke module. 'n Deelnamepunt van 40% word vir eerstevlak-modules in die tweede semester en tweede- en derdejaarsvlak-modules vereis. Addisioneel tot die 35%/40%-deelnamepuntvereiste, vereis sommige modules 'n addisionele bewys van deelname om aan die student toelating tot die eksamen te verleen. Hierdie addisionele bewys van deelname-vereistes word in die studiegids van die relevante modules uiteengesit.*

EMS.1.3.8.2 Module mark / Modulepunt

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in the specific study guide / *Die modulepunt word bereken in die verhouding tussen die deelnamepunt en die eksamenpunt soos aangedui is deur die module-uitkomstende en/of in die betrokke studiegids.*

EMS.1.3.8.3 Pass requirements of a module and a curriculum / Slaagvereistes van 'n module en kurrikulum

- a) The provisions of General Rule A.1.13.3 apply / *Die bepalings van Algemene Reël A.1.13.3 is van toepassing.*
- b) The sub-minimum for all modules in which examinations are written is 40% (General Rule A.2.4.3.3). There are also modules from other faculties, such as Law, where the JURI/IURI modules have a sub-minimum of 45% / *Die subminimum vir alle modules waarin eksamen geskryf is, is 40% (A-reël 2.4.3.3). Van die modules in ander fakulteite, byvoorbeeld in die Fakulteit Regte, is die IURI-modules se subminimum 45%.*
- c) Where a student who is a bona fide first-time entering student has failed any first-level module of the first

semester, the school director may nevertheless award a pass mark of 50% for such module, provided that an examination mark of at least 50% has been attained in it (General Rule 2.5.2). The pass requirement of a module in which examinations are taken, is a module mark of 50% / *Die slaagvereiste vir 'n module waarin eksamen/s geskryf is, is 'n modulepunt van 50%. Indien 'n student wat vir die eerste keer by die Universiteit geregistreer is, en in die eerste semester gedruip het, maar 'n eksamenpunt van minstens 50% behaal het, kan die skooldirekteur 'n slaagpunt van 50% in daardie module toeken (Algemene Reël A.2.5.2).*

- d) Passing all the modules of which the programme is compiled of, an individual passes the programme / *'n Kurrikulum word geslaag deur al die modules waaruit die kurrikulum saamgestel is, afsonderlik te slaag.*
- e) If a student **passed** the following second semester modules and obtained at least 40% for the first semester module that was a prerequisite for the second semester module of the same subject, the school director can condone the first semester module for that subject, **limited to one module per year level.**

If a student obtained at least 40% for:

- ACCF 111 the student can continue with ACCF 121 and if ACCF 121 passed – condone ACCF 111
- ACCF 111 and passed ACCF 121 – condone ACCF 111
- ACCS 111 and passed ACCS 121 – condone ACCS 111
- ACCF 211 and passed ACCF 221 – condone ACCF 211
- ACFS 111 and passed ACFS 121 – condone ACFS 111
- ACFS 112 and passed ACFS 122 – condone ACFS 112
- AUDF 211 and passed AUDF 221 – condone AUDF 211
- TAXF 211 and passed TAXF 221 – condone TAXF211

*Indien 'n student die volgende tweedesemestermodules **geslaag** het en minstens 40% behaal het vir die eerstesemestermodule wat 'n voorvereiste vir die tweedesemestermodule in dieselfde vak is, kan die skooldirekteur die eerstesemestermodule vir daardie vak kondoneer, **beperk tot een module per jaarvlak.***

Indien 'n student minstens 40% behaal het vir:

- ACCC 111 kan die student met ACCF 121 aangaan en indien ACCF 121 geslaag word – kondoneer ACCF 111
- ACCF 111 en ACCF 121 geslaag het – kondoneer ACCF 111
- ACCS 111 en ACCS 121 geslaag het – kondoneer ACCS 111
- ACCF 211 en ACCF 221 geslaag het – kondoneer ACCF 211
- ACFS 111 en ACFS 121 geslaag het – kondoneer ACFS 111
- ACFS 112 en ACFS 122 geslaag het – kondoneer ACFS 112
- AUDF 211 en AUDF 221 geslaag het – kondoneer AUDF 211
- TAXF 211 en TAXF 221 geslaag het – kondoneer TAXF211

f) *A final mark of 49% is condoned to 50%. / 'n Finale punt van 49% word gekondoneer na 50%.*

If a student has one module outstanding to graduate and has a final mark of 48% for this specific module, the mark will be condoned to 50%. / Indien 'n student slegs een module kort om die kwalifikasie te verwerf en 'n finale punt van 48% vir die spesifieke module het, word die punt na 50% gekondoneer.

g) *The requirement for a module/curriculum/qualification to be passed with distinction, is 75%. Any qualification will be conferred with distinction if the candidate obtains an average of 75% for all core modules of a curriculum during the three years of the qualification at all levels in the minimum period of study (General Rule A2.6.2). The final result of 74% for a Bachelor qualification may be condoned*

to 75% for a final mark. / 'n Student slaag 'n module met onderskeiding mits 'n modulepunt van 75% behaal is en 'n student slaag die BCom-graad met onderskeiding mits 'n geweegde gemiddelde punt van die kernmodules oor al drie jaarvlakke van 75% behaal is, binne die minimum studietydperk (Algemene Reëls verwys A2.6.2). Die finale uitslag van 74% vir 'n Baccalaureus-, honneurs- en M-kwalifikasie kan tot 75% vir 'n finale punt gekondoneer word.

- h) First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

EMS.1.3.8.4 Access to marked examination papers / *Insaë in gemerkte eksamenvraestelle*

Students in the Faculty of Economic and Management Sciences may have access to marked examination papers within four days after the marks are available to students. The determining of a specific date and time for every module, the procedure on how every lecturer will handle his/her module in terms of giving access to examination papers, the guidelines of a memorandum, the remark of a paper or certain parts of a paper and possible changes of a final mark will be described in the module's study guide (reference A.1.13.7.1)

Studente in die Fakulteit Ekonomiese en Bestuurswetenskappe kan insaë in sy/haar eie antwoordstelle van eksamens binne vier dae nadat punte beskikbaar is, verkry. Die vasstelling van die spesifieke datum en tyd van elke module, die prosedure hoe elke dosent sy/haar module hanteer ten opsigte van beskikbaarstelling van antwoordstelle, die riglyne van 'n memorandum, hernasien van sekere gedeeltes van die

antwoordstelle en moontlike wysiging van punte, word in die module se studiegids beskryf (verwys A.1.13.7.1).

EMS.1.3.8.5 Viewing of examination papers / Besigtiging van eksamenvraestelle

An application to view a marked script must, in the case of a module in a contact programme, be submitted within five working days after the module examination results were published following the first examination opportunity, within two working days following the second examination opportunity and within ten working days in a distance programme (General Rule 1.13.7.3) /

’n Aansoek om ’n gemerkte skrif te besigtig, in die geval van ’n kontakmodule, moet binne vyf werksdae na die resultate van ’n eerstegeleentheid-eksamen gepubliseer is, ingedien word. In die geval van ’n tweedegeleentheidvraestel binne twee dae nadat die resultate gepubliseer is, en in die geval van ’n afstandsprogram binne tien werksdae (Algemene Reël 1.13.7.3).

EMS.1.3.8.6 Progress in a curriculum based on assumed learning / Vordering in ’n kurrikulum gebaseer op voorvereistes

A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.

’n Module van enige vak kan slegs geneem word indien die student reeds voldoen het aan die voorgeskrewe voorvereiste soos in die lys van modules voorgestel word.

EMS.1.3.8.7 Termination of study / Beëindiging van studie

The studies of a student may be terminated (General Rule A.1.18): / *Die studie van ’n student kan getermineer word (Algemene Reël 1.18):*

- a) when the student exceeds the maximum duration of study, and has already received two warnings / *wanneer 'n student die maksimum duur van die studie oorskry, en reeds twee waarskuwings ontvang het.*
- b) when a student did not pass at least half of the credits for two consecutive years as prescribed for the two years. / *wanneer 'n student in twee opeenvolgende jare nie minstens die helfte van die krediete wat vir die twee studiejare voorgeskryf is, verwerf het nie.*
- c) *A student whose studies have been terminated may, in accordance with the applicable faculty rules, apply for admission to another study programme, but must in the course of the application mention the termination / 'n Student wie se studie getermineer is, kan ooreenkomstig die toepaslike fakulteitsreëls aansoek doen vir toelating tot 'n ander studieprogram, maar moet in die loop van die aansoek die terminering vermeld.*

EMS.1.3.9 MODULES TO COMPLETE A DEGREE / MODULES OM GRAAD TE VOLTOOI

EMS.1.3.9.1 A few modules to complete a degree / Enkele modules om 'n graad te voltooi:

In order to reach the programme outcomes of a curriculum, a student may complete a maximum of three modules, but only one third-year year module and two third-year semester modules, with another institution, such as UNISA, to complete the degree here. A maximum of three modules can be completed through another institution, such as UNISA, to complete the degree, provided that those are the only modules that are outstanding to complete the degree in that year. The introductory modules on first level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

Om die programuitkomst van 'n kurrikulum te bereik, kan 'n student vir 'n maksimum van drie modules, een derdejaar-jaar-module of twee derdejaar-semestermodules, deur 'n ander instelling, soos UNISA, neem om die graad hier te voltooi. 'n Maksimum van drie modules kan deur 'n ander instelling soos UNISA geneem word om 'n graad te voltooi, mits dit die enigste modules is wat uitstaande is om die graad in daardie jaar te voltooi. Die inleidende modules op eerstevlak het groter oorvleueling en die ekwivalent kan erken word indien dit nodig is om die graad te voltooi.

EMS.1.3.9.2 Students who wish to resume studies after a certain period / Studente wat na 'n tydperk studies wil hervat.

Students, who wish to complete their degree after a minimum of five years, will be subject to the following guidelines:

- If approximately 50% of the modules are needed to complete the degree, the entire second and third years have to be completed, plus the outstanding first-year subjects.
- If approximately 50% of the third-year modules are needed, the entire third year will have to be completed.
- If only one or at most three modules are needed to complete the degree, then the core modules on third level should at least also be completed.

Studente wat na 'n minimum van vyf jaar hul graad wil voltooi, sal onderhewig wees aan die volgende riglyne:

- *Indien ongeveer 50% van modules kortkom om die graad te voltooi, moet die hele tweede- en derdejaar voltooi word, plus die uitstaande eerstejaarsvakke.*

- *Indien ongeveer 50% van die derdejaarsmodules kortkom, sal die volledige derdejaar voltooi moet word.*
- *Indien net een en hoogstens drie modules skort om 'n graad te voltooi, moet minstens die kernmodules op derde-vlak ook weer voltooi word.*

Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant application and obtaining the written permission of the executive dean to be readmitted.

The executive dean has the discretionary authority to set reasonable conditions for such re-admission and must report such conditions to the registrar. / Waar 'n student se studie vir 'n jaar of langer onderbreek word, moet sodanige student aansoek doen om hertoelating, deur die toepaslike aansoek te voltooi en die skriftelike toestemming van die Uitvoerende Dekaan te verkry om hertoegelaat te word.

Die Uitvoerende Dekaan het die diskresionêre gesag om redelike voorwaardes vir sodanige hertoelating te stel en moet sodanige voorwaardes aan die Registrateur rapporteer.

EMS.1.4 WARNING AGAINST PLAGIARISM / WAARSKUWING TEEN PLAGIAAT

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

http://www.nwu.ac.za/content/policy_rules

Werkstukke is individuele take en nie groepaktiwiteite nie (tensy dit uitdruklik aangedui word as 'n groepaktiwiteit). Vir meer besonderhede gaan na:

<http://www.nwu.ac.za/af/content/beleide-en-reels>

EMS.1.5 CAPACITY STIPULATION / KAPASITEITSBEPALINGS

Please take cognisance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

Neem asseblief kennis dat die Universiteit, as gevolg van spesifieke kapasiteitsbepalings, hom die reg voorbehou om kandidate vir toelating tot bepaalde studierigtings te keur. Dit beteken dat voornemende studente wat aan die minimum toelatingsvereistes voldoen, nie noodwendig tot die betrokke kursus toegelaat sal word nie.

EMS.1.6 SCHOOLS AND RESEARCH ENTITIES OF THE FACULTY / SKOLE EN NAVORSINGSENTITEITE IN DIE FAKULTEIT

School / Skool	Subject group / Vakgroep
School of Accounting Sciences	Accounting / Rekeningkunde
<i>Skool vir Rekeningkundige Wetenskappe</i>	<i>Auditing / Ouditkunde</i>
	<i>Financial Accounting / Finansiële Rekeningkunde</i>
	<i>Forensic Accounting / Forensiese Rekeningkunde</i>
	<i>Management Accounting and Financial Management / Bestuursrekeningkunde en Finansiële Bestuur</i>

	Taxation / <i>Belasting</i>
NWU Business School <i>NWU Besigheidskool</i>	MBA Post-graduate Diploma in Management / <i>Nagraadse Diploma in Bestuur</i>
School of Economic Sciences <i>Skool vir Ekonomiese Wetenskappe</i>	Economics / <i>Ekonomie</i> Information Systems / <i>Inligtingstelsels</i> Business Statistics and Operations Research / <i>Operasionele Statistiek en Bedryfsnavorsing</i> Transport Economics and Logistics Management / <i>Vervoereconomie en Logistiekebestuur</i> International Trade / <i>Internasionale Handel</i> Risk Management / <i>Risikobestuur</i> Applied Risk Management / <i>Toegepaste Risikobestuur</i> Agricultural Economics / <i>Landbou- <i>ekonomie</i></i>

<p>School of Industrial Psychology and Human Resource Management</p> <p><i>Skool vir Bedryfsielkunde en Mensehulpbronbestuur</i></p>	<p>Human Resource Management / <i>Mensehulpbronbestuur</i></p> <p>Industrial Psychology / <i>Bedryfsielkunde</i></p> <p>Labour Relations / <i>Arbeidsverhoudinge</i></p> <p>Training and Development (specialising in Human Resource Development) / <i>Opleiding en Ontwikkeling (spesialisering in Mensehulpbronontwikkeling)</i></p>
<p>School of Management Sciences</p> <p><i>Skool vir Bestuurswetenskappe</i></p>	<p>Business Management / <i>Ondernemingsbestuur</i></p> <p>Marketing Management / <i>Bemarkingsbestuur</i></p> <p>Public Administration and Local Government / <i>Publieke Administrasie en Plaaslike Owerhede</i></p> <p>Sport Management / <i>Sportbestuur</i></p>
<p>School of Tourism Management</p> <p><i>Skool vir Toerismebestuur</i></p>	<p>Tourism Management / <i>Toerismebestuur</i></p>

Research units and focus areas / Navorsingeenhede en fokusareas	
<p>Research Unit for Economic and Management Sciences (WORKWELL)</p> <p><i>Navorsingseenheid vir Ekonomiese en Bestuurswetenskappe (WORKWELL)</i></p>	
<p>Research Unit for Tourism Research in Economic Environs and Society (TREES)</p> <p><i>Navorsingseenheid for Toerismenavorsing in Ekonomiese Omgewings en Samelewing (TREES)</i></p>	
<p>Focus Area for Trade and Development (TRADE)</p> <p><i>Fokusarea vir Handel en Ontwikkeling (TRADE)</i></p>	
<p>Global Initiative Forefront Talent (GIFT)</p> <p><i>Globale Innoverende Florenderende Talent (GIFT)</i></p>	

**EMS.1.7 QUALIFICATIONS, PROGRAMMES AND CURRICULA /
KVALIFIKASIES, PROGRAMME EN KURRIKULUMS**

FIRST BACHELOR DEGREES (THREE YEAR) / EERSTE BACCALAUREUS GRADE (DRIE JAAR)				
SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR REKENINGKUNDIGE WETENSKAPPE				
Qualification / Kwalifikasie	Specialisation / Spesialisasie	Mode of delivery / Metode van aflewering	Campus Kampus	NQF level / NKR- vlak
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Accounting (general) / <i>Rekeningkunde</i> (algemeen) 5FHH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i> Part-time / <i>Deeltyds</i> (Part-time is phasing out. No new intakes from 2019) / (<i>Deeltyds</i> <i>faseer uit.</i> <i>Geen nuwe</i> <i>inname</i> <i>vanaf</i> <i>2019</i>)	VC VC	7
Bachelor of Commerce /	Chartered Accountancy (CA) /	Contact / <i>Kontak</i>	MC/PC/VC	7

<i>Baccalaureus Commercii</i> (BCom)	<i>Geoktrooieerde Rekenmeesterskap</i> (GR) 5DAH01	Full-time / Voltyds		
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i> 5DBH01	Contact / Kontak Full-time / Voltyds Part-time / Deeltyds (Part-time is phasing out. No new intakes from 2019) / (<i>Deeltyds faseer uit. Geen nuwe inname vanaf 2019</i>)	MC/PC/VC VC	7
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Forensic Accountancy / <i>Forensiese Rekenmeesterskap</i> 5DDH01	Contact / Kontak Full-time / Voltyds	PC	7
Bachelor of Commerce / <i>Baccalaureus</i>	Management Accountancy /	Contact / Kontak	PC, VC	7

<i>Commerci</i> (BCom)	<i>Bestuursreken- meesterskap</i> 5DCH01	Full-time / <i>Voltyds</i>		
SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR EKONOMIESE WETENSAPPE				
<i>Qualification / Kwalifikasie</i>	<i>Specialisation / Spesialisasie</i>	<i>Mode of delivery / Metode van aflewering</i>	<i>Campus / Kampus</i>	<i>NQF level / NKR- vlak</i>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Operations Research / <i>Bedryfsnavorsing</i> 5FGH03	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Statistics/ <i>Statistiek</i> 5FGH02	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Logistics Management / <i>Logistieke Bestuur</i> 5FJH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in	Transport Economics / <i>Vervoerekonomie</i>	Contact / Kontak	MC	7

Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	5FJH02	Full-time / <i>Voltyds</i>		
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Agricultural Economics and Risk Management / <i>Landbou-ekonomie en Risikobestuur</i> 5FKH04	Contact / Kontak Full-time / <i>Voltyds</i>	PC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Econometrics / <i>Ekonometrie</i> 5FKH03	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in</i>	International Trade/ <i>Internasionale Handel</i> 5FKH01	Contact / Kontak Full-time / <i>Voltyds</i>	PC, VC	7

<i>Ekonomiese Wetenskappe (BCom)</i>		Part-time / <i>Deeltyds</i>	VC	
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe (BCom)</i>	Informatics / <i>Informatika</i> 5FKH02	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	PC, VC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe (BCom)</i>	Risk Management / <i>Risikobestuur</i> 5FKH05	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i> Part-time / <i>Deeltyds</i>	PC, VC VC	7
SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT / SKOOL VIR BEDRYFSIELKUNDE EN MENSEHULPBRONBESTUUR				
<i>Qualification / Kwalifikasie</i>	<i>Specialisation / Spesialisasie</i>	<i>Mode of delivery / Metode van aflewering</i>	<i>Campus / Kampus</i>	<i>NQF level / NKR-vlak</i>
Bachelor of Administration / <i>Baccalaureus</i>	Human Resource Management /	Contact / <i>Kontak</i>	MC	7

Administrasie (BAdmin)	<i>Mensehulpbron- bestuur</i> 5FDH01	Full-time / <i>Voltyds</i>		
Bachelor of Administration / Baccalaureus Administrasie (BAdmin)	Industrial and Organisational Psychology / <i>Bedryf- en</i> <i>Organisasiesielkunde</i> 5FDH02	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7
Bachelor of Arts / <i>Baccalaureus</i> <i>Artium</i>	Industrial and Organisational Psychology and Labour Relations Management / <i>Bedryf- en</i> <i>Organisasiesielkunde</i> <i>en</i> <i>Arbeidsverhoudinge- bestuur</i> 1GBH03	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	PC VC	7
Bachelor of Commerce / <i>Baccalaureus</i> <i>Commercii</i> (BCom)	Human Resource Management with Labour Relations Management / <i>Mensehulpbron- bestuur met</i> <i>Arbeidsverhoudinge- bestuur</i> 5FMH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i> Part-time / <i>Deeltyds</i>	PC, VC VC (No part-time intake from 2019)	

<p>Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)</p>	<p>Industrial and Organisational Psychology with Labour Relations Management / <i>Bedryf- en Organisasie-sielkunde met Arbeids-verhoudingebestuur</i></p> <p>5FNH01</p>	<p>Contact / Kontak</p> <p>Full-time / <i>Voltyds</i></p>	<p>PC, VC</p>	<p>7</p>
<p>Bachelor of Human Resource Development / <i>Baccalaureus in Mensehulpbronontwikkeling</i> (BHRD)</p>	<p>Human Resource Development / <i>Mensehulpbronontwikkeling</i></p> <p>5FQH01</p>	<p>Limited contact – study school</p>	<p>PC</p>	<p>7</p>

SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR BESTUURSWETENSAPPE

Qualification / <i>Kwalifikasie</i>	Specialisation / <i>Spesialisasie</i>	Mode of delivery / <i>Metode van aflewering</i>	Campus / <i>Kampus</i>	NQF level / <i>NKR- vlak</i>
Bachelors of Administration/ <i>Baccalaureus in Administrasie</i> (BAdmin)	Development and Management with Local Government Management / <i>Ontwikkeling en Bestuur met Plaaslike Owerheidsbestuur</i> 5FEH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7
Bachelors of Administration / Baccalaureus in Administrasie (BAdmin)	Public Administration / <i>Publieke Administrasie</i> 5FFH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuursweten- skappe</i> (BCom)	Business Management / <i>Ondernemingsbestuur</i> 5FPH02	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i> Part-time / <i>Deeltyds</i>	MC/PC/VC VC	7

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Communication Management / <i>Kommunikasiebestuur</i> 5FPH03	Contact / Kontak Full-time / <i>Voltyds</i>	PC	7
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing Management / <i>Bemarkingsbestuur</i> 5FPH01	Contact / Kontak Full-time / <i>Voltyds</i> Part-time / <i>Deeltyds</i>	MC/PC/VC VC	7
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing and Tourism Management / <i>Bemarking en Toerismebestuur</i> 5FPH05	Contact / Kontak Full-time / <i>Voltyds</i>	PC	7

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Sport and Business Management / <i>Sport en Besigheidsbestuur</i> 5FPH07	Contact / Kontak Full-time / <i>Voltyds</i>	VC	7
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Veiligheidsbestuur / Safety Management 5FPH08 (From / Vanaf 2019)	Full-time / <i>Voltyds</i>	VC	7
SCHOOL OF TOURISM MANAGEMENT / SKOOL VIR TOERISMEBESTUUR				
Qualification / Kwalifikasie	Specialisation / Spesialisasie	Mode of delivery / Metode van aflewering	Campus / Kampus	NQF level / NKR-vlak
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	Tourism Management / <i>Toerismebestuur</i> 1GBH02	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7

<p>Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)</p>	<p>Tourism Management / <i>Toerismebestuur</i></p> <p>5FPH06</p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	<p>PC</p>	<p>7</p>
<p>Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)</p>	<p>Tourism and Recreation Skills / <i>Toerisme en Rekreasievaardigheid</i></p> <p>5FPH04</p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	<p>PC</p>	<p>7</p>

EXTENDED PROGRAMMES / VERLENGDE PROGRAMME**SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR REKENINGKUNDIGE WETENSKAPPE**

<i>Qualification / Kwalifikasie</i>	<i>Specialisation / Spesialisasie</i>	<i>Mode of delivery / Metode van aflewering</i>	<i>Campus / Kampus</i>	<i>NQF level / NKR-vlak</i>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Chartered Accountancy (CA) / <i>Geotkrooieerde Rekenmeesterskap (GR)</i> 5XAH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC/VC	7
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i> 5XBH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC/VC	7

SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR EKONOMIESE WETENSKAPPE

<i>Qualification / Kwalifikasie</i>	<i>Specialisation / Spesialisasie</i>	<i>Mode of delivery / Metode van aflewering</i>	<i>Campus / Kampus</i>	<i>NQF level / NKR-vlak</i>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Operations Research / <i>Bedryfsnavorsing</i> 5XGH03	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7

Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Statistics/ Statistiek 5XGH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Logistics Management / <i>Logistieke Bestuur</i> 5XJH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Transport Economics / <i>Vervoereconomie</i> 5XJH02	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Econometrics / <i>Ekonometrie</i> 5XKH03	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7

Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	International Trade/ <i>Internasionale Handel</i> 5XKH01	Contact / Kontak Full-time / <i>Voltyds</i>	VC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Inligtingstelsels / <i>Information systems</i> 5XVH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Risk Management / Risikobestuur 5XKH05	Contact / Kontak Full-time / <i>Voltyds</i>	VC	7

**SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE
MANAGEMENT / SKOOL VIR BEDRYFSIELKUNDE EN
MENSEHULPBRONBESTUUR**

Qualification / <i>Kwalifikasie</i>	Specialisation / <i>Spesialisasie</i>	Mode of delivery / <i>Metode van aflewering</i>	Campus / <i>Kampus</i>	NQF level / <i>NKR- vlak</i>
Bachelor of Administration / Baccalaureus Administrasie (BAdmin)	Human Resource Management / <i>Mensehulpbron- bestuur</i> 5XDH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Administration / Baccalaureus Administrasie (BAdmin)	Industrial and Organisational Psychology / <i>Bedryf- en Organisasiesiel- kunde</i> 5XDH02	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Human Resource Management and Industrial Psychology / <i>Mensehulpbron- bestuur en Bedryfsielkunde</i> 500218	Contact / Kontak Full-time / <i>Voltyds</i>	MC	7

SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR BESTUURSWETENSAPPE

Qualification / Kwalifikasie	Specialisation / Spesialisasie	Mode of delivery / Metode van aflewering	Campus / Kampus	NQF level / NKR- vlak
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Development and Management with Local Government Management / <i>Ontwikkeling en Bestuur met Plaaslike Owerheidsbestuur</i> 5XEH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Public Administration / <i>Publieke Administrasie</i> 5XFH01	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Business Management / <i>Ondernemingsbestuur</i> 5XPB02	Contact / <i>Kontak</i> Full-time / <i>Voltyds</i>	MC	7

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuursweten- skappe</i> (BCom)	Marketing Management / Bemarkingsbestuur 5XPH01	Contact / Kontak Full-time / <i>Voltyds</i>	MC VC	7
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EMS.1.8 LIST OF MODULES / LYS VAN MODULES

Module code	Descriptive name	Prerequisites	Credits
Financial Accounting			
<p>Students who did not have Accounting as a school subject are recommended to register for an accounting preparatory course at the commencement of their studies. If the course is passed with 75%, students are advised to register for ACCC111 in the first semester. Students who achieve between 50% and 75% for the course are advised to register for ACCF111. Students with less than 50% for the course are advised to register for ACCS111. Students who did have Accounting as a school subject may also register for the preparatory course to better prepare them for university Accounting. Please note, however, that performance in this preparatory course is in all cases subordinate to the admission requirements of the programme. The Programme Leader for Chartered Accountancy may be contacted for more information in this regard. If a student achieves 65% at the end of the first semester in ACCS111, the student may be allowed to do ACCF121 in the second semester. If a student achieves 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester. If a student achieves 65% in ACCF121, he/she may write the second examination opportunity of ACCC121 and if a mark of 55% is achieved, he/she may be admitted to the second-year CA Accounting (ACCC271).</p>			
ACCC111	Accounting: Framework, Foundations, Cycle and Financial Reporting		16
ACCC121	Accounting: Accounting for Different Entity forms	ACCC111 or ACCF111 (65%)	16
ACCC271	Accounting: Corporate Accounting and introduction to IFRS, IFRS for SME and group statements	ACCC121 (55%) or ACCF121 (65%) & ACCC121 (55% in	32

		the 2 nd exam opportunity)	
ACCC371	Accounting: Complex Corporate Accounting (including group statements) and IFRS	ACCC271 (55%)	32
ACCF111	Financial Accounting: Basic Concepts, Accounting Systems and Elementary Financial Reporting		16
ACCF121	Financial Accounting: Elementary Financial Reporting, Partnerships, and Companies	ACCC111 (40%) or ACCF111 (40%)	16
ACCF211	Financial Accounting: Financial Reporting	ACCF111 & 121 or ACCC111 & 121(40%)	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC271 semester 1 (40%)	16
ACCF371	Financial Accounting: International Financial Reporting Standards (IFRS) and Group Financial statements.	ACCF211 & 221 or ACCC271 (40%)	32
Forensic Accounting			
FORP111	Forensic Accounting		12
FORP112	Forensic Accounting		12
FORP121	Forensic Accounting	FORP111	12
FORP122	Forensic Accounting	FORP112	12
FORP123	Forensic Accounting	FORP112	12
FORP215	Forensic Accounting	FORP112,123	12

FORP224	Forensic Accounting	FORP215	12
FORP313	Forensic Accounting	FORP215,224	16
FORP323	Forensic Accounting	FORP313	16
Financial Accounting (Special)			
ACCS111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS121	Financial Accounting (Special): Financial Reporting, Analysis and Interpretation of Financial Statements	ACCS111 (40%)	16
Academic Literacy			
ALDE111	Academic Literacy Development	TALL test	12
ALDE122	Academic Literacy Development	AGLA/E111(40%) or TALL test	12
Accounting & Computers			
ACMP311	Computer Applications in Accountancy	ACCC271 or ACCF221	12
Auditing			
AUDT271	Auditing: An Introduction to Applied ISAs, Corporate Governance, Internal Controls and Professional Ethics	ACCC111 &121	24
AUDT371	Auditing: Integrated Corporate Governance, Computer Controls, ISAs and Statutory Requirements	AUDT271	24

AUDF211	Auditing: An Introduction to Corporate Governance, Internal Controls and Professional Ethics	ACCC111 &121 (40%) or ACCF111 & 121	12
AUDF221	Auditing: An introduction to the auditing environment and ISAs	AUDF211 (40%) or AUDT271 semester 1 (40%)	12
AUDF371	Auditing: Corporate Governance, Standards and Statutory Requirements	AUDF211 & 221 AUDT271 (40%)	24
Business Management			
BMAN111	Introduction to Business Management		12
BMAN121	General Management		12
BMAN211	Introduction to Marketing Management (old module code)		16
BMAN212	Entrepreneurial Skills		16
BMAN213	Operations Management		16
BMAN214	Managerial Skills		16
BMAN218	Personal Financial Management	BMAN121	16
BMAN219	Entrepreneurship and Business Opportunities		16
BMAN221	Purchasing Management and Supply Chain Management		16
BMAN222	Entrepreneurial Opportunities		16
BMAN223	Problem-solving for Managers		16
BMAN227	Entrepreneurship and Financial Aspects in SMMEs	ACCS111, ACCS121	16

BMAN229	Investment and Financial Risk Management	BMAN221	16
BMAN311	Financial Management		16
BMAN312	Entrepreneurship		16
BMAN313	Production and Operations Management		16
BMAN319	Investment and Financial Risk Management		16
BMAN321	Strategic Management		16
BMAN326	Project Management (old module code)		16
BMAN329	Project Management		16
Safety Management			
BSMN211	Introduction to Safety Management		16
BSMN212	Managing Safety Risk Assessment		16
BSMN221	Managing Safety Risk in the Workplace		16
BSMN222	Safety Management and Safety Culture		16
BSMN311	Managing Safety Incident Analysis		16
BSMN312	Auditing Safety Management		16
BSMN321	Safety Management Systems		16
BSMN322	Managing Safety during Disasters		16
Marketing			

BMAR211	Services Marketing		16
BMAR212	Specialised Marketing		16
BMAR213	Introduction to Marketing Management		16
BMAR221	Consumer Behaviour (old module)		16
BMAR222	Brand Management		16
BMAR311	Product Decisions (old module)		16
BMAR312	Price and Distribution Decisions (old module)		16
BMAR313	Strategic Marketing		16
BMAR314	Integrated Marketing Communications		16
BMAR315	Sales Management		16
BMAR316	Consumer Behaviour		16
BMAR321	Marketing Research		16
BMAR322	Integrated Marketing Communications		16
BMAR323	Relationship Marketing	BMAN211	16
BMAR326	Digital Marketing		16
BMAR324	Advertising and Sales Promotions (Old module)		16
BMAR325	Sales Management (old module)		16
BMAR327	Sport Marketing		16
BRMM221	Business Research Management (old module)	BMAN121	16

Agricultural Economics/Economics			
AECP121	Farm Record-keeping and Finance		12
AECP211	Farm Management and Planning		16
AECP223	Agricultural Marketing		16
AECP311	Agri-business Management		16
AECP321	Natural Resource and Environmental Economics		16
AECP322	Agricultural Production Economics		16
ECON111	Introduction to Economics		12
ECON112	Basic Micro-economics		12
ECON113	Understanding Economics		12
ECON121	Basic Micro- and Macro-economics		12
ECON122	Basic Macro-economics		12
ECON211	Macro-economics	ECON121 & WISN111/112/123 (40%) or STTN111 &122/STFM111 or STFM112 or STFM125 (40%)	16
ECON212	Macro-economic Applications	ECON111& STFM111 or STFM112	16
ECON221	Micro-economics	ECON111 &	16

		WISN111/112/ 123 or STTN111&122/ STFM111 or STFM112 or STFM125 (40%)	
ECON222	Micro-economic Applications		16
ECON311	Fiscal and Monetary Policy		16
ECON312	Public Policy Applications		16
ECON313	Monetary Economics		16
ECON314	Public Economics		16
ECON315	International Economics		16
ECON321	Economic Analysis		16
ECON322	Development Economics		16
ECON324	Quantitative Economics		16
ECON325	Econometrics		16
EKIP211	International Trade		16
EKIP212	International Trade Relations		16
EKIP221	International Financing		16
EKIP222	International Trade Practice		16
EKIP311	International Trade Geography		16
EKIP312	International Cargo Movement		16
EKIP321	International Business Communication		16
EKIP322	International Trade Analysis		16
EKRP211	Introduction to Risk Management		16

EKRP221	Investment Management		16
EKRP311	Bank Risk Management		16
EKRP321	Financial Markets		16
Transport Economics and Logistics Management			
LMNM211	Introduction to Logistics	TECM111	16
LMNM221	Introduction to Logistics Activities	TECM121	16
LMNM311	Models for Logistics Decision Support	LMNM211 AND LMNM221	16
LMNM312	Logistics Strategies and Customer Service	LMNM211 AND LMNM221	16
LMNM321	Logistics Business Systems	LMNM211 AND LMNM221	16
LMNM322	International Logistics	LMNM211 AND LMNM221	16
TECM111	Introduction to Transport Economics		12
TECM121	Road Freight Transport		12
TECM211	Rail Transport Studies	TECM111 and TECM121	8
TECM212	Public Passenger Transport Studies	TECM111 and TECM121	8
TECM221	Aviation Studies	TECM111 and TECM121	8
TECM222	Maritime Transport Studies	TECM111 and TECM121	8

TECM313	Transportation Planning	TECM211, TECM212, TECM221 and TECM222	16
TECM323	Transportation Policy Formulation and Analysis	TECM211, TECM212, TECM221 and TECM222	16
Law			
IURI271	Criminal Procedure		16
IURI371	Law of Evidence		16
Public Administration/Local Government			
CFDM111 Phasing out	Introduction to Public Administration		12
CFDM121 Phasing out	Introduction to Public Administration	CFDM111	12
CFMA111 New code from 2018 (MTHS119)	Pre-calculus I		12
CFMA121 New code from 2018 (MTHS129)	Pre-calculus II		12
DMTM317	Community Participation in Development Programmes and Projects		16

DMTM327	Environmental Development Management		16
DMTM328	International Development Management		16
ECAM221	Introduction to Economic Planning	ECON211 & ECON212	16
ECAM311	Planning Techniques	ECAM221	16
ECAM321	Strategy of Planning	ECAM311	16
LGAM115	Introduction to Local Government and Administration		12
LGAM216	Local Economic Development	LGAM115	16
LGAM227	Developmental Local Government	LGAM115	16
LGAM228	Municipal Service Partnerships	LGAM115	16
LGAM317	Governance and Ethics	LGAM227	16
LGAM318	Financial Management in Local Government	LGAM228	16
LGAM321	Public Policy		16
LGAM322	Comparative Local Government and Administrations		16
LGAM327	Housing Policy and Management	LGAM216; LGAM227; LGAM228	16
LGAM328	Comparative Local Government Administration	LGAM216; LGAM227; LGAM228	16
PAYM117	Principles and the Practice of Public Administration		12

PAYM118	Introduction to Public Administration		12
PAYM126	Public Management		12
PAYM128	Organisation of Government and Administration		12
PAYM211	Public Financial Resource Management	PAYM118, PAYM128	16
PAYM212	Development Management	PAYM118, PAYM128	16
PAYM221	Public Human Resource Management	PAYM118, PAYM128	16
PAYM222	Developmental Local Government and Administration	PAYM118, PAYM128	16
PAYM311	Organisational and Administrative Theories	PAYM211, PAYM221	16
PAYM312	Research Methods in Public Administration	PAYM211, PAYM221	16
PAYM321	Governmental Policy Analysis	PAYM211, PAYM221	16
PAYM322	Comparative and International Administration	PAYM211, PAYM221	16
PADM212	Public Sector Ethics		16
PADM222	Supply Chain Management		16
Information Systems			
INYM111 Phasing out from 2018	Introduction to Computers and Programming		12

(INFS111 new code)			
INFS111 (new from 2018)	Introduction to Information Systems		12
INFS113 (new from 2018)	Introduction to Computers and Programming		12
INFS121 (new from 2018)	Computer Applications and Packages		12
INFS122 (new from 2018)	Introduction to Programming		12
INYM113 (Phasing out from 2018)	Introduction to Information Systems		12
INYM121 (Phasing out from 2018) New code INFS121	Computer Applications and Packages		12
INYM122 (Phasing out from 2017) new code INFS122	Visual Programming	INYM111 or INFS113	12

INYM216	Object-oriented Programming	INFS122 or INFS113	16
INYM217	Computer Organisation and Architecture	INFS122 and INFS113	16
INYM218	Systems Analysis and Design	INFS113	16
INYM219	Business Information Systems	INFS122 and INFS113	16
INYM225	Electronic Business	INYM218, INFS113	16
INYM226	Introduction to Databases	INYM218	16
INYM227	Introduction to Networks and OSI	INFS113, INYM219	16
INYM229	Web Programming and System Software	INFS113, INFS122, INYM216	16
INYM313	Database Systems	INYM226 and INYM218	16
INYM314	Project Management for Information Systems	INYM218	16
INYM316	Computer Networks and Cryptology	INYM219, INYM229 & INYM227	16
INYM326	Business Wireless and Mobile Networking Systems	INYM316	16
INYM327	Management of Information Technology	INFS113, INYM216	16
INYM328	Information Systems Project	All level 1, II modules and level	16

		III 1ST Semester Modules	
INYM329	Artificial Intelligence	INYM226, INYM216, INFS122	16
Business French			
FREB111	Elementary Business French 1		12
FREB121	Elementary Business French 2		12
Business German			
GERB111	Elementary Business German 1		12
GERB121	Elementary Business German 2	GERB111	12
Management Accounting and Financial Management			
FINM271	Introduction to Applied Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
FINM371	Applied Financial Management	FINM271 or FMAN271 (40%)	18
FMAN271	Introduction to Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
FMAN371	Financial Management	FMAN271	18
MACC271	Introduction to Management Accounting	ACCS111 & 121 or ACCC111 & 121 or ACCF111 & 121	18
MACC371	Management Accounting	MACC271 or MDAC271 (40%)	18
MDAC271	Introduction to Management Decision-making and control	ACCF111 & 121 or ACCC111 & 121	18

MDAC371	Management decision-making and control	MDAC271	18
Industrial Psychology			
IOPS111	Introduction to Industrial Psychology		12
IOPS121	Occupational Health and Ergonomics		12
IOPS211	Personnel Psychology		16
IOPS212	Consumer Psychology		16
IOPS221	Career Psychology		16
IOPS311	Organisational Psychology		16
IOPS321	Psychometrics and Research Methodology		16
Labour Relations Management			
LARM111	Introduction to Workplace Relations		12
LARM212	Diversity Management		16
LARM221	Work Group Dynamics		16
LARM311	Theory and Practice of Labour Relations		16
LARM321	Management of Labour Relations		16
LARM322	Conflict Resolution		16
HRMA111	Introduction to Human Resource Management		12

HRMA121	Functions of Human Resource Management		12
HRMA122	Human Resource Management		12
HRMA211	Training and Development		16
HRMA221	Performance Management and Rewards		16
HRMA311	Employee Relations and Employment Legislation		16
HRMA321	Strategic Human Resource Management		16

Bachelor of Human Resource Development (BHRD)			
HRDT 111	Introduction to HRD		12
HRDT 112	Learning, Motivation and Performance		16
HRDT 121	HRD within the South African Context		12
HRDT 122	Adult Learning		12
HRDT 211	Mentoring and Coaching		8
HRDT 212	Needs Analysis and Design		16
HRDT 213	Delivering Learning Interventions	HRDT 111, 112 & 121	16
HRDT 221	Introductory Research Methodology		16

HRDT 222	Assessment within an Occupational Context	HRDT 111, 112 & 121	12
HRDT 223	Moderation within an Occupational Context	HRDT 111, 112 & 121	12
HRDT 311	Research in HRD	HRDT 221	16
HRDT 312	Skills Development within an Occupational Context	HRDT 121, 222, 223	16
HRDT 313	Designing Learning Programmes	HRDT 212, 213	16
HRDT 314	Organisational Learning and Development		16
HRDT 321	Contemporary Issues in HRD	HRDT 111	16
HRDT 322	Managing HRD	HRDT 111	16
HRDT 323	Evaluating Training Effectiveness	HRDT 212, 213	16
HRDT 324	Quality Management in Training and Development	HRDT 121, 212, 213, 222, 223	16
Bachelor in Training and Development (BTD)			
OPLN 211	Assessment in Skills Development	OPLN 112 & OPLN 121 & OPLN 122*	24
OPLN 212	Skills Development Facilitation in ETD	OPLN 112 & OPLN 121 & OPLN 122**	24
OPLN 221	Research Methodology		8
OPLN 222	Learner Support and Guidance		16

OPLN 223	Moderation in Skills Development	OPLN 211 & OPLN 212	16
OPLN 224	Introduction to Adult Education in ETD practices		8
OPLN 311	Learner Facilitation	OPLN 121 & OPLN 122*	16
OPLN 312	Human Resource & Occupational Development	OPLN 211 & OPLN 212 & OPLN 223*	24
OPLN 313	Guidance & Counselling	OPLN 222*	16
OPLN 314	Adult Learning in ETD Practices	OPLN 224*	8
OPLN 321	Research Methodology	OPLN 221*	16
OPLN 322	Learning Programme Design	OPLN 211 & OPLN 212 & OPLN 223*	16
OPLN 323	Evaluate an ETD Provider	OPLN 211 & OPLN 212 & OPLN 223*	16
OPLN 324	Establish, Implement and Maintain a QMS	OPLN 211 & OPLN 212 & OPLN 223*	32
WVOS 221	Understanding the Educational World		12
WVOS 311	Main Currents in the Philosophy of Education	WVOS 221*	12
Communication Management			
KCOM111	Introduction to Mass Communication		12

KCOM112	Introduction to Communication Context		12
COMS113	Writing in Different Contexts		12
COMS114	Introduction to Visual Communication		12
KCOM121	Introduction to Journalism		12
KCOM122	Introduction to Corporate Communication		12
COMS123	Introduction to Development Communications		12
KCOM211	Publishing (DTP)	KCOM121	16
COMS213	Corporate Communication		16
KCOM213	Corporate Communication: Relation Management		16
COMS221	Reputation Management		16
KCOM222	Intercultural and International Communication		16
KCOM226	Effective Communication		12
KCOM229	Media Policy, -ethics and -law	KCOM111	12
COMS311	Communication Theory		16
KCOM316	Corporate Media: Web development	KCOM211	16
KCOM317	Video: Technology and Visual Aesthetics		16
KCOM318	Communication for Social Change		16
KCOM321	Research Methodology		16

KCOM322	Development and Political Communication		16
COMS325	Integrated Communication		16
KCOM326	Integrated Corporate Media	KCOM211,316	16
KCOM327	Video: Pre-production		16
KCOM329	Communication Management: Plan		16
KCOM371	Media- and Corporative Writing	KCOM121	8
Computer Science and Information Systems			
CMPG111 (INFS111 from 2018)	Introduction to Computing and Programming		12
ITRW112	Introduction to Programming		12
ITRW123	User Interface Programming	CMPG111 or ITRW112 (40%)	12
CMPG122 (INFS121 from 2018)	User Interface Programming	CMPG111 or ITRW112 (40%)	12
ITRW211	Graphic Interface Programming II	CMPG122 or ITRW123 (40%)	8
CMPG216 (Phasing out)	Data Visualisation	CMPG121 or CMPG122 or ITRW123 (40%)	8
ITRW213	Systems Analysis and Design I	ITRW123 (40%) or CMPG121/CMPG 122 (40%)	16

CMPG213	Systems Analysis and Design I	ITRW123 (40%) or CMPG121/CMPG 122 (40%)	16
ITRW214	Decision Support Systems I	WISN111/112/12 3	16
CMPG215	Information Security	CMPG121 (40%) or CMPG122 (40%) or ITRW123 (40%) OR ITRW124 (40%)	8
ITRW225	System Analysis and Design II	ITRW213	16
CMPG223	System Analysis and Design II	CMPG213 (40%) or ITRW213 (40%)	16
ITRW311	Databases I	ITRW225 (IT) ITRW222 (BWI)	16
CMPG311	Databases	CMPG221/CMPG 223 /ITRW222/ITRW2 25 (40%)	16
CMPG312	Decision Support Systems 1	MTHS111/113/12 3 or WISN111/113/12 3 (40%)	16
ITRW321	Databases II	CMPG311 or ITRW311(40%)	16
CMPG321	Advanced Databases	CMPG311 or ITRW311(40%)	16

ITRW326	Decision Support Systems II	CMPG312 or ITRW214 (40%)	16
CMPG322	Decision Support Systems II	CMPG312 or ITRW214 (40%)	16
Human Resource Management (Business Psychology and Business Sociology)			
PSDT111	Professional Skills Development		12
Mercantile Law			
MLAW111	Introduction to the Law of Contract and Business Law		12
MLAW121	Mercantile Law: Business Forms		12
MLAW211	Mercantile Law: Advanced Company Law	MLAW121	12
MCLM113	Contract		12
MCLM121	Special Contracts		12
MCLM123	Labour Law		12
Psychology			
PSYC121	Social and Community Psychology		12
PSYC211	Developmental Psychology		16
PSYC212	Personality Psychology		16
PSYC221	Positive Psychology		16
PSYC311	Psychopathology		16
PSYC321	Basic Counselling and Ethical Conduct		16

Sport and Recreation Management			
MBXR217	Sport Organisation and Development		8
MBXR218	Sport Commercialisation, Sport Development and Sport Law		16
MBXR219	Sport Organisation and Administration		8
RKKX114	Introduction to Recreation Science		12
RKKX126	Introduction to Outdoor Recreation		12
RKKX214	Recreation Leadership		16
RKKX224	Applied Recreation Practice		16
RKKX314	Professional Issues in Recreation		16
RKKX315	Leisure Time Facilitating		16
RKKX324	Leisure Time Programming		16
RKKX325	Recreation Management		16
SBUS111	Introduction to the Sport Industry		12
SBUS121	Sport Industry Governance		12
SBUS211	Sport Development		16
SBUS221	Advanced Sport Development		16
SBUS222	Managing High Performance Sport		16
SBUS311	Advanced Sport Business Management		16

SBUS321	Strategic Sport Business Management		16
Statistics			
STFM111	Introduction to Statistics		12
STFM112	Basic Statistics		12
STFM113/ WISK115	Mathematical Techniques		12
STFM121	Inferential Statistics and Operations Research		12
STFM122	Introduction to Financial Mathematics		12
STTK122/ WISK123	Introduction to Business Statistics		16
STFM125	Introduction to Mathematical Statistics		12
STFM211	Distribution Theory with Simulation	STFM111 and STFM121	8
STFM212	Statistical Inferences with Non-Parametric	STFM121	8
STFM221	Experimental Design and Survey Sampling	STFM111 & STFM121	8
STFM222	Categorical Data Analysis	STFM111 & STFM121	8
STFM223	Statistical Computing	STFM111 & STFM121	8
STFM311	Regression Analysis & Multivariate Techniques	STFM211 & STFM212	16

STFM312	Time Series Analysis	STFM211 & STFM212	16
STFM321	Time Series Analysis	STFM311	16
STFM322	Forecasting Methods	STFM311 & STFM312	16
STOM211	Introduction to Operations Research	STFM121	12
STOM222	Network Analysis	STOM211	12
STOM311	Dynamic Programming and Game Theory	STOM211 and STOM221	16
STOM312	Inventory Control & Production Planning and Scheduling	STOM211 and STOM221	16
STOM321	Decision Theory and Reliability Theory	STOM311 & STOM312	16
STOM322	Stochastic Processes	STOM311 & STOM312	16
STTN111	Descriptive Statistics		12
STTN115	Descriptive Statistics and Inference		12
STTN122	Introductory Statistics		12
STTN124	Practical Statistics	STTN111 or STTN115 or STTN122	12
STTN125	Introductory Probability Theory	STTN115 & WISN111	12
STTN215	Probability and Sampling Theory	WISN121 & STTN125	16
STTK214	Statistics for Life Sciences	STTN122/WISN123	16

STTK215	Probability and Sample Theory	STTN125/WISN12 1	16
Strategy, Risk Management and Governance			
SRAG321	Strategy, Risk and Governance	ACCC271 or ACCF211 & 221	12
Taxation			
TAXC271	Introduction to Income Tax, VAT and Estate Administration	ACCC111 & 121	24
TAXC371	Taxation: Complex Aspects of Direct and Indirect Taxation and Tax Administration	ACCC271 & TAXC271 (40%)	32
TAXF211	Introduction to Taxation and Corporate Taxation	ACCF111 & 121 or ACCC111 & 121	12
TAXF221	Introduction to Personal Income Tax, Donations Tax and Estate Duty	TAXF211 (40%) or TAXC271 semester 1 (40%)	12
TAXF371	Taxation: Advanced Aspects of Direct and Indirect Taxation and Tax Administration	TAXF221 or TAXC271 (40%) & ACCF211 & 221 or ACCC271 (40%)	32

Tourism			
HTOD 115	Introduction to Community-based Tourism		12
HTOD 124	Introduction to Tourism Distribution Management		12
HTOD 215 (Phasing out)	Tourism Distribution Management		12

HTOD 216 (Phasing out)	Management and Development of Tourist Attractions		12
HTOD 217	Culture and Heritage Tourism		16
HTOD 218	Management and Development of Tourist Attractions		16
HTOD 225 (Phasing out)	Sustainable Tourism Development		12
HTOD 226 (Phasing out)	Tour Operations Management		12
HTOD 315	Tourism Research		16
HTOD 316	Strategic Tourism Management		16
HTOD 317	Sustainable Tourism Development		16
HTOD 324	Tourism in the SADC Region		16
HTOD 325 (Phasing out)	Work-integrated Learning		36
HTOD 326	Work-integrated Learning		32
TMBP111	Introduction to Tourism Management		12
TMBP122	Lodging Management		16
TMBP211	Applied Tourism Management		16
TMBP221	Tourism Marketing		16
TMBP222	Food and Beverage Management		16

TMBP311	Sustainable Ecotourism Management		16
TMBP312	Introduction to Event Management		16
TMBP321	Game Farm Management	TMBP311 (40%)	16
TMBP322	Applied Event Management	TMBP312 (40%)	16
Mathematics			
WISN111	Introductory Algebra and Analysis I	Mathematics Grade 12 level 5 (60-69%)	12
WISN112/ WISN123	Mathematical Techniques	Mathematics level 4 (50-59%) Extended WISS112 &122	12
WISN121	Introductory Algebra and Analysis II	WISN111	12
MTHS112/ MTHS123	Mathematical Techniques	Mathematics level 4 (50-59%)	12

Know and Understand the World			
WVES221	Understanding the Economic World		12
WVES311	Applied Ethics		12
WVET211	Worldviews and Ethics for Accountants		12

Additional Extended Programme Modules			
Module Code	Descriptive Name	Prerequisites	Credits
STTF111 (old module)	Foundation Statistics I		12
STTF121 (old module)	Foundation Statistics II	STTF111	12
STTF112 (new module)	Foundation Statistics 1		12
STTF122 (new module)	Foundation Statistics II	STTF112	12
WISS112 (old module)	Foundation Mathematics I	Grade 12 Mathematics level 3 (40-49%) or Mathematical Literacy (70%)	12
WISS122 (old module)	Foundation Mathematics II	WISS112	12
ACFS111	Accounting Special		16
ACFS121	Accounting Special	ACFS111 (40%)	16
ACFS112	Accounting Special (CA)		16
ACFS122	Accounting Special (CA)	ACFS112 (40%)	16
ACPR111	Academic Proficiency		8

(old module)			
ACWS121 (old module)	Academic Writing Skills I		12
ACWS211 (old module)	Academic Writing Skills II		12
BRSF121 (old module)	Analytical Thinking		8
DMTM317	Community Participation in Development Projects		16
DMTM327	Environmental Development Management		16
DMTM328	International Development Management		16
ICAT111 (new module)	Introduction to Critical and Analytical Thinking		12
ICOM111	Introduction to Communication		12
ECAT121 (new module)	Extension of Critical and Analytical Thinking		12
MTHS119	Foundation Mathematics 1	Mathematics level 3 or Mathematics Literacy 70%	12
MTHS129	Foundation Mathematics 1	MTHS119	12
SFSM111	Success Strategies & Production Skills		12
SFSM121	Receptive Skills		12

RULES FOR THE DEGREE BACHELOR OF ADMINISTRATION / RËELS VIR DIE BACCALAUREUS ADMINISTRASIE (BADMIN)

EMS.1.8.1 Duration (minimum and maximum duration) / *Duur (minimum en maksimum duur)*

See paragraph EMS1.3.4.

EMS.1.8.2 Admission requirements for the qualification / *Toelatingsvereistes vir die kwalifikasie*

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

EMS.1.8.2.1 APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8 (90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

EMS.1.8.2.2 BAdmin Qualifications – admission requirements

DEGREE	PROGRAMME	APS	REQUISITE
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Human Resource Management <i>Mensehulpbronbestuur</i> 5FDH01	21	English Level 4, Mathematics Level 3 or Mathematics Literacy Level 4
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Industrial and Organisational Psychology <i>Bedryf- en Organisasiesielkunde</i> 5FDH02	21	English Level 4, Mathematics Level 3 or Mathematics Literacy Level 4
Bachelors of Administration in Development and Management / <i>Baccalaureus in Administrasie in</i>	Local Government Management <i>Plaaslike Owerheidsbestuur</i> 5FEH01	21	English Level 4, Mathematics Level 3 or Mathematics Literacy Level 4

Ontwikkeling en Bestuur (BAdmin)			
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Public Administration <i>Publieke Adminisitasie</i> 5FFH01	21	English Level 4, Mathematics Level 3 or Mathematics Literacy Level 4
EXTENDED PROGRAMMES / VERLENGDE PROGRAMME			
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Human Resource Management <i>Mensehulpbronbestuur</i> 5XDH01	20	English Level 3 Mathematics Level 3 or Mathematical Literacy Level 4
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Industrial and Organisational Psychology <i>Bedryf- en Organisasiesielkunde</i> 5XDH02	20	English Level 3 Mathematics Level 3 or Mathematical Literacy Level 4
Bachelors of Administration in Development and Management / <i>Baccalaureus in Administrasie in Ontwikkeling en Bestuur</i> (BAdmin)	Local Government Management <i>Plaaslike Owerheidsbestuur</i> 5XEH01	20	English Level 3 Mathematics Level 3 or Mathematical Literacy Level 4
Bachelors of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Public Administration <i>Publieke Administrasie</i> 5XFH01	20	English Level 3 Mathematics Level 3 or Mathematical Literacy Level 4

EMS.1.9 RULES FOR THE BACHELOR OF ARTS / RËELS VIR DIE BACCALAUREUS ARTIUM (BA)

EMS.1.9.1 Duration (minimum and maximum duration) / *Duur (minimum en maksimum duur)*

See paragraph EMS1.3.4.

EMS.1.9.2 Admission requirements for the qualification / *Toelatingsvereistes vir die kwalifikasie*

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

EMS.1.9.2.1 APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8 (90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

EMS.1.9.2.2 BA Qualifications – admission requirements

DEGREE	PROGRAMME	APS	REQUISITE
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	Tourism Management / <i>Toerismebestuur</i> 1GBH02	22	
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	Industrial and Organisational Psychology and Labour Relations Management / <i>Bedryf- en Organisasiesielkunde en Arbeidsverhoudingebestuur</i> 1GBH03	22	

EMS.1.10 RULES FOR THE BACHELOR OF COMMERCE / RËELS VIR DIE BACCALAUREUS COMMERCII (BCOM)

EMS.1.10.1 Duration (minimum and maximum duration) / *Duur (minimum en maksimum duur)*

See paragraph EMS1.3.4.

EMS.1.10.2 Admission requirements for the qualification / *Toelatingsvereistes vir die kwalifikasie*

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

EMS.1.10.2.1 APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8 (90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

EMS.1.10.2.2 BCom Qualifications – admission requirements

DEGREE	PROGRAMME	APS	REQUISITE
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Accounting (general) / <i>Rekeningkunde (algemeen)</i> 5FHH01	24	Mathematics level 3 (40-49%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Chartered Accountancy (CA) / <i>Geoktrooieerde Rekenmeesterskap (GR)</i> 5DAH01	30	Mathematics level 5 (60-69%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i> 5DBH01	28	Mathematics level 4 (50-59%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Forensic Accountancy / <i>Forensiese Rekenmeesterskap</i> 5DDH01	36	Mathematics level 5 (60-69%)

Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Management Accountancy / <i>Bestuursrekenmeesterskap</i> 5DCH01	30	Mathematics level 5 (60-69%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Operations Research / <i>Bedryfsnavorsing</i> 5FGH03	24	Mathematics level 4 (50-59%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Statistics/ <i>Statistiek</i> 5FGH02	24	Mathematics level 4 (50-59%)
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Logistics Management / <i>Logistieke Bestuur</i> 5FJH01	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Transport Economics / <i>Vervoer-ekonomie</i> 5FJH02	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Agricultural Economics and Risk Management / <i>Landbou-Ekonomie en Risikobestuur</i> 5FKH04	26	Mathematics level 4 (50-59%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Econometrics / <i>Ekonomie</i> 5FKH03	26	Mathematics level 3 (40-49%)

Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	International Trade/ <i>Internasionale Handel</i> 5FKH01	26	Mathematics level 4 (50-59%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Information Systems / <i>Inligtingstelsels</i> 5FKH02	26	Mathematics level 4 (50-59%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Risk Management / <i>Risikobestuur</i> 5FKH05	26	Mathematics level 4 (50-59%)
Bachelor of Commerce in Human Resource Management with Labour Relations Management / <i>Baccalaureus Commercii in Mensehulpbronbestuur met Arbeidsverhoudingebestuur</i> (BCom)	Human Resource Management / Mensehulpbronbestuur 5FMH01	24	Mathematics level 3 (40-49%) or Maths Literacy level 7 (60-69%)

Bachelor of Commerce in Industrial and Organisational Psychology with Labour Relations Management / <i>Baccalaureus Commercii in Bedryf- en Organisasiesielkunde met Arbeidsverhoudingebestuur</i> (BCom)	5FNH01	24	Mathematics level 3 (40-49%) or Maths Literacy level 7 (60-69%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Business Management / <i>Ondernemingsbestuur</i> 5FPH02	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Communication Management / <i>Kommunikasiebestuur</i> 5FPH03	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing Management / <i>Bemarkingsbestuur</i> 5FPH01	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing and Tourism Management / <i>Bemarking en Toerismebestuur</i> 5FPH05	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%)

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in estuurswetenskappe</i> (Com)	Sport and Business Management / <i>Sportondernemings bestuur</i> 5FPH07	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Veiligheidsbestuur / Safety Management 5FPH08 (From / Vanaf 2019)	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Tourism Management / <i>Toerismebestuur</i> 5FPH06	24	Mathematics level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Tourism and Recreation Skills / <i>Toerisme en Rekreasievaardighede</i> 5FPH04	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i>	Information Systems/ Inligtingstelsels	24	Mathematics level 4 (50-59%)

EXTENDED PROGRAMMES / VERLENGDE PROGRAMME			
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Chartered Accountancy (CA) / <i>Geoktrooieerde Rekenmeesterskap (GR)</i> 5XAH01	26	Mathematics level 3 (40-49%), English level 4 (50-59%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i> 5XBH01	24	Mathematics level 3 (40-49%) or Maths literacy level 7 (80-89%); English level 4 (50-59%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Operations Research / <i>Bedryfsnavorsing</i> 5XGH03	20	Mathematics level 4 (50-59%) or Maths literacy level 4 (50-59%); English level 3 (40-49%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Statistics / <i>Statistiek</i> 5XGH01	20	Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%)' English level 3 (40-49%)
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Logistics Management / <i>Logistieke Bestuur</i> 5XJH01	20	Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%); English level 3 (40-49%)

Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Transport Economics / <i>Vervoer-ekonomie</i> 5XJH02	20	Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%); English level 3 (40-49%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Econometrics / <i>Ekonomie</i> 5XKH03	20	Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%), English level 3 (40-49%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	International Trade/ <i>Internasionale Handel</i> 5XKH01	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), English level 3 (40-49%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Inligtingstelsels / <i>Information systems</i> 5XKH02	20	Mathematics level 3 (40-49%)
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Risk Management / <i>Risikobestuur</i> 5XKH05	24	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%)

Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Human Resource Management and Industrial Psychology / <i>Mensehulpbronbestuur en Bedryfsielkunde</i> 500218	20	Mathematics level 3 (40-49%), OR Mathematics Literacy level 4 (50-59%), English level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Business Management / <i>Ondernemingsbestuur</i> 5XPH02	20	Mathematics level 3 (40-49%) or Maths Literacy level 4 (50-59%), English level 3 (40-49%)
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing Management / <i>Bemarkingsbestuur</i> 5XPH01	20	Mathematics level 3 (40-49%) or Maths Literacy level 4 (50-59%); English level 3 (40-49%)
Bachelor of Commerce / <i>Baccalaureus Commercii</i>	Information Systems / <i>Inligtingstelsel</i> 5XVH01	20	Mathematics level 3 (40-49%); English level 3 (40-49%)

**EMS.1.11 BACHELOR IN HUMAN RESOURCE DEVELOPMENT (BHRD and
BTD)**

EMS.1.11.1 Duration (minimum and maximum duration)

See paragraph EMS1.3.4.

This degree is only offered at the Potchefstroom Campus on a limited contact basis and only in English.

EMS.1.11.2 Admission requirements for the qualification

- BHRD minimum requirements:

Entrance requirements for an applicant who has completed his/her secondary schooling **during 2008, or prior to 2008** read as follows: Besides having at least two (2) years of experience as a “trainer”, an applicant should ideally be in possession of a Senior Certificate with University exemption. An applicant who has the aforementioned experience, and is **already 23 years of age, but not yet 44 years of age**, and who had attained a Senior Certificate without matriculation exemption **during 2008, or prior to 2008**, in **exceptional** cases, may be considered for being allowed to write the University Entrance Exam. In order to be considered for the writing of the aforementioned University Entrance Exam, such an applicant needs to have passed one (1) Senior Certificate on higher grade, as well as four (4) subjects with an “E” or higher symbol. (The aforementioned higher grade subject may also form one (1) of the aforementioned four (4) subjects.) If an applicant, who has the necessary practical experience mentioned above, is going **to turn 45 during 2019**, he/she **needs no academic qualifications** to be considered to be allowed into the BHRD studies; **however**, in order to be considered to be allowed into the BHRD studies, he/she **will need to write, and, of course pass the University Entrance Exam.**

Entrance requirements for an applicant who has completed his/her secondary schooling **during or since 2009** read as follows: A prospective student who meets the requirements of the NSC or NC(V)

for degree studies, or has matriculation exemption AND has either (a) attained a minimum APS score of 20, as well as a minimum of three years of working experience as a trainer in the training and development environment or (b) attained a minimum APS score of 22, as well as a minimum of one year of working experience as a trainer in the training and development environment, may qualify for admission. In **exceptional** cases, an applicant may be considered to be allowed to write the University Entrance Exam. Such an “exceptional” case is the one where, at the bottom of an applicant’s Senior Certificate, it is indicated that his/her performance/symbols on the said Senior Certificate allow him/her entrance to ***Diploma*** studies. Where, on an applicant’s Senior Certificate, it is indicated that he/she is allowed into Higher Certificate studies (only), the possible writing of the University Entrance Exam is, unfortunately, out of the question. • **This programme is only meant for students who are employed as trainers and evidence must be provided of current training experience (not HRM or teaching experience) for admission.**

Applicants need to have access to Internet freely, as completed assignments need to be uploaded electronically onto the e-Fundi platform of the NWU’s Potchefstroom Campus, and because email messages need to be received and sent.

EMS.1.11.2.1 BHRD AND BTD Qualifications - admission requirements

DEGREE	PROGRAMME	APS REQUISITE
Bachelor of Human Resource Development / <i>Baccalaureus in Mensehulpbronontwikkeling (BHRD)</i> Phases in from 2018	Human Resource Development / <i>Mensehulpbronontwikkeling</i> 5FQH01	<i>(a) APS of 20, as well as a minimum of three years of working experience as a trainer in the Training and Development environment or (b) attained a minimum APS score of 22, as well as a minimum of one year of working experience as a trainer in the Training and Development environment.</i>
Bachelor in Training / <i>Baccalaureus in Opleiding (BTD)</i>	Training and Development / <i>Opleiding en Ontwikkeling</i> 568100	Phasing out from 2018

**EMS.1.12 SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR
REKENINGKUNDIGE WETENSKAPPE**

**EMS.1.12.1 BACHELOR OF COMMERCE IN ACCOUNTING (GENERAL) /
BACCALAUREUS COMMERCII IN REKENINGKUNDE
(ALGEMEEN)**

CODE: 5FHH01 (E301)

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time and part-time (VC – phasing out – No part-time intake from 2019)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111	H	16	ACCF211	H	16	BMAN311	H	16
BMAN111	X	12	BMAR213	H	12	WVES311	X	12
ECON112	X	12	TAXF211	H	12			
MLAW111	X	12						
PSDT111	X	12						
Total 1st semester		64	Total 1st semester		44	Total 1st semester		28
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF121	H	16	ACCF221	H	16	BMAN321	H	16
ALDA/ALDE122	X	12	BMAN221	H	16			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVES221	X	12			
STTN122	X	12						
MTHS123	X	12						
Total 2nd semester		76	Total 2nd semester		56	Total 2nd semester		16
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			FINM271	H	18	ACCF371	H	32
			MACC271	H	18	FINM371	H	18
						MACC371	H	18
						TAXF371	H	32
Total year modules		0	Total year modules		36	Total year modules		100
Total year level 1		140	Total year level 2		136	Total year level 3		144
Total credits for the curriculum								420

**EMS.1.12.2 BACHELOR OF COMMERCE IN ACCOUNTING (GENERAL) /
BACCALAUREUS COMMERCII IN REKENINGKUNDE
(ALGEMEEN)**

CODE: 500 160 (E334V)

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time and part-time (VC – phasing out - No part-time intake from 2019)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111	H	16	ACCF211	H	16	ACCF311	H	16
BMAN111	X	12	BMAN211	H	12	BMAN311	H	16
ECON111	X	12	MACC211	H	16	MACC311	H	16
MLAW111	X	12	TAXF211	H	12	TAXF311	H	16
PSDT111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		60	Total 1st semester		76

Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF121	H	16	ACCF221	H	16	ACCF321	H	16
AGLA/E 121	X	12	BMAN221	H	16	BMAN321	H	16
BMAN121	X	12	FINM221	H	16	FINM321	H	16
ECON121	X	12	MACC221	H	16	TAXF321	H	16
STTN122	X	12	TAXF221	H	12			
WISN123	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		88	Total 2nd semester		16
Total year level 1		140	Total year level 2		148	Total year level 3		140

Total credits for the curriculum

428

- Students who failed WISN123 must register for MTHS123
- Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122.
- Students who failed AGLE111 must register in for ALDE111. Students who failed AGLE121 must register in for ALDE122.
- Students who register for MACC2 and FINM 2 must register for MACC271 and FINM271 (not for MACC211/221 and FINM221).
- Students who register for third year modules must register for ACCF371, MACC371, TAXF371 and FINM371 (not for ACCF311/321, TAXF311/321, MACC311 and FINM321).
- Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3, and ACCF3 must register for the year modules: MACC271, FINM271, MACC371, FINM371, TAXF371, and ACCF371. (The equivalent (old) semester-r modules are no longer offered from 2018)

**EMS.1.12.3 BCOM ACCOUNTING AND INFORMATICS / BCOM
REKENINGKUNDE EN INFORMATIKA**

CODE: 500162 (E372)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111	H	16	ACCF211	H	16	ACCF311	H	16
BMAN111	H	12	ITRW211	H	8	ITRW311	H	16
ECON111	X	12	ITRW213	H	16	MACC311	H	16
ITRW112	H	12	MACC211	H	16	TAXF311	H	16
PSDT111	X	12	TAXF211	H	12	WVES311	X	12
WISN112	X	12						
Total 1st semester		76	Total 1st semester		68	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLA/E121	X	12	ACCF221	H	16	ACCF321	H	16
ACCF121	H	16	FINM221	H	16	FINM321	H	16
BMAN121	X	12	ITRW225	H	16	ITRW321	H	16
ECON121	X	12	MACC221	H	16	TAXF321	H	16
ITRW121	H	12	TAXF221	H	12			
MTHN122	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		88	Total 2nd semester		64
Total year level 1		152	Total year level 2		156	Total year level 3		140
Total credits for the curriculum								448
<ul style="list-style-type: none"> Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register in for ALDE122. Students who failed WISN112 must register for MTHS112 Students who register for third year modules must register for ACCF371, MACC371, TAXF371 and FINM371 (not for ACCF311/321, TAXF311/321, MACC311 and FINM321) Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3 and ACCF3 must register for the year modules: MACC271, FINM271, MACC371, FINM371, TAXF371 and ACCF371 (The equivalent (old) semester modules are no longer offered from 2018). 								

EMS.1.12.4 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY (CA) / BACCALAUREUS COMMERCII IN GEOKTROOIERDE REKENMEESTERSKAP (GR)

CODE: 5DA H01: E301

CAMPUS: Potchefstroom (Afrikaans, English); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English); Mafikeng (English)

DELIVERY MODE: Full-time (MC, PC & VC)

EMS.1.12.4.1 Faculty-specific rules

Students who want to switch from the CA programme to the Financial Accountancy programme can get recognition for certain modules done in the CA programme:

If a student obtained:

45% or above for ACCC 111, can get recognition for ACCF 111

45% or above for ACCC 121, can get recognition for ACCF 121

45% or above for ACCC 271, can get recognition for ACCF 211 and ACCF 221

45% or above for MDAC 271, can get recognition for MACC 271

45% or above for FMAN 271, can get recognition for FINM 271

45% or above for TAXC 271, can get recognition for TAXF 211 and TAXF 221

45% or above for AUDT 271, can get recognition for AUDF 211 and AUDF 221

Students who want to switch **after the first semester** from the CA programme to the Financial Accountancy programme can get recognition for certain modules done in the CA programme:

If a student obtained the following year to date results after the first semester:

45% or above for ACCC 271, can get recognition for ACCF 211

45% or above for TAXC 271, can get recognition for TAXF 211

45% or above for AUDT 271, can get recognition for AUDF 211

If a student chooses to get the above recognition, such a student must change to the Financial Accountancy programme and can no longer remain in the CA programme. **Please note that if a student changes to the Financial Accountancy programme and obtained less than 45% for any of the above modules, the module must be repeated.**

If a student wants to remain in the CA programme, the failed module needs to be repeated and passed.

EMS.1.12.4.2 Fakulteitspesifieke reëls

Studente wat wil skuif vanaf die GR-program na die Finansiële Rekenmeesterskap-program kan erkenning vir bepaalde modules, wat in die GR-program voltooi is, kry:

Indien 'n student:

45% of meer vir ACCC 111 behaal het, kan erkenning kry vir ACCF 111

45% of meer vir ACCC 121 behaal het, kan erkenning kry vir ACCF 121

45% of meer vir ACCC 271 behaal het, kan erkenning kry vir ACCF 211 en ACCF 221

45% of meer vir MDAC 271 behaal het, kan erkenning kry vir MACC 271

45% of meer vir FMAN 271 behaal het, kan erkenning kry vir FINM 271

45% of meer vir TAXC 271 behaal het, kan erkenning kry vir TAXF 211 en TAXF 221

45% of meer vir AUDT 271 behaal het, kan erkenning kry vir AUDF 211 en AUDF 221

*Studente wat **na die eerste semester** wil skuif vanaf die GR-program na die Finansiële Rekenmeesterskap-program kan erkenning vir bepaalde modules, wat in die GR-program voltooi is, kry:*

Indien 'n student die volgende jaar-tot- datum punte na die eerste semester behaal het:

45% of meer vir ACCC 271, kan erkenning kry vir ACCF 211

45% of meer vir TAXC 271, kan erkenning kry vir TAXF 211

45% of meer vir AUDT 271, kan erkenning kry vir AUDF 211

*Indien 'n student kies om die bovermelde erkenning te verkry, moet hierdie student na die Finansiële Rekenmeesterskap-program skuif, en kan hy/sy nie verder in die GR-program wees nie. **Indien 'n student na die Finansiële Rekenmeesterskap-program skuif en minder as 45% vir enige van die bogenoemde modules behaal het, moet die module herhaal word.***

Indien 'n student in die GR-program wil bly, moet die module wat gedruip is, herhaal en geslaag word.

Participation and pass requirements for year modules when a student switch from B.Com Chartered Accountancy to B.Com Financial Accountancy / *Deelname- en slaagvereistes vir jaarmodules wanneer 'n student vanaf B.Com Geotrooieerde Rekenmeesterskap na B.Com Finansiële Rekenmeesterskap skuif*

When students switch after the first semester from the CA programme to the Financial Accountancy programme the participation mark for a year module will be calculated by using all the second semester assessments together with the first opportunity examination results.

The second opportunity examination mark will become the examination mark and the module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in the specific study guide. These year modules will therefore only have the second opportunity examination as an examination opportunity except where it is the only module needed to obtain the degree.

Wanneer studente vanaf die GR-program na die Finansiële Rekenmeesterskap-program wil skuif sal die jaarmodule se deelname punt bereken word deur al die tweede semester assesserings sowel as die eerste eksamen geleentheidslae te gebruik.

Die tweede geleentheid eksamenpunt word dan die eksamenpunt en die modulepunt word bereken in die verhouding tussen die deelnamepunt en die eksamenpunt soos aangedui in die betrokke studiegids. Vir hierdie jaarmodules sal daar slegs die tweede eksamen geleentheid as 'n eksamen geleentheid wees behalwe waar dit die enigste module uitstaande is om 'n graad te verwerf.

EMS.1.12.4.3 Faculty specific rules

Students who wish to switch from the Chartered Accountancy (CA) programme (including the Forensic Accountancy Programme) to the Financial Accountancy (FA) programme would be considered for credit recognition and transfer in regard of certain modules successfully completed in the CA programme:

If a student obtained a mark of 45% or above for the following modules:

<i>Module in CA Programme (for which a module mark of 45% or above should have been obtained)</i>	<i>Module in FA programme for which credits would be transferred</i>
ACCC111	ACCF111
ACCC121	ACCF121
ACCC271	ACCF211 as well as ACCF221
MDAC271	MACC271
FMAN271	FINM271
TAXC271	TAXF211 as well as TAXF221
AUDT271	AUDF211 as well as AUDF221

In addition to the above, the following paragraph:

1. Students with year-modules, who wish to transfer between programmes after the 1st semester, will only be allowed to do so during the registration period in the 2nd semester under the conditions of A Rule 1.13.1.1, meaning that the formative assessment marks that have been gained in respect of the following modules are transferred in the manner stated below:

- 2.1 Year modules in the CA programme from which formative assessment scores could be transferred to FA:

<i>Module in Chartered Accountancy or Management Accountancy programmes</i>	<i>Module in FA programme or Management Accountancy programme for which formative assessments marks would be</i>
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	<i>transferred in instances where students met the requisite conditions</i>
MDAC271	MACC271
FMAN271	FINM271
ACCC271	ACCF211 and ACCF221
TAXC271	TAXF211 and TAXF221
AUDT271	AUDF211 and AUDF221
ACCC371	ACCF371
TAXC371	TAXF371
AUDT371	AUDF371
MDAC371	MACC371
FMAN371	FINM371

- 1.2 Calculation of participation mark for students who have been transferred mid-year in the above-mentioned modules

Calculation of participation mark by means of a weighted-average principle calculated as follows:

<i>Weighted average of the following completed formative assessments</i>	<i>Weighting</i>
<p><i>Four (4) formal assessments taken as class tests</i></p> <ul style="list-style-type: none"> • <i>Two (2) in respect of the module from which the student transferred</i> • <i>Two (2) in respect of the module to which the student transferred</i> 	<p><i>20% weighting</i> in respect of two formal class tests and one formal semester assessment taken in the module from which the student transferred.</p> <p><i>70% weighting</i> in respect of two formal class tests and one formal semester assessment taken in the</p>
<p><i>Two (2) formal assessments taken as semester tests</i></p>	

<ul style="list-style-type: none"> • <i>One (1) in respect of the module from which the student transferred</i> • <i>One (1) in respect of the module to which the student transferred</i> 	<p><i>module to which the student transferred.</i></p> <p>10% weighting <i>in respect of class participation assessments performed in respect of the module from which the student transferred as well the module to which the student transferred</i></p>
<p><i>Class participation assessments</i></p>	<p><i>module to which the student transferred.</i></p> <p>10% weighting <i>in respect of class participation assessments performed in respect of the module from which the student transferred as well the module to which the student transferred</i></p>

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC111	H	16	MLAW211	X	12	ACMP311	X	12
BMAN111	X	12						
ECON112	X	12						
MLAW111	X	12						
PSDT111	X	12						
MTHS112	X	12						
Total 1st semester		76	Total 1st semester		24	Total 1st semester		12
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC121	H	16	WVET221	X	12	SRAG321	H	12
ALDA/ALDE122	X	12						
BMAN121	X	12						
ECON122	X	12						
MLAW121	X	12						
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		0	Total 2nd semester		12
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			ACCC271	H	32	ACCC371	H	32
			AUDT271	H	24	AUDT371	H	24
			FMAN271	H	18	FMAN371	H	18
			MDAC271	H	18	MDAC371	H	18
			TAXC271	H	24	TAXC371	H	32
Total year modules		0	Total year modules		116	Total year modules		124
Total year level 1		152	Total year level 2		140	Total year level 3		148
Total credits for the curriculum								440
<ul style="list-style-type: none"> • Students who failed WISN112 must register for MTHS112 • Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. • Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122. 								

**EMS.1.12.5 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY
/ BACCALAUREUS COMMERCII IN GEOKTROOIEERDE
REKENMEESTERSKAP**

CODE: 500155 (E371)

CAMPUS: Potchefstroom (Afrikaans, English); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English), Mafikeng (English)

DELIVERY MODE: Full-time (PC, MC & VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC111	H	16	MACC211	H	16	MACC311	H	16
BMAN111	X	12	AUDT211	H	12	ACMP311	X	12
ECON111	X	12	MLAW211	X	12			
PSDT111	X	12	PETH211	X	12			
MLAW111	X	12	TAXC211	H	12			
WISN112	X	12						
Total 1st semester		76	Total 1st semester		64	Total 1st semester		12
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC121	H	16	AUDT221	H	12	FINM321	H	16
AGLA/E 121	X	12	MACC221	H	16	SRAG321	X	12
BMAN121	X	12	FINM221	H	16			
ECON121	X	12	TAXC221	H	12			
MLAW121	X	12						
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		56	Total 2nd semester		28
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			ACCC271	H	32	ACCC371	H	32
						TAXC371	H	32
						AUDT371	H	24
Total year modules		0	Total year modules		32	Total year modules		88
Total year level 1		152	Total year level 2		152	Total year level 3		144
Total credits for the curriculum								448
<ul style="list-style-type: none"> Students who failed WISN112 must register for MTHS112 Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. 								

- Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122.
- Students who failed a semester module in MACC2, FINM2, TAXC2, AUDT2, MACC3 and FINM3 must register for the year modules: MDAC271, FMAN271, TAXC271, AUDT271, MDAC371 and FMAN371. (The equivalent (old) semester modules are no longer offered from 2018).
- Students who register for third year modules for the first time must register for MDAC371 and FMAN371 (not for MACC311 and FINM321).
- Students who previously failed STRA/SRAG 321 must register for SRAG321.

**EMS.1.12.6 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY
(CA) EXTENDED PROGRAMME / BACCALAUREUS
COMMERCII IN GEOKTROOIERDE REKENMEESTERSKAP
(GR) VERLENGDE PROGRAM**

CODE: 500204 (E303)

CAMPUS: Vaal Triangle (English), Mafikeng (English)

DELIVERY MODE: Full-time (MC & VC)

Phasing out / Faseer uit

Year level 1		Year level 2		Year level 3		Year level 4	
First semester		First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
ACFS112	16	ACCC111 (H)	16	AUDT211 (H)	12	MACC311 (H)	16
WISS112 / CFMA111	12	PSDT111	12	MLAW211	12	ACMP311	12
CTSS111 / ACPR111	8	MLAW111	12	MACC211 (H)	16		
BMAN111	12	STTF111	12	PETH211	12		
ECON111	12	WISN112	12	TAXC211 (H)	12		
Total 1st semester	60	Total 1st semester	64	Total 1st semester	64	Total 1st semester	28
Year level 1		Year level 2		Year level 3		Year level 4	
Second semester		Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
AGLA/E 121	12	ACCC121 (H)	16	AUDT221 (H)	12	FINM321 (H)	16
ACFS122	16	STTF121	12	MACC221 (H)	16	SRAG321	12
WISS122 / CFMA121	12	MLAW121	12	FINM221 (H)	16		
BMAN121	12	BRSF121	8	TAXC221 (H)	12		
ECON121	12						
STTN121	12						
Total 2nd semester	76	Total 2nd semester	48	Total 2nd semester	56	Total 2nd semester	28
YEAR MODULES:							
				ACCC271 (H)	32	ACCC371 (H)	32
						TAXC371 (H)	32
						AUDT371 (H)	24
				Total Year module	32	Total Year module	88
Total Year level 1	136	Total Year level 2	112	Total Year level 3	152	Total Year level 4	144
Total credits for the curriculum							544
<ul style="list-style-type: none"> Students who failed CTSS111 / ACPR111 must register for ICAT111. Students who failed WISS112/CFMA111 must register for MTHS119. Students who failed WISS122/CFMA121 must register for MTHS129. Students who failed WINS112 must register for MTHS112 							

- Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122.
- Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122.
- Students who failed BRSE121 must register for ECAT121
- Students who failed STTF111 must register for STTF112, Students who failed STTF121 students must register for STTF122
- Students who failed a semester module in MACC2, FINM2, AUDT2, TAXC2, MACC3 and FINM3 must register for the year modules: MDAC271, FMAN271, AUDT271, TAXC271, MDAC371 and FMAN371. (The equivalent (old) semester modules are no longer offered from 2018).
- Students who register for third year modules for the first time must register for MDAC371 and FMAN371 (not for MACC311 and FINM321).
- Students who previously failed STRA/SRAG 321 must register for SRAG321.

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

**EMS.1.12.7 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY
(CA) EXTENDED PROGRAMME / BACCALAUREUS
COMMERCII IN GEOKTROOIERDE REKENMEESTERSKAP
(GR) VERLENGDE PROGRAM**

CODE: 500204 (E304)

CAMPUS: Vaal Triangle English); Mafikeng (English)

DELIVERY MODE: Full-time (VC & MC)

Phasing out / Faseer uit

Year level 1		Year level 2		Year level 3		Year level 4	
First semester		First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
ACFS112	16	ACCC111 (H)	16	MLAW211	12	ACMP311	12
WISS112 / CFMA111	12	PSDT111	12	WVET211	12		
CTSS111 / ACPR111	8	MLAW111	12				
BMAN111	12	STTF111	12				
ECON111	12	WISN112	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	24	Total 1st semester	12
Year level 1		Year level 2		Year level 3		Year level 4	
Second semester		Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
AGLA/E 121	12	ACCC121 (H)	16			SRAG321 (H)	12
ACFS122	16	STTF121	12				
WISS122 / CFMA121	12	MLAW221	12				
BMAN121	12	BRSF121	8				
ECON121	12						
STTN122	12						
Total 2nd semester	76	Total 2nd semester	48	Total 2nd semester	0	Total 2nd semester	12
Year level 1		Year level 2		Year level 3		Year level 4	
Year modules		Year modules		Year modules		Year modules	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
				ACCC271 (H)	32	ACCC371 (H)	32
				AUDT271 (H)	24	TAXC371 (H)	32
				TAXC271 (H)	24	AUDT371 (H)	24
				MDAC271 (H)	18	MDAC371 (H)	18

				FMAN271 (H)	18	FMAN371 (H)	18
				Total Year module	116	Total Year module	124
Total Year level 1	136	Total Year level 2	112	Total Year level 3	140	Total Year level 4	148
Total credits for the curriculum							536
<ul style="list-style-type: none"> • Students who failed CTSS 111/ ACPR111 must register for ICAT111. • Students who failed WISS112/CFMA111 must register for MTHS119. Students who failed WISS122/CFMA121 must register for MTHS129. • Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. • Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122. • WISN112 students must register for MTHS112 • STTF111 students must register for STTF112. STTF121 students must register for STTF122. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>							

**EMS.1.12.8 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY
(CA) EXTENDED PROGRAMME / BACCALAUREUS
COMMERCII IN GEOKTROOIERDE REKENMEESTERSKAP
(GR) VERLENGDE PROGRAM**

CODE: 5XAH01 (E301)

CAMPUS: Vaal Triangle (English); Mafikeng (English)

DELIVERY MODE: Full-time

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS112		16	ACCC111	H	16	MLAW211		12	ACMP311		12
BMAN111		12	ICAT111		12	WVET211		12			
ECON112		12	MTHS112		12						
ICOM111		12	MLAW111		12						
MTHS119		12	PSDT111		12						
			STTF112		12						
Total 1st semester		64	Total 1st semester		76	Total 1st semester		24	Total 1st semester		12
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E 122		12	ACCC121	H	16				SRAG321	H	12
ACFS122		16	ECAT121		12						
BMAN121		12	MLAW121		12						
ECON122		12	STTF122		12						
MTHS129		12									
Total 2nd semester		64	Total 2nd semester		52	Total 2nd semester		0	Total 2nd semester		12
Year level 1			Year level 2			Year level 3			Year level 4		
Year modules			Year modules			Year modules			Year modules		

Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
						ACCC271	H	32	ACCC371 (H)		32
						AUDT271	H	24	TAXC371 (H)		32
						TAXC271	H	24	AUDT371 (H)		24
						MDAC271	H	18	MDAC371 (H)		18
						FMAN271	H	18	FMAN371 (H)		18
						Total Year module		116	Total Year module		124
Total Year level 1		128	Total Year level 2		128	Total Year level 3		140	Total Year level 4		148
Total credits for the curriculum											544
<p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

**EMS.1.12.9 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY
/ BACCALAUREUS COMMERCII IN FINANSIËLE
REKENMEESTERSKAP**

CODE: 5DBH01 (E301)

CAMPUS: Potchefstroom (Afrikaans, English); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English), Mafikeng (English)

DELIVERY MODE: Full-time (PC, MC, VC) and part-time (phasing out VC - No part-time intake from 2019)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111	H	16	ACCF211	H	16	ACMP311	X	12
BMAN111	X	12	AUDF211	H	12			
ECON112	X	12	MLAW211	X	12			
MLAW111	X	12	TAXF211	H	12			
MTHS112	X	12						
PSDT111	X	12						
Total 1st semester		76	Total 1st semester		52	Total 1st semester		12
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF121	H	16	ACCF221	H	16			
ALDA/ALDE122	X	12	AUDF221	H	12			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVES221	X	12			
MLAW121	X	12						
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		52	Total 2nd semester		
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			MACC271	H	18	ACCF371	H	32
			FINM271	H	18	AUDF371	H	24
						FINM371	H	18
						MACC371	H	18
						TAXF371	H	32
Total year modules		0	Total year modules		36	Total year modules		124
Total year level 1		152	Total year level 2		140	Total year level 3		136

Total credits for the curriculum	428
<ul style="list-style-type: none">• Students who failed WISN112 must register for MTHS112• Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122.• Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122.	

**EMS.1.12.10 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY
/ BACCALAUREUS COMMERCII IN FINANSIËLE
REKENMEESTERSKAP**

CODE: 500 156 (E372)

CAMPUS: Potchefstroom (Afrikaans, English); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English); Mafikeng (English)

DELIVERY MODE: Full-time (PC, MC, VC) and part-time (VC phasing out - No part-time intake from 2019)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111	H	16	ACCF211	H	16	MACC311	H	16
BMAN111	X	12	AUDF211	H	12	ACMP311	X	12
ECON111	X	12	MACC211	H	16	ACCF311	H	16
PSDT111	X	12	MLAW211	X	12	TAXF311	H	16
MLAW111	X	12	TAXF211	H	12	AUDF311	H	12
WISN112	X	12						
Total 1st semester		76	Total 1st semester		68	Total 1st semester		72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF121	H	16	ACCF221	H	16	FINM321	H	16
AGLA/121	X	12	AUDF211	H	12	TAXF321	H	16
BMAN121	X	12	TAXF221	H	12	ACCF321	H	16
ECON121	X	12	MACC221	H	16	AUDF321	H	16
PSDT122	X	12	FINM221	H	16			
MLAW121	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		152	Total year level 2		152	Total year level 3		136
Total credits for the curriculum								440
<ul style="list-style-type: none"> • Students who failed WISN5112 must register for MTHS112 • Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. • Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122. • Students who register for third year modules for the first time must register for ACCF371, MACC371, TAXF371, AUDF371 and FINM371 (not for ACCF311/321, TAXF311/321, AUDF311/321, MACC311 and FINM321). • Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3, AUDF3 and ACCF3 must register for the year modules: MACC271, FINM271, MACC371, FINM371, TAXF371, AUDF371, and ACCF371. (The equivalent (old) semester modules are no longer offered from 2018). 								

**EMS.1.12.11 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII
IN FINANSIËLE REKENMEESTERSKAP VERLENGDE
PROGRAM (PHASING OUT)**

CODE: 500215 (E301V; E302M)

CAMPUS: Vaal Triangle (English); Mafikeng (English)

DELIVERY MODE: Full-time (MC and VC)

Phasing out / Faseer uit

Year level 1		Year level 2		Year level 3		Year level 4	
First semester		First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
ACFS111	16	ACCF111 (H)	16	ACCF211 (H)	16	MACC311 (H)	16
WISS112 / CFMA111	12	PSDT111	12	AUDF211(H)	12	ACMP311	12
CTSS111 / ACPR111	8	MLAW111	12	MACC211 (H)	16	ACCF311 (H)	16
BMAN111	12	STTF111	12	MLAW211	12	TAXF311 (H)	16
ECON111	12	WISN112	12	TAXF211 (H)	12	AUDF311 (H)	12
Total 1st semester	60	Total 1st semester	64	Total 1st semester	68	Total 1st semester	72
Year level 1		Year level 2		Year level 3		Year level 4	
Second semester		Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
AGLAE121	12	ACCF211 (H)	16	ACCF221 (H)	16	FINM321 (H)	16
ACF121	16	STTF121	12	AUD221(H)	12	TAXF321 (H)	16
WISS122 / CFMA121	12	MLAW121	12	TAXF221 (H)	12	ACCF321 (H)	16
BMAN121	12	BASF121	8	MACC221 (H)	16	AUDF321 (H)	16
ECON121	12			FINM221 (H)	16		
STTN122	12			WVES221	12		
Total second semester	76	Total second semester	48	Total second semester	84	Total second semester	64
Total Year level 1	136	Total Year level 2	112	Total Year level 3	152	Total Year level 4	136
Total credits for the curriculum							536
<ul style="list-style-type: none"> Students who failed CTSS111/ACPR 111 must register for ICAT111. Students who failed WISS112/CFMA111 must register for MTHS119. Students who failed WISS112/CFMA111 must register for MTHS129. Students who failed WISN112 must register for MTHS112 Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. Students who failed AGL111 must register for ALDE111. Students who failed AGL121 must register for ALDE122. Students who failed STTF111 must register for STTF112, Students who failed STTF121 students must register for STTF122 Students who register for third year modules for the first time must register for ACCF371, MACC371, TAXF371, AUDF371 and FINM371, (not for ACCF311/321, TAXF311/321, AUDF311/321, MACC311 and FINM321) 							

- Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3, AUDF3 and ACCF3 must register for the year modules: MACC271, FINM271, MACC371, FINM371, TAXF371, AUDF371, and ACCF371. (The equivalent (old) semester modules are no longer offered from 2018).

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

**EMS.1.12.12 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII
IN FINANSIËLE REKENMEESTERSKAP VERLENGDE
PROGRAM**

CODE: 500215 (E302V, E303M)

CAMPUS: Vaal Triangle (English); Mafikeng (English)

DELIVERY MODE: Full-time (MC and VC)

Phasing out

Year level 1		Year level 2		Year level 3		Year level 4	
First semester		First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
ACFS111	16	ACCF111 (H)	16	ACCF211 (H)	16	ACMP311	12
WISS112/ CFMA111	12	PSDT111	12	AUDF211(H)	12		12
CTSS111/ ACPRI111	8	MLAW111	12	MLAW211	12		
BMAN111	12	STTF111	12	TAXF211 (H)	12		
ECON111	12	WISN112	12				
Total 1st semester	60	Total 1st semester	60	Total 1st semester	52	Total 1st semester	12
Year level 1		Year level 2		Year level 3		Year level 4	
Second semester		Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
AGLA/E 121	12	ACCF121 (H)	16	ACCF221 (H)	16		
ACFS121	16	STTF121	12	AUDF221(H)	12		
WISS122/ CFMA111	12	MLAW121	12	TAXF221 (H)	12		
BMAN121	12	BRSF121	8	WVES221	12		
ECON121	12						
STTN122	12						
Total second semester	76	Total second semester	48	Total second semester	52	Total second semester	0

Year level 1		Year level 2		Year level 3		Year level 4	
Year modules		Year modules		Year modules		Year modules	
Module code	Cr	Module code	Cr	Module code	Cr	Module code	Cr
				MACC271 (H)	18	MACC371 (H)	18
				FINM271 (H)	18	FINM371 (H)	18
						ACCF371 (H)	32
						TAXF371 (H)	32
						AUDF371 (H)	24
				Total year modules	36	Total year modules	124
Total Year level 1	136	Total Year level 2	112	Total Year level 3	140	Total Year level 4	136
Total credits for the curriculum							524
<ul style="list-style-type: none"> • Students who failed CTSS111/ACPR 111 must register for ICAT111. • Students who failed WISS112/CFMA111 must register for MTHS119. Students who failed WISS112/CFMA121 must register for MTHS129. • Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. • Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122. • WISN112 students must register for MTHS112 • STTF111 students must register for STTF112, STTF121 students must register for STTF122, BRSF121 must register for ECAT121. 							
<p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>							

**EMS.1.12.13 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII
IN FINANSIËLE REKENMEESTERSKAP VERLENGDE
PROGRAM**

CODE: 5XBH01 (E301)

CAMPUS: Vaal Triangle (English); Mafikeng (English)

DELIVERY MODE: Full-time (MC and VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS111		16	ACCF111	H	16	ACCF211	H	16	ACMP311		12
BMAN111		12	ICAT111		12	AUDF211	H	12			
ECON112		12	MLAW111		12	MLAW211		12			
ICOM111		12	MTHS112		12	TAXF211	H	12			
MTHS119		12	PSDT111		12						
			STTF112		12						
Total 1st semester		64	Total 1st semester		76	Total 1st semester		52	Total 1st semester		12
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122		12	ACCF121	H	16	ACCF221	H	16			
ACFS121		16	ECAT121		12	AUDF221	H	12			
BMAN121		12	MLAW121		12	TAXF221	H	12			
ECON122		12	STTF122		12	WVES221		12			
MTHS129		12									
Total second semester		64	Total second semester		52	Total second semester		52	Total second semester		0

Year level 1			Year level 2			Year level 3			Year level 4		
Year modules			Year modules			Year modules			Year modules		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
						MACC271	H	18	MACC371	H	18
						FINM271	H	18	FINM371	H	18
									ACCF371	H	32
									TAXF371	H	32
									AUDF371	H	24
						Total year modules		36	Total year modules		124
Total Year level 1		128	Total Year level 2		128	Total Year level 3		140	Total Year level 4		136
Total credits for the curriculum											532
<p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

**EMS.1.12.14 BACHELOR OF COMMERCE IN FORENSIC ACCOUNTANCY /
BACCALAUREUS COMMERCII IN FORENSIESE
REKENMEESTERSKAP**

CODE: 5DDH01 (E301)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC111	H	16	MLAW211	X	12	ACMP311	X	12
BMAN111	X	12	FORP215	H	12	FORP313	H	16
ECON112	X	12	WVET211	X	12			
FORP112	H	12						
MLAW111	X	12						
MTHS112	X	12						
Total 1st semester		76	Total 1st semester		36	Total 1st semester		28
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC121	H	16	FORP224	H	12	FORP323	H	16
ALDA/ALDE122	X	12						
FORP122	H	12						
FORP123	H	12						
MLAW121	X	12						
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		12	Total 2nd semester		16
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			ACCC271	H	32	ACCC371	H	32
			AUDT271	H	24	AUDT371	X	24
			TAXC271	H	24	IURI371	X	16
			IURI271	X	16	TAXC371	X	32
Total year modules		0	Total year modules		96	Total year modules		104
Total year level 1		152	Total year level 2		144	Total year level 3		148
Total credits for the curriculum								444

Please note:

- If a student wish to apply for admission to the Hons. BCom (Chartered Accountancy) after the BCom (Forensic Accountancy) or the Hons. BCom (Forensic Accountancy), the following additional modules must also be passed: MDAC271, MDAC371, FMAN271, FMAN371 and SRAG321. Further additional modules may also be required if the curriculum for Hons. BCom (Chartered Accountancy) changes in future. Students are advised to make sure of such changes every year.
- Students who failed WISNS112 must register for MTHS112
- Students who failed ECON111 must register for ECON112.
- Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122.

**EMS.1.12.15 BACHELOR OF COMMERCE IN MANAGEMENT
ACCOUNTANTY / BACCALAUREUS COMMERCII IN
BESTUURSREKENMEESTERSKAP**

CODE: 5DCH01 (E301)

CAMPUS: Potchefstroom (Afrikaans, English); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC and VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF111/ACCC111	H	16	ACCF211	H	16	ACMP311	X	12
BMAN111	X	12	AUDF211	H	12			
ECON112	X	12	MLAW211	X	12			
MLAW111	X	12	TAXF211	H	12			
PSDT111	X	12						
MTHS112	X	12						
Total 1st semester		76	Total 1st semester		52	Total 1st semester		12

Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCF121/ACCC121	H	16	ACCF211	H	16	SRAG321	H	12
ALDA/ALDE122	X	12	AUDF221	H	12			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVES211	X	12			
MLAW121	X	12						
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		52	Total 2nd semester		12

Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
			MDAC271	H	18	ACCF371	H	32
			FMAN271	H	18	AUDF371	H	24
						TAXF371	H	32
						MDAC371	H	18
						FMAN371	H	18
Total year modules		0	Total year modules		36	Total year modules		124
Total year level 1		152	Total year level 2		140	Total year level 3		148

Total credits for the curriculum

440

- Students who failed WISNS112 must register for MTHS112
- Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122.

- Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122.
- Students who register for third year modules for the first time must register for ACCF371, MDAC371, TAXF371, AUDF371 and FMAN371. (not for ACCF311/321, TAXF311/321, AUDF311/321, MACC311 and FINM321)
- Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3, AUDF3 and ACCF3 must register for the year modules: MDAC271, FMAN271, MDAC371, FMAN371, TAXF371, AUDF371, and ACCF371. (The equivalent (old) semester modules are no longer offered from 2018).
- Students who previously failed STRA/SRAG 321 must register for SRAG 321.

**EMS.1.12.16 BACHELOR OF COMMERCE IN MANAGEMENT
ACCOUNTANCY / BACCALAUREUS COMMERCII IN
BESTUURSREKENMEESTERSKAP (PHASING OUT)**

CODE: 500 158 (E373)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English)**

DELIVERY MODE: Full-time (PC and VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC/ACCF111	H	16	ACCF211	H	16	MACC311	H	16
BMAN111	X	12	AUDF211	H	12	ACMP311	X	12
ECON111	X	12	MACC211	H	16	ACCF311	H	16
PSDT111	X	12	MLAW211	X	12	TAXF311	H	16
MLAW111	X	12	TAXF211	H	12	AUDF311	H	12
WISN112	X	12						
Total 1st semester		76	Total 1st semester		68	Total 1st semester		72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCC/ACCF121	H	16	ACCF221	H	16	FINM321	H	16
AGLA/E 121	X	12	AUDF221	H	12	TAXF321	H	16
BMAN121	X	12	TAXF221	H	12	ACCF321	H	16
ECON121	X	12	MACC221	H	16	AUDF321	H	16
STTN122	X	12	FINM221	H	16	SRAG321	X	12
MLAW121	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		84	Total 2nd semester		76
Total year level 1		152	Total year level 2		152	Total year level 3		148
Total credits for the curriculum								452
<ul style="list-style-type: none"> • Students who failed WISNS112 must register for MTHS112 • Students who failed ECON111 must register for ECON112. Students who failed ECON121 must register for ECON122. • Students who failed AGLE111 must register for ALDE111. Students who failed AGLE121 must register for ALDE122. • Students who register for third year modules for the first time must register for ACCF371, MDAC371, TAXF371, AUDF371 and FMAN371. (not for ACCF311/321, TAXF311/321, AUDF311/321, MACC311 and FINM321) • Students who failed a semester module in MACC2, FINM2, MACC3, FINM3, TAXF3, AUDF3 and ACCF3 must register for the year modules: MDAC271, FMAN271, MDAC371, FMAN371, TAXF371, AUDF371, and ACCF371. (The equivalent (old) semester modules are no longer offered from 2018). • Students who previously failed STRA/SRAG 321 must register for SRAG 321. 								

**EMS.1.13 SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR
EKONOMIESE WETENSKAPPE**

**EMS.1.13.1 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS WITH
LOGISTICS MANAGEMENT / BACCALAUREUS COMMERCII IN
BESIGHEIDSBEDRYF MET LOGISTIEKE BESTUUR**

CODE: 5FJH01 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213	H	16	LMNM311	H	16
BMAN111	H	12	LMNM211	H	16	LMNM312	H	16
ECON112	X	12	TECM211	H	8	Select one: BMAN311 BMAN312 TECM313	H	16 16 16
INFS111	X	12	TECM212	H	8	WVES311	X	12
STFM111	X	12	Select one: BMAN213 ECON211 STFM212	X	16 16 8			
TECM111	H	12						
Total 1st semester		76	Total 1st semester		64/56	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	LMNM221	X	16	LMNM321	H	16
ALDA/E122	X	12	TECM221	H	8	LMNM322	H	16
BMAN121	H	12	TECM222	H	8	Select two: BMAN321 BMAN329 TECM323	H	16 16 16
ECON122	X	12	WVES221	X	12			
STFM121	X	12	Select one: BMAN221 ECON221 STOM222	X	16 16 12			
TECM121	H	12						
Total 2nd semester		76	Total 2nd semester		60/56	Total 2nd semester		64
Total year level 1		152	Total year level 2		124/ 112	Total year level 3		124
Total credits for the curriculum								400

**EMS.1.13.2 BACHELOR OF COMMERCE IN LOGISTICS MANAGEMENT /
BACCALAUREUS COMMERCII IN LOGISTIEKE BESTUUR**

CODE: 500193 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	X	16	LMNM311	H	16
BMAN111	H	12	LMNM211	H	16	LMNM312	H	16
ECON111	X	12	TECM211	H	8	Select one: BMAN311 BMAN312 TECM313	H	16 16 16
INYM111	X	12	TECM212	H	8	WVES311	X	12
STFM111	X	12	Select one: BMAN213 ECON111 STFM212	X	16 16 8			
TECM111	H	12						
Total 1st semester		76	Total 1st semester		64/56	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	LMNM221	H	16	LMNM321	H	16
AGLE121	X	12	TECM221	H	8	LMNM322	H	16
BMAN121	H	12	TECM222	H	8	Select two: BMAN321 BMAN326 TECM323	X X H	16 16 16
ECON121	X	12	WVES221	X	12			
STFM121	X	12	Select one: BMAN221 ECON221 STOM222	X	16 16 12			
TECM121	H	12						
Total 2nd semester		76	Total 2nd semester		60/56	Total 2nd semester		64
Total year level 1		152	Total year level 2		124/ 112	Total year level 3		124
Total credits for the curriculum								400

**EMS.1.13.3 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS
WITH LOGISTICS MANAGEMENT EXTENDED PROGRAMME
/ BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET
LOGISTIEKE BESTUUR VERLENGDE PROGRAM**

CODE: 5XJH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	BMAR213	X	16	LMNM311	H	16
BMAN111	H	12	ECON112	X	12	LMNM211	H	16	LMNM312	H	16
ICOM111	X	12	ICAT111	X	12	TECM211	H	8	Select one: BMAN311 BMAN312 TECM313	H H H	16 16 16
INFS111	X	12	STFM111	X	12	TECM212	H	8	WVES311	X	12
MTHS119	X	12	TECM111		12	Select one: BMAN213 ECON211 STFM212	X	16 16 8			
Total 1st semester		60	Total 1st semester		64	Total 1st semester		56/ 64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ACFS121	X	16	LMNM221	H	16	LMNM321	H	16
BMAN121	H	12	ECAT121	X	12	TECM221	H	8	LMNM322	H	16
MTHS129		12	ECON122	X	12	TECN222	H	8	Select two: BMAN321 BMAN329 TECM323	H	16 16 16
	X		STFM121		12	Select one: BMAN221 ECON221 STOM222	X	16 16 12			
WVES221	X	12	TECM121	H	12						
Total second semester		48	Total second semester		64	Total second semester		44/ 48	Total second semester		64
Total Year level 1		108	Total Year level 2		128	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											472
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.4 BACHELOR OF COMMERCE IN LOGISTICS MANAGEMENT
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII
IN LOGISTIEKE BESTUUR VERLENGDE PROGRAM**

CODE: 500 212 (E302M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACWS111	X	12	LMNM211	H	12	LMNM311	H	16
CFMA111	X	12	ACFS111	X	16	BMAN211	X	16	LMNM312	H	16
ACPR111	X	8	STFM111	X	12	TECM211	H	8	Select one: BMAN311 BMAN313 TECM313	X X H	16 16 16
BMAN111	X	12	ECON111	X	12	TECM212	H	8	WVES311	X	12
INYM111	X	12	TECM111	H	12	Select one: ECON211 STFM212 BMAN219	X	16 8 16			
Total 1st semester		56	Total 1st semester		64	Total 1st semester		56/ 60	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ECON121	X	12	LMNM221	H	16	LMNM321	H	16
CFMA121	X	12	ACFS121	X	16	TECM221	H	8	LMNM322	H	16
ACWS121	X	12	STFM121	X	12	TECM222	H	8	Select two: BMAN321 BMAN326 TECM323	X X H	16 16 16
BMAN221	X	12	TECM121	H	12	Select one: STOM222 ECON221 BMAN221	X	12 16 16			
			WVES221	X	12						
			BRSF121	X	8						
Total second semester		48	Total second semester		72	Total second semester		100/108	Total second semester		64
Total Year level 1		104	Total Year level 2		136	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											464
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.5 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS
WITH TRANSPORT ECONOMICS/ *BACCALAUREUS
COMMERCII IN BESIGHEIDSBEDRYF MET VERVOER-
EKONOMIE***

CODE: 5FJH02

CAMPUS: Mafikeng (English)

DELIVERY MODE: FULL-TIME

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	TECM313	H	16
BMAN111	X	12	TECM211	H	8	Select two: ECON314 LMNM311 LMNM312	H H H	16 16 16
ECON112	H	12	TECM212	H	8	WVES311	X	12
INFS111	X	12	Select two: BMAR213 LMNM211 STFM212	X	16 16 8			
STFM111	X	12						
TECM111	H	12						
Total 1st semester		76	Total 1st semester		64/56	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	ECON221	H	16	TECM323	H	16
ALDA/E122	X	12	TECM221	H	8	Select three: BMAN329 ECON325 LMNM321 LMNM322	H H H H	16 16 16 16
BMAN121	X	12	TECM222	H	8			
ECON122	H	12	WVES221	X	12			
STFM121	X	12	Select one: STOM222 LMNM221	X	12 16			
TECM121	H	12						
Total 2nd semester		76	Total 2nd semester		60/56	Total 2nd semester		64
Total year level 1		152	Total year level 2		124/ 112	Total year level 3		124
Total credits for the curriculum								404

**EMS.1.13.6 BACHELOR OF COMMERCE IN TRANSPORT ECONOMICS/
BACCALAUREUS COMMERCII IN VERVOER-EKONOMIE**

CODE: 500 194 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: FULL-TIME

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	TECM313	H	16
BMAN111	X	12	TECM211	H	8	Select two: ECON311 LMNM311 LMNM312	H H H	16 16 16
ECON111	H	12	TECM212	H	8	WVES311	X	12
INYM111	X	12	Select two: BMAN211 LMNM211 STFM212	X	16 16 8			
STFM111	X	12						
TECM111	H	12						
Total 1st semester		76	Total 1st semester		64/56	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	ECON221	H	16	TECM323	H	16
ALDA/E122	X	12	TECM221	H	8	Select three: BMAN326 ECON321 LMNM321 LMNM322	H H H H	16 16 16 16
BMAN121	X	12	TECM222	H	8			
ECON122	H	12	WVES221	X	12			
STFM121	X	12	Select one: STOM222 LMNM221	X X	12 16			
TECM121	H	12						
Total 2nd semester		76	Total 2nd semester		60/56	Total 2nd semester		64
Total year level 1		152	Total year level 2		124/ 112	Total year level 3		124
Total credits for the curriculum								404/ 388

**EMS.1.13.1 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS
WITH TRANSPORT ECONOMICS EXTENDED PROGRAMME /
BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET
VERVOEREKONOMIE VERLENGDE PROGRAM**

CODE: 5XJH02

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-Time

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	TECM313	H	16
BMAN111		12	ECON112			TECM211	H	8	Select two: ECON314 LMNM311 LMNM312	H	16 16 16
	X			H	12						
ICOM111	X	12	ICAT111	X	12	TECM212	H	8	WVES311	X	12
INFS111	X	12	STFM111	X	12	Select two: BMAR213 LMNM211 STFM212	X	16 16 8			
MTHS119	X	12	TECM111	H	12						
Total 1st semester		60	Total 1st semester		64	Total 1st semester		56/ 64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122		12	ACFS121	X	16	ECON221	H	16	TECM323	H	16
BMAN121	X	12	ECAT121	X	12	TECM221	H	8	Select three: BMAN329 ECON325 LMNM321 LMNM322	H	16 16 16 16
MTHS129	X	12	ECON122	H	12	TECM222	H	8			
			STFM121		12	Select one: STOM222 LMNM221	X X	12 16			
				X							
WVES221	X	12	TECM121	H	12						
Total second semester		48	Total second semester		64	Total second semester		44/ 48	Total second semester		64
Total Year level 1		108	Total Year level 2		128	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											472
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.1 BACHELOR OF COMMERCE IN TRANSPORT ECONOMICS
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
VERVOER-EKONOMIE VERLENGDE PROGRAM**

CODE: 500211 (E302M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-Time

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACWS211	X	12	ECON211	H	16	TECM313	H	16
CFMA111	X	12	ACFS111	X	16	TECM211	H	8	Select two: ECON311 LMNM311 LMNM312	H	16 16 16
ACPR111	X	8	ECON111	X	12	TECM212	H	8	WVES311	X	12
BMAN111	X	12	TECM111	H	12	Select two: BMAN211 LMNM211 STFM212	X X X	16 16 8			
INYM111	X	12	STFM111	X	12						
Total 1st semester		56	Total 1st semester		64	Total 1st semester		56/ 64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ACFS121	X	16	ECON221	H	16	TECM323	H	16
CFMA121	X	12	BRSF121	X	8	TECM221	H	8	Select three: BMAN326 ECON321 LMNM321 LMNM322	X X X X	16 16 16 16
ACWS121	X	12	ECON121	H	12	TECM222	H	8			
BMAN221	X	12	STFM121	X	12	Select one: BMAN221 STOM222 LMNM221	X X X	16 12 16			
			TECM121	H	12						
			WVES221	X	12						
Total second semester		48	Total second semester		72	Total second semester		44/ 48	Total second semester		64
Total Year level 1		104	Total Year level 2		136	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											464
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.13.2 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH AGRICULTURAL ECONOMICS AND RISK MANAGEMENT / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET LANDBOU-EKONOMIE EN RISIKOBESTUUR

CODE: 5FKH04 (E302)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	AECP211	H	16	AECP311	H	16
BMAN111	X	12	ECON211	H	16	ECON314	H	16
ECON112	H	12	EKIP212	X	16	EKRP311	H	16
CMPG112	X	12	EKRP211	H	16	STTK214	X	16
MTHS112	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	AECP223	H	16	AECP321	H	16
AECP121	H	12	ECON221	H	16	AECP322	H	16
ALDA/E122	X	12	EKIP222	X	16	ECON325	H	16
BMAN121	X	12	EKRP221	H	16	EKRP321	H	16
ECON122	H	12	WVES221	X	12			
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

EMS.1.13.1 BCOM IN ECONOMIC SCIENCES (AGRICULTURAL ECONOMICS AND RISK MANAGEMENT / BCOM IN EKONOMIESE WETENSAPPE (LANDBOU-EKONOMIE EN RISIKOBESTUUR)

CODE: 516100 (E301P)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	AECM314	H	8	AECM415	H	16
BMAN111	X	12	ECON211	H	16	ECON311	H	16
ECON111	H	12	BMAN311	X	16	EKRP311	H	16
WISN112	X	12	EKRP211	H	16	WVES311	X	12
			STTK214	X	16			
Total 1st semester		52	Total 1st semester		72	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	AECP223	H	16	AECM321	H	16
AECM223	H	12	ECON221	H	16	AECM322	H	16
AGLA/E121	X	12	EKRP221	H	16	ECON321	H	16
ECON121	H	12	WVES221	X	12	EKRP321	H	16
STTM122	X	12						
Total 2nd semester		60	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		112	Total year level 2		132	Total year level 3		124
Total credits for the curriculum								368
<ul style="list-style-type: none"> • Students who failed WISN112 must register in 2018 for MTHS112 • Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. • Students who failed AGLE/A111 must register in 2018 for ALDE/A111. Students who failed AGLE/A121 must register in 2018 for ALDE/A122. • Students have to register for AECP211 in 2018, AECM314 has phased out. • Students have to register for AECP311 in 2018, AECM415 has phased out. • Students have to register for AECP321 in 2018, AECM321 has phased out. • Students have to register for AECP322 in 2018, AECM322 has phased out. 								

**EMS.1.13.2 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH
ECONOMETRICS / BACCALAUREUS COMMERCII IN
EKONOMIESE WETENSAPPE MET EKONOMETRIE**

CODE: 5FKH03 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	BMAN312	X	16
BMAN111	X	12	ECON213	H	16	ECON313	H	16
ECON112	H	12	BMAR213	X	16	ECON314	H	16
INFS111	H	12	BMAN213	X	16	Select one: ECAM311 or ECON315 or ECON 316	X	16
STFM111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	X	16	BMAN321	X	16
ALDA/E122	X	12	ECON221	H	16	ECON325	H	16
BMAN121	X	12	ECON223	H	16	ECON324	H	16
ECON122	H	12	ECAM221	H	16	Select one: ECON321 or ECAM321 or ECON322	X	16
INFS121	H	12	WVES221	X	12			
STFM121	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.13.3 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES /
BACCALAUREUS COMMERCII IN EKONOMIESE
WETENSKAPPE**

CODE: 500192

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	BMAN313	X	16
BMAN111	X	12	ECON212	H	16	ECON311	H	16
ECON111	H	12	BMAN211	X	16	Select one: ECAM311 or ECON312 or BMAN319	X	16
INYM111	H	12	BMAN219	X	16	WVES311	X	12
STFM111	X	12						
Total 1st semester		64	Total 1st semester		64	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	X	16	BMAN321	X	16
AGLE121	X	12	ECON221	H	16	ECON321	H	16
BMAN121	X	12	ECAM221 or ECON222	H	16	ECON322	H	16
ECON121	H	12	WVES221	X	12	Select one: ECON323 or ECAM321 or ECON324 BMAN326	X	16
STFM121	X	12						
Total 2nd semester		64	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		128	Total year level 2		124	Total year level 3		124
Total credits for the curriculum								376

- Students who failed ECON111 must register in 2018 for ECON112.
- Students who failed ECON121 must register in 2018 for ECON122.
- Students who failed INYM111 must register in 2018 for INFS111.
- Students have to register for BMAN312 from 2018. BMAN219 phased out.
- Students have to register for BMAN329 from 2018. BMAN326 phased out.
- Students who failed AGLE111 must register in 2018 for ALDE111. Students who failed AGLE121 must register in 2018 for ALDE122.

**EMS.1.13.4 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH
ECONOMETRICS EXTENDED PROGRAMME / BACCALAUREUS
COMMERCII IN EKONOMIESE WETENSAPPE MET
EKONOMETRIE VERLENGDE PROGRAM**

CODE: 5XKH03 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	BMAN312	X	16
BMAN111	X	12	ECON112	H	12	ECON213	H	16	ECON313	H	16
ICOM111	X	12	ICAT111	X	12	BMAR213	X	16	ECON314	H	16
INFS111	X	12	STFM111	X	12	BMAN213	X	16	Select one: ECAM311 or ECON315 or ECON316	X	16
MTHS119	X	12							WVES311	X	12
Total 1st semester		60	Total 1st semester		52	Total 1st semester		64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	X	16	BMAN321	X	16
BMAN121	X	12	ECAT121	X	12	ECON221	H	16	ECON325	H	16
MTHS129	X	12	ECON122	H	12	ECON223	H	16	ECON324	H	16
INFS121	X	12	STFM121	X	12	ECAM221	X	16	Select one: ECON321 or ECAM321 or ECON322	X	16
						WVES221	X	12			
Total second semester		36	Total second semester		52	Total second semester		76	Total second semester		64
Total Year level 1		96	Total Year level 2		104	Total Year level 3		140	Total Year level 4		140
Total credits for the curriculum										516	
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.5 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
EKONOMIESE WETENSAPPE VERLENGDE PROGRAM**

CODE: 500205 (E303M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACFS111	X	16	ECON211	H	16	BMAN313	H	16
BMAN111	X	12	ECON111	X	12	ECON212	H	16	ECON311	H	16
	X			X		BMAN211	X	16	Select one: ECAM311 or ECON312 or BMAN319	X	16
INYM111		12	ACWS211		12						
ACPR111	X	8				BMAN219	X	16	WVES311	X	12
			STFM111	X	12						
CFMA111	X	12									
Total 1st semester		56	Total 1st semester		52	Total 1st semester		64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ACFS121	X	16	BMAN221	X	16	BMAN321	H	16
CFMA121	X	12	BRSF121	X	8	ECON221	H	16	ECON321	H	16
	X	12	ECON121	H	12	ECAM221 or ECON222	X	16	ECON322	H	16
				X			X		Select one: ECON323 or ECAM321 or ECON324	X	16
BMAN121	X	12	STFM121		12	WVES221		12			
Total second semester		48	Total second semester		48	Total second semester		60	Total second semester		64
Total Year level 1		104	Total Year level 2		100	Total Year level 3		124	Total Year level 4		124
Total credits for the curriculum										452	
<ul style="list-style-type: none"> Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. Students who failed INYM111 must register in 2018 for INFS111. 											

- Students have to register for BMAN312 from 2018. BMAN219 phased out.
- Students who failed CFMA111 and CFMA121 must register for MTHS119 and MTHS129 in 2018.

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

EMS.1.13.6 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND RISK MANAGEMENT / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN RISIKOBESTUUR

CODE: 5FKH05

CAMPUS: Potchefstroom (Afrikaans), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC) and part-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
-Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS/ACCF111	X	16	ACCF211	X	16	ECON313	H	16
BMAN111	X	12	ECON211	H	16	ECON314	H	16
ECON112	H	12	EKIP212	X	16	EKIP312	H	16
MTHS112	X	12	EKRP211	H	16	EKRP311	H	16
CMPG112	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS/F121	X	16	ACCF221	X	16	ECON322	H	16
ALDA/E122	X	12	ECON221	H	16	ECON325	X	16
BMAN121	X	12	EKIP222	X	16	EKIP322	H	16
MLAW121	X	12	EKRP221	H	16	EKRP321	H	16
ECON122	H	12	WVES221	X	12			
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
Students who registered for ACCS111 & 121 (additional) in the first year, must register for ACCF 111 & 121, and ACCF 211 & 221, in the second and third years, respectively. There should be no time table clashes.								

EMS.1.13.7 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INTERNATIONAL TRADE / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INTERNASIONALE HANDEL

CODE: 5FKH01

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC) and part-time (VC)

From 2018 / Vanaf 2018

Year level 1				Year level 2			Year level 3		
First semester				First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS111 or ACCF111	X	16	BMAR213	X	16	BMAN311	X	16	
BMAN111	X	12	ECON211	H	16	ECON313	H	16	
CMPG112 or FREB111 or GERB111	X	12	EKIP212	H	16	ECON314	H	16	
ECON112	H	12	EKRP211	X	16	EKIP312	H	16	
MTHS112	X	12				WVES311	X	12	
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76	
Year level 1				Year level 3			Year level 3		
Second semester				Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS121 or ACCF121	X	16	BMAN221	X	16	BMAN321	X	16	
ALDA/E122	X	12	ECON221	H	16	ECON322	H	16	
BMAN121	X	12	EKIP222	H	16	ECON325	H	16	
MLAW121 or FREB121 or GERB121	X	12	EKRP221	X	16	EKIP322	H	16	
ECON122	H	12	WVES221	X	12				
STTN122	X	12							
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64	
Total year level 1		140	Total year level 2		140	Total year level 3		140	
Total credits for the curriculum								420	

**EMS.1.13.8 BCOM ECONOMICS AND INTERNATIONAL TRADE / BCOM
EKONOMIE EN INTERNASIONALE HANDEL**

CODE: 500130 (E340)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAR211	X	16	ECON311	H	16
ECON111	H	12	ECON211	H	16	EKIP311	H	16
ITRW112	X	12	EKIP211	H	16	EKRP211 or FREB111 or GERB111	X	16 12 12
PSDT111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76/72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	ECON321	H	16
AGLA/E121	X	12	BMAR221	X	16	ECON322 or BMAN321	H	16
BMAN121	H	12	ECON221	H	16	EKIP321	H	16
ECON121	H	12	EKIP221	H	16	EKRP221 or FREB121 or GERB121	X	16 12 12
STTN122	X	12	WVES221	X	12			
WISN123	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64/60
Total year level 1		140	Total year level 2		140	Total year level 3		140/136
Total credits for the curriculum								420/ 416
<ul style="list-style-type: none"> • Students who failed WISN123 must register in 2018 for MTHS123 • Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. • Students who failed AGL111 must register in 2018 for ALDE111. Students who failed AGL121 must register in 2018 for ALDE122. 								

EMS.1.13.9 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INTERNATIONAL TRADE EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INTERNASIONALE HANDEL VERLENGDE PROGRAM

CODE: 500217 (E301)

CAMPUS: Vaal Triangle (English)

DELIVERY MODE: Full-time

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS111	X	16	BMAN211	X	16	BMAR211	X	16	BMAN311	H	16
AGLA/E111	X	12	ITRW112	X	12	ECON211	H	16	ECON311	H	16
BMAN111	X	12	PSDT111	X	12	EKIP311	H	16	WVES311	X	12
CTSS111	X	8	STTF111	X	12	EKRP211	H	16			
ECON111	X	12	EKIP211	H	16						
WISS112	X	12									
Total 1st semester		72	Total 1st semester		68	Total 1st semester		64	Total 1st semester		44
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
	X	16	BMAN221	H	16	BMAR221	X	16	BMAN321 or ECON322	H	16
AGLA/E121	X	12	BRSF121	X	8	ECON221	H	16	ECON321	H	16
BMAN121	X	12	EKIP221	H	16	EKRP221	H	16	EKIP321	H	16
ECON121	H	12	STTF121	X	12	WVES221	X	12			
STN122	X	12	MTHS123	X	12						
WISS122	X	12									
Total second semester		76	Total second semester		64	Total second semester		60	Total second semester		48
Total Year level 1		148	Total Year level 2		132	Total Year level 3		124	Total Year level 4		92
Total credits for the curriculum											496
<ul style="list-style-type: none"> Students have to register for CMPG112 from 2018. ITRW112 phased out. Students who failed CTSS111 must register in 2018 for ICAT111. 											

- Students who failed WISS112 must register in 2018 for MTHS119. Students who failed WISS122 must register in 2018 for MTHS129. Students who failed WINS112 must register in 2018 for MTHS112
- Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122.
- Students who failed AGLE111 must register in 2018 for ALDE111. Students who failed AGLE121 must register in 2018 for ALDE122.
- Students who failed BRSF121 must register in 2018 for ECAT121
- Students who failed STTF111 must register in 2018 for STTF112, Students who failed STTF121 students must register in 2018 for STTF122

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

EMS.1.13.10 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INTERNATIONAL TRADE EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INTERNASIONALE HANDEL VERLENGDE PROGRAM

CODE: 5XKH01

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS111	X	16	BMAR213	H	16	ECON211	H	16	BMAN311	X	16
ALDA/E111	X	12	CMPG112/F REB111/GER B111	X	12	EKIP212	H	16	ECON313	H	16
BMAN111	X	12	ICAT111	X	8	EKRP211	X	16	ECON314	H	16
ECON112	X	12	STTF112	X	12	WVES311	X	12	EKIP312	H	16
ICOM111	X	12									
MTHS119	X	12									
Total 1st semester		76	Total 1st semester		48	Total 1st semester		60	Total 1st semester		64
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS121	X	16	BMAN221	H	16	ECON221	H	16	BMAN321	X	16
ALDA/E122	X	12	ECAT121	X	12	EKIP222	X	16	ECON322	H	16
BMAN121	X	12	CMPG122/F REB121 GERB121	X	12	EKRP221	X	16	ECON325	H	16
ECON122	H	12	STTF121	X	12	WVES221	X	12	EKIP322	H	16
MTHS129	X	12	MTHS123	X	12						
Total second semester		64	Total second semester		64	Total second semester		60	Total second semester		64
Total Year level 1		140	Total Year level 2		112	Total Year level 3		120	Total Year level 4		128
Total credits for the curriculum											500
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.13.11 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INFORMATICS / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INFORMATIKA

CODE: 5FKH02

CAMPUS: Potchefstroom (Afrikaans), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111 or ACCF111	X	16	CMPG213	H	16	CMPG311	H	16
BMAN111	X	12	CMPG215	H	8	CMPG312	H	16
CMPG111	H	12	CMPG212	H	8	ECON314	H	16
ECON112	H	12	ECON211	H	16	EKRP311	H	16
MTHS112	X	12	EKRP211	H	16	WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121 or ACCF121	X	16	CMPG223	H	16	CMPG321	H	16
ALDA/E122	X	12	BMAR222	X	16	CMPG322	H	16
BMAN121	X	12	ECON221	H	16	ECON325	H	16
CMPG122	H	12	EKRP221	H	16	EKRP321	H	16
ECON122	H	12	WVES221	X	12			
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.13.1 BCOM ECONOMICS AND INFORMATICS / BCOM
EKONOMIE EN INFORMATIKA**

CODE: 500135 (E343)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	ECON311	H	16
BMAN111	X	12	EKRP211	H	16	EKRP311	H	16
ECON111	H	12	ITRW211	H	16	ITRW214	H	16
ITRW112	H	12	ITRW213	H	16	ITRW311	H	16
PSDT111	X	12	MACC211	X	16	WVES311	X	12
WISN111	X	12						
Total 1st semester		76	Total 1st semester		72	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	ECON221	H	16	ECON321	H	16
AGLA/E121	X	12	EKRP221	H	16	ECON322	H	16
BMAN121	X	12	ITRW225	H	16	EKRP321	H	16
ECON121	H	12	MACC221	X	16	ITRW321	H	16
ITRW123	H	12	WVES221	X	12	ITRW325	H	16
STTN125	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		80
Total year level 1		152	Total year level 2		148	Total year level 3		156
Total credits for the curriculum								456
<ul style="list-style-type: none"> • Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. • Students who failed AGLA111 must register in 2018 for ALDE111. Students who failed AGLA121 must register in 2018 for ALDE122. • Students have to register MACC271 in 2018. MACC211 and MACC221 phased out. 								

EMS.1.13.2 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND RISK MANAGEMENT EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN RISIKOBESTUUR VERLENGDE PROGRAM

CODE: 5XKH05

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS111	X	16	ACCF111	X	16	ACCF211	X	16	ECON313	X	16
ALDA/E111	X	12	ICAT111	X	8	ECON211	H	16	ECON314	H	16
BMAN111	X	12	CMPG112	X	12	EKIP212	H	16	EKIP312	H	16
ECON112	H	12	MTHS112	X	12	EKRP211	H	16	EKRP311	H	16
ICOM111	X	12	STTF112	X	12				WVES311	X	12
MTHS119	X	12									
Total 1 st semester		76	Total 1 st semester		60	Total 1 st semester		64	Total 1 st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS121	X	16	ACCF121	X	16	ACCF221	X	16	ECON322	X	16
ALDA/E122	X	12	BMAN121	X	12	EKIP222	H	16	ECON325	H	16
ECON122	H	12	ECAT121	X	12	EKRP221	H	16	EKIP322	H	16
MTHS129	X	12	STTF122	X	12	ECON221	H	16	EKRP321	H	16
			CMPG122	X	12						
			WVES221	X	12						
Total second semester		52	Total second semester		76	Total second semester		64	Total second semester		64
Total Year level 1		128	Total Year level 2		136	Total Year level 3		128	Total Year level 4		140
Total credits for the curriculum										532	
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.13.3 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND RISK MANAGEMENT EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN RISIKOBESTUUR VERLENGDE PROGRAM

CODE: 500214 (E302)

CAMPUS: Vaal Triangle (English)

DELIVERY MODE: Full-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS111	X	16	ACCF111	X	16	ACCF211	X	16	ECON311	H	16
BMAN111	X	12	BMAN211	X	16	ECON211	H	16	BMAN311	X	16
CTSS111	X	8	PSDT111	X	12	EKIP211	H	16	EKIP311	H	16
ECON111	X	12	STTF112	X	12	EKRP211	H	16	EKRP311	H	16
WISS112	X	12	MTHS112	X	12				WVES311	X	12
Total 1st semester		60	Total 1st semester		68	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ACFS121	X	16	ACCF121	X	16	ACCF221	X	16	BMAN321	X	16
AGLA/E111	X	12	BRSF121	X	8	EKIP221	H	16	ECON321	H	16
BMAN121	X	12	ECON221	H	16	EKRP221	H	16	ECON322	H	16
ECON121	H	12	STTF122	X	12	BMAR221	X	16	EKIP321	H	16
STFN122	X	12	WVES221	X	12				EKRP321	H	16
WISS122	X	12									
Total second semester		76	Total second semester		64	Total second semester		64	Total second semester		80
Total Year level 1		136	Total Year level 2		132	Total Year level 3		128	Total Year level 4		156
Total credits for the curriculum										552	
<ul style="list-style-type: none"> Students who failed CTSS111 must register in 2018 for ICAT111. Students who failed WISS112 must register in 2018 for MTHS119. Students who failed WISS122 must register in 2018 for MTHS129. Students who failed WINS112 must register in 2018 for MTHS112 											

- Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122.
- Students who failed AGLE111 must register in 2018 for ALDE111. Students who failed AGLE121 must register in 2018 for ALDE122.
- Students who failed BRSF121 must register in 2018 for ECAT121
- Students who failed STTF111 must register in 2018 for STTF112, Students who failed STTF121 students must register in 2018 for STTF122

**EMS.1.13.4 BCOM ECONOMICS AND RISK MANAGEMENT / BCOM
EKONOMIE EN RISIKOBESTUUR**

CODE: 500132 (E341)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1				Year level 2			Year level 3		
First semester				First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS111 or ACCF111	X	16	ACCF211	X	16	BMAN311	X	16	
BMAN111	H	12	BMAN211	X	16	ECON311	H	16	
ECON111	H	12	ECON211	H	16	EKIP311	H	16	
PSDT111	X	12	EKIP211	H	16	EKRP311	H	16	
WISN112	X	12	EKRP211	H	16	WVES311	X	12	
Total 1st semester		64	Total 1st semester		80	Total 1st semester		76	
Year level 1				Year level 3			Year level 3		
Second semester				Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS121 or ACCF121	X	16	ACCF221	X	16	BMAN321	X	16	
AGLA/E121	X	12	BMAR221	X	16	ECON321	H	16	
BMAN121	H	12	ECON221	H	16	ECON322	X	16	
ECON121	H	12	EKIP221	H	16	EKIP321	H	16	
BTIN122	X	12	EKRP221	H	16	EKRP321	H	16	
			WVES221	X	12				
Total 2nd semester		64	Total 2nd semester		92	Total 2nd semester		80	
Total year level 1		128	Total year level 2		172	Total year level 3		156	
Total credits for the curriculum								456	
<ul style="list-style-type: none"> Students who registered for ACCS111 & 121 (additional) in the first year, must register for ACCF 111 & 121, and ACCF 211 & 221, in the second and third years, respectively. There should be no time table clashes. Students who failed WISN112 must register in 2018 for MTHS112 Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. Students who failed AGLE111 must register in 2018 for ALDE111. Students who failed AGLE121 must register in 2018 for ALDE122. 									

**EMS.1.13.5 BCOM ECONOMICS, RISK & INVESTMENT MANAGEMENT /
BCOM EKONOMIE, RISIKO- & BELEGGINGSBESTUUR**

CODE: 500134 (E342)

CAMPUS: Potchefstroom (Afrikaans), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC) and part-time (VC)

Phasing out from 2019 / Faseer uit vanaf 2019

Year level 1				Year level 2			Year level 3		
First semester				First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS111 or ACCF111	X	16	ACCF211	X	16	BMAN311	X	16	
BMAN111	X	12	ECON211	H	16	ECON311	H	16	
ECON111	H	12	EKIP211	H	16	EKIP311	H	16	
PSDT111	X	12	EKRP211	H	16	EKRP311	H	16	
STTN115	X	12	STTN215	X	16	WVES311	X	12	
WISN111	X	12							
Total 1st semester		76	Total 1st semester		80	Total 1st semester		76	
Year level 1				Year level 3			Year level 3		
Second semester				Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr	
ACCS121 or ACCF121	X	16	ACCF221	X	16	BMAN321	X	16	
AGLA/E121	X	12	BMAR221	X	16	ECON321	H	16	
BMAN121	X	12	ECON221	H	16	ECON322	X	16	
ECON121	H	12	EKIP221	H	16	EKIP321	H	16	
STTN125	X	12	EKRP221	H	16	EKRP321	H	16	
WISN121	X	12	WVES221	X	12				
Total 2nd semester		76	Total 2nd semester		92	Total 2nd semester		80	
Total year level 1		152	Total year level 2		172	Total year level 3		156	
Total credits for the curriculum								480	
<ul style="list-style-type: none"> Students who registered for ACCS111 & 121 (additional) in the first year, must register for ACCF 111 & 121, and ACCF 211 & 221, in the second and third years, respectively. There should be no time table clashes. Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. Students who failed AGL111 must register in 2018 for ALDE111. Students who failed AGL121 must register in 2018 for ALDE122. 									

**EMS.1.13.6 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS /
BACCALAUREUS COMMERCII IN INLIGTINGSTELSELS**

CODE: 5GVH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	INFS211	H	12	INFS311	H	16
BMAN111	X	12	INFS212	H	12	INFS312	H	16
INFS113	H	12	INFS213	H	12	INFS313	H	16
ECON112	H	12	INFS214	H	12	WVES311	X	12
STFM111	X	12						
Total 1st semester		64	Total 1st semester		48	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	INFS221	H	12	INFS321	H	16
ALDE122	X	12	INFS222	H	12	INFS322	H	16
BMAN121	X	12	INFS223	H	12	INFS323	H	16
INFS122	H	12	INFS224	H	12	INFS324	H	16
ECON122	H	12	WVES221	X	12			
STFM125	X	12						
Total 2nd semester		76	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		140	Total year level 2		108	Total year level 3		124
Total credits for the curriculum								372

**EMS.1.13.7 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS /
BACCALAUREUS COMMERCII IN INLIGTINGSTELSELS**

CODE: 500196 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	INYM216	H	16	INYM313	H	16
BMAN111	X	12	INYM217	H	16	INYM314	H	16
INYM111	H	12	INYM218	H	16	INYM316	H	16
ECON111	H	12	INYM219	H	16	WVES311	X	12
STFM111	X	12						
Total 1st semester		64	Total 1st semester		64	Total 1st semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	INYM225	H	16	INYM326	H	16
AGLE121	X	12	INYM226	H	16	INYM327	H	16
BMAN121	X	12	INYM227	H	16	INYM328	H	16
INYM122	H	12	INYM229	H	16	INYM329	H	16
ECON121	H	12	WVES221	X	12			
STFM125	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		124
Total credits for the curriculum								404
<ul style="list-style-type: none"> • Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. • Students who failed INYM111 must register for INFS113 in 2018. Students who failed INYM122 must register for INFS122 in 2018. • Students who failed AGLE121 must register for ALDE122 in 2018. 								
<p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>								

**EMS.1.13.8 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
INLIGTINGSTELSELS VERLENGDE PROGRAM**

CODE: 5XVH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ECON112	X	12	ACFS111	X	16	INFS311	H	16
BMAN111	X	12	ICAT111	X	12	INFS213	H	12	INFS312	H	16
ICOM111	H	12	INFS211	H	12	INFS214	H	12	INFS313	H	16
INFS113	H	12	INFS212	H	12				WVES311	X	12
MTHS119	X	12	STFM111	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		40	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ECAT121	X	12	ACFS121	X	16	INFS321	H	16
BMAN121	X	12	ECON122	X	12	INFS223	H	12	INFS322	H	16
INFS122	H	12	INFS221	H	12	INFS224	H	12	INFS323	H	16
MTHS129	X	12	INFS222	H	12	WVES221	X	12	INFS324	H	16
			STFM125	X	12						
Total second semester		48	Total second semester		60	Total second semester		52	Total second semester		64
Total Year level 1		108	Total Year level 2		120	Total Year level 3		92	Total Year level 4		124
Total credits for the curriculum											444
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.9 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
INLIGTINGSTELSELS VERLENGDE PROGRAM**

CODE: 500208 (E303M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ECON111	X	12	ACFS111	X	16	INYM313	H	16
BMAN111	X	12	ACWS211		12	INYM218	H	12	INYM314	H	16
ACPR111	H	12	INYM216	H	12	INYM219	H	12	INYM316	H	16
INYM111	H	12	INYM217	H	12				WVES311	X	12
CFMA111	X	12	STFM111	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		40	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	BRSF121	X	8	ACFS121	X	16	INYM326	H	16
BMAN121	X	12	ECON121	X	12	INYM227	H	12	INYM327	H	16
INYM121	H	12	INYM225	H	12	INYM229	H	12	INYM328	H	16
CFMA121	X	12	INYM226	H	12	WVES221	X	12	INYM329	H	16
ACWS121	X	8	STFM125	X	12						
Total second semester		56	Total second semester		56	Total second semester		52	Total second semester		64
Total Year level 1		116	Total Year level 2		116	Total Year level 3		92	Total Year level 4		124
Total credits for the curriculum											448
<ul style="list-style-type: none"> Students who failed AGLE 111 must register for ALDE111 in 2018. Students who failed AGLE121 must register for ALDE122 in 2018. Students who failed INYM111 must register for INFS113 in 2018. Students who failed INYM122 must register for INFS122 in 2018. 											

- **Students who failed ACPR111 must register for ICOM111 in 20118.**
- **Students who failed CFMA111 must register for MTHS119 in 2018. Students who failed CFMA121 must register for MTHS129 in 2018.**
- **Students who failed ECON111 must register for ECON112 in 2018. Students who failed ECON121 must register for ECON122 in 2018.**
- **Students who failed BRSF121 must register for ECAT121 in 2018.**

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

**EMS.1.13.10 BACHELOR OF COMMERCE WITH OPERATIONS RESEARCH
/ BACCALAUREUS COMMERCII MET BEDRIJFSNAVORSING**

CODE: 5FGH03

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213	H	16	BMAN311	H	16
BMAN111	H	12	STFM211	H	8	BMAN213	H	16
ECON112	X	12	STFM212	H	8	STOM311	H	16
INFS111	X	12	STOM211	H	12	STOM312	H	16
STFM111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		44	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAN229	H	16	BMAN329	H	16
BMAN121	H	12	STFM223	H	8	STOM321	H	16
ECON122	X	12	STOM222	H	12	STOM322	H	16
STFM125	H	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		64	Total 2nd semester		64
Total year level 1		128	Total year level 2		108	Total year level 3		140
Total credits for the curriculum								376

**EMS.1.13.11 BACHELOR OF COMMERCE IN OPERATIONS RESEARCH /
BACCALAUREUS COMMERCII IN BEDRYFSNAVORSING**

CODE: 500199 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	STFM211	H	8	BMAN213	H	16
ECON111	X	12	STFM212	H	8	STOM311	H	16
INYM111	X	12	STOM211	H	12	STOM312	H	16
STFM111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		44	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLE121	X	12	BMAN229	H	16	BMAN329	H	16
BMAN121	H	12	STFM223	H	8	STOM321	H	16
ECON121	X	12	STOM222	H	12	STOM322	H	16
STFM125	H	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		64	Total 2nd semester		64
Total year level 1		128	Total year level 2		108	Total year level 3		140
Total credits for the curriculum								376

**EMS.1.13.12 BACHELOR OF COMMERCE IN STATISTICS /
BACCALAUREUS COMMERCII IN STATISTIEK**

CODE: 5FGH02

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	ECON313	H	16
BMAN111	X	12	STFM211	H	8	ECON314	H	16
ECON112	H	12	STFM212	H	8	STFM311	H	16
INFS111	X	12	STOM211	H	12	STFM312	H	16
STFM111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		44	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	ECON221	H	16	ECON322	H	16
ALDA/E122	X	12	STFM221	H	8	ECON325	H	16
BMAN121	X	12	STFM222	H	8	STFM321	H	16
ECON122	H	12	STFM223	H	8	STFM322	H	16
STFM125	H	12	STOM222	H	12			
			WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		64	Total 2nd semester		64
Total year level 1		128	Total year level 2		108	Total year level 3		140
Total credits for the curriculum								376

**EMS.1.13.13 BACHELOR OF COMMERCE IN STATISTICS /
BACCALAUREUS COMMERCII IN STATISTIEK**

CODE: 500198 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	ECON211	H	16	ECON311	H	16
BMAN111	X	12	STFM211	H	8	ECON312	H	16
ECON111	H	12	STFM212	H	8	STFM311	H	16
INYM111	X	12	STOM211	H	12	STFM312	H	16
STFM111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		44	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	ECON221	H	16	ECON321	H	16
AGLE121	X	12	STFM221	H	8	ECON322	H	16
BMAN121	X	12	STFM222	H	8	STFM321	H	16
ECON121	H	12	STFM223	H	8	STFM322	H	16
STFM125	H	12	STOM222	H	12			
			WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		64	Total 2nd semester		64
Total year level 1		128	Total year level 2		108	Total year level 3		140
Total credits for the curriculum								376

EMS.1.13.14 BACHELOR OF COMMERCE IN STATISTICS EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN STATISTIEK VERLENGDE PROGRAM

CODE: 5XGH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	ECON313	H	16
			ICAT111	X	12	STFM211	H	8	ECON314	H	16
BMAN111	X	12									
ICOM111	X	12	ECON112	H	12	STFM212	H	8	STFM311	H	16
INFS111	X	12	STFM111	H	12	STOM211	H	12	STFM312	H	16
MTHS119	X	12				WVES311	X	12			
Total 1st semester		60	Total 1st semester		52	Total 1st semester		56	Total 1st semester		64
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ACFS121	X	16	ECON221	H	16	ECON322	H	16
BMAN121	X	12	ECAT121	X	12	STFM221	H	8	ECON325	H	16
MTHS129	X	12	ECON122	H	12	STFM222	H	8	STFM321	H	16
WVES221	X	12	STFM125	H	12	STFM223	H	8	STFM322	H	16
						STOM222	H	12			
Total second semester		48	Total second semester		52	Total second semester		52	Total second semester		64
Total Year level 1		108	Total Year level 2		104	Total Year level 3		108	Total Year level 4		128
Total credits for the curriculum											448
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.13.15 BACHELOR OF COMMERCE IN STATISTICS EXTENDED
PROGRAMME / BACCALAUREUS COMMERCII IN
STATISTIEK VERLENGDE PROGRAM**

CODE: 500207 (E303M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACFS111	X	16	ECON211	H	16	ECON311	H	16
CFMA111	X	12	ACWS211	X	12	STFM211	H	8	ECON312	H	16
ACPR111	X	8	ECON111	H	12	STFM212	H	8	STFM311	H	16
INYM111	X	12	STFM111	H	12	STOM211	H	12	STFM312	H	16
			BMAN111	X	12	WVES311	X	12			
Total 1st semester		56	Total 1st semester		64	Total 1st semester		56	Total 1st semester		64
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ACFS121	X	16	ECON221	H	16	ECON321	H	16
CFMA121	X	12	BRSF121	X	8	STFM221	H	8	ECON322	H	16
ACWS121	X	12	ECON121	H	12	STFM222	H	8	STFM321	H	16
BMAN121	X	12	STFM125	H	12	STFM223	H	8	STFM322	H	16
			WVES221	X	12	STOM222	H	12			
Total second semester		48	Total second semester		60	Total second semester		52	Total second semester		64
Total Year level 1		92	Total Year level 2		124	Total Year level 3		108	Total Year level 4		128
Total credits for the curriculum											452
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.14 SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT / SKOOL VIR BEDRYFSIELKUNDE EN MENSEHULPBRONBESTUUR

EMS.1.14.1 BACHELOR OF ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT / BACCALAUREUS IN ADMINISTRASIE MET MENSEHULPBRONBESTUUR

CODE: 5FDH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
BMAN111	X	12	HRMA211	H	16	HRMA311	H	16
ECON112	X	12	IOPS212	H	16	PADM311	X	16
HRMA111	H	12	PADM211	X	16	Select one: PADM312 PPLM313	X X	16 16
IOPS111	H	12	STFM112	X	12	IOPS311	H	16
PADM118	X	12				WVES311	X	12
Total 1st semester		60	Total 1st semester		60	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE122	X	12	HRMA221	H	16	HRMA321	H	16
BMAN121	X	12	IOPS221	H	16	MCLM123	X	12
ECON122	X	12	LGAM221	X	16	PADM321	X	16
HRMA121	H	12	STFM122	X	12	Select one: PADM322 PPLM322	X X	16 16
IOPS121	H	12	WVES221	X	12			
PADM128	X	12						
Total 2nd semester		72	Total 2nd semester		72	Total 2nd semester		60
Total year level 1		132	Total year level 2		132	Total year level 3		136
Total credits for the curriculum								400

EMS.1.14.2 BACHELOR OF ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT / BACCALAUREUS IN ADMINISTRASIE MET MENSEHULPBRONBESTUUR

CODE: 545108

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON111	X	12	HRMA211	H	16	HRMA311	H	16
HRMA111	H	12	IOPS212	H	16	PAYM311	X	16
IOPS111	H	12	PAYM211	X	16	Select one: PAYM312	X	16
BMAN111	X	12	STFM111	X	12	PPLM313	X	16
PAYM118	X	12				IOPS311	X	16
						WVES311	X	12
Total 1st semester		60	Total 1st semester		60	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON121	X	12	HRMA221	H	16	HRMA321	H	16
HRMA121	H	12	IOPS221	H	16	PAYM321	X	16
IOPS121	H	12	PAYM221	X	16	Select one: PAYM322	X	16
BMAN121	X	12	STFM122	X	12	PPLM322	X	16
PAYM128	X	12	WVES221	X	12	MLCM123	X	12
AGLE121	X	12						
Total 2nd semester		72	Total 2nd semester		72	Total 2nd semester		60
Total year level 1		132	Total year level 2		132	Total year level 3		136
Total credits for the curriculum								400
* Students have to register for STFM112 instead of STFM111								

**EMS.1.14.3 BACHELOR OF ADMINISTRATION IN HUMAN RESOURCE
MANAGEMENT EXTENDED PROGRAMME /
BACCALAUREUS ADMINISTRASIE IN
MENSEHULPBRONBESTUUR VERLENGDE PROGRAM**

CODE: 5XDH01

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE111	X	12	ICAT111	X	12	HRMA211	H	16	HRMA311	H	16
MTHS119	X	12	IOPS111	X	12	IOPS212	X	16	PADM311	X	16
ICOM111	X	12	ECON112	X	12	STFM111		12	Select one: PADM312 PPLM313	X X	16 16
HRMA111	H	12	BMAN111	X	12	PADM211	X	16	IOPS311	X	16
PADM118	X	12							WVES311	X	12
Total 1st semester		60	Total 1st semester		48	Total 1st semester		60	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE122	X	12	ECAT121	X	12	HRMA221	H	16	HRMA321	H	16
MTHS129	X	12	IOPS121	X	12	IOPS221	X	16	MCLM123	X	12
HRMA121	H	12	ECON122	X	12	STFM122	X	12	PADM321	X	16
PADM128	X	12	BMAN121	X	12	LGAM221	X	12	Select one: PADM322 PPLM322	X X	16 16
						WVES221	X	12			
Total second semester		48	Total second semester		48	Total second semester		72	Total second semester		60
Total Year level 1		108	Total Year level 2		96	Total Year level 3		132	Total Year level 4		136
Total credits for the curriculum										472	
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.14.4 BACHELOR OF ADMINISTRATION IN HUMAN RESOURCE
MANAGEMENT EXTENDED PROGRAMME /
BACCALAUREUS ADMINISTRASIE MET
MENSEHULPBRONBESTUUR VERLENGDE PROGRAM**

CODE: 545116 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACSW211		12	HRMA211	X	16	HRMA311	H	16
ACPR111	X	8	ECON112	X	12	IOPS212	H	16	IOPS311	H	16
CFMA111	X	12	IOPS111	H	12	PAYM211	X	16	PAYM311	X	16
PAYM118	X	12	ACFS111	X	16	STFM112	X	12	WVES311	X	12
HRMA111	H	12	INYM111	X	12	BMAN111	X	12	Select one: PAYM312 PPLM312	X X	16 16
Total 1st semester		56	Total 1st semester		64	Total 1st semester		72	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ACFS121	X	16	HRMA221	H	16	HRMA321	H	16
ACWS121	X	12	BRSF121	X	8	IOPS221	H	16	PAYM321	X	16
CFMA121	X	12	ECON122	X	12	PAYM221	X	16	MCLM123	X	12
HRMA121	H	12	INYM121	X	12	STFM122	X	12	BMAN121	X	12
PAYM128	X	12	IOPS121	H	12	WVES221	X	12	Select one: PAYM322 PPLM322	X X	16 16
Total second semester		60	Total second semester		60	Total second semester		72	Total second semester		72
Total Year level 1		116	Total Year level 2		124	Total Year level 3		144	Total Year level 4		148
Total credits for the curriculum										532	
<ul style="list-style-type: none"> Students have to register for INFS111 from 2018. INYM111 phased out. Students have to register for INFS121 from 2018. INYM122 phased out. Students have to register for MTHS119 from 2018. CFMA111 phased out. 											

- Students have to register for MTHS129 from 2018. CFMA121 phased out.

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

EMS.1.14.5 BACHELOR OF ADMINISTRATION IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY / BACCALAUREUS ADMINISTRASIE MET BEDRYF- EN ORGANISASIESIELKUNDE (UNACCREDITED HPCSA)

CODE: 5FDH02

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
BMAN111	X	12	HRMA211	X	16	HRMA311	H	16
HRMA111	X	12	INFS111	X	12	IOPS311	H	16
IOPS111	H	12	IOPS212	H	16	PADM311	X	16
PADM118	X	12	PADM211	X	16	WVES311	X	12
STFM111	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE122	X	12	HRMA221	X	16	HRMA321	H	16
BMAN121	X	12	IOPS221	H	16	IOPS321	H	16
HRMA121	X	12	LGAM221	H	16	PADM321	X	16
IOPS121	H	12	WVES221	X	12	PPLM322	X	16
PADM128	X	12						
STFM121	X	12						
Total 2nd semester		72	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		132	Total year level 2		120	Total year level 3		124
Total credits for the curriculum								376

EMS.1.14.6 BACHELOR OF ADMINISTRATION IN INDUSTRIAL PSYCHOLOGY / BACCALAUREUS ADMINISTRASIE MET BEDRYFSIELKUNDE (UNACCREDITED HPCSA)

CODE: 545110

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
IOPS111	H	12	IOPS212	H	16	IOPS311	H	16
HRMA111	H	12	HRMA211	H	16	HRMA311	H	16
STFM111	X	12	PAYM211	X	16	PAYM311	X	16
BMAN111	X	12	INYM111	X	12	WVES311	X	12
PAYM118	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
IOPS121	H	12	IOPS221	H	16	IOPS321	H	16
HRMA121	H	12	HRMA221	H	16	HRMA321	H	16
STFM121	X	12	PAYM221	X	16	PAYM321	X	16
BMAN121	X	12	WVES221	X	12	PPLM322	X	16
PAYM128	X	12						
IGLE121	X	12						
Total 2nd semester		72	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		132	Total year level 2		120	Total year level 3		124
Total credits for the curriculum								376
<ul style="list-style-type: none"> Students have to register for INFS111 from 2018. INYM111 phased out. 								

EMS.1.14.7 BACHELOR OF ADMINISTRATION IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY EXTENDED PROGRAMME / BACCALAUREUS ADMINISTRASIE MET BEDRYF- EN ORGANISASIESIELKUNDE VERLENGDE PROGRAM (UNACCREDITED HPCSA)

CODE: 5XDH02 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE111	X	12	ICAT111	X	12	IOPS212	H	16	IOPS311	H	16
ICOM111	X	12	BMAN111	X	12	HRMA211	H	16	HRMA311	H	16
IOPS111	H	12	HRMA111	X	12	PADM211	X	16	PADM311	X	16
MTHS119	X	12	STFM111	X	12				WVES311	X	12
PADM118	X	12	INFS111	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		48	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE122	X	12	ECAT121	X	12	IOPS221	H	16	IOPS321	H	16
MTHS129	X	12	HRMA121	X	12	HRMA221	H	16	HRMA321	H	16
IOPS121	H	12	STFM122	X	12	LGAM221	X	16	PADM321	X	16
PADM128	X	12	BMAN121	X	12	WVES221	X	12	PPLM322	X	16
Total second semester		48	Total second semester		48	Total second semester		60	Total second semester		64
Total Year level 1		108	Total Year level 2		108	Total Year level 3		108	Total Year level 4		124
Total credits for the curriculum										448	
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.14.8 BACHELOR OF ADMINISTRATION IN INDUSTRIAL PSYCHOLOGY EXTENDED PROGRAMME / BACCALAUREUS ADMINISTRASIE MET BEDRYFSIELKUNDE VERLENGDE PROGRAM (UNACCREDITED HPCSA)

CODE: 545117 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACWS211	X	12	IOPS212	H	16	IOPS311	H	16
CFMA111	X	12	HRMA111	H	12	HRMA211	H	16	HRMA311	H	16
ACPR111	X	8	STFM112	X	12	PAYM211	X	16	PAYM311	X	16
PAYM118	X	12	INYM111	X	12	BMAN111	X	12	WVES311	X	12
IOPS111	H	12	ACFS111	X	16						
Total 1st semester		56	Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	BRSF121	X	8	IOPS221	H	16	IOPS321	H	16
CFMA121	X	12	HRMA121	H	12	HRMA221	H	16	HRMA321	H	16
ACWS121	X	12	STFM122	X	12	PAYM221	X	16	PAYM321	X	16
PAYM218	X	12	ACFS121	X	16	WVES221	X	12	PPLM322	X	16
IOPS121	H	12	INFS121	X	12	BMAN121	X	12			
Total second semester		60	Total second semester		60	Total second semester		72	Total second semester		64
Total Year level 1		116	Total Year level 2		124	Total Year level 3		132	Total Year level 4		124
Total credits for the curriculum										496	
<ul style="list-style-type: none"> • Students have to register for INFS111 from 2018. INYM111 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. • Students have to register for MTHS119 from 2018. CFMA111 phased out. • Students have to register for MTHS129 from 2018. CFMA121 phased out. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

EMS.1.14.9 BACHELOR OF ARTS WITH ORGANISATIONAL PSYCHOLOGY AND LABOUR RELATIONS MANAGEMENT / BACCALAUREUS ARTIUM MET BEDRYF- EN ORGANISASIESIELKUNDE EN ARBEIDSVERHOUDINGEBESTUUR

This programme is offered only full-time.

Hierdie program word slegs voltyds aangebied.

EMS.1.14.9.1 Admission requirements for the programme / Toelatingsvereistes vir die program

In addition to the general entrance requirements as specified in General Rule A.2.2, a student must have an APS of at least 22.

Addisioneel tot die algemene toelatingsvereistes, soos gespesifiseer in Algemene Reël A.2.2, moet 'n student 'n APS van ten minste 22 hê.

EMS.1.14.9.2 Programme outcomes / Programuitkomst

On completion of this programme, students should

- a) be able to take the initiative within private organisations when human resources need to be managed, sound working relationships have to be promoted and dynamic group work has to be mobilised;
- b) have basic training in the human and economic sciences, which will enable them to function in a problem-solving capacity within the workplace and to contribute through personal initiative and job creation;
- c) be equipped to perform functions and apply skills that would enable the students to investigate and manage psychological phenomena within the work context.

Met voltooiing van hierdie program, behoort studente die volgende kan doen:

- a) *neem die inisiatief binne private organisasies wanneer mensehulpbronne bestuur moet word, gegronde*

werksverhoudings promoveer moet word en dinamiese groepwerk gemobiliseer moet word;

- b) besit basiese opleiding in die mense- en ekonomiese wetenskappe, wat hulle in staat sal stel om te funksioneer in 'n probleemoplossingskapasiteit binne die werkplek en om by te dra deur persoonlike inisiatief en werkskepping;*
- c) wees toegerus om funksies uit te voer en vaardighede toe te pas wat dit vir die studente moontlik sal maak om psigologiese verskynsels binne die werkskonteks te ondersoek en bestuur.*

EMS.1.14.9.3 Faculty-specific rules for the programme / Fakulteitspesifieke reëls vir die program

*SOCY121 and STTN124 become choice modules, but students who want to continue with BA Hons in Human Resource Management, Industrial Psychology or Labour Relations Management, must pass STTN124 in/before their third year of study.

If a student previously chose SOCY121 (and not STTN124) irrespective whether the student passed or failed SOCY121, STTN124 still remains compulsory in/before the third year of study.

** SOCY221 and PSYC221 become choice modules, but students who want to continue with BA Hons in Industrial Psychology, must enroll for and pass PSYC 221 in/before their third year of study.

To apply for admission to **BA Honours in Industrial Psychology**, it will be required that such students pass the following additional modules:

- IOPS 111; 211; 221; 311; 321
- IOPS 311: minimum of 60%
- IOPS 321: minimum of 60%
- PSYC 211; 212; 221; 311; 321
- STTN 111; 124

To apply for admission to **BA Honours in Labour Relations**, it will be required that such students pass the following additional modules:

- LARM 111; 212, 221; 311; 321
- LARM 311: minimum of 60%
- LARM 321: minimum of 60%
- IOPS 321: minimum of 60%

- LARM 322: minimum of 60%
- STTN 111; 124

** SOCY121 en STTN124 word keusemodules, maar studente wat met BA Honneurs in Mensehulpbronbestuur, Bedryfsielkunde of Arbeidsverhoudinge wil voortgaan, moet STTN124 slaag tydens/voor hul derde jaar van studie.*

Indien 'n student voorheen SOCY121 (en nie STTN124 nie) gekies het, ongeag of die student SOCY121 geslaag of gedruip het, bly STTN124 steeds verpligtend in/voor die derde jaar van studie.

*** SOCY221 en PSYC221 word keusemodules, maar studente wie wil voortgaan met BA Honneurs in Bedryfsielkunde, moet inskryf vir PSYC221, en dit slaag, in/voor hul derde jaar van studie.*

*Om aansoek te doen vir toelating tot **BA Honneurs in Bedryfsielkunde**, sal vereis word dat hierdie studente die volgende addisionele modules slaag:*

- IOPS 111; 211; 221; 311; 321
- IOPS 311: minimum van 60%
- IOPS 321: minimum van 60%
- PSYC 211; 212; 221; 311; 321
- STTN 111; 124

*Om aansoek te doen vir toelating tot **BA Honneurs in Arbeidsverhoudinge**, sal vereis word dat hierdie studente die volgende addisionele modules slaag:*

- LARM 111; 212, 221; 311; 321
- LARM 311: minimum van 60%
- LARM 321: minimum van 60%
- IOPS 321: minimum van 60%
- LARM 322: minimum van 60%
- STTN 111; 124

EMS.1.14.9.4 BACHELOR OF ARTS WITH INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY AND LABOUR RELATIONS MANAGEMENT / BACCALAUREUS ARTIUM MET BEDRYF- EN ORGANISASIESIELKUNDE EN ARBEIDSVERHOUDINGEBESTUUR

CODE: 1GBH03 (E301)

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking) Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC)

From 2018

Year level 1		Year level 2		Year level 3	
First semester		First semester		First semester	
Module code	Cr	Module code	Cr	Module code	Cr
IOPS111 (H)	12	IOPS211 (H)	16	IOPS311 (H)	16
LARM111 (H)	12	LARM212 (H)	16	LARM311 (H)	16
BMAN111	12	PSYC211	16	PSYC311	16
SOCY111	12	PSYC212	16	PHIL212	16
STTN111	12				
Total 1st semester	60	Total 1st semester	64	Total 1st semester	64
Year level 1		Year level 2		Year level 3	
Second semester		Second semester		Second semester	
Module code	Cr	Module code	Cr	Module code	Cr
IOPS121 (H)	12	IOPS221 (H)	16	IOPS321 (H)	16
PSYC121	12	LARM221 (H)	16	LARM321 (H)	16
BMAN121	12	** SOCY221 / PSYC221	16	LARM322 (H)	16
*STTN124 / SOCY121	12	WVSS221	12	LLAW221	12
ALDA122/E 121	12			PSYC 321	16
Total 2nd semester	60	Total 2nd semester	60	Total 2nd semester	76
Total year level 1	120	Total year level 2	124	Total year level 3	140
Total credits for the programme			384		

EMS.1.14.10 BACHELOR OF ARTS IN BEHAVIOURAL SCIENCES WITH INDUSTRIAL PSYCHOLOGY AND LABOUR RELATIONS MANAGEMENT / BACCALAUREUS ARTIUM IN GEDRAGSWETENSAPPE MET BEDRYFSIELKUNDE EN ARBEIDSV ERHOUDINGEBESTUUR

CODE: 100143 (L303V)

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time and part-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
BMAN111	X	12	IOPS211	X	16	IOPS311	X	16
KCOM112	X	12	LARM211	H	16	LARM311	H	16
LARM111	X	12	PSYC211	H	16	PSYC311	H	16
PSYC111	X	12	PSYC212	H	16	PSYC312	H	16
STTN111	X	12						
Total 1st semester		60	Total 1st semester		64	Total 1st semester		64
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLA/E121	X	12	IURI222	H	12	LARM321	H	16
BMAN121	X	12	LARM221	H	16	LARM322	H	16
IOPS121	H	12	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	WVGW221	X	56	PSYC322	H	16
KCOM122	X	12						
Total 2nd semester		60	Total 2nd semester		56	Total 2nd semester		64
Total year level 1		120	Total year level 2		120	Total year level 3		128
Total credits for the curriculum								368

**EMS.1.14.11 BACHELOR OF COMMERCE IN HUMAN RESOURCE
MANAGEMENT WITH LABOUR RELATIONS MANAGEMENT
/ BACCALAUREUS COMMERCII IN MENSEHULPBRON-
BESTUUR MET ARBEIDSVERHOUDINGEBESTUUR**

CODE: 5FMH01

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English) and Mafikeng (English)**

**DELIVERY MODE: Full-time (MC, PC and VC) and part-time (VC – No part-
time intake from 2019)**

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213	X	16	BMAR316	X	16
BMAN111	X	12	HRMA211	H	16	IOPS311	H	16
ECON112	X	12	LARM212	H	16	LARM311	H	16
IOPS111	H	12	STTN111	X	12	WVES311	X	12
LARM111	H	12						
Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	HRMA221	H	16	BMAN321	X	16
ALDA/E122	X	12	IOPS221	H	16	IOPS321	H	16
BMAN121	X	12	LARM221	H	16	LARM321	H	16
ECON122	X	12	STTN124	X	12	LARM322	H	16
HRMA122	H	12	WVES221	X	12	HRMA321	H	16
IOPS121	H	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		80
Total year level 1		140	Total year level 2		132	Total year level 3		140
Total credits for the curriculum								412
NOTES:								
<ul style="list-style-type: none"> • Student whom completed this degree can apply for the honours in HRM but must adhere to the following requirements: <ul style="list-style-type: none"> ○ HRMA 122, 211, 221, 321 ○ IOPS 311 (minimum of 60%) ○ IOPS 321 (minimum of 60%) ○ HRMA 321 (minimum of 60%) ○ STTN 111 & 124 • Students whom completed this degree can apply for the honours in Labour Relations Management but must adhere to the following requirements: 								

- LARM 111, 212, 221, 311, 321, 322
- IOPS311 & 321
- IOPS 311 (minimum of 60%)
- IOPS 321 (minimum of 60%)
- LARM 311 (minimum of 60%)
- LARM 321 (minimum of 60%)
- STTN111 & 124
- Students whom completed this degree can apply for the honours in Industrial Psychology but must adhere to the following requirements:
 - IOPS 111, 211, 221, 311, 321
 - IOPS 311 (minimum of 60%)
 - IOPS 321 (minimum of 60%)
 - PSYC 211, 212, 221, 311, 321
 - STTN111 & 124

**EMS.1.14.12 BACHELOR OF COMMERCE IN HUMAN RESOURCE
MANAGEMENT / BACCALAUREUS COMMERCII IN
MENSEHULPBRONBESTUUR**

CODE: 500151 (E361)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English)**

DELIVERY MODE: Full-time (PC and VC) and part-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	X	16	BMAN311	X	16
BMAN111	X	12	IOPS211	H	16	IOPS311	H	16
ECON111	X	12	LARM211	H	16	LARM311	H	16
IOPS111	H	12	STTN111	X	12	WVES311	X	12
LARM111	H	12						
Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAR221	X	16	BMAN321	X	16
AGLA/E121	X	12	IOPS221	H	16	IOPS321	H	16
BMAN121	X	12	LARM221	H	16	LARM321	H	16
ECON121	X	12	STTN124	X	12	LARM322	X	16
HRMA122	X	12	WVES221	X	12			
IOPS121	H	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		64
Total year level 1		140	Total year level 2		132	Total year level 3		124
Total credits for the curriculum								396

EMS.1.14.13 BACHELOR OF COMMERCE IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY WITH LABOUR RELATIONS MANAGEMENT / BACCALAUREUS COMMERCII IN BEDRYF- EN ORGANISASIESIELKUNDE MET ARBEIDSV ERHOUDINGEBESTUUR

CODE: 5FNH01

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC and VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	IOPS211	H	16	IOPS311	H	16
BMAN111	X	12	LARM212	X	16	LARM311	X	16
ECON112	X	12	PSYC211	H	16	PSYC311	H	16
IOPS111	H	12	PSYC212	H	16	WVES311	X	12
LARM111	X	12	STTN111	X	12	BMAR316	X	16
Total 1st semester		64	Total 1st semester		76	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE/A122	X	12	IOPS221	H	16	IOPS321	H	16
ACCS121	X	16	LARM221	X	16	LARM321	X	16
BMAN121	X	12	PSYC221	H	16	LARM322	X	16
ECON122	X	12	STTN124	X	12	PSYC321	H	16
IOPS121	H	12	WVES221	X	12			
PSYC121	H	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		64
Total year level 1		140	Total year level 2		148	Total year level 3		140
Total credits for the curriculum								428
NOTES:								
<ul style="list-style-type: none"> • Students whom completed this degree can apply for the honours in Industrial Psychology but must adhere to the following requirements: <ul style="list-style-type: none"> ○ IOPS 111, 211, 221, 311, 321 ○ IOPS 311 (minimum of 60%) ○ IOPS 321 (minimum of 60%) ○ PSYC 211, 212, 221, 311, 321 ○ STTN111 & 124 • Students whom completed this degree can apply for the honours in Labour Relations Management but must adhere to the following requirements: <ul style="list-style-type: none"> ○ LARM 111, 212, 221, 311, 321, 322 								

- IOPS311 & 321
- IOPS 311 (minimum of 60%)
- IOPS 321 (minimum of 60%)
- LARM 311 (minimum of 60%)
- LARM 321 (minimum of 60%)
- STTN111 & 124
- Student whom completed this degree can apply for the honours in HRM but must adhere to the following requirements:
 - HRMA 122, 211, 221, 321
 - IOPS 311 & 321
 - IOPS 311 (minimum of 60%)
 - IOPS 321 (minimum of 60%)
 - HRMA 321 (minimum of 60%)
 - STTN 111 & 124

EMS.1.14.14 BACHELOR OF COMMERCE IN INDUSTRIAL PSYCHOLOGY AND LABOUR RELATIONS MANAGEMENT / BACCALAUREUS COMMERCII IN BEDRYFSIELKUNDE EN ARBEIDSVERHOUDINGEBESTUUR

CODE: 500153 (E360)

CAMPUS: Potchefstroom (Afrikaans), Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC and VC) and part-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	IOPS211	H	16	BMAN211	X	16
BMAN111	X	12	LARM211	H	16	IOPS311	H	16
ECON111	X	12	PSYC211	X	16	LARM311	H	16
IOPS111	H	12	PSYC212	X	16	PSYC311	X	16
LARM111	H	12	STTN111	X	12	WVES311	X	12
Total 1 st semester		64	Total 1 st semester		76	Total 1 st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	IOPS221	H	16	BMAR221	X	16
AGLA/E121	X	12	LARM221	H	16	IOPS321	H	16
BMAN121	X	12	PSYC221	X	16	LARM321	H	16
ECON121	X	12	STTN124	X	12	LARM322 (optional)*	X	16
IOPS121	H	12	WVES221	X	12	PSYC321	X	16
PSYC121	X	12						
Total 2 nd semester		76	Total 2 nd semester		72	Total 2 nd semester		64/*80
Total year level 1		140	Total year level 2		148	Total year level 3		140/*156
Total credits for the curriculum								428/*444
<ul style="list-style-type: none"> Students have to register for LARM212 from 2018. LARM211 phased out. 								

EMS.1.14.15 BACHELOR OF COMMERCE IN HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL PSYCHOLOGY / BACCALAUREUS COMMERCII IN MENSEHULPBRON-BESTUUR EN BEDRYFSIELKUNDE

CODE: 500195 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
IOPS111	H	12	IOPS212	H	16	IOPS311	H	16
HRMA111	H	12	HRMA211	H	16	HRMA311	H	16
BMAN111	X	12	BMAN219 or BMAN211	X	16	BMAN313	X	16
ECON111	X	12	STFM111	X	12	WVES311	X	12
ACCS111	X	16						
Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
IOPS121	H	12	IOPS221	H	16	IOPS321	H	16
HRMA122	H	12	HRMA221	H	16	HRMA321	H	16
BMAN121	X	12	BMAN227 or BMAN221	X	16	BMAN326	X	16
ECON121	X	12	STFM121	X	12	BMAN321	X	16
ACCS121	X	16	WVES221	X	12			
AGLE121	X	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		64
Total year level 1		140	Total year level 2		132	Total year level 3		124
Total credits for the curriculum								396
<ul style="list-style-type: none"> • Students who failed ECON111 must register in 2018 for ECON112. Students who failed ECON121 must register in 2018 for ECON122. • Students have to register for BMAN312 from 2018. BMAN219 phased out. • Students have to register for BMAN313 from 2018. BMAN213 phased out. • Students have to register for BMAN329 from 2018. BMAN326 phased out. 								

EMS.1.14.16 BACHELOR OF COMMERCE IN HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL PSYCHOLOGY EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN MENSEHULPBRONBESTUUR EN BEDRIJFSIELKUNDE VERLENGDE PROGRAM

CODE: 500218 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out from 2019 / Faseer uit vanaf 2019

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE111	X	12	ICAT111	X	12	IOPS212	H	16	IOPS311	H	16
MTHS119	X	12	HRMA111	H	12	HRMA211	H	16	HRMA311	H	16
ICOM111	X	12	ACFS111	X	16	BMAN219 or BMAR211	X	16	BMAN313	X	16
IOPS111	H	12	ECON112	X	12	STFM111	X	12	WVES311	X	12
BMAN111	X	12									
Total 1st semester		60	Total 1st semester		52	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE122	X	12	ACFS121	X	16	IOPS221	H	16	IOPS321	H	16
BMAN121	X	12	ECAT121	X	12	HRMA221	H	16	HRMA321	H	16
MTHS129	X	12	HRMA121	H	12	BMAN227 or BMAN221	X	16	BMAN326	X	16
IOPS121	H	12	ECON122	X	12	STFM121	X	12	BMAN321	X	16
			WVES221	X	12						
Total second semester		48	Total second semester		64	Total second semester		60	Total second semester		64
Total Year level 1		108	Total Year level 2		116	Total Year level 3		120	Total Year level 4		124
Total credits for the curriculum											468
<ul style="list-style-type: none"> Students have to register for BMAN312 from 2018. BMAN219 phased out. Students have to register for BMAN313 from 2018. BMAN213 phased out. Students have to register for BMAN329 from 2018. BMAN326 phased out. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

**EMS.1.14.17 BACHELOR OF HUMAN RESOURCE DEVELOPMENT /
BACCALAUREUS IN MENSEHULPBRONONTWIKKELING**

CODE: 5FQH01

CAMPUS: Potchefstroom (English) only

DELIVERY MODE: Limited Contact only (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE111	X	12	IOPS211	X	16	HRDT311	H	16
BMAN111	X	12	HRDT211	H	8	HRDT312	H	16
ECON113	X	12	HRDT212	H	16	HRDT313	H	16
HRDT111	H	12	HRDT213	H	16	HRDT314	H	16
HRDT112	H	16				WVES311	X	12
IOPS111	X	12						
Total 1st semester		76	Total 1st semester		52	Total 1st semester		76

Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE122	X	12	IOPS221	X	16	HRDT321	H	16
BMAN121	X	12	HRDT221	H	16	HRDT322	H	16
IOPS121	X	12	HRDT222	H	12	HRDT323	H	16
HRDT121	H	12	HRDT223	H	12	HRDT324	H	16
HRDT122	H	12	WVES221	X	12			
Total 2nd semester		60	Total 2nd semester		68	Total 2nd semester		64
Total year level 1		136	Total year level 2		120	Total year level 3		140

Total credits for the curriculum

388

Important Note:

- HRDT 111, 112 and 121 are prerequisites for HRDT 213, 222 and 223 in the second year
- HRDT 121, 222 and 223 are prerequisites for HRDT 312 and 324 in the third year.
- HRDT 212 and 213 are prerequisites for HRDT 313, 323 and 324 in the third year.
- HRDT 221 is a prerequisite for HRDT 311 in the third year
- HRDT 222 and HRDT 223 in the second year
- HRDT 111 is a prerequisite for HRDT 321 and 322 in the third year.
- Core modules are indicated with "H"

**EMS.1.14.18 BACHELOR IN TRAINING AND DEVELOPMENT /
BACCALAUREUS IN OPLEIDING EN ONTWIKKELING (BTD)**

CODE: 568100

CAMPUS: Potchefstroom (English) only

DELIVERY MODE: Limited contact only (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLE111	X	-	IOPS211	X	16	OPLN311	H	16
ENGL113	X	8	OPLN211	H	24	OPLN312	H	24
IOPS111	X	12	OPLN212	H	24	OPLN313	H	16
LARM111	X	12				OPLN314	H	8
OPLN111	H	16				WVOS311	X	12
OPLN112	H	8						
PSDT111	X	12						
Total 1st semester		68	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLE121	X	12	IOPS221	X	16	OPLN321	H	16
IOPS121	X	12	OPLN221	H	8	OPLN322	H	16
OPLN121	H	32	OPLN222	H	16	OPLN323	H	16
OPLN122	H	24	OPLN223	H	16	OPLN324	H	32
			OPLN224	H	8			
			WVOS221	X	12			
Total 2nd semester		80	Total 2nd semester		76	Total 2nd semester		80
Total year level 1		148	Total year level 2		140	Total year level 3		156
Total credits for the curriculum								444
Important Note:								
<ul style="list-style-type: none"> • OPLN 112*, 121* and 122* are prerequisites for OPLN 211 and OPLN 212 • OPLN 211 and 212 are prerequisites for OPLN 223 • OPLN 121 and 122 are prerequisites for OPLN 311 • OPLN 211, 212 and 223 are prerequisites for OPLN 312 • OPLN 222 is a prerequisite for OPLN 313 • OPLN 224 is a prerequisite for OPLN 314 • OPLN 221 is a prerequisite for OPLN 314 • OPLN 211 or 212 or 223 is a prerequisite for OPLN 322 • OPLN 211 or 212 or 213 is a prerequisite for OPLN 323 and OPLN 324 • WVOS 211 is a prerequisite for WVOS 311 • Core modules are indicated with "H". 								

**EMS.1.15 SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR
BESTUURSWETENSKAPPE**

**EMS.1.15.1 BACHELOR OF ADMINISTRATION IN DEVELOPMENT AND
MANAGEMENT WITH LOCAL GOVERNMENT
MANAGEMENT / BACCALAUREUS ADMINISTRASIE IN
ONTWIKKELING EN BESTUUR MET PLAASLIKE
OWERHEIDSBESTUUR**

CODE: 5FEH01 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON112	X	12	PADM212	H	16	PADM311	X	16
INFS111	X	12	LGAM212	H	16	LGAM312	H	16
ACCS111	X	16	LGAM216	H	16	LGAM318	H	16
PADM118	H	12	BMAN111	X	12	WVES311	X	12
LGAM115	H	12						
Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON122	X	12	PADM221	H	16	LGAM321	X	16
ACCS121	X	16	BMAN121	X	16	LGAM322	H	16
PADM128	H	12	LGAM227	H	16	LGAM328	H	16
INFS121	X	12	PADM222	H	16			
ALDE122	X	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		76	Total 2nd semester		48
Total year level 1		128	Total year level 2		136	Total year level 3		108
Total credits for the curriculum								368

EMS.1.15.2 BACHELOR OF ADMINISTRATION IN LOCAL GOVERNMENT AND DEVELOPMENT ADMINISTRATION / BACCALAUREUS ADMINISTRASIE MET PLAASLIKE REGERING EN ONTWIKKELING ADMINISTRASIE

CODE: 545109 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON111	X	12	PAYM211	X	16	DMTM317	X	16
INYM111	X	12	PAYM212	X	16	LGAM317	H	16
ACCS111	X	16	LGAM216	H	16	LGAM318	H	16
PAYM118	X	12	BMAN111	X	12	BMAR213	X	16
STFM112	X	12				WVES311	X	12
LGAM115		12						
Total 1st semester		76	Total 1st semester		60	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON121	X	12	PAYM221	H	16	DMTM327	X	16
AGLE121	X	12	BMAN121	X	16	DMTM328	X	16
ACCS121	X	16	LGAM227	H	16	LGAM327	H	16
PAYM128	H	12	LGAM228	H	16	LGAM328	H	16
STFM122	X	12	WVES221	X	12			
INYM121	X	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		64
Total year level 1		152	Total year level 2		132	Total year level 3		140
Total credits for the curriculum								424
<ul style="list-style-type: none"> • Students have to register for INFS111 from 2018. INYM111 phased out. • Students have to register for INFS121 from 2018. INYM121 phased out. 								

EMS.1.15.3 BACHELOR OF ADMINISTRATION IN DEVELOPMENT AND MANAGEMENT WITH LOCAL GOVERNMENT MANAGEMENT EXTENDED PROGRAMME / BACCALAUREUS ADMINSTRASIE IN ONTWIKKELING EN BESTUUR MET PLAASLIKE OWERHEIDSBESTUUR VERLENGDE PROGRAM

CODE: 5XEH01 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE111	X	12	ECON112	X	12	LGAM212	H	16	LGAM318	H	16
MTHS119	X	12	INFS111	X	12	PADM212	H	16	PADM311	X	16
ICOM111	X	12	ICAT111	X	12	LGAM216	H	16	LGAM312	H	16
PADM118	H	12	LGAM115	H	12	STFM112	X	12	WVES311	X	12
BMAN111	X	12	ACFS111	X	16						
Total 1st semester		60	Total 1st semester		64	Total 1st semester		60	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE122	X	12	ACFS121	X	16	PADM221	H	16	LGAM321	H	16
MTHS129	X	12	INFS121	X	12	PADM222	H	16	LGAM322	H	16
PADM128	H	12	ECAT121	X	12	LGAM227	H	16	LGAM328	H	16
BMAN121	X	12	ECON122	X	12	STFM122	X	12			
			WVES221	X	12						
Total second semester		48	Total second semester		64	Total second semester		60	Total second semester		48
Total Year level 1		108	Total Year level 2		128	Total Year level 3		120	Total Year level 4		108
Total credits for the curriculum											464
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

EMS.1.15.4 BACHELOR OF ADMINISTRATION IN LOCAL GOVERNMENT AND DEVELOPMENT ADMINISTRATION EXTENDED PROGRAMME / BACCALAUREUS ADMINISTRASIE MET PLAASLIKE REGERING EN ONTWIKKELINGSBESTUUR VERLENGDE PROGRAM

CODE: 545115 (E302M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ECON112	X	12	PAYM211	X	16	DMTM317	X	16
ACPR111	X	8	INYM111	X	12	PAYM212	X	16	LGAM317	H	16
CFMA111	X	12	ACFS111	X	16	LGAM216	H	16	LGAM3182	H	16
PAYM118	X	12	LGAM115	H	12	STFM112	X	12	WVES311	X	12
BMAN111	X	12	ACSW211	X	12	BMAR213	X	16			
Total 1st semester		56	Total 1st semester		64	Total 1st semester		76	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLA121	X	12	ACFS121	X	16	PAYM221	H	16	DMTM327	X	16
CFMA121	X	12	INYM121	X	12	STFM122	X	12	DMTM328	X	16
PAYM128	X	12	BRSF121	X	8	LGAM227	H	16	LGAM327	H	16
ACWS112	X	12	ECON121	X	12	LGAM228	H	16	LGAM328	H	16
BMAN121	X	12	WVES221	X	12						
Total second semester		60	Total second semester		60	Total second semester		60	Total second semester		64
Total Year level 1		116	Total Year level 2		124	Total Year level 3		136	Total Year level 4		124
Total credits for the curriculum											500
<ul style="list-style-type: none"> ● Students have to register for INFS111 from 2018. INYM111 phased out. ● Students have to register for INFS121 from 2018. INYM121 phased out. ● Students have to register for ECON112 from 2018. ECON111 phased out. ● Students have to register for ECON122 from 2018. ECON121 phased out. ● Students have to register for MTHS119 from 2018. CFMA111 phased out. ● Students have to register for MTHS129 from 2018. CFMA121 phased out. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

EMS.1.15.5 BACHELOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION / BACCALAUREUS ADMINISTRASIE IN OPENBARE ADMINISTRASIE

CODE: 5FFH01 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON112	X	12	PADM211	H	16	IOPS111	X	12
INFS111	X	12	PADM212	H	16	PADM311	H	16
ACCS111	X	16	ECON211	X	16	PADM312	H	16
PADM118	H	12	BMAN111	X	12	BMAN312	X	16
STFM112	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		60	Total 1st semester		72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON122	X	12	PADM221	H	16	IOPS121	X	12
ALDE122	X	12	PADM222	H	16	PADM321	X	16
ACCS121	X	16	ECAM221	X	16	PADM322	H	16
PADM121	H	12	BMAN121	X	12	BMAN329	X	16
STFM122	X	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		72	Total 2nd semester		60
Total year level 1		128	Total year level 2		132	Total year level 3		132
Total credits for the curriculum								392

EMS.1.15.6 BACHELOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION / BACCALAUREUS ADMINISTRASIE IN OPENBARE ADMINISTRASIE

CODE: 545113 (L301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON111	X	12	PAYM211	H	16	IOPS111	X	12
INYM111	X	12	PAYM212	H	16	PAYM311	H	16
ACCS111	X	16	ECON211	X	16	PAYM312	H	16
PAYM118	H	12	BMAN111	X	12	BMAN219	X	16
STFM112	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		60	Total 1st semester		72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ECON121	X	12	PAYM221	H	16	IOPS121	X	12
AGLE121	X	12	PAYM222	H	16	PAYM321	X	16
ACCS121	X	16	ECAM221	X	16	PAYM322	H	16
PAYM128	H	12	BMAN121	X	12	BMAN326	X	16
STFM122	X	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		72	Total 2nd semester		60
Total year level 1		128	Total year level 2		132	Total year level 3		132
Total credits for the curriculum								392
<ul style="list-style-type: none"> • Students have to register for BMAN329 from 2018. BMAN326 phased out. • Students have to register for BMAN312 from 2018. BMAN219 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. 								

**EMS.1.15.7 BACHELOR OF ADMINISTRATION IN PUBLIC
ADMINISTRATION EXTENDED PROGRAMME /
BACCALAUREUS ADMINISTRASIE MET PUBLIEKE
ADMINISTRASIE VERLENGDE PROGRAM**

CODE: 5XFH01 (E301)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE111	X	12	ECON112	X	12	PADM212	H	16	IOPS111	X	12
MTHS119	X	12	INFS111	X	12	ECON211	X	16	PADM311	H	16
ICOM111	X	12	ICAT111	X	12	ACFS111	X	16	PADM312	H	16
PADM118	H	12	LGAM115	H	12	PADM211	H	16	BMAN219	X	16
BMAN111	X	12	STFM112	X	12						
Total 1st semester		60	Total 1st semester		60	Total 1st semester		64	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDE122	X	12	ECON122	X	12	PADM222	H	16	IOPS121	X	12
MTHS129	X	12	INFS121	X	12	ECAM221	X	16	PADM321	H	16
PADM128	H	12	ECAT121	X	12	ACFS121	X	16	PADM322	H	16
BMAN121	X	12	STFM121	X	12	PADM221	H	16	BMAN329	X	16
			WVES221	X	12						
Total second semester		48	Total second semester		60	Total second semester		64	Total second semester		60
Total Year level 1		108	Total Year level 2		120	Total Year level 3		128	Total Year level 4		120
Total credits for the curriculum											476
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.15.8 BACHELOR OF ADMINISTRATION IN PUBLIC
ADMINISTRATION EXTENDED PROGRAMME /
BACCALAUREUS ADMINISTRASIE MET PUBLIEKE
ADMINISTRASIE VERLENGDE PROGRAM**

CODE: 545114 (E302M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ECON111	X	12	PAYM212	X	16	IOPS111	X	12
CFMA111	X	12	INYM111	X	12	ECON211	X	16	PAYM311	H	16
ACPR111	X	8	ACWS211	X	12	ACFS111	X	16	PAYM312	H	16
PAYM118	H	12	LGAM115	X	12	PAYM211	H	16	BMAN219	X	16
BMAN111	X	12	STFM112	X	12				WVES311	X	12
Total 1st semester		56	Total 1st semester		60	Total 1st semester		64	Total 1st semester		72
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ECON121	X	12	PAYM222	H	16	IOPS121	X	12
CFMA121	X	12	BRSF121	X	08	ECAM221	X	16	PAYM321	H	16
ACWS121	X	12	INYM121	X	12	ACFS121	X	16	PAYM322	H	16
PAYM128	H	12	STFM122	X	12	PAYM221	X	16	BMAN326	X	16
BMAN121	X	12	WVES221	X	12						
Total second semester		60	Total second semester		56	Total second semester		64	Total second semester		60
Total Year level 1		116	Total Year level 2		116	Total Year level 3		128	Total Year level 4		132
Total credits for the curriculum											492
<ul style="list-style-type: none"> • Students have to register for ECON112 from 2018. ECON111 phased out. • Students have to register for ECON122 from 2018. ECON121 phased out. • Students have to register for BMAN329 from 2018. BMAN326 phased out. • Students have to register for BMAN312 from 2018. BMAN219 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. • Students have to register for INFS121 from 2018. INYM121 phased out. • Students have to register for MTHS119 from 2018. CFMA111 phased out. • Students have to register for MTHS129 from 2018. CFMA121 phased out. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

**EMS.1.15.9 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH BUSINESS MANAGEMENT / BACCALAUREUS
COMMERCII IN BESTUURSWETENSAPPE MET
ONDERNEMINGSBESTUUR (FROM 2018)**

CODE: 5FPH02 (E301)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English); Mafikeng (English)**

DELIVERY MODE: Full-time (MC, PC and VC) and Part-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAN214	H	16	BMAN312	H	16
ECON112	X	12	BMAR213	H	16	BMAR316	H	16
CMPG112 / INFS111 (MC)	X	12	LARM212	X	16	LARM311	H	16
STTN111/ STFM111 (MC)	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	BMAN223	H	16	BMAN329	H	16
ALDA/ALDE122	X	12	BMAR222	H	16	BMAR321	H	16
ECON122	X	12	LARM221	X	16	LARM321	H	16
MLAW121	X	12	WVES221	X	12			
STTN124/ STFM121 (MC)	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
<ul style="list-style-type: none"> • Students on MC register for STFM111 and STFM121 instead of STTN111 and STTN124 • Students on MC register for INFS111 instead of CMPG112 								

EMS.1.15.10 BACHELOR OF COMMERCE IN ENTREPRENEURSHIP AND BUSINESS MANAGEMENT / BACCALAUREUS COMMERCII IN ENTREPRENEURSKAP EN ONDERNEMINGSBESTUUR

CODE: 500142 (E350)

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC, VC) and Part-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAN212	H	16	BMAN312	H	16
ECON111	X	12	ECON211	X	16	BMAR311	X	16
ITRW112	X	12	LARM211	H	16	LARM311	H	16
PSDT111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLA/E121	X	12	BMAN222	H	16	BMAR321	X	16
BMAN121	H	12	BMAR221	X	16	BMAR322	X	16
ECON121	X	12	ECON221	X	16	LARM321	H	16
STTN122	X	12	LARM221	H	16			
WISN123	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		92	Total 2nd semester		64
Total year level 1		140	Total year level 2		156	Total year level 3		140
Total credits for the curriculum								436

EMS.1.15.11 BACHELOR OF COMMERCE IN ENTREPRENEURSHIP AND BUSINESS MANAGEMENT / BACCALAUREUS COMMERCII IN ENTREPRENEURSKAP EN ONDERNEMINGSBESTUUR

CODE: 500142 (E350)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAN212	H	16	BMAN312	H	16
ECON111	X	12	ECON211	X	16	BMAR311	X	16
ITRW112	X	12	LARM211	H	16	LARM311	H	16
PSDT111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLA/E121	X	12	BMAN222	H	16	BMAR321	X	16
BMAN121	H	12	BMAR221	X	16	BMAR322	X	16
ECON121	X	12	ECON221	X	16	LARM321	H	16
STTN122	X	12	LARM221	H	16			
WISN123	X	12	WVES221	X	12			
Total 2nd semester		76	Total 2nd semester		92	Total 2nd semester		64
Total year level 1		140	Total year level 2		156	Total year level 3		140
Total credits for the curriculum								436

**EMS.1.15.12 BACHELOR OF COMMERCE IN MANAGEMENT /
BACCALAUREUS COMMERCII IN BESTUUR**

CODE: 500197 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
BMAN111	H	12	BMAN211	H	16	BMAN311	H	16
ACCS111	X	16	BMAN219	H	16	BMAN313	H	16
INYM111	X	12	MCLM113	X	12	BMAN218	H	16
ECON111	X	12	HRMA111	X	12	WVES311	X	12
STFM111	X	12						
Total 1st semester		64	Total 1st semester		56	Total 1st semester		60
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN326	H	16
AGLA/E121	X	12	BMAN229	H	16	BMAN321	H	16
BMAN121	H	12	HRMA121	X	12	HRMA221	X	16
ECON121	X	12	MCLM121	X	12	BMAR321	H	16
STFM121	X	12	WVES221	X	12			
WISN123	X	12						
Total 2nd semester		76	Total 2nd semester		68	Total 2nd semester		64
Total year level 1		140	Total year level 2		124	Total year level 3		124
Total credits for the curriculum								388
<ul style="list-style-type: none"> • Students have to register for BMAN329 from 2020. BMAN326 phased out. • Students have to register for BMAN312 from 2020. BMAN219 phased out. • Students have to register for BMAN213 from 2019. BMAN313 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. • ECON112 replaced ECON111 as from 2018 • ALDE121 replaced AGLE121 as from 2018 • ECON122 replaced ECON121 as from 2018 								

EMS.1.15.13 BACHERLOR OF COMMERCE IN MANAGEMENT EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN BESTUUR VERLENGDE PROGRAM

CODE: 500219 (E301M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACFS111	X	16	BMAN219	X	16	BMAN311	H	16
BMAN111	H	12	ECON111	X	12	BMAR211	H	16	BMAN313	H	16
CFMA111	X	12	ACWS211	X	12	MCLM113	X	12	BMAN218	X	16
ACPR111	X	8	BMAN211	H	12	HRMA111	X	12	WVES311	X	12
INYM111	X	12	STFM111	X	12						
Total 1st semester		56	Total 1st semester		68	Total 1st semester		56	Total 1st semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE121	X	12	ACFS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	BRSF121	X	8	MCLM121	X	12	BMAN326	H	16
CFMA121	X	12	ECON121	X	12	HRMA121	X	12	HRMA221	X	16
INYM121	X	12	STFM121	X	12	WVES221	X	12	BMAR321	H	16
ACWS121	X	12									
Total second semester		60	Total second semester		48	Total second semester		52	Total second semester		64
Total Year level 1		116	Total Year level 2		116	Total Year level 3		108	Total Year level 4		124
Total credits for the curriculum										464	
<ul style="list-style-type: none"> • Students have to register for BMAN329 from 2020. BMAN326 phased out. • Students have to register for BMAN312 from 2020. BMAN219 phased out. • Students have to register for ECON112 from 2019. ECON111 phased out. • Students have to register for ECON122 from 2019. ECON121 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. 											

- INFS121 replaced INYM121 in 2018
- ALDE111 replaced AGLE111 in 2018
- ALDE121 replaced AGLE121 in 2018
- MTHS119 replaced CFMA111 in 2018
- MTHS129 replaced CFMA121 in 2018
- ICOM111 replaced ACPR111 in 2018

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

**EMS.1.15.14 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH COMMUNICATION MANAGEMENT /
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE
MET KOMMUNIKASIEBESTUUR**

CODE: 5FPH03 (E301)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213 TMBP211	or H	16	BMAN311 TMBP312	or H	16
BMAN111	H	12	BMAR211	H	16	BMAR315	H	16
ECON112	X	12	COMS213	H	16	BMAR316	H	16
KCOM112	H	12	KCOM211	H	16	COMS311	H	16
TMBP111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221 TMBP221	or H	16	BMAN321 TMBP322	or H	16
ALDA/ALDE122	X	12	BMAN223	H	16	BMAR321	H	16
BMAN121	H	12	BMAR222	H	16	BMAR326	H	16
COMS123	H	12	COMS221	H	16	COMS325	H	16
KCOM122	H	12	WVES221	X	12			
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.15.15 BACHELOR OF COMMERCE IN COMMUNICATION
MANAGEMENT / BACCALAUREUS COMMERCII IN
KOMMUNIKASIE-BESTUUR**

CODE: 500145 (E353)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211 or TMBP211	H	16	BMAN311 or TMBP311 or TMBP312	H	16
BMAN111	H	12	EKIP211	X	16	BMAR311	H	16
ECON111	X	12	KCOM211	H	16	BMAR312	H	16
KCOM111	H	12	KCOM213	H	16	KCOM316 or KCOM317 or KCOM318	H	16
TMBP111	H	12				KCOM371	H	8
						WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		84
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLA/E121	X	12	BMAN221 or TMBP221	H	16	BMAN321 or TMBP321 or TMBP322	H	16
BMAN121	H	12	BMAR221	H	16	BMAR321	H	16
ECON121	X	12	KCOM222	H	16	BMAR322	H	16
KCOM121	H	12	COMS221	H	16	KCOM326 or KCOM327 or KCOM329	H	16
KCOM122	H	12	WVES221	X	12	KCOM371	H	8
STIN122	X	12						
WISN123	X	12						
Total 2nd semester		84	Total 2nd semester		76	Total 2nd semester		72
Total year level 1		148	Total year level 2		140	Total year level 3		156
Total credits for the curriculum								440

**EMS.1.15.16 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH MARKETING MANAGEMENT / BACCALAUREUS
COMMERCII IN BESTUURSWETENSAPPE MET
BEMARKINGSBESTUUR**

CODE: 5FPH01 (E301)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English); Mafikeng (English)**

DELIVERY MODE: Full-time (MC, PC and VC) and part-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAN214	H	16	BMAR314	H	16
ECON112	X	12	BMAR211	H	16	BMAR315	H	16
CMPG112 (PC&VC) INFS111 (MC)	X	12	BMAR213	H	16	BMAR316	H	16
STTN111 (PC&VC) STFM111 (MC)	X	12	ECON211	X	16	WVES311	X	12
Total 1st semester		64	Total 1st semester		80	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/ALDE122	X	12	BMAR222	H	16	BMAN329	H	16
BMAN121	H	12	ECON221	X	16	BMAR321	H	16
ECON122	X	12	WVES221	X	12	BMAR326	H	16
MLAW121	X	12						
STTN124 (PC&VC) STFM121 (MC)	X	12						
Total 2nd semester		76	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.15.17 BACHELOR OF COMMERCE IN MARKETING MANAGEMENT
/ BACCALAUREUS COMMERCII IN BEMARKINGSBESTUUR**

CODE: 500203 (E354)

CAMPUS: Potchefstroom (Afrikaans); Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (PC and VC) and part-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAN212	H	16	BMAR311	H	16
ECON111	X	12	BMAR211	H	16	BMAR312	H	16
ITRW112	X	12	ECON211	X	16	EKIP311	H	16
PSDT111	X	12	EKIP211	H	16	WVES311	X	12
Total 1st semester		64	Total 1st semester		80	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLA/E121	X	12	BMAR221	X	16	BMAR321	H	16
BMAN121	H	12	ECON221	X	16	BMAR322	H	16
ECON121	X	12	EKIP221	H	16	EKIP321	H	16
STTN122	X	12	WVES221	X	12			
WISN123	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		156	Total year level 3		140
Total credits for the curriculum								436

**EMS.1.15.18 BACHELOR OF COMMERCE IN MARKETING MANAGEMENT
/ BACCALAUREUS COMMERCII MET BEMARKINGSBESTUUR**

CODE: 500203 (E354M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAN219	H	16	BMAR311	H	16
ECON111	X	12	BMAR211	H	16	BMAR312	H	16
INYM111	X	12	BMAR212	H	16	BMAR313	H	16
STFM111	X	12	MCLM113	X	12	WVES311	X	12
Total 1st semester		64	Total 1st semester		72	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAR321	H	16
AGLE121	X	12	ECON221	X	16	BMAR322	H	16
BMAN121	H	12	MCLM121	X	12	BMAR323	H	16
ECON121	X	12	BMAR221	H	16	BMAR324	H	16
INYM121	X	12	WVES221	X	12	BMAR325	H	16
STFM121	X	12						
Total 2nd semester		76	Total 2nd semester		72	Total 2nd semester		80
Total year level 1		140	Total year level 2		148	Total year level 3		156
Total credits for the curriculum								444
<ul style="list-style-type: none"> • Students have to register for BMAN312 from 2020. BMAN219 phased out. • Students have to register for ECON112 from 2018. ECON111 phased out. • Students have to register for ECON122 from 2018. ECON121 phased out. • Students have to register for INFS111 from 2018. INYM111 phased out. • Students have to register for INFS121 from 2018. INYM121 phased out. • ALDE121 replaced AGLE121 in 2018 								

**EMS.1.15.19 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH MARKETING AND TOURISM MANAGEMENT /
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE
MET BEMARKING EN TOERISMEBESTUUR**

CODE: 5FPH05 (E301)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAR211	H	16	BMAR316	H	16
ECON112	X	12	BMAR213	H	16	TMBP311	H	16
CMPG112	X	12	TMBP211	H	16	TMBP312	H	16
STTN111	X	12				WVES311	X	12
TMBP111	H	12						
Total 1st semester		76	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAR321	H	16
BMAN121	H	12	BMAR222	H	16	BMAR326	H	16
STTN124	X	12	TMBP221	H	16	TMBP321	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322	H	16
ALDA/ALDE122	X	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.15.20 BACHELOR OF COMMERCE IN MARKETING AND TOURISM
MANAGEMENT / BACCALAUREUS COMMERCII IN
BEMARKING EN TOERISMEBESTUUR**

CODE: 500182 (E357P)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAR211	H	16	BMAR311	H	16
ECON111	X	12	ECON211	X	16	BMAR312	H	16
ITRW112	X	12	TMBP211	H	16	TMBP311 or TMBP312	H	16
PSDT111	X	12				WVES311	X	12
TMBP111	H	12						
Total 1st semester		76	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLA/E121	X	12	BMAR221	H	16	BMAR321	H	16
BMAN121	H	12	ECON221	X	16	BMAR322	H	16
ECON121	X	12	TMBP221	H	16	TMBP321 or TMBP322	H	16
STTN122	X	12	WVES221	X	12			
TMBP121	H	12						
WISN123	X	12						
Total 2nd semester		88	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		164	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								444

**EMS.1.15.21 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH BUSINESS MANAGEMENT EXTENDED PROGRAMME
/ BACCALAUREUS COMMERCII IN
BESTUURSWETENSAPPE MET ONDERNEMINGSBESTUUR
VERLENGDE PROGRAM**

CODE: 5XPH02

CAMPUS: Mafikeng Campus (English)

DELIVERY MODE: Full-time (MC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	BMAN213	X	16	BMAN311	H	16
BMAN111	H	12	ECON112	X	12	BMAN214	H	16	BMAN312	H	16
ICOM111	X	12	INFS111	X	12	BMAR213	X	16	BMAR316	X	16
MTHS119	X	12	ICAT111	X	12	LARM212	X	16	LARM311	X	16
			STFM111	X	12				WVES311	X	12
Total 1st semester		48	Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	ECAT121	X	12	BMAN223	H	16	BMAN329	H	16
MLAW121	X	12	ECON122	X	12	BMAR222	X	16	BMAR321	X	16
MTHS129	X	12	STFM121	X	12	LARM221	X	16	LARM321	X	16
						WVES221	X	12			
Total second semester		48	Total second semester		52	Total second semester		76	Total second semester		64
Total Year level 1		96	Total Year level 2		116	Total Year level 3		140	Total Year level 4		140
Total credits for the curriculum											492
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.15.22 BACHELOR OF COMMERCE IN MARKETING MANAGEMENT
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
BEMARKINGSBESTUUR VERLENGDE PROGRAM**

CODE: 500206 (E301V)

CAMPUS: Vaal Triangle (English)

DELIVERY MODE: Full-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLA/E111	X	12	BMAN211	H	16	BMAN212	X	16	BMAN311	H	16
ACFS111	X	16	EKIP211	H	16	BMAR211	H	16	BMAR311	H	16
BMAN111	H	12	ITRW112	X	12	ECON211	X	16	BMAR312	H	16
ECON111	X	12	PSDT111	X	12	EKIP311	H	16	WVES311	X	12
CTSS111	X	8	STTF111	X	12						
WISS112	X	12									
Total 1st semester		72	Total 1st semester		68	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLA/E122	X	12	BMAN221	H	16	BMAR221	H	16	BMAN321	H	16
ACFS121	X	16	BRSF121	X	8	ECON221	X	16	BMAR321	H	16
BMAN121	H	12	EKIP221	H	16	EKIP321	H	16	BMAR322	H	16
ECON121	X	12	STTF121	X	12	WVES221	X	12			
STTN122	X	12	MTHS123	X	12						
WISS122	X	12									
Total second semester		76	Total second semester		64	Total second semester		60	Total second semester		64
Total Year level 1		148	Total Year level 2		132	Total Year level 3		124	Total Year level 4		108
Total credits for the curriculum										512	
<ul style="list-style-type: none"> Students have to register for CMPG111 from 2018. ITRW112 phased out. Students have to register for ALDE122 from 2018. AGLA122 phased out. <p>First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac</p>											

**EMS.1.15.23 BACHELOR OF COMMERCE IN MARKETING MANAGEMENT
EXTENDED PROGRAMME / BACCALAUREUS COMMERCII IN
BEMARKINGSBESTUUR VERLENGDE PROGRAM**

CODE: 500206 (E303M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time (MC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE111	X	12	ACWS211	X	12	BMAN219	H	16	BMAN311	H	16
MTHS119	X	12	ACFS111	X	16	BMAR211	H	16	BMAR311	H	16
BMAN111	H	12	BMAN211	H	16	BMAR212	H	16	BMAR312	H	16
ICOM111	X	8	ECON111	X	12	MCLM113	X	12	BMAR313	H	16
INYM111	X	12	STFM111	X	12				WVES311	X	12
Total 1st semester		56	Total 1st semester		68	Total 1st semester		60	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
AGLE122	X	12	ACFS121	X	16	MCLM121	X	12	BMAN321	H	16
MTHS129	X	12	BRSF121	X	8	ECON221	X	16	BMAR321	H	16
BMAN121	H	12	BMAN221	H	16	BMAR221	H	16	BMAR322	H	16
ACWS121	X	12	ECON121	X	12	WVES221	X	12	BMAR324	H	16
INYM121	X	12	STFM121	X	12				BMAR325	H	16
Total second semester		60	Total second semester		64	Total second semester		56	Total second semester		80
Total Year level 1		116	Total Year level 2		132	Total Year level 3		116	Total Year level 4		156
Total credits for the curriculum											520
<ul style="list-style-type: none"> ● Students have to register for BMAN312 from 2020. BMAN219 phased out. ● Students have to register for INFS111 from 2018. INYM111 phased out. ● Students have to register for INFS121 from 2018. INYM121 phased out. ● Students have to register for ECON112 from 2018. ECON111 phased out. ● Students have to register for ECON122 from 2018. ECON121 phased out. ● ALDE111 replaced AGLE111 in 2018 ● ALDE121 replaced AGLE121 in 2018 											

- MTHS119 replaced CFMA111 in 2018
- MTHS129 replaced CFMA121 in 2018
- ICOM111 replaced ACPR111 in 2018

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac

**EMS.1.15.24 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH MARKETING MANAGEMENT EXTENDED
PROGRAMME / BACCALAUREUS COMMERCII IN
BESTUURSWETENSAPPE MET BEMARKINGSBESTUUR
VERLENGDE PROGRAM**

CODE: 5XPH01

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English); Mafikeng (English)

DELIVERY MODE: Full-time (MC and VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E111	X	12	ACFS111	X	16	BMAN213	H	16	BMAN311	H	16
	H		CMPG112 (PC&VC)	X	12	BMAN214	H	16		H	
BMAN111		12	INFS111 (MC)						BMAR314		16
ICOM111	X	12	ECON112	X	12	BMAR211	H	16	BMAR315	H	16
MTHS119	X	12	ICAT111	X	12	BMAR213	H	16	BMAR316	H	16
			STTN111 (PC&VC)	X	12		X	16	WVES311	X	12
			STFM111 (MC)			ECON211					
Total 1st semester		48	Total 1st semester		64	Total 1st semester		80	Total 1st semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code		Cr	Module code		Cr	Module code		Cr	Module code		Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	ECAT121	X	12	BMAR222	H	16	BMAN329	H	16
MLAW121	X	12	ECON122	X	12	ECON221	X	16	BMAR321	H	16
	X	12	STTN122 (PC&VC)	X	12		X	12		H	
MTHS129			STFM121 (MC)			WVES221			BMAR326		16
Total second semester		48	Total second semester		52	Total second semester		60	Total second semester		64
Total Year level 1		96	Total Year level 2		116	Total Year level 3		140	Total Year level 4		140
Total credits for the curriculum										492	
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Fac											

**EMS.1.15.1 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH SAFETY MANAGEMENT / BACCALAUREUS
COMMERCII IN BESTUURSWETENSAPPE MET
VEILIGHEIDSBESTUUR**

CODE: 5FPH08 (E301)

CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd and 3rd year only in English)

DELIVERY MODE: Full-time (VC)

From 2019 / Vanaf 2019

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN214	H	16	BMAN311	H	16
BMAN111	H	12	BMAR213	H	16	BMAN312	H	16
ECON112	X	12	BSMN211	H	16	BSMN311	H	16
CMPG112	X	12	BSMN212	H	16	BSMN312	H	16
IOPS111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAN223	H	16	BMAR321	H	16
BMAN121	H	12	BSMN221	H	16	BSMN321	H	16
ECON122	X	12	BSMN222	H	16	BSMN322	H	16
IOPS121	X	12	WVES221	X	12			
STTN122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.15.2 BACHELOR OF COMMERCE IN SPORT AND RECREATION
MANAGEMENT / BACCALAUREUS COMMERCII IN SPORT
EN REKREASIEBESTUUR**

CODE: 500150 (E301V)

**CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English)**

DELIVERY MODE: Full-time (VC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAR211	H	16	BMAR311	H	16
ECON111	X	12	MBXR217	X	8	BMAR312	H	16
MBXR218	X	16	RKKX214	H	16	RKKX314	H	16
RKKX114	H	12	MBXR219	X	8	WVES311	X	8
Total 1st semester		68	Total 1st semester		64	Total 1st semester		72
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
STTN122	X	8	BMAN221	H	16	BMAR321	H	16
AGLA/E121	X	12	BMAN222	H	16	BMAR322	H	16
BMAN121	H	12	BMAR221	H	16	BMAN321	H	16
ECON121	X	12	WVES221	X	12	RKKX325	H	16
RKKX126	H	12						
Total 2nd semester		56	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		124	Total year level 2		124	Total year level 3		136
Total credits for the curriculum								384

**EMS.1.15.3 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH SPORT AND BUSINESS MANAGEMENT /
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE
MET SPORTONDERNEMINGSBESTUUR**

CODE: 5FPH07 (E301)

**CAMPUS: Vaal Triangle (1st year is presented in Afrikaans and English, 2nd
and 3rd year only in English)**

DELIVERY MODE: Full-time (VC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN214	H	16	BMAN311	H	16
BMAN111	H	12	BMAR213	H	16	BMAN312	H	16
ECON112	X	12	SBUS211	X	16	BMAR314	X	16
CMPG112	X	16	SBUS212	X	16	SBUS311	X	16
STTN111	X	12				WVES311	X	12
SBUS111	X	12						
Total 1st semester		76	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN222	H	16	BMAN329	H	16
ALDA/E122	X	12	BMAR222	X	16	BMAR321	H	16
BMAN121	H	12	SBUS221	X	16	BMAR327	H	16
ECON122	X	12	SBUS222	X	16	SBUS321	H	16
SBUS121	X	12	WVES221	X	12			
Total 2nd semester		64	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.16 SCHOOL OF TOURISM MANAGEMENT / SKOOL VIR
TOERISMEBESTUUR**

**EMS.1.16.1 BACHELOR OF ARTS IN TOURISM MANAGEMENT /
BACCALAUREUS ARTIUM MET TOERISMEBESTUUR**

CODE: 1GBH02

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE111	X	-	HTOD217	H	16	DEVS311 or KCOM315	X	16
DEVS111	X	12	HTOD218	H	16	HTOD315	H	16
HIST112	X	12	DEVS211 or KCOM213	X	16	HTOD316	H	16
HTOD115	H	12	TMBP211	H	16	HTOD317	H	16
KCOM111	X	12				WVLS313	X	12
TMBP111	H	12						
Total 1st semester		60	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ALDE122	X	12	DEVS223 or KCOM223	X	16	DEVS321 or KCOM328	X	16
DEVS121	X	12	TMBP221	H	16	HTOD324	H	16
HTOD124	H	12	TMBP222	H	16	HTOD326	H	32
KCOM122	X	12	WVCS221	X	12			
TMBP122	H	12						
Total 2nd semester		60	Total 2nd semester		60	Total 2nd semester		64
Total year level 1		120	Total year level 2		124	Total year level 3		140
Total credits for the curriculum								384

**EMS.1.16.2 BACHELOR OF ARTS IN TOURISM MANAGEMENT /
BACCALAUREUS ARTIUM IN TOERISMEBESTUUR**

CODE: 100142 (L302M)

CAMPUS: Mafikeng (English)

DELIVERY MODE: Full-time

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLE 111	X	12	HTOD 215	H	12	HTOD 315	H	16
TMBP 111	H	12	HTOD 216	H	12	VHTB 311	H	16
BMAN 111	X	12	KCOM 213	X	16	HTOD 316	H	16
KCOM 111	X	12	HTOD217	H	16	WVLS 313	X	12
			TMBP 211	H	16	KCOM 315	X	16
Total 1st semester		48	Total 1st semester		72	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
AGLE 121	X	12	HTOD 225	H	12	KCOM 328	X	16
KCOM 122	X	12	HTOD 226	H	12	HTOD 325	H	36
BMAN 121	X	12	TMBP 221	H	16	HTOD 324	H	16
TMBP 121	H	12	WVCS 221	X	12			
			KCOM 223	X	16			
Total 2nd semester		48	Total 2nd semester		68	Total 2nd semester		68
Total year level 1		96	Total year level 2		140	Total year level 3		144
Total credits for the curriculum								380
* Students register for TMBP122 in 2018. TMBP121 phased out.								

**EMS.1.16.3 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH TOURISM MANAGEMENT / BACCALAUREUS
COMMERCII IN BESTUURSWETENSAPPE MET
TOERISMEBESTUUR**

CODE: 5FPH06

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213	X	16	BMAN311	X	16
BMAN111	X	12	BMAN214	X	16	ECON313 or EKIP312	X	16
ECON112	X	12	ECON211 or EKIP212	X	16	TMBP311	H	16
TMBP111	H	12	TMBP211	H	16	TMBP312	H	16
STTN111	X	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	X	16	BMAR321	X	16
BMAN121	X	12	ECON221 or EKIP222	X	16	ECON325 or EKIP322	X	16
ECON122	X	12	TMBP221	H	16	TMBP321	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322	H	16
MTHS123	X	12	WVES221	X	12			
ALDA/ALDE122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.1.16.4 BACHELOR OF COMMERCE IN TOURISM MANAGEMENT /
BACCALAUREUS COMMERCII IN TOERISMEBESTUUR**

CODE: 500141 (E355P)

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	H	16	BMAN311	H	16
BMAN111	H	12	BMAN212	X	16	ECON311 or EKIP311	X	16
ECON111	X	12	ECON211 or EKIP211	X	16	TMBP311 or TMBP312	H	16
ITRW112	X	12	TMBP211	H	16	VHTB311	X	16
PSDT111	X	12				WVES311	X	12
TMBP111	H	12						
Total 1st semester		76	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
AGLA/E121	X	12	BMAN222	X	16	BMAR321	X	16
BMAN121	H	12	ECON221 or EKIP221	X	16	ECON321 or EKIP321	X	16
ECON121	X	12	TMBP221	H	16	TMBP321 or TMBP322	H	16
STTN122	X	12	WVES221	X	12			
TMBP121	H	12						
WISN123	X	12						
Total 2nd semester		88	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		164	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								444
* Students have to register for TMBP222 in 2019. VHTB311 is phasing out.								

**EMS.1.17.1.1 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES
WITH TOURISM MANAGEMENT AND RECREATION SKILLS
/ BACCALAUREUS COMMERCII IN
BESTUURSWETENSCHAPPE MET TOERISMEBESTUUR EN
REKREASIEVAARDIGHEDE**

CODE: 5FPH04

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

DELIVERY MODE: Full-time (PC)

From 2018 / Vanaf 2018

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAR213	X	16	RKKX316	H	16
BMAN111	X	12	EKIP212	X	16	RKKX317	H	16
ECON112	X	12	RKKX216	H	16	TMBP311	H	16
RKKX114	H	12	TMBP211	H	16	TMBP312	H	16
TMBP111	H	12				WVES311	X	12
Total 1st semester		64	Total 1st semester		64	Total 1st semester		76
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	EKIP222	X	16	HMSC322	H	16
ECON122	X	12	RKKX226	H	16	RKKX328	H	16
RKKX126	H	12	TMBP221	H	16	TMBP321	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322	H	16
STTN122	X	12	WVES221	X	16			
ALDA/ALDE122	X	12						
Total 2nd semester		76	Total 2nd semester		76	Total 2nd semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
* Students have to register for BMAN211 in 2018. BMAR 213 will be offered from 2019.								
* Students have to register for EKIP211 in 2018. EKIP212 will be offered from 2019.								
* Students have to register for EKIP221 in 2018. EKIP222 will be offered from 2019.								

**EMS.1.17.2 BACHELOR OF COMMERCE IN TOURISM MANAGEMENT
AND RECREATIONAL STUDIES / BACCALAUREUS
COMMERCII IN TOERISMEBESTUUR EN REKREASIEKUNDE**

CODE: 500171 (E356P)

**CAMPUS: Potchefstroom (educational interpreting / opvoedkundige
talking)**

MODE OF DELIVERY: Full-time (PC)

Phasing out / Faseer uit

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS111	X	16	BMAN211	X	16	BMAN311	X	16
BMAN111	X	12	EKIP211	X	16	RKKX314	H	16
ECON111	X	12	RKKX214	H	16	RKKX315	H	16
PSDT111	X	12	TMBP211	H	16	TMBP311 or TMBP312	H	16
RKKX114	H	12				VHTB311	X	16
TMBP111	H	12				WVES311	X	12
Total 1st semester		76	Total 1st semester		64	Total 1st semester		92
Year level 1			Year level 3			Year level 3		
Second semester			Second semester			Second semester		
Module code	CORE	Cr	Module code	CORE	Cr	Module code	CORE	Cr
ACCS121	X	16	EKIP221	X	16	BMAR321	X	16
AGLA/E121	X	12	RKKX226	H	16	RKKX324 *	H	16
BMAN121	X	12	STTN122	X	12	RKKX325**	H	16
ECON121	X	12	TMBP221	H	16	TMBP321 or TMBP322	H	16
RKKX126	H	12	WVES221	X	12			
TMBP121	H	12						
WISN123	X	12						
Total 2nd semester		88	Total 2nd semester		72	Total 2nd semester		64
Total year level 1		164	Total year level 2		136	Total year level 3		156
Total credits for the curriculum								456
<ul style="list-style-type: none"> * Students have to register for HMSC322 from 2018. RKKX324 phased out. ** Students have to register for RKKX328 from 2018. RKKX325 phased out. 								

EMS.2 MODULE OUTCOMES**EMS.2.1 SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR REKENINGKUNDIGE WETENSKAPPE**

Module code	Descriptive name	Prerequisites	Credits
Financial Accounting			
<p>Students who did not have Accounting as a school subject are recommended to register for an accounting preparatory course at the commencement of their studies. If the course is passed with 75%, students are advised to register for ACCC111 in the first semester. Students who achieve between 50% and 75% for the course are advised to register for ACCF111. Students with less than 50% for the course are advised to register for ACCS111. Students who did have Accounting as a school subject may also register for the preparatory course to better prepare them for university Accounting. Please note, however, that performance in this preparatory course is in all cases subordinate to the admission requirements of the programme. The Programme Leader for Chartered Accountancy may be contacted for more information in this regard. If a student achieves 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester. If a student achieves 65% in ACCF121, he/she may write the second examination opportunity of ACCC121 and if a mark of 55% is achieved, he/she may be admitted to the second year CA Accounting (ACCC271).</p>			
ACCC111	Accounting: Framework, Foundations, Cycle and Financial Reporting		16
ACCC121	Accounting: Accounting for Different Entity forms	ACCC111 or ACCF111 (65%)	16
ACCC271	Accounting: Corporate Accounting and Introduction to IFRS, IFRS for SME and Group Statements	ACCC121 (55%) or ACCF121 (65%) & ACCC121 (55% in	32

		the 2nd exam opportunity)	
ACCC371	Accounting: Complex Corporate Accounting (including group statements) and IFRS	ACCC271 (55%)	32
ACCF111	Financial Accounting: Basic Concepts, Accounting Systems and Elementary Financial Reporting		16
ACCF121	Financial accounting: Elementary Financial Reporting, Partnerships, and Companies	ACCC111 (40%) or ACCF111 (40%)	16
ACCF211	Financial Accounting: Financial Reporting	ACCF111 & 121 or ACCC111 & 121(40%)	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC271 semester 1 (40%)	16
ACCF371	Financial Accounting: International Financial Reporting Standards (IFRS) and Group Financial Statements	ACCF211 & 221 or ACCC271 (40%)	32

Financial Accounting (Special)			
ACCS111	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
ACCS121	Financial Accounting (Special): Financial Reporting, Analysis and Interpretation of Financial Statements	ACCS111 (40%)	16
Accounting and Computers			
ACMP311	Computer Applications in Accountancy	ACCC271 or ACCF221	12

Auditing			
AUDT271	Auditing: An Introduction to Applied ISAs, Corporate Governance, Internal Controls and Professional Ethics	ACCC111 & 121	24
AUDT371	Auditing: Integrated Corporate Governance, Computer Controls, ISAs and Statutory Requirements	AUDT271	24
AUDF211	Auditing: An Introduction to Corporate Governance, Internal Controls and Professional Ethics.	ACCC111 & 121 (40%) or ACCF111 & 121	12
AUDF221	Auditing: An Introduction to the Auditing Environment and ISAs	AUDF211 (40%) or AUDT271 semester 1 (40%)	12

AUDF371	Auditing – Corporate governance, Standards and Statutory Requirements	AUDF211 & 221 AUDT271 (40%)	24
Forensic Accounting			
FORP111	Forensic Accounting (phasing out)		12
FORP112	Forensic Accounting		12
FORP121	Forensic Accounting (phasing out)	FORP111	12
FORP122	Forensic Accounting	FORP112	12
FORP123	Forensic Accounting	FORP112	12
FORP215	Forensic Accounting	FORP112,123	12
FORP224	Forensic Accounting	FORP215	12
FORP313	Forensic Accounting	FORP215,224	16
FORP323	Forensic Accounting	FORP313	16
Management Accounting and Financial Management			
FINM271	Introduction to Applied Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
FINM371	Applied Financial Management	FINM271 or FMAN271 (40%)	18
FMAN271	Introduction to Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
FMAN371	Financial Management	FMAN271	18

MACC271	Introduction to Management Accounting	ACCS111 & 121 or ACCC111 & 121 or ACCF111 & 121	18
MACC371	Management Accounting	MACC271 or MDAC271 (40%)	18
MDAC271	Introduction to Management Decision-making and Control	ACCF111 & 121 or ACCC111 & 121	18
MDAC371	Management Decision-making and Control	MDAC271	18
Mercantile Law			
MLAW111	Introduction to the Law of Contract and Business Law		12
MLAW121	Mercantile Law: Business Forms		12
MLAW211	Mercantile Law: Advanced Company Law	MLAW121	12
MCLM113	Contract		12
MCLM121	Special Contracts		12
MCLM123	Labour Law		12
Strategy, Risk Management and Governance			
SRAG321	Strategy, Risk and Governance	ACCC271 or ACCF211 & 221	12
Taxation			
TAXC271	Introduction to Income Tax, VAT and Estate Administration	ACCC111 & 121	24
TAXC371	Taxation: Complex Aspects of Direct and Indirect Taxation and Tax Administration	ACCC271 & TAXC271 (40%)	32

TAXF211	Introduction to Taxation and Corporate Taxation	ACCF111 & 121 or ACCC111 & 121	12
TAXF221	Introduction to Personal Income Tax, Donations Tax and Estate Duty	TAXF211 (40%) or TAXC271 semester 1 (40%)	12
TAXF371	Taxation: Advanced Aspects of Direct and Indirect Taxation and Tax Administration	TAXF221 or TAXC271 (40%) & ACCF211 & 221 or ACCC271 (40%)	32

Module code:	Semester 1	NQF level: 5
ACCC111		
Title: Accounting: Framework, Foundations, Cycle and Financial Reporting		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> integrated knowledge of basic transactions in the accounting cycle; an ability to identify and evaluate elements of financial statements, within a familiar context; an ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress. 		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level: 5
ACCC121		
Title: Accounting for different entity forms		
Module outcomes: On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">• integrated knowledge of accounting in different entity forms;• an ability to identify and evaluate elements of financial statements, within an unfamiliar context;• an ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements, including selected basic disclosures in the notes to the financial statements; and• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the		

ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACCC271	Year module	NQF level: 6
Title: Accounting: Corporate accounting and introduction to IFRS, IFRS for SME and group statements		
Module outcomes: On completion of the module, the student should demonstrate:		

- a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs), and the interaction between them;
- an ability to evaluate, select and apply the basic fundamental principles in a group environment with a view to prepare consolidated financial statements;
- an ability to evaluate, present and communicate the nature and scope of selected accounting principles reliably, accurately and coherently when preparing a set of financial statements; and
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACCC371	Year module	NQF level: 7
Title: Accounting: Complex corporate accounting (including group statements) and IFRS		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS); • an understanding of and the ability to apply a range of complex consolidation procedures in terms of IFRS; • an ability to prepare a set of financial statements that fully comply with a selection of IFRS; • an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and • an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation</p>		

requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACCF111	Semester 1	NQF level: 5
Title: Financial accounting: Basic concepts, accounting systems and elementary financial reporting		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of the basic transactions of the accounting cycle; • the ability to identify, evaluate and define basic elements of financial statements, within the familiar context; • the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time and part-time at VC (phasing out)		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module ACCF121	code:	Semester 2	NQF level: 5
Title: Financial accounting: Elementary financial reporting, partners and companies			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • an integrated knowledge of different entity forms; • the ability to identify and evaluate elements of financial statements within an unfamiliar context; • the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements, including selected basic disclosures in the notes to the financial statements; • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 			
Method of delivery: Full-time and part-time at VC (phasing out)			

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 1	NQF level: 6
ACCF211			

Title: Financial accounting: Financial reporting

Module outcomes:

On completion of the module, the student should demonstrate:

- a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS).
- an ability to evaluate, select and apply methods, procedures and techniques in drafting financial statements from incomplete records, based on the basic principles of selected International Financial Reporting Standards (IFRS).

- an ability to present and communicate complex information relating to cashflow statements, reliably and coherently using appropriate principles and formats;
- an ability to evaluate, present and communicate the nature and scope of selected accounting principles reliably, accurately and coherently when preparing a set of financial statements; and
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time and part-time at VC (phasing out)

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%)

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACCF221	Semester 2	NQF level: 6
Title: Financial accounting: Special topics and elementary group statements		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS). • an ability to evaluate, select and apply the basic fundamental principles in a group environment with a view to consolidate; • an ability to present and communicate complex information reliably and coherently, using appropriate International Financial Reporting Standards (IFRS) • an ability to take responsibility for his/her own decisions, actions and work independently. 		
Method of delivery: Full-time and part-time at VC (phasing out)		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p>		

Participation mark (50%)
 Final examination mark (50%)
 The examination subminimum requirement is 40%.

Module ACCF371	code:	Year module	NQF level: 7
Title: Financial accounting: International Financial Reporting Standards (IFRS) and group financial statements			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them; • an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate; • an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS); • an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and • an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development (lifelong learners). 			
Method of delivery: Full-time and part-time at VC			
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p>			

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%)

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 5
ACCS111		
Title: Financial accounting (special): Basic concepts, accounting cycle and accounting systems		
Module outcomes: <ul style="list-style-type: none"> • Basic knowledge of the elementary transactions of the accounting cycle; • the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full time and part-time at VC phasing out		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.		

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACCS121	Semester 2	NQF level: 5
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none">• a basic knowledge of different entity forms;• the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;• the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.		
Method of delivery: Full time and part-time at VC phasing out		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ACMP311	Semester 1	NQF level: 7
Title: Computer applications in accountancy		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none">• an integrated knowledge of information technology (IT) as applicable to the accountancy environment;• an understanding of how IT and selected software are applied in an accountant's daily functions and routines;• an ability to identify and analyse business and accountancy problems and to solve these problems using IT;• an ability to develop appropriate processes of information gathering through the use of internet resources;		

- an ability to manage information processes, recognising that problem-solving in an IT environment is context- and system bound, and does not occur in isolation; and
- an ability to take full responsibility for own work, learning, decision-making and the use of IT resources.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: AUDT271	Year module	NQF level: 6
Title: Auditing: An introduction to applied ISAs, corporate governance, internal controls & professional ethics		
Module outcomes:		

On completion of the module, the student should be able to demonstrate:

- detailed knowledge of selected corporate governance, controls and professional ethics principles.
- detailed knowledge of selected International Standards on Auditing (ISA) and statutory requirements.
- an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) in a business environment.
- an ability to identify, evaluate and solve problems within unfamiliar business contexts in terms of selected International Standards on Auditing (ISA).
- an understanding of the ethical implications of decisions and actions within a business and professional accountancy environment.
- an ability to apply selected Corporate Governance, Professional Ethics and International Standards on Auditing (ISA) principles to different business environments and professional accountancy environments.
- an ability to take responsibility for his/her own decisions and actions within a professional accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:
Participation mark (50%); and
Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: AUDT371	Year module	NQF level: 7
Title: Auditing: Integrated corporate governance, computer controls, ISAs and statutory requirements		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of selected corporate governance, controls and professional ethics principles. • integrated knowledge of selected International Standards on Auditing (ISA). • an understanding of a range of appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) in a business environment, as well as their suitability to specific business environments. • an ability to identify, analyse, critically reflect on and address complex problems within business contexts, in terms of selected International Standards on Auditing (ISA). • an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment. • an ability to develop and communicate ideas and opinions in well-formed arguments, using appropriate Corporate Governance, Professional Ethics and International Standards on Auditing (ISA) principles. • an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions taken within a professional accountancy environment. 		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level:6
AUDF211		
Title: Auditing: An introduction to corporate governance, internal controls and professional ethics		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none">• detailed knowledge of a selection of Corporate Governance, Controls and Professional Ethics principles.• an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected Corporate Governance, Controls and Professional Ethics principles.		

- an ability to identify, evaluate and solve problems within familiar business contexts in terms of selected Corporate Governance, Controls and Professional Ethics principles.
- an understanding of the ethical implications of decisions and actions within a business and professional accountancy environment.
- an ability to apply a selection of Corporate Governance, Controls, and Professional Ethics principles to different business environments and professional accountancy environments.
- an ability to take responsibility for his or her own decisions and actions within a professional accountancy environment.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: AUDF221	Semester 2	NQF level:6
Title: Auditing: An introduction to the auditing environment and ISAs		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge of selected International Standards on Auditing (ISA) and statutory requirements. • an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) and statutory requirements. • an ability to identify, evaluate and solve problems within familiar business contexts in terms of selected International Standards on Auditing (ISA) and statutory requirements. • an understanding of the ethical implications of decisions and actions taken by management and the auditor within a business and professional accountancy environment. • an ability to apply a selection of International Auditing Standards (ISA) to different business environments and professional accountancy environments. • an ability to take responsibility for his or her own decisions and actions within a professional accountancy environment. 		
Method of delivery: Full-time and part-time at VC phasing out		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Year module	NQF level: 7
AUDF371		
Title: Auditing: Corporate governance, standards and statutory requirements		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of corporate governance and statutory requirements. • integrated knowledge of selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE) and International Standards on Related Services (ISRS). • an understanding of a range of appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International Standards on Related Services (ISRS), corporate governance principles and statutory requirements in a business environment, and their suitability to specific business environments. • an ability to identify, analyse, critically reflect on and address complex problems within business contexts in terms of selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International 		

Standards on Related Services (ISRS), corporate governance principles and statutory requirements.

- an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment.
- an ability to develop and communicate ideas and opinions in well-formed arguments, using appropriate International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International Standards on Related Services (ISRS) and Corporate governance principles and statutory requirements.
- an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions within a professional accountancy environment

Method of delivery: Full-time phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and
Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 5
FORP112		
Title: Forensic accounting		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none">• an informed understanding of core areas of the field of forensic accountancy;• problem-solving capabilities within familiar contexts of the legal aspects pertaining to the forensic accountancy environment;• an understanding of the ethics and professional practice of the forensic accountancy environment;• the ability to access, process and manage information relevant to the forensic accountancy environment.		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination. The weightings will be communicated to students in a module overview document. A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of		

participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level: 5
FORP122		
Title: Forensic accounting		
Module outcomes: On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">• an informed understanding of the core role players within the forensic accountancy environment;• legal method and procedure within a civil law context of the field of forensic accountancy;• an understanding of the ethics and professional practice of the role players of the forensic accountancy environment;• the ability to access, process and manage information relevant to the civil procedural law aspect context of the forensic accountancy environment;• problem-solving of civil procedural law aspects in the forensic accountancy environment.		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level: 5
FORP123		
Title: Forensic accounting		
Module outcomes:		
On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">• an informed understanding of the core legal areas of the field of the forensic accountancy environment;• awareness of how the legal knowledge system develops and evolves within the area of forensic accountancy;• the ability to access, process and manage information relevant to the legal aspects of the forensic accountancy environment;		

- the ability to operate in a range of familiar and new contexts of the legal aspects of forensic accountancy and how these legal aspects impact on other areas of the field of forensic accountancy,
- the ability to account for his/her actions and take supervisory responsibility for others and for the responsible use of resources.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 1	NQF level: 6
FORP215			
Title: Forensic accounting			
Module outcomes:			

On completion of the module, the student should demonstrate:

- detailed knowledge of criminal offences applicable to the forensic accountancy environment, organised crime and asset forfeiture;
- knowledge literacy in the area of criminal offences, organised crime and asset forfeiture related to the field of forensic accountancy;
- problem-solving appropriate to criminal offences, organised crime and asset forfeiture related to the field of forensic accountancy;
- ethics and professional practice relating to criminal offences, organised crime and asset forfeiture within the field of forensic accountancy;
- producing and communicating detailed information related to criminal offences, organised crime and asset forfeiture relevant to forensic accountancy;
- context and systems of criminal offences, organised crime and asset forfeiture as it pertains to the field of forensic accountancy.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%)
 The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level: 6
FORP224		
Title: Forensic accounting: Forensic-specific crimes		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge of commercial forensic investigative practices and how it relates to the other disciplines within the forensic accountancy practice; • detailed knowledge of commercial forensic investigative methods, procedures and techniques, including selected relevant aspects of the law of criminal procedure; • access, process and manage information on commercial forensic investigative practices within the forensic accountancy environment; • management of own learning, as well as others, where appropriate, in commercial forensic investigative practice as it pertains to the field of forensic accountancy; • accountability for decisions and actions in investigation practices within the field of forensic accountancy. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 7
FORP313		
Title: Forensic accounting		
Module outcomes:		
On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">• integrated knowledge of central areas of commercial forensic investigation practice and information technology applicable to the forensic accountancy environment and how it relates to the other disciplines within the forensic accountancy practice;• method and procedure relating to commercial forensic investigation practice and information technology relevant to the field of forensic accountancy;		

- ethics and professional practice relating to commercial forensic investigation techniques and information technology within the field of forensic accountancy;
- the ability to access, process and manage information on commercial forensic investigation practices;
- problem-solving within the context and systems of information technology in the forensic accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: FORP323	Semester 2	NQF level:7
Title: Forensic accounting		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of a selection of world views and ideologies as they apply to a forensic accountancy environment; • integrated knowledge of the central areas of labour law (including the individual employment relationship, unfair labour practices, discipline and dismissal) applicable to the forensic accountancy environment and how it relates to the other disciplines within the forensic accountancy practice; • the ability to identify, analyse and solve relevant labour law problems within unfamiliar forensic accountancy contexts, gathering evidence and applying solutions based on accepted norms and values; • the ability to apply a selection of world views and ideologies on different contemporary phenomena in a forensic accountancy environment; • the ability to apply a selection of labour law theories, decision-making processes and labour law principles to different contemporary phenomena in a forensic accountancy environment; • information production and communication in an academic and professional discourse on labour law as it pertains to forensic accountancy; • the ability to work effectively in a group, and to take responsibility for the group's and own decisions within a forensic accountancy environment. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Year module	NQF level: 6
FINM271		
Title: Introduction to applied financial management		
Module outcomes: On completion of the module, the student should be able to demonstrate the following: <ul style="list-style-type: none">• an intermediate knowledge and logical understanding of key terms, theories and principles in the field of financial management.• the ability to apply the appropriate techniques or methods in the field of financial management.• the ability to identify and analyse problems within familiar contexts.		

- the ability to analyse and evaluate information.
- the ability to reliably and logically present and communicate information or decisions.
- an understanding of the relationship between investment and financing decisions and how decisions in one of these areas impact on the other.
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code: FINM371	Year module	NQF level: 7
Title: Applied financial management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • an integrated knowledge and clear understanding of key terms, theories and principles in the field of financial management. • an understanding of the available techniques for solving a financial management problem. • identify, analyse and solve financial management problems. • the ability to consult different sources of information, evaluate the information within the given context and manage the information appropriately. • communicate solutions to problems and opinions in a professional manner. • the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas. • an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability. 		
Method of delivery: Full-time and part-time at VC phasing out		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code:	Year module	NQF level: 6
FMAN271		
Title: Introduction to financial management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • a detailed knowledge and conceptual understanding of key terms, theories and principles in the field of financial management • the ability to evaluate, select and apply the appropriate techniques or methods in the field of financial management • the ability to identify and analyse problems within unfamiliar contexts • the ability to analyse and evaluate complex information • the ability to reliably and logically present and communicate information or decisions • a critical understanding of the relationship between investment and financing decisions and how decisions in one of these areas impact on the other • an ability to take responsibility for his/her own decisions, actions and work. 		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code: FMAN371	Year module	NQF level: 7
Title: Financial management		
Module outcomes:		
On completion of the module, the student should be able to demonstrate the following:		
<ul style="list-style-type: none">• an integrated knowledge and critical understanding of key terms, theories and principles in the field of financial management• a critical understanding of the available techniques for solving a financial management problem• the ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems		

- the ability to consult and validate different sources of information and evaluate and manage a complex set of information
- develop ideas and opinions and communicate these ideas and opinions in a well-formed argument in a professional manner
- the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas
- an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code: MACC271	Year module	NQF level: 6
Title: Introduction to management accounting		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • an intermediate knowledge and logical understanding of key terms, theories and principles in the field of management accounting. • the ability to apply the appropriate techniques or methods in the field of management accounting. • the ability to identify and analyse problems within familiar contexts. • the ability to analyse and evaluate information. • the ability to reliably and logically present and communicate information or decisions. • an understanding of the relationship between financial planning, decision-making and control functions and how decisions in one of these areas impact on the other. • an ability to take responsibility for his/her own decisions, actions and work. 		
Method of delivery: Full-time and part-time at VC phasing out		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code:	Year module	NQF level: 7
MACC371		
Title: Management accounting		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • an integrated knowledge and clear understanding of key terms, theories and principles in the field of management accounting. • an understanding of the available techniques for solving a management accounting problem. • identify, analyse and solve management accounting problems. • the ability to consult different sources of information, evaluate the information within the given context and manage the information appropriately. • communicate solutions to problems and opinions in a professional manner. • the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas. • an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability. 		
Method of delivery: Full-time and part-time at VC phasing out		

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code:	Year module	NQF level: 6
MDAC271		
Title: Introduction to management decision-making and control		
Module outcomes: On completion of the module, the student should be able to demonstrate the following:		
<ul style="list-style-type: none">• a detailed knowledge and conceptual understanding of key terms, theories and principles in the field of management accounting.• the ability to evaluate, select and apply the appropriate techniques or methods in the field of management accounting.		

- the ability to identify and analyse problems within unfamiliar contexts.
- the ability to analyse and evaluate complex information.
- the ability to reliably and logically present and communicate information or decisions.
- a critical understanding of the relationship between planning, decision-making and control functions and how decisions in one of these areas impact on the other.
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities which could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests, and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code: MDAC371	Year module	NQF level: 7
Title: Management decision-making and control		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • an integrated knowledge and critical understanding of key terms, theories and principles in the field of management accounting. • a critical understanding of the available techniques for solving a management accounting problem. • the ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems • the ability to consult and validate different sources of information and evaluate and manage a complex set of information • develop ideas and opinions and communicate these ideas and opinions in a well-formed argument in a professional manner. • the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas. • an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code:	Semester 1	NQF level: 5
MLAW111		
Title: Introduction to the law of contract and business law		
Module outcomes: On completion of the module the student should be able to demonstrate:		
<ul style="list-style-type: none">• an informed understanding of the core areas of common law, the theoretical principles of the law of contract and general principles of business law;• the ability to effectively integrate and apply common law, the theoretical principles of the law of contract and general principles of business law;• the ability to identify and solve related problems, individually or as part of a group, which include an understanding of key terms, concepts, facts, principles and theories within the domain of contractual and business law;• problem-solving skills through critical evaluation and the application of knowledge to defined, routine or new problems or case studies in order to reach conclusions and make recommendations within the legal context, taking ethical or professional conduct into consideration;		

- logically and systematically formulate, reason and communicate a viewpoint based on accurately gathered information from a range of sources available to the student.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: MLAW121	Semester 2	NQF level: 5
Title: Mercantile law: Business forms		
<p>Module outcomes:</p> <p>On completion of the module the student should be able to demonstrate:</p>		

- integrated knowledge of the common law principles on partnerships, trusts, close corporations and companies;
- integrated knowledge of the relevant sections of the Close Corporations Act and selected sections of the Companies Act, which include an understanding of key terms, concepts, facts, principles and theories captured within the respective legislation;
- the ability to distinguish between and interpret various sections of the statutes that affect each other, taking the most recent and modern developments with regard to entrepreneurial law into account;
- the ability to provide legal advice based on the applicable common law and legislation by identifying defined, routine or new problems or case studies within the entrepreneurial law context, including an ability to evaluate or analyse such problems as well as the capability to provide a solution thereto;
- the ability to determine and evaluate when stipulations in the applicable legislation and common law are transgressed, taking any ethical or professional conduct, values or practices into account, and applying such to a task, problem or case study;
- an ability to accurately gather information from a range of sources made available to the student and/or prescribed material provided to the student, emphasising the ability to select the information appropriate to a task, problem or case study and subsequently correctly applying such information thereto.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:
Participation mark (50%); and
Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 6
MLAW211		
Title: Mercantile law: Advanced company law		
Module outcomes: On completion of this module the student should be able to demonstrate: <ul style="list-style-type: none">• detailed knowledge of the common law principles related to companies;• detailed knowledge of the Companies Act and its regulations, which include, among others, an understanding of key terms, concepts, facts, principles and theories;• an ability to interpret various sections of the Companies Act that affect each other, taking the most recent and modern developments with regard to company law into account;• an ability to identify, evaluate and solve problems by providing advice based on the applicable common law, the Companies Act and applicable regulations. This ability is enhanced by identifying defined, routine or new problems or case studies within the		

company law context and evaluating or analysing such problems while also providing a solution thereto;

- an ability to evaluate when stipulations in the applicable legislation and common law are transgressed, taking any ethical or professional conduct, values or practices into account, and applying such to a task, problem or case study.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:
Participation mark (50%); and
Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: SRAG321	Semester 2	NQF level: 7
Title: Strategy, risk and governance		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> • integrated knowledge of the following: <ul style="list-style-type: none"> - enterprise strategic management; - enterprise risk management; - corporate governance; and - selected contemporary and socio-economic issues • including an understanding of the key terms, concepts, facts, principles, rules and theories of the abovementioned topics; • the implementation of appropriate methods for: <ul style="list-style-type: none"> - enterprise strategic management; - enterprise risk management; - corporate governance; and - selected contemporary and socio-economic issues; • the ability to: <ul style="list-style-type: none"> - identify, analyse, critically reflect on and address challenges related to group interaction and conflict management; - make decisions and act ethically and professionally; - develop and communicate his or her ideas and opinions in well-formed arguments; - identify, evaluate and address accurately own learning needs in a self-directed manner; - take responsibility for individual and group actions, learning, decision-making and use of resources. 		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: TAXC271	Year module	NQF level: 6
Title: Introduction to income tax, VAT and estate administration		
Module outcomes: On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">• a detailed knowledge and understanding of the fundamental principles of income tax and a selection of related case law;• a detailed knowledge and understanding of the fundamental principles of value-added tax;• a detailed knowledge and understanding of the fundamental principles of donations tax and estate duty;• a detailed knowledge and understanding of the fundamental principles of tax administration;		

- a detailed knowledge and understanding of the basic principles of the administration of deceased estates;
- the ability to reliably, accurately and coherently prepare basic tax calculations;
- the ability to work independently and to take responsibility for his or her own work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Year module	NQF level: 7
TAXC371			
Title: Taxation: complex aspects of direct and indirect taxation and tax administration			
Module outcomes:			

On completion of the module, the student should demonstrate:

- integrated knowledge and a critical understanding of selected principles of income tax, value-added tax, estate duty, donations tax, dividends tax, securities transfer tax, transfer duty, withholding tax payments to foreign persons, tax administration and tax avoidance;
- the ability to distinguish between the tax implications applicable to natural persons and juristic persons;
- the ability to identify, analyse, critically reflect on and address selected complex taxation problems by consulting relevant authority and interpretations such as legislation, case law and publications issued by revenue authorities;
- the ability to prepare complex tax calculations in compliance with tax law;
- the willingness to take responsibility for maintaining his or her professional knowledge at the level required to ensure that he or she is able to provide a professional service based on current developments in practice, legislation and case law.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation

requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 1	NQF level: 6
TAXF211			

Title: Introduction to taxation and corporate taxation

Module outcomes:

On completion of the module, the student should demonstrate:

- a detailed knowledge and understanding of the fundamental principles of corporate income tax and a selection of related case law;
- a detailed knowledge and understanding of the fundamental principles of value-added tax;
- a detailed knowledge and understanding of the fundamental principles of tax administration;
- the ability to reliably, accurately and coherently prepare basic corporate income tax and VAT calculations;
- the ability to distinguish between the tax consequences of the use of different entity forms;
- the ability to work independently and to take responsibility for his or her own work.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%)

The examination subminimum requirement is 40%.

Module TAXF221	code:	Semester 2	NQF level: 6
Title: Introduction to personal income tax, donations tax and estate duty			
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> • a detailed knowledge and understanding of the fundamental principles of personal income tax and a selection of related case law; • a detailed knowledge and understanding of the fundamental principles of donations tax and estate duty; • the ability to reliably, accurately and coherently prepare basic personal income tax, donations tax and estate duty calculations; • the ability to work independently and to take responsibility for his or her own work. 			

<p>Method of delivery: Full-time and part-time at VC phasing out</p> <p>Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.</p>
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Module code:	Year module	NQF level: 7
TAXF371		
<p>Title: Taxation: Advanced aspects of direct and indirect taxation and tax administration</p>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> detailed knowledge and an advanced understanding of selected principles of income tax, value-added tax, estate duty, donations tax, dividends tax, securities transfer tax, transfer duty, withholding tax payments to foreign persons, tax administration and tax avoidance; 		

- the ability to distinguish between the tax implications applicable to natural persons and juristic persons;
- the ability to identify, analyse, critically reflect on and address selected advanced taxation problems by consulting relevant authorities and interpretations such as legislation, case law and publications issued by revenue authorities;
- the ability to prepare advanced tax calculations in compliance with tax law;
- an attitude of lifelong learning to ensure the maintenance and development of his or her professional competence in respect of tax law.

Method of delivery: Full-time and part-time at VC phasing out

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

EMS.2.2 SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR EKONOMIESE WETENSKAPPE

Agricultural Economics/Economics			
AACP121	Farm Record-keeping and Finance		12
AACP211	Farm Management and Planning		16
AACP223	Agricultural Marketing		16
AACP311	Agri-business Management		16
AACP321	Land Resource and Environmental Economics		16
AACP322	Agricultural Production Economics		16
ECON111	Introduction to Economics		12
ECON112	Basic Micro-economics		12
ECON121	Basic Micro- and Macro-economics		12
ECON122	Basic Macro-economics		12
ECON211	Macro-economics	ECON121 & WISN111/112/123 (40%) or STTN111 &122/STFM111 (40%)	16
ECON212	Macro-economic Applications	ECON111&STFM111 or STFM112	16
ECON 213	Introduction to mathematical economics		16

ECON221	Micro-economics	ECON111 & WISN111/112/ 123 or STTN111&122/ STFM111 (40%)	16
ECON222	Micro-economic Applications		16
ECON 223	Introduction to Econometrics		16
ECON311	Fiscal and Monetary Policy		16
ECON312	Public Policy Applications		16
ECON313	Monetary Economics		16
ECON314	Public Economics		16
ECON315	International Economics		16
ECON 316	Labour Economics		16
ECON321	Economic Analysis		16
ECON322	Development Economics		16
ECON324	Quantitative Economics		16
ECON325	Econometrics		16
EKIP211	International Trade		16
EKIP212	International Trade Relations		16
EKIP221	International Financing		16
EKIP222	International Trade Practice		16
EKIP311	International Trade Geography		16
EKIP312	International Cargo Movement		16
EKIP321	International Business Communication		16
EKIP322	International Trade Analysis		16

EKRP211	Introduction to Risk Management		16
EKRP221	Investment Management		16
EKRP311	Bank Risk Management		16
EKRP321	Financial Markets		16
TRANSPORT ECONOMICS AND LOGISTICS MANAGEMENT			
LMNM211	Introduction to Logistics		16
LMNM221	Introduction to Logistics Activities		16
LMNM311	Models for Logistics Decision Support		16
LMNM312	Logistics Strategies and Customer Service		16
LMNM321	Logistics Business Systems		16
LMNM322	International Logistics		16
TECM111	Introduction to Transport Economics		12
TECM121	Road Freight Transport		12
TECM211	Rail Transport Studies		8
TECM212	Public Passenger Transport Studies		8
TECM221	Aviation Studies		8
TECM222	Maritime Transport Studies		8
TECM313	Transportation Planning		16
TECM323	Transportation Policy Formulation and Analysis		16

Business Statistics and Operations Research			
STFM111	Introduction to Statistics		12
STFM112	Basic Statistics		12
STFM113/ WISK115	Mathematical Techniques		12
STFM121	Inferential Statistics and Operations Research		12
STFM122	Introduction to Financial Mathematics		12
STTK122/ WISK123	Introduction to Business Statistics		16
STFM125	Introduction to Mathematical Statistics		12
STFM211	Distribution Theory with Simulation	STFM121	8
STFM212	Statistical Inferences with Non- Parametric	STFM121	8
STFM221	Experimental Design and Survey Sampling	STFM111 & STFM121	8
STFM222	Categorical Data Analysis	STFM111 & STFM121	8
STFM223	Statistical Computing	STFM111 & STFM121	8
STFM311	Regression Analysis and Multivariate Techniques	STFM211 & STFM212	16
STFM312	Time Series Analysis	STFM211 & STFM212	16
STFM321	Time Series Analysis	STFM311	16

STFM322	Forecasting Methods	STFM311 & STFM312	16
STOM211	Introduction to Operations Research	STFM121	12
STOM222	Network Analysis	STOM211	12
STOM311	Dynamic Programming and Game Theory	STOM221	16
STOM312	Inventory Control and Production Planning and Scheduling	STOM221	16
STOM321	Decision Theory and Reliability Theory	STOM311 & STOM312	16
STOM322	Stochastic Processes	STOM311 & STOM312	16
STTN111	Descriptive Statistics		12
STTN115	Descriptive Statistics and Inference		12
STTN122	Introductory Statistics		12
STTN124	Practical Statistics	STTN111 or STTN115 or STTN122	12
STTN125	Introductory Probability Theory	STTN115 & WISN111	12
STTN215	Probability and Sampling Theory	WISN121 & STTN125	16
STTK214	Statistics for Life Sciences	STTN122/WISN123	16
STTK215	Probability and Sample Theory	STTN125/WISN121	16

Mathematics			
WISN111	Introductory Algebra and Analysis I	Mathematics Grade 12 level 5 (60-69%)	12
WISN112/123	Mathematical Techniques	Mathematics level 4 (50-59%) Extended WISS112 &122	12
WISN121	Introductory Algebra and Analysis II	WISN111	12
MTHS112/123	Mathematical Techniques	Mathematics level 4 (50-59%)	12

Module code:	Semester 2	NQF level: 6
AECP121		
Title: Farm Record-keeping and Finance		
Module outcomes:		
On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none"> • an understanding of the importance and the use of farm accounting for farm management; • an ability to make use of records and accounts as a tool of farm management; • an ability to understand and apply important depreciation and tax decisions; • the purpose and function of accounting; • a clear understanding of the accounting equation; • the ability to design an accounting system that will meet the requirements of a specific entity; and • the ability to record transactions and prepare financial statements of farmers and sole traders. 		

Method of delivery: Full-time
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.</p>

Module code: AECP211	Semester 1	NQF level: 7
Title: Farm Management and Planning		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> integrated knowledge and skills of basic principles of agricultural management; an ability to identify and evaluate aspects of financial planning and decision-making; an ability to communicate financing, investment and production-related decision-making processes, basic risk management guidelines as well as concepts regarding the management of 		

human resources in a more modern agricultural and farming environment in a more reliable, accurate and coherent way; and

- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: AACP223	Semester 2	NQF level: 6
Title: Agricultural Marketing		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and the ability to apply the principles of marketing in general and in the agro-food sector specifically; • an ability to evaluate the marketing environment; • an ability to develop a marketing strategy and integrated marketing-mix; • an ability to analyse a case study in the field of agro-food marketing and the ability to effectively communicate this analysis in the form of a coherent report and presentation; • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p>		

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%)
 The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 7
AECP311		
Title: Agri-business Management		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • an understanding of the scope, functions and tasks of agribusiness; • the ability to apply financial concepts and principles in agribusiness; • an understanding of organisations and products; • the ability to manage risks in agribusiness; • the ability to apply human resource management skills in farm business; and • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p>		

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: AACP321	Semester 2	NQF level: 7
Title: Natural Resource and Environmental Economics		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none">• an understanding of theories of land resource economics and the framework of land resource management• the application of economic tools to resource use and environmental issues;• a discussion on the interrelationship between environmental, economic and public policy on environmental issues and quality;• discuss environmental issues in South Africa;• an understanding of theories of resource economics;• the use of economic tools to explain environmental issues;• the ability to explore the synergy between environmental and economic growth and develop a sustainable resource management strategy; and• an understanding of land and resource use in South Africa.		

Method of delivery: Full-time
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.</p>

Module code: AACP322	Semester 2	NQF level: 7
Title: Agricultural Production Economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • an integrated knowledge of the principles of agricultural production economics in terms of cost and profit • practical application of profit maximisation, optimal input selection and optimal output selection in agricultural production • the ability to solve operational optimisation problems within the agro-food context using linear programming 		

- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module ECON111	code:	Semester 1	NQF level: 5
Title: Introduction to Economics			
Module outcomes: On completion of the module, the student should:			

- demonstrate a sound knowledge of the concept micro-economics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and micro-economic equilibrium;
- identify different market structures;
- analyse and apply the theory of production;
- demonstrate an understanding of the economic problem and how different economic systems try to solve it;
- participate effectively in groups.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 35%.

Module code: ECON112	Semester 1	NQF level: 5
Title: Basic Micro-economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should:</p> <ul style="list-style-type: none"> • demonstrate a sound knowledge of the concept micro-economics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and micro-economic equilibrium; • identify different market structures; • analyse and apply the theory of production; • demonstrate an understanding of the economic problem and how different economic systems try to solve it; • participate effectively in groups. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%)</p>		

The examination subminimum requirement is 35%.

Module code: ECON121	Semester 2	NQF level: 5
Title: Basic Micro- and Macro-economics		
Module outcomes: On completion of the module, the student should: <ul style="list-style-type: none">• demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;• apply the above outcome to the South African situation;• demonstrate a sound knowledge of the concept macro-economics, with regard to macro-economic supply, macro-economic demand and macro-economic equilibrium;• show an understanding about how the government, through its economic policy, can influence major economic problems;• explain the causes and suggest policy with regard to inflation, unemployment and economic growth;• possess knowledge of the simple macro-economic model;• participate effectively in groups.		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests. The weightings will be communicated to students in a module overview document.		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level:
ECON122		
Title: Basic Macro-economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should:</p> <ul style="list-style-type: none"> • demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives; • apply the above outcome to the South African situation; • demonstrate a sound knowledge of the concept macro-economics, with regard to macro-economic supply, macro-economic demand and macro-economic equilibrium; • show an understanding about how the government, through its economic policy, can influence major economic problems; • explain the causes and suggest policy with regard to inflation, unemployment and economic growth; • possess knowledge of the simple macro-economic model; • participate effectively in groups. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ECON211	Semester 1	NQF level: 6
Title: Macro-economics		
Module outcomes: After the completion of this module, you should be able to: <ul style="list-style-type: none"> ▪ analyse the interrelationship relationship between different economic variables in an open economy; ▪ evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems. 		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 1	NQF level: 6
ECON212			
Title: Macro-economic Applications			
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• Explain accurately and clearly the use of econometrics in solving a macro-economic problem.• Explain the assumptions of the classical linear model in using a simple regression model.• Demonstrate the competence to identify and analyse a research question in the field of macro-economics, conduct a relevant literature search, apply basic statistics and econometric methods (E-views) to analyse and interpret the research results and finally communicate the results to a specialist audience.			
Method of delivery: Full-time			
Assessment modes: Continuous assessment and a research paper			

Module ECON213	code:	Semester 1	NQF level: 6
Title: Introduction to Mathematical Economics			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • The ability to provide a comprehensive exposition of basic mathematical instruments that are commonly used in all fields in economics. • An understanding on basic mathematical skills necessary to study economics and identify, solve and interpret the characteristics of each family of functions: linear, polynomial, exponential, logarithmic and quadratic. • An understanding of the rules of differentiation as they apply to multivariable functions and find solutions to unconstrained optimization problems by identifying relative and global maximums and minimums of single and multivariable functions • Ability to find the solution for constrained optimization problems using methods of substitution and Lagrange multiplier for both equality and inequality constraints and use integration and matrix algebra techniques in economic analysis. 			
Method of delivery: Full time			
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p>			

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module	code:	Semester 2	NQF level: 6
ECON221			

Title: **Micro-economics**

Module outcomes:

On completion of the module, the student should demonstrate:

- thorough knowledge and logical understanding of micro-economic concepts, principles, formulas and theories to describe micro-economics and its application in the 'real world';
- insight into the origin and development of knowledge within the field of micro-economics;
- the use of theory-driven arguments to organise, analyse and interpret, as individual and/or group, information regarding micro-economic issues;
- an ability to identify and select the appropriate method/formula to address a defined issue in the field of micro-economics;
- ability to use formulas and graphs to evaluate, analyse and calculate defined issues in the field of micro-economics;
- demonstrate problem-solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation;
- an ability to communicate information reliably, accurately and coherently; and

- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 2	NQF level: 6
ECON222			
Title: Micro-economic Applications			
Module outcomes:			
On completion of the module, the student should be able to:			
<ul style="list-style-type: none"> • explain accurately and clearly the use of econometrics in solving a micro-economic problem 			

- explain the assumptions of the classical linear model in using a simple regression model.
- demonstrate the competence to identify a research question in the field of micro-economics,
- conduct a relevant literature search, apply basic statistics and econometric methods and use E-views to analyse and interpret the research results and finally communicate the results to a specialist audience.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and a research paper

Module	code:	Semester 2	NQF level: 6
ECON223			
Title: Introduction to Econometrics			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • Understanding of basic knowledge of econometrics that is essential equipment for any serious economist or social scientist, to a level where the participant would be competent to continue with the study of the subject in a graduate programme. • Understanding on how linear regression is used to estimate causal relationships from observational data. • How to derive solutions to structured and semi-structured problems related to the specification, estimation and testing of linear regression models. Argue for and against the use of specific control variables in linear regression models. • Ability to prove consistency or find asymptotic bias of linear estimators. Understand the logic of sampling variance and distribution of estimators. Carry out simple hypothesis tests in linear models. Estimate the models covered in the course using econometric software, and interpret their results 			

Method of delivery: Full time
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.</p>

Module	code:	Semester 1	NQF level: 7
ECON311			
Title: Fiscal and Monetary Policy			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> integrated knowledge of the role of money, interest rates, exchange rates and inflation in the economy, with specific focus on the mandate of the Reserve Bank within the South African context; an ability to evaluate monetary decisions undertaken by the South African Reserve Bank; 			

- an ability to identify potential risk factors for inflation in case studies and propose appropriate monetary policy actions;
- an ability to communicate information reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ECON312	Semester 1	NQF level: 7
Title: Public Policy Applications		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain accurately and clearly the use of econometrics in solving a public policy issue • explain the assumptions of the classical linear model in using a simple regression model. • demonstrate the competence to identify a research question in the field of public policy • conduct a relevant literature search, apply basic statistics and econometric methods and use E-views to analyse and interpret the research results and finally communicate the results to a specialist audience. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: ECON313	Semester 1	NQF level: 7
Title: Monetary Economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of the role of money, interest rates, exchange rates and inflation in the economy, with specific focus on the mandate of the Reserve Bank in South African context; • an ability to evaluate monetary decisions undertaken by the South African Reserve Bank; • An ability to identify potential risk factors for inflation in case studies and propose appropriate monetary policy actions; 		

- an ability to communicate information reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.

Method of delivery: Full time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 7
ECON314		
Title: Public Economics		
Module outcomes:		
On completion of the module, the student should demonstrate:		

- integrated knowledge of market failures and the role of the state in the economy;
- an ability to identify instances of market failure in case studies and propose appropriate forms of government intervention;
- an ability to evaluate different forms of government intervention in the economy;
- the ability to engage critically with current debates surrounding the state in South Africa;
- the ability to critically analyse issues surrounding taxation and government spending;
- an ability to communicate information reliably, accurately and coherently ; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%)
 The examination subminimum requirement is 40%.

Module code: ECON315	Semester 1	NQF level:
Title: International Economics		
Module outcomes: On completion of the module, the students should be able to: <ul style="list-style-type: none"> • explain the functioning of the international monetary system • analyse the various theories of international trade affecting the country's economic performance within the global context • explain the influence, which is exercised, on the internal economy by external forces. 		
Method of delivery: Full-time		
Assessment modes: Formal formative assessment methods could include, but might not be limited to, class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests. Memoranda with correct and/or suggested solutions are also compiled, including a detailed mark allocation indicating the knowledge and skills students must demonstrate to pass the assessment activity. The number of formal formative assessments will be communicated to students in a module overview document. Summative assessment is in the form of a written examination. The standard of the examination is informed by the appropriate NQF level and Bloom's Revised Taxonomy. Memoranda with correct and/or suggested solutions are also compiled, including a detailed mark allocation indicating the knowledge and skills students must demonstrate to pass the examination.		

Module ECON316	code:	Semester 1	NQF level: 7
Title: Labour Economics			
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • Understanding of basic knowledge of labour economics and situate the course within the economics discipline. • To understand and articulate the different dimensions of labour supply, i.e. participation, hours of work. • To understand the demand side of the labour market, both in the short run and long run and the demand for labour under different market structures. • To understand the different classifications of labour markets and equilibrium conditions under different market structures. • To understand how individuals and firms make decisions to invest in education and training. • To understand how wages are determined in the labour market. Issues of wage differentials, efficiency wages and wage discrimination. • To understand how performance of the labour market is influenced by other economic aggregates • To understand the: Role of government in the labour market and process of collective bargaining and other industrial relations procedures 			
Method of delivery: Full time			
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p>			

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module	code:	Semester 2	NQF level: 7
ECON321			
Title: Economic analysis			
Module outcomes: On completion of the module, the student should demonstrate:			
<ul style="list-style-type: none">• integrated theoretical knowledge of classical linear regression models and specification testing of regression results;• the practical ability to estimate and test a regression model with E-Views software, undertake specification testing, and formulate solutions for practical problems in the field of economic analysis;• the competence to identify a research question in the field of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse data, interpret research results and communicate the findings reliably, accurately and coherently; and• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively			

with others while taking co-responsibility for his/her own learning progress

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code:	Semester 2	NQF level: 7
ECON322		
Title: Development Economics		
Module outcomes:		
On completion of the module, the student should demonstrate:		
<ul style="list-style-type: none">integrated knowledge of the economic circumstances in lower- and middle-income economies;an ability to identify the structural characteristics of developing countries and to evaluate a country's level of economic development;		

- The ability to analyse and critically engage with current debates regarding poverty, inequality and economic growth in South Africa and internationally, and to propose suitable policy options for addressing these economic phenomena;
- an ability to communicate information reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

Module code: ECON324	Semester 2	NQF level: 7
Title: Quantitative Economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • apply the relevant mathematical tools and techniques to solve economic problems. • explain the reason for the use of mathematics in economics. • explain the mathematical tools and techniques that are often used in economics. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: ECON325	Semester 2	NQF level: 5
Title: Econometrics		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • integrated theoretical knowledge of classical linear regression models and specification testing of regression results; • the practical ability to estimate and test a regression model with E-Views software, undertake specification testing, and formulate solutions to practical problems in the field of economic analysis; • the competence to identify a research question in the field of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse data, interpret research results and communicate the findings reliably, accurately and coherently; and • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright 		

principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module	code:	Semester 1	NQF level: 6
EKIP211			
Title: International Trade			
Module outcomes:			
After completion of this module, you should be able to:			
<ul style="list-style-type: none">demonstrate a sound knowledge and understanding of concepts, ideas, theories, principles and rules of the following: international trade relations, the effect of government interference in international trade policies, the different types of trade limitations			

and enhancements, the impact of trade blocs on world trade, the effect of international trade institutions on world trade, and how businesses can benefit from international trade transactions;

- demonstrate the skills to retrieve information identified in order to analyse the composition/classification of countries in terms of world trade as well as their international trade policies;
- determine, analyse and apply financing of international trade with regard to exchange rates and a country's balance of payments with a focus on the South African situation;
- evaluate South Africa's position in the international trade environment in terms of openness, international trade status, international trade relationships and contribution from the different sectors to international trade;
- use knowledge of South Africa's international trade structure and priorities to solve real-world problems and justify findings and proposals with theory-driven arguments; and
- communicate reports and presentations to lay- and professional audiences individually and/or in groups, by using IT.

Method of delivery: Full-time

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module	code:	Semester 1	NQF level: 6
EKIP212			
Title: International Trade Relations			
Module outcomes:			
Upon completion of this module, the student should be able to:			
<ul style="list-style-type: none"> • demonstrate an integrated knowledge and understanding of the theories of international trade and the international trade environment; • differentiate between, and apply international trade barriers; 			

- evaluate the influence of international trade institutions and bodies on global trade;
- describe the trade policies for developing nations;
- distinguish between multilateral, bilateral and regional trade;
- describe international monetary systems and assess South Africa's current economic position;
- evaluate South Africa's international trade structure and priorities to solve real-world problems and to justify findings and proposals with theory-driven arguments; and
- gather, analyse, process and present integrated literature on trending topics in an ethical manner taking responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 2	NQF level: 6
EKIP221			
Title: International Financing			
<p>Module outcomes:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> • distinguish between the different dimensions of financial risk in international trade; • distinguish between the different options to international payment methods and terms; • choose the appropriate payment method and term; • discuss the purpose of export credit insurance and the nature of the industry; • explain the principles underlying export credit insurance, the types of export credit insurance available, the practical aspects surrounding export credit insurance policies, the following up of overdue payments and claiming under export credit insurance; • analyse the cost component of an export quotation and explain export pricing considerations; • describe how to work with foreign currencies and the impact of South African exchange control regulations on international trade transactions; • define and analyse the broad categories of international finance and the finance facilities offered by banks and confirming houses; and • discuss the finance facilities offered by Business Partners, Industrial Development Corporations (IDC) and by the South African government. 			
Method of delivery: Full-time			
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>			

Module code: EKIP222	Semester 2	NQF level: 6
Title: International Trade Practice		
Module outcomes: Upon completion of this module, the student should:		
<ul style="list-style-type: none"> • demonstrate a thorough understanding of all the elements of the export process, which include the pre-contract phase, the pre-shipment phase, the shipment of the goods phase, and the post-shipment phase, taking into consideration ethical implications; • identify and describe the risks that an exporter faces within the international business context; • apply integrated knowledge about verbal and written communication and the impact of culture on the negotiation of the export contract; • apply knowledge of the different elements of the export process to solve problems within the international business context, with a specific focus on the African context; • operate as part of a group and make appropriate contributions to successfully complete a group project; and • coherent understanding of the ethical implications of decisions, actions and practices relevant to the academic environment. 		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.		

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: EKIP311	Semester 1	NQF level: 7
Title: International Trade Geography		
Module outcomes: Upon completion of this module, the student should be able to:		
<ul style="list-style-type: none">• analyse the interaction between density, distance and division in economic development;• critically evaluate the role of first-nature geography on economic development and growth;• compare and contrast the trade competitiveness of landlocked counties with that of coastal countries, from a geographical perspective;• examine trade costs within a geographical context, specifically referring to the influence thereof on a country's income and export levels;		

- analyse and interpret trade data in order to answer some key intelligence questions for policymakers, importers and exporters all over the world; and
- analyse the market accessibility of countries around the world and include this information in a market attractiveness report.

Method of delivery: Full-time

Assessment modes:

The formative and summative assessment methods and weights will be available in the study guide and on e-Fundi.

Module EKIP312	code:	Semester 1	NQF level: 7
Title: International Cargo Movement			
Module outcomes: Upon completion of this module, the student should be able to:			
<ul style="list-style-type: none"> • demonstrate an integrated knowledge of the different types of cargo in international trade; • differentiate between the modes of transport by which cargo can be conveyed across borders, including air transport, sea transport, road transport, rail transport and multi-modal transport; • analyse unfamiliar case studies and determine the most appropriate mode of transport to be used; • evaluate how the state of infrastructure impacts on the movement of cargo; • apply the general principles of preparing cargo for transit in terms of packing, marking and stowage to different cargo types in case studies; 			

- evaluate the principles underlying cargo insurance as well as the principles surrounding insurance policies and claims; and
- demonstrate an understanding of the main functions that customs authorities play in the movement of cargo internationally.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module	code:	Semester 2	NQF level: 7
EKIP321			
Title: International Business Communication			
Module outcomes:			
Upon completion of this module, the student should be able to:			

- explain why communication is an essential business tool, especially within the international context;
- analyse the challenges and benefits of increasing information technology within the international business environment in a well-structured report;
- analyse the importance of effective and clear communication in international marketing, international logistics and international finance and payments in a well-structured report;
- illustrate with the help of examples how cultural differences can pose a major hurdle to effective communication within an international business context;
- provide practical guidelines on how best to communicate, and where necessary, negotiate with business people from different countries;
- identify, with the use of business culture classifications, the source of a breakdown in communication between two foreign business partners and recommend appropriate means of getting the business relationship back on track;
- compile e-mails, formal reports, press releases, presentations, promotional material and other forms of written communication given practical cases involving different business interactions at an international level;
- critically evaluate the effectiveness of given written pieces (as mentioned above), and rewrite these to improve the quality thereof;
- explain the opportunities and challenges that new digital communication tools and techniques pose to a company's international business communication; and

- discuss the importance of strong interpersonal skills to a business and provide guidelines to achieve effective interpersonal dynamics.

Method of delivery: Full-time

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module code:

EKIP322

Semester 2

NQF level: 7

Title: International Trade Analysis

Module outcomes:

Upon completion of this module, the student should be able to:

- analyse the interaction between density, distance and division in economic development;
- critically evaluate the role of first-nature geography on economic development and growth;
- compare and contrast the trade competitiveness of landlocked counties with that of coastal countries, from a geographical perspective;
- examine trade costs within a geographical context, specifically referring to the influence thereof on a country's income and export levels;
- analyse and interpret trade data in order to answer some key intelligence questions for policymakers, importers and exporters all over the world; and
- analyse the market accessibility of countries around the world and include this information in a market attractiveness report.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but are not necessarily limited to, the following: class tests, principle tests, assignments, homework assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: EKRP211	Semester 1	NQF level: 6
Title: Introduction to Risk Management		
<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate sound knowledge of what risk entails and how to manage risk strategically in a corporate environment in South Africa; • explain why risk management plays an important role in the business environment; • identify and distinguish between various type of risks and to distinguish these risks from each other; • explain the concept corporate governance and why it is important that entities must pursue good corporate governance practices; • demonstrate both theoretical knowledge and practical application from an enterprise risk management framework, i.e. the identification, evaluation, and control of enterprise risk and operational risk in a variety of scenarios; and • work in groups and/or as an individual and effectively communicate information in an ethically-sound manner. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>		

Module code: EKRP221	Semester 2	NQF level: 6
Title: Investment management		
<p>Module outcomes:</p> <p>After completion of this module, you should be able to:</p> <ul style="list-style-type: none"> • demonstrate a solid knowledge of the general principles of investment management. • explain the required rate of return as investment criterion; 		

- discuss the fundamental principles of investment in terms of risk/return and the time value of money;
- explain diversification;
- discuss and analyse the investment management process;
- discuss the organisation and functioning of security markets;
- distinguish between and evaluate the different investment theories;
- discuss valuation principles and practices in investment management;
- explain and discuss fundamental analysis;
- explain and discuss technical analysis; and
- discuss portfolio management and portfolio evaluation from the perspective of the investment manager.

Method of delivery: Full-time

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module code: EKRP311	Semester 1	NQF level: 7
Title: Bank Risk Management		
<p>Module outcomes:</p> <p>After completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> • demonstrate a sound and systematic knowledge and understanding of how the Asset and Liabilities Committee (ALCO) manages their assets and liabilities to address banking risks, the role that the management of these financial assets and liabilities plays in the South African economy, as well as the financial and other related risks in the financial institution; • demonstrate well-developed skills to solve problems by strategically managing the process of minimising financial risks, maximising the interest income and equity of financial 		

<p>institutions, and exhibiting a thorough understanding of the regulatory environment in which banks operate; and</p> <ul style="list-style-type: none"> • use individual and/or group methods to effectively communicate information with regard to bank risk management coherently and reliably in appropriate formats.
Method of delivery: Full-time
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>

Module	code:	Semester 2	NQF level: 7
EKRP321			
Title: Financial markets			
<p>Module outcomes:</p> <p>After completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> • demonstrate a well-rounded and systematic knowledge and understanding of the mechanics of the South African Money and Capital Markets, including SAFEX and the Bond Exchange (the Johannesburg Stock Exchange and shares were covered in EKRP211), and understand and use the mechanics of the products and instruments, including derivatives, used in these markets and the regulatory environment; • demonstrate the ability to work as an analyst, a market dealer, stock broker and back office official in the banking and treasury environment; • in unfamiliar concrete and abstract scenarios, apply basic portfolio management using the products and instruments of the above-mentioned markets; and • work in groups and/or as an individual and effectively communicate information in an ethically-sound manner, using the appropriate IT. 			
Method of delivery: Full-time			
Assessment modes:			

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module code: LMNM211	Semester 1	NQF level: 6
Title: Introduction to Logistics Activities		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • understand the role and importance of logistics in the economy and in business • apply the basic principles of demand management in business • identify various tactical logistics management processes • understand basic procurement principles • describe the nature and elements of reverse logistics • understand the basic concepts and principles related to international logistics 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: LMNM221	Semester 2	NQF level: 6
Title: Introduction to Logistics Activities		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate knowledge and understanding of inventory concepts and apply basic formulas to solve inventory-related problems. • demonstrate knowledge and understanding of the transport activity in logistics and critically analyse and synthesise 		

appropriate information in order to make rational transport decisions from a logistics viewpoint.

- demonstrate a knowledge and understanding of the basic principles of warehousing, goods handling and packaging.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

**Module
LMNM311**

code:

Semester 1

NQF level: 7

Title: **Models for Logistics Decision Support**

Module outcomes:

On completion of the module, the student should be able to:

- identify appropriate models and/or software systems that can be used for making decisions in various areas in the supply chain
- identify and solve problems within a supply chain and logistics context, using appropriate models
- demonstrate a coherent and critical understanding of the forecasting process and effectively select and apply appropriate forecasting techniques for different circumstances.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

**Module
LMNM312**

code:

Semester 1

NQF level: 7

Title: **Logistics Strategies and Customer Service**

Module outcomes:

On completion of the module, the student should be able to:

- understand customer service as the output of logistics and contribute to establishing profitable customer service strategies in business.
- understand the supply chain management framework and the structure of a supply chain.
- formulate a systematic process in planning and designing a logistics network
- contribute to strategic logistics planning in business through understanding a strategic logistics plan and leading edge logistics strategies.

Method of delivery: Full-time

Assessment modes: Continuous assessment and formal examination

**Module
LMNM321**

code:

Semester 2

NQF level: 7

Title: Logistics Business Systems

Module outcomes:

On completion of the module, the student should be able to:

- understand and apply integrated supply chain information systems
- select and apply appropriate techniques to solve problems relating to inventory management
- motivate rational decisions on the ownership, location and number of facilities in a logistics network
- select and apply appropriate techniques for logistics network design
- apply the principles for the economic operation of vehicles and the principles for the routing and scheduling of vehicles

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: LMNM322	Semester 2	NQF level: 7
Title: International Logistics		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • motivate the reasons for international trade and reflect on the differences between logistics for domestic and international trade • understand the role of the bill of lading in international transactions • select and apply appropriate international trade terms • select appropriate methods of payment for international transactions • apply essential procedures with regard to importing and exporting products 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: TECM111	Semester 1	NQF level: 5
Title: Introduction to Transport Economics		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain the linking of production factors in the economy and the support transport renders to a variety of sectors in the economy. • analyse a particular market from within the transport sector. • describe the economic structure in the transport sector and recent developments. • describe the advantages of a well-balanced transport sector in improving the economic prosperity of a country in relation to its international position. 		

- analyse the demand for transport and to make a selection between carriers in an informed manner.
- understand the importance of the determination of costs and the application of such knowledge in the running of a transport operation.
- describe pricing in the transport industry and explain how investment in transport will affect the economy.
- explain the concepts involved in selection of a site from which a transport business can be conducted.
- explain intermodalism and relate it to transport application within the supply chain concept.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:	Semester 2	NQF level: 5
TECM121		
Title: Road Freight Transport		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • understand the way in which a road transport operation is structured managerially as well as the approach to business by public and private transport operators. An understanding of the advantages and disadvantages of private transport will be obtained. This knowledge will be used to analyse the role of transport in the economy of a country. • conduct a transport audit, including decisions taken, activities embarked on and results achieved. • select the correct vehicle for a particular operation. • have knowledge of the replacement of vehicles. • obtain knowledge to assess the investment opportunity within the road freight transport industry. 		

- identify and understand factors having an effect on vehicle costs and the determination of costing systems that are studied.
- have knowledge of vehicle maintenance policies and procedures.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: TECM211	Semester 1	NQF level: 6
Title: Rail Transport Studies		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • understand the rail transport management and organisation as well as the historical developments of rail transport in South Africa. • understand the role of rail transport in the economy. • select appropriate methods for tariff setting and costing of rail services. • understand the factors that fully determine rail/road competition. • understand the legislation 		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		

Module code: TECM221	Semester 2	NQF level: 6
Title: Aviation Studies		
Module outcomes: On completion of the module, the student should be able to:		

- discuss the characteristics of the aviation industry as well as the trends regarding regulation, deregulation, liberalisation and globalisation.
- discuss role players such as international air transport organisations and associations.
- reflect on the demand and supply characteristics of the air transport industry.
- discuss the way in which air transport costs are calculated and the relationship thereof with tariff setting.
- reflect on the role and function of airfreight transport.
- write notes on the factors taken into account in the planning of an airport.
- contribute towards the level of knowledge and in the transport sector and thereby positively influence the economy.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module	code:	Semester 2	NQF level: 6
TECM222			
Title: Maritime Transport Studies			
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • describe the importance of shipping. • explain the role of shipping in the South African economy. • describe the objectives of the SADC maritime policy. • analyse the South African maritime policy and identify features of the South African shipping industry • explain the importance of ports. • explain the concept of containerisation, intermodalism and logistics management 			
Method of delivery: Full-time			

Assessment modes:

Continuous assessment and formal examination

Module	code:	Semester 1	NQF level: 7
TECM313			
Title: Transportation Planning			
Module outcomes: On completion of the module, the student should be able to:			
<ul style="list-style-type: none">• analyse international and national approaches to the transportation planning process in the public sector, reflecting on the skills and capabilities required by those involved.• plan and undertake research in the transportation planning field, including gathering, analysing and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken.• apply the management principles of analysing and coordinating resources within a transportation-planning context, reflecting on the financial implications and the applications made.• evaluate the role of mobility and accessibility in people’s lives, discussing transportation and society in identifying and reflecting on important demographic and socio-economic characteristics and reflecting on problems and possible solutions in these regards.• communicate effectively, in writing and/or orally, with respect to issues in transportation planning, and reflect upon the communication undertaken.			
Method of delivery: Full-time			
Assessment modes:			
Continuous assessment and formal examination			

Module code: TECM323	Semester 2	NQF level: 7
Title: Transportation Policy Formulation and Analysis		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • critically discuss the theory of policy formulation and apply policy frameworks and instruments, reflecting on the application made and the issues of policy implementation; • discuss and evaluate the different stakeholders in transport policy formulation and reflect on their individual roles, particularly within the context of a policy formulation forum; • identify and critically discuss the roles and responsibilities of a person involved in policy formulation and/or implementation, reflecting on future employment opportunities and skills required in this environment; • plan and undertake research with respect to the policy formulation process, including gathering, analysis and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken; • communicate effectively, in writing and/or orally, with respect to issues of transport policy, and reflect upon the communication undertaken; • make a contribution to the level of knowledge and professionalism in the transport sector; thereby positively impacting on the economy and contributing to the redress of poverty in the country; • demonstrate a positive approach to different communities and a sensitivity towards the social, economic and cultural differences and needs, particularly with respect to transport, within these communities; and • apply the management principles of analysing and coordinating resources within a transport policy formulation context, reflecting on the financial implications and the applications made. 		

Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code:	Semester 1	NQF level: 5
STFM111		
Title: Introduction to Statistics		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • recognise the importance of statistics in both the private and public sectors • summarise the data into a few summary measures (e.g. mean and standard deviation). • do simple statistical analysis; organise, tabulate and graphically present sets of data • perform regression analyses and correlation coefficients between variables • calculate interest and annuities 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code:	Semester 1	NQF level: 5
STFM112		
Title: Basic Statistics		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • define and solve problems using statistical procedures. • collect statistical data in the work situation. • organise, tabulate and graphically present sets of data. 		

- calculate measures of central tendency, e.g. arithmetic mean, and variance.
- perform correlation coefficients between variables.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: STFM113 / WISK115	Semester 1	NQF level:5
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Title: **Mathematical Techniques**

Module outcomes:

On completion of the module, the student should be able to:

- apply the mathematical function concept from examples, which include exponential and logarithmic functions
- use a solution method for systems of linear equations, matrix algebra, linear programming problems in more than two variables
- analyse the rate of change of mathematical functions with differentiation as a facilitating technique to analyse the properties of functions
- define mathematical concepts correctly, to recognise the applicability of these concepts in practical situations, to formulate it in mathematical symbols, and to obtain new information in those situations by applying the relevant properties and differentiation or linear algebra computation techniques, which include standard cases of the simplex method.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: STFM121	Semester 2	NQF level: 5
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Title: **Inferential Statistics and Operations Research**

Module outcomes:

On completion of the module, the student should be able to:

- Calculate the confidence interval and formulate the hypothesis test.
- Use the chi-square test on categorical data to test dependency between variables.
- Interpret and calculate ANOVA table and non-parametric statistics in real-life situations.
- Use operations research algorithms in solving problems.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:	Semester 2	NQF level: 5
STFM122		
Title: Introduction to Financial Mathematics		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• calculate simple and compound interest• calculate simple discount• calculate the present value of debt• use rules of partial payment to financial datasets• calculate and analyse the rates of interest		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code:	Semester 2	NQF level: 5
STFM125		
Title: Introduction to Mathematical Statistics		
Module outcomes:		

<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • apply probability theory to decision-making situations. • calculate derivatives to minimise cost function. • apply matrices in solving equations. • determine the area under the curve using integrals. • use a computer to perform matrix operations and hypothesis testing. • calculate the second and partial derivatives of functions • calculate the double integrals of functions
Method of delivery: Full-time
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>

Module code:	Semester 1	NQF level: 6
STFM211		
Title: Distribution Theory with Simulation		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • define functions of random variables • apply some theoretical probability distributions, the central limit theorem, etc. in real-life situations • apply the suitable sampling method to a research situation • determine the suitable sample size for a particular experiment or survey • analyse the relationship of samples to populations and the central limit theory 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: STFM212	Semester 1	NQF level:
Title: Statistical Inference		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • state and prove the Bayes' theorem • use confidence intervals to estimate population parameters • infer on the population using samples (i.e. hypothesis testing) • calculate the power of test and chi-square statistic • derive Chebychev's theorem and apply non-parametric statistics to real-life datasets 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: STFM221	Semester 2	NQF level: 6
Title: Experimental Design with Survey Sampling		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • name the design of experiment suitable for an experiment • organise or prepare the data for analysis of variance (ANOVA) • apply different designs of experiments in real-life situations • apply the principles of experimental design • analyse the experimental data in real-life situations 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: STFM222	Semester 2	NQF level: 6
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Title: Categorical Data Analysis
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • name and use the right statistical method of regression model to be used to analyse the categorical data • apply the chosen statistical method (e.g. chi-square test) correctly regarding the assumptions to real-life situations • demonstrate the ability to identify a limited-dependent variable • demonstrate the ability to use a computer to fit regression models • analyse categorical data using the chi-square test, logistics, probit modelling or the tobit model.
Method of delivery: Full-time
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>

Module	code:	Semester 2	NQF level: 6
STFM223			
Title: Statistical Computing			
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • draw and interpret graphs and charts using computer programs • construct multivariate regression models • prepare data files and organise large sums of data • use a computer to approximate probabilities and percentage points of selected probability distributions • summarise, validate and analyse data using computer programs 			
Method of delivery: Full-time			
<p>Assessment modes:</p> <p>Continuous assessment, present a project report on a practical computing problem and formal examination</p>			

Module code:	Semester 1	NQF level: 7
STFM311		
Title: Regression Analysis and Multivariate Techniques		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • interpret the multivariate normal distributions • apply multiple regression analysis in real-life situations • apply principal component to analyse large datasets • use factor analysis to load factors when constructing multivariate normal datasets • design and calculate cluster and discriminant analysis 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code:	Semester 1	NQF level: 7
STFM312		
Title: Time Series Analysis		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • draw time series plots • use smoothing and decomposition methods for short-term forecasting • identify and fit suitable statistical models to two time series data • develop ARIMA processes • model, validate and forecast time series data 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: STFM322	Semester 2	NQF level: 7
Title: Forecasting Methods		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • model time series data by simple and multiple regression and the Box-Jenkins methods • apply regression and the Box-Jenkins methods • identify a time series model • estimate the parameters of the identified model • perform diagnostic checks on the estimated model to assess the goodness-of-fit 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
Module code: STOM211	Semester 1	NQF level: 6
Title: Introduction to Operations Research		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • present linear programming models • construct linear programming models using computer applications • apply simplex methods to solve linear programming models • determine the dual situation of the linear programming problems • identify the decision variables of linear programming model 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: STOM222	Semester 2	NQF level: 6
Title: Network Analysis		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • define the decision variables of the network models • construct the networks • calculate the minimum costs of the network models • use the computer software packages to solve the network models • develop the models used in transportation analysis 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: STOM311	Semester 1	NQF level: 7
Title: Dynamic Programming and Game Theory		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • define the decision variables used in game theory and dynamic programming • determine the optimal allocation of resources • derive the formulae used in allocating resources • estimate the parameters of the resource allocation problems • identify data to be used in game theory and dynamic programming 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: STOM312	Semester 1	NQF level: 7
Title: Inventory Control, Production Planning and Scheduling		
Module outcomes:		
On completion of the module, the student should be able to:		
<ul style="list-style-type: none"> • define the decision variables of the inventory control and scheduling theory • calculate the optimal order quantities • derive formulae of inventory control and scheduling • recommend sequence of jobs to be processed by the machines • identify data to be used in inventory control and scheduling 		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		

Module code: STOM321	Semester 2	NQF level: 7
Title: Decision Theory and Reliability Theory		
Module outcomes:		
On completion of the module, the student should be able to:		
<ul style="list-style-type: none"> • determine the reliability of a component or a system in a manufacturing process • list the alternative strategies in decision-making situations • recommend the best strategy to be used in decision-making situations • derive formulae used in reliability and decision theories • identify data to be used in reliability and decision theories 		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		

Module code: STOM322	Semester 2	NQF level: 7
Title: Stochastic Processes		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • select the best order of processing orders • define the decision variables in queuing theory • derive the formulae used in queuing theory • calculate the average service and arrival rates • identify data to be used in queuing and Markovian processes. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
Module code: STTN111	Semester 2	NQF level: 5
Title: Descriptive Statistics		
<p>Module outcomes:</p> <p>A student who has completed this module should be able to demonstrate the following knowledge:</p> <p>Fundamental knowledge of the most important elementary statistical techniques used every day, such as sampling methods, determining sample size, graphical representation of data, descriptive measures of locality and scattering, least squares line fitting, predictions by means of least squares line fitting, correlation coefficients, time series data and movement components in order to predict future outcomes, practical considerations with regard to questionnaires and sampling sizes; fundamental knowledge of probabilities and probability distributions, the central limit theorem, for large sample sizes the estimation of population parameters by means of point and interval estimation, to demonstrate problem-solving skills by solving familiar and unfamiliar problems; to implement the acquired knowledge to problems involving the above-mentioned skills and techniques.</p>		
Method of delivery: Full-time		

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi

Module code: STTN115	Semester 1	NQF level: 5
Title: Descriptive Statistics and Inference		
Module outcomes On completion of the module the students should be able to: <ul style="list-style-type: none">• demonstrate fundamental knowledge and understanding of the most important elementary statistical techniques that are used daily, such as sampling methods, graphical representation of data, descriptive measures of location and spread, least squares line fitting, prediction from least squares lines, the coefficient of correlation, multiple regression, time series data, movement components to predict future outcomes, practical considerations regarding sample surveys and sample sizes. Also demonstrate knowledge and understanding of the normal and probability distributions, the central limit theorem, estimation of population parameters by the use of point and interval estimation, hypothesis testing for population means and proportions for one and two samples (parametric and non-parametric).• demonstrate skills to use statistical knowledge and techniques to solve known and unknown real-world problems and to communicate methods, solutions and conclusions as an individual and/or part of a group, orally and in writing in an ethical, responsible and acceptable way.		
Method of delivery: Full-time		
Assessment modes: Formal formative: Class tests, assignments, class work. Assessment methods – Summative: A two-hour exam.		

50% formative assessments 50% summative assessment.		
Module code: STTN122	Semester 2	NQF level: 5
Title: Introductory Statistics		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate knowledge of the following concepts and be able to apply them on a basic level:</p> <ul style="list-style-type: none"> • statistical techniques used every day, for example sampling methods, graphical representation of data and descriptive measures of locality and scattering; • fitting linear regression curves to bivariate data and using the least squares method; • making simple predictions by using appropriate curves, as well as by interpreting the correlation coefficient; • handling time series data and calculating movement components in order to predict future outcomes; • carrying out simple probability calculations and using probability distributions; • the central limit theorem and applying it to practical problems; • estimating population parameters by means of point and interval estimation; • hypothetical testing for population averages and population proportions in one or two sampling cases; • the student should be able to identify the presence and applicability of statistical concepts in a practical situation, as well as to perform statistical methods using manual analysis or statistical software. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Summative: 1 x 2-hour examination; weight – 50. This is a guideline and can change.</p>		

Module code: STTN124	Semester 2	NQF level: 5
Title: Practical Statistics		
<p>Module outcomes:</p> <p>On completion of the module the student should be able to demonstrate knowledge of the following concepts and be able to apply them:</p> <ul style="list-style-type: none"> • correlation and its interpretation, the method of least squares fitting to a regression function, • prediction by means of a regression function, • multiple linear factor analysis and the interpretation of its results, interpretation of factor matrices and construct validity; • interval estimation, the hypothesis testing procedure, probability calculations, the central limit theorem, level of significance and p-values; • one-way ANOVA testing procedures, the interpretation of results; • practical significance of effect sizes of differences in averages and proportions for one and two populations; • categorical data analysis by means of contingency tables, chi-squared and independence tests; • distribution-free methods, the difference between parametric and non-parametric methods of inference, as well as deciding which method to use in a specific situation. • the student should be able to identify the presence and applicability of statistical concepts in a practical situation, as well as to perform statistical methods using manual analysis or statistical software 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formal formative: Class tests, assignments, class work.</p> <p>Assessment Methods – Summative: A two-hour exam.</p>		

Assessment plan English:
 50% formative assessments
 50% summative assessment.

Module code: STTN125	Semester 2	NQF level: 5
Title: Introductory Probability Theory		
Module outcomes: On completion of the module the student should be able to understand: <ul style="list-style-type: none"> • concepts such as the sample space, events, probability measures, counting methods, random outcomes of events and the independence of events; • important probability theorems such as the law of total probability and the theorem of Bayes; • random variables, distribution functions and mass function, discrete random variables and the following distributions: binomial, geometric, negative binomial, hyper geometric, and Poisson as well as exponential, gamma and normal distributions and the functions of these variables; • one-way analysis of variance (ANOVA) and apply it to practical problems with the use of computer output. • demonstrate skills to use statistical knowledge and techniques to solve known and unknown real-world problems and to communicate methods, solutions and conclusions as an individual and/or part of a group, orally and in writing in an ethical, responsible and acceptable way. 		
Method of delivery: Full-time		
Assessment modes: Formal formative: Class tests, assignments, class work. Assessment methods – Summative: A two-hour exam.		

Assessment plan English:
 50% formative assessments
 50% summative assessment.

Module STTN215	code:	Semester 1	NQF level: 6
Title: Probability and Sampling Theory			
<p>Module outcomes:</p> <p>On completion of the module the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate knowledge of the probability structure of two or more random variables as well as their joint distributions; • copulas and their properties; • conditional distributions and the application of probability calculations on conditional distributions; • order statistics and the application thereof; • the expected value and variance of all the important discrete and continuous random variables that were discussed in earlier work; • the covariance and correlation of two random variables, in addition to conditional expected values and moment generating functions; • two of the most important theorems of probability theory, the so-called law of large numbers and the central limit theorem. • distributions derived from the normal distribution; • various sampling methods, such as simple random sampling and stratified sampling, and their properties. • demonstrate problem-solving skills by analysing problems that had been previously encountered and problems that are new and unfamiliar. • use the computer language SAS (PROC IML) to apply these concepts practically. 			
Method of delivery: Full-time			

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module STTK214	code:	Semester 1	NQF level: 6
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Title: **Statistics for Life Sciences**

Module outcomes:

On completion of the module the learner should be able to:

demonstrate knowledge and the ability to effectively apply the following:

- the most important statistical techniques that are used daily, such as sampling methods, graphical representation of data, descriptive measures of location and spread;
- linear regression curves to bivariate data using the least squares technique;
- simple predictions by means of the fitted curve, and interpretation of the coefficient of correlation;
- time series data and the calculation of the movement components to predict future outcomes;
- simple probability calculations and probability distributions;
- the central limit theorem and the application of the theorem to practical problems;
- estimating population parameters by using point and interval estimation;
- hypothesis testing for population means and population proportions for one and two samples;
- one-way and two-way ANOVA;
- chi squared test for independence; and
- principle component analysis.
- recognise the presence and applicability of statistical concepts in a practical situation and perform statistical

methods to summarise, understand and analyse datasets by using statistical computer software.

- identify the appropriate statistical technique applicable to the problem presented.

Method of delivery: Full-time

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module code:	Semester 1	NQF level: 5
WISN111		
Title: Introductory Algebra and Analysis I		
<p>Module outcomes:</p> <p>On completing this module, students ought to be able to do the following: demonstrate fundamental knowledge of the concept of functions, absolute value function, circle measure and inverse functions, trigonometric and inverse trigonometric functions, exponential and logarithmic functions, limits, continuity, differentiability and indefinite integrals of all the above-mentioned functions, l’Hospital’s rule and its applications, the natural number system, including mathematical induction, the integer number system, including the division and Euclidian algorithms and their applications, rational and irrational numbers, the real number system, and the complex number system including De Moivre’s theorem and its applications; demonstrate problem-solving skills by analysing familiar and unfamiliar problems, using the knowledge of techniques to calculate the domain and range, limits, continuity, derivatives and indefinite integrals of all the above-mentioned functions, calculate limits using l’Hospital’s rule, prove theorems with mathematical induction, determine greatest common dividers and use it to solve Diophantine equations, and perform operations with complex numbers.</p>		
Method of delivery: Full-time		
Assessment modes:		

The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.

Module code: WISN112/123	Semester 1-2	NQF level: 5
Title: Mathematical Techniques/Advanced mathematical Techniques		
<p>Module outcomes:</p> <p>At the end of this module, students have mastered the following topics at an introductory level: the concept of a mathematical function elucidated from examples that include exponential and logarithmic functions; the concepts differentiation and integration; a method to solve systems of linear equations; matrix algebra; linear programming problems in two variables; analysis of the rate of change of mathematical functions by using differentiation to investigate the characteristics of the function. The student has acquired skills to recognise the presence and applicability of mathematical concepts in an economic situation and to construct a mathematical model of the problem situation in order to reach a solution by applying differentiation techniques, arithmetic techniques or linear algebra.</p> <p>Furthermore, the student has to be able to do simple and compound interest calculations, be able to do simple and complex annuity calculations, evaluate the number of payments, final payment and outstanding balance, be able to take the interest rate and changes in sinking funds in consideration.</p>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: weight – 50</p> <p>Summative: 1 x 2-hour examination: weight – 50</p>		

Module code: WISN121	Semester 2	NQF level: 5
Title: Introductory Algebra and Analysis		
<p>Module outcomes:</p> <p>After completion of this module, students ought to be able to do the following: demonstrate fundamental knowledge of vectors in three-dimensional space, their properties and applications, polynomials in one variable including the factor theorem, the remainder theorem, synthetic division and Euclidean algorithm, rational functions including partial fractions, permutation, combinations, the binomial theorem, the use of derivatives in optimisation and curve sketching, Taylor series including the basic theorems on the convergence of series, the fundamental theorems of differential and integral calculus, Riemann sums, the basic properties and applications of the definite integral, advanced integral techniques, hyperbolic and inverse hyperbolic functions, and applications of integration to surfaces, lengths and volumes; demonstrate problem-solving skills by analysing familiar and unfamiliar problems, using knowledge of techniques to describe three-dimensional spaces, to calculate dot, cross and triple products and use it to solve a variety of problems, determine roots and greatest common dividers of polynomials, decompose rational functions into partial fractions, determine the number of arrangements and selections from a set, do binomial expansions, sketch functions, formulate optimisation problems mathematically and use knowledge of derivatives to solve them, calculate Taylor series and judge its convergence, determine Riemann sums, determine definite integrals, and calculate surfaces, lengths and volumes.</p>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi</p>		

Module code: MTHS112/123	Semester 1-2	NQF level: 5
Title: Mathematical Techniques		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> •basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations. •domain-specific knowledge and skills to solve systems of linear equations using matrix reduction and matrix algebra. •domain-specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming). •informed understanding of the concept of a mathematical function, which includes linear functions, quadratic functions, exponential functions and logarithmic functions. •basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences. •basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration. •basic knowledge of every-day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities. •the ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems within financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities. 		
Method of delivery: Full-time and part-time at VC		
Assessment modes:		

Module code: INFS111	Semester 1	NQF level: 5
Title: Introduction to Information Systems		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge and clear understanding of the different components of a computer, application and operating systems software • clear understanding of the significant technologies trends and their impact on organisations and society • insight into the privacy and ethical issues associated with information systems • ability to use basic student productivity software such as e-Fundi, email and internet • the ability to identify risks and threats associated with information systems • ability to discuss the benefits and advantages of various software to an organisation • coherent understanding of the ethical implications of decisions, actions and practices specifically relevant to information systems • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes in information systems • ability to interact and collaborate effectively with others, and to work as part of a team, within diverse social, cultural and linguistic contexts of information systems. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formal formative:</p> <p>Structured laboratory exercises, individual and team projects, assignments</p> <p>Summative:</p>		

Formal three-hour examination

ASSESSMENT STRUCTURE

Test [50%]

Assignment [30%]

Quizzes or class activities [20%]

Semester mark 100%

Exam mark 100%

Final mark = (Semester mark + Exam mark) / 2

Module code:	Semester 1	NQF level: 5
INYM113		
Title: Introduction to Information Systems		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• identify various components of a computer system.• interact analyse computer to communicate• discuss the issue of computers and the ethical invasion of privacy through networks and databases• discuss the uses of some of the most popular programming languages.• identify various components of a computer system.		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments and a formal three-hour examination		

Module code:	Semester 2	NQF level: 5
INYM121		
Title: Computer Applications and Packages		
Module outcomes: On completion of the module, the student should be able to:		

- explain the importance of technology to future developments and to future knowledge worker productivity
- explain and identify methods for achieving productivity in knowledge work
- apply the process of information analysis and application of information technology solutions
- apply a GUI event-driven solution in a development environment
- identify and explain criteria to decide between acquisition of software packages vs. custom development of software
- critical cross-field outcomes: communication, self-management and technical skills, and working effectively as a group.

Method of delivery: Full-time

Assessment modes:

Structured laboratory exercises, individual and team projects.

Module code: INYM122	Semester 2	NQF level: 5
Title: Visual Programming		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • analyse program requirements • design/develop programs with GUI interfaces • code programs and develop interface using Visual Basic.Net • perform tests, resolve defects and revise existing code 		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments and a formal examination		

Module code:	Semester 1	NQF level: 6
INYM216		
Title: Object Oriented Programming		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • understand the fundamental principles of object-oriented design, • use an object-oriented programming language to solve basic problems by making use of object-oriented programming concepts; • analyse and solve a problem by writing a structured, object-oriented program; • discuss and use other numbers systems such as the binary numbers system and do basic calculations; • do file handling and exception handling in an object-oriented programming language; and • have basic knowledge of search, sorting and recursive methods. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, group interaction in case studies, project</p>		

Module code:	Semester 1	NQF level: 6
INYM217		
Title: Computer Organisation and Architecture		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • discuss and explain levels of computer architecture. • explain the regular operation of a computer in terms of the fetch-decode-execute cycle and the interaction between the instruction set architecture and the computer organisation. 		

- trace and explain the result(s) of the execution of a given instruction or sequence of instructions in a subset of assembly language.
- write modular assembly language programs that execute given specifications, terminate normally, are well documented, and are readable.
- install and configure computer hardware.
- understand and apply the major components of an operating system and how they interact.
- identify classes of peripheral devices and implement the principles of operation and software requirements and functions provided for each type of device.

Method of delivery: Full-time

Assessment modes:

Structured laboratory exercises, individual and team projects, assignments and/or formal examination

Module code:	Semester 1	NQF level: 6
INYM218		
Title: Systems Analysis and Design		
Module outcomes: On completion of the module, the student should be able to:		
<ul style="list-style-type: none"> • propose solutions to information systems problems by creating models, using techniques such as entity-relationship diagrams, dataflow diagrams, organisation charts, network diagrams, data dictionaries, UML, and CASE tools. • communicate problem solutions through written documentation and an oral report. • define terms of the systems analyst's technical vocabulary. • recognise flaws in organisational structure when they affect information systems. • describe in detail the steps in the system lifecycle. 		

- plan for and ensure the security, integrity and privacy of data.

Method of delivery: Full-time

Assessment modes:

Individual and team projects, assignments, field reports, class presentations

Module code:	Semester 1	NQF level: 6
INYM219		
Title: Business Information Systems		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • identify the various types of organisational information systems • describe these types of information systems in detail • evaluate business needs and recommend suitable information systems • discuss various information system development methodologies • design a prototype information system for some chosen organisational system • advise and recommend suitable IS for different business requirements. 		
Method of delivery: Full-time		
Assessment modes: Formal examination, tests, assignments and practical projects		

Module code:	Semester 2	NQF level: 6
INYM225		
Title: Electronic Business		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • discuss basic concepts of e-business. 		

- discuss and explain theoretical and practical issues of conducting business over the internet and the web.
- identify the importance of e-business and its impact on traditional organisations
- develop an e-business strategy.
- research and evaluate a wide range of existing e-business operations (both websites and business activities).
- design and produce a basic e-business website and specify the off-line activities that would support it.

Method of delivery: Full-time

Assessment modes:

Laboratory exercises, individual and team projects, assignments and presentations

Module	code:	Semester 2	NQF level: 6
INYM226			
Title: Introduction to Databases			
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • acquire the fundamental knowledge of database systems as well as web-based applications. • design normalised databases from users' requirements using an E-R diagram. Know the rules to convert an E-R diagram to relational schema (tables). • employ SQL queries effectively to define and manipulate the databases. • employ PHP language effectively to access and present the data from the database. • implement a significant web-based application in PHP and MySQL. This application can be built from scratch or from an open-source framework. 			
Method of delivery: Full-time			

Assessment modes:

Written tests and examination, assignments, practical work and oral presentations

Module code: INYM227	Semester 2	NQF level: 6
Title: Introduction to Networks and OSI		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• describe what a layered network communication model is, and describe at least one such model in detail• name several protocol suites and indicate their relationship to standard models such as the ISO Model for Open Systems Interconnection• Choose appropriate network hardware for real or hypothetical networks.• identify security and privacy issues that relate to computer networks• Solve mathematical problems in such domains as: bandwidth & data rate, Hamming codes, cyclic redundancy check		
Method of delivery: Full-time		
Assessment modes: Individual assignments, group discussion, tests and examination		

Module code: INYM229	Semester 2	NQF level: 6
Title: Web Programming and System Software		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• demonstrate the use of general scripting concepts.• write dynamic, web-based programs that involve user input.		

- identify the constructs of the chosen programming language that are used for sequential, conditional, and iterative programming as well as modular constructs.
- furnish proof that he/she disposes of sufficient knowledge of and insight into the principles according to which operating systems work as well as the ways in which they are implemented in operating systems, such as UNIX/LINUX and DOS/Windows.
- furnish proof of his/her ability to install operating systems on a computer.
- furnish proof of his/her ability to use Linux instructions and utility programs.
- manage files, use system utilities and tools, and manage tasks on two computing platforms.
- define and identify terms related to computer systems, telecommunications, and networking.
- manipulate and configure system resources.

Method of delivery: Full-time

Assessment modes:

Individual assignments, group discussion, tests and examination

Module code: INYM313	Semester 1	NQF level: 7
Title: Database Systems		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • identify the advantages and the disadvantages of a database. • use a graphical user interface to create/modify database structure. • use database query language to create/modify the data user. • design and develop database applications of moderate complexity from the user needs including menu-driver user interface for processing the database. 		

- identify the concerns prevalent in multi-user database processing.

Method of delivery: Full-time

Assessment modes:

Structured laboratory exercises, individual and team projects, assignments, oral presentations and seminars

Module code: INYM314	Semester 1	NQF level: 7
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Title: **Project Management for Information Systems**

Module outcomes:

On completion of the module, the student should be able to:

- understand the operational challenges of managing projects as distinct from the challenges of managing processes.
- understand the fundamentals of project scheduling, including scheduling projects under uncertainty and resource constraints.
- understand risk analysis in project management

Method of delivery: Full-time

Assessment modes:

Structured laboratory exercises, individual and team projects, assignments, oral presentations and seminars

Module code: INYM316	Semester 1	NQF level: 7
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Title: **Computer Networks and Cryptology**

Module outcomes:

On completion of the module, the student should be able to:

- acquire a thorough understanding of the TCP/IP model and functions of its four composite layers
- show appreciation for the associated protocols within an over-viewing context.

- understand communications technologies well enough to analyse and design business data network applications.
- evaluate, select, and implement communication options within organisations.
- consider security and business-related issues as they relate to the field.
- describe TCP/IP security architecture;
- describe common security standards and protocols for network security applications.
- describe the encryption and decryption techniques and their implementation.

Method of delivery: Full-time

Assessment modes:

Projects, laboratory practical, tests and a formal examination

Module	code:	Semester 2	NQF level: 7
INYM326			

Title: **Business Wireless and Mobile Networking Systems**

Module outcomes:

On completion of the module, the student should be able to:

- describe the basic components of a wireless network from the mobile unit through to the backbone infrastructure.
- explain the various wireless access methods and associated networking systems.
- define various terms associated with wireless data networking and third/future generation systems.
- identify the key players in the wireless data networking arena and their strategic directions
- explain WAP and its components.
- differentiate and identify wireless internet components.

Method of delivery: Full-time

Assessment modes:

Projects, laboratory practical, tests and a formal examination

Module code:	Semester 2	NQF level: 7
INYM327		
Title: Management of Information Technology		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • apply simple methods of analysing and solving IT-related problems requiring management attention. • understand the configuration of business processes that are necessary to run the corporation and their relationships with legacy systems and other functional applications. • design a framework for evaluating strategies; design application architecture to provide the information needed for decision-making and knowledge management. • understand the concept of ERP and how it is implemented in business processes; describe the role of collaborative systems in developing more flexible, fast response organisations. • make intelligent choices about computer architectures and platforms with an emphasis on both organisational integration and flexibility 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Structured laboratory exercises, individual and team assignments, field reports, oral presentations, case studies, examinations</p>		

Module code:	Semester 2	NQF level: 7
INYM328		
Title: Information Systems Project		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate problem-solving • demonstrate application of theoretical knowledge (scientific or otherwise) 		

- demonstrate the understanding of design concepts.
- demonstrate professional and technical writing and oral communication.

Method of delivery: Full-time

Assessment modes:

- Individual project, oral presentations, demonstrations and a formal report
- Final exam will focus on the following three key components:
- Oral presentation: Language: articulation, fluency, grammar etc. Organisation of talk: logical flow of thought, time keeping, and coverage. Posters/slides: Clarity, neatness, congestion, and logical flow of content.
- Report writing: Format, organisation, completeness, content.
- Design: Adherence to specification, relevance and depth of feasibility study, justification of proposed solution system design, detailed design, simulation, implementation, performance evaluation.

Module	code:	Semester 2	NQF level: 7
INYM329			
Title: Artificial Intelligence			
Module outcomes:			
On completion of the module, the student should be able to:			
<ul style="list-style-type: none"> • describe what artificial intelligence means and how machines can be made to process information intelligently. • identify the different fields that comprise artificial intelligence, namely search techniques, game playing, automated reasoning, problem-solving, natural language processing, expert systems, knowledge-based systems, pattern recognition, computer vision, robotics, machine learning and heuristics. • Write computer programs and/or using shell programs that solve problems intelligently. 			

- Write programs in artificially intelligent methods.
- Write programs to implement AI in areas such as robotic hardware, visual processing, knowledge representation, intelligent search techniques and heuristics.

Method of delivery: Full-time

Assessment modes:

Practical case study demonstrations, individual and team projects, assignments and presentations, tests and formal examination

EMS.2.3 SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE
MANAGEMENT / SKOOL VIR BEDRYFSIEKUNDE EN
MENSEHULPBRONBESTUUR

Industrial Psychology			
IOPS111	Introduction to Industrial Psychology		12
IOPS121	Occupational Health and Ergonomics		12
IOPS211	Personnel Psychology		16
IOPS212	Consumer Psychology		16
IOPS221	Career Psychology		16
IOPS311	Organisational Psychology		16
IOPS321	Psychometrics and Research Methodology		16
Labour Relations Management			
LARM111	Introduction to Workplace Relations		12
LARM211	Occupational Management		16
LARM212	Diversity Management		16
LARM221	Work Group Dynamics		16
LARM311	Theory and Practice of Labour Relations		16
LARM321	Management of Labour Relations		16
LARM322	Conflict Resolution		16
HRMA111	Introduction to Human Resource Management		12

HRMA121	The Functions of Human Resource Management		12
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HRMA211	Training and Development		16
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HRMA311	Employee Relations and Employment Legislation		16
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Human Resource Management (Business Psychology and Business Sociology)			
PSDT111	Professional Skills Development		12
Psychology			
PSYC121	Social and Community Psychology		12
PSYC211	Developmental Psychology		16
PSYC212	Personality Psychology		16
PSYC221	Positive Psychology		16
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Human Resource Development (BHRD)/Bachelor in Training and Development (BTD)			

HRDT 111	Introduction to HRD		12
HRDT 112	Learning, Motivation and Performance		16
HRDT 121	HRD within the South African Context		12
HRDT 122	Adult Learning		12
HRDT 211	Mentoring and Coaching		8
HRDT 212	Needs Analysis and Design		16
HRDT 213	Delivering Learning Interventions	HRDT 111, 112 & 121	16
HRDT 221	Introductory Research Methodology		16
HRDT 222	Assessment within an Occupational Context	HRDT 111, 112 & 121	12
HRDT 223	Moderation within an Occupational Context	HRDT 111, 112 & 121	12
HRDT 311	Research in HRD	HRDT 221	16
HRDT 312	Skills Development within an Occupational Context	HRDT 121, 222, 223	16
HRDT 313	Designing Learning Programmes	HRDT 212, 213	16
HRDT 314	Organisational Learning and Development		16
HRDT 321	Contemporary Issues in HRD	HRDT 111	16
HRDT 322	Managing HRD	HRDT 111	16

HRDT 323	Evaluating Training Effectiveness	HRDT 212, 213	16
HRDT 324	Quality Management in Training and Development	HRDT 121, 212, 213, 222, 223	
OPLN 211	Assessment in Skills Development	OPLN 112 & OPLN 121 & OPLN 122*	24
OPLN 212	Skills Development Facilitation in ETD	OPLN 112 & OPLN 121 & OPLN 122**	24
OPLN 221	Research Methodology		8
OPLN 222	Learner Support and Guidance		16
OPLN 223	Moderation in Skills Development	OPLN 211 & OPLN 212	16
OPLN 224	Introduction to Adult Education in ETD practices		8
OPLN 311	Learner Facilitation	OPLN 121 & OPLN 122*	16
OPLN 312	Human Resource and Occupational Development	OPLN 211 & OPLN 212 & OPLN 223*	24
OPLN 313	Guidance and Counselling	OPLN 222*	16
OPLN 314	Adult Learning in ETD practices	OPLN 224*	8
OPLN 321	Research Methodology	OPLN 221*	16
OPLN 322	Learning Programme Design	OPLN 211 & OPLN 212 & OPLN 223*	16

OPLN 323	Evaluate an ETD Provider	OPLN 211 & OPLN 212 & OPLN 223*	16
OPLN 324	Establish, Implement and Maintain a QMS	OPLN 211 & OPLN 212 & OPLN 223*	32
WVOS 221	Understanding the Educational World		12
WVOS 311	Main Currents in the Philosophy of Education	WVOS 221*	12

Module code: IOPS111	Semester 1	NQF level: 5
Title: Introduction to Industrial Psychology		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • informed knowledge of and insight into the core areas of psychology and industrial psychology. • awareness of the career prospects, roles, functions and competencies of registered practitioners. • the ability to identify and distinguish between physiological factors related to behaviour. • the ability to identify, analyse and define basic cognitive aspects related to behaviour. • the ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing. • the ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments. 		

- professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: IOPS121	Semester 2	NQF level: 5
Title: Occupational Health and Ergonomics		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • Demonstrate an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees. • Demonstrate the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life. • Demonstrate awareness on how ergonomics and related principles are implemented within the workplace. • Demonstrate an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace. • Demonstrate the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life. • Demonstrate knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment. • Demonstrate professional practices in accordance with the prescribed ethical principles and business ethics. 		

Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code:	Semester 1	NQF level: 6
IOPS211		

Title: **Personnel Psychology**

Module outcomes:
On completion of the module, the student should be able to:

- have detailed knowledge of all aspects of the theory of psychology applied to understanding differences between individuals and their job performance in work settings, including applying scientific decision-making methods of measuring and predicting such differences and performance.
- make the connection between psychological theory, human resource management activities, and their application in work settings.
- have the ability to evaluate, select and apply appropriate methods, procedures and techniques in processes of investigation or application within all aspects of applied personnel psychology.
- have an ability to ethically and appropriately handle the application of individual differences in any given situation and to practically apply your knowledge to form an opinion.
- have an ability to evaluate different sources of information, to select information appropriate to the task, and to apply well-developed processes of analysis, synthesis and evaluation on personnel psychology.

Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code: IOPS212	Semester 1	NQF level: 6
Title: Consumer Psychology		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain the influence on buyer behaviour • apply the different models of buyer behaviour • demonstrate knowledge of the influence of culture on buyer behaviour • determine effective promotional strategy • distinguish between different strategies of influencing buyer behaviour 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: IOPS221	Semester 2	NQF level: 6
Title: Career Psychology		
<p>Module outcomes:</p> <p>After completion of the module, the student is expected to demonstrate the following:</p> <ul style="list-style-type: none"> • Detailed knowledge and understanding of the meaning of work • Detailed knowledge and understanding of the changes in organisations and its implications for careers • Detailed knowledge and understanding of key concepts, models, theories, stages and issues related to careers • Ability to select, evaluate and effectively implement/apply career models, theories, stages and approaches to solve fundamental problems in a defined environment in the field of 		

career psychology with a view to facilitate career planning, career choice, career counselling, career development and career wellness

- Ability to distinguish and solve career anchor, career pattern, work-life, career plateauing, obsolescence, job loss and unemployment problems within unfamiliar contexts and to apply the solutions to support progress/development in the practice of career psychology in order to assist the employee/potential employee
- Understanding of the ethical implications of decisions, actions and practices specifically relevant to career choice and career counselling interventions in accordance with the Competency Framework of Career Development Practitioners in South Africa
- Understanding of the ethical implications of decisions, actions and practices specifically relevant to career development support practices in accordance with the social and psychological contract between employer and employee.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:	Semester 1	NQF level: 7
IOPS311		
Title: Organisational Behaviour		
Module outcomes:		
On completion of the module, the student should be able to:		
<ul style="list-style-type: none"> • demonstrate an integrated understanding of the key terms, concepts, facts, general principles, rules and theories related to specific issues within the field of organisational behaviour; 		

- evaluate the impact of specific organisational behaviour issues on the individual, group and organisational levels of an organisation and the effect it has on organisational effectiveness and employee well-being.
- demonstrate the ability to suggest solutions to target specific organisational behaviour issues on the individual, group and organisational level for the purpose of organisational effectiveness and employee well-being;
- demonstrate the ability to reflect on the external forces that necessitate change within organisations, the resistance that employees show towards change and the management of change within organisations from an organisational behaviour perspective.
- demonstrate an awareness of how knowledge about organisational culture, organisational climate and organisational change is necessary for changing the culture of an organisation
- demonstrate the ability to reflect on the competencies, values and ethical conduct of organisational development practitioners.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

**Module
IOPS321**

code: Semester 2

NQF level: 7

Title: **Psychometrics and Research Methodology**

Module outcomes:

On completion of the module, the student should be able to demonstrate the following:

- Reproduce integrated knowledge of and insight into the origin and development of psychological tests and other measuring instruments with a focus on implications for the South Africa context
- Understand and demonstrate integrated knowledge of basic statistical principles to which psychological and other measuring instruments have to adhere.

- Integrated theoretical knowledge of different psychometric properties, as well as an understanding of processes and techniques that can be used rightfully and impartially
- Integrated understanding of the nature and measurement of intelligence, aptitude, affective behaviour, adjustment and wellbeing, career interest and personality situation.
- Integrated knowledge of application in practice to any given case study
- Act ethically correctly with regard to psychological tests and other measuring instruments
- Integrated knowledge and clear understanding of, as well as an ability to correctly evaluate and apply elements of the research process, quantitative research approaches, designs and methodologies, as well as qualitative research approaches, designs and methodologies within the field of industrial psychology.
- Coherent understanding of the different ways of interpreting qualitative and quantitative research knowledge in industrial psychology; how research and research knowledge theories within social or management research relate to knowledge within other fields or practices (well-being etc.) with a view to critically evaluate the interrelatedness thereof.
- The implementation of appropriate qualitative and quantitative research procedures, methods, and techniques, and to evaluate the measure of effectiveness of the implementation to reach scientifically (e.g. valid and reliable) rigorous conclusions.
- Advanced ability to effectively use different quantitative and qualitative research methods, sampling techniques, data collection procedures, and address psychometric properties to plan and write a research report/proposal with a view to demonstrate advanced practical research skills.
- Access, analyse and interpret data on quantitative research and offer conclusions within the context of industrial psychology.
- The ability to identify qualitative and quantitative research issues related to the social and management field and apply different qualitative and quantitative research methods with theory-driven (based on theoretical background of the construct) arguments.

<ul style="list-style-type: none"> • The ability to understand and act in accordance with ethical and professional behavioural requirements in planning and executing research.
Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code: LARM111	Semester 1	NQF level: 5
Title: Introduction to Labour Relations		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • an informed understanding of the key terms, concepts, facts, general principles, rules and theories of industrial psychology (IP), labour relations (LR) and human resource management (HRM) • an awareness of how knowledge of industrial psychology (IP), labour relations (LR) and human resource management (HRM) developed and evolved within the workplace and broader society • the ability to select and apply methods, procedures or techniques within the industrial psychology (IP), labour relations (LR) and human resource management (HRM) fields and implement these practically in a supported environment • the ability to identify, evaluate and solve problems within a familiar context of industrial psychology (IP), labour relations (LR) and human resource management (HRM), and apply solutions based on relevant evidence and procedures or other forms of explanation by showing a sound understanding of the consequences • ethical and professional practices in accordance with prescribed organisational and professional ethical codes of conduct, values and practices • the ability to gather information from a range of sources in a reliable, accurate and coherent manner, in writing, orally or a practical 		

demonstration with due consideration of copyright, plagiarism and associated legal implications

- an understanding of different kinds of systems, their constituent parts and the relationship between these parts, and understand how the one area affects the other within the same system
- the ability to evaluate his or her performance or the performance of others, and also the ability to account for his or her individual actions or within a group context.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:	Semester 1	NQF level: 6
LARM212		
Title: Diversity Management		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none">• an understanding of the concept of equality and its different meanings so as to explain the patterns of disadvantage and discrimination relating to different social groups with the objective of managing diversity within the workplace• an understanding and explanation of the contributions of key theoretical approaches to diversity management and critically assess their shortcomings, so as to be able to explore the interdependence of managing diversity and equal opportunities approaches• an ability to identify, evaluate, and solve some of the key problems and challenges that remain with regard to the progress those from black and other minority ethnic communities have made in public and organisational life		

- an ability to evaluate different sources of information to understand ethnicity and the concept of 'everyday discrimination', and comment on their causes and consequences
- the ability to understand the progress women have made in areas of public and organisational life and be aware of some of the key challenges that remain as well as the ability to report on the concept of equal pay for equal work and engage with some of the main explanations as to why this has not been achieved despite numerous demands and discussions in this regard
- an understanding of the ethical requirements and implications of dealing with discriminatory aspects and practices in the workplace so as to achieve equality
- an understanding of the demographic changes that have led to the development of the concept of work-life balance and the approaches taken by different countries to develop work-life balance policies so as to explain how the work-life balance debate has evolved and its different dimensions relating to gender equality and equality of opportunities and diversity management
- the ability to work effectively in a team or group and to take responsibility for his or her decisions and opinions regarding important aspects within the context of managing diversity such as discrimination on the grounds of religious affiliation, sexual orientation, age differences, etc. within the workplace

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: LARM221	Semester 2	NQF level: 6
Title: Work Group Dynamics		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • knowledge of, and insight into the terminology, core principles and theories of group dynamics • an informed background of group dynamics as it is applied within the workplace • an in-depth knowledge and understanding of the structure, significance and functions of different groups and sub-systems in interaction in the workplace • knowledge to select and apply methods, procedures or techniques within the field of work-group dynamics • the ability to work in groups to address and analyse problems in well-defined group situations and report the findings in an assignment conforming to labour relations management format • the ability to gather information from various sources at individual or group level and utilise the information effectively • the ability to evaluate his or her performance or the performance of others, and also the ability to account for his or her individual actions or within a group context 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
Module code: LARM311	Semester 1	NQF level: 7
Title: Theory and practice of labour relations		
Module outcomes:		

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge of the historical and current labour relations, labour relations management, labour economics and comparative labour relations fields, disciplines or practices, including an understanding of and an ability to apply and evaluate the key terms, concepts, facts, principles, rules and theories of that field, discipline or practice within the labour relations field; and demonstrate detailed knowledge of the labour relations field and how that knowledge relates to other fields, disciplines or practices
- an understanding of knowledge as contested and ability to evaluate types of knowledge and explanations typical within the labour relations, labour relations management area, labour economics and contemporary issues of the South African labour market, labour economics and comparative labour relations and future patterns and predictions of labour relations in South Africa
- an understanding of a range of methods of enquiry in the labour relations field and the environment wherein labour relations function and an ability to apply methods and theories of the labour relations field, labour economics field, and the role of parties within the labour relations and society and legal bodies or practice within the labour relations field; and ability to apply a range of methods to resolve problems or introduce change within the labour relations practice
- an ability to identify, analyse, critically reflect on and address complex problems, applying evidence-based solutions and future theory-driven arguments regarding unemployment, wage regulations and wage determination and the role of government interference with wage regulations and other labour legislations and regulations
- an ability to make decisions and act ethically and professionally in the ethics-labour relations interface, ethical dilemmas and

conflict in the workplace, ethics, labour relations and the law labour field, integrity in the labour market, business ethics, and the ability to justify gaps between business ethics and labour relations decisions and actions drawing on appropriate ethical values and approaches, within a supported environment

- an ability to develop appropriate micro- and macro-labour relations processes of information gathering for a given current and future context, and ability to validate current issues and future uses independently and to make predictions of the labour relations field in South Africa by utilising information, and evaluate and manage the information
- an ability to develop and communicate his or her ideas and opinions regarding the context of internal and external factors on the labour relationship, using appropriate academic, professional, or occupational discourse within the debate of the labour relations field with relevant role players in the field
- an ability to manage processes in unfamiliar and variable historical contexts and systems bound within the historical development of the micro- and macro-labour relations environment
- an ability to identify, evaluate and address accurately own learning needs in a self-directed manner, and to facilitate collaborative learning processes within the labour relations field
- an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions of others within varied or ill-defined labour relations contexts.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:	Semester 2	NQF level: 7
LARM321		
Title: Management of Labour Relations		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • applied knowledge and understanding of the aspects of contractual law applicable to the employment contract in various ways and in different circumstances • knowledge of labour legislation and the application thereof • the mastering of the application and management of employment relations, as well as the basic principles of settling labour disputes and handling industrial actions • applied knowledge and understanding of the South African collective bargaining mechanism to problems that are still unknown/new • the ability to critically judge the ethical and/or professional conduct of others within different cultural, social, professional and academic environments or contexts, and to effect change in conduct, where necessary • the ability to communicate effectively in a variety of formats to diverse audiences and for various purposes, as well as in teams 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code:	Semester 2	NQF level: 7
LARM322		
Title: Conflict Resolution		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p>		

- demonstrate knowledge in the dynamics of conflict management; an understanding of the various principles and strategies of conflict theory and negotiation strategy; the ability to evaluate and apply the key terms, concepts, facts, rules and principles of conflict management, and how knowledge thereof relates to rapport building, emphatic listening, behaviour modelling, reframing, problem-solving and decision-making
- demonstrate an ability to exercise a range of methods of enquiry in conflict dynamics; the suitability thereof to be specifically applied within different workplace and personal contexts where conflict needs to be resolved and managed
- demonstrate an ability to identify, analyse, critically reflect on and address complex problems where intervention to resolve existing conflict is necessary, applying evidence-based solutions and theory-driven arguments
- demonstrate the ability to make decisions and act ethically and professionally in achieving a workable resolution while preserving the parties involved in the conflict situation's integrity and fragile relationship, exhibiting ethical maturity and composure at all times
- demonstrate an ability to develop and communicate ideas and opinions in well-formulated arguments, using appropriate academic, professional and occupational discourse when handling personal and organisational conflicts
- demonstrate an ability to manage conflict resolution processes within unfamiliar and variable contexts, recognising that resolving conflict is context- and system-bound and does not occur in isolation
- demonstrate an ability to accurately identify, evaluate and address his or her learning needs in a self-directed manner and to facilitate collaborative learning processes

Method of delivery: Full-time

Assessment modes: Continuous assessment and formal examination		
Module code: HRMA111	Semester 1	NQF level: 5
Title: Introduction to Human Resource Management (HRM)		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • apply in practice his knowledge of evaluation techniques. • understand the different HRM functions. • understand the interdependency of the HRM functions, and their importance to organisational well-being • distinguish between the various fields of specialisation within HRM. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: HRMA121	Semester 2	NQF level: 5
Title: The Functions of Human Resource Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • recruit, select, place and evaluate employees. • advise on reward systems. • recognise the importance of the role and functions of the HRM department. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: HRMA122	Semester 2	NQF level:
Title: The Functions of Human Resource Management		
<p>Module outcomes:</p> <p>The student should be able to:</p> <ul style="list-style-type: none"> • know and understand the nature, value, functions and challenges to human resource management. • develop an informed understanding of and insight into job analysis, human resource planning, recruitment selection, compensation, managing compensation and benefits, training and development, performance management and the application of skills in utilising programmes in all these aspects in organisations. • apply knowledge and skills to compile and evaluate functions in human resource management. • distinguish between the human resource functions and SABBP functions with regard to HR functions. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: HRMA211	Semester 1	NQF level: 6
Title: Training and Development		
<p>Module outcomes:</p> <p>After completion of this module, the student should demonstrate:</p> <ul style="list-style-type: none"> • detailed knowledge and understanding of learning, education, training, and development as key concepts in the field of human resource management. • insight into the origins of training legislation in South Africa. • ability to gather information and select appropriate methods to conduct a training needs analysis taking into considerations the 		

macro- and micro-factors that can challenge training efforts in organisations.

- ability to use knowledge to design, implement and evaluate a training programme that best fits a specific organisation using the SABPP learning and development process.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

**Module
HRMA221**

code: Semester 2

NQF level: 6

Title: Performance Management and Rewards

Module outcomes:

After completion of the module, the student should demonstrate:

- detailed knowledge and understanding of performance management and performance appraisal as a human resource function within a business.
- insight and importance of performance management regarding organisational productivity, employee satisfaction, engagement and career management.
- ability to select and evaluate an appropriate performance appraisal method.
- ability to effectively conduct a job analysis with a view to produce detailed job descriptions and job specifications.
- ability to analyse and apply the SABPP rewards and recognition and performance management approach within the human resource management context.
- coherent understanding of the ethical actions and implications and practices specifically set out in the SABPP HR competency model.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: HRMA311	Semester 1	NQF level: 7
Title: Employee Relations and Employment Legislation		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • interpret different perspectives/approaches in industrial relations • apply disciplinary/grievance procedures • design retrenchment policies • analyse industrial actions • develop recognition agreements 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: HRMA321	Semester 2	NQF level: 7
Title: Strategic Human Resource Management		
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • define different SHRM strategies • identify an appropriate HRM strategy in enhancing organisational performance • demonstrate the understanding of HRM strategies • describe different strategies to be applied in different HR functions • analyse the vision, mission and objectives of an organisation • prepare a human resource plan in line with the chosen strategy • modify the vision and mission of the organisation in order to suit its objectives • design an organisational structure following strategic objectives • develop different strategies for different units within the organisation 		

- formulate strategies that are in line with corporate governance
- critically analyse the organisational environment
- justify the choice of strategy
- explain HRM strategies
- contrast between strategic management and strategic human resource management.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module	code:	Semester 2	NQF level: 5
PSYC121			
Title: Social and Community Psychology			
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc. within a multi-cultural context and an understanding of the inter-relatedness; • demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups; • analyse and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats; and • demonstrate a clear attitude and ethical system in all forms of communication and interaction with people. 			
Method of delivery: Full-time			

Assessment modes:

PC 1 x 2 hours; 1: 1

Module code: PSYC211	Semester 1	NQF level: 6
Title: Developmental Psychology		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none">• develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the lifecycle;• demonstrate a sound understanding of views on human nature, concepts, theories and key terminologies used in developmental psychology in order to communicate information reliably, coherently and ethically in assessment tasks;• demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and• develop a sound understanding of academic discourses concerning the impact that diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation have on human development.		
Method of delivery: Full-time		
Assessment modes: PC 1 x 3 hours; 1: 1		

Module code: PSYC212	Semester 1	NQF level: 6
Title: Personality Psychology		
Module outcomes: After completion of the module, the student should be able to:		

<ul style="list-style-type: none"> • demonstrate a grounded knowledge of different meta-theoretical world- and life views relevant to human functioning; schools of thought on personality, for example psychodynamic, humanistic and eco-systemic; • explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and • analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/logical and reliable report.
Method of delivery: Full-time
Assessment modes: Pc 1 x 3 hours; 1: 1

Module	code:	Semester 2	NQF level: 6
PSYC221			
Title: Positive Psychology			
Module outcomes:			
After completion of the module, the student should be able to:			
<ul style="list-style-type: none"> • demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care; positive psychology/psychofortology as a movement within the field of psychology; • a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to 			

the identification and facilitation of personal and others' functioning within a multicultural context;

- demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within positive psychology/psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and
- apply your knowledge of and insight into positive psychology/psychofortology in a moral-ethical and cultural sensitive way on both individual and social levels with sensitivity to, *inter alia*, collectivist and individualist value systems.

Method of delivery: Full-time

Assessment modes:

PC 1 x 3 hours; 1: 1

Module code: PSYC311	Semester 1	NQF level: 7
Title: Psychopathology		
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate, within the context of a bio-psycho-social model, a rounded and systematic knowledge of psychological disturbances within a multi-cultural context; • show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology within a professional context so that you can apply this in undefined and more complex problem situations in case studies; • an understanding of pathology and interventions within the context of primary, secondary and tertiary healthcare; 		

<ul style="list-style-type: none"> • demonstrate the skills of information gathering and processing in order to complete written assignments; • analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and • demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.
Method of delivery: Full-time
Assessment modes: PC 1 x 3 hours; 1: 1

Module code: PSYC321	Semester 2	NQF level: 7
Title: Basic Counselling and Ethical Conduct		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (e.g. AIDS and post-traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies; • analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and • demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues. 		
Method of delivery: Full-time		

Assessment modes:

PC 1 x 3 hours; 1: 1

Module code:	Semester 1	NQF level: 5
PSDT111		

Title: **Professional Skills Development**

Module outcomes:

Upon completion of this module, the student should be able to:

- demonstrate personal attributes, such as self-management, taking responsibility and being motivated;
- know and demonstrate insight into the role of group dynamics, demonstrate an ability to work in a group, lead a group and manage diversity;
- demonstrate an ability to manage change; and
- demonstrate the ability to do career planning and understand the chosen career environment.

Method of delivery: Full-time

Assessment modes:

One (1) "semester test": weight – 40

Three (3) class tests/assignments: weight – 60

Summative: One (1) examination (3 hours): weight – 50

(The above serves as guidelines for assessment and is subject to change.)

Module code:	Semester 1	NQF level: 5
HRDT111		

Title: **Introduction to HRD**

Module outcomes:

After completion of the module, the student will demonstrate:

- fundamental knowledge and informed understanding of important terms, key concepts, theories, principles, approaches, models, facts, key theorists and main developments related to the field of human resource development including the education, training, learning and

development of adults within an organisational context and how human resource development can contribute to organisational strategy.

- sufficient knowledge of the above to also understand the differences between the above and how to apply these within an organisational context.
- verbally or in writing, via different technologies and media, information related to the above, in an accurate and coherent manner with an understanding of copyright and rules of plagiarism.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 1	NQF level: 5
HRDT112		
Title: Learning, motivation and performance		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> • fundamental knowledge and informed understanding of the important terms, key concepts, theories, approaches, principles and facts related to learning and how it relates to employee motivation and organisational performance within an HRD context. 		

- sufficient knowledge of the above to also understand the differences between the above and how to apply these within an organisational context.
- the ability to identify and evaluate challenges and barriers to learning that may occur and to suggest and effectively implement the available learning theories and approaches as solutions to promote learning and according to acceptable ethical and professional standards to support progress in the practice of human resource development.
- the ability to present verbally or in writing, via different technologies and media, information related to the above, in an accurate and coherent manner with an understanding of copyright and rules of plagiarism.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code: HRDT121	Semester 2	NQF level: 5
Title: HRD within the South African context		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> • fundamental knowledge and informed understanding of important terms, key components, facts, theories and concepts related to skills development and the South African occupational 		

learning system, inclusive of global models, historic evolution and development of national legislation and structures related to skills development.

- knowledge and critical understanding of the nature and mutual interdependence of the South African Skills Development Statutory Framework, skills development legislation and the statutory structures created by such legislation and the importance of the effective implementation and management thereof in uplifting people's skills within an organisational and national context.
- the ability to identify and evaluate human resource development challenges within the South African context and to suggest appropriate solutions after careful analysis of available discourse, legislative instruments and contextual resources.
- the ability to gather, organise and interpret information regarding the nature, key components and inter-relatedness of the occupational curriculum and its components, qualifications, development and assessment processes and quality assurance of occupational qualifications and learning programmes, and communicate the knowledge and understanding so mastered in an accurate and academically acceptable manner, either in writing or by means of verbal presentation.
- The ability to operate as part of a group with a view to analyse and address

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/ Formal written test/Written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code: HRDT122	Semester 2	NQF level: 5
Title: Adult learning		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> • fundamental knowledge and informed understanding of the key terms, concepts, facts, models and theories related to adult learning, including the assumptions about adult learners and the contributions of the main pioneers and theorists to the development of the field of adult learning. • the ability to select, plan, implement and apply the knowledge and understanding of the adult learning process model and to apply adult learning principles (andragogy) within an HRD context in own or other organisations and understand how it contributes to individual and organisational performance. • the ability to distinguish, evaluate and solve routine or new adult learning-related problems and articulate this knowledge into HRD interventions to support progress in the practice of adult learning. • relevant and contextual case studies, while demonstrating responsible management of learning resources. 		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/ Formal written test/Written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		

Module code: HRDT211	Semester 1	NQF level: 6
Title: Mentoring and coaching		
Module outcomes: After the completion of the module, the student will demonstrate:		
<ul style="list-style-type: none"> • detailed knowledge and understanding of the key terms, principles and facts related to mentoring and coaching and the ability to apply it effectively within an organisational context inclusive of how it relates to the sub-systems of human resource management and human resource development and the impact thereof on the organisational system. • the ability to identify and evaluate the mentoring and/or coaching needs in an organisation and to select and implement an effective mentoring and/or coaching plan, inclusive of the phases and steps therein, to address the identified needs and to improve performance. 		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments Summative assessment: Written examination Assessment plan: Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		

Module code: HRDT212	Semester 1	NQF level: 6
Title: Needs analysis and design		
After the completion of the module, the student will demonstrate:		

- detailed knowledge and understanding of key terms, concepts, rules, purpose of and principles related to training needs analysis and the design of training programmes, inclusive of related models and the inter-relatedness between the phases in the training cycle and the ability to identify, evaluate, select and apply these within an organisational context.
- identify and involve stakeholders and work effectively with them during the needs analysis process.
- select and apply appropriate data gathering processes for needs analyses and evaluate information to identify training needs and skills gaps and to apply these by addressing identified training needs and gaps through the selection and implementation of appropriate training interventions inclusive of all steps therein.
- understand the ethical implications of decisions and actions related to the analysis and design of training programmes and the responsibility of the training and development of professional staff to ensure that it contributes to organisational effectiveness.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 1	NQF level: 6
HRDT213		
Title: Delivering learning interventions		
Module outcomes: After the completion of the module, the student will demonstrate:		

- detailed knowledge and understanding of the key terms, rules, elements, principles and facts regarding learning delivery, including different training methods and learning support materials, facilitation of learning, the role and skills of the trainer as facilitator and how the knowledge relates to HRD within an organisational context.
- the ability to evaluate, select and apply applicable training methods, support materials and methodologies to effectively and responsibly implement and manage learning delivery and facilitation through reliable and coherent communication and presentation of training content to ensure the effective transfer of learning within an HRD context.
- the ability to evaluate learning and facilitation of self and others, including the problematic conduct of trainees that may occur during facilitation or learning delivery and to suggest and apply solutions to resolve such problems to support progress and the practice of learning delivery and facilitation within an HRD context.
- gather, select and use resources that will be used to compile learning materials in a responsible manner by considering the rules of copyright and plagiarism and take full responsibility for the effective management of all aspects related to training delivery, facilitation and training interventions to ensure the success thereof.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code: HRDT221	Semester 2	NQF level: 6
Title: Introductory research methodology		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> • Detailed knowledge and understanding of key terminology, concepts, facts, rules and theories related to research and how research relates to and is applied within the field of human resources, specifically HRD, including the development of the various scientific research traditions (philosophical worldviews) and how it relates to specific research approaches and the application thereof. • The ability to evaluate, select and effectively implement with discernment applicable research designs and research methodologies, including data collection and analysis methods in order to identify, evaluate, investigate and address research problems within the HRD environment while understanding and applying research ethics and ethical principles throughout the research process. • The ability to distinguish discipline-specific research methods and techniques of scientific enquiry and information gathering on relevant HRD research topics from research data and prescribed literature and other reliable HRD literature in order to analyse, evaluate and synthesise the information gathered and apply it during HRD research. • The ability to effectively present and communicate the researched information and literature responsibly and coherently using academic and professional guidelines such as prescribed in the NWU Referencing Guide and the Chartered Institute of Personnel and Development requirements, where applicable, bearing in mind the rules and respect for intellectual property, copyright and plagiarism. 		

Method of delivery: Limited contact: study school
Assessment modes: Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments Summative assessment: Written examination Assessment plan: Formative assessments: 50% Summative assessments: 50% Module mark: 100%.

Module code:	Semester 2	NQF level: 6
HRDT222		
Title: Assessment within an occupational context		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> • Detailed knowledge, understanding and the ability to apply and analyse the key terms, concepts, facts, purposes, principles, theories, discourses and underlying philosophy of assessment within the context of the South African Occupational Learning System (OLS), the National Qualifications Framework (NQF), the South African Qualifications Authority (SAQA) and the Quality Council for Trades and Occupations (QCTO), in order to conduct assessments within familiar and new <i>occupational contexts</i> in relationship with various role-players, by selecting from and applying the most applicable assessment techniques, methods and instruments and with the view to evaluate and implement with discernment effective assessment practices to improve training and learning in an organisation. • The ability to plan, prepare for and design assessment according to SAQA's requirements, including the identification and addressing 		

of learners' special needs and possible barriers to assessment and to draft and complete all required documentation to ensure effective assessment within an occupational context.

- The ability to effectively implement and conduct assessment while understanding the ethical implications of assessment decisions, actions and practices such as the responsibility of the assessor to ensure that SAQA's principles for assessment are realised when conducting assessment and to ensure that the evidence collected and provided for assessment is valid, authentic, current and sufficient in order to evaluate such evidence against the assessment criteria and to judge a learner's performance and competence based on the evidence and to record assessment decisions accurately and coherently within an occupational context.
- The ability to provide accurate, reliable and coherent feedback to candidates in a professional and ethical manner about the sufficiency and quality of the evidence offered by the candidate for assessment in relation to the agreed outcomes and criteria that he/she was assessed against and to suggest solutions that candidates can implement to address identified weaknesses in the case of re-assessment.
- The ability to report, record and administer assessment in an accurate and coherent written manner by drafting, using and maintaining applicable documentation in line with organisational and the quality assurance body's requirements for format and content and provide these to designated role-players within agreed timeframes.
- The ability to reflect on, evaluate and review the assessment itself and the assessment process in an organisation in order to identify strengths and weaknesses in the assessment and assessment process and to provide recommendations that contribute towards the improvement of assessment and assessment processes in line with the quality assurance body's requirements to enhance the

quality of future assessments and to support the overall quality assurance of the organisation's practices.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

**Module
HRDT223**

code:

Semester 2

NQF level: 6

Title: Moderation within an occupational context

Module outcomes:

After the completion of the module, the student will demonstrate:

- detailed, integrated knowledge and understanding of key terms, concepts, facts and guidelines of moderation including the role of moderation in the assessment process and on the National Qualifications Framework, its relationship to assessment and verification in order to conduct effective moderation selecting from a variety of moderation methods to assure the quality of assessment in particular and of training and human resource development in general.
- ability to plan and prepare for moderation according to SAQA's guidelines and to draft and complete all required documentation to ensure the effective moderation of assessment.
- ability to effectively implement and conduct moderation of assessment while understanding the ethical implications of

moderation decisions, actions and practices, such as the responsibility of the moderator to ensure that the moderation decision is consistent with the quality assurance body's requirements for fairness, validity and reliability of assessments to be achieved, that unforeseen events are addressed without compromising the validity of moderation and to confirm that the special needs of candidates have been provided for, but without compromising the requirements specified in the relevant outcome statements.

- effectively advise and support assessors by providing detailed, relevant and constructive feedback on their assessment in order to develop assessors and to suggest solutions that assessors can implement to address identified weaknesses in the assessment process with the aim to enhance and maintain quality management systems in line with relevant training and development quality assurance bodies.
- report, record and administer moderation in an accurate and coherent written manner by drafting, using and maintaining applicable documentation in line with organisational and the quality assurance body's requirements for format and content and provide these to designated role-players within agreed timeframes.
- reflect on and review moderation systems and processes in an organisation and provide recommendations that contribute towards the improvement of moderation systems and processes in line with the quality assurance body's requirements and overall manageability and to enhance the credibility and integrity of the recognition system.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments

Summative assessment: Written examination

Assessment plan: Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 1	NQF level: 7
HRDT311		
Title: Research in HRD		
<p>After completion of this module, the student will demonstrate the following:</p> <ul style="list-style-type: none">• Integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, rules and theories of research and how they relate to and are applied in HRD.• Ability to evaluate, select and apply applicable research designs and research methodologies and scientific quantitative and qualitative methods of enquiry, including data collection and analyses methods, reliability (trustworthiness, dependability) and validity (credibility/authenticity, transferability, conformability) to develop a research proposal in order to identify, evaluate, investigate and address research problems within the practice of HRD while understanding and applying research ethics and ethical principles throughout the research process.• Locating, processing, evaluating, validating and managing information and literature sources in order to develop and communicate a research proposal, using appropriate academic prescriptions and professional discourse in accordance with conventions that govern intellectual property, copyright and rules on plagiarism.		
Method of delivery: Limited contact: study school		

Assessment modes:

Formative assessment:

Activities/formal written test/compilation of a focused, basic research proposal within an HRD context consisting of two sections and based on prescribed criteria.

Summative assessment:

The participation mark is the final pass mark

Assessment plan:

Formative assessments: Two assignments (2 sections of a research proposal) counting 50% each.

Summative assessments: The average mark of the two assignments.

Module mark: 100%.

**Module
HRDT312**

code:

Semester 1

NQF level: 7

Title: **Skills development within an occupational context**

Module outcomes:

After the completion of the module, the student will demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly apply and critically evaluate key terms, concepts, facts, principles, rules, theories, contested knowledge and the application thereof with regard to skills development within training and human resource development, and an understanding of how skills development relates to the South African statutory framework, strategies and legislation process with a view to facilitate occupational skills development within an organisational context
- ability to identify, select, evaluate and apply a range of different but appropriate methods and procedures to

determine training needs and training gaps and critically analyse and reflect on these to propose, plan, coordinate and implement applicable learning interventions to address the identified skills gaps and to inform skills development and the Workplace Skills Plan (WSP).

- ability to take full responsibility for his or her work as skills development facilitator, justified decision-making and the management of organisational resources in an ethical manner and according to the professional code of skills development practice.
- ability to develop appropriate processes of information gathering necessary to manage the skills development process and keep record thereof and the implementation and improvement of a skills development system within a variety of contexts (own and other organisations), including the administration, completion and implementation of the Workplace Skills Plan (WSP) and Annual Training Report (ATR) and the claiming of skills development levies while using accurate and coherent verbal and written communication to also advise on, promote, evaluate, review and write reports related to skills development within an organisational context in line with prescribed criteria and in consultation with identified stakeholders.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 1	NQF level: 7
HRDT313		
Title: Designing learning programmes		
Module outcomes: After the completion of the module, the student will demonstrate the following: <ul style="list-style-type: none">• Integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, principles, rules, approaches and theories related to the design of learning programmes against the new occupational learning system (OLS) inclusive of the Organising Framework for Occupations (OFO), the Occupational Qualifications Framework (OQF) and the National Qualifications Framework (NQF) and an understanding of the interrelationships between these systems and how they relate to learning programme design within the field of HRD.• An ability to access, process and manage information with an understanding of a range of applicable methods that can be used to inform and design learning/training programmes within the field of HRD.• Ability to identify, analyse, critically reflect on and address a variety of training needs through the design of applicable learning programmes that will address training gaps, while realising the impact thereof on the organisational system.		
Method of delivery: Limited contact: study school		

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 1	NQF level: 7
HRDT314		
Title: Organisational learning and development		
Module outcomes: After completion of the module, the student will demonstrate the following:		
<ul style="list-style-type: none">• Integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, phases, characteristics, principles, approaches, strategies, values, goals, desired results, theories and main writers of these theories (where applicable) in the field of organisational learning and organisational development and how they relate to knowledge management, change management and HRD.• Ability to identify the features of learning organisations and to analyse and critically reflect on these features, the challenges to share knowledge in organisations and the barriers to organisational learning by applying and implementing a range of methods, evidence-based solutions and theory-driven		

arguments such as knowledge transfer methods, steps and strategies, OD principles, the process of organisational development and applicable change management strategies in own (familiar) and other (unfamiliar) organisations and by adopting systems thinking with a view to develop, enforce, support and foster organisational learning and an organisational learning culture within the context of HRD.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module HRDT321	code:	Semester 2	NQF level: 7
Title: Contemporary issues in HRD			
Module outcomes: After completion of the module, the student will demonstrate the following: <ul style="list-style-type: none"> • Integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate current contemporary 			

issues and contested knowledge related to the 21st century within the field of HRD, inclusive of the key terms, concepts, facts, principles, rules, approaches and theories related to these contemporary issues and a critical evaluation of the aforementioned theories, principles, explanations and knowledge.

- Ability to identify, analyse and critically reflect on contemporary issues in HRD by applying evidence-based and practice-driven solutions based on theory-driven arguments and with the aim to address and resolve problems or introduce change to the practice of HRD.
- Demonstrate the ability to act professionally and ethically through the application of ethically justifiable decisions and actions by drawing on all ethical values and approaches related to all aspects of the execution of tasks within HRD and an organisational context.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code: HRDT322	Semester 2	NQF level: 7
Title: Managing HRD		
<p>After completion of this module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> • Integrated knowledge and understanding of, as well as an ability to apply and evaluate the key terms, concepts, facts, criteria, functions, features, models, theories and main writers of such theories and evolution thereof (where applicable) related to the management of HRD, including the management functions, strategic human resource development, change management, leadership development and talent management and the role and responsibilities of the HRD practitioner and the HRD function in each of these to ensure that HRD adds value to the organisation. • Identify, analyse, evaluate and critically reflect on challenges and deficiencies in organisations related to the management of HRD, including strategic HRD, leadership development, change management and talent management in order to address identified challenges by selecting and effectively applying and managing a range of appropriate procedures, strategies and solutions based on the studied literature in this module and related to strategic human resource development, change management, leadership development and talent management within familiar (own) and variable contexts (other organisations including small, medium and large enterprises) and to evaluate the suggested and/or implemented procedures and strategies for success in terms of return on investment, return on expectation and return on stakeholder expectations. 		
Method of delivery: Limited contact: study school		
Assessment modes:		
Formative assessment:		

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code:	Semester 2	NQF level: 7
HRDT323		
Title: Evaluating training effectiveness		
Module outcomes: After the completion of this module, the student will demonstrate the following:		
<ul style="list-style-type: none">• Integrated knowledge and understanding of, as well as an ability to correctly apply and analyse the key terms, concepts, facts, principles, models, methods, techniques, theories and the evaluation of training effectiveness and the planning and implementation thereof within the field of HRD and in line with the requirements of the South Africa Qualifications Authority and understanding of how that knowledge relates to the individual, a training organisation and to the National Qualifications Framework, SETAs, the QCTO and skills development legislation while realising the importance of training evaluation in the training cycle and the effect of non-evaluation on the training system and organisations.• The ability to evaluate training effectiveness of learning programmes in an organisation by selecting and implementing applicable methods and models of training evaluation during the training evaluation		

process, inclusive of all related steps therein, and to use evaluation to demonstrate to management the cost-effectiveness, resulting change and impact of learning programmes.

- The ability to produce accurate and coherent communication of reliable and valid evaluation results by means of an evaluation report according to the prescribed criteria and to ensure effective management and implementation in own organisation of the suggested recommendations while reflecting all values, ethical conduct and justifiable decision-making, while evaluating training programmes appropriate to the practice of HRD.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

Module code: HRDT324	Semester 2	NQF level: 7
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Title: **Quality management in training and development**

Module outcomes: After the completion of module, the student will demonstrate the following:

- Integrated knowledge and understanding of, as well as an ability to correctly apply and critically evaluate the applicability

of the knowledge including the key terms, concepts, historic development, models, underlying philosophy, principles, processes, requirements, perspectives and theories of quality management within training and human resource development, and an understanding of how quality management in South Africa relates to skills development legislation and structures including the NQF, SAQA and the QCTO and should be practised accordingly.

- Ability to select, evaluate and implement a range of different but appropriate procedures, principles, processes and theories related to quality management in order to effectively strategically manage, advise on, plan, design, implement, establish and review a training quality management system in order to provide recommendations for improvement and how to align quality management to HRD, where necessary, by means of accurate and coherent communication to stakeholders in own or other organisations while realising the holistic effect of the quality management system on training in particular and on the organisation in general and the responsibility and role of the HRD practitioner in this process.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment:

Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments

Summative assessment:

Written examination

Assessment plan:

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100

Module code:	Semester 1	NQF level: 5
OPLN211		
Title: Assessment in Skills Development		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none">• design and develop assessment;• plan and conduct assessment, and• evaluate learning programmes.		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: 60% Summative assessment: 1 x 3-hour written examination 40%		

Module code:	Semester 1	NQF level: 6
OPLN212		
Title: Skills Development Facilitation		
Module outcomes: On completion of this module, the student should be able to:		
<ul style="list-style-type: none">• conduct an analysis to determine outcomes of learning for skills development and other purposes;• develop an organisational training and development plan (WSP); conduct skills development administration in an organisation;• conduct planned skills development interventions in an organisation (ATR), and		

- advise on the establishment and implementation of a quality management system for skills development practices in an organisation.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 60%

Summative assessment: 1 x 3-hour written examination: 40%

Module code: OPLN221	Semester 2	NQF level: 6
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Title: **Research Methodology**

Module outcomes:

On completion of this module, the student should be able to:

- conduct elementary field research in an ETD- or occupation-directed environment by formulating a research question and stating why it is worthwhile to be investigated;
- develop an elementary action plan for conducting the research;
- conduct and manage the research in accordance with the action plan;
- reflect on the appropriateness of the elementary research instrument, the success of the action plan and the outcomes of the research, and
- write and present an elementary report on the research in a format useful and acceptable to the relevant stakeholders.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 50 %

Summative assessment: 1 x 3-hour written examination 50%

Module code: OPLN222	Semester 2	NQF level: 6
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Title: **Learner Support and Guidance**

Module outcomes:

On completion of this module, the student should be able to:

- guide and support learners;
- identify the kinds of support learners may need;
- analyse problems/needs and decide on appropriate action;
- source and maintain information on the identified issues; provide information, advice, guidance and support (that the practitioner can handle) to learners;
- refer learners' issues outside of own expertise to specialist employment-, guidance- or counselling agencies as appropriate;
- record advice and support provided to learners and evaluate the relationship and progress on activities one has with you and identify ways of improving it, and
- evaluate own performance.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 60%

Summative assessment: 1 x 3-hour written examination 40%

Module	code:	Semester 2	NQF level: 6
OPLN223			
Title: Moderation in Skills Development			
Module outcomes: On completion of this module, the student should be able to:			
<ul style="list-style-type: none">• analyse and evaluate theoretical frameworks related to moderation in human resource development;• identify, select and implement applicable moderation activities;• develop insight into the nature and extent of moderation in human resource development;• moderate assessments, provide information and advice regarding skills development; and• evaluate ETD providers/products for organisational and moderation use.			

Method of delivery: Limited contact: study school			
Assessment modes: Formative assessment: 60% Summative assessment: 1 x 3-hour written examination 40%			
Module code:	Semester 2	NQF level: 6	
OPLN224			
Title: Introduction to Adult Education in ETD/HRD practices			
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none"> • demonstrate a solid understanding and knowledge regarding the underpinning philosophies and theories of andragogy; • identify and explain the difference and distinguish between andragogy as a philosophy and adult education in practice; • identify, compare and explain the difference in pedagogy and andragogy; • identify and discuss the different adult developmental phases; • identify and compare adults' preferred learning styles, methodologies and techniques; • explain and analyse the connection between adult education and skills development 			
Method of delivery: Limited contact: study school			
Assessment modes: Formative assessment: 60% Summative assessment: 1 x 2-hour written examination: 40%			

Module code:	Semester 1	NQF level: 7	
OPLN311			
Title: Learning Facilitation			
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none"> • facilitate learning using, selecting and integrating various methodologies; 			

- prepare the learners and the learning environment for effective learning; create communication and support strategies to encourage dialogue between all participants;
- recap knowledge to link to prior learning; clarify the outcomes by indicating the relationship between different activities;
- you should implement learning strategies and activities by applying learning strategies;
- encouraging participatory approaches; monitoring learner progress and making the necessary interventions;
- managing the learning event;
- creating opportunities to apply new knowledge within the various contexts; consolidate your activities,
- and evaluate the learning processes.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 60%

Summative assessment: 1 x 3-hour written examination: 40%

Module	code:	Semester 1	NQF level: 7
OPLN312			
Title: Human Resource and Occupational Development			
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • engage in occupation development; manage workplace diversity; • develop, implement/manage a project/activity plan; develop and implement strategic development processes and strategies that are in line with corporate strategies, and • translate corporate-, business- and functional-level strategies into human resource development strategies. 			
Method of delivery: Limited contact: study school			
Assessment modes:			

Formative assessment: 60%

Summative assessment: 1 x 3-hour written examination: 40%

Module code: OPLN313	Semester 1	NQF level: 7
Title: Guidance and Counselling		
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none">• guide and support learners;• identify the kinds of support learners may need;• analyse problems/needs and decide on appropriate action;• source and maintain information on the identified issues; provide information, advice, guidance and support (that the practitioner can handle) to learners;• refer learners' issues outside of own expertise to specialist employment-, guidance- or counselling agencies, as appropriate;• record advice and support provided to learners and evaluate the relationship and progress on activities one has with you and identify ways of improving it, and• evaluate own performance		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: 60% Summative assessment: 1 x 3-hour written examination 40%		

Module code: OPLN314	Semester 1	NQF level: 7
Title: Adult learning in ETD/HRD practices		
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none">• enable adults to facilitate their own learning;• analyse the profile and characteristics of adult trainers;		

- explain what cross-culturalism is and analyse its impact on adult learning and the workplace;
- identify and manage stress and conflict in the workplace;
- understand and address gender issues in the workplace;
- motivate adult learners in their learning environment;
- identify and explain the importance of the adult learners' self-concept;
- strategise and construct adult learning programmes that embody sound concepts of adult education learning styles;
- investigate, audit and critique various adult education delivery systems and ETD providers, and
- demonstrate an understanding of effective adult participation techniques in the ETD workplace.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 50%

Summative assessment: 1 x 2-hour written examination: 50%

Module code:	Semester 2	NQF level: 7
OPLN321		
Title: Research Methodology		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • design, conduct and co-ordinate (limited) research; • select an applicable area and topic of research by considering the sector, workplace and topics that will transform an element of ETD or occupational practice; • select and apply appropriate research methodologies; • design, conduct and manage the research process according to the research action plan; • analyse and interpret the data collected with regard to the research question, -methodology, -hypothesis and/or topic contents; 		

- evaluate the research process;
- make recommendations regarding improvements to research, and
- produce and present a research report considering a format appropriate to the target audience, occupation and discipline.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: Research proposal consisting of two sections submitted for formative assessment.

Summative assessment: The participation mark is the final pass mark.

Module code: OPLN322	Semester 2	NQF level: 7
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Title: **Learning Programme Design**

Module outcomes:

On completion of this module, the student should be able to:

- coordinate the design of a learning programme;
- investigate the need for training materials in a learning programme;
- select the appropriate learning support media based on learner needs and learner context;
- determine the requirements, purpose and parameters of the training materials;
- communicate requirements, purpose and parameters to the development team;
- co-ordinate the materials development process;
- arrange a pilot programme for the evaluation of the newly-designed training materials, and
- ensure that revisions are made.

Method of delivery: Limited contact: study school

Assessment modes:

Assessment modes:

Formative assessment: 50%

Summative assessment: 1 x 3-hour written examination: 50%

Module code:	Semester 2	NQF level: 7
OPLN323		
Title: Evaluate and ETD provider		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • plan and prepare to evaluate learning systems of an ETD provider; • conduct and co-ordinate the evaluation of the QMS of the ETD provider; • involve stakeholders in the evaluation of learning interventions; • evaluate the implementation of a quality assurance system for learning provision and assessment, and • report findings of the evaluation and make recommendations. 		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: 60%</p> <p>Summative assessment: 1 x 3-hour written examination: 40%</p>		

Module code:	Semester 2	NQF level: 7
OPLN324		
Title: Establish, Implement and Maintain a QMS		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • manage a learning system as part of a quality assurance system, and • establish, implement and maintain a quality assurance system. 		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: 60%</p> <p>Summative assessment: 1 x 3-hour written examination: 40%</p>		

Module code: WVOS221	Semester 2	NQF level: 6
Title: Understanding the educational world		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • have a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these worldviews and ideologies; • have the ability to understand the interrelatedness of phenomena such as occur in natural and social systems, and from this vantage point analyse and evaluate real-life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; • be able to articulate their personal worldview and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner. 		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: 60%</p> <p>Summative assessment: 1 x 2-hour written examination: 40%</p>		

Module code: WVOS311	Semester 1	NQF level: 7
Title: Main currents in the philosophy of education		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • have a solid and systematic knowledge of the most important foundational issues in the relevant field of study and 		

demonstrate a critical understanding of the metatheoretical assumptions underscoring foundational issues;

- demonstrate knowledge and a critical understanding of specific forms of ethics that apply to the field of study, such as a personalised code of conduct or the general human rights charter, and be able to apply such forms of ethics discriminately to analyse, evaluate and pose possible solutions to some current themes or issues salient to the field of study;
- demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen theme or issue is based, formulate a personal opinion about the theme or issue that gives evidence of a personal coherent worldview, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Method of delivery: Limited contact: study school

Assessment modes:

Formative assessment: 60%

Summative assessment: 1 x 2-hour written examination: 40%

EMS.2.4 SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR
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Module code:	Semester 1	NQF level: 5
BMAN111		
Title: Introduction to business management		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none"> • a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan; • skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 40 2 assignments: weight – 10 Summative: 1 x 2-hour examination: weight – 50 This is a guideline and can change.		

Module code:	Semester 2	NQF level: 5
BMAN121		
Title: General management		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> • use management within different contexts; • show a management mindset; • report on management and managers in a changing environment; • understand and use the underlying principles of planning; • do organisational design and understand the human resource process; 		

- understand how to lead and remunerate employees;
- apply the principles of control in a business situation;
- apply his/her knowledge in decision-making;
- be familiar with the management of change, stress and innovation, motivation, leadership and trust;
- participate as part of a team;
- evaluate and apply management by objectives;
- demonstrate an ethical approach in all operations;
- communicate effectively as an individual and in groups; and do at least half of his/her assignments in English – the language of the business world.

Method of delivery: Full-time

Assessment modes: :

Formative: 2-3 class tests: weight – 30

1 assignment: weight – 15

1-2 other assignments and/or tests: weight – 5

Summative: 1 x 2-hour examination: weight – 50

This is a guideline and can change.

Module	code:	Semester 1	NQF level: 6
BMAN211			
Title: Introduction to marketing management			
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • understand the nature of marketing management; • demonstrate an ability to provide an adequate overview of a business's marketing environment; • explain the role of marketing information in the marketing process; • accurately define the concept 'marketing research'; • comment in detail on marketing research as a tool to collect information in order to solve marketing management problems; 			

<ul style="list-style-type: none"> adequately discuss consumer behaviour and consumer decision-making; understand the processes of market segmentation, targeting and positioning; and explain the components of the marketing mix.
Method of delivery: Full-time
Assessment modes: Formative: 2-3 class tests: weight – 30 1 assignment: weight – 15 1-2 other assignments and/or tests: weight – 5 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change

Module code:	Semester 1	NQF level:6
BMAN212		
Title: Entrepreneurial skills		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> know how to get access to the resources required for a successful management/entrepreneurship career; discover opportunities in different industries and fields of study; discover his/her interests, personality, talents and values and bring in connection with the chosen industry and field of study; develop a personal development plan with a vision and goals; plan income and expenses wisely and improve the use of numbers in everyday life; and implement his/her own personal development plan by communicating with various audiences what has been learned, improve functional numeric, receive and give relevant feedback, understand and express oneself better, understand your emotions, apply self-control, demonstrate good interpersonal skills and effectively use functional business language. 		
Method of delivery: Full-time		

Assessment modes:

Formative: 2-3 class tests: weight – 30

1-2 assignments: weight – 10

1-2 other assignments: weight – 10

Summative: 1 x 3-hour examination: weight – 50

This is a guideline and can change

Module code:	Semester 1	NQF level:
BMAN213		
Title: Operations Management		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none">• comprehensive and integrated knowledge with regard to concepts, components and processes of operations management.• analytical skills within the broad context of operations management.		
Method of delivery: Full-time		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)		

Module code:	Semester 1	NQF level:
BMAN214		
Title: Managerial Skills		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none">• integrated knowledge of managerial skills and related concepts, awareness of their manager strengths and weaknesses, use of self-awareness to build management skills and the ability to practise self-management;		

- evaluative and analytical skills, based upon an informed comprehension of managerial skills applicable to effective management in the business environment;
- the ability to solve basic managerial-related problems and to apply solutions that are relevant to the effective management of oneself and others;
- ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks; and
- acceptable ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.

Method of delivery: Full-time

Module code: BMAN218	Semester 1	NQF level: 6
Title: Personal Financial Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate ability to understand the importance of personal financial planning. • demonstrate comprehension of career planning. • analyse investment opportunities. • evaluate banking services. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BMAN219	Semester 1	NQF level: 5
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Title: Entrepreneurship and Business Opportunities
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate knowledge of the concept of entrepreneurship and the importance of entrepreneurs to the economy. • evaluate the internal and external problems of small businesses. • conduct feasibility. • demonstrate ability to initiate and organise operations in a small business.
Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code: BMAN221	Semester 2	NQF level:6
Title: Purchasing and supply chain management		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> • provide an overview of purchasing management; • understand how to manage the supply base with special emphasis on the selection of suppliers; • determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management; • identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply. 		
Method of delivery: Full-time		
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments/homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50		

This is a guideline and can change

Module code: BMAN222	Semester 2	NQF level: 6
Title: Entrepreneurial opportunities		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none">• use the term entrepreneurship within different contexts;• display an entrepreneurial mindset;• report on the elements of entrepreneurship;• understand the functioning of the brain, brain preferences and thinking skills;• manage his thoughts and self-talk;• identify stumbling blocks and know how to overcome them;• evaluate environments and identify opportunities for creative application in all walks of life;• understand and utilise the characteristics for entrepreneurial success;• use applicable creative techniques to generate ideas and solve problems;• function in idea-generating teams;• demonstrate the use of entrepreneurial language;• display skills imperative to creative entrepreneurial thinking;• plan and execute the initial steps in implementing a solution or project in practice;• demonstrate an ethical approach in all operations; and• communicate effectively on a one-to-one basis and in groups.		
Method of delivery: Full-time		
Assessment modes: Formative: 2-3 class tests: weight – 30 1-2 assignments: weight – 10 1-2 other assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50		

This is a guideline and can change

Module code: BMAN223	Semester 2	NQF level: 6
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Title: Problem-solving for Managers

Module outcomes:

On completion of the module, the student should be able to demonstrate:

- detailed knowledge and ability to examine the external environment for opportunities and threats and relate it to the internal environment.
- ability to identify and apply creative problem-solving as managerial competency.
- analytical and evaluative skills by providing effective solutions to heuristic problems in the application of creative problem-solving techniques.
- effective solutions to problems within an ethical framework applicable to creative problem-solving.
- individual and team-based presentation and communicative skills by using appropriate information technology.

Method of delivery: Full-time

Module code: BMAN227	Semester 2	NQF level: 6
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Title: Entrepreneurship and Financial Aspects in SMMEs

Module outcomes:

On completion of the module, the student should be able to:

- describe the characteristics and basics of accounting and financial management in small businesses
- analyse a set of financial statements
- determine the capital requirements of a small business
- execute a break-even analysis and make decisions based on the analysis
- compile a budget and business plan

Method of delivery: Full-time

Module code: BMAN229	Semester 2	NQF level: 6
Title: Investment and Financial Risk Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• demonstrate comprehensive knowledge of investment management and recognise the different investment options available.• differentiate between money market and capital market operations.• analyse and assess policies, standards and risks associated with investment.• demonstrate comprehension of foreign exchange controls associated with international investments.		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BMAN311	Semester 1	NQF level: 7
Title: Financial management		
Module outcomes: Upon completion of this module, you should be able to demonstrate: <ul style="list-style-type: none">• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating		

<p>all calculations on the time value of money, financial aspects and making decisions based on these results; and</p> <ul style="list-style-type: none"> the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.
Method of delivery: Full-time
<p>Assessment modes:</p> <p>Formative: 3 class tests: weight – 35</p> <p>1 integrated assignment: weight – 10</p> <p>2 class assignments: weight – 5</p> <p>Summative: 1 x 3-hour examination: weight – 5</p>

Module code:	Semester 1	NQF level: 7
BMAN312		
Title: Entrepreneurship		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> well-rounded and integrated knowledge with regard to concepts, components and processes of entrepreneurship and entrepreneurial intent. analytical and evaluative skills within the context of entrepreneurship. provide effective solutions to unfamiliar concrete and abstract problems within an ethical framework applicable to this field of study. individual and team-based presentation and communicative skills by using the appropriate information technology. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: 2-3 class tests; weight – 30</p>		

1-2 assignments, weight – 15
 1-2 other assignments, weight – 5
 Summative: 1 x 3-hour examination; weight – 50
 This is a guideline and can change

Module code:	Semester 1	NQF level: 7
BMAN313		
Title: Production and Operations Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • explain the production and operations functions in organisations. • demonstrate ability to plan low level production and operation activities. • apply the principles of process capacity building, inventory control and total quality management. • demonstrate ability to correlate processes in production and operations management to other functional areas of management. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code:	Semester 2	NQF level: 7
BMAN321		
Title: Strategic management		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> • well-rounded and integrated knowledge with regard to the concepts, components and processes of strategic management; 		

- analytical and evaluative skills within the context of entrepreneurship;
- provide effective solutions to unfamiliar concrete and abstract problems within an ethical framework applicable to this field of study; and
- individual and team-based presentation and communicative skills by using the appropriate information technology.

Method of delivery: Full-time

Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)

Module code: BMAN326	Semester 2	NQF level: 7
Title: Project Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • explain project management and the basic techniques used in the various fields to ensure better delivery. • apply tools and techniques of project management to the design and execution of projects. • determine the feasibility and viability of projects • organise project resources and teams for the successful implementation of projects. • choose and use appropriate computer software to monitor the implementation of projects. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BMAN329	Semester 2	NQF level: 7
Title: Project Management		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge and clear, coherent, logical and critical understanding of, as well as an ability to correctly evaluate and apply project management concepts, principles, procedures, rules, etc. that form the knowledge component of this field of study to different areas of specialisation within the field of project management; • the implementation of appropriate procedures, methods and rules and to evaluate the measure of effectiveness of the implementation of project management; • the ability to identify, analyse, critically reflect on and address complex problems, issues and challenges related to project management and apply evidence-based and practice-driven solutions with theory-driven arguments; • the ability to reflect on the values, ethical conduct and justifiability of decisions appropriate to the practice of project management; • an ability to operate independently and take full responsibility for own work, and, where appropriate, to account for leading and initiating processes and implementing systems while ensuring good resource management and governance practices; • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes in the field of project management. 		
Method of delivery: Full-time		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)		

Module code: BMAR211	Semester 1	NQF level: 6
Title: Services Marketing		
<p>Module outcomes:</p> <p>Upon completion of this module you should be able to demonstrate:</p> <ul style="list-style-type: none"> • a complete and systematic knowledge of marketing within a service environment, including service quality, the service delivery process, insights into service customers and their decision-making, an understanding of the different available pricing strategies, as well as integrated service-marketing communications; • skills, based on an informed comprehension of theories and concepts, to design and develop a proper service offering, to analyse and identify a pricing strategy relevant to a specific service market, to suggest ways on how to build customer relationships and loyalty, and to recover service failure; and the ability to undertake a literature and environmental review of the service environment and prepare a report as individual or as member of a team, and to communicate these results in writing as well as verbally. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: 3 class tests: weight – 30</p> <p>1 Integrated assignment: weight – 20</p> <p>Summative: 1 x 3-hour examination: weight – 50</p> <p>This is a guideline and can change</p>		
Module code: BMAR212	Semester 1	NQF level: 6
Title: Specialised Marketing		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • show an understanding of adopting generic marketing applications within specialised markets. • demonstrate sufficient knowledge of the academic content as well as the practical application thereof. 		

Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code:	Semester 1	NQF level: 6
BMAR213		
Title: Introduction to Marketing Management		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> • understand the nature of marketing management; • demonstrate an ability to provide an adequate overview of a business’s marketing environment; • adequately discuss consumer behaviour and consumer decision-making; • understand the processes of market segmentation, targeting and positioning; • explain the components of the marketing mix; • demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and • understand marketing strategy and marketing plans. 		
Method of delivery: Full-time		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)		

Module code:	Semester 2	NQF level: 6
BMAR221		
Title: Consumer behaviour		
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> • understand the scope of consumer behaviour with specific reference to the importance thereof from a marketing management perspective; 		

<ul style="list-style-type: none"> • understand how motivation, personality, perception, learning and attitude influence the consumer as an individual; • indicate how consumers are influenced by the social and cultural settings; and • have an understanding of the consumer decision-making process and its influence on marketing strategies aimed at addressing consumer needs by satisfying their behaviour.
Method of delivery: Full-time
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments/homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change

Module	code:	Semester 2	NQF level: 6
BMAR222			
Title: Brand Management			
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> • detailed knowledge and clear understanding of brand management and prevalent schools of thought that determined progress within brand management; • ability to identify, analyse and select the most appropriate method to address a defined problem in the field of brand management; • ability to effectively apply brand building through marketing, measurement of brand performance and implementation of brand strategies; • determine the nature and scope of a contextual challenge and select the best possible solution to solve such a challenge with a view to support progress in the practice of brand management; 			

- the ability to distinguish discipline-specific methods and techniques of scientific enquiry appropriate for implementation in brand management;
- coherent understanding of the ethical implications of decisions, actions and practices specifically relevant to brand management; and
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various branding purposes.

Method of delivery: Full-time

Module code: BMAR311	Semester 1	NQF level: 7
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Title: **Product decisions**

Module outcomes:

Upon completion of this module, you should be able to:

- understand what is meant with the concept 'product'
- examine the management of new products
- evaluate the positioning of new products
- discuss individual product decisions
- discuss multiple product decisions
- comment on the product lifecycle concept.

Method of delivery: Full-time

Assessment modes:

Formative: 3 class tests: weight – 30

1 Integrated assignment – 20

Summative: 1 x 3-hour examination: weight – 50

This is only a guideline and can be changed.

Module code: BMAR312	Semester 1	NQF level: 7
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Title: **Price and Distribution Decisions**

Module outcomes:

Upon completion of this module, you should be able to:

- demonstrate knowledge about the importance of price and price setting;
- explain the nature and role of price in an organisation;
- understand the price-value relationship;
- the role of price in the marketing mix;
- identify the steps in the price setting process and discuss it;
- determine the final price;
- demonstrate knowledge in designing distribution channels;
- demonstrate the ability to select channel members;
- demonstrate knowledge of logistics management;
- demonstrate the ability how to manage the distribution channel; and
- demonstrate knowledge of the behavioural processes in distribution channels.

Method of delivery: Full-time

Assessment modes:

Formative: 3 class tests: weight – 30

1 Integrated assignment – 20

Summative: 1 x 3-hour examination: weight – 50

This is only a guideline and can be changed.

Module	code:	Semester 1	NQF level: 7
BMAR313			
Title: Strategic Marketing			
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • analyse and solve strategic marketing problems within the resource capability of an organisation. • assess marketing plans. • analyse data and present findings. 			
Method of delivery: Full-time			
Assessment modes: Continuous assessment and formal examination			

Module code: BMAR314	Semester 1	NQF level: 7
Title: Integrated Marketing Communications		
<p>Module outcomes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> • how to integrated knowledge and form a logical understanding of integrated marketing communication to different areas of specialisation (advertising and promotions) within the field of marketing, • how knowledge and knowledge theories within integrated marketing communication relate to knowledge within other fields or practices such as advertising designs, executional frameworks and media channels with a view to explain and critically evaluate the inter relatedness thereof for the marketing discipline, • the implementation and development of an integrated marketing communication strategy and to evaluate the measure of effectiveness of the implementation of the integrated marketing communication strategy, • advanced ability to effectively apply the skill to provide advertising solutions to unfamiliar concrete and abstract problems in the field of marketing and integrated marketing communication management, • access, analyse and evaluate current research on integrated marketing communication and offer conclusions within a given context in the field of marketing communication, advertising and promotion using the strategies discussed, • the ability to identify, analyse, critically reflect on and address complex problems and challenges related to the target market, objectives and resources and apply practice-driven and proven solutions with theory-driven arguments to solve these problems and challenges, 		

- the ability to reflect on the values, ethical conduct and justifiability of decisions appropriate to the practice of marketing, marketing communication, advertising and promotions.

Method of delivery: Full-time

Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)

Module code: BMAR315	Semester 1	NQF level: 7
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Title: **Sales Management**

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge and coherent understanding of, as well as an ability to correctly evaluate and apply selling concepts, principles, procedures, and rules that form the knowledge component of personal selling to different areas of sales management within the field of marketing;
- how knowledge and knowledge theories within personal selling and sales management relate to knowledge within other fields or practices with a view to explain, critically evaluate and understand the interrelatedness thereof;
- the ability to identify, analyse and critically reflect on and address complex problems, issues and challenges related to sales management and apply evidence-based, practice-driven and proven solutions with theory-driven arguments;
- critical analysis of alternative approaches to sales management and the ability to offer value-driven and logical arguments for judgements; and
- management of a team, group, system and/or process in an unfamiliar context in order to solve contextual problems, monitoring the progress of the team/group/process and taking

responsibility for task outcomes and application of appropriate resources.

Method of delivery: Full-time

Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)

Module code:
BMAR316

Semester 2

NQF level:

Title: **Consumer Behaviour**

Module outcomes:

Upon completion of this module, the student should be able to:

- demonstrate specialist understanding of the nature of consumer behaviour;
- have a comprehensive understanding of consumer behaviour;
- explain how motivation, perception, and learning and attitudes can influence the customer as an individual;
- explain how the social and cultural circumstances can influence the customers;
- demonstrate specialist knowledge of consumers and the diffusion of innovations; and
- explain the processes of customer decision-making.

Method of delivery: Full-time

Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)

Module code:
BMAR321

Semester 2

NQF level: 7

Title: **Marketing Research**

Module outcomes:

After the completion of this module you should be able to:

- demonstrate knowledge regarding the research process.
- define a research problem.

<ul style="list-style-type: none"> • develop a research design for an identified problem. • evaluate data collection methods and decide which one will best be able to deal with the identified problem. • explain sampling and data collection techniques. • analyse and interpret data research report.
Method of delivery: Full-time
Assessment modes: Formative: 3 class tests: weight – 45 (15 each) 1 integrated assignment: weight – 5 Summative: 1 x 3-hour examination: weight – 50

Module	code:	Semester 2	NQF level: 7
BMAR322			
Title: Integrated marketing communications			
Module outcomes: Upon completion of this module, you should be able to: <ul style="list-style-type: none"> • understand the scope of IMC, with specific reference to the nature of advertising and promotion; • develop an Integrated Marketing Communication plan for a specific product or service; • understand the process of identifying the target market; • determine which advertising and promotional tools can be used; • set up a budget for each media and tool used; and • evaluate an IMC plan and determine where problem areas exist and rectify those problems. 			
Method of delivery: Full-time			
Assessment modes: Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change			

Module code: BMAR323	Semester 2	NQF level: 7
Title: Relationship Marketing		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • make a case for relationship marketing (RM). • identify relationship marketing success factors. • adapt relationship marketing to context – specific conditions. • articulate relationship marketing objectives. • design and implement relationship marketing programmes. • relate ethics to relationship marketing. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BMAR324	Semester 2	NQF level: 7
Title: Advertising and Sales Promotion		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • show understanding and insight into theoretical and practical application of the marketing mix elements • understand the planning, implementation and post-evaluation of the advertising campaign. • handle the overall managing of the marketing communication process. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BMAR325	Semester 2	NQF level: 7
Title: Sales Management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain and experience the personal-selling function • explore planning and organisation of the sales functions. • explain the theoretical development of a sales force as well as the leading role. • show the knowledge and ability to evaluate and control the sales force. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: BMAR326	Semester 2	NQF level: 7
Title: Digital Marketing		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • integrated knowledge of the importance of the ever-evolving, dynamic digital landscape. • an understanding of how to develop skills which will improve the effectiveness of digital marketing. • an awareness of the nature of the challenges and opportunities within the digital environment. • the ability to identify the digital skills and tools required to support and enhance marketing activities. • the ability to identify the importance of effective digital monitoring and measurement techniques that enable 		

organisations to improve digital marketing effectiveness performance.

Method of delivery: Full-time

Assessment modes: Continuous assessment and formal examination

Module code:
BRMM221

Semester 2

NQF level: 6

Title: Business Research Management

Module outcomes:

On completion of the module, the student should be able to:

- discuss the concept of scientific research.
- explain the importance of research in a business environment.
- articulate the processes involved at each stage of a scientific research process.
- analyse a business or management environment and formulate a research problem.
- conduct a research process to collect and analyse data.
- interpret results and discuss the findings of the study in order to arrive at solutions to the research problem.
- compile a research report.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:
BSMN211

Semester 1

NQF level: 6

Title: Introduction to safety management

Module outcomes:

On completion of the module, the student should be able to demonstrate:

<ul style="list-style-type: none"> • detailed knowledge of historical events in the development of safety and their significance with regard to the current points of departure in safety; • the skill to analyse safety hazards with their characteristics in the context of safety risk and to constitute the basis of false safety hazards; • understanding the nature of the basic legislative responsibilities of employers and employees regarding safety in the workplace; • detailed knowledge concerning different collaborative disciplines regarding safety in the workplace; and • the ability to function on individual basis as well as in a team in order to successfully complete assignments.
Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code: BSMN212	Semester 1	NQF level: 6
Title: Managing safety risk assessment		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • explicating the basic nature and scope of different types of safety risk and the contributing factor of safety hazards; • explaining the legal basis of and requirements for safety risk assessment in the workplace; • expounding the purpose, process, ranking, evaluation and reporting of safety risk assessment in the workplace; • describing the role and functions of multi-disciplinary teams in safety risk assessment with emphasis on the role of the safety practitioner; 		

- the ability to function on individual basis as well as in a team in order to successfully complete assignments.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code:

BSMN221

Semester 2

NQF level: 6

Title: Managing safety risk in the workplace

On completion of the module, the student should be able to demonstrate:

- validating the focus on safety hazards in the management of safety risk in the workplace;
- describing the management model for managing safety in the workplace;
- analysing the functions of management pertaining to safety risk management within an organisation;
- eliciting the management legal requirements pertaining to safety risk management in the workplace;
- explaining the contribution of different disciplines in managing safety risk in the workplace;
- motivating the application of the hierarchy of safety controls in managing safety risk in the workplace;
- the ability to function on individual basis as well as in a team in order to successfully complete assignments.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: BSMN222	Semester 2	NQF level: 6
Title: Safety management and safety culture		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • expound the characteristics and purpose of safety culture; • explain the relationship between organisational culture and safety culture; • elicit elements, including legal requirements in an organisation that effect safety culture; • explicate the role of safety management in developing safety culture; • develop a framework for measuring and enhancing safety culture; • function on individual basis as well as in a team in order to successfully complete assignments. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: BSMN311	Semester 1	NQF level: 7
Title: Managing safety incident analysis		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • explain the origins of safety incidents; • stipulate legal requirements of employer and employee applicable to incidents in the workplace; • explicate the purpose and procedures of safety incident analysis; 		

- explain the contents and motivate the importance of an incident analysis report;
- analyse a safety incident;
- function on individual basis as well as in a team in order to successfully complete assignments.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and formal examination

Module code: BSMN312	Semester 1	NQF level: 7
Title: Auditing safety management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • describe the nature, types and purpose of safety audits; • explain the process of safety auditing; • explicate the legal requirements that apply to safety auditing; • elicit the contents that make the safety audit report; • function on individual basis as well as in a team in order to successfully complete assignments. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		

Module code: BSMN321	Semester 2	NQF level: 7
Title: Safety management systems		
<p>On completion of the module, the student should be able to demonstrate the ability to:</p> <ul style="list-style-type: none"> • describe a nature and purpose of utilising safety management systems; • depict the elements, and implementation of systems in safety management; • verify the role that safety hazards play in utilising safety system to manage safety effectively; • clarify the legislative requirements that apply to safety systems in the workplace; • explain the implementation of a safety system program plan SSPP; <ul style="list-style-type: none"> • function on individual basis as well as in a team in order to successfully complete assignments. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: BSMN322	Semester 2	NQF level: 7
Title: Managing safety during disasters		
Module outcomes: <ul style="list-style-type: none"> • On completion of the module, the student should be able to demonstrate the ability to: • discuss the origins of safety risk within the context of disasters; • explain the integrative roles of different resources, including safety management during a disaster; • specify the legislative requirements pertaining to safety management in context of disasters; • expound the phases of and responsibilities during a disaster with emphasis on safety management; • report on applicable safety management issues related to a disaster; • function on individual basis as well as in a team in order to successfully complete assignments. 		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: CFDM111	Semester 1	NQF level: 5
Title: Overview of Public Administration		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • prepare scientifically and technically acceptable assignments. • explain public administration as an activity. • describe government services and functions. • explain principles of public administration. • describe ethics in public administration 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: CFDM121	Semester 2	NQF level: 5
Title: Principles and the Practice of Public Administration		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain the effect of the external and internal environmental factors on public administration. • describe the arms of government in South Africa. • describe institutions at the three levels of government in South Africa and their roles. • explain intergovernmental relations and cooperative governance among the three levels of government in South Africa. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: CFMA111 & CFMA121	Semester 1-2	NQF level: 5
Title: Pre-Calculus 1 & 2		
<p>Module outcomes: Foundation standalone courses run over two semesters of the academic year which bridges the gap between the minimum university admission requirements and the admission requirements of the Faculty regarding mathematic ability.</p> <p>Contents Outline</p> <ul style="list-style-type: none"> • Knowledge on an introductory level of number systems and exponential laws. • Simple word problems in mathematical form. • Mathematical concepts and properties by simplifying expressions and solving linear and quadratic equations and linear and quadratic inequalities. • Knowledge on an introductory level of functions, exponential laws, logarithmic laws and limit laws. • Knowledge on different types of graphs, solving systems of linear equations, linear programming problems in two variables, limits, analysing the rate of change of functions. • Knowledge on financial mathematics (simple and compound growth and decay, annuities and bonds). • Mathematical concepts and properties, expressions and solving linear- and quadratic equations, linear inequalities, exponential equations and logarithmic equations. 		
Method of delivery: Full-time		

Module code: DMTM317	Semester 1	NQF level: 7
Title: Community Participation in Development Programmes and Projects		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate understanding of project management approach to development management • analyse the process of community participation • critically analyse the problems affecting community participation in development programmes and projects • demonstrate understanding of the meaning of governance and ethics in local government 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		
Module code: DMTM327	Semester 2	NQF level: 7
Title: Environmental Development Management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • analyse the legal imperatives of environmental management • explain the integrated environmental management process, e.g. screening, scoping, environmental impact assessment and stakeholder engagement • explain the concept 'international development management' • analyse the factors affecting international development 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: DMTM328	Semester 2	NQF level: 7
Title: International Development Management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • analyse the roles of institutions supporting international development • critically analyse the process of international development management • explain the criteria for effective international development management • demonstrate the basic application of theory and concepts relating to housing policy formulation and implementation • explain co-operative governance in central, provincial and local government 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: ECAM221	Semester 2	NQF level: 6
Title: Introduction to Economic Planning		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • understand how exactly a macro-plan helps countries to achieve micro-planning at the level of a community or sector. • understand the basic rationale and theory to formulate an economic plan. • learn from the experience of countries where planning has not fully achieved its objectives. 		
Method of delivery: Full-time		
Assessment modes:		

Continuous assessment and formal examination

Module code: ECAM311	Semester 1	NQF level: 7
Title: Planning Techniques		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• understand the effectiveness of planning exercise to achieve the various economic and social objectives.• understand the basic requirements of the planning exercise in terms of growth models, and input-output models.• understand plan formulation both at the micro- and macro-levels.• appraise and evaluate given plan in terms of its cost and benefit.		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: ECAM321	Semester 2	NQF level: 7
Title: The Strategy of Planning		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• develop an evaluation skill to assess a given plan/project.• understand the formulation and evaluation of case studies within the context of various kinds of planning exercises• understand the importance of planning within the context of a number of countries.		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

Module code: INYM111	Semester 1	NQF level: 5
Title: Introduction to Computers and Programming		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • demonstrate knowledge of the different components of a computer and of an information system as well as programming languages and the use thereof. • demonstrate the manipulation of spreadsheets through the application of knowledge of tables, calculations, transfer of data between different applications, functions and graphic representations; • demonstrate the ability to solve problems through design and implementation of structured programming, use of data manipulation and data representations and the application of 'GUI' event-driven approach in a spreadsheet's development environment; • understand and demonstrate insight in ethical issues related to the broader IT industry and be aware of the risks and dangers that threaten the industry. 		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments and a formal 3-hour examination		

Module code: LGAM115	Semester 1	NQF level: 5
Title: Introduction to Local Government and Administration		
Module outcomes: On completion of the module, the student should be able to:		

- demonstrate understanding of the meaning, the characteristics, the role, the relation and the reasons for the existence of local government
- explain the constitutional development and restructuring of local government in South Africa
- explain the factors that give rise to the existence of local government
- demonstrate understanding of developmental local government
- demonstrate understanding of the different types of local government
- demonstrate understanding of intergovernmental relations and co-operative governance

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code:	Semester 1	NQF level: 6
LGAM216		
Title: Municipal Service Delivery		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate an understanding of municipal services • explain the role of local government as a provider of basic services • analyse the different approaches to service delivery • explain the concept “municipal service partnerships” • evaluate the ‘Batho-Pele’ principles towards municipal service provision • explain the concept ‘development’” 		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		

Module code: LGAM227	Semester 2	NQF level: 6
Title: Developmental Local Government		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain the concept ‘development’ • describe South Africa as a developmental state • analyse the developmental process of local government • describe the integrated development as a planning tool for local government • explain the local economic development as a tool for municipal integrated development planning • identify the role of municipal service partnerships in local government • interpret the key procedures and frameworks of sound service delivery 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: LGAM228	Semester 2	NQF level: 6
Title: Municipal Service Partnerships		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • evaluate the official responsibility in implementing the processes of municipal service partnerships • demonstrate the ability to share service delivery with other institutions 		

- analyse the legal framework for partnerships
- demonstrate understanding of the meaning of development
- demonstrate understanding of the meaning of community participation in democracy

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code:	Semester 1	NQF level: 7
LGAM317		
Title: Governance and Ethics		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate understanding of the principles of governance • demonstrate understanding of institutions for ensuring accountability in public administration • critically analyse how councils (legislatures) hold the administration (executive) accountable • demonstrate understanding of ethical principles in the South African system of public administration and analyse their applicability in municipalities • identify and explain the statutory and administrative reform measures in local government financial management • interpret the key procedures and frameworks of sound local financial management 		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		

Module code: LGAM318	Semester 1	NQF level: 7
Title: Financial Management in Local Government		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • evaluate the official responsibility in the implementation of sound financial management, accounting and finance • demonstrate the ability to compile a budget and procedure of tendering and procurement • explain the concept 'environment' • analyse the environmental problems for local government 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		

Module code: LGAM321	Semester 2	NQF level: 7
Title: Public Policy		
<p>Module outcomes:</p> <p>On successful completion of this module, students should be able to demonstrate</p> <ul style="list-style-type: none"> • integrated theoretical and empirical knowledge, and a critical understanding of public policy in a developing state, as such knowledge and understanding is applied to different areas of specialisation within this field of study • the ability to identify, analyse and critically reflect on socio-economic phenomena in a developing state to address complex challenges through the development of practice-driven public policy solutions that are strengthened by theory-driven arguments • the ability to analyse and evaluate academic as well as statutory, legislative and regulatory literature, to demarcate a 		

researchable socio-economic phenomenon and specify an appropriate theoretical and empirical public policy solution that can be used to address the identified problem

- a presentation of the findings on the above-mentioned problem in an acceptable research format in an ethically responsible way, in consideration of their commitment to social justice, democracy, and socio-economic development.

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code: LGAM322	Semester 2	NQF level: 7
Title: Comparative Local Government and Administration		
<p>Module outcomes:</p> <p>On completion of this module, learners should be able to:</p> <ul style="list-style-type: none"> • explain the significance of studying comparative and international administration • demonstrate an understanding of problems experienced in comparative and international studies • analyse the ecology of public administration in Africa within the context of administrative reform • conduct comparative structural and functional analysis among countries • critically analyse the role played by international organisations in the global arena. 		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		

Module code:	Semester 2	NQF level: 7
LGAM327		
Title: Housing Policy and Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • explain the legal and regulatory frameworks • demonstrate understanding of the tendering process in project management • appreciate the influence of community participation in development projects • evaluate the different types of housing schemes • explain the importance of studying comparative local government and administration • describe the unique nature and features of local government and administration in South Africa 		
Method of delivery: Full-time		
Assessment modes: Tests, assignments and examination		

Module code:	Semester 2	NQF level: 7
LGAM328		
Title: Comparative Local Government and Administration		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • differentiate among structures of local government and administration among different countries • differentiate among systems of local government and administration among different countries • identify best practices in local government and administration (bench-marking) 		
Method of delivery: Full-time		
Assessment modes:		

Tests, assignments and examination

Module code: PAYM117	Semester 1	NQF level: 5
Title: Principles and the Practice of Public Administration		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• explain the meaning of public administration• explain how normative foundations affect the practice of public administration• explain the effect of external and internal environment factors on the practice of public administration• demonstrate understanding of the theories of governance and the effect of the Constitution on the practice of public administration• identify structures and functions of government		
Method of delivery: Full-time		
Assessment modes: Tests, assignments and examination		

Module code: PAYM118	Semester 1	NQF level: 5
Title: Introduction to Public Administration		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• demonstrate an informed understanding of the ability to describe public administration as science and as art;• discuss ethics in public administration;• explain the development of public administration as an academic discipline;• describe the administrative process model of public administration;		

- gather information to analyse the relationship between public administration and other academic disciplines; and
- explain the concepts of intergovernmental relations and co-operative governance.

Method of delivery: Full-time

Assessment modes:

Tests, short quizzes, tutorial exercises, assignments and examination

Module code: PAYM126

Semester 2

NQF level: 5

Title: Public Management

Module outcomes:

On completion of the module, the student should be able to:

- define public management
- explain public management functions
- explain public management skills
- demonstrate understanding of the environment within which public management takes place
- analyse the relationship between the traditional public administration and public management

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code: PAYM128

Semester 2

NQF level: 5

Title: Organisation of Government and Administration

Module outcomes:

On completion of the module, the student should be able to:

- demonstrate understanding of the various systems of government as provided for in the constitutional law.
- explain the original goals of government, e.g. social welfare and economic welfare goals of government.

- explain the nature and types of government functions as well as the nature of public services.
- demonstrate the understanding that through the activity of public administration, government institutions perform a broad spectrum of functions so that specific services can be rendered to society.
- demonstrate the understanding of the public management principles that are imperative for good governance.
- explain the structure of the legislative authority, executive and judicial authority of government.
- demonstrate the understanding of regionalisation concept, the structure of local government system and the African tribal system as another form of local government.

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code:	Semester 1	NQF level: 6
PAYM211		
Title: Public Financial Resource Management		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • define public financial resource management; • apply knowledge, tools, concepts and theories of public financial resource management; • demonstrate ability to compile a budget; • apply the principles of public financial resource management; and • analyse and apply the legal framework for public financial resource management, e.g. Public Finance Management Act, Act 1 of 1999 and Treasury Regulations. 		
Method of delivery: Full-time		

Assessment modes:

Tests, assignments and examination

Module code: PAYM212	Semester 1	NQF level: 6
Title: Development Management		
Module outcomes: On completion of the modules, the student should be able to: <ul style="list-style-type: none">• Explain and apply development theories• Analyse urban and rural development management in South Africa• Apply management techniques to development projects• Explain the role of international agencies and institutions in development management• Prepare funding proposals for development projects		
Method of delivery: Full-time		
Assessment modes: Case studies, written assignments, tests and final examination		

Module code: PAYM221	Semester 2	NQF level: 6
Title: Public Human Resource Management		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• explain components of public human resource management;• demonstrate understanding of human resource planning in organisations;• demonstrate understanding of recruitment and selection processes in organisations;• demonstrate understanding of the training process in organisations;		

- demonstrate understanding of critical issues in public human resource management such as sexual harassment and ethics; and
- evaluate the application of HR legislation in South Africa, e.g. RSA Constitution Act of 1996 as amended, South African Qualifications Authority Act of 1995, Skills Development Act of 1998, Affirmative Action and Labour Relations Act, Act 66 of 1995 as amended.

Method of delivery: Full-time

Assessment modes:

Tests, assignments and examination

Module code: PAYM222	Semester 2	NQF level: 6
Title: Developmental Local Government and Administration		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • define and explain the concept of local government and the different systems of local government • analyse legislation and policy framework of local government • explain municipal electoral process, municipal services and alternative municipal service delivery mechanisms • describe the local economic development and integrated development planning • analyse the differences between the South African system of local government and administration and those of other countries 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Role plays, written assignments, case studies, tests and quizzes, final examination</p>		

Module code: PAYM311	Semester 1	NQF level: 7
Title: Organisational and Administrative Theories		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • describe the different perspectives to organisation theory • draw up organograms in line with principles of organisation design • criticise bureaucratic theory of organising • evaluate public service transformation in the Republic of South Africa • differentiate between structural and functional approaches to organising 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		
Module code: PAYM312	Semester 1	NQF level: 7
Title: Research Methods in Public Administration		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • explain how the research process begins and ends • conduct research at an elementary level • evaluate the significance of research within the field of public administration • develop research proposals • compare and contrast quantitative and qualitative research methodologies 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination/project</p>		

Module code:	Semester 2	NQF level: 7
PAYM321		
Title: Governmental Policy Analysis		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> • define public policy analysis • demonstrate understanding of the various principles and techniques used in public policy analysis • identify the various and conflicting values that affect a policy or policies of government • evaluate measures against which policy actions can be designed and judged • evaluate the formulation and implementation of public policies 		
Method of delivery: Full-time		
Assessment modes: Tests, assignments and examination		

Module code:	Semester 2	NQF level: 7
PAYM322		
Title: Comparative and International Administration		
Module outcomes: On completion: <ul style="list-style-type: none"> • explain the significance of the study of comparative and international administration • demonstrate understanding of mutual vulnerability among different countries • evaluate the role of international organisations in world affairs • compare and contrast administrative systems of two countries of your choice • compare the Organisation of African Unity with the African Union 		
Method of delivery: Full-time		

Assessment modes:

Tests, assignments and examination

Module code: PADM222	Semester 2	NQF level:
Title: Supply Chain Management		
Module outcomes: On completion of this module, the learner should be able to demonstrate: <ul style="list-style-type: none">• knowledge of the policy framework for supply chain management and its processes,• comprehension of logistics management in the public sector• basic skills in procurement and contract management• ability to identify and discuss verbally and in written form the challenges in supply chain management.		
Method of delivery: Full-time		

EMS.2.5 SCHOOL OF TOURISM MANAGEMENT / SKOOL VIR TOERISMEBESTUUR

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Module code:	Semester 1	NQF level: 5
HTOD115		
Title: Introduction to community-based tourism		
Module outcomes:		
<p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> analyse critically the concepts of local community, community development, sustainable development and natural resource management as applied in community-based tourism projects; identify and explain clearly the key principles and theories with potential to enhance local community development, and sustainable development thereby ensure long-term gains for the projects. 		

- demonstrate a clear understanding of the typologies of community participation in a development project.
- demonstrate a critical assessment of the extent to which the concept of community participation is effectively deployed as a model of resource management.

Module code:	Semester 1	NQF level: 5
HTOD124		
Title: Introduction to tourism distribution management		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • explain the tourism distribution system and its components. • analyse factors driving changes in the tourism distribution system. • assess the effect that tourism policies have on the distribution system. • identify current trends in tourism distribution. • differentiate between travel agencies and tour operators. • determine the role of technology in the tourism distribution system. • explain the importance of information in tourism. • demonstrate how to plan, design and cost a tour itinerary. 		

Module code:	Semester 1	NQF level: 5
HTOD215		
Title: Tourism distribution management		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		

- examine issues relating to the travel industry
- discuss the role of travel agency enterprises in the tourism and hospitality distribution systems
- analyse the complexities of operations of travel agency enterprises
- apply knowledge of travel industry codes, terminology and definitions
- analyse and apply international air transport regulations and their role in the travel industry
- demonstrate knowledge of air travel and car hire facilitation requirements industry
- search flight schedules, customs, immigration and health information
- apply concepts and principles of flight journeys
- plan an air travel itinerary
- calculate air fares manually
- identify components of air ticket

Module code:	Semester 1	NQF level: 5
HTOD216		
Title: Management and development of tourist attractions		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the when he/she can:		
<ul style="list-style-type: none"> • explain different types of tourism attractions; • critically evaluate the role of visitor attractions in tourism; 		

- discuss the development of a tourism attraction into a tourism destination;
- demonstrate practical and critical understanding of the business environment and tourism attractions;
- discuss the development process and the significance of feasibility studies for tourism attraction;
- assess factors that influence the success of visitor attractions; and
- demonstrate a broad knowledge of the role of manager at visitor attractions

Module code: HTOD217	Semester 1	NQF level: 5
Title: Culture and Heritage Tourism		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> • demonstrate knowledge of key concepts in cultural and heritage tourism • analyse the principles of sustainable heritage tourism • discuss the value and the significance of heritage • assess various types of heritage attractions • demonstrate an understanding of management of heritage tourism • examine the challenges of heritage conservation • discuss the role of cultural heritage interpretation • apply heritage interpretive principles 		

Module code: HTOD218	Semester 1	NQF level: 5
Title: Management and development of tourist attractions		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • define and classify visitor attractions • distinguish between a visitor attraction product and a manufactured product. • evaluate the close relationship that visitor attractions have with transport systems and tour operators. • identify all the possible objectives of a feasibility study. • assess the factors that influence the success of visitor attractions. • clarify how effective design can contribute to a user-friendly visitor attraction. • develop an induction programme for new employees at a visitor attraction. • outline two methods that can be implemented to control and reduce costs. • explain the importance of crises management. 		

Module code: HTOD225	Semester 1	NQF level: 5
Title: Sustainable tourism development		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • develop a sound and critical understanding of the integrated and contested nature of knowledge in tourism, and the competing discourses of sustainability and development processes, 		

including an ability to evaluate the types of knowledge about these processes;

- provide a critical analysis, synthesis and evaluation of tools used in the study of sustainability (e.g. carrying capacity, limits of acceptable change, environmental impact assessment, etc.); and the principles or criteria used for sustainability in tourism
- demonstrate a coherent and adequate understanding of some of the approaches associated with sustainable tourism such as pro-poor tourism, ecotourism, agro-tourism. community-based tourism, green tourism, eco-labelling; the stakeholder and social exchange theories as explanations suitable for implementing and operationalising sustainable tourism development; and the challenges facing the achievement of sustainable tourism;

Module code: HTOD226	Semester 1	NQF level: 5
Title: Tour operations management		
Module outcomes: The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none">• define and explain key terms;• explain the historical development and the structure of the tour operating industry terms;• analyse the role of tour operators in the travel, tourism and hospitality distribution system;• describe the development of the tour operation holiday market business;• detail the stages involved in putting together a holiday package;• assess the importance of a brochure and stages involved in its production;		

- outline the paperwork and different ways in which holiday reservations are made production;
- identify the source of finance for a tour operating business and holiday costing;
- analyse the role of marketing in tour operation;
- plan, design, cost and produce a tour itinerary; and
- design a brochure.

Module code: HTOD315	Semester 1	NQF level: 5
Title: Tourism research		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> • demonstrate a sound knowledge base and knowledge of the research process through; • provide an explanation of the scientific research method. • provide an identification and formulation of a topic and research problem. • reach the overall aim and objectives. • formulate a hypothesis; • provide an explanation of variables. • elaborate on the merits or worth and demerits of the various ways of knowing, and the different theories of knowledge/theoretical frameworks. • explain the different methods and techniques of collecting data. • present a research proposal and conduct small-scale research on any tourism topic. 		

Module code:	Semester 1	NQF level: 5
HTOD316		
Title: Strategic Tourism Management		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • demonstrate integrated knowledge of the main areas of strategic tourism management and apply the key terminology within the South African tourism context • identify, analyse, evaluate and critically reflect on challenges within the South African strategic tourism management context • demonstrate the ability to take and justify ethical business decisions in the South African tourism economy • develop a strategic management process of analysis, formulation and implementation in relevant tourism case studies 		

Module code:	Semester 1	NQF level: 5
HTOD317		
Title: Sustainable tourism development		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • demonstrate an adequate and critical understanding of the integrated and contested nature of knowledge in tourism. • evaluate the types of knowledge and explanations derived from competing discourses of sustainability and development processes. • trace the development of movements such as ecotourism, pro-poor tourism and their influence on sustainable tourism. 		

- evaluate Butler’s theory as applied within tourist destinations.
- analyse critically the different techniques used in assessing or measuring various aspects of sustainability in tourism (for example, the notions of carrying capacity, limits of acceptable change, environmental impact assessment, and so forth).
- exhibit development of a critical understanding of the principles often implemented to manage sustainable tourism development at destinations.
- evaluate some of the approaches associated with sustainable tourism such as pro-poor tourism, ecotourism, agri-tourism, community-based tourism, green tourism, eco-labelling, etc.
- explain some of the challenges in achieving sustainable tourism development.
- apply the stakeholder and social exchange theories to a tourist destination within a sustainable tourism perspective

Module	code:	Semester 1	NQF level: 5
HTOD324			
Title: Tourism in the SADC Region			
Module outcomes:			
The student will prove that he/she has attained the outcomes of the module when he/she can:			
<ul style="list-style-type: none"> • explain tourism trends, products and the role of national, regional and international organisations in tourism development in the SADC region; • integrate the linkage between the product, market and infrastructure development in the region; • critically analyse the role of communities in tourism development and how the poor can benefit from tourism development; • assess globalisation of conservation paradigms and practices; 			

- assess challenges and opportunities influencing SADC as a tourist destination
- deploy appropriate evidence and theory-driven arguments to critically analyse policy

Module code:	Semester 1	NQF level: 5
HTOD325		
Title: Work-integrated learning		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		
<ul style="list-style-type: none"> • demonstrate the ability to apply for and secure a work placement within the hospitality industry for eight weeks. • evaluate the importance of practical experience within the hospitality industry. • evaluate and reflect on the experience and challenges of working in the hospitality industry. • apply theoretical knowledge within the workplace. • conduct research on the workplace and present the findings in the form of a mini-dissertation. 		

Module code:	Semester 1	NQF level: 5
HTOD326		
Title: Work-integrated learning		
Module outcomes:		
The student will prove that he/she has attained the outcomes of the module when he/she can:		

- demonstrate the ability to apply for and secure a work placement within the hospitality industry for eight weeks.
- evaluate the importance of practical experience within the hospitality industry.
- evaluate and reflect on the experience and challenges of working in the hospitality industry.
- apply theoretical knowledge within the workplace.
- identify a topic for research at your workplace.
- develop a proposal to carry out the research.
- develop a research tool to carry out the research.
- execute the research to reach the goals as set out in the proposal.
- complete a mini-dissertation.
- present the research findings.

Module	code:	Semester 1	NQF level: 5
TMBP111			
Title: Introduction to Tourism Management			
<p>Module outcomes:</p> <p>After successful completion of this module, the student should demonstrate the following:</p> <ul style="list-style-type: none"> • informed knowledge and understanding of the respective components of the tourism industry; • the ability to explain interesting information to a tourist concerning South Africa; • the ability to understand the influence globalisation has on the tourism industry; • informed knowledge and understanding of the relation between tourism and the economy; • the ability to understand the economic and socio-cultural effect of tourism on the host community; 			

- the ability to understand the role of transport, accommodation and attractions in the tourism industry;
- the ability to take account of and act in compliance with ethics in the tourism industry, with specific focus on the scientific basis of tourism.

Method of delivery: Full-time

Assessment modes:

The following formative assessment methods are utilised:

- assignments;
- class tests;
- class presentations.

The following summative assessment method is utilised:

- written examination

Module	code:	Semester 2	NQF level: 5
TMBP122			
Title: Lodging management			
Module outcomes: After successful completion of this module, the student should be able to:			
<ul style="list-style-type: none"> • share a considerable scope of knowledge and provide an informed core understanding of the major lodging sector concepts and general principals related to the hospitality sector; • acquaint him-/herself with core values, managerial thinking, ethics and professional practice related to the lodging sector; • apply a procedural method while focusing on the lodging sector, and be capable of applying standard methods, including solving problems and managing the implementation thereof within a supportive environment 			
Method of delivery: Full-time			
Assessment modes: The following formative assessment methods are applied:			

- Assignment;
 - Class assessments (class tests; class work; class presentations);
- The following summative assessment methods are applied:
- Integrated assignment;
 - A written examination.

Module code: TMBP211	Semester 1	NQF level: 6
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Title: Applied Tourism Management

Module outcomes:
After successful completion of this module, the student should demonstrate the following:

- a detailed knowledge and understanding of the concepts, principles and components of tourism entrepreneurship within a South African context;
- the ability to critically analyse and synthesise the relevant information as an individual and a team member in order to identify and select entrepreneurial opportunities within the tourism industry;
- the ability to compile the different components of a business plan for any tourism product while adhering to certain procedures and guidelines;
- the ability to solve well-defined but unfamiliar problems in the tourism business environment by selecting the correct methods and based on strong ethical business principles.

Method of delivery: Full-time

Assessment modes:
The following formative assessment methods are applied:

- class assessments (class tests; class attendance assessments);
- assignments.

The following summative assessment methods are applied:

- integrated assessment;
- written examination.

Module code: TMBP221	Semester 2	NQF level: 6
Title: Tourism marketing		
<p>Module outcomes:</p> <p>After successful completion of this module, the student should demonstrate the following:</p> <ul style="list-style-type: none"> • detailed knowledge and a holistic understanding of the concepts, components and theories of tourism marketing; • the ability to compile the different components of a marketing plan for any tourism product while adhering to specific methods and procedures; • the ability to critically evaluate and synthesise marketing information as an individual and team member in order to communicate solutions or proposals, verbally or non-verbally, by means of the appropriate information technology; and • the ability to solve well-defined but unfamiliar problems within the tourism-marketing context by applying the correct methods based on a strong value system of specific norms and values. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The following formative assessment methods are applied:</p> <ul style="list-style-type: none"> • class assessments (class tests; class attendance assessments); • assignments. <p>The following summative assessment method is applied:</p> <ul style="list-style-type: none"> • integrated assessment; • written examination. 		

Module code: TMBP222	Semester 2	NQF level: 6
Title: Food and Beverage Management		
<p>Module outcomes:</p> <p>After successful completion of this module, the student should demonstrate the following:</p>		

- detailed knowledge and holistic understanding of the concepts, components and theories of food and beverage management;
- the ability to critically evaluate the restaurant and catering sectors as an individual and team member to communicate solutions or proposals, verbally or non-verbally, using the appropriate information technology;
- the ability to compile a menu for any food and beverage operation while adhering to specific methods and procedures; and
- the ability to solve well-defined but unfamiliar problems with regards to purchasing, storage, production and services within the food and beverage sector based on a strong ethical perspective.

Method of delivery: Full-time

Assessment modes:

The following formative assessment methods are applied:

- Group assignment;
- Class assessments (class tests; class work; class presentations).

The following summative assessment methods are applied:

- An integrated assessment;
- A written examination.

Module	code:	Semester 1	NQF level: 7
TMBP311			

Title: **Sustainable ecotourism management**

Module outcomes:

After successful completion of this module, the student should demonstrate the following:

- integrated knowledge and a holistic understanding of the respective concepts of ecotourism within a South African context;
- the ability to identify and analyse different protection areas that form part of the ecotourism industry;

- integrated knowledge of the respective ecological components and of the mutual relation between ecology and tourism;
- the ability to analyse the role of community tourism within the ecotourism scope;
- integrated knowledge of the components and objectives of sustainability;
- the ability to present cultural elements in a sustainable manner, in practice;
- skills for identifying and analysing environmental problems and the ability to provide solutions;
- integrated knowledge and practical skills, as an individual or team member, pertaining to park management, which need to be done within a well-established ethical value system;

Method of delivery: Full-time

Assessment modes:

The following formative assessment methods are applied:

- class assessments (class participation assessments, class tests);
- assignments.

The following summative assessment methods are applied:

- an integrated assessment;
- a written examination.

Module	code:	Semester 1	NQF level: 7
TMBP312			

Title: Introduction to Event Management

Module outcomes:

After successful completion of this module, the student should demonstrate the following:

- an integrated knowledge of event management in South Africa;
- an ability to apply the principles of event management to the development, planning and management thereof.
- above-average communication skills and logical thinking;
- the application of problem-solving techniques;
- successful participation in group work; and

- a strong value system.

Method of delivery: Full-time

Assessment modes:

The following formative assessment methods are applied:

- class assessments (class tests);
- assignments.

The following summative assessment methods are applied:

- an integrated assessment;
- a written examination.

Module	code:	Semester 2	NQF level: 7
TMBP321			
Title: Game Farm Management			
<p>Module outcomes:</p> <p>After successful completion of this module, the student should demonstrate the following:</p> <ul style="list-style-type: none"> • integrated knowledge and understanding of the concepts, components and theories of the game farm industry in South Africa; • the ability to identify, analyse and critically reflect on the principles of game farming while developing, planning and managing it; • the ability to access, process and manage information regarding the development of sustainable game farms in the tourism industry; • the ability to make responsible decisions within an ethical framework regarding the development and management of a sustainable game farm. 			
Method of delivery: Full-time			
<p>Assessment modes:</p> <p>The following formative assessment methods are applied:</p> <ul style="list-style-type: none"> • class assessments (class tests, class attendance assessments); 			

- assignments.

The following summative assessment methods are applied:

- an integrated assessment; /
- a written examination.

Module code: TMBP322	Semester 2	NQF level: 7
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Title: Applied Event Management

Module outcomes:

After successful completion of this module, the student should demonstrate the following:

- integrated knowledge of event management globally;
- the ability to apply the principles of event management while developing, planning and managing a variety of events;
- above-average communication skills and logical thinking;
- the application of problem-solving techniques;
- successful participation in group work; and
- a sound system of values and norms;

Method of delivery: Full-time

Assessment modes:

The following formative assessment methods are applied:

- class assessments (class tests);
- assignments.

The following summative assessment methods are applied:

- an integrated assessment;
- a written examination.

Academic Literacy			
ALDE111	Academic Literacy Development	TALL test	12
ALDE122	Academic Literacy Development	AGLA/E111 or TALL test	12

Business French			
FREB111	Elementary Business French 1		12
FREB121	Elementary Business French 2		12
Business German			
GERB111	Elementary Business German 1		12
GERB121	Elementary Business German 2	GERB111	12

Module code: AGLE111/ALDE111	Semester 1	NQF level:5
Title: Academic Literacy Development		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment; • communicate effectively orally and in writing in an appropriate manner in an academic environment; • understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by 		

<p>making use of accurate and appropriate academic conventions; and</p> <ul style="list-style-type: none"> • listen, speak, read and write accurately, fluently and appropriately in an ethical framework.
Method of delivery: Full-time and part-time at VC
<p>Assessment modes:</p> <p>Tests and assignments – weight: 60%</p> <p>Semester exam 1x2 hours – weight: 40%</p>

Module code: AGLE121 / ALDE122	Semester 2	NQF level: 5
Title: academic Literacy Development		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment; • as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment; • as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests and assignments – weight: 60%</p> <p>Semester exam 1x2 hours – weight: 40%</p>		

Module code: FREB111	Semester 1	NQF level: 5
Title: Business French for Beginners 1		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> • speak French at an elementary level, which includes understanding the basic rules of pronunciation of the French language; understanding and orally using general expressions as well as performing oral tasks such as introducing themselves and others, asking others about themselves, providing information about themselves, etc. • understand spoken French in business situations at an elementary level; • read, comprehend and translate simple, relevant texts; • write elementary texts; • apply basic rules of grammar; • compare the South African and French business contexts; • dispose of general knowledge about French-speaking countries; • approach situations of communication with adequate knowledge of intercultural awareness; and • be prepared to sit the DELF A1 (Common European Framework for Language Proficiency) examination. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative: weight – 50</p> <p>Summative: 1 x 3-hour examination: weight – 50</p>		
Module code: FREB121	Semester 2	NQF level: 5
Title: Business French for Beginners 2		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p>		

- speak French at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks such as describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.;
- understand common spoken French at an elementary level in relevant situations such as in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;
- read, comprehend and translate simple relevant texts;
- write elementary texts;
- apply basic rules of grammar;
- compare the South African and French business contexts;
- dispose of general knowledge about French-speaking countries; and
- approach situations of communication with adequate knowledge of intercultural awareness.

Method of delivery: Full-time

Assessment modes:

Formative: weight – 50

Summative: 1 x 3-hour examination: weight – 50

Module code:	Semester 1	NQF level: 5
GERB111		
Title: Business German Elementary I		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> • speak German at an elementary level, which includes understanding the basic rules of pronunciation of the German language; understanding and orally using general expressions as well as performing oral tasks such as introducing themselves and others, asking others about themselves, providing information about themselves, etc. 		

- understand spoken German in business situations at an elementary level;
- read, comprehend and translate simple relevant texts;
- write elementary texts;
- apply basic rules of grammar;
- compare the South African and German business contexts;
- dispose of general knowledge about German-speaking countries; and
- approach situations of communication with adequate knowledge of intercultural awareness.

Method of delivery: Full-time

Assessment modes:

Formative: weight – 50

Summative: 1 x 3-hour examination: weight – 50

Module code: GERB121	Semester 2	NQF level: 5
Title: Business German Elementary 2		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> • speak German at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks such as describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.; • understand common spoken German at an elementary level in relevant situations such as in the office and/or at work as well as expressions belonging to common topics such as family, shopping, immediate surroundings etc.; • read, comprehend and translate simple relevant texts; • write elementary texts; • apply basic rules of grammar; • compare the South African and German business contexts; 		

- dispose of general knowledge about German-speaking countries; and
- approach situations of communication with adequate knowledge of intercultural awareness.

Method of delivery: Full-time

Assessment modes:

Formative: weight – 50

Summative: 1 x 3-hour examination: weight – 50

EMS.2.6 UNDERSTANDING THE WORLD MODULES

Know and Understand the World			
WVES221	Understanding the Economic World		12
WVES311	Applied Ethics		12
WVET211	Worldviews and Ethics for Accountants		12

Module code:	Semester 2	NQF level: 6
WVES221		
Title: Understanding the economic world		
<p>Module outcomes:</p> <p>Upon completion of this module, you should be able to:</p> <ul style="list-style-type: none"> • have a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies; • have the ability to understand the interrelatedness of phenomena that occur in natural and social systems, and from this vantage point, analyse and evaluate real-life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; • be able to articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner 		
Method of delivery: Full-time and part-time at VC		
Assessment modes:		
Formative: 3 class tests: weight – 40		

Class attendance: weight – 10
 Summative: 1 x 1-hour examination: weight – 50
 This is a guideline and can change.

Module code: WVES311	Semester 1	NQF level: 7
Title: Business ethics		
Module outcomes: After completion of this module, you should: <ul style="list-style-type: none"> • possess knowledge of <ul style="list-style-type: none"> - selected ethical theories - moral decision-making strategies - selected socio-economic ethical issues - selected issues and approaches with regard to business ethics - the nature of organizations and management from an ethical perspective • possess the ability and skills to apply the above knowledge to case studies • possess the ability and skills to analyse and evaluate the abovementioned theories and issues from different philosophical and ideological perspectives. 		
Method of delivery: Full-time		
Assessment modes: Formative: Weekly class tests: weight – 20 Semester test: weight – 50 Essay – 30 Summative: 1 x 2-hour examination: weight – 50 This is a guideline and can change.		
Module code:	Semester 1	NQF level: 6
WVET211		
Title: Worldviews and ethics for accountants		
Module outcomes:		

On completion of the module, the student should be able to demonstrate:

- detailed knowledge of a selection of world views and ideologies as they apply in an accountancy environment.
- detailed knowledge of selected ethical theories, decision-making processes, socio-economic ethical issues and business ethics, as applicable in an accountancy environment.
- the ability to identify, analyse and solve ethical and contemporary problems within unfamiliar accountancy contexts, by gathering evidence and applying solutions based on accepted norms and values.
- an understanding of the ethical implications of decisions and actions within an accountancy environment.
- the ability to apply a selection of world views and ideologies on different contemporary phenomena in an accountancy environment.
- the ability to apply a selection of ethical theories, decision-making processes and business ethics principles to different contemporary phenomena in an accountancy environment.
- the ability to work effectively in a group, and to take responsibility for the group's and own decisions within an accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation

requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%)

Final examination mark (50%)

The examination subminimum requirement is 40%.

EMS.2.7 ADDITIONAL EXTENDED PROGRAMME FOUNDATION MODULE OUTCOMES

Additional Extended Programme Foundation Modules			
Module Code	Descriptive Name	Prerequisites	Credits
STTF111 (old module)	Foundation Statistics I		12
STTF121 (old module)	Foundation Statistics II	STTF111	12
STTF112 (new module)	Foundation Statistics 1		12
STTF122] (new module)	Foundation Statistics II	STTF112	12
WISS112 (old module)	Foundation Mathematics I	Grade 12 Mathematics level 3 (40-49%) or Mathematical Literacy (70%)	12
WISS122 (old module)	Foundation Mathematics II	WISS112	12
ACFS111	Accounting Special		16
ACFS121	Accounting Special	ACFS111 (40%)	16
ACFS112	Accounting Special (CA)		16
ACFS122	Accounting Special (CA)	ACFS112 (40%)	16
ACPR111 (old module)	Academic Proficiency		8
ACWS121 (old module)	Academic Writing Skills I		12
ACWS211	Academic Writing Skills II		12

(old module)			
BRSF121 (old module)	Analytical Thinking		08
CTSS111 (old module)	Language Critical Thinking		08
DMTM317	Community Participation in Development Projects		16
DMTM327	Environmental Development Management		16
DMTM328	International Development Management		16
ICAT111 (new module)	Introduction to Critical and Analytical Thinking		12
ICOM111	Introduction to Communication		12
ECAT121 (new module)	Extension of Critical and Analytical Thinking		12
MTHS119	Foundation Mathematics 1	Mathematics level 3 or Mathematics Literacy 70%	12
MTHS129	Foundation Mathematics 1	MTHS119	12
SFSM111	Success Strategies & Production Skills		12
SFSM121	Receptive Skills		12

Module code: STTF111	Semester 1	NQF level: 5
Title: Foundation Statistics I		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • understand the importance of data types in choosing data analysis techniques; • understand the requirements of questionnaire design; • identify and apply the steps in data preparation prior to data analysis • use Excel as a tool to perform basic statistical analysis, i.e. data capturing, summary tables and graphing capabilities as well as be able to use the data analysis add-in module to extend the range of statistical analysis capabilities; • interpret the printouts, i.e. graphs, tables and descriptive statistical measurements. • demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p>		

Participation mark (50%); and
Final examination mark (50%).

The examination sub-minimum requirement is 40%.

Module code:	Semester 2	NQF level: 5
STTF121		
Title: Foundation Statistics II		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none">• test overall regression model and individual regression variables for statistical significance using Excel;• use Excel to derive probabilities, confidence intervals and to test hypotheses;• carry out a statistical project, from design to analysis.• demonstrate acceptable behaviour within the academic environment, inclusive of adherence to the rules of plagiarism and copyright principles		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination. The weightings will be communicated to students in a module overview document. A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed. The final module mark is calculated using the following weightings:		

Participation mark (50%); and
Final examination mark (50%).

The examination sub-minimum requirement is 40%.

Module code:	Semester 1	NQF level: 5
WISS112		
Title: Foundation Mathematics I		
Module outcomes: On completion of the module the student should be able to: <ul style="list-style-type: none">• demonstrate knowledge on an introductory level of number systems and exponential laws;• write simple word problems in mathematical form;• apply and demonstrate mathematical concepts and properties by simplifying expressions and solving linear and quadratic equations and linear and quadratic inequalities.• Demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination. The weightings will be communicated to students in a module overview document. A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.		

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%).
 The examination sub-minimum requirement is 40%.

WISS112, 122 (Foundation Mathematics I/II) are preparatory for the regular first-level modules in Mathematics in order to achieve a level of mathematical skills

Module code:	Semester 2	NQF level: 5
WISS122		
Title: Foundation Mathematics II		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> • demonstrate knowledge on an introductory level of functions, exponential laws, logarithmic laws and limit laws; • demonstrate knowledge on different types of graphs, solving systems of linear equations, linear programming problems in two variables, limits, analysing the rate of change of functions; • demonstrate knowledge on financial mathematics (simple and compound growth and decay, annuities and bonds); • apply and demonstrate mathematical concepts and properties by simplifying expressions and solving linear- and quadratic equations, linear inequalities, exponential equations and logarithmic equations. • demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination sub-minimum requirement is 40%.

WISS112, 122 (Foundation Mathematics I/II) are preparatory for the regular first-level modules in Mathematics in order to achieve a level of mathematical skills

Module code: ACFS111	Semester 1	NQF level: 5
Title: Financial accounting (Special): Basic concepts, accounting cycle and accounting systems.		
<p>Module outcomes:</p> <p>For students not registered for Chartered Accountancy</p> <ul style="list-style-type: none"> • basic knowledge of the elementary transactions of the accounting cycle; • the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time		

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code: ACFS121	Semester 2	NQF level: 5
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
<p>Module outcomes: For students not registered for Chartered Accountancy</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> • a basic knowledge of different entity forms; • the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements; • the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p>		

The final module mark is calculated using the following weightings:
 Participation mark (50%); and
 Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code: ACFS112	Semester 1	NQF level: 5
Title: Financial accounting (Special): Basic concepts, accounting cycle and accounting systems.		
<p>Module outcomes:</p> <p>For students registered for Chartered Accountancy</p> <ul style="list-style-type: none"> • basic knowledge of the elementary transactions of the accounting cycle; • the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and • acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code: ACFS122	Semester 2	NQF level: 5
Title: Financial accounting (special): Bank reconciliation, elementary financial reporting and analysis and interpretation of elementary financial statements		
Module outcomes: For students not registered for Chartered Accountancy		
On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> • a basic knowledge of different entity forms; • the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements; • the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles. 		
Method of delivery: Full-time and part-time at VC		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:
Participation mark (50%); and
Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code:	Semester 1	NQF level: 5
ACPR111		
Title: Academic Proficiency		
Module outcomes: Foundation stand-alone module runs over one semester of the academic year, which is preparatory for critical thinking skills required across all regular modules. Content outline: <ul style="list-style-type: none">• Knowledge of argumentation.• Level of language proficiency that facilitates academic and more abstract dialogue.• Interpersonal communication skills: comprehension, speed reading, assignments, case studies.• Cognitive Academic Language Proficiency.		
Method of delivery: Full-time		
Assessment modes:		

Module code: ACWS111&121	Semester 1-2	NQF level: 5
Title: Academic Writing Skills		
<p>Module outcomes: Foundation stand-alone courses run over two semesters of the academic year and equip student with academic and business writing skills.</p> <p>Content outline</p> <ul style="list-style-type: none"> • Basic elements of academic writing (sentence structure, subject terminology) • Effective paragraph writing (outlining, introduction-body-conclusion structure, topic sentences, critical reading). Clear writing, correct and coherent prose. Business writing. 		
Method of delivery: Full-time		
Assessment modes:		

Module code: BRSF121	Semester 2	NQF level: 5
Title: Analytical Thinking Skills		
<p>Module outcomes: Foundation stand-alone course runs over one semester of the academic year, which is generic and preparatory for the regular third-level courses. The courses combine some aspects of regular course material with substantial foundation provision.</p> <p>Content outline</p> <ul style="list-style-type: none"> • Analysis of subject-specific texts and arguments. • Basic data collection methods. • Identify and formulate a basic research problem. 		
Method of delivery: Full-time		
Assessment modes:		

Module code: ECAT121	Semester 1	NQF level: 5
Title: Extension of Critical and Analytical thinking		
<p>Module outcomes:</p> <ul style="list-style-type: none"> • Distinguish between critical and analytical thinking • Apply critical and analytical thinking • Apply critical and analytical thinking • Engage with quantitative research • Formulate a research question • Analyse a problem and make a presentation 		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> • distinguish between critical and analytical thinking • formulate main ideas in their own words • understand that critical thinking and analytical thinking are conceptually interrelated • reflect on their own thinking • apply critical and analytical thinking • apply analytical thinking as a set process of breaking up complex problems into smaller components • combine critical and analytical thinking to: <ul style="list-style-type: none"> – access and evaluate information – critically process information – reach justified conclusions and/or solutions • analyse a subject-specific topic critically • understand the research process • interpret a visual representation of the research process • relate critical and analytical thinking to the research process • engage with quantitative research • define research-specific terminology • understand the process of quantitative research • quantify data and analyse it • engage with qualitative research 		

- define research-specific terminology
- understand the process of qualitative research
- apply the qualitative research process to a scenario-based assessment
- formulate a research question
- differentiate between a real-world problem and a research problem/research question
- explain the relationship between a real-world problem and a research problem/research question
- formulate their own research question based on a subject-specific text
- analyse a problem and make a presentation
- reach consensus with the other group members on the subject-specific issue that the group will present
- contribute constructively towards the written part of the presentation
- present a section of the group presentation.

Module	code:	Semester 1	NQF level: 5
ICAT111			
Title: Introduction to Critical and Analytical thinking			
Module outcomes:			
<ul style="list-style-type: none"> • engage in metacognition • distinguish between different ways of thinking • understand critical thinking • know themselves in order to become better thinkers • understand subjectivity and objectivity • apply reading strategies in order to critically evaluate information 			

Method of delivery: Full-time

Assessment modes:

- explain the process of thinking
- define thinking in their own words
- use a dictionary effectively
- formulate main ideas in their own words
- ask questions during reading
- summarise a text in the form of a mind-map
- reflect on and voice how they think
- show awareness of different ways of thinking
- work effectively with others as members of a group
- listen actively to the input of others to better understand the way they think
- display the following qualities/characteristics of critical thinkers
 - express themselves clearly
 - stay focused in their thinking and not get side-tracked
 - ask questions to make the best decisions
 - stay open-minded
- read texts critically
- summarise information in a visual representation (tables and diagrams)
- evaluate and compare information
- integrate information from two different texts
- understand the effect of bias and prejudice in thinking
- identify the influence of various dispositions (e.g. culture) on thinking
- manage varying dispositions and thinking flaws
- determine when a statement is a fact
- critically evaluate facts
- determine when a statement is an opinion
- determine when a statement is an informed opinion
- compare facts and opinions

- evaluate the validity of evidence

Module	code:	Semester 1	NQF level: 5
ICOM111			
Title: Introduction to Communication			
<p>Module outcomes:</p> <ul style="list-style-type: none"> • understand and participate effectively within a group • compare different models of communication individually as well as in groups • demonstrate an understanding of various communication components individually as well as in groups • identify and analyse various communication contexts individually as well as in groups • design and produce effective communication messages individually as well as in groups 			
Method of delivery: Full-time			
<p>Assessment modes:</p> <ul style="list-style-type: none"> • understand the dynamics of group communication • negotiate and compile guidelines and rules for the group • identify and assign roles for members of the group • identify and/or formulate strategies for small-group conflict management • participate effectively in a group • identify, compare and evaluate different communication models • define different communication components (e.g. sender, receiver, message, verbal and non-verbal communication) • recognise different communication components • describe different communication components • explain the communication process • apply the different components of the communication process • define different communication contexts (e.g. intra- and interpersonal, group, intercultural, public, etc.) 			

- recognise different communication contexts
- describe different communication contexts
- analyse different communication contexts
- design, produce and present communication messages in a variety of formats by, among others, analysing the audience

Module code: MTHS119	Semester 1	NQF level: 5
Title: Foundation Mathematics 1		
<p>Module outcomes:</p> <p>After the completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate knowledge (on an introductory level) of number systems and exponential laws • perform basic arithmetic operations and simplifications, solve simple equations and inequalities, solve quadratic equations, convert currencies and calculate percentages • identify straight lines, formulate linear functions as simple models, apply these models to represent demand, supply, cost and revenue functions, plot and interpret the graphs of these models • determine price elasticity of demand and supply, and plot and apply linear inequalities • solve and apply linear simultaneous equations in two variables and inequalities algebraically and graphically to find equilibrium and break-even points, analyse price controls and Government interventions in goods and labour markets, apply these to the distribution of taxes and subsidies and to determine consumer and producer surpluses 		
Method of delivery: Full-time		
Assessment modes:		
Formative assessment: Class tests, Semester tests, Assignments		

Participation mark: Average of formative assessments with at least 40% for exam admission

Summative assessment: Three-hour examination; subminimum of 40%

Module mark: Average of participation mark and exam mark; at least 50% for pass

Module code:	Semester 2	NQF level: 5
MTHS129		
Title: Foundation Mathematics 2		
Module outcomes: After the completion of this module, students should be able to:		
<ul style="list-style-type: none">• demonstrate knowledge (on an introductory level) of functions, exponential laws, logarithmic laws and limit laws• recognise the general form of equations representing quadratic, exponential and logarithmic functions as well as their graphs• apply and demonstrate mathematical concepts and properties by exponential equations and logarithmic equations• use exponentials and logarithms in a range of applications such as production and consumption• demonstrate knowledge on the rate of change of functions• determine the slope of a curve and the derivatives of a range of functions; apply differentiation to determine various marginal functions; determine various average functions• apply differentiation principles to graph polynomials• identify arithmetic and geometric sequences and series, solve problems based on these sequences, series and applications; calculate present and future values based on simple and compound interest; calculate depreciation, annuities and debt repayments.		
Method of delivery: Full-time		

Assessment modes:

Formative assessment: Class tests, Semester tests, Assignments

Participation mark: Average of formative assessments with at least 40% for exam admission

Summative assessment: Three-hour examination; subminimum of 40%

Module mark: Average of participation mark and exam mark; at least 50% for pass.