

2020 Yearbook
Jaarboek



Address all correspondence to:

The Registrar
North-West University
Private Bag X1290
Potchefstroom
2520

Tel: (018) 299-1111/2222

Fax: (018) 299-4910

Internet: <http://www.nwu.ac.za>

PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, and which apply to all applicants, students and to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za/yearbooks>.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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NWU Office Bearers / NWU Ampsdraers

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Prof R Balfour

Deputy Vice-Chancellor: Assigned functions and Potchefstroom Campus operations / Adjunk Vise-Kanselier: Toegewysde funksies en Potchefstroomkampusbedryf

Prof DM Balia

Deputy Vice-Chancellor: Planning and Vaal Triangle Campus operations / Adjunk Vise-Kanselier: Beplanning en Vaaldriehoekkampusbedryf

Prof L du Plessis

Deputy Vice-Chancellor: Assigned functions and Mafikeng campus operations / Adjunk Vise-Kanselier: Toegewysde funksies en Mafikengkampusbedryf

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Registrar / Registrateur

Prof MM Verhoef

NWU Executive Deans / NWU Uitvoerende Dekane

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Faculty of Law / Fakulteit Regte

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Prof SPLR de la Harpe

Deputy Dean / Adjunk Dekaan

Dr N Morei

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Director Research Unit: Law, Justice and Sustainability / Direkteur Navorsingseenheid: Reg, Geregtheid en Volhoubaarheid

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Director Postgraduate Programmes MC / Senior Direkteur Nagraadse Programme MC

Prof AA Agbor

Deputy Director Postgraduate Programmes PC / Adjunk Direkteur Nagraadse Programme PC

Prof HJ Kloppers

Director Undergraduate Programmes / Senior Direkteur Voorgraadse Programme PC

Prof PJW Schutte

Deputy Director Undergraduate Programmes MC / Adjunk Direkteur Voorgraadse Programme MC

Mr T Viljoen

Deputy Director Undergraduate Studies VTC / Adjunk Direkteur Voorgraadse Programme VTC

Prof I Mwanawina

Director Professional Development and Community Engagement / Direkteur Professionele Ontwikkeling en Gemeenskapsbetrokkenheid

Adv RHC Koraan

Senior Faculty Administrator / Senior Fakulteitsadministrateur

Mrs A Marais

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LAW.1 FACULTY RULES

LAW.1.1 AUTHORITY OF THE GENERAL RULES

The faculty rules which apply to the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

The Glossary of Teaching-Learning Related Concepts and Designations contained in the Appendix to the General Academic Rules of the University determines the interpretation and application of these rules.

LAW.1.2 FACULTY-SPECIFIC RULES

The faculty rules are valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision request the executive dean to reconsider a decision made in terms of such delegated authority, and the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, which cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown, a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme.

LAW.1.2.1 Transitional rules

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

LAW.1.2.2 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

LAW.1.2.3 Medium of instruction

- a) A hybrid model of predominantly parallel medium instruction is followed at the Potchefstroom Campus, coupled with some modules presented in English only, and based on practical considerations or pedagogic reasons. Subject to timetable constraints, classes in modules offered in English and Afrikaans are split into two groups and all study guides, aids and assessments will be available in both languages. From 2021 the final year of the LLB will be presented in English only.
- b) The language of tuition of the undergraduate programmes at the Mafikeng and Vaal Triangle campuses are English, subject to the language policy of the NWU.
- c) Students are allowed to answer any assignment, worksheet, written test and/or examination and correspond in Afrikaans or English.

LAW.1.2.4 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

LAW.1.2.5 Application, admission and selection

LAW.1.2.5.1 Application and admission

- a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.
- b) Applications for selection close 30 June.
- c) No application shall be accepted unless the applicant complies with the general admission requirements of the NWU, and with the additional programme specific requirements set by the faculty which are as follows.

- d) The APS for the LLB and BCom in Law programmes is 30.
- e) The APS for the BA in Law and the LLB extended programmes is 28.
- f) The minimum language requirements for the LLB, BA in Law and B Com in Law curricula is a pass at level 4 (50-59%) in the Home Language level or a pass at level 5 (60-69%) in the First Additional Language.
- g) Mathematics level 3 (40-49%) is highly recommended for the LLB programme.
- h) Mathematics level 4 (50-59%) is required for admission to the B Com in Law.
- i) The minimum selection requirements for the LLB extended programme are a pass at level 4 (50-59%) in the Home Language or a pass at level 5 (60-69%) in the First Additional Language level.
- j) Mathematics passed at level 2 (30-39%) or Mathematical Literacy at level 5 (60-69%).

LAW.1.2.5.2 Selection programmes

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected on the basis of their scholastic achievements, the results of the placement test and admission policies of the NWU for admission to all programmes offered by the Faculty of Law. This means that prospective students who comply with the minimum requirements will not necessarily be admitted to the courses in question.

LAW.1.2.5.3 Recognition of prior learning

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The executive dean may in accordance with rule A.1.6 of the General Academic Rules, faculty procedures, and the university's Recognition of Prior Learning Policy, grant a student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from recognised modules required for the completion of a particular programme.
- b) Applications close on the 30th of September in view of acceptance to the University in the following year. For the processing of an application for recognition of prior learning, a non-repayable administrative fee, as determined from time to time by the University, is payable.

LAW.1.2.6 Credit recognition and transfer

- a) Credit recognition for equivalent modules successfully completed at another recognised institution of higher education or at the NWU, will be considered in accordance with rules 1.7 and 2.2 of the General Academic Rules.
- b) A student requesting credits for modules already passed for the purpose of the programme for which he / she is registered, must do so in writing and present an original academic record from the institution at which the modules were registered and passed, as well as any other documentation requested by the Faculty.
- c) The Director of Undergraduate Programmes may grant module recognition, taking into account amongst others the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers.
- d) A maximum of 50% of the credits in the programme for which the student registers at the Faculty of Law may be recognised.
- e) Where the application is based on credits completed in an undergraduate programme from another recognised higher education institution, the student must complete at least 120 credits on the exit level of the programme.
- f) For the purposes of credit recognition and transfer, distinctions for modules recognised are maintained.
- g) Credit recognition and transfer can only be granted to a student who meets the minimum admission requirements of the qualification and programme for which the student wishes to register.

LAW.1.2.7 Linked and concurrent modules

- a) A linked module, which has been identified as assumed learning in the list of modules, must have been passed before a student can register for the indicated module.
- b) When a first semester module in a particular year level is prescribed as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module. In certain instances, higher requirements, which must be complied with, may however be prescribed in these rules.
- c) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI375. Subsequently the student still has to pass IURI174 and IURI274.

LAW.1.2.8 Academic literacy / *Akademie se geletterdheid*

All undergraduate students who register at the North-West University for the first time are required to register for a module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

Testing: Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment.

LAW.1.2.8.1 Academic Literacy Development (ALDE111) / *Ontwikkeling van Akademie se Geletterdheid (ALDA111)*

- a) All students in the LLB and BA in Law programmes are compelled to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language of the compulsory proficiency test.
- b) This module is on NQF level 5 and calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.
- c) ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory.
- d) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

LAW.1.2.8.2 Academic Literacy Development (ALDE122) / *Ontwikkeling van Akademie se Geletterdheid (ALDA122)*

- a) All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as language of teaching and learning, register in all cases for ALDE122 in Semester 2. Students with Afrikaans as language of teaching and learning, register in all cases for ALDA122 in Semester 2.
- b) For admission to the module ALDE122 / ALDA122, a student must first pass ALDE111 / ALDA111.
- c) A final mark of at least 40% in ALDE111 / ALDA111 only grants student's conditional entry to ALDE122 or ALDA122. Students who were allowed to continue with ALDE122 / ALDA122 and who passed the examination in this module, may have the result for ALDE111 / ALDA111 condoned to a pass by the entity concerned with Academic Literacy.
- d) The module ALDE122 / ALDA122 comprises three compulsory components: an Academic Literacy component, a Computer and Information Literacy component and a Reading component. A student must pass all three components to pass the module.
- e) A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.
- f) The exam consists of two papers: 1) Academic Literacy and 2) Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component). For the Reading component, a code for sufficient or insufficient is issued.

LAW.1.2.9 Registration

- a) A student who has been admitted to the University must register for the specific qualification programme for which he/she has been accepted. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in rule 1.10 of the General Academic Rules.
- b) Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

A student is personally responsible to:

- a) Ensure compliance with all the programme and module registration requirements and the completion and submission of the formal documents required for registration of the qualification programme as specified in the Faculty rules.
- b) Determine that there are no clashes in contact time tables or scheduled assessment opportunities between the modules for which the student registers. A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.
- c) The Faculty reserves the right to refuse or cancel any erroneous registration, or a registration where the above conditions are not met.
- d) A registered student must promptly submit all relevant changes to his personal details in the prescribed form to the Chief Director Student Academic Lifecycle Administration for the purposes of official communication by the university with the student. Any communication sent to the e-mail address or phone number will be sufficient notice in terms of these rules.
- e) A student may apply in writing and within the period indicated on the annual university calendar for that purpose, to amend, cancel or discontinue registration in terms of rule 1.10.4 of the General Academic Rules. A cancellation of module/s may, depending on circumstances, be interpreted as a fail for purposes of academic performance and the termination process.

LAW.1.2.10 Registration for final year modules

- a) Subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.
- b) In granting permission, the dean should amongst others take into account the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

LAW.1.2.11 Simultaneous registrations

- a) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register simultaneously for another qualification at the university with permission from the executive dean, and subject to the provision on credit load provided for in rule 1.9 of the General Academic Rules.
- b) The executive dean may in writing, and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student of this university.
- c) A student registered for modules at another university in accordance with rule 1.10.5.3 is not liable to pay tuition fees for the equivalent modules at this university.
- d) IURI/IURE/IURM/IURP modules on any year level may be completed at another institution with the understanding that not more than four modules in total of the LLB qualification (with a maximum of two modules in the final year), and not more than three modules in total of the BA in Law and B Com in Law qualifications completed at another institution will be recognised by this university for purposes of the mentioned qualifications.
- e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.
- f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

LAW.1.2.12 Active enrolment and participation

- a) A registered student must, by virtue of rules 1.10.1.4 and 10.1.3 of the General Academic Rules, actively participate in the teaching, learning and assessment activities of every module for which such student is registered, and a student may not register for a programme or modules in which he is unable to or intend not to actively participate.
- b) The registration of a student who fails to participate satisfactorily in the teaching, learning and assessment activities referred to above is subject to review and may be terminated in accordance with rules 1.16 and 1.18 of the General Academic Rules.
- c) All students are required to attend all the classes scheduled for modules offered by the Faculty of Law for the entire duration of their enrolment for a qualification. A student may be refused admission to the examination if he/she does not meet the requirements prescribed from time to time by the Faculty for class attendance.
- d) Registration according to the timetable: A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled. Before a student finally decides on modules he/she wishes to register for he/she must ensure that the modules do not clash on the timetables by consulting the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's aforementioned choices.
- e) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.
- f) Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module not passed, and if a timetable clash occurs. Exemption will only be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.
- g) A student may receive exemption from class attendance for a maximum of one module per semester or one-year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two year modules per year.
- h) If exemption from class attendance is granted in respect of a module, the student must register for the module and must comply with the Faculty rules regarding the required formative assessment opportunities in order to obtain a new participation mark to enable him/her to write the exams in the module concerned.

LAW.1.2.13 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the Director Undergraduate Programmes to be readmitted.
- b) The Director Undergraduate Programmes may in his discretion prescribe reasonable conditions for such re-admission and must report such conditions to the registrar.

- c) Recognition of modules may be given in accordance with the provisions contained in the General Academic Rules (rule 1.7) and these Faculty Rules (including rule 1.2.5) where applicable.
- d) Subject to exceptions approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree, and who wish to resume their studies after an interruption of 5 years or longer should register for at least two years' full time. Students may be expected to repeat modules which they have already passed.
- e) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years' full time.
- f) Students who completed the BA in Law or the B Com in Law degrees and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected in the discretion of the Director Undergraduate Programmes to repeat modules already passed.
- g) Students who were previously enrolled for the BA in Law or BCom in Law at the University, who did not complete their studies and, after 3 years or more, apply to be re admitted- in order to complete the degree, may be expected to repeat all the prescribed modules for the third year level. Depending on the circumstances of each case, the Faculty may refuse to recognise modules from other year levels.
- h) Irrespective of the number of modules passed or failed during years of study before readmission, previous years of study for a specific programme contribute to the maximum duration of study for that programme.

LAW.1.2.14 Registration of additional modules

- a) In terms of rule 1.9 of the General Academic Rules, a student may not be registered for a credit load of more than 1.2 FTE credits in any given academic year. Subject to express permission granted by the Director Undergraduate Programmes, a student may be allowed to register for a credit load of not more than 1.5 FTEs in a specific academic year, in order to enable the student to meet the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which the student is registered.
- b) A student who registers for the first year level of a programme may be allowed to register for only one additional module per semester from the same or another programme, provided that no timetable or examination clashes are brought about thereby.
- c) A student who failed modules may be allowed to register for a maximum of two modules per semester, or two year modules, or one semester module and one, year module, additional to the modules required by the curriculum, provided that no timetable or examination clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- d) A student must first register for modules which he did not pass from the previous year, and then for modules in the curriculum of the following year.
- e) A student who registers for the second, third or fourth year level of an undergraduate programme, and who has already passed all the required preceding modules of the programme concerned, may be allowed to register for a maximum of two additional modules per semester or two additional year modules, or one semester and one year module, provided that no class or examination timetable clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.

LAW.1.2.15 Protection of personal and education related information

- a) The Faculty/ university may disclose personal or education-related information regarding a student to a third party only after the provisions of the law applicable to the protection of and access to information has duly been complied with.
- b) The Faculty will not provide information on students' academic performance to persons or institutions, including parents, guardians or grantors of bursaries or potential employers, unless the student in writing gives the Faculty permission to do so.
- c) The aforementioned consent may be given in the course of the registration process or it may at any time thereafter be directed to the Faculty Administrator of the Faculty of Law. However, a student may withdraw or amend the permission granted to disclose such information by means of a request in writing submitted to the **registrar**.

LAW.1.2.16 Students bound by all rules

By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the university until the registration of the student is terminated.

LAW.1.2.17 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. The Faculty's style requirements are available on eFundi.

LAW.1.2.18 Assessment

LAW.1.2.18.1 Examiners and moderators

- a) For every undergraduate module there is at least one internal examiner and at least one internal moderator.
- b) Every exit-level undergraduate module is moderated externally by a person with the required qualifications, which for undergraduate qualifications must be at least one NQF level higher than the degree that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.
- c) External moderators are recommended for appointment by the academic director concerned and approved by the faculty board. They are appointed for a term of three years.
- d) An external moderator is required to mark at least ten percent of the examination scripts for each paper written and to do random checks of at least twenty percent of examination scripts for each paper.
- e) Where less than fifty students submitted examination scripts, at least ten scripts must be marked by the external moderator, and, in cases where less than ten students submitted examination scripts, all the examination scripts must be marked by the external moderator.
- f) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.
- g) External moderation of exit-level undergraduate modules must be conducted every year.

LAW.1.2.18.2 Number of examination opportunities

- a) A student registered for any undergraduate module is entitled to use two consecutive opportunities per module to take the examination within the examination time tables set in the annual university calendar.
- b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module must be written during the same examination opportunity.
- c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.
- d) A student who takes an examination for the first time during the second examination opportunity and fails, is not entitled to an additional examination opportunity.
- e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved may participate in the second examination opportunity, but the mark achieved in the second examination opportunity will be awarded as the final mark for the module even if it is lower than the mark achieved in the first opportunity.

LAW.1.2.18.3 Admission to the examination

- a) A minimum participation mark of 40% for all undergraduate modules is required for admission to the examination.
- b) A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.
- c) If a student was ill or for any other reason unable to partake in formative assessments, or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- d) Apologies for not participating in a formative assessment opportunity (e.g. medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the guidelines of the Faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

LAW.1.2.18.4 Composition of participation mark

- a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practicals, and/or other evaluations. The formula to compile a participation mark is specified by the lecturer, approved by the Director of Undergraduate Programmes, made known to the students at the beginning of a semester, may not thereafter be changed, and may vary from module to module.
- b) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.

LAW.1.2.18.5 Requirements for passing a module

- a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURM, IURP and IURX codes is 45%. The sub-minimum examination mark required to pass ACCL111 and ACCL221 is 45%. IURX113 and IURX123 is 40%.
- b) In the case of IURE412 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively to be admitted to the examination.
- c) The subminimum required to pass modules that are presented by other Faculties are determined by the rules of those Faculties.
- d) A student passes a module if a final module mark of at least 50% is attained.
- e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark, unless otherwise specified in respect of certain modules, and taking into account the examination sub-minimum.
- f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.
- g) Where a student chooses to make use of the second examination opportunity after having failed the examination in a module during the first examination opportunity, the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.
- h) Where a student fails a module, the student must repeat the module in its entirety.
- i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

LAW.1.2.18.6 Additional time during examinations

A student may apply in writing to the Chief Director Student Academic Lifecycle Administration for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances giving rise to the application and a medical certificate or a recommendation from Student Counselling and Development Services.

LAW.1.2.18.7 Third examination opportunity (Dean's concession examination)

A student who, having used one or both examination opportunities, has passed all modules but one required for the completion of a programme, may apply to the Director Undergraduate Studies to be granted a final assessment opportunity in the outstanding module provided.

- a) The student has achieved the minimum participation mark in the module for admission to the examination;
- b) The student has previously failed the module in question;
- c) The student completes the final assessment for the applicable module in the following examination period that is scheduled for such assessment opportunities in the annual university calendar;
- d) The maximum mark that can be obtained for such a final assessment is 50%;
- e) The final module mark is based solely on the mark achieved in the final assessment, without taking the participation mark into account, and
- f) The student is required to pay the applicable fee for the final assessment opportunity but is not required to re-register for the programme concerned, provided that the student must have been registered for the module at the NWU in the academic year during which all the other requirements for the attainment of the qualification were complied with.
- g) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- h) The remarking process is not applicable.

LAW.1.2.18.8 Access to and review of marked examination scripts

- a) All students have the right to view their marked examination scripts and the associated memoranda in accordance with the Faculty rules and procedures adopted by the Faculty Board.
- b) To view a marked script, the student must submit an application to the Faculty administrator on the relevant form within the time frame provided for in the Faculty rules and procedures.
- c) A student may request that administrative errors in the calculation of the examination mark found during the review of marked examination work be corrected, or that the work be remarked whether the examination work was reviewed by the student or not.
- d) A request for a remark may be preceded by a discussion of the examination work by the student and the lecturer, subject leader or director concerned.
- e) Remarking of examination work at the request of a student is subject to the payment of the applicable fee.

- f) Where the remarking of the examination work leads to a change in the assessment result, the original mark is replaced by the changed mark.
- g) Marked examination work and the associated memoranda must be viewed and remarked where applicable before the date set for finalising the examination results set in the annual university calendar.

LAW.1.2.19 Progress requirements and monitoring of academic performance

- a) After every examination period the Faculty administrator or other Faculty structure must review the academic records of all students to determine the students' academic performance and compliance with the progression requirements mentioned below.
- b) A student whose academic performance is unsatisfactory may be given a written warning by the executive dean or his delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. This provides a basis for the lecturer or programme leader concerned to review and discuss the unsatisfactory progress with the student, for referral for appropriate support, including academic advice, supplemental instruction and study counselling.
- c) "Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a half year mark of less than 40% in three or more year modules (for purposes hereof a year module is deemed equivalent to two semester modules).
- d) In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered.
- e) Letters of warning issued to students who were enrolled for the BA in Law or the B Com in Law curricula, will remain in force if they register for the LLB degree. Such a student's studies may be terminated should he / she receive an additional warning letter.

LAW.1.2.20 Extension of study period

- a) A student who does not expect to complete a programme within the maximum duration allowed for the study may apply to the executive dean to extend his study period. Such application has to be submitted before the end of the penultimate academic year.
- b) The following will be taken into consideration: the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his studies as well as any other relevant factor.

LAW.1.2.21 Termination of studies

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
 - o Does not meet the requirements for annual registration as provided for in rule 1.2.9;
 - o Does not meet the requirements for proof of active enrolment as provided for in rule 1.2.11;
 - o Has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.2.18, and fails for the third time to show satisfactory academic performance;
 - o Does not meet the minimum progress requirements set out in rule 1.2.18, d)
 - o Does not obtain an extension of time as provided for in rule 1.2.19, and
 - o Fails, after having been granted an extension of time as provided for in rule 1.2.19 to complete the study.
- b) The Director Undergraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable Faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme, and must report such conditions to the registrar.
- f) An undergraduate student whose studies have been terminated may not apply more than three times for admission to the university.
- g) Should a student receive a notification that his studies will be terminated, the student may, within ten days of the date of the notification, submit a motivated request to the Faculty Administrator in the prescribed form, as an appeal to the dean to be allowed to continue with his studies.

LAW.1.2.22 Awarding a degree with distinction

- a) In order to be awarded a qualification with distinction a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules, without taking additional modules taken by the student into account.
- b) All modules with IURI/IURE/IURP/IURM in the module code as well as ACCS/ACCL111 and ACCS121/ACCL221 as a fourth year elective are regarded as core modules for the LLB degree and are therefore used to calculate the average.
- c) The elective/language module (ABCD111/112) and ALDA 111/121 or ALDE111/121 are not core modules of the LLB programme and are not used to calculate the average.
- d) All modules with an IURI code, as well as the major subject which is not a law module, are regarded as core modules for the BA in Law degree, and used to calculate the average. The chosen language module (ABCD111/121), AGLE 111/121, WVSS221 or the equivalent of the aforementioned are not used to calculate the average.
- e) All modules with an IURI code, as well as ECON, BMAN/BMAR and ACCS/ACCF are regarded as core modules for the B Com Law degree, and used to calculate the average. ALDA 111/121 and ALDE111/121, WISN 123/ MTHS123 and STTN122 are not used to calculate the average.
- f) The marks obtained in core modules completed for other programmes at this university or at other institutions, and which were recognised by the Faculty, must be taken into account when calculating the weighted average mark referred to above.
- g) A student must complete the programme within the minimum time specified in the Faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean may approve the award of the degree with distinction.

LAW.1.2.23 Satisfaction of requirements

An undergraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details, see: http://www.nwu.ac.za/content/policy_rules

LAW.1.4 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

LAW.1.5 QUALIFICATIONS, PROGRAMMES / KWALIFIKASIES, PROGRAMME

FIRST BACHELOR DEGREES						
Qualification / Kwalifikasie	Specialisation	Qualificati on code	Curriculum	Mode of delivery	Campus	NQF level
Bachelor of Arts (BA) <i>Baccalaureus Artium</i> (BA)	In Law with Politics/ <i>In Regte met Politiek</i>	6DC H02	R301P/V	Contact	P/V	7
	In Law with Industrial Psychology/ <i>In Regte met</i> <i>Bedryfsielkunde</i>	6DC H03				
	In Law with English/ <i>In Regte met Engels</i>	6DC H04				
	In Law with Philosophy/ <i>In Regte met Filosofie</i>	6DC H05				
	In Law with Psychology/ <i>In Regte met Sielkunde</i>	6DC H06				
Bachelor of Commerce (BCom) <i>Baccalaureus</i> <i>Commercii</i> (BCom)	In Law/ <i>In Regte</i>	6DD H01	R301M/P/V	Contact	M/P/V	7

Bachelor of Laws (LLB) (Extended) <i>Baccalaureus Legum</i> (LLB) (Verleng)		6XA H01	R401M	Contact	Only M in 2020	8
Bachelor of Laws (LLB) <i>Baccalaureus Legum</i> (LLB)		6DE H01	R401M/P	Contact	M/P	8
Bachelor of Laws (LLB) after BA in Law <i>Baccalaureus Legum</i> (LLB) na BA in Regte		607 107 3	R412M/P	Contact 2 Years	M/P	8
Bachelor of Laws (LLB) after B Com in Law <i>Baccalaureus Legum</i> (LLB) na B Com in Regte		607 107 3	R413M/P	Contact 2 Years	M/P	8

LAW.1.6 LIST OF LAW MODULES BA IN LAW, B COM IN LAW, LLB AND LLB EXTENDED PROGRAMMES

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
First Year modules / Eerstejaarsmodules			
Semester 1			
AFNP119	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Slegs vir uitruilstudente (Regte)</i>	P	12
ALDA111 or ALDE111	<i>Ontwikkeling van Akademiese Gelettertheid /</i> Academic Literacy Development	M/P/V	12
IURI111	Law of Persons / <i>Personereg</i>	M/P/V	12
Extended Modules Semester 1			
IURX111	Law of Persons Extended	M	12
IURX112	Foundations of the South African Law Extended	M	12
IURX113	Introduction to Critical and Analytical Thinking Extended	M	12
Year Modules			
IURI171	Introduction to Law / <i>Inleiding tot die Reg</i>	M/P/V	16
IURI173	Family Law / <i>Familiereg</i>	M/P/V	16
IURI174*	Language Skills in the Legal Context I / <i>Taalvaardigheid in die Regskonteks I</i>	M/P/V	16
Extended Year Modules			
IURX171	Introduction to Law and Legal Skills Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
Semester 2			
AFNP 129	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Slegs vir uitruilstudente (Regte)</i>	P	12
ALDA122 or ALDE122	<i>Ontwikkeling van Akademiese Gelettertheid /</i> Academic Literacy Development	M/P/V	12
IURI122	History of South African Law / <i>Geskiedenis van die Suid Afrikaanse Reg</i>	M/P/V	12
Extended Modules Semester 2			

IURX123	Extension of Critical and Analytical Thinking Extended	M	12
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Second Year modules / Tweedejaarsmodules			
Semester 1			
IURI211	Criminal Law: General Principles / <i>Strafreg: Algemene Beginsels</i>	M/P	12
IURI212	Constitutional Law / <i>Staatsreg (first semester part of IURI 275 on timetable)</i>	M/P/V	12
IURI213	Legal Interpretation / <i>Regsinterpretasie</i>	M/P/V	12
Extended Modules Semester 1			
IURX211	Criminal Law: General Principles / <i>Strafreg: Algemene Beginsels</i>	M	12
Year Modules			
IURI271	Law of Criminal Procedure / <i>Strafprosesreg</i>	M/P	16
IURI272	Law of Property / <i>Sakereg</i>	M/P/V	16
IURI273	Law of Delict / <i>Deliktereg</i>	M/P/V	16
IURI274*	Language Skills in the Legal Context II / <i>Taalvaardigheid in die Regskonteks II</i> *Subject to acceptations approved by the Director undergraduate programmes, only students who have obtained at least 40% in IURI174 may register for IURI274.	M/P/V	16
IURI275	Constitutional Law and the Bill of Rights / <i>Staatsreg en die Handves van Regte</i> (old codes IURI212 & IURI223)	M/P/V	16
Semester 2			
IURI221	Criminal Law: Specific Crimes / <i>Strafreg: Besondere Misdade</i>	M/P/V	12
IURI222	Labour Law / <i>Arbeidsreg</i>	M/P/V	12

Third Year modules / Derdejaarsmodules			
Semester 1			
IURI311	Entrepreneurial Law / <i>Ondernemingsreg</i>	M/P/V	12
IURI312	Administrative Law / <i>Administratiefreg</i> (new code 2021 IURI415)	M/P	12
IURI313	Law of Succession / <i>Erfreg</i>	M/P/V	12
Year Modules			
IURI371	Law of Evidence / <i>Bewysreg</i>	M/P	16
IURI373	Principles of Contract / <i>Kontraktereg</i>	M/P/V	16
IURI376	Civil Procedure / <i>Siviele Prosesreg</i> (offered in 2020 - old codes IURI321 and IURI411)	M/P	16
IURI377*	Language Skills in the Legal Context III / <i>Taalvaardigheid in die Regskonteks III</i> (offered from 2020 - old code IURI375)* *Subject to acceptations approved by the Director undergraduate programmes, only students who have at least 40% in IURI274 may register for IURI375.	M/P	16

Semester 2			
IURI322	Law of Insolvency / <i>Insolvensiereg</i>	M/P	12
IURI323	International Law / <i>Internasionale Reg</i> (Offered from 2020 - old code IURI 372)	M/P	12

Fourth Year modules / <i>Vierdejaarsmodules</i>			
Semester 1			
IURI411	High Court Law of Civil Procedure / <i>Hooggeregshofprosesreg</i> (offered in 2020 - new code IURI376)	M/P	16
IURI412	Introduction to Jurisprudence / <i>Inleiding tot die Regsfilosofie</i>	M/P/V	12
IURI413	Specific Contracts / <i>Besondere Kontrakte</i>	M/P	12
IURI414	Legal Practice / <i>Regspraktyk</i>	M/P	12
IURI415	Administrative Law / <i>Administratiefreg</i> (as from 2021)	M/P	12
Semester 2			
IUR421	Banking Law and Electronic Commerce / <i>Bankreg en Elektroniese Handel</i>	M/P	12
IURI422	Legal Practice / <i>Regspraktyk</i>	M/P	12
IURI423	Jurisprudence and Ethics / <i>Regsfilosofie en Etiek</i>	M/P	12
Integrated project			
IURI471*	Research Project / <i>Navorsingsprojek</i>	M/P	12
IURE412* or	Moot Court / <i>Skynhof</i> Captured 40 students	M/P	12
IURE427*	Moot Court / <i>Skynhof</i> Captured 40 students	M/P	12
IURE416 or	Law Clinic / <i>Regskliniek</i> Captured 30 students	M/P	12
IURE426	Law Clinic / <i>Regskliniek</i> Captured 30 students	M/P	12
See Law 1.17 - Electives with a IURP code are only being offered at Potchefstroom campus, while electives with a IURM code are only being offered at Mafikeng campus, and IURE modules on MC and PC			
Elective modules in the LLB final year - Semester 1			
IURE413	Alternative Dispute Resolution / <i>Alternatiewe Geskilbeslegting</i>	M/P	12
IURE414	Tax Law / <i>Belastingreg</i>	M/P	12
IURE415	Street Law / <i>Allemansreg</i>	M/P	12
IURE417	Health Care Law / <i>Gesondheidsreg (not offered 2020 MC)</i>	M/P	12
IURE418	Law of Trusts / <i>Trustreg</i> (old code IURM 423)	M/P	12
ACCS111	Financial Accounting (Special)	M	16
IURM411	Advanced Obligations	M	12
IURM413	Medicina Forensis (not offered in 2020)	M	12
IURM414	International Economic Law	M	12
ACCL111	Accounting for Law Students / <i>Rekeningkunde vir Regstudente</i>	P	12
IURP412	Law of Damages and Road Accident Compensation Law / <i>Skadevergoedings- en Padongelukkevergoedingsreg</i>	P	12

IURP413	Insurance Law / <i>Versekeringsreg</i>	P	12
IURP414	Land Law and Registration / <i>Grond- en Aktesreg</i>	P	12
IURP415	Legal Pluralism: Religious Legal Systems / <i>Regspluralisme: Godsdienstige Regstelsels</i>	P	12

Elective modules in the LLB final year - Semester 2			
IURE421	Private International Law / <i>Internasionale Privaatreg</i>	M/P	12
IURE422	Intellectual Property Law / <i>Intellektuelegoederereg</i>	M/P	12
IURE423	Street Law / <i>Allemandsreg</i>	M/P	12
IURE424	Environmental Law / <i>Omgewingsreg</i>	M/P	12
IURE425	Administration of Estates / <i>Boedelberedding</i> (old code IURI 374)	M/P	12
ACCS121	Financial Accounting	M	16
IURM424	Law of Punishment (not offered in 2020)	M	12
IURM425	Comparative Law (not offered in 2020)	M	12
ACCL221	Accounting for Law Students / <i>Rekeningkunde vir Regstudente</i>	P	12
IURP422	Development and Local Government Law / <i>Plaaslike Owerhede en Ontwikkeling</i>	M/P	12
IURP424	Enrichment and Estoppel / <i>Verryking en Estoppel</i>	P	12
IURP426	Socio-economic Rights / <i>Sosio-ekonomiese Regte</i>	P	12

LAW.1.7 NON-LAW MODULES - LLB EXTENDED PROGRAMME

Module code	Descriptive Name	Campus	Credits
ACCX171	Accounting for Law Students Extended	M	16
ALDA/E111	Academic Literacy Development	M	12
ALDA/E122	Academic Literacy Development	M	12
ENLS112	English language in context	M	12
ENLS122	English language for professional purposes	M	12
MTHS175	Foundation Mathematics I	M	16
PSDT111	Professional Skills Development	M	12

LAW.1.8 ELECTIVE & LANGUAGE MODULES IN THE BA IN LAW AND LLB PROGRAMMES

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
Semester 1			
AFLL111	Afrikaans: Language without borders / <i>Afrikaans: Taal sonder grense</i> L.2.3.1	P	12
ANTS111	Legal Terminology / <i>Regstaal en Terminologie</i>	P	12
ATSN111	Setswana: Introduction to Grammar and Language Literacy / <i>Setswana: Inleidende grammatika en taalvaardigheid</i>	P	12
ENLL111	Introduction to literary genres I	M/P/V	12
ENLS112	English language in context	M/P/V	12
FREB111	Business French for Beginners I / <i>Sakefrans vir Beginners I</i>	P/V	12

FREN111	French for Beginners I / <i>Frans vir Beginners I</i>	P/V	12
GERB111	Business German Elementary I / <i>Sakeduits Elementêr I</i>	P/V	12
GERM111	German Elementary I / <i>Duits Elementêr I</i>	P/V	12
HPEC112	French	M	12
LATN112	Latin for all / <i>Latyn vir almal</i>	P	12
SETM111	History of the Setswana orthography and communication skills / <i>Setswana eerste taal: Geskiedenis van die Setswana-ortografie; kommunikasievaardighede</i>	M/P	12
SSCO111	Basic language proficiency: Sesotho	V	12
SSLL112	Sesotho: Introduction to linguistics, phonology and business language	V	12
Semester 2			
AFL121	Afrikaans and Dutch language and literary study: Text and context - the language of texts / <i>Afrikaanse en Nederlandse taal- en literatuurstudie: Teks en konteks – die taal van tekste</i>	P	12
ANTS121	Classical Rhetoric / <i>Klassieke Retoriek</i>	P	12
ATSN121	Setswana: Grammar and Language Literacy / <i>Setswana: Grammatika en taalvaardigheid</i> Prerequisite / Voorvereiste: ATSN 111 (40)	P	12
ENLL121	Introduction to literary genres II and grammatical analysis Prerequisite: ENLL111 (50%)	M/P/V	12
ENLS122	English language for professional purposes	M/P/V	12
FREB121	Business French for Beginners I / <i>Sakefrans vir Beginners II</i> Prerequisite / Voorvereiste: FREN111 (40) or FREB111 (40)	P/V	12
FREN121	French for Beginners II / <i>Frans vir Beginners II</i> Prerequisite / Voorvereiste: FREN111 (40) or FREB111 (40)	P/V	12
GERB121	Business German Elementary II / <i>Sakeduits Elementêr II</i> Prerequisite / Voorvereiste: GERM111 (40) or GERB111 (40) Equivalent language qualification and passed an entrance test	P/V	12
GERM121	German Elementary II / <i>Duits Elementêr II</i> Prerequisite / Voorvereiste: GERM111 (40) or GERB111 (40) Equivalent language qualification and passed an entrance test	P/V	12
HPEC123	French	M	12
LATN122	Latin for Law and the Church / <i>Regs- en Kerklatyn</i> Prerequisite / Voorvereiste: LATN 112	P	12
SETM121	Introduction to Setswana Grammar, morphology; and traditional literature / <i>Inleiding tot die Setswana-grammatika, morfologie en tradisionele letterkunde</i> Prerequisite / Voorvereiste: SETM111 (40)	M/P	12
SSCO121	Basic language proficiency: Sesotho	V	12
SSLL122	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres Prerequisite: SSLL 112	V	12

LAW.1.9 NON LAW MODULES

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
The following language modules are only available to BA Law students and are not available for students who register for the LLB programme on first year level. However, it will be available as a non-law module for LLB students on the third year level. See LAW 1.16.1.1			
Semester 1			
AKLR113	Ancient Near East and Greece/ Ou Nabye-Ooste en Griekeland	P	12
SASL111	South African Sign Language and Cultural Studies for the Deaf I / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes I	P	12
SKRK111	Introduction to Creative Writing / Inleiding tot Skryfkuns	P	12
Semester 2			
AKLR123	Ancient Rome and othercultures/ Antieke Rome en ander kulture	P	12
SASL121	South African Sign Language and Cultural Studies for the Deaf II / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Dowes II	P	12
SKRK121	Creative Writing: Writing prose / Skryfkuns: Die skryf van prosa	P	12

LAW.1.10 FACULTY REMARKS ON LANGUAGE MODULES / FAKULTEITSPESIFIEKE OPMERKINGS AANGAANDE TAAL MODULES

Please consult the Calender of the Faculty of Humanities for prerequisites.

ABCD111 and ABCD121 (Language/elective modules) (*Taal/keusemodules*)

- a) When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken. Consult the specific admission requirements LAW1.10.1.1.
 - b) BA in Law students, who register for English as a major non-law module, cannot register for it as an elective language module.
-
- a) *Wanneer 'n student vir 'n taalmodule in die eerste semester registreer, moet die bypassende tweede semester module geneem word. Raadpleeg die spesifieke toelatingsvereistes LAW1.10.1.1.*
 - b) *BA in Regte studente wat vir Engels as 'n hoofvak registreer kan nie daarvoor as 'n taal keuse module registreer nie.*

LAW.1.10.1 Specific Faculty requirements for admission to language modules / *Fakulteitspesifieke vereistes aangaande toelating tot taalmodules*

LAW.1.10.1.1 Afrikaans and Dutch / *Afrikaans en Nederlands*

- a) Admission to Afrikaans: Language without borders (AFLL111) and Afrikaans and Dutch Language and Literary Studies (AFLL121) require at least a level 4 for Afrikaans as home language, or a level 5 for Afrikaans as first additional language for grade 12.
 - b) Students, who comply with the entrance requirements for AFLL111 and AFLL121, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.
-
- a) *Vir toelating tot Afrikaans: Taal sonder grense (AFLL111) en Afrikaanse en Nederlandse Taal- en Literatuurstudie (AFLL121) word minstens 'n vlak 4 in Afrikaans as huistaal of 'n vlak 5 in Afrikaans as eerste addisionele taal vir graad 12 vereis.*
 - b) *Studente wat aan die toelatingsvereistes vir AFLL111 en AFLL121 voldoen, maar tog kommunikasieprobleme ondervind, word verwys na die Voorsitter van die Vakgroep Afrikaans en Nederlands.*

LAW.1.10.1.2 Setswana

- a) Students who passed a Sotho language like Setswana, Southern Sotho (Sesotho) or Northern Sotho (Sepedi) as home language in the grade 12 examination, or who have one of these languages as their mother tongue, may not register for the Third Language courses in Setswana (ATSN111, ATSN121).
- a) *Studente wat 'n Sothotaal soos Setswana, Suid-Sotho (Sesotho) of Noord-Sotho (Sepedi) as huistaal in die graad 12-eksamen geslaag het of een van die tale as moedertaal het, kan nie vir die derdetaalkursusse van Setswana (ATSN111, ATSN121) inskryf nie.*

LAW.1.10.1.3 German / Duits

- a) GERM 111 and GERB 111 are beginner's courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM111/GERM121 or GERB111/GERB121. They may register for GERM211/GERM221. If this qualification has been obtained more than 2 years prior to registration for German, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM111/GERM121 or GERB111/GERB121 or GERM211/GERM221. Allowances could be made under exceptional circumstances after having consulted with the subject chairperson.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM111/GERM121 or GERB111/GERB121 or GERM 211/GERM221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed GERB111 and GERB121 will be allowed to continue with GERM211/GERM221.
- f) Credits cannot be obtained for both GERM111, GERM121 and GERB111, GERB121.
- a) *GERM111 en GERB111 is beginnerskursusse. Geen voorafkennis van Duits word vereis om vir die modules te registreer nie, maar studente moet wel oor 'n matrikulasie-vrystellingsertifikaat beskik.*
- b) *Studente wat Duits op matriek-vlak geslaag het met 'n finale punt van 65% of hoër of wat 'n sertifikaat gelykstaande aan vlak A2 van die Gemeenskaplike Europese Verwysingsraamwerk vir Tale by 'n geakkrediteerde instelling verwerf het, mag nie vir GERM111/ GERM121 of GERB111/GERB121 registreer nie. Hulle mag vir GERM211/GERM221 registreer. Indien hierdie kwalifikasie meer as 2 jaar voor registrasie vir Duits verwerf is, word dit vereis dat 'n student 'n toelatingstoets aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot GERM111/GERM121 of GERM211/GERM221. Uitsonderings kan onder buitengewone omstandighede gemaak word nadat daar met die vakvoorsitter gekonsulteer is.*
- c) *Studente wat voorafkennis van Duits het, maar wat geen amptelike bewys van vaardighede het nie, sal 'n toelatingstoets moet aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot GERM111/GERM121, GERB111/GERB121 of GERM211/GERM221.*
- d) *Die krediete van modules waarvoor 'n student vrystelling gekry het, sal nie toegeken word nie.*
- e) *Studente wat GERM111/GERM121 suksesvol voltooi het, sal toegelaat word om vir GERM211/GERM221 te registreer.*
- f) *Krediete kan nie vir beide GERM111, GERM121 en GERB111, GERB121 verwerf word nie.*

LAW.1.10.1.4 English / Engels

- a) ENLS112 (practical module): It is strongly recommended that students with a matriculation result below 60% in English as a second language (L2), or a result below 50% in English as a first language (L1) should-enrol for this module.
- b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English as a second language L2, or a result of 50% or more in L1 should enrol for this module.
- c) ENLL121: To register for the second semester academic module (ENLL121), a student must have obtained a mark of 50% or more for the corresponding module of the first semester (ENLL111). Students who failed to obtain 50% or more for ENLL111 will be transferred to the practical module of the second semester (ENLS122). However, the English subject group can consider special cases for admission to ENLL121.
- d) Students who are registered for the academic modules are required to report for supplementary reading evaluations in the reading laboratory. Students who have not achieved the required skills level will have to follow supplementary reading programmes.
- a) *ENLS112 (praktyksgerigte module): Dit word sterk aanbeveel dat studente wat 'n matrikulasiereult van minder as 60% vir Engels as 'n tweede taal (T2) of 'n uitslag van minder as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.*

- b) *ENLL111 (akademies-gerigte module): Dit word sterk aanbeveel dat studente wat 'n matrikulasiepunt van meer as 60% vir Engels as 'n tweede taal (T2) of 'n uitslag van meer as 50% in Engels as eerste taal (T1) verwerf het, vir hierdie module moet registreer.*
- c) *ENLL121: Ten einde vir die tweede semester van die akademies-gerigte module (ENLL121) te registreer, moet 'n student 'n punt van 60% of meer vir die ooreenstemmende module in die eerste semester (ENLL111) verwerf het. Diegene wat nie 'n punt van 60% of meer in ENLL111 verwerf het nie, sal oorgeplaas word na die praktykgerigte module vir die tweede semester (ENLS122). Die vakgroep Engels kan dit wel oorweeg om in besondere gevalle toelating na ENLL 121 te oorweeg.*
- d) *Dit word van studente wat registreer vir die akademies-gerigte modules, verwag om aan te meld vir aanvullende leesevaluering in die leeslaboratorium. Diegene wat nie die vereiste vaardigheidsvlak bereik nie, sal bykomende leesprogramme moet volg.*

LAW.1.10.1.5 French / Frans

- a) FREN111 and FREN 111 are beginner's courses. No prior knowledge of French is required to register for these modules.
- b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111/FREN121 or FREN 111/FREB121. They may register for FREN 211/FREN221. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN111/FREN121 or FREN211/FREN221. Allowances could be made under exceptional circumstances after having consulted with the subject head.
- c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for FREN111/FREN121 or FREN211/FREN221 or FREN211/FREN221.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed FREN111 and FREN121 will be allowed to continue with FREN211/FREN221.
- f) Credits cannot be obtained for both FREN111, FREN121 and neither for both FREN111, FREN121.

- a) *FREN111 en FREN111 is beginnerskursusse. Geen voorafkennis van Frans word vereis om vir die modules te registreer nie, maar studente moet wel oor 'n matrikulasie-vrystellingsertifikaat beskik.*
- b) *Studente wat Frans op matriek-vlak geslaag het met 'n finale punt van 65% of hoër of wat 'n sertifikaat gelykstaande aan vlak A2 van die Gemeenskaplike Europese Verwysingsraamwerk vir Tale by 'n geakkrediteerde instelling verwerf het, mag nie vir FREN111/FREN121 of FREN111/FREB121 registreer nie. Hulle mag vir FREN211/FREN221 registreer. Indien hierdie kwalifikasie meer as 2 jaar voor registrasie vir Frans verwerf is, word dit vereis dat 'n student 'n toelatingstoets aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot FREN111/FREN121 of FREN211/FREN221. Uitsonderings kan onder buitengewone omstandighede gemaak word nadat daar met die vakvoorsitter gekonsulteer is.*
- c) *Studente wat voorafkennis van Frans het, maar wat geen amptelike bewys van vaardighede het nie, sal 'n toelatingstoets moet aflê. Die uitslae van hierdie toets sal bepaal of 'n student toegelaat sal word tot FREN111/FREN121, FREN111/FREB121 of FREN211/FREN221.*
- d) *Die krediete van modules waarvoor 'n student vrystelling gekry het, sal nie toegeken word nie.*
- e) *Studente wat FREN111/FREN121 suksesvol voltooi het, sal toegelaat word om vir FREN211/FREN221 te registreer.*
- f) *Krediete kan nie vir beide FREN111, FREN121 en FREN111, FREN121 verwerf word nie.*

LAW.1.10.1.6 Latin / Latyn

- a) A student who passed Latin in grade 12 may register for LATN211, but then only in the second year of study.
- a) *'n Student wat Latyn in graad 12 geslaag het, mag vir LATN211 inskryf, maar dan eers in die tweede studiejaar.*

LAW.1.11 RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW / REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM IN REGTE

LAW.1.11.1 Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)

The duration for the degree BA in Law is a minimum of three years and a maximum of five years. / Die duur van die studie vir die BA in Regte is 'n minimum van drie en 'n maksimum van vyf jaar.

LAW.1.11.2 Admission Requirements / Toelatingsvereistes

Refer to 1.2.5

LAW.1.11.3 Curriculum outcomes / Kurrikulumuitkomstes

- a) In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives:
- o to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities and community services; and
 - o to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining a LLB or postgraduate qualification.
- a) *Benewens die akademiese en prinsipiële vorming van studente, het die program BA Regte die volgende doelwitte:*
- o *om studente toe te rus met kennis van die voorgeskrewe materiële reg en spesifieke vaardighede en hulle in staat te stel om die kennis en vaardighede wat opgedoen is, op 'n verskeidenheid van vertakkinge van die regsberoep en op die terein van die geesteswetenskappe toe te pas met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywighede en gemeenskapsdiens; en*
 - o *om graduandi toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n LLB of nagraadse kwalifikasie in die geesteswetenskappe.*

LAW.1.11.4 Rationale / Rasionaal

- a) The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.
- a) *Die BA Regte-program onderrig studente in die geesteswetenskappe met die oog daarop om basiese kennis en tegnieke van die geesteswetenskappe en die regte te integreer en om hulle toe te rus, met die nodige vaardighede om menslike verskynsels te ondersoek en konkrete probleme wat verband hou met die geesteswetenskappe en spesifieke velde van die reg, op te los.*

LAW.1.11.5 Graduate attributes / Kundigheids- en vaardigheidsdoelwitte

- Upon completion of the BA in Law qualification, the candidate should demonstrate:
 - o integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts;
 - o the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general;
 - o the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills;
 - o the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods;
 - o the ability to read, interpret and draft legal documents;
 - o competence in some legal skills including relevant language, computer and numeric skills;
 - o the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources;
 - o the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning; and
 - o a commitment to social justice, the promotion of human rights and good citizenship.
- Na voltooiing van die kwalifikasie BA Regte moet die kandidaat die volgende kan demonstreeer:
 - o *geïntegreerde kennis en begrip van die geskiedkundige en regs-wetenskaplike ontwikkeling van die reg, die rol van die reg in die samelewing asook algemene beginsels van die Suid-Afrikaanse reg, sowel as die vermoë om die beginsels in tersaaklike kontekste te hanteer en toe te pas;*
 - o *die vermoë om etiese kwessies met betrekking tot die akademiese omgewing, regspraktyk en die samelewing in die algemeen te identifiseer, daarmee om te gaan en dit te hanteer;*
 - o *die vermoë om ingewikkelde werklike en/of hipotetiese probleme op 'n samehangende en skeppende manier te ondersoek, krities te ontleed, te verstaan en op te los en sodoende bewys te lewer van die gevorderde gebruik van kritiese denke en navorsingsvaardighede;*
 - o *die vermoë om akademiese en professionele idees en argumente wat insig en kreatiwiteit toon, doeltreffend te formuleer, aan te bied en oor te dra – mondeling en skriftelik, met behulp van toepaslike media en kommunikasietegnologie en geskikte navorsingsmetodes;*

- die vermoë om regs- en ander dokumente te lees, uit te lê en op te stel;
- bevoegdheid in sommige regsvaardighede, met inbegrip van tersaaklike taal-, rekenaar- en syfervaardighede;
- die vermoë om doeltreffend as deel van 'n span te werk om probleme op die gebied van die geesteswetenskappe en/of die regte op te los en verantwoordelikheid te aanvaar vir taakspesifieke uitkomst en toepaslike gebruik van relevante hulpbronne;
- die vermoë om toepaslike leerstrategieë op 'n selfkritiese manier toe te pas ten einde professionele en lewenslange leer doeltreffend te laat plaasvind; en
- 'n verbintenis tot maatskaplike geregtigheid, die bevordering van menseregte en goeie burgerskap.

LAW.1.11.6 Articulation possibilities / Artikulasiemoontlikhede

- a) After successful completion of the degree, students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
 - b) After successful completion of the degree, students can obtain direct access to an applicable honours degree in terms of the rules of the applicable faculty.
 - c) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested as modules with the same outcomes are offered in the same semesters and on the same NQF levels.
 - d) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.
-
- a) *Na suksesvolle voltooiing van die graad voldoen studente aan die vereistes wat vir die eerste twee studiejare van die LLB gestel word. Die oorblywende modules wat vir die LLB vereis word, kan dus binne twee verdere jare van studie afgehandel word.*
 - b) *Na suksesvolle voltooiing van die graad, kan direkte toegang tot 'n toepaslike honneursgraad ooreenkomstig die reëls van die betrokke Fakulteit verkry word.*
 - c) *Studente ingeskryf vir bogenoemde kurrikulum by ander kampusse, kan by die Direkteur Voorgraadse Programme aansoek doen vir module-erkenning, aangesien die modules oor die dieselfde uitkomst beskik en op dieselfde NKR vlak en in dieselfde semester aangebied word. Indien modules met dieselfde uitkomst nie in dieselfde semester aangebied word nie, kan studente nogtans onderhewig aan die klasrooster geakkommodeer word.*
 - d) *Studente wat modules aan 'n ander Universiteit geslaag het, kan by die Direkteur Voorgraadse Programme skriftelik aansoek doen om erkenning of vrystelling van modules. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomst bydra.*

LAW.1.12 COMPILATION OF BA IN LAW

6DC H02 R301P/V	BA in Law with Politics
6DC H03 R301P/V	BA in Law with Industrial Psychology
6DC H04 R301P/V	BA in Law with English
6DC H05 R301P/V	BA in Law with Philosophy
6DC H06 R301P/V	BA in Law with Psychology

100 145 R303P/R303V (no new first year registrations)

CAMPUS: POTCHEFSTROOM (AFRIKAANS AND ENGLISH) and VAAL TRIANGLE (ENGLISH)

DELIVERY MODE: CONTACT

LAW.1.12.1 Major Modules for BA in Law / Hoofvakke in BA in Regte (ABCD311/ABCD321)

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
Select one module to continue up to year level 3.			
Please consult the Calenders of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.			
Semester 1			
ENLL111	Introduction to literary genres (I)	P/V	12
ENLL211	Development of literary genres (I) and development of grammatical complexity Prerequisite: ENLL121	P/V	16
ENLL311	Key periods in literature, historical linguistics and stylistics Prerequisite: ENLL 221	P/V	32
IOPS111	Introduction to Industrial Psychology / <i>Inleiding tot Bedryfsielkunde</i>	P/V	12
IOPS211	Personnel Psychology / <i>Personeelopsigologie</i>	P/V	16
IOPS311	Organisational Psychology / <i>Organisasiesielkunde</i>	P/V	16
PHIL112	Introduction to Philosophy / <i>Inleiding in die Filosofie</i>	P/V	12
PHIL212	Ontology / <i>Ontologie</i>	P/V	16
PHIL311	Man, knowledge and society / <i>Mens, Kennis en Samelewing</i>	P/V	16
PHIL312	Culture and morality / <i>Kultuur en Moraliteit</i>	P/V	16
POLI112	Introduction to Political Science / <i>Inleiding tot Politieke Studies</i>	P/V	12
POLI213	Comparative Politics / <i>Vergelykende politiek</i>	P/V	16
POLI313	Political Theory / <i>Politieke teorie</i>	P/V	16
POLI314	Theories of International Relations / <i>Teorieë van Internasionale Betrekkinge</i>	P/V	16
PSYC111	Introduction to Psychology / <i>Inleiding tot Psigologie</i>	P/V	12
PSYC211	Developmental Psychology / <i>Ontwikkelingspsigologie</i>	P/V	16
PSYC212	Personality Psychology / <i>Persoonlikheidspsigologie</i>	P/V	16
PSYC311	Psychopathology / <i>Psigopatologie</i>	P/V	16
PSYC312	Research and Psychometrics / <i>Navorsing en Psigometrie</i>	P/V	16
Semester 2			
ENLL121	Introduction to literary genres II and grammatical analysis Prerequisite: ENLL111 (60%)	P/V	12
ENLL221	Development of literary genres II and applied linguistics Prerequisite: ENLL211 (40)	P/V	16
ENLL321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis Prerequisite: ENLL311 (40)	P/V	32
IOPS121	Occupational Health / <i>Ergonomika en Bedryfsgesondheid</i>	P/V	12
IOPS221	Career Psychology / <i>Loopbaanpsigologie</i>	P/V	16
IOPS321	Psychometrics and Research Methodology / <i>Psigometrika en Navorsingsmetodologie</i>	P/V	16
PHIL122	Introduction to African Philosophy and Ethics / <i>Inleiding in Afrikafilosofie en Etiek</i>	P/V	12
PHIL221	History of philosophy / <i>Geskiedenis van die Filosofie</i>	P/V	16
PHIL321	Language, religion, art and economics / <i>Taal, Godsdiens, Kuns en Ekonomie</i>	P/V	16
PHIL322	Research project / <i>Navorsingsprojek</i>	P/V	16

POLI123	The South African Political System / <i>Die Suid-Afrikaanse politieke stelsel</i>	P/V	12
POLI223	African Politics / <i>Afrika-politiek</i>	P/V	16
POLI323	Political Economy / <i>Politieke Ekonomie</i>	P/V	16
POLI324	Issues in South African Politics / <i>Vraagstukke in die Suid-Afrikaanse Politiek</i>	P/V	16
PSYC121	Social and Community Psychology / <i>Sosiale en Gemeenskapspsigologie</i>	P/V	12
PSYC221	Positive Psychology / <i>Positiewe Psigologie</i>	P/V	16
PSYC321	Basic Counselling and Ethical Conduct / <i>Basiese Hulpverlening en Etiese Gedrag</i>	P/V	16
PSYC322	Applied Psychology / <i>Toegepaste Psigologie</i>	P/V	16

LAW.1.13 CURRICULUMS BA IN LAW

The new curriculum is phased in as from 2018 on the first-year level. / *Die kurrikulum faseer in op eerstejaarsvlak vanaf 2018.*

LAW.1.13.1 BA in Law with Politics - 6DC H02 – R301P/V

First Year - Phased in as from 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
POLI112	12	POLI123	12
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI213	12	WVSS221 (x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
POLI213	16	POLI223	16
Choose one: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREB111 (P/V)	12	Choose one: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREB121 (P/V)	12

FREN111 (P/V)		FREN121 (P/V)	
GERB111 (P/V)		GERB121 (P/V)	
GERM111 (P/V)		GERM121 (P/V)	
LATN112 (P)		LATN122 (P)	
SASL111 (P)		SASL121 (P)	
SETM111 (P)		SETM121(P)	
SKRK111 (P)		SKRK121 (P)	
SSCO111 (V)		SSCO121 (V)	
SLL112 (V)		SLL122 (V)	
Total first semester	64	Total second semester	64
Total credits for the second year			128
When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
POLI313	16	POLI323	16
POLI314	16	POLI324	16
Total first semester	80	Total second semester	68
Total credits for the third year			148
TOTAL CREDITS FOR THE THREE YEAR PROGRAMME			396

LAW.1.13.2 BA in Law with Industrial Psychology - 6DC H03 – R301P/V

See Law 1.13.2.1 for information regarding this curriculum.

First Year - 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
IOPS111	12	IOPS121	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IOPS211	16	IOPS221	16
IURI213	12	WVES221 (x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
Choose one: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREB111 (P/V) FREN111 (P/V) GERB111 (P/V) GERM111 (P/V) LATN112 (P) SASL111 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	12	Choose one: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREB121 (P/V) FREN121 (P/V) GERB121 (P/V) GERM121 (P/V) LATN122 (P) SASL121 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	12
Total first semester	64	Total second semester	64
Total credits for the second year			128
When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IOPS311	16	IOPS321	16
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
Choose one: See 1.13.2.1 a) LARM311 PSYC211 PSYC212 PSYC311	16	Choose one: See 1.13.2.1 a) LARM321 PSYC321	16

Or any other 16 credit, non-module		Or any other 16 credit non-law module	
Total first semester	76	Total second semester	64
Total credits for the third year			140
TOTAL CREDITS FOR THE THREE-YEAR PROGRAMME			396

LAW.1.13.2.1 BA in Law with Industrial Psychology - ABCD311/ABCD321

Please consult the Calenders of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

- a) BA in Law students, with Industrial Psychology as major, must register for an additional non law module/s to the value of 32 credits in their second or third year of study. It may be a second-year subject, but not an IURI module. The following modules are recommended provided there is no clash on the class/test/exam timetables: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321.
 - b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non law modules, provided there is no clash on the class/test/exam timetables: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124.
 - c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM112, LARM211, LARM221, LARM311 and LARM321 and STTN111, STTN124.
-
- a) *Studente wat Bedryfsielkunde as hoofvak neem, moet in hulle tweede- of derde studiejaar bykomende nie-regsmodule/s ter waarde van 32 kredietpunte neem. Dit kan ook 'n module op tweedejaarlak wees, maar dit kan nie 'n IURI-module wees nie. Die volgende modules word aanbeveel mits daar nie enige botsings op die klas-/toets- of eksamenroosters voorkom nie: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321.*
 - b) *Studente wat van voorneme is om vir 'n Honneurs in Bedryfsielkunde te registreer, word aanbeveel om vir die volgende nie-regsmodule te registreer, mits daar nie enige botsings op die klas-/toets- of eksamenroosters voorkom nie: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124.*
 - c) *Studente wat van voorneme is om vir 'n Honneurs in Menslike Hulpbronbestuur te registreer, word aanbeveel om vir die volgende modules te registreer: LARM112, LARM211, LARM221, LARM311 en LARM321 en STTN111, STTN124.*

LAW.1.13.3 BA in Law with English - 6DC H04 –R301P/V

First Year - 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
ENLL111	12	ENLL121	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
ENLL211	16	ENLL221	16
IURI213	12	WVSS221 (x)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
Choose one: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) FREB111 (P/V) FREN111 (P/V) GERB111 (P/V) GERM111 (P/V) LATN112 (P) SASL111 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	12	Choose one: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) FREB121 (P/V) FREN121 (P/V) GERB121 (P/V) GERM121 (P/V) LATN122 (P) SASL121 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	12
Total first semester	64	Total second semester	64
Total credits for the second year			128
When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
ENLL311	32	ENLL321	32
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
Total first semester	80	Total second semester	68
Total credits for the third year			148
TOTAL CREDITS FOR THE THREE YEAR PROGRAMME			396

LAW.1.13.4 BA in Law with Philosophy - 6DC H05 – R301P/V

First Year - 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
PHIL112	12	PHIL122	12
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			
Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI213	12	* ABCD221 (x) (<i>Non-law module</i>)	12
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
PHIL212	16	PHIL222	16
Choose one Language module: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREB111 (P/V) FREN111 (P/V) GERB111 (P/V) GERM111 (P/V) LATN112 (P) SASL111 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	12	Choose one Language module: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREB121 (P/V) FREN121 (P/V) GERB121 (P/V) GERM121 (P/V) LATN122 (P) SASL121 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	12
Total first semester	64	Total second semester	64
Total credits for the second year			128
When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken			
*ABCD 221, choose any non-law module with 12 credits, provided that there is no clash of any of the timetables (This is instead of the <i>Understand the World</i> module for which student is this curriculum are exempted).			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
PHIL311	16	PHIL321	16
PHIL312	16	PHIL322	16
Total first semester	80	Total second semester	68
Total credits for the third year			148
TOTAL CREDITS FOR THE THREE YEAR PROGRAMME			396

LAW.1.13.5 BA in Law with Psychology - 6DC H06 – R301P/V

First Year - 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
IURI111	12	IURI122	12
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
PSYC111	12	PSYC121	12
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI213	12		
IURI272	8	IURI272	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
PSYC211	16	PSYC221	16
PSYC212	16	WVGW 221 (x)	12
Choose one: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P)	12	Choose one: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P)	12

ENLL111 (P/V)		ENLL121 (P/V)	
ENLS112 (P/V)		ENLS122 (P/V)	
FREB111 (P/V)		FREB121 (P/V)	
FREN111 (P/V)		FREN121 (P/V)	
GERB111 (P/V)		GERB121 (P/V)	
GERM111 (P/V)		GERM121 (P/V)	
LATN112 (P)		LATN122 (P)	
SASL111 (P)		SASL121 (P)	
SETM111 (P)		SETM121(P)	
SKRK111 (P)		SKRK121 (P)	
SSCO111 (V)		SSCO121 (V)	
SLL112 (V)		SLL122 (V)	
Total first semester	80	Total second semester	64
Total credits for the second year			144
When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
PSYC311	16	PSYC321	16
PSYC312	16	PSYC322	16
Total first semester	80	Total second semester	68
Total credits for the third year			148
Students may only register for PSYC322 if they have passed all the prescribes PSYC-modules.			
TOTAL CREDITS FOR THE THREE-YEAR PROGRAMME			412

LAW.1.13.6 BA in Law - 100 145 R303P/V

This curriculum was phased out and offered for the last time in 2019. Students who need modules in order to complete their degrees, will still be allowed to register for this curriculum in 2020.

Hierdie kurrikulum is uitfaseer en in 2019 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltooi, sal nog in 2020 toegelaat word om vir hierdie kurrikulum te registreer.

First Year	Second Year			Third Year			
First Semester							
Module code	Module code	Core module	Credits	Module code	Core module	Credits	
AGLA/E111	IURI211	X	12	IURI213	X	12	
IURI111	ABCD211*	X	16	ABCD311*	X	32	
ABCD111	IURI212	X	12	IURI412	X	12	
ABCD112	IURI271	X	8	IURI273	X	8	
IURI171	IURI272	X	8	IURI373	X	8	
IURI172	IURI174	X	8	IURI274	X	8	
IURI173							
Totaal 1ste semester			64	Totaal 1ste semester			80
Second Semester							
AGLA/E121	IURI221	X	12	IURI223*	X	12	
IURI121	ABCD 221*	X	16	ABCD321*	X	32	
ABCD121	IURI222	X	12	IURI273	X	8	
ABCD122	IURI271	X	8	IURI373	X	8	
IURI171	IURI272	X	8	IURI274	X	8	
IURI172	IURI174	X	8				
IURI173	WVSS221		12				
Totaal 2de semester			76	Totaal 2de semester			68
Totaal Jaarvlak 2			140	Total Third Year			148
Totale krediete vir die kurrikulum						420	

LAW.1.13.6.1 Transitional rules

Students who failed IURI223 register for IURI 275.

LAW.1.14 RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW / REËLS VIR DIE GRAAD BACCALAUREUS COMMERCII IN REGTE

CODE: 6DD H01 R301M/R301P/R301V

CAMPUS: MAFIKENG (ENGLISH), POTCHEFSTROOM (AFRIKAANS, ENGLISH), VAAL TRIANGLE (ENGLISH)

DELIVERY MODE: CONTACT

LAW.1.14.1.1 Duration (minimum and maximum duration) / Duur (minimum en maksimum duur)

The minimum duration of study for a B Com in Law degree is three years and the maximum duration for the completion of the degree is five years.

Die minimum duur van die studie vir 'n BCom in Regte graad is drie jaar en die maksimum duur vir die voltooiing van die graad is vyf jaar.

LAW.1.14.2 Admission requirements / Toelatingsvereistes

Refer to LAW 1.2.5

LAW.1.14.3 Faculty-specific requirements / *Fakulteitspesifieke vereistes*

- a) Students who intend to choose ECON on second- and third-year levels must take WISN123/MTHS123 on first year level.
 - b) B Com Law students that did not have Accounting as a school subject may take the Basic Accounting Course at the beginning of the first semester of the first year. Students that achieve above 65% for the course may register for ACCF111. Students with less than 65% for the course should register for ACCS111.
 - c) Students who register for ACCF211 should have passed ACCF121.
-
- a) *Studente wat van voorneme is om ECON in die tweede en derdejaar te kies, moet WISN123/MTHS123 op eerstejaarsvlak neem.*
 - b) *Studente wat nie Rekeningkunde as skoolvak gehad het nie, kan die Basiese Rekeningkunde kursus aan die begin van die eerste semester in die eerstejaar neem. Studente wat bo 65% vir die kursus gekry het, kan vir ACCF111 registreer. Studente wat minder as 65% vir die kursus behaal het, registreer vir ACCS111.*
 - c) *Studente wat ACCF211 neem, moet ACCF121 geslaag het.*

LAW.1.14.4 Curriculum outcomes / *Kurrikulum uitkomstes*

- In addition to the academic and principle-oriented education of students, the B Com in Law qualification aims to:
 - equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community services; and
 - provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining a LLB or postgraduate qualification in any of the specialisation fields.
- *Benewens die akademiese en prinsipiële vorming van studente word die volgende oogmerke met die B Com in Regte kwalifikasie nagestreef:*
 - *studente toe te rus met kennis van die voorgeskrewe materiële reg en spesifieke vaardighede gekoppel met die vermoë om die verworwe kennis en vaardighede wat opgedoen is in 'n verskeidenheid vertakings van die regsprofessie, die ekonomie en die besigheidswêreld (privaat en openbare sektor) toe te pas met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywighede en gemeenskapdiens; en*
 - *om graduandi toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n LLB of nagraadse kwalifikasie op enige van die spesialisingsgebiede.*

LAW.1.14.5 Rationale / *Rasionaal*

The B Com in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

Die B Com in Regte-program lewer gegradueerdes op die gebied van die regte, die ekonomie en sakewêreld waarop basiese kennis, tegnieke en kundigheid op elk van die spesialisingsgebiede kan integreer en wat bemagtig is om die kennis, beginsels, teorieë en vaardighede wat opgedoen is, in toepaslike omgewings in die samelewing toe te pas, om krities en vernuwend te dink en ingewikkelde probleme op te los.

LAW.1.14.6 Graduate attributes / *Kundigheds- en vaardighedsdoelwitte*

- Upon completion of the B Com in Law qualification the candidate should demonstrate:
 - detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts;
 - the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally;
 - the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills;
 - the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods;
 - the ability to read, interpret and draft legal and other documents;

- competence in certain legal skills including relevant language, computer and numerical skills;
 - the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
 - the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong learning;
 - a commitment to social justice, the promotion of human rights and good citizenship; and
 - to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.
- Na voltooiing van die kwalifikasie B Com in Regte moet die kandidaat die volgende kan demonstree:
 - *breedvoerige en geïntegreerde kennis en begrip van die geskiedkundige en regswetenskaplike ontwikkeling van die reg, die rol van die reg in die samelewing, sekere algemene reëls van die Suid-Afrikaanse reg, begrippe, beginsels, strukture en teorie van die ekonomie, rekeningkunde en ondernemingsbestuur asook die vermoë om die kennis wat verkry is, in tersaaklike kontekste te hanteer en toe te pas;*
 - *die vermoë om etiese kwessies met betrekking tot die akademiese, regs-, ekonomiese en sakewêreld en die samelewing in die algemeen te identifiseer, daarmee om te gaan en dit te hanteer en dienooreenkomstig met integriteit en professioneel op te tree;*
 - *die vermoë om ingewikkelde, werklike en/of hipotetiese ekonomiese, sake- en/of regsprobleme op 'n samehangende en skeppende manier te ondersoek, krities te ontleed, te verstaan en op te los en sodoende bewys te lewer van die gevorderde gebruik van die student se multidissiplinêre kennis, vermoë om inligting in te samel, te ontleed en te organiseer, kritiese denke en navorsingsvaardighede;*
 - *die vermoë om akademiese en professionele idees en opinies wat insig en kreatiwiteit toon, doeltreffend in goed gevormde argumente te formuleer, aan te bied en oor te dra (mondeling en skriftelik) met behulp van toepaslike media en kommunikasietegnologieë en geskikte navorsingsmetodes;*
 - *die vermoë om regs- en ander dokumente te lees, uit te lê en op te stel;*
 - *bevoegdheid in sekere regsvaardighede, met inbegrip van tersaaklike taal- rekenaar- en syfervaardighede;*
 - *die vermoë om doeltreffend as 'n individu en as deel van 'n span te werk om probleme op die gebied van die regte, die ekonomie, rekeningkunde en die sakewêreld op te los en verantwoordelikheid te aanvaar vir taakspesifieke uitkomst en toepaslike gebruik van relevante hulpbronne;*
 - *die vermoë om met selfdissipline, integriteit en toewyding toepaslike leerstrategieë toe te pas om professionele en lewenslange leer doeltreffend te laat plaasvind;*
 - *'n verbintenis tot maatskaplike geregtigheid, die bevordering van menseregte en goeie burgerskap; en*
 - *sensitiewe vir die sosio-ekonomiese behoeftes van ons heterogene en multikulturele sakegemeenskappe en die wêreld in die algemeen.*

LAW.1.14.7 Articulation possibilities / Artikulasiemoontlikhede

- a) Vertically, the B Com in qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
 - b) The B Com in qualification may grant the student admission to related studies at other institutions for higher education.
 - c) After successful completion of the degree, the students comply with the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study.
 - d) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.
- a) *Na suksesvolle voltooiing van die graad, kan studente aansoek doen vir toelating vir kwalifikasies op NQR-vlak 8, spesifiek Honneurstoelating binne die student se gekose spesialisdisipline.*
 - b) *Die B Com in Regte kwalifikasie kan aan die student toegang verleen tot verwante studie aan ander tersiêre instellings.*
 - c) *Na suksesvolle voltooiing van die graad voldoen die studente aan die vereistes wat vir die eerste twee studiejaar van die LLB gestel word. Die oorblywende modules wat vir die LLB vereis word kan dus binne twee verdere jare van studie afgehandel word.*
 - d) *Krediet vir modules wat by ander universiteite verwerf is, kan van die Direkteur Voorgraadse Programme versoek word. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomst bydra.*

LAW.1.14.8 List of elective modules / Lys van keusemodules (BCom in Law)

Please consult the Calendar of Economic and Management Sciences for prerequisites.

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
Semester 1			
ACCF111	Financial Accounting / <i>Finansiële Rekeningkunde</i> Prerequisite / Voorvereiste: Mathematics Grade 12 level 4 / Wiskunde Graad 12 vlak 4 (50-59%)	P/V	16
ACCF211	Financial Accounting: Financial Reporting / <i>Finansiële Rekeningkunde</i> Prerequisite / Voorvereiste: ACCF111 & ACCF121 or ACCC111 & ACCC121 (40%)	P/V	16
ACCS111	Financial Accounting (Special) / <i>Finansiële Rekeningkunde (Spesiaal)</i> Prerequisite / Voorvereiste: Mathematics Grade 12 level 3 (40-49%)	P/V	16
BMAN111	Introduction to Business Management / <i>Inleiding tot Ondernemingsbestuur</i>	P/V	12
BMAN311	Financial Management / <i>Finansiële Bestuur</i>	P/V	16
BMAR213	Introduction to marketing Management / <i>Inleiding tot Bemarkingsbestuur</i> (old code BMAN 211)	P	12
ECON112	Basic Micro-economics / <i>Basiese Mikro-ekonomie</i>	M/P/V	12
ECON211	Micro-economics / <i>Mikro-ekonomie</i> Prerequisite / Voorvereistes: ECON121 & WISN111/112/123 (40%) or STTN111 & 122 / STFM111 (40%)	M/P/V	16
ECON313	Monetary Economics	M/P/V	16
Year Module			
ACCF371	Financial Accounting / <i>Finansiële Rekeningkunde</i> Prerequisite / Voorvereiste: ACCF211 & ACCF221 or ACCC 271 (40%)	P/V	32
Semester 2			
ACCF121	Financial Accounting / <i>Finansiële Rekeningkunde</i> Prerequisite / Voorvereiste: ACCC111/ACCF111 (40%)	P/V	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements / <i>Finansiële Rekeningkunde</i> Prerequisite / Voorvereiste: ACCF211 (40%) or ACCC271 semester 1 (40%)	P/V	16
ACCS121	Financial Accounting (Special) / <i>Finansiële Rekeningkunde (Spesiaal)</i> Prerequisite / Voorvereiste: ACCS111 (40%)	P/V	16
BMAN121	General Management / <i>Algemene Bestuur</i>	P/V	12
BMAN 221	Purchase Management and Supply Chain Management	P/V	16
BMAN321	Strategic Management / <i>Strategiese Bestuur</i>	P/V	16
ECON122	Basic Macro-economics / <i>Basiese Makro-ekonomie</i>	M/P/V	12
ECON221	Micro-economics Prerequisite / Voorvereistes: ECON112 & WISN111/112/123 (40%) or STTN111 & 122 / STFM111 (40%)	M/P/V	16
ECON325	Econometrics	M/P/V	16
MTHS123 MTHS112	Mathematical Techniques / <i>Wiskundige Tegnieke</i> Prerequisite / Voorvereiste: Mathematics level 4 / <i>Wiskunde vlak 4</i> (50-59%)	M/P/V	12
STTN122	Introductory Statistics / <i>Statistiek vir die Bestuurswetenskappe</i>	P/V	12

LAW.1.15 COMPILATION OF THE B COM IN LAW**LAW.1.15.1 BCom in Law - 6DD H01 – R301M/P/V**

The new curriculum is phased in as from 2018 on the first year level. / *Die kurrikulum faseer in op eerstejaarsvlak vanaf 2018.*

First Year - 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ACCS 111 or ACCF111	16	Choose one: ACCF121 or ACCS121	16
Choose one: ALDA111 or ALDE111 (x)	*	Choose one: ALDA122 or ALDE122 (x)	12
BMAN111	12	BMAN121	12
ECON112	12	ECON122	12
		Choose one: MTHS123 (M/P/V) or STTN122 (x)	12
IURI171	8	IURI171	8
IURI174	8	IURI174	8
Total first semester	56	Total second semester	80
Total credits for the first year			136
<p>ALDA/ALDE111 does not bear credits. Students who pass the TALL test get exemption for ALDA111 or ALDE111.</p> <p>Students who intend to choose ECON on second- and third-year levels, must register for WISN123 on first year level. Students wishing to register for STTN122 rather, must obtain permission from the Faculty of Economic and Managements Sciences.</p>			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose two: ACCF211 BMAR213 ECON211	32	Choose two: ACCF221 BMAN221 ECON221	32
IURI111	12	IURI122	12
IURI213	12	IURI272	8
IURI272	8	IURI274	8
IURI274	8	IURI275	8
IURI275	8		
Total first semester	80	Total second semester	68
Total credits for the second year			148
<p>Students who register for ACCF211 & ACCF221 should have passed ACCF111/ACCF121.</p>			

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ACCF371 BMAN311 ECON313	16	Choose one: ACCF371 BMAN321 ECON325	16
IURI311	12	IURI222	12
IURI313	12	IURI322	12
IURI412	12		
IURI273	8	IURI273	8
IURI373	8	IURI373	8
IURI377	8	IURI377	8
Total first semester	76	Total second semester	76
Total credits for the third year			152
TOTAL CREDITS FOR THE THREE YEAR PROGRAMME			436

LAW.1.15.2 BCom in Law - 500 183-R302M/ R302P/ R302V

This curriculum was phased out and offered for the last time in 2019. Students who need modules in order to complete their degrees, will still be allowed to register for this curriculum in 2020.

Hierdie kurrikulum is uitfaseer en in 2019 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltooi, sal nog in 2020 toegelaat word om vir hierdie kurrikulum te registreer.

First Year			Second Year			Third Year	
First Semester							
Module code	Core module	Credits	Module code	Core module	Credits	Module code	Credits
AFLA/E111	X	12	IURI211	X	12	IURI213	12
ACCS111/ ACCF111	X	16	IURI172	X	8	IURI311	12
BMAN111	X	12	IURI272	X	8	IURI273	8
ECON112	X	12	IURI174	X	8	IURI274	8
IURI111	X	12	Choose two: ACCF211 BMAN213 ECON211	X	16	IURI373	8
IURI171	X	8				IURI412	12
IURI173	X	8				Choose one: ACCF371 BMAN311 ECON311	16
Total first semester		68	Total first semester		68	Total first semester	76
Second Semester							
AGLA/E122	X	12	IURI121	X	12	IURI222	12
ACCF121/ ACCS121	X	16	IURI221	X	12	IURI223	12

BMAN121	X	12	IURI172	X	8	IURI273	8
ECON122	X	12	IURI174	X	8	IURI274	8
MTHS123/ STTN122	X	12	IURI272	X	8	IURI373	8
IURI171	X	8	Choose two: ACCF221 BMAN221 ECON221	X	16	Choose one: ACCF371 BMAN321 ECON321	16
IURI173	X	8					
Total second semester		80	Total second semester		80	Total second semester	64
Total First Year		148	Total Second Year		148	Total Third Year	140
Total credits for the curriculum							436

LAW.1.15.2.1 Transitional rules

Students who failed IURI223 register for IURI 275.

LAW.1.16 RULES FOR THE DEGREE: LLB / REËLS VIR DIE GRAAD: LLB

CODE: 6 DE H01 R401M /R401P

607 107 3 R412M / R412P (LLB after BA in Law)

607 107 3 R413M / R413P (LLB after BCom in Law)

CAMPUS: MAFIKENG (ENGLISH), POTCHEFSTROOM (AFRIKAANS, ENGLISH)

DELIVERY MODE: CONTACT

LAW.1.16.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of six years.

Die studie vir die graad Baccalaureus Legum (LLB) duur 'n minimum van vier en 'n maksimum van ses jaar.

LAW.1.16.2 Admission requirements / Toelatingsvereistes

Refer to LAW 1.2.5

LAW.1.16.3 Programme outcomes / Program uitkomst

- In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:
 - to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service;
 - to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner; and
 - to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.
- *Benewens die akademiese en prinsipiële vorming van studente word die volgende oogmerke met die program nagestreef:*
 - *om die studente toe te rus met kennis en spesifieke vaardighede, gekoppel met die vermoë om die verworwe kennis en vaardighede toe te pas in 'n verskeidenheid vertakkinge van die regsberoep met die oog op verdere persoonlike intellektuele ontwikkeling, ekonomiese bedrywigheede en gemeenskapsdiens;*

- om 'n bydrae te lewer tot die toetreding van genoegsame hoeveelhede gekwalifiseerde regslieders tot die private en die openbare sektor in Suid-Afrika ten einde te verseker dat daar volhoubaar aan al die uiteenlopende behoeftes ten opsigte van regsdiens, leierskap en innoverende, kennisgebaseerde aktiwiteite van 'n transformerende samelewing binne die Suid-Afrikaanse regstaat voldoen word;
- om gekwalifiseerdes toe te rus om verdere studie en navorsing op nagraadse vlak te onderneem vir doeleindes van die verwerwing van 'n nagraadse kwalifikasie.

LAW.1.16.4 Rasionaal / Rasionale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

Die LLB-program lewer graduandi wat die grondslae en die beginsels van die regs wetenskap beheers en wat toegerus is om eties en selfstandig in konkrete situasies met die reg te werk.

LAW.1.16.5 Graduate attributes / Kundigheid- en vaardigheidsdoelwitte

- Upon completion of the LLB qualification the candidate should demonstrate the following:
 - integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts;
 - the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility;
 - the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice;
 - the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods;
 - the ability to read, interpret and draft legal documents, including statutes;
 - competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills;
 - the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources;
 - the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning; and
 - a commitment to social justice, the promotion of human rights and good citizenship.
- Na afhandeling van die LLB-kwalifikasie moet die kandidaat die volgende demonstree:
 - *geïntegreerde kennis en begrip van die historiese en juridiese ontwikkeling van die reg, die algemene rol van die reg in die gemeenskap, en die beginsels van Suid-Afrikaanse, regionale en internasionale reg, asook die vermoë om, binne relevante kontekste, met algemene beginsels om te gaan en sodanige beginsels toe te pas;*
 - *die vermoë om met etiese kwessies om te gaan en sodanige kwessies aan te spreek insoverre dit met die akademiese omgewing, regspraktyk en gemeenskap verband hou, ten einde 'n professionele identiteit en verantwoordelikheid te skep;*
 - *die vermoë om die gebruik van gevorderde, komplekse kritiese denke in die regspraktyk te demonstree deur werklike en/of hipotetiese probleme op 'n samehangende en kreatiewe manier te ondersoek, krities te analiseer, te verstaan en op te los;*
 - *die vermoë om insiggewende en kreatiewe akademiese en professionele idees en argumente effektief te formuleer, aan te bied en te kommunikeer – mondeling en skriftelik, deur die gebruik van gepaste media en kommunikasie tegnologie en gepaste navorsingsmetodes;*
 - *die vermoë om regsdokumente te lees en te interpreteer;*
 - *bevoegdheid in regsvaardighede, beide algemeen en spesifiek tot die professie, insluitende relevante tegnologiese en numeriese vaardighede;*
 - *die vermoë om effektief as deel van 'n span te werk ten einde dissipline-verwante probleme op te los en verantwoordelikheid vir taak-spesifieke uitkomst te neem en die gepaste gebruik van relevante hulpbronne;*
 - *die vermoë om op 'n self-kritiserende manier gepaste leerstrategieë toe te pas ten einde professionele en lewenslange leer effektief aan te spreek;*
 - *'n toewyding tot sosiale geregtigheid, die bevordering van menseregte en goeie burgerskap.*

LAW.1.16.6 Articulation possibilities / Artikulasiemoontlikhede

- a) After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.
- b) Credit for modules attained by students enrolled at other campuses for this curriculum can be requested from the Director Undergraduate Programmes as modules with the same outcomes are offered in the same semesters and on the same NQF levels. If it happens that modules with the same outcomes are not offered in the same semester and same NQF level, students will nevertheless be accommodated subject to time table constraints.
- c) Credit for modules attained at other universities can be requested from the Director Undergraduate Programmes. The request will be considered in the light of the question whether such modules contribute to the above-mentioned programme outcomes.
- a) *Ná suksesvolle voltooiing van die graad kan die studente wat voldoende presteer het regstreeks toegang tot die LLM-studie verkry.*
- b) *Studente ingeskryf vir bogenoemde kurrikulum by ander kampusse kan by die Direkteur Voorgaadse Programme aansoek doen vir module-erkenning aangesien die modules oor die dieselfde uitkomst beskik en op dieselfde NKR vlak aangebied word asook in dieselfde semester aangebied word. Indien modules met dieselfde uitkomst nie in dieselfde semester gevolg word nie, kan studente nogtans geakkommodeer word onderhewig aan die klasrooster.*
- c) *Studente wat modules aan 'n ander Universiteit geslaag het, kan by die Direkteur Voorgaadse Programme skriftelik aansoek doen om erkenning of vrystelling van modules. Die versoek word oorweeg aan die hand van die vraag of sodanige modules tot die bogemelde programuitkomst bydra.*

LAW.1.17 COMPILATION OF THE LLB**LAW.1.17.1 6DE H01 R401M / R401P**

This curriculum was phased in as from 2018 on the first-year level and will also be offered on third year level in 2020.

Hierdie kurrikulum is vanaf 2018 infaseer, en word in 2020 ook op die derde jaarvlak aangebied.

First Year - Phased in as from 2018			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
Choose one: ALDA111 or ALDE111 (x)	12	Choose one: ALDA122 or ALDE122 (x)	12
IURI111	12	IURI122	
IURI171	8	IURI171	8
IURI173	8	IURI173	8
IURI174	8	IURI174	8
Choose one: AFLL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREB111 (P) FREN111 (P) GERB111 (P) GERM111 (P) HPEC112(M) LATN112 (P) SETM111 (M/P)	12	Choose one: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREB121 (P) FREN121 (P) GERB121 (P) GERB121 (P) HPEC123 (M) LATN122 (P) SETM121(M/P)	12
Total first semester	60	Total second semester	60
Total credits for the first year			120
*All students must register for ALDA111/ALDE111 regardless of the result obtained for the proficiency test in academic literacy.			

Second Year - 2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI211	12	IURI221	
IURI213	12	IURI222	
IURI271	8	IURI271	8
IURI272	8	IURI272	8
IURI273	8	IURI273	8
IURI274	8	IURI274	8
IURI275	8	IURI275	8
Total first semester	64	Total second semester	64
Total credits for the second year			128

Third Year - 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI311	12	IURI322	12
IURI313	12	IURI323	12
IURI371	8	IURI371	8
IURI373	8	IURI373	8
IURI376	8	IURI376	8
IURI377	8	IURI377	8
Choose one non-Law module: See Law 1.7.1.1		Choose one non-Law module: See Law 1.7.1.1	
AKLR113 (P)		AKLR123 (P)	
HIRL115 (M)		HIRL123 (M)	
HIST112 (M/P)		HIST123 (M/P)	
HPOP111 (M)		HPOP121 (M)	
IOPS111 (P)		IOPS121 (P)	
PADM111 (M)	12	PADM121 (M)	12
POLI112 (M/P)		POLI123 (M/P)	
PSYC111 (P)		PSYC121 (P)	
SANL112 (P)		SANL122 (P)	
SKRK111 (P)		SKRK121 (P)	
SOCY111 (M/P)		SOCY121 (M/P)	
Total first semester	68	Total second semester	68
Total credits for the third year			136

Choose one non-Law module per semester, see LAW 1.17.1.1

When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken

Students who fail IURI372 need to register for IURI323

Students who fail IURI321 need to register for IURI376

Students who fail IURI375 need to register for IURI377

Fourth Year - 2021	
Semester 1	Semester 2

Module code	Credits	Module code	Credits
IURI412	12	IURI421	12
IURI413	12	IURI422	12
IURI414	12	IURI423	12
IURI415	12		
Choose two: IURE413 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) ACCS111 (M) IURM411 (M) IURM413 (M) IURM414 (M) ACCL111 (P) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	12	Choose two: IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) ACCS121 (M) IURM424 (M) IURM425 (M) ACCL221 (P) IURP422 (P) IURP424 (P) IURP426 (P)	12
Choose one: Integrated Project IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	12	Choose one: Integrated Project IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	12
Total first semester	78	Total second semester	66
Total credits for the fourth year			144
TOTAL CREDITS FOR THE FOUR-YEAR PROGRAMME			528

LAW.1.17.1.1 List of non-Law modules

This is applicable to ABCD311/321 in the new LLB programme in 2020 on the third-year level.

Students should register in the second semester for the corresponding module which was chosen in the first semester.

Please consult the Calenders of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

Module code / Modulekode	Descriptive Name / Beskrywende Naam	Campus / Kampus	Credits / Krediete
Semester 1			
AKLR113	Ancient Near East and Greece	P	12
HIRL115	Introduction to International Relations	M	12
HIST112	Themes in South African History	M/P	12
HPOP111	Introduction to Population Studies and Demography	M	12
IOPS111	Introduction to Industrial Psychology	P	12
PADM111	Introduction to Public Administration	M	12
POLI112	Introduction to Political Studies	M/P	12
PSYC111	Introduction to Psychology	P	12
SANL112	Introduction to Key Concepts of Social Anthropology	P	12

SKRK111	Introduction to Creative Writing	P	12
SOCY111	Introduction to Sociology: Concepts, Themes and Methods	M/P	12
Semester 2			
AKLR123	Ancient Rome and other cultures	P	12
HIRL123	Africa's International Relations	M	12
HIST123	Themes in World History	M/P	12
HPOP121	Basic Demographic Measures and Composition	M	12
IOPS121	Occupational Health and Ergonomics	P	12
PADM121	Locus and Focus of Public Administration	M	12
POLI123	The South African Political System	M/P	12
PSYC121	Social and Community Psychology	P	12
SANL122	Introduction to Themes in Social Anthropological Research	P	12
SKRK121	Creative Writing: Writing Prose	P	12
SOCY121	Introduction to Sociology: Social Institutions	M/P	12

LAW.1.17.1.2 Integrated project

- From 2020 students choose one of the following modules:
 - Research Report IURI471 which is a year module and carries 12 credits. If a student chooses this module, he needs not register for another module in the second semester.
 - Moot Court IURE412 or IURE427 which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or second semester.
 - Law Clinic Project IURE416 or IURE426 which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or second semester.

As far as the registration, preparation, submission and examination of the research report (IURI471) are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable.

- *Vanaf 2020 kies studente een uit die volgende modules:*
 - *Navorsingsprojek, IURI471 is 'n jaar module van 12 krediete. Studente het dus nie nodig om vir 'n ander module in die tweede semester te registreer nie.*
 - *Skynhof, IURE412 en IURE427 is semester modules en dra 12 krediete. Studente kan dus vir Skynhof in die eerste of in die tweede semester registreer.*
 - *Regskliniek, IURE416 en IURE426 is semester modules en dra 12 krediete. Studente kan dus vir Regskliniek in die eerste of in die tweede semester registreer.*

Ten aansien van die registrasie van skripsie onderwerpe en die voorbereiding, indiening en eksaminering van die skripsieverslag, is die vorm- en stylvereistes soos van tyd tot tyd deur die Fakulteitsraad gewysig en aangepas, van toepassing.

LAW.1.17.2 Guidelines for Elective Modules / Riglyne vir Keusemodules

- a) The Faculty may determine the minimum and maximum number of students per elective module.
 - b) IURE412 / IURE427 (Moot Court) & IURE415 / IURE423 (Street Law)
 - c) The number of students who are allowed to register for the module is limited to 40. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.
 - d) Elective modules in the LLB programme on level 4 (including Moot Court and Street Law) will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s, and if the Faculty has the capacity to offer the module.
 - e) The Director Undergraduate Programmes may, in his discretion, decide that an elective module (including Moot Court and Street Law) will be offered in another semester, other than the semester indicated above.
- a) *Die Fakulteit behou ook die reg voor om 'n minimum en 'n maksimum aantal studente per keusemodule te bepaal.*
 - b) *IURE412/ IURE427 (Skynhof) & IURE423 (Allemansreg)*

- c) Die getal studente wat toegelaat word om vir die module te registreer word beperk tot 40. Studente moet 'n eksamensubminimum van 45% behaal vir beide die skriftelike hoofde van betoog en die mondelinge argument
- d) Keusemodules in die LLB program op vierdejaarsvlak (insluitend Skynhof en Allemansreg) word slegs aangebied indien die Direkteur Voorgraadse Programme van oordeel is dat voldoende aanvraag vir die module(s) bestaan, en indien die fakulteit die kapasiteit het om die module aan te bied.
- e) Die Direkteur Voorgraadse Programme het die diskresie om te besluit dat 'n bepaalde keusevak (insluitend Skynhof en Allemansreg) in 'n ander semester, anders as die een wat hierbo aangedui is, aangebied sal word.

LAW.1.18 LLB - 607 107 - R411M / R411P

This curriculum phased out and will be offered for the last time in 2012. Students who need modules in order to complete their degrees, need to register for this curriculum in 2020.

Hierdie kurrikulum word uitgefaseer en word in 2020 vir die laaste keer aangebied. Studente wat modules kort om hulle graad te voltooi, moet in 2020 vir hierdie kurrikulum registreer.

First Year		Second Year		Third Year		Fourth Year 2020	
Semester 1							
Module code	Credits	Module code	Credits	Module code	Credits	Module code	Credits
AGLA/E111	12	IURI211	12	IURI311	12	IURI411	12
IURI111	12	IURI212	12	IURI312	12	IURI412	12
ABCD111	12	IURI213	12	IURI371	8	IURI413	12
IURI171	8	IURI271	8	IURI372	8	IURI414	12
IURI172	8	IURI272	8	IURI373	8	Choose three elective modules: ACCS111 (M) ACCL111 (P) IURE413 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	12
IURI173	8	IURI273	8	IURI374	8	Choose one module for the Integrated Project: IURE412 (P/M) IURE416 (P/M) IURI471 (P/M)	12
IURI174	8	IURI274	8	IURI375	12		
<i>Totaal 1^{ste} semester</i>	68	<i>Totaal 1^{ste} semester</i>	68	<i>Totaal 1^{ste} semester</i>	68	<i>Totaal 1^{ste} semester</i>	88

Semester 2							
Module code	Credits	Module code	Credits	Module code	Credits	Module code	Credits
AGLA/E 121	12	IURI221	12	IURI321	12	IURI421	12
IURI121	12	IURI222	12	IURI322	12	IURI422	12
ABCD121	12	IURI223	12	IURI371	8	IURI423	12
IURI171	8	IURI271	8	IURI372	8	Choose three elective modules: ACCS121 (M) ACCL221 (P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURP422 (M/P) IURP424 (P) IURP426 (P)	12
IURI172	8	IURI272	8	IURI373	8	Choose one module for the Integrated Project: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	12
IURI173	8	IURI273	8	IURI374	8		
IURI174	8	IURI274	8	IURI375	12		
<i>Totaal 2^{de} semester</i>	68	<i>Totaal 2^{de} semester</i>	68	<i>Totaal 2^{de} semester</i>	68	Totaal 2^{de} semester	77
<i>Totaal vlak 1</i>	136	<i>Totaal vlak 2</i>	136	<i>Totaal vlak 3</i>	136	Totaal vlak 4	165
TOTAAL VIR DIE KURRIKULUM							573
<p>See LAW 1.6 for information on elective modules in the final year of LLB</p> <p>See LAW 1.17.1.2 for information of the Integrated Project</p> <p>Students who failed IURI372 register for IURI323</p> <p>Students who failed IURI321 register for IURI376</p> <p>Students who failed IURI411 registered for IURI376</p> <p>Students who fail IURI374 registered for IURI313 and IURE425</p> <p>Students who fail IURI375 registered for IURI377</p>							

LAW.1.19 LLB AFTER BA IN LAW

The LLB can also be obtained as a second baccalaureus degree. A student who completed the Bachelor of Arts BA in Law degree may register for this curriculum in 2020. The minimum duration of this curriculum is two years and the maximum is four years.

Die LLB kan ook as tweede baccalareusgraad verwerf word. 'n Student wat BA Regte in 2019 voltooi het, kan vir hierdie kurrikulum in 2020 registreer. Die minum duur is twee jaar en die maksimum tydperk is vier jaar.

LAW.1.19.1 Qualification 607 107 3 (curriculums R412M / R412P)

Third Year - 2019 and 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI311	12	IURI322	12
IURI312	12	IURI323	12
IURI313	12	IURE425	12
IURI371	8	IURI371	8
IURI376	8	IURI376	8
IURI377	8	IURI377	8
		Choose one of the electives: ACCS121 (M) ACCL221 (P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURP422 (M/P) IURP424 (P) IURP426 (P)	12
Total first semester	60	Total second semester	72
Students who failed IURI372 register for IURI323 Students who failed IURI321 register for IURI376 Students who fail IURI374 registered for IURI313 and IURE425 Students who fail IURI375 registered for IURI377			

Qualification 607 107 4 (curriculums R412M / R412P)

Fourth Year - 2020 and 2021			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI411	12	IURI421	12
IURI413	12	IURI422	12
IURI414	12	IURI423	12
Choose four elective modules: ACCS111 (M) ACCL111 (P) IURE413 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P)	12	Choose three elective modules: ACCS121 (M) ACCL221 (P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURP422 (M/P) IURP424 (P) IURP426 (P)	12

IURP414 (P) IURP415 (P)			
Choose one: Integrated Project: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	12	Choose one Integrated Project: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	12
Total first semester	84	Total second semester	84
Total credits for qualification/programme			300
See LAW 1.17.1.2 for information of the Integrated Project			

LAW.1.19.2 Transitional rules

IURI372: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law, register for IURI323 in the second semester. They will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

IURI 374: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law should enrol for IURI313 (Law of Succession) in the first semester and IURE425 (Administration of Estates) in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

IURI 375: Students register for IURI377 and will be credited with IURI375 if they pass.

LAW.1.20 LLB AFTER B COM IN LAW

The LLB can also be obtained as a second baccalaureus degree. A student who completed the BCom in Law in may register for this curriculum in 2020. The minimum duration of this curriculum is two years and the maximum is four years.

Die LLB kan ook as tweede baccalaureusgraad verwerf word. 'n Student wat die BCom in Regte graad voltooi het kan in 2020 vir die hierdie kurrikulum registreer. Die LLB-studie wat volg op bogemelde baccalaureusgrade duur 'n minimum van 2 jaar en 'n maksimum van vier jaar.

LAW.1.20.1 Qualification 607 107 3 (curriculum R413M / R413P)

Third Year - 2019 and 2020			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI212	12	IURI322	12
IURI312	12	IURI323	12
IURI313	12	IURE425	12
IURI271	8	IURI271	8
IURI371	8	IURI371	8
IURI376	8	IURI376	8
IURI377	8	IURI377	8
Total first semester	68	Total second semester	68

Qualification 607 107 4 (curriculum R413M / R413P)

Fourth Year - 2020 and 2021			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
IURI411	12	IURI 421	12
IURI413	12	IURI 422	12
IURI414	12	IURI 423	12
Choose four elective modules:		Choose three elective modules:	
IURE413 (M/P)		ACCS121 (M)	
IURE414 (M/P)		ACCL221 (P)	
IURE415 (M/P)		IURE421 (M/P)	
IURE417 (M/P)		IURE422 (M/P)	
IURE418 (M/P)	36	IURE423 (M/P)	36
IURM411 (M)	12x3	IURE424 (M/P)	12x3
IURM414 (M)		IURE425 (M/P)	
IURP412 (P)		IURP422 (M/P)	
IURP413 (P)		IURP424 (P)	
IURP414 (P)		IURP426 (P)	
IURP415 (P)			
Choose one Integrated Project:		Choose one Integrated Project:	
IURE412 (M/P)	12/6	IURE416 (M/P)	12/6
IURE416 (M/P)		IURE427 (M/P)	
IURI471 (M/P)		IURI471 (M/P)	
Total first semester	84	Total second semester	84
Total credits for qualification/programme			304
See LAW 1.17.1.2 for information of the Integrated Project			

LAW.1.20.2 Transitional rules

IURI372: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law, register for IURI323 in the second semester. They will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

IURI374: Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law should enrol for IURI313 (Law of Succession) in the first semester and IURE425 (Administration of Estates) in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

IURI375: Students register for IURI377 and will be credited with IURI375 if they pass.

LAW.1.21 LLB EXTENDED PROGRAMME

CODE: 6XA H01 R401M

CAMPUS: MAFIKENG (ENGLISH)

DELIVERY MODE: CONTACT

LAW.1.21.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

LAW.1.21.2 Admission requirements

- To qualify for admission to the LLB degree programme, an applicant must be in possession of:
 - A National Senior Certificate with endorsement for Bachelor's studies and with appropriate subject combinations and levels of achievement.
 - A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
 - A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
 - Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)
- In addition, the Faculty of Law requires:
 - An admission Points Score of 28 and
 - An achievement in Home Language or First Additional Language at level 4 (50-59%) and
 - An achievement in Mathematics at level (40-49%) or Mathematical Literacy at level 6 (70-79%)

LAW.1.21.3 Model of Extended programme (ECP)

In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET's (2012) model 2 where students' first-year curriculum is taken over two years with the incorporation of substantial foundational provision. Students will then join in their third year the regular mainstream LLB programme as for year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

LAW.1.21.4 Faculty specific requirements

LAW.1.21.4.1 Promotion rules-2019

In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If this rule is applied to the ECP students, the effect is:

- Students must pass 66% of the first-year credits and must pass all law foundation (IURX) modules to progress to the second year. The first year IURX modules are: IURX112; IURX171.
- Students must pass 66% of the second-year credits and must pass all law foundation (IURX) modules to progress to the third year. The second year IURX modules are: IURX174; IURX113; IURX114; IURX122; IURX123 and IURX211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last four years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA in Law or B Com in Law or the four-year LLB during the programme.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 612 (regular credits = 516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.

Compilation of the curriculum - 2020

First Year-2019			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
ALDE111	12	ALDE122	12
ENLS112	12	ENLS122	12
IURI173	8	IURI173	8
IURX112	12		
IURX171	8	IURX171	8
MTHS175	8	MTHS175	8
PSDT111	12		
Total first semester	72	Total second semester	48
			Total credits for year 1
			120

Second Year			
Semester 1		Semester 2	
Module code	Credits	Module code	Credits
ACCX171	8	ACCX171	8
IURX111	12	IURI122	12
IURX113	12	IURI221	12
IURX174	8	IURX174	8
IURX211	12	IURX123	12
Choose one elective module:		Choose one elective module:	
HIRL115		HIRL123	
HIST112		HIST123	
HPOP111	12	HPOP121	12
PADM111		PADM121	
POLI112		POLI123	
SOCY111		SOCY121	
Total first semester	62	Total second semester	68
			Total credits for year 2
			124

LAW.1.21.4.2 Module list

First Year	
Module code and Module name	
Semester 1	
ALDE111	Academic Literacy Development
ENLS112	English Language in Context
IURX112	Foundations of the South African Law
PSDT111	Professional Skills Development
Year Modules	
IURI173	Family Law
IURX171	Introduction to Law and Legal Skills
MTHS175	Foundation Mathematics for Law

Semester 2	
ALDE122	Academic Literacy Development
ENLS122	English Language for Professional Purposes

Second Year	
Module code and Module name	
Semester 1	
Elective	Non-Law Module
IURX111	Law of Persons
IURX113	Introduction to Critical and Analytical Thinking
IURX211	Criminal Law
Year Modules	
ACCX171	Accounting for Law Students
IURX174	Language in the Legal Context I
Semester 2	
Elective	Non Law Module
IURI122	History of the South African Law
IURI221	Criminal Law: Specific Crimes
IURX123	Extension of Critical and Analytical Thinking

LAW.1.22 2020 TRANSITIONAL ARRANGEMENTS

Third Year Level

IURI312 (Administrative Law) retains its current descriptive name and credits but moves to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. Students who fails IURI312 in 2019 register for IURI312 in 2020 since the module will still be offered in its current format for students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P). Students who fail the module in 2020 will have to register for IURI415 in 2021 and will receive credit for IURI312 if they pass IURI415.

IURI372 retains its current descriptive name (International Law), but the format and content changes in that it will become a semester module as from 2020, which will be offered in the second semester of the third year. The code for the new semester module will be **IURI323**, and it will bear 12 credits. Students who fails IURI372 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. If they still fail, they should register for IURI323 in the second semester and they will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits. Learners who passed IURI372 may receive credit for IURI323 in the new curriculum if they switch.

Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P) register for IURI323 in the second semester, and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

Civil Procedure in the Magistrate's Courts (**IURI321**) and High Court Procedure (**IURI411**) will be combined into a year module to be offered on third year level as from 2020. The code for the new year module will be **IURI376** and it will bear 16 credits. Students who fails IURI321 in 2019 will be accommodated by allowing them to write *a third examination* in the module which they failed in order to enable them to pass the module. Those who do not pass the third examination opportunity for IURI321 must register for the new, year module (IURI376) in 2020, and will receive credit for IURI321 and/or IURI411 if they pass IURI376. Students who fails IURI411 in 2019 should register for IURI411 in 2020 which will still be offered for the last time as a separate semester module.

Students will receive credits for IURI376 only if they passed IURI321 and IURI411.

The current year module, **IURI374** will be split into two separate semester modules as from 2020, namely Law of Succession (IURI313) and Administration of Estates (IURE425). Law of Succession will be offered in the 1st semester of the 3rd year, will get a new code (**IURI313**) and will count 12 credits. Administration of Estates will be offered as an elective module on 4th year level in the second semester at P and MC as from 2020 and will include solvent and insolvent estates. It will receive a new code (**IURE425**) and will count 12 credits. Students who fails IURI374 in 2019 will be accommodated by allowing them to write a third examination in order to enable them to pass the module. Those who do not pass the third examination opportunity must register for both new semester modules (IURI313 and IURE425) in 2020 and will receive credit for IURI374 if they pass both. Students who still fails either IURI313 or IURE425 (or both) must register for the failed module(s) in 2021 in order to graduate in terms of the old curriculum. Students will only be credited for IURI374 if they passed both IURI313 and IURE425 (or similar modules at another institution).

Students who register in 2020 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R412M / R412P) enrol for IURI313 in the first semester and IURE425 in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

The credits for **IURI375** will be reduced as from 2020 from 24 credits to 16 credits in order to align it with other law modules on 3rd year level (and the other language skills modules). The name and contents of the module will remain the same (although the contents should be adjusted in order to provide for the fewer notional hours), but the module will have a new code in the new curriculum, namely **IURI377**. Students who fails IURI375 in 2019 must register for IURI377 in 2020 and will be credited with IURI375 if they pass.

Special arrangements for 2-year LL B after BA Law students

Students who completed the BA Law degree in 2019 and enrol for the 2-year LLB curriculum in 2020 register for the current curriculum (607 107 3 R412M / R412P). The following transitional rules apply to them:

1. Students register for IURI312 even though the module is moved from the 3rd to the 4th year for the LL B students
2. Students register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits;
3. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
4. Students register for IURI377 and will be credited with IURI375 if they pass.
5. They register for IURI 376.
6. Students who register for their **final year** in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI 376.

Special arrangements for 2-year LL B after B Com Law students

Students who completed the B Com Law degree in 2019 and enrol for the 2-year LLB curriculum in 2020 register for the current curriculum (607 107 3 R413M / R413P). The following transitional rules apply to them:

1. They register for IURI 212 but attend the lectures for IURI 275. However, they will write class tests in order to build a participation mark for the first semester, write a special exam in June, and receive class exemption for the second semester (since they have already passed IURI223). If they pass the June exam, they receive credit for IURI212. If they failed IURI 223 in 2019, they may register for IURI 275 in 2020.
2. Students register for IURI312 since the module should be offered for these students, even though the module is moved from the 3rd to the 4th year for the LL B students.
3. They should register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.
4. They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
5. Students register for IURI377 and will be credited with IURI375 if they pass.
6. They register for IURI 376 instead of IURI 321.
7. Students who register for their **final year** in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI376.

LAW.1.23 TRANSITIONAL ARRANGEMENTS 2021

Fourth Year Level

The new 4 LLB curriculum is presented for the first time on year level 4. The old curriculum will stay open in order to allow students to finish their studies in terms of that curriculum. This will also be the first year in which the new curricula for the 2-year LLB programs after completion the BA in Law (607 107 3 R412M / R412P) and the B Com in Law (607 107 3 R413M / R413P)) will be implemented. The old curricula will stay open in order to allow students to finish their studies in terms of those curricula.

IURI312 (Administrative Law) retains its current descriptive name and credits but will be moved to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. The arrangements for pipeline students were discussed above.

Administration of Estates will be a separate elective module as from 2020 with a new code (**IURE425**), to be offered in the second semester of the 4th year and will be offered at both campuses. The contents of the module will need to be reviewed in order to include solvent and insolvent estates.

One elective module will be removed from the 1st and 2nd semesters of the fourth year. In other words, students will henceforth only register for 2 electives in each semester of the 4th year. However, students who register in 2021 for the 2-year LLB curriculum after completion of the BA Law or the B Com Law (that is 607 107 3 R412M / R412P and R413M / R413P), will be expected to register more elective modules either in their 3rd or 4th years. This is to ensure that they complete the same amount of credits than what is expected of students who complete the 4-year LL B programme.

All students in their final year of the LL B programme should complete an **Integrated Project** which will bear the code of **ABCD413/ABCD 423**. Students may choose one of the following 3 options:

1. Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, he need not register for another module in the second semester, or
2. Moot Court (IURI412/IURI 425) which carries 12 credits each. If a student chooses Moot Court, he may do so either in the first or the second semester), or
3. Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, he may do so either in the first or the second semester).

LAW.2 MODULE OUTCOMES / MODULE UITKOMSTES

LIST OF MODULES IN BA IN LAW, B COM IN LAW AND LLB / LYS VAN MODULES IN BA IN REGTE, B COM IN REGTE EN LLB

Module code:	ACCX171	Year Module	NQF level: 5
Title:	Accounting for Law (LLB extended programme)		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of:
 - the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and
 - how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.
- Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa;
- The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting;
- The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.

Method of delivery:	Full-time
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Module code / Modulekode:	ALDE111/ALDA111	Semester 1	NQF level / vlak: 5
Title / Titel:	Academic Literacy Development / Ontwikkeling van Akademiese Geletterdheid		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- bridge the divide between secondary school and university education;
- access academic information effectively in order to understand academic texts;
- process academic information successfully; and
- produce academic information responsibly and appropriately.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- die gaping tussen hoërskool en universiteit te oorbrug;
- op effektiewe wyse toegang tot akademiese inligting te verkry met die doel om akademiese tekste te verstaan;
- akademiese inligting suksesvol te proses; en
- akademiese inligting gepas en verantwoordelik te produseer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Module code / Modulekode:	ALDE122/ALDA122	Semester 2	NQF level / vlak: 5
Title / Titel:	Academic Literacy Development / Ontwikkeling van Akademiese Geletterdheid		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- successfully become part of the academic learning community and participate in this community;
- access information in a responsible and ethical way in order to write an academic text;
- process information strategically in order to write an academic text;

- produce an academic text;
- read at an acceptable speed and on an acceptable level of understanding; and
- demonstrate a fundamental level of computer and information literacy.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;
- op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;
- inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;
- 'n akademiese teks te produseer;
- teen 'n aanvaarbare spoed en begripsvlak te lees; en
- 'n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te demonstreer

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Module code / Modulekode:	IURI111 and IURX 111	Semester 1	NQF level / vlak: 5
Title / Titel:	Law of Persons / <i>Personereg</i>		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- fundamental knowledge and informed understanding of the law of persons, with special reference to:
 - the legal subjectivity of natural and juristic persons;
 - the important terms, rules, concepts general principles and theories;
 - constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;
 - the most recent and modern developments with regard to the law of persons;
 - the relationship between law of persons and other areas of legal study.
- an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;
- an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts;
- an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;
- responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *fundamentele kennis en 'n ingeligte begrip van die Personereg, met spesifieke verwysing na:*
 - *die regsobjektiwiteit van natuurlike en regspersone;*
 - *die belangrike terme, reëls, konsepte, algemene beginsels en teorieë;*
 - *grondwetlike bepalings, doelwitte en waardes in terme waarvan die tradisionele Personereg geëvalueer, ontwikkel en omskep moet word;*
 - *die mees resente en moderne ontwikkelinge met betrekking tot die personereg;*
 - *die verhouding tussen die personereg en ander gebiede van regstudie.*
- *'n vermoë om individueel of in groepe die kennis op 'n analise van 'n gegewe feitestel toe te pas en die formulering van oplossings of aanpassings van oplossings toe te pas;*
- *'n vermoë om die konsepte, beginsels en reëls van die Personereg vanuit 'n diverse verskeidenheid van bronne, in besonder regspraak, wetgewing, handboeke en tydskrifartikels, te vind, te identifiseer en te onttrek en in 'n relevante konteks toe te pas;*

- *in vermoë om individueel of in 'n groep geskrewe en/of mondelinge argumente oor die konsepte, beginsels en reëls van die Personereg aan te bied ten einde 'n begrip van die relevante konsepte, beginsels en reëls oor die huidige regsdebatte rakende die familie en kinders te demonstreer;*
- *verantwoordelikheid vir die monitor van eie leervordering en die toepassing van relevante leerstrategieë en die bestuur van hulpbronne ten einde alle uitkomst van hierdie module suksesvol te realiseer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURX113	Semester 1	NQF level: 5
Title:	Introduction to Critical and Analytical Thinking		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- engage in metacognition;
- distinguish between different ways of thinking;
- understand critical thinking;
- know themselves in order to become better thinkers;
- understand subjectivity and objectivity and apply reading strategies in order to critically evaluate information.

Method of delivery:	Full-time
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Module code:	IURI122	Semester 2	NQF level: 5
Title:	History of South African Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge and informed understanding of a) the different sources and various influences relevant to the historical development of the South African Law and b) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice;
- provide a holistic view of key sources, role players and/or events relevant to the historical development of South African law in general as well as in specific fields of law;
- select, implement and manage standard rules and methods to solve relevant problems within a variety of fields (*capita selecta*);
- basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realisation of the group; and to
- monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURX123	Semester 2	NQF level: 5
Title:	Extension of Critical and Analytical Thinking		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- distinguish between critical and analytical thinking;
- apply critical and analytical thinking;
- understand the research process;
- engage with quantitative research;
- engage with qualitative research;
- formulate a research question;
- analyse a problem and make a presentation.

Method of delivery:	Full-time
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Module code / Modulekode:	IURI171 and IURX 171	Year Module / Jaarmodule	NQF level / vlak: 5
Title / Titel:	Introduction to Law and Legal Skills / Inleiding tot die Reg en Vaardighede		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources;
- integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context;
- ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills;
- ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, citizenship, ethics and professional conduct;
- basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and
- monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis en ingeligte begrip van die konsep, die reg; perspektiewe op die reg, regsterminologie; regsprosesse; bronne van die Suid-Afrikaanse reg; klassifikasie van die Suid-Afrikaanse reg; hofstrukture; grondwetlike ontwikkelings; die oplos van regsprobleme asook die herwinning en gebruik van regsbronne;*
- *geïntegreerde kennis en ingeligte begrip oor die omvang van vaardighede wat nodig is om die reg in die Suid-Afrikaanse konteks te bestudeer en te beoefen;*
- *vermoë om standaardregsinsligting, -bronne, -prosesse en -beginsels te selekteer, te implementeer en te bestuur om basiese, geïntegreerde, werklike en/of hipotetiese regsprobleme in die Suid-Afrikaanse konteks op te los deur die aanwending van studie- lees-, skryf-, mondelinge, numeriese en kritiese denkvaardighede;*
- *vermoë om 'n mengsel van regsvaardighede toe te pas in die onderskeiding,*
- *evaluering en oplos van werklike en/of hipotetiese regsprobleme met spesifieke verwysing na sosiale geregtigheid, menseregte, burgerskap, etiek en professionele gedrag;*
- *basiese navorsingsvaardighede soos versameling, verifiëring, ontleding en opsomming van regsinsligting uit verskillende regsbronne, asook die vermoë om navorsingsbevindinge, verbaal en skriftelik, deur middel van verskillende tegnologieë en media op 'n akkurate en samehangende wyse te kommunikeer, met inbegrip van kopiëregbeskerming en reëls oor plagiaat;*

- vermoë om as deel van 'n groep te werk en toepaslike bydraes te lewer deur die aanwending van veelvoudige regsvaardighede om take en projekte suksesvol af te handel; deur medeverantwoordelikheid te aanvaar vir die leervordering; en
- monitering en besinning oor eie leervordering, verwerping van verskillende regsvaardighede en implementering van tersaaklike leerstrategieë om leer te verbeter en om die grondslag vir verdere regstudies en lewenslange toepassing en ontwikkeling van vaardighede te lê.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours Tests and assignments - weight: 60% Semester examination - weight: 40% PK 3 ure Toetse en werkstukke - gewig: 60% Semestereksamen - gewig 40%

Module code / Modulekode:	IURI173	Year Module / Jaarmodule	NQF level / vlak: 5
Title / Titel:	Family Law / Familiereg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- show a fundamental knowledge of the nature and content of the law of the family in South Africa within a constitutional context, including the civil law, customary law and selected religious laws relevant to the country with specific reference to:
 - engagements; the juridical requirements for a marriage; the invariable (unchangeable) consequences of a marriage; the variable (changeable) consequences of a marriage; legal rules with regard to divorce and the personal and patrimonial consequences of divorce;
 - the parent-child relationship; the protection and rights afforded to children; the legal aspects related to domestic violence and abuse of children and aged persons.
- analyse any chosen set of facts, extract information where and when necessary from relevant sources to reach a suggested solution;
- evaluate information and formulate a possible solution in accordance with expectations at this level and taking into account the house style and accepted practices and format in order to solve a problem;
- communicate solutions in writing or orally, individually or in group context.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Toon 'n fundamentele kennis oor die aard en kontak van die familiereg, met spesifieke verwysing na:*
 - *die juridiese vereistes vir 'n huwelik; die noodwendige regsgevolge van die huwelik; die veranderlike gevolge van 'n huwelik; regsreëls aangaande egskeiding en die persoonlike en die gevolge op huweliksgoedere by egskeiding;*
 - *die ouer-kindverwantskap; die beskerming en regte aan kinders verleen gedurende 'n egskeiding; die regsaspekte verwant aan huishoudelike geweld en mishandeling van kinders en bejaardes; en die regsposisie van godsdienstige huwelike in Suid-Afrika.*
- *ontleed enige gekose feitestelling, onttrek verdere inligting waar en wanneer nodig uit toepaslike bronne om 'n oplossing te vind wat daarop gegrond is.*
- *evalueer inligting en formuleer 'n moontlike oplossing volgens verwagtinge op hierdie vlak en hou die interne styl, aanvaarde praktyke en formaat om 'n probleem op te los in gedagte.*
- *kommunikeer oplossings skriftelik of mondelings, individueel of in groepe.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURI174 and IURX 174	Year Module	NQF level: 5
Title:	Language skills in Legal Context I		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive- listening and reading;
- ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts;
- ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives;
- ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills;
- ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing; ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	MTHS175	Year Module	NQF level: 5
Title:	Foundation Mathematics Literacy (LLB extended programme)		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge (on an introductory level) of number systems and exponential laws;
- perform basic arithmetic operations and simplifications, solve simple equations and inequalities, solve quadratic equations, convert currencies and calculate percentages;
- identify straight lines, formulate linear functions as simple models, apply these models to represent demand, supply, cost and revenue functions and interpret the models of these functions;
- demonstrate basic knowledge on descriptive statistics (range, standard deviation, coefficient of variation, mean, median and mode, frequency tables, box-and-whisker plots, cumulative percentage, frequency curves);
- demonstrate basic knowledge on probability theory (sample, events, random or unpredictable phenomena, conditional probability, contingency tables and a few applications of probability theory).
- The learner should attain the following critical outcomes:
 - factual knowledge and understanding that problem-solving does not exist in isolation,
 - skills and abilities (critically and creatively identify and solve problems,
 - integrate and evaluate knowledge, be accurate),
 - values (pursuing of excellence, dedication and integrity).

Method of delivery:	Full-time
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Module code:	PSDT111	Semester 1	NQF level: 5
Title:	Professional Skills development (LLB extended programme)		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate personal attributes such as self-management, taking responsibility and being motivated;
- know and demonstrate insight into the role of group dynamics (working in a group, leading a group and managing diversity);
- manage change; and
- do career planning and understand the chosen career environment.

Method of delivery:	Full-time
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Module code:	IURI211	Semester 1	NQF level: 6
Title:	Criminal Law: General Principles		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation;
- apply the terminology specifically applicable to Criminal Law in context in written and oral presentation;
- solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions;
- communicate own views in a meaningful and logical way that reveal a well-balanced, ethical and value driven approach.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURI212	Semester 1	NQF level / vlak: 6
Title / Titel:	Constitutional Law / Staatsreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base in Constitutional Law and its main constituting fields as well as the competency to analyse real world scenario's (well-defined but unfamiliar problems in known/familiar contexts) emerging from problematic South African Structural Constitutional Law issues;
- determine lack in information pertaining to problematic issues, to plan elementary research in this regard, to obtain access to relevant resources and to gather appropriate information;
- integrate information gained and propose creative solutions employing common terms/terminology, doctrines, underpinning and established theories and principles, relating concepts, processes, procedures and techniques in Constitutional Law appropriately and that you are able to manage an academic-professional discourse verbally or/and in writing to problematic issues coherently; and
- communicate/present solutions to professional and lay (peer) audiences, individually or in groups, by making use of applicable IT equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields/areas.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- grondige kennis aangaande Staatsreg en die vernaamste velde wat dit insluit, asook die vermoë om werklikheidsverwante scenario's (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse Strukturele Grondwetlike regskwessies, te ontleed;
- die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;

- die doelmatige integrering van bekomde inligting en aanbod van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, prosedures en tegnieke in Staatsreg. Leerders moet ook in staat wees om h akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en
- oplossings moet aan professionele- asook leke-gehore, individueel of in groepsverband, voorgelê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI213	Semester 1	NQF level / vlak: 6
Title / Titel:	Legal interpretation / Regsinterpretasie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;
- detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;
- understanding of the ethical implications of judicial approaches to legal interpretation;
- discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation;
- accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- gedetailleerde kennis en begrip van die plek, rol, gesag en status van wetgewing, die gemenerereg en gewoonte- reg as bronne van die reg onderworpe aan 'n oppermagtige grondwet;
- gedetailleerde kennis en begrip van die konsepte, teorieë, metodes, strategieë en benaderings relevant tot die veld van wetsuitleg en grondwetlike uitleg,
- 'n begrip van die etiese implikasies van verskillende benaderings tot wetsuitleg;
- dissipline-spesifieke metodes en tegnieke van wetenskaplike ondersoek en inligtingverkryging oor wetsuitleg vanuit wetgewing, regspraak, beleidsdokumente en ander relevante dissipline-verwante bronne en sodanige inligting analiseer, evalueer en sintetiseer en u gevolgtrekkings/navorsing binne 'n gegewe konteks in die veld van wetsuitleg toe te pas;
- die akkurate en samehangende geskrewe en verbale kommunikasie van werksopdragte verwant tot die bemeesting van vertolkende regsvaardighede, hetsy individueel of binne 'n groepskonteks, met inbegrip van en respek vir immateriële goedere konvensies, kopiereg en reëls rakende plagiaat; en
- 'n vermoë om die eie bemeesting van wetsuitleg- vaardighede en die gebruik van gepaste hulpbronne te monitor ten einde die suksesvolle realisering van hierdie module se uitkomste te verseker.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURI221	Semester 2	NQF level: 6
Title:	Criminal Law: Specific Crimes		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;
- demonstrate using multiple strategies the understanding of key terminologies specific to Criminal law correctly and assess the impact of indigenous law on the norms of the Criminal Law;
- analyse crimes, in terms of common or statutory Criminal law and to select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;
- show competency to analyse unfamiliar, unknown; well defined scenarios and to determine and list elements, conditions, circumstances as well as to access available resources as part of research, gathering and evaluation of information as well as the integration of information in the filing of a possible solution and the presentation thereof;
- communicate views in terms of common or statutory Criminal law in a coherent and logical way with evidence of a sound ethical and value-based approach.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURI222	Semester 2	NQF level: 6
Title:	Labour Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A detailed knowledge and understanding of the principles of Labour Law with specific reference to:
 - the principles governing the contract of employment;
 - the rights and obligations of the parties in an employment relationship;
 - the principles governing individual and collective labour relationships respectively; and
 - understanding of how that knowledge relates within the different fields in the same discipline;
- A comprehensive knowledge and understanding of the influence of the *Constitution of the Republic of South Africa, 1996* on the field of Labour Law and labour law legislation in particular; and the principle of transformative constitutionalism;
- ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;
- ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law;
- understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law;
- critical understanding of the role of technology and social media in the workplace and how we communicate with each other in these formats;
- discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law;
- accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURI223	Semester 2	NQF level / vlak: 6
Title / Titel:	Fundamental Rights / Fundamentele Regte		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- have fundamental knowledge of human rights and fundamental rights and the major fields they include, as well as the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African structural constitutional legal issues;
- be able to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;
- be able to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in fundamental rights. You must also be able to conduct a coherent academic-professional discourse orally and/or in writing; and
- present solutions to professional as well as lay audiences, individually or in groups, by utilising appropriate electronic equipment and acceptable formats based on specific conventions to show an informed awareness of related areas.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *grondige kennis aangaande Menseregte en Fundamentele Regte en die vernaamste velde wat dit insluit, asook die vermoë om werklikheidsverwante scenario's (goed gedefinieerde maar onbekende probleme binne bekende kontekste) voortspruitend uit problematiese Suid-Afrikaanse strukturele Grondwetlike regskwessies, te ontleed;*
- *die vasstelling van inligtingstekorte betreffende problematiese kwessies, die beplanning van elementêre navorsing in dié opsig, die verkryging van toegang tot tersaaklike bronne en die versameling van toepaslike inligting;*
- *die doelmatige integrering van bekomde inligting en aanbied van vindingryke oplossings deur die gebruik van algemene terminologie, leerstellings, onderliggende en gevestigde teorieë en beginsels, verwante konsepte, prosesse, prosedures en tegnieke in Fundamentele Regte. Leerders moet ook in staat wees om 'n akademies-professionele diskoers mondeling en/of skriftelik samehangend te kan voer; en*
- *oplossings moet aan professionele- asook leke-gehore, individueel of in groepsverband, voorgelê kan word deur gebruik te maak van toepaslike elektroniese toerusting en aanvaarbare formate gebaseer op spesifieke konvensies om sodoende ingeligtheid aangaande verwante gebiede te toon.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI271	Year Module / Jaarmodule	NQF level / vlak: 6
Title / Titel:	Law of Criminal Procedure / Strafprosesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice;
- the ability to select, evaluate and apply with discernment the provisions of the *Criminal Procedure Act of 1977*, the *Child Justice Act of 2008*, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure;
- an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;
- accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and
- the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well-defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- uitvoerige kennis en begrip van die Strafprosesreg, die vermoë om begrippe, teorieë beginsels en die reëls van die Strafprosesreg toe te pas, asook begrip van die manier waarop die kennis van hierdie dissipline binne ander relevante gebiede van die reg toepassing vind;
- die vermoë om die voorskrifte van die Strafproseswet, die Child Justice Act, ander wetgewing en die gemene reg oordeelkundig te selekteer ten einde fundamentele probleme in omskrewe omgewing op die gebied van die Strafprosesreg op te los;
- begrip van die etiese gevolge van besluite, gedrag en praktyke wat verband hou met die voorbereiding vir en gedrag tydens die strafverhoor;
- die akkurate en samehangende geskrewe en mondelinge kommunikasie van beginsels, reëls en probleemoplossings deur die voorbereiding van dokumente vir strafverhore en appèlverhore en die skryf van regsopinies en geskrewe antwoorde op evaluerings met begrip en respek vir immaterieelgoedere-konvensies, kopiereg en die reëls rakende plagiaat; en
- die vermoë om die eie leerontwikkeling teen gegewe kriteria te monitor en te evalueer, taak-spesifieke leerbehoefes in goed omskrewe verband met toepaslike leer-strategieë aan te spreek en die verantwoordelikheid te aanvaar vir die gebruik van toepaslike studiebronne ten einde uitkomst suksesvol te kan bereik.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURI272	Year Module	NQF level: 6
Title:	Law of Property		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and understanding of the relationship between a person and his assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same discipline;
- the ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law;
- the ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;
- discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;
- accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.
- an understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse;
- the ability to gather, analyse, process and present integrated literature on a property law related topic.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURI273	Year Module	NQF level: 6
Title:	Law of Delict		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict;
- an understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system;
- an ability to identify and solve problems related to the law of delict;
- an understanding of the ethical implications specifically relevant to the law of delict;

- an ability to gather, analyse and present information on selected topics in the field of law of delict;
- an ability to effectively use problem-solving skills with a view to construct a persuasive legal argument in respect of practice-based delictual problems; and
- A critical understanding of the impact of the *Constitution of the Republic of South Africa, 1996*, on the principles of the law of delict.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURI274	Year Module	NQF level: 6
Title:	Language skills in Legal Context II		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- detailed knowledge and clear understanding of professional language skills towards laying the foundation for the practice of the law and the lifelong application thereof;
- detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law;
- the ability to clearly, logically and critically identify, evaluate and solve in written and oral form, matters respectively pertaining to the legal context, social justice and/or constitutional reform;
- detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession;
- the ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem;
- the ability to participate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and
- detailed knowledge of and the ability to effectively and correctly produce an extensive vocabulary in English, and to select information appropriate to the task.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURI275	Year Module	NQF level: 6
Title:	Constitutional Law and Bill of Rights		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A solid knowledge base in Constitutional Law and its main constituting fields and have insight into the origin and development thereof;
- substantive knowledge of human rights and fundamental rights and its main constituting fields;
- the competency to analyse real world scenario's (well-defined but unfamiliar problems in familiar contexts) emerging from problematic South African Structural Constitutional Law issues;
- the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African rights based legal issues;
- the ability to communicate and present solutions to professional and lay audiences, individually or in groups, by making use of applicable multimedia equipment, acceptable formats based on specific conventions illustrating the ability of an awareness of cognate fields;
- the ability to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;
- the ability to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights;
- the ability to partake in a coherent academic-professional discourse orally and/or in writing.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURI311	Semester 1	NQF level: 7
Title:	Entrepreneurial Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines;
- understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication;
- ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;
- ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors;
- management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURI312	Semester 1	NQF level / vlak: 7
Title / Titel:	Administrative Law / Administratiefreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
 - the constitutional rights to administrative justice;
 - sources of administrative law;
 - substantive and procedural administrative law
 - state liability and
 - the interaction between administrative law and other fields of law.
- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and

- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- *Afgeronde en sistematiese kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktyke binne ander dissiplines, met spesifieke verwysing na:*
 - *die grondwetlike regte tot administratiewe geregtigheid;*
 - *bronne van administratiefreg;*
 - *substantiewe en prosedurele Administratiefreg;*
 - *staatsaanspreeklikheid; en*
 - *die interaksie tussen Administratiefreg en ander velde van die reg.*
- *die vermoë om benaderings of problematiese administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiese administratiefregtelike kwessies wat op waardegedrewe stelsel en regsbeginne gebaseer is.*
- *die vermoë om onbekende, komplekse werklike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewe argumente te gebruik om getuigenisgebaseerde oplossings te bereik.*
- *die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik geïdentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep.*
- *die gepaste kommunikasievaardighede wat vereis word om hulle oplossings of analise effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik.*
- *die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teweeg te bring.*
- *die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoefes en die deurlopende leerbehoefes van ander aan te spreek.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURI313	Semester 1	NQF level: 7
Title:	Law of Succession		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules of the law of succession, with special reference to:
 - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will;
 - the close connection between the law of succession and other branches of law such as family law and property law, as well as the administration of estates;
 - the most up to date developments in the law of succession.
- the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of the law of succession;
- the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism;
- application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession;
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURI321	Semester 2	NQF level / vlak: 7
Title / Titel:	Law of Civil Procedure in Magistrate's Courts / Landroshof Siviele Prosesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, *locus standi*, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law;
- understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court;
- ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;
- professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself;
- the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;
- reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;
- the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.
- tolerance for ambiguity and the courage and confidence to act in uncertain situations.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die litigante, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure en die tenuitvoerlegging van uitsprake korrek te evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshowe verband hou met ander velde of praktyke binne die reg;*
- begrip van bestrede kennis binne die veld van die Siviele Prosesreg in die Landdroshowe en kritiese evaluering van feite en veronderstellings en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshowe;*
- vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verskillende stadiums van 'n siviele geding (pre-litigasie, pleit, voor-verhoor, verhoor en uitvoering), om pleitstukke / verhoor dokumente op te stel en aan te dui, om opinies te kan skryf, opstel van beëdigde verklaarings en die argumenteer van 'n siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;*
- professionele en etiese gedrag soos vereis van die regsberoep tydens konsultasies met en advies aan kliënte, tydens die opstel en die uitruil van pleitstukke en tydens alle verrigtinge van die verhoor self;*
- vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipline-verwante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebring;*
- besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;*
- die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunikeer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrewe dokument aan te bied;*
- verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onseker omstandighede.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI322	Semester 2	NQF level / vlak: 7
Title / Titel:	Law of Civil Procedure in Magistrate's Courts / Landroshof Siviele Prosesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;
- be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;
- be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;
- use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non-professional audiences, using applicable IT.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n goed afgeronde en sistematiese teoretiese en praktiese kennis van insolvensiereg en nou-verwante velde van die reg te demonstreer;*
- *die sekwestrasieprosedure en die meegaande-proses, begrippe, definisies, reëls, konvensies, formate en beginsels wat eie is aan die insolvensiereg op ’n akademiese- en praktiese wyse, eties korrek en op ’n vaste waardesisteem gegrond, krities in probleemoplossing toe te pas;*
- *die probleemoplossings- en inligtingonttrekkingsvaardighede toe te pas om onbekende, konkrete en swak gedefinieerde probleme in die veld van die insolvensiereg effektief aan te pak, dit te analiseer en argumente te formuleer om as oplossings aan te bied, met voldoende getuienis gegrond op relevante teorieë en grondbeginsels;*
- *deur akademies-professionele redevoering inligting te integreer en tot samehangende en goed beredeneerde verslag saam te voeg en op te teken en om dit mondeling of geskrewe, individueel of in groepe, aan leke- en professionele gehore te kommunikeer deur die gebruik van IT toerusting.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI323	Semester 2	NQF level / vlak: 7
Title / Titel:	International Law / Internasionale Reg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;
- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;
- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;
- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;
- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis oor en 'n begrip van, sowel as die vermoë om sleutelbegrippe, konsepte, beginsels, reëls en teorieë binne die veld van die internasionale reg korrek te evalueer en toe te pas;*
- *begrip van bestrede kennis en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend is van die veld van die internasionale reg;*
- *vermoë om ingewikkelde probleme in die internasionale reg te identifiseer, te analiseer en krities te oorweeg en getuienisgebaseerde oplossings gegrond op teorie-gedrewe argumente toe te pas, en begrip van die invloed daarvan op die ontwikkeling van die Suid-Afrikaanse munisipale reg met klem op transformatiewe konstitusionalisme en dekolonisasie;*
- *oorweging van alle waardes, etiese gedrag en regverdigbare besluitneming wat met die handhawing van gesonde verhoudings tussen die subjekte van die internasionale reg verband hou;*
- *vermoë om geskrewe en mondelinge opdragte oor kwessies binne die internasionale reg akkuraat en samehangend te kommunikeer met 'n begrip van en respek vir immateriële goedere-konvensies, kopiereg en die reëls rakende plagiaat;*
- *vermoë om deel te wees van 'n groep en die groep te bestuur in 'n onbekende konteks ten einde probleme in die internasionale reg op te los, die groep se vordering te kontroleer en verantwoordelikheid te aanvaar vir opdraguitkomste en die gebruik van gepaste hulpbronne waar van toepassing; en*
- *vermoë om volle verantwoordelikheid te aanvaar vir eie leerbehoefes, die kontrolering van eie leervordering en die toepassing van relevante leerstrategieë en bestuur van alle hulpbronne om alle uitkomste van hierdie module suksesvol te realiseer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI371	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	Law of Evidence / Bewysreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of
- evidence in criminal and civil proceedings;
- a specialised knowledge of:
 - the determination of the issues in court cases;
 - the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;
 - proof by way of judicial notice, formal admissions and presumptions;
 - the burden of proof;
 - the quantum of proof;
 - the evaluation and sufficiency of evidence;
 - the relevance and admissibility of evidential material;
 - the admissibility of unconstitutionally obtained evidence;
 - the relevance and admissibility of electronic evidence.
- an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;
- the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;
- reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility;
- the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and
- the understanding of and the ability to identify how new technological developments in the professional field are shaping the content discussed in this module;
- and how this is being addressed in the courts, practice and academic discourse.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis en begrip van die konsepte, beginsels en reëls van die Bewysreg wat in siviele- en strafsake van toepassing is, sowel as die vermoë dit korrek te evalueer en toe te pas;*
- *gespesialiseerde kennis van die volgende onderwerpe:*
 - *die vasstelling van die geskilpunte in hofsake;*
 - *die reëls van toepassing op getuies in die algemeen en die aanbieding van die verskillende vorme van getuienis;*
 - *bewysverskaffing by wyse van geregtelike kennisname, formele erkennings en vermoedens;*
 - *die bewyslas;*
 - *die bewysmaatstawwe;*
 - *die bewyskrag en beoordeling van getuienis;*
 - *die relevansie en toelaatbaarheid van bewysmateriaal;*
 - *die toelaatbaarheid van ongrondwetlik verkreë getuienis;*
 - *die relevantheid en toelaatbaarheid van elektroniese getuienis.*
- *begrip van die relevansie van die bovermelde kennis vir die praktyk, asook begrip van die verskillende benaderings en standpunte van die howe en akademici betreffende die praktiese toepassing van die reëls met die oog daarop om die kenmerkende uitgangspunte, veronderstellings en argumente op die terrein van die Bewysreg krities te kan evalueer;*
- *die vermoë om onbekende en komplekse werklike en/of hipotetiese feitesituasies wat op enige stadium van siviele- of strafsake betrekking het te analiseer, krities te oorweeg en met oplossings vorendag te kom nadat die toepaslike reëls en prosedures van die Bewysreg geselekteer, oorweeg en toegepas is;*
- *besinning oor etiese gedrag en geregverdigde besluitneming wat in die regspraktyk aanvaarbaar is met die oog op die aankweek van professionele verantwoordelikheid;*
- *die vermoë om eie idees, opinies regsargumente wat op die bewys van feite en die toelaatbaarheid van getuienis in gereghof gerig is, op akkurate wyse skriftelik en mondeling te formuleer en te kommunikeer terwyl van gepaste akademiese diskoers en akkurate formulering gebruik gemaak word; en*
- *die begrip en die vermoë om te identifiseer hoe tegnologiese ontwikkeling in die beroepsveld die inhoud in hierdie module bespreek vorm en hoe dit aangespreek word in die howe, praktyk en akademiese diskoers.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI372	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	International Law / Internasionale Reg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law;
- understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within the field of international law;
- ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation;
- reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law;
- accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and
- take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *geïntegreerde kennis oor en 'n begrip van, sowel as die vermoë om sleutelbegrippe, konsepte, beginsels, reëls en teorieë binne die veld van die internasionale reg korrek te evalueer en toe te pas;*
- *begrip van bestrede kennis en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend is van die veld van die internasionale reg;*
- *vermoë om ingewikkelde probleme in die internasionale reg te identifiseer, te analiseer en krities te oorweeg en getuienisgebaseerde oplossings gegrond op teorie-gedrewe argumente toe te pas, en begrip van die invloed daarvan op die ontwikkeling van die Suid-Afrikaanse munisipale reg met klem op transformatiewe konstitusionalisme en dekolonisasie;*
- *oorweging van alle waardes, etiese gedrag en regverdigbare besluitneming wat met die handhawing van gesonde verhoudings tussen die subjekte van die internasionale reg verband hou;*
- *vermoë om geskrewe en mondelinge opdragte oor kwessies binne die internasionale reg akkuraat en samehangend te kommunikeer met 'n begrip van en respek vir immateriële goedere-konvensies, kopiereg en die reëls rakende plagiaat;*
- *vermoë om deel te wees van 'n groep en die groep te bestuur in 'n onbekende konteks ten einde probleme in die internasionale reg op te los, die groep se vordering te kontroleer en verantwoordelikheid te aanvaar vir opdraguitkomste en die gebruik van gepaste hulpbronne waar van toepassing; en*
- *vermoë om volle verantwoordelikheid te aanvaar vir eie leerbehoefes, die kontroliering van eie leervordering en die toepassing van relevante leerstrategieë en bestuur van alle hulpbronne om alle uitkomste van hierdie module suksesvol te realiseer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI373	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	Law of Contract / Kontraktereg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles relating to the Law of Contract, different areas of specialization within the field of Law of Contract, and understanding of how that knowledge relates to other fields or practices within other disciplines especially the Law of Specific Contracts, but also other fields within the Law of Obligations namely the Law of Delict and the Law of Unjustified Enrichment;
- an understanding of contested knowledge within the field of Law of Contract, and critical evaluation of suppositions and those explanations typical within the field of Law of Contract and use well-founded reasoning to integrate information into coherent and well-argued reports;
- the ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice including the drafting of contracts;
- the ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments;
- reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract with reference to the nature and grounds for contracts; the coming into existence of a contract; the requirements for a valid contract; the contents and effects of contracts; breach of contracts and the applicable remedies; transfer and termination of rights and obligations; and the drafting of contracts; and
- the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realise all learning outcomes of this module.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *'n geïntegreerde kennis en begrip van regsbeginsele relevant tot die Kontraktereg, sowel as 'n vermoë om daardie regsbeginsele en verskillende areas van spesialisering binne die veld van Kontraktereg korrek te evalueer en toe te pas, asook 'n begrip van hoe daardie kennis met ander velde of praktyke binne ander dissiplines verband hou, spesifiek Besondere Kontraktereg, maar ook ander velde binne die Verbintenereg, naamlik Deliktereg en Ongeregverdigde Verrykingsreg;*
- *'n begrip van bestrede kennis binne die veld van Kontraktereg, en kritiese evaluering van daardie kennis en daardie verduidelikings wat kenmerkend aan die veld van Kontraktereg is, waarna gegronde beredenering gebruik word om sodanige inligting in 'n samehangende en goed geargumenteerde verslag te integreer;*
- *die vermoë om 'n reeks verskillende, maar geskikte metodes en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas om gefokusde navorsing te doen en probleme op te los wat verandering binne praktyk teweeg sal bring, insluitende die opstel van kontrakte;*

- die vermoë om komplekse kontraktuele probleme rakende kontraksluiting en kontrakbreuk te identifiseer, te analiseer, krities oor te besin en aan te spreek en getuienis-gebaseerde oplossings met teorie-gedrewe argumente daarop toe te pas;
- besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die beoefening van die algemene beginsels van die Kontrakte-reg, met verwysing na die aard van en gronde vir kontrakte, die ontstaan van 'n kontrak, die vereistes vir 'n geldige kontrak, die inhoud en effek van kontrakte, kontrakbreuk en die toepaslike remedies, oordrag en tenietgaan van regte en verbintenisse/verpligtinge en die opstel van kontrakte; en
- vermoë om eie leervordering te monitor, relevante leerstrategieë individueel of in 'n groep toe te pas en hulpbronne te bestuur ten einde alle uitkomst van hierdie module suksesvol te bereik.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI374	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	Law of Succession and Administration of Estates / Erfreg en Boedelberedding		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated and well-rounded knowledge and detailed and coherent understanding of, as well as an ability to correctly evaluate and apply the material rules of the law of succession and the formal rules of the administration of estates, with special reference to:
 - the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will, as well as the rules of the administration of such an estate;
 - the close connection between the law of succession (material law) and the administration of estates (formal law) in general and the interaction between these two branches of law and other branches such as family law and property law, in particular; and
 - the most up to date developments in the law of succession and the administration of estates.
- an understanding of challenges within the field of law of succession and the administration of estates, and a critical evaluation of factual situations and those explanations typical within the field of the law of succession;
- the ability to select, evaluate and apply a range of different but appropriate rules and procedures applicable to a person's estate after his or her death within in the area of the law of succession, as well as the ability to select, evaluate and apply a range of different but appropriate rules and procedures to initiate and complete the administration process by which a deceased estate is liquidated and divided amongst the beneficiaries within the area of the administration of estates;
- an ability to identify, analyse, critically reflect on and address complex law of succession and administration of estates factual situations and problems and to apply evidence-based solutions with theory-driven arguments within these two areas of law;
- a reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the legal practitioner involved in the law of succession and the administration of deceased estates and/or the Master of the High Court involved in the administration of deceased estates;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of the law of succession and the administration of estates with specific reference to legal issues in especially family law and property law;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession and the administration of estates;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and the administration of estates, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession and the administration of estates with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of the law of succession and the administration of estates.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- 'n geïntegreerde en afgeronde kennis en uitvoerige en samehangende begrip, asook 'n vermoë om die wesenlike reëls van die erfreg en die formele reëls van die boedeladministrasie, korrek te evalueer en toe te pas, met spesiale verwysing na:
 - die basiese terminologie, begrippe, reëls en beginsels van erfreg van toepassing op die boedel van 'n persoon wat met of sonder 'n geldige testament oorlede is, asook die reëls oor die administrasie van sodanige boedel;
 - die nabye verwantskap tussen die erfreg (materiële reg) en boedeladministrasie (formele reg) in die algemeen en die wisselwerking tussen hierdie twee vertakkinge van die reg en ander vertakkinge soos familiereg en eiendomsreg, in die besonder; en
 - die jongste ontwikkelinge in die erfreg en boedeladministrasie.
- 'n begrip van uitdagings op die gebied van erfreg en boedeladministrasie, en 'n kritiese evaluering van feitelike situasies en daardie tipiese verduidelikings op die gebied van die erfreg;
- die vermoë om te selekteer, evalueer en 'n reeks verskillende maar toepaslike reëls en prosedures toe te pas wat geld vir 'n persoon se boedel na sy of haar dood op die gebied van die erfreg, asook die vermoë om 'n reeks verskillende maar toepaslike reëls en prosedures te selekteer, te evalueer en toe te pas om die administrasieproses te inisieer en af te handel waarvolgens 'n bestorwe boedel gelikwider en onder die begunstigdes verdeel word op die gebied van die boedeladministrasie;
- 'n vermoë om feitelike situasies en probleme binne komplekse erfreg en boedeladministrasie te identifiseer, te ontleed, krities oor te besin en aan te spreek en om bewysgebaseerde oplossings met teoriegedrewe argumente binne hierdie twee regsgebiede toe te pas;
- 'n weerspieëling van alle waardes, etiese gedrag en regverdigbare besluitneming toepaslik tot die praktyk van die regspraktisyn betrokke by die erfreg en die administrasie van bestorwe boedels en/of die Meester van die Hooggeregshof betrokke by die administrasie van bestorwe boedels;
- die vermoë om komplekse regsinsligting, bronne, prosesse en beginsels te selekteer, te implementeer en te bestuur om geïntegreerde lewenswerklike en/of hipotetiese regprobleme op die gebied van die erfreg en boedeladministrasie op te los deur die gebruik van lees-, skryf-, verbale en kritiese denkvaardighede;
- die vermoë om die voorgenoemde regsvaardighede aan te wend om geïntegreerde lewenswerklike en/of hipotetiese regprobleme op die gebied van die erfreg en boedel-administrasie op te los met spesifieke verwysing na regs-kwessies veral in familiereg en eiendomsreg;
- die ontwikkeling van navorsingsvaardighede en metodologie soos die versameling, verifiëring, ontleding en opsomming van regsinsligting uit verskeie bronne wat oor kwessies in erfreg en boedeladministrasie handel;
- die vermoë om die voorgenoemde navorsingsbevindinge op 'n akkurate en samehangende wyse te kommunikeer, verbaal en op skrif, via verskillende tegnologieë en die media, en met begrip van kopieregbeskerming en reëls oor plagiaat;
- die vermoë om doeltreffend binne 'n span of groep te funksioneer en toepaslike bydraes te lewer deur die aanwending van veelvuldige regsvaardighede om suksesvol komplekse take en projekte af te handel wat vrae oor die verwickeldheid van erfreg en boedeladministrasie behels, verantwoordelikheid te aanvaar vir taakuitkomste en aanwending van toepaslike hulpbronne; en
- die vermoë om 'n eie onafhanklike leerproses, verwerwing van verskillende leervaardighede en implementering van tersaaklike leerstrategieë te monitor en te besin oor verbetering van leerwerk op die gebied van die erfreg en boedeladministrasie met die doel om die grondslag te lê vir lewenslange ontwikkeling en toepassing van regsvaardighede op die teoretiese en praktiese gebied van erfreg en boedeladministrasie.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI376	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	Civil Procedure / Landroshof Siviele Prosesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, *locus standi*, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law;
- understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court;
- ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders;

- professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself;
- the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice;
- reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court;
- the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document.
- tolerance for ambiguity and the courage and confidence to act in uncertain situations.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis en begrip van, sowel as 'n vermoë om die beginsels, artikels en reëls rakende jurisdiksie, locus standi, die verskeie siviele verrigtinge, hofdokumente/pleitstukke, opsies beskikbaar aan die litigante, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure en die tenuitvoerlegging van uitsprake korrek te evalueer en toe te pas en 'n begrip van hoe die Siviele Prosesreg in die Landdroshowe verband hou met ander velde of praktyke binne die reg;*
- *begrip van bestrede kennis binne die veld van die Siviele Prosesreg in die Landdroshowe en kritiese evaluering van feite en veronderstellings en daardie verduidelikings kenmerkend aan die veld van die Siviele Prosesreg in die Landdroshowe;*
- *vermoë om toepaslike siviele prosedures te kan kies, te implementeer en te bestuur tydens die verskillende stadiums van 'n siviele geding (pre-litigasie, pleit, voor-verhoor, verhoor en uitvoering), om pleitstukke / verhoor dokumente op te stel en aan te dui, om opinies te kan skryf, opstel van beëdigde verklarings en die argumenteer van 'n siviele saak in primêre, kruis, en her-ondervraging, en om die vonnis korrek uit te voer;*
- *professionele en etiese gedrag soos vereis van die regsberoep tydens konsultasies met en advies aan kliënte, tydens die opstel en die uitruil van pleitstukke en tydens alle verrigtinge van die verhoor self;*
- *vermoë om 'n reeks verskillende, maar geskikte prosedures en wetenskaplike metodes van ondersoek te kies, te evalueer en toe te pas ten einde dissipline-verwante navorsing te doen en probleme op te los wat verandering binne praktyk sal meebring;*
- *besinning oor alle waardes, etiese gedrag en regverdigbare besluitneming geskik vir die praktyk van die Siviele Prosesreg in die Landdroshowe;*
- *die vermoë om eie idees en opinies te ontwikkel en akkuraat te kommunikeer in afgeronde argumente deur gepaste akademiese en professionele diskoers te gebruik, en 'n mening en 'n aanbeveling in 'n goed geskrewe dokument aan te bied;*
- *verdraagsaamheid vir onsekerheid en die selfvertroue om op tree in onsekere omstandighede.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURI377	Year Module / Jaarmodule	NQF level: 7
Title:	Language skills in Legal Context III		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;
- ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;
- integrated knowledge and informed understanding of key literary concepts as well as the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others;
- ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and
- ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills.

Method of delivery:	Full-time
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Assessment methods:	PC 3 hours 1:1
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Module code / Modulekode:	IURI411	Semester 1	NQF level / vlak: 8
Title / Titel:	Law of Civil Procedure in the High Court's / Hooggeregshof Siviele Prosesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in the Law of Civil Procedure in the High Courts and critical understanding and application of the principles, sections and rules of jurisdiction, *locus standi*, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments;
- a coherent and rational understanding of how knowledge and knowledge theories within the Law of Civil Procedure relate and apply to knowledge within other fields and practices of law with a view to understand the inter-relatedness thereof;
- the ability to critically interrogate multiple sources of knowledge within the field of the Law of Civil Procedure in the High Courts, and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply appropriate procedures in legal practice;
- a critical understanding of the complex nature of knowledge transfer from factual situations to the correct legal position, which results in sound ethically correct advice based on a correct application of the applicable legal principles to the facts;
- the advanced ability to select, evaluate and apply a range of specialized drafting- and communication skills including the preparation drafting and the presentation of well-structured legal opinions/ arguments/court documents/pleadings and scientific methods of enquiry to identify, analyse and address complex or abstract problems and contribute to positive change within practice;
- operate effectively within a team/system and/or manage a team/system in any given discipline-related context and demonstrate logical and critical understanding of the roles of all players/ persons/ elements of this system in order to solve an unfamiliar concrete and abstract problem, monitoring the progress of the team/process and taking responsibility for task outcomes and application of appropriate resources; and
- flexibility and adaptability to apply specialized knowledge and professional skills to theoretical and practical contexts, including the workplace environment;
- self-regulated learning skills and taking full responsibility for learning progress and use of resources.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- geïntegreerde kennis van en betrokkenheid by die Hooggeregshofprosesreg en kritiese begrip en die toepas van die beginsels, artikels en jurisdiksie-reëls, locus standi, die verskillende siviele verrigtinge, Hofdokumente / pleitstukke, opsies wat beskikbaar is vir die litigant, die voorbereiding vir 'n siviele verhoor, die verhoorprosedure asook die eksekusie van vonnisse;*
- gekoördineerde en rasonale kennis van die wisselwerking tussen siviele prosesreg met ander gebiede of praktyke binne die reg sowel ander domeine;*
- die vermoë om krities veelvoudige kennisbronne op die gebied van Hooggeregshofprosesreg te ondervra, en hierdie kennis krities te evalueer en na te gaan asook die wyse waarop dit aangebied is om toepaslike prosedures in die regspraktyk korrek te volg;*
- kritiese begrip van die komplekse aard van kennis oor feitelike situasies oordra na die korrekte regsposisie wat uitloop op onaanvegbare eties korrekte advies wat gebaseer is op 'n korrekte toepassing van die relevante regsbeginnels van die feite;*
- die gevorderde vermoë demonstree om 'n reeks gespesialiseerde opstellings- en kommunikasievaardighede te selekteer, te evalueer en toe te pas, ingeslote die voorbereidingsopstelling en die aanbod van goedgestruktureerde regsmenings/ argumente/ of hofdokumente /pleidooie en wetenskaplike ondersoekmetodes om komplekse of abstrakte probleme te identifiseer, te analiseer en onder die loep te neem en binne die praktyk 'n bydrae te lewer tot positiewe verandering;*
- die vermoë om effektief binne 'n span/stelsel op te tree en/of 'n span/stelsel in enige gegewe dissipline- verwante konteks te bestuur en 'n logiese en kritiese begrip van die rolle van alle spelers/ persone/ elemente van hierdie stelsel om sodoende 'n onbekende konkrete en abstrakte probleem op te los, die span/proses se vordering te monitor en verantwoordelikheid te aanvaar vir taakuitkomste en vir die toepassing van relevante bronne;*
- die aanpasbaarheid om gespesialiseerde kennis en professionele kundigheid op teoretiese en praktiese omgewings toe te pas, waarby ingesluit ook die werksomgewing;*
- selfgereguleerde leervaardighede en volle verantwoordelikhedaanvaarding vir leervordering en benutting van bronne.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI412	Semester 1	NQF level / vlak: 8
Title / Titel:	Jurisprudence / Inleiding tot Regsfilosofie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy;
- the practical application of philosophical reason and argumentation by implementing the “toolkit” in study unit 1;
- a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to:
 - an introduction to philosophy in general;
 - Western jurisprudential traditions;
 - twentieth century jurisprudential debates; and
 - current jurisprudential issues.
- the ability to critically compare different viewpoints and give you own substantiated ideas on the issues;
- the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and
- the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis van filosofie, die geskiedenis van filosofie en kennis van die verskillende vertakings van filosofie;
- die praktiese toepassing van filosofiese rede en redenasie deur implementering van die ‘instrumentetas’ in Leereenheid 1;
- afgeronde en stelselmatige kennis van die terminologie van regsleer en verskillende teoretiese benaderings tot die wet en regstudies, met spesifieke verwysing na:
 - inleiding tot filosofie in die algemeen;
 - Westerse regsleertradisies;
 - Twintigste-eeuse regsleerdebatte; en
 - Huidige regsleervraagstukke.
- die vermoë om verskillende standpunte krities te vergelyk en om u eie gestaaftde idees oor die vraagstukke te gee;
- die vermoë om die nodige inligting op te spoor om probleem op te los of om vraagstukke of onderwerpe in regsleer te ontleed en te evalueer; en
- die vermoë om oplossings vir probleme te kommunikeer en u standpunt en idees op verskeie maniere doeltreffend oor te dra.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI413	Semester 1	NQF level / vlak: 8
Title / Titel:	Specific Contracts / Besondere Kontrakte		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a detailed and systematic knowledge of the following specific agreements sale, credit, sale of land, surety and lease;
- a detailed and coherent understanding of the legal terminology and legal principles, relating to these specific contracts;
- the ability to analyse sets of facts and apply the knowledge to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- discuss ethical aspects related to specific contracts;
- interpret different specific contracts;

- the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *vertrou te wees met die borg-, huur- en koopkontrakte asook met kredietooreenkomste en ooreenkomste vir die vervreemding van grond. U moet in staat wees om die toepaslike beginsels op praktiese gevalle toe te pas;*
- *die vermoë te hê om tred te hou met veranderinge op die vakterrein;*
- *die nodige navorsing te kan doen ten einde oplossings vir probleme wat in die praktyk voorkom te vind;*
- *te weet hoe om etiese aspekte wat mag opduik te hanteer; en*
- *die vermoë te hê om die spesifieke kontrakte te interpreteer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI414	Semester 1	NQF level / vlak: 8
Title / Titel:	Legal Practice / Regspraktyk		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak;*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf;*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomstes van die groep.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI415	Semester 1	NQF level / vlak: 8
Title / Titel:	Administrative Law / Administratiefreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to:
 - the constitutional rights to administrative justice;
 - sources of administrative law;
 - substantive and procedural administrative law;
 - state liability and
 - the interaction between administrative law and other fields of law.
- the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles;
- the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions;
- the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group;
- appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright;
- the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and
- the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Afgeronde en sistematiese kennisbasis en samehangende en kritiese begrip en toepassing van die beginsels en teorieë van Administratiefreg en hoe dit verband hou met ander velde of praktyke binne ander dissiplines, met spesifieke verwysing na:*
 - *die grondwetlike regte tot administratiewe geregtigheid;*
 - *bronne van administratiefreg;*
 - *substantiewe en prosedurele Administratiefreg;*
 - *staatsaanspreeklikheid; en*
 - *die interaksie tussen Administratiefreg en ander velde van die reg.*
- *Die vermoë om benaderings of problematiese administratiefregtelike kwessies te analiseer en te kritiseer en kreatiewe oplossings aan te bied vir problematiese administratiefregtelike kwessies wat op waardegedrewe stelsel en regsbeginnels gebaseer is;*
- *Die vermoë om onbekende, komplekse werklike probleme te identifiseer, te analiseer en op te los deur kennis van die studieveld en teorie-gedrewe argumente te gebruik om getuienisgebaseerde oplossings te bereik;*
- *Die vermoë om besluite effektief, doeltreffend en onafhanklik te neem en te regverdig en inligting te verkry wat as noodsaaklik geïdentifiseer is ten einde probleme op te los of kwessies of temas in hierdie studieveld te analiseer of te evalueer, beide individueel en as lid van leergroep;*
- *Die gepaste kommunikasievaardighede wat vereis word om hulle oplossings of analise effektief in skrif of verbaal te kommunikeer, deur gepaste IT-vaardighede te gebruik;*
- *Die vermoë om die etiese gedrag van ander binne verskillende kulturele en sosiale omgewings krities te beoordeel en om, waar nodig, verandering in gedrag teweeg te bring;*
- *Die vermoë om sy/haar leerstrategieë te identifiseer en te evalueer om sy/haar professionele en deurlopende leerbehoefes en die deurlopende leerbehoefes van ander aan te spreek.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI421	Semester 2	NQF level / vlak: 8
Title / Titel:	Law of Negotiable instruments and Electronic Commerce / Bankreg en Elektroniese Handel		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and involvement in Banking Law and Electronic Commerce, including the bank and customer relationship, payment methods, banks' liability and the regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area;
- the ability to integrate the general principles of the law of obligations, in particular the law of contract, law of delict and unjustified enrichment with the principles of Banking Law and Electronic Commerce and to apply these principles;
- the ability to gather multiple sources of knowledge regarding Banking Law and Electronic Commerce, especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources;
- the ability to reflect on complex or abstract problems in the field of Banking Law and Electronic Commerce, to be able to contribute to positive change within the legal profession; and
- the ability to reflect on ethical considerations in the area of Banking Law and Electronic Commerce and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en betrokkenheid by bankreg en elektroniese handel, ingeslote die bank-klientverhouding, betalingsmetodes, banke se aanspreeklikheid en die regulering van banke, en kritiese begrip en toepassing van die konsepte, beginsels en teorieë wat van toepassing is op hierdie gebied;*
- *die vermoë om die algemene beginsels van die verbintenereg, in besonder die kontraktereg, deliktereg en ongeregverdigde verrykking met die beginsels van bankreg en elektroniese handel te integreer en toe te pas;*
- *die vermoë om veelvoudige kennisbronne rakende bankreg en elektroniese handel in te samel, veral binne die Suid Afrikaanse regs konteks as 'n hibriede jurisdiksie, en die verworwe kennis uit sodanige bronne krities te ondersoek, te evalueer en te hersien;*
- *die vermoë om oor komplekse of abstrakte probleme op die gebied van bankreg en elektroniese handel te besin, ook met die oog daarop om by te dra tot positiewe verandering binne die regspraktik; en*
- *die vermoë om oor etiese oorwegings binne die omgewing van bankreg en elektroniese handel te besin en besin en ook daarvolgens op te tree, die gedrag van andere binne hierdie omgewing krities te beoordeel en gepaste etiese optrede aan potensiële kliente aan te bevel deur middel van verbale en geskrewe kommunikasie.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI422	Semester 2	NQF level / vlak: 8
Title / Titel:	Legal Practice / Regspraktik		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;

- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak;*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf;*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI423	Semester 2	NQF level / vlak: 8
Title / Titel:	Jurisprudence and Ethics / Regsfilosofie en Etiek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies;
- the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;
- the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *'n omvattende en sistematiese kennis sowel as 'n samehangende en kritiese begrip van verskillende teoretiese benaderings tot geselekteerde grondslae in die reg en regstudie;*
- *die vermoë om verskillende denkrigtings en teorieë in diepte krities te ontleed en te vergelyk en effektiewe gebruik te maak van die gebruik van bewysgebaseerde en eties-gegronde oplossings vir geselekteerde regs-etiese kwessies;*
- *die vermoë om effektief, doeltreffend en onafhanklik inligting te verkry wat geïdentifiseer is om 'n probleem op te los, kwessies of onderwerpe in die Regsleer te analiseer of te evalueer, oplossings voor te berei en oorwegings oor relevante kwessies aan 'n verskeidenheid gehore te kommunikeer met akademies-professionele diskoers en aanvaarbaar Regsargumentasie.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURI471	Year Module / Jaarmodule	NQF level / vlak: 8
Title / Titel:	Research Project / Navorsingsprojek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;
- the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;
- the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;
- accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;
- the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;
- self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in geïntegreerde kennis en begrip van 'n spesifieke regsprobleem in die Suid-Afrikaanse-, streeks- en/of internasionale reg;*
- *die vermoë om komplekse regsprobleme van die werklike lewe en/of regsprobleme van 'n hipotetiese aard op 'n samehangende en kreatiewe wyse krities te ondersoek, te analiseer, te verstaan en op te los deur bewys te lewer van gevorderde toepassing van kritiese denke en navorsingsvaardighede;*
- *die vermoë om insiggewende en kreatiewe akademiese en professionele idees skriftelik te kan formuleer, aan te bied en dit te kommunikeer, asook logiese argumente te formuleer deur toepaslike en geskikte regsbronne en navorsingsmetodes op 'n etiese wyse te benut;*
- *in akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van navorsing deur die gebruik van 'n geskikte navorsingsproses, toepaslike tegnologieë en woordprosesseringsvaardighede terwyl die student hom/haar hou by die voorgeskrewe verwysing- en aanhalingstyle;*
- *die vermoë om navorsing te dokumenteer met begrip van en respek vir die konvensies rakende intellektuele eiendom, kopiereg en die reëls met betrekking tot plagiaat;*
- *selfgereguleerde leer, die bemeestering van navorsingsvaardighede en volle verantwoordelikhedaanvaarding vir leervordering en die aanwending van veelvoudige hulpbronne op geïntegreerde wyse.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

LAW.2.1 ELECTIVE MODULES (FINAL YEAR) / KEUSEMODULES (FINALE JAAR)

Module code / Modulekode:	ACCL111	Semester 1	NQF level / vlak: 8
Title / Titel:	Accounting for Law Students / Rekeningkunde vir Regstudente		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of:
 - the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and
 - how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.
- Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa;

- The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting;
- The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *gedetailleerde kennis en begrip van:*
 - *die rekeningkundige gelykstelling, dubbelinskrywingstelsel-besonderhede uit boeke van eerste inskrywing na grootboekrekening, bank rekonsiliasies en ander aanpassings, sluitingsinskrywings, finansiële state en basiese trust-transaksies soos van toepassing op 'n prokureursfirma; en*
 - *hoe kennis van basiese rekeningkunde, soos van toepassing op 'n prokureursfirma verband hou met toepaslike kennis op die gebied van algemene rekeningkunde.*
- *begrip van die oorsprong en ontwikkeling van kennis op die gebied van regsrekeningkunde, en kritiese begrip van denkskole en vorme van verduideliking wat tipies is binne die regsrekeningkunde-praktyk in Suid-Afrika;*
- *die vermoë om daardie standaard rekeningkundige metodes te selekteer, te evalueer en oordeelkundig toe te pas om basiese transaksies in 'n gedefinieerde omgewing op die gebied van regsrekeningkunde op te teken;*
- *Die vermoë om geïntegreerde transaksies in onbekende kontekste te onderskei en op te teken en die oplossings toe te pas om vordering in die praktyk van regsrekeningkunde te ondersteun.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURE412	Semester 1	NQF level: 8
Title:	Moot Court / Skynhof		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments;
- the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice;
- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;
- accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;
- the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURE413	Semester 1	NQF level: 8
Title:	Alternative Dispute Resolution		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas:
 - Appropriate dispute resolution methods;
 - Current problem situation with litigation;
 - Benefits and disadvantages of the alternative dispute resolution process;
 - Purpose of the alternative dispute resolution process;

- Negotiations as a basic method for all alternative dispute resolution methods;
- Mediation and arbitration as general alternative dispute resolution methods.
- Fact finding/ fact search, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non-general dispute resolution methods;
- Development of drafting, presentation and communication skills during preparation, drafting and presentation of well-structured legal opinions/ arguments and alternative dispute resolution documents.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURE414	Semester 1	NQF level / vlak: 8
Title / Titel:	Tax Law / Belastingreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law;
- an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice;
- application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts;
- the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;
- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
- self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n sistematiese en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van Belastingreg en dit te kan evalueer;*
- *’n vermoë om akademiese diskoers en regspraak, wat op Belastingreg van toepassing is, krities te ondersoek en die relevante regspraak en diskoers te analiseer en te evalueer met die oog op die implementering van relevante bevindinge;*
- *toepassing van die teorieë, terme, konsepte en prosedures, gebruike en formate van Belastingreg tydens die analisering van feitestelle ter oplossing van komplekse probleme uit swakgedefinieerde kontekste;*
- *die vermoë om plaaslike Belatingreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en in groepe krities te analiseer, navorsing in hierdie verband te beplan, relevante inligting in te samel en wettige samehangende oplossings en teoriegedrewe argumente te formuleer om die probleme op te los;*
- *akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van gevallestudies met medestudente via ’n reeks tegnologieë/media wat op die teks van toepassing is; en*
- *selfregulerende vaardighede, die toepassing van alle toepaslike regsvaardighede en volle verantwoordelikhedaanvaarding vir vordering in leer en die aanwending van hulpbronne om doeltreffende funksionering binne die Belastingreg-omgewing te funksioneer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE415	Semester 1	NQF level / vlak: 8
Title / Titel:	Street Law / Allemansreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences;
- the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law;
- the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information;
- ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante fasiliteringsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om 'n werkwinkel aan te bied aan diverse gehore;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om regskennis oor te dra;*
- *die kapasiteit om regskennis te ontgin en samehangende begrip te daar te stel deur die herwinning, analisering, evaluasie, organisering en verspreiding van inligting;*
- *die vermoë om selfgerigte en lewenslange leerders te wees, wie in staat is om onafhanklik te werk, hulpbronne effektief te gebruik en inisiatief te beoefen;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE416	Semester 1	NQF level / vlak: 8
Title / Titel:	Law Clinic Project / Regskliniek Projek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;

- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak;*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf;*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomst van die groep.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE417	Semester 1	NQF level / vlak: 8
Title / Titel:	Health Care Law / Gesondheidsreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionaries fulfilling constitutional and statutory roles in ensuring health services to the public;
- the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts;
- sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists;
- the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies;
- the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector;
- the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument;
- a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *'n sistematiese en geïntegreerde kennis en begrip van die Suid-Afrikaanse gesondheidsorgstelsel, die samestelling daarvan en die funksionaries wat grondwetlike en statutêre rolle vervul om gesondheidsdienste aan die publiek te verseker;*
- *die vermoë om primêre en sekondêre bronne van gesondheidsorg te ondersoek en hierdie bronne krities te ontleed ten einde dit in verskillende kontekste toe te pas;*
- *'n grondige kennis aangaande etiese- en wetgewenderaamwerke wat gesondheidsorg in Suid-Afrika reguleer, met spesifieke fokus op mediese praktisyns, verpleegkundige praktisyns, aptekers, noodmediese praktisyns en sielkundiges;*

- die vermoë om etiese en regsbeginsels te identifiseer en toe te pas wat gemik is op die beskerming van pasiënte en kliënte soos toegepas deur regulatoriese liggame;
- die vermoë om komplekse bestaande en hipotetiese kwessies in die Suid-Afrikaanse gesondheidsorgsektor te ondersoek, krities te ontleed, te verstaan en op te los;
- die vermoë om, individueel en as deel van 'n span, kreatiewe akademiese en professionele argumente te oorweeg en te ontwikkel ten einde kwessies rakende gesondheidsorg aan te spreek, en die genoemde argument mondeling en skriftelik te kan oordra;
- 'n toewyding tot sosiale geregtigheid, fundamentele regte en die bevordering van gelyke, toegang tot, en professionele gesondheidsorg.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURE418	Semester 1	NQF level: 8
Title:	Trust Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and systematic knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, its formation, variation and termination; as well as the rights and duties of the parties to a trust.
- A coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes.
- efficient and effective information retrieval and processing skills to engage in current research fields of private law relating to trusts.
- an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way.
- an ability to present and communicate private law research in the area of trusts work effectively

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURM411	Semester 1	NQF level: 8
Title:	Advanced Obligations		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations;
- a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field;
- efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations;
- an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations;
- an ability to present and communicate research work effectively.

Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code:	IURM413	Semester 1	NQF level: 8
Title:	Forensic Medicine		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine;
- a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice;
- the skill to distinguish and analyse various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine;
- an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and
- a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society.

Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code:	IURM414	Semester 1	NQF level: 8
Title:	International Economic Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law;
- an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law;
- the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions;
- accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright.

Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code / Modulekode:	IURP412	Semester 1	NQF level / vlak: 8
Title / Titel:	Law of Damages and Road Accident Compensation / Skadevergoedingsreg en Padongelukkevergoeding		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- knowledge of and engagement in Law of Damages and Road Accident Compensation Law;
- a critical understanding of theories, research methodologies, methods and techniques relevant to the field;
- an understanding of how to apply such knowledge in a particular context;
- an ability to interrogate multiple sources of knowledge in Law of Damages and Road Accident Compensation and to evaluate knowledge and processes of knowledge production;
- an understanding of the complex nature of knowledge transfer from its theoretical guise to unfamiliar practical problems;

- the ability to use a range of skills (e.g. reading, writing, research, communication, language efficiency) to identify, analyse and address complex or abstract theoretical and practical problems relating to damages while drawing systematically on the body of knowledge and methods appropriate to the Law of Damages and Road Accident Compensation Law;
- an ethically sound and value-based approach in all forms of reasoning on professional level;
- an ability to present and communicate academic, or professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the Law of Damages and Road Accident Compensation Law;
- the ability to work individually or in groups;
- the ability to debate points of law in a civilised manner without attacking the dignity of opponents;
- respect for the judicial system;
- an ability to use self-regulate learning skills and take responsibility for one's own work, decision-making, use of resources like case law and statutes and where appropriate- full accountability for the decisions and actions of other

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis van en betrokkenheid by die Skadevergoedingsreg en Padongelukvergoedingsreg;
- kritiese begrip van teorieë, navorsingsmetodologieë en tegnieke wat relevant is tot die veld;
- die vermoë om hierdie kennis toe te pas in 'n spesifieke konteks;
- die vermoë om veelvoudige kennisbronne op die gebied van die: Skadevergoedingsreg en Padongelukvergoedingsreg krities te ondersoek en daardie kennis en die wyse waarop dit aangebied is, krities te evalueer en te hersien;
- die begrip van die komplekse aard van kennisoordrag van die teoretiese voorkoms daarvan na onbekende praktiese probleme;
- die vermoë om 'n reeks vaardighede (bv. lees, skryf, navorsing, kommunikasie, taaldoeltreffendheid) toe te pas op komplekse of abstrakte teoretiese en praktiese probleme wat verband hou met skade terwyl daar sistematies die getap word uit die kennis en metodes wat op die Skadevergoedingsreg en Padongelukvergoedingsreg van toepassing is;
- eties onbetwisbare en waardegebaseerde benadering in alle vorme van redenering op professionele vlak;
- die vermoë om akademiese of professionele idees en tekste effektief aan verskeidenheid van gehore te kommunikeer op wyse wat kreatiewe insig, innoverende interpretasie en probleemoplossing noodsaaklik vir Skadevergoedingsreg en Padongelukvergoedingsreg in die hand werk;
- die vermoë om individueel of in groepe te werk;
- die vermoë om regspunte te debatteer op 'n beskaafde wyse sonder om die waardigheid van die opponent aan te tas;
- respek vir die regstelsel;
- die vermoë om selfgereguleerde leervaardighede toe te pas en verantwoordelikheid te aanvaar vir sy/haar eie werk, besluitneming, aanwending van hulpbronne soos regspraak en statute en, waar toepaslik, volle toerekenbaarheid vir ander se besluite en optredes.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURP413	Semester 1	NQF level / vlak: 8
Title / Titel:	Law of Insurance / Versekeringsreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law;
- an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues;
- application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts;
- the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;

- accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and
- self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in sistematiese en geïntegreerde kennis en begrip van en betrokkenheid by die toepas van basiese terme, feite, konsepte, beginsels, reëls en teorieë van versekeringsreg met die oog daarop om al hierdie aspekte doeltreffend te implementeer terwyl versekeringsreg beoefen word;*
- *in vermoë om akademiese diskoers en regspraak, wat toepaslik is vir versekeringsreg op kritiese wyse te ondersoek en die relevante regspraak en diskoers te analiseer en te evalueer om toepaslike assesserings te doen en waardevolle advies rakende regsvraagstukke te gee;*
- *die toepassing van die teorieë, terme, konsepte en prosedures, konvensies en formate wat versekeringsreg onderlê tydens die analisering van feitestelle om komplekse regsprobleme uit swakgedefinieerde kontekste op te los;*
- *die vermoë om plaaslike versekeringsreg-vraagstukke in feitelike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te analiseer, navorsing in hierdie verband te beplan, relevante inligting in te samel en wettige koherente oplossings en teoriegedrewe argumente te formuleer om die probleme op te los;*
- *akkurate, samehangende, toepaslike en kreatiewe aanbieding en kommunisering van gevallestudies aan medestudente via 'n reeks tegnologieë/media wat toepaslik is vir die konteks; en*
- *selfregulerende leer en doeltreffende regsvaardighede en volle verantwoordelikeaansvaarding vir vordering ten opsigte van leer en die aanwending van hulpbronne om vordering met betrekking tot leer en aanwending van hulpbronne te monitor om die praktyk van versekeringsreg positief te beïnvloed.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURP414	Semester 1	NQF level / vlak: 8
Title / Titel:	Land and Registration Law / Grond- en Aktesreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories;
- the ability to critically examine and analyse legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively;
- the application of the theories, terms, concepts and procedures, conventions and formats of the Land Law and Registration during the analysis of sets of facts in solving complex problems arising from ill-defined contexts;
- the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems;
- professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations;
- the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and
- self-regulated learning skills and full responsibility for accepting learning progress and use of resources.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en betrokkenheid by grondhervorming en grondregistrasie en kritiese begrip en toepassing van eiendomsregteorieë en registrasieprosedures van toepassing op grondregistrasie,*
- *die vermoë om verskeie kennisbronne binne die veld van grondregistrasie en grondhervormingsreg krities te ondersoek en krities te evalueer en te hersien en die wyse waarop die kennis geproduseer is met die oog daarop om dit toe te pas op praktiese situasies,*
- *die vermoë om die effektiwiteit van die implementering van 'n reeks toepaslike reëls te kies, toe te pas en krities te evalueer met die oog op die oplossing van komplekse probleme,*

- die vermoë om deeglik onder toesig van navorsingsmetodes te analiseer, selekteer en effektief toe te pas om komplekse of abstrakte probleme rakende registrasie van aktes of grondhervorming aan te spreek en dan te kommunikeer en tot positiewe verandering binne die praktyk te lei;
- die vermoë om te identifiseer, afbakening, analiseer, krities te besin en komplekse probleme met betrekking tot grond- en grondadministrasie op te los en oplossings op te stel vir bewysgebaseerde oplossings met teorie-gedrewe argumente;
- begrip van hul sosiale, burgerlike en omgewingsverantwoordelikhede binne die konteks van die reg en verbintenis tot sosiale geregtigheid, demokrasie, menseregte, wat in gedrag openbaar word wat respekteer en handhaaf die regte van individue, groepe en gemeenskappe;
- bereidwilligheid om verantwoordelikheid te neem vir hul oordele, besluite en optrede wat gebaseer is op 'n sterk waardesisteem, en 'n bewustheid en begrip van morele, etiese, sosiale en kulturele aangeleenthede.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURP415	Semester 1	NQF level / vlak: 8
Title / Titel:	Legal Pluralism: Religious Systems / Regspluralisme: Godsdienstige Regstelsels		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa;
- a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity;
- the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills;
- the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice;
- the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues;
- the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;
- the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and
- the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n diepgaande en geïntegreerde ingeligte begrip van alle relevante aspekte van regspluralisme met spesifieke verwysing na godsdienstige regstelsels in Suid-Afrika;
- 'n kritiese begrip en toepassing van die beginsels van regspluralisme met die fokus op die basiese beginsels van die materiële Islamitiese, Hindoe- en Joodse reg in die konteks van 'n gemengde regstelsel soos dié van Suid-Afrika, die Grondwet en internasionale dokumente wat kulturele verskeidenheid bevorder;
- die vermoë om veelvoudige kennisbronne op die gebied van regspluralisme krities te ondersoek met spesifieke verwysing na godsdienstige regstelsels en om daardie kennis en die wyse waarop dit aangebied is, krities te evalueer en te hersien;
- die vermoë om komplekse regsinsligting, bronne, prosesse en beginsels te selekteer, te implementeer en te bestuur om geïntegreerde regsprobleme in die werklike lewe en/of regsprobleme van 'n hipotetiese aard, regsprobleme op die gebied van regspluralisme op te los deur lees-, skryf-, verbale en kritiese denkvaardighede toe te pas;

- die vermoë om voorgenoemde regsvaardighede toe te pas geïntegreerde regsprobleme in die werklike lewe en/of regsprobleme van 'n hipotetiese aard op die gebied van regspluralisme op te los, met spesifieke verwysing na regspraakstukke, veral in familiereg met klem op menseregte, transformatiewe grondwetlikheid en sosiale geregtigheid;
- die ontwikkeling van navorsingsvaardighede en -metodologie soos insameling, verifiëring, analisering en opsomming van regsinsigting uit verskeie bronne wat handel oor regspraakstukke rakende regspluralisme;
- die vermoë om voorgenoemde navorsingsbevindinge verbaal en op skrif, via verskillende tegnologieë en media, in 'n akkurate en samehangende wyse te kommunikeer, met inagneming van kopiereg-beskerming en die reëls met betrekking tot plagiaat;
- die vermoë om doeltreffend in 'n span of groep te funksioneer en toepaslike bydraes te lewer deur veelvoudige regsvaardighede toe te pas om komplekse take en projekte wat betrekking het op vrae oor die verwickeldhede van regspluralisme op die gebied van religieuse regstelsels suksesvol af te handel; en verantwoordelikheid te aanvaar vir taakuitkomste en die aanwending van toepaslike hulpbronne; en
- die vermoë om sy/haar eie onafhanklike leerproses, die verkryging van verskillende leervaardighede en die implementering van toepaslike leerstrategieë te kan monitor en daaroor te kan besin met die oog daarop om leer op die gebied van regspluralisme te verbeter, met die doel om die fondament te lê vir lewenslange ontwikkeling en toepassing van regsvaardighede op die teoretiese en praktiese gebied van regspluralisme.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Study guide / Studiegids

Module code / Modulekode:	ACCL221	Semester 2	NQF level / vlak: 8
Title / Titel:	Accounting for Law Students / Rekeningkunde vir Regstudente		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general;
- Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions;
- The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients;
- The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and
- Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Gedetailleerde kennis en begrip van die optekens van alle transaksies wat verwant is aan 'n prokureursfirma met spesifieke verwysing na trustfondse, trustbankrekonsiliasies, trustbeleggings namens kliënte, eiendomstransaksies en die invloed en optekens van belasting op toegevoegde waarde op bogenoemde en hoe kennis van regsrekeningkunde verband hou met toepaslike kennis op die gebied van rekeningkunde in die algemeen;*
- *Begrip van die oorsprong en ontwikkeling van kennis op die gebied van trustfondse, en 'n kritiese begrip van denkskole en vorme van verduidelikings wat tipies op die gebied van trust-transaksies voorkom;*
- *Die vermoë om daardie standaard rekeningkunde prosedures oordeelkundig te selekteer, te evalueer en toe te pas met die oog daarop om basiese probleme in 'n gedefinieerde omgewing op die gebied van trustfondse wat deur 'n professionele prokureur namens sy kliënte hanteer te word, op te los;*
- *Die vermoë om geïntegreerde transaksies te onderskei en op te los en die transaksies in onbekende kontekste op te teken en die oplossing toe te pas om vordering in die praktyk van regsrekeningkunde te bevorder; en*
- *Begrip van die etiese implikasies van besluite, optredes en praktyke wat spesifiek verband hou met die optekens van trustfondse.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE421	Semester 2	NQF level / vlak: 8
Title / Titel:	International Law / Internasionale Privaatreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a well-rounded and systematic knowledge of the legal principles relating to Private International Law;
- the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions;
- the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;
- the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority;
- the ability to keep up to date with the latest developments in this field of the law.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n volronde en sistematiese kennis van die regsbeginsels met betrekking tot die Internasionale Privaatreg;*
- *die vermoë om ’n feitestel te analiseer en die regsbeginsels daarop toe te pas en moontlike oplossings te formuleer;*
- *die vermoë om die reg na te vors, moontlike oplossings te evalueer en die beste oplossing vir die probleem op ’n geïntegreerde wyse te formuleer;*
- *die vermoë om die regsposisie, die toepassing daarvan op verskillende feitelike situasies, in skrif of mondelings, met verwysing na gesag, te kommunikeer;*
- *die vermoë om op datum te bly met die nuutste ontwikkelings in hierdie veld van die reg.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURE422	Semester 2	NQF level: 8
Title:	Intellectual Property Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in the relationship between intellectual property (IP) rights and human rights, the right to attract custom and unlawful competition, the law of trade marks, copyright law, the law of patents, and public competition law and critical understanding and application of related theories, research methodologies, techniques etc., as pertinent to the specific South African IP context, as relevant to all the above fields of IP law;
- an ability to critically interrogate multiple sources of knowledge within the field of South African IP law – where English law had a significant influence, but where systematic Roman-Dutch law, the norms of the South African Constitution, 1996, and local, indigenous legal perspectives are to provide the proper framework for IP law analysis, and where global and African public international law in the fields of IP and human rights law constitutes an important source of relevant norms – and critically evaluate and review that knowledge and the manner in which the knowledge was produced;
- understanding of the complex nature of knowledge transfer from public and private competition law and human rights law to existing and potentially new fields of IP protection;
- ability to select, evaluate and apply a range of different but appropriate analytical, deconstructive, and creative skills and scientific methods of enquiry to reflect on and then address complex or abstract problems and contribute to positive change within practice;
- the ability to critically judge the ethical conduct of others within different cultural and social environs, and to effect change in conduct where necessary;
- accurate, coherent, appropriate and creative presentation and communication of innovative ideas/texts/methods etc. to any lay, academic, or professional IP, public or private competition, or human rights law audience with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;
- self-regulated learning skills.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code / Modulekode:	IURE423	Semester 2	NQF level / vlak: 8
Title / Titel:	Street Law / Allemansreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences;
- the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law;
- the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information;
- ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante fasiliteringsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om 'n werkwinkel aan te bied aan diverse gehore;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om regskennis oor te dra;*
- *die kapasiteit om regskennis te ontgin en samehangende begrip te daar te stel deur die herwinning, analisering, evaluasie, organisering en verspreiding van inligting;*
- *die vermoë om selfgerigte en lewenslange leerders te wees, wie in staat is om onafhanklik te werk, hulpbronne effektief te gebruik en inisiatief te beoefen;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf.*

Method of delivery / Metode van aflewering:		Full-time / Voltyds	
Assessment methods / Asseseringsmetodes:		PC 3 hours 1:1 / PK 3 ure 1:1	
Module code / Modulekode:	IURE424	Semester 2	NQF level / vlak: 8
Title / Titel:	Environmental Law / Omgewingsreg		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in South African environmental law and critical understanding and application of environmental law principles and provisions captured in the various sources of environmental law eg the Constitution and NEMA;
- the advanced ability to effectively apply the content of environmental law with a view to solve integrated legal problems, case studies and challenges of relevance in the South African and international context;
- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts through the creation of new knowledge and in relation to matters of environmental justice and different dimensions of environmental injustices in South Africa, Africa and internationally;
- tolerance for ambiguity and development conflicts in literature and Environmental Law practice and the courage and confidence to act and make decisions in uncertain situations;
- the ability to take responsibility for and informed action that contributes to sustainable development and improved environmental governance by means of critical engagement with contemporary societal and environmental challenges within a local, national and global context;

- an ability to critically interrogate multiple sources of knowledge within the field of Environmental Law - taking into account the impact of environmental activism and international developments on South Africa's body of environmental law- and to defend that knowledge and the processes through which it is generated;
- demonstrate an ability to effectively present and communicate findings from environmental law research as well in an academic, ethically sound and value-based manner to peers and others, offering creative insights, rigorous interpretations and solutions to problems and issues of environmental law, environmental justice and environmental governance in South Africa.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en bemoëienis met Suid-Afrikaanse omgewingsreg asook kritiese verstaan en toepassing van omgewingsregbeginsels en -bepalings soos vervat in verskeie bronne van omgewingsreg bv. die Grondwet en NEMA;
- die gevorderde vermoë om die inhoud van omgewingsreg toe te pas ten einde geïntegreerde regsprobleme op te los asook gevallestudies en uitdagings relevant in die Suid-Afrikaanse en internasionale konteks;
- die vermoë om as innoverende denkers op te tree by wyse van kritiese analise, kreatiewe probleemoplossing asook die generering van oorspronklike idees en konsepte deur die skep van nuwe kennis verbandhoudend tot omgewingsgeregtigheid en verskillende dimensies van omgewingsongeregtigheid in Suid-Afrika, Afrika en internasionaal;
- verdraagsaamheid vir verskillende en ontwikkelingskonflikte asook die moed en selfvertroue om op te tree en besluite onder onsekere omstandighede te kan neem;
- die vermoë om verantwoordelikheid te neem en ingelig te kan optree tot die bevordering van volhoubare ontwikkeling en verbeterde omgewingsregering by wyse van kritiese omgang met hedendaagse gemeenskaps- en omgewingsuitdagings binne die plaaslike, nasionale en globale konteks;
- die vermoë om verskillende bronne van kennis binne die Omgewingsregveld krities te kan ondersoek met inagneming van die impak van omgewingsaktivisme en internasionale ontwikkelings op Suid-Afrikaanse omgewingsreg en om hierdie kennis te kan verdedig asook die prosesse waardeur dit genereer word;
- die vermoë om omgewingsreg-navorsingsbevindings te kan aanbied en kommunikeer aan studente en ander op 'n akademiese, eties korrekte en waarde-gebaseerde wyse en daardeur kreatiewe insigte, volledige interpretasies en oplossings vir omgewingsreg- en omgewingsgeregtighedsprobleme in Suid-Afrika aan te bied.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE425	Semester 2	NQF level / vlak: 8
Title / Titel:	Administration of Estates / Boedelbereddering		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to:
 - the administration of solvent deceased estates and
 - the administration of insolvent estates;
- analyse sets of facts relating to various aspects of
 - the administration of solvent deceased estates
 - the administration of insolvent estates,
- plan research for information retrieval, also from cognate fields;
- apply the acquired knowledge to formulate possible solutions and present them orally and in written format, and present it with the aid of IT equipment to lay and academic-professional audiences underlined with academic-professional discourse and legal argumentation;
- formulate and conduct legal argumentation applying house style, accepted convention based on evidence and a sound ethic point of departure.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n omvattende en sistematiese kennis van die bereddering van boedels te hê, met spesifieke verwysing na:
 - die administrasie van bestorwe boedels en
 - die administrasie van insolvente boedels;
- beredderingsprobleme en feitestelle te analiseer met verwysing na die verskillende aspekte van

- die administrasie van bestorwe boedels en
- die administrasie van insolvente boedels, navorsing vir die onttrekking van inligting te beplan, ook vanuit kognitiewe velde;
- die verkreeë kennis toe te pas om moontlike oplossings te formuleer en dit mondelings en in geskewe formaat met behulp van IT toerusting voor te lê aan leke sowel as akademiese-professionele gehore met akademiese-professionele redevowering en regsargumentasie
- die relevante inligting en regsargumentasie te formuleer en aan te bied met gebruikmaking van die huisstyl, kritiese analises, sintese en evaluering van gegewe data, alles gebaseer op getuienis en 'n gesonde etiese vertrekpunt.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURE426	Semester 2	NQF level / vlak: 8
Title / Titel:	Law Clinic Project / Regskliniek Projek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;
- the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;
- the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;
- understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;
- the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van en deelname in regspraktyk, asook kritiese begrip en toepassing van substantiewe reg wat relevant is tot 'n spesifieke saak;*
- *die vermoë om die effektiwiteit van die implementering van 'n verskeidenheid relevante kommunikasie, konsultasie, verhoor, opstel en navorsingsvaardighede te selekteer, toe te pas en krities te oordeel, met die doel om die reg te beoefen in die werksomgewing;*
- *die vermoë om komplekse regsprobleme te identifiseer, af te baken, te analiseer, krities te reflekteer, effektief op te los en om bewys-gebaseerde oplossings toe te pas met teorie-gedrewe argumente;*
- *die vermoë om die etiese en professionele gedrag van ander in die regsprofessie krities te analiseer en om positiewe verandering in eie gedrag te bewerkstellig indien nodig;*
- *die vermoë om effektief te kommunikeer met 'n verskeidenheid gehore en in verskillende formate (mondelings, skriftelik, visueel en elektronies) met die doel om te praktiseer in die reg;*
- *begrip van hul sosiale en burgerlike verantwoordelikhede binne die konteks van 'n regsberoep en toewyding tot sosiale geregtigheid, demokrasie en menseregte, gedemonstreer in gedrag wat die regte van individue, groepe en gemeenskappe respekteer en handhaaf;*
- *die vermoë om as deel van 'n groep te funksioneer en toepaslike bydraes te maak om 'n groepsopdrag wat verband hou met regspraktyk suksesvol te voltooi, deur medeverantwoordelikheid te aanvaar vir die leerproses en realisering van uitkomstes van die groep.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURE427	Semester 2	NQF level: 8
Title:	Moot Court		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments;
- the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice;
- the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change;
- accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court;
- the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURM424	Semester 2	NQF level: 8
Title:	Law of Punishment		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice;
- a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment;
- an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and
- an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility.

Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code:	IURM425	Semester 2	NQF level: 8
Title:	Comparative Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;
- a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;
- efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;
- an ability to identify, analyse and deal with the classification of legal systems and identifying and analysing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;

- an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology.

Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code / Modulekode:	IURP422	Semester 2	NQF level / vlak: 8
Title / Titel:	Development and Local Government Law / Plaaslike Owerhede en Ontwikkeling		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in the constitutional and statutory frameworks regulating South African municipalities, and critical understanding and application of principles and theoretical constructs underpinning local governance;
- understanding of the complex nature of knowledge transfer from the content of South African local government law and policy, human rights and constitutional imperatives such as transformative constitutionalism to complex hypothetical or real-life examples and contemporary developments;
- the ability to effectively apply the content of relevant laws and policies to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of development and local government law, sustainable development, local governance, social justice, human rights and citizenship in South Africa;
- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts in relation to matters of social justice, human rights and different dimensions of sustainable development in South Africa, Africa and internationally;
- the ability to operate as part of a team, accept responsibility for personal and group actions, and take informed action that contributes to sustainable development and improved local governance by means of critical engagement with contemporary challenges within a local, national and global context;
- ability to judge ethical conduct of others in the processes of local governance and develop consciousness to effect change in conduct where need arises;
- demonstrate an ability to effectively present and communicate findings from development and local government law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van, en bemoëienis met die grondwetlike en statutêre raamwerke wat Suid-Afrikaanse munisipaliteite reguleer, asook kritiese verstaan en toepassing van die beginsels en teoretiese konstruksies wat plaaslike regering onderlê;*
- *verstaan van die komplekse aard van kennisoordrag van die inhoud van Suid-Afrikaanse plaaslike owerheidsreg en beleid, menseregte en grondwetlike oogmerke soos transformerende konstitusionalisme tot komplekse hipotetiese en ware voorbeelde en hedendaagse ontwikkelings;*
- *die vermoë om die inhoud van relevante reg en beleid toe te pas ten einde komplekse en onbekende probleme te kan oplos deur die skepping van nuwe kennis en verstaan ten aansien van ontwikkeling- en plaaslike owerheidsreg, volhoubare ontwikkeling, plaaslike regering, sosiale geregtigheid, menseregte en burgerskap in Suid-Afrika;*
- *die vermoë om as innoverende denkers op te tree wat ook in staat is tot kritiese analise, kreatiewe oplossing van komplekse probleme en die skepping van oorspronklike idees en konsepte betreffende sosiale geregtigheid, menseregte en verskillende dimensies van volhoubare ontwikkeling in Suid-Afrika, Afrika en internasionaal;*
- *die vermoë om as deel van 'n span verantwoordelikheid te aanvaar vir persoonlike en kollektiewe optrede en om ingeligte stappe te neem tot die uitbou van volhoubare ontwikkeling en verbeterde plaaslike regering by wyse van kritiese omgang met hedendaagse uitdagings in 'n plaaslike, nasionale en globale konteks;*
- *vermoë om die etiese optrede van ander te beoordeel in die proses van plaaslike regering en om bewustheid te ontwikkel om waar nodig, verandering in gedrag mee te bring;*
- *vermoë om navorsingsbevindings oor ontwikkelings- en plaaslike owerheidsreg effektief te kan weergee en kommunikeer op 'n akademiese en professionele wyse aan verskillende gehore en om op hierdie manier kreatiewe insigte, deeglike interpretasies en gepaste oplossings vir probleme en kwessies in konteks te verskaf.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code / Modulekode:	IURP424	Semester 2	NQF level / vlak: 8
Title / Titel:	Enrichment and Estoppel / Verryking en Estoppel		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various conditiones in Roman, Roman-Dutch and South African law; (b) improving someone else's property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel;
- an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to : (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments;
- critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law;
- the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments;
- the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel;
- an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and
- the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- geïntegreerde kennis van en bemoënis met die Suid-Afrikaanse reg aangaande verryking en estoppel asook kritiese begrip en toepassing van basiese beginsels, feite, konsepte, beginsels, reëls en teorieë relevant tot verryking en estoppel. Hierdie sluit, onder andere, in: (a) die historiese ontwikkeling van die onderskeie conditiones in Romeinse, Rooms-Hollandse en SA Reg; (b) die verbetering van iemand anders se eiendom en die regsposisie van verskeie groepe besitters en bewoners; (c) die geskiedenis en plek van estoppel in die Suid-Afrikaanse Reg, die vereistes vir, effek van en verwer teen die toepassing van estoppels;*
- die vermoë om verskillende bronne van kennis, insluitend regspraak, relevant tot verryking en estoppel, krities te kan ondersoek en om hierdie kennis krities te kan evalueer en te hersien asook die prosesse waardeur dit genereer word, met die oog daarop om: (a) die vermoë te ontwikkel om verryking en estoppelreg in feitlike probleme en vraagstukke onafhanklik, individueel en binne groepe krities te evalueer; (b) om navorsing te beplan ten einde vraagstukke op die gebied van verryking en estoppel op te los deur gebruik te maak van samehangende oplossings en teoriegedrewe argumente;*
- 'n kritiese begrip van die komplekse aard van kennisoordrag van terme, konsepte en formate van toepassing op verryking en estoppel na swakgedefinieerde kontekste binne die kontraktereg, sakereg, familiereg, deliktereg en arbeidsreg;*
- die vermoë om komplekse probleme/vraagstukke/uitdagings rakende verryking en estoppel te identifiseer, te definieer, analiseer, krities op te reflekteer en effektief op te los/aan te spreek en om praktykgedrewe met teoriegedrewe argumente toe te pas;*
- die vermoë om effektief in 'n verskeidenheid formate (mondelings, geskrewe, visueel en elektronies via gepaste tegnologie en media) in 'n akkurate en samehangende wyse te kommunikeer (met 'n begrip van kopieregbeginsele en nakoming van die reëls rakende plagiaat) aan uiteenlopende gehore en vir verskeie doeleindes op terme, feite, konsepte, beginsels, reëls en teorieë van toepassing op verryking en estoppel;*
- die vermoë om as innoverende denkers op te tree, wat tot kritiese analise, kreatiewe probleemoplossing asook die generering van oorspronklike idees en konsepte binne die konteks van verryking en estoppel in staat is; en*
- die vermoë om volle verantwoordelikheid vir sy of haar werk, besluitneming en gebruik van hulpbronne te neem, en volle aanspreeklikheid vir ander se besluite en optrede waar van toepassing.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 3 hours 1:1 / PK 3 ure 1:1

Module code:	IURP426	Semester 2	NQF level: 8
Title:	Socio-economic Rights		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations;
- A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the *Constitution of the Republic of South Africa*, 1996 as well as associated underlying values, theories and principles;
- Understanding of the complex nature of knowledge transfer from the content of international and African regional socio-economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments;
- An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism;
- The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary;
- Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context;
- The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement with social challenges faced by local communities.

Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

LAW.2.2 LIST OF MAJOR ELECTIVE MODULES FOR BA IN LAW ABCD112/122 / LYS VAN HOOFVAKKE VIR BA REGTE

Module code:	ENLL111	Semester 1	NQF level: 5
Title:	Introduction to literary genres I		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 1 x 2 hours - weight: 40%

Module code:	ENLL121	Semester 2	NQF level: 5
Title:	Introduction to literary genres II and grammatical analysis		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;

- develop arguments based on textual evidence in the course of the interpretation of literary texts;
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;
- understand the fundamental concepts of grammatical analysis;
- analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 1 x 2 hours - weight: 40%

Module code:	ENLS112	Semester 1	NQF level: 5
Title:	English language in context		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- classify words according to semantic, morphological and syntactic criteria;
- understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;
- demonstrate knowledge of and sensitivity to context in written and spoken communication;
- distinguish between text function and text type; and identify, understand and respond to various text types;
- present arguments about texts in accordance with appropriate academic conventions;
- write relevant texts clearly and logically, taking cognisance of context.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 1 x 2 hours - weight: 40%

Module code:	ENLS122	Semester 2	NQF level: 5
Title:	English language for professional purposes		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand and apply basic semiotic principles;
- understand and apply the fundamental concepts of grammatical analysis;
- analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;
- understand and apply advanced elements of lexical relations and text cohesion: referential chains;
- read, understand and interpret texts within various contexts;
- present sustained arguments about texts in accordance with appropriate academic conventions;
- demonstrate advanced writing skills;
- plan and compose different types of business writing effectively, using appropriate language and style.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 1 x 2 hours - weight: 40%

Module code:	ENLL211	Semester 1	NQF level: 6
Title:	Development of literary genres I and development of grammatical complexity		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand the concepts of complex linguistic structures;
- analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 2 x 2 hours - weight: 40%

Module code:	ENLL221	Semester 2	NQF level: 6
Title:	Development of literary genres II and applied linguistics		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand key characteristics of the most significant pre-twentieth century literary periods;
- understand the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- understand and evaluate the theoretical bases of the discipline of Applied Linguistics;
- apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 2 x 2 hours - weight: 40%

Module code:	ENLL311	Semester 1	NQF level: 7
Title:	Key periods in literature, historical linguistics and stylistics		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the ideas, characteristics and contexts relevant to Renaissance literature;
- explain the key qualities and contexts relevant to Modernist literature;
- analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;
- present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;
- explain selected concepts relevant to diachronic linguistic and stylistic analysis;
- analyse diachronic data and literary texts by means of appropriate linguistic concepts

- critically select appropriate analytical techniques to solve problems arising from unseen texts;
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 2 x 2 hours - weight: 40%

Module code:	ENLL321	Semester 2	NQF level: 7
Title:	South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;
- analyse selected postmodern and contemporary texts critically;
- present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;
- understand and explain the concepts relevant to sociolinguistic and textual analysis;
- analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;
- explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;
- present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Examination 2 x 3 hours - weight: 40%

Module code / Modulekode:	IOPS111	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to Industrial Psychology / Inleiding tot Bedryfsielkunde		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- informed knowledge of and insight into the core areas of psychology and industrial psychology;
- awareness of the career prospects, roles, functions and competencies of registered practitioners;
- the ability to identify and distinguish between physiological factors related to behaviour;
- the ability to identify, analyse and define basic cognitive aspects related to behaviour;
- the ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing;
- the ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments;
- professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- ingeligte kennis van en insig tot die kernareas van sielkunde en bedryfsielkunde;*
- bewustheid van die loopbaanvooruitsigte, rolle, funksies en bevoegdhede van geregistreerde praktisyne;*
- die vermoë om die fisiologiese faktore verwant aan gedrag te identifiseer en tussen hulle te kan onderskei;*
- die vermoë om die basiese kognitiewe aspekte wat met gedrag verband hou, te identifiseer, analiseer en te definieer;*
- die vermoë om affektiewe en sosiale aspekte verbandhoudend met gedrag te selekteer en toe te pas om sodoende werknemeraanpassing en welstand te verbeter;*

- die vermoë om inligting verwant aan organisasie-ontwerp, -kultuur en -sosiale verandering te verkry en prosesseer met die oog daarop om te onderskei tussen hierdie prosesse wat uniek ten opsigte van verskillende werksomgewings is;
- professionele en etiese praktyke ingevolge toepaslike wetgewing spesifiek verwant aan assessering en navorsing.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Formative: 3 large scheduled tests: weight - 100 Summative: 1 x 2 hour exam: weight - 50 Formatief: 3 groot klastoetse: gewig - 100 Summatief: 1 x 2 uur eksamen: gewig - 50

Module code / Modulekode:	IOPS121	Semester 2	NQF level / vlak: 5
Title / Titel:	Career health and Ergonomics / Ergonomika en Bedryfsgeondheid		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;
- demonstrate the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life;
- demonstrate awareness on how ergonomics and related principles are implemented within the workplace;
- demonstrate an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace;
- demonstrate the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life;
- demonstrate knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment;
- demonstrate professional practices in accordance with the prescribed ethical principles and business ethics.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- toon 'n ingeligte begrip van die aard en belangrikheid van 'n veilige en gesonde werksomgewing wat die kwaliteit van die werklewe van die werknemers bevorder;
- toon die vermoë om probleme wat werkers ervaar ten opsigte van veiligheid, gesondheid en kwaliteit van werkslewe identifiseer, evalueer en oplos;
- toon bewustheid van hoe ergonomika en verwante beginsels binne die werksplek geïmplementeer word;
- toon 'n begrip vir die verhouding tussen werk en psigologiese welstand en verstaan die praktiese beginsels daarvan vir gesondheid en veiligheid binne die werksplek;
- toon die vermoë om die wyses waarop organisasies en werknemers moet omgaan om 'n veilige en gesonde werksomgewing, bevorderlik tot die verbetering van die kwaliteit werkslewe, te verseker, te analiseer en te evalueer;
- toon kennis en begrip van die belangrikste en mees toepaslike wetlike raamwerke in die handhawing van 'n veilige en gesonde werksomgewing;
- toon professionele praktyke ingevolge die voorgeskrewe etiese beginsels en sake-etiek.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Formative: 3 large scheduled tests: weight - 100 Summative: 1 x 3 hour exam: weight - 50 Formatief: 3 groot klastoetse: gewig - 100 Summatief: 1 x 3 uur eksamen: gewig - 50

Module code / Modulekode:	IOPS211	Semester 1	NQF level / vlak: 6
Title / Titel:	Personnel psychology / Personeelpsigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making;
- analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way;
- evaluate/assess the quality of and applicability of different psychological predictors; and
- apply the correct problem solving method such as the development, appraisal and motivation of people at work.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis van die veranderende aard van werk en hoe dit die toepassing van psigologiese beginsels van besluitneming affekteer, te toon;
- die verskillende tipes kriteria/standaarde soos van toepassing op besluitneming vir mense by die werk op 'n regverdige en billike wyse, te analiseer en toe te pas;
- die kwaliteit en toepaslikheid van verskillende psigologiese voorspellers, te evalueer/assesseer; en
- die korrekte probleemoplossingsmetode, soos die ontwikkeling, taksering en motivering van mense by die werk, toe te pas.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 large scheduled tests: weight - 100 Summative: 1 x 3 hour exam: weight - 50 Formatief: 3 groot klastoetse: gewig - 100 Summatief: 1 x 3 uur eksamen: gewig - 50

Module code / Modulekode:	IOPS221	Semester 2	NQF level / vlak: 6
Title / Titel:	Career psychology / Loopbaanpsigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems;
- identify different life/career stages and the methods that can be used in dealing with career issues; and
- assess different effects of career experiences on employees and all aspects of career management support.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- kennis oor en insig in die terminologie, kernbeginsels en teorieë en agtergrond van Bedryfpsigologie, soos dit in besigheid toegepas word, te toon;
- 'n fundamentele kennis en insig ten opsigte van die Bedryfpsigologie-studieveld te toon;
- die rol van die werker en organisasie as deel van die breër gemeenskap te beskryf;
- 'n begrip te toon ten opsigte van die interverhouding tussen besigheid en die gemeenskap; en
- die vaardigheid ten opsigte van die versameling van inligting oor die verantwoordelikheid van mense en die gemeenskap te demonstreer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 large scheduled tests: weight - 100 Summative: 1 x 3 hour exam: weight - 50 Formatief: 3 groot klastoetse: gewig - 100 Summatief: 1 x 3 uur eksamen: gewig - 50

Module code / Modulekode:	IOPS311	Semester 1	NQF level / vlak: 7
Title / Titel:	Organisational psychology / Organisasiesielkunde		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture;
- show sensitivity for individual, group and organisational problems at national and international level;
- demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals;
- advise relevant parties on solutions and to facilitate such solutions;
- explain the competencies of an organisation development consultant;
- diagnose the changes that have an influence on individuals, groups and organisations.
- explain the management of change;
- use skills to make an organisation diagnoses; and
- show an understanding of elementary organisation development interventions.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *motivering, werkstevredenheid, leierskap, groepsgedrag, organisasiepolitiek, konflik, besluitneming, kommunikasie en organisasie-ontwerp te verduidelik;*
- *sensitiwiteit te ontwikkel vir individuele, groeps- en organisasieprobleme op nasionale en internasionale vlak;*
- *vaardighede te demonstreeer om individuele, groeps- en organisasieprobleme of geleenthede te diagnoseer en intervensies te doen of te verwys na ander professionele persone;*
- *individue en groepe te fasiliteer en/of relevante partye te adviseer ten opsigte van oplossings;*
- *die bevoegdheid van 'n organisasie-ontwikkelingskonsultant te verduidelik;*
- *veranderinge te diagnoseer wat individue, groepe en organisasies beïnvloed;*
- *die bestuur van verandering te verduidelik;*
- *vaardighede te gebruik om 'n organisasiediagnose te doen; en*
- *elementêre organisasie-ontwikkelingsintervensies te verstaan.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Formative: 3 large scheduled tests: weight - 100 Summative: 1 x 3 hour exam: weight - 50 <i>Formatief: 3 groot klastoetse: gewig - 100</i> <i>Summatief: 1 x 3 uur eksamen: gewig - 50</i>

Module code / Modulekode:	IOPS321	Semester 2	NQF level / vlak: 7
Title / Titel:	Psychometry and Research methodology / Psigometrika en Navorsingsmetodologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- show an understanding of psychological measurement, its ethics and requirements;
- apply psychometrical techniques;
- evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation;
- show an understanding of the nature and measurement of intelligence, interest and personality;
- interpret psychological protocols;

- show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);
- demonstrate knowledge to plan an elementary research project; and
- apply knowledge of the use of the *American Psychological Association* (APA) referencing technique.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *sielkundige meting, sowel as die etiek en vereistes daarvan te ken en te verstaan;*
- *kennis van die toepassing van psigometriese tegnieke te demonstreer;*
- *verskillende psigometriese tegnieke te evalueer en tegnieke te kies wat billik in 'n gegewe situasie gebruik kan word;*
- *die aard en meting van intelligensie, aanleg, belangstelling en persoonlikheid te ken en te verstaan;*
- *psigologiese protokolle te interpreteer;*
- *in begrip te toon ten opsigte van die aard van navorsing, kwantitatiewe en kwalitatiewe benaderings, sowel as die navorsingsproses (bv. literatuuroorsig, dataversamelingsmetodes, proefnemingstegnieke, hipoteses, navorsingsdoelstellings, betroubaarheid en geldigheid);*
- *vaardighede te gebruik om 'n elementêre navorsingsvoorstel te skryf; en*
- *kennis toe te pas van die gebruik van die American Psychological Association (APA) verwysingstegniek.*

Assessment methods / Asseseringsmetodes:	Formative: 4 large scheduled tests: weight - 60 2 assignments: weight - 40 Summative: 1 x 3 hour exam: weight - 50 Formatief: 4 groot klastoetse: gewig - 60 2 opdragte: gewig - 40 Summatief: 1 x 3 uur eksamen: gewig - 50
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Module code / Modulekode:	PHIL112	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to Philosophy / Inleiding in die Filosofie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- students will have an informed knowledge of the history, ideas, sub-disciplines, trends and thinkers in philosophy;
- students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge;
- students will be able to give a reproduction of new knowledge and own point of view.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in ingeligte kennis hê van die geskiedenis, idees, subdisiplines, denkrigtings en denkers in die filosofie;*
- *in staat sal wees om toepaslike vorme van filosofiese ondersoek, interpretasie, evaluering en beredenering te gebruik ten einde 'n samehangende eie standpunt en toepassing van nuwe kennis te vorm;*
- *studente sal in staat wees om 'n weergawe van nuwe kennis en eie standpunt te gee.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode:	PHIL122	Semester 2	NQF level / vlak: 5
Title / Titel:	Introduction to African Philosophy and Ethics / Inleiding tot Afrikafilosofie en Eتيك		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an informed knowledge of the history, ideas, arguments, trends and thinkers in African philosophy and ethics;
- students will be able to use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge;
- students will be able to give a reproduction of new knowledge and own point of view.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in ingeligte kennis hê van die geskiedenis, idees, argumente, denkrigtings en denkers in die Afrikafilosofie en -etiiek;*
- *in student sal in staat wees om toepaslike vorme van filosofiese ondersoek, interpretasie, evaluering en beredenering te gebruik ten einde in samehangende eie standpunt en toepassing van nuwe kennis te vorm;*
- *studente sal in staat wees om in weergawe van nuwe kennis en eie standpunt te gee.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1 x 2 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode:	PHIL211	Semester 1	NQF level / vlak: 6
Title / Titel:	Ontology / Ontologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- the philosophical theory about the nature of reality, in which
- the relationship between world view and religion receives special attention, and in which
- the consequences of a comprehensive look at reality become clear with regard to aspects of science and society.
- Furthermore, students should be able to use concepts and methods
- in order to form an individual opinion about the nature of reality from an established position (e.g. the Christian);
- in order to apply the knowledge and implement an independent opinion; and
- to report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in filosofiese leer oor die aard van die werklikheid, waarin*
- *die verhouding tussen wêreldbeskouing en religie veral aandag kry, en waar*
- *die konsekwensies van in breë kyk na die werklikheid vir aspekte van die werklikheid soos wetenskap en samelewing, duidelik word.*
- *in Student sal verder in staat wees om toepaslike filosofiese konsepte en metodes te gebruik ten einde*
- *minstens vanuit in gevestigde wêreldbeskoulieke posisie (bv. die Christelike) in eie mening oor die aard van die werklikheid te vorm,*
- *toepassings van die kennisbasis en eie siening te maak,*
- *en op tipies filosofiese wyse verslag te doen oor haar/sy nuwe kennis en standpunte.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%
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Module code / Modulekode:	PHIL221	Semester 2	NQF level / vlak: 6
Title / Titel:	History of Philosophy / Geskiedenis van die Filosofie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a thorough knowledge of ideas and themes in the history of Western thinking in the form of
- either a discussion of themes on the history of ideas (e.g. rationality, nature/culture, order, competition/conflict etc.), or
- a discussion of periods (e.g. the ancient Greeks, Middle Ages etc.), prominent figures (e.g. Plato, Kant etc.), or themes (e.g. metaphysics, ethics etc.) in the history of philosophy.
- Furthermore, students should be able to apply forms of philosophical investigation and argumentation in order to
- form an individual opinion from an established world view (e.g. the Christian perspective) about the ideas and themes in the history of philosophy that they have studied;
- apply their knowledge and their individual views; and
- report on their newly acquired knowledge and viewpoints in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n deeglike kennisbasis te demonstreer van idees, temas en denkers in die geskiedenis van die Westerse denke in die vorm van*
- *óf ’n bespreking van temas in die ideëgeskiedenis (bv. rasionaliteit, natuur/kultuur, orde, kompetisie/konflik ens.),*
- *óf ’n bespreking van tydperke (bv. die antieke Grieke, Middeleeue ens.), prominente figure (bv. Plato, Kant ens.) en temas (bv. die metafisika, etiek ens.) in die geskiedenis van die filosofie.*
- *’n Student sal verder in staat wees om toepaslike vorme van filosofiese ondersoek en beredenering te gebruik ten einde*
- *’n samehangende eie siening te vorm vanuit ’n gevestigde wêreldbeskouing (bv. die Christelike perspektief) oor die idees en temas in die geskiedenis van die filosofie wat hy/sy bestudeer het,*
- *toepassings van die kennisbasis en eie siening te maak,*
- *en op tipies filosofiese wyse verslag te doen van haar/sy kennis, standpunte en toepassings.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

Module code / Modulekode:	PHIL311	Semester 1	NQF level / vlak: 7
Title / Titel:	Man, knowledge and society / Mens, Kennis en Samelewing		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophical anthropology, the theory of knowledge, the philosophy of science and/or the philosophy of society.

- Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
- evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;
- apply their individual viewpoints on various issues in our current world; and
- write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *’n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: die filosofiese antropologie, die kenteorie, wetenskapsfilosofie en/of die samelewingsfilosofie.*
- *’n Student sal verder in staat wees om ’n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde*
- *hierdie temas te evalueer en ’n eie mening daaroor te formuleer waarin bewys gelewer word van ’n eie wêreldbeskouing,*
- *hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld, en*
- *op tipies filosofiese wyse ’n bewysgebaseerde verslag te skryf oor bevindinge.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

Module code / Modulekode:	PHIL312	Semester 1	NQF level / vlak: 7
Title / Titel:	Culture and morality / Kultuur en Moraliteit		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive knowledge of one or two of the following philosophical sub-disciplines: the philosophy of culture and/or philosophical ethics;
- furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
- evaluate these themes and to formulate an individual opinion about the themes which would provide evidence of an independent world view;
- apply their individual viewpoints on various issues in our current world; and
- write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *’n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: kultuurfilosofie en/of filosofiese etiek.*
- *’n Student sal verder in staat wees om ’n veelheid vorme van filosofiese ondersoek en beredenering te implementeer ten einde*
- *hierdie temas te evalueer en ’n eie mening daaroor te formuleer waarin bewys gelewer word van ’n eie wêreldbeskouing,*
- *hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,*
- *en op tipies filosofiese wyse ’n bewysgebaseerde verslag te skryf oor bevindinge.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50%

	<i>Toetse en werkstukke - gewig: 50%</i> <i>Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%</i>
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Module code / Modulekode:	PHIL321	Semester 2	NQF level / vlak: 7
Title / Titel:	Language, religion, art and economics / Taal, Godsdienst, Kuns en Ekonomie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- On completion of this module, students should be able to portray a comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, aesthetics, philosophy of economy and/or philosophy of religion.
- Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to
- evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
- apply his own viewpoint with regard to various issues in our current world; and
- write an evidence-based report about the results in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n omvattende kennisbasis te toon van een of twee van die volgende filosofiese subdissiplines: taalfilosofie, estetika, filosofie van die ekonomie en/of die godsdienstfilosofie.*
- *’n Student sal verder in staat wees om ’n veelheid toepaslike vorme van filosofiese ondersoek en beredenering te gebruik ten einde*
- *hierdie temas te evalueer en ’n eie mening daaroor te formuleer waarin bewys gelewer word van ’n eie wêreldbeskouing,*
- *hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld,*
- *en op tipies filosofiese wyse ’n bewysgebaseerde verslag te skryf oor bevindinge.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> <i>Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%</i>

Module code / Modulekode:	PHIL322	Semester 2	NQF level / vlak: 7
Title / Titel:	Research project / Navorsingsprojek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a comprehensive knowledge of a philosophical text that forms part of the so-called philosophical canon.
- Furthermore, students should be able to implement various forms of philosophical investigation and formulate an argument in order to
- evaluate viewpoints within this text and to formulate an individual opinion about the themes which should provide evidence of an independent world view;
- apply their knowledge and individual points of view with regard to various issues in our present world; and
- write evidence-based reports on the results, of which one will be a comprehensive report on the prescribed text in a philosophically-oriented style.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n omvattende kennisbasis te toon van 'n filosofiese teks wat deel vorm van die sogenaamde filosofiese kanon.
- 'n Student sal verder in staat wees om 'n veelheid vorme van filosofiese ondersoekmetodes en beredenering te implementeer, ten einde
- standpunte binne hierdie teks te evalueer en 'n eie mening daaroor te formuleer waarin bewys gelewer word van 'n eie wêreldbeskouing,
- hy/sy sy/haar kennis en eie standpunt kan toepas op vraagstukke in ons huidige leefwêreld, en op tipies filosofiese wyse bewysgebaseerde verslae te skryf oor bevindinge, waarvan een 'n omvattende verslag oor die voorgeskrewe teks is.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam (take-home question paper) 1x 24 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen (huistoeneem-vraestel) 1 x 24 uur - gewig: 50%

Module code / Modulekode:	POLI112	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to Political Studies / Inleiding tot Politieke Studie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of introductory politics and related concepts; and
- identify and discuss the foundational concepts of political studies.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n basiese kennis van inleidende politiek en verwante konsepte weer te gee; en
- die grondliggende politieke konsepte te identifiseer en bespreek.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode:	POLI123	Semester 2	NQF level / vlak: 5
Title / Titel:	The South African political system / Die Suid Afrikaanse politieke stelsel		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of the context of contemporary South African politics, the structure and components of the South African political system as well as identify and interpret their mutual relations; and
- use basic information collection skills to identify contemporary South African political issues.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n basiese kennis weer te gee oor die konteks van die hedendaagse Suid-Afrikaanse politiek, die struktuur en komponente van die Suid-Afrikaanse politieke stelsel en die onderlinge verbande daartussen te identifiseer en interpreteer; en
- basiese vaardighede van inligtingsinsameling gebruik om hedendaagse Suid-Afrikaanse politieke vraagstukke te identifiseer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 2 uur - gewig: 50%
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Module code / Modulekode:	POLI213	Semester 1	NQF level / vlak: 6
Title / Titel:	Comparative Politics / Vergelykende Politiek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;
- describe, analyse and explain the structure and variables of political systems;
- compare and evaluate various selected representative political systems in the world; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- oor 'n grondige kennis te beskik t.o.v. vergelykende politiek en om die basiese metodes van vergelyking te kan toepas;
- die struktuur en veranderlikes van politieke stelsels te beskryf, te analiseer en te verduidelik;
- verskillende verteenwoordigende politieke stelsels te vergelyk en te evalueer; en
- rekenaartegnologie te gebruik om in groepe of individueel te kommunikeer binne 'n aanvaarbare etiese raamwerk.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode:	POLI223	Semester 2	NQF level / vlak: 6
Title / Titel:	African Politics / Afrika-politiek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;
- analyse the Political Economy of selected African states;
- identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;
- critically discuss how Africa fits into the contemporary world order; and
- use IT skills to communicate individually or in groups within an acceptable ethical framework

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- oor 'n grondige kennis en begrip te beskik t.o.v. die koloniale en post-koloniale ervaring in Afrika;
- die Politieke Ekonomie van gekose Afrika state te analiseer;
- streek- en substreek-organisasies in Afrika te identifiseer, krities te evalueer en hul relevansie te bespreek;
- die plek van Afrika in die kontemporêre wêreld orde krities te analiseer; en
- rekenaartegnologie te gebruik om in groepe of individueel te kommunikeer binne 'n aanvaarbare etiese raamwerk

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 2 uur - gewig: 50%

Module code / Modulekode:	POLI313	Semester 1	NQF level / vlak: 7
Title / Titel:	Political Title: Political Theory / Politieke Teorie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; and
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in geïntegreerde kennis en begrip van politieke teorie, filosofie en ideologie te kan demonstreer ten einde konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;*
- *die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;*
- *met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 3 uur - gewig: 50%

Module code / Modulekode:	POLI314	Semester 1	NQF level / vlak: 7
Title / Titel:	Theories of International Relations / Teorieë van Internasionale Betrekkinge		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;
- demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research; and
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in geïntegreerde kennis en begrip van geïdentifiseerde teoretiese denkrigtings binne Internasionale Betrekkinge te demonstreer en konsepte, feite, beginsels, reëls en teorieë binne die vakgebied te kan toepas en evalueer;*
- *die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte sodanige navorsing te formuleer;*

- *met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen 1 x 3 uur - gewig: 50%

Module code / Modulekode:	POLI323	Semester 2	NQF level / vlak: 7
Title / Titel:	Political Economy / Politieke Ekonomie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able
- to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *'n geïntegreerde kennis en begrip van die verskynsel van Politieke Ekonomie binne die Suid-Afrikaanse konteks te demonstreer, ten einde*
- *onbekende werklikheid gebaseerde probleme en vraagstukke wat verband hou met Politieke Ekonomie en die toepassing van bewys gebaseerde oplossings en teorie-gedrewe argumente te identifiseer en te analiseer;*
- *die vermoë te demonstreer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;*
- *met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen 1 x 3 uur - gewig: 50%

Module code / Modulekode:	POLI324	Semester 2	NQF level / vlak: 7
Title / Titel:	Issues in South African Politics / Vraagstukke in die Suid-Afrikaanse Politiek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able;
- to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments;
- demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;
- skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *in geïntegreerde kennis en begrip van geïdentifiseerde kontemporêre vraagstukke in die Suid-Afrikaanse politiek te demonstreeer, ten einde;*
- *onbekende werklikheid gebaseerde probleme en vraagstukke wat verband hou met die Suid-Afrikaanse politiek en die toepassing van bewys gebaseerde oplossings en teorie-gedrewe argumente te identifiseer en te analiseer;*
- *die vermoë te demonstreeer om navorsing te ontleed en te evalueer en gegronde kritiese menings ten opsigte van sodanige navorsing te formuleer;*
- *met vaardigheid inligting te versamel en te analiseer, te sintetiseer en die inligting te evalueer en dan die resultate mondelings en skriftelik binne gestruktureerde akademiese argumente, binne 'n eties-aanvaarbare konteks en deur middel van die gebruik van toepaslike IT-tegnologie, te kommunikeer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50% <i>Toetse en werkstukke - gewig: 50%</i> Semestereksamen 1 x 3 uur - gewig: 50%

Module code / Modulekode:	PSYC111	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to Psychology / Inleiding tot Psigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate:
- integrated knowledge and understanding of
- Basic human functioning, including biological aspects, cognitive, emotional and motivational functioning, human and personality development, abnormal behaviour, stress and coping and optimum human functioning.
- Demonstrate integrated knowledge of
- the history and evolution of different psychological perspectives and theories on human functioning, as relevant part of psychology as a science and a profession.
- Integrated knowledge an understanding of
- Psychology as a science and a profession, including basic steps in psychological research methods according to the American Psychological Association (APA) guidelines and the ethical guidelines of the Professional Board for Psychology
- Demonstrate an awareness of and sensitivity for basic human functioning and real life problems in yourself and others in a multicultural context
- Demonstrate integrated knowledge of psychology as a science and a profession, according to the standards of the American Psychological Association (APA) for research, as well as the professional and ethical guidelines of the Professional Board for Psychology at the Health Professions Council of SA (HPCSA).
- Demonstrate integrated knowledge and understanding of
- Various scenarios within problematic situations according to the different theoretical frameworks and different levels of human functioning
- Integrated knowledge
- Of the evaluation of own performance, as well as the performance of others against specific criteria
- Demonstrate efficient interpersonal and communication skills regarding different levels of human functioning

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *Demonstreeer:*
- *geïntegreerde kennis en begrip van*
- *Basiese menslike funksionering, insluitende biologiese aspekte, kognitiewe, emosionele en motiveringsfunksionering, menslike en persoonlike ontwikkeling, abnormale gedrag, stress and coping en optimum menslike funksionering.*
- *Demonstreeer geïntegreerde kennis van*

- *Die geskiedenis en evolusie van verskillende psigologiese perspektiewe en teorieë ten opsigte van menslike funksionering as toepaslike deel van psigologie as wetenskap en beroep.*
- *Psigologie as 'n wetenskap en 'n beroep, insluitende basiese stappe tydens psigologiese navorsings- metodes volgens die (APA) handleiding en die etiese riglyne van die Professionele Raad vir Psigologie.*
- *Demonstreeer 'n bewustheid van en sensitiwiteit vir basiese menslike funksionering en gedrag tydens die ervaring van werklike lewensprobleme, in jouself en ander binne multi-kulturele konteks.*
- *Van psigologie as 'n wetenskap en 'n beroep volgens die standaarde van die Amerikaanse Psigologiese Vereniging (APA) vir navorsing, sowel as die professionele en etiese riglyne van die Beroepsraad vir Psigologie*
- *Demonstreeer kennis van*
- *Verskillende scenarios tydens probleemsituasies, volgens die verskillende teoretiese raamwerke en verskillende vlakke van menslike funksionering.*
- *Geïntegreerde kennis van*
- *die evaluasie van persoonlike prestasie, sowel as die van ander, volgens spesifieke kriteria.*
- *Demonstreeer effektiewe en interpersoonlike vaardighede en kommunikasie-vaardighede wat die verskillende vlakke van menslike funksionering betref.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 2 hours 1:1 / 1 x 2 uur 1:1

Module code / Modulekode:	PSYC121	Semester 2	NQF level / vlak: 5
Title / Titel:	Social and community Psychology / Sosiale en Gemeenskapspsigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge of the principles and theories on which the social and community psychology is based, including an understanding of the concepts, facts and terminologies in order for you to apply them to well-defined problems or case studies within a multicultural context;
- demonstrate an ability to gather information from a range of sources, including oral, written or symbolic texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information within the context of the social and community psychology;
- be able to analyse and evaluate case studies, examples or problem situations;
- demonstrate an established attitude and ethical system towards people in all forms of communication and interaction;
- demonstrate information gathering and processing skills for the writing of assignments within the context of the social and community psychology in individual or group context;
- Demonstrate the ability to take part in class discussions and complete assignments by analysing the available sources of information;
- Demonstrate the ability to see aspects of the social world within different contexts and cultural settings;
- Demonstrate the ability to work and study independently and responsibly.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *demonstreeer geïntegreerde kennis van die beginsels en teorieë waarop sosiale en gemeenskap psigologie gebaseer is, insluitend die begrip van die konsepte, feite en terminologieë om dit te kan toepas op probleem of gevallestudies in 'n multi-kulturele konteks;*
- *bewys die vermoë om inligting te bekom uit verskillende bronne, insluitend mondelinge, geskrewe of simboliese teks en om die basiese prosesse van analise, sintese en evaluasie te kan doen van die inligting in die konteks van die sosiale en gemeenskapspsigologie;*
- *om in staat te wees om gevallestudies, voorbeelde of probleemsituasies te kan analiseer en evalueer;*
- *om 'n gesetelde houding en etiese sisteem teenoor alle mense in alle kommunikasie en interaksie te toon;*
- *toon inligtingsverwerking- en prosesseringsvaardighede vir die skryf van opdragte in die kon teks van die sosiale en gemeenskapspsigologie;*
- *demonstreeer die vermoë om deel te neem aan klasbesprekings en om opdragte te voltooi deur die beskikbare bronne van inligting te analiseer;*
- *bewys die vermoë om aspekte van die sosiale wêreld in verskillende kontekste en kulturele omgewings te kan verstaan;*

- *toon die vermoë om verantwoordelik en onafhanklik te kan studier.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	1 x 2 hours 1:1 / 1 x 2 uur 1:1

Module code / Modulekode:	PSYC211	Semester 1	NQF level / vlak: 6
Title / Titel:	Developmental Psychology / Ontwikkelingspsigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;
- demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;
- demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and
- develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n deeglike kennisbasis van die fisiese, kognitiewe, sosiale, morele en persoonlikheidsontwikkeling van mense in elke stadium van die lewensiklus te kan vorm;*
- *’n deeglike begrip van standpunte oor die aard van die mens, konsepte, teorieë en kerntegnologieë wat gebruik word in die Ontwikkelingspsigologie te kan demonstreer om so inligting betroubaar, samehangend en eties-korrek te kan kommunikeer in assesseringsopdragte;*
- *inligting oor menslike ontwikkeling krities te kan evalueer, analiseer en sintetiseer om so gesimuleerde probleme, individueel of in groepe, te kan oplos;*
- *’n deeglike begrip van akademiese diskoerse oor die impak wat diverse kontekste soos armoede, wanvoeding, oorpopulasie, geografiese omstandighede, diskriminasie en ontoereikende sosiale en fisiese stimulasie op menslike ontwikkeling het te verkry.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC212	Semester 1	NQF level / vlak: 6
Title / Titel:	Personality Psychology / Persoonlikheidspsigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;
- explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and
- analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n grondige kennisbasis met toepaslike insig te demonstreer van verskillende, meta-teoretiese werklikheids- en lewenstandpunte, wat relevant is aan menslike funksionering en denkraamwerke van persoonlikheid byvoorbeeld psigodinamika, humanistiese en ekosistemiese;
- in staat te wees om die inhoud en toepassingsmoontlikhede van persoonlikheidsteorieë en persoonlikheidspsigologie te kan verduidelik, beredeneer, aan die hand van gepaste literatuur te staaf en skriftelik sowel as mondeling te kommunikeer deur die integrasie van die basis van wetenskaplike metodes en etiese beginsels;
- goedgedefinieerde, opkomende werklike probleme, situasies en gevallestudies te kan analiseer deur die mees toepaslike prosedures en tegnieke eie aan die persoonlikheidspsigologie te gebruik om die gedrag vanuit die persoonlikheidsteorieë te verklaar, vergelyk en moontlike oplossings te beredeneer en weer te gee in 'n samehangende/logiese en betroubare verslag.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC221	Semester 2	NQF level / vlak: 6
Title / Titel:	Positive Psychology / Positiewe Psigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and
- a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;
- demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and
- apply his knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n gevestigde kennisbasis van die skuif van die tradisionele patogene paradigma na die salutogene perspektiewe van menslike funksionering en vandaar na 'n gebalanseerde perspektief op welsyn van patologie tot "flourishing" asook die implikasies daarvan vir openbare gesondheid, Positiewe Sielkunde/Psigofortologie as beweging binne die veld van Sielkunde,
- asook 'n goeie begrip van die belangrike konsepte, reëls, beginsels en teorieë wat verband hou met psigologiese gesondheid te demonstreer, ten einde dit toe te pas op die identifisering en fasilitering van die eie en ander se funksionering in 'n multikulturele konteks;
- die vermoë demonstreer om goed-gedefinieerde, maar onbekende probleme wat verband hou met psigologiese en psigososiale gesondheid op te los, deur gebruik te maak van toepaslike prosedures en goeie bewyse vanuit 'n kritiese analise van verskillende teorieë binne Positiewe Sielkunde/Psigofortologie, asook om die inligting op 'n betroubare en koherente wyse, beide verbaal en skriftelik te kommunikeer, en sodoende bewys te lewer van effektiewe en kritiese beredenering;
- jou kennis en insig in Positiewe Sielkunde/Psigofortologie op moreel-etiese en kultuursensitiewe wyse aan te wend op beide individuele en sosiale vlak met 'n sensitiewe vir onder andere die kollektivistiese en individualistiese waardesisteme.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC311	Semester 1	NQF level / vlak: 7
Title / Titel:	Psychopathology / Psigopatologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;
- demonstrate the skills of information gathering and processing in order to complete written assignments;
- analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and
- demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in afgeronde en sistematiese kennis van psigologiese verstourings, in die konteks van 'n bio-psigososiale model, in 'n multi-kulturele konteks te kan demonstreer b) en 'n samehangende en kritiese begrip van die relevante konsepte en terminologieë, teorieë, en prosesse en tegnieke van die psigopatologie toepaslik binne die professionele konteks te kan toon sodat jy dit kan toepas binne ongedefinieerde en meer komplekse probleemsituasies soos voorkom in gevallestudies c) 'n begrip van patologie en intervensies in die konteks van primêre, sekondêre en tersiêre gesondheidsorg;*
- *inligtingsverkrygings- en verwerkingsvaardighede te demonstreer vir die afhandeling van skriftelike opdragte;*
- *in staat te wees om gevallestudies of voorbeelde krities individueel en in groepsverband te kan analiseer en 'n eie geïntegreerde opinie gebaseer op teoretiese begronding te lewer en in verslagvorm te kommunikeer volgens die voorgeskrewe konvensies van die vak;*
- *in alle vorme van kommunikasie en interaksie 'n gevestigde waardesisteem en etiese gedragskode te kan demonstreer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC312	Semester 1	NQF level / vlak: 7
Title / Titel:	Research and Psychometrics / Navorsing en Psigometrie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;
- know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;
- evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;
- explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;
- demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;
- independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects; and
- critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- die aard en prosesse van psigologiese evaluering te verduidelik soos dit ingebed is in die verskillende perspektiewe op werklikheid en menslike funksionering;
- die basiese eienskappe en tegniese vereistes van psigologiese toetse te ken, en te kan verduidelik en evalueer (verbaal en skriftelik) hoe toetse en toetsnorms ontwikkel word;
- die bruikbaarheid van psigologiese toetse te evalueer aan die hand van hulle psigometriese eienskappe met in agneming van die etiese aspekte;
- die beheer en die gebruik van assesseringsmeetmiddels te verduidelik in diverse populasies deur die gebruik van die gepaste standaarde en norme;
- 'n samehangende en ingeligte begrip van die navorsingsproses te demonstreeer vir beide kwantitatiewe en kwalitatiewe navorsing teen die agtergrond van die perspektiewe op die werklikheid;
- inligting van beide virtuele en ander bronne onafhanklik te verkry en te sintetiseer vir die voltooiing van take soos werkopdragte en projekte;
- navorsingsartikels krities te analiseer en evalueer, 'n onafhanklike opinie te formuleer, gebaseer op stawende teorieë en 'n verslag te skryf, gebaseer op die APA konvensies.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC321	Semester 2	NQF level / vlak: 7
Title / Titel:	Basic Counselling and ethical conduct / Hulpverlening en etiese gedrag		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (e.g. AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;
- analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and
- demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- 'n grondige kennis van 'n algemene model, die terapeutiese prosesse, tipiese hulpverleningsvaardighede, 'n paar geselekteerde toepassingsvelde (byvoorbeeld vigs- en post- traumatiese stresvoorigting) en die etiese kode van hulpverlening te kan demonstreeer en 'n samehangende en kritiese begrip van die relevante konsepte, beginsels en teorieë van die terrein te toon sodat jy dit kan toepas binne ongedefinieerde komplekse probleem-situasies en etiese vraagstukke soos voorkom in gevallestudies;
- in staat te wees om gevallestudies of voorbeelde krities individueel en in groepsverband te kan analiseer en 'n eie opinie gebaseer op teoretiese begronding te lewer en in verslagvorm te kommunikeer volgens die voorgeskrewe konvensies van die vak;
- in alle vorme van kommunikasie en interaksie 'n gevestigde waardestelsel en etiese gedragskode te kan demonstreeer met 'n bewusheid van menseregte problematiek.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

Module code / Modulekode:	PSYC322	Semester 2	NQF level / vlak: 7
Title / Titel:	Applied Psychology / Toegepaste Psigologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;

- demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;
- demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments;
- demonstrate a well-established value system and ethical conduct in all communication and interaction; and
- demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *’n afgeronde en sistematiese kennis-basis van menslike funksionering op alle vlakke van menslike ontwikkeling in ’n multi-kulturele konteks te kan demonstreeer en dit te kan fasiliteer op ’n geïntegreerde vlak in praktyk of gesimuleerde situasies;*
- *’n kritiese begrip van perspektiewe op menslike funksionering vanuit ’n eie, koherente wêreldbeskouing te kan demonstreeer;*
- *effektiewe seleksie en toepassingsprosedures vir die insameling van kwalitatiewe en kwantitatiewe inligting te kan demonstreeer en dit te kan integreer om so jou vermoë te kan illustreer om onbekende, konkrete en/of abstrakte probleme op te los deur gebruik te maak van getuienis-gebaseerde oplossings en teorie-gedrewe argumente;*
- *’n vaste waarde-sisteem en etiese optrede kan demonstreeer in alle vorme van kommunikasie en interaksie;*
- *die vermoë toon om die voorgeskrewe formaat, wat toepaslik is in die Psigologie, te kan demonstreeer in alle vorme van kommunikasie.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	1 x 3 hours 1:1 / 1 x 3 uur 1:1

LAW.2.3 LIST OF ELECTIVE MODULES ABCD111/121 / LYS VAN KEUSEMODULES ABCD111/121

Module code / Modulekode:	AFL111	Semester 1	NQF level / vlak: 5
Title / Titel:	Language without borders / Afrikaans: Taal sonder grense		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand and practise the basic principles and rules underlying the use of the Afrikaans language;
- distinguish different types of texts in Afrikaans and evaluate them critically;
- analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts;
- describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *kennis en begrip van die basiese beginsels van die Afrikaanse taalgebruikskunde,*
- *basiese teoretiese kennis van die Afrikaanse grammatika en die gebruik daarvan,*
- *die vermoë om funksionele sowel as estetiese Afrikaanse tekste te analiseer, interpreteer en evalueer,*
- *die vermoë om geselekteerde Afrikaanse en Nederlandse kortverhale te beskryf en analiseer aan die hand van kernbegrippe uit die narratologie.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester examination 1 x 3 hours - weight: 40% Toetse en werkstukke - gewig: 60% Semestereksamen 1 x 3 uur - gewig: 40%

Module code / Modulekode:	AFLL121	Semester 2	NQF level / vlak: 5
Title / Titel:	Afrikaans and Dutch language and literary study: Text and Context – the language of texts / Afrikaans en Nederlands Taal en literatuur studie: Teks en konteks – die taal van tekste		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- For Linguistics:
 - defining and applying basic grammatical analytical and descriptive concepts,
 - analyse and describing representative Afrikaans constructions by using systematic analysis and descriptive methods;
- For Literature:
 - analysis of Afrikaans and Dutch poetic and dramatic texts by using a theoretically grounded reading strategy,
 - identification and description of esthetic and ideological aspects of Afrikaans and Dutch poems and dramas,
 - participation in group discussions about the relevant themes.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Vir Taalkunde:*
 - *definiëring en toepassing van basiese grammatikale analitiese en beskrywende konsepte,*
 - *analise en beskrywing van verteenwoordigende Afrikaanse konstruksies deur middel van sistematiese analise- en beskrywingsmetodes;*
- *Vir Letterkunde:*
 - *analise van Afrikaanse en Nederlandse poëtiese en dramatekste aan die hand van 'n teoreties-gefundeerde leesstrategie,*
 - *identifikasie en beskrywing van estetiese en ideologiese aspekte van Afrikaanse en Nederlandse gedigte en dramas,*
 - *betekenisvolle deelname aan groepbesprekings oor die tersaaklike temas.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester examination 1 x 3 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 3 uur - gewig: 40%

Module code / Modulekode:	AKLR113	Semester 1	NQF level / vlak: 5
Title / Titel:	Ancient Near East and Greece / Ou Nabye-Ooste en Griekeland		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of the development of culture from pre-historic times;
- basic knowledge and informed understanding of cultures of the Ancient Near East;
- basic knowledge and informed understanding of aspects of the culture and development of political institutions in Ancient Greece;
- knowledge of the ancient origins of institutions such as the written word, colonialism, democracy, slavery, etc. in the ancient world

Ná suksesvolle voltooiing van die module sal die student in staat wees om die volgende te demonstreer:

- *'n basiese kennis en begronde verstaan van die ontwikkeling van kultuur vanaf prehistoriese tye;*
- *'n basiese kennis en begronde verstaan van kulture van die Ou Nabye Ooste;*
- *'n basiese kennis en begronde verstaan van die kultuur en ontwikkeling van politieke institusies van Antieke Griekeland;*

- 'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos die geskrewe woord, kolonialisme, demokrasie, slawerny, ens.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>a) Academic Essays (individual)</p> <p>b) Assignments (group or individual)</p> <p>c) Oral presentations (group or individual)</p> <p>d) Class Participation (individual)</p> <p><u>Examination</u></p> <p>The examination mark will count 50% of the students' total module mark.</p> <p>a) Akademiese opstelle (individueel)</p> <p>b) Werkopdragte (groep of individueel)</p> <p>c) Mondelinge aanbiedings (groep of individueel)</p> <p>d) Klasdeelname (individueel)</p> <p><u>Eksamen</u></p> <p>Die eksamenpunt sal 50% tel van die student se totale modulepunt</p>

Module code / Modulekode:	AKLR123	Semester 2	NQF level / vlak: 5
Title / Titel:	Ancient Rome and other cultures / Antieke Rome en ander kulture		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of the cultures of Late Antiquity including Christendom and Islam;
- basic knowledge and informed understanding of the ancient origins of institutions like constitution, imperialism, class struggle, globalisation, etc.;
- the ability to communicate applicable concepts, in writing and via appropriate technologies and media, in an accurate and coherent manner, with an understanding of copyright principles and adherence to the rules on plagiarism the nature and significance of the Roman World and Late Antiquity.

Ná suksesvolle voltooiing van die module sal die student in staat wees om:

- 'n basiese kennis en begronde verstaan van die ontwikkeling van die kulture van die Laat-Antieke tyd insluitend die Christendom en Islam,
- 'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos konstitusie, imperialisme, klassestryd, globalisasie, ens.
- Die vermoë om toepaslike konsepte uit die wêreld van antieke Rome en die Laat-Antieke tyd te kommunikeer in geskrewe vorm d.m.v. toepaslike tegnologie en media, met 'n grondige verstaan van kopiereg en plagiaat.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>a) Academic Essays (individual)</p> <p>b) Assignments (group or individual)</p> <p>c) Oral presentations (group or individual)</p> <p>d) Class Participation (individual)</p> <p><u>Examination</u></p> <p>The examination mark will count 50% of the students' total module mark.</p> <p>a) Akademiese opstelle (individueel)</p> <p>b) Werkopdragte (groep of individueel)</p>

	<p>c) Mondelinge aanbiedings (groep of individueel)</p> <p>d) Klasdeelname (individueel)</p> <p><u>Eksamen</u></p> <p>Die eksamenpunt sal 50% tel van die student se totale modulepunt</p>
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Module code / Modulekode:	ANTS111	Semester 1	NQF level / vlak: 5
Title / Titel:	Legal Terminology / Regstaal en Terminologie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts;
- demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse;
- demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes;
- demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context;
- demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice;
- demonstrate the ability to access information from written sources such as dictionaries, *lexica*, legal digests and *commentaries*.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n ingeligte begrip van die belangrikste Latynse konsepte, uitdrukkings, woorde en afkortings wat algemeen in algemene kommunikasie, regsdokumente en akademiese tekste voorkom, te demonstreer;*
- *’n ingeligte begrip van die geskiedenis van Latynse regsterminologie, hoe dit ontwikkel het en hoe dit in kontemporêre regsdiskoeers gebruik word, te demonstreer;*
- *die vermoë om die betekenis van nuwe en onbekende Engelse woorde op te los deur middel van ’n ingeligte proses van analise en sintese van Latynse en Griekse grondwoorde, voorvoegsels en agtervoegsels, te demonstreer;*
- *die vermoë om nuutverworwe Engelse woordeskat, afgelei van Latynse en Griekse grondwoorde, in konteks te demonstreer;*
- *die vermoë om Latynse woorde en regsterme in konteks en ooreenkomstig die konvensies van regspraktyk uit te spreek, te demonstreer;*
- *die vermoë om toegang te verkry tot inligting vanuit geskrewe bronne soos woordeboeke, *lexica*, regsdigesta en *commentaries*.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Module code / Modulekode:	ANTS121	Semester 2	NQF level / vlak: 5
Title / Titel:	Classical Rhetoric / Klassieke Retoriek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric;
- demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- die vermoë om beide moderne en antieke toesprake ooreenkomstig die beginsels en tegnieke van klassieke retoriek te analiseer en te evalueer, te demonstreeer;
- die vermoë om bekende historiese hofsake te analiseer en te evalueer deur die beginsels van klassieke retoriek toe te pas, te demonstreeer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
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Module code / Modulekode:	ATSN111	Semester 1	NQF level / vlak: 5
Title / Titel:	Setswana: Introduction to Grammar and Language Literacy / Setswana: Inleidende Grammatika en Taalvaardigheid		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge on the formation of the essential functional grammatical structures of Setswana;
- a basic speaking proficiency in Setswana; individually as well as within groups;
- elementary Setswana listening skills individually; and
- basic reading skills individually in Setswana.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;*
- *’n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;*
- *elementêre individuele Setswana luistervaardigheid te toon;*
- *’n individuele leesvaardigheid in Setswana te toon.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>The final module mark is calculated as follows:</p> <p>Participation mark (Formal formative assessment): 60%</p> <p>Examination mark (Summative assessment): 40%</p> <p><i>Die module punt word soos volg bereken:</i></p> <p><i>Deelname punt (Formatiewe assessering): 60%</i></p> <p><i>Eksamen punt (Summatiewe assessering): 40%</i></p>

Module code / Modulekode:	ATSN121	Semester 2	NQF level / vlak: 5
Title / Titel:	Setswana: Grammar and Language Literacy / Setswana: Grammatika en Taalvaardigheid		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- discuss the forming of essential functional structures in Setswana grammar with examples;
- use Setswana greetings, ask basic questions and hold a conversation on a familiar theme;
- listen and understand basic Setswana words and phrases when they hear them in audio format;
- read selected Setswana words, basic sentences and paragraphs with correct pronunciation; and
- write 10 to 30 Setswana sentences on selected topics that have been explained on foreign language acquisition level.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *geïntegreerde kennis en begrip oor die vorming van noodsaaklike funksionele grammatikale strukture van Setswana te toon;*
- *’n basiese spreekvaardigheid in Setswana individueel en in groepe te toon;*

- *elementêre individuele Setswana luistervaardigheid te toon;*
- *'n individuele leesvaardigheid in Setswana te toon; en*
- *basiese skryfvaardigheid t.o.v. geselekteerde temas te toon.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>The final module mark is calculated as follows:</p> <p>Participation mark (Formal formative assessment): 60%</p> <p>Examination mark (Summative assessment): 40%</p> <p><i>Die module punt word soos volg bereken:</i></p> <p><i>Deelname punt (Formatiewe assessering): 60%</i></p> <p><i>Eksamen punt (Summatiewe assessering): 40%</i></p>

Module code:	ENLL111	Semester 1	NQF level: 5
Title:	Introduction to Literacy Genres I		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- display an understanding of the fundamental concepts and characteristics of literary genres;
- analyse and interpret literary texts with a view to their generic elements;
- develop arguments based on textual evidence in the course of the interpretation of literary texts; and
- present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.

Method of delivery:	Full-time
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Module code:	ENLL121	Semester 2	NQF level: 5
Title:	Introduction to Literacy Genres II and grammatical analysis		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- display an understanding of key characteristics of the most significant pre-twentieth century literary periods;
- demonstrate understanding of the development of pre-twentieth century poetry/prose fiction;
- engage critically with literary and contemporaneous critical texts through analysis and synthesis;
- present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;
- demonstrate their understanding of the differences and overlaps between spoken and written discourse; and
- discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions.

Method of delivery:	Full-time
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Module code:	ENLS112	Semester 1	NQF level: 5
Title:	English language in context		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- classify words according to semantic, morphological and syntactic criteria;
- understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;
- demonstrate knowledge of and sensitivity to context in written and spoken communication;

- distinguish between text function and text type; and identify, understand and respond to various text types;
- present arguments about texts in accordance with appropriate academic conventions;
- write relevant texts clearly and logically, taking cognisance of context.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40%

Module code:	ENLS122	Semester 2	NQF level: 5
Title:	English language for professional purposes		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand and apply basic semiotic principles;
- understand and apply the fundamental concepts of grammatical analysis;
- analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;
- understand and apply advanced elements of lexical relations and text cohesion: referential chains;
- read, understand and interpret texts within various contexts;
- present sustained arguments about texts in accordance with appropriate academic conventions;
- demonstrate advanced writing skills;
- plan and compose different types of business writing effectively, using appropriate language and style.

Method of delivery:	Full-time
Assessment methods:	Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40%

Module code / Modulekode:	FREN111	Semester 1	NQF level / vlak: 5
Title / Titel:	French for beginners I / Frans vir beginners I		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar contexts;
- demonstrate the ability to communicate information about a) themselves and b) their immediate environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and
- demonstrate an informed understanding of the French culture and society in a limited number of contexts.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *om bewys te lewer van 'n basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op 'n beginnersvlak te kan uitdruk;*
- *om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;*
- *om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;*
- *om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstreeer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 2 uur - gewig: 40%

Module code / Modulekode:	FREN121	Semester 2	NQF level / vlak: 5
Title / Titel:	French for beginners II / Frans vir beginners II		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar contexts;
- demonstrate an increased ability to communicate information about a) themselves and others and b) their immediate environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *om bewys te lewer van 'n basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf daarvan om hulself sodoende op 'n beginnersvlak te kan uitdruk;*
- *om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;*
- *om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;*
- *om basiese kennis en bewustheid van die Franse kultuur en die alledaagse Franse gemeenskap te demonstreer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 2 uur - gewig: 40%

Module code:	HPEC112	Semester 1	NQF level: 5
Title:	French		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate foundational knowledge and skills in the foreign language French.

Method of delivery:	Full-time
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Module code:	HPEC123	Semester 2	NQF level: 5
Title:	French		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate foundational knowledge and skills in the foreign language French.

Method of delivery:	Full-time
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Module code / Modulekode:	FREB111	Semester 1	NQF level / vlak: 5
Title / Titel:	Beginners French for Business I / <i>Sakefrans vir Beginners I</i>		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar professional contexts;
- demonstrate the ability to communicate information about a) themselves and b) their immediate professional environment reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and
- demonstrate an informed understanding of the French culture and society in a limited number of contexts.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- om bewys te lewer van basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf van dié taal om hulself sodoende te kan uitdruk in basiese sake- en algemene kontekste;
- om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;
- om basiese dokumente wat betrekking het om hul spesialisasieveld te analiseer en te vertaal;
- om kulturele bewustheid, spesifiek in terme van die verskillende sakekontekste in Suid-Afrika

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>Tests and assignments - weight: 60%</p> <p>Semester examination 1 x 2 hours - weight: 40%</p> <p>Toetse en werkstukke - gewig: 60%</p> <p>Semestereksamen 1 x 2 uur - gewig: 40%</p>

Module code / Modulekode:	FREB121	Semester 2	NQF level / vlak: 5
Title / Titel:	Beginners French for Business II / <i>Sakefrans vir Beginners II</i>		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar professional contexts;
- demonstrate an increased ability to communicate information concerning professional activities reliably, accurately and coherently in written and oral form;
- demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and
- demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- om bewys te lewer van basiese kennis van die Franse taal wat betref die verstaan (lees en luister), praat en skryf van dié taal om hulself sodoende te kan uitdruk in basiese sake- en algemene kontekste;
- om analitiese, sintetiserings- en evaluasievaardighede te gebruik om basiese Franse tekste te verstaan en te skryf;
- om rekenaarvaardighede te gebruik om take uit te voer en om binne 'n eties aanvaarde raamwerk individueel of in groepe na te dink oor hul leer;
- om basiese dokumente wat betrekking het om hul spesialisasieveld te analiseer en te vertaal;

- om kulturele bewustheid, spesifiek in terme van die verskillende sakekontekste in Suid-Afrika en Franssprekende lande, te demonstreeer in die uitvoer van kommunikatiewe take.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 2 uur - gewig: 40%

Module code / Modulekode:	GERM111	Semester 1	NQF level / vlak: 5
Title / Titel:	German Elementary I / Duits Elementêr I		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal;*
- *begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;*
- *basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% <i>Die module punt word soos volg bereken:</i> <i>Deelnamepunt (Formatiewe assessering): 60%</i> <i>Eksamenpunt (Summatiewe assessering): 40%</i>

Module code / Modulekode:	GERM121	Semester 2	NQF level / vlak: 5
Title / Titel:	German Elementary II / Duits Elementêr II		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Elementary speaking, listening, reading and writing skills in German as a foreign language;
- An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *basiese praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal;*
- *begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;*
- *basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	The final module mark is calculated as follows:

	Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% <i>Die module punt word soos volg bereken:</i> Deelnamepunt (Formatiewe assessering): 60% Eksamenpunt (Summatiewe assessering): 40%
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Module code / Modulekode:	GERB111	Semester 1	NQF level / vlak: 5
Title / Titel:	Business German Elementary I / Sakeduits Elementêr I		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication.
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- *elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal vir besigheids- en handelsdoelwitte;*
- *begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;*
- *basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% <i>Die module punt word soos volg bereken:</i> Deelnamepunt (Formatiewe assessering): 60% Eksamenpunt (Summatiewe assessering): 40%

Module code / Modulekode:	GERB121	Semester 2	NQF level / vlak: 5
Title / Titel:	Business German Elementary II / Sakeduits Elementêr II		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- elementary speaking, listening, reading and writing skills in German as a foreign language for business and trade purposes;
- an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;
- a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- *elementêre praat-, luister-, lees- en skryfvaardighede in Duits as 'n vreemde taal vir besigheids- en handelsdoelwitte;*
- *begrip en die aanwending van basiese grammatika- en uitspraakreëls ter wille van effektiewe kommunikasie;*
- *basiese kennis van die Duitssprekende lande en hul geskiedenis, alledaagse lewe en kultuur in vergelyking met Suid-Afrika.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60%

	Examination mark (Summative assessment): 40% <i>Die module punt word soos volg bereken:</i> Deelnamepunt (Formatiewe assessering): 60% Eksamenpunt (Summatiewe assessering): 40%
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Module code:	HIST112	Semester 1	NQF level: 5
Title:	Themes in South African History		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate basic knowledge and an informed understanding of -
- the events that shaped South African history and how they fit into the broader patterns and processes of world history;
- the different sources of knowledge relevant to the field of South African history;
- different approaches to South African history within the context of world history;
- prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;
- demonstrate basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa;
- communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to South African history; and
- operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.

Method of delivery:	Full-time
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Module code:	HIST123	Semester 2	NQF level: 5
Title:	Themes in World History		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate basic knowledge and an informed understanding of -
- the events that shaped world history, from prehistoric times to the 21st century;
- the different sources of knowledge relevant to the field of world history;
- different approaches to world history;
- select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history;
- show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;
- communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;
- successfully complete a written project related to world history; and
- operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history.

Method of delivery:	Full-time
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Module code:	HIRL115	Semester 1	NQF level: 5
Title:	Introduction to International Relations		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge and understanding in major theories of International Relations;
- explain the key concepts of International Relations;
- explain the relevance of key concepts in Historical and Contemporary International Relations; and
- set out key concepts for the study of International Politics and the nature of current International Systems.

Method of delivery:	Full-time
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Module code:	HIRL123	Semester 2	NQF level: 5
Title:	Africa's International Relations		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain interactions between and among agents of IR across the African continent;
- discuss the nature of relations especially among states and the transnational structures which enhance interactions;
- analyse the political and structural challenges for unity in the continent; and
- interrogate the nature of politics and suggest alternative approaches for the numerous challenges.

Method of delivery:	Full-time
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Module code:	HPOP111	Semester 1	NQF level: 5
Title:	Introduction to Population Studies and Demography		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns;
- demonstrate knowledge of the basic concepts in Demography and Population Studies;
- show an understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and
- communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.

Method of delivery:	Full-time
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Module code:	HPOP121	Semester 2	NQF level: 5
Title:	Basic Demographic Measures and Composition		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- list, define and interpret the various measures used to describe the age-sex composition of the population;
- use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning;
- interpret population pyramids; and
- compare and contrast the age-sex composition and structures of more developed and less developed countries.

Method of delivery:	Full-time
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Module code / Modulekode:	LATN112	Semester 1	NQF level / vlak: 5
Title / Titel:	Latin for Everyone / Latyn vir almal		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- translate simple Latin passages;
- demonstrate a proficient vocabulary;
- recognize a number of inflections and grammatical constructions in Latin;
- relate Latin phrases;
- recognize the Latin origin of English and Afrikaans words;
- discuss historical and ancient themes from the late republic era.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- eenvoudige Latynse passasies te kan vertaal
- toepaslike woordeskat te ken
- enkele buigingsvorme en grammatikale konstruksies in Latyn te kan herken;
- Latynse frases te kan weergee;
- die Latynse oorsprong van Afrikaanse en Engelse woorde te herken;
- geskiedkundige en oudheidkundige temas uit die laat republikeinse tydperk te kan bespreek.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 1 x 2 hours 1:1 / PK 1 x 2 ure 1:1

Module code / Modulekode:	LATN122	Semester 2	NQF level / vlak: 5
Title / Titel:	Judicial and Church Latin / Regs- en Kerklatin		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- translate relevant Latin texts from Christian or the Legal Literature;
- recognize further Latin grammatical inflections and constructions;
- demonstrate a proficient vocabulary;
- have a sound knowledge of judicial and church terminology in Latin; and
- discuss historical and ancient themes from the late republican period.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- toepaslike Latynse tekste uit óf die Christelike óf die Regsliteratuur te kan vertaal;
- verdere grammatikale buigingsvorme en grammatikale konstruksies wat in die gekose tekste voorkom te herken en te verduidelik;
- toepaslike woordeskat te ken;
- grondige kennis te hê van regs- en kerkterminologie in Latyn;
- geskiedkundige en oudheidkundige temas wat met die lewe en werke te doen het, uit die laat republikeinse tydperk te kan bespreek.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	PC 1 x 3 hours 1:1 / PK 1 x 3 ure 1:1

Module code:	POLI111	Semester 1	NQF level: 5
Title:	Introduction to Political Studies		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of introductory politics and related concepts;
- discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and
- communicate the solutions individually or within groups according to acceptable academic conventions.

Method of delivery:		Full-time	
Module code:	POLI123	Semester 2	NQF level: 5
Title:	The South African Political System		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison;
- undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and
- utilise IT-technology to communicate in groups or individually within an ethically acceptable framework.

Method of delivery:	Full-time
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Module code / Modulekode:	SASL111	Semester 1	NQF level / vlak: 5
Title / Titel:	South African Sign Language and Cultural Studies for the Deaf I / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Doves I		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a basic knowledge of the South African Sign Language vocabulary, including finger language/manual alphabet;
- use the correct South African Sign Language sentence constructions to conduct a basic conversation; and
- socialize with deaf people within the framework of a socio-cultural model for disability, as recommended by the government policy for the disabled.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- om basiese kennis te kan weergee van die SA Gebaretaal-woordeskat, insluitende vingerspelling;
- om die korrekte SA Gebaretaal-sinskonstruksies te gebruik met betrekking tot basiese gespreksvoering;
- om met dove persone om te gaan vanuit die raamwerk van 'n sosiaal-kulturele model van gestremdheid, soos aanbeveel deur die Regering se beleid op mense met gestremdhede.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 70% Semester exam 1 x 2 hours - weight: 30% Toetse en werkstukke - gewig: 70 % Semestereksamen 1 x 2 uur - gewig: 30%

Module code / Modulekode:	SASL121	Semester 2	NQF level / vlak: 5
Title / Titel:	South African Sign Language and Cultural Studies for the Deaf II / Suid-Afrikaanse Gebaretaal en Kulturele Studies vir Doves II		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- engage in a basic conversation with a deaf person and to use suitable conversation strategies;
- demonstrate an understanding of the basic cultural rules and designation practices of the deaf community; and
- demonstrate a basic understanding of the differences and correspondences between sign language and spoken language.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *om 'n basiese gesprek met 'n dove persoon te kan voer, insluitende gepaste gesprekstategieë;*
- *om begrip te toon van basiese kultuurreëls en naamgewing in die dove gemeenskap;*
- *om 'n basiese begrip te hê van die verskille en ooreenkomste tussen gebaretaal en gesproke tale.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 70% Semester exam 1 x 2 hours - weight: 30% <i>Toetse en werkstukke - gewig: 70 %</i> Semestereksamen 1 x 2 uur - gewig: 30%

Module code / Modulekode:	SETM111	Semester 1	NQF level / vlak: 5
Title / Titel:	History of the Setswana orthography and communication skills / Histories van die Setswana-ortografie; kommunikasievaardighede		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and
- demonstrate fundamental knowledge of different forms of communication.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in fundamentele kennis van die geskiedenis van die Setswana-ortografie, spelling en basiese konsepte van Setswanataalkunde te toon;*
- *in fundamentele kennis van verskillende tipes kommunikasie in Setswana te toon.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester exam 1 x 3 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 3 uur - gewig: 40%

Module code / Modulekode:	SETM121	Semester 2	NQF level / vlak: 5
Title / Titel:	Introduction to Setswana grammar, morphology; and traditional literature / Matseno mo thutapuong, ya Setswana le Ditlhangwa tsa setso tsa Setswana / Inleiding tot die taalkunde van Setswana, morfologie en tradisionele letterkunde		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;
- demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and
- demonstrate a fundamental knowledge of the features of the different types of traditional literature.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in fundamentele kennis van die Setswana-woordklasse, hulle morfologiese komponente en sintaktiese gebruike te kan toon;*
- *in fundamentele kennis van die tradisionele Setswana-letterkunde as basis van Ubuntu te kan toon;*
- *in fundamentele kennis van die eienskappe van die verskillende tipes tradisionele Setswana-letterkunde te kan toon.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 60% Semester exam 1 x 3 hours - weight: 40% <i>Toetse en werkstukke - gewig: 60%</i> Semestereksamen 1 x 3 uur - gewig: 40%

Module code / Modulekode:	SKRK111	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to creative writing / Inleiding tot Skryfkuns		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge of the introductory theory of Creative Writing in the context of literary art;
- produce better creative writing, and evaluate and edit own work;
- evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *om kennis van die inleidende teorie van die Skryfkuns weer te gee binne die konteks van die woordkuns;*
- *om beter kreatief te skryf en om eie werk te evalueer en te redigeer;*
- *om binne groepsverband iemand anders se kreatiewe skryfwerk skryfmatig te evalueer en effektief daaroor te kommunikeer;*
- *om die teorie en praktyk van skryf te versoen;*
- *om op verantwoordelike en etiese wyse in woordkunswerk te skep.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40% Die modulepunt word soos volg bereken: Deelnamepunt (Formatiewe assessering): 60%

	Eksamenpunt (Summatiewe assessering): 40%
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Module code / Modulekode:	SKRK121	Semester 2	NQF level / vlak: 5
Title / Titel:	Creative writing: writing prose / Skryfkuns: Skryf van prosa		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate knowledge of the introductory theory of prose writing in the context of literary art;
- write short stories that are clearly the student's own, original work, and critically evaluate and edit own work;
- evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;
- reconcile theory and practice; and
- create literary art in a responsible and ethical manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- om kennis van die inleidende teorie van die skryf van prosa weer te gee binne die konteks van die woordkuns;
- om kortverhale te skryf wat daarvan getuig dat dit eie, oorspronklike werk is en om eie werk te evalueer en te redigeer;
- om binne groepsverband iemand anders se verhaal skryfmstig te evalueer en effektief daarvoor te kommunikeer;
- om die teorie en praktyk van skryf te versoen;
- om op verantwoordelike en etiese wyse 'n woordkunswerk te skep.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	<p>The final module mark is calculated as follows:</p> <p>Participation mark (Formal formative assessment): 60%</p> <p>Examination mark (Summative assessment): 40%</p> <p>Die modulepunt word soos volg bereken:</p> <p>Deelnamepunt (Formatiewe assessering): 60%</p> <p>Eksamenpunt (Summatiewe assessering): 40%</p>

Module code:	SOCY111	Semester 1	NQF level: 5
Title:	Introduction to Sociology: Basic Concepts and Themes		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction;
- exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and
- apply theoretical perspectives to different themes in sociology: class, poverty, race, gender.

Method of delivery:	Full-time
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Module code:	SOCY121	Semester 2	NQF level: 5
Title:	Introduction to Sociology: Institutions and the Southern Africa context		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- critically analyse different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives;
- contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and

- demonstrate understanding of the South African society within a comparative perspective.

Method of delivery:	Full-time
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Module code:	SSLL112	Semester 1	NQF level: 5
Title:	Introduction to linguistics, phonology and business language		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Identify and describe the nature and development of Sesotho language structure; and
- Plan and write different kinds of texts appropriate for a business function.

Method of delivery:	Full-time
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Module code:	SSLL122	Semester 2	NQF level: 5
Title:	Linguistic functions in relation to grammatical, literary and business spheres		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts;
- demonstrate fundamental knowledge of prose, drama and poetry; and
- compose texts in Sesotho for a business function.

Method of delivery:	Full-time
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Module code:	SSCO111	Semester 1	NQF level: 5
Title:	Basic language proficiency: Sesotho		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action; and
- demonstrate basic academic language skills, e.g. grammar and short texts.

Method of delivery:	Full-time
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Module code:	SSCO121	Semester 2	NQF level: 5
Title:	Advanced language proficiency: Sesotho		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho;
- ability to engage in a sustained conversation;
- demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments; and
- ability to write texts of medium length.

Method of delivery:	Full-time
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LAW.2.4 UNDERSTANDING THE WORLD AS PART OF THE BA IN LAW / VERSTAAN DIE WÊRELD AS DEEL VAN DIE BA REGTE

Module code / Modulekode:	WVGW221	Semester 2	NQF level / vlak: 6
Title / Titel:	Know and understand the world of health / Ken en verstaan die Gesondheidswêreld		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- distinguish between pathogen and fortigen paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health;
- display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences;
- display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level;
- understand functioning within a multi and transdisciplinary team over multi-sectoral boarders in community health development and human capacity building as end result; and
- develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *oor 'n fundamentele kennisbasis van 'n seleksie van wêreldbeskouinge en ideologieë te beskik, asook om jou begrip van hierdie wêreldbeskouinge en ideologieë te demonstreer deur 'n vermoë te openbaar om die aard en funksie, sowel as verskillende kontemporêre manifestasies daarvan te kan vergelyk;*
- *'n begrip van gesondheid te hê en te onderskei tussen fortogene en patogene paradigmas op 'n metateoretiese, teoretiese en empiriese data vlak om sodoende die komplimentêre waarde van hierdie benaderings tot gesondheid te realiseer;*
- *'n basiese begrip van die gesondheidsdienste in Suid-Afrika te demonstreer en ook internasionale invloede in ag te neem;*
- *'n bewustheid te openbaar van gesondheidstendense en determinante, insluitend interne en eksterne risiko faktore, van individue, groepe en gemeenskappe;*
- *die funksionering binne 'n multi- en transdissiplinêre-span oor multi-sektorale grense heen te verstaan met gemeenskaps-gesondheidsontwikkeling en menslike kapasiteitsbou as eindresultaat; en*
- *'n gesondheidsbevorderingprojek te beraam, beplan en implementeer deur die gebruik van 'n transdissiplinêre gevalstudie met gemeenskapsdeelname as sentrale tema.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	1 x 2 hours 1:1 / 1 x 2 ure 1:1

Module code / Modulekode:	WVSS221	Semester 2	NQF level / vlak: 6
Title / Titel:	Understanding the Social and Political World / Verstaan die Sosiale en Politieke Wêreld		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies;
- demonstrate the ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and
- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n fundamentele kennisbasis te toon van 'n seleksie van wêreldbeskouings en ideologieë, en hul vermoë tot kritiek en verstaan te demonstreer deur die aard en funksie, asook verskillende manifesteringe van hierdie wêreldbeskouings en ideologieë te vergelyk;
- die vermoë te toon om die interverwantskap van verskynsels in natuurlike en sosiale sisteme te verstaan, en vanuit hierdie basispunt werklike lewensprobleme of gevallestudies te analiseer en evalueer wat verband hou met die kernvraagstukke van ons tyd, soos armoede, konstante verandering, menseregte, MIV-VIGS, magsmisbruik, korrupsie, rassisme, vreemdelingehaat, ens.;
- die vermoë te toon om hul persoonlike wêreldbeskouing te artikuleer en te gebruik as 'n raamwerk van waaruit haalbare oplossings vir die kernvraagstukke van ons tyd op 'n tipies akademiese wyse beargumenteer en gekommunikeer kan word.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Tests and assignments - weight: 50% Semester exam 1 x 2 hours - weight: 50% Toetse en werkstukke - gewig: 50% Semestereksamen 1 X 2 ure - gewig 50%

Module code / Modulekode:	WVES221	Semester 2	NQF level / vlak: 6
Title / Titel:	Understanding the Economic World / Verstaan die Ekonomiese Wêreld		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a fundamental knowledge base of a selection of world views and ideologies and their critical understanding through an ability to compare the nature and demonstrate function, as well as different contemporary manifestations of these world views and ideologies;
- prove ability to understand the interrelatedness of phenomena such as occurs in natural and social systems, and from this vantage point, analyse and evaluate real life problems or case studies based on core issues of our time, such as poverty, constant change, human rights, HIV-AIDS, power abuse, corruption, racism, xenophobia, etc.; and
- articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- 'n grondige kennisbasis te hê van 'n verskeidenheid wêreldbeskouings en ideologieë en sy/haar kritiese verstaan daarvan te demonstreer deur die aard en funksie, sowel as die verskillende moderne/kontemporêre manifestasies van die wêreldbeskouings en ideologieë te vergelyk;
- die vermoë te hê om die verbande van fenomene soos dit in die natuurlike en sosiale sisteme voorkom te verstaan en vanuit sy/haar vertrekpunt, werklike lewensvraagstukke of gevalle studies te analiseer en evalueer, gebaseer op kernvraagstukke van ons tyd, soos armoede, voortdurende verandering, menseregte, HIV-VIGS, magsmisbruik, korrupsie, rassisme, rassehaat, ens.;
- sy/haar persoonlike wêreldbeskouing te kan oordra en dit te gebruik as 'n vertrekpunt om werklike oplossings vir kernvraagstukke en probleme van ons tyd, op 'n tipies akademiese wyse te kan argumenteer en kommunikeer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 class tests: weight - 40 Class attendance: weight - 10 Summative: 1 x 1-hour examination: weight - 50 This is a guideline and may change. Formatief: 3 Klastoetse: gewig - 40 Klasbywoning: gewig - 10 Summatief: 1 x 2-uur Eksamen: gewig - 50 Hierdie is 'n riglyn en is onderhewig aan verandering.

LAW.2.5 LIST OF ELECTIVE MODULES (B COM IN LAW) / LYS VAN KEUSEMODULES (B COM REGTE)

Module code / Modulekode:	ACCF111	Semester 1	NQF level / vlak: 5
Title / Titel:	Financial accounting: Basic concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting / Finansiële rekeningkunde: basiese konsepte, rekeningkundige stelsels en elementêre finansiële verslagdoening		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of the basic transactions of the accounting cycle;
- the ability to identify, evaluate and define basic elements of financial statements, within the familiar context;
- the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *in geïntegreerde kennis van die basiese transaksies van die rekeningkundige siklus;*
- *die vermoë om basiese elemente van finansiële state binne die bekende konteks te identifiseer, te evalueer en te definieer;*
- *die vermoë om inligting vanaf brondokumente in te samel en finansiële inligting betroubaar, akkuraat en samehangend te kommunikeer by die voorbereiding van 'n stel basiese finansiële state; en*
- *aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Formative: 4 class tests of which the 3 best marks will be taken into account: weight - 40 4 assignments: weight - 10 Summative: 1 x 3-hour examination: weight - 50 <i>Formatief: 4 Klastoetse (waarvan die beste 3 punte gebruik word: gewig - 40</i> <i>4 Werksopdragte: gewig - 10</i> Summatief: 1 x 3-uur Eksamen: gewig - 50

Module code / Modulekode:	ACCF121	Semester 2	NQF level / vlak: 5
Title / Titel:	Financial accounting: Special Accounts, partnerships and closed corporations / Finansiële rekeningkunde: elementêre finansiële verslagdoening, vennootskappe, beslote korporasies en maatskappye		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- an integrated knowledge of different entity forms;
- the ability to identify and evaluate elements of financial statements within an unfamiliar context;
- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements including selected basic disclosures in the notes to the financial statements;
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van verskillende vorme van entiteite;*
- *die vermoë om elemente van finansiële state binne 'n onbekende konteks te identifiseer en te evalueer;*

- die vermoë om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer 'n stel finansiële state, insluitend sekere basiese openbaarmaking in die aantekeninge tot die finansiële state, voorberei word;
- aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 4 class tests of which the 3 best marks will be taken into account: weight - 40 4 assignments: weight - 10 Summative: 1 x 3-hour examination: weight - 50 Formatief: 4 Klastoetse (waarvan die beste 3 punte gebruik word): gewig - 40 4 Werksopdragte: gewig - 10 Summatief: 1 x 3-uur Eksamen: gewig - 50

Module code / Modulekode:	ACCF211	Semester 1	NQF level / vlak: 6
Title / Titel:	Financial accounting: Financial reporting / Finansiële Rekeningkunde: Finansiële Verslagdoening		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties;
- name and create a framework for the preparation and presentation of financial statements;
- demonstrate his knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation;
- demonstrate his knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow;
- demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow;
- demonstrate his knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment;
- identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity;
- demonstrate his knowledge of the accounting standard of which the objective is to compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and
- convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- te motiveer waarom 'n trust gestig word, die partye betrokke by 'n trust te kan noem, weet wat die pligte en magte van die trustees is, die funksie van die finansiële jaarstate van 'n trust te verduidelik en die finansiële jaarstate van 'n trust vir voorlegging aan belanghebbendes op te stel;
- die magte en pligte van die beheerliggaam en trustees van 'n deeltitel skema soos omskryf in die Wet op Deeltitels te noem; die finansiële jaarstate van 'n deeltitel entiteit op te stel;
- sy/haar kennis te demonstreer van die rekeningkundige standaard oor die opstel en aanbieding van finansiële state;
- sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 1 wat dit ten doel stel om die struktuur, inhoud en algemene vereistes vir die aanbieding van finansiële state uiteen te sit;
- sy/haar kennis te demonstreer van IAS 7 wat dit ten doel stel om die opstel en aanbieding van die staat van kontantvloei voor te skryf;
- te kan demonstreer dat hy/sy verstaan wat die openbaarmakingsvereistes van maatskappye soos vereis deur die Maatskappye Wet in ooreenstemming met Internasionale Rekeningkundige Verslagdoeningstandaarde (IFRS) en

Algemeen Aanvaarde Rekeningkundige Praktyk (AARP) behels; die finansiële jaarstate van maatskappye volgens hierdie voorskrifte op te stel; die kontantvloeistaat op te stel, te ontleed en te interpreter;

- sy/haar kennis te demonstreer van IAS 16 wat dit ten doel stel om die rekeningkundige hantering van eiendom, aanleg en toerusting voor te skryf;
- Finansiële verhoudings te identifiseer en ontleed, die doel en gebruike daarvan in die ontleding van die besigheid se likiditeit, winsgewendheid en solvabiliteit te verduidelik;
- 'n verslag aan belanghebbendes op te stel waarin die likiditeit, solvabiliteit en winsgewendheid van die besigheid krities bespreek word;
- onvolledige rekords om te skakel in behoorlike finansiële rekords wat gebaseer is die dubbelinskrywingstelsel en om die finansiële jaarstate van die onderneming op te stel deur die inligting wat uit onvolledige rekords verkry is, te rekonstrueer.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>Formative: 4 class tests of which the best three tests will be taken into account in calculating the participation mark: weight -</p> <p>2 homework assignments: weight -</p> <p>Summative: 1 x 3-hour examination: weight -</p> <p>Formatief: 4 Klastoetse (waarvan die beste 3 sal bydra tot die deelnamepunt): gewig - 45</p> <p>2 Huiswerkopdragte: gewig - 5</p> <p>Summatief: 1 x 3-uur Eksamen: gewig - 50</p>

Module code / Modulekode:	ACCF221	Semester 2	NQF level / vlak: 6
Title / Titel:	Financial accounting: Special topics and elementary group statements / Finansiële Rekeningkunde: Spesiale Onderwerpe en Elementêre Groepstate		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate his knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements;
- calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial statements of 'n manufacturing entity;
- demonstrate his knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;
- demonstrate his knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;
- demonstrate his knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and
- explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- Sy/haar kennis te demonstreer van Internasionale Rekeningkundige Standaard (IAS) 2 wat dit ten doel stel om die kosprys van voorraad te bepaal en inligting oor voorraad in die finansiële state te verstrek;
- Die kosprys en verkoopsprys per eenheid van 'n vervaardigde produk te kan bereken; die rekeningkundige transaksies van 'n vervaardigingsonderneming in die joernaal en grootboek, insluitende ongerealiseerde wins in voltooide goedere, op te skryf; die finansiële jaarstate van 'n vervaardigingsonderneming op te stel;
- Sy/haar kennis te demonstreer van IAS 18 wat dit ten doel stel om die rekeningkundige hantering van inkomste uit sekere tipe transaksies en gebeurtenisse voor te skryf;
- Sy/haar kennis te demonstreer van IAS 40 wat dit ten doel stel om die rekeningkundige hantering van beleggingseiendom voor te skryf;

- Sy/haar kennis te demonstreeer van IAS 17 wat dit ten doel stel om die rekeningkundige verantwoording voor te skryf vir bruikhure en afbetalingsverkoopooreenkomste;
- Die doel en behoefte aan gekonsolideerde finansiële jaarstate kan verduidelik; pro forma joernaalinskrywings en gekonsolideerde finansiële jaarstate op datum van verkryging en 'n aantal jare sedert verkryging kan opstel; rekenskap te gee vir intragroep transaksies met betrekking tot ongerealiseerde wins in beginvoorraad en eindvoorraad, bestuursfooie, lenings en rente.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight - 45 2 homework assignments: weight - 5 Summative: 1 x 3-hour examination: weight - 50 Formatief: 4 Klastoetse (waarvan die beste 3 sal bydra tot die deelnamepunt): gewig - 45 2 Huiswerkopdragte: gewig - 5 Summatief: 1 x 3-uur Eksamen: gewig - 50

Module code / Modulekode:	ACCF371	Year Module / Jaarmodule	NQF level / vlak: 7
Title / Titel:	Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS) / Finansiële Rekeningkunde: Groepstate en Inleiding tot Internasionale Finansiële Verslagdoening Standaarde (IFRS)		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them;
- an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate;
- an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS);
- an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and
- ability to take full responsibility for self-reflection and self-discovery that supports continuing personal and professional development (lifelong learners).

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- geïntegreerde kennis en 'n kritiese begrip van die beginsels van geselekteerde Internasionale Finansiële Verslagdoeningstandaarde (IFRS) en die Internasionale Finansiële Verslagdoeningstandaarde vir klein en medium-grootte entiteite (IFRS vir KME) en die interaksie tussen hulle;
- die vermoë om die fundamentele beginsels in 'n groep omgewing, te evalueer, te selekteer en toe te pas met die oog op konsolidasie;
- die vermoë om 'n stel finansiële state wat ten volle voldoen aan Internasionale Finansiële Verslagdoeningstandaarde (IFRS) voor te berei;
- die vermoë om komplekse rekeningkundige probleme, te identifiseer, te analiseer, krities daaroor te reflekteer en komplekse probleme aan te spreek; en
- die vermoë om volle verantwoordelikheid vir selfbesinning en self-ontdekking te aanvaar ten einde die voortsetting van persoonlike en professionele ontwikkeling te ondersteun (lewenslange leerders).

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Participation mark (50%) Final examination mark (50%) Deelnamepunt (50%) Finale eksamenpunt (50%)

Module code / Modulekode:	ACCS111	Semester 1	NQF level / vlak: 5
Title / Titel:	Financial accounting (special): Basic concepts, accounting cycle and accounting systems / Finansiële rekeningkunde (spesiaal) Basiese konsepte, rekeningkundige siklus en rekeningkundige stelsels.		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge of the elementary transactions of the accounting cycle;
- the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n basiese kennis van die elementêre transaksies van die rekeningkundige siklus;*
- *die vermoë om inligting vanaf brondokumente in te samel en finansiële inligting betroubaar, akkuraat en samehangend te kommunikeer by die voorbereiding van ’n stel basiese finansiële state; en*
- *aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 tests (class and formally): weight - 30 1 simulation project: weight - 15 2 informal class evaluations: weight - 5 Summative: 1x 3-hour examination: weight - 50 Formatief: 3 Toetse (klas en formeel): gewig - 30 1 Simulasieprojek: gewig - 15 2 Ander onvoorbereide toetse (werkopdragte): gewig - 5 Summatief: 1 x 3-uur Eksamen: gewig - 50

Module code / Modulekode:	ACCS121	Semester 2	NQF level / vlak: 5
Title / Titel:	Financial accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements/ Finansiële rekeningkunde (Spesiaal) Finansiële Verslagdoening, Elementêre Ontleding en Vertolking van Finansiële State		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- a basic knowledge of different entity forms;
- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;
- the ability to analyse and interpret a set of financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n basiese kennis van verskillende vorme van entiteite;*
- *die vermoë om finansiële inligting betroubaar, akkuraat en samehangend te kan kommunikeer, wanneer ’n stel finansiële state;*
- *die vermoë om finansiële state te analiseer en te interpreteer; en*
- *aanvaarbare gedrag binne die akademiese omgewing, insluitende die nakoming van reëls oor plagiaat en kopiereg.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 tests (class and formally): weight - 40 2 informal class evaluations: weight - 10 Summative: 1 x 3-hour examination: weight - 50 <i>Formatief: 3 Toetse (klas en formeel): gewig - 40</i> 2 Ander onvoorbereide toetse (werkopdragte): gewig - 10 <i>Summatief: 1 x 3-uur Eksamen: gewig - 50</i>

Module code / Modulekode:	BMAN111	Semester 1	NQF level / vlak: 5
Title / Titel:	Introduction to Business Management / Inleiding tot Ondernemingsbestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of relevant principles of business management,
- the ability to identify and apply the different functions, areas and tasks of management,
- the ability to identify and solve basic business related problems and to apply solutions that are relevant to the field of business management,
- identify acceptable ethical and professional behaviour as required from and professional behaviour as required from both the NWU academic environment and the industry of business,
- an ability to access and process information from different sources with a view to compare key concepts regarding the principles of business management,
- the ability to to operate as part of a group and make appropriate contributions to successfully complete class tasks.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *basiese kennis en ingeligte begrip van relevante beginsels van besigheidsbestuur te toon;*
- *die vermoë om die verskillende funksies, areas en take van bestuur te identifiseer en toe te pas;*
- *die vermoë om basiese ondernemingsverwante probleme te identifiseer en op te los en oplossings toe te pas wat relevant is tot die veld van besigheidsbestuur;*
- *aanvaarbare etiese en professionele gedrag te identifiseer soos vereis deur en professionele gedrag soos vereis deur beide die NWU akademiese omgewing en die bedryf van besigheid;*
- *'n vermoë om inligting uit verskillende bronne te verkry en te verwerk met die oog op die vergelyking van sleutelbegrippe rakende die beginsels van ondernemingsbestuur;*
- *die vermoë te toon om as deel van 'n groep te werk en toepaslike bydraes te maak om klastaak suksesvol af te handel.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 class tests: weight - 40 2 assignments: weight - 10 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and can change. <i>Formatief: 3 Klastoetse: gewig - 40</i> 2 klasopdragte: gewig - 10 Summatief: 1 x 3-uur Eksamen: gewig - 50 Hierdie is 'n riglyn en onderhewig aan verandering.

Module code / Modulekode:	BMAN121	Semester 2	NQF level / vlak: 5
Title / Titel:	General Management / Algemene Bestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- basic knowledge and informed understanding of general management, managers' planning role, organisation systems, leadership and motivation and control of activities in the business environment;
- an ability to evaluate and display analytical skills, based upon an informed comprehension of management concepts applicable to the business environment and managerial functions;
- the ability to solve basic management related problems and to apply solutions that are relevant to the field of general management;
- an ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks;
- identify ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstree:

- *basiese kennis en ingeligte begrip van algemene bestuur, bestuurdersbeplanningsrole, organisasiesistels, leierskap en motivering en beheer van aktiwiteite in die ondernemingsomgewing te toon;*
- *'n vermoë om analitiese vaardighede te evalueer en te vertoon, gebaseer op 'n ingeligte begrip van bestuurskonsepte wat van toepassing is op die besigheidsomgewing en bestuursfunksies;*
- *die vermoë om basiese bestuursverwante probleme op te los en oplossings toe te pas wat relevant is vir die veld van algemene bestuur;*
- *'n vermoë om individueel of as deel van 'n groep te werk en toepaslike bydraes te maak om klastake suksesvol af te handel; en*
- *etiese en professionele gedrag te identifiseer soos vereis deur beide die NWU akademiese omgewing en die besigheidsbedryf, insluitend die nakoming van reëls oor plagiaat en kopiëregbeginsels.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	Formative: 2 - 3 class tests: weight - 30 1 assignment: weight - 15 1 - 2 other assignments and/or tests: weight - 5 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and may change Formatief: 2 - 3 Klastoetse: gewig - 30 1 Werksopdrag: gewig - 15 1 - 2 Ander opdragte en/of toetse: gewig - 5 Summatief: 1 x 3-uur Eksamen: gewig - 50 Hierdie is 'n riglyn en onderhewig aan verandering.

Module code / Modulekode:	BMAN213	Semester 1	NQF level / vlak: 6
Title / Titel:	Operational Management / Operasionelebestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- understand the nature of marketing management;
- demonstrate an ability to provide an adequate overview of a business's marketing environment;
- adequately discuss consumer behaviour and consumer decision-making;
- understand the processes of market segmentation, targeting and positioning;
- explain the components of the marketing mix;

- demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and
- understand marketing strategy and marketing plans.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- die aard van bemarkingsbestuur te verstaan;
- 'n oorsig van die bemarkingsomgewing te kan weergee en verstaan;
- verbruikersgedrag en verbruikerbesluitneming te kan verduidelik;
- die prosesse van marksegmentering, teikenmarkbepaling en posisionering te kan verduidelik;
- die komponente van die bemarkingsmengsel te kan identifiseer en verduidelik;
- toegepaste kennis te demonstreeer van klante tevredenheid en die belangrikheid van die ontwikkeling van langtermyn klante verhoudings; en
- verstaan bemarkingstrategie en bemarkingsplanne.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative assessment (50%) Summative assessment (50%) (1:1). Formatiewe assessering (50%) Summatiewe assessering (50%) (1:1)

Module code / Modulekode:	BMAN221	Semester 2	NQF level / vlak: 6
Title / Titel:	Purchasing and Supply Chain Management / Aankoop- en Voorsieningsketting Bestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- provide an overview of purchasing management;
- understand how to manage the supply base with special emphasis on the selection of suppliers;
- determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;
- identify the instruments used in managing purchasing and supply and electronic information; and
- understand the areas of application in purchasing and supply.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- 'n oorsig te gee oor aankoopbestuur;
- te verstaan hoe om die voorsieningsbronne te bestuur met klem op die keuse van verskaffers;
- die sleutel prestasie-areas van aankoop en voorsiening te bepaal;
- te verstaan hoe die instrumente wat in die bestuur van aankope en voorsiening en elektroniese inligting gebruik word; en
- die areas van toepassing in aankope en voorsiening te identifiseer en verstaan.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 class tests: weight - 35 2 assignments / homework assignments: weight - 15 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and may change. Formatief: 3 Klastoetse: gewig - 35 2 Werksopdragte / Huiswerkopdragte: gewig - 15 Summatief: 1 x 3-uur Eksamen; gewig - 50 Dit is 'n riglyn en onderhewig aan verandering.

Module code / Modulekode:	BMAN311	Semester 1	NQF level / vlak: 7
Title / Titel:	Financial Management / Finansiële Bestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;
- demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and
- demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n omvattende en sistematiese kennis van finansiële state en kontantbestuur, vaste bates, analise van finansiële bestuur en bedryfskapitaal, tydwaarde van geld, waardasie en interne opbrengskoers, finansiële besluit en dividend beleid te kan demonstreer;*
- *vaardighede gebaseer op ingeligte insig van teorieë en konsepte, evaluering en analisering van finansiële state, berekening van alle berekenings oor die tydwaarde van geld, finansiële aspekte en die neem van besluite gebaseer op hierdie bevindinge te kan demonstreer; en*
- *die vermoë om ’n literatuurstudie en omgewingsverslag uit te voer, ’n verslag oor finansiële vraagstukke voor te berei en as ’n individu of lid van ’n groep dit te kommunikeer, skriftelik of mondelings aan ’n gehoor te demonstreer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 class tests: weight - 35 1 integrated assignment: weight - 10 2 class assignments: weight - 5 Summative: 1 x 3-hour examination: weight - 50 Formatief: 3 Klastoetse: gewig - 35 1 Geïntegreerde werksopdrag: gewig - 10 2 Klas opdragte: gewig - 5 Summatief: 1 x 3-uur Eksamen: gewig - 50

Module code / Modulekode:	BMAN321 (ONBP324)	Semester 2	NQF level / vlak: 7
Title / Titel:	Strategic Management / Strategiese Bestuur		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan;
- demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and
- compile and facilitate a strategic business plan.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *’n sistematiese en teoretiese kennis van die elemente van ’n strategiese plan te demonstreer;*
- *gepaste besigheidstrategieë, bedreigings en geleenthede wat bydra tot ’n gesonde besigheid te identifiseer; en*
- *’n strategiese plan vir ’n onderneming op te stel en te fasiliteer.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 3 class tests; weight - 25 3 assignments, weight -25 Summative: 1 x 3 hour examination; weight - 50 This is a guideline and may change Formatief:3 Klastoetse: gewig - 25 3 Geïntegreerde werksopdragte: gewig - 25 Summatief: 1x 3 uur Eksamen: gewig - 50 Hierdie is 'n riglyn en onderhewig aan verandering.

Module code / Modulekode:	ECON112	Semester 1	NQF level / vlak: 5
Title / Titel:	Basic Micro-economics / Basiese Mikro-ekonomie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate a sound knowledge of the concept microeconomics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and microeconomic equilibrium;
- identify different market structures;
- analyse and apply the theory of production;
- demonstrate an understanding of the economic problem and how different economic systems try to solve it;
- Participate effectively in groups.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *geïntegreerde kennis van die konsep mikro-ekonomie met verwysing na individuele vraag, individuele aanbod, verbruik en produksie, die relevante pryselastisiteit en mikro-ekonomiese ewewig te demonstreer;*
- *identifiseer verskillende markstrukture;*
- *ontleed en die teorie van produksie en dit te kan toepas;*
- *demonstreer 'n begrip van die ekonomiese probleem en hoe verskillende ekonomiese stelsels probeer om dit op te los;*
- *Neem effektief deel in groepe.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative assessment (50%) Summative assessment (50%) (1:1) Formatiewe assessering (50%) Summatiewe assessering (50%) (1:1)

Module code / Modulekode:	ECON122	Semester 2	NQF level / vlak: 5
Title / Titel:	Basic Macro-economics / Basiese Makro-ekonomie		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;
- apply the above outcome to the South African situation;
- demonstrate a sound knowledge of the concept macro-economics, with regard to macroeconomic supply, macro-economic demand and macro-economic equilibrium;
- show an understanding about how the government, through its economic policy, can influence major economic problems;

- explain the causes and suggest policy with regard to inflation, unemployment and economic growth;
- poses knowledge of the simple macroeconomic model;
- participate effectively in groups.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreeer:

- *geïntegreerde kennis van maniere waarop fiskale en monetêre beleid in werking gestel word om spesifieke ekonomiese doelwitte te bereik;*
- *om die bogenoemde uitkomst van toepassing te maak op die Suid-Afrikaanse situasie;*
- *grondige kennis van die konsep makro-ekonomie, ten opsigte van makro-ekonomiese aanbod, makro-ekonomiese vraag en makro-ekonomiese ewewig te demonstreeer;*
- *begrip te toon oor hoe die regering, deur sy ekonomiese beleid, groot ekonomiese probleme kan beïnvloed;*
- *verduidelik die oorsake van en stel beleid voor ten opsigte van inflasie, werkloosheid en ekonomiese groei;*
- *kennis van die eenvoudige makro-ekonomiese model weer te gee;*
- *neem effektief deel in groepe.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative assessment (50%) Summative assessment (50%) (1:1) <i>Formatiewe assessering (50%)</i> <i>Summatiewe assessering (50%) (1:1)</i>

Module code:	ECON211	Semester 1	NQF level: 6
Title:	Macro-economic		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- analyse the interrelationship relationship between different economic variables in an open economy;
- evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems.

Method of delivery:	Full-time
Assessment methods:	Continuous assessment and a research paper

Module code:	ECON221	Semester 2	NQF level: 6
Title:	Macro-economic		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- thorough knowledge and logical understanding of micro-economic concepts, principles, formulas and theories to describe micro-economics and its application in the 'real world';
- insight into the origin and development of knowledge within the field of micro-economics;
- the use of theory-driven arguments to organise, analyse and interpret, as individual and/or group, information regarding micro-economic issues;
- an ability to identify and select the appropriate method/formula to address a defined issue in the field of micro-economics;
- ability to use formulas and graphs to evaluate, analyse and calculate defined issues in the field of micro-economics;
- demonstrate problem-solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation;
- an ability to communicate information reliably, accurately and coherently; and

- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery:	Full-time
Assessment methods:	Continuous assessment and a research paper

Module code / Modulekode:	ECON313	Semester 1	NQF level / vlak: 7
Title / Titel:	Monetary Economics		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of the role of money, interest rates, exchange rates and inflation in the economy, with specific focus on the mandate of the Reserve Bank in South African context;
- an ability to evaluate monetary decisions undertaken by the South African Reserve Bank;
- An ability to identify potential risk factors for inflation in case studies and propose appropriate monetary policy actions;
- an ability to communicate information reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	<p>Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests. The weightings will be communicated to students in a module overview document. A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.</p>

Module code / Modulekode:	ECON325	Semester 2	NQF level / vlak: 7
Title / Titel:	Econometrics		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated theoretical knowledge of classical linear regression models and specification testing of regression results;
- the practical ability to estimate and test a regression model with EViews software, undertake specification testing, and formulate

- solutions to practical problems in the field of economic analysis;
- the competence to identify a research question in the field of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse data, interpret research results and communicate the findings reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	<p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following: Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests. The weightings will be communicated to students in a module overview document. A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.</p>

Module code / Modulekode:	STTN122	Semester 2	NQF level / vlak: 5
Title / Titel:	Introductory Statistics / Inleidende Statistiek		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Demonstrate informed knowledge of basic descriptive statistics, the basic concepts of linear statistical models, and the basic concepts of statistical inference.
- Demonstrate an ability to apply and interpret standard statistical methods and techniques.
- Demonstrate an ability to identify, evaluate and solve defined, routine and new problems within a familiar context.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Ingeligte kennis van basiese beskrywende statistiek, die basiese konsepte van lineêre statistiese modelle, en die basiese konsepte van statistiese inferensie.*
- *Die vermoë om standaard statistiese metodes en tegnieke toe te pas en te interpreteer.*
- *Die vermoë om gedefinieerde, roetine en nuwe probleme binne 'n bekende konteks te identifiseer, te evalueer en op te los.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Assesseringsmetodes:	<p>50% Formative assessments 50% Summative assessment. 50% Formatiëwe assessering 50% Summatiewe assessering</p>

Module code / Modulekode:	MTHS123	Semester 2	NQF level / vlak: 5
Title / Titel:	Mathematical Techniques / Wiskundige Tegniese		
Module outcomes / Moduleuitkomstes:			

After the successful completion of this module, the student must be able to demonstrate the following:

- Basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations;
- Domain specific knowledge and skills to solve systems of linear equations using matrix reduction and matrix algebra;
- Domain specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming);
- Informed understanding of the concept of a mathematical function, which include linear functions, quadratic functions, exponential functions and logarithmic functions;
- Basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences;
- Basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration;
- Basic knowledge of every day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities;
- The ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems in financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.

Na suksesvolle afhandeling van die module, moet die student die volgende demonstreer:

- *Basiese kennis en vaardighede om algebraïese vergelykings te manipuleer en op te los, insluitende breuk- en eksponensiële en logaritmiese vergelykings;*
- *Domein spesifieke kennis en vaardighede om stelsels lineêre vergelykings op te los deur van matriksreduksie en matriksalgebra gebruik te maak;*
- *Domein spesifieke kennis en vaardighede om stelsels lineêre ongelykhede op te los deur gebruik te maak van grafiese oplossings (lineêre programmering);*
- *Ingeligte begrip van die konsep 'n wiskundige funksie, wat lineêre funksies, kwadratiese funksies, eksponensiële funksies en logaritmiese funksies insluit;*
- *Basiese kennis en ingeligte begrip van die teorie van rekenkundige en meetkundige rye en reeks;*
- *Basiese kennis en ingeligte begrip van die terminologie, beginsels en prosedures van differensiasie en integrasie;*
- *Basiese kennis van daaglikse ekonomiese en finansiële konsepte soos persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelykings, belastingprobleme, groei van beleggings, annuïteite en marginale hoeveelhede;*
- *Die vermoë om toepaslike wiskundige begrippe, prosedures, reëls, beginsels, metodes en formules te kies en toe te pas om probleme in finansiële en ekonomiese kontekste op te los, byvoorbeeld persentasies, rentekoerse, vraag en aanbod, koste, inkomste en wins, begrotingsvergelykings, belastingprobleme, groei van beleggings, annuïteite en marginale hoeveelhede.*

Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Participation mark: Assignments, formal tests, homework and projects 50 % Examination mark: Written examination 50% Deelnamepunt: Opdragte, formele toetse, huiswerk, en projekte 50% Eksamenpunt: Geskrewe eksamen 50%