

# 2019 Yearbook Jaarboek

FACULTY OF LAW POSTGRADUATE FAKULTEIT REGTE NAGRAADS Address all correspondence to:

The Registrar North-West University Private Bag X1290 Potchefstroom 2520

Tel: (018) 299-1111/2222 Fax: (018) 299-4910 Internet: <u>http://www.nwu.ac.za</u>

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <u>http://www.nwu.ac.za/yearbooks</u>.

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection by a student, the relevant module combination is not permitted.

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#### NWU Office Bearers/ NWU Ampsdraers

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Director Postgraduate Programmes PC / Direkteur Nagraadse Programme PC

**Prof H Kloppers** 

Deputy Director Postgraduate Programmes MC / Adjunk Direkteur Nagraadse Programme MC

Prof AA Agbor

Director Undergraduate Programmes / Direkteur Voorgraadse Programme PC

Prof PJW Schutte

Deputy Director Undergraduate Programmes MC / Adjunk Direkteur Voorgraadse Programme MC

Mr T Viljoen

Deputy Director Undergraduate Studies VTC / Adjunk Direkteur Voorgraadse Programme VTC

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Director Professional Development and Community Engagement / Director Professionele Ontwikkeling en gemeenskapsbetrokkenheid

# Adv RHC Koraan

# Senior Faculty Administrator / Senior Fakulteits Administrateur

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Barnard M dr	Lubbe WD dr
Beiter KD prof	Marais A ms
Botes A dr	Marumo L mr
Bothma FP mr	Mbao M prof
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De La Harpe SPLR prof	Nkumise RWM mr
Du Plessis AA prof	Qumbu B ms
Du Plessis W prof	Rasikhalela ST mr
Du Plessis WJ prof	Rautenbach C prof
Du Toit PG prof	Robinson JA prof
Erlank W prof	Roos MC ms
Feldhaus C ms	Rossouw G mr
Fuo ON prof	Schoeman MB ms
Gabru N ms	Schutte PJW prof
Geduld AJN ms	Sedumedi SJ dr
Gildenhuys A dr	Serumaga-Zake SS mr
Gresse E ms	Stander AL prof
Kanamugire JC mr	Stoffels MC mr
Kekana AG mr	Tshehla BJ mr
Khan S mr	Van Den Berg AF dr
Klaasen A dr	Van der Schyff E prof
Kloppers HJ prof	Viljoen G dr
Koraan RHC ms	Viljoen T mr
Kotzé L prof	Visser CJ mr
Landsberg C ms	Visser H ms
Lanser-Labuschagne C ms	

# LAW.1 FACULTY RULES

#### LAW.1.1 AUTHORITY OF THE GENERAL ACADEMIC RULES

The faculty rules are valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

#### LAW.1.2 FACULTY-SPECIFIC RULES

The faculty rules are valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision, request the executive dean to reconsider a decision made in terms of such delegated authority, and the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme.

#### LAW.1.2.1 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. Every module is examined separately.

#### LAW.1.2.2 Relationship between credits and notional study hours

The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

#### LAW.1.2.3 Recognition of prior learning

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa.
- b) In view of the fact that the recognition of prior learning and module recognition and exemption must be conducted in a valid, reliable and equitable way, all applications in this regard are dealt with in terms of Rules 1.6 and 1.7 of the General Academic Rules as well as the relevant procedures laid down by the Faculty. Applications close on the 31<sup>st</sup> of October for purpose of acceptance to the University in the following year.
- c) For the processing of an application for recognition of prior learning, a non-refundable administrative fee is payable, as determined from time to time by the University.

#### LAW.1.2.4 Application for Admission

- a) All applications for admissions must comply with the prescribed procedure and the required documentation must be attached before it will be considered No applicant shall be accepted for admission unless the applicant complies with the general admission requirements and with the Faculty specific requirements, where applicable. The admission requirements for all formal academic qualifications offered by the Faculty of Law are set out in the Admission Policy as approved by Senate and Council; which are available at: <u>http://www.nwu.ac.za/nwu-prospective-students</u>
- b) Applicants are referred to Academic Rule 1.2.1 regarding the procedure for applications for admission.
- c) The closing date for applications is 31 October of the previous year. Late applications will be considered on merit but subject to available capacity.

#### LAW.1.2.5 Registration

- a) No one is registered as a student before that particular individual is admitted to a specific qualification programme of the University or admitted for non-degree purposes. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in the General Academic Rules 1.10, 4.7 and 5.7.
- b) A student who has been admitted to the University registers for a specific qualification programme per annum for the duration of the study at the time determined in the annual calendar for that purpose by paying the prescribed registration fee and submitting the completed registration form. After approval of the registration by the Faculty, an official proof of registration is issued.
- c) It is the personal responsibility of the student to ensure that all requirements for registration for the qualification programme, curriculum and module are complied with and that no class, test or examination time table clashes between modules for which the student registers, will occur. The University reserves the right to refuse or cancel a registration where this condition is not met.
- d) Students, who attend lectures/seminars, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

- e) By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the University until the registration of the student is terminated or the application refused.
- f) A student who is enrolled for any of the programmes offered by the Faculty of Law may be allowed to register for more than one qualification at the University and the Faculty only with prior written permission from the Executive Dean of the Faculty of Law.
- g) A student who does not register in a particular year, but who wishes to continue the study in the subsequent year, must apply to the Director: Postgraduate Programmes for readmission.

#### LAW.1.2.6 Professional ethics

Legal education give access to the legal profession. To be admitted to the legal profession, an applicant must be a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession, it is unlikely that a person who has been convicted and sentenced in a court of law or against whom University disciplinary measures have been taken as a result of misconduct constituting/comprising dishonesty will be admitted to the legal profession, notwithstanding good academic results.

#### LAW.1.2.7 Medium of instruction

The language medium of the Postgraduate Programmes is English, with Afrikaans students being accommodated (to the extent possible) regarding assignments, mini-dissertations, dissertations, theses and oral and written examinations.

#### LAW.1.2.8 Transitional rules

The Director: Postgraduate Programmes may make transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

#### LAW.1.2.9 Termination of studies

The study of a postgraduate student may be terminated in terms of Academic Rule 1.18.

#### LAW.1.2.10 Recognition of modules

Recognition of modules passed at another recognised institution of higher education or the NWU, will be considered according to the General Academic Rules 1.7, 4.5 and 5.5. The following will, amongst others, be taken into consideration: the planned date of registration, the prescribed minimum duration of the qualification for which the student wishes to register, the number of modules passed at the other institution, the academic content of the module passed, as well as the date when the module was passed.

#### LAW.1.2.11 Re-registration for coursework modules

A student may, in the course of the *maximum period* allowed for the study, repeat coursework modules constituting not more than 25% of the total credits of the coursework component of a master's degree programme, *only once*. No course work module may be repeated more than once. If a failed coursework module is substituted with another elective the student is not allowed to repeat such substituted elective.

#### LAW.1.2.12 Extension of the study period

See the General Academic Rules 4.14 and 5.13

#### LAW.1.2.13 Style of referencing

All postgraduate research (mini-dissertations; dissertations and theses) as well as assignments should strictly follow the official referencing style of the Faculty of Law as prescribed from time to time.

#### LAW.1.2.14 Language editing

The mini-dissertation; research dissertation or thesis must be language edited by a competent editor and a certificate from the editor must be attached to the submitted copy of the mini-dissertation; dissertation or thesis.

#### LAW.1.2.15 Allocation of study leaders or promoters

Study leaders or promoters will be allocated by the Director: Postgraduate Programmes based on expertise in the field and capacity within the Faculty, irrespective of site of delivery and will be done in accordance with Rule 4.8 of the General Academic Rules. Consideration will be given to the student's preference where possible. Students in the structured LLM programmes are required to identify and consult with possible study leaders before 15 March of the year of first registration. If a student in a structured LLM programme has not identified and consulted with a study leader by 15 March of the year of first registration, a study leader will be allocated by the relevant programme leader after consultation with the Director: Postgraduate Programmes.

The Faculty board may in exceptional circumstances approve the appointment of a co- or assistant promoter on the grounds of relevant technical expertise despite such a person not being in possession of a doctoral degree.

#### LAW.1.2.16 Notice of submission

A student who is not registered may not give notice to submit. Three months before the date determined for submission in the <u>annual University calendar</u>, the student must give notice in the prescribed format, of his/her intention to submit the (mini-) dissertation/thesis for examination. No submission will be accepted without the required notice of submission.

# LAW.1.2.17 Progress reports

All registered students are required to provide the Director: Postgraduate Programmes with a report on the progress made by the student on the research component of the programme concerned. These reports should be signed by the study leader/promoter and submitted in the prescribed format and manner by 15 June and 30 November respectively of each year. If the progress report indicates that the student's progress is unsatisfactory or if the student has failed to submit the report, the student will be given a written warning by the Director: Postgraduate Programmes.

#### LAW.1.2.18 Access to internet

All postgraduate programmes of the Faculty of Law make use of the electronic platform Efundi and all registered students are required to have off campus access to the internet.

#### LAW.1.2.19 Ethical clearance

Every research proposal in the Postgraduate Programmes is subject to ethical clearance by the Research Ethics Committee.

#### LAW.1.2.20 Exemption from class attendance in a module

Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module was not passed. Exemption will only be granted once.

A student may receive exemption from class attendance for a maximum of one module per semester or one year module.

If exemption from class attendance is granted in respect of a module, the student must register for the module and must comply with the Faculty rules regarding the required formative assessment opportunities in order to obtain a new participation mark to enable him/her to write the exams in the module concerned.

#### LAW.1.2.21 Access to and review of marked examination scripts

All students have the right to view their marked examination scripts and the associated memoranda/marking scheme.

To view a marked script, the student must submit a student request to the Director Postgraduate programmes within seven days from receipt of the results for the module.

#### LAW.1.2.22 Additional modules

A student who registers for a postgraduate qualification may on application be granted permission by the executive dean to register for additional modules besides those required for the curriculum of the programme concerned, provided that no timetable clashes are brought about thereby, and subject to the maximum number of HEMIS credits for which a student may register in a given academic year, as provided for in rule 1.9 of the general Academic rules.

#### LAW.1.2.23 Attainment of qualifications

Taking into account rules 1.3.3, 1.14, 1.17 and 1.19.3 of the General Academic Rules, a postgraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

#### LAW.1.2.24 Attainment of qualification with distinction

In order to be awarded a LLM with distinction, a student must achieve a weighted average of at least 75% for all the core modules identified as such in the faculty rules concerned, not taking additional modules taken by the student into account.

A full-time student enrolled for the postgraduate diploma must complete the programme within the minimum time specified in these faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean concerned may approve the award of the degree with distinction.

A part-time student enrolled for the postgraduate diploma must complete the programme within the maximum time specified in the faculty rules in order to qualify for the award of the qualification with distinction.

#### LAW.1.2.25 Dean's concession examination in coursework modules

The executive dean may, after consultation with the Director Postgraduate Programmes concerned, grant a student who failed an examination in a coursework module of a master's degree or postgraduate diploma a second examination or assessment opportunity.

This second examination opportunity is subject to the requirement that the student has passed all modules but one required for the completion of the programme.

#### LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). All assignments must be subjected to a University approved programme (such as Turnitin) in order to establish possible plagiarism. Plagiarism and every other form of academic dishonesty are strictly and unequivocally condemned and any evidence of academic dishonesty shall be referred to the appropriate offices in the Institution for further disciplinary measures. For further details see:

http://www.nwu.ac.za/content/policy\_rules

#### LAW.1.4 CAPACITY STIPULATION

Please take note of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be allowed to register for the relevant programme.

#### LAW.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA

The following postgraduate diploma and postgraduate degrees may be conferred by the Faculty of Law.

PC refers to Potchefstroom Campus and MC to Mafikeng Campus.

The postgraduate qualifications are only offered in English.

DIPLOMAS				
Qualification	Specialisation	Mode of	Campus	NQF level
Postgraduate Diploma	Labour Law	delivery Contact	PC &	8
MAGISTER AND DOCT		Distance	MC	
Qualification	Specialisation	Mode of	Campus	NQF
LLM-Research		delivery		level
Master of Laws	International Aspects of Law	Contact	PC	9
Master of Laws	Perspectives on Law	Contact	PC	9
Master of Laws	Trade and Business Law	Contact	PC	9
Master of Laws	Private Law	Contact	PC	9
Master of Law	Constitutional Law	Contact	PC	9
Master of Laws	Formal Law	Contact	PC	9
Master of Laws	Legal Profession	Contact	PC	9
Master of Laws	Criminal and Procedural Law	Contact	MC	9
Master of Laws	Mercantile Law	Contact	MC	9
Master of Laws	Private and Customary Law	Contact	MC	9
Master of Laws	Public Law and Legal	Contact	MC	9
LLM (Coursework and	Philosophy Research)			l
Master of Laws	Labour Law	Contact	PC & MC	9
Master of Laws	Estate Law	Contact	PC	9
Master of Laws	International Trade Law	Contact	PC	9
Master of Laws	Environmental Law and Governance	Contact	PC	9
Master of Laws	International Child Law	Contact	PC	9
Master of Laws	Family and Indigenous Law Not presented in 2019	Contact	MC	9
Master of Laws	Public Law and Legal Philosophy	Contact	MC	9
Master of Laws	Criminal Law, Criminal Justice and Procedure Not presented in 2019	Contact	MC	9
Master of Laws	Mercantile Law	Contact	MC	9
Masters of Philosophy	Not presented in 2019			
Masters of Philosophy	Environmental Law and Governance	Contact	PC	9
Professional LLM	oovernande			
Master of Laws	Criminal Law and Procedure	Contact	PC	9
Doctor of Laws (LLD)	International Accests of Low	Contact		10
Doctor of Laws	International Aspects of Law	Contact	PC	10
Doctor of Laws	Perspectives on Law	Contact	PC	10
	Trade and Business Law	Contact	PC	10
Doctor of Laws	Private Law	Contact	PC	10
Doctor of Laws	Constitutional Law Formal Law	Contact	PC PC	10 10
Doctor of Laws		Contact	_	-
Doctor of Laws	Legal Profession Criminal and Procedural Law	Contact Contact	PC MC	10 10
Doctor of Laws	Mercantile Law		MC	10
Doctor of Laws		Contact	MC	-
	Public Law and Legal Philosophy	Contact		10
Doctor of Laws	Private and Customary Law	Contact	MC	10
Doctor of Philosophy (			-	1
Doctor of Philosophy	Law and Development	Contact	PC & MC	10
		0		

#### LAW.1.6 RULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW

Code Contact- 6AD D01

Code Distance-6AE D01

CAMPUS: POTCHEFSTROOM (ENGLISH),

DELIVERY MODE: CONTACT AND DISTANCE

#### The diploma will be offered as from 2019.

LAW.1.6.1 Duration (minimum and maximum duration)

The duration for the Postgraduate Diploma in Labour Law is a minimum of one year and a maximum of two years.

# LAW.1.6.2 Admission requirements for the qualification

Candidates who apply for the Postgraduate Diploma in Labour Law should be in possession of one of the following:

- a) An applicable undergraduate law degree, e.g. a B Com in Law, a BA in Law or any other B degree with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- b) A diploma at NQF exit level 7 with majors in one of the following specialisations: human resource management, labour or industrial relations, labour law or industrial psychology; OR
- c) An LLB at exit level 8.

# The qualifications of foreign students must be submitted to SAQA for recognition in terms of the standard procedures of the NWU.

#### LAW.1.6.3 Distance Learning

Open distance learning allows students to register for the programme in January, offering technology-mediated instruction and examination opportunities at various learning support centres nationally and internationally and may include contact and practical sessions. Students who study through distance learning are still subject to specific admission requirements as determined by the Institutional Admissions Requirements Committee, fixed dates for the commencement of academic programmes, a minimum and maximum duration for the completion of their studies, and specific scheduled assessment opportunities.

#### LAW.1.6.4 Qualification outcomes

- a) The student should demonstrate comprehensive and systematic knowledge and critical understanding of, among others:
  - i. the interpretation and application of labour law;
  - ii. the formation of the contract of employment and the resulting rights and duties flowing from the contract, the common law and the effect of statutory provisions and the impact of the Constitution on the content of the contract of employment;
  - iii. the provisions of the *Employment Equity Act* 1998 with regard to discrimination and the implementation of affirmative action measures in the workplace;
  - iv. the provisions of the Labour Relations Act 1995 pertaining to the termination of the employment relationship and dispute resolution; and
  - v. the collective labour law regulating the relationship between trade unions and employers and the law relating to industrial action;
- b) The student should demonstrate the ability to identify, analyse, evaluate and deal with/solve complex and/or real world labour law problems and issues using evidence-based solutions and theory-driven arguments.
- c) The student should demonstrate that he/she has acquired the skills necessary to appropriately consult clients, to collect, analyse, synthesise, and critically evaluate information and then apply knowledge and insight to reach conclusions and be able to make recommendations to clients and as a member of a group, organise and take action steps to implement recommendations.
- d) The student should demonstrate critical understanding of the rules of legal ethics as provided for by the public and private sectors, including safety and security institutions and to respect these rules in the day to day practice and to apply these rules in the day to day dealing with clients, colleagues and the judiciary.

The Postgraduate Diploma aims to provide an academic deepening and broadening of professional experience and application to law graduates, practising attorneys, public servants and members of the private and public safety and security sector in South Africa. It also allows non-practising attorneys and other lawyers with a B Proc, B Juris or LLB qualification to enter a career in the areas of Labour law, Constitutional Labour Law and International Labour Law.

# LAW.1.6.5 Articulation possibilities

Successful completion of this qualification provides the opportunity for law graduates, subject to selection criteria to be determined by the Director: Postgraduate Programmes, to apply for registration for a LLM in Labour Law.

#### LAW.1.6.6 Policy and procedures for moderation

An internal and external moderator in the field of a specific module is appointed. The moderators, moderate the exam paper and memorandum/assessment framework as well as the written examination script of the students. The work plan or study guides as well as a memorandum or assessment framework will be provided to the examiners.

#### LAW.1.6.7 Policy and procedures for recognition of prior learning

Recognition of prior learning takes place in accordance with LAW 1.2.3 above.

The qualifications of foreign students must be submitted to SAQA for recognition in terms of the standard RPL procedure of the NWU.

Recognition and exemption of modules may be given in accordance with the provisions contained in rule 1.7 and 3.2 of the General Academic Rules.

# LAW.1.6.8 Curriculum –PGDip in Labour Law

First Semester		Second Semester	
Module name and code	Cr	Module name and code	Cr
PGDL511 The Constitution and other Labour Law Sources	40	PGDL521 Collective Labour Law	20
PGDL512 Individual Labour Law	20	One of the following electives: 1: PGDL522 Dispute Resolution Practice and Procedure	40
		2: PGDL523 Dispute Resolution Practice and Procedures in the Safety and Security Sector.	40
		3: PGDL524 Dispute Resolution Practice and Procedures in the Public Sector	40
Total first semester	60	Total second semester	60
Total credits for qualification			120

#### LAW.1.7 RULES FOR THE MASTERS DEGREES (LLM AND MPHIL)

The LLM/MPhil is a qualification aimed at developing advanced research skills. The degrees can be obtained by either writing a research dissertation or by writing a mini-dissertation and successfully completing examinations in the prescribed modules.

#### LAW.1.7.1 Duration (minimum and maximum duration)

- a) The study period is at least one year. A student has to meet all the requirements for the LLM / MPhil degree within two years after registration. If a student has not completed the study within two years, the study may be terminated. The Director: Postgraduate Programmes may, however, agree to an extension after consideration of amongst others:
  - I. whether the research topic is still relevant;
  - II. progress already made by the student;
  - III. what remains to be done to complete the study;
  - IV. what the time frame for completion is;
  - V. whether there are other students who have done, are doing or wish to do research on the same topic; and
  - VI. whether the supervisor is still available.
- b) Full-time LLM/MPhil students must (in consultation with his/her supervisor) submit the research proposals for dissertations or mini-dissertations before 1 May and their mini – dissertation or dissertation at the date determined by the University calendar, usually mid-November.

#### LAW.1.7.2 Admission requirements for the qualification

- a) To gain admission to the LLM programme, a student must have met all the requirements set by this University or any other South African university for the LLB degree. A student in possession of another four year legal degree of this or another university may apply for admission to the LLM degree. Such a student must furnish sufficient written proof of his/her knowledge and practical experience in the specific field of study to the satisfaction of the Director: Postgraduate Programmes.
- b) To gain admission to the LLM programme the following admission requirements applies: All structured LLMs, an average of 60% for the final year of the LLB degree (or similar recognised four year degree) and a sub-minimum of 60% for the dissertation (where applicable). For the LLM by research an average of 60% for the final year of the LLB degree (or similar recognised four year degree) and a sub-minimum of 65% for the dissertation (where applicable). The Director: Postgraduate Programmes may on good grounds shown, relax this requirement
- c) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL, a computer based test).
- d) The Director: Postgraduate Programmes may require that a student furnish sufficient proof of his/her research skills before the student receives permission to register.
- e) If a student wishes to obtain an LLM degree in a subject not included in the LLB or in which the student's achievements are not of a sufficient standard, an admission examination in the subject in question can be prescribed by the Director: Postgraduate Programmes.
- f) As far as the LLM in Estate Law is concerned, a student is required to successfully complete an introductory course in Tax Law or submit proof that an equivalent module was passed at another tertiary institution. Exceptions on good cause shown, will be allowed at the discretion of the Director: Postgraduate Programmes.
- g) To gain admission to the MPhil in Environmental Law and Governance, a student who meets all the requirements of a four year university degree may apply for admission to the MPhil in Environmental Law and Governance. Such a student must first successfully complete the following undergraduate modules (or module equivalents at another South African university): Introduction to Law; Law of Property, Constitutional Law, Administrative Law and Environmental Law. Before being allowed to register, the student may be required to provide to satisfaction of the Director: Postgraduate Programmes written evidence of sufficient knowledge and practical experience in the relevant field.
- h) The LLM programmes and elective modules are only offered if the Director: Postgraduate Programmes is of the opinion that there is sufficient demand for the programme/ module(s) for the particular year.
- i) Students can only register for a research topic in a field if sufficient supervision is available and if the Director: Postgraduate Programmes is of the opinion that there will be adequate expertise in the Faculty for support and guidance to a student.
- A student can only register for a module for non-degree purposes if he/she can present proof of preceding knowledge on HEQF level 8.
- k) Admission to the LLM programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the Faculty, the number of applications received in a particular programme and other relevant factors. The Director: Postgraduate Programmes has discretion to approve, reject, postpone or set additional conditions for admission to postgraduate programmes and to limit the number of candidates.

#### LAW.1.7.3 Qualification outcomes

On completion of this programme the student should be able to demonstrate:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- b) A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice;
- c) An ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to complex and/or real-world problems, cases and issues in the field of the specific field of study where applicable, debating solutions from theoretical and research perspectives published in current literature and presenting the information to specialist and non-specialist audiences using IT effectively; and
- d) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study.

#### LAW.1.7.4 aculty-specific requirement for LLM/MPhil Degree

#### LAW.1.7.4.1 Structured LLM/MPhil

If there is not sufficient interest for an elective module in a certain year, the Director: Postgraduate Programmes may decide not to offer the module in question in that year. The Director: Postgraduate Programmes has the discretion, on good reason shown, to allow a student to register for an elective module from another programme on receipt of a written request.

#### LAW.1.7.4.2 Examination

#### LAW.1.7.4.2.1 LLM attained by research and writing a research dissertation

The degree may be awarded on the strength of a research dissertation on a topic in any discipline in respect of which in the opinion of the Director: Postgraduate Programmes, sufficient expertise and capacity are available in the Faculty for effective guidance to students.

- a) Students work under the supervision of a supervisor appointed by the Director: Postgraduate Programmes and the Faculty Board.
- b) Students are required to attend seminars in the module Research Methodology, and to obtain at least 50% for each assignment and/or presentation. The discussions, arranged during the course of the year, in this module must also be attended. The attendance register should be saved if permission for absence is granted on good grounds shown by the programme leader.
- c) The suggested guideline for the length of a dissertation is 40 000 words (content, including footnotes and bibliography). Any substantial digression from this guideline is subject to the prior approval of the Director: Postgraduate Programmes before submission of the dissertation for examination. The Director: Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case. Students must comply with the prescribed Faculty reference style. Refer to the Style Reference Manual available at <a href="http://www.nwu.ac.za/af/webfm\_send/57124">http://www.nwu.ac.za/af/webfm\_send/57124</a>
- d) Students must comply with the requirements of the General Academic Rules 4.10.
- e) In order to be admitted to write a dissertation the student must (in consultation with his/her supervisor) submit an acceptable research proposal to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee. The research proposal must be approved within 6 months of registration and be written under the supervision of the supervisor. The student is required to within 4 months of the approval of the research proposal (in consultation with his/her supervisor) submit a reading list in a major and two ancillary subjects to the Director: Postgraduate Programmes for approval by the Research Unit and Higher Degrees Committee.
- f) Within 6 months after approval of the reading list; a student is required to successfully complete a research discussion in a major and two ancillary subjects prescribed in consultation with the Director: Postgraduate Programmes for the specific study, to be permitted to write a research dissertation. The evaluation of the student takes place before an appointed panel generally consisting of the executive Dean, Director: Postgraduate Programmes, Director: Research Unit (ex officio); a research professor and two members of the Faculty as well as-one external member with expertise outside the University. The appointment of examiners and assessment procedure are conducted in accordance with the procedure approved by the Faculty Board.
- g) Before submission of the dissertation, it must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the dissertation.
- h) A student writing a research dissertation may also be expected to prepare a publication for submission to an accredited journal.
- i) The research dissertation is assessed according to Academic Rule 4.11.
- j) The research dissertation is assessed by at least two examiners, of which at least one must be an external examiner who is not attached to the University. The final mark of the research dissertation is the average of the examiners' marks. If there is any ambiguity in an examiner's report, or if there is a material difference (the marks awarded by the examiners differ by more than 15%) in the final result recommended by the examiners, the procedure as approved by the Faculty Board will determine the final result of the student. The general provisions relating to assessment of the dissertation and the guidelines to examiners and/or arbitrators are followed in accordance with Faculty guidelines.
- k) A research dissertation may only be referred back to a candidate once, and after revision, be submitted once for reexamination (Refer to Academic Rule 4.11.7.4).

- A student's studies may be terminated if he/she fails to comply with the requirements laid down by the Faculty or exceeds the maximum duration of the study period as determined by the Faculty and has received a letter of warning (Refer to Academic Rule 1.18 regarding termination of studies).
- m) A student, who is dissatisfied with any substantive aspect of the guidance provided by a supervisor, can raise such matters in writing with the Director: Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The Director must respond in writing to the student before a research dissertation or mini-dissertation is submitted for examination.

#### LAW.1.7.4.2.2 Examination of Structured LLM/MPhil

- a) Besides writing a mini-dissertation, assessment in each of the modules in the programme of the particular structured LLM/MPhil is conducted by means of formative and summative assessments including written or oral assessments.
- b) The student must inter alia demonstrate at an advanced level that he/she is able:
  - i) to determine the applicable framework, values and principles and to engage with it in a scholarly manner; and
  - ii) to conduct research on the relevant legal rules in a scientific manner and apply the rules to factual situations.
- c) Attendance of contact sessions in the LLM by coursework is compulsory and failure to comply with this requirement may result in a student being denied access to write the exam based on insufficient proof of participation.
- d) Students must complete assignments that comply with the research and style requirements of the Faculty. The marks awarded for these assignments are taken into account in calculating the final mark for the module. The average mark achieved for the assignments in the module, counts 50% towards the final mark for the module save if expressly stated otherwise in the study guide or arranged by the lecturer. In the case of Estate Law the assignments count 40% and the exam 60% towards the final mark. In the case of the module Customs and Excise Law the oral summative assessment will count at least 70% towards the final mark.
- e) If a dispute about a module mark (excluding a thesis or dissertation) arises, it must be referred, where applicable to the programme leader. If not satisfactorily resolved, it is referred to the Director: Postgraduate Programmes. If it still is not resolved, it is referred for final resolution to the executive Dean.
- f) Students work under the supervision of a supervisor appointed by the Director: Postgraduate Programmes and the Faculty Board. (see LAW 1.2.15 in this regard)
- g) To gain admission to the writing of a mini-dissertation, students are required to attend seminars in the module Research Methodology, and to obtain at least 50% for each assignment and/or presentation and, in consultation with his/her supervisor, submit a satisfactory research proposal to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee, by no later than 1 May in the year of first registration.
- h) Before submission, the mini-dissertation must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the dissertation.
- i) The student must prepare a mini-dissertation of 20 000 words (including content, footnotes and bibliography) in the prescribed Faculty style. Any substantial digression from this guideline is subject to the prior approval of the Director: Postgraduate Programmes before submission of the dissertation for examination. The Director: Postgraduate Programmes will determine whether the length of the dissertation is appropriate in the particular case.
- j) The mini-dissertation is assessed by an internal examiner (who is not involved with supervision of the study) and an external examiner who is not attached to the University. The final mark of the mini dissertation is the average of the two examiners' marks. If there is any ambiguity in an examiner's report, or if there is more than 15% difference in the results recommended by the two examiners, the procedure as approved by the Faculty Board will determine the final result of the student.
- k) Admission to the examination in any module is gained by obtaining a minimum of 50% in each and every assignment. Where a student fails to achieve a mark of 50% for an assignment, the student is allowed one resubmission of an assignment per module. A student only qualifies for a resubmission of a mark if at least 35% is obtained for the assignment. Resubmission must take place within seven day after the initial mark has been released.
- I) The examination sub minimum for all LLM / M Phil modules is 50%.
- m) All examination papers and answer scripts are moderated by an appointed internal and external moderator.
- n) The final mark for the degree is awarded pro rata the credits allocated per module. Students with a final mark of 75% and above pass the degree with distinction.
- A mini-dissertation may only be referred back to a candidate once, and after revision, be submitted once for re-examination (refer to Academic Rule 4.11.7.4).
- p) A student's studies may be terminated if he/she fails to comply with the requirements laid down by the Faculty or exceeds the maximum duration of the study period as determined by the Faculty and has received a letter of warning (refer to the General Academic Rules 1.18 regarding termination of studies.
- q) A student, who is dissatisfied with any substantive aspect of the guidance provided by a supervisor, can raise such matters in writing to the Director: Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The Director must respond in writing to the student before a research dissertation or mini-dissertation is submitted for examination.

# LAW.1.7.5 Curricula Master of Laws –Research

Code	Specialisation	Module code	Campus	Credits
6CB N01	Criminal and Procedural Law	CPLM 871	MC	180
6CB N02	Mercantile Law	MCLM 871	MC	180
6CB N03	Public Law and Legal Philosophy	PPLM 871	MC	180
6CB N04	Private and Customary Law	PVLM 871	MC	180
6CB N05	International Aspects of Law	LVIA 871	PC	180
6CB N06	Perspectives on Law	LVEP 871	PC	180
6CB N07	Trade and Business Law	LVTB 871	PC	180
6CB N08	Private Law	LVPR 871	PC	180
6CB N09	Constitutional Law	LVCL 871	PC	180
6CB N10	Formal Law	LVFL 871	PC	180
6CB N11	Legal Profession	LVLP 871	PC	180

# LAW.1.7.6 Curricula Master of Laws-Coursework and Mini-dissertation

Code	Specialisation	Campus	Credits
6CH P01	LLM in Family and Indigenous Law not presented in 2019	MC	180
6CH P02	LLM in Public Law and Legal Philosophy	MC	180
6CH P03	LLM in Criminal and Procedure Law not presented in 2019	MC	180
6CH P04	LLM in Mercantile Law not presented in 2019	MC	180
6CP P01	LLM in Labour Law	PC & MC	180
6CM P01	LLM in Estate Law	PC	180
6CH P01	LLM in International Trade Law	PC	180
6CL P01	LLM Environmental Law and Governance	PC	180
6CJ P01	MPhil in Environmental Law and Governance	PC	180
6CK P01	LLM in International Child Law	PC	180
6CT Q01	Professional LLM in Criminal Law and Procedure	PC	180

# LAW.1.7.6.1 Compilation of curriculum – LLM in Family and Indigenous Law

(This programme is not presented in 2019)

CODE: 6CH P01, R801M

CAMPUS: MAFIKENG, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code	Name	Credits
	Year module	
PVLM 873	Mini-dissertation	100
	First Semester	
PVLM 811	Theoretical Perspectives on Family Law	20
PVLM 812	Indigenous Law of Succession	20
	Second Semester	
PVLM 821	Family Law in African Systems	20
PVLM 822	Indigenous Land Tenure	20
Credit total for modules		80
Credit total for the	curriculum	180

# LAW.1.7.6.2 Compilation of curriculum – LLM in Public Law and Legal Philosophy

CODE: 6CH P02, R801M

CAMPUS: MAFIKENG, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Name	Credits		
	Year module			
PPLM 873	Mini-dissertation	100		
	First Semester - Select two electives	•		
PPLM 811	Origins and Structure of Southern African Legal Systems	20		
PPLM 812	Jurisprudential Approaches in Southern Africa	20		
PPLM 813	Constitutional and Human Rights Law	20		
	Second Semester - Select two electives			
PPLM 821	Legal Education and the Legal Profession in Southern Africa	20		
PPLM 822	Interdisciplinary Legal Studies in Southern Africa	20		
PPLM 823	Administrative Law	20		
PPLM 824	Public International Law	20		
Credit total for modules		80		
Credit total for	the curriculum	180		

# LAW.1.7.6.3 Curriculum – LLM in Criminal and Procedure Law

(This programme is not presented in 2019)

CODE: 6CH P03, R801M

CAMPUS: MAFIKENG, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Name	Credits		
	Year module			
CPLM 873	Mini-dissertation	100		
	First Semester			
CPLM 812	Issues in Criminal Justice and Medical Jurisprudence	20		
PPLM 812	Jurisprudential Approaches in Southern Africa	20		
	Second Semester			
CPLM 822	Procedural Issues in Criminal Law	20		
PPLM 823	Administrative Law	20		
Credit total for	80			
Credit total for	180			

# LAW.1.7.6.4 Compilation of curriculum – LLM in Mercantile Law

(This programme is not presented in 2019)

CODE: 6CH P04, R801M

CAMPUS: MAFIKENG, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises of the following compulsory modules:

Module Code	Name	Credits	
	Year module		
MCLM 873	Mini-dissertation	100	
	First Semester		
MCLM 811	International Trade and Investment Law	20	
MCLM 812	Corporate Law and Corporate Governance	20	
	Second Semester		
MCLM 821	Securities and Financial Markets Law	20	
MCLM 822	Contemporary Intellectual Property Law	20	
Credit total for	Credit total for modules		
Credit total for	the curriculum	180	

# LAW.1.7.6.5 Compilation of curriculum – LLM in Labour Law

CODE: 6CP P01, R801M / R801P

CAMPUS: MAFIKENG, (ENGLISH), POTCHEFSTROOM (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code	Name	Credits
	Year module	
LMLL 873	Research Methodology and mini-dissertation	100
	First Semester	
LMLL 811	Individual Labour Law	20
LMLL 812	Collective Labour Law and Dispute Resolution	20
	Second Semester	
LMLL 821	Public International and Comparative Labour Law	20
LMLL 822	Social Security and Occupational Health and Safety Law	20
Credit total for modules		80
Credit total for the	curriculum	180

# LAW.1.7.6.6 Compilation of curriculum – LLM in Estate Law

CODE: 6CM P01, R801P

CAMPUS: POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module Code	Name	Credits
	Year modules	
LLMB 873	Research Methodology and mini-dissertation	100
LLMB 871	Estate Planning Law	20
LLMB 872	Tax Law	20
	First Semester	
LLMB 811	Financial Planning Law	20
LLMB 812	Private Law	20
Credit total for mo	dules	80
Credit total for cu	rriculum	180

# LAW.1.7.6.7 Compilation of curriculum – LLM in International Trade Law

CODE: 6CH P01, R801P

CAMPUS: POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following compulsory and elective modules:

Module Code	Name	Credits
	Year modules	
LLMI 873	Research Methodology and Mini-dissertation	100
LLMI 886	International Law of Contracts	20
	First Semester	
LLMI 887	International Transport Law	20
LLMI 894	Customs and Excise Law	20
	Second Semester	
LLMI 897	International Instruments of Payment and Guarantee	20
Credit total for mo	dules	80
Credit totals for cu	rriculum	180

#### LAW.1.7.6.8 Curriculum – LLM in Environmental Law and Governance

CODE: 6CL P01, R801P

CAMPUS: POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following compulsory and elective modules.

Choose three (3) elective modules presented in any of the two semesters.

Module Code	Name	Credits
	Compulsory Modules	
LAWO 873	Research Methodology and Mini-dissertation AND	100
LLMO 811	South African Environmental Law (first semester) <b>OR</b>	20
LLME 811	International and African Regional Environmental Law (first semester)	20
Choose t	hree (3) elective modules presented in any of the two semest	ers
	Semester 1	
LLMO 811	South African Environmental Law	20
LLMO 818	Climate Change and Energy Law	20
LLMO 884	Administrative Law	20
LLME 812	Natural Resource Management Law	20
LLME 811	International and African Regional Environmental Law	20
	Semester 2	
LLMO 886	Occupational Health and Safety Law	20
LLMO 885	Local Government and Environmental Law (no registration for 2019)	20
LLMO 829	South African Planning Law (no registration for 2019)	20
LLME 821	South African Mining Law	20
Credit total for	modules	80
Credit total for	curriculum	180

The modules South African Planning Law (LLMO 829) and Local Government and Environmental Law (LLMO 885) will be offered again in 2020.

# LAW.1.7.6.8.1 Transitional arrangements- LLM in Environmental Law and Governance

Recognition will be given for all subjects passed. Any outstanding modules must be taken in accordance with programme 6CL P01. LLMO 811 and LLMO 829 must be taken if LLMO 881 has not successfully been completed.

#### LAW.1.7.6.9 Compilation of curriculum – M Phil in Environmental Law and Governance

CODE: 6CJ P01, R801P

CAMPUS: POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module Code	Name	Credits
	Compulsory Year modules	
LAWO 873	Research Methodology and mini-dissertation AND	100
LLMO 811	South African Environmental Law (first semester) OR	20
LLME 811	International and African Regional Environmental Law (first semester) AND	20
OMBO 878	Environmental Management	40
Choose on	e (1) of the following elective modules in any of the two seme	sters
	Semester 1	
LLMO 811	South African Environmental Law	20
LLMO 818	Climate Change and Energy Law	20
LLME 811	International and African Regional Environmental Law	20
LLMO 884	Administrative Law	20
LLME 812	Natural Resource Management Law	20
	Semester 2	
LLMO 886	Occupational Health and Safety Law	20
LLMO 885	Local Government and Environmental Law (no registration for 2019)	20
LLMO 829	South African Planning Law (no registration for 2019)	20
LLME 821	South African Mining Law	20
Credit total for	modules	80
Credit total for	curriculum	180

The modules South African Planning Law (LLMO 829) and Local Government and Environmental Law (LLMO 885) will be offered again in 2020.

# LAW.1.7.6.10 Compilation of curriculum - LLM International Child Law

CODE: 6CK P01, R801P

CAMPUS: POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following modules:

Module code	Name	Credits
	Compulsory year module	
LLMC 874	Research Methodology and mini-dissertation	100
	Semester 1	
LLMK 811	International Child and Family Law	20
LLMK 812	International Children's Human Rights	20
	Semester 2	
LLMK 821	International Social Justice	20
LLMK 822	International Juvenile Justice	20
Total for the curric	ulum	180

#### LAW.1.7.6.11 Compilation of curriculum – Professional LLM in Criminal Law and Procedure

CODE: 6CT Q01 R801P

CAMPUS: POTCHEFSTROOM (ENGLISH)

DELIVERY MODE: CONTACT

The programme comprises the following compulsory modules:

Module Code	Name	Credits
	Year module	
LLMP871	Research Project	45
	First semester	
LLMP811	Criminal Law	30
LLMP812	Law of Criminal Procedure	35
	Second semester	
LLMP821	Law of Evidence	35
LLMP822	Combating Corruption	35
Credit totals for me	odules	180

#### Assessments

The same criteria and provisions applicable to structured LLM's apply for assessments in this programme save that instead of a mini dissertation a research project must be submitted. The research project may consist of a case study, heads of argument, application for leave to appeal, a legal opinion or a similar project.

# LAW.1.8 RULES FOR THE DEGREE DOCTOR OF LAWS (LLD)

#### LAW.1.8.1 Admission requirements

- a) To gain admission to the LLD, a student must have obtained an LLM degree from this University or from another South African university or a foreign university or must have the status of such a master's degree granted, on request, by the Senate. The Director: Postgraduate Programmes may also request that the student submit adequate proof of his/her research capabilities before admission is granted.
- Applicants must have achieved a minimum of 65% average for the LLM degree as well as for the dissertation (research report) to be admitted to the LLD programme. The Director: Postgraduate Programmes may on good grounds shown relax this requirement.
- c) The applicant who has completed an LLM research report, has to submit a four (4) page research proposal on their proposed LLD research topic with their application in order for the Faculty to determine if the topic is research worthy, if sufficient expertise is available to provide guidance and to appoint a promoter.
- d) Where an applicant has not completed an LLM research report, the applicant must, to the satisfaction of the Director: Postgraduate Programmes, provide evidence of acceptable research skills (including but not limited to - a draft (10 page) research proposal clearly identifying the research question and problem to be researched; a comprehensive research assignment completed as part of any LLM module; or other published research).
- e) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL acomputer based test).
- f) Admission to the LLD programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the Faculty towards postgraduate studies, the number of applications received and other relevant factors. The Director: Postgraduate Programmes has a discretion on the basis of amongst others the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies.

#### LAW.1.8.2 Examination

- a) In preparation and as precondition for the writing of a thesis the student must firstly (in consultation with his/her promoter(s)) submit an acceptable research proposal to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee. The research proposal must be approved within 9 months of registration and be written under the supervision of the promoter(s). The student is required to within 4 months of the approval of the research proposal (in consultation with his/her promoter(s)) submit a reading list in a major and two ancillary subjects to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee.
- b) Within 6 months after approval of the reading list the student is required to successfully complete a research discussion in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director: Postgraduate Programmes. The evaluation of the student takes place before an appointed panel generally consisting of the executive Dean, Director: Postgraduate Programmes, Director: Research Unit *(ex officio)*; a research professor; two members of the Faculty and two external members with expertise from outside the University. The appointment of examiners and the assessment procedure are conducted in accordance with the procedure approved by the Faculty Board.
- c) Students are required to attend seminars in the module Research Methodology, and to obtain at least 50% for each assignment and/or presentation. The discussions, arranged during the course of the year, in this module must also be

attended save if arranged otherwise with the presenter. Students who have successfully completed the course in Research Methodology may upon application, be exempted from this requirement.

- d) A thesis is examined in accordance with the applicable provisions of the General Academic Rules by at least three examiners, of which at least two must be external examiners who are not attached to the University and approved by the Director: Postgraduate Programmes and the Faculty Board (through the Research Unit and Higher Degrees Committee).
- e) The promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with Faculty guidelines.
- f) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the thesis.
- g) The thesis must be language edited and a certificate issued by a competent language editor must be attached to the thesis.
- h) The submission of the thesis for examination must be according to General Academic Rule 5.10.
- A candidate must, before completion of their doctoral studies, prepare and submit <u>an article for publication</u> relating to the subject matter of his/her thesis and must provide evidence of such submission. In order to qualify for the degree the aforementioned submission must be approved by the promoter(s) and must be submitted to an accredited law journal.
- j) A student, who is dissatisfied with any substantive aspect of the guidance provided by a supervisor, can raise such matters in writing to the Director: Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The Director must respond in writing to the student before the thesis is submitted for examination.
- A thesis may only be referred back to a candidate once, and after revision, be submitted once for re-examination (refer to General Academic Rule 5.11.6.4)

#### LAW.1.8.3 Termination of studies

A student's studies may be terminated if he/she fails to comply with the requirements laid down by the Faculty or exceeds the maximum duration of the study period as determined by the Faculty and has received a letter of warning (refer to the General Academic Rules 1.18 regarding termination of studies).

## LAW.1.8.4 Duration and Supervision

The degree may be awarded on the strength of a thesis on a topic in any field of law in respect of which, according to the opinion of the Director: Postgraduate Programmes, sufficient expertise is available in the Faculty for effective guidance to students.

- a) Students work under the supervision of a promoter appointed by the Director: Postgraduate Programmes and the Faculty Board.
- b) The study period extends over a period of at least two years. A student must meet all the requirements for the LLD degree within four years after registration. The study may be terminated if it has not been completed within four years. The Director: Postgraduate Programmes may, however, agree to an extension after consideration of amongst others:
  - I. whether the research topic is still relevant;
  - II. progress already made by the student;
  - III. what remains to be done to complete the study;
  - IV. what the time frame for completion is;
  - V. whether there are other students who have done, are doing or wish to do research on the same topic; and
  - VI. whether the promoter is still available.

#### LAW.1.8.5 Qualification outcomes:

After completing the LLD, student must be able to demonstrate the following:

- a) A comprehensive and systematic knowledge base in a specific field of study and the ability to apply the knowledge;
- A thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;
- The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;
- e) The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the field of Law and

f) The ability to make a significant and original academic contribution to the field of law and communicate this in a thesis which meets international standards.

Qualification code	Module code	Specialisation	Campus	Credits
6CA R04	LVIA 971	International Aspects of Law	PC	360
6CA R07	LVPE 971	Perspectives on Law	PC	360
6CA R11	LVTB 971	Trade and Business Law	PC	360
6CA R09	LVPR 971	Private Law	PC	360
6CA R01	LVCL 971	Constitutional Law	PC	360
6CA R03	LVFL 971	Formal Law	PC	360
6CA R05	LVLP 971	Legal Profession	PC	360
6CA R02	CPLM 971	Criminal and Procedural Law	MC	360
6CA R06	MCLM 971	Mercantile Law	MC	360
6CA R10	PPLM 971	Public Law and Legal Philosophy	MC	360
6CA R08	PVLM 971	Private and Customary Law	MC	360

LAW.1.8.6 Curricula – Doctor of Laws

#### LAW.1.9 RULES FOR THE DOCTOR OF PHILOSOPHY IN LAW

CODE: 6CS R01 R801P

CAMPUS: MAFIKENG (ENGLISH) AND POTCHEFSTROOM, (ENGLISH)

DELIVERY MODE: CONTACT

# LAW.1.9.1 Duration (minimum and maximum duration)

The minimum duration of the PhD in Law and Development is three years and the maximum duration is four years. Extension of time may be granted by the Director: Postgraduate Programmes and the Faculty Board (through the Research Unit and Postgraduate Programmes Committee) on good reasons shown.

#### LAW.1.9.2 Admission requirements for the qualification

- a) To gain admission to the PhD in Law and Development, a student must have obtained an LLM degree or a Master's degree with field of specialisation in either Anthropology, Commerce, Social Sciences or Development Studies from this University or from another South African University or must have the status of such Master's degree granted on request by the Senate. The Director: Postgraduate Programmes may also insist that the student submit adequate proof of his/her research capabilities before permission to register is granted.
- b) Applicants must have achieved a minimum average of 65% for the LLM degree (or relevant Master's degree with field of specialisation in either Anthropology, Commerce, Social Sciences or Development Studies from this University or from another South African University or must have the status of such Master's degree granted on request by the Senate) as well as for the dissertation (research report) to be admitted to the PhD in Law and Development programme. The Director: Postgraduate Programmes may on good grounds shown relax this requirement.
- c) The applicant who has completed an LLM research report, has to submit a four (4) page research proposal on their proposed PhD research topic with their application in order for the Faculty to determine if the topic is research worthy, if sufficient expertise is available to provide guidance and to appoint a promoter.
- d) Where an applicant has not completed an LLM research report, the applicant must, to the satisfaction of the Director: Postgraduate Programmes, provide evidence of acceptable research skills (including but not limited to - a draft (10 page) research proposal clearly identifying the research question and problem to be researched; a comprehensive research assignment completed as part of any LLM module; or other published research).
- e) An evaluation certificate as issued by the South African Qualifications Authority (SAQA) must be submitted if a previous qualification was obtained in a foreign country. If necessary a student must deliver proof of proficiency in English (e.g. through TOEFL a computer based test).
- f) Admission to the PhD programme is subject to the applicant's academic record, language and writing skills, proven expertise in a particular field, the proposed topic of the research, the capacity of the Faculty towards postgraduate studies, the number of applications received and other relevant factors. The Director: Postgraduate Programmes has a discretion on the basis of amongst others the above factors to approve, reject, postpone, set further conditions for admission, or limit the number of applicants admitted to postgraduate studies

#### LAW.1.9.3 Integrated assessment mechanisms

The qualification requires that candidates undertake research at the most advanced academic levels culminating in the submission, assessment and acceptance of a thesis or a series of at least four subject related journal articles accepted or published in an accredited journal of international standard (In the case of South Africa in an accredited journal).

A student has reached the exit level outcomes when he/she can make an original, in-depth and publishable academic contribution to the field of Law and Development and produce this in a thesis or a series of at least four subject related journal articles accepted or published in a journal of international standard (In the case of South Africa in an accredited journal).

A student is required to submit the research product for examination purposes as an integrated unit, supplemented with a problem statement, an introduction and a synoptic conclusion as prescribed by faculty rules and the manuscript submission guidelines, or the url link to the manuscript guidelines of the journal or journals concerned

Students will be assessed according to the Academic Rules and assessment criteria prescribed by the NWU (which constitutes the summative assessment) as well as the relevant Faculty Rules.

- a) In preparation and as precondition for the writing of a thesis the student must firstly (in consultation with his/her promoter(s)) submit an acceptable research proposal to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee. The research proposal must be approved within 9 months of registration and be written under the supervision of the promoter(s). The student is required to within 4 months of the approval of the research proposal (in consultation with his/her promoter(s)) submit a reading list in a major and two ancillary subjects to the Director: Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes for approval by the Research Unit and Postgraduate Programmes Committee.
- b) Within 6 months after approval of the reading list the student is required to successfully complete a research discussion in a major and two ancillary subjects prescribed for the specific study by the promoter in collaboration with the Director: Postgraduate Programmes. The evaluation of the student takes place before an appointed panel generally consisting of the Executive Dean (*ex officio*), Director: Postgraduate Programmes, Director: Research Unit (*ex officio*); a research professor; two members of the Faculty and two external members with expertise from outside the University. The appointment of examiners and the assessment procedure are conducted in accordance with the procedure approved by the Faculty Board.
- c) Students are required to attend seminars in the module Research Methodology, and to obtain at least 50% for each assignment and/or presentation. The discussions, arranged during the course of the year, in this module must also be attended save if arranged otherwise with the presenter. Students who have successfully completed the course in Research Methodology may upon application, be exempted from this requirement.

- d) A thesis is examined in accordance with the applicable provisions of the General Academic Rules by at least three examiners, of which at least two must be external examiners who are not attached to the University and approved by the Director: Postgraduate Programmes and the Faculty Board (through the Research Unit and Higher Degrees Committee).
- e) The promoter submits a comprehensive report with a recommendation based on the examiners' reports. If there is any ambiguity in an examiner's report, or if there is a significant difference in the final result recommended by the examiners, the procedure approved by the Faculty Board will determine the final result of the student. The general provisions and guidelines in connection with the assessment of the thesis and the directions to examiners and/or arbitrators are followed in accordance with Faculty guidelines.
- f) Before submission, the thesis must be sent electronically to the administrative official of the Faculty. The Turnitin or similar report which is generated must be submitted with the thesis.
- g) The thesis must be language edited and a certificate issued by a competent language editor must be attached to the thesis.
- h) The submission of the thesis for examination must be according to General Academic Rule 5.10.
- A candidate must, before completion of their doctoral studies, prepare and submit <u>an article for publication</u> relating to the subject matter of his/her thesis and must provide evidence of such submission. In order to qualify for the degree the aforementioned submission must be approved by the promoter(s) and must be submitted to an accredited law journal.
- j) A student, who is dissatisfied with any substantive aspect of the guidance provided by a supervisor, can raise such matters in writing to the Director: Postgraduate Programmes. The matter will be dealt with in accordance with the procedure as prescribed in the General Academic Rules and the Manual for Postgraduate Studies. The Director must respond in writing to the student before the thesis is submitted for examination.
- A thesis may only be referred back to a candidate once, and after revision, be submitted once for re-examination (refer to General Academic Rule 5.11.6.4)

## LAW.1.9.4 Qualification outcomes

On completion of this doctorate the student should be able to

- demonstrate expertise and critical knowledge in a specific field of Law and Development and the ability to apply the knowledge by conceptualising a research initiative to create new knowledge;
- submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, motivating it on the basis of a clear problem statement, developing points of departure, suppositions and hypotheses, setting a framework for the solution of the complex problem and by designing a feasible research programme;
- display a coherent and critical understanding of the methodology applicable to the field of Law and Development so as to
  rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and
  practice and formulate independent points of view;
- use advanced information-retrieval and processing skills to identify, critically analyse and synthesise information relevant to issues in the area of specialisation, debating solutions from theoretical and research perspectives published in current literature;
- use empirical research techniques, including quantitative and/or qualitative research methods, as well as fieldwork skills in Law and Development to investigate a research problem;
- identify, critically evaluate, address and manage emerging ethical issues and normative behaviour to advance the process of ethical decision-making as relevant in research practice and to the area of Law and Development;
- demonstrate an ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be original or innovative by peers, and makes a significant contribution to the field or practice of Law and Development;
- disseminate, present and defend research findings or strategic and policy initiatives to specialist and non-specialist audiences
  according to acceptable academic and professional or occupational discourse; and
- operate independently and take full responsibility for own work, and where appropriate to lead, oversee and be held ultimately accountable for the final product of the research.

# LAW.1.9.5 Compilation of curriculum

Qualification code	Module code	Specialisation	Credits
6CS R01	PHDL 971	Law and development	360

# LAW.2 OUTCOMES OF MODULES

# LAW.2.1 MODULES FOR THE POSTGRADUATE DIPLOMA IN LABOUR LAW

Module code: PCDL511       Credits: 40       NOF level: 3         Module norm: The Constitution and Labour Law Sources       Module norm: The Constitution and other Labour Law Sources in its general principles, within its historical socio-economic and policical contexts.       coherent understanding of research theory and practica applicable to this field and reflect critical thinking in the identification, analysis and solution of complex il-defined real-world problems, issues and case studies.       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ii-defined real-world problems, issues and case studies.         • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment 1:       1/2         Assignment 1:       1/2         Subminumum in exam: S0%       Module outcomes. After successful completion of this module, the student should be able to demonstrate:         • comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and policial contexts.         • coherent understanding of research theory and practica applicable to this field and reflect critical thinking in the identification, analysis and sol	LAW.			
Module outcomes: After successful completion of this module, the student should be able to demonstrate:            comprehensive and systematic knowledge of theoretical and practical questions pertaining to the Constitution and other Labour Law Sources in its general principles, within its historical, socio-economic and political contexts.            coherent understanding of research theory and practice applicable to this field and reflect ditical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.            advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.             applicable legal principles and available authority.             Assignment 1: 1/2         Assignment 2: 1/2         Molitication of final module mark:             Conduction of final module mark:             Comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts.               Condert understanding of research theory and practica applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, ill-defined real-world problems, ill-special and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law and its g			Credits: 40	NQF level: 8
demonstrate: <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to the Constitution and other Labour Law Sources in its general principles, within its historical, socio-economic and policical contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex iII-defined real-world problems, issues and case studies.</li> </ul> <li>advanced ability to retrieve, critique, integrate and communicate information and research the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> <li>Assessment plan         <ul> <li>Assignment 1:</li> <li>1/2</li> <li>Sigment 2:</li> <li>1/2</li> <li>Tomative assessment:</li> <li>50%</li> </ul> </li> <li>Module code: PGDL612</li> <li>Credits: 20</li> <li>NQF level: 8</li> <li>Module code: PGDL612</li> <li>Credits: 20</li> <li>NQF level: 8</li> <li>Module code: PGDL612</li> <li>Comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual Labour Law</li> <li>Module contex: After successful completion of this module, the student should be able to demonstrate:</li> <li>cohorent understanding of research theory and practica applicable to this field and reflect critical thinking in the identification, analysis and solution of complex iII-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labo</li>				
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<ul> <li>problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> <li>Assessment plan 1/2</li> <li>Assignment 1: 1/2</li> <li>Assignment 2: 1/2</li> <li>Tomative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PG0L512</li> <li>Credits: 20</li> <li>NQF level: 8</li> <li>Module name: Individual Labour Law</li> <li>Module code: PG0L512</li> <li>Credits: and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>cohprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audireces using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul>	•	coherent understanding of research theory and	practice applicable to th	is field and reflect
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discourse and to participate in debates on South African individual labour law from a personalised ethical system.  • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.  Assegment 1: 1/2 Assignment 2: 1/2 Assignment 3: 1/2 Assignment 3: 000 Final Exam 100 Calculation of final module mark: Formative assessment: 50% Subminimum in exam: 50% Module code: PGOL512 Credits: 20 NQF level: 8 Module outcomes: After successful completion of this module, the student should be able to demonstrate:  • comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and bility to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.  Assegment Plan Assignment 1: 1/2 Assignment 2: 1/2 Assignment 2: 1/2 Module code: PGDL521 Credits: 20 NQF level: 8 Module code: PGDL521 Credits: 20 NQF level: 8 Module code: PGDL521 Credits: 20 NQF level: 8 Module code: Complexity and the deneral principles, within its historical, socio-economic and political contexts. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex il-defined real-world problems, issues and case studies. • advanced billy to retrieve, critique, integrate and communicate information and research findings to s	•			
<ul> <li>personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> <li>Assegment PIan Assignment 1: 1/2 Assignment 2: 1/2 Assignment 2: 1/2 Subminimum texam: 50% Summative assessment: 50% Summative assessment: 50% Module code: PG0L512 Credits: 20 NQF level: 8 Module name: Individual Labour Law Module outcomes: After successful completion of this module, the student should be able to demonstrate: <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to individual labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>cohorent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African individual labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assignment 2: 1/2 Module code: PG0L512 Credits: 20 NQF level: 8 Module code: PG0L512 Contents: 50% Summative assessment: 50% Module code: PG0L512 Credits: 20 NQF level: 8 Module code: PG0L512 Credits: 20 NQF level: 8 Module code: PG0L512 Contents: Content understanding of research theory and practical questions pertaining to collective Labour Law Module code: PG0L512</li></ul>				
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applicable legal principles and available authority.         Assessment plan         Assignment 1:       1/2         Assignment 2:       1/2         100         Final Exam       100         Calculation of final module mark:         Formative assessment:       50%         Summative assessment:       50%         Subminimum in exam: 50%       Module code: PGDL521       Credits: 20       NQF level: 8         Module outcomes: After successful completion of this module, the student should be able to demonstrate: <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assegnment 1:       1/2         Assignment 2:       1/2         100       100    <td></td><td></td><td></td><th></th></li></ul>				
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Assignment 1:       1/2         Assignment 2:       1/2         100         Final Exam       100         Calculation of final module mark:         Formative assessment:       50%         Subminimum in exam: 50%         Subminimum in exam: 50%         Module code: PGDL521       Credits: 20       NQF level: 8         Module outcomes: After successful completion of this module, the student should be able to demonstrate: <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.                <ul></ul></li></ul>	<b>A a a</b>		<i>I</i> .	
Assignment 2: 1/2 100 Final Exam 100 Calculation of final module mark: Formative assessment: 50% Summative assessment: 50% Subminimum in exam: 50% Module code: PGDL521 Credits: 20 NQF level: 8 Module name: Collective Labour Law Module outcomes: After successful completion of this module, the student should be able to demonstrate: • comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts. • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies. • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system. • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority. Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100		•		
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Calculation of final module mark:         Formative assessment:       50%         Summative assessment:       50%         Subminimum in exam:       50%         Module code:       PGDL521       Credits:       20       NQF level:       8         Module code:       PGDL521       Credits:       20       NQF level:       8         Module code:       PGDL521       Credits:       20       NQF level:       8         Module outcomes:       After successful completion of this module, the student should be able to demonstrate:				
Formative assessment:       50%         Summative assessment:       50%         Subminimum in exam:       50%         Module code:       PGDL521       Credits:       20       NQF level:       8         Module outcomes:       After successful completion of this module, the student should be able to demonstrate:       Nogment       8         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.       •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment 1:       1/2         Assignment 1:       1/2         1/2       1/0				
Summative assessment: 50%         Subminimum in exam: 50%         Module code: PGDL521       Credits: 20       NQF level: 8         Module name: Collective Labour Law         Module outcomes: After successful completion of this module, the student should be able to demonstrate: <ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan         Assignment 1:       1/2         Assignment 2:       1/2         1/2         1/2         1/2         1/2         1/2         1/2         1/2         1/2         1/2         1/2         1/2				
Subminimum in exam: 50%         Module code: PGDL521       Credits: 20       NQF level: 8         Module name: Collective Labour Law       Module outcomes: After successful completion of this module, the student should be able to demonstrate:         •       comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.         •       coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         •       advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.         •       the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment plan       1/2         Assignment 1:       1/2         100				
Module code: PGDL521       Credits: 20       NQF level: 8         Module name: Collective Labour Law       Module outcomes: After successful completion of this module, the student should be able to demonstrate:         • comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.         • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.         • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment plan         Assignment 1:       1/2         1/2         1/2         1/2         1/2         1/2				
Module name: Collective Labour Law         Module outcomes: After successful completion of this module, the student should be able to demonstrate:         • comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.         • coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.         • advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.         • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment plan         Assignment 1:       1/2         1/2         100			Credits: 20	NQF level: 8
<ul> <li>demonstrate:</li> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to collective labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100				
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<ul> <li>to collective labour law and its general principles, within its historical, socio-economic and political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100	dem			
<ul> <li>political contexts.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100	•			
<ul> <li>coherent understanding of research theory and practice applicable to this field and reflect critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100		<b>o</b> 1 1	s, within its historical, soo	cio-economic and
<ul> <li>critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100		•	oractica annlicable to thi	s field and reflect
<ul> <li>problems, issues and case studies.</li> <li>advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.</li> <li>the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.</li> </ul> Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100	-			
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findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African collective labour law from a personalised ethical system.  • the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.  Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100	•		nd communicate information	tion and research
personalised ethical system.         the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.         Assessment plan         Assignment 1:       1/2         Assignment 2:       1/2         100		findings to specialist and non-specialist audie	ences using the resource	ces of academic
the ability to give legally sound advice using defensible arguments and applying the applicable legal principles and available authority.  Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100			uth African collective la	bour law from a
applicable legal principles and available authority.         Assessment plan         Assignment 1:       1/2         Assignment 2:       1/2         100				
Assessment plan Assignment 1: 1/2 Assignment 2: 1/2 100	•	, , , , ,	5	and applying the
Assignment 1: 1/2 Assignment 2: 1/2 100	Acc		<i>I</i> .	
Assignment 2: 1/2 100				
100				
Final Exam 100		100		
	Fina	Exam 100		

Calculation of final module	norka		
Formative assessment:	50%		
Summative assessment: 50%	0070		
Subminimum in exam: 50%			
Module code: PGDL522		Credits: 40	NQF level: 8
Module name: Dispute Resol			
Module outcomes: After succe	ssful completion of t	his module, the student	should be able to
demonstrate:	motio knowladza of	the eretical and prestical	questions portaining
<ul> <li>comprehensive and syste to Dispute Resolution Pra its historical, socio-econd</li> </ul>	ctice and Procedure mic and political con	in labour law and its gen texts.	eral principles, within
<ul> <li>coherent understanding of critical thinking in the ide problems, issues and case</li> </ul>	ntification, analysis a		
<ul> <li>advanced ability to retrie findings to specialist ar discourse and to partici personalised ethical systemetric</li> </ul>	nd non-specialist au pate in debates on	idiences using the res	ources of academic
the ability to give legal applicable legal principle			s and applying the
Assessment plan Assignment 1:	1/2		
Assignment 2:	1/2		
· · · · · · · · · · · · · · · · · · ·	100		
Final Exam	100		
Calculation of final module			
Formative assessment:	50%		
Summative assessment: 50% Subminimum in exam: 50%			
Module code: PGDL523		Credits: 40	NQF level: 8
Module name: Dispute Resol	ution Practice and		
Sector			.,
Module outcomes: After succe	ssful completion of t	his module, the student	should be able to
demonstrate:			
<ul> <li>comprehensive and syster to Dispute Resolution Pra Sector (including the So aspects of Labour Relation Police Service) and its generative contexts.</li> </ul>	actice and Procedure buth African Police sons in the Safety and	in labour law, also in the Service), as well as pe I Security Sector (includ	e Safety and Security rtaining to specialist ing the South African
<ul> <li>coherent understanding of critical thinking in the ide problems, issues and case</li> </ul>	ntification, analysis		
<ul> <li>Advanced ability to retrie findings to specialist ar discourse and to participa the Safety and Security specialist aspects of Labo African Police Service), fit</li> <li>the ability to give legall applicable legal principles</li> </ul>	ve, critique, integrate id non-specialist au ate in debates on So Sector (including bur Relations in the S rom a personalised e y sound advice usir	idiences using the res both African labour dispu- the South African Polio afety and Security Secto thical system. Ing defensible argument	ources of academic ute resolution, also in ce Service), and on r (including the South
Assessment plan Assignment 1:	1/2		
Assignment 2:	1/2		
Final Exam Calculation of final module of Formative assessment: Summative assessment: 50%	100 100 <b>nark:</b> 50%		

Module code: PGDL 524		Credits: 40	NQF level: 8
Module name: Dispute Reso	olution Practice and Proced	lures in the Publ	ic Sector
<ul> <li>Module outcomes: After succidemonstrate:</li> <li>comprehensive and syst to Dispute Resolution Prwell as pertaining to spgeneral principles, withi</li> <li>coherent understanding critical thinking in the ide problems, issues and ca</li> <li>advanced ability to retriefindings to specialist a discourse and to particip Public Sector, and on specialist and sp</li></ul>	essful completion of this moc tematic knowledge of theoreti ractice and Procedure in lab ecialist aspects of Labour R n its historical, socio-econom of research theory and pract entification, analysis and solu	tule, the student sh ical and practical q our law, also in th Relations in the Pu nic and political con tice applicable to t ution of complex ill ommunicate inform s using the resount a labour dispute resount Relations in the Pu	hould be able to puestions pertaining e Public Sector, as ublic Sector and its ntexts. his field and reflect I-defined real-world hation and research urces of academic solution, also in the ublic Sector, from a
	g the applicable legal principl	es and available a	uthority.
Assessment plan Assignment 1: Assignment 2:	1/2 1/2 100		
Final Exam	100		
Calculation of final module Formative assessment: Summative assessment: 50%	50%		
Subminimum: 50%	0		

# LAW.2.2 LLM COURSEWORK OUTCOMES

Module: Mini Dissertations		
Module outcome:		
	the student should be able to der	monstrate:
	derstanding of the research theo	
	vant to law as a field of study;	
	formed decision about a complex	
	ethod(s) for the purpose of indepe	-
, , ,	ematically and creatively on so erature for your knowledge to cul	
scientifically solid researc		
-	ritique and evaluate current lega	I research and to participate in
-	rea of specialisation in the field of	
	ch theory to practice and vice ver	
	methods, techniques and techno undertaking of an independent	
research dissertation/the		research project and to write a
	etrieval and processing skills,	including identification, critical
	ndependent evaluation of quantit	
-	the study of relevant literature an	
	resent and communicate the resu using the resources of an acader	
Module code: PPLM 811	Semester 1	NQF level: 9
	of Southern African Legal Syste	
Module outcome:		
	the student should be able to der	
	and evaluate theoretical perspecti	ves on the origins and structure
of Southern African legal		violate of Operthema Africa in the
	a thorough understanding and known in the legal systems of the world.	wiedge of Southern African legal
Method of delivery: full-time/pa		
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		
Module code: PPLM 812	Semester 1	NQF level: 9
Title: Jurisprudential Approa Module outcome:	iches in Southern Africa	
	the student should be able to der	nonstrate
•	Inding of jurisprudence and jurispi	
<ul> <li>Knowledge and understa</li> </ul>	inding in the field of human rights	in Southern Africa.
	anding of the socio-legal issues in	volved in human rights in
	• •	
Southern Africa.		a laur
<ul> <li>Knowledge and understa</li> </ul>	inding of the obligation to obey the	e law
Knowledge and understa Method of delivery: full-time/pa	inding of the obligation to obey the	e law
Knowledge and understa Method of delivery: full-time/pa Assessment modes:	inding of the obligation to obey the	e law
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%	Inding of the obligation to obey the art-time	e law
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%	Inding of the obligation to obey the art-time	NQF level: 9
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: PPLM 813 Title: Constitutional and Hum	anding of the obligation to obey the art-time -Subminimum: 50%	
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: PPLM 813 Title: Constitutional and Hun Module outcome:	-Subminimum: 50%	NQF level: 9
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: PPLM 813 Title: Constitutional and Hun Module outcome: On completion of this module,	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der	NQF level: 9
Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: PPLM 813 Title: Constitutional and Hui Module outcome: On completion of this module, An in-depth understandir	-Subminimum: 50%	NQF level: 9
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional	NQF level: 9 nonstrate law, with particular reference to
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the second sec</li></ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th . socio-legal issues involved in con	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th . socio-legal issues involved in con	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th . socio-legal issues involved in con	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th socio-legal issues involved in con art-time	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th socio-legal issues involved in con art-time	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understandir the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der ng of South African Constitutional f the human rights situation in th socio-legal issues involved in con art-time	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome: On completion of this module,</li> <li>An in-depth understanding on comparative perspective.</li> <li>A deep understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der of South African Constitutional f the human rights situation in the socio-legal issues involved in con	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding the new order.</li> <li>A deep understanding o comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> </ul>	-Subminimum: 50% Semester 1 The student should be able to dering of South African Constitutional f the human rights situation in the socio-legal issues involved in con art-time Semester 2 The Legal Profession in Southern	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome: On completion of this module,</li> <li>An in-depth understanding of comparative perspective.</li> <li>A deep understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> <li>On completion of this module,</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der g of South African Constitutional f the human rights situation in th socio-legal issues involved in con art-time Semester 2 the Legal Profession in Southerr the student should be able to der	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9 Africa -
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding of comparative perspective.</li> <li>An deep understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> <li>On completion of this module,</li> <li>A thorough understanding</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der g of South African Constitutional f the human rights situation in the socio-legal issues involved in con art-time Semester 2 the Legal Profession in Southerr the student should be able to der g of the demands of legal educati	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9 Africa - nonstrate on post 1994 in Southern Africa
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hun Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding of comparative perspective.</li> <li>An eep understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> <li>On completion of this module,</li> <li>A thorough understanding</li> <li>An understanding of the</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der the student should be able to d	NQF level: 9 nonstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9 Africa - nonstrate on post 1994 in Southern Africa
<ul> <li>Knowledge and understa Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hui Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> <li>On completion of this module,</li> <li>A thorough understanding</li> <li>An understanding of the by the post 1994 develop</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der the student should be able to d	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9 Africa - monstrate on post 1994 in Southern Africa n and the demands placed on it
<ul> <li>Knowledge and understa Method of delivery: full-time/para Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PPLM 813</li> <li>Title: Constitutional and Hur Module outcome:</li> <li>On completion of this module,</li> <li>An in-depth understanding of comparative perspective.</li> <li>An understanding of the law.</li> <li>Method of delivery: full-time/para Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PPLM 821</li> <li>Title: Legal Education and the Module outcome:</li> <li>On completion of this module,</li> <li>A thorough understanding of the by the post 1994 develop</li> </ul>	-Subminimum: 50% Semester 1 man Rights Law the student should be able to der the student should be able to d	NQF level: 9 monstrate law, with particular reference to ne Southern African region in a stitutional law and human rights NQF level: 9 Africa - monstrate on post 1994 in Southern Africa n and the demands placed on it

profession.	history of the Southern African importance of legal ethics in	° °
	of public interest law in a democ	racy.
Method of delivery: full-time/pa	1	,
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		
Module code: PPLM 822	Semester 2	NQF level: 9
Module code: PPLM 822 Title: Interdisciplinary Legal S		NQF level: 9
		NQF level: 9
Title: Interdisciplinary Legal S Module outcome:		
Title: Interdisciplinary Legal S Module outcome: On completion of this module, t	Studies in Southern Africa	nonstrate
Title: Interdisciplinary Legal S Module outcome: On completion of this module, t • Knowledge and understa	Studies in Southern Africa	nonstrate ields, such as Law and socio-
Title: Interdisciplinary Legal S Module outcome: On completion of this module, t • Knowledge and understa economic development, Li	Studies in Southern Africa the student should be able to der nding of law and other related f	nonstrate ields, such as Law and socio- the media and Law and politics.
Title:       Interdisciplinary Legal \$         Module outcome:       On completion of this module, t         •       Knowledge and understa economic development, Li         •       Knowledge on various cur	Studies in Southern Africa the student should be able to der nding of law and other related f aw and communication including	nonstrate ields, such as Law and socio- the media and Law and politics. s issues.

Assessment modes:

Formative assessment: 50%

Summative assessment: 50%

Subminimum: 50%

Module code: PPLM 823	Semester 2	NQF level: 9	
Title: Administrative Law			
Module outcome:			
On completion of this module, t	the student should be able to der	nonstrate	
In-depth knowledge of th	ne fundamental rules governing	the exercise of state power.	
	o the participants' ability to gras	sp the rules designed to cabin	
excess or abuse of power			
0	nding of administrative law.		
	Independent competence in dealing with comparative aspects of Administrative Law.		
Method of delivery: full-time/pa	rt-time		
Assessment modes: Formative assessment: 50%			
Summative assessment: 50%			
Subminimum: 50%			
Module code: PPLM 824	Semester 2	NQF level: 9	
Title: Public International Law	/		
Module outcome:			
On completion of this module, t	the student should be able to der	nonstrate	
	g of fundamental issues and conc	•	
	in dealing with specific aspects of		
	operation and effects of Public II		
	es which underlie rules of Public	International Law.	
Method of delivery: full-time/pa	rt-time		
Assessment modes: Formative assessment: 50%			
Summative assessment: 50%			
Subminimum: 50%			
Module code: CPLM 811	Semester 1	NQF level: 9	
	ce and Medical Jurisprudence		
Module outcome:			
On completion of this module, the student should be able to demonstrate			
That he/she can outline and evaluate theoretical perspectives on Issues in Criminal Justice			
and Medical Jurisprudence;			
• That he/she can display a thorough understanding and knowledge of Criminal Justice and			
Medical Jurisprudence.			
Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Subminimum: 50%			

Module code: CPLM 821	Semester 2	NQF level: 9
Title: Procedural Issues in Cr		
Module outcome:		
On completion of this module, the student should be able to demonstrate		
• That he/she can outline a	nd evaluate procedural Issues in	Criminal Law:
	thorough understanding and kno	-
Criminal Law.	5 5	5
Method of delivery: full-time/pa	irt-time	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Subminimum: 50%		
Module code: MCLM 811	Semester 1	NQF level: 9
Title: International Trade and		
Module outcome:		
On completion of this module,	the student should be able to der	nonstrate
5	unded knowledge and detailed an	0
	tly evaluate and apply the materia	6
	vestment law, with special referen	
<ul> <li>The basic terminology, co investment law:</li> </ul>	oncepts, rules and principles of th	le law of international trade and
,	ween the legal rules applicable to	trade and investment and
	ost up to date developments in int	
law.		
	edge of the legal rules applicable	<b>3</b>
	property from World Trade Organ	isation (WTO) and international
investment perspectives;		- in months through in complete and
, 0	tween the rules that apply to trade intellectual property rights in the	0
investment treaties;	intellectual property lights in the	
,	WTO system to the international i	nvestment regime and establish
common relationships;	,	5
	uate contemporary issues covering	<b>a</b> 1
	conomic partnership agreements,	bilateral and other protection of
investment treaties;	oto in a trada (investment persita	tion oversion.
	ate in a trade/investment negotiat	
group learning goals;	ponance of working with others	in a group and contributing to
	individual and group research in	to clients' (real or hypothetical)
	ate the solution to the problem a	
and		
	he course by evaluating the cour vered in order to improve future of	
Method of delivery: full-time/pa		delivery.
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		
Module code: MCLM 812	Semester 1	NQF level: 9
Title: Corporate Law and Cor	porate Governance	
Module outcome:		
•	the student should be able to der	
5	unded knowledge and detailed an tly evaluate and apply the materia	0
	rate law and corporate governan	
	concepts, rules and principles o	
governance;		
	ween the legal rules applicable to	some aspects of corporate law
and corporate governance		
	nost up to date developments in	n corporate law and corporate
novernance from a region	al and international perspective.	
		to coloct correcte contract
Accurate technical knowle	edge of the legal rules applicable	, ,
<ul> <li>Accurate technical knowle topics and the administration</li> </ul>	edge of the legal rules applicable tion of corporations in accordance	e with the King Codes;
<ul> <li>Accurate technical knowle topics and the administrat</li> <li>Knowledge of the difference</li> </ul>	edge of the legal rules applicable tion of corporations in accordance ent theories that apply to select	e with the King Codes; aspects of corporate law and
<ul> <li>Accurate technical knowle topics and the administrat</li> <li>Knowledge of the difference</li> </ul>	edge of the legal rules applicable tion of corporations in accordance ent theories that apply to select including their application to re	e with the King Codes; aspects of corporate law and
<ul> <li>Accurate technical knowled topics and the administrat</li> <li>Knowledge of the differ corporate governance in scenarios including applie</li> <li>An ability to distinguish be</li> </ul>	edge of the legal rules applicable tion of corporations in accordance ent theories that apply to select acluding their application to re ed research; etween the legal rules that apply	e with the King Codes; aspects of corporate law and eal life and hypothetical case
<ul> <li>Accurate technical knowled topics and the administrat</li> <li>Knowledge of the differ corporate governance in scenarios including applie</li> <li>An ability to distinguish be and the principles of corp</li> </ul>	edge of the legal rules applicable tion of corporations in accordance ent theories that apply to select acluding their application to re ed research; etween the legal rules that apply to orate governance;	e with the King Codes; aspects of corporate law and eal life and hypothetical case to selected corporate law topics
<ul> <li>Accurate technical knowled topics and the administrat</li> <li>Knowledge of the differ corporate governance in scenarios including applie</li> <li>An ability to distinguish be and the principles of corp</li> <li>Competence to relate th</li> </ul>	edge of the legal rules applicable tion of corporations in accordance ent theories that apply to select acluding their application to re ed research; etween the legal rules that apply	e with the King Codes; t aspects of corporate law and eal life and hypothetical case to selected corporate law topics or corporate governance to the

- Ability to debate and evaluate contemporary issues covering topical areas such as auditing standards, board of directors and board committees, affected transactions and the regulation of directors remuneration;
- Practical ability to registers companies and draft basic documents like resolutions and shareholder agreements;
- An appreciation of the importance of working with others in a group and contribute to group learning goals;
- Ability to conduct ethical individual and group research into clients' (real or hypothetical) problems involving corporate law and corporate governance and communicate the solution to the problem autonomously and competently; and
- Overall understanding of the course by evaluating the course's strengths and weaknesses including the way it is delivered in order to improve future delivery.

Method of delivery: full-time/part-time Assessment modes: Formative assessment: 50% Summative assessment: 50%

Subminimum: 50%

Module code: MCLM 821	Semester 2	NQF level: 9
Title: Securities and Financial Markets Law		
Module outcome:		
•	the student should be able to de	
5	0	nd coherent understanding of, as
well as an ability to correctly evaluate and apply the material rules of the law relating to both securities regulation and financial markets, with special reference to:		
		the law relating to regulation of
securities and financial ma		6 6
	5 11	ole to securities regulation and
		these two aspects of corporate
	other corporate law topics suc pany, auditing standards and car	ch as the powers of directors,
, , , , , , , , , , , , , , , , , , , ,		ecurities regulation and financial
markets.		
Accurate technical knowl	ledge of the legal rules applica	ble to securities regulation and
	lobal and South African perspec	
	nt theories and rationales that ju	ustify the regulation of securities
and financial markets;	accrice and rationales to real	life and hypothetical scenarios
<ul> <li>an ability to apply the the including applied research</li> </ul>		life and hypothetical scenarios
0 11		y to securities regulation, the
establishment and demise	e of financial markets and marke	t abuse in various forms;
competence to relate the	rationales for the regulation of s	ecurities globally to the legal and
•	South Africa and the ability to es	<b>J</b>
		ng topical areas such as investor
		market abuse and the reduction
of systemic risk, including	-	
	portance of working with others in	n a group and contribute to group
<ul> <li>learning goals;</li> <li>Ability to conduct ethical in</li> </ul>	ndividual research into clients' (re	eal or hypothetical) problems and
5	to the problem autonomously a	<b>21 71</b>
		irse's strengths and weaknesses
including the way it is delive	vered in order to improve future	5
Method of delivery: full-time/pa	art-time	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50% Subminimum: 50%		

	Semester 2	NQF level: 9
Title: Contemporary Intellectu	al Property Law	
Module outcome:		
	he student should be able to der	
<ul> <li>An integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law relating to</li> </ul>		
select aspects of intellectual property law, with special reference to:		
	ncepts, rules and principles of the	
	aw, trademark law, geographica	al indications and trade secrets
including technology trans		
	veen the legal rules applicable to	-
	est up to date developments in na	tional, regional and international
<ul> <li>(TRIPS) contexts impactir</li> <li>Accurate technical knowled</li> </ul>	edge of the general legal rules a	policable to patents, convright
	indications, trade secrets and te	
Knowledge of the different	t theories that justify IP and appli	cation of the theories to real life
	scenarios including applied rese	
	tween the legal rules that apply national IP system to the regiona	
	uate contemporary issues cover	ing other related areas such as
	al law, public health and indigen	
-	uct basic patent and tradema	-
specifications;	,	
An appreciation of the imp learning goals;	ortance of working with others in	a group and contribute to group
	individual and group research ir	
problems and communica and	ate the solution to the problem a	autonomously and competently;
	he course by evaluating the cou	rse's strengths and weaknesses
0	vered in order to improve future of	0
Method of delivery: full-time/pa	rt-time	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%	Somostor 4	NQF level: 9
Module code: PVLM 811 Title: Theoretical Perspective	Semester 1	ווער ופיפו. פ
Module outcome:	S SH I ANNY LAW	
	he student should be able to der	nonstrate in coherent written
form that he or she can:-		
• Outline and evaluate theo	retical perspectives on family lav	
• Outline and evaluate theo	retical perspectives on family lav elevant historical, philosophica	
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> </ul>	elevant historical, philosophica	l, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic</li> </ul>	elevant historical, philosophica al and empirical data and its use	l, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic</li> <li>Method of delivery: full-time/pa</li> </ul>	elevant historical, philosophica al and empirical data and its use	l, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> </ul>	elevant historical, philosophica al and empirical data and its use	l, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time	l, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50%	I, sociological and socio-legal in family policy debates
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%-</li> <li>Module code: PVLM 812</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% <b>Semester 1</b>	l, sociological and socio-legal
Outline and evaluate theo     Display familiarity with r     sources; and     Evaluate relevant statistic:     Method of delivery: full-time/pa     Assessment modes:     Formative assessment: 50%     Summative assessment: 50%     Module code: PVLM 812     Title: Indigenous Law of succe	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% <b>Semester 1</b>	I, sociological and socio-legal in family policy debates
Outline and evaluate theo     Display familiarity with r     sources; and     Evaluate relevant statistic:     Method of delivery: full-time/pa     Assessment modes:     Formative assessment: 50%     Summative assessment: 50%     Module code: PVLM 812     Title: Indigenous Law of succe     Module outcome:	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession	I, sociological and socio-legal in family policy debates NQF level: 9
Outline and evaluate theo     Display familiarity with r     sources; and     Evaluate relevant statistic:     Method of delivery: full-time/pa     Assessment modes:     Formative assessment: 50%     Summative assessment: 50%     Module code: PVLM 812     Title: Indigenous Law of succe     Module outcome:	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% <b>Semester 1</b>	I, sociological and socio-legal in family policy debates NQF level: 9
Outline and evaluate theo     Display familiarity with r     sources; and     Evaluate relevant statistic:     Method of delivery: full-time/pa     Assessment modes:     Formative assessment: 50%     Summative assessment: 50%     Module code: PVLM 812     Title: Indigenous Law of succe     Module outcome:     On completion of this module, t     form that he or she can:-	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written
Outline and evaluate theo     Display familiarity with r     sources; and     Evaluate relevant statistic:     Method of delivery: full-time/pa     Assessment modes:     Formative assessment: 50%     Summative assessment: 50%     Module code: PVLM 812     Title: Indigenous Law of succe     Module outcome:     On completion of this module, t     form that he or she can:-     Outline and evaluate theo	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written is law of succession;
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, to form that he or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, to form that he or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica succession ir	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%-</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/paid</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica succession ir	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succet</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/paid</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica succession ir	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/paid</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica succession ir	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%-</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/paid</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica succession ir	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic:</li> <li>Method of delivery: full-time/paid Assessment modes:</li> <li>Formative assessment: 50%-</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/paid</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica sues of indigenous succession ir rt-time	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal In Southern Africa and to propose
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succet Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 eession the student should be able to der retical perspectives on indigenou retevant historical, philosophica ssues of indigenous succession ir rt-time Semester 2	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succet</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 eession the student should be able to der retical perspectives on indigenou retevant historical, philosophica ssues of indigenous succession ir rt-time Semester 2	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal In Southern Africa and to propose
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/particle assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/particle assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> <li>Module outcome:</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica sues of indigenous succession ir rt-time Semester 2 ystems (CONT ISS)	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal In Southern Africa and to propose
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/particle assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/particle assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> <li>Module outcome:</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 eession the student should be able to der retical perspectives on indigenou retevant historical, philosophica ssues of indigenous succession ir rt-time Semester 2	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal In Southern Africa and to propose
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succet</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 eession the student should be able to der retical perspectives on indigenou elevant historical, philosophica ssues of indigenous succession ir rt-time Semester 2 ystems (CONT ISS) the student should be able to der	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal Southern Africa and to propose NQF level: 9 MQF level: 9
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succe</li> <li>Module outcome:</li> <li>On completion of this module, to form that he or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> <li>Module outcome:</li> <li>On completion of this module, to</li> </ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica sues of indigenous succession ir rt-time Semester 2 ystems (CONT ISS) the student should be able to der d effects of substantive family law	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal Southern Africa and to propose NQF level: 9 MQF level: 9
<ul> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Evaluate relevant statistic.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: PVLM 812</li> <li>Title: Indigenous Law of succet</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>Outline and evaluate theo</li> <li>Display familiarity with r sources; and</li> <li>Understand the complex is model solutions.</li> <li>Method of delivery: full-time/park</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Subminimum: 50%</li> <li>Module code: PVLM 821</li> <li>Title: Family Law in African S</li> <li>Module outcome:</li> <li>On completion of this module, the or she can:-</li> <li>evaluate the operation and and socio-legal research and socio-legal res</li></ul>	elevant historical, philosophica al and empirical data and its use rt-time Subminimum: 50% Semester 1 ession the student should be able to der retical perspectives on indigenou elevant historical, philosophica sues of indigenous succession ir rt-time Semester 2 ystems (CONT ISS) the student should be able to der d effects of substantive family law	I, sociological and socio-legal in family policy debates NQF level: 9 monstrate in coherent written Is law of succession; I, sociological and socio-legal In Southern Africa and to propose NQF level: 9 monstrate in coherent written v, drawing upon a range of legal

apply relevant provisions of	ial decisions and statutes in fami of the Constitution in addressing	•
Method of delivery: full-time/pa	rt-time	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		
Module code: PVLM 822	Semester 2	NQF level: 9
Title: Indigenous Land Tenure	9	
Module outcome:		
On completion of this module,	the student should be able to d	lemonstrate in coherent written
form that he or she can:-		
Outline and evaluate theo	retical perspectives on indigenou	is land tenure;
Display familiarity with issues of indigenous land tenure on a comparative basis in Southern		
Africa; and	5	·
Evaluate relevant statistic	cal and empirical data and its	use in indigenous land tenure
debates		
Method of delivery: full-time/par	rt-time	
Assessment modes:		
Formative assessment: 50%		
Summative assessment: 50%		
Subminimum: 50%		

Module code: LMLL 811	Semester 1	NQF level: 9		
Title: Individual Labour Law				
Module outcome:				
On completion of this module, the student should be able to demonstrate				
comprehensive and systematic knowledge of theoretical and practical questions pertaining				
to individual labour law and its general principles, within its historical, socio-economic and				
political contexts.				
<ul> <li>coherent understanding or</li> </ul>				
critical thinking in the identification, analysis and solution of complex ill-defined real-world				
problems, issues and case	e studies.			
	• advanced ability to retrieve, critique, integrate and communicate information and research			
	findings to specialist and non-specialist audiences using the resources of academic			
	discourse and to participate in debates on South African individual labour law from a			
personalised ethical syste				
	sound advice using defensible	e arguments and applying the		
applicable legal principles				
Method of delivery: full-time/pa	rt-time			
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LMLL 812	Semester 1	NQF level: 9		
Title: Collective Labour Law an	d Dispute Resolution			
Module outcome:				
On completion of this module, t	the student should be able to den	nonstrate		
comprehensive and system	matic knowledge of theoretical an	d practical questions pertaining		
to collective labour law, ba	argaining and dispute resolution.			
<ul> <li>coherent understanding o</li> </ul>	f research theory and practice ap	plicable to this field and reflect		
critical thinking in the ider	ntification, analysis and solution c	of complex ill-defined real-world		
problems, issues and case	e studies.			
<ul> <li>advanced ability to retriev</li> </ul>	e, critique, integrate and commur	nicate information and research		
findings to specialist and	d non-specialist audiences usin	g the resources of academic		
discourse and to participa	ate in debates on collective labo	ur law, bargaining and dispute		
resolution from a persona	lised ethical system.			
<ul> <li>the ability to give legally</li> </ul>	sound advice using defensible	e arguments and applying the		
applicable legal principles	and available authority			
Method of delivery: full-time/pa	rt-time			
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LMLL 821	Semester 2	NQF level: 9		
Title: Public International and	Comparative Labour Law			
Module outcome:	•			
	the student should be able to den	nonstrate		
	natic knowledge of theoretical an			
	and execution of international ar			
	research theory and practice ap			
	tification, analysis and solution o			
problems, issues and case				
	e, critique, integrate and commun	icate information and research		
	non-specialist audiences using			
	e in debates on international and			
from a personalised ethical		·		
<ul> <li>the ability to give legally sound advice using the applicable law, defensible arguments and</li> </ul>				
applying the applicable domestic and international legal principles and available authority Method of delivery: full-time/part-time				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LMLL 822	Semester 2	NQF level: 9		
	pational Health and Safety Law			
Module outcome:	pational fleatth and Salety Law			
	the student should be able to den	agastrata		
•				
	matic knowledge of theoretical an upational, health and safety.	na practical questions pertaining		
-		policable to this field and reflect		
	f research theory and practice ap			
	ntification, analysis and solution c	n complex in-defined real-world		
problems, issues and case		picato information and response		
	e, critique, integrate and commur d non-specialist audiences usin			
	ate in debates on social security			
		,		

safety from a personalised ethical system.

• the ability to give legally sound advice using defensible arguments and applying the				
applicable legal principles and available authority Method of delivery: full-time/part-time				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Module code: LLMB 871	Year module	NQF level: 9		
Title: Estate Planning Law				
•				
Module outcome: On completion of this module, the student should be able to demonstrate:				
<ul> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining</li> </ul>				
<ul> <li>comprehensive and systematic knowledge of theoretical and practical aspects pertaining to estate planning, trust law and estate duty; the process and purposes of estate planning;</li> </ul>				
the drafting of a comprehensive estate plan, properly motivated in terms of current statutory				
	and case law, various problems and pitfalls in the field of estate planning, the application			
of planning instruments and the various forms of enterprises to be utilised; the legal audit				
of an existing trust and th	e calculation of the estate duty pa	ayable in an estate;		
	analyse complex real-world probl			
	tate planning law and to apply a			
	nd values thereto, and to draft of	comprehensive estate plans for		
clients.				
	ve, critique, integrate and commu	unicate information and findings		
to clients from a personal				
Method of delivery: full-time/pa	art-ume			
Assessment modes:				
Formative assessment: 40% Summative assessment: 60%				
Module code: LLMB 872	Year module	NQF level: 9		
	rear module	NGF level: 9		
Title: Tax Law				
Module outcome:				
	the student should be able to der			
	ematic knowledge of theoretical a			
tax, donations tax and es	ference to capital gains tax (CGT)	, value added tax (VAT) income		
-		ns problems and case studies		
<ul> <li>critically evaluate complex and ill-defined factual situations, problems and case studies</li> </ul>				
within the confines of South African tax law and legislation and estate planning from the perspective of theory, concepts, principles, values, legal rules, processes and structures				
perspective of theory, co and legislation.	ncepts, principles, values, legal r	rules, processes and structures		
perspective of theory, co and legislation.	ncepts, principles, values, legal r ve, critique, integrate and commu	rules, processes and structures		
<ul><li>perspective of theory, co and legislation.</li><li>advanced ability to retrieve</li></ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system.	rules, processes and structures		
<ul><li>perspective of theory, co and legislation.</li><li>advanced ability to retriev to clients from a personal</li></ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system.	rules, processes and structures		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pai</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system.	rules, processes and structures		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 60%</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time	rules, processes and structures unicate information and findings		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system.	rules, processes and structures		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 60%</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1	rules, processes and structures unicate information and findings		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 60%</li> <li>Module code: LLMB 811</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1	rules, processes and structures unicate information and findings		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 60%</li> <li>Module code: LLMB 811</li> <li>Title: Financial Planning Law</li> <li>Module outcome:</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1	rules, processes and structures unicate information and findings NQF level: 9		
<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 60%</li> <li>Module code: LLMB 811</li> <li>Title: Financial Planning Law</li> <li>Module outcome:</li> <li>On completion of this module,</li> <li>a comprehensive and s</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1 the student should be able to der systematic knowledge of theo	NQF level: 9		
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<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 40% Summative assessment: 60%</li> <li>Module code: LLMB 811</li> <li>Title: Financial Planning Law Module outcome:</li> <li>On completion of this module,</li> <li>a comprehensive and s pertaining to financial plat the fundamentals of fina part of estate planning.</li> <li>critically evaluate complet with specific reference to concepts, principles, valu</li> <li>identify and analyse com financial planning law witt</li> <li>advanced ability to retrie to clients from a personal Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 40%</li> <li>Summative Law</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1 the student should be able to der systematic knowledge of theo anning, with specific reference to ancial planning and the impor ex and ill- defined factual situatio to aspects of financial planning f res, legal rules, processes and stru- plex real- world problems, issues hin the purview of estate planning ve, critique, integrate and commu- lised ethical system. art-time	NQF level: 9 monstrate: pretical and practical aspects the financial planning process, tance of insurance planning as ns, problems and case studies rom the perspective of theory, ructures and legislation. s or case studies in the field of g; unicate information and findings		
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<ul> <li>perspective of theory, co and legislation.</li> <li>advanced ability to retriev to clients from a personal Method of delivery: full-time/pa Assessment modes:</li> <li>Formative assessment: 40% Summative assessment: 60%</li> <li>Module code: LLMB 811</li> <li>Title: Financial Planning Law Module outcome:</li> <li>On completion of this module,</li> <li>a comprehensive and s pertaining to financial plat the fundamentals of fina part of estate planning.</li> <li>critically evaluate complet with specific reference to concepts, principles, valu</li> <li>identify and analyse com financial planning law witt</li> <li>advanced ability to retrie to clients from a personal</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 40%</li> <li>Summative assessment: 40%</li> <li>Summative assessment: 40%</li> <li>Module code: LLMB 812</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module,</li> </ul>	ncepts, principles, values, legal r ve, critique, integrate and commu lised ethical system. art-time Semester 1 the student should be able to der systematic knowledge of theo anning, with specific reference to ancial planning and the impor ex and ill- defined factual situatio to aspects of financial planning f res, legal rules, processes and str uplex real- world problems, issues hin the purview of estate planning ve, critique, integrate and commu ised ethical system. art-time Semester 1 the student should be able to der	NQF level: 9 monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: monstrate: MQF level: 9 MQF level: 9 monstrate: MQF level: 9		
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structures and legislation;
coherent understanding of research theory and practice applicable to this field and estate planning and to identify, analyse and solve complex ill-defined real- world problems, issues

and case studies.			
	ve, critique, integrate and commu	inicate information and findings	
to clients from a personalised ethical system.			
• solve a complex legal problem based on relevant sets of facts which must reflect their			
ability to argue the solution with the use of the applicable legal principles and available			
authority.			
Method of delivery: full-time/pa	art-time		
Assessment modes:			
Formative assessment: 40%			
Summative assessment: 60%			
Module code: LLMI 897	Year module	NQF level: 9	
Title: International Instrumer	nts of Payment and Guarantees		
Module outcome:			
On completion of this module,	the student should be able to der	nonstrate:	
	systematic knowledge of theore		
	al Instruments of Payment and	Guarantees as applicable to	
imports and exports in th			
	g of research theory and practice		
	the identification, analysis and	solution of complex problems,	
issues and case studies.			
	trieve, critique, integrate informa	tion and research findings and	
communicate it both orally and in writing.			
• the ability to give legally s	sound advice using the applicable		
• the ability to give legally s			
the ability to give legally s applying the applicable le	sound advice using the applicable egal principles and available autho		
the ability to give legally s applying the applicable le Method of delivery: full-time/pa	sound advice using the applicable egal principles and available autho		
the ability to give legally s applying the applicable le Method of delivery: full-time/pa Assessment modes:	sound advice using the applicable egal principles and available autho		
the ability to give legally s applying the applicable le Method of delivery: full-time/pa Assessment modes: Formative assessment: 50%	sound advice using the applicable egal principles and available autho art-time		
the ability to give legally s applying the applicable leases Method of delivery: full-time/part Assessment modes: Formative assessment: 50% Summative assessment: 50%	sound advice using the applicable egal principles and available autho art-time	prity.	
<ul> <li>the ability to give legally s applying the applicable left Method of delivery: full-time/part Assessment modes: Formative assessment: 50% Summative assessment: 50%</li> <li>Module code: LLMI 886</li> </ul>	sound advice using the applicable egal principles and available author art-time Year module		
the ability to give legally s applying the applicable le Method of delivery: full-time/pa Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMI 886 Title: International Law of Co	sound advice using the applicable egal principles and available author art-time Year module	prity.	
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<ul> <li>the ability to give legally s applying the applicable left</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: LLMI 886</li> <li>Title: International Law of Context</li> <li>Module outcome:</li> <li>On completion of this module,</li> <li>a comprehensive and pertaining to International</li> </ul>	Sound advice using the applicable egal principles and available author art-time Year module ontracts the student should be able to der systematic knowledge of theore I Law of Contracts in the South Af	NQF level: 9 nonstrate: etical and practical questions frican context.	
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<ul> <li>the ability to give legally s applying the applicable left</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Summative assessment: 50%</li> <li>Module code: LLMI 886</li> <li>Title: International Law of Co</li> <li>Module outcome:</li> <li>On completion of this module,</li> <li>a comprehensive and pertaining to International</li> <li>a coherent understanding sources) and practice ap critical thinking in the ider and case studies.</li> <li>an advanced ability to re communicate it both oral</li> <li>the ability to give legally s</li> </ul>	Year module Year module Year module Year module Year module Ontracts The student should be able to der systematic knowledge of theore I Law of Contracts in the South Al g of research theory (inclusive of co oplicable to the field of Internation tification, analysis and solution of etrieve, critique, integrate informa ly and in writing. Sound advice using the applicable omestic and international legal pri	NQF level: 9 nonstrate: etical and practical questions irican context. domestic and international legal hal Law of Contract and reflect complex legal problems, issues tion and research findings and law, defensible arguments and	
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Formative assessment: 50% Summative assessment: 50%

Title		Year module	NQF level: 9	
	: International Transport	Law		
	Module outcome:			
On d	•	the student should be able to der		
•				
	pertaining to International Transport Law in the South African context.			
•		of research theory (inclusive of o		
	sources) and practice applicable to the field of International Transport Law and reflect critical thinking in the identification, analysis and solution of complex legal problems, issues			
	and case studies.	uncation, analysis and solution of	complex legal problems, issues	
		trieve, critique, integrate informa	tion and research findings and	
•	communicate it both orally		tion and research indings and	
•		ound advice using the applicable	law, defensible arguments and	
		pmestic and international legal pri		
Met	hod of delivery: full-time/pa			
	essment modes:			
Forr	native assessment: 50%			
Sum	mative assessment: 50%			
Mod	lule code: LLMI 894	Year module	NQF level: 9	
Title	: Customs and Excise La	aw		
Mod	lule outcome:			
On o	completion of this module, t	the student should be able to der	nonstrate	
•	a comprehensive and s	systematic knowledge of theore	etical and practical questions	
		d Excise Law in the South Africar		
•		of research theory (inclusive of o		
	, , , ,,	licable to the field of Customs an		
	-	on, analysis and solution of comp	blex legal problems, issues and	
	case studies.			
•		trieve, critique, integrate informa	tion and research findings and	
	communicate it both orally	-	low defensible arguments and	
•		ound advice using the applicable omestic and international legal pri		
Mot	hod of delivery: full-time/pa		ncipies and available autionty.	
	essment modes:	it-une		
	native assessment: 20%			
-	mative assessment: 80%			
		Semester 1	NQF level: 9	
	Module code: LLME 812 Semester 1 NQF level: 9			
Title	: Natural Resources Man			
Mod	lule outcomes:	agement Law		
Mod	lule outcomes: completion of this module, 1	agement Law	nonstrate:	
Mod	lule outcomes: completion of this module, t a comprehensive and s	agement Law the student should be able to der systematic knowledge of theor	nonstrate: etical and practical questions	
Mod	lule outcomes: completion of this module, t a comprehensive and s pertaining to the contents	agement Law the student should be able to der systematic knowledge of theor s, application and execution of N	nonstrate: etical and practical questions	
Mod	lule outcomes: completion of this module, t a comprehensive and s pertaining to the contents Law in the South African	agement Law the student should be able to der systematic knowledge of theor s, application and execution of N and regional context;	nonstrate: etical and practical questions atural Resources Management	
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Method of delivery: full-time/part-time

Formative assessment: 50%		
Summative assessment: 50%		
Module code: LLMO 811	Semester 1	NQF level: 9
Title: South African Environm	nental Law	
Module outcome:		
On completion of this module, t	the student should be able to	
	ensive and systematic knowled outh African environmental legal p	lge of theoretical and practical

 an advanced ability to retrieve, critique, integrate and communicate information and research findings to specialist and non-specialist audiences using the resources of academic discourse and to participate in debates on South African environmental law issues from a personalised ethical system;

• the ability to provide legally sound advice using defensible arguments and applying the applicable legal principles and available authority.

Method of delivery: full-time/part-time

Assessment modes: Formative assessment: 50%

Summative assessment: 50%

Title: International and African	Semester 1	NQF level: 9			
Title: International and African Regional Environmental Law					
Module outcome:					
On completion of this module, the	On completion of this module, the student should be able to demonstrate				
• Comprehensive and systematic knowledge of theoretical and practical questions pertaining					
to relevant international and African regional environmental norms, institutions and					
processes, including the historical development, contents, application and execution of					
international and African regional environmental law in an environmental governance					
context;					
		tice applicable to the field of			
international and African regional environmental law and governance, including the ability					
to reflect critical thinking in the identification, analysis and solution of complex ill-defined					
real-world problems that are represented by <i>capita selecta</i> issues including: environmental human rights, biological resources and protected areas and hazardous substances and					
activities.					
<ul> <li>Advanced ability to retrieve</li> </ul>	critique integrate and commu	nicate information and research			
		specialist and non-specialist			
		and policy discourse and to			
participate in debates on top	pical international and African	regional environmental law and			
governance questions; and					
The ability to provide legally	sound advice in the domain o	f both international and African			
		ctured and reasoned arguments			
and applying relevant legal p	principles and available authori	ty.			
Method of delivery: full-time/part-t	time				
Assessment modes:					
Formative assessment: 50%					
Summative assessment: 50%					
Module code: LLMO 818	Semester 1	NQF level: 9			
Title: Climate Change and Energy	gy Law	-			
On completion of this module, the		nonstrate:			
-		etical and practical questions			
pertaining to the contents,	5				
<ul> <li>application and execution c</li> </ul>	of climate change science, phe	nomena and governance in an			
international and South Afri	ican environmental and energy	law context;			
<ul> <li>a coherent understanding of</li> </ul>	f research theory and practice a	applicable to this field and reflect			
0		f complex ill- defined real-world			
problems, issues and case	studies;				
		communicate information and			
		ences using the resources of			
		te change science, phenomena			
		ntal and energy law from a			
personalised ethical system	,				
, , , ,		с с,			
<ul> <li>the ability to give legally sound advice in the domain of climate change and energy law and governance using defensible arguments and applying the applicable legal principles</li> </ul>					
	ensible arguments and applying	and available authority.			
and available authority.		g the applicable legal principles			
and available authority. Method of delivery: full-time/part-t					
and available authority. Method of delivery: full-time/part-t Assessment modes:					
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50%					
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50% Summative assessment: 50%	time				
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829	time Semester 2	NQF level: 9			
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L	time Semester 2				
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50% Summative assessment: 50% <b>Module code: LLMO 829</b> Title: <b>South African Planning La</b> Module outcomes:	time Semester 2 .aw	NQF level: 9			
and available authority. Method of delivery: full-time/part-t Assessment modes: Formative assessment: 50% Summative assessment: 50% <b>Module code: LLMO 829</b> Title: <b>South African Planning L</b> Module outcomes: On completion of this module, the	time Semester 2 aw e student should be able to der	NQF level: 9			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% <b>Module code: LLMO 829</b> Title: <b>South African Planning L</b> Module outcomes: On completion of this module, the • a comprehensive and systematic	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar	NQF level: 9 nonstrate: nd practical questions pertaining			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning La Module outcomes: On completion of this module, the • a comprehensive and systemation arr to the contents, application arr	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law;			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; pplicable to this field and reflect			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identified	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution o	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law;			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution or tudies;	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; pplicable to this field and reflect i complex ill- defined real-world			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retri	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution or tudies; ieve, critique, integrate and	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; pplicable to this field and reflect i complex ill- defined real-world communicate information and			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist	time Semester 2 .aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences to	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in	time Semester 2 .aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences to	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; pplicable to this field and reflect complex ill- defined real-world communicate information and			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning La Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in system;	time  Semester 2  Aw  e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution o tudies; ieve, critique, integrate and t and non-specialist audiences t in debates on planning law iss	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic uses from a personalised ethical			
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and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning La Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal	time Semester 2 .aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences of in debates on planning law iss and advice using the applicable principles and available author	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic uses from a personalised ethical law, defensible arguments and			
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and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part t	time Semester 2 .aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences of in debates on planning law iss and advice using the applicable principles and available author	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic uses from a personalised ethical law, defensible arguments and			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part tt Module code: LLMO 884 S Title: Administrative Law	time Semester 2 .aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences of in debates on planning law iss and advice using the applicable principles and available author time	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic uses from a personalised ethical law, defensible arguments and ity.			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning La Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retri research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part to Module code: LLMO 884 S Title: Administrative Law Module outcome:	time  Semester 2  Aw  e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences to in debates on planning law iss and advice using the applicable principles and available author time Semester 1	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic uses from a personalised ethical law, defensible arguments and ity. NQF level: 9			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning La Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retrir research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part t Module code: LLMO 884 S Title: Administrative Law Module outcome: On completion of this module, the	time Semester 2 aw e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution or tudies; ieve, critique, integrate and t and non-specialist audiences t in debates on planning law iss nd advice using the applicable principles and available author time Semester 1 e student should be able to der	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic ues from a personalised ethical law, defensible arguments and ity. NQF level: 9 nonstrate			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retri research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part to Module code: LLMO 884 S Title: Administrative Law Module outcome: On completion of this module, the • Specialist knowledge of the	time  Semester 2  Aw  e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences to in debates on planning law iss nd advice using the applicable principles and available author time Semester 1  e student should be able to der te following topics within and	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic ues from a personalised ethical law, defensible arguments and ity. NQF level: 9 nonstrate relating to the South African			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retri research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal r Method of delivery: full-time/part to Module code: LLMO 884 S Title: Administrative Law Module outcome: On completion of this module, the • Specialist knowledge of the administrative law: the scope	time  Semester 2  Aw  e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution of tudies; ieve, critique, integrate and t and non-specialist audiences to in debates on planning law iss and advice using the applicable principles and available author time Semester 1  e student should be able to der te following topics within and te, nature and application of ac	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic ues from a personalised ethical law, defensible arguments and ity. NQF level: 9 nonstrate relating to the South African ministrative law as discipline in			
and available authority. Method of delivery: full-time/part-f Assessment modes: Formative assessment: 50% Summative assessment: 50% Module code: LLMO 829 Title: South African Planning L Module outcomes: On completion of this module, the • a comprehensive and system to the contents, application ar • a coherent understanding of r critical thinking in the identific problems, issues and case st • an advanced ability to retri research findings to specialist discourse and to participate in system; • the ability to give legally sour applying the applicable legal Method of delivery: full-time/part to Module code: LLMO 884 S Title: Administrative Law Module outcome: On completion of this module, the • Specialist knowledge of the administrative law: the scope the current constitutional dis	time  Semester 2  Aw  e student should be able to der atic knowledge of theoretical ar nd execution of the South Afric research theory and practice a cation, analysis and solution o tudies; ieve, critique, integrate and t and non-specialist audiences t in debates on planning law iss and advice using the applicable principles and available author time  Semester 1  e student should be able to der te following topics within and te, nature and application of ac spensation; the forms of contro	NQF level: 9 nonstrate: nd practical questions pertaining an Planning Law; oplicable to this field and reflect i complex ill- defined real-world communicate information and using the resources of academic ues from a personalised ethical law, defensible arguments and ity. NQF level: 9 nonstrate relating to the South African			

<ul><li>and enforcement of court orders against the state;</li><li>Specialist knowledge of the emergence of international administrative law as a legal</li></ul>			
<ul> <li>discipline;</li> <li>The ability to independently conduct a literature study (including current research) on the identified topics and then identify and analyse problem areas within the field, drawing</li> </ul>			
systematically and creatively on the theory, primary legal sources and literature in the field			
<ul><li>before critically evaluating current opinions and research in the field;</li><li>The ability to effectively present and communicate the findings referred to above to fellow</li></ul>			
<ul><li>students and lecturers;</li><li>The ability to critically and with justification, evaluate own research results as well as that</li></ul>			
of fellow students and			
The ability to manage learning tasks autonomously, professionally and ethically. Method of delivery: full-time/part-time			
Assessment modes:			
Formative assessment: 50%			
Summative assessment: 50%			
Module code: LLMO 885	Semester 2	NQF level: 9	
Title: Local Government and Module outcome:	Environmental Law		
On completion of this module, t	the student should be ab	le to demonstrate	
		retical and practical questions pertaining	
		South African Local Government Law in	
an environmental context.			
		actice applicable to this field and reflect	
problems, issues and case		solution of complex ill-defined real-world	
		communicate information and research	
		ces using the resources of academic	
discourse and to participat environmental law from a		vernment issues within the framework of tem	
		n of local government and environmental	
law using defensible argu		applicable legal principles and available	
authority.	et Cara		
Method of delivery: full-time/pa Assessment modes:	rt-time		
Formative assessment: 50%			
Summative assessment: 50%			
Summative assessment: 50% Module code: LLMO 886	Semester 1	NQF level: 9	
		NQF level: 9	
Module code: LLMO 886 Title: Occupational Health an Module outcome:	nd Safety Law		
Module code: LLMO 886 Title: Occupational Health an Module outcome: On completion of this module, t	nd Safety Law	le to demonstrate	
Module code: LLMO 886 Title: Occupational Health an Module outcome: On completion of this module, t • comprehensive and system	id Safety Law the student should be ab matic knowledge of theol	le to demonstrate retical and practical questions pertaining	
Module code: LLMO 886 Title: Occupational Health an Module outcome: On completion of this module, t • comprehensive and system	nd Safety Law the student should be ab matic knowledge of theor on and execution of the s	le to demonstrate	
Module code:         LLMO 886           Title:         Occupational Health an           Module outcome:         On completion of this module, t           •         comprehensive and system to the contents, application Safety law with emphasis           •         coherent understanding of	nd Safety Law the student should be ab matic knowledge of theor on and execution of the s on mining. f research theory and pr	le to demonstrate retical and practical questions pertaining South African Occupational, Health and actice applicable to this field and reflect	
<ul> <li>Module code: LLMO 886</li> <li>Title: Occupational Health an</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and systement to the contents, application</li> <li>Safety law with emphasis</li> <li>coherent understanding or critical thinking in the identification</li> </ul>	nd Safety Law the student should be ab matic knowledge of theor on and execution of the s on mining. f research theory and pr ntification, analysis and s	le to demonstrate retical and practical questions pertaining South African Occupational, Health and	
<ul> <li>Module code: LLMO 886</li> <li>Title: Occupational Health an Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to the contents, application Safety law with emphasis</li> <li>coherent understanding o critical thinking in the ider problems, issues and case</li> </ul>	Ind Safety Law the student should be ab matic knowledge of theor on and execution of the s on mining. If research theory and pr ntification, analysis and s e studies.	le to demonstrate retical and practical questions pertaining South African Occupational, Health and actice applicable to this field and reflect	
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<ul> <li>Module code: LLMO 886         <ul> <li>Title: Occupational Health an</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to the contents, application Safety law with emphasis</li> <li>coherent understanding o critical thinking in the ider problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical sys</li> <li>the ability to give legally s applying the applicable do</li> </ul> </li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: OMBO 878</li> <li>Title: Environmental Manager</li> <li>Module outcome:</li> <ul> <li>On completion of this module, t</li> <li>Demonstrate an advanced the Deming management achievements within the p solutions for sustainable is</li> </ul> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> </ul>	the student should be ab matic knowledge of theor on and execution of the S on mining. f research theory and pr ntification, analysis and s e studies. e, critique, integrate and d non-specialist audient te in debates on Occupat tem. ound advice using the ap omestic and international rt-time Year module ment the student should be ab d knowledge of environm cycle of plan, do, check, vivate and public sectors ssues. rt-time Semester 1	Net to demonstrate retical and practical questions pertaining South African Occupational, Health and ractice applicable to this field and reflect solution of complex ill-defined real-world communicate information and research ces using the resources of academic tional, Health and Safety law issues from oplicable law, defensible arguments and legal principles and available authority NQF level: 9	
<ul> <li>Module code: LLMO 886</li> <li>Title: Occupational Health and Module outcome:</li> <li>On completion of this module, to</li> <li>comprehensive and system to the contents, application Safety law with emphasis</li> <li>coherent understanding on critical thinking in the ider problems, issues and case</li> <li>advanced ability to retrievy findings to specialist and discourse and to participat a personalised ethical sys</li> <li>the ability to give legally s applying the applicable do</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> <li>Module code: OMBO 878</li> <li>Title: Environmental Manager</li> <li>Module outcome:</li> <li>On completion of this module, to</li> <li>Demonstrate an advanced the Deming management achievements within the p solutions for sustainable is</li> <li>Method of delivery: full-time/pa</li> <li>Assessment modes:</li> <li>Formative assessment: 50%</li> </ul>	the student should be ab matic knowledge of theor on and execution of the S on mining. f research theory and pr ntification, analysis and s e studies. e, critique, integrate and d non-specialist audient te in debates on Occupat tem. ound advice using the ap omestic and international rt-time Year module ment the student should be ab d knowledge of environm cycle of plan, do, check, vivate and public sectors ssues. rt-time Semester 1	Net to demonstrate retical and practical questions pertaining South African Occupational, Health and ractice applicable to this field and reflect solution of complex ill-defined real-world communicate information and research ces using the resources of academic tional, Health and Safety law issues from oplicable law, defensible arguments and legal principles and available authority NQF level: 9	

On	-	student should be able to demonstrate:			
٠		tic knowledge of theoretical and practical questions pertaining			
		legal international perspective with specific reference to South			
		principles, values and legislation against the background of n the South-African Constitution.			
•		of research theory and practice applicable to this field and			
•	reflect critical thinking in the identification, analysis and solution of complex ill- defined real-				
	world problems, issues and case studies;				
•	- an advanced ability to retrieve, critique, integrate and communicate information and				
	research findings to specialist and non-specialist audiences using the resources of				
	academic discourse and to participate in debates on international family and child law within				
	the framework of South African law from a personalised ethical system;				
•	- the ability to give legally	sound advice in the domain of family and child law using			
	defensible arguments and a	oplying the applicable legal principles and available authority.			
Me	thod of delivery: full-time/part	ime			
Ass	sessment methods: two assigr	ments and summative examination			
Мо	dule code: LLMK 812	Semester 1 NQF level: 9			
Titl	e: International Children's H	uman Rights			
On	completion of this module, the	student should demonstrate:			
•	a comprehensive and sys	tematic knowledge of theoretical and practical questions			
	pertaining to the contents, a	pplication and execution of the Convention on the Rights of the			
	Child and other national an	d international legal instruments concerning children, and of			
	1 , 3	and developments regarding the specific position of children			
	under international human ri	-			
٠		research theory and practice applicable to this field and reflect			
		cation, analysis and solution of complex ill- defined real-world			
	problems, issues and case s				
•		ieve, critique, integrate and communicate information and			
		alist and non-specialist audiences using the resources of			
		participate in debates on children's rights within the framework frican human rights law from a personalised ethical system;			
•		ound advice on the theoretical aspects of different (legal)			
•		ifically issues relating to child trafficking and children in armed			
		pplicability in the domain of children's rights using defensible			
		applicable legal principles and available authority.			
Me					
	Method of delivery: full-time/part time				
		Assessment methods: two assignments and summative examination			
Ass	sessment methods: two assig				
Ass Mo	sessment methods: two assig	emester 2 NQF level: 9			
Ass Mo Titl	sessment methods: two assig dule code: LLMK 821 e: International Social Justi	emester 2 NQF level: 9			
Ass Mo Titl Mo	sessment methods: two assig dule code: LLMK 821 \$ e: International Social Justi dule outcomes:	Semester 2 NQF level: 9			
Ass Mo Titl Mo	sessment methods: two assig dule code: LLMK 821 \$ e: International Social Justi dule outcomes: completion of this module, the	Semester 2         NQF level: 9           ce         student should demonstrate:			
Ass Mo Titl Mo	sessment methods: two assig dule code: LLMK 821 e: International Social Justi dule outcomes: completion of this module, the comprehensive and systemat	NQF level: 9           ce           student should demonstrate:           ic legal knowledge of theoretical and practical questions			
Ass Mo Titl Mo	e: International Social Justi dule outcomes: completion of this module, the comprehensive and systemat pertaining to the contents, a	Semester 2         NQF level: 9           ce         student should demonstrate:           ic legal knowledge of theoretical and practical questions oplication and execution of the law on social justice from an			
Ass Mo Titl Mo	sessment methods: two assig dule code: LLMK 821 e: International Social Justi dule outcomes: completion of this module, the comprehensive and systemat pertaining to the contents, a international and regional per	NQF level: 9           ce           student should demonstrate:           ic legal knowledge of theoretical and practical questions			
Ass Mo Titl Mo	sessment methods: two assig dule code: LLMK 821 e: International Social Justi dule outcomes: completion of this module, the comprehensive and systemat pertaining to the contents, a international and regional per theories, legislation and poli	Semester 2         NQF level: 9           Se         student should demonstrate:           ic legal knowledge of theoretical and practical questions           oplication and execution of the law on social justice from an           rspective with specific reference to the welfare state, social			
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juvenile justice law using defensible arguments and applying the applicable legal principles and available authority.				
Method of delivery: full-time/part time				
Assessment methods: two assignments and summative examination				
Module code: LLMC 874	Module code: LLMC 874 Year module NQF level: 9			
Title: Research methodology a	and mini-dissertation			
<ul> <li>comprehensive and syst well as the methodology law and criminal law;</li> <li>a coherent understanding whilst exhibiting critical the defined real-world proble</li> <li>an advanced ability to re- research findings to spece</li> </ul>	the student should be able to der ematic legal knowledge of theore of comparative law from the pers g of research theory and practice hinking in the identification, analy ems, issues and case studies; and trieve, critique, integrate and com cialist and non-specialist audience to participate in debates on a che art-time	tical and practical questions as spective of private law, public e applicable to the chosen field sis and solution of complex ill- d municate information and es using the resources of		
Assessment methods: two ass	signments and mini-dissertation			

Module code: LLMP871	Year module	NQF level: 9		
Title: Research Project				
Module outcome:				
On completion of this module, the student should be able to demonstrate				
• a coherent and critical understanding of the research theory, research methodologies and				
research techniques relevant to law as a field of study;				
• the ability to make an informed decision about a complex and/or real-world problem and				
concomitant research method(s) for the purpose of independent scholarly research;				
• the ability to draw systematically and creatively on some research theory, research				
methods and relevant literature for your knowledge to culminate in a comprehensive and				
scientifically solid rese				
	n area of specialisation i	rrent legal research and to participat	ein	
-				
	earch theory to practice a	and vice versa, and technologies, as well as practice		
		problem in the undertaking of an	:	
		search dissertation/thesis under		
supervision;	joot and to mile u to			
-	retrieval and processinc	skills, including identification, critica	I	
		n of quantitative and qualitative data		
legal research context	in the study of relevant	literature and current research;		
• an ability to effectively	present and communication	ate the results of research to speciali	st and	
non-specialist audiend	es using the resources	of an academic-professional discours	se.	
Method of delivery: full-time	/part-time			
Assessment modes:				
Formative assessment: 509				
Summative assessment: 50	)%			
Subminimum: 50%				
Module code: LLMP 811	Semester 1	NQF level: 9		
Title: Criminal Law				
Module outcome:	la tha atudant abauld b	a abla ta domonativata		
On completion of this modu		f theoretical and practical questions		
		in the South African context.		
		and practice applicable to this field an	hd	
		lysis and solution of complex problem		
issues and case studi			10,	
		ate information and research findings	and	
communicate it both o			ana	
	, ,	e applicable law, defensible argume	nts and	
, , ,	e legal principles and av			
Method of delivery: full-time				
Assessment modes:	<u> </u>			
Formative assessment: 509	%			
Summative assessment: 50	)%			
Subminimum: 50%				

Module code: LLMP 812	Semester 1	NQF level: 9		
Title: Law of Criminal Procedure				
Module outcome:				
On completion of this module, the student should be able to demonstrate				
a comprehensive and systematic knowledge of theoretical and practical questions				
pertaining to selected themes of the Law of Criminal Procedure in the South African				
context.				
a coherent understanding of research theory and practice applicable to this field and				
reflect critical thinking in the identification, analysis and solution of complex problems,				
issues and case studies.				
an advanced ability to retrieve, critique, integrate information and research findings and				
	<ul> <li>communicate it both orally and in writing.</li> <li>the ability to give legally sound advice using the applicable law, defensible arguments and</li> </ul>			
	omestic and international legal pr	•		
Method of delivery: full-time/pa				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Subminimum: 50%				
Module code: LLMP 821	Semester 2	NQF level: 9		
Title: Law of Evidence				
Module outcome:				
On completion of this module,	the student should be able to der	nonstrate		
a comprehensive and sys	tematic knowledge of theoretical	and practical questions		
pertaining to selected the	mes from the Law of Evidence in	the South African context.		
	of research theory and practice			
<b>.</b>	he identification, analysis and sol	ution of complex problems,		
issues and case studies.				
	rieve, critique, integrate informati	on and research findings and		
communicate it both orally	-			
	ound advice using the applicable omestic and international legal pr			
Method of delivery: full-time/pa				
Assessment modes:				
Formative assessment: 50%				
Summative assessment: 50%				
Subminimum: 50%				
Module code: LLMP 822	Semester 2	NQF level: 9		
Title: Combating Corruption				
Module outcome:				
	the student should be able to der	monstrate		
• a comprehensive and systematic knowledge of theoretical and practical questions pertaining to Combating Corruption in the South African and international context also				
with reference to public procurement				
a coherent understanding	of research theory (inclusive of	domestic and international legal		
	licable to the field of Combating			
	thinking in the identification, analysis and solution of complex legal problems, issues and			
case studies.				
	rieve, critique, integrate informati	on and research findings and		
communicate it both orally	-			
, , , ,	ound advice using the applicable			
	pmestic and international legal pr	incipies and available authority		
Method of delivery: full-time/pa	ท-แพย			
Assessment modes:				
Formative assessment: 50% Summative assessment: 50%				
Subminimum: 50%				

## LAW.2.3 LLM RESEARCH MODULE OUTCOMES

Module code: LVIA 871	Year module	NQF level: 9	
Title: International Aspects of Law			
Module outcome:			
On completion of this module, t	he student should be able to der	monstrate	
<ul> <li>comprehensive and systematic knowledge of theoretical and practical questions pertaining to an aspect of international law, its legal principles and values.</li> <li>coherent understanding of research theory and practice applicable to this field and reflect</li> </ul>			
critical thinking in the identification, analysis and solution of complex ill-defined real-world problems, issues and case studies.			
findings to specialist and	e, critique, integrate and commun non-specialist audiences usin ate in debates on the specific t	ig the resources of academic	

	sonalised ethical system.	
Method of delivery: full-time/par	rt-time	
Assessment modes:		
Summative assessment: 100%		
Module code: LVPE 871	Year module	NQF level: 9
Title: Perspectives on Law		
Module outcome:		
	he student should be able to de	
	5	nd practical questions pertaining
	n the law, its legal principles an	
5	, i	pplicable to this field and reflect
problems, issues and case		of complex ill-defined real-world
		nicate information and research
		ng the resources of academic
		ic of choice on a perspective on
the law from a personalise		
Method of delivery: full-time/par		
Assessment modes:		
Summative assessment: 100%		
Module code: LVTB 871	Year module	NQF level: 9
Title: Trade and Business La	w	
Module outcome:		
	he student should be able to de	monstrate
-		nd practical questions pertaining
	business law, its legal principles	
<ul> <li>coherent understanding of</li> </ul>	f research theory and practice a	pplicable to this field and reflect
critical thinking in the iden	tification, analysis and solution	of complex ill-defined real-world
problems, issues and case	e studies.	
		inicate information and research
		ng the resources of academic
		of choice on trade and business
law from a personalised et		
Method of delivery: full-time/par	rt-time	
Assessment modes:		
Summative assessment: 100%		
Module code: LVPR 871	Year module	NQF level: 9
Title: Private Law	Year module	NQF level: 9
Title: <b>Private Law</b> Module outcome:		•
Title: <b>Private Law</b> Module outcome: On completion of this module, t	he student should be able to de	monstrate
Title: <b>Private Law</b> Module outcome: On completion of this module, t • comprehensive and system	he student should be able to de natic knowledge of theoretical a	monstrate nd practical questions pertaining
Title: <b>Private Law</b> Module outcome: On completion of this module, t • comprehensive and syster to an aspect of private law	he student should be able to de natic knowledge of theoretical a r, its legal principles and values.	monstrate nd practical questions pertaining
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and system to an aspect of private law         •       coherent understanding of	he student should be able to de natic knowledge of theoretical a r, its legal principles and values. f research theory and practice a	monstrate nd practical questions pertaining pplicable to this field and reflect
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden</li> </ul>	he student should be able to de natic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution	monstrate nd practical questions pertaining
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> </ul>	he student should be able to de matic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution e studies.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieved</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world nicate information and research
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and</li> </ul>	he student should be able to de matic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu f non-specialist audiences usi	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and</li> </ul>	he student should be able to de matic knowledge of theoretical a v, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world nicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participation</li> </ul>	he student should be able to de natic knowledge of theoretical a v, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical system</li> </ul>	he student should be able to de natic knowledge of theoretical a v, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participar a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> </ul>	he student should be able to de natic knowledge of theoretical a v, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participar a personalised ethical syst Method of delivery: full-time/part</li> </ul>	he student should be able to de natic knowledge of theoretical a v, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participa a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic bic of choice on private law from
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participar a personalised ethical syst</li> <li>Method of delivery: full-time/pail</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic bic of choice on private law from
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and syster         to an aspect of private law       •         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical syst         Method of delivery: full-time/pail         Assessment modes:         Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       1000	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and syster         to an aspect of private law       •         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical syst         Method of delivery: full-time/pail         Assessment modes:         Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       On completion of this module, t	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and syster         to an aspect of private law       •         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical sysi         Method of delivery: full-time/pail         Assessment modes:         Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       On completion of this module, t         •       comprehensive and syster	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from NQF level: 9
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and syster         to an aspect of private law       •         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical syst         Method of delivery: full-time/pail         Assessment modes:         Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       On completion of this module, t         •       comprehensive and syster         to an aspect of constitution	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de natic knowledge of theoretical a nal law, its legal principles and v	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from NQF level: 9
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and system         to an aspect of private law       •         •       coherent understanding of         •       critical thinking in the iden         problems, issues and case       •         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical syst       Method of delivery: full-time/part         Assessment modes:       Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       On completion of this module, t         •       comprehensive and system         to an aspect of constitution       •         •       coherent understanding of         •       coherent understanding of <td>he student should be able to de natic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution</td> <td>monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from NQF level: 9 monstrate nd practical questions pertaining values.</td>	he student should be able to de natic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world inicate information and research ng the resources of academic oic of choice on private law from NQF level: 9 monstrate nd practical questions pertaining values.
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining values. pplicable to this field and reflect of complex ill-defined real-world
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat</li> </ul>	he student should be able to de natic knowledge of theoretical a r, its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and system to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethical</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethica</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time Year module he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system.	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethicat</li> <li>Method of delivery: full-time/part</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time <b>Year module</b> he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethicat</li> <li>Method of delivery: full-time/part</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time <b>Year module</b> he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic ic of choice on constitutional law
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participar a personalised ethical syst</li> <li>Method of delivery: full-time/part Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethica</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethica</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVFL 871</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time <b>Year module</b> he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic
<ul> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>comprehensive and syster to an aspect of private law</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat a personalised ethical syst</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVPL 871</li> <li>Title: Constitutional Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat to an aspect of constitution</li> <li>coherent understanding of critical thinking in the iden problems, issues and case</li> <li>advanced ability to retrieve findings to specialist and discourse and to participat from a personalised ethica</li> <li>Method of delivery: full-time/part</li> <li>Assessment modes:</li> <li>Summative assessment: 100%</li> <li>Module code: LVFL 871</li> <li>Title: Formal Law</li> </ul>	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time <b>Year module</b> he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining ralues. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic ic of choice on constitutional law
Title:       Private Law         Module outcome:       On completion of this module, t         •       comprehensive and system         to an aspect of private law       •         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participar         a personalised ethical syst       Method of delivery: full-time/part         Assessment modes:       Summative assessment: 100%         Module code:       LVPL 871         Title:       Constitutional Law         Module outcome:       On completion of this module, t         •       coherent understanding of         critical thinking in the iden       problems, issues and case         •       advanced ability to retrieve         findings to specialist and       discourse and to participat         from a personalised ethica       Method of delivery: full-time/part         Assessment modes:       Summative assessment: 100%         Method of delivery: full-time/part       Assessment modes:         Summative assessment: 100%       Module code: LVFL 871         Title:       Formal Law         Module outcome:       Module outc	he student should be able to de natic knowledge of theoretical a , its legal principles and values. f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top tem. rt-time <b>Year module</b> he student should be able to de matic knowledge of theoretical a nal law, its legal principles and v f research theory and practice a tification, analysis and solution e studies. e, critique, integrate and commu d non-specialist audiences usi te in debates on the specific top al system. rt-time	monstrate nd practical questions pertaining pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic bic of choice on private law from <b>NQF level: 9</b> monstrate nd practical questions pertaining values. pplicable to this field and reflect of complex ill-defined real-world unicate information and research ng the resources of academic ic of choice on constitutional law <b>NQF level: 9</b>

Assessment modes: Summative assessment: 100%

AW.2.4 LLD MODULE OUTCOMES					
Module code: LVIA 971	Year module	NQF level: 9			
Title: International Aspects o	f Law				
Module outcome:					
On completion of this module, the student should be able to demonstrate					
A comprehensive and systematic knowledge base in a specific field of study in international					
aspects of law and the ability to apply the knowledge;					
<ul> <li>Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;</li> <li>A coherent and critical understanding of the methodology of the specific field of study so as to rigorously critique and evaluate current research in this field, participate in scholarly debates and research relating to theory and practice and adopt independent points of view;</li> <li>The ability to use advanced information-retrieval and processing skills to identify, critically analyse and synthesize information relevant to issues in the field of study, debating solutions from theoretical and research perspectives published in current literature;</li> <li>The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;</li> </ul>					
law.	rt time a				
Method of delivery: full-time/pa	n-time				
Assessment modes: Summative assessment: 100%					
Module code: LVPE 971	Year module	NQF level: 9			
Title: Perspectives on Law		1441 10401.5			
Module outcome:					
	the student should be able to der	nonstrate			
•	stematic knowledge base a spec				
of law and the ability to a	<b>o</b> 1				
relevant and viable rese	proficiency in the appropriate r	, ,			
<ul> <li>framework for the solution</li> <li>A coherent and critical ur as to rigorously critique a debates and research rela</li> <li>The ability to use advance analyse and synthesize solutions from theoretical</li> <li>The ability to critically eva pertaining to the specific f</li> <li>The ability to make a perspective(s) of law.</li> </ul>	points of departure, supposition of the problem and by designing inderstanding of the methodology nd evaluate current research in t ating to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis aluate and apply the ethics, value ield of study; significant and original academ	as and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature; es, rules, norms and regulations			
<ul> <li>framework for the solution</li> <li>A coherent and critical ur as to rigorously critique a debates and research rela</li> <li>The ability to use advance analyse and synthesize solutions from theoretical</li> <li>The ability to critically eva pertaining to the specific for</li> <li>The ability to make a perspective(s) of law.</li> </ul>	points of departure, supposition of the problem and by designing inderstanding of the methodology nd evaluate current research in t ating to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis aluate and apply the ethics, value ield of study; significant and original academ	as and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature; es, rules, norms and regulations			
<ul> <li>framework for the solution</li> <li>A coherent and critical ur as to rigorously critique a debates and research rela</li> <li>The ability to use advance analyse and synthesize solutions from theoretical</li> <li>The ability to critically eva pertaining to the specific for</li> <li>The ability to make a sperspective(s) of law.</li> </ul>	points of departure, supposition of the problem and by designing inderstanding of the methodology nd evaluate current research in t ating to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis aluate and apply the ethics, value ield of study; significant and original academ rt-time	as and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature; es, rules, norms and regulations			

Module code: LVTB 971	Year module	NQF level: 9			
Title: Trade and Business Law					
Module outcome:					
	he student should be able to der				
• A comprehensive and systematic knowledge base in a specific field of trade and business					
law and the ability to apply the knowledge;					
<ul> <li>Submit proof of thorough proficiency in the appropriate research skills by formulating a relevant and viable research topic, by motivating it on the basis of a clear problem</li> </ul>					
statement, by developing points of departure, suppositions and hypotheses, by setting a framework for the solution of the problem and by designing a feasible research programme;					
A coherent and critical un					
	nd evaluate current research in t				
	ting to theory and practice and ac				
,	ed information-retrieval and proc	5			
analyse and synthesize information relevant to issues in the field of study, debating					
solutions from theoretical and research perspectives published in current literature;					
• The ability to critically evaluate and apply the ethics, values, rules, norms and regulations pertaining to the specific field of study;					
<ul> <li>The ability to make a significant and original academic contribution to the specific field of</li> </ul>					
law.					
Method of delivery: full-time/par	rt-time				
Assessment modes:					
Summative assessment: 100%					
Module code: LVPR 971	Year module	NQF level: 9			
Module code: LVPR 971 Title: Private Law	Year module	NQF level: 9			
Module code: LVPR 971 Title: Private Law Module outcome:					
Module code: LVPR 971 Title: Private Law Module outcome: On completion of this module, t	he student should be able to der	nonstrate			
Module code:         LVPR 971           Title:         Private Law           Module outcome:         On completion of this module, t           •         A comprehensive and systematics	he student should be able to der tematic knowledge base in a spe	nonstrate			
Module code: LVPR 971 Title: Private Law Module outcome: On completion of this module, t • A comprehensive and syst and the ability to apply the	he student should be able to der tematic knowledge base in a spe knowledge;	nonstrate cific field of study in private law			
Module code:       LVPR 971         Title:       Private Law         Module outcome:       On completion of this module, t         •       A comprehensive and systand the ability to apply the         •       Submit proof of thorough	he student should be able to der tematic knowledge base in a spe	nonstrate crific field of study in private law esearch skills by formulating a			
Module code:       LVPR 971         Title:       Private Law         Module outcome:       On completion of this module, t         •       A comprehensive and systand the ability to apply the         •       Submit proof of thorough relevant and viable reseas statement, by developing	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition	nonstrate crific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a			
Module code: LVPR 971 Title: Private Law Module outcome: On completion of this module, t • A comprehensive and syst and the ability to apply the • Submit proof of thorough relevant and viable resea statement, by developing framework for the solution	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme;			
Module code:       LVPR 971         Title:       Private Law         Module outcome:       On completion of this module, t         •       A comprehensive and systand the ability to apply the         •       Submit proof of thorough relevant and viable reseastatement, by developing framework for the solution         •       A coherent and critical un	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so			
Module code:       LVPR 971         Title:       Private Law         Module outcome:       On completion of this module, t         •       A comprehensive and systand the ability to apply the         •       Submit proof of thorough relevant and viable reseastatement, by developing framework for the solution         •       A coherent and critical un as to rigorously critique ar	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology nd evaluate current research in t	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseas statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research relation</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology and evaluate current research in t ting to theory and practice and ac	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view;			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseas statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research relat</li> <li>The ability to use advanced</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology and evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseas statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research rela</li> <li>The ability to use advance analyse and synthesize in</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology nd evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce- information relevant to issues	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseases statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research relat</li> <li>The ability to use advance analyse and synthesize is solutions from theoretical and</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology and evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature;			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseases statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research relat</li> <li>The ability to use advance analyse and synthesize is solutions from theoretical and</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology nd evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis luate and apply the ethics, value	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature;			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and systa and the ability to apply the</li> <li>Submit proof of thorough relevant and viable reseastatement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research rela</li> <li>The ability to use advance analyse and synthesize is solutions from theoretical a</li> <li>The ability to critically eva pertaining to the specific fit</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology nd evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis luate and apply the ethics, value	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature; es, rules, norms and regulations			
<ul> <li>Module code: LVPR 971</li> <li>Title: Private Law</li> <li>Module outcome:</li> <li>On completion of this module, t</li> <li>A comprehensive and syst and the ability to apply the</li> <li>Submit proof of thorough relevant and viable resea statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique ar debates and research rela</li> <li>The ability to use advance analyse and synthesize is solutions from theoretical a</li> <li>The ability to critically eva pertaining to the specific fi</li> <li>The ability to make a sign law.</li> </ul>	he student should be able to der tematic knowledge base in a spe knowledge; proficiency in the appropriate r arch topic, by motivating it on points of departure, supposition of the problem and by designing derstanding of the methodology nd evaluate current research in t ting to theory and practice and ac ed information-retrieval and proce- information relevant to issues and research perspectives publis luate and apply the ethics, value eld of study; ificant and original academic co	nonstrate ecific field of study in private law esearch skills by formulating a the basis of a clear problem s and hypotheses, by setting a a feasible research programme; of the specific field of study so his field, participate in scholarly dopt independent points of view; essing skills to identify, critically in the field of study, debating shed in current literature; es, rules, norms and regulations			
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Assessment modes: Summative assessment: 100%

Summative assessment: 100%

Module code: LVLP 971	Year module	NQF level: 9		
Title: Legal Profession				
Module outcome:				
On completion of this module, t	he student should be able	to demonstrate		
	tematic knowledge base in the ability to apply the kn	n a specific field of study in	an aspect	
<ul> <li>Submit proof of thorough relevant and viable rese statement, by developing framework for the solution</li> <li>A coherent and critical un as to rigorously critique at debates and research rela</li> <li>The ability to use advance analyse and synthesize solutions from theoretical</li> <li>The ability to critically eva pertaining to the specific f</li> </ul>	proficiency in the appropriate topic, by motivating points of departure, supp of the problem and by desiderstanding of the method evaluate current researting to theory and practice ad information-retrieval and information relevant to is and research perspectives luate and apply the ethics ield of study;	riate research skills by for it on the basis of a clea ositions and hypotheses, b igning a feasible research p dology of the specific field of ch in this field, participate i and adopt independent poin d processing skills to identifi sues in the field of study published in current literatu , values, rules, norms and mic contribution to the spec	ar problem by setting a rogramme; of study so n scholarly nts of view; fy, critically v, debating ure; regulations	
law.	incant and onginal acade	The contribution to the spec		
Method of delivery: full-time/pa	rt-time			
Assessment modes:				
Summative assessment: 100%				