

# 2019

Yearbook  
Jaarboek



**FACULTY OF LAW**  
UNDERGRADUATE

**FAKULTEIT REGTE**  
VOORGRAADS

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, and which apply to all applicants, students and to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za/yearbooks>.

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

## Table of Contents

<b>LAW.1</b>	<b>FACULTY RULES .....</b>	<b>1</b>
<b>LAW.1.1</b>	<b>AUTHORITY OF THE GENERAL RULES .....</b>	<b>1</b>
<b>LAW.1.2</b>	<b>FACULTY-SPECIFIC RULES .....</b>	<b>1</b>
LAW.1.2.1	Transitional rules .....	1
LAW.1.2.2	Professional ethics .....	1
LAW.1.2.3	Medium of instruction .....	2
LAW.1.2.4	Modules and credits .....	2
LAW.1.2.5	Application, admission and selection .....	2
LAW.1.2.6	Credit recognition and transfer .....	3
LAW.1.2.7	Linked and concurrent modules.....	4
LAW.1.2.8	Academic literacy / Akademiese geletterdheid .....	4
LAW.1.2.9	Registration.....	5
LAW.1.2.10	Registration for final year modules .....	6
LAW.1.2.11	Simultaneous registrations .....	6
LAW.1.2.12	Active enrolment and participation.....	7
LAW.1.2.13	Re-admission after interruption of studies.....	8
LAW.1.2.14	Registration of additional modules.....	9
LAW.1.2.15	Protection of personal and education related information .....	9
LAW.1.2.16	Students bound by all rules .....	10
LAW.1.2.17	Written work .....	10
LAW.1.2.18	Assessment .....	10
LAW.1.2.19	Progress requirements and monitoring of academic performance ...	13
LAW.1.2.20	Extension of study period .....	14
LAW.1.2.21	Termination of studies .....	14
LAW.1.2.22	Awarding a degree with distinction .....	15
LAW.1.2.23	Satisfaction of requirements .....	16
<b>LAW.1.3</b>	<b>WARNING AGAINST PLAGIARISM.....</b>	<b>16</b>
<b>LAW.1.4</b>	<b>CAPACITY STIPULATION .....</b>	<b>16</b>
<b>LAW.1.5</b>	<b>QUALIFICATIONS, PROGRAMMES / KWALIFIKASIES, PROGRAMME.....</b>	<b>16</b>
<b>LAW.1.6</b>	<b>LIST OF LAW MODULES IN BA IN LAW, B COM IN LAW AND LLB .....</b>	<b>17</b>
<b>LAW.1.7</b>	<b>ELECTIVE MODULES IN THE LLB FINAL YEAR .....</b>	<b>19</b>
<b>LAW.1.8</b>	<b>ELECTIVE LANGUAGE MODULES IN THE BA IN LAW AND LLB.....</b>	<b>20</b>
<b>LAW.1.9</b>	<b>FACULTY REMARKS ON LANGUAGE MODULES / FAKULTEITSPEFIEKE OPMERKINGS AANGAANDE TAAL MODULES.....</b>	<b>24</b>
LAW.1.9.1	Specific Faculty requirements for admission to language modules ..	24

<b>LAW.1.10</b>	<b>RULES FOR THE DEGREE: BACHELORS OF ARTS IN LAW</b> .....29
LAW.1.10.1	Duration (minimum and maximum duration) / <i>Duur (minimum en maksimum duur)</i> .....29
LAW.1.10.2	Admission Requirements / Toelatingsvereistes .....29
LAW.1.10.3	Curriculum outcomes / <i>Kurrikulum uitkomstes</i> .....29
LAW.1.10.4	Rationale / <i>Rasionaal</i> .....29
LAW.1.10.5	Graduate attributes / <i>Kundigheids- en vaardigheidsdoelwitte</i> .....30
LAW.1.10.6	Articulation possibilities / <i>Artikulasie moontlikhede</i> .....31
<b>LAW.1.11</b>	<b>COMPILATION OF BA IN LAW</b> .....33
LAW.1.11.1	BA in Law with Politics-6DC H02.....33
LAW.1.11.2	BA in Law with Industrial Psychology-6DC H03.....35
LAW.1.11.3	BA in Law with English-6DC H04 .....37
LAW.1.11.4	BA in Law with Philosophy- 6DC H05.....38
LAW.1.11.5	BA in Law with Psychology-6DC H06.....40
LAW.1.11.6	BA in Law-100 145 R303P/V.....41
LAW.1.11.7	Major Modules for BA in Law/ <i>Hoofvakke in BA in Regte</i> .....43
LAW.1.11.8	Understanding the World / <i>Verstaan die Wêreld</i> as part of the BA in Law .....45
<b>LAW.1.12</b>	<b>RULES FOR THE DEGREE: BACHELORS OF COMMERCE IN LAW</b> .....46
LAW.1.12.1	Duration (minimum and maximum duration) / <i>Duur (minimum en maksimum duur)</i> .....46
LAW.1.12.2	Admission requirements / Toelatingsvereistes.....46
LAW.1.12.3	Faculty-specific requirements / <i>Fakulteitspesifieke vereistes</i> .....46
LAW.1.12.4	Curriculum outcomes / <i>Kurrikulum uitkomstes</i> .....46
LAW.1.12.5	Rationale / <i>Rasionaal</i> .....47
LAW.1.12.6	Graduate attributes / <i>Kundigheids- en vaardigheidsdoelwitte</i> .....47
LAW.1.12.7	Articulation possibilities / <i>Artikulasie moontlikhede</i> .....49
<b>LAW.1.13</b>	<b>COMPILATION OF THE B COM IN LAW</b> .....51
LAW.1.13.1	6DD H01 -New first year students from 2018 .....51
LAW.1.13.2	500 183-R302M/R302P/R302V .....52
LAW.1.13.3	List of elective modules / <i>Lys van keuse modules</i> (BCom in Law) ....54
<b>LAW.1.14</b>	<b>RULES FOR THE DEGREE: LLB / REËLS VIR DIE GRAAD: LLB</b> .....56
LAW.1.14.1	Duration .....56
LAW.1.14.2	Admission requirements / Toelatingsvereistes.....56
LAW.1.14.3	Faculty specific requirements / <i>Fakulteitspesifieke vereistes</i> .....56
LAW.1.14.4	Programme outcomes / <i>Program uitkomste</i> .....57
LAW.1.14.5	Rasionaal / <i>Rasionale</i> .....58
LAW.1.14.6	Graduate attributes / <i>Kundigheid- en vaardigheidsdoelwitte</i> .....58
LAW.1.14.7	Artikulasie moontlikhede / .....59

<b>LAW.1.15</b>	<b>COMPILATION OF THE LLB .....</b>	<b>60</b>
LAW.1.15.1	6DE H01 R401M /R401P .....	60
LAW.1.15.2	607 107 - R411M/R411P.....	64
LAW.1.15.1	LLB after BA in Law- R412M/R412P .....	65
LAW.1.15.2	LLB after BA in Law-6DE H02- 2021 .....	66
LAW.1.15.3	LLB after B Com in Law- R413M/R413P .....	68
LAW.1.15.4	LLB after B Com in Law-6DE H03-2021 .....	69
<b>LAW.1.16</b>	<b>RULES FOR THE DEGREE: LLB .....</b>	<b>71</b>
<b>BACHELOR OF LAWS: EXTENDED PROGRAMME .....</b>		<b>71</b>
LAW.1.16.1	Duration .....	71
LAW.1.16.2	Admission requirements.....	71
LAW.1.16.3	Model of Extended programme ECP).....	71
LAW.1.16.4	Faculty specific requirements .....	72
LAW.1.16.5	Compilation of the curriculum-2019.....	72
<b>LAW.2</b>	<b>TRANSITIONAL ARRANGEMENTS FOR PIPELINE STUDENTS.....</b>	<b>74</b>
LAW.2.1	2018 TRANSITIONAL ARRANGEMENTS.....	74
LAW.2.2	2019 TRANSITIONAL ARRANGEMENTS.....	75
LAW.2.3	2020 TRANSITIONAL ARRANGEMENTS.....	76
LAW.2.4	2021 TRANSITIONAL ARRANGEMENTS.....	79
<b>LAW.3</b>	<b>MODULE OUTCOMES / MODULE UITKOMSTES .....</b>	<b>80</b>
LAW.3.1	ELECTIVE MODULES (FINAL YEAR) / <i>KEUSEMODULES (FINALE JAAR)</i> .....	123
LAW.3.2	LIST OF MAJOR ELECTIVE MODULES FOR BA IN LAW ABCD112/122 / <i>LYS VAN HOOFVAKKE VIR BA REGTE</i> .....	149
LAW.3.3	LIST OF ELECTIVE MODULES ABCD111/121 / <i>LYS VAN KEUSEMODULES ABCD111/121</i> .....	174
LAW.3.4	UNDERSTANDING THE WORLD AS PART OF THE BA IN LAW/ <i>VERSTAAN DIE WÊRELD AS DEEL VAN DIE BA REGTE</i> .....	193
LAW.3.5	LIST OF ELECTIVE MODULES (B COM IN LAW) / <i>LYS VAN KEUSEMODULES (B COM REGTE)</i> .....	197

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Lanser-Labuschagne C ms	



**LAW.1 FACULTY RULES**

**LAW.1.1 AUTHORITY OF THE GENERAL RULES**

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

The Glossary of Teaching-Learning Related Concepts and Designations contained in the Appendix to the General Academic Rules of the University determines the interpretation and application of these rules.

**LAW.1.2 FACULTY-SPECIFIC RULES**

The faculty rules are valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision request the executive dean to reconsider a decision made in terms of such delegated authority, and the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown, a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme.

**LAW.1.2.1 Transitional rules**

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

**LAW.1.2.2 Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of

conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

#### **LAW.1.2.3 Medium of instruction**

- a) A hybrid model of predominantly parallel medium instruction is followed at the Potchefstroom Campus, coupled with some modules presented in English only, and based on practical considerations or pedagogic reasons. Subject to timetable constraints, classes in modules offered in English and Afrikaans are split into two groups and all study guides, aids and assessments will be available in both languages. From 2021 the final year of the LLB will be presented in English only.
- b) The language of tuition of the undergraduate programmes at Mafikeng is English, subject to the language policy of the NWU.
- c) The language of tuition of the undergraduate programmes at the Vaal Triangle is English.
- d) Students are allowed to answer any assignment, worksheet, written test and/or examination in their choice of Afrikaans or English and may write correspondence in their language of choice.

#### **LAW.1.2.4 Modules and credits**

The subject matter for every degree is divided into modules and every module has a specific credit value. The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

#### **LAW.1.2.5 Application, admission and selection**

##### **LAW.1.2.5.1 Application and admission**

- a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.
- b) Applications for selection close 30 June.
- c) No application shall be accepted unless the applicant complies with the general admission requirements of the NWU, and with the additional programme specific requirements set by the faculty which are as follows;
  - I. The minimum selection requirement for the LLB, BA in Law and B Com in Law curricula is a pass at level 4 (50-59%) in the language of teaching and learning on the Home Language level or a pass at level 5 (60-69%) in the Language of instruction on the First Additional Language level;
  - II. Mathematics level 3 (40-49%) is highly recommended for the LLB programme
  - III. Mathematics level 4 (50-59%) is required for admission to the B Com in Law

##### **LAW.1.2.5.2 Selection programmes**

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected on the basis of their

scholastic achievements, the results of the placement test and admission policies of the NWU for admission to all programmes offered by the Faculty of Law. This means that prospective students who comply with the minimum requirements will not necessarily be admitted to the courses in question.

#### **LAW.1.2.5.3 Recognition of prior learning**

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The executive dean may in accordance with rule A.1.6 of the General Academic Rules, faculty procedures, and the university's Recognition of Prior Learning Policy, grant a student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from recognised modules required for the completion of a particular programme.
- b) Applications close on the 30th of September in view of acceptance to the University in the following year. For the processing of an application for recognition of prior learning, a non-repayable administrative fee, as determined from time to time by the University, is payable.

#### **LAW.1.2.6 Credit recognition and transfer**

- a) Credit recognition for equivalent modules successfully completed at another recognised institution of higher education or at the NWU, will be considered in accordance with rules 1.7 and 2.2 of the General Academic Rules.
- b) A student requesting credits for modules already passed for the purpose of the programme for which he / she is registered, must do so in writing and present an original academic record from the institution at which the modules were registered and passed, as well as any other documentation requested by the Faculty.
- c) The Director of Undergraduate Programmes may grant module recognition, taking into account amongst others the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers.
- d) A maximum of 50% of the credits in the programme for which the student registers at the Faculty of Law may be recognised.
- e) Where the application is based on credits completed in an undergraduate programme from another recognised higher education institution, the student must complete at least 120 credits on the exit level of the programme.
- f) For the purposes of credit recognition and transfer, distinctions for modules recognised are maintained.
- g) Credit recognition and transfer can only be granted to a student who meets the minimum admission requirements of the qualification and programme for which the student wishes to register.

### **LAW.1.2.7 Linked and concurrent modules**

- a) A linked module, which has been identified as assumed learning in the list of modules, must have been passed before a student can register for the indicated module.
- b) When a first semester module in a particular year level is prescribed as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module. In certain instances higher requirements, which must be complied with, may however be prescribed in these rules.
- c) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI375. Subsequently the student still have to pass IURI174 and IURI274.

### **LAW.1.2.8 Academic literacy / Akademiese geletterdheid**

All undergraduate students who register at the North-West University for the first time are required to register for a module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

**Testing:** Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment.

#### **LAW.1.2.8.1 Academic Literacy Development (ALDE111) / *Ontwikkeling van Akademiese Geletterdheid (ALDA111)***

- a) All students in the LLB and BA in Law programmes are compelled to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language of the compulsory proficiency test.
- b) This module is on NQF level 5 and calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.
- c) ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory.
- d) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

#### **LAW.1.2.8.2 Academic Literacy Development (ALDE122)**

##### ***Ontwikkeling van Akademiese Geletterdheid (ALDA122)***

- a) All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as language of teaching and learning, register in all cases for ALDE122 in Semester 2. Students with

Afrikaans as language of teaching and learning, register in all cases for ALDA122 in Semester 2.

- b) For admission to the module ALDE122 / ALDA122, a student must first pass ALDE111 / ALDA111.
- c) A final mark of at least 40% in ALDE111 / ALDA111 only grants students conditional entry to ALDE122 or ALDA122. Students who were allowed to continue with ALDE122 / ALDA122 and who passed the examination in this module, may have the result for ALDE111 / ALDA111 condoned to a pass by the entity concerned with Academic Literacy.
- d) The module ALDE122 / ALDA122 comprises three compulsory components: an Academic Literacy component, a Computer and Information Literacy component and a Reading component. A student must pass all three components to pass the module.
- e) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.
- f) The exam consists of two papers: 1) Academic Literacy and 2) Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component). For the Reading component, a code for sufficient or insufficient is issued.

#### **LAW.1.2.9 Registration**

- a) A student who has been admitted to the University must register for the specific qualification programme for which he/she has been accepted. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in rule 1.10 of the General Academic Rules.
- b) Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

A student is personally responsible to:

- i) Ensure compliance with all the programme and module registration requirements and the completion and submission of the formal documents required for registration of the qualification programme as specified in the Faculty rules;
- ii) Determine that there are no clashes in contact time tables or scheduled assessment opportunities between the modules for which the student registers. A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination

timetable, a clash occurs with another module for which the student has enrolled.

- iii) The Faculty reserves the right to refuse or cancel any erroneous registration, or a registration where the above conditions are not met.
- c) A registered student must promptly submit all relevant changes to his/her personal details in the prescribed form to the Chief Director Student Academic Lifecycle Administration for the purposes of official communication by the university with the student. Any communication sent to the e-mail address or phone number will be sufficient notice in terms of these rules.
- d) A student may apply in writing and within the period indicated on the annual university calendar for that purpose, to amend, cancel or discontinue registration in terms of rule 1.10.4 of the General Academic Rules. A cancellation of module/s may, depending on circumstances, be interpreted as a fail for purposes of academic performance and the termination process.

#### **LAW.1.2.10 Registration for final year modules**

- a) subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.
- b) In granting permission, the dean should amongs others take into account the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

#### **LAW.1.2.11 Simultaneous registrations**

- a) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register simultaneously for another qualification at the university with permission from the executive dean, and subject to the provision on credit load provided for in rule 1.9 of the General Academic Rules.
- b) The executive dean may in writing, and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student of this university.
- c) A student registered for modules at another university in accordance with rule 1.10.5.3 is not liable to pay tuition fees for the equivalent modules at this university.
- d) IURI/IURE/IURM/IURP modules on any year level may be completed at another institution with the understanding that not more than four modules in total of the LL B qualification, and not more than three modules in total

of the BA in Law and B Com in Law qualifications completed at another institution will be recognised by this university for purposes of the mentioned qualifications.

- e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.
- f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

#### **LAW.1.2.12 Active enrolment and participation**

- a) A registered student must, by virtue of rules 1.10.1.4 and 10.1.3 of the General Academic Rules, actively participate in the teaching, learning and assessment activities of every module for which such student is registered, and a student may not register for a programme or modules in which he is unable to or intend not to actively participate.
- b) The registration of a student who fails to participate satisfactorily in the teaching, learning and assessment activities referred to above is subject to review and may be terminated in accordance with rules 1.16 and 1.18 of the General Academic Rules.
- c) All students are required to attend all the classes scheduled for modules offered by the Faculty of Law for the entire duration of their enrolment for a qualification. A student may be refused admission to the examination if he/she does not meet the requirements prescribed from time to time by the Faculty for class attendance.
- d) Registration according to the timetable: A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled. Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables by consulting the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.
- e) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.
- f) Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module not passed, and if a timetable clash occurs. Exemption will only

be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.

- g) A student may receive exemption from class attendance for a maximum of one module per semester or one year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two year modules per year or two year modules.
- h) If exemption from class attendance is granted in respect of a module, the student must register for the module and must comply with the Faculty rules regarding the required formative assessment opportunities in order to obtain a new participation mark to enable him/her to write the exams in the module concerned.

**LAW.1.2.13 Re-admission after interruption of studies**

- a) Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the Director Undergraduate Programmes to be readmitted.
- b) The Director Undergraduate Programmes may in his discretion prescribe reasonable conditions for such re-admission and must report such conditions to the registrar.
- c) Recognition of modules may be given in accordance with the provisions contained in the General Academic Rules (rule 1.7) and these Faculty Rules (including rule 1.2.5) where applicable.
- d) Subject to exceptions approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree, and who wish to resume their studies after an interruption of 5 years or longer should register for at least two years full time. Students may be expected to repeat modules which they have already passed.
- e) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years full time.
- f) Students who completed the BA in Law or the B Com in Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected in the discretion of the Director Undergraduate Programmes to repeat modules already passed.
- g) Students who were previously enrolled for the BA in Law or BCom in Law at the University, who did not complete their studies and, after 3 years or more, apply to be re-admitted- in order to complete the degree, may be expected to repeat all the prescribed modules for the third year level. Depending on the circumstances of each case, the Faculty may refuse to recognise modules from other year levels.
- h) Irrespective of the number of modules passed or failed during years of study before readmission, previous years of study for a specific programme contribute to the maximum duration of study for that programme.



#### **LAW.1.2.14 Registration of additional modules**

- a) In terms of rule 1.9 of the General Academic Rules, a student may not be registered for a credit load of more than 1.2 FTE credits in any given academic year. Subject to express permission granted by the Director Undergraduate Programmes, a student may be allowed to register for a credit load of not more than 1.5 FTEs in a specific academic year, in order to enable the student to meet the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which the student is registered.
- b) A student who registers for the first year level of a programme may be allowed to register for only one additional module per semester from the same or another programme, provided that no timetable or examination clashes are brought about thereby.
- c) A student who failed modules may be allowed to register for a maximum of two modules per semester, or two year modules, or one semester module and one year module, additional to the modules required by the curriculum, provided that no timetable or examination clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- d) A student must first register for modules which he did not pass from the previous year, and then for modules in the curriculum of the following year.
- e) A student who registers for the second, third or fourth year level of an undergraduate programme, and who has already passed all the required preceding modules of the programme concerned, may be allowed to register for a maximum of two additional modules per semester or two additional year modules, or one semester and one year module, provided that no class or examination timetable clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.

#### **LAW.1.2.15 Protection of personal and education related information**

- a) The Faculty/ university may disclose personal or education-related information regarding a student to a third party only after the provisions of the law applicable to the protection of and access to information has duly been complied with.
- b) The Faculty will not provide information on students' academic performance to persons or institutions, including parents, guardians or grantors of bursaries or potential employers, unless the student in writing gives the Faculty permission to do so.
- c) The aforementioned consent may be given in the course of the registration process or it may at any time thereafter be directed to the Faculty Administrator of the Faculty of Law. However, a student may withdraw or amend the permission granted to disclose such information by means of a request in writing submitted to the **registrar**.

#### **LAW.1.2.16 Students bound by all rules**

By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the university until the registration of the student is terminated.

#### **LAW.1.2.17 Written work**

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. The Faculty's style requirements are available on eFundi.

#### **LAW.1.2.18 Assessment**

##### **LAW.1.2.18.1 Examiners and moderators**

- a) For every undergraduate module there is at least one internal examiner and at least one internal moderator.
- b) Every exit-level undergraduate module is moderated externally by a person with the required qualifications, which for undergraduate qualifications must be at least one NQF level higher than the degree that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.
- c) External moderators are recommended for appointment by the academic director concerned and approved by the faculty board. They are appointed for a term of three years.
- d) An external moderator is required to mark at least ten percent of the examination scripts for each paper written and to do random checks of at least twenty percent of examination scripts for each paper.
- e) Where less than fifty students submitted examination scripts, at least ten scripts must be marked by the external moderator, and, in cases where less than ten students submitted examination scripts, all the examination scripts must be marked by the external moderator.
- f) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.
- g) External moderation of exit-level undergraduate modules must be conducted every year.

##### **LAW.1.2.18.2 Number of examination opportunities**

- a) A student registered for any undergraduate module is entitled to use two consecutive opportunities per module to take the examination within the examination time tables set in the annual university calendar.

- b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module must be written during the same examination opportunity.
- c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.
- d) A student who takes an examination for the first time during the second examination opportunity and fails, is not entitled to an additional examination opportunity.
- e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved may participate in the second examination opportunity, but the mark achieved in the second examination opportunity will be awarded as the final mark for the module even if it is lower than the mark achieved in the first opportunity.

**LAW.1.2.18.3 Admission to the examination**

- a) A minimum participation mark of 40% for all undergraduate modules is required for admission to the examination.
- b) A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.
- c) If a student was ill or for any other reason unable to partake in formative assessments, or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- d) Apologies for not participating in a formative assessment opportunity (e.g. medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the guidelines of the Faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

**LAW.1.2.18.4 Composition of participation mark**

- a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practicals, and/or other evaluations. The formula to compile a participation mark is specified by the lecturer, approved by the Director of Undergraduate Programmes, made known to the students at the beginning of a semester, may not there after be changed, and may vary from module to module.
- b) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.

**LAW.1.2.18.5 Requirements for passing a module**

- a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURM and IURP codes is 45%, except for students who registered for fourth year modules in 2019 in which instance the subminimum is 40%.

- b) In the case of IURE412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively to be admitted to the examination.
- c) The subminimum required to pass modules that are presented by other Faculties are determined by the rules of those Faculties.
- d) A student passes a module if a final module mark of at least 50% is attained.
- e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark, unless otherwise specified in respect of certain modules, and taking into account the examination sub-minimum.
- f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.
- g) Where a student chooses to make use of the second examination opportunity after having failed the examination in a module during the first examination opportunity, the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.
- h) Where a student fails a module, the student must repeat the module in its entirety.
- i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

**LAW.1.2.18.6 Additional time during examinations**

A student may apply in writing to the Chief Director Student Academic Lifecycle Administration for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances giving rise to the application and a medical certificate or a recommendation from Student Counselling and Development Services.

**LAW.1.2.18.7 Third examination opportunity (Dean's concession examination)**

A student who, having used one or both examination opportunities, has passed all modules but one required for the completion of a programme, may apply to the Director Undergraduate Studies to be granted a final assessment opportunity in the outstanding module provided that:

- a) The student has achieved the minimum participation mark in the module for admission to the examination;
- b) The student has not previously failed the module in question;
- c) The student completes the final assessment for the applicable module in the following examination period that is scheduled for such assessment opportunities in the annual university calendar;
- d) The maximum mark that can be obtained for such a final assessment is 50%;

- e) The final module mark is based solely on the mark achieved in the final assessment, without taking the participation mark into account, and
- f) The student is required to pay the applicable fee for the final assessment opportunity but is not required to re-register for the programme concerned, provided that the student must have been registered for the module at the NWU in the academic year during which all the other requirements for the attainment of the qualification were complied with.
- g) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- h) The remarking process is not applicable.

**LAW.1.2.18.8 Access to and review of marked examination scripts**

- a) All students have the right to view their marked examination scripts and the associated memoranda in accordance with the Faculty rules and procedures adopted by the Faculty Board.
- b) To view a marked script, the student must submit an application to the Faculty administrator on the relevant form within the time frame provided for in the Faculty rules and procedures.
- c) A student may request that administrative errors in the calculation of the examination mark found during the review of marked examination work be corrected, or that the work be remarked whether the examination work was reviewed by the student or not.
- d) A request for a remark may be preceded by a discussion of the examination work by the student and the lecturer, subject leader or director concerned.
- e) Remarking of examination work at the request of a student is subject to the payment of the applicable fee.
- f) Where the remarking of the examination work leads to a change in the assessment result, the original mark is replaced by the changed mark.
- g) Marked examination work and the associated memoranda must be viewed and remarked where applicable before the date set for finalising the examination results set in the annual university calendar.

**LAW.1.2.19 Progress requirements and monitoring of academic performance**

- a) After every examination period the Faculty administrator or other Faculty structure must review the academic records of all students to determine the students' academic performance and compliance with the progression requirements mentioned below.
- b) A student whose academic performance is unsatisfactory may be given a written warning by the executive dean or his delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. This provides a basis for the lecturer or programme leader concerned to review and discuss the unsatisfactory progress with the student, for referral for appropriate support, including academic advice, supplemental instruction and study counselling.

- c) "Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a half year mark of less than 40% in three or more year modules. (for purposes hereof a year module is deemed equivalent to two semester modules)
- d) In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered.
- e) Letters of warning issued to students who were enrolled for the BA in Law or the B Com in Law curricula, will remain in force if they register for the LLB degree. Such a student's studies may be terminated should he / she receive an additional warning letter.

#### **LAW.1.2.20 Extension of study period**

- a) A student who does not expect to complete a programme within the maximum duration allowed for the study may apply to the executive dean to extend his/her study period. Such application has to be submitted before the end of the penultimate academic year.
- b) The following will be taken into consideration: the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his/her studies as well as any other relevant factor.

#### **LAW.1.2.21 Termination of studies**

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
  - i) Does not meet the requirements for annual registration as provided for in rule 1.2.9;
  - ii) Does not meet the requirements for proof of active enrolment as provided for in rule 1.2.11;
  - iii) Has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.2.18, and fails for the third time to show satisfactory academic performance;
  - iv) Does not meet the minimum progress requirements set out in rule 1.2.18, d)
  - v) Does not obtain an extension of time as provided for in rule 1.2.19, and
  - vi) Fails, after having been granted an extension of time as provided for in rule 1.2.19 to complete the study.
- b) The Director Undergraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.

- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable Faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme, and must report such conditions to the registrar.
- f) An undergraduate student whose studies have been terminated may not apply more than three times for admission to the university.
- g) Should a student's registration be terminated, the student may, within ten days of the date of a notification in terms of paragraph c) above, submit to the Faculty manager a motivated request in the prescribed form to be readmitted to the study.

**LAW.1.2.22 Awarding a degree with distinction**

- a) In order to be awarded a qualification with distinction a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules, without taking additional modules taken by the student into account.
- b) All modules with IURI/IURE/IURP/IURM in the module code as well as ACCS/ACCL111 and ASSC121/ACCL221 as an fourth year elective are regarded as core modules for the LLB degree and are therefore used to calculate the average. The chosen language module (ABCD111/112) and AGLE 111/121 or ALDE111/121 are not core modules and are not used to calculate the average.
- c) All modules with an IURI code, as well as the major subject which is not a law module, are regarded as core modules for the BA in Law degree, and used to calculate the average. The chosen language module (ABCD111/121), AGLE 111/121, WVSS221 or the equivalent of the aforementioned are not used to calculate the average.
- d) All modules with an IURI code, as well as ECON, BMAN/BMAR and ACCS/ACCF are regarded as core modules for the B Com Law degree, and used to calculate the average. AGLA 111/121, WISN 123/ MTHS123 and STTN122 are not used to calculate the average
- e) The marks obtained in core modules completed for other programmes at this university or at other institutions, and which were recognised by the Faculty, must be taken into account when calculating the weighted average mark referred to above.
- f) A student must complete the programme within the minimum time specified in the Faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean may approve the award of the degree with distinction.

### LAW.1.2.23 Satisfaction of requirements

An undergraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

### LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.nwu.ac.za/content/policy\\_rules](http://www.nwu.ac.za/content/policy_rules)

### LAW.1.4 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

### LAW.1.5 QUALIFICATIONS, PROGRAMMES / KWALIFIKASIES, PROGRAMME

FIRST BACHELOR DEGREES				
Qualification Kwalifikasie	Specialisation	Mode of delivery	Campus	NQF level
Bachelors of Arts (BA) <i>Baccalaureus Artium (BA)</i>	In Law with Politics In Law with Industrial Psychology In Law with English In Law with Phylosophy In Law with Psychology  <i>In Regte met Politiek</i> <i>In Regte met Bedryfsielkunde</i> <i>In Regte met Engels</i> <i>In Regte met Filosofie</i> <i>In Regte met Sielkunde</i>	Contact	PC/VTC	7
Bachelors of Commerce (BCom) <i>Baccalaureus Commercii (BCom)</i>	In Law  <i>In Regte</i>	Contact	MC/PC/ VTC	7
Bachelors of Laws (LLB) Baccalaureus Legum (LLB)-extended programme		Contact	MC/PC	8
Bachelors of Laws (LLB) <i>Baccalaureus Legum (LLB)</i>		Contact	MC/PC	8
Bachelors of Laws (LLB) after BA in Law <i>Baccalaureus Legum (LLB) na BA in Regte</i>		Contact 2 Years	MC/PC	8



Bachelors of Laws (LLB) after B Com in Law <i>Baccalaureus Legum</i> (LLB) na B Com in Regte		Contact 2 Years	MC/PC	8
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#### LAW.1.6 LIST OF LAW MODULES IN BA IN LAW, B COM IN LAW AND LLB

Module kode	Code /	Descriptive Name/ <i>Beskrywende Naam</i>	Campus/ <i>Kampus</i>	Cr Kr
<b>First Year modules / Eerstejaar modules</b>				
ALDA111 or ALDE111		Academic Literacy Development / <i>Ontwikkeling van Akademiese Geletterdheid</i>	MC/PC/VTC	12
IURI111		Law of Persons / <i>Personereg</i>	MC/PC/VTC	12
IURI121		Indigenous Law / <i>Inheemse Reg</i>	MC/PC/VTC	12
IURI122		History of South African Law / <i>Geskiedenis van die Suid Afrikaanse Reg</i>	MC/PC/VTC	12
IURI171		Introduction to Law / <i>Inleiding tot die Reg</i>	MC/PC/VTC	16
IURI172		History of South African Law / <i>Geskiedenis van die Suid-Afrikaanse Reg</i>	MC/PC/VTC	16
IURI173		Family Law / <i>Familiereg</i>	MC/PC/VTC	16
IURI174		Language Skills in the Legal Context I / <i>Taalvaardigheid in die Regskonteks I*</i>	MC/PC/VTC	16
ALDA122 or ALDE122		Academic Literacy Development / <i>Ontwikkeling van Akademiese Geletterdheid</i>	MC/PC/VTC	12
<b>Second Year Modules / Tweedejaar modules</b>				
IURI211		Criminal Law: General Principles / <i>Strafreg: Algemene Beginsels</i>	MC/PC/VTC	12
IURI212		Constitutional Law / <i>Staatsreg</i>	MC/PC/VTC	12
IURI213		Legal Interpretation / <i>Regsinterpretasie</i>	MC/PC/VTC	12
IURI221		Criminal Law: Specific Crimes / <i>Strafreg: Besondere Misdade</i>	MC/PC/VTC	12
IURI222		Labour Law / <i>Arbeidsreg</i>	MC/PC/VTC	12
IURI223		Fundamental Rights / <i>Fundamentele Regte</i>	MC/PC/VTC	12
IURI271		Law of Criminal Procedure / <i>Strafprosesreg</i>	MC/PC/VTC	16
IURI272		Law of Property / <i>Sakereg</i>	MC/PC/VTC	16
IURI273		Law of Delict / <i>Deliktereg</i>	MC/PC/VTC	16

IURI274*	Language Skills in the Legal Context II / <i>Taalvaardigheid in die Regskonteks II*</i>	MC/PC/VTC <b>IURI174 (40%)</b>	16
IURI275	Constitutional Law and the Bill of Rights / <i>Staatsreg en die Handves van Regte</i>	MC/PC/VTC	16
<b>Third Year Modules / Derdejaar modules</b>			
IURI311	Entrepreneurial Law / <i>Ondernemingsreg</i>	MC/PC	12
IURI312	Administrative Law / <i>Administratiefreg</i>	MC/PC	12
IURI313	Law of Succession / <i>Erfreg</i>	MC/PC	12
IURI321	Civil Procedure in the Magistrates's Court / <i>Landroshofprosesreg</i>	MC/PC	12
IURI322	Law of Insolvency / <i>Insolvensiereg</i>	MC/PC	12
IURI323	International Law / <i>Internasionale Reg</i>	MC/PC	12
IURI371	Law of Evidence / <i>Bewysreg</i>	MC/PC	16
IURI372	International Law / <i>Internasionale reg</i>	MC/PC	16
IURI373	Principles of Contract / <i>Kontraktereg</i>	MC/PC/VTC	16
IURI374	Law of Succession and the Administration of Estates / <i>Erfreg en Boedelberedding</i>	MC/PC	16
IURI375	Language Skills in the Legal Context III / <i>Taalvaardigheid in die Regskonteks III*</i>	MC/PC <b>IURI274 (40%)*</b>	24
IURI376	Civil Procedure / <i>Siviele Prosesreg</i>	MC/PC	16
IURI377	Language Skills in the Legal Context III / <i>Taalvaardigheid in die Regskonteks III*</i>	MC/PC <b>IURI274 (40%)*</b>	16
<b>Fourth Year Modules / Vierdejaars modules</b>			
IURI411	High Court Law of Civil Procedure / <i>Hooggeregshofprosesreg</i>	MC/PC	12
IURI412	Introduction to Jurisprudence / <i>Inleiding tot die Regsfilosofie</i>	MC/PC/VTC	12
IURI413	Specific Contracts / <i>Besondere Kontrakte</i>	MC/PC	12
IURI414	Legal Practice / <i>Regspraktyk</i>	MC/PC	12
IURI415	Administrative Law / <i>Administratiefreg</i>	MC/PC	12
IURI421	Banking Law and Electronic Commerce / <i>Bankreg en Elektroniese Handel</i>	MC/PC	12
IURI422	Legal Practice / <i>Regspraktyk</i>	MC/PC	12

IURI423	Jurisprudence and Ethics / <i>Regsfilosofie en Eetik</i>	MC/PC	12
IURI471* or	Research Project / <i>Navorsingsprojek or</i>	MC/PC	12
IURE412* or	Moot Court / <i>Skynhof or</i>	MC/PC	12
IURE427*	Moot Court / <i>Skynhof</i>	MC/PC	12

\*Subject to acceptions approved by the Director undergraduate programmes, only students who have obtained at least 40% in IURI174 may register for IURI274 and only students who have at least 40% in IURI274 may register for IURI375.

\*Refer to LAW 1.14.3.1

### LAW.1.7 ELECTIVE MODULES IN THE LLB FINAL YEAR

<b>First Semester choose three (3) / Eerste semester-kies drie (3)</b>			
Electives with a IURP code are only being offered at PC, while electives with a IURM code are only being offered at Mafikeng, and IURE modules on MC and PC			
ACCL111	Accounting for Law Students / <i>Rekeningkunde vir Regstudente</i>	PC	12
ACCS111	Financial Accounting (Special)	MC	16
IURE413	Alternative Dispute Resolution / <i>Alternatiewe Geskilbeslegting</i>	MC/PC	12
IURE414	Tax Law / <i>Belastingreg</i>	MC/PC	12
IURE415	Street Law / <i>Allemandsreg</i>	MC/PC	12
IURE416	Law Clinic / <i>Regskliniek-2020</i>	MC/PC	12
IURE417	Health Care Law / <i>Gesondheidsreg</i>	MC/PC	12
IURM411	Advanced Obligations / <i>Gevorderde Verbintenisreg</i>	MC	12
IURM413	Medicina Forensis / <i>Medicinar Forensis</i> <i>Not offered in 2019</i>	MC	12
IURM414	International Economic Law / <i>Internasionale Ekonomiese Reg</i>	MC	12
IURP412	Law of Damages and Road Accident Compensation Law / <i>Skadevergoedings- en Padongelukkevergoedingsreg</i> <b><i>Offered in the second semester in 2019</i></b>	PC	12
IURP413	Insurance Law / <i>Versekeringsreg</i>	PC	12

IURP414	Land Law and Registration / <i>Grond- en Aktesreg</i>	PC	12
IURP415	Legal Pluralism: Religious Legal Systems / <i>Regspluralisme: Godsdienslike Regstelsels</i>	PC	12
<b>Second Semester choose three (3) / Tweede semester- kies drie (3)</b>			
ACCL221	Accounting for Law Students / <i>Rekeningkunde vir Regstudente</i>	PC	12
ACCS121	Financial Accounting	MC	16
IURE421	Private International Law / <i>Internasionale Privaatreg</i>	MC/PC	12
IURE422	Intellectual Property Law / <i>Intellektuele goederereg</i>	MC/PC	12
IURE423	Street Law / <i>Allemanereg</i>	MC/PC	12
IURE424	Environmental Law / <i>Omgewingsreg</i>	MC/PC	12
IURE425	Administration of Estates / <i>Boedelberedding 2020</i>	MC/PC	12
IURE426	Law Clinic / <i>Regskliniek-2020</i>	MC/PC	12
IURM423	Law of Trusts / <i>Trustreg</i>	MC	12
IURM424	Law of Punishment / <i>Vonnisoplegging</i> <i>Not offered in 2019</i>	MC	12
IURM425	Comparative Law / <i>Regsvergelyking</i> <i>Not offered in 2019</i>	MC	12
IURP422	Development and Local Government Law / <i>Plaaslike Owerhede en Ontwikkeling</i>	PC/MC	12
IURP424	Enrichment and Estoppel / <i>Verryking en Estoppel</i>	PC	12
IURP426	Socio-economic Rights / <i>Sosio-ekonomiese Regte</i>	PC	12

#### LAW.1.8 ELECTIVE LANGUAGE MODULES IN THE BA IN LAW AND LLB

ABCD111 and ABCD121			
Module Code / kode	Descriptive Name/ <i>Beskrywende Naam</i>	Campus/ <i>Kampus</i>	Cr Kr
AFL111	Afrikaans: Language without borders / <i>Afrikaans: Taal sonder grense</i> L.2.3.1	PC	12

AFLL121	Afrikaans and Dutch language and literary study: Text and context - the language of texts / <i>Afrikaanse en Nederlandse taal- en literatuurstudie: Teks en konteks – die taal van tekste</i>	PC	12
AKGS111	Introduction to the history of ancient Mesopotamia and Greece / <i>Inleiding tot die geskiedenis van antieke Mesopotamië en Griekeland</i>	PC Only BA in Law	12
AKGS121	Introduction to the history of Ancient Rome / <i>Inleiding tot die geskiedenis van Antieke Rome</i>	PC Only BA in Law	12
ANTS111	Legal Terminology / <i>Regstaal en Terminologie</i>	PC	12
ANTS121	Classical Rhetoric / <i>Klassieke Retoriek</i>	PC	12
ATSN111	Setswana: Introduction to Grammar and Language Literacy / <i>Setswana: Inleidende grammatika en taalvaardigheid</i>	PC	12
ATSN 121	Setswana: Grammar and Language Literacy / <i>Setswana: Grammatika en taalvaardigheid</i>	PC Prerequisite/ Voorvereiste ATSN 111 (40)	12
ENLL111	Introduction to literary genres (I)	MC/PC/VTC	12
ENLL121	Introduction to literary genres (II) and grammatical analysis	MC/PC/VTC Prerequisite ENLL111 (50%)	12
ENLS111	English for Specific Purposes	PC/VTC	12
ENLS121	Practical English for Professional Purposes	PC/VTC	12
FREN111	French for Beginners 1 / <i>Frans vir beginners 1</i>	PC/VTC	12
FREN121	French for Beginners 2 / <i>Frans vir beginners 2</i>	PC/VTC Prerequisite/ Voorvereiste FREN111 (40) or FREB 111 (40)	12
HPEC 112	French	MC	12
HPEC 123	French	MC	12

FREB 111	Business French for Beginners 1 / <i>Sakefrans vir beginners 1</i>	PC/VTC	12
FREB 121	Business French for Beginners 2 / <i>Sakefrans vir beginners 2</i>	PC/VTC Prerequisite/ Voorvereiste  FREN111 (40) or FREB 111 (40)	12
GERM 111	German Elementary 1 / <i>Duits elementêr 1</i>	PC/VTC	12
GERM 121	German Elementary 2 / <i>Duits elementêr 2</i>	PC/VTC Prerequisite/ Voorvereiste  GERM 111 (40) or GERB 111 (40)  Equivalent language qualification and passed an entrance test	12
GERB111	Business German Elementary 1 / <i>Sakeduits elementêr 1</i>	PC/VTC	12
GERB121	Business German Elementary 2 / <i>Sakeduits elementêr 2</i>	PC/VTC Prerequisite/ Voorvereiste  GERM 111 (40) or GERB 111 (40)  Equivalent language qualification and passed an entrance test	12
LATN112	Latin for all / <i>Latyn vir almal</i>	PC	12
LATN122	Latin for Law and the Church / <i>Regs- en kerklatyn</i>	PC	12

		Prerequisite/ Voorvereiste LATN 112	
SASL111	South African Sign Language and Cultural Studies for the Deaf I / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes I</i>	PC  Only BA in Law	12
SASL121	South African Sign Language and Cultural Studies for the Deaf II / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes II</i>	PC  Only BA in Law	12
SETM111	History of the Setswana orthography and communication skills / <i>Setswana eerste taal: Geskiedenis van die Setswana-ortografie; kommunikasievaardighede</i>	PC/MC	12
SETM121	Introduction to Setswana Grammar, morphology; and traditional literature. / <i>Inleiding tot die Setswana-grammatika, morfologie en tradisionele letterkunde</i>	PC/MC  Prerequisite/ Voorvereiste SETM 111 (40)	12
SKRK111	Introduction to Creative Writing / <i>Inleiding tot Skryfkuns</i>	PC  Only BA in Law	12
SKRK121	Creative Writing: Writing prose / <i>Skryfkuns: die skryf van prosa</i>	PC  Only BA in Law	12
SSSL112	Sesotho: Introduction to linguistics, phonology and business language	VTC	12
SSSL122	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres	VTC  Prerequisite/ Voorvereiste SSSL 112	12
SSCO111	Basic language proficiency: Sesotho	VTC	12
SSCO121	Advanced language proficiency: Sesotho  Prerequisite / Voorvereiste SSCO 111	VTC	12
<b><i>The following language modules are only available to BA Law students and are not available for students who register for the LLB programme on first year level. However it will be available as a non law module on the third year level</i></b>			

AKGS111	Introduction to the history of ancient Mesopotamia and Greece / <i>Inleiding tot die geskiedenis van antieke Mesopotamië en Griekeland</i>	PC	12
AKGS121	Introduction to the history of Ancient Rome / <i>Inleiding tot die geskiedenis van Antieke Rome</i>	PC	12
SASL111	South African Sign Language and Cultural Studies for the Deaf I / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Doves I</i>	PC	12
SASL121	South African Sign Language and Cultural Studies for the Deaf II / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Doves II</i>	PC	12
SKRK111	Introduction to Creative Writing / <i>Inleiding tot Skryfkuns</i>	PC	12
SKRK121	Creative Writing: Writing prose / <i>Skryfkuns: die skryf van prosa</i>	PC	12

**LAW.1.9 FACULTY REMARKS ON LANGUAGE MODULES / FAKULTEITSPESIFIEKE OPMERKINGS AANGAANDE TAAL MODULES**

ABCD111 and 121 (Language/elective Modules) (Taal/keusemodules)

- a) When a student registers for an elective module in the first semester (ABCD111), the corresponding second-semester module (ABCD121) must be taken. Consult the specific admission requirements  
LAW1.10.1.1
- b) BA in Law students, who register for English as a language module, cannot take it as an elective module  
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- a) *Wanneer 'n student vir 'n taalmodule in die eerste semester registreer (ABCD111), moet die bypassende tweede semester module (ABCD121) geneem word. Raadpleeg die spesifieke toelatingsvereistes  
LAW1.10.1.1*
- b) *BA in Law students, who register for English as a language module, cannot take it as an elective module*

**LAW.1.9.1 Specific Faculty requirements for admission to language modules  
Fakulteitspesifieke vereistes aangaande toelating tot taalmodules**

**LAW.1.9.1.1 Afrikaans and Dutch / Afrikaand en Nederlands**

- a) Admission to Afrikaans: Language without borders (AFL111) and Afrikaans and Dutch Language and Literary Studies (AFL121) require at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.



- b) Students, who comply with the entrance requirements for AFLL111 and 121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.

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- a) *Vir toelating tot Afrikaans: Taal sonder grense (AFLL111) en Afrikaanse en Nederlandse Taal- en Literatuurstudie (AFLL121) word minstens 'n vlak 4 in Afrikaans as huistaal of 'n vlak 5 in Afrikaans as eerste addisionele taal vir graad 12 vereis.*
- b) *Studente wat aan die toelatingsvereistes vir AFLL111 en 121 voldoen, maar tog kommunikasieprobleme ondervind, word verwys na die Voorsitter van die Vakgroep Afrikaans en Nederlands.*

#### **LAW.1.9.1.2 Setswana**

Students who passed a Sotho language like Setswana, Southern Sotho (Sesotho) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (**ATSN 111, ATSN 121**).

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*Studente wat 'n Sothotaal soos Setswana, Suid-Sotho (Sesotho) of Noord-Sotho (Sepedi) as huistaal in die graad 12-eksamen geslaag het of een van die tale as moedertaal het, kan nie vir die derdetaalkursusse van Setswana (ATSN 111, ATSN 121) inskryf nie*

#### **LAW.1.9.1.3 German / Duits**

- a) GERM 111 and GERB 111 are beginner's courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM 111/121 or GERB111 /121. They may register for GERM 211/221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM 111/121 or GERB 111/121 or GERM 211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed GERB 111 and 121 will be allowed to continue with GERM 211/221.
- f) Credits cannot be obtained for both GERM 111, 121 and GERB 111,121.

- a) *GERM 111 en GERB 111 is beginnerskursusse. Geen voorafkennis van Duits word vereis om vir die modules te registreer nie, maar studente moet wel oor 'n matrikulasie-voystellingsertifikaat beskik.*
- b) *Studente wat Duits op matriek-vlak geslaag het met 'n finale punt van 65% of hoër of wat 'n sertifikaat gelykstaande aan vlak A2 van die Gemeenskaplike Europese Verwysingsraamwerk vir Tale by 'n geakkrediteerde instelling verwerf het, mag nie vir GERM 111/121 of GERB 111/121 registreer nie. Hulle mag vir GERM 211/221 registreer. Indien hierdie kwalifikasie meer as 2 jaar voor registrasie vir Duits verwerf is, word dit vereis dat 'n student 'n toelatingstoets aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot GERM 111/121 of GERM 211/221. Uitsonderings kan onder buitengewone omstandighede gemaak word nadat daar met die vakvoorsitter gekonsulteer is.*
- c) *Studente wat voorafkennis van Duits het, maar wat geen amptelike bewys van vaardighede het nie, sal 'n toelatingstoets moet aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot GERM 111/121, GERB 111/121 of GERM 211/221.*
- d) *Die krediete van modules waarvoor 'n student voystelling gekry het, sal nie toegeken word nie.*
- e) *Studente wat GERM 111/121 suksesvol voltooi het, sal toegelaat word om vir GERM 211/221 te registreer.*
- f) *Krediete kan nie vir beide GERM 111,121 en GERB 111,121 verwerf word nie.*

#### **LAW.1.9.1.4 English / Engels**

- a) ENLS111 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should enrol for this module.
- b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language L2, or a result of 50% or more in L1 should enrol for this module.
- c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 50% or more for the corresponding module of the first semester (ENLL111). Students who failed to obtain 50% or more for ENLL111 will be transferred to the practical module of the second semester (ENLS121). However, the English subject group can consider special cases for admission to ENLL121.
- d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.

- a) *ENLS111 (praktysgerigte module): Dit word sterk aanbeveel dat studente wat 'n matrikulasiepunt van minder as 60% vir Engels as 'n tweede taal (T2) of 'n uitslag van minder as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.*
- b) *ENLL111 (akademies-gerigte module): Dit word sterk aanbeveel dat studente wat 'n matrikulasiepunt van meer as 60% vir Engels as 'n tweede taal (T2) of 'n uitslag van meer as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.*
- c) *ENLL121: Ten einde vir die tweede semester van die akademies-gerigte module (ENLL121) te registreer, moet 'n student 'n punt van 60% of meer vir die ooreenstemmende module in die eerste semester (ENLL111) verwerf het. Diegene wat nie 'n punt van 60% of meer in ENLL111 verwerf het nie, sal oorgeplaas word na die praktysgerigte module vir die tweede semester (ENLS121). Die vakgroep Engels kan dit wel oorweeg om in besondere gevalle toelating na ENLL121 te oorweeg.*
- d) *Dit word van studente wat registreer vir die akademies-gerigte modules, verwag om aan te meld vir aanvullende leesevaluering in die leeslaboratorium. Diegene wat nie die vereiste vaardigheidsvlak bereik nie, sal bykomende leesprogramme moet volg.*

#### **LAW.1.9.1.5 French / Frans**

- a) FREN111 and FREB 111 are beginner's courses. No prior knowledge of French is required to register for these modules.
- b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111/121 or FREB 111/121. They may register for FREN 211/221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN 211/221. Allowances could be made under exceptional circumstances after having consulted with the subject head.
- c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN111/121 or FREN 211/221 or FREN211/221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed FREB 111 and 121 will be allowed to continue with FREN 211/221.
- f) Credits cannot be obtained for both FREN111, 121 and neither for both FREB 111, 121.

- a) *FREN111 en FREB111 is beginnerskursusse. Geen voorafkennis van Frans word vereis om vir die modules te registreer nie, maar studente moet wel oor 'n matrikulasie-voorstellingcertifikaat beskik.*
- b) *Studente wat Frans op matriek-vlak geslaag het met 'n finale punt van 65% of hoër of wat 'n sertifikaat gelykstaande aan vlak A2 van die Gemeenskaplike Europese Verwysingsraamwerk vir Tale by 'n geakkrediteerde instelling verwerf het, mag nie vir FREN111/121 of FREB111/121 registreer nie. Hulle mag vir FREN211/221 registreer. Indien hierdie kwalifikasie meer as 2 jaar voor registrasie vir Frans verwerf is, word dit vereis dat 'n student 'n toelatingstoets aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot FREN111/121 of FREN211/221. Uitsonderings kan onder buitengewone omstandighede gemaak word nadat daar met die vakvoorsitter gekonsulteer is.*
- c) *Studente wat voorafkennis van Frans het, maar wat geen amptelike bewys van vaardighede het nie, sal 'n toelatingstoets moet aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot FREN111/121, FREB111, 121 of FREN211/221.*
- d) *Die krediete van modules waarvoor 'n student voorstelling gekry het, sal nie toegeken word nie.*
- e) *Studente wat FREB111/121 suksesvol voltooi het, sal toegelaat word om vir FREN211/221 te registreer.*
- f) *Krediete kan nie vir beide FREN111, 121 en FREB111, 121 verwerf word nie.*

#### **LAW.1.9.1.6 Latin / Latyn**

A student who passed Latin in grade 12 may register for LATN211, but then only in the second year of study.

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*'n Student wat Latyn in graad 12 geslaag het, mag vir LATN 211 inskryf, maar dan eers in die tweede studiejaar.*

**LAW.1.10 RULES FOR THE DEGREE: BACHELORS OF ARTS IN LAW  
REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM IN REGTE**

**LAW.1.10.1 Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)**

The duration for the degree BA in Law is a minimum of three years and a maximum of five years.

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*Die duur van die studie vir die BA in Regte is 'n minimum van drie en 'n maksimum van vyf jaar*

**LAW.1.10.2 Admission Requirements / Toelatingsvereistes**

Refer to 1.2.5

**LAW.1.10.3 Curriculum outcomes / Kurrikulum uitkomstes**

In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives:

- a) to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities and community services; and
  - b) to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining a LLB or postgraduate qualification.
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*Benewens die akademiese en prinsipiële vorming van studente, het die program BA Regte die volgende doelwitte:*

- a) *om studente toe te rus met kennis van die voorgeskrewe materiële reg en spesifieke vaardighede en hulle in staat te stel om die kennis en vaardighede wat opgedoen is, op 'n verskeidenheid van vertakkinge van die regsberoep en op die terein van die geesteswetenskappe toe te pas met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywighede en gemeenskapsdiens; en*
- b) *om graduandi toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n LLB of nagraadse kwalifikasie in die geesteswetenskappe*

**LAW.1.10.4 Rationale / Rasionaal**

The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

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*Die BA Regte-program onderrig studente in die geesteswetenskappe met die oog daarop om basiese kennis en tegnieke van die geesteswetenskappe en die regte te integreer en om hulle toe te rus, met die nodige vaardighede om menslike verskynsels te ondersoek en konkrete probleme wat verband hou met die geesteswetenskappe en spesifieke velde van die reg, op te los*

#### **LAW.1.10.5 Graduate attributes / Kundigheids- en vaardigheidsdoelwitte**

Upon completion of the BA in Law qualification, the candidate should demonstrate:

- a) Integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts.
  - b) the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general;
  - c) the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills;
  - d) the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods;
  - e) the ability to read, interpret and draft legal documents;
  - f) competence in some legal skills including relevant language, computer and numeric skills;
  - g) the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources;
  - h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning; and
  - i) a commitment to social justice, the promotion of human rights and good citizenship.
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*Na voltooiing van die kwalifikasie BA Regte moet die kandidaat die volgende kan demonstreeer:*

- a) *geïntegreerde kennis en begrip van die geskiedkundige en regs-wetenskaplike ontwikkeling van die reg, die rol van die reg in die samelewing asook algemene beginsels van die Suid-Afrikaanse reg, sowel as die vermoë om die beginsels in tersaaklike kontekste te hanteer en toe te pas;*
- b) *die vermoë om etiese kwessies met betrekking tot die akademiese omgewing, regspraktik en die samelewing in die algemeen te identifiseer, daarmee om te gaan en dit te hanteer;*

- c) *die vermoë om ingewikkelde werklike en/of hipotetiese probleme op 'n samehangende en skeppende manier te ondersoek, krities te ontleed, te verstaan en op te los en sodoende bewys te lewer van die gevorderde gebruik van kritiese denke en navorsingsvaardighede;*
- d) *die vermoë om akademiese en professionele idees en argumente wat insig en kreatiwiteit toon, doeltreffend te formuleer, aan te bied en oor te dra – mondeling en skriftelik, met behulp van toepaslike media en kommunikasietegnologie en geskikte navorsingsmetodes;*
- e) *die vermoë om regs- en ander dokumente te lees, uit te lê en op te stel;*
- f) *bevoegdheid in sommige regsvaardighede, met inbegrip van tersaaklike taal-, rekenaar- en syfervaardighede;*
- g) *die vermoë om doeltreffend as deel van 'n span te werk om probleme op die gebied van die geesteswetenskappe en/of die regte op te los en verantwoordelikheid te aanvaar vir taakspesifieke uitkomst en toepaslike gebruik van relevante hulpbronne;*
- h) *die vermoë om toepaslike leerstrategieë op 'n selfkritiese manier toe te pas ten einde professionele en lewenslange leer doeltreffend te laat plaasvind; en*
- i) *'n verbintenis tot maatskaplike geregtigheid, die bevordering van menseregte en goeie burgerskap.*

**LAW.1.10.6 Articulation possibilities / Artikulasie moontlikhede**

- a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
  - b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable faculty.
  - c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels.
  - d) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.
- 
- a) *Na suksesvolle voltooiing van die graad voldoen studente aan die vereistes wat vir die eerste twee studiejare van die LLB gestel word. Die oorblywende modules wat vir die LLB vereis word, kan dus binne twee verdere jare van studie afgehandel word.*

- b) *Na suksesvolle voltooiing van die graad, kan direkte toegang tot 'n toepaslike honneursgraad ooreenkomstig die reëls van die betrokke Fakulteit verkry word.*
- c) *Studente ingeskryf vir bogenoemde kurrikulum by ander kampusse, kan by die Direkteur Voorgraadse Programme aansoek doen vir module-erkennings, aangesien die modules oor die dieselfde uitkomst beskik en op dieselfde NKR vlak en in dieselfde semester aangebied word. Indien modules met dieselfde uitkomst nie in dieselfde semester aangebied word nie, kan studente nogtans onderhewig aan die klasrooster geakkommodeer word.*
- d) *Studente wat modules aan 'n ander Universiteit geslaag het, kan by die Direkteur Voorgraadse Programme skriftelik aansoek doen om erkenning of vrystelling van modules. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomst bydra.*



**LAW.1.11 COMPILATION OF BA IN LAW**

CODE: 6DC H01 ——— BA in Law

6DC H02 BA in Law with Politics

6DC H03 BA in Law with Industrial Psychology

6DC H04 BA in Law with English

6DC H05 BA in Law with Philosophy

6DC H06 BA in Law with Psychology

100 145 R303P/R303V **(Third year students in 2019)**

CAMPUS: POTCHEFSTROOM (AFRIKAANS AND ENGLISH) and VAALTRIANGLE (ENGLISH)

DELIVERY MODE: CONTACT

**The new curriculum is phased in as from 2018 on the first year level.  
Die kurrikulum faseer in op eerstejaarsvlak vanaf 2018.****LAW.1.11.1 BA in Law with Politics-6DC H02**

First Year-2018			
First semester		Second semester	
Module code	Cr	Module code	Cr
ALDA111 or ALDE111(x)	12	ALDA122 or ALDE122(X)	12
POLI112	12	POLI123	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for the first year</b>			<b>120</b>

All students must register for ALDE 111 regardless of the result obtained for the proficiency test in academic literacy.

<b>Second Year-2019</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ABCD111(x)	12	ABCD121(x)	12
POLI213	16	POLI223	16
IURI213	12	WVSS221(x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>64</b>	<b>Total secondsemester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>128</b>

\*\*All second year students register for IURI174 in 2019 in stead of ABCD111/121

\*\*ABCD111/121 refer to the list of language modules LAW 1.8

<b>Third Year-2020</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
POLI313	16	POLI323	16
POLI314	16	POLI324	16
IURI313	12	IURI322	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
IURI412	12		
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>68</b>
<b>Total credits for the third year</b>			<b>148</b>
<b>Total credits for the three year programme</b>			<b>396</b>

**LAW.1.11.2 BA in Law with Industrial Psychology-6DC H03**

<b>First Year-2018</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ALDA111 or ALDE111	12	ALDA121 or ALDE122	12
IOPS111	12	IOPS121	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for the first year</b>			<b>120</b>
<b>Second Year-2019</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ABCD111(x)	12	ABCD121(x)	12
IOPS211	16	IOPS221	16
IURI213	12	WVES221(x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>128</b>

All students must register for ALDE 111 regardless of the result obtained for the proficiency test in academic literacy.

\*\* All second year students register for IURI174 in 2019 in stead of ABCD111/121

\*\*ABCD111/121 refer to the list of language modules LAW 1.8

Third Year-2020			
First semester		Second semester	
Module code	Cr	Module code	Cr
IOPS311	16	IOPS321	16
IURI313	12	IURI322	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
IURI412	12		
ABCD311*** * –any non Law module	16	ABCD321*** * –any non Law module	16
<b>Total first semester</b>	<b>76</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the third year</b>			<b>140</b>
<b>Total credits for the three year programme</b>			<b>396</b>

#### LAW.1.11.2.1 ABCD311/321 (non law modules)

- a) BA in Law students, with Industrial Psychology as major, must register for an additional non law module/s to the value of 32 credits in their second or third year of study. It may be a second year subject, but not an IURI module. The following modules are recommended provided there is no clash on the class/test/exam timetables: STTN 111, STTN 124, PSYC 211, PSYC 212, PSYC 311, LARM 311 and LARM 321.
  - b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non law modules, provided there is no clash on the class/test/exam timetables: PSYC121, PSYC 211, PSYC 212, PSYC 221 PSYC 311, PSYC 321 and STTN 124.
  - c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM 111, LARM 211, LARM 221, LARM 311 and 321 and STTN 111, 124.
- 
- a) *Studente wat Bedryfsielkunde as hoofvak neem, moet in hulle tweede- of derde studiejaar bykomende nie-regsmodule/s ter waarde van 32 kredietpunte neem. Dit kan ook 'n module op tweedejaarsvlak wees, maar dit kan nie 'n IURI-module wees nie. Die volgende modules word aanbeveel mits daar nie enige botsings op die klas-/toets- of eksamenroosters*

voorkom nie: STTN 111, STTN 124, PSYC121, PSYC 211, PSYC 212, PSYC 221, PSYC 311, LARM 311 en LARM 321.

- b) *Studente wat van voorneme is om vir 'n Honneurs in Bedryfsielkunde te registreer, word aanbeveel om vir die volgende nie-regsmodule te registreer, mits daar nie enige botsings op die klas-/toets- of eksamenroosters voorkom nie: PSYC121, PSYC 211, PSYC 212, PSYC 221, PSYC 311, PSYC 321 en STTN 124.*
- c) *Studente wat van voorneme is om vir 'n Honneurs in Menslike Hulpbronbestuur te registreer, word aanbeveel om vir die volgende module te registreer: LARM 111, LARM 211, LARM 221, LARM 311 en 321 en STTN 111, 124*

### LAW.1.11.3 BA in Law with English-6DC H04

First Year-2018			
First semester		Second semester	
Module code	Cr	Module code	Cr
ALDA111 or ALDE111	12	ALDA122 or ALDE122 (x)	12
ENLL111	12	ENLL121	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for year 1</b>			<b>120</b>
Second Year-2019			
First semester		Second semester	
Module code	Cr	Module code	Cr
ABCD111 (x)	12	ABCD12(x)	12
ENLL211	16	ENLL221	16
IURI213	12	WVCS221(x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>128</b>

All students must register for ALDE 111 regardless of the result obtained for the proficiency test in academic literacy.

\*\* All second year students register for IURI174 in 2019 in stead of ABCD111/121

\*\*ABCD111/121 refer to the list of language modules LAW 1.8.

<b>Third Year-2020</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ENLL311	32	ENLL321	32
IURI313	12	IURI322	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
IURI412	12		
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>68</b>
<b>Total credits for the third year</b>			<b>148</b>
<b>Total credits for the three year programme</b>			<b>396</b>

#### LAW.1.11.4 BA in Law with Philosophy- 6DC H05

<b>First Year-2018</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ALDA111 or ALDE111(x)	12	ALDA122 or ALDE122(x)	12
PHIL112	12	PHIL122	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for the first year</b>			<b>120</b>

Second Year-2019			
First semester		Second semester	
Module code	Cr	Module code	Cr
ABCD111 (x)	12	ABCD122(x)	12
PHIL212	16	PHIL222	16
IURI213	12	ABCD221* -any non Law module (x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>128</b>

All students must register for ALDE 111 regardless of the result obtained for the proficiency test in academic literacy.

\*\*All second year students register for IURI174 in 2019 in stead of ABCD111/121

\*\*ABCD111/121 refer to the list of language modules LAW 1.8.

\*\*ABCD 221, choose any non law module with 12 credits, provided that there is no clash of any of the timetables (This is instead of the *Understand the World* module for wich student is this curriculum are exempted).

Third Year-2020			
First semester		Second semester	
Module code	Cr	Module code	Cr
PHIL311	16	PHIL321	16
PHIL312	16	PHIL322	16
IURI313	12	IURI322	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
IURI412	12		
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>68</b>

<b>Total credits for the third year</b>			<b>148</b>
<b>Total credits for the three year programme</b>			<b>396</b>

**LAW.1.11.5 BA in Law with Psychology-6DC H06**

<b>First Year-2018</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ALDA111 or ALDE111(x)	12	ALDA122 or ALDE122(x)	12
PSYC111	12	PSYC121	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for the first year</b>			<b>120</b>
<b>Second Year-2019</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ABCD111(x)	12	ABCD121(x)	12
PSYC211	16	PSYC221	16
PSYC212	16	WVGW 221(x)	12
IURI213	12		
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>144</b>

All students must register for ALDE 111 regardless of the result obtained for the proficiency test in academic literacy.



\*\*All second year students register for IURI174 in 2019 in stead of ABCD111/121

\*\*ABCD111/121 refer to the list of language modules LAW 1.8

Third Year-2020			
First semester		Second semester	
Module code	Cr	Module code	Cr
PSYC311	16	PSYC321	16
PSYC312	16	PSYC322	16
IURI313	12	IURI322	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
IURI412	12		
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>68</b>
<b>Total credits for the third year</b>			<b>148</b>
<b>Total credits for the three year programme</b>			<b>412</b>

#### LAW.1.11.6 BA in Law-100 145 R303P/V

Third year BA Law students register for this curriculum in 2019

Derde jaar BA Regte studente registreer vir hierdie kurrikulum in 2019

First Year	Second Year			Third Year-2019		
First Semester						
Module code	Module code	Core module	Cr	Module code	Core module	Cr
AGLA/E111	IURI211	X	12	IURI213	X	12
IURI111	ABCD211*	X	16	ABCD311*	X	32
ABCD111	IURI212	X	12	IURI412	X	12
ABCD112	IURI271	X	8	IURI273	X	8
IURI171	IURI272	X	8	IURI373	X	8
IURI172	IURI174	X	8	IURI274	X	8

IURI173						
	<b>Totaal 1<sup>ste</sup> semester</b>		<b>64</b>	<b>Total first semester</b>		<b>80</b>
<b>Second Semester</b>						
<b>Module code</b>	<b>Module code</b>	<b>Core module</b>	<b>Cr</b>	<b>Module code</b>	<b>Core module</b>	<b>Cr</b>
AGLA/E121	IURI221	X	12	IURI223	X	12
IURI121	ABCD 221*	X	16	ABCS321*	X	32
ABCD121	IURI222	X	12	IURI273	X	8
ABCD122	IURI271	X	8	IURI373	X	8
IURI171	IURI272	X	8	IURI274	X	8
IURI172	IURI174	X	8			
IURI173	WVSS221		12			
		<b>Totaal 2<sup>de</sup> semester</b>	<b>76</b>	<b>Total first semester</b>		<b>68</b>
		<b>Totaal Jaarvlak 2</b>	<b>140</b>	<b>Total Third Year</b>		<b>148</b>
<b>Totale krediete vir die kurrikulum</b>						<b>420</b>

**LAW.1.11.7 ABCD 311/321: Major Modules for BA in Law/ Hoofvakke in BA in Regte**

<b>Module Code / kode</b>	<b>Descriptive Name/ <i>Beskrywende Naam</i></b>	<b>Campus/ <i>Kampus</i></b>	<b>Cr <i>Kr</i></b>
<b>Select one module to continue up to year level 3</b>			
ENLL111	Introduction to literary genres (I)	PC/VTC	12
ENLL121	Introduction to literary genres (II) and grammatical analysis	PC/VTC Prerequisite ENLL111 (60%)	12
ENLL211	Development of literary genres (I) and development of grammatical complexity	PC/VTC Prerequisite ENLL121	16
ENLL221	Development of literary genres (II) and applied linguistics	PC/VTC Prerequisite ENLL211 (40)	16
ENLL311	Key periods in literature, historical linguistics and stylistics	PC/VTC Prerequisite ENLL 221	32
ENLL321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis	PC/VTC Prerequisite ENLL311 (40)	32
IOPS111	Introduction to Industrial Psychology / <i>Inleiding tot Bedryfsielkunde</i>	PC/VTC	12
IOPS121	Occupational Health / <i>Ergonomika en Bedryfsgesondheid</i>	PC/VTC	12
IOPS211	Personnel Psychology / <i>Personeelpsigologie</i>	PC/VTC	16
IOPS221	Career Psychology / <i>Loopbaanpsigologie</i>	PC/VTC	16
IOPS311	Organisational Psychology / <i>Organisasiesielkunde</i>	PC/VTC	16
IOPS321	Psychometrics and Research Methodology / <i>Psigometrika en Navorsingsmetodologie</i>	PC/VTC	16

PHILL112	Introduction to Philosophy / <i>Inleiding in die Filosofie</i>	PC/VTC	12
PHILL122	Introduction to African Philosophy and Ethics/ <i>Inleiding in Afrikafilosofie en Eتيك</i>	PC/VTC	12
PHILL212	Ontology / <i>Ontologie</i>	PC/VTC	16
PHIL221	History of philosophy / <i>Geskiedenis van die Filosofie</i>	PC/VTC	16
PHIL311	Man, knowledge and society / <i>Mens, Kennis en Samelewing</i>	PC/VTC	16
PHIL312	Culture and morality / <i>Kultuur en Moraliteit</i>	PC/VTC	16
PHIL321	Language, religion, art and economics / <i>Taal, Godsdiens, Kuns en Ekonomie</i>	PC/VTC	16
PHIL322	Research project / <i>Navorsingsprojek</i>	PC/VTC	16
POLI112	Introduction to Political Science / <i>Inleiding tot Politieke Studies</i>	PC/VTC	12
POLI123	The South African Political System / <i>Die Suid-Afrikaanse politieke stelsel</i>	PC/VTC	12
POLI213	Comparative Politics / <i>Vergelykende politiek</i>	PC/VTC	16
POLI223	African Politics / <i>Afrika-politiek</i>	PC/VTC	16
POLI313	Political Theory / <i>Politieke teorie</i>	PC/VTC	16
POLI314	Theories of International Relations / <i>Teorieë van Internasionale Betrekkinge</i>	PC/VTC	16
POLI323	Political Economy / <i>Politieke Ekonomie</i>	PC/VTC	16
POLI324	Issues in South African Politics / <i>Vraagstukke in die Suid-Afrikaanse Politiek</i>	PC/VTC	16
PSYC111	Introduction to Psychology / <i>Inleiding tot Psigologie</i>	PC/VTC	12
PSYC121	Social and Community Psychology / <i>Sosiale en Gemeenskapspsigologie</i>	PC/VTC	12
PSYC211	Developmental Psychology / <i>Ontwikkelingspsigologie</i>	PC/VTC	16
PSYC212	Personality Psychology / <i>Persoonlikheidspsigologie</i>	PC/VTC	16
PSYC221	Positive Psychology / <i>Positiewe Psigologie</i>	PC/VTC	16
PSYC311	Psychopathology / <i>Psigopatologie</i>	PC/VTC	16

PSYC312	Research and Psychometrics / <i>Navorsing en Psigometrie</i>	PC/VTC	16
PSYC321	Basic Counselling and Ethical Conduct / <i>Basiese Hulpverlening en Etiese Gedrag</i>	PC/VTC	16
PSYC322	Applied Psychology / <i>Toegepaste Psigologie</i>	PC/VTC	16

**LAW.1.11.8 Understanding the World / *Verstaan die Wêreld* as part of the BA in Law**

<b>Understanding the world / <i>Verstaan die wêreld</i> (PC/VTC)</b>			
<b>Module Code / <i>kode</i></b>	<b>Descriptive Name / <i>Beskrywende Naam</i></b>	<b>Prerequisites / <i>Voorvereistes</i></b>	<b>Cr Kr</b>
WVG221	Know and Understand the World of Health / <i>Ken en verstaan die Gesondheidswêreld</i>	Students with Psychology as major register for this module	12
WVSS221	Understanding the Social and Political World / <i>Verstaan die Sosiale en Politieke Wêreld</i>	Students with Political Science as major register for this module	12
WVCS221	Understanding the Cultural World / <i>Verstaan die Kulturele Wêreld</i>	Students with English as major register for this module	12
WVES221	Understanding the Economic World / <i>Verstaan die Ekonomiese Wêreld</i>	Students with Industrial psychology as major register for this module	12
<p>BA in Law students must ensure that they register for the relevant Understanding the World module.            BA in Law students with Philosophy as a major are exempted from the Understanding the World modules.            BA in Law Students are exempted from the Understanding the world module on third year level since they need to register for IURI412</p>			

**LAW.1.12 RULES FOR THE DEGREE: BACHELORS OF COMMERCE IN LAW  
REËLS VIR DIE GRAAD Baccalaureus Commercii in Regte**

CODE: 6DD H01 R301M/R301P/R301V **(New first year students)**

500 183 R302M/R302P/R302V **(Current students)**

CAMPUS: MAFIKENG (ENGLISH), POTCHEFSTROOM (AFRIKAANS, ENGLISH), VAAL TRIANGLE (ENGLISH)

DELIVERY MODE: CONTACT

**LAW.1.12.1 Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)**

The minimum duration of study for a B Com in Law degree is three years and the maximum duration for the completion of the degree is five years.

Refer to LAW 1.14.2

**LAW.1.12.2 Admission requirements / Toelatingsvereistes**

Refer to LAW 1.2.5

Die minimum duur van die studie vir 'n BCom in Regte graad is drie jaar en die maksimum duur vir die voltooiing van die graad is vier jaar.

**LAW.1.12.3 Faculty-specific requirements / Fakulteitspesifieke vereistes**

- a) Students who intend to choose ECON on second and third year levels must take WISN 123 / MTHS123 on first year level.
- b) B Com Law students that did not have Accounting as a school subject may take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF111. Students with less than 65% for the course should register for ACCS111.
- c) Students who register for ACCF211 should have passed ACCF121.

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- a) *Studente wat van voorneme is om ECON in die tweede en derdejaar te kies, moet WISN 123/MTHS123 op eerstejaarsvlak neem.*
  - b) *Studente wat nie Rekeningkunde as skoolvak gehad het nie, kan die Basiese Rekeningkunde kursus aan die begin van die eerste semester in die eerstejaar neem. Studente wat bo 65% vir die kursus gekry het, kan vir ACCF111 registreer. Studente wat minder as 65% vir die kursus behaal het, registreer vir ACCS111.*
  - c) *Studente wat ACCF211 neem, moet ACF 121 geslaag het.*

**LAW.1.12.4 Curriculum outcomes / Kurrikulum uitkomstes**

In addition to the academic and principle-oriented education of students, the B Com in Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.

- 
- a) *studente toe te rus met kennis van die voorgeskrewe materiële reg en spesifieke vaardighede gekoppel met die vermoë om die verworwe kennis en vaardighede wat opgedoen is in 'n verskeidenheid vertakings van die regsprofessie, die ekonomie en die besigheidswêreld (privaat en openbare sektor) toe te pas met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywighede en gemeenskapsdiens; en*
  - b) *om graduandi toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n LLB of nagraadse kwalifikasie op enige van die spesialisingsgebiede.*

#### **LAW.1.12.5 Rationale / Rasionaal**

The B Com in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

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*Die B Com in Regte-program lewer gegradueerdes op die gebied van die regte, die ekonomie en sakewêreld waarop basiese kennis, tegnieke en kundigheid op elk van die spesialisingsgebiede kan integreer en wat bemaatig is om die kennis, beginsels, teorieë en vaardighede wat opgedoen is, in toepaslike omgewings in die samelewing toe te pas, om krities en vernuwend te dink en ingewikkelde probleme op te los.*

#### **LAW.1.12.6 Graduate attributes / Kundigheids- en vaardigheidsdoelwitte**

Upon completion of the B Com in Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use

of his/her multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;

- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;
- e) the ability to read, interpret and draft legal and other documents;
- f) competence in certain legal skills including relevant language, computer and numerical skills;
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
- i) a commitment to social justice, the promotion of human rights and good citizenship; and
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

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*Na voltooiing van die kwalifikasie B Com in Regte moet die kandidaat die volgende kan demonstreer:*

- a) *breedvoerige en geïntegreerde kennis en begrip van die geskiedkundige en regs-wetenskaplike ontwikkeling van die reg, die rol van die reg in die samelewing, sekere algemene reëls van die Suid-Afrikaanse reg, begrippe, beginsels, strukture en teorieë van die ekonomie, rekeningkunde en ondernemingsbestuur asook die vermoë om die kennis wat verkry is, in tersaaklike kontekste te hanteer en toe te pas;*
- b) *die vermoë om etiese kwessies met betrekking tot die akademiese, regs-, ekonomiese en sakewêreld en die samelewing in die algemeen te identifiseer, daarmee om te gaan en dit te hanteer en dienooreenkomstig met integriteit en professioneel op te tree;*
- c) *die vermoë om ingewikkelde, werklike en/of hipotetiese ekonomiese, sake- en/of regsprobleme op 'n samehangende en skeppende manier te ondersoek, krities te ontleed, te verstaan en op te los en sodoende bewys te lewer van die gevorderde gebruik van die student se multidissiplinêre kennis, vermoë om inligting in te samel, te ontleed en te organiseer, kritiese denke en navorsingsvaardighede;*
- d) *die vermoë om akademiese en professionele idees en opinies wat insig en kreatiwiteit toon, doeltreffend in goed gevormde argumente te formuleer, aan te bied en oor te dra (mondeling en skriftelik) met behulp van toepaslike media en kommunikasietegnologieë en geskikte navorsingsmetodes;*



- e) *die vermoë om regs- en ander dokumente te lees, uit te lê en op te stel;*
- f) *bevoegdheid in sekere regsvaardighede, met inbegrip van tersaaklike taal-rekenaar- en syfervaardighede;*
- g) *die vermoë om doeltreffend as 'n individu en as deel van 'n span te werk om probleme op die gebied van die regte, die ekonomie, rekeningkunde en die sakewêreld op te los en verantwoordelikheid te aanvaar vir taakspesifieke uitkomst en toepaslike gebruik van relevante hulpbronne;*
- h) *die vermoë om met selfdiscipline, integriteit en toewyding toepaslike leerstrategieë toe te pas om professionele en lewenslange leer doeltreffend te laat plaasvind;*
- i) *'n verbintenis tot maatskaplike geregtigheid, die bevordering van menseregte en goeie burgerskap; en*
- j) *sensitieweit vir die sosio-ekonomiese behoeftes van ons heterogene en multikulturele sakegemeenskappe en die wêreld in die algemeen.*

**LAW.1.12.7 Articulation possibilities / Artikulasie moontlikhede**

- a) Vertically, the B Com in qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
  - b) The B Com in qualification may grant the student admission to related studies at other institutions for higher education.
  - c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
  - d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.
- 
- a) *Na suksesvolle voltooiing van die graad, kan studente aansoek doen vir toelating vir kwalifikasies op NQR-vlak 8, spesifiek Honneurstoelating binne die student se gekose spesialisdisipline.*
  - b) *Die B Com in Regte kwalifikasie kan aan die student toegang verleen tot verwante studie aan ander tersiêre instellings.*
  - c) *Na suksesvolle voltooiing van die graad voldoen die studente aan die vereistes wat vir die eerste twee studiejare van die LLB gestel word. Die oorblywende modules wat vir die LLB vereis word kan dus binne twee verdere jare van studie afgehandel word.*
  - d) *Krediet vir modules wat by ander universiteite verwerf is, kan van die Direkteur Voorgaadse Programme versoek word. Die versoek word*

*oorweeg aan die hand van die vraag of sodanige modules tot die  
bogemelde programuitkomste bydra.*

**LAW.1.13 COMPILATION OF THE B COM IN LAW**

**LAW.1.13.1 6DD H01 -New first year students from 2018**

New first year students from 2018

First Year-2018			
First semester		Second semester	
Module code	Cr	Module code	Cr
ALDA111 or ALDE111*(x)	–	ALDA122 or ALDE122(x)	12
ACCS111 or ACCF111	16	ACCF121 or ACCS121	16
BMAN111	12	BMAN121	12
ECON112	12	ECON122	12
IURI171	8	MTHS123 or STTN122 (X)	12
IURI174	8	IURI171	8
		IURI174	8
<b>Total first semester</b>	<b>56</b>	<b>Total second semester</b>	<b>80</b>
<b>Total credits for the first year</b>			<b>136</b>

\*ALDA111 or ALDE111 does not bear credits. Students who pass the TALL test get exemption for ALDA111 or ALDE111.

Second Year-2019			
First semester		Second semester	
Module name and code	Cr	Module name and code	Cr
IURI111/IURI 174 **	12	IURI122	12
IURI213	12	IURI272	8
IURI272	8	IURI274	8
IURI274	8	IURI275	8
IURI275	8		
<b>Choose two from:</b> ACCF211 BMAR213 ECON212 (MC) / ECON 211 (PC &VTC)	32	<b>Choose two from:</b> ACCF221 BMAN 221 ECON 222 (MC) / ECON221 (PC &VTC)	32
<b>Total first semester</b>	<b>80</b>	<b>Total second semester</b>	<b>72</b>
<b>Total credits for year 2</b>			<b>148</b>

\*\* All second year students register for IURI174 in 2019 in stead of IURI111.

<b>Third Year-2020</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
IURI311	12	IURI222	12
IURI313	12	IURI322	12
IURI412	12	IURI421	12
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
<b>Choose one from:</b> BMAN311 ECON312 ACCF371	<b>16</b>	<b>Choose one from:</b> BMAN321 ECON322 ACCF371	<b>16</b>
<b>Total first semester</b>	<b>76</b>	<b>Total second semester</b>	<b>76</b>
<b>Total credits for the third year</b>			<b>152</b>
<b>Total credits for the three year programme</b>			<b>436</b>

Students who intend to choose ECON on second and third year levels, must take WISN 123 on first year level. Students wishing to take STTN 122 rather, must obtain permission from the Faculty of Economic and Managements Sciences.

Students who register for ACCF 211 should have passed ACCF121.

**LAW.1.13.2 500 183-R302M/R302P/R302V**

Third year B Com in Law students register for this curriculum in 2019

First Year			Second Year			Third Year	
First Semester							
Module code	Core module	Cr	Module code	Core module	Cr	Module code	Cr
AGLA/E111	X	12	IURI211	X	12	IURI213	12
ACCS111 ACCF111	X	16	IURI172	X	8	IURI311	12
BMAN111	X	12	IURI272	X	8	IURI273	8
ECON112			IURI174			IURI274	8
IURI111	X	12		X	8	IURI373	8
IURI171	X	12	<b>Choose two from:</b> ACCF211 BMAN213 ECON211	X	16	IURI412	12
IURI173	X	8		X		<b>Choose one from:</b> BMAN311 ECON311 ACCF 371	16
	X	8		X			
<b>Total first semester</b>		<b>68</b>	<b>Total first semester</b>		<b>68</b>	<b>Total first semester</b>	<b>76</b>
Second Semester							
Module code	Core module	Cr	Module Code	Core module	Cr	Module code	Cr
AGLA/E 122	X	12	IURI121	X	12	IURI222	12
ACCF121/ ACCS121	X	16	IURI221	X	12	IURI223	12
BMAN121	X	12	IURI172	X	8	IURI273	8
ECON122	X	12	IURI174	X	8	IURI274	8
MTHS123/ STTN122	X	12	IURI272	X	8	IURI373	8
IURI171	X	8	<b>Choose two from:</b> BMAN 221 ECON221 ACCF221	X	16	<b>Coose one from:</b> BMAN321 ECON321 ACCF371	16
IURI173	X	8					
<b>Total second semester</b>		<b>80</b>	<b>Total second semester</b>		<b>80</b>	<b>Total second semester</b>	<b>64</b>
<b>Total First Year</b>	<b>148</b>		<b>Total Second Year</b>	<b>148</b>		<b>Total third Year</b>	<b>140</b>
<b>Total credits for the curriculum</b>							<b>436</b>

**LAW.1.13.3 List of elective modules / Lys van keusemodules (BCom in Law)**

<b>Module Code / kode</b>	<b>Descriptive Name/ Beskrywende Naam</b>	<b>Campus/ Kampus</b>	<b>Cr Kr</b>
ACCF111	Financial Accounting: <i>Finansiële Rekeningkunde:</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  Mathematics Grade 12 level 4 / <i>Wiskunde Graad 12 vlak 4</i> (50-59%)	16
ACCF121	Financial Accounting / <i>Finansiële Rekeningkunde</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  ACCC/F 111 (40%)	16
ACCF211	Financial Accounting / <i>Finansiële Rekeningkunde</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  ACCF111, 121 or ACCC 111, 121 (40%)	16
ACCF221	Financial Accounting / <i>Finansiële Rekeningkunde</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  ACCF211 (40%) or ACCC 271 (40%-first semester)	16
ACCF371	Financial accounting / <i>Finansiële.</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  ACCF211 & ACCF221 or ACCC 271 (40%)	32
ACCS111	Financial Accounting (Special) / <i>Finansiële Rekeningkunde (Spesiaal).</i>	PC/VTC  Mathematics Grade 12 level 3 (40-49%)	16
ACCS121	Financial Accounting (Special) / <i>Finansiële Rekeningkunde (Spesiaal):</i>	PC/VTC  Prerequisite / <i>Voorvereiste</i>  ACCS111 (40%)	16
BMAN111	Introduction to Business Management / <i>Inleiding tot Ondernemingsbestuur</i>	PC/VTC	12
BMAN121	General Management / <i>Algemene Bestuur</i>	PC/VTC	12
BMAN213	Operational Management / <i>Operasionelebestuur</i>	PC/VTC	16

BMAN 221	Purchase Management and SCM	PC/VTC	16
BMAN311	Financial Management / <i>Finansiële Bestuur</i>	PC/VTC	16
BMAN321	Strategic Management / <i>Strategiese Bestuur</i>	PC/VTC	16
ECON112	Basic Micro-economics / <i>Basiese Mikro-ekonomie</i>	PC/VTC	12
ECON122	Basic Macro-economics / <i>Basiese Makro-ekonomie</i>	PC/VTC	12
ECON211	Macro-economics / <i>Makro-ekonomie</i>	PC/VTC Prerequisite / <i>Voorvereistes</i> ECON121 & WISN111/112/123 (40%) or STTN111 &122/ STFM111 (40%)	16
ECON 212 (MC)	Macro-economic Applications	ECON111& STFM111 or STFM112	16
ECON221	Micro-economics / <i>Mikro-ekonomie</i>	PC/VTC Prerequisite / <i>Voorvereiste</i> ECON111 & WISN111/112/ 123 or STTN111&122/ STFM111 (40%)	16
ECON 222 (MC)	Micro-economics Applications		16
ECON311	Fiscal and Monetary Policy / <i>Fiskale en Monetêre Beleid</i>	PC/VTC	16
ECON321	Economic Analysis / <i>Ekonomiese Analise</i>	PC/VTC	16
STTN122	Introductory Statistics / <i>Statistiek vir die Bestuurswetenskappe</i>	PC/VTC	12
MTHS123	Mathematical Techniques / <i>Wiskundige Tegnieke</i>	PC/VTC Prerequisite / <i>Voorvereiste</i> Mathematics level 4 / <i>Wiskunde vlak 4</i> (50-59%)	12

**LAW.1.14 RULES FOR THE DEGREE: LLB / REËLS VIR DIE GRAAD: LLB**

CODE: 6 DE H01 R401M /R401P **(New first year students from 2018)**

607107- R411P/M

R411M /R411P **(Current students)**

**R412M/R411P (LLB after BA in Law)**

**R413M/R413P (LLB after BCom in Law)**

CAMPUS: POTCHEFSTROOM (AFRIKAANS, ENGLISH), VAAL TRIANGLE (ENGLISH)

DELIVERY MODE: CONTACT

**LAW.1.14.1 Duration**

The duration of the Bachelors of Laws (LLB) degree is a minimum of four years and a maximum of six years.

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*Die studie vir die graad Baccalaureus Legum (LLB) duur 'n minimum van vier en 'n maksimum van ses jaar.*

**LAW.1.14.2 Admission requirements / Toelatingsvereistes**

Refer to LAW 1.2.5

**LAW.1.14.3 Faculty specific requirements / Fakulteitspesifieke vereistes**

**LAW.1.14.3.1 Research Report / Navorsingsverslag**

As far as the registration, preparation, submission and examination of the research report (IURI 471) are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

As from 2019 students choose one module from the following:

IURI471 which is a year module and carries 12 credits **or**

IURE412 (Moot Court) which is a first semester module and carries 12 credits **or**

IURE427 (Moot Court) which is a second semester module and carries 12 credits.

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*Ten aansien van die registrasie van skripsie onderwerpe en die voorbereiding, indiening en eksaminering van die skripsieverslag, is die vorm- en stylvereistes soos van tyd tot tyd deur die Fakulteitsraad gewysig en aangepas, van toepassing.*

*Vanaf 2019 kies studente een module uit die volgende:*

*IURI471 wat 'n jaarmodule is en 12 krediete dra of*

*IURE412 (Skynhof) wat 'n eerste semestermodule is en 12 krediete dra of*

*IURE427 (Skynhof) wat 'n tweede semestermodule is en 12 krediete dra.*



### LAW.1.14.3.2 Elective Modules / Keusemodules

- a) IURE412 / IURE426 (Moot Court) The number of students who are allowed to register for the module is limited to 40. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.
- b) Elective modules in the LLB programme on level 4 will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s, and if the Faculty has the capacity to offer the module.
- c) The Faculty may determine the minimum and maximum number of students per elective module.

- 
- a) IURE412/ IURE426 (Skynhof) Die getal studente wat toegelaat word om vir die module te registreer word beperk tot 40. Studente moet 'n eksamensubminimum van 45% behaal vir beide die skriftelike hoofde van betoeg en die mondelinge argument
  - b) Keusemodules in die LLB program op vierdejaarsvlak word slegs aangebied indien die Direkteur Voorgraadse Programme van oordeel is dat voldoende aanvraag vir die module(s) bestaan, en indien die fakulteit die kapasiteit het om die module aan te bied.
  - c) Die Fakulteit behou ook die reg voor om 'n minimum en 'n maksimum aantal studente per keusemodule te bepaal.

### LAW.1.14.4 Programme outcomes / Program uitkomst

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

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*Benewens die akademiese en prinsipiële vorming van studente word die volgende oogmerke met die program nagestreef:*

- a) *om die studente toe te rus met kennis en spesifieke vaardighede, gekoppel met die vermoë om die verworwe kennis en vaardighede toe te pas in 'n verskeidenheid vertakkinge van die regsberoep met die oog op verdere*

*persoonlike intellektuele ontwikkeling, ekonomiese bedrywighede en gemeenskapsdiens;*

- b) *om 'n bydrae te lewer tot die toetrede van genoegsame hoeveelhede gekwalifiseerde regs-lui tot die private en die openbare sektor in Suid-Afrika ten einde te verseker dat daar volhoubaar aan al die uiteenlopende behoeftes ten opsigte van regsdiens, leierskap en innoverende, kennisgebaseerde aktiwiteite van 'n transformerende samelewing binne die Suid-Afrikaanse regstaat voldoen word;*
- c) *om gekwalifiseerdes toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n nagraadse kwalifikasie.*

**LAW.1.14.5 Rasionaal / Rasionale**

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

*Die LLB-program lewer graduandi wat die grondslae en die beginsels van die regs-wetenskap beheers en wat toegerus is om eties en selfstandig in konkrete situasies met die reg te werk.*

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**LAW.1.14.6 Graduate attributes / Kundigheid- en vaardigheidsdoelwitte**

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;
  - b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
  - c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
  - d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
  - e) the ability to read, interpret and draft legal documents, including statutes;
  - f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
- the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;

- g) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning; and
- h) a commitment to social justice, the promotion of human rights and good citizenship.

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Na afhandeling van die LLB-kwalifikasie moet die kandidaat die volgende demonstreer:

- a) *geïntegreerde kennis en begrip van die historiese en juridiese ontwikkeling van die reg, die algemene rol van die reg in die gemeenskap, en die beginsels van Suid-Afrikaanse, regionale en internasionale reg, asook die vermoë om, binne relevante kontekste, met algemene beginsels om te gaan en sodanige beginsels toe te pas;*
- b) *die vermoë om met etiese kwessies om te gaan en sodanige kwessies aan te spreek insoverre dit met die akademiese omgewing, regspraktyk en gemeenskap verband hou, ten einde 'n professionele identiteit en verantwoordelikheid te skep;*
- c) *die vermoë om die gebruik van gevorderde, komplekse kritiese denke in die regspraktyk te demonstreer deur werklike en/of hipotetiese probleme op 'n samehangende en kreatiewe manier te ondersoek, krities te analiseer, te verstaan en op te los;*
- d) *die vermoë om insiggewende en kreatiewe akademiese en professionele idees en argumente effektief te formuleer, aan te bied en te kommunikeer – mondeling en skriftelik, deur die gebruik van gepaste media en kommunikasie tegnologie en gepaste navorsingsmetodes;*
- e) *die vermoë om regsdokumente te lees en te interpreteer;*
- f) *bevoegdheid in regsvaardighede, beide algemeen en spesifiek tot die professie, insluitende relevante tegnologiese en numeriese vaardighede;*
- g) *die vermoë om effektief as deel van 'n span te werk ten einde dissipline- verwante probleme op te los en verantwoordelikheid vir taak-spesifieke uitkomst te neem en die gepaste gebruik van relevante hulpbronne;*
- h) *die vermoë om op 'n self-kritiserende manier gepaste leerstrategieë toe te pas ten einde professionele en lewenslange leer effektief aan te spreek;*
- i) *'n toewyding tot sosiale geregtigheid, die bevordering van menseregte en goeie burgerskap.*

#### **LAW.1.14.7 Artikulasiemoontlikhede /**

- a) After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters

and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.

- c) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.

- a) *Ná suksesvolle voltooiing van die graad kan die studente wat voldoende presteer het regstreeks toegang tot die LLM-studie verkry.*
- b) *Studente ingeskryf vir bogenoemde kurrikulum by ander kampusse kan by die Direkteur Voorgraadse Programme aansoek doen vir module-erkenning aangesien die modules oor die dieselfde uitkomst beskik en op dieselfde NKR vlak aangebied word asook in dieselfde semester aangebied word. Indien modules met dieselfde uitkomst nie in dieselfde semester gevolg word nie, kan studente nogtans geakkommodeer word onderhewig aan die klasrooster.*
- c) *Studente wat modules aan 'n ander Universiteit geslaag het, kan by die Direkteur Voorgraadse Programme skriftelik aansoek doen om erkenning of vrystelling van modules. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomst bydra.*

## LAW.1.15 COMPILATION OF THE LLB

### LAW.1.15.1 6DE H01 R401M /R401P

This curriculum will be phased in as from 2018 on the first year level.

Hierdie kurrikulum faseer in op eerstejaarsvlak vanaf 2018.

First Year-2018			
First semester		Second semester	
Module code/kode	Cr	Module code/kode	Cr
ALDA111 or ALDE111 (x)	12	ALDA122 or ALDE122 (x)	12
IURI111	12	IURI122	12
ABCD111* (x)	12	ABCD121* (x)	8
IURI171	8	IURI 171	12
IURI173	8	IURI173	8
IURI174	8	IURI174	8
<b>Total first semester</b>	<b>60</b>	<b>Total second semester</b>	<b>60</b>
<b>Total credits for year 1</b>			<b>120</b>
Second Year-2019			

First semester		Second semester	
Module code	Cr	Module code	Cr
IURI211	12	IURI221	12
IURI213	12	IURI222	12
IURI271	8	IURI271	8
IURI272	8	IURI272	8
IURI273	8	IURI273	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
<b>Total first semester</b>	<b>64</b>	<b>Total second semester</b>	<b>64</b>
<b>Total credits for the second year</b>			<b>128</b>
<b>Third Year-2020</b>			
First semester		Second semester	
Module code	Cr	Module code	Cr
IURI311	12	IURI322	12
IURI313	12	IURI323	12
IURI371	8	IURI371	8
IURI373	8	IURI373	8
IURI376	8	IURI376	8
IURI377	8	IURI377	8
ABCD311*-non Law module (x)	12	ABCD321*-non Law module (x)	12
<b>Total first semester</b>	<b>68</b>	<b>Total second semester</b>	<b>68</b>
<b>Total credits for the third year</b>			<b>136</b>
<b>Fourth year-2021</b>			
First semester		Second semester	
Module code	Cr	Module code	Cr
IURI412	12	IURI421	12
IURI413	12	IURI422	12
IURI414	12	IURI423	12
IURI415	12	ABCD 421*	12
ABCD411*	12	ABCD 422*	12
ABCD412*	12	ABCD 423*	**
ABCD413*	**		
<b>Total first semester</b>	<b>78</b>	<b>Total second semester</b>	<b>66</b>
<b>Total credits for the fourth year</b>			<b>144</b>
<b>Total credits for the four year programme</b>			<b>528</b>

ABCD111/121 refers to the elective language modules, see LAW.1.8

ABCD411/412/421 and 422 refer to the elective modules in the final year of LLB, see LAW.1.7.

ABCD311/321 refers to a non Law modules, see LAW1.15.1.2

### LAW.1.15.1.1 ABCD413: INTEGRATED PROJECT ()

Students choose one of the following modules:

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or
2. Moot Court (IURE 412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester); or
3. Law Clinic Project (IURE 416/IURE 426) which carries 12 credits each. If a student chooses Law Clinic, he/she may do so either in the first or second semester).

### LAW.1.15.1.2 List of non Law modules

This is applicable to ABCD311/321 in the new LLB programme in 2020 on the third year level.

<b>Module Code / kode</b>	<b>Descriptive Name/ <i>Beskrywende Naam</i></b>	<b>Campus/ Kampus</b>	<b>Cr Kr</b>
POLI112	Introduction to Political Studies	MC &PC	12
POLI123	The South African Political System	MC &PC	12
HPOP111	Introduction to Population Studies and Demography	MC	12
HPOP121	Basic Demographic Measures and Composition	MC	12
HIST112	Themes in South African History	PC	12
HIST123	Themes in World History	PC	12
SOCY111	Introduction to Sociology: Concepts, Themes and Methods	MC &PC	12
SOCY121	Introduction to Sociology: Social Institutions	MC &PC	12
HIRL115	Introduction to International Relations	MC	12
HIRL123	Africa's International Relations	MC	12
PADM111	Introduction to Public Administration	MC	12
PADM121	Locus and Focus of Public Administration	MC	12
SANL112	Introduction to Key Concepts of Social Anthropology	PC	12

SANL122	Introduction to Themes in Social Anthropological Research	PC	12
IOPS111	Introduction to Industrial Psychology	PC	12
IOPS121	Occupational Health and Ergonomics	PC	12
PSYC111	Introduction to Psychology	PC	12
PSYC121	Social and Community Psychology	PC	12
AKGS111	Introduction to the History of Ancient Mesopotamia and Greece	PC	12
AKGS121	Introduction to the History of Ancient Rome	PC	12
ANTS111	Legal Terminology	PC	12
ANTS121	Classic Rhetoric	PC	12
SKRK111	Introduction to Creative Writing	PC	12
SKRK121	Creative Writing: Writing Prose	PC	12
HIST112	Themes in South African History	MC	12
HIST123	Themes in World History	MC	12
HIRL115	Introduction to International Relations	MC	12
HIRL123	Africa's International Relations	MC	12
HPOP111	Introduction to Population Studies and Demography	MC	12
HPOP121	Basic Demographic Measures and Composition	MC	12
POLI111	Introduction to Political Studies	MC	12
POLI123	The South African Political Systems	MC	12
SOCL111	Introduction to Sociology: Basic Concepts and Themes	MC	12
SOCL121	Introduction to Sociology: Institutions and the Southern Africa context	MC	12

**LAW.1.15.2 607 107 - R411M/R411P**

3rd year students register for this curriculum in 2019.

Yearlevel/Jaarvlak 1		Yearlevel/Jaarvlak 2		Yearlevel/Jaarvlak 3		Yearlevel/Jaarvlak 4	
First Semester-2019							
Kode/Cod e	Cr.	Kode/ Code	Kr.	Kode/ Code	Kr.	Kode/ Code	Cr
AGLA/E111	12	IURI211	12	IURI311	12	IURI411	12
IURI111	12	IURI212	12	IURI312	12	IURI412	12
ABCD111	12	IURI213	12	IURI371	8	IURI413	12
IURI171	8	IURI271	8	IURI372	8	IURI414	12
IURI172	8	IURI272	8	IURI373	8	ABCD411	12
IURI173	8	IURI273	8	IURI374	8	ABCD412	12
IURI174	8	IURI274	8	IURI375	12	ABCD413	12
						IURI471 or IURE412	6 12
<b>Totaal 1<sup>ste</sup> semester</b>	<b>68</b>	<b>Totaal 1<sup>ste</sup> semester</b>	<b>68</b>	<b>Totaal 1<sup>ste</sup> semester</b>	<b>68</b>	<b>Totaal 1<sup>ste</sup> semester</b>	<b>88</b>



Second Semester							
Kode/Code	Cr	Kode/Code	Cr	Kode/Code	Cr	Kode/Code	Cr
AGLA/E 121	12	IURI221	12	IURI321	12	IURI422	12
IURI121	12	IURI222	12	IURI322	12	IURI421	12
ABCD121	12	IURI223	12	IURI371	8	IURI423	12
IURI171	8	IURI271	8	IURI372	8	ABCD 421	12
IURI172	8	IURI272	8	IURI373	8	ABCD 422	12
IURI173	8	IURI273	8	IURI374	8	ABCD 423	12
IURI174	8	IURI274	8	IURI375	12	IURI471 or IURE427	6 12
<b>Totaal 2<sup>de</sup> semester</b>	<b>68</b>	<b>Totaal 2<sup>de</sup> semester</b>	<b>68</b>	<b>Totaal 2<sup>de</sup> semester</b>	<b>68</b>	<b>Totaal 2<sup>de</sup> semester</b>	<b>77</b>
<b>Totaal vlak 1</b>	<b>136</b>	<b>Totaal vlak 2</b>	<b>136</b>	<b>Totaal vlak 3</b>	<b>136</b>	<b>Totaal vlak 4</b>	<b>165</b>
<b>TOTAAL VIR DIE KURRIKULUM</b>							<b>573</b>

ABCD111/121 refers to the elective language modules, see LAW.1.8

#### LAW.1.15.2.1 Research Project

In 2019 students may choose one of the following modules:

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or
2. Moot Court (IURE 412/IURE 416) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester);

#### LAW.1.15.3 LLB after BA in Law- R412M/R412P

The LLB can also be obtained as a second baccalaureus degree. A student who completed the Bachelor of Arts (BA) in Law degree in 2018 may register for this curriculum in 2019. The minimum duration of this curriculum is two years and the maximum is four years.

Die LL B kan ook as tweede baccalareusgraad verwerf word. 'n Student wat BA Regte in 2019 voltooi het, kan in 2019 vir hierdie kurrikulum registreer. Die minum duur is twee jaar en die maksimum tydperk is vier jaar.

### LAW.1.15.3.1 Compilation of Curriculum

Year level /Jaarvlak 3			
First /Eerste semester		Second / Tweede semester	
Module code/kode	Cr	Module code/kode	Cr
IURI311	12	IURI 321	12
IURI312	12	IURI 322	12
IURI371	8	IURI371	8
IURI372	8	IURI372	8
IURI374	8	IURI374	8
IURI375	12	IURI375	12
		ABCD321	12
Total semester 1	<b>60</b>	Total semester 2	<b>72</b>

Year level /Jaarvlak 4			
First /Eerste semester		Second / Tweede semester	
Module code/kode	Cr	Module code/kode	Cr
IURI411	12	IURI 421	12
IURI413	12	IURI 422	12
IURI414	12	IURI 423	12
ABCD411	12	IURI471 or IURE 427	6 or 12
ABCD412	12	ABCD 421	12
ABCD413	12	ABCD 422	12
ABCD414	12	ABCD 423	12
IURI471 or IURE412	6 or 12		
Total semester 1	<b>90</b>	Total semester 2	<b>78</b>
<b>Total credits for qualification/programme</b>			<b>300</b>

### LAW.1.15.3.2 Research Project

In 2019 students may choose one of the following modules:

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or

2. Moot Court (IURE 412/IURE 416) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester);

**LAW.1.15.4 LLB after BA in Law-6DE H02- offered only from 2021**

<b>Year level /Jaarvlak 3</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Modulecode</b>	<b>Cr</b>
IURI211	12	IURI221	12
IURI311	12	IURI222	12
IURI271	8	IURI323	12
IURI371	8	IURI271	8
IURI376	8	IURI371	8
ABCD311	12	IURI376	8
		ABCD321	12
Total first semester	<b>60</b>	Total second semester	<b>72</b>
<b>Total credits for the year: 132</b>			
<b>Year level /Jaarvlak 4</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
IURI413	12	IURI421	12
IURI414	12	IURI422	12
IURI415	12	IURI423	12
ABCD411*	12	ABCD 421*	12
ABCD412	12	ABCD 422	12
ABCD413	6	ABCD 423	6
ABCD414	12		
Total semester 1	<b>78</b>	Total semester 2	<b>66</b>
<b>Total credits for year: 144</b>			
<b>Total credits for the programme</b>			<b>264</b>

Studente wat vir hierdie kurrikulum registreer, moet in die eerste semester van die 4e jaar 3 keuses uitoefen (dus ook ABCD414). Daarbenewens moet studente ook nog 'n keuse uitoefen by ABCD413/423.

ABCD111/121 refers to the elective language modules, see LAW.1.8

ABCD411/412/421/422 refers to the elective modules in the final year of LLB, see LAW.1.7

ABCD311/321 refers to a non Law modules, see LAW1.15.1.2

#### LAW.1.15.4.1 ABCD413: INTEGRATED PROJECT (

Students choose one of the following modules:

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or
2. Moot Court (IURE 412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester); or
3. Law Clinic Project (IURE 416/IURE 426) which carries 12 credits each. If a student chooses Law Clinic, he/she may do so either in the first or second semester).

#### LAW.1.15.5 LLB after B Com in Law- R413M/R413P

The LLB can also be obtained as a second baccalaureus degree. A student who completed the BCom in Law in 2018 or in 2019 may register for this curriculum in 2019 or 2020. The minimum duration of this curriculum is two years and the maximum is four years.

Die LLB kan ook as tweede baccalaureusgraad verwerf word. 'n Student wat die BCom Regte graad in 2018 voltooi het kan in 2019 vir die hierdie kurrikulum registreer. Die LLB-studie wat volg op bogemelde baccalaureusgrade duur 'n maksimum van drie jaar

Year level /Jaarvlak 3			
First /Eerste semester		Second / Tweede semester	
Module code/kode	Cr	Module code/kode	Cr
IURI212	12	IURI271	8
IURI271	8	IURI 321	12
IURI312	12	IURI 322	12
IURI371	8	IURI371	8
IURI372	8	IURI372	8
IURI374	8	IURI374	8
IURI375	12	IURI375	12
Total semester 1	68	Total semester 2	68

Year level /Jaarvlak 4			
First /Eerste semester		Second / Tweede semester	
Module code/kode	Cr	Module code/kode	Cr
IURI411	12	IURI 421	12
IURI413	12	IURI 422	12
IURI414	12	IURI 423	12
ABCD411	12	IURI471 or IURE427	6 or 12
ABCD412	12	ABCD 421	12
ABCD413	12	ABCD 422	12
ABCD414	12	ABCD 423	12
IURI471 or IURE412	6 or 12		
Total semester 1	<b>90</b>	Total semester 2	<b>78</b>
<b>Total credits for qualification/programme</b>			<b>304</b>

#### Research Project

In 2019 students may choose one of the following modules

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or
2. Moot Court (IURE 412/IURE 416) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester);

#### **LAW.1.15.6 LLB after B Com in Law-6DE H03- as from 2021**

The LLB can also be obtained as a second baccalaureus degree. A student who completed the BCom in Law degree in 2020 should register for this curriculum in 2021. The minimum duration of this curriculum is two years and the maximum is four years.

*Die LLB kan ook as tweede baccalaureusgraad verwerf word. 'n Student wat die BCom Regte grada in 2018 voltooi het kan in 2019 vir die hierdie kurrikulum registreer. Die LLB-studie wat volg op bogemelde baccalaureusgrade duur 'n maksimum van drie jaar*

<b>Third Year</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ABCD111	12	ABCD121	12
IURI173	8	IURI173	8
IURI211	12	IURI221	12
ABCD311*	12	IURI323	12
IURI271	8	IURI271	8
IURI371	8	IURI371	8
IURI376	8	IURI376	8
Total semester 1	<b>68</b>	Total semester 2	<b>68</b>
<b>Fourth Year</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
IURI413	12	IURI422	12
IURI414	12	IURI423	12
IURI415	12	ABCD 421	12
ABCD411	12	ABCD 422	12
ABCD412	12	ABCD 424	12
ABCD413	6	ABCD 423	6
Total semester 1	<b>66</b>	Total semester 2	<b>66</b>
<b>Total credits for 4<sup>th</sup> year</b>			<b>132</b>
<b>Total credits for qualification/programme</b>			<b>268</b>

ABCD111/121 refers to the elective language modules, see LAW.1.8

ABCD411/412/421, 422 and 424 refers to the elective modules in the final year of LLB, see LAW.1.7

ABCD311/321 refers to a non Law modules, see LAW1.15.1.2

#### **LAW.1.15.6.1 ABCD413: INTEGRATED PROJECT ()**

Students choose one of the following modules:

1. Research Project (IURI 471) which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester; or
2. Moot Court (IURE 412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester); or

3. Law Clinic Project (IURE 416/IURE 426) which carries 12 credits each. If a student chooses Law Clinic, he/she may do so either in the first or second semester).

## **LAW.1.16 RULES FOR THE DEGREE: LLB BACHELOR OF LAWS: EXTENDED PROGRAMME**

CODE: 6XA H01 R401M

CAMPUS: MAFIKENG (ENGLISH)-2019

DELIVERY MODE: CONTACT

### **LAW.1.16.1 Duration**

The duration of the Bachelors of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

### **LAW.1.16.2 Admission requirements**

To qualify for admission to the LLB degree programme, an applicant must be in possession of:

- A National Senior Certificate with endorsement for Bachelor's studies and with appropriate subject combinations and levels of achievement.
- A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
- A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
- Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)

In addition, the Faculty of Law will require:

- An admission Points Score of 28 and
- An achievement in Home Language at level 4 (50-59%) or First Additional Language at level 5 (60-69%) and
- An achievement in Mathematics at level 2 (30-39%) or Mathematical Literacy at level 5 (60-69%)

### **LAW.1.16.3 Model of Extended programme ECP)**

In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET's (2012) model 2 where students' first-year curriculum is taken over two years with the incorporation of substantial

foundational provision. Students will then join in their third year the regular mainstream LLB programme as for year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

**LAW.1.16.4 Faculty specific requirements**

**LAW.1.16.4.1 Promotion rules-2019**

Students must pass 66% of the first year credits and must pass all law foundation (IUREX) modules to progress to the second year. The first year IUREX modules are: IUREX 112; IUREX 171.

As per Academic Rules, students must pass 66% of the second year credits and must pass all law foundation (IUREX) modules to progress to the third year. The second year IUREX modules are: IUREX 174; IUREX 113; IUREX 114; IUREX 122; IUREX 123 and IUREX 211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last three years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA (Law) or B Com (Law) during the programme.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 612 (regular credits=516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.

**LAW.1.16.5 Compilation of the curriculum-2019**

**LAW.1.16.5.1 Module list-first year**

MTHS 119	Foundation Mathematics
IUREX 112	Foundations of the South African Law
MTHS 129	Foundation Mathematics
IUREX 171	Introduction to Law and Legal Skills
ALDA/E 111	Academic Literacy Development
ALDA/E 122	Academic Literacy Development
ENLS 111	English for Specific Purposes
IURI 173	Family Law
ENLS 121	Practical English for Professional Purposes



<b>First year Curriculum</b>			
<b>First semester</b>		<b>Second semester</b>	
<b>Module code</b>	<b>Cr</b>	<b>Module code</b>	<b>Cr</b>
ALDA/E111	12	ALDA/E122	12
IUREX 112	12	ENLS121	12
MTHS119	12	MTHS129	12
ENLS111	12	IUREX171	8
IUREX171	8	IURI173	8
IURI173	8		
Total credits for semester 1	64	Total credits for semester 2	52
<b>Total credits</b>	<b>116</b>		

## **LAW.2      TRANSITIONAL      ARRANGEMENTS      FOR      PIPELINE STUDENTS**

The current LL B curriculum (601 107 R411P/R411M) will be phased out on the Potchefstroom and Mafikeng campuses as from 2018 on 1<sup>st</sup> year level, while the new curriculum (6DE H01 R401M/R401P) will be phased in on 1<sup>st</sup> year level as from 2018. Similarly, the current BA Law curriculum (1000 145 R303P/R303M) will be phased out on the Potchefstroom and Vaal campuses as from 2018 on 1<sup>st</sup> year level, while the new curriculum (6DC H01 R301P/R301M) will be phased in on 1<sup>st</sup> year level as from 2018. Lastly, the current B Com Law curriculum (500 183 R302P/R302M/R302V) will be phased out on all 3 campuses as from 2018 on 1<sup>st</sup> year level, while the new curriculum (6DE H01 R401M/R401P) will be phased in on 1<sup>st</sup> year level as from 2018. The two LL B programmes after completion of the BA Law and the B Com Law degrees, will only be affected after the first cohort of students in the new BA Law and B Com Law curricula completed their degrees in 2020. The manner in which changes to these curricula should be dealt with, will be discussed below.

All new first year students will be registered for the new curricula, while students in their second, third and fourth years of study will complete their studies according to the current curricula for which they were registered in 2017, which will gradually be phased out (BA Law and B Com Law by the end of 2020, and LL B by the end of 2021). Credit will be given for RPL purposes in accordance with the explanations below.

In general, repeaters will be accommodated by allowing them to write a third examination in order to enable them to pass modules which are not offered in the new curriculum, or those which will be offered in another format, for example semester modules which become year modules, or year modules which become semester modules. Learners who do not pass the third examination opportunity will need to abide by the rules described below. The specific arrangement depends on the module concerned and the nature of the change. With regard to timetable clashes it is emphasized that learners are not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.

### **LAW.2.1      2018 TRANSITIONAL ARRANGEMENTS**

#### **FIRST YEAR LEVEL**

**IURI172** retains its current descriptive name (History of South African Law), but the format and content changes in that it will become a semester module as from 2018, and will be offered in the second semester of the first year of the LL B and BA Law programmes. The code for the new semester module will be **IURI122** and it will bear 12 credits. The module will still be offered in its current format as a year module in 2018 since it forms part of the B Com Law curriculum on second year level. LL B students and BA Law students who failed IURI172 in 2017 may therefore still register for IURI172 in 2018. Students who fails IURI172 in 2018 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity should register for IURI172 in 2019 but will receive class exemption, will have to acquire a new participation mark, and will need to write a special exam in the June examination. If they still fail, they should register for IURI122 in the second semester and they will receive recognition for IURI172 if they pass

IURI122, notwithstanding the difference in credits. Learners who passed IURI172 may receive credit for IURI122 in the new curriculum if they switch.

**IURI121** (Indigenous law) will be removed from all curricula as from 2018, while its contents will be incorporated in substantive law modules at different year levels. However, it will still be offered in 2018 since it forms part of the B Com Law curriculum on second year level. LL B students and BA Law students who failed IURI121 in 2017 may therefore still register for it in 2018. Students who fails IURI121 in 2018 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity should register for IURI121 in 2019 but will receive class exemption, will have to acquire a new participation mark, and will need to write a special exam in June 2019. Alternatively: consider the possibility that students may register for another elective module which forms part of the LL B curriculum (preferably IURP415 if possible at all, or any other module with the prior consent of the Director Undergraduate Programmes), and for which they were not registered before. Students will receive recognition for IURI121 if they passed such other module. Learners who passed IURI121 will not receive any credits in the new curriculum if they switch.

ALDE111 is not compulsory for B Com Law students and does not bear credits;

## **LAW.2.2 2019 TRANSITIONAL ARRANGEMENTS**

### **SECOND YEAR LEVEL**

**IURI212** (Constitutional Law) and **IURI223** (Fundamental Rights) are combined into a year module as from 2019 with a new code, namely **IURI275** (Constitutional Law and the Bill of Rights). Students who failed either IURI212 or IURI223, or who failed both modules in 2018 will be accommodated by allowing them to write a third examination in order to enable them to pass the module(s). Those who do not pass the third examination opportunity for either of the modules, must register for the new, year module (IURI275) in 2019. If they failed IURI212 but passed IURI223, they will write a special exam paper in June, and if they pass, they will receive credits for IURI212 and receive class exemption for the second semester. If they pass IURI212 but fail IURI223, they will receive class exemption for the first semester (IURI275) and write a special exam paper in the November exam on the work covered in IURI223.

BA and B Com Law students who have to register for IURI223 in their 3<sup>rd</sup> year in 2019, register for IURI275. They will receive class exemption for the first semester and write a special exam paper in the November exam on the work covered in IURI223.

Students who enrol for the two year LL B programme after they completed B Com Law (607 107 3 R413P and R403M) still need to register for IURI212 in 2019 and 2020. However, as indicated above, they will have to register for IURI275, will write a special exam in June, and receive class exemption for the second semester if they passed IURI223.

Students will receive recognition for IURI212 and IURI223 if they pass IURI275. Similarly, they will receive credits for IURI275 if they pass IURI212 and IURI223.

**Special arrangements for BA Law students:** in the new curriculum the language elective (ABCD112 and ABCD 122) is moved from the 1<sup>st</sup> to the 2<sup>nd</sup> year, while IURI174 is moved from the 2<sup>nd</sup> to the 1<sup>st</sup> year. The effect of this is that students who register for the 2<sup>nd</sup> year in 2019 will need to enrol for IURI174 instead of ABCD112/122 which they completed in their 1<sup>st</sup> year. In the new curriculum IURI274 will be offered in the second year. This means that 2<sup>nd</sup> year BA Law students will register for both modules (IURI174 and IURI274) simultaneously and the prerequisite will not apply.

### **Special arrangements for B Com Law students**

1. ALDE111 is not compulsory and does not bear credits;
2. Students who get exemption for ALDE111 register ALDE 121 in the second semester.
3. In the new curriculum Law of Persons (IURI111) is moved from the 1<sup>st</sup> year to the 2<sup>nd</sup> year of the B Com Law curriculum. In turn, IURI174 is moved from the 2<sup>nd</sup> to the 1<sup>st</sup> year. The effect of this is that students who register for the 2<sup>nd</sup> year in 2019 will need to enrol for IURI174 instead of IURI111 which they already completed in their 1<sup>st</sup> year.
4. In the new curriculum IURI274 will be offered in the second year. This means that 2<sup>nd</sup> year B Com Law students will register for IURI174 and IURI274 simultaneously and the prerequisite will not apply.
5. In the new curriculum Law of Family (IURI173) is removed from the curriculum and incorporated in the 2 year LLB curriculum after B Com Law (607 107 3 R413P/R413M). Students who passed IURI173 will be credited for this module when they enrol for the 2 year LLB curriculum after B Com Law (607 107 3 R413P/R413M), but will need to register for an additional module.

## **LAW.2.3 2020 TRANSITIONAL ARRANGEMENTS**

### **THIRD YEAR LEVEL**

**IURI312** (Administrative Law) retains its current descriptive name and credits, but moves to the 4<sup>th</sup> year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. Students who fails IURI312 in 2019 register for IURI312 in 2020 since the module will still be offered in its current format for students who register in 2020 for the 2 year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M/R412P and R412M/R412P). Students who fail the module in 2020 will have to register for IURI415 in 2021, and will receive credit for IURI312 if they pass IURI415.

**IURI372** retains its current descriptive name (International Law), but the format and content changes in that it will become a semester module as from 2020, which will be offered in the second semester of the third year. The code for the new semester module will be **IURI323**, and it will bear 12 credits. Students who fails IURI372 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity should register for IURI372 in 2020, but will receive class exemption, will have to acquire a new participation mark, and will need to write a special exam

in June 2020. If they still fail, they should register for IURI323 in the second semester and they will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits. Learners who passed IURI372 may receive credit for IURI323 in the new curriculum if they switch.

Students who register in 2020 for the 2 year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M/R412P and R412M/R412P) register for IURI323 in the second semester, and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

Civil Procedure in the Magistrate's Courts (**IURI321**) and High Court Procedure (**IURI411**) will be combined into a year module to be offered on third year level as from 2020. The code for the new, year module will be **IURI376** and it will bear 16 credits. Students who fails IURI321 or IURI411 in 2019 will be accommodated by allowing them to write a third examination in the module which they failed in order to enable them to pass the module. Those who do not pass the third examination opportunity for IURI321 must register for the new, year module (IURI376) in 2020, and will receive credit for IURI321 and/or IURI411 if they pass IURI376. Students who fails IURI411 after the third examination opportunity should register for IURI411 in 2020 but will receive **class exemption**, will have to obtain a new participation mark, and will need to write a special exam in the June examination. If they fail the special exam as well, they need to register for IURI376 in the second semester and write a paper in November only on the work covered in the second semester. Students will only receive credits for IURI376 if they passed IURI321 and IURI411.

The current year module, **IURI374** will be split into two separate semester modules as from 2020, namely Law of Succession (IURI313) and Administration of Estates (IURE425). Law of Succession will be offered in the 1<sup>st</sup> semester of the 3<sup>rd</sup> year, will get a new code (**IURI313**) and will count 12 credits. Administration of Estates will be offered as an elective module on 4<sup>th</sup> year level in the second semester at PC and MC as from 2020, and will include solvent and insolvent estates. It will receive a new code (**IURE425**) and will count 12 credits. Students who fails IURI374 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity must register for both new semester modules (IURI313 and IURE425) in 2020 and will receive credit for IURI374 if they pass both. Students who still fails either IURI313 or IURE425 (or both) must register for the failed module(s) in 2021 in order to graduate in terms of the old curriculum. Students will only be credited for IURI374 if they passed both IURI313 and IURE425 (or similar modules at another institution).

Students who register in 2020 for the 2 year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M/R412P and R412M/R412P) enrol for IURI313 in the first semester and IURE425 in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

The credits for **IURI375** will be reduced as from 2020 from 24 credits to 16 credits in order to align it with other law modules on 3<sup>rd</sup> year level (and the other language skills modules). The name and contents of the module will remain the same (although the contents should be adjusted in order to provide for the fewer notional hours), but the module will have a new code

in the new curriculum, namely **IURI377**. Students who fails IURI375 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity must register for IURI377, and will be credited with IURI375 if they pass.

### **Special arrangements for 2 year LL B after BA Law students**

Students who completed the BA Law degree in 2019 and enrol for the 2 year LLB curriculum in 2020 register for the current curriculum (607 107 3 R412M/R412P). The following transitional rules apply to them:

1. Students register for IURI312 even though the module is moved from the 3<sup>rd</sup> to the 4<sup>th</sup> year for the LL B students
2. Students register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits;
3. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
4. Students register for IURI377, and will be credited with IURI375 if they pass.
5. IURI321/411 poses a problem

### **Special arrangements for 2 year LL B after B Com Law students**

Students who completed the B Com Law degree in 2019 and enrol for the 2 year LLB curriculum in 2020 register for the current curriculum (607 107 3 R413M/R413P). The following transitional rules apply to them:

1. These students still need to complete IURI212. They register for IURI275 instead of IURI212, write a special exam in June, and receive class exemption for the second semester since they have already passed IURI223. If they pass the June exam, they receive credit for IURI212.
2. Students register for IURI312 since the module should be offered for these students, even though the module is moved from the 3<sup>rd</sup> to the 4<sup>th</sup> year for the LL B students.
3. They should register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.
4. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
5. Students register for IURI377, and will be credited with IURI375 if they pass.
6. IURI321 poses a problem.

## **LAW.2.4 2021 TRANSITIONAL ARRANGEMENTS**

### **FOURTH YEAR LEVEL**

The new 4 LLB curriculum is presented for the first time on year level 4. The old curriculum will stay open in order to allow students to finish their studies in terms of that curriculum. This will also be the first year in which the new curricula for the 2 year LLB programs after completion the BA in Law (607 107 3 R412M/R412P) and the B Com in Law (607 107 3 R413M/R413P)) will be implemented. The old curricula will stay open in order to allow students to finish their studies in terms of those curricula.

**IURI312** (Administrative Law) retains its current descriptive name and credits, but will moved to the 4<sup>th</sup> year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. The arrangements for pipeline students were discussed above.

Administration of Estates will be a separate elective module as from 2020 with a new code (**IURE425**), to be offered in the second semester of the 4<sup>th</sup> year, and will be offered at both campuses. The contents of the module will need to be reviewed in order to include solvent and insolvent estates.

One elective module will be removed from the 1<sup>st</sup> and 2<sup>nd</sup> semesters of the fourth year. In other words, students will henceforth only register for 2 electives in each semester of the 4<sup>th</sup> year. However, students who register in 2021 for the 2 year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M/R412P and R413M/R413P), will be expected to register more elective modules either in their 3<sup>rd</sup> or 4<sup>th</sup> years. This is to ensure that they complete the same amount of credits than what is expected of students who complete the 4 year LL B programme.

All students in their final year of the LL B programme should complete an **Integrated Project** which will bear the code of **ABCD413/ABCD 423**. Students may choose one of the following 3 options:

- (1) Research Project (IURI471) which is a year module and carries 12 credits. If a student choose this module he need not register for another module in the second semester, or
- (2) Moot Court (IURI412/IURI 425) which carries 12 credits each. If a student choose Moot Court he may do so either in the first or the second semester), or
- (3) Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student choose Law Clinic Project he may do so either in the first or the second semester).

## LAW.3

## MODULE OUTCOMES / MODULE UITKOMSTES

## LIST OF MODULES IN BA IN LAW, B COM IN LAW AND LLB

## LYS VAN MODULES IN BA IN REGTE, B COM IN REGTE EN LLB

Module code / kode: ALDE111 / ALDA111	Semester 1	NQF level / vlak: 5
Title: Academic Literacy Development / <i>Ontwikkeling van Akademiese Geletterdheid</i>		
Module outcomes: / <i>uitkomstes</i> : After the successful completion of this module, the student must be able to demonstrate the following:		
<ul style="list-style-type: none"> <li>• bridge the divide between secondary school and university education;</li> <li>• access academic information effectively in order to understand academic texts;</li> <li>• process academic information successfully; and</li> <li>• produce academic information responsibly and appropriately.</li> </ul>		
<i>By afhandeling van hierdie module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>• <i>die gaping tussen hoërskool en universiteit te oorbrug;</i></li> <li>• <i>op effektiewe wyse toegang tot akademiese inligting te verkry met die doel om akademiese tekste te verstaan;</i></li> <li>• <i>akademiese inligting suksesvol te prosessee; en</i></li> <li>• <i>akademiese inligting gepas en verantwoordelik te produseer.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Module code / kode: ALDE122 / ALDA122	Semester 2	NQF level / vlak: 5
Title: Academic Literacy Development / <i>Ontwikkeling van Akademiese Geletterdheid</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module students should be able to:		
<ul style="list-style-type: none"> <li>• successfully become part of the academic learning community and participate in this community;</li> <li>• access information in a responsible and ethical way in order to write an academic text;</li> <li>• process information strategically in order to write an academic text;</li> <li>• produce an academic text;</li> <li>• read at an acceptable speed and on an acceptable level of understanding; and</li> <li>• demonstrate a fundamental level of computer and information literacy.</li> </ul>		
<i>By afhandeling van hierdie module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>• <i>suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;</i></li> <li>• <i>op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;</i></li> <li>• <i>inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;</i></li> <li>• <i>'n akademiese teks te produseer;</i></li> <li>• <i>teen 'n aanvaarbare spoed en begripvlak te lees; en</i></li> <li>• <i>n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te demonstreeer</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Module code / kode: IURI111	Semester 1	NQF level / vlak: 5
Title: Law of Persons / <i>Personereg</i>		



Module outcomes: / uitkomstes:

After completion of the Law of Persons module, the student will demonstrate the following:

- fundamental knowledge and informed understanding of the law of persons, with special reference to:
  - the legal subjectivity of natural and juristic persons;
  - the important terms, rules, concepts general principles and theories;
  - constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;
  - the most recent and modern developments with regard to the law of persons;
  - the relationship between law of persons and other areas of legal study.
- an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;
- an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts,;
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;
- responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.

Na suksesvolle afhandeling van die Personereg module, moet die student die volgende demonstreer:

- fundamentele kennis en 'n ingeligte begrip van die Personereg, met spesifieke verwysing na:
  - die regsobjektiwiteit van natuurlike en regspersone;
  - die belangrike terme, reëls, konsepte, algemene beginsels en teorieë;
  - grondwetlike bepalings, doelwitte en waardes in terme waarvan die
  - tradisionele Personereg geëvalueer, ontwikkel en omskep moet word;
  - die mees resente en moderne ontwikkelinge met betrekking tot die personereg;
  - die verhouding tussen die personereg en ander gebiede van regstudie.
- 'n vermoë om individueel of in groepe die kennis op 'n analise van 'n gegewe feitestel toe te pas en die formulering van oplossings of aanpassings van oplossings toe te pas;
- 'n vermoë om die konsepte, beginsels en reëls van die Personereg vanuit 'n diverse verskeidenheid van bronne, in besonder regspraak, wetgewing, handboeke en tydskrifartikels, te vind, te identifiseer en te onttrek en in 'n relevante konteks toe te pas;
- 'n vermoë om individueel of in 'n groep geskrewe en/of mondelinge argumente oor die konsepte, beginsels en reëls van die Personereg aan te bied ten einde 'n begrip van die relevante konsepte, beginsels en reëls oor die huidige regsdebatte rakende die familie en kinders te demonstreer;

<p>verantwoordelikheid vir die monitor van eie leervordering en die toepassing van relevante leerstrategieë en die bestuur van hulpbronne ten einde alle uitkomst van hierdie module suksesvol te realiseer.</p>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment methods: PC 3 hours 1:1  <i>Assesseringsmetodes: PK 3 ure 1:1</i></p>		
<p><b>Module code / kode:</b>  <b>IURI121</b></p>	<p><b>Semester 2</b></p>	<p><b>NQF level / vlak: 5</b></p>
<p>Title: Indigenous Law / <i>Inheemse Reg</i></p>		
<p>Module outcomes: / <i>uitkomstes:</i></p> <p>Upon completion of the Indigenous Law module the student should be able to demonstrate:  After completion of this module you should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>▪ detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;</li> <li>▪ detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;</li> <li>▪ understanding of the ethical implications of judicial approaches to legal interpretation;</li> <li>• discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, -</li> <li>▪ analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation;</li> <li>▪ accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;</li> <li>▪ an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module</li> </ul> <p><i>Nadat jy die module voltooi het moet jy instaat wees om die volgende te demonstreer:</i></p> <ul style="list-style-type: none"> <li>▪ <i>gedetailleerde kennis en begrip van die plek, rol, gesag en status van wetgewing, die gemenerereg en gewoonte- reg as bronne van die reg onderworpe aan 'n oppermagtige grondwet;</i></li> <li>▪ <i>gedetailleerde kennis en begrip van die konsepte, teorieë, metodes, strategieë en benaderings relevant tot die veld van wetsuitleg en grondwetlike uitleg;</i></li> <li>▪ <i>'n begrip van die etiese implikasies van verskillende benaderings tot wetsuitleg;</i></li> <li>• <i>dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkryging oor wetsuitleg vanuit wetgewing, regspraak, beleid- sdokumente en ander relevante dissipline-verwante bronne en sodanige inligting analiseer, evalueer en sintetiseer en u gevolgtrekkings/navorsing binne 'n gegewe konteks in die veld van wetsuitleg toe te pas;</i></li> <li>▪ <i>die akkurate en samehangende geskrewe en verbale kommunikasie van werksopdragte verwant tot die bemeestering van vertolkende regsvaardighede, hetsy individueel of binne 'n groepskonteks, met inbegrip van en respek vir immateriële goedere konvensies, kopiereg en reëls rakende plagiaat; en</i></li> <li>▪ <i>'n vermoë om die eie bemeestering van wetsuitleg- vaardighede en die gebruik van gepaste hulpbronne te monitor ten einde die suksesvolle realisering van hierdie module se uitkomste te verseker.</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment methods: PC 3 hours 1:1</p>		



<b>Module code / kode:</b> IURI122	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
<b>Title: History of South African Law / Geskiedenis van die Suid-Afrikaanse Reg</b>		
<p>Module outcomes: / uitkomstes: After completion of the module History of South African Law module, the student must be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge and informed understanding of a) the different sources and various influences relevant to the historical development of the South African Law and b) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice;</li> <li>• provide a holistic view of key sources, role players and/or events relevant to the historical development of South African law in general as well as in specific fields of law;</li> <li>• select, implement and manage standard rules and methods to solve relevant problems within a variety of fields (<i>capita selecta</i>);</li> <li>• basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;</li> <li>• the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realisation of the group; and to</li> <li>• monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills.</li> </ul> <p><i>Na afhandeling van die module Geskiedenis van die Suid-Afrikaanse Reg moet die student die volgende demonstreer:</i></p> <ul style="list-style-type: none"> <li>• <i>kennis en ingeligte begrip te demonstreer van a) die verskillende bronne en onderskeie invloede tersaaklik vir die historiese ontwikkeling van die Suid-Afrikaanse reg en b) die wyse waarop kennis binne die konteks van Afrikanisering, Transformatiewe Konstitusionalisme en Sosiale Geregtigheid ontwikkel en gegroei het;</i></li> <li>• <i>'n holistiese beskouing van sleutelbronne, rolspelers en/ of gebeure van toepassing op die historiese ontwikkeling van die Suid-Afrikaanse reg in die algemeen asook in spesifieke regsvelde te gee;</i></li> <li>• <i>standaardreëls en metodes te selekteer, implementeer en bestuur om tersaaklike probleme binne 'n verskeidenheid velde op te los (capita selecta);</i></li> <li>• <i>basiese navorsingsvaardighede soos versameling en staving van inligting uit onderskeie bronne, ontleding en samevatting van sleutelregaspekte; asook die vermoë om bevindinge deur verskillende tegnologieë en media, op 'n akkurate en samehangende wyse, met begrip van kopiëreg en reëls oor plagiaat, verbaal of skriftelik te kommunikeer;</i></li> <li>• <i>die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n taak suksesvol te voltooi, met aanvaarding van medeverantwoordelikheid vir leervordering en uitkomsverwesenliking van die groep; en</i></li> <li>• <i>eie leervordering te monitor en oor te besin, tersaaklike leerstrategieë te implementeer om leer te verbeter, en hulpbronne doeltreffend te bestuur om taakuitkomste suksesvol te verwesenlik om die grondslag vir verdere regsopvoeding te lê met die deurlopende toepassing en ontwikkeling van vaardighede.</i></li> </ul> <p>Method of delivery: Full-time / Metode van aflewering: Voltyds</p>		

Assessment methods: PC 3 hours 1:1  
Assesseringsmetodes: PK 3 ure 1:1

Module code / kode: IUR1171	Year module / Jaarmodule	NQF level / vlak: 5
Title: Introduction to Law and Legal Skills / <i>Inleiding tot die Reg en Vaardighede</i>		
Module outcomes: / <i>uitkomstes</i> :		
After the successful completion of Introduction to law and legal skills, the student must be able to demonstrate the following:		
<ul style="list-style-type: none"> <li>• Integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources;</li> <li>• Integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context;</li> <li>• Ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills;</li> <li>• Ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, citizenship, ethics and professional conduct;</li> <li>• Basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism;</li> <li>• Ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and</li> <li>• Monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.</li> </ul>		
<i>Na die suksesvolle voltooiing van Inleiding tot die Reg en regsvaardighede, moet die student die volgende kan demonstreer:</i>		
<ul style="list-style-type: none"> <li>• <i>Geïntegreerde kennis en ingeligte begrip van die konsep, die reg; perspektiewe op die reg, regsterminologie; regsprosesse; bronne van die Suid-Afrikaanse reg; klassifikasie van die Suid-Afrikaanse reg; hofstrukture; grondwetlike ontwikkelings; die oplos van regsprobleme asook die herwinning en gebruik van regsbronne;</i></li> <li>• <i>Geïntegreerde kennis en ingeligte begrip oor die omvang van vaardighede wat nodig is om die reg in die Suid-Afrikaanse konteks te bestudeer en te beoefen;</i></li> <li>• <i>Vermoë om standaardregsinligting, -bronne, -prosesse en -beginsels te selekteer, te implementeer en te bestuur om basiese, geïntegreerde, werklike en/of hipotetiese regsprobleme in die Suid-Afrikaanse konteks op te los deur die aanwending van studie-, lees-, skryf-, mondelinge, numeriese en kritiese denkvaardighede;</i></li> <li>• <i>Vermoë om 'n mengsel van regsvaardighede toe te pas in die onderskeiding, evaluering en oplos van werklike en/of hipotetiese regsprobleme met spesifieke verwysing na sosiale geregtigheid, menseregte, burgerskap, etiek en professionele gedrag;</i></li> <li>• <i>Basiese navorsingsvaardighede soos versameling, verifiëring, ontleding en opsomming van regsinligting uit verskillende regsbronne, asook die vermoë om navorsingsbevindinge, verbaal en skriftelik, deur middel van verskillende tegnologieë en media op 'n akkurate en samehangende wyse te kommunikeer, met inbegrip van kopieregbeskerming en reëls oor plagiaat;</i></li> </ul>		

- *Vermoë om as deel van 'n groep te werk en toepaslike bydraes te lewer deur die aanwending van veelvoudige regsvaardighede om take en projekte suksesvol af te handel; deur medeverantwoordelikheid te aanvaar vir die leervordering; en*
- *Monitering en besinning oor eie leervordering, verwerwing van verskillende regsvaardighede en implementering van tersaaklike leerstrategieë om leer te verbeter en om die grondslag vir verdere regstudies en lewenslange toepassing en ontwikkeling van vaardighede te lê.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours

Tests and assignments — weight: 60%

Semester examination — weight: 40%

Assesseringsmetodes: PK 3 ure

Toetse en werkstukke — gewig: 60%

Semestereksamen — gewig 40%

**Module code / kode:**

**Year module /**

**NQF level / vlak: 5**

**IUR1172**

**Jaarmodule**

Title: History of South African Law / Geskiedenis van die Suid-Afrikaanse Reg

Module outcomes: / uitkomstes:

After completion of the module History of South African Law module, the student must be able to demonstrate the following:

- knowledge and informed understanding of a) the external and internal foundations of South African Law b) the different sources of knowledge relevant to the field of South African Law and c) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice;
- ability to select, plan, implement and manage standard rules and methods to solve relevant problems within the field of the internal foundations of South African Law;
- ability to distinguish and solve routine discipline-related problems in familiar contexts;
- basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realisation of the group; and to
- monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills.

*Na afhandeling van die module Geskiedenis van die Suid-Afrikaanse Reg moet die student die volgende demonstree:*

- *kennis en 'n ingeligte begrip van a) die eksterne en interne grondslae van die Suid-Afrikaanse reg, b) die verskillende bronne van kennis relevant tot die Suid-Afrikaanse reg en c) die manier waarop kennis in hierdie veld ontwikkel het binne die konteks van Afrikanisering, "transformative constitutionalism" en sosiale geregtigheid;*
- *die vermoë om standaard reëls en metodes te kies, te beplan, te implementeer en te bestuur ten einde relevante probleme binne die interne grondslae van die Suid-Afrikaanse reg op te los;*
- *die vermoë om roetine dissipline-relevante probleme in bekende kontekste te onderskei en op te los;*

<ul style="list-style-type: none"> <li>• <i>basiese navorsingsvaardighede soos die verkryging en nagaan van inligting vanuit verskeie bronne, analisering en opsom van sleutel regs-konsepte, asook die vermoë om bevindings akkuraat en op 'n samehangende manier, met begrip van kopiëreg en die reëls van plagiaat, via verskillende tegnologieë en media te kommunikeer, hetsy verbaal of nie-verbaal;</i></li> <li>• <i>die vermoë om as deel van 'n groep te funksioneer en gepaste bydraes te maak deur die gebruik van verskeie standaard regsvaardighede ten einde take en projekte suksesvol te voltooi, mede-verantwoordelikheid vir leerprosesse te neem en die realisering van gesamentlike doelwitte;</i></li> <li>• <i>die vermoë om die eie leervordering te monitor en daaroor te reflekteer en leerstrategieë te implementeer ten einde leer te bevorder en die fondasie vir verdere regstudie te lê in die lewenslange toepassing en ontwikkeling van vaardighede.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1 Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURI173</b>	<b>Year module / Jaarmodule</b>	<b>NQF level / vlak: 5</b>
Title: Family Law / Familiereg		
Module outcomes: / uitkomstes: After completion of the Family Law module, the student will demonstrate the following:–		
<ul style="list-style-type: none"> <li>• Show a fundamental knowledge of the nature and content of the law of the family in South Africa within a constitutional context, including the civil law, customary law and selected religious laws relevant to the country with specific reference to: engagements; the juridical requirements for a marriage; the invariable (unchangeable) consequences of a marriage; the variable (changeable) consequences of a marriage; legal rules with regard to divorce and the personal and patrimonial consequences of divorce; the parent-child relationship; the protection and rights afforded to children; the legal aspects related to domestic violence and abuse of children and aged persons.</li> <li>• Analyse any chosen set of facts, extract information where and when necessary from relevant sources to reach a suggested solution.</li> <li>• Evaluate information and formulate a possible solution in accordance with expectations at this level and taking into account the house style and accepted practices and format in order to solve a problem.</li> <li>• Communicate solutions in writing or orally, individually or in group context.</li> </ul> <p><i>Na afhandeling van hierdie module behoort studente die volgende kennis te hê:</i></p> <ul style="list-style-type: none"> <li>• <i>Toon 'n fundamentele kennis oor die aard en kontak van die familiereg, met spesifieke verwysing na die juridiese vereistes vir 'n huwelik; die noodwendige regsgevolge van die huwelik; die veranderlike gevolge van 'n huwelik; regsreëls aangaande egskieding en die persoonlike en die gevolge op huweliksgeodere by egskieding; die ouer-kindverwantskap; die beskerming en regte aan kinders verleen gedurende 'n egskieding; die regsaspekte verwant aan huishoudelike geweld en mishandeling van kinders en bejaardes; en die regsposisie van godsdienstige huwelike in Suid-Afrika.</i></li> <li>• <i>Ontleed enige gekose feitstelling, onttrek verdere inligting waar en wanneer nodig uit toepaslike bronne om 'n oplossing te vind wat daarop gegrond is.</i></li> <li>• <i>Evalueer inligting en formuleer 'n moontlike oplossing volgens verwagtinge op hierdie vlak en hou die interne styl, aanvaarde praktyke en formaat om 'n probleem op te los in gedagte.</i></li> <li>• <i>Kommunikeer oplossings skriftelik of mondelings, individueel of in groepe.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1		



Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b> <b>IURI174</b>	<b>Year module /</b> <b>Jaarmodule</b>	<b>NQF level / vlak: 5</b>
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Title: Language skills in Legal Context I

Module outcomes:

After completion of Language skills in Legal Context, the student will demonstrate the following:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive-listening and reading.
- ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives;
- ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills;
- ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing; ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse

Method of delivery: Full-time

Assessment methods: PC 3 hours 1:1

<b>Module code / kode:</b> <b>IURI211</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
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Title: Criminal Law: General Principles / *Strafreg: Algemene Beginsels*

Module outcomes: / *uitkomstes*:

On completion of this module the student should be able to demonstrate:

- Reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation.
- Apply the terminology specifically applicable to Criminal Law in context in written and oral presentation.
- Solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions.
- Present own views in class during group and other discussions or presentations in meaningful and logic ways that reveal sane ethical and value driven impact.

*Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:*

- *Grondige kennisbasis van die algemene beginsels van die Strafreë te kan weergee met spesifieke verwysing na die plek van die Strafreë in die regstelsel; die geskiedenis en bronne van die Strafreë; strafteorieë; die algemene elemente van misdaad insluitend moontlike regverdigingsgronde; deelneming aan misdaad; en poging, sameswering en uitlokking.*
- *Die terminologie wat spesifiek op die Strafreë van toepassing is binne konteks in geskrewe en mondelinge aanbieding te kan toepas.*
- *Probleme te kan oplos deur feitestelle te analiseer en oplossings te formuleer met verwysing na die toepaslike regspraak en statutêre bepalings.*
- *Eie standpunte te kan weergee in die klas tydens groep- en ander besprekings of voordragte op sinvolle en logiese manier wat spreek van gesonde etiese en waardegedrewe inslag.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**Semester 1**

**NQF level / vlak: 6**

**IURI212**

Title: Constitutional Law / Staatsreg

Module outcomes: / uitkomstes:

After the successful completion of this module, the student must be able to demonstrate:

- demonstrate a solid knowledge base in Constitutional Law and its main constituting fields as well as the competency to analyse real world scenario's (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues,
- determine lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information,
- integrate information gained and propose creative solutions employing common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately and that you are able to manage an academic-professional discourse verbally or/and in writing to problematic issues coherently,
- communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.

*Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:*

- *Grondige kennis aangaande Staatsreg en die vernaamste velde wat dit insluit, asook die vermoë om werklikheidsverwante scenario's (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse strukturele Grondwetlike regskwessies, te ontleed;*
- *die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;*
- *die doelmatige integrering van bekomde inligting en aanbod van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, prosedures en tegnieke in Staatsreg. Leerders moet ook in staat wees om 'n akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en*

<ul style="list-style-type: none"> <li>oplossings moet aan professionele- asook leke-gehore, individueel of in groepsverband, voorgelê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i> Assessment methods: PC 3 hours 1:1 Asseseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURI213</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
Title: Legal interpretation / <i>Regsinterpretasie</i>		
Module outcomes: / <i>uitkomstes</i> : After completion of this module the student should be able to demonstrate the following: <ul style="list-style-type: none"> <li>detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;</li> <li>detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;</li> <li>understanding of the ethical implications of judicial approaches to legal interpretation;</li> <li>discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, -</li> <li>analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation;</li> <li>accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;</li> <li>an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.</li> </ul> <p><i>Nadat die student die module voltooi het moet hul instaat wees om die volgende te demonstreer:</i></p> <ul style="list-style-type: none"> <li><i>gedetailleerde kennis en begrip van die plek, rol, gesag en status van wetgewing, die gemenerereg en gewoonte- reg as bronne van die reg onderworpe aan 'n oppermagtige grondwet;</i></li> <li><i>gedetailleerde kennis en begrip van die konsepte, teoriee?, metodes, strategiee? en benaderings relevant tot die veld van wetsuitleg en grondwetlike uitleg;</i></li> <li><i>'n begrip van die etiese implikasies van verskillende benaderings tot wetsuitleg;</i></li> <li><i>dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkryging oor wetsuitleg vanuit wetgewing, regspraak, beleid- sdokumente en ander relevante dissipline-verwante bronne en sodanige inligting analiseer, evalueer en sintetiseer en u gevolgtrekkings/navorsing binne 'n gegewe konteks in die veld van wetsuitleg toe te pas;</i></li> <li><i>die akkurate en samehangende geskrewe en verbale kommunikasie van werksopdragte verwant tot die bemeestering van vertolkende regsvaardighede, hetsy individueel of binne 'n groepskonteks, met inbegrip van en respek vir immaterie?le goedere konvensies, kopiereg en ree?ls rakende plagiaat; en</i></li> <li><i>'n vermoë om die eie bemeestering van wetsuitleg- vaardighede en die gebruik van gepaste hulpbronne te monitor ten einde die suksesvolle realisering van hierdie module se uitkomste te verseker.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i> Assessment methods: PC 3 hours 1:1		



<b>Module code / kode:</b> <b>IURI221</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
Title: Criminal Law: Specific Crimes / <i>Strafreg: Besondere Misdade</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> <li>detailed knowledge and understanding of Criminal Law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity, and crimes property;</li> <li>correct application of terminology specific to Criminal law and the in-house style of communication, in written and verbal presentations by means of appropriate technologies, incorporating ethically sound and value-based arguments;</li> <li>skills in the analysis of crimes, in terms of common or statutory Criminal law, and selection and application of the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;</li> <li>problem solving skills by analysing sets of facts and formulating solutions with reference to applicable case law and legislative provisions in the practice of Criminal law; and</li> <li>participation in group discussions or projects to solve pertinent problems pertaining to the field of specific crimes, taking into account ethics and sound values.</li> </ul>		
<i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> <li><i>'n Grondige kennisbasis van die Strafreg te kan weergee met spesifieke verwysing na die beginsels wat 'n seleksie van spesifieke misdade teen die staat, die persoon en liggaamlike vryheid of integriteit en teen eiendom beheer.</i></li> <li><i>Die terminologie wat spesifiek op die Strafreg van toepassing is binne konteks in geskrewe en mondelinge aanbieding te kan toepas.</i></li> <li><i>Misdade binne die Strafreg ingevolge die gemeenereg en statutêre bedeling te kan analiseer en om die relevante statutêre en gemeenregtelike reëls en beginsels waarop die staat oortreders kan skuldig bevind en straf vir die onregmatige, strafbare handeling en of versuim, wat spesifieke misdade daarstel aan te dui binne konteks en te kan toepas in feitestelle.</i></li> <li><i>Probleme te kan oplos deur feitestelle te analiseer en oplossings te formuleer met verwysing na die toepaslike regspraak en statutêre bepalings.</i></li> <li><i>Eie standpunte te kan weergee in die klas tydens groep- en ander besprekings of voordragte op sinvolle en logiese manier wat spreek van 'n gesonde etiese en waardegedrewe inslag.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: PC 3 hours 1:1 <i>Assesseringsmetodes: PK 3 ure 1:1</i>		
<b>Module code/ kode:</b> <b>IURI222</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
Title: Labour Law / <i>Arbeidsreg</i>		
Module outcomes: / <i>uitkomstes</i> : After completion of the Labour Law module the student should demonstrate:		
<ul style="list-style-type: none"> <li>A detailed knowledge and understanding of the principles of Labour Law with specific reference to the principles governing the contract of employment; the rights and obligations of the parties in an employment relationship; and the principles governing individual and collective labour relationships respectively; and understanding of how that knowledge relates within the different fields in the same discipline;A comprehensive</li> </ul>		

- knowledge and understanding of the influence of the Constitution of the Republic of South Africa, 1996 on the field of Labour Law and labour law legislation in particular;
- Ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;
  - Ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law;
  - Understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law;
  - Discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law;
  - Accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
  - Critical understanding of the impact of the use of technology and social media in the workplace on the employment relationship specifically and the world of work in general;
  - Monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module.

*Na voltooiing van hierdie module behoort die student in staat te wees om:*

- *Gedetailleerde kennis en begrip van die beginsels van Arbeidsreg met spesifieke verwysing na die beginsels wat die dienskontrak reguleer; die regte en verpligtinge van die partye in diensverhouding; en die beginsels wat individuele en kollektiewe diensverhoudinge onderskeidelik reguleer; en begrip toon vir hoe hierdie kennis met ander velde in dieselfde dissipline verband hou;*
- *Volledige kennis en begrip van die invloed van die Grondwet van die Republiek van Suid-Afrika, 1996 op die veld van Arbeidsreg en arbeidswetgewing spesifiek;*
- *Vermoë om regsbeginsele te identifiseer, evalueer en toe te pas ten einde wesenlike probleem binne die veld van Arbeidsreg op te los;*
- *Vermoë om tussen verskillende arbeidsregtelike probleme te kan onderskei en hulle te kan oplos deur moontlike oplossings te voorsien wat vooruitgang in die Arbeidspraktyk kan ondersteun;*
- *Begrip vir die etiese implikasies van besluite, gedrag en praktyke spesifiek relevant tot die Arbeidsreg;*
- *Metodes spesifiek tot die dissipline en tegnieke vir wetenskaplike ondersoek en navorsing oor onderwerpe wat met die vakgebied verband hou vanuit relevante bronne te analiseer en evalueer en vervolgens die inligting te interpreteer ten einde gevolgtrekkings te bereik binne die konteks van die Arbeidsreg;*
- *Akkurate en samehangende geskrewe en verbale kommunikasie oor verskeie take/projekte inbegrepe respek vir immateriële eiendomsbeginsele, kopiereg en reëls met betrekking tot plagiaat;*
- *'n Kritiese begrip van die impak van die gebruik van tegnologie en sosiale media in die werkplek op die diensverhouding spesifiek en die wêreld van werk oor die algemeen;*
- *Monitor u eie leerproses en pas leerstrategieë en bestuur van hulpbronne toe ten einde die leeruitkomstes van hierdie module suksesvol te bereik.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 6**

**IURI223**

Title: Fundamental Rights / *Fundamentele Regte*

Module outcomes: / *uitkomstes*:

After completion of the Fundamental Rights module the student should demonstrate:

- Have fundamental knowledge of human rights and fundamental rights and the major fields they include, as well as the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African structural constitutional legal issues;
- Be able to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;
- Be able to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in fundamental rights. You must also be able to conduct a coherent academic-professional discourse orally and/or in writing; and
- Present solutions to professional as well as lay audiences, individually or in groups, by utilising appropriate electronic equipment and acceptable formats based on specific conventions to show an informed awareness of related areas.

*Na voltooiing van hierdie module behoort die student in staat te wees om:*

- *Grondige kennis aangaande Menseregte en Fundamentele Regte en die vernaamste velde wat dit insluit, asook die vermoë om werklikheidsverwante scenario's (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse strukturele Grondwetlike regskwessies, te ontleed;*
- *die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;*
- *die doelmatige integrering van bekomde inligting en aanbied van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, prosedures en tegnieke in Fundamentele Regte. Leerders moet ook in staat wees om 'n akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en*
- *oplossings moet aan professionele- asook leke-gehoë, individueel of in groepsverband, voorgelê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code / kode:</b>	<b>Year module / Jaarmodule</b>	<b>NQF level / vlak: 6</b>
IURI271		

Title: Law of Criminal Procedure / *Strafprosesreg*

Module outcomes: / *uitkomstes*:

After completion of the Law of Criminal Procedure module, the student will demonstrate the following:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice;

- the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well-defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes.

*Na voltooiing van die Strafprosesreg-module sal die student die volgende kan aantoon:*

- *uitvoerige kennis en begrip van die Strafprosesreg, die vermoë om begrippe, teorieë beginsels en die reëls van die Strafprosesreg toe te pas, asook ? begrip van die manier waarop die kennis van hierdie dissipline binne ander relevante gebiede van die reg toepassing vind;*
- *die vermoë om die voorskrifte van die Strafproseswet, die Child Justice Act, ander wetgewing en die gemene reg oordeelkundig te selekteer ten einde fundamentele probleme in omskrewe omgewing op die gebied van die Strafprosesreg op te los;*
- *begrip van die etiese gevolge van besluite, gedrag en praktyke wat verband hou met die voorbereiding vir en gedrag tydens die strafverhoor;*
- *die akkurate en samehangende geskrewe en mondelinge kommunikasie van beginsels, reëls en probleemoplossings deur die voorbereiding van dokumente vir strafverhore en appêlverhore en die skryf van regsopinies en geskrewe antwoorde op evaluerings met begrip en respek vir immaterieelgoedere-konvensies, kopiereg en die reëls rakende plagiaat; en*
- *die vermoë om die eie leerontwikkeling teen gegewe kriteria te monitor en te evalueer, taak-spesifieke leerbehoefes in goed omskrewe verband met toepaslike leer-strategieë aan te spreek en die verantwoordelikheid te aanvaar vir die gebruik van toepaslike studiebronne ten einde uitkomstes suksesvol te kan bereik.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b>	<b>Year module / Jaarmodule</b>	<b>NQF level / vlak: 6</b>
IURI272		

Title: Law of Property / *Sakereg*

Module outcomes: / *uitkomstes:*

Upon completion of Property Law, the student should demonstrate:

- detailed knowledge and understanding of the relationship between a person and his/her assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same disciplines;
- ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited



real rights to solve fundamental problems in a defined environment in the field of property law;

- ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;
- discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;
- accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.
- an understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse.

*Na suksesvolle afhandeling van die Sakereg module, moet die student die volgende demonstreer:*

- *'n gedetailleerde kennis en begrip van die verhouding tussen 'n persoon en sy/haar bates in verhouding tot die aard van die bates en oorsprong, gevolge, grondwetlike implikasies en beëindiging van die verhouding, en 'n begrip van hoe daardie kennis verband hou binne die verskillende velde in dieselfde dissipline;*
- *die vermoë om standaard reëls en metodes relevant tot die verkryging en beskerming van eienskaps, besit, houterskap en beperkte saaklike regte te kies, te evalueer en met oordeel toe te pas ten einde fundamentele probleme in 'n welgedefinieerde omgewing binne die veld van sakereg, op te los;*
- *die vermoë om eiendomsverwante probleme in onbekende kontekste te onderskei en op te los en die oplossings toe te pas ten einde vordering in die praktyk van sakereg te ondersteun;*
- *dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkryging oor sakereg en verwante dissiplines van hierdie studiejaar vanuit relevante dissipline-verwante bronne, en die inligting te analiseer, te evalueer en te sintetiseer en u gevolgtrekkings/navorsing op 'n gegewe konteks binne die veld van sakereg toe te pas;*
- *akkurate en samehangende geskrewe en verbale kommunikeer van individuele en groepstake en –projekte met inbegrip van en respek vir immateriële goedere konvensies, kopiereg en reëls rakende plagiaat.*
- *begrip van en die vermoë om te identifiseer hoe tegnologiese ontwikkeling die inhoud van die vakgebied beïnvloed en hoe dit hanteer word in die howe, praktyk en akademiese diskoers.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**IURI273**

**Year module /**

**Jaarmodule**

**NQF level / vlak: 6**

Title: Law of Delict / Deliktereg

Module outcomes: / uitkomstes:

After completion of the Law of Delict, the student will demonstrate the following:

- a detailed knowledge and understanding of the principles of the Law of Delict, circumstances under which delicts and delictual actions arise, the requirements for liability and termination of delictual liability, specific delicts, assessment and quantification of

damages and the different legal remedies available within the private law and constitutional dispensation;

- an understanding of the origin and historical development of concepts and principles within the field of Law of Delict, with reference to the nature of a delict and its place in the legal system; the distinction between delict, breach of contract and criminal actions and the relationship between law of delict and transformative constitutionalism;
- ability to select, evaluate and apply with discernment standard methods to distinguish and solve fundamental delictual problems in a defined environment;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to Law of Delict;
- an ability to select and use discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant sources;
- ability to identify and understand how new technological developments in the field are shaping the content discussed in this module.

*Na suksesvolle afhandeling van die Deliktereg-module, moet die student die volgende demonstreer:*

- *'n gedetailleerde kennis en begrip van die beginsels van die Deliktereg, omstandighede waaronder delikte en deliktuele aksies ontstaan, die vereistes vir aanspreeklikheid en beëindiging van deliktuele aanspreeklikheid, spesifieke delikte, assessering en kwantifisering van skade en die verskillende regsremedies beskikbaar binne die privaatreg en die grondwetlike bestel;*
- *'n begrip van die oorsprong en historiese ontwikkeling van konsepte en beginsels binne die veld van Deliktereg, met verwysing na die aard van 'n delik en die plek daarvan in die regstelsel, die onderskeid tussen 'n delik, kontrakbreuk en strafaksies en die verhouding tussen Deliktereg en transformerende konstitusionalisme;*
- *die vermoë om met goeie oordeel standaardmetodes om fundamentele deliktuele probleme in 'n welgedefinieerde omgewing te onderskei en op te los, te kies, te evalueer en toe te pas;*
- *'n begrip van die etiese implikasies van besluite, optrede en praktyke wat spesifiek relevant is tot die Deliktereg;*
- *die vermoë om dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkryging oor vakverwante temas vanuit relevante bronne uit te kies en aan te wend;*
- *die vermoë om aan te dui en te begryp tot watter mate nuwe tegnologiese ontwikkelinge in die veld die inhoud wat in hierdie module bespreek word, vorm.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

Module code / kode: IURI274	Year module / Jaarmodule	/	NQF level / vlak: 6
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Title: Language skills in Legal Context II

Module outcomes:

On completion of the module, the candidates should be able to demonstrate:

- Detailed knowledge and understanding of relevant learning strategies in terms of acquiring and developing professional language skills towards laying the foundation for the practice of the law and the lifelong application and development of language skills;
- Detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law;

<ul style="list-style-type: none"> <li>• Ability to gather information from a range of credible, reliable sources in an accurate, effective and coherent manner and to select information appropriate to the task;</li> <li>• Ability to clearly, logically and critically identify, evaluate and solve in written and oral form matters respectively pertaining to the legal context, social justice and/or constitutional reform;</li> <li>• Detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession;</li> <li>• Ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements;</li> <li>• Ability to monitor and reflect on own learning progress and to take account of, and act in accordance with professional ethical codes of conduct, values and practices, and to seek guidance on ethical and professional issues where necessary;</li> <li>• Ability to operate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and</li> <li>• Detailed knowledge of and the ability to effectively and correctly use an extensive vocabulary in English, and to select information appropriate to the task.</li> </ul>		
Method of delivery: Full-time Assessment methods: PC 3 hours 1:1		
<b>Module code / kode:</b> <b>IURI275</b>	<b>Year module / Jaarmodule</b>	<b>NQF-level / vlak: 6</b>
Title:: Constitutional Law and Bill of Rights / <i>Staatsreg en die Handves van Regte</i>		
Module outcomes: / uitkomstes: On completion of this module students should possess: <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base in Constitutional Law, Human Rights and Fundamental Rights and its main constituting fields as well as the competency to analyse real world scenario's (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African structural Constitutional Law issues;</li> <li>• determine lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;</li> <li>• integrate information gained and propose creative solutions employing common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights appropriately and that you are able to manage an academic-professional discourse verbally or/and in writing to problematic issues coherently;</li> <li>• communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.</li> </ul> <p><i>Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> <li>• <i>Grondige kennis aangaande Staatsreg, Menseregte en Fundamentele Regte en die vernaamste velde wat dit insluit, asook die vermoë om werklikheidsverwante scenario's (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse strukturele Grondwetlike regskwessies, te ontleed;</i></li> </ul>		

<ul style="list-style-type: none"> <li>• die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;</li> <li>• die doelmatige integrering van bekomde inligting en aanbied van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, prosedures en tegnieke in Staatsreg en Fundamentele Regte. Leerders moet ook in staat wees om ? akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en</li> <li>• oplossings moet aan professionele- asook leke-gehore, individueel of in groepsverband, voorgelê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1 Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode</b> <b>IURI311</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Entrepreneurial Law / Ondernemingsreg		
Module outcomes: / uitkomstes: After completion of the module, the student will demonstrate the following: <ul style="list-style-type: none"> <li>• integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines;</li> <li>• understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication;</li> <li>• ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;</li> <li>• ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and it's application to different factual situations with reference to the necessary authority;</li> <li>• reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors;</li> <li>• management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and</li> <li>• take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1 Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode</b> <b>IURI312</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Administrative Law / Administratiefreg		

Module outcomes:/ *uitkomstes*:

After successful completion of this module, you as student should demonstrate:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
  - the constitutional rights to administrative justice;
  - sources of administrative law;
  - substantive and procedural administrative law
  - state liability and
  - the interaction between administrative law and other fields of law;
- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and
- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

*Na suksesvolle afhandeling van hierdie module, moet u as student die volgende demonstreeer:*

- *Afgeronde en sistematiese kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktyke binne ander dissiplines, met spesifieke verwysing na:*
  - *die grondwetlike regte tot administratiewe geregtigheid;*
  - *bronne van administratiefreg;*
  - *substantiewe en prosedurele Administratiefreg;*
  - *staatsaanspreeklikheid; en*
  - *die interaksie tussen Administratiefreg en ander velde van die reg.*
- *Die vermoë om benaderings of problematiese administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiese administratiefregtelike kwessies wat op waardegedrewe stelsel en regsbeginnsels gebaseer is.*
- *Die vermoë om onbekende, komplekse werklike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewe argumente te gebruik om getuienisgebaseerde oplossings te bereik.*
- *Die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik geïdentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep.*

- *Die gepaste kommunikasievaardighede wat vereis word om hulle oplossings of analise effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik.*
- *Die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teweeg te bring.*
- *Die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoefes en die deurlopende leerbehoefes van ander aan te spreek.*

*Method of delivery: Full-time / Metode van aflewering: Voltyds*

*Assessment methods: PC 3 hours 1:1*

*Assesseringsmetodes: PK 3 ure 1:1*

Module code / kode: IURI321	Semester 2	NQF level / vlak: 7
Title: Law of Civil Procedure in Magistrate's Courts / Landroshof Siviele Prosesreg		
Module outcomes: / uitkomstes:		
After completion of the Law of Civil Procedure Magistrate's Court, the student will demonstrate the following:		
<ul style="list-style-type: none"> <li>• integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law;</li> <li>• understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court;</li> <li>• ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;</li> <li>• professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; and</li> <li>• the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;</li> <li>• reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;</li> <li>• the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.</li> <li>• tolerance for ambiguity and the courage and confidence to act in uncertain situations.</li> </ul>		
<i>Na suksesvolle afhandeling van die Landdroshofprosesreg module, moet die student die volgende demonstreer:</i>		
<ul style="list-style-type: none"> <li>• <i>geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die litigante, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure en die tenuitvoerlegging van uitsprake korrek te evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshofverband hou met ander velde of praktyke binne die reg;</i></li> <li>• <i>begrip van bestrede kennis binne die veld van die Siviele Prosesreg in die Landdroshof en kritiese evaluering van feite en veronderstellings en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshof;</i></li> <li>• <i>vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verskillende stadiums van 'n siviele geding (pre-litigasie, pleit, voor-verhoor, verhoor en uitvoering), om pleitstukke / verhoor dokumente op te stel en aan te dui, om opinies te kan skryf, opstel van beëdigde verklaarings en die argumenteer van 'n siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;</i></li> <li>• <i>professionele en etiese gedrag soos vereis van die regsberoep tydens konsultasies met en advies aan kliënte, tydens die opstel en die uitruil van pleitstukke en tydens alle verrigtinge van die verhoor self;</i></li> </ul>		

<ul style="list-style-type: none"> <li>• <i>vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipline-verwante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebring;</i></li> <li>• <i>besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;</i></li> <li>• <i>die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunikeer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrewe dokument aan te bied;</i></li> <li>• <i>verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onsekere omstandighede.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1		
Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURI322</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
Title: Law of Insolvency / <i>Insolvensiereg</i>		
Module outcomes: / <i>uitkomstes:</i>		
Upon completion of the module, learners should		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;</li> <li>• be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;</li> <li>• be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;</li> <li>• use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.</li> </ul>		
<i>Na voltooiing van hierdie module moet leerders in staat wees om</i>		
<ul style="list-style-type: none"> <li>• <i>'n Goed afgeronde en sistematiese teoretiese en praktiese kennis van insolvensiereg en nou-verwante velde van die reg te demonstreeer</i></li> <li>• <i>die sekwestrasieprosedure en die meegaande –proses, begrippe, definisies, reëls, konvensies, formate en beginsels wat eie is aan die insolvensiereg op 'n akademiese- en praktiese wyse, eties korrek en op 'n vaste waardesisteem gegrond, krities in probleemoplossing toe te pas;</i></li> <li>• <i>die probleemoplossings- en inligingonttrekkingsvaardighede toe te pas om onbekende, konkrete en swak gedefinieerde probleme in die veld van die insolvensiereg effektief aan te pak, dit te analiseer en argumente te formuleer om as oplossings aan te bied, met voldoende getuienis gegrond op relevante teorieë en grondbeginsels;</i></li> <li>• <i>deur akademies-professionele redevoering inligting te integreer en tot samehangende en goed beredeneerde verslag saam te voeg en op te teken en om dit mondeling of geskrewe, individueel of in groepe, aan leke- en professionele gehore te kommunikeer deur die gebruik van IT toerusting.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		



Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code/ kode:**

**Semester 2**

**NQF level / vlak: 7**

**IURI323**

Title: International Law / *Internasionale Reg*

Module outcomes: / *uitkomstes*:

After completion of the IURI323 module, the student should be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;
- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;
- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;
- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;
- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

*Na suksesvolle voltooiing van die IURI323-module, moet die student die volgende kan demonstreeer:*

- *geïntegreerde kennis oor en 'n begrip van, sowel as die vermoë om sleutelbegrippe, konsepte, beginsels, reëls en teorieë binne die veld van die internasionale reg korrek te evalueer en toe te pas;*
- *begrip van bestrede kennis en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend is van die veld van die internasionale reg;*
- *vermoë om ingewikkelde probleme in die internasionale reg te identifiseer, te analiseer en krities te oorweeg en getuënisgebaseerde oplossings gegrond op teorie-gedrewe argumente toe te pas, en begrip van die invloed daarvan op die ontwikkeling van die Suid-Afrikaanse munisipale reg met klem op transformatiewe konstitusionalisme en dekolonisasie;*
- *oorweging van alle waardes, etiese gedrag en regverdigbare besluitneming wat met die handhawing van gesonde verhoudings tussen die subjekte van die internasionale reg verband hou;*
- *vermoë om geskrewe en mondelinge opdragte oor kwessies binne die internasionale reg akkuraat en samehangend te kommunikeer met 'n begrip van en respek vir immateriële goedere-konvensies, kopiereg en die reëls rakende plagiaat;*
- *vermoë om deel te wees van 'n groep en die groep te bestuur in 'n onbekende konteks ten einde probleme in die internasionale reg op te los, die groep se vordering te kontroleer en verantwoordelikheid te aanvaar vir opdraguitkomste en die gebruik van gepaste hulpbronne waar van toepassing; en*

- *vermoë om volle verantwoordelikheid te aanvaar vir eie leerbehoefes, die kontrolering van eie leervordering en die toepassing van relevante leerstrategieë en bestuur van alle hulpbronne om alle uitkomst van hierdie module suksesvol te realiseer.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**  
**IURI371**

**Year module /**  
**Jaarmodule**

**NQF level / vlak: 7**

Title: Law of Evidence / *Bewysreg*

Module outcomes: / *uitkomstes:*

After completion of the Law of Evidence, the student will demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of
- Evidence in criminal and civil proceedings;
- a specialised knowledge of:
  - the determination of the issues in court cases;
  - the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;
  - proof by way of judicial notice, formal admissions and presumptions;
  - the burden of proof;
  - the quantum of proof;
  - the evaluation and sufficiency of evidence;
  - the relevance and admissibility of evidential material;
  - the admissibility of unconstitutionally obtained evidence;
  - the relevance and admissibility of electronic evidence.
- an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;
- the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;
- reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility.
- the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and
- the understanding of and the ability to identify how new technological developments in the professional field are shaping the content discussed in this module
- and how this is being addressed in the courts, practice and academic discourse.

*Na suksesvolle afhandeling van die Bewysreg module, sal die student die volgende kan demonstreer:*

- *geïntegreerde kennis en begrip van die konsepte, beginsels en reëls van die Bewysreg wat in siviele- en strafsake van toepassing is, sowel as die vermoë ditkorrek te evalueer en toe te pas;*
- *gespesialiseerde kennis van die volgende onderwerpe:*
  - *die vasstelling van die geskilpunte in hofsake;*
  - *die reëls van toepassing op getuies in die algemeen en die aanbieding van die verskillende vorme van getuienis;*

- bewysverskaffing by wyse van geregtelike kennisname, formele erkennings en vermoedens;
- die bewyslas;
- die bewysmaatstawwe;
- die bewyskrag en beoordeling van getuienis;
- die relevansie en toelaatbaarheid van bewysmateriaal;
- die toelaatbaarheid van ongrondwetlik verkreeë getuienis;
- die relevantheid en toelaatbaarheid van elektroniese getuienis.
- begrip van die relevansie van die bovermelde kennis vir die praktyk, asook begrip van die verskillende benaderings en standpunte van die howe en akademiëci betreffende die praktiese toepassing van die reëls met die oog daarop om die kenmerkende uitgangspunte, veronderstellings en argumente op die terrein van die Bewysreg krities te kan evalueer;
- die vermoë om onbekende en komplekse werklike en/of hipotetiese feitesituasies wat op enige stadium van siviele- of strafsak betrekking het te analiseer, krities te oorweeg en met oplossings vorendag te kom nadat die toepaslike reëls en prosedures van die Bewysreg geselekteer, oorweeg en toegepas is;
- besinning oor etiese gedrag en geregverdigde besluitneming wat in die regspraktyk aanvaarbaar is met die oog op die aankweek van professionele verantwoordelikheid;
- die vermoë om eie idees, opinies regsargumente wat op die bewys van feite en die toelaatbaarheid van getuienis in geregshof gerig is, op akkurate wyse skriftelik en mondeling te formuleer en te kommunikeer terwyl van gepaste akademiese diskoers en akkurate formulering gebruik gemaak word; en
- die begrip en die vermoë om te identifiseer hoe tegnologiese ontwikkeling in die beroepsveld die inhoud in hierdie module bespreek vorm en hoe dit aangespreek word in die howe, praktyk en akademiese diskoers.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code/ kode:**

**IURI372**

**Year module /**

**Jaarmodule**

**NQF level / vlak: 7**

Title: International Law / *Internasionale Reg*

Module outcomes: / *uitkomstes*:

After completion of the IURI372 module, the student should be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;
- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;
- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;
- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;
- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;

- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

*Na suksesvolle voltooiing van die IURI372-module, moet die student die volgende kan demonstreer:*

- *geïntegreerde kennis oor en 'n begrip van, sowel as die vermoë om sleutelbegrippe, konsepte, beginsels, reëls en teorieë binne die veld van die internasionale reg korrek te evalueer en toe te pas;*
- *begrip van bestrede kennis en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend is van die veld van die internasionale reg;*
- *vermoë om ingewikkelde probleme in die internasionale reg te identifiseer, te analiseer en krities te oorweeg en getuienisgebaseerde oplossings gegrond op teorie-gedrewe argumente toe te pas, en begrip van die invloed daarvan op die ontwikkeling van die Suid-Afrikaanse munisipale reg met klem op transformatiewe konstitusionalisme en dekolonisasie;*
- *oorweging van alle waardes, etiese gedrag en regverdigbare besluitneming wat met die handhawing van gesonde verhoudings tussen die subjekte van die internasionale reg verband hou;*
- *vermoë om geskrewe en mondelinge opdragte oor kwessies binne die internasionale reg akkuraat en samehangend te kommunikeer met 'n begrip van en respek vir immateriële goedere-konvensies, kopiereg en die reëls rakende plagiaat;*
- *vermoë om deel te wees van 'n groep en die groep te bestuur in 'n onbekende konteks ten einde probleme in die internasionale reg op te los, die groep se vordering te kontroleer en verantwoordelikheid te aanvaar vir opdraguitkomste en die gebruik van gepaste hulpbronne waar van toepassing; en*
- *vermoë om volle verantwoordelikheid te aanvaar vir eie leerbehoefes, die kontrolering van eie leervordering en die toepassing van relevante leerstrategieë en bestuur van alle hulpbronne om alle uitkomste van hierdie module suksesvol te realiseer.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code / kode:</b> <b>IURI373</b>	<b>Year module /</b> <b>Jaarmodule</b>	<b>NQF level / vlak: 7</b>
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Title: Law of Contract / *Kontraktereg*

Module outcomes:/ *uitkomstes:*

After completion of the Law of Contract, the student will demonstrate the following:

- An integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles relating to the Law of Contract, different areas of specialization within the field of Law of Contract, and understanding of how that knowledge relates to other fields or practices within other disciplines especially the Law of Specific Contracts , but also other fields within the Law of Obligations namely the Law of Delict and the Law of Unjustified Enrichment;
- An understanding of contested knowledge within the field of Law of Contract, and critical evaluation of suppositions and those explanations typical within the field of Law of Contract and use well-founded reasoning to integrate information into coherent and well-argued reports;

- The ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice including the drafting of contracts;
- The ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments
- Reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract with reference to the nature and grounds for contracts; the coming into existence of a contract ; the requirements for a valid contract; the contents and effects of contracts; breach of contracts and the applicable remedies; transfer and termination of rights and obligations; and the drafting of contracts; and
- The ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realise all learning outcomes of this module

*Na suksesvolle voltooiing van die Kontraktereg-module, moet die student die volgende kan demonstreer:*

- *'n Geïntegreerde kennis en begrip van regsbeginsels relevant tot die Kontraktereg, sowel as 'n vermoë om daardie regsbeginsels en verskillende areas van spesialisering binne die veld van Kontraktereg korrek te evalueer en toe te pas, asook 'n begrip van hoe daardie kennis met ander velde of praktyke binne ander dissiplines verband hou, spesifiek Besondere Kontraktereg, maar ook ander velde binne die Verbintenisreg, naamlik Deliktereg en Ongeregverdigde Verrykingsreg;*
- *'n Begrip van bestrede kennis binne die veld van Kontraktereg, en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend aan die veld van Kontraktereg is, waarna gegronde beredenering gebruik word om sodanige inligting in 'n samehangende en goed geargumenteerde verslag te integreer;*
- *Die vermoë om 'n reeks verskillende, maar geskikte metodes en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas om gefokusde navorsing te doen en probleme op te los wat verandering binne praktyk teweeg sal bring, insluitende die opstel van kontrakte;*
- *Die vermoë om komplekse kontraktuele probleme rakende kontraksluiting en kontrakbreuk te identifiseer, te analiseer, krities oor te besin en aan te spreek en getuienis-gebaseerde oplossings met teorie-gedrewe argumente daarop toe te pas;*
- *Besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die beoefening van die algemene beginsels van die Kontrakte-reg, met verwysing na die aard van en gronde vir kontrakte, die ontstaan van 'n kontrak, die vereistes vir 'n geldige kontrak, die inhoud en effek van kontrakte, kontrakbreuk en die toepaslike remedies, oordrag en tenietgaan van regte en verbintenis/verpligtinge en die opstel van kontrakte; en*
- *Vermoë om eie leervordering te monitor, relevante leerstrategieë individueel of in 'n groep toe te pas en hulpbronne te bestuur ten einde alle uitkomstes van hierdie module suksesvol te bereik.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**IURI374**

**Year module /**

**Jaarmodule**

**NQF level vlak: 7**

Title: Law of Succession and Administration of Estates / Erfreg en Boedeberedding

Module outcomes: / uitkomstes:

After completion of the Law of Succession and Administration of Estates module, the student will demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
  - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
  - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
  - the most up to date developments in the law of succession and the administration of estates.
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person's estate after his or her death within in the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- an ability to identify, analyse, critically reflect on and address complex law of succession and administration of estates factual situations and problems and to apply evidence-based solutions with theory-driven arguments within these two areas of law;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner involved in the law of succession and the administration of deceased estates and/or the Master of the High Court involved in the administration of deceased estates;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates with specific reference to legal issues in especially family law and property law;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession and the administration of estates;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve

learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates.

*Na afhandeling van die module Erfreg en Boedeladministrasie sal die student die volgende demonstreer:*

- *’n geïntegreerde en afgeronde kennis en uitvoerige en samehangende begrip, asook ’n vermoë om die wesenlike reëls van die erfreg en die formele reëls van die boedeladministrasie, korrek te evalueer en toe te pas, met spesiale verwysing na:*
  - *die basiese terminologie, begrippe, reëls en beginsels van erfreg van toepassing op die boedel van ’n persoon wat met of sonder ’n geldige testament oorlede is, asook die reëls oor die administrasie van sodanige boedel;*
  - *die nabye verwantskap tussen die erfreg (materieële reg) en boedeladministrasie (formele reg) in die algemeen en die wisselwerking tussen hierdie twee vertakkinge van die reg en ander vertakkinge soos familiereg en eiendomsreg, in die besonder; en*
  - *die jongste ontwikkelinge in die erfreg en boedeladministrasie.*
- *’n begrip van uitdagings op die gebied van erfreg en boedeladministrasie, en ’n kritiese evaluering van feitelike situasies en daardie tipiese verduidelikings op die gebied van die erfreg;*
- *die vermoë om te selekteer, evalueer en ’n reeks verskillende maar toepaslike reëls en prosedures toe te pas wat geld vir ’n persoon se boedel na sy of haar dood op die gebied van die erfreg, asook die vermoë om ’n reeks verskillende maar toepaslike reëls en prosedures te selekteer, te evalueer en toe te pas om die administrasieproses te inisieer en af te handel waarvolgens ’n bestorwe boedel gelikwideer en onder die begunstigdes verdeel word op die gebied van die boedeladministrasie;*
- *’n vermoë om feitelike situasies en probleme binne komplekse erfreg en boedeladministrasie te identifiseer, te ontleed, krities oor te besin en aan te spreek en om bewysgebaseerde oplossings met teoriegedrewe argumente binne hierdie twee regsgebiede toe te pas;*
- *’n weerspieëling van alle waardes, etiese gedrag en regverdigbare besluitneming toepaslik tot die praktyk van die regspraktisyn betrokke by die erfreg en die administrasie van bestorwe boedels en/of die Meester van die Hooggeregshof betrokke by die administrasie van bestorwe boedels;*
- *die vermoë om komplekse regsinsligting, bronne, prosesse en beginsels te selekteer, te implementeer en te bestuur om geïntegreerde lewenswerklike en/of hipotetiese regprobleme op die gebied van die erfreg en boedeladministrasie op te los deur die gebruik van lees-, skryf-, verbale en kritiese denkvaardighede;*
- *die vermoë om die voorgenoemde regsvaardighede aan te wend om geïntegreerde lewenswerklike en/of hipotetiese regprobleme op die gebied van die erfreg en boedeladministrasie op te los met spesifieke verwysing na regs-kwessies veral in familiereg en eiendomsreg;*
- *die ontwikkeling van navorsingsvaardighede en metodologie soos die versameling, verifiëring, ontleding en opsomming van regsinsligting uit verskeie bronne wat oor kwessies in erfreg en boedeladministrasie handel;*
- *die vermoë om die voorgenoemde navorsingsbevindinge op ’n akkurate en samehangende wyse te kommunikeer, verbaal en op skrif, via verskillende tegnologieë en die media, en met begrip van kopieregbeskerming en reëls oor plagiaat;*
- *die vermoë om doeltreffend binne ’n span of groep te funksioneer en toepaslike bydraes te lewer deur die aanwending van veelvuldige regsvaardighede om suksesvol komplekse*

<p>take en projekte af te handel wat vrae oor die verwickeldheid van erfreg en boedeladministrasie behels, verantwoordelikheid te aanvaar vir taakuitkomste en aanwending van toepaslike hulpbronne; en</p> <ul style="list-style-type: none"> <li>die vermoë om 'n eie onafhanklike leerproses, verwerwing van verskillende leervaardighede en implementering van tersaaklike leerstrategieë te monitor en te besin oor verbetering van leerwerk op die gebied van die erfreg en boedeladministrasie met die doel om die grondslag te lê vir lewenslange ontwikkeling en toepassing van regsvaardighede op die teoretiese en praktiese gebied van erfreg en boedeladministrasie.</li> </ul>		
<p>Method of delivery: Full-time / Metode van aflewering: Voltyds          Assessment methods: PC 3 hours 1:1          Asseseringsmetodes: PK 3 ure 1:1</p>		
<b>Module code / kode:</b> <b>IURI376</b>	<b>Year module / Jaarmodule</b>	<b>NQF level / vlak: 7</b>
<p>Title: Civil Procedure / Landroshof Siviele Prosesreg</p>		
<p>Module outcomes: / uitkomstes:</p> <p>After completion of the Law of Civil Procedure Magistrate's Court, the student will demonstrate the following:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law;</li> <li>understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court;</li> <li>ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;</li> <li>professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; and</li> <li>the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;</li> <li>reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;</li> <li>the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.</li> <li>tolerance for ambiguity and the courage and confidence to act in uncertain situations.</li> </ul> <p><i>Na suksesvolle afhandeling van die Landdroshofprosesreg module, moet die student die volgende demonstreer:</i></p> <ul style="list-style-type: none"> <li><i>geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die litigante, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure en die tenuitvoerlegging van uitsprake korrek te</i></li> </ul>		



<p><i>evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshowe verband hou met ander velde of praktyke binne die reg;</i></p> <ul style="list-style-type: none"> <li>• <i>begrip van bestrede kennis binne die veld van die Siviele Prosesreg in die Landdroshowe en kritiese evaluering van feite en veronderstellings en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshowe;</i></li> <li>• <i>vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verskillende stadiums van 'n siviele geding (pre-litigasie, pleit, voor-verhoor, verhoor en uitvoering), om pleitstukke / verhoor dokumente op te stel en aan te dui, om opinies te kan skryf, opstel van beëdigde verklarings en die argumenteer van 'n siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;</i></li> <li>• <i>professionele en etiese gedrag soos vereis van die regsberoep tydens konsultasies met en advies aan kliënte, tydens die opstel en die uitruil van pleitstukke en tydens alle verrigtinge van die verhoor self;</i></li> <li>• <i>vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipline-verwante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebring;</i></li> <li>• <i>besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;</i></li> <li>• <i>die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunikeer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrewe dokument aan te bied;</i></li> <li>• <i>verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onsekere omstandighede.</i></li> </ul>
<p>Method of delivery: Full-time / Metode van aflewering: Voltyds</p>
<p>Assessment methods: PC 3 hours 1:1</p>
<p>Assesseringsmetodes: PK 3 ure 1:1</p>

<b>Module code / kode:</b> <b>IURI377</b>	<b>Year module /</b> <b>Jaarmodule</b>	<b>NQF level / vlak: 7</b>
Title: Language skills in Legal Context III		
Module outcomes: After completion of Language skills in Legal Context level 3, the student will demonstrate the following:		
<ul style="list-style-type: none"> <li>• integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;</li> <li>• ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;</li> <li>• integrated knowledge and informed understanding of key literary concepts as well as the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others;</li> <li>• ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and</li> <li>• ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: PC 3 hours 1:1		
<b>Module code / kode:</b> <b>IURI411</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
Title: Law of Civil Procedure in the High Courts / <i>Hooggeregshof Siviele Prosesreg</i>		
Module outcomes: / <i>uitkomstes</i> : After completion of the Law of Civil Procedure in the High Courts, the student will demonstrate the following:		
<ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, locus standi, the various civil proceedings, court documents / pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments.</li> <li>• a coherent and rational understanding of how knowledge and knowledge theories within the Law of Civil Procedure relate and apply to knowledge within other fields and practices of law with a view to understand the inter-relatedness thereof;</li> <li>• the ability to critically interrogate multiple sources of knowledge within the field of the Law of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice;</li> <li>• a critical understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts;</li> <li>• the advanced ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods</li> </ul>		

of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice;

- operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and
- flexibility and adaptability to apply specialized knowledge and professional skills to theoretical and practical contexts, including the workplace environment;
- self-regulated learning skills and taking full responsibility for learning progress and use of resources.

*Na afhandeling van die module Hooggeregshofprosesreg sal die student bewys kan lewer van die volgende:*

- *geïntegreerde kennis van en betrokkenheid by die Hooggeregshofprosesreg en kritiese begrip en die toepas van die beginsels, artikels en jurisdiksie-reëls, locus standi, die verskillende siviele verrigtinge, Hofdokumente / pleitstukke, opsies wat beskikbaar is vir die litigant, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure asook die eksekusie van vonnisse.*
- *gekoördineerde en rationele kennis van die wisselwerking tussen siviele prosesreg met ander gebiede of praktyke binne die reg sowel ander domeine;*
- *die vermoë om krities veelvoudige kennisbronne op die gebied van Hooggeregshofprosesreg te ondervra, en hierdie kennis krities te evalueer en na te gaan asook die wyse waarop dit aangebied is om toepaslike prosedures in die regspraktyk korrek te volg;*
- *kritiese begrip van die komplekse aard van kennis oor feitlike situasies oordra na die korrekte regsposisie wat uitloop op onaanvegbare eties korrekte advies wat gebaseer is op 'n korrekte toepassing van die relevante regsbeginnels van die feite;*
- *die gevorderde vermoë demonstreer om 'n reeks gespesialiseerde opstellings- en kommunikasievaardighede te selekteer, te evalueer en toe te pas, ingeslote die voorbereidingsopstelling en die aanbod van goedgestruktureerde regsmenings/ argumente/ of hofdokumente /pleidooie en wetenskaplike ondersoekmetodes om komplekse of abstrakte probleme te identifiseer, te analiseer en onder die loep te neem en binne die praktyk 'n bydrae te lewer tot positiewe verandering;*
- *die vermoë om effektief binne 'n span/stelsel op te tree en/of 'n span/stelsel in enige gegewe dissipline-verwante konteks te bestuur en 'n logiese en kritiese begrip van die rolle van alle spelers/ persone/ elemente van hierdie stelsel om sodoende 'n onbekende konkrete en abstrakte probleem op te los, die span/proses se vordering te monitor en verantwoordelikheid te aanvaar vir taakuitkomste en vir die toepassing van relevante bronne; en*
- *die aanpasbaarheid om gespesialiseerde kennis en professionele kundigheid op teoretise en praktiese omgewings toe te pas, waarby ingesluit ook die werksomgewing;*
- *selfgeregleerde leervaardighede en volle verantwoordelikhedaanvaarding vir leervordering en benutting van bronne.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode: IURI412**

**Semester 1**

**NQF level / vlak: 8**

Title: Introduction to Jurisprudence / Inleiding tot Regsfilosofie

Module outcomes/ uitkomstes:

On completion of this module, you should be able to demonstrate:

- knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy;
- the practical application of philosophical reason and argumentation by implementing the “toolkit” in study unit 1;
- a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to:
  - An introduction to philosophy in general;
  - Western jurisprudential traditions;
  - twentieth century jurisprudential debates; and
  - current jurisprudential issues.
- The ability to critically compare different viewpoints and give you own substantiated ideas on the issues;
- the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and
- the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways.

*Na voltooiing van hierdie module, behoort u in staat te wees om die volgende te demonstreeer:*

- *kennis van filosofie, die geskiedenis van filosofie en kennis van die verskillende vertakings van filosofie;*
- *die praktiese toepassing van filosofiese rede en redenasie deur implementering van die ‘instrumentetas’ in Leereenheid 1;*
- *afgeronde en stelselmatige kennis van die terminologie van regsleer en verskillende teoretiese benaderings tot die wet en regstudies, met spesifieke verwysing na:*
  - *inleiding tot filosofie in die algemeen;*
  - *Westerse regsleertradisies;*
  - *Twintigste eeuse regsleerdebatte; en*
  - *Huidige regsleervraagstukke.*
- *Die vermoë om verskillende standpunte krities te vergelyk en om u eie gestaafde idees oor die vraagstukke te gee;*
- *Die vermoë om die nodige inligting op te spoor om probleem op te los of om vraagstukke of onderwerpe in regsleer te ontleed en te evalueer; en*
- *Die vermoë om oplossings vir probleme te kommunikeer en u standpunt en idees op verskeie maniere doeltreffend oor te dra.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**  
**IURI413**

**Semester 1**

**NQF level / vlak: 8**

Title: Specific Contracts / *Besondere Kontrakte*

Module outcomes:/ *uitkomstes:*

On completion of this module the student should be able to demonstrate:

- a detailed and systematic knowledge of the following specific agreements sale, credit, sale of land, surety and lease;
- a detailed and coherent understanding of the legal terminology and legal principles, relating to these specific contracts;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- Discuss ethical aspects related to specific contracts

- Interpret different specific contracts
- the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.

*Nadat u hierdie module deurgewerk het behoort u:*

- *vertroude te wees met die borg-, huur- en koopkontrakte asook met kredietooreenkomste en ooreenkomste vir die vervreemding van grond. U moet in staat wees om die toepaslike beginsels op praktiese gevalle toe te pas;*
- *die vermoë te hê om tred te hou met veranderings op die vakterrein;*
- *die nodige navorsing te kan doen ten einde oplossings vir probleme wat in die praktyk voorkom te vind;*
- *te weet hoe om etiese aspekte wat mag opduik te hanteer; en*
- *die vermoë te hê om die spesifieke kontrakte te interpreteer.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b> <b>IURI414</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
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Title: Legal Practice / Regspraktyk

Module outcomes: / uitkomstes:

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case,
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment,
- the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments,
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary,
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law,
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities,
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

*Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstreer:*

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak,*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing,*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,*

- die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig,
- die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg,
- begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf,
- die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**Semester 1**

**NQF level / vlak: 7**

**IURI415**

Title: Administrative Law / Administratiefreg

Module outcomes:/ uitkomstes:

After successful completion of this module, you as student should demonstrate:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
  - the constitutional rights to administrative justice;
  - sources of administrative law;
  - substantive and procedural administrative law
  - state liability and
  - the interaction between administrative law and other fields of law;
- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and
- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

*Na suksesvolle afhandeling van hierdie module, moet u as student die volgende demonstreer:*

- *Afgeronde en sistematiese kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktyke binne ander dissiplines, met spesifieke verwysing na:*
  - *die grondwetlike regte tot administratiewe geregtigheid;*
  - *bronne van administratiefreg;*
  - *substantiewe en prosedurele Administratiefreg;*
  - *staatsaanspreeklikheid; en*
  - *die interaksie tussen Administratiefreg en ander velde van die reg.*
- *Die vermoë om benaderings of problematiese administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiese administratiefregtelike kwessies wat op waardegedrewe stelsel en regsbeginsels gebaseer is.*
- *Die vermoë om onbekende, komplekse werklike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewe argumente te gebruik om getuigenisgebaseerde oplossings te bereik.*
- *Die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik geïdentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep.*
- *Die gepaste kommunikasievaardighede wat vereis word om hulle oplossings of analise effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik.*
- *Die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teweeg te bring.*
- *Die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoefes en die deurlopende leerbehoefes van ander aan te spreek.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 8**

**IURI421**

Titel: Law of Negotiable instruments and Electronic Commerce / *Bankreg en Elektroniese Handel*

Module outcomes: / *uitkomstes:*

On the completion of this module, the students should be able to demonstrate:

- *integrated knowledge and involvement in Banking Law and Electronic Commerce, including the bank and customer relationship, payment methods, banks' liability and the regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area;*
- *the ability to integrate the general principles of the law of obligations, in particular the law of contract, law of delict and unjustified enrichment with the principles of Banking Law and Electronic Commerce and to apply these principles;*
- *the ability to gather multiple sources of knowledge regarding Banking Law and Electronic Commerce, especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources;*
- *the ability to reflect on complex or abstract problems in the field of Banking Law and Electronic Commerce, to be able to contribute to positive change within the legal profession; and*
- *the ability to reflect on ethical considerations in the area of Banking Law and Electronic Commerce and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct.*

Na afhandeling van die module sal die student bewys kan lewer van die volgende:

- *Geïntegreerde kennis van en betrokkenheid by bankreg en elektroniese handel, ingeslote die bank-klientverhouding, betalingsmetodes, banke se aanspreeklikheid en die regulering van banke, en kritiese begrip en toepassing van die konsepte, beginsels en teoriee wat van toepassing is op hierdie gebied;*
- *Die vermoë om die algemene beginsels van die verbinenisreg, in besonder die knotraktereg, deliktereg en ongeregverdigde verrykking met die beginsels van bankreg en elektroniese handel te integreeren toe te pas;*
- *Die vermoë om veelvoudige kennisbronne rakende bankreg en elektroniese handel in te samel, veral binne die Suid Afrikaanse regs konteks as 'n hibriede juriskiksie, en die verworwe kennis uit sodanige bronne krities te ondersoek, te evalueer en te hersien;*
- *Die vermoë om oor komplekse of abstrakte probleme op die gebied van bankreg en elektroniese handel te besin, ook met die oog daarop om by te dra tot positiewe verandering binne die regspraktijk; en*
- *Die vermoë om oor etiese oorwegings binne die omgewing van bankreg en elektroniese handel te besin en besin en ook daarvolgens op te tree, die gedrag van andere binne hierdie omgewing krities te beoordeel en gepaste etiese optrede aan potensiele kliente aan te bevel deur middel van verbale en geskrewe kommunikasie.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 8**

**IURI422**

Title: Legal Practice / Regspraktijk

Module outcomes: / uitkomstes:

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case,
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment,
- the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments,
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary,
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law,
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities,
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstreer:

- *geïntegreerde kennis van en deelname in regspraktijk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak,*



- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing,*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig,*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg,*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf,*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b> <b>IURI423</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
Title: Jurisprudence and Ethics / <i>Regsfilosofie en Etiek</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, you should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies,</li> <li>• the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;</li> <li>• the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation.</li> </ul>		
<i>Na afhandeling van hierdie module behoort u in staat te wees om bewys te lewer van die volgende:</i>		
<ul style="list-style-type: none"> <li>• 'n <i>omvattende en sistematiese kennis sowel as 'n samehangende en kritiese begrip van verskillende teoretiese benaderings tot geselekteerde grondslae in die reg en regstudie, die vermoë om verskillende denkrigtings en teorieë in diepte krities te ontleed en te vergelyk en effektiewe gebruik te maak van die gebruik van bewysgebaseerde en eties-gegronde oplossings vir geselekteerde regs-etiese kwessies;</i></li> <li>• <i>die vermoë om effektief, doeltreffend en onafhanklik inligting te verkry wat geïdentifiseer is om 'n probleem op te los, kwessies of onderwerpe in die Regsleer te analiseer of te evalueer, oplossings voor te berei en oorwegings oor relevante kwessies aan 'n verskeidenheid gehore te kommunikeer met akademies-professionele diskoers en aanvaarbaar Regsargumentasie.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: PC 3 hours 1:1		
Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURI471</b>	<b>Year module / Jaarmodule</b>	<b>NQF level / vlak: 8</b>
Title: Research Project / <i>Navorsingsprojek</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;</li> <li>• the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;</li> <li>• the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;</li> <li>• accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;</li> <li>• the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;</li> </ul>		

<ul style="list-style-type: none"> <li>self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.</li> </ul> <p><i>Na afhandeling van die module Navorsingsprojek sal die student bewys kan lewer van die volgende:</i></p> <ul style="list-style-type: none"> <li>'n geïntegreerde kennis en begrip van 'n spesifieke regsprobleem in die Suid-Afrikaanse-, streeks- en/of internasionale reg;</li> <li>die vermoë om komplekse regsprobleme van die werklike lewe en/of regsprobleme van 'n hipotetiese aard op 'n samehangende en kreatiewe wyse krities te ondersoek, te analiseer, te verstaan en op te los deur bewys te lewer van gevorderde toepassing van kritiese denke en navorsingsvaardighede;</li> <li>die vermoë om insiggewende en kreatiewe akademiese en professionele idees skriftelik te kan formuleer, aan te bied en dit te kommunikeer, asook logiese argumente te formuleer deur toepaslike en geskikte regsbronne en navorsingsmetodes op 'n etiese wyse te benut;</li> <li>'n akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van navorsing deur die gebruik van 'n geskikte navorsingsproses, toepaslike tegnologieë en woordprosesseringsvaardighede terwyl die student hom/haar hou by die voorgeskrewe verwysing- en aanhalingsstyle;</li> <li>die vermoë om navorsing te dokumenteer met begrip van en respek vir die konvensies rakende intellektuele eiendom, kopiereg en die reëls met betrekking tot plagiaat;</li> <li>selfgereguleerde leer, die bemeestering van navorsingsvaardighede en volle verantwoordelikhedaanvaarding vir leervordering en die aanwending van veelvoudige hulpbronne op geïntegreerde wyse.</li> </ul>
Method of delivery: Full-time / Metode van aflewering: Voltyds
Assessment methods: PC 3 hours 1:1
Assesseringsmetodes: PK 3 ure 1:1

### LAW.3.1 ELECTIVE MODULES (FINAL YEAR) / KEUSEMODULES (FINALE JAAR)

Module code / kode: <b>ACCL111</b>	Semester 1	NQF level / vlak: 5
Title: Accounting for Law Students / Rekeningkunde vir Regstudente		
Module outcomes: / uitkomstes: After completion of the Accounting for Law Students module, the student will demonstrate:		
<ul style="list-style-type: none"> <li>Detailed knowledge and understanding of: <ul style="list-style-type: none"> <li>the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and</li> <li>how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.</li> </ul> </li> <li>Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa.</li> <li>The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting.</li> <li>The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.</li> </ul>		
Die student moet kan bewys lewer van:		
<ul style="list-style-type: none"> <li>Gedetailleerde kennis en begrip van: <ul style="list-style-type: none"> <li>die rekeningkundige gelykstelling, dubbelinskrywingstelsel-besonderhede uit boeke van eerste inskrywing na grootboekrekeninge, bank rekonsiliasies en ander</li> </ul> </li> </ul>		

<p><i>aanpassings, sluitingsinskrywings, finansiële state en basiese trust-transaksies soos van toepassing op 'n prokureursfirma; en</i></p> <ul style="list-style-type: none"> <li>○ <i>hoe kennis van basiese rekeningkunde, soos van toepassing op 'n prokureursfirma verband hou met toepaslike kennis op die gebied van algemene rekeningkunde.</i></li> <li>• <i>Begrip van die oorsprong en ontwikkeling van kennis op die gebied van regsrekeningkunde, en kritiese begrip van denkskole en vorme van verduideliking wat tipies is binne die regsrekeningkunde-praktik in Suid-Afrika.</i></li> <li>• <i>Die vermoë om daardie standaard rekeningkundige metodes te selekteer, te evalueer en oordeelkundig toe te pas om basiese transaksies in 'n gedefinieerde omgewing op die gebied van regsrekeningkunde op te teken.</i></li> <li>• <i>Die vermoë om geïntegreerde transaksies in onbekende kontekste te onderskei en op te teken en die oplossings toe te pas om vordering in die praktyk van regsrekeningkunde te ondersteun.</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>  Assessment methods: PC 3 hours 1:1  <i>Assesseringsmetodes: PK 3 ure 1:1</i></p>		
<b>Module code / kode:</b> <b>IURE412</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
<p>Title: Moot Court / <i>Skynhof</i></p> <p>Module outcomes: / <i>uitkomstes:</i>  On completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments</li> <li>• the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice,</li> <li>• the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;</li> <li>• accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;</li> <li>• the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.</li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>  Assessment methods: PC 3 hours 1:1  <i>Assesseringsmetodes: PK 3 ure 1:1</i></p>		
<b>Module code / kode:</b> <b>IURE413</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
<p>Title: Alternative Dispute Resolution / <i>Alternatiewe Geskilbeslegting</i></p> <p>Module outcomes: / <i>uitkomstes:</i>  On completion of this module students should possess:</p> <ul style="list-style-type: none"> <li>• A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas: <ul style="list-style-type: none"> <li>○ Appropriate dispute resolution methods.</li> <li>○ Current problem situation with litigation.</li> <li>○ Benefits and disadvantages of the alternative dispute resolution process.</li> <li>○ Purpose of the alternative dispute resolution process.</li> <li>○ Negotiations as a basic method for all alternative dispute resolution methods.</li> <li>○ Mediation and arbitration as general alternative dispute resolution methods.</li> </ul> </li> </ul>		

- Fact finding/ fact search, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non-general dispute resolution methods.
- Development of drafting, presentation and communication skills during preparation, drafting and presentation of well-structured legal opinions/ arguments and alternative dispute resolution documents.

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module Code / kode:</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
<b>IURE414</b>		
Title: Tax Law / <i>Belastingreg</i>		
Module outcomes: / <i>uitkomstes</i> :		
<p>After completion of the Tax Law module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> <li>• a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law;</li> <li>• an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice;</li> <li>• application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts;</li> <li>• the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;</li> <li>• accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and</li> <li>• self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment.</li> </ul> <p><i>Na afhandeling van die module Belastingreg sal die student bewys kan lewer van die volgende:</i></p> <ul style="list-style-type: none"> <li>• <i>'n sistematiese en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van Belastingreg en dit te kan evalueer;</i></li> <li>• <i>'n vermoë om akademiese diskoers en regspraak, wat op Belastingreg van toepassing is, krities te ondersoek en die relevante regspraak en diskoers te analiseer en te evalueer met die oog op die implementering van relevante bevindings;</i></li> <li>• <i>toepassing van die teorieë, terme, konsepte en prosedures, gebruike en formate van Belastingreg tydens die analisering van feitestelle ter oplossing van komplekse probleme uit swakgedefinieerde kontekste;</i></li> <li>• <i>die vermoë om plaaslike Belastingreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en in groepe krities te analiseer, navorsing in hierdie verband te beplan, relevante inligting in te samel en wettige samehangende oplossings en teoriegedrewe argumente te formuleer om die probleme op te los;</i></li> </ul>		

- *akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van gevallestudies met medestudente via 'n reeks tegnologie/media wat op die teks van toepassing is; en*
- *selfreguleerende vaardighede, die toepassing van alle toepaslike regsvaardighede en volle verantwoordelikeitsaanvaarding vir vordering in leer en die aanwending van hulpbronne om doeltreffende funksionering binne die Belastingreg-omgewing te funksioneer.*

*Method of delivery: Full-time / Metode van aflewering: Voltyds*

*Assessment methods: PC 3 hours 1:1*

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code / kode:</b> <b>IURE415</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
Title: Street Law / <i>Allemansreg</i>		
Module outcomes / <i>uitkomstes</i> : After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences,</li> <li>• the ability to identify, demarcate, analyze, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments,</li> <li>• ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law,</li> <li>• the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information,</li> <li>• ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative,</li> <li>• understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.</li> </ul> <p><i>Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstree:</i></p> <ul style="list-style-type: none"> <li>• <i>die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante fassiliteringsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om 'n werkwinkel aan te bied aan diverse gehore,</i></li> <li>• <i>die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,</i></li> <li>• <i>die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om regs kennis oor te dra,</i></li> <li>• <i>die kapasiteit om regs kennis te ontgin en samehangende begrip te daar te stel deur die herwinning, analisering, evaluasie, organisering en verspreiding van inligting,</i></li> <li>• <i>die vermoë om selfgerigte en lewenslange leerders te wees, wie in staat is om onafhanklik te werk, hulpbronne effektief te gebruik en inisiatief te beoefen,</i></li> <li>• <i>begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstree in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van Aflerwing: Voltyds</i>		
Assessment methods: PC 3 hours 1:1 <i>Assesseringsmetodes: PK 3 ure 1:1</i>		
<b>Module code / kode:</b> <b>IURE416</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
Title: Law Clinic Project / <i>Regskliniek Projek</i>		
Module outcomes: / <i>uitkomstes</i> : After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case,</li> </ul>		

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment,
- the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments,
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary,
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law,
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities,
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

*Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstreer:*

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak,*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing,*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig,*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg,*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf,*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Asseseringsmetodes: PK 3 ure 1:1*

**Module code / kode:**

**Semester 1**

**NQF level / vlak: 8**

**IURE417**

Title: Health Care Law / *Gesondheidsreg*

Module outcomes: / *uitkomstes:*

Upon completion of this module learners should be able to demonstrate:



- a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionaries fulfilling constitutional and statutory roles in ensuring health services to the public;
- the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts;
- sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists;
- the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies;
- the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector;
- the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument;
- a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care.

*Na afhandeling van die module moet die leerder in staat wees om die volgende te demonstreer:*

- 'n sistematiese en geïntegreerde kennis en begrip van die Suid-Afrikaanse gesondheidsorgstelsel, die samestelling daarvan en die funksionariesse wat grondwetlike en statutêre rolle vervul om gesondheidsdienste aan die publiek te verseker;
- die vermoë om primêre en sekondêre bronne van gesondheidsorgreg te ondersoek en hierdie bronne krities te ontleed ten einde dit in verskillende kontekste toe te pas;
- 'n grondige kennis aangaande etiese- en wetgewenderaamwerke wat gesondheidsorg in Suid-Afrika reguleer, met spesifieke fokus op mediese praktisyns, verpleegkundige praktisyns, aptekers, noodmediese praktisyns en sielkundiges;
- die vermoë om etiese en regsbeginsels te identifiseer en toe te pas wat gemik is op die beskerming van pasiënte en kliënte soos toegepas deur regulatoriese liggame;
- die vermoë om komplekse bestaande en hipotetiese kwessies in die Suid-Afrikaanse gesondheidsorgsektor te ondersoek, krities te ontleed, te verstaan en op te los;
- die vermoë om, individueel en as deel van 'n span, kreatiewe akademiese en professionele argumente te oorweeg en te ontwikkel ten einde kwessies rakende gesondheidsorg aan te spreek, en die genoemde argument mondeling en skriftelik te kan oordra;
- 'n toewyding tot sosiale geregtigheid, fundamentele regte en die bevordering van gelyke, toegang tot, en professionele gesondheidsorg.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code: IURM411</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Module name: Advanced Obligations		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations;</li> <li>a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field.</li> <li>efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations;</li> <li>an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations;</li> <li>an ability to present and communicate research work effectively,</li> </ul>		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
<b>Module code: IURM413</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
Module name: Forensic Medicine		
Module outcomes: After completion of the module, students will demonstrate:		
<ul style="list-style-type: none"> <li>comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine;</li> <li>a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice;</li> <li>the skill to distinguish and analyze various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine;</li> <li>an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and</li> <li>a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
<b>Module code: IURM414</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Module name: International Economic Law		

Module outcomes:

After completion of this module, the student will demonstrate:

- integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law;
- an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law;
- the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions.
- accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright.

Method of delivery: Full-time

Assessment methods: MC 3 hours 1:1

<b>Module code / kode:</b>	<b>Semester 1</b>	<b>NQF level / vlak: 8</b>
<b>IURP412</b>		

Title: Law of Damages and Road Accident Compensation / *Skadevergoedingsreg en Padongelukkevergoeding*

Module outcomes: / *uitkomstes*:

After completion of this module, the student will demonstrate:

- knowledge of and engagement in Law of Damages and Road Accident Compensation Law;
- a critical understanding of theories, research methodologies, methods and techniques relevant to the field;
- an understanding of how to apply such knowledge in a particular context;
- an ability to interrogate multiple sources of knowledge in Law of Damages and Road Accident Compensation and to evaluate knowledge and processes of knowledge production;
- an understanding of the complex nature of knowledge transfer from its theoretical guise to unfamiliar practical problems;
- the ability to use a range of skills (e.g reading, writing, research, communication, language efficiency) to identify, analyse and address complex or abstract theoretical and practical problems relating to damages while drawing systematically on the body of knowledge and methods appropriate to the Law of Damages and Road Accident Compensation Law;
- an ethically sound and value-based approach in all forms of reasoning on professional level;
- an ability to present and communicate academic, or professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the Law of Damages and Road Accident Compensation Law;
- the ability to work individually or in groups;
- the ability to debate points of law in a civilised manner without attacking the dignity of opponents;
- respect for the judicial system;

- an ability to use self-regulate learning skills and take responsibility for one's own work, decision-making, use of resources like case law and statutes and where appropriate- full accountability for the decisions and actions of other.

*Na afhandeling van die module sal studente bewys lewer van:*

- kennis van en betrokkenheid by die Skadevergoedingsreg en Padongelukvergoedingsreg;
- kritiese begrip van teorieë, navorsingsmetodologieë en tegnieke wat relevant is tot die veld;
- die vermoë om hierdie kennis toe te pas in 'n spesifieke konteks;
- die vermoë om veelvoudige kennisbronne op die gebied van die: Skadevergoedingsreg en Padongelukvergoedingsreg krities te ondersoek en daardie kennis en die wyse waarop dit aangebied is, krities te evalueer en te hersien;
- die begrip van die komplekse aard van kennisoordrag van die teoretiese voorkoms daarvan na onbekende praktiese probleme;
- die vermoë om 'n reeks vaardighede (bv lees, skryf, navorsing, kommunikasie, taaldoeltreffendheid) toe te pas op komplekse of abstrakte teoretiese en praktiese probleme wat verband hou met skade terwyl daar sistematies die getap word uit die kennis en metodes wat op die Skadevergoedingsreg en Padongelukvergoedingsreg van toepassing is;
- eties onbetwisbare en waardegebaseerde benadering in alle vorme van redenering op professionele vlak;
- die vermoë om akademiese of professionele idees en tekste effektief aan verskeidenheid van gehore te kommunikeer op wyse wat kreatiewe insig, innoverende interpretasie en probleemoplossing noodsaaklik vir Skadervergoedingsreg en Padongelukvergoedingsreg in die hand werk;
- die vermoë om individueel of in groepe te werk;
- die vermoë om regspunte te debatteer op 'n beskaafde wyse sonder om die waardigheid van die opponer aan te tas;
- respek vir die regstelsel;
- die vermoë om selfgereguleerde leervaardighede toe te pas en verantwoordelikheid te aanvaar vir sy/haar eie werk, besluitneming, aanwending van hulpbronne soos regspraak en statute en, waar toepaslik, volle toerekenbaarheid vir ander se besluite en optredes.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

**Module code / kode:**  
**IURP413**

**Semester 1**

**NQF level / vlak: 8**

Title: Law of Insurance / Versekeringsreg

Module outcomes: / uitkomstes:

After completion of the Insurance Law module, the student will demonstrate the following:

- a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law;
- an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues;
- application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts;

- the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
- self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law.

*Na afhandeling van die module Versekeringsreg sal die student bewys kan lewer van die volgende:*

- 'n sistematiese en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van versekeringsreg met die oog daarop om al hierdie aspekte doeltreffend te implementeer terwyl versekeringsreg beoefen word;
- 'n vermoë om akademiese diskoers en regspraak, wat toepaslik is vir versekeringsreg op kritiese wyse te ondersoek en die relevante regspraak en diskoers te analiseer en te evalueer om toepaslike assesserings te doen en waardevolle advies rakende regspraakstukke te gee;
- die toepassing van die teorieë, terme, konsepte en prosedures, konvensies en formate wat versekeringsreg onderlê tydens die analisering van feitestelle om komplekse regsprobleme uit swakgedefinieerde kontekste op te los;
- die vermoë om plaaslike versekeringsreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te analiseer, navorsing in hierdie verband te beplan, relevante inligting in te samel en wettige koherente oplossings en teoriegedrewe argumente te formuleer om die probleme op te los;
- akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van gevallestudies aan medestudente via 'n reeks tegnologiese/media wat toepaslik is vir die konteks; en
- selfreguleerende leer en doeltreffende regsvaardighede en volle verantwoordelikhedaanvaarding vir vordering ten opsigte van leer en die aanwending van hulpbronne om vordering met betrekking tot leer en aanwending van hulpbronne te monitor om die praktyk van versekeringsreg positief te beïnvloed.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

Module code / kode: IURP414	Semester 1	NQF-level / vlak: 8
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Title: Land and Registration Law / Grond- en Aktesreg

Module outcomes: / uitkomstes:

After successful completion of this module the student should be able to

- A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories;
- the ability to critically examine and analyze legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively;
- the application of the theories, terms, concepts and procedures, conventions and formats of the Land Law and Registration during the analysis of sets of facts in solving complex problems arising from ill-defined contexts;

- the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems;
- professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations;
- the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and
- self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

*Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:*

- *geïntegreerde kennis van en betrokkenheid by grondhervorming en grondregistrasie en kritiese begrip en toepassing van eiendomsregteorieë en registrasieprosedures van toepassing op grondregistrasie,*
- *die vermoë om verskeie kennisbronne binne die veld van grondregistrasie en grondhervormingsreg krities te ondersoek en krities te evalueer en te hersien en die wyse waarop die kennis geproduseer is met die oog daarop om dit toe te pas op praktiese situasies,*
- *die vermoë om die effektiwiteit van die implementering van 'n reeks toepaslike / toepaslike reëls te kies, toe te pas en krities te evalueer met die oog op die oplossing van komplekse probleme,*
- *die vermoë om deeglik onder toesig van navorsingsmetodes te analiseer, selekteer en effektief toe te pas om komplekse of abstrakte probleme rakende registrasie van aktes of grondhervorming aan te spreek en dan te kommunikeer en tot positiewe verandering binne die praktyk te lei,*
- *die vermoë om te identifiseer, afbakening, analiseer, krities te besin en komplekse probleme met betrekking tot grond- en grondadministrasie op te los en oplossings op te stel vir bewysgebaseerde oplossings met teorie-gedrewe argumente,*
- *begrip van hul sosiale, burgerlike en omgewingsverantwoordelikhede binne die konteks van die reg en verbintenis tot sosiale geregtigheid, demokrasie, menseregte, wat in gedrag openbaar word wat respekteer en handhaaf die regte van individue, groepe en gemeenskappe,*
- *bereidwilligheid om verantwoordelikheid te neem vir hul oordele, besluite en optrede wat gebaseer is op 'n sterk waardesisteem, en 'n bewustheid en begrip van morele, etiese, sosiale en kulturele aangeleenthede.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
<b>IURP415</b>		

Title:: Legal Pluralism: Religious Systems / Regspluralisme: Godsdiensige Regstelsels

Module outcomes: / uitkomstes:

After completion of the Legal Pluralism (Religious Legal Systems) module, you will demonstrate the following:

- an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa.
- a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed

legal system such as South Africa, the Constitution and international documents promoting cultural diversity;

- the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism.

*Na afhandeling van die module Regspluralisme (Godsdienstige Regstelsels) sal jy bewys kan lewer van die volgende:*

- *’n diepgaande en geïntegreerde ingeligte begrip van alle relevante aspekte van regspluralisme met spesifieke verwysing na godsdienstige regstelsels in Suid-Afrika;*
- *’n kritiese begrip en toepassing van die beginsels van regspluralisme met die fokus op die basiese beginsels van die materiële Islamitiese, Hindoe- en Joodse reg in die konteks van ’n gemengde regstelsel soos dié van Suid-Afrika, die Grondwet en internasionale dokumente wat kulturele verskeidenheid bevorder;*
- *die vermoë om veelvoudige kennisbronne op die gebied van regspluralisme krities te ondersoek met spesifieke verwysing na godsdienstige regstelsels en om daardie kennis en die wyse waarop dit aangebied is, krities te evalueer en te hersien;*
- *die vermoë om komplekse regsinsigting, bronne, prosesse en beginsels te selekteer, te implementeer en te bestuur om geïntegreerde regsprobleme in die werklike lewe en/of regsprobleme van ’n hipotetiese aard, regsprobleme op die gebied van regspluralisme op te los deur lees-, skryf-, verbale en kritiese denkvaardighede toe te pas;*
- *die vermoë om voorgenoemde regsvaardighede toe te pas geïntegreerde regsprobleme in die werklike lewe en/of regsprobleme van ’n hipotetiese aard op die gebied van regspluralisme op te los, met spesifieke verwysing na regsvraagstukke, veral in familiereg met klem op menseregte, transformatiewe grondwetlikheid en sosiale geregtigheid;*

- die ontwikkeling van navorsingsvaardighede en -metodologie soos insameling, verifiëring, analisering en opsomming van regsinsigting uit verskeie bronne wat handel oor regspraakstukke rakende regspluralisme;
- die vermoë om voorgenoemde navorsingsbevindinge verbaal en op skrif, via verskillende tegnologieë en media, in 'n akkurate en samehangende wyse te kommunikeer, met inagneming van kopiereg-beskerming en die reëls met betrekking tot plagiaat;
- die vermoë om doeltreffend in 'n span of groep te funksioneer en toepaslike bydraes te lewer deur veelvoudige regsvaardighede toe te pas om komplekse take en projekte wat betrekking het op vrae oor die verwickeldhede van regspluralisme op die gebied van religieuse regstelsels suksesvol af te handel; en verantwoordelikheid te aanvaar vir taakuitkomste en die aanwending van toepaslike hulpbronne; en
- die vermoë om sy/haar eie onafhanklike leerproses, die verkryging van verskillende leervaardighede en die implementering van toepaslike leerstrategieë te kan monitor en daaroor te kan besin met die oog daarop om leer op die gebied van regspluralisme te verbeter, met die doel om die fondament te lê vir lewenslange ontwikkeling en toepassing van regvaardighede op die teoretiese en praktiese gebied van regspluralisme.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: Studyguide

Asseseringsmetodes: Studiegids

**Module code/ kode:**

**Semester 2**

**NQF level / vlak: 5**

**ACCL221**

Title: Accounting for Law Students / Rekeningkunde vir Regstudente

Module outcomes: / uitkomstes:

The student must be able to provide evidence of the following:

- Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general;
- Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions;
- The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients;
- The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and
- Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds.

*Die student moet kan bewys lewer van die volgende:*

- *Gedetailleerde kennis en begrip van die opteken van alle transaksies wat verwant is aan 'n prokureursfirma met spesifieke verwysing na trustfondse, trustbankrekonsiliasies, trustbeleggings namens kliënte, eiendomstransaksies en die invloed en opteken van belasting op toegevoegde waarde op bogenoemde en hoe kennis van regsrekeningkunde verband hou met toepaslike kennis op die gebied van rekeningkunde in die algemeen;*
- *Begrip van die oorsprong en ontwikkeling van kennis op die gebied van trustfondse, en 'n kritiese begrip van denkskole en vorme van verduidelikings wat tipies op die gebied van trust-transaksies voorkom;*



<ul style="list-style-type: none"> <li>• Die vermoë om daardie standaard rekeningkunde prosedures oordeelkundig te selekteer, te evalueer en toe te pas met die oog daarop om basiese probleme in 'n gedefinieerde omgewing op die gebied van trustfondse wat deur 'n professionele prokureur namens sy kliënte hanteer te word, op te los;</li> <li>• Die vermoë om geïntegreerde transaksies te onderskei en op te los en die transaksies in onbekende kontekste op te teken en die oplossing toe te pas om vordering in die praktyk van regsrekeningkunde te bevorder; en</li> <li>• Begrip van die etiese implikasies van besluite, optredes en praktyke wat spesifiek verband hou met die opteke van trustfondse.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1		
Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURE421</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
Title: Private International Law / <i>Internasionale Privaatreg</i>		
Module outcomes: / uitkomstes: Upon completion of this module the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• a well-rounded and systematic knowledge of the legal principles relating to Private International Law;</li> <li>• the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions;</li> <li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li> <li>• the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority;</li> <li>• the ability to keep up to date with the latest developments in this field of the law.</li> </ul>		
<i>By voltooiing van hierdie module moet die student in staat wees om die volgende te demonstreer:</i>		
<ul style="list-style-type: none"> <li>• 'n volronde en sistematiese kennis van die regsbeginsels met betrekking tot die <i>Internasionale Privaatreg</i>;</li> <li>• die vermoë om 'n fetestel te analiseer en die regsbeginsels daarop toe te pas en moontlike oplossings te formuleer;</li> <li>• die vermoë om die reg na te vors, moontlike oplossings te evalueer en die beste oplossing vir die probleem op 'n geïntegreerde wyse te formuleer;</li> <li>• die vermoë om die regsposisie, die toepassing daarvan op verskillende feitlike situasies, in skrif of mondelings, met verwysing na gesag, te kommunikeer;</li> <li>• die vermoë om op datum te bly met die nuutste ontwikkelings in hierdie veld van die reg.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: PC 3 hours 1:1		
Assesseringsmetodes: PK 3 ure 1:1		
<b>Module code / kode:</b> <b>IURE422</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
Title: Intellectual Property Law / <i>Intellektuele goederereg</i>		
Module outcomes: / uitkomstes: After completion of the Intellectual Property Law module, the student will demonstrate the following:		
<ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in the relationship between intellectual property (IP) rights and human rights, the right to attract custom and unlawful competition, the law of trade marks, copyright law, the law of patents, and public competition law and critical understanding and application of related theories, research methodologies, techniques</li> </ul>		

etc, as pertinent to the specific South African IP context, as relevant to all the above fields of IP law;

- an ability to critically interrogate multiple sources of knowledge within the field of South African IP law – where English law had a significant influence, but where systematic Roman-Dutch law, the norms of the South African Constitution, 1996, and local, indigenous legal perspectives are to provide the proper framework for IP law analysis, and where global and African public international law in the fields of IP and human rights law constitutes an important source of relevant norms – and critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- understanding of the complex nature of knowledge transfer from public and private competition law and human rights law to existing and potentially new fields of IP protection;
- ability to select, evaluate and apply a range of different but appropriate analytical, deconstructive, and creative skills and scientific methods of enquiry to reflect on and then address complex or abstract problems and contribute to positive change within practice;
- the ability to critically judge the ethical conduct of others within different cultural and social environs, and to effect change in conduct where necessary;
- accurate, coherent, appropriate and creative presentation and communication of innovative ideas/texts/methods etc to any lay, academic, or professional IP, public or private competition, or human rights law audience with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- self-regulated learning skills.

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code / kode:</b> <b>IURE423</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
Title: Street Law / <i>Allemansreg</i>		
Module outcomes / <i>uitkomstes</i> : After the successful completion of this module, the student must be able to demonstrate:		
<ul style="list-style-type: none"> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences,</li> <li>• the ability to identify, demarcate, analyze, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments,</li> <li>• ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law,</li> <li>• the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information,</li> <li>• ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative,</li> <li>• understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.</li> </ul>		
<i>Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstreeer:</i>		
<ul style="list-style-type: none"> <li>• <i>die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante fassiliteringsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om 'n werkwinkel aan te bied aan diverse gehore,</i></li> <li>• <i>die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,</i></li> <li>• <i>die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om regs kennis oor te dra,</i></li> <li>• <i>die kapasiteit om regs kennis te ontgin en samehangende begrip te daar te stel deur die herwinning, analisering, evaluasie, organisering en verspreiding van inligting,</i></li> <li>• <i>die vermoë om selfgerigte en lewenslange leerders te wees, wie in staat is om onafhanklik te werk, hulpbronne effektief te gebruik en inisiatief te beoefen,</i></li> <li>• <i>begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreeer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: PC 3 hours 1:1 <i>Assesseringsmetodes: PK 3 ure 1:1</i>		
<b>Module code / kode:</b> <b>IURE424</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
Title: Environmental Law / <i>Omgewingsreg</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of the module, the student should be able to demonstrate the following:		

- Integrated knowledge of and engagement in South African environmental law and critical understanding and application of environmental law principles and provisions captured in the various sources of environmental law eg the Constitution and NEMA.
- The advanced ability to effectively apply the content of environmental law with a view to solve integrated legal problems, case studies and challenges of relevance in the South African and international context.
- An ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts through the creation of new knowledge and in relation to matters of environmental justice and different dimensions of environmental injustices in South Africa, Africa and internationally.
- Tolerance for ambiguity and development conflicts in literature and Environmental Law practice and the courage and confidence to act and make decisions in uncertain situations.
- The ability to take responsibility for and informed action that contributes to sustainable development and improved environmental governance by means of critical engagement with contemporary societal and environmental challenges within a local, national and global context.
- An ability to critically interrogate multiple sources of knowledge within the field of Environmental Law - taking into account the impact of environmental activism and international developments on South Africa's body of environmental law- and to defend that knowledge and the processes through which it is generated.
- Demonstrate an ability to effectively present and communicate findings from environmental law research as well in an academic, ethically sound and value-based manner to peers and others, offering creative insights, rigorous interpretations and solutions to problems and issues of environmental law, environmental justice and environmental governance in South Africa.

*Na voltooiing van hierdie module moet die student die volgende kan demonstreer:*

- *Geïntegreerde kennis van en bemoënis met Suid-Afrikaanse omgewingsreg asook kritiese verstaan en toepassing van omgewingsregbeginsels en –bepalings soos vervat in verskeie bronne van omgewingsreg bv die Grondwet en NEMA.*
- *Die gevorderde vermoë om die inhoud van omgewingsreg toe te pas ten einde geïntegreerde regsprobleme op te los asook gevallestudies en uitdagings relevant in die Suid-Afrikaanse en internasionale konteks.*
- *Die vermoë om as innoverende denkers op te tree by wyse van kritiese analise, kreatiewe probleemoplossing asook die generering van oorspronklike idees en konsepte deur die skep van nuwe kennis verbandhoudend tot omgewingsgeregtigheid en verskillende dimensies van omgewingsongeregtigheid in Suid-Afrika, Afrika en internasionaal.*
- *Verdraagsaamheid vir verskeie en ontwikkelingskonflikte asook die moed en selfvertroue om op te tree en besluite onder onsekere omstandighede te kan neem.*
- *Die vermoë om verantwoordelikheid te neem en ingelig te kan optree tot die bevordering van volhoubare ontwikkeling en verbeterde omgewingsregering by wyse van kritiese omgang met hedendaagse gemeenskaps- en omgewingsuitdagings binne die plaaslike, nasionale en globale konteks.*
- *Die vermoë om verskillende bronne van kennis binne die Omgewingsregveld krities te kan ondersoek met inagneming van die impak van omgewingsaktiwisme en internasionale ontwikkelings op Suid-Afrikaanse omgewingsreg en om hierdie kennis te kan verdedig asook die prosesse waardeur dit genereer word.*
- *Die vermoë om omgewingsreg-navorsingsbevindings te kan aanbied en kommunikeer aan studente en ander op 'n akademiese, eties korrekte en waarde-gebaseerde wyse en*

*daardeur kreatiewe insigte, volledige interpretasies en oplossings vir omgewingreg- en omgewingsgeregtighedsprobleme in Suid-Afrika aan te bied.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

**Module code / kode:**

**Semester 2**

**NQF-level / vlak: 8**

**IURE425**

Title: Administration of Estates / *Boedelberedding*

Module outcomes: / *uitkomstes:*

Upon completion of this module, you should be able to ...

1. demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:
  - the administration of solvent deceased estates and
  - the administration of insolvent estates;
2. analyze sets of facts relating to various aspects of
  - the administration of solvent deceased estates
  - the administration of insolvent estates,
3. plan research for information retrieval, also from cognate fields;
4. apply the acquired knowledge to formulate possible solutions and present them orally and in written format, and present it with the aid of IT equipment to lay and academic-professional audiences underlined with academic-professional discourse and legal argumentation;
5. formulate and conduct legal argumentation applying house style, accepted convention based on evidence and a sound ethic point of departure.

*Na voltooiing van hierdie module moet leerders in staat wees om ...*

1. *'n omvattende en sistematiese kennis van die beredding van boedels te hê, met spesifieke verwysing na:*
  - *die administrasie van bestorwe boedels en*
  - *die administrasie van insolvente boedels;*
2. *beredderingsprobleme en feitestelle te analiseer met verwysing na die verskillende aspekte van*
  - *die administrasie van bestorwe boedels en*
  - *die administrasie van insolvente boedels, navorsing vir die onttrekking van inligting te beplan, ook vanuit kognitiewe velde;*
3. *die verkreë kennis toe te pas om moontlike oplossing te formuleer en dit mondelings en in geskewe formaat met behulp van IT toerusting voor te lê aan leke sowel as akademiese-professionele gehore met akademiese-professionele redevoering en regsargumentasie*
4. *die relevante inligting en regsargumentasie te formuleer en aan te bied met gebruikmaking van die huisstyl, kritiese analyses, sintese en evaluering van gegewe data, alles gebaseer op getuïenis en 'n gesonde etiese vertrekpunt.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 8**

**IURE426**

Title: Law Clinic Project / *Regskliniek Projek*

Module outcomes: / *uitkomstes:*

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case,

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment,
- the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments,
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary,
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law,
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities,
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

*Na suksesvolle afhandeling van die module, sal die student bevoeg wees om die volgende te demonstreer:*

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak,*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing,*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente,*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig,*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg,*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf,*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 8**

**IURE427**

Title: Moot Court / *Skynhof*

Module outcomes: / *uitkomstes:*

On completion of this module, the student should be able to demonstrate:

- an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments

- the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice,
- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;
- accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;
- the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code: IURM423</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Module name: Law of Trusts		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> <li>• comprehensive and systematic integrated knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, and correct procedure in the formation, variation and termination of a trust, as well as the rights and duties of the parties to a trust;</li> <li>• a coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes;</li> <li>• efficient and effective information retrieval and processing skills and relevant methods of scientific legal enquiry to engage in current research fields of private law relating to trusts with a view to address pertinent and complex legal problems and issues arising from the formation and termination of trusts;</li> <li>• an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way; and</li> <li>• an ability to present and communicate private law research in the area of trusts work effectively.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
<b>Module code: IURM424</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Module name: Law of Punishment		
Module outcomes: After completion of this module, the student will demonstrate:		
<ul style="list-style-type: none"> <li>• comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice;</li> <li>• a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators;</li> <li>• efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment;</li> <li>• an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and</li> <li>• an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: MC 3 hours 1:1		
<b>Module code: IURM425</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
Module name: Comparative Law		



Module outcomes:

After completion of this module, the student will demonstrate:

- comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;
- a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;
- an ability to identify, analyse and deal with the classification of legal systems and identifying and analyzing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;
- an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology.

Method of delivery: Full-time

Assessment methods: MC 3 hours 1:1

**Module code / kode:**  
**IURP422**

**Semester 2**

**NQF-level / vlak: 8**

**Title: Development and Local Government Law / *Plaaslike Owerhede en Ontwikkeling***

Module outcomes: / *uitkomstes*:

On completion of the module, the student should be able to demonstrate the following:

- Integrated knowledge of and engagement in the constitutional and statutory frameworks regulating South African municipalities, and critical understanding and application of principles and theoretical constructs underpinning local governance.
- Understanding of the complex nature of knowledge transfer from the content of South African local government law and policy, human rights and constitutional imperatives such as transformative constitutionalism to complex hypothetical or real-life examples and contemporary developments.
- The ability to effectively apply the content of relevant laws and policies to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of development and local government law, sustainable development, local governance, social justice, human rights and citizenship in South Africa.
- An ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts in relation to matters of social justice, human rights and different dimensions of sustainable development in South Africa, Africa and internationally.
- The ability to operate as part of a team, accept responsibility for personal and group actions, and take informed action that contributes to sustainable development and improved local governance by means of critical engagement with contemporary challenges within a local, national and global context.
- Ability to judge ethical conduct of others in the processes of local governance and develop consciousness to effect change in conduct where need arises.
- Demonstrate an ability to effectively present and communicate findings from development and local government law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context.

Na voltooiing van hierdie module moet die student die volgende kan demonstreer:

- Geïntegreerde kennis van, en bemoëienis met die grondwetlike en statutêre raamwerke wat Suid-Afrikaanse munisipaliteite reguleer, asook kritiese verstaan en toepassing van die beginsels en teoretiese konstruksies wat plaaslike regering onderlê.
- Verstaan van die komplekse aard van kennisoordrag van die inhoud van Suid-Afrikaanse plaaslike owerheidsreg en beleid, menseregte en grondwetlike oogmerke soos transformerende konstitusionalisme tot komplekse hipotetiese en ware voorbeelde en hedendaagse ontwikkelings.
- Die vermoë om die inhoud van relevante reg en beleid toe te pas ten einde komplekse en onbekende probleme te kan oplos deur die skepping van nuwe kennis en verstaan ten aansien van ontwikkeling- en plaaslike owerheidsreg, volhoubare ontwikkeling, plaaslike regering, sosiale geregtigheid, menseregte en burgerskap in Suid-Afrika.
- Die vermoë om as innoverende denkers op te tree wat ook in staat is tot kritiese analise, kreatiewe oplossing van komplekse probleme en die skepping van oorspronklike idees en konsepte betreffende sosiale geregtigheid, menseregte en verskillende dimensies van volhoubare ontwikkeling in Suid-Afrika, Afrika en internasionaal.
- Die vermoë om as deel van 'n span verantwoordelikheid te aanvaar vir persoonlike en kollektiewe optrede en om ingeligte stappe te neem tot die uitbou van volhoubare ontwikkeling en verbeterde plaaslike regering by wyse van kritiese omgang met hedendaagse uitdagings in 'n plaaslike, nasionale en globale konteks.
- Vermoë om die etiese optrede van ander te beoordeel in die proses van plaaslike regering en om bewustheid te ontwikkel om waar nodig, verandering in gedrag mee te bring.
- Vermoë om navorsingsbevindings oor ontwikkelings- en plaaslike owerheidsreg effektief te kan weergee en kommunikeer op 'n akademiese en professionele wyse aan verskillende gehore en om op hierdie manier kreatiewe insigte, deeglike interpretasies en gepaste oplossings vir probleme en kwessies in konteks te verskaf.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: PC 3 hours 1:1

Assesseringsmetodes: PK 3 ure 1:1

<b>Module code / kode:</b> <b>IURP424</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
<b>Title: Enrichment and Estoppel / Verryking en Estoppel</b>		
<p>Module outcomes: / uitkomstes:</p> <p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various condictiones in Roman, Roman-Dutch and South African law; (b) improving someone else's property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel;</li> <li>• an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to : (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments;</li> </ul>		

- critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments;
- the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel;
- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and
- the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

*Na afhandeling van hierdie module sal die student bewys kan lewer van die volgende:*

- *geïntegreerde kennis van en bemoënis met die Suid-Afrikaanse reg aangaande verryking en estoppel asook kritiese begrip en toepassing van basiese beginsels, feite, konsepte, beginsels, reëls en teorieë relevant tot verryking en estoppel. Hierdie sluit, onder andere, in: (a) die historiese ontwikkeling van die onderskeie condictiones in Romeinse, Rooms-Hollandse en SA Reg; (b) die verbetering van iemand anders se eiendom en die regsposisie van verskeie groepe besitters en bewoners; (c) die geskiedenis en plek van estoppel in die Suid-Afrikaanse Reg, die vereistes vir, effek van en verwer teen die toepassing van estoppels;*
- *die vermoë om verskillende bronne van kennis, insluitend regspraak, relevant tot verryking en estoppel, krities te kan ondersoek en om hierdie kennis krities te kan evalueer en te hersien asook die prosesse waardeur dit genereer word, met die oog daarop om: (a) die vermoë te ontwikkel om verryking en estoppelreg in feitelike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te evalueer; (b) om navorsing te beplan ten einde vraagstukke op die gebied van verryking en estoppel op te los deur gebruik te maak van samehangende oplossings en teoriegedrewe argumente;*
- *'n kritiese begrip van die komplekse aard van kennisoordrag van terme, konsepte en formate van toepassing op verryking en estoppel na swakgedefinieerde kontekste binne die kontraktereg, sakereg, familiereg, deliktereg en arbeidsreg;*
- *die vermoë om komplekse probleme/vraagstukke/uitdagings rakende verryking en estoppel te identifiseer, te definieer, analiseer, krities op te reflekteer en effektief op te los/aan te spreek en om praktykgedrewe met teoriegedrewe argumente toe te pas;*
- *die vermoë om effektief in 'n verskeidenheid formate (mondelings, geskrewe, visueel en elektronies via gepaste tegnologie en media) in 'n akkurate en samehangende wyse te kommunikeer (met 'n begrip van kopieregbeginsels en nakoming van die reëls rakende plagiaat) aan uiteenlopende gehore en vir verskeie doeleindes op terme, feite, konsepte, beginsels, reëls en teorieë van toepassing op verryking en estoppel;*
- *die vermoë om as innoverende denkers op te tree, wat tot kritiese analise, kreatiewe probleemoplossing asook die generering van oorspronklike idees en konsepte binne die konteks van verryking en estoppel in staat is; en*
- *die vermoë om volle verantwoordelikheid vir sy of haar werk, besluitneming en gebruik van hulpbronne te neem, en volle aanspreeklikheid vir ander se besluite en optrede waar van toepassing.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

<b>Module code / kode:</b> <b>IURP426</b>	<b>Semester 2</b>	<b>NQF level / vlak: 8</b>
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Title: Socio-economic Rights / *Sosio-ekonomiese Regte*

Module outcomes: / *uitkomstes:*

On completion of the module, the student should be able to demonstrate the following:

- Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations.
- A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the Constitution of the Republic of South Africa, 1996 as well as associated underlying values, theories and principles.
- Understanding of the complex nature of knowledge transfer from the content of international and African regional socio-economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments.
- An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism.
- The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary.
- Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context.
- The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement with social challenges faced by local communities.

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: PC 3 hours 1:1

*Assesseringsmetodes: PK 3 ure 1:1*

**LAW.3.2 LIST OF MAJOR ELECTIVE MODULES FOR BA IN LAW ABCD112/122 / LYS  
VAN HOOFVAKKE VIR BA REGTE**

<b>Module code: ENLL111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to literary genres (I)		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand the fundamental concepts and characteristics of literary genres;</li> <li>• analyse and interpret literary texts with a view to their generic elements;</li> <li>• develop arguments based on textual evidence in the course of the interpretation of literary texts;</li> <li>• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLL121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Introduction to literary genres (II) and grammatical analysis		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• understand the fundamental concepts and characteristics of literary genres;</li> <li>• analyse and interpret literary texts with a view to their generic elements;</li> <li>• develop arguments based on textual evidence in the course of the interpretation of literary texts;</li> <li>• present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand the fundamental concepts of grammatical analysis;</li> <li>• analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLS111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: English for specific purposes		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate knowledge of the nature of words</li> <li>• demonstrate knowledge of the nature of sentences</li> <li>• demonstrate basic knowledge of the language used in literary texts</li> <li>• plan and write an essay.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 1X2 hours — weight: 40%		
<b>Module code: ENLS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Practical English for professional purposes		
Module outcomes:		

<p>On completion of this module students should be able to</p> <ul style="list-style-type: none"> <li>• identify, understand and respond to various text types;</li> <li>• plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Tests and assignments — weight: 60%</p> <p>Examination 1X2 hours — weight: 40%</p>		
<b>Module code: ENLL211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: Development of literary genres (I) and development of grammatical complexity		
<p>Module outcomes:</p> <p>On completion of this module students should be able to</p> <ul style="list-style-type: none"> <li>• understand key characteristics of the most significant pre-twentieth century literary periods;</li> <li>• understand the development of pre-twentieth century poetry/prose fiction;</li> <li>• engage critically with literary and contemporaneous critical texts through analysis and synthesis;</li> <li>• present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand the concepts of complex linguistic structures;</li> <li>• analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Tests and assignments — weight: 60%</p> <p>Examination 2X2 hours — weight: 40%</p>		
<b>Module code: ENLL 221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: Development of literary genres (II) and applied linguistics		
<p><b>Module outcomes:</b></p> <p>On completion of this module students should be able to</p> <ul style="list-style-type: none"> <li>• understand key characteristics of the most significant pre-twentieth century literary periods;</li> <li>• understand the development of pre-twentieth century poetry/prose fiction;</li> <li>• engage critically with literary and contemporaneous critical texts through analysis and synthesis;</li> <li>• present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>• understand and evaluate the theoretical bases of the discipline of Applied Linguistics;</li> <li>• apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).</li> </ul>		
Method of delivery: Full-time		
<p>Assessment methods:</p> <p>Tests and assignments — weight: 60%</p> <p>Examination 2X2 hours — weight: 40%</p>		
<b>Module code: ENLL311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: Key periods in literature, historical linguistics and stylistics		
<p>Module outcomes:</p> <p>On completion of this module students should be able to</p> <ul style="list-style-type: none"> <li>• explain the ideas, characteristics and contexts relevant to Renaissance literature;</li> </ul>		

<ul style="list-style-type: none"> <li>• explain the key qualities and contexts relevant to Modernist literature;</li> <li>• analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;</li> <li>• present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;</li> <li>• explain selected concepts relevant to diachronic linguistic and stylistic analysis;</li> <li>• analyse diachronic data and literary texts by means of appropriate linguistic concepts</li> <li>• critically select appropriate analytical techniques to solve problems arising from unseen texts;</li> <li>• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X2 hours — weight: 40%		
<b>Module code: ENLL321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis		
Module outcomes: On completion of this module students should be able to		
<ul style="list-style-type: none"> <li>• explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;</li> <li>• analyse selected postmodern and contemporary texts critically;</li> <li>• present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;</li> <li>• understand and explain the concepts relevant to sociolinguistic and textual analysis;</li> <li>• analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;</li> <li>• explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;</li> <li>• present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Tests and assignments — weight: 60% Examination 2X3 hours — weight: 40%		
<b>Module code / kode: IOPS111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Introduction to Industrial Psychology / <i>Inleiding tot Bedryfsielkunde</i>		
Module outcomes. / <i>uitkomstes</i> : On completion of this module the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• Informed knowledge of and insight into the core areas of psychology and industrial psychology.</li> <li>• Awareness of the career prospects, roles, functions and competencies of registered practitioners.</li> <li>• The ability to identify and distinguish between physiological factors related to behaviour.</li> <li>• The ability to identify, analyse and define basic cognitive aspects related to behaviour.</li> </ul>		

- The ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing.
- The ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments.
- Professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.

*Na afloop van hierdie module, behoort die student in staat te wees om:*

- *Ingeligte kennis van en insig tot die kernareas van sielkunde en bedryfsielkunde.*
- *Bewustheid van die loopbaanvooruitsigte, rolle, funksies en bevoegdhede van geregistreeerde praktisyne.*
- *Die vermoë om die fisiologiese faktore verwant aan gedrag te identifiseer en tussen hulle te kan onderskei.*
- *Die vermoë om die basiese kognitiewe aspekte wat met gedrag verband hou, te identifiseer, analiseer en te definieer.*
- *Die vermoë om affektiewe en sosiale aspekte verbandhoudend met gedrag te selekteer en toe te pas om sodoende werknemeraanpassing en welstand te verbeter.*
- *Die vermoë om inligting verwant aan organisasie-ontwerp, -kultuur en -sosiale verandering te verkry en prosesseeer met die oog daarop om te onderskei tussen hierdie prosesse wat uniek ten opsigte van verskillende werksomgewings is.*
- *Professionele en etiese praktyke ingevolge toepaslike wetgewing spesifiek verwant aan assessering en navorsing.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Methods of assessment:

Formative: 3 Large scheduled tests: weight – 100

Summative: 1 x 2-hour Exam: weight – 50

*Assesseringsmetodes:*

*Formatief: 3 Groot Klastoetse: gewig – 100*

*Summatief: 1 x 2-uur Eksamen: gewig – 50*

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 5**

**IOPS121**

**Title: Career health and Ergonomics / *Ergonomika en Bedryfsgesondheid***

Module outcomes: / *uitkomstes:*

Upon completion of this module, the student should be able to

- Demonstrate an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees.
- Demonstrate the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life.
- Demonstrate awareness on how ergonomics and related principles are implemented within the workplace.
- Demonstrate an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace.
- Demonstrate the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life.
- Demonstrate knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment.



<ul style="list-style-type: none"> <li>• Demonstrate professional practices in accordance with the prescribed ethical principles and business ethics.</li> </ul> <p><i>Die student behoort in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• <i>Toon 'n ingeligte begrip van die aard en belangrikheid van 'n veilige en gesonde werksomgewing wat die kwaliteit van die werklewe van die werknemers bevorder.</i></li> <li>• <i>Toon die vermoë om probleme wat werkers ervaar ten opsigte van veiligheid, gesondheid en kwaliteit van werkslewe identifiseer, evalueer en oplos.</i></li> <li>• <i>Toon bewustheid van hoe ergonomika en verwante beginsels binne die werksplek geïmplementeer word.</i></li> <li>• <i>Toon 'n begrip vir die verhouding tussen werk en psigologiese welstand en verstaan die praktiese beginsels daarvan vir gesondheid en veiligheid binne die werksplek.</i></li> <li>• <i>Toon die vermoë om die wyses waarop organisasies en werknemers moet omgaan om 'n veilige en gesonde werksomgewing, bevorderlik tot die verbetering van die kwaliteit werkslewe, te verseker, te analiseer en te evalueer.</i></li> <li>• <i>Toon kennis en begrip van die belangrikste en mees toepaslike wetlike raamwerke in die handhawing van 'n veilige en gesonde werksomgewing.</i></li> <li>• <i>Toon professionele praktyke ingevolge die voorgeskrewe etiese beginsels en sake-etiek.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50 Assesseringsmetodes: Formatief: 3 Klastoetse: gewig – 100, Summatief: 1 x 3-uur Eksamen: gewig – 50		
<b>Module code / kode:</b> IOPS211	<b>Semester: 1</b>	<b>NQF level / vlak: 6</b>
Title: Personnel psychology / <i>Personneelpsigologie</i>		
Module outcomes: / <i>uitkomstes:</i> Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making;</li> <li>• analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way;</li> <li>• evaluate/assess the quality of and applicability of different psychological predictors; and</li> <li>• apply the correct problem solving method such as the development, appraisal and motivation of people at work.</li> </ul> <p><i>Die student behoort in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• <i>kennis van die veranderende aard van werk en hoe dit die toepassing van psigologiese beginsels van besluitneming affekteer, te toon;</i></li> <li>• <i>die verskillende tipes kriteria/standaarde soos van toepassing op besluitneming vir mense by die werk op 'n regverdige en billike wyse, te analiseer en toe te pas;</i></li> <li>• <i>die kwaliteit en toepaslikheid van verskillende psigologiese voorspellers, te evalueer/assesseer; en</i></li> <li>• <i>die korrekte probleemoplossingsmetode, soos die ontwikkeling, taksering en motivering van mense by die werk, toe te pas.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100		

Summative: 1 x 3-hour Exam: weight – 50 <i>Assesseringsmetodes:</i> <i>Formatief: 3 Groot toetse: gewig – 100</i> <i>Summatief: 1 x 3-uur Eksamen: gewig – 50</i>		
<b>Module code / kode:</b> <b>IOPS221</b>	<b>Semester: 2</b>	<b>NQF level / vlak: 6</b>
Title: <i>Career psychology / Loopbaanpsigologie</i>		
Module outcomes: / <i>uitkomstes:</i> Upon completion of this module, the student should be able to <ul style="list-style-type: none"> <li>• evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems;</li> <li>• identify different life/career stages and the methods that can be used in dealing with career issues; and</li> <li>• assess different effects of career experiences on employees and all aspects of career management support.</li> </ul> <i>Die student behoort in staat te wees om:</i> <ul style="list-style-type: none"> <li>• kennis oor en insig in die terminologie, kernbeginsels en teorieë en agtergrond van Bedryfpsigologie, soos dit in besigheid toegepas word, te toon;</li> <li>• 'n fundamentele kennis en insig ten opsigte van die Bedryfpsigologie-studievelde te toon;</li> <li>• die rol van die werker en organisasie as deel van die breër gemeenskap te beskryf;</li> <li>• 'n begrip te toon ten opsigte van die inter-verhouding tussen besigheid en die gemeenskap; en</li> <li>• die vaardigheid ten opsigte van die versameling van inligting oor die verantwoordelikheid van mense en die gemeenskap te demonstreer.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Methods of assessment: Formative: 3 Large scheduled tests: weight – 100 Summative: 1 x 3-hour Exam: weight – 50 <i>Assesseringsmetodes:</i> <i>Formatief: 3 Groot geskeduleerde toetse: gewig – 100</i> <i>Summatief: 1 x 3- uur Eksamen: gewig – 50</i>		
<b>Module code / kode:</b> <b>IOPS311</b>	<b>Semester: 1</b>	<b>NQF level / vlak: 7</b>
Title: <i>Organisational psychology / Organisasiesielkunde</i>		
Module outcomes: / <i>uitkomstes:</i> Upon completion of this module, the student should be able to <ul style="list-style-type: none"> <li>• explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture;</li> <li>• show sensitivity for individual, group and organisational problems at national and international level;</li> <li>• demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals;</li> <li>• advise relevant parties on solutions and to facilitate such solutions;</li> <li>• explain the competencies of an organisation development consultant;</li> <li>• diagnose the changes that have an influence on individuals, groups and organisations.</li> <li>• explain the management of change;</li> <li>• use skills to make an organisation diagnoses; and</li> </ul>		

- show an understanding of elementary organisation development interventions.

*Die student behoort in staat te wees om:*

- *motivering, werkstevredenheid, leierskap, groepsgedrag, organisasiepolitiek, konflik, besluitneming, kommunikasie en organisasie-ontwerp te verduidelik;*
- *sensitiewe te ontwikkel vir individuele, groeps- en organisasieprobleme op nasionale en internasionale vlak;*
- *vaardighede te demonstreer om individuele, groeps- en organisasieprobleme of geleenthede te diagnoseer en intervensies te doen of te verwys na ander professionele persone;*
- *individue en groepe te fasiliteer en/of relevante partye te adviseer ten opsigte van oplossings;*
- *die bevoegdheid van 'n organisasie-ontwikkelingskonsultant te verduidelik;*
- *veranderinge te diagnoseer wat individue, groepe en organisasies beïnvloed;*
- *die bestuur van verandering te verduidelik;*
- *vaardighede te gebruik om 'n organisasiediagnose te doen; en*
- *elementêre organisasie-ontwikkelingsintervensies te verstaan.*

**Method of delivery: Full-time / Metode van aflewering: Voltyds**

Methods of assessment:

Formative: 3 Large scheduled tests: weight – 100

Summative: 1 x 3-hour Exam: weight – 50

Assesseringsmetodes:

Formatief: 3 Groot toetse: gewig – 100

Summatief: 1 x 3-uur Eksamen: gewig – 50

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 7**

**IOPS321**

**Title: Psychometry and Research methodology / Psigometrika en Navorsingsmetodologie**

Module outcomes: / uitkomstes:

Upon completion of this module, the student should be able to

- show an understanding of psychological measurement, its ethics and requirements;
- apply psychometrical techniques;
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation;
- show an understanding of the nature and measurement of intelligence, interest and personality;
- interpret psychological protocols;
- show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);
- demonstrate knowledge to plan an elementary research project; and
- apply knowledge of the use of the American Psychological Association (APA) referencing technique.

*Die student behoort in staat te wees om:*

- *sielkundige meting, sowel as die etiek en vereistes daarvan te ken en te verstaan;*
- *kennis van die toepassing van psigometriese tegnieke te demonstreer;*
- *verskillende psigometriese tegnieke te evalueer en tegnieke te kies wat billik in 'n gegewe situasie gebruik kan word;*

- die aard en meting van intelligensie, aanleg, belangstelling en persoonlikheid te ken en te verstaan;
- psigologiese protokolle te interpreteer;
- 'n begrip te toon ten opsigte van die aard van navorsing, kwantitatiewe en kwalitatiewe benaderings, sowel as die navorsingsproses (i.e. literatuuroorsig, dataversamelingsmetodes, proefnemingstegnieke, hipoteses, navorsingsdoelstellings, betroubaarheid en geldigheid);
- vaardighede te gebruik om 'n elementêre navorsingsvoorstel te skryf; en
- kennis toe te pas van die gebruik van die American Psychological Association (APA) verwysingstegniek.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Methods of assessment:

Formative: 4 Large scheduled tests: weight – 60

4 Assignments: weight – 40

Summative: 1 x 3-hour Exam: weight – 50

Assesseringsmetodes:

Formatief:

4 Groot geskeduleerde toetse – 60,

2 Opdragte: gewig – 40

Summatief: 1 x 3-uur Eksamen: gewig – 50

**Module code / kode:**

**PHILL112**

**Semester 1**

**NQF level / vlak: 5**

Title: Introduction to Philosophy / *Inleiding in die Filosofie*

Module outcomes: / *uitkomstes:*

On completion of this module, students should be able to:

- Students will have an informed knowledge of the history, ideas, sub-disciplines, trends and thinkers in philosophy.
- Students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to
- form a coherent own point of view and application of new knowledge.
- Students will be able to give a reproduction of new knowledge and own point of view.

*Na afloop van hierdie module sal student*

- 'n ingeligte kennis hê van die geskiedenis, idees, subdissiplines, denkrigtings en denkers in die filosofie.
- 'n Student sal in staat wees om toepaslike vorme van filosofiese ondersoek, interpretasie, evaluering en beredenering te gebruik ten einde
- 'n samehangende eie standpunt en toepassing van nuwe kennis te vorm.
- Studente sal instaat wees om 'n weergawe van nuwe kennis en eie standpunt te gee.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

- Tests and assignments — weight: 50%

- Semester exam 1X2 hours — weight: 50%

Assesseringsmetodes:

- Toetse en werkstukke — gewig: 50%

- Semestereksamen 1X2 uur — gewig 50%

**Module code / kode:**

**PHILL122**

**Semester 2**

**NQF level / vlak: 5**

Title: Introduction to African Philosophy and Ethics / *Inleiding tot Afrikafilosofie en Etiek*

Module outcomes: / *uitkomstes*:

On completion of this module, students should have

- An informed knowledge of the history, ideas, arguments, trends and thinkers in African philosophy and ethics.
- Students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to
- form a coherent own point of view and application of new knowledge.
- Students will be able to give a reproduction of new knowledge and own point of view.

*Na afloop van hierdie module sal 'n student*

- *'n ingeligte kennis hê van die geskiedenis, idees, argumente, denkrigtings en denkers in die Afrikafilosofie en -etiek.*
- *'n Student sal in staat wees om toepaslike vorme van filosofiese ondersoek, interpretasie, evaluering en beredenering te gebruik ten einde*
- *'n samehangende eie standpunt en toepassing van nuwe kennis te vorm.*
- *Studente sal instaat wees om 'n weergawe van nuwe kennis en eie standpunt te gee..*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods:

- Tests and assignments — weight: 50%
- Semester exam 1X2 hours — weight: 50%

*Assesseringsmetodes:*

- *Toetse en werkstukke — gewig: 50%*
- *Semestereksamen 1X2 uur — gewig 50%*

**Module code / kode:**

**PHIL 211**

**Semester 1**

**NQF level / vlak: 6**

Title: *Ontology / Ontologie*

Module outcomes: / *uitkomstes*:

On completion of this module, students should have a thorough knowledge of

- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.
- Furthermore, students should be able to use concepts and methods
- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style

*Na afloop van hierdie module sal 'n student 'n deeglike kennisbasis hê van*

- *'n filosofiese leer oor die aard van die werklikheid, waarin*
- *die verhouding tussen wêreldbeskouing en religie veral aandag kry, en waar*
- *die konsekwensies van 'n breë kyk na die werklikheid vir aspekte van die werklikheid soos wetenskap en samelewing, duidelik word.*

*'n Student sal verder in staat wees om toepaslike filosofiese konsepte en metodes te gebruik ten einde*

- *minstens vanuit 'n gevestigde wêreldbeskoulike posisie (bv. die Christelike) 'n eie mening oor die aard van die werklikheid te vorm,*
- *toepassings van die kennisbasis en eie siening te maak,*

<ul style="list-style-type: none"> <li>• <i>en op tipies filosofiese wyse verslag te doen oor haar/sy nuwe kennis en standpunte</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods:		
<ul style="list-style-type: none"> <li>• Tests and assignments — weight: 50%</li> <li>• Semester exam (take-home question paper) 1X24 hours — weight: 50%</li> </ul>		
Assesseringsmetodes:		
<ul style="list-style-type: none"> <li>• <i>Toetse en werkstukke — gewig: 50%</i></li> <li>• <i>Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%</i></li> </ul>		
<b>Module code / . kode:</b> <b>PHIL 221</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
Title: History of Philosophy / <i>Geskiedenis van die Filosofie</i>		
Module outcomes: / <i>uitkomstes:</i>		
On completion of this module, students should be able to demonstrate a thorough knowledge of ideas and themes in the history of Western thinking in the form of		
<ul style="list-style-type: none"> <li>• either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or</li> <li>• a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy. Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to</li> <li>• form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied;</li> <li>• apply their knowledge and their individual views; and</li> <li>• report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.</li> </ul>		
<i>Na afloop van hierdie module sal 'n student in staat wees om 'n deeglike kennisbasis te demonstree van idees, temas en denkers in die geskiedenis van die Westerse denke in die vorm van</i>		
<ul style="list-style-type: none"> <li>• <i>óf 'n bespreking van temas in die ideëgeskiedenis (bv. rasionaliteit, natuur/kultuur, orde, kompetisie/konflik ens.),</i></li> <li>• <i>óf 'n bespreking van tydperke (bv. die antieke Grieke, Middeleeue ens.), prominente figure (bv. Plato, Kant ens.) en temas (bv. die metafisika, etiek ens.) in die geskiedenis van die filosofie.</i></li> </ul>		
<i>'n Student sal verder in staat wees om toepaslike vorme van filosofiese ondersoek en beredenering te gebruik ten einde</i>		
<ul style="list-style-type: none"> <li>• <i>'n samehangende eie siening te vorm vanuit 'n gevestigde wêreldbeskouing (bv. die Christelike perspektief) oor die idees en temas in die geskiedenis van die filosofie wat hy/sy bestudeer het,</i></li> <li>• <i>toepassings van die kennisbasis en eie siening te maak,</i></li> <li>• <i>en op tipies filosofiese wyse verslag te doen van haar/sy kennis, standpunte en toepassings.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods:		
<ul style="list-style-type: none"> <li>• Tests and assignments — weight: 50%</li> </ul>		

<ul style="list-style-type: none"> <li>Semester exam (take-home question paper) 1X24 hours — weight: 50%</li> </ul> <p><i>Assesseringsmetodes:</i></p> <ul style="list-style-type: none"> <li>Toetse en werkstukke — gewig: 50%</li> <li>Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%</li> </ul>		
<b>Module code / kode:</b> <b>PHIL 311</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Man, knowledge and society / <i>Mens, Kennis en Samelewing</i>		
<p>Module outcomes: / <i>uitkomstes:</i></p> <p>On completion of this module, students should be able to</p> <ul style="list-style-type: none"> <li>demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.</li> </ul> <p>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> <li>evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;</li> <li>apply their individual viewpoints on various issues in our current world; and</li> <li>write an evidence-based report about the results in a philosophically-oriented style.</li> </ul> <p><i>Na afloop van hierdie module sal 'n student in staat wees om</i></p> <ul style="list-style-type: none"> <li><i>n</i> <i>omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: die filosofiese antropologie, die kenteorie, wetenskapsfilosofie en/of die samelewingsfilosofie.</i></li> </ul> <p><i>'n Student sal verder in staat wees om 'n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde</i></p> <ul style="list-style-type: none"> <li><i>hierdie temas te evalueer en 'n eie mening daaroor te formuleer waarin bewys gelewer word van 'n eie wêreldbeskouing,</i></li> <li><i>hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld, en</i></li> <li><i>op tipies filosofiese wyse 'n bewysgebaseerde verslag te skryf oor bevindinge.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> <li>Tests and assignments — weight: 50%</li> <li>Semester exam (take-home question paper) 1X24 hours — weight: 50%</li> </ul> <p><i>Assesseringsmetodes:</i></p> <ul style="list-style-type: none"> <li><i>Toetse en werkstukke — gewig: 50%</i></li> <li><i>Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%</i></li> </ul>		
<b>Module code / kode:</b> <b>PHIL 312</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Culture and morality / <i>Kultuur en Moraliteit</i>		
<p>Module outcomes: / <i>uitkomstes:</i></p> <p>On completion of this module, students should be able to portray</p> <ul style="list-style-type: none"> <li>a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics.</li> </ul> <p>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to</p> <ul style="list-style-type: none"> <li>evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;</li> <li>apply their individual viewpoints on various issues in our current world; and</li> </ul>		

- write an evidence-based report about the results in a philosophically-oriented style.

*Na afloop van hierdie module sal 'n student in staat wees om*

- 'n *omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: kultuurfilosofie en/of filosofiese etiek.*

*'n Student sal verder in staat wees om 'n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde*

- *hierdie temas te evalueer en 'n eie mening daaroor te formuleer waarin bewys gelewer word van 'n eie wêreldbeskouing,*
- *hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,*
- *en op tipies filosofiese wyse 'n bewysgebaseerde verslag te skryf oor bevindinge.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods:

- Tests and assignments — weight: 50%
- Semester exam (take-home question paper) 1X24 hours — weight: 50%

*Assesseringsmetodes:*

- *Toetse en werkstukke — gewig: 50%*
- *Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%*

**Module code / kode:**

**PHIL 321**

**Semester 2**

**NQF level / vlak: 7**

Title: Language, religion, art and economics / *Taal, Godsdien, Kuns en Ekonomie*

Module outcomes: / *uitkomstes:*

On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.

Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to

- evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
- apply his/her own viewpoint with regard to various issues in our current world; and
- write an evidence-based report about the results in a philosophically-oriented style.

*Na afloop van hierdie module sal 'n student in staat wees om*

- 'n *omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: taalfilosofie, estetika, filosofie van die ekonomie en/of die godsdienfilosofie.*

*'n Student sal verder in staat wees om 'n veelheid toepaslike vorme van filosofiese ondersoek en beredenering te gebruik ten einde*

- *hierdie temas te evalueer en 'n eie mening daaroor te formuleer waarin bewys gelewer word van 'n eie wêreldbeskouing,*
- *hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,*
- *en op tipies filosofiese wyse 'n bewysgebaseerde verslag te skryf oor bevindinge.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods:

- Tests and assignments — weight: 50%
- Semester exam (take-home question paper) 1X24 hours — weight: 50%

*Assesseringsmetodes:*



<ul style="list-style-type: none"> <li>• <i>Toetse en werkstukke — gewig: 50%</i></li> <li>• <i>Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%</i></li> </ul>		
<b>Module code / kode:</b> <b>PHIL 322</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
Title: Research project / <i>Navorsingsprojek</i>		
<p>Module outcomes: / <i>uitkomstes:</i>  On completion of this module, students should have</p> <ul style="list-style-type: none"> <li>• a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.</li> </ul> <p>Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to</p> <ul style="list-style-type: none"> <li>• evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view ;</li> <li>• apply their knowledge and individual points of view with regard to various issues in our present world; and</li> <li>• write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style.</li> </ul> <p><i>Na afloop van hierdie module sal 'n student in staat wees om</i></p> <ul style="list-style-type: none"> <li>• <i>'n omvattende kennisbasis te toon van 'n filosofiese teks wat deel vorm van die sogenaamde filosofiese kanon.</i></li> </ul> <p><i>'n Student sal verder in staat wees om 'n veelheid vorme van filosofiese ondersoekmetodes en beredenering te implementeer, ten einde</i></p> <ul style="list-style-type: none"> <li>• <i>standpunte binne hierdie teks te evalueer en 'n eie mening daaroor te formuleer waarin bewys gelever word van 'n eie wêreldbeskouing,</i></li> <li>• <i>hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld, en op tipies filosofiese wyse bewysgebaseerde verslae te skryf oor bevindinge, waarvan een 'n omvattende verslag oor die voorgeskrewe teks is.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> <li>• Tests and assignments — weight: 50%</li> <li>• Semester exam (take-home question paper) 1X24 hours — weight: 50%</li> </ul> <p><i>Assesseringsmetodes:</i></p> <ul style="list-style-type: none"> <li>• <i>Toetse en werkstukke — gewig: 50%</i></li> <li>• <i>Semestereksamen (huistoeneem-vraestel) 1X24 uur — gewig 50%</i></li> </ul>		
<b>Module code/ kode:</b> <b>POLI112</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Introduction to Political Studies / <i>Inleiding tot Politieke Studie</i>		
<p>Module outcomes: / <i>uitkomstes:</i>  On completion of this module, students should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of introductory politics and related concepts; and</li> <li>• identify and discuss the foundational concepts of political studies.</li> </ul> <p><i>Ná suksesvolle voltooiing van die module sal die student in staat wees om</i></p> <ul style="list-style-type: none"> <li>• <i>'n basiese kennis van inleidende politiek en verwante konsepte weer te gee; en</i></li> <li>• <i>die grondliggende politieke konsepte te identifiseer en bespreek.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> <li>• Tests and assignments — weight: 50%</li> </ul>		

Semester exam 1X2 hours — weight: 50%		
Assesseringsmetodes:		
Toetse en werkstukke — gewig: 50%		
Semestereksamen 1X2 uur — gewig 50%		
<b>Module code / kode:</b> <b>POLI123</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
Title: The South African political system / <i>Die Suid Afrikaanse politieke stelsel</i>		
Module outcomes: / <i>uitkomstes</i> :		
On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a basic knowledge of the context of contemporary South African politics, the structure and components of the South African political system as well as identify and interpret their mutual relations; and</li> <li>• use basic information collection skills to identify contemporary South African political issues.</li> </ul>		
<i>Ná suksesvolle voltooiing van die module sal die student in staat wees om</i>		
<ul style="list-style-type: none"> <li>• 'n basiese kennis weer te gee oor die konteks van die hedendaagse Suid-Afrikaanse politiek, die struktuur en komponente van die Suid-Afrikaanse politieke stelsel en die onderlinge verbande daartussen te identifiseer en interpreteer; en</li> <li>• basiese vaardighede van inligtingsinsameling gebruik om hedendaagse Suid-Afrikaanse politieke vraagstukke te identifiseer.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods:		
Tests and assignments — weight: 50%		
Semester exam 1X2 hours — weight: 50%		
Assesseringsmetodes:		
Toetse en werkstukke — gewig: 50%		
Semestereksamen 1X2 uur — gewig 50%		
<b>Module code / kode:</b> <b>POLI213</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
Title: Comparative Politics / <i>Vergelykende Politiek</i>		
Module outcomes: / <i>uitkomstes</i> :		
On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;</li> <li>• describe, analyse and explain the structure and variables of political systems;</li> <li>• compare and evaluate various selected representative political systems in the world; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework.</li> </ul>		
<i>Ná suksesvolle voltooiing van die module sal die student in staat wees om</i>		
<ul style="list-style-type: none"> <li>• oor 'n grondige kennis te beskik t.o.v. vergelykende politiek en om die basiese metodes van vergelyking te kan toepas;</li> <li>• die struktuur en veranderlikes van politieke stelsels te beskryf, te analiseer en te verduidelik;</li> <li>• verskillende verteenwoordigende politieke stelsels te vergelyk en te evalueer; en</li> <li>• rekenaartegnologie te gebruik om in groepe of individueel te kommunikeer binne 'n aanvaarbare etiese raamwerk.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods:		

Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% <i>Assesseringsmetodes:</i> <i>Toetse en werkstukke — gewig: 50%</i> <i>Semestereksamen 1X2 uur — gewig 50%</i>		
<b>Module code / kode:</b> <b>POLI223</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
<b>Title: African Politics / Afrika-politiek</b> Module outcomes: / uitkomstes: After completion of this module the student must be able to <ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;</li> <li>• analyse the Political Economy of selected African states;</li> <li>• identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;</li> <li>• critically discuss how Africa fits into the contemporary world order; and</li> <li>• use IT skills to communicate individually or in groups within an acceptable ethical framework</li> </ul> <i>Ná suksesvolle voltooiing van die module sal die student in staat wees om</i> <ul style="list-style-type: none"> <li>• <i>oor 'n grondige kennis en begrip te beskik t.o.v. die koloniale en post-koloniale ervaring in Afrika;</i></li> <li>• <i>die Politieke Ekonomie van gekose Afrika state te analiseer;</i></li> <li>• <i>streek- en substreek-organisasies in Afrika te identifiseer, krities te evalueer en hul relevansie te bespreek;</i></li> <li>• <i>die plek van Afrika in die kontemporêre wêreld orde krities te analiseer; en</i></li> <li>• <i>rekenaartegnologie te gebruik om in groepe of individueel te kommunikeer binne 'n aanvaarbare etiese raamwerk.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50% <i>Assesseringsmetodes:</i> <i>Toetse en werkstukke — gewig: 50%</i> <i>Semestereksamen 1X2 uur — gewig 50%</i>		
<b>Module code / kode:</b> <b>POLI313</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
<b>Title: Political Theory / Politieke Teorie</b> Module outcomes: / uitkomstes: On successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>• demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;</li> <li>• demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; and</li> <li>• skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.</li> </ul> <i>Ná suksesvolle voltooiing van die module behoort studente in staat te wees om</i>		

<ul style="list-style-type: none"> <li>• 'n geïntegreerde kennis en begrip van politieke teorie, filosofie en ideologie te kan demonstreer ten einde konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;</li> <li>• die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;</li> <li>• met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50% Asseseringsmetodes: Toetse en werkstukke — gewig: 50% Semestereksamen 1X3 uur — gewig 50%		
<b>Module code / kode:</b> POLI314	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Theories of International Relations / Teorieë van Internasionale Betrekkinge		
Module outcomes:/ uitkomstes: On successful completion of this module, students should be able to <ul style="list-style-type: none"> <li>• demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;</li> <li>• demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research; and</li> <li>• skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.</li> </ul> <p>Ná suksesvolle voltooiing van die module behoort studente in staat te wees om</p> <ul style="list-style-type: none"> <li>• 'n geïntegreerde kennis en begrip van geïdentifiseerde teoretiese denkrigtings binne Internasionale Betrekkinge te demonstreer en konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;</li> <li>• die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte sodanige navorsing te formuleer;</li> <li>• met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment Tests and assignments — weight: 50% Semester exam 1x3 hours — weight: 50% Asseseringsmetodes: Toetse en werkstukke — gewig: 50% Semestereksamen 1X3 uur — gewig 50%		methods: 50%

<b>Module code / kode:</b> <b>POLI323</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
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Title: Political Economy / *Politieke Ekonomie*

Module outcomes: / *uitkomstes:*

On successful completion of this module, students should be able to

- demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able
- to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology

*Ná suksesvolle voltooiing van die module behoort studente in staat te wees om*

- 'n geïntegreerde kennis en begrip van die verskynsel van Politieke Ekonomie binne die Suid-Afrikaanse konteks te demonstreeer, ten einde
- onbekende werklikheid gebaseerde probleme en vraagstukke wat verband hou met Politieke Ekonomie en die toepassing van bewys gebaseerde oplossings en teorie-gedrewe argumente te identifiseer en te analiseer;
- die vermoë te demonstreeer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;
- met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment

Tests and assignments — weight: 50%  
Semester exam 1x3 hours — weight: 50%

*Assesseringsmetodes:*

*Toetse en werkstukke — gewig: 50%*

*Semestereksamen 1X3 uur — gewig 50%*

methods:

50%

<b>Module code / kode:</b> <b>POLI324</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
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Title: Issues in South African Politics / *Vraagstukke in die Suid-Afrikaanse Politiek*

Module outcomes: / *uitkomstes:*

On successful completion of this module, students should be able to

- demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able
- to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology.

*Ná suksesvolle voltooiing van die module behoort studente in staat te wees om*

- 'n geïntegreerde kennis en begrip van geïdentifiseerde kontemporêre vraagstukke in die Suid-Afrikaanse politiek te demonstreer, ten einde;
- onbekende werklikheid gebaseerde probleme en vraagstukke wat verband hou met die Suid-Afrikaanse politiek en die toepassing van bewys gebaseerde oplossings en teorie-gedrewe argumente te identifiseer en te analiseer;
- die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;
- met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment  
 Tests and assignments — weight: 50%  
 Semester exam 1x3 hours — weight: 50%  
 Asseseringsmetodes:  
 Toetse en werkstukke — gewig: 50%  
 Semestereksamen 1X3 uur — gewig 50%

<b>Module code / kode:</b> <b>PSYC111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
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Title: Introduction to Psychology / Inleiding tot Psigologie

Module outcomes:/ uitkomstes:

On completion of this module the student should be able to

- Demonstrate:
  - integrated knowledge and understanding of
  - Basic human functioning, including biological aspects, cognitive, emotional and motivational functioning, human and personality development, abnormal behaviour, stress and coping and optimum human functioning.
- Demonstrate integrated knowledge of
  - the history and evolution of different psychological perspectives and theories on human functioning, as relevant part of psychology as a science and a profession.
- Integrated knowledge and understanding of
  - Psychology as a science and a profession, including basic steps in psychological research methods according to the American Psychological Association (APA) guidelines and the ethical guidelines of the Professional Board for Psychology
  - Demonstrate an awareness of and sensitivity for basic human functioning and real life problems in yourself and others in a multicultural context
  - Demonstrate integrated knowledge of psychology as a science and a profession, according to the standards of the American Psychological Association (APA) for research, as well as the professional and ethical guidelines of the Professional Board for Psychology at the Health Professions Council of SA (HPCSA).
- Demonstrate integrated knowledge and understanding of
  - Various scenarios within problematic situations according to the different theoretical frameworks and different levels of human functioning
- Integrated knowledge
  - Of the evaluation of own performance, as well as the performance of others against specific criteria
  - Demonstrate efficient interpersonal and communication skills regarding different levels of human functioning

Die student behoort in staat te wees om:

- **Demonstreer:**
  - *ge-integreerde kennis en begrip van*
  - *Basiese menslike funksionering, insluitende biologiese aspekte, kognitiewe, emosionele en motiveringsfunksionering, menslike en persoonlike ontwikkeling, abnormale gedrag, stres and coping en optimum menslike funksionering.*
  - *Demonstreer ge-integreerde kennis van*
  - *Die geskiedenis en evolusie van verskillende psigologiese perspektiewe en teorieë ten opsigte van menslike funksionering as toepaslike deel van psigologie as wetenskap en beroep.*
  - *Psigologie as 'n wetenskap en 'n beroep, insluitende baie stappe basic tydens psigologiese navorsings- metodes volgens die (APA) handleiding en die etiese riglyne van die Professionele Raad vir Psigologie.*
  - *Demonstreer 'n bewustheid van en sensitiwiteit vir basiese menslike funksionering en gedrag tydens die ervaring van werklike lewensprobleme, in jouself en ander binne multi-kulturele konteks.*
  - *Van psigologie as 'n wetenskap en 'n beroep volgens die standaarde van die Amerikaanse Psigologiese Vereniging (APA) vir navorsing, sowel as die professionele en etiese riglyne van die Beroepsraad vir Psigologie*
- **Demonstreer kennis van**
  - *Verskillende senarios tydens problem-situasies, volgens die verkillende teoretiese raamwerke en verskillende vlakke van menslike funksionering.*
- **Ge-integreerde kennis van**
  - *die evaluasie van persoonlike prestasie, sowel as die van ander, volgens spesifieke kriteria.*
  - *Demonstree effektiewe en interpersoonlike vaardighede en kommunikasie-vaardighede wat die verskillende vlakke van menslike funksionering betref.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: 1x2 hours 1:1

Assessingmetodes: PK 1x2 uur 1:1

**Module code / kode:**

**PSYC121**

**Semester 2**

**NQF level / vlak: 5**

Title: Social and community Psychology / *Sosiale en Gemeenskapspsigologie*

Module outcomes: / *uitkomstes:*

On completion of this module the student should be able to

- demonstrate integrated knowledge of the principles and theories on which the social and community psychology is based, including an understanding of the concepts, facts and terminologies in order for you to apply them to well-defined problems or case studies within a multicultural context;
- demonstrate an ability to gather information from a range of sources, including oral, written or symbolic texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information within the context of the social and community psychology
- be able to analyse and evaluate case studies, examples or problem situations
- demonstrate an established attitude and ethical system towards people in all forms of communication and interaction.
- demonstrate information gathering and processing skills for the writing of assignments within the context of the social and community psychology in individual or group context
- Demonstrate the ability to take part in class discussions and complete assignments by analysing the available sources of information

- Demonstrate the ability to see aspects of the social world within different contexts and cultural settings
- Demonstrate the ability to work and study independently and responsibly

*Die student behoort in staat te wees om:*

- *demonstreer geïntegreerde kennis van die beginsels en teorieë waarop sosiale en gemeenskapsigiologie gebaseer is, insluitend die begrip van die konsepte, feite en terminologieë om dit te kan toepas op problem of gevallestudies in 'n multi-kulturele konteks*
- *bewys die vermoë om inligting te bekom uit verskillende bronne , insluitend mondelinge, geskrewe of simboliese teks en om die basiese prosesse van analise, sintese en evaluasiete kan doen van die inligting in die konteks van die sosiale en gemeenskapsigiologie*
- *Om in staat te wees om gevallestudies, voorbeelde of probleemsituasies te kan analiseer en evalueer*
- *Om 'n gesetelde houding en etiese sisteem teenoor alle mense in alle vorme van kommunikasie en interaksie te toon*
- *Toon inligtingsverwerwing- en prosesseringsvaardighede vir die skryf van opdragte in die konteks van die sosiale en gemeenskapsigiologie*
- *Demonstreer die vermoë om deel te neem aan klasbesprekings en om opdragte te voltooi deur die beskikbare bronne van inligting te analiseer*
- *Bewys die vermoë om aspekte van die sosiale wêreld in verskillende kontekste en kulturele omgewings te kan verstaan*
- *Toon die vermoë om verantwoordelik en onafhanklik te kan studeer*

Method of delivery: Full-time / *Metode van aflewering: Voltyd*

Assessment methods: 1x2 hours 1:1

*Assesseringsmetodes: PK 1x2 uur 1:1*

**Module code / kode:**  
**PSYC 211**

**Semester 2**

**NQF level / vlak: 6**

Title: Developmental Psychology / *Ontwikkelingsigiologie*

Module outcomes: / *uitkomstes:*

On completion of this module the student should be able to

- develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;
- demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;
- demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and
- develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.

*Die student behoort in staat te wees om:*

- *□'n deeglike kennisbasis van die fisiese, kognitiewe, sosiale, morele en persoonlikheidsontwikkeling van mense in elke stadium van die lewensiklus te kan vorm;*
- *'n deeglike begrip van standpunte oor die aard van die mens, konsepte, teorieë en kernterminologieë wat gebruik word in die Ontwikkelingsigiologie te kan demonstreer om so inligting betroubaar, samehangend en eties-korrek te kan kommunikeer in assesseringsopdragte;*



<ul style="list-style-type: none"> <li>• <i>inligting oor menslike ontwikkeling krities te kan evalueer, analiseer en sintetiseer om so gesimuleerde probleme, individueel of in groepe, te kan oplos;</i></li> <li>• <i>'n deeglike begrip van akademiese diskoerse oor die impak wat diverse kontekste soos armoede, wanvoeding, oor- populasie, geografiese omstandighede, diskriminasie en ontoereikende sosiale en fisiese stimulasie op menslike ontwikkeling het te verkry.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: 1x3 hours 1:1 Assesseringsmetodes: PK 1x2 uur 1:1		
<b>Module code / kode:</b> <b>PSYC 212</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
Title: Personality Psychology / <i>Persoonlikheidspsigologie</i>		
Module outcomes: / <i>uitkomstes:</i>		
On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;</li> <li>• explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and</li> <li>• analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report.</li> </ul>		
<i>Die student sal in staat wees om:</i>		
<ul style="list-style-type: none"> <li>• <i>'n grondige kennisbasis met toepaslike insig te demonstreeer van verskillende, meta-teoretiese werklikheids en lewenstandpunte, wat relevant is aan menslike funksionering en</i></li> <li>• <i>denkraamwerke van persoonlikheid byvoorbeeld psigodinamika, humanitiese en ek-sistemiese ;</i></li> <li>• <i>in staat te wees om die inhoud en toepassingsmoontlikhede van persoonlikheidsteorieë en persoonlikheidspsigologie te kan verduidelik, beredeneer, aan die hand van gepaste literatuur te staaf en skriftelik sowel as mondeling te kommunikeer deur die integrasie van die basis van wetenskaplike metodes en etiese beginsels;</i></li> <li>• <i>goedgedefinieerde, opkomende werklike probleme, situasies en gevallestudies te kan analiseer deur die mees toepaslike prosedures en tegnieke eie aan die persoonlikheidspsigologie te gebruik om die gedrag vanuit die persoonlikheidsteorieë te verklaar, vergelyk en moontlike oplossings te beredeneer en weer te gee in 'n samehangende/logiese en betroubare verslag.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: 1x3 hours 1:1 Assesseringsmetodes: PK 1x2 uur 1:1		
<b>Module code / kode:</b> <b>PSYC 221</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
Title: Positive Psychology / <i>Positiewe Psigologie</i>		
Module outcomes: / <i>uikomstes:</i>		
On completion of this module the student should be able to		

- demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and
- a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;
- demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and
- apply his/her knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems

*Die student behoort in staat te wees om:*

- 'n gevestigde kennisbasis van die skuif van die tradisionele patogene paradigma na die salutogene perspektiewevan menslike funksionering en vandaar na 'n gebalanseerde perspektief op welsyn van patologie tot "flourishing" asook die implikasies daarvan vir openbare gesondheid, Positiewe Sielkunde/Psigofortologie as beweging binne die veld van Sielkunde, asook 'n goeie begrip van die belangrike konsepte, reëls, beginsels en teorieë wat verband hou met psigologiese gesondheid te demonstree, ten einde dit toe te pas op die identifisering en fasilitering van die eie en ander se funksionering in 'n multikulturele konteks;
- die vermoë demonstree om goed-gedefinieerde, maar onbekende probleme wat verband hou met psigologiese en psigososiale gesondheid op te los, deur gebruik te maak van toepaslike prosedures en goeie bewyse vanuit 'n kritiese analise van verskillende teorieë binne Positiewe Sielkunde/Psigofortologie, asook om die inligting op 'n betroubare en koherente wyse, beide verbaal en skriftelik te kommunikeer, en sodoende bewys te lewer van effektiewe en kritiese beredenering;
- jou kennis en insig in Positiewe Sielkunde/Psigofortologie op moreel-etiese en kultuursensitiewe wyse aan te wend op beide individuele en sosiale vlak met 'n sensitiwiteit vir onder andere die kollektiwistiese en individualistiese waardesisteme.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods: 1x3 hours 1:1

Assesseringsmetodes: PK 1x3 uur 1:1

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 7**

**PSYC 311**

**Title: Psychopathology / Psigopatologie**

**Module outcomes: / uitkomstes:**

On completion of this module the student should be able to

- demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;

- demonstrate the skills of information gathering and processing in order to complete written assignments;
- analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and
- demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.

*Die student behoort in staat te wees om:*

- 'n afgeronde en sistematiese kennis van psigologiese verstourings, in die konteks van 'n bio-psigososiale model, in'n multi-kulturele konteks te kan demonstree b) en 'n samehangende en kritiese begrip van die relevante konsepte en terminologieë, teorieë, en prosesse en tegnieke van die psigopatologie toepaslik binne die professionele konteks te kan toon sodat jy dit kan toepas binne ongedefinieëerde en meer komplekse probleem-situasies soos voorkom in gevallestudies c) 'n begrip van patologie en intervensies in die konteks van primêre, sekondêre en tersiêre gesondheidsorg;
- inligtingsverkygings- en verwerkingsvaardighede te demonstree vir die afhandeling van skriftelike opdragte;
- in staat te wees om gevallestudies of voorbeelde krities individueel en in groepsverband te kan analiseer en 'n eie geïntegreerde opinie gebaseer op teoretiese begronding te lewer en in verslagvorm te kommunikeer volgens die voorgeskrewe konvensies van die vak;
- in alle vorme van kommunikasie en interaksie 'n gevestigde waardesisteem en etiese gedragkode te kan demonstree.

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: 1x3 hours 1:1

Assesseringsmetodes: PK 1x3 uur 1:1

<b>Module code / kode:</b>	<b>Semester 2</b>	<b>NQF level / vlak:7</b>
<b>PSYC 312</b>		

Title: Research and Psychometrics / *Navorsing en Psigometrie*

Module outcomes: / *uitkomstes:*

On completion of this module the student should be able to

- explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;
- know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;
- evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;
- explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;
- demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;
- independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects; and
- critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.

<p><i>Die student behoort in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• die aard en prosesse van psigologiese evaluering te verduidelik soos dit ingebed is in die verskillende perspektiewe op werklikheid en menslike funksionering;</li> <li>• die basiese eienskappe en tegniese vereistes van psigologiese toetse te ken, en te kan verduidelik en evalueer (verbaal en skriftelik) hoe toetse en toetsnorms ontwikkel word;</li> <li>• die bruikbaarheid van psigologiese toetse te evalueer aan die hand van hulle psigometriese eienskappe met in agneming van die etiese aspekte;</li> <li>• die beheer en die gebruik van assesseringsmeetmiddels te verduidelik in diverse populasies deur die gebruik van die gepaste standaarde en norme;</li> <li>• 'n samehangende en ingeligte begrip van die navorsingsproses te demonstreer vir beide kwantitatiewe en kwalitatiewe navorsing teen die agtergrond van die perspektiewe op die werklikheid;</li> <li>• inligting van beide virtuele en ander bronne onafhanklik te verkry en te sintetiseer vir die voltooiing van take soos werkopdragte en projekte;</li> <li>• navorsingsartikels krities te analiseer en evalueer, 'n onafhanklike opinie te formuleer, gebaseer op stawende teorieë en 'n verslag te skryf, gebaseer op die APA konvensies.</li> </ul>		
<p>Method of delivery: Full-time / Metode van aflewering: Voltyds</p>		
<p>Assessment methods: 1x3 hours 1:1 Assesseringsmetodes: PK 1x3 uur 1:1</p>		
<p><b>Module code / kode:</b> <b>PSYC 321</b></p>	<p><b>Semester 2</b></p>	<p><b>NQF level / vlak: 7</b></p>
<p>Title: Basic Counselling and ethical conduct / <i>Hulpverlening en etiese gedrag</i></p>		
<p>Module outcomes: / uitkomstes: On completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (eg AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;</li> <li>• analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and</li> <li>• demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.</li> </ul>		
<p><i>Die student behoort in staat te wees om</i></p> <ul style="list-style-type: none"> <li>• 'n grondige kennis van 'n algemene model, die terapeutiese prosesse, tipiese hulpverleningsvaardighede, 'n paar geselekteerde toepassingsvelde (byvoorbeeld vigs- en post- traumatiese stresvoorigting) en die etiese kode van hulpverlening te kan demonstreer en 'n samehangende en kritiese begrip van die relevante konsepte, beginsels en teorieë van die terrein te toon sodat jy dit kan toepas binne ongedefinieerde komplekse probleem-situasies en etiese vraagstukke soos voorkom in gevallestudies;</li> <li>• in staat te wees om gevallestudies of voorbeelde krities individueel en in groepsverband te kan analiseer en 'n eie opinie gebaseer op teoretiese begronding te lewer en in verslagvorm te kommunikeer volgens die voorgeskrewe konvensies van die vak;</li> <li>• in alle vorme van kommunikasie en interaksie 'n gevestigde waardestelsel en etiese gedragskode te kan demonstreer met 'n bewustheid van menseregte problematiek.</li> </ul>		
<p>Method of delivery: Full-time / Metode van aflewering: Voltyds</p>		
<p>Assessment methods: 1x3 hours 1:1</p>		

<i>Assesseringsmetodes: PK 1x3 uur 1:1</i>		
<b>Module code / kode:</b> PSYC 322	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
<b>Title: Applied Psychology / Toegepaste Psigologie</b>		
Module outcomes: / uitkomstes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;</li> <li>• demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;</li> <li>• demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments;</li> <li>• demonstrate a well-established value system and ethical conduct in all communication and interaction; and</li> <li>• demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.</li> </ul>		
<i>Die student behoort in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>• 'n afgeronde en sistematiese kennis-basis van menslike funksionering op alle vlakke van menslike ontwikkeling in 'n multi-kulturele konteks te kan demonstreeer en dit te kan fasiliteer op 'n geïntegreerde vlak in praktyk of gesimuleerde situasies;</li> <li>• 'n kritiese begrip van perspektiewe op menslike funksionering vanuit 'n eie, koherente wêreldbeskouing te kan demonstreeer;</li> <li>• effektiewe seleksie en toepassingsprosedures vir die insameling van kwalitatiewe en kwantitatiewe inligting te kan demonstreeer en dit te kan integreer om so jou vermoë te kan illustreer om onbekende, konkrete en/of abstrakte probleme op te los deur gebruik te maak van getuienis-gebaseerde oplossings en teorie-gedrewe argumente;</li> <li>• 'n vaste waarde-sisteem en etiese optrede kan demonstreeer in alle vorme van kommunikasie en interaksie;</li> <li>• die vermoë toon om die voorgeskrewe formaat, wat toepaslik is in die Psigologie, te kan demonstreeer in alle vorme van kommunikasie.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: 1x3 hours 1:1		
<i>Assesseringsmetodes: PK 1x3 uur 1:1</i>		

**LAW.3.3 LIST OF ELECTIVE MODULES ABCD111/121 / LYS VAN KEUSEMODULES ABCD111/121**

<b>Module code / kode:</b> <b>AFLL111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
<p>Title: Afrikaans: Language without borders / <i>Afrikaans: Taal sonder grense</i></p>		
<p>Module outcomes: / uitkomstes: After successful completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>understand and practise the basic principles and rules underlying the use of the Afrikaans language;</li> <li>distinguish different types of texts in Afrikaans and evaluate them critically;</li> <li>analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts;</li> <li>describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.</li> </ul> <p><i>Ná suksesvolle voltooiing van hierdie module, moet die student die volgende kan demonstreeer:</i></p> <ul style="list-style-type: none"> <li><i>kennis en begrip van die basiese beginsels van die Afrikaanse taalgebruikskunde,</i></li> <li><i>basiese teoretiese kennis van die Afrikaanse grammatika en die gebruik daarvan,</i></li> <li><i>die vermoë om funksionele sowel as estetiese Afrikaanse tekste te analiseer, interpreteer en evalueer,</i></li> <li><i>die vermoë om geselekteerde Afrikaanse en Nederlandse kortverhale te beskryf en analiseer aan die hand van kernbegrippe uit die narratologie.</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment methods:</p> <ul style="list-style-type: none"> <li>Tests and assignments — weight: 60%</li> <li>Semester examination <b>1X3 hours</b> — weight: 40%</li> </ul> <p><i>Assesseringsmetodes:</i></p> <ul style="list-style-type: none"> <li><i>Toetse en werkstukke — gewig: 60%</i></li> <li><i>Semestereksamen 1X3 uur — gewig: 40%</i></li> </ul>		
<b>Module code / kode:</b> <b>AFLL121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
<p>Title: Afrikaans and Dutch language and literary study: Text and Context – the language of texts / <i>Afrikaans en Nedelands Taal en literatuur studie: Teks en konteks – die taal van tekste</i></p>		
<p>Module outcomes: / uitkomstes: After successful completion of this module the student should be able to:</p> <p>For Linguistics:</p> <ul style="list-style-type: none"> <li>defining and applying basic grammatical analytical and descriptive concepts,</li> <li>analyse and describing representative Afrikaans constructions by using systematic analysis and descriptive methods;</li> </ul> <p>For Literature:</p> <ul style="list-style-type: none"> <li>analysis of Afrikaans and Dutch poetic and dramatic texts by using a theoretically grounded reading strategy,</li> <li>identification and description of esthetic and ideological aspects of Afrikaans and Dutch poems and dramas,</li> <li>participation in group discussions about the relevant themes.</li> </ul> <p><i>Ná suksesvolle voltooiing van hierdie module, moet die student die volgende kan demonstreeer:</i> <i>Vir Taalkunde:</i></p> <ul style="list-style-type: none"> <li><i>definiëring en toepassing van basiese grammatikale analitiese en beskrywende konsepte,</i></li> </ul>		

<ul style="list-style-type: none"> <li>• <i>analise en beskrywing van verteenwoordigende Afrikaanse konstruksies deur middel van sistematiese analise- en beskrywingsmetodes;</i></li> </ul> <p><i>Vir Letterkunde:</i></p> <ul style="list-style-type: none"> <li>• <i>analise van Afrikaanse en Nederlandse poëtiese en dramatekste aan die hand van 'n teoreties-gefundeerde leesstrategie,</i></li> <li>• <i>identifikasie en beskrywing van estetiese en ideologiese aspekte van Afrikaanse en Nederlandse gedigte en dramas,</i></li> <li>• <i>betekenisvolle deelname aan groepbesprekings oor die tersaaklike temas.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods:		
<ul style="list-style-type: none"> <li>• Tests and assignments — weight: 60%</li> <li>• Semester examination 1X3 hours — weight: 40%</li> </ul>		
Assesseringsmetodes:		
<ul style="list-style-type: none"> <li>• <i>Toetse en werkstukke — gewig: 60%</i></li> <li>• <i>Semestereksamen 1X3 uur — gewig: 40%</i></li> </ul>		
<b>Module code / kode:</b> <b>AKGS111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Introduction to the history of ancient Mesopotamia and Greece / <i>Inleiding tot die geskiedenis van antieke Mesopotamië en Griekeland</i>		
Module outcomes: / <i>uitkomstes:</i>		
On completion of the module, the student should be able to demonstrate:		
<ul style="list-style-type: none"> <li>• basic knowledge and an informed understanding of ancient Mesopotamian and Greek history, society, political development and judicial systems;</li> <li>• basic skills in historical research through the ability to access and process information from different sources with a view to effectively summarise, interpret and communicate historical information on ancient Mesopotamia and Greece in line with the conventions of the historical discipline.</li> </ul>		
<i>Na die voltooiing van hierdie module sal die student die volgende kan demonstree:</i>		
<ul style="list-style-type: none"> <li>• <i>Basiese kennis en ingeligte begrip van antieke Mesopotamiese en Griekse geskiedenis, samelewing, politieke ontwikkeling en regstelsels;</i></li> <li>• <i>Basiese vaardighede in historiese navorsing deur die vermoë te toon om informasie uit verskillende bronne te vind en prosesseer met die doel om historiese inligting oor antieke Mesopotamië en Griekeland op te som, interpreteer en kommunikeer in lyn met die konvensies van die historiese dissipline.</i></li> </ul>		
Method of delivery: Full-time/Part-time / <i>Metode van aflewering: Voltyds/ Deeltyds</i>		

Assessment methods:

- a) Academic Essays (individual)
- b) Assignments (group or individual)
- c) Oral presentations (group or individual)
- d) Class Participation (individual)

Examination

The examination mark will count 50% of the students' total module mark.

Assesseringsmetodes:

- a) *Akademiese opstelle (individueel)*
- b) *Werkopdragte (groep of individueel)*
- c) *Mondelinge aanbiedings (groep of individueel)*
- d) *Klasdeelname (individueel)*

Eksamen

*Die eksamenpunt sal 50% tel van die student se totale modulepunt*

<b>Module code / kode:</b> <b>AKGS121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
<b>Title: Introduction to the history of Ancient Rome / <i>Inleiding tot die geskiedenis van Antieke Rome</i></b>		
Module outcomes: / <i>uitkomstes</i> : On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"><li>• basic knowledge and an informed understanding of Roman social history and the constitutional and judicial development of ancient Rome;</li><li>• knowledge of the history of Byzantium, Islam and African cultures based on specific topics;</li><li>• an ability to identify and translate basic and general Latin concepts and abbreviations as well as Latin legal terminology against the backdrop of Roman history;</li><li>• basic skills in historical research through the ability to access and process information from different sources with a view to effectively summarise, interpret and communicate historical information on ancient Rome, Byzantium, Islam and Africa in line with the conventions of the historical discipline.</li></ul>		
<i>Na die voltooiing van hierdie module sal die student die volgende kan demonstreer:</i> <ul style="list-style-type: none"><li>• <i>basiese kennis en ingeligte begrip van Romeinse sosiale geskiedenis en die konstitusionele en juridiese ontwikkeling van antieke Rome;</i></li><li>• <i>kennis van die geskiedenis van Bisantium, Islam en Afrika-kulture gebaseer op spesifieke temas;</i></li><li>• <i>die vermoë in basiese en algemene Latynse konsepte en afkortings te identifiseer en vertaal, asook Latynse regsterminologie teen die agtergrond van Romeinse geskiedenis;</i></li><li>• <i>basiese vaardighede in historiese navorsing deur die vermoë te toon om informasie uit verskillende bronne te vind en prosesseeer met die doel om historiese inligting oor antieke Rome op te som, interpreteer en kommunikeer in lyn met die konvensies van die historiese dissipline.</i></li></ul>		
Method of delivery: Full-time/Part-time / <i>Metode van aflewering: Voltyds/ Deeltyds</i>		



Assessment methods:

- a) Academic Essays (individual)
- b) Assignments (group or individual)
- c) Oral presentations (group or individual)
- d) Class Participation (individual)

Examination

The examination mark will count 50% of the students' total module mark.

Assesseringsmetodes:

- a) *Akademie se opstelle (individueel)*
- b) *Werkopdragte (groep of individueel)*
- c) *Mondelinge aanbiedings (groep of individueel)*
- d) *Klasdeelname (individueel)*

Eksamen

*Die eksamenpunt sal 50% tel van die student se totale modulepunt*

**Module code / kode:**

**ANTS111**

**Semester 1**

**NQR level / vlak: 5**

**Title: Legal Terminology / Regstaal en Terminologie**

Module outcomes: / uitkomstes:

On the successful completion of this module, the student should be able to

- demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts;
- demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse;
- demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes;
- demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context;
- demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice;
- demonstrate the ability to access information from written sources such as dictionaries, lexica, legal digests and commentaries.

*By die suksesvolle voltooiing van hierdie module behoort die student daartoe in staat te wees om:*

- *'n ingeligte begrip van die belangrikste Latynse konsepte, uitdrukkings, woorde en afkortings wat algemeen in algemene kommunikasie, regsdokumente en akademiese tekste voorkom, te demonstree;*
- *'n ingeligte begrip van die geskiedenis van Latynse regsterminologie, hoe dit ontwikkel het en hoe dit in kontemporêre regsdiskoeers gebruik word, te demonstree;*
- *die vermoë om die betekenis van nuwe en onbekende Engelse woorde op te los deur middel van 'n ingeligte proses van analise en sintese van Latynse en Griekse grondwoorde, voorvoegsels en agtervoegsels, te demonstree;*
- *die vermoë om nuutverworpe Engelse woordeskat, afgelei van Latynse en Griekse grondwoorde, in konteks te demonstree;*
- *die vermoë om Latynse woorde en regsterme in konteks en ooreenkomstig die konvensies van regspraktik uit te spreek, te demonstree;*
- *die vermoë om toegang te verkry tot inligting vanuit geskrewe bronne soos woordeboeke, lexica, regsdigesta en kommentaries.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

<i>Assesseringsmetodes:</i>		
<b>Module code / kode:</b> <b>ANTS121</b>	<b>Semester 2</b>	<b>NQR level / vlak: 5</b>
<b>Title:</b> Classical Rhetoric / <i>Klassieke Retoriek</i>		
Module outcomes: / <i>uitkomstes</i> : On the successful completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric;</li> <li>demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric.</li> </ul>		
<i>By die suksesvolle voltooiing van hierdie module behoort die student daartoe in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>die vermoë om beide moderne en antieke toesprake ooreenkomstig die beginsels en tegnieke van klassieke retoriek te analiseer en te evalueer, te demonstreer;</li> <li>die vermoë om bekende historiese hofsake te analiseer en te evalueer deur die beginsels van klassieke retoriek toe te pas, te demonstreer.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: <i>Assesseringsmetodes:</i>		
<b>Module code / kode:</b> <b>ATSN 111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
<b>Title:</b> Setswana: Introduction to Grammar and Language Literacy / <i>Setswana: Inleidende Grammatika en Taalvaardigheid</i>		
Module outcomes: / <i>uitkomstes</i> On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>integrated knowledge on the formation of the essential functional grammatical structures of Setswana;</li> <li>a basic speaking proficiency in Setswana; individually as well as within groups;</li> <li>elementary Setswana listening skills individually; and</li> <li>basic reading skills individually in Setswana.</li> </ul>		
<i>By voltooiing van hierdie module behoort die student in staat te wees om</i>		
<ul style="list-style-type: none"> <li>geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;</li> <li>'n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;</li> <li>elementêre individuele Setswanaluistervaardigheid te toon;</li> <li>'n individuele leesvaardigheid in Setswana te toon.</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%		
<i>Assesseringsmetodes</i> <i>Die module punt word soos volg bereken:</i> <i>Deelname punt (Formatiewe assessering): 60%</i> <i>Eksamen punt (Summatiewe assessering): 40%</i>		
<b>Module code / kode:</b> <b>ATSN 121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
<b>Title:</b> Setswana: Grammar and Language Literacy / <i>Setswana: Grammatika en Taalvaardigheid</i>		

Module outcomes: / uitkomstes:

On completion of this module, students should be able to

- discuss the forming of essential functional structures in Setswana grammar with examples;
- use Setswana greetings, ask basic questions and hold a conversation on a familiar theme;
- listen and understand basic Setswana words and phrases when they hear them in audio format;
- read selected Setswana words, basic sentences and paragraphs with correct pronunciation; and
- write 10 to 30 Setswana sentences on selected topics that have been explained on foreign language acquisition level.

By voltooiing van hierdie module behoort die student in staat te wees om

- geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;
- 'n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;
- elementêre individuele Setswanaluistervaardigheid te toon;
- 'n individuele leesvaardigheid in Setswana te toon; en
- basiese skryfvaardigheid t.o.v. geselekteerde temas te toon.

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

The final module mark is calculated as follows:

Participation mark (Formal formative assessment): 60%

Examination mark (Summative assessment): 40%

Assesseringsmetodes

Die module punt word soos volg bereken:

Deelname punt (Formatiewe assessering): 60%

Eksamen punt (Summatiewe assessering): 40%

<b>Module code:</b> ENLL111	<b>Semester 1</b>	<b>NQF level: 5</b>
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Title: Introduction to Literacy Genres(1)

Module outcomes:

On completion of this module the student should be able to:

- display an understanding of the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts; and
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery: Full-time

<b>Module code:</b> ENLL121	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: Introduction to Literacy Genres(2) and grammatical analysis

Module outcomes:

On completion of this module the student should be able to

<ul style="list-style-type: none"> <li>display an understanding of key characteristics of the most significant pre-twentieth century literary periods;</li> <li>demonstrate understanding of the development of pre-twentieth century poetry/prose fiction;</li> <li>engage critically with literary and contemporaneous critical texts through analysis and synthesis;</li> <li>present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;</li> <li>demonstrate their understanding of the differences and overlaps between spoken and written discourse; and</li> <li>discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>ENLS111</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: English for specific purposes		
Module outcomes: On completion of this module students should be able to: <ul style="list-style-type: none"> <li>demonstrate knowledge of the nature of words</li> <li>demonstrate knowledge of the nature of sentences</li> <li>demonstrate basic knowledge of the language used in literary texts</li> <li>plan and write an essay..</li> </ul>		
Method of delivery: Full-time		
Assessment methods Tests and assignments — weight: 60% Semester examination 1X2 hours — weight: 40%		
<b>Module code:</b> <b>ENLS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Practical English for Professional Purposes		
Module outcomes: On completion of this module students should be able to: <ul style="list-style-type: none"> <li>identify, understand and respond to various text types</li> <li>plan and write different kinds of texts (e.g. business letters, reports, essays) using the appropriate language and style for each.</li> </ul>		
Method of delivery: Full-time		
Assessment methods Tests and assignments — weight: 60% Semester examination 1X2 hours — weight: 40%		
<b>Module code / kode:</b> <b>FREN111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: French for beginners 1 / <i>Frans vir beginners 1</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, students should be able to <ul style="list-style-type: none"> <li>demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar contexts;</li> <li>demonstrate the ability to communicate information about a) themselves and b) their immediate environment reliably, accurately and coherently in written and oral form;</li> <li>demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and</li> </ul>		

- demonstrate an informed understanding of the French culture and society in a limited number of contexts.

*By voltooiing van hierdie module behoort studente in staat te wees*

- *om bewys te lewer van 'n basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op 'n beginnersvlak te kan uitdruk;*
- *om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;*
- *om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;*
- *om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstreer.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

Tests and assignments – weight: 60%

Semester exam 1X2 hours – weight: 40%

Assesseringsmetodes:

*Toetse en werkstukke — gewig: 60%*

*Semestereksamen 1X2 uur — gewig: 40%*

**Module code / kode:**

**FREN121**

**Semester 2**

**NQF level / vlak: 5**

Title: French for beginners 2 / Frans vir beginners 2

Module outcomes:/ uitkomstes:

On completion of this module students should be able to

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar contexts;
- demonstrate an increased ability to communicate information about a) themselves and others and b) their immediate environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc..

*By voltooiing van hierdie module behoort studente in staat te wees*

- *om bewys te lewer van 'n basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op 'n beginnersvlak te kan uitdruk;*
- *om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;*
- *om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;*
- *om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstreer.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

Tests and assignments – weight: 60%

Semester examination 1X2 hours – weight: 40%

Assesseringsmetodes:

*Toetse en werkstukke — gewig: 60%*

*Semestereksamen 1X2 uur — gewig: 40%*

<b>Module code:</b> <b>HPEC 112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: French		
Module outcomes: On completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>demonstrate foundational knowledge and skills in the foreign language French.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>HPEC 123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: French		
Module outcomes: On completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate foundational knowledge and skills in the foreign language French.</li> </ul>		
Method of delivery: Full-time		
<b>Module code / kode:</b> <b>FREB 111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Beginners French for Business I / <i>Sakefrans vir beginners 1</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar professional contexts;</li> <li>demonstrate the ability to communicate information about a) themselves and b) their immediate professional environment reliably, accurately and coherently in written and oral form;</li> <li>demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and</li> <li>demonstrate an informed understanding of the French culture and society in a limited number of contexts..</li> </ul>		
<i>By voltooiing van hierdie module behoort studente in staat te wees</i>		
<ul style="list-style-type: none"> <li><i>om bewys te lewer van basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf van dié taal om hulself sodoende te kan uitdruk in basiese sake- en algemene kontekste;</i></li> <li><i>om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;</i></li> <li><i>om basiese dokumente wat betrekking het om hul spesialisasieveld te analiseer en te vertaal;</i></li> <li><i>om kulturele bewustheid, spesifiek in terme van die verskillende sakekontekste in Suid-Afrika</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: Tests and assignments – weight: 60% Semester exam 1X2 hours – weight: 40% <i>Assesseringsmetodes:</i> <i>Toetse en werkstukke — gewig: 60%</i> <i>Semestereksamen 1X2 uur — gewig: 40%</i>		
<b>Module code / kode:</b> <b>FREB 121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
Title: Beginners French for Business II / <i>Sakefrans vir beginners II</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, students should be able to		

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar professional contexts;
- demonstrate an increased ability to communicate information concerning professional activities reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

*By voltooiing van hierdie module behoort studente in staat te wees*

- *om bewys te lewer van basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf van dié taal om hulself sodoende te kan uitdruk in basiese sake- en algemene kontekste;*
- *om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;*
- *om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;*
- *om basiese dokumente wat betrekking het om hul spesialisasieveld te analiseer en te vertaal;*
- *om kulturele bewustheid, spesifiek in terme van die verskillende sakekontekste in Suid-Afrika en Franssprekende lande, te demonstree in die uitvoer van kommunikatiewe take.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods:

Tests and assignments – weight: 60%

Semester exam 1X2 hours – weight: 40%

*Assesseringsmetodes:*

*Toetse en werkstukke — gewig: 60%*

*Semestereksamen 1X2 uur — gewig: 40%*

**Module code / kode:**

**GERM 111**

**Semester 1**

**NQF level / vlak: 5**

Title: German Elementary 1 / *Duits elementêr 1*

Module outcomes: / *uitkomstes:*

On completion of this module, students should be able to

- Elementary speaking, listening, reading and writing skills in German as a foreign language;
- An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication.
- A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

*Na voltooiing van hierdie module behoort studente in staat te wees om*

- *Elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal;*
- *Begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;*
- *Basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods:

The final module mark is calculated as follows:

Participation mark (Formal formative assessment): 60%

Examination mark (Summative assessment): 40%

<p><i>Assesseringsmetodes:</i>  <i>Die module punt word soos volg bereken:</i>  <i>Deelname-punt (Formatiewe assessering): 60%</i>  <i>Eksamenpunt (Summatiewe assessering): 40%</i></p>		
<b>Module code / kode:</b> <b>GERM 121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
<p>Title: German Elementary 2 / <i>Duits elementêr 2</i></p>		
<p>Module outcomes: / uitkomstes:  On completion of this module, students should be able to</p> <ul style="list-style-type: none"> <li>• Elementary speaking, listening, reading and writing skills in German as a foreign language;</li> <li>• An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication.</li> <li>• A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.</li> </ul> <p><i>Na voltooiing van hierdie module behoort studente in staat te wees om</i></p> <ul style="list-style-type: none"> <li>• <i>Basiese praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal;</i></li> <li>• <i>Begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;</i></li> <li>• <i>Basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment methods:  The final module mark is calculated as follows:  Participation mark (Formal formative assessment): 60%  Examination mark (Summative assessment): 40%</p> <p><i>Assesseringsmetodes:</i>  <i>Die module punt word soos volg bereken:</i>  <i>Deelname-punt (Formatiewe assessering): 60%</i>  <i>Eksamenpunt (Summatiewe assessering): 40%</i></p>		
<b>Module code / kode:</b> <b>GERB 111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
<p>Title: Business German Elementary 1 / <i>Sakeduits Elementêr 1</i></p>		
<p>Module outcomes: / uitkomstes:  On completion of this module, students should be able to</p> <ul style="list-style-type: none"> <li>• Elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;</li> <li>• An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication.</li> <li>• A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.</li> </ul> <p><i>Na voltooiing van hierdie module behoort studente in staat te wees om</i></p> <ul style="list-style-type: none"> <li>• <i>Elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal vir besigheids- en handelsdoelwitte;</i></li> <li>• <i>Begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;</i></li> <li>• <i>Basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.</i></li> </ul>		



Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% <i>Assesseringsmetodes:</i> <i>Die module punt word soos volg bereken:</i> <i>Deelname-punt (Formatiewe assessering): 60%</i> <i>Eksamenpunt (Summatiewe assessering): 40%</i>		
<b>Module code / kode:</b> <b>GERB 121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
Title: Business German Elementary 2 / <i>Sakeduits Elementêr 2</i>		
Module outcomes: / <i>uitkomstes:</i> On completion of this module, students should be able to <ul style="list-style-type: none"> <li>• Elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;</li> <li>• An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication.</li> <li>• A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.</li> </ul> <i>Na voltooiing van hierdie module behoort studente in staat te wees om</i> <ul style="list-style-type: none"> <li>• <i>Elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal vir besigheids- en handelsdoelwitte;</i></li> <li>• <i>Begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;</i></li> <li>• <i>Basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% <i>Assesseringsmetodes:</i> <i>Die module punt word soos volg bereken:</i> <i>Deelname-punt (Formatiewe assessering): 60%</i> <i>Eksamenpunt (Summatiewe assessering): 40%</i>		
<b>Module code:</b> <b>HIST112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Themes in South African History		
Module outcomes: On completion of this module the student should be able to <ul style="list-style-type: none"> <li>• demonstrate basic knowledge and an informed understanding of -             <ol style="list-style-type: none"> <li>a) the events that shaped South African history and how they fit into the broader patterns and processes of world history;</li> <li>b) the different sources of knowledge relevant to the field of South African history;</li> <li>c) different approaches to South African history within the context of world history;</li> </ol> </li> <li>• prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;</li> </ul>		

- demonstrate basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa; communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to South African history; and operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.

Method of delivery: Full-time

<b>Module code:</b> <b>HIST123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: Themes in World History

Module outcomes:

On completion of this module the student should be able to

- demonstrate basic knowledge and an informed understanding of -
  - a) the events that shaped world history, from prehistoric times to the 21<sup>st</sup> century;
  - b) the different sources of knowledge relevant to the field of world history;
  - c) different approaches to world history;
- select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history;
- show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;
- communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to world history; and
- operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history.

Method of delivery: Full-time

<b>Module code:</b> <b>HIRL115</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
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Title: Introduction to International Relations

Module outcomes:

On completion of this module the student should be able to

- demonstrate knowledge and understanding in major theories of International Relations;
- explain the key concepts of International Relations;
- explain the relevance of key concepts in Historical and Contemporary International Relations; and
- set out key concepts for the study of International Politics and the nature of current International Systems.

Method of delivery: Full-time

<b>Module code:</b> <b>HIRL123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: Africa's International Relations

Module outcomes:

<p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>• explain interactions between and among agents of IR across the African continent;</li> <li>• discuss the nature of relations especially among states and the transnational structures which enhance interactions;</li> <li>• analyse the political and structural challenges for unity in the continent; and</li> <li>• interrogate the nature of politics and suggest alternatives approaches for the numerous challenges.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>HPOP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Population Studies and Demography		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns;</li> <li>• demonstrate knowledge of the basic concepts in Demography and Population Studies;</li> <li>• show a understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and</li> <li>• communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>HPOP121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Basic Demographic Measures and Composition		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>• list, define and interpret the various measures used to describe the age-sex composition of the population;</li> <li>• use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning;</li> <li>• interpret population pyramids; and</li> <li>• compare and contrast the age-sex composition and structures of more developed and less developed countries.</li> </ul>		
Method of delivery: Full-time		
<b>Module code / kode:</b> <b>LATN 112</b>	<b>Semester 1</b>	<b>NQF-level / vlak: 5</b>
Title: Latin for Everyone / <i>Latyn vir almal</i>		
<p>Module outcomes: / uitkomstes:</p> <p>After completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• translate simple Latin passages;</li> <li>• demonstrate a proficient vocabulary;</li> <li>• recognize a number of inflections and grammatical constructions in Latin;</li> <li>• relate Latin phrases;</li> <li>• recognize the Latin origin of English and Afrikaans works;</li> <li>• discuss historical and ancient themes from the late republic era.</li> </ul>		

<p><i>Die student moet in staat wees om:</i></p> <ul style="list-style-type: none"> <li>• eenvoudige Latynse passasies te kan vertaal</li> <li>• toepaslike woordeskat te ken</li> <li>• enkele buigingsvorme en grammatikale konstruksies in Latyn te kan herken</li> <li>• Latynse frases te kan weergee</li> <li>• Die Latynse oorsprong van Afrikaanse en Engelse woorde te herken</li> <li>• geskiedkundige en oudheidkundige temas uit die laat republikeinse tydperk te kan bespreek</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: PC 1 x 2 hours 1:1 <i>Assesseringsmetodes: PK 1x2 ure 1:1</i>		
<b>Module code / kode:</b> <b>LATN 122</b>	<b>Semester 2</b>	<b>NQF-level / vlak: 5</b>
Title: Judicial and Church Latin / <i>Regs- en Kerklatin</i>		
<p>Module outcomes: / uitkomstes:</p> <p>After completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>• translate relevant Latin texts from Christian or the Legal Literature;</li> <li>• recognize further Latin grammatical inflections and constructions;</li> <li>• demonstrate a proficient vocabulary</li> <li>• have a sound knowledge of judicial and church terminology in Latin; and</li> <li>• discuss historical and ancient themes from the late republican period.</li> </ul> <p><i>Die student moet in staat wees om:</i></p> <ul style="list-style-type: none"> <li>• toepaslike Latynse tekste uit óf die Christelike óf die Regsliteratuur te kan vertaal</li> <li>• verdere grammatikale buigingsvorme en grammatikale konstruksies wat in die gekose tekste voorkom te herken en te verduidelik</li> <li>• toepaslike woordeskat te ken</li> <li>• grondige kennis te hê van regs- en kerkterminologie in Latyn</li> <li>• geskiedkundige en oudheidkundige temas wat met die lewe en werke te doen het, uit die laat republikeinse tydperk te kan bespreek</li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment methods: PC 1 x 3 hours 1:1 <i>Assesseringsmetodes: PK 1x3 ure 1:1</i>		
<b>Module code:</b> <b>POLI111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to Political Studies		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a basic knowledge of introductory politics and related concepts;</li> <li>• discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and</li> <li>• communicate the solutions individually or within groups according to acceptable academic conventions.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>POLI123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: The South African Political System		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to:</p>		

<ul style="list-style-type: none"> <li>demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison;</li> <li>undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and</li> <li>utilise IT-technology to communicate in groups or individually within an ethically acceptable framework.</li> </ul>		
Method of delivery: Full-time		
<b>Module code / kode:</b> <b>SASL 111</b>	<b>Semester 1</b>	<b>NQF-level / vlak: 5</b>
Title: South African Sign Language and Cultural Studies for the Deaf I / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowe /</i>		
<p>Module outcomes: / uitkomstes:</p> <p>After completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>-demonstrate a basic knowledge of the South African Sign Language vocabulary, including finger language/manual alphabet;</li> <li>use the correct South African Sign Language sentence constructions to conduct a basic conversation; and</li> <li>socialize with deaf people within the framework of a socio-cultural model for disability, as recommended by the government policy for the disabled.</li> </ul> <p><i>Die student moet in staat wees om:</i></p> <ul style="list-style-type: none"> <li><i>om basiese kennis te kan weergee van die SA Gebaretaal-woordeskat, insluitende vingerspelling</i></li> <li><i>om die korrekte SA Gebaretaal-sinskonstruksies te gebruik met betrekking tot basiese gespreksvoering</i></li> <li><i>om met dowe persone om te gaan vanuit die raamwerk van 'n sosiaal-kulturele model van gestremdheid, soos aanbeveel deur die Regering se beleid op mense met gestremdhede.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
<p>Assessment methods:</p> <p>Tests and assignments — weight: 70%</p> <p>Semester exam 1x2 hours — weight: 30%</p> <p><i>Assesseringsmetodes:</i></p> <p><i>Toetse en werkstukke - gewig: 70 %</i></p> <p><i>Semestereksamen 1x2 uur - gewig: 30%</i></p>		
<b>Module code / kode:</b> <b>SASL 121</b>	<b>Semester 2</b>	<b>NQF-level / vlak: 5</b>
Title: South African Sign Language and Cultural Studies for the Deaf II / <i>Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowe II</i>		
<p>Module outcomes: / uitkomstes:</p> <p>After completion of this module students should be able to:</p> <ul style="list-style-type: none"> <li>engage in a basic conversation with a deaf person and to use suitable conversation strategies;</li> <li>demonstrate an understanding of the basic cultural rules and designation practices of the deaf community; and</li> <li>demonstrate a basic understanding of the differences and correspondences between sign language and spoken language</li> </ul> <p><i>Die student moet in staat wees om:</i></p> <ul style="list-style-type: none"> <li><i>om 'n basiese gesprek met 'n dowe persoon te kan voer, insluitende gepaste gesprekstategieë</i></li> </ul>		

<ul style="list-style-type: none"> <li>om begrip te toon van basiese kultuurreëls en naamgewing in die dowe gemeenskap</li> <li>om 'n basiese begrip te hê van die verskille en ooreenkomste tussen gebaretaal en gesproke tale.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: Tests and assignments — weight: 70% Semester exam 1x2 hours — weight: 30% Asseseringsmetodes: Toetse en werkstukke - gewig: 70 % Semestereksamen 1x2 uur - gewig: 30%		
<b>Module code / kode:</b> <b>SETM 111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: History of the Setswana orthography and communication skills / Hisetori ya mokwalo wa Setswana le magonego a tihaeletsano / Geskiedenis van die Setswana-ortografie; kommunikasievaardighede		
Module outcomes: / uitkomstes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and</li> <li>demonstrate fundamental knowledge of different forms of communication.</li> </ul> <i>By voltooiing van hierdie module behoort die student in staat te wees om</i> <ul style="list-style-type: none"> <li>'n Fundamentele kennis van die geskiedenis van die Setswana-ortografie, spelling en basiese konsepte van Setswanataalkunde te toon;</li> <li>'n Fundamentele kennis van verskillende tipes kommunikasie in Setswana te toon.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40% Asseseringsmetodes: Toetse en werkstukke — gewig: 60% Semestereksamen 1X3 uur — gewig: 40%		
<b>Module code / kode:</b> <b>SETM 121</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Ditlhangwa tsa setso tsa Setswana / Inleiding tot die taalkunde van Setswana, morfologie en tradisionele letterkunde		
Module outcomes: / uitkomstes: On completion of this module, students should be able to <ul style="list-style-type: none"> <li>demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;</li> <li>demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and</li> <li>demonstrate a fundamental knowledge of the features of the different types of traditional literature.</li> </ul> <i>By voltooiing van hierdie module behoort die student in staat te wees om</i> <ul style="list-style-type: none"> <li>'n Fundamentele kennis van die Setswana-woordklasse, hulle morfologiese komponente en sintaktiese gebruike te kan toon;</li> </ul>		

<ul style="list-style-type: none"> <li>• 'n Fundamentele kennis van die tradisionele Setswana-letterkunde as basis van Ubuntu te kan toon;</li> <li>• 'n Fundamentele kennis van die eienskappe van die verskillende tipes tradisionele Setswana-letterkunde te kan toon.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: Tests and assignments: — weight: 60% Semester exam 1X3 hours — weight: 40% Asseseringsmetodes: Toetse en werkstukke — gewig: 60% Semestereksamen 1X3 uur — gewig: 40%		
<b>Module code / kode:</b> SKRK111	<b>Semester 1</b>	<b>NQR level / vlak: 5</b>
Title: Introduction to creative writing / Inleiding tot Skryfkuns		
Module outcomes: / uitkomstes: After completion of the module, the student should be able to <ul style="list-style-type: none"> <li>• demonstrate knowledge of the introductory theory of Creative Writing in the context of literary art;</li> <li>• produce better creative writing, and evaluate and edit own work;</li> <li>• evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;</li> <li>• reconcile theory and practice; and</li> <li>• create literary art in a responsible and ethical manner</li> </ul> <p><i>Ná suksesvolle voltooiing van hierdie module behoort die student in staat te wees om</i></p> <ul style="list-style-type: none"> <li>• om kennis van die inleidende teorie van die Skryfkuns weer te gee binne die konteks van die woordkuns.</li> <li>• om beter kreatief te skryf en om eie werk te evalueer en te redigeer;</li> <li>• om binne groepverband iemand anders se kreatiewe skryfwerk skryfmatig te evalueer en effektief daaroor te kommunikeer.</li> <li>• om die teorie en praktyk van skryf te versoen;</li> <li>• om op verantwoordelike en etiese wyse 'n woordkunswerk te skep.</li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment methods: The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% Asseseringsmetodes: Die module punt word soos volg bereken: Deelname punt (Formatiewe assessering): 60% Eksamen punt (Summatiewe assessering): 40%		
<b>Module code / kode:</b> SKRK121	<b>Semester 2</b>	<b>NQR level / vlak: 5</b>
Title: Creative writing: writing prose / Skryfkuns: Skryf van prosa		
Module outcomes: / uitkomstes: After completion of the module, the student should be able to <ul style="list-style-type: none"> <li>• demonstrate knowledge of the introductory theory of prose writing in the context of literary art;</li> <li>• write short stories that are clearly the student's own, original work, and critically evaluate and edit own work;</li> </ul>		

- evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

*Ná suksesvolle voltooiing van die module behoort die student in te staat wees*

- *om kennis van die inleidende teorie van die skryf van prosa weer te gee binne die konteks van die woordkuns;*
- *om kortverhale te skryf wat daarvan getuig dat dit eie, oorspronklike werk is en om eie werk te evalueer en te redigeer;*
- *om binne groepverband iemand anders se verhaal skryfmstig te evalueer en effektief daaroor te kommunikeer*
- *om die teorie en praktyk van skryf te versoen;*
- *om op verantwoordelike en etiese wyse 'n woordkunswerk te skep.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

The final module mark is calculated as follows:

Participation mark (Formal formative assessment): 60%  
 Examination mark (Summative assessment): 40%

*Assesseringsmetodes:*

*Die module punt word soos volg bereken:*

*Deelname punt (Formatiewe assessering): 60%*  
*Eksamen punt (Summatiewe assessering): 40%*

**Module code:**

**Semester 1**

**NQF level: 5**

**SOCL111**

Title: Introduction to Sociology: Basic Concepts and Themes

Module outcomes:

On completion of this module the student should be able to:

- demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction;
- exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and
- apply theoretical perspectives to different themes in sociology: class, poverty, race, gender.

Method of delivery: Full-time

**Module code:**

**Semester 2**

**NQF level: 5**

**SOCL121**

Title: Introduction to Sociology: Institutions and the Southern Africa context

Module outcomes:

On completion of this module the student should be able to:

- critically analyze different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives;
- contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and
- demonstrate understanding of the South African society within a comparative perspective.

Method of delivery: Full-time



<b>Module code:</b> <b>SLL112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Introduction to linguistics, phonology and business language		
Module outcomes: Upon successful completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>Identify and describe the nature and development of Sesotho language structure; and</li> <li>Plan and write different kinds of texts appropriate for a business function.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>SLL122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Linguistic functions in relation to grammatical, literary and business spheres		
Module outcomes: Upon successful completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts;</li> <li>demonstrate fundamental knowledge of prose, drama and poetry; and</li> <li>compose texts in Sesotho for a business function.</li> </ul>		
Method of delivery: Full-time		
<b>Module code:</b> <b>SSCO111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: Basic language proficiency: Sesotho		
Module outcomes: Upon successful completion of this module the student should be able to		
<ul style="list-style-type: none"> <li>demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action; and</li> <li>demonstrate basic academic language skills, e.g. grammar and short texts.</li> </ul>		
Method of delivery: Full-time and part-time		
<b>Module code:</b> <b>SSCO121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: Advanced language proficiency: Sesotho		
Module outcomes: Upon successful completion of this module the student should be able to:		
<ul style="list-style-type: none"> <li>demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho;</li> <li>ability to engage in a sustained conversation;</li> <li>demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments; and</li> <li>ability to write texts of medium length.</li> </ul>		

### **LAW.3.4 UNDERSTANDING THE WORLD AS PART OF THE BA IN LAW/ VERSTAAN DIE WÊRELD AS DEEL VAN DIE BA REGTE**

<b>Module code / kode:</b> <b>WVGW 221</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
Title: Know and understand the world of health / <i>Ken en verstaan die Gesondheidswêreld</i>		
Module outcomes: / <i>uitkomstes</i> : On completion of this module, students should be able to		
<ul style="list-style-type: none"> <li>demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;</li> </ul>		

- distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;
- display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;
- display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;
- understand functioning within a multi and transdisciplinary team over multi-sectoral boarders in community health development and human capacity building as end result; and
- develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.

*By die voltooiing van hierdie module behoort studente*

- *oor 'n fundamentele kennisbasis van 'n seleksie van wêreldbeskouinge en ideologieë te beskik, asook om jou begrip van hierdie wêreldbeskouinge en ideologieë te demonstreer deur 'n vermoë te openbaar om die aard en funksie, sowel as verskillende kontemporêre manifestasies daarvan te kan vergelyk;*
- *'n begrip van gesondheid te hê en te onderskei tussen fortogene en patogene paradigmas op 'n metateoretiese, teoretiese en empiriese data vlak om sodoende die komplimentêre waarde van hierdie benaderings tot gesondheid te realiseer;*
- *'n basiese begrip van die gesondheidsdienste in Suid-Afrika te demonstreer en ook internasionale invloede in ag te neem;*
- *'n bewustheid te openbaar van gesondheidstendense en determinante, insluitend interne en eksterne risiko faktore, van individue, groepe en gemeenskappe;*
- *die funksionering binne 'n multi- en transdissiplinêre-span oor multi-sektorale grense heen te verstaan met gemeenskaps-gesondheidsontwikkeling en menslike kapasiteitsbou as eindresultaat; en*
- *'n gesondheidsbevorderingprojek te beraam, beplan en implementeer deur die gebruik van 'n transdissiplinêre gevalstudie met gemeenskapsdeelname as sentrale tema*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment methods: 1 x 2 hours 1 : 1

*Assesseringsmetodes: Pk 1 x 2 uur 1 : 1*

**Module code / kode:**

**WVSS221**

**Semester 2**

**NQF level / vlak: 6**

Title: Understanding the Social and Political World / *Verstaan die Sosiale en Politieke Wêreld*

Module outcomes: / *uitkomstes:*

On completion of this module, students should be able to

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- demonstrate the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and
- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

*By die voltooiing van hierdie module behoort studente*

- *'n fundamentele kennisbasis te toon van 'n seleksie van wêreldbeskouings en ideologieë, en hul vermoë tot kritiek en verstaan te demonstreeer deur die aard en funksie, asook verskillende manifesteringe van hierdie wêreldbeskouings en ideologieë te vergelyk;*
- *die vermoë te toon om die interverwantskap van verskynsels in natuurlike en sosiale sisteme te verstaan, en vanuit hierdie basispunt werklike lewensprobleme of gevallestudies te analiseer en evalueer wat verband hou met die kernvraagstukke van ons tyd, soos armoede, konstante verandering, menseregte, MIV-VIGS, magsmisbruik, korrupsie, rassisme, vreemdelingehaat, ens.;*
- *die vermoë te toon om hul persoonlike wêreldbeskouing te artikuleer en te gebruik as 'n raamwerk van waaruit haalbare oplossings vir die kernvraagstukke van ons tyd op 'n tipies akademiese wyse beargumenteer en gekommunikeer kan word*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

- Tests and assignments — weight: 50%
- Semester exam 1X2 hours — weight: 50%

Assesseringsmetodes:

- Toetse en werkstukke — gewig: 50%
- Semestereksamen 1X2 uur — gewig 50%

**Module code / kode:**

**WVCS 221**

**Semester 2**

**NQF level / vlak: 6**

Title: Understanding the Cultural World / *Verstaan die Kulturele Wêreld*

Module outcomes: / *uitkomstes:*

On completion of this module, students should be able to

- display a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- indicate an understanding of the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and
- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

*By die voltooiing van hierdie module behoort studente*

- *'n fundamentele kennisbasis te toon van 'n seleksie van wêreldbeskouings en ideologieë, en hul vermoë tot kritiek en verstaan te demonstreeer deur die aard en funksie, asook verskillende manifesteringe van hierdie wêreldbeskouings en ideologieë te vergelyk;*
- *die vermoë te toon om die interverwantskap van verskynsels in natuurlike en sosiale sisteme te verstaan, en vanuit hierdie basispunt werklike lewensprobleme of gevallestudies te analiseer en evalueer wat verband hou met die kernvraagstukke van ons tyd, soos armoede, konstante verandering, menseregte, MIV-VIGS, magsmisbruik, korrupsie, rassisme, vreemdelingehaat, ens.;*
- *die vermoë te toon om hul persoonlike wêreldbeskouing te artikuleer en te gebruik as 'n raamwerk van waaruit haalbare oplossings vir die kernvraagstukke van ons tyd op 'n tipies akademiese wyse beargumenteer en gekommunikeer kan word*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment methods:

- Tests and assignments — weight: 50%

<ul style="list-style-type: none"> <li>• Semester exam 1X2 hours — weight: 50%</li> </ul> <p>Assesseringsmetodes:</p> <ul style="list-style-type: none"> <li>• <i>Toetse en werkstukke</i> — gewig: 50%</li> <li>• <i>Semestereksamen 1X2 uur</i> — gewig 50%</li> </ul>		
<b>Module code / kode:</b> <b>WVES221</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
<p>Title: Understanding the Economic World / <i>Verstaan die Ekonomiese Wêreld</i></p> <p>Module outcomes: / <i>uitkomstes:</i></p> <p>Upon completion of this module, you should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;</li> <li>• prove ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and</li> <li>• articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.</li> </ul> <p><i>Na voltooiing van die module behoort die student:</i></p> <ul style="list-style-type: none"> <li>• <i>'n grondige kennisbasis te hê van 'n verskeidenheid wêreldbeskouings en ideologië en sy/haar kritiese verstaan daarvan te demonstreer deur die aard en funksie, sowel as die verskillende moderne/kontemporêre manifestasies van die wêreldbeskouings en ideologië te vergelyk;</i></li> <li>• <i>die vermoë te hê om die verbande van fenomene soos dit in die natuurlike en sosiale sisteme voorkom te verstaan en vanuit sy/haar vertrekpunt, werklike lewensvraagstukke of gevalle studies te analiseer en evalueer, gebasseer op kernvraagstukke van ons tyd, soos armoede, voortdurende verandering, menseregte, HIV-VIGS, magsmisbruik, korrupsie, rassisme, rassehaat, ens.;</i></li> <li>• <i>sy/haar persoonlike wêreldbeskouing te kan oordra en dit te gebruik as 'n vertrekpunt om werkbare oplossings vir kernvraagstukke en probleme van ons tyd, op 'n tipies akademiese wyse te kan argumenteer en kommunikeer.</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment methods:</p> <p>Formative: 3 class tests: weight – 40 Class attendance: weight – 10</p> <p>Summative: 1 x 1-hour examination: weight – 50</p> <p>This is a guideline and may change.</p> <p>Assesseringsmetodes:</p> <p><i>Formatief: 3 Klastoetse: gewig – 40</i></p> <p><i>Klasbywoning: gewig – 10</i></p> <p><i>Summatief: 1 x 2-uur Eksamen: gewig – 50</i></p> <p><i>Hierdie is 'n riglyn en is onderhewig aan verandering.</i></p>		

**LAW.3.5 LIST OF ELECTIVE MODULES (B COM IN LAW) / LYS VAN KEUSEMODULES (B COM REGTE)**

<b>Module code / kode:</b>	<b>Semester: 1</b>	<b>NQF level / vlak: 5</b>
<p>Title: Financial accounting: Basic concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting / <i>Finansiële rekeningkunde: basiese konsepte, rekeningkundige stelsels en elementêre finansiële verslagdoening</i></p>		
<p>Module outcomes: / <i>uitkomstes:</i>            After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the basic transactions of the accounting cycle;</li> <li>• the ability to identify, evaluate and define basic elements of financial statements, within the familiar context;</li> <li>• the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul> <p><i>Na voltooiing van die module behoort die student in staat wees om:</i></p> <ul style="list-style-type: none"> <li>• 'n geïntegreerde kennis van die basiese transaksies van die rekeningkundige siklus;</li> <li>• die vermoë om basiese elemente van finansiële state binne die bekende konteks te identifiseer, te evalueer en te definieer;</li> <li>• die vermoë om inligting vanaf brondokumente in te samel en finansiële inligting betroubaar, akkuraat en samehangend te kommunikeer by die voorbereiding van 'n stel basiese finansiële state; en</li> <li>• aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.</li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment modes:            Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40                              4 assignments: weight – 10            Summative: 1 x 3-hour examination: weight – 50  <i>Assesseringsmetodes:</i>  <i>Formatief:</i>            4 Klastoetse (waarvan die beste 3 punte gebruik word: gewig – 40            4 Werksopdragte: gewig – 10            Summatief: 1 x 3-uur Eksamen: gewig – 50</p>		
<b>Module code / kode:</b>	<b>Semester: 2</b>	<b>NQF level / vlak: 5</b>
<p><b>ACCS121</b></p>		
<p>Title: Financial accounting: Special Accounts, partnerships and closed corporations / <i>Finansiële rekeningkunde: elementêre finansiële verslagdoening, vennootskappe, beslote korporasies en maatskappye</i></p>		
<p>Module outcomes: / <i>uitkomstes:</i>            After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of different entity forms;</li> <li>• the ability to identify and evaluate elements of financial statements within an unfamiliar context;</li> </ul>		

- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements including selected basic disclosures in the notes to the financial statements;
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

*Na voltooiing van die module behoort die student in staat te wees om:*

- *geïntegreerde kennis van verskillende vorme van entiteite;*
- *die vermoë om elemente van finansiële state binne 'n onbekende konteks te identifiseer en te evalueer;*
- *die vermoë om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer 'n stel finansiële state, insluitend sekere basiese openbaarmaking in die aantekeninge tot die finansiële state, voorberei word;*
- *aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment modes:

Formative: 4 class tests of which the 3 best marks will be taken into account: weight – 40

4 assignments: weight – 10

Summative: 1 x 3-hour examination: weight – 50

Assesseringsmetodes:

Formatief:

4 Klastoetse (waarvan die beste 3 punte gebruik word): gewig – 40

4 Werksopdragte: gewig – 10

Summatief: 1 x 3-uur Eksamen: gewig – 50

**Module code / kode:**

**ACCF211**

**Semester: 1**

**NQF level / vlak: 6**

Title: Financial accounting: Financial reporting / *Finansiële Rekeningkunde: Finansiële Verslagdoening*

Module outcomes: / *uitkomstes:*

After completion of this module, the student should be able to:

- explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties;
- name and create a framework for the preparation and presentation of financial statements;
- demonstrate his/her knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation;
- demonstrate his/her knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow;
- demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow;
- demonstrate his/her knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment;

- identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity;
- demonstrate his/her knowledge of the accounting standard of which the objective is to
- compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and
- convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.

*Na voltooiing van die module, behoort die student in staat te wees om:*

- *Te motiveer waarom 'n trust gestig word, die partye betrokke by 'n trust te kan noem, weet wat die pligte en magte van die trustees is, die funksie van die finansiële jaarstate van 'n trust te verduidelik en die finansiële jaarstate van 'n trust vir voorlegging aan belanghebbendes op te stel;*
- *Die magte en pligte van die beheerliggaam en trustees van 'n deeltitel skema soos omskryf in die Wet op Deeltitels te noem; die finansiële jaarstate van 'n deeltitel entiteit op te stel*
- *Sy/haar kennis te demonstreer van die rekeningkundige standaard oor die opstel en aanbieding van finansiële state*
- *Sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 1 wat dit ten doel stel om die struktuur, inhoud en algemene vereistes vir die aanbieding van finansiële state uiteen te sit.*
- *Sy/haar kennis te demonstreer van IAS 7 wat dit ten doel stel om die opstel en aanbieding van die staat van kontantvloei voor te skryf*
- *Te kan demonstreer dat hy/sy verstaan wat die openbaarmakingsvereistes van maatskappye soos vereis deur die Maatskappye Wet in ooreenstemming met Internasionale Rekeningkundige Verslagdoeningstandaarde (IFRS) en Algemeen Aanvaarde Rekeningkundige Praktyk (AARP) behels; die finansiële jaarstate van maatskappye volgens hierdie voorskrifte op te stel; die kontantvloei staat op te stel, te ontleed en te interpreteer.*
- *Sy/haar kennis te demonstreer van IAS 16 wat dit ten doel stel om die rekeningkundige hantering van eiendom, aanleg en toerusting voor te skryf*
- *Finansiële verhoudings te identifiseer en ontleed, die doel en gebruike daarvan in die ontleding van die besigheid se likiditeit, winsgewendheid en solvabiliteit te verduidelik;*
- *'n verslag aan belanghebbendes op te stel waarin die likiditeit, solvabiliteit en winsgewendheid van die besigheid krities bespreek word.*
- *Onvolledige rekords om te skakel in behoorlike finansiële rekords wat gebaseer is die dubbelinskrywingstelsel en om die finansiële jaarstate van die onderneming op te stel deur die inligting wat uit onvolledige rekords verkry is, te rekonstrueer.*

**Method of delivery: Full-time / Metode van aflewering: Voltyds**

**Assessment modes:**

**Formative:** 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight – 45  
2 homework assignments: weight – 5

**Summative:** 1 x 3-hour examination: weight – 50

**Assesseringsmetodes:**

**Formatief:**

4 Klastoetse (waarvan die beste 3 sal bydra tot die deelnamepunt): gewig – 45

2 Huiswerkopdragte: gewig – 5

<i>Summatief: 1 x 3-uur Eksamen: gewig – 50</i>		
<b>Module code / kode:</b> <b>ACCF221</b>	<b>Semester: 2</b>	<b>NQF level / vlak: 6</b>
Title: Financial accounting: Special topics and elementary group statements / <i>Finansiële Rekeningkunde: Spesiale Onderwerpe en Elementêre Groepstate</i>		
Module outcomes: / <i>uitkomstes:</i> After completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• demonstrate his/her knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements;</li> <li>• calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity;</li> <li>• demonstrate his/her knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;</li> <li>• demonstrate his/her knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;</li> <li>• demonstrate his/her knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and</li> <li>• explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.</li> </ul>		
<i>Na voltooiing van die module, behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>• <i>Sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 2 wat dit ten doel stel om die kosprys van voorraad te bepaal en inligting oor voorraad in die finansiële state te verstrek.</i></li> <li>• <i>Die kosprys en verkoopprijs per eenheid van 'n vervaardigde produk te kan bereken; die rekeningkundige transaksies van 'n vervaardigingsonderneming in die joernaal en grootboek, insluitende ongerealiseerde wins in voltooide goedere, op te skryf; die finansiële jaarstate van 'n vervaardigingsonderneming op te stel.</i></li> <li>• <i>Sy/haar kennis te demonstreer van IAS 18 wat dit ten doel stel om die rekeningkundige hantering van inkomste uit sekere tipe transaksies en gebeurtenisse voor te skryf</i></li> <li>• <i>Sy/haar kennis te demonstreer van IAS 40 wat dit ten doel stel om die rekeningkundige hantering van beleggingseiendom voor te skryf</i></li> <li>• <i>Sy/haar kennis te demonstreer van IAS 17 wat dit ten doel stel om die rekeningkundige verantwoording voor te skryf vir bruikure en afbetalingsverkoopsooreenkomste.</i></li> <li>• <i>Die doel en behoefte aan gekonsolideerde finansiële jaarstate kan verduidelik; pro forma joernaalinskrywings en gekonsolideerde finansiële jaarstate op datum van verkryging en 'n aantal jare sedert verkryging kan opstel; rekenskap te gee vir intragroep transaksies met betrekking tot ongerealiseerde wins in beginvoorraad en eindvoorraad, bestuursfooie, lenings en rente.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes:		
Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight – 45 2 homework assignments: weight – 5		
Summative: 1 x 3-hour examination: weight – 50		



<p>Assesseringsmetodes:          Formatief:          4 Klastoetse (waarvan die beste 3 sal bydra tot die deelnamepunt): gewig – 45          2 Huiswerkopdragte: gewig – 5          Summatief: 1 x 3-uur Eksamen: gewig – 50</p>		
<b>Module code / kode:</b> ACCF371	<b>Semester: 1</b>	<b>NQF level / vlak: 7</b>
<p>Title: Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS) / <i>Finansiële Rekeningkunde: Groepstate en Inleiding tot Internasionale Finansiële Verslagdoening Standaarde (IFRS)</i></p>		
<p>Module outcomes: / uitkomstes:          On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them;</li> <li>an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate;</li> <li>an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS);</li> <li>an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and</li> <li>ability to take full responsibility for self-reflection and self-discovery that supports continuing personal and professional development (lifelong learners).</li> </ul> <p><i>Na voltooiing van die module behoort die student in staat te wees om die volgende te demonstree:</i></p> <ul style="list-style-type: none"> <li><i>geïntegreerde kennis en 'n kritiese begrip van die beginsels van geselekteerde Internasionale Finansiële Verslagdoeningstandaarde (IFRS) en die Internasionale Finansiële Verslagdoeningstandaarde vir klein en medium-grootte entiteite (IFRS vir KME) en die interaksie tussen hulle;</i></li> <li><i>die vermoë om die fundamentele beginsels in 'n groep omgewing, te evalueer, te selekteer en toe te pas met die oog op konsolidasie;</i></li> <li><i>die vermoë om 'n stel finansiële state wat ten volle voldoen aan Internasionale Finansiële Verslagdoeningstandaarde (IFRS) voor te berei;</i></li> <li><i>die vermoë om komplekse rekeningkundige probleme, te identifiseer, te analiseer, krities daaroor te reflekteer en komplekse probleme aan te spreek; en</i></li> <li><i>die vermoë om volle verantwoordelikheid vir selfbesinning en self-ontdekking te aanvaar ten einde die voortsetting van persoonlike en professionele ontwikkeling te ondersteun (lewenslange leerders).</i></li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment modes:          Participation mark (50%)          Final examination mark (50%)          Assesseringsmetodes:          Deelnamepunt (50%)          Finale eksamenpunt (50%)</p>		
<b>Module code / kode:</b> ACCS111	<b>Semester: 1</b>	<b>NQF level / vlak: 5</b>

<p>Title: Financial accounting (special):Basic concepts, accounting cycle and accounting systems / Finansiële rekeningkunde (spesiaal) Basiese konsepte, rekeningkundige siklus en rekeningkundige stelsels.</p>		
<p>Module outcomes: / uitkomstes: After completion of this module, the learner should be able to</p> <ul style="list-style-type: none"> <li>• Basic knowledge of the elementary transactions of the accounting cycle;</li> <li>• the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul> <p><i>Na voltooiing van die module behoort die student in staat wees om:</i></p> <ul style="list-style-type: none"> <li>• 'n basiese kennis van die elementêre transaksies van die rekeningkundige siklus;</li> <li>• die vermoë om inligting vanaf brondokumente in te samel en finansiële inligting betroubaar, akkuraat en samehangend te kommunikeer by die voorbereiding van 'n stel basiese finansiële state; en</li> <li>• aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.</li> </ul>		
<p>Method of delivery: Full-time / Metode van aflewering: Voltyds</p>		
<p>Assessment modes: Formative: 3 tests (class and formally): weight – 30                            1 simulation project: weight – 15                            2 informal class evaluations: weight – 5          Summative: 1x 3-hour examination: weight – 50          Asseseringsmetodes:          Formatief:          3 Toetse (klas en formeel): gewig – 30          1 Simulasieprojek: gewig – 15          2 Ander onvoorbereide toetse (werkopdragte): gewig – 5          Summatief: 1 x 3-uur Eksamen: gewig – 50</p>		
<p><b>Module code / kode:</b> <b>ACCS121</b></p>	<p><b>Semester: 2</b></p>	<p><b>NQF level / vlak: 5</b></p>
<p>Title: Financial accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements / Finansiële rekeningkunde (Spesiaal) Finansiële Verslagdoening, Elementêre Ontleding en Vertolking van Finansiële State</p>		
<p>Module outcomes: / uitkomstes: After completion of this module, the learner should be able to</p> <ul style="list-style-type: none"> <li>• a basic knowledge of different entity forms;</li> <li>• the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;</li> <li>• the ability to analyse and interpret a set of financial statements; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul> <p><i>Na voltooiing van die module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• 'n basiese kennis van verskillende vorme van entiteite;</li> <li>• die vermoë om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer 'n stel finansiële state;</li> <li>• die vermoë om finansiële state te analiseer en te interpreter; en</li> </ul>		

<ul style="list-style-type: none"> <li>• <i>aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes: Formative: 3 tests (class and formally): weight – 40 2 informal class evaluations: weight – 10 Summative: 1 x 3-hour examination: weight – 50 <i>Assesseringsmetodes:</i> <i>Formatief:</i> 3 <i>Toetse (klas en formeel): gewig – 40</i> 2 <i>Ander onvoorbereide toetse (werkopdragte): gewig – 10</i> Summatief: 1 x 3-uur <i>Eksamen: gewig – 50</i>		
<b>Module code / kode:</b> <b>BMAN111</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
Title: Introduction to Business Management / <i>Inleiding tot Ondernemingsbestuur</i>		
Module outcomes: / <i>uitkomstes:</i> Upon completion of this module, you should be able to		
<ul style="list-style-type: none"> <li>• basic knowledge and informed understanding of relevant principles of business management,</li> <li>• the ability to identify and apply the different functions, areas and tasks of management,</li> <li>• the ability to identify and solve basic business related problems and to apply solutions that are relevant to the field of business management,</li> <li>• identify acceptable ethical and professional behaviour as required from and professional behaviour as required from both the NWU academic environment and the industry of business,</li> <li>• an ability to access and process information from different sources with a view to compare key concepts regarding the principles of business management,</li> <li>• the ability to to operate as part of a group and make appropriate contributions to successfully complete class tasks.</li> </ul>		
<i>Na voltooiing van die module behoort die student:</i>		
<ul style="list-style-type: none"> <li>• <i>basiese kennis en ingeligte begrip van relevante beginsels van besigheidsbestuur te toon,</i></li> <li>• <i>die vermoë om die verskillende funksies, areas en take van bestuur te identifiseer en toe te pas,</i></li> <li>• <i>die vermoë om basiese ondernemingsverwante probleme te identifiseer en op te los en oplossings toe te pas wat relevant is tot die veld van besigheidsbestuur,</i></li> <li>• <i>aanvaarbare etiese en professionele gedrag te identifiseer soos vereis deur en professionele gedrag soos vereis deur beide die NWU akademiese omgewing en die bedryf van besigheid,</i></li> <li>• <i>'n vermoë om inligting uit verskillende bronne te verkry en te verwerk met die oog op die vergelyking van sleutelbegrippe rakende die beginsels van ondernemingsbestuur,</i></li> <li>• <i>die vermoë te toon om as deel van 'n groep te werk en toepaslike bydraes te maak om klastaak suksesvol af te handel.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes: Formative: 3 class tests: weight – 40 2 assignments: weight – 10 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and can change. <i>Assesseringsmetodes:</i>		

*Formatief: 3 Klastoetse: gewig – 40  
2 klasopdragte: gewig – 10  
Summatief: 1 x 3-uur Eksamen: gewig – 50  
Hierdie is 'n riglyn en onderhewig aan verandering.*

<b>Module code / kode:</b> <b>BMAN121</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
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Title: General Management / *Algemene bestuur*

Module outcomes: / *uitkomstes:*

Upon completion of this module, the student should be able to

- basic knowledge and informed understanding of general management, managers' planning role, organisation systems, leadership and motivation and control of activities in the business environment,
- an ability to evaluate and display analytical skills, based upon an informed comprehension of management concepts applicable to the business environment and managerial functions,
- the ability to solve basic management related problems and to apply solutions that are relevant to the field of general management,
- an ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks,
- identify ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.

*Na voltooiing van die module behoort die student:*

- *basiese kennis en ingeligte begrip van algemene bestuur, bestuurdersbeplanningrole, organisasiesistelsels, leierskap en motivering en beheer van aktiwiteite in die ondernemingsomgewing te toon;*
- *'n vermoë om analitiese vaardighede te evalueer en te vertoon, gebaseer op 'n ingeligte begrip van bestuurskonsepte wat van toepassing is op die besigheidsomgewing en bestuursfunksies;*
- *die vermoë om basiese bestuursverwante probleme op te los en oplossings toe te pas wat relevant is vir die veld van algemene bestuur;*
- *'n vermoë om individueel of as deel van 'n groep te werk en toepaslike bydraes te maak om klastake suksesvol af te handel; en*
- *etiese en professionele gedrag te identifiseer soos vereis deur beide die NWU akademiese omgewing en die besigheidsbedryf, insluitend die nakoming van reëls oor plagiaat en kopieregbeginsels.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment modes:

Formative: 2 - 3 class tests: weight – 30

1 assignment: weight – 15

1 - 2 other assignments and/or tests: weight – 5

Summative: 1 x 3-hour examination: weight – 50

This is a guideline and may change

*Assesseringsmetodes:*

*Formatief: 2 – 3 Klastoetse: gewig – 30, 1 Werksopdrag: gewig – 15*

*1 – 2 Ander opdragte en/of toetse: gewig – 5*

*Summatief: 1 x 3-uur Eksamen: gewig – 50*

*Hierdie is 'n riglyn en onderhewig aan verandering.*

<b>Module code / kode:</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
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<b>BMAN213</b>		
Title: Operational Management / <i>Operasionelebestuur</i>		
Module outcomes: / <i>uitkomstes</i> : Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• understand the nature of marketing management;</li> <li>• demonstrate an ability to provide an adequate overview of a business's marketing environment;</li> <li>• adequately discuss consumer behaviour and consumer decision-making;</li> <li>• understand the processes of market segmentation, targeting and positioning;</li> <li>• explain the components of the marketing mix;</li> <li>• demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and</li> <li>• understand marketing strategy and marketing plans.</li> </ul>		
<i>Na voltooiing van die module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> <li>• <i>die aard van bemarkingsbestuur te verstaan;</i></li> <li>• <i>'n oorsig van die bemarkingsomgewing te kan weergee en verstaan;</i></li> <li>• <i>verbruikersgedrag en verbruikerbesluitneming te kan verduidelik;</i></li> <li>• <i>die proses van marksegmentering, teikenmarkbepaling en posisionering te kan verduidelik;</i></li> <li>• <i>die komponente van die bemarkingsmengsel te kan identifiseer en verduidelik;</i></li> <li>• <i>toegepaste kennis te demonstreer van klante tevredenheid en die belangrikheid van die ontwikkeling van longtermyn klante verhoudings; en</i></li> <li>• <i>verstaan bemarkingstrategie en bemarkingsplanne.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1).		
Assesseringsmetodes: <i>Formatiewe assessering (50%), Summatiewe assessering (50%) (1:1)</i>		
<b>Module code / kode:</b> <b>BMAN 221</b>	<b>Semester 2</b>	<b>NQF level / vlak: 6</b>
Title: Purchasing and Supply Chain Management / <i>Aankoop- en Voorsieningsketting bestuur</i>		
Module outcomes: / <i>uitkomstes</i> : Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• provide an overview of purchasing management;</li> <li>• understand how to manage the supply base with special emphasis on the selection of suppliers;</li> <li>• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;</li> <li>• identify the instruments used in managing purchasing and supply and electronic information; and</li> <li>• understand the areas of application in purchasing and supply.</li> </ul>		
<i>Na voltooiing van die module behoort die student:</i>		
<ul style="list-style-type: none"> <li>• <i>'n oorsig te gee oor aankoopbestuur;</i></li> <li>• <i>te verstaan hoe om die voorsieningsbronne te bestuur met klem op die keuse van verskaffers;</i></li> <li>• <i>die sleutel prestasie-areas van aankoop en voorsiening te bepaal;</i></li> </ul>		

<ul style="list-style-type: none"> <li>• <i>te verstaan hoe die instrumente wat in die bestuur van aankope en voorsiening en elektroniese inligting gebruik word; en</i></li> <li>• <i>die areas van toepassing in aankope en voorsiening te identifiseer en verstaan.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment modes: Formative: 3 class tests: weight – 35 2 assignments / homework assignments: weight – 15 Summative: 1 x 3-hour examination: weight – 50 This is a guideline and may change. Assesseringsmetodes: Formatief: 3 Klastoetse: gewig – 35 2 Werksopdragte / Huiswerkopdragte: gewig – 15 Summatief: 1 x 3-uur Eksamen; gewig – 50 Dit is 'n riglyn en onderhewig aan verandering.		
<b>Module code / kode:</b> <b>BMAN311</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
Title: Financial management / Finansiële Bestuur		
Module outcomes: / uitkomstes: Upon completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> <li>• demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and</li> <li>• demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.</li> </ul>		
Na voltooiing van die module behoort die student:		
<ul style="list-style-type: none"> <li>• <i>'n omvattende en sistematiese kennis van finansiële state en kontantbestuur, vaste bates, analise van finansiële bestuur en bedryfskapitaal, tydwaarde van geld, waardasie en interne opbrengskoers, finansiële besluit en dividend beleid te kan demonstree;</i></li> <li>• <i>vaardighede gebaseer op ingeligte insig van teorieë en konsepte, evaluering en analisering van finansiële state, berekening van alle berekenings oor die tydwaarde van geld, finansiële aspekte en die neem van besluite gebaseer op hierdie bevindinge te kan demonstree; en</i></li> <li>• <i>die vermoë om 'n literatuurstudie en omgewingsverslag uit te voer, 'n verslag oor finansiële vraagstukke voor te berei en as 'n individu of lid van 'n groep dit te kommunikeer, skriftelik of mondelings aan 'n gehoor te demonstree.</i></li> </ul>		
Method of delivery: Full-time / Metode van aflewering: Voltyds		
Assessment modes: Formative: 3 class tests: weight – 35 1 integrated assignment: weight – 10 2 class assignments: weight – 5 Summative: 1 x 3-hour examination: weight – 50 Assesseringsmetodes: Formatief:		

<p>3 Klastoetse: gewig – 35  1 Geïntegreerde werksopdrag: gewig – 10  2 Klas opdragte: gewig – 5  Summatief: 1 x 3-uur Eksamen: gewig – 50</p>		
<b>Module code / kode:</b> <b>BMAN321 (ONBP 324)</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
<p>Title: Strategic Management / <i>Strategiese Bestuur</i></p>		
<p>Module outcomes: / <i>uitkomstes</i>:  Upon completion of this module the student should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan;</li> <li>• demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and</li> <li>• compile and facilitate a strategic business plan.</li> </ul> <p><i>By voltooiing van die module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• 'n sistematiese en teoretiese kennis van die elemente van 'n strategiese plan te demonstree;</li> <li>• gepaste besigheidstrategieë, bedreigings en geleenthede wat bydra tot 'n gesonde besigheid te identifiseer; en</li> <li>• 'n strategiese plan vir 'n onderneming op te stel en te fasiliteer.</li> </ul>		
<p>Method of delivery: Full –time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment modes:  Formative: 3 class tests; weight – 25  3 assignments, weight –25  Summative: 1 x 3 hour examination; weight - 50  This is a guideline and may change  Assesseringsmetodes:  <i>Formatief: 3 Klastoetse: gewig – 25 en 3 Geïntegreerde werksopdragte: gewig – 25</i>  <i>Summatief: 1x 3 uur Eksamen: gewig – 50</i>  <i>Hierdie is 'n riglyn en onderhewig aan verandering.</i></p>		
<b>Module code / kode:</b> <b>ECON112</b>	<b>Semester 1</b>	<b>NQF level / vlak: 5</b>
<p>Title: Basic Micro-economics / <i>Basiese Mikro-ekonomie</i></p>		
<p>Module outcomes/<i>uitkomstes</i>:  On completion of the module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge of the concept microeconomics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and microeconomic equilibrium;</li> <li>• identify different market structures;</li> <li>• analyse and apply the theory of production;</li> <li>• demonstrate an understanding of the economic problem and how different economic systems try to solve it;</li> <li>• Participate effectively in groups.</li> </ul> <p><i>Met voltooiing van die module behoort die student die volgende te demonstree:</i></p> <ul style="list-style-type: none"> <li>• <i>geïntegreerde kennis van die konsep mikro-ekonomie met verwysing na individuele vraag, individuele aanbod, verbruik en produksie, die relevante pryselastisiteite en mikro-ekonomiese ewewig te demonstree.</i></li> <li>• <i>identifiseer verskillende markstrukture;</i></li> </ul>		

<ul style="list-style-type: none"> <li>• <i>ontleed en die teorie van produksie en dit te kan toepas;</i></li> <li>• <i>demonstreer 'n begrip van die ekonomiese probleem en hoe verskillende ekonomiese stelsels probeer om dit op te los.</i></li> <li>• <i>Neem effektief deel in groepe.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)		
Assesseringsmetodes: <i>Formatiewe assessering (50%), Summatiewe assessering (50%) (1:1)</i>		
<b>Module code / kode:</b> <b>ECON122</b>	<b>Semester 2</b>	<b>NQF level / vlak: 5</b>
Title: <i>Basic Macro-economics / Basiese Makro-ekonomie</i>		
Module outcomes / <i>uitkomstes</i> : On completion of the module, the student should:		
<ul style="list-style-type: none"> <li>• demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;</li> <li>• apply the above outcome to the South African situation;</li> <li>• demonstrate a sound knowledge of the concept macro-economics, with regard to macroeconomic supply, macro-economic demand and macro-economic equilibrium;</li> <li>• show an understanding about how the government, through its economic policy, can influence major economic problems;</li> <li>• explain the causes and suggest policy with regard to inflation, unemployment and economic growth;</li> <li>• poses knowledge of the simple macroeconomic model;</li> <li>• participate effectively in groups.</li> </ul>		
<i>Met voltooiing van die module behoort die student die volgende te demonstreer:</i>		
<ul style="list-style-type: none"> <li>• <i>geïntegreerde kennis van maniere waarop fiskale en monetêre beleid in werking gestel word om spesifieke ekonomiese doelwitte te bereik;</i></li> <li>• <i>om die bogenoemde uitkomste van toepassing te maak op die Suid-Afrikaanse situasie;</i></li> <li>• <i>grondige kennis van die konsep makro-ekonomie, ten opsigte van makro-ekonomiese aanbod, makro-ekonomiese vraag en makro-economiese ewewig te demonstreer;</i></li> <li>• <i>begrip te toon oor hoe die regering, deur sy ekonomiese beleid, groot ekonomiese probleme kan beïnvloed;</i></li> <li>• <i>verduidelik die oorsake van en stel beleid voor ten opsigte van inflasie, werkloosheid en ekonomiese groei;</i></li> <li>• <i>kennis van die eenvoudige makro-ekonomiese model weer te gee;</i></li> <li>• <i>neem effektief deel in groepe.</i></li> </ul>		
Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i>		
Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)		
Assesseringsmetodes: <i>Formatiewe assessering (50%), Summatiewe assessering (50%) (1:1)</i>		
<b>Module code / kode:</b> <b>ECON211</b>	<b>Semester 1</b>	<b>NQF level / vlak: 6</b>
Title: <i>Macroeconomics / Makro-ekonomie</i>		
Module outcomes / <i>uitkomstes</i> : After the completion of this module, the student should be able to		
<ul style="list-style-type: none"> <li>• analyse the interrelationship relationship between different economic variables in an open economy;</li> </ul>		



- evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and
- identify and apply different policy measures to address macro-economic problems

*Na afhandeling van hierdie module behoort u in staat te wees om:*

- *die interverwantskappe in die makro-ekonomie tussen verskillende ekonomiese veranderlikes in 'n oop ekonomie te ontleed;*
- *die uitwerking van verskeie beleidstappe op die funksionering van die ekonomie op sowel die lang- as die korttermyn te beoordeel; en*
- *verskillende beleidsmaatstawwe vir makro-ekonomiese probleme te identifiseer en verduidelik hoe dit toegepas kan word.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

*Assesseringsmetodes:*

*Die formatiewe en Summatiewe assesseringsmetodes en gewigte sal in die studiegids asook op Efundi beskikbaar gestel word.*

**Module code / kode:**

**Semester 2**

**NQF level / vlak: 6**

**ECON221**

Title: Microeconomics / *Mikro-ekonomie*

Module outcomes / *uitkomstes:*

After the completion of this module, the student should be able to

- display sound knowledge and understanding of relevant terms, rules, concepts, principles and theories to describe microeconomics and its application in the 'real world';
- use theory-driven arguments and IT skills to collect, organise, analyse and interpret as individual and/or group, information regarding microeconomic issues;
- demonstrate problem solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation; and
- effectively communicate findings and/or solutions, coherently and reliably to an audience of peers and academics, using individual and/or group methods.

*Na afhandeling van hierdie module behoort u in staat te wees om:*

- *gesonde kennis en begrip te demonstree van tersaaklike terme, reëls, begrippe, beginsels en teorieë om mikro-ekonomie en die toepassing daarvan in die werklikheid te beskryf;*
- *die gebruik van teoriegedrewe argumente en Inligtingstegnologie-vaardighede om as individue en/of groepe inligting aangaande mikro-ekonomiese kwessies te versamel, te organiseer, te ontleed en te vertolk;*
- *probleemoplossingsvermoëns ten opsigte van verbruikersvraag en -keuses, markstrukture en die gedrag van mededingers, ewewigsanalises, mikro-beleid en regeringsingryping in die ekonomie in die vorm van belasting/subsidiëring te demonstree; en*
- *die bevindings en/of oplossings op samehangende en betroubare wyse aan 'n gehoor van eweknieë en akademië deur gebruikmaking van individuele en/of groepmetodes doeltreffend te kommunikeer.*

Method of delivery: Full-time / *Metode van aflewering: Voltyds*

Assessment modes:

<p>The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.  <i>Assesseringsmetodes:  Die formatiewe en Summatiewe assesseringsmetodes en gewigte sal in die studiegids asook op Efundi beskikbaar gestel word.</i></p>		
<b>Module code / kode:</b> <b>ECON311</b>	<b>Semester 1</b>	<b>NQF level / vlak: 7</b>
<p>Title: <b>Fiscal and monetary policy / Fiskale en Monetêre Beleid</b></p>		
<p>Module outcomes: / <i>uitkomstes:</i>  After completion of this module, the student should be able to</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;</li> <li>• demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and</li> <li>• demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.</li> </ul> <p><i>Na afhandeling van hierdie module behoort u in staat te wees om:</i></p> <ul style="list-style-type: none"> <li>• afgeronde en sistematiese kennis van markmislukking en die rol van die staat in die ekonomie te demonstreer;</li> <li>• as 'n individu en/of deel van 'n groep die praktiese vaardighede te demonstreer om voorvalle van markmislukking in gevallestudies te identifiseer en toepaslike vorms van staatsingryping aan te beveel; en</li> <li>• die bekwaamheid te demonstreer om verskillende vorms van staatsingryping in die ekonomie te evalueer en aanbevelings aan beleidmakers en belanghebbendes in die vorm van skriftelike verslae en mondelinge aanbiedings met behulp van die toepaslike IT te kommunikeer.</li> </ul>		
<p>Method of delivery: Full-time / <i>Metode van aflewering: Voltyds</i></p>		
<p>Assessment modes:  The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.  <i>Assesseringsmetodes:  Die formatiewe en Summatiewe assesseringsmetodes en gewigte sal in die studiegids asook op Efundi beskikbaar gestel word.</i></p>		
<b>Module code / kode:</b> <b>ECON321</b>	<b>Semester 2</b>	<b>NQF level / vlak: 7</b>
<p>Title: <b>Economic analysis / Ekonomiese Analise</b></p>		
<p>Module outcomes: / <i>uitkomstes:</i>  After completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results;</li> <li>• demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and</li> <li>• demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then</li> </ul>		

communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages.

*Na afhandeling van hierdie module behoort u in staat te wees om:*

- *afgeronde en sistematiese kennis van klassieke lineêre regressie-modelle en spesifikasietoetsing van regressie-resultate te demonstreer;*
- *as individu en/of deel van 'n groep die praktiese vaardighede te demonstreer om 'n regressiemodel met Eviews-programmatuur te skat en te toets, spesifikasietoetsing te onderneem, met inbegrip van toetsing vir stasionariteit, struktuur-breuke, multikollineariteit, heteroskedastisiteit en outokorrelasie, en om oplossings te formuleer vir praktiese probleme op die terrein van ekonomiese ontledings;* en
- *die vermoë te demonstreer om 'n navorsingsvraag op die terrein van die Ekonomie, Risikobestuur of Internasionale Handel te identifiseer, tersaaklike inligting te herwin, basiese statistiek en ekonometriese metodes toe te pas om die navorsingsresultate te ontleed en te vertolk, en dan die bevindinge in 'n verantwoordbare mondelinge aanbieding oor te dra met behulp van die toepaslike Inligtingstegnologie, asook in die vorm van 'n skripsie van 20 bladsye.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment modes:

The formative and summative assessment methods and -weights will be made available in the study guides and on Efundi.

Assesseringsmetodes:

*Die formatiewe en Summatiewe assesseringsmetodes en gewigte sal in die studiegids asook op Efundi beskikbaar gestel word.*

**Module code / kode:**

**Semester: 2**

**NQF level / vlak: 5**

**STTN122**

Title: Introductory Statistics / Inleidende Statistiek

Module outcomes: / uitkomstes:

Upon completion of this module, the student should be able to

- Demonstrate informed knowledge of basic descriptive statistics, the basic concepts of linear statistical models, and the basic concepts of statistical inference .
- Demonstrate an ability to apply and interpret standard statistical methods and techniques.
- Demonstrate an ability to identify, evaluate and solve defined, routine and new problems within a familiar context.

*Die student behoort in staat te wees om:*

- *Ingeligte kennis van basiese beskrywende statistiek, die basiese konsepte van lineêre statistiese modelle, en die basiese konsepte van statistiese inferensie.*
- *Die vermoë om standaard statistiese metodes en tegnieke toe te pas en te interpreteer.*
- *Die vermoë om gedefinieerde, roetine en nuwe probleme binne 'n bekende konteks te identifiseer, te evalueer en op te los.*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment modes:

50% Formative assessments

50% Summative assessment.

Assesseringsmetodes:

50% Formatiewe assessering

50% Summatiewe assessering

**Module code / kode:**

**Semester: 2**

**NQF level / vlak: 5**

**MTHS123**

Title: Mathematical Techniques / Wiskundige Tegniese

Module outcomes: / uitkomstes:

On completion of the module, the student should be able to demonstrate:

- Basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations.
- Domain specific knowledge and skills to solve systems of linear equations using matrix reduction and matrix algebra.
- Domain specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming).
- Informed understanding of the concept of a mathematical function, which include linear functions, quadratic functions, exponential functions and logarithmic functions.
- Basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences.
- Basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration.
- Basic knowledge of every day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.
- The ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems in financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.

*Aan die einde van hierdie module behoort studente die volgende te demonstreeer:*

- *Basiese kennis en vaardighede om algebraïese vergelykings te manipuleer en op te los, insluitende breuk- en eksponensiële en logaritmiëse vergelykings.*
- *Domein spesifieke kennis en vaardighede om stelsels lineêre vergelykings op te los deur van matriksreduksie en matriksalgebra gebruik te maak.*
- *Domein spesifieke kennis en vaardighede om stelsels lineêre ongelykhede op te los deur gebruik te maak van grafiese oplossings (lineêre programmering).*
- *Ingeligte begrip van die konsep 'n wiskundige funksie, wat lineêre funksies, kwadratiese funksies, eksponensiële funksies en logaritmiëse funksies insluit.*
- *Basiese kennis en ingeligte begrip van die teorie van rekenkundige en meetkundige rye en reekse.*
- *Basiese kennis en ingeligte begrip van die terminologie, beginsels en prosedures van differensiasie en integrasie.*
- *Basiese kennis van daaglikse ekonomiese en finansiële konsepte soos persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelings, belastingprobleme, groei van beleggings, annuïteite en marginale hoeveelhede.*
- *Die vermoë om toepaslike wiskundige begrippe, prosedures, reëls, beginsels, metodes en formules te kies en toe te pas om probleme in finansiële en ekonomiese kontekste op te los, byvoorbeeld persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelings, belastingprobleme, groei van beleggings, annuïteite en marginale hoeveelhede*

Method of delivery: Full-time / Metode van aflewering: Voltyds

Assessment modes:

Participation mark: Assignments, formal tests, homework and projects 50 %

Examination mark: Written examination 50%

*Assesseringsmetodes:*

*Deelnamepunt: Opdragte, formele toetse, huiswerk, en projekte 50%*

*Eksamenpunt: Geskrewe eksamen 50%*