

# 2021

Yearbook  
*Jaarboek*



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Prof DM Balia

### **Deputy Vice-Chancellor: Planning and Vanderbijlpark Campus operations /**

### **Adjunk Vise-Kanselier: Beplanning en Vanderbijlparkkampusbedryf**

Prof L du Plessis

### **Deputy Vice-Chancellor: Assigned functions and Mahikeng campus operations /**

### **Adjunk Vise-Kanselier: Toegewysde funksies en Mahikengkampusbedryf**

Prof M Setlالتها

### **Executive Director Student Life / Uitvoerende Direkteur: Studentelewe**

Dr S Chalufu

### **Registrar / Registrateur**

Prof MM Verhoef

## **NWU Executive Deans / NWU Uitvoerende Dekane**

### **Faculty of Economics and Management Sciences / Fakulteit Ekonomiese en Bestuurswetenskappe**

Prof S Swanepoel

### **Faculty of Education / Fakulteit Opvoedkunde**

Prof L Conley

### **Faculty of Engineering / Fakulteit Ingenieurswese**

Prof L van Dyk

### **Faculty of Health Sciences / Fakulteit Gesondheidswetenskappe**

Prof AF Kotzé

### **Faculty of Humanities / Fakulteit Geesteswetenskappe**

Prof P Maseko

### **Faculty of Law / Fakulteit Regte**

Prof SPLR de la Harpe

### **Faculty of Natural and Agricultural Sciences / Fakulteit Natuur- en Landbouwetenskappe**

Prof DM Modise

### **Faculty of Theology / Fakulteit Teologie**

Dr H Goede

**Faculty of Economic and Management Sciences Office Bearers /  
Fakulteit Ekonomiese en Bestuurswetenskappe Ampsdraers  
Executive Dean / Uitvoerende Dekaan  
Prof S Swanepoel**

**Deputy Dean Research and Innovation / Adjunkdekaan Navorsing en Innovasie  
Prof BJ Surujlal**

**Deputy Dean Teaching and Learning / Adjunkdekaan Onderrig en Leer  
Prof HJ van der Merwe**

**Deputy Dean Community Engagement and Stakeholder Relations /  
Adjunkdekaan Gemeenskapsbetrokkendheid en Belanghebbverhoudinge  
Prof ND Moroke**

**Director: School of Accounting Sciences / Direkteur: Skool vir Rekeningkundige Wetenskappe  
Prof HH Janse van Vuuren**

**Director: NWU Business School / NWU Besigheidskool  
Prof JD van Romburgh (Acting / Waarnemend)**

**Director: School of Economic Sciences / Direkteur: Skool vir Ekonomiese Wetenskappe  
Prof WCJ Grobler**

**Director: School of Industrial Psychology and Human Resource Management /  
Direkteur: Skool vir Bedryfsielkunde en Mensehulpbronbestuur  
Prof E Botha**

**Director: School of Management Sciences / Direkteur: Skool vir Bestuurswetenskappe  
Prof LR Jansen van Rensburg**

**Director: School of Tourism Management / Direkteur: Skool vir Toerismebestuur  
Prof LE Du Plessis**

**Director: Research Unit for Applied Research in Management Cybernetics  
Prof PW Buys**

**Director: Research Unit for Economic and Management Sciences (WorkWell) / Direkteur:  
Navorsingseenheid vir Ekonomiese en Bestuurswetenskappe (WorkWell)  
Prof LT de Beer**

**Director: Research Unit for Tourism Research in Economic Environments and Society (TREES) /  
Direkteur: Navorsingseenheid vir Toerismenavorsing in Ekonomiese Omgewings en Samelewing  
(TREES)  
Prof E Slabbert**

**Director: Focus Area for Trade and Development (TRADE) / Direkteur: Fokusarea vir Handel en  
Ontwikkeling (TRADE)  
Prof D Meyer**

**Director: Global Innovative Forefront Talent (GIFT) / Globale Innoverende Florerende Talent (GIFT)  
Prof AMF Pelser (Acting / Waarnemend)**

**Director: Niche Area for Technology Enhanced Learning and Innovative Education and Training in  
South Africa (TELIT-SA) / Nisarea vir Tegnologieverbeterde Leer en Innoverende Onderwys en**

***Opleiding, Suid-Afrika (TELIT-SA)***

Prof V Leendertz

**Senior Faculty Administrator**

Mrs L Grimbeek

## **EMS.1 FACULTY RULES / FAKULTEITSREËLS**

### **EMS.1.1 AUTHORITY OF THE GENERAL ACADEMIC RULES / GESAG VAN DIE ALGEMENE AKADEMIESE REËLS**

The faculty rules valid for the different qualifications, programmes and curricula of this faculty, and contained in this faculty Yearbook, are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

The General Academic Rules are published on the website of the University at:

[http://www.nwu.ac.za/content/policy\\_rules#arules](http://www.nwu.ac.za/content/policy_rules#arules) (See under “Policies on student administration and affairs”).

*Die fakulteitsreëls, wat ten aansien van die verskillende kwalifikasies, programme en kurrikulums van hierdie Fakulteit geld en in hierdie fakulteitsjaarboek opgeneem is, is onderhewig aan die Algemene Akademiese Reëls van die Universiteit, soos dit van tyd tot tyd deur die Raad van die Universiteit op aanbeveling van die Senaat vasgestel word, en moet dus met daardie Algemene Akademiese Reëls saamgelees word.*

Die Algemene Akademiese Reëls is gepubliseer op die Universiteit se tuisblad by:

<http://www.nwu.ac.za/af/content/beleide-en-reels> (Kyk onder “Beleide oor studenteadministrasie en studentesake”).

### **EMS.1.2 ACADEMIC LITERACY / AKADEMIESE GELETTERDHEID**

All undergraduate students who register at the North-West University for the first time are required to register for a module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

#### **a. Testing**

Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment. The purpose of this test is to identify students who, due to inadequate academic literacy skills, may not complete their study programme within the stipulated period in order to empower them with the necessary knowledge and skills.

Students have the option of writing the compulsory skills test in either English or Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to check and verify his/her result within 14 days of writing the test and to register for the correct module in the correct semester (see below).

#### **b. Module(s)**

##### **Academic Literacy Development (ALDE111) / Ontwikkeling van Akademiese Geletterdheid (ALDA111)**

Students who are identified as at-risk by the test, must register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which the compulsory test was written.

#### **i. Level and credits**

This module is on NQF level 5 and worth 12 credits (additional credits).

## **ii.Composition of module and calculation of module marks**

ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory. The module is only presented in Semester 1.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

Note that for conditional admission to ALDE122 / ALDA122, a student who is required to follow ALDE111 / ALDA111 should obtain a module mark of 40% minimum for ALDE111 / ALDA111.

## **iii.Important additional information**

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE111 / ALDA111.

Students who have already successfully completed a module similar to ALDE111 / ALDA111 at another tertiary institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition for the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are of the same value (12), and where content is comparable.

## **iv.Language and mode of delivery**

ALDE111 is presented in English and ALDA111 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

## **v.Outcomes**

On completion of this module students should be able to:

- bridge the divide between secondary school and university education;
- access academic information effectively in order to understand academic texts;
- process academic information successfully; and
- produce academic information responsibly and appropriately.

## **Academic Literacy Development (ALDE122) / Ontwikkeling van Akademiese Geletterdheid (ALDA122)**

All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as their language of teaching and learning, register in all cases for ALDE122 in Semester 2. Students with Afrikaans as their language of teaching and learning, register in all cases for ALDA122 in Semester 2.

## **i.Level and credits**

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

## **ii.Composition of module and calculation of module marks**

For admission to the module ALDE122 / ALDA122, a student required to take ALDE111 / ALDA111, must first pass this module. In all other cases students have immediate access to ALDE122 [Semester 2] / ALDA122 [Semester 2].

Students who did not pass the module ALDE111 / ALDA111, but were conditionally allowed to take ALDE122/ ALDA 122 and passed the module, may have their result for ALDE111/ ALDA111 condoned to a pass by the entity concerned with Academic Literacy.

The module ALDE122 / ALDA122 comprises two compulsory components: an Academic Literacy component and a Computer and Information Literacy component. For the academic literacy component, class attendance of two periods per week is compulsory. Computer and Information Literacy requires that students learn autonomously, but they will have access to contact sessions if they wish to make use of them. A student must pass both components to pass the module.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.

The exam consists of two papers, viz. Academic Literacy and Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component).

## **iii.Important additional information**

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE122 / ALDA122.

Students who have already successfully completed a similar module to ALDE122 / ALDA122 at another institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition of the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are the same value (12), and where content is comparable.

## **iv.Language and mode of delivery**

ALDE122 is presented in English and ALDA122 in Afrikaans. The module is presented in both the contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

## **v.Outcomes**

On completion of this module students should be able to:

- successfully become part of the academic learning community and participate in this community;
- access information in a responsible and ethical way in order to write an academic text;
- process information strategically in order to write an academic text;
- produce an academic text; and
- demonstrate a fundamental level of computer and information literacy.

## **AKADEMIESE GELETTERDHEID**

*Alle voorgraadse studente wat vir die eerste keer aan die Noordwes Universiteit registreer, is verplig om vir 'n module / modules in akademiese geletterdheid te registreer. Hulle moet dit slaag, alvorens hulle kan gradueer.*

### **a.Toetsing**

*Studente moet 'n verpligte vaardigheidstoets in akademiese geletterdheid skryf op 'n gegewe tyd en plek, soos deur die Universiteit bepaal. Die doel van die toets is om studente te identifiseer wat, a.g.v. onvoldoende vaardighede in akademiese geletterdheid die risiko loop om hulle studieprogram nie suksesvol te voltooi binne die toegelate tydperk nie, sodat hulle met die nodige kennis en vaardighede bemagtig kan word.*

*Studente besluit self of hulle die verpligte vaardigheidstoets in Afrikaans of in Engels wil aflê. Met die uitsondering van studente wat deur die toets as grensgevalle uitgewys word, kry elke student slegs een geleentheid om die toets af te lê. Studente wat as grensgevalle beskou word, kry 'n tweede geleentheid. Dit is die student se verantwoordelikheid om hom-/haarself binne 14 dae na aflegging van die toets van sy/haar uitslag te vergewis en vir die korrekte module in die korrekte semester te registreer (sien hieronder).*

### **b.Module(s)**

#### **Ontwikkeling van Akademiese Geletterdheid (ALDA111) / Academic Literacy Development (ALDE111)**

*Studente wat deur die toets as risikogevallige geïdentifiseer word, moet vir die module ALDA111 [Afrikaans] óf ALDE111 [Engels] registreer, afhangende van die taal waarin hulle die verpligte vaardigheidstoets afgelê het.*

### **i.Vlak en krediete**

*Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete (addisionele krediete).*

### **ii.Samestelling van module en punteberekening**

*ALDA111 / ALDE111 bestaan uit slegs een komponent wat minstens twee periodes per week behels en klasbywoning is verpligtend. Die module word slegs in Semester 1 aangebied.*

*'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA111 / ALDE111 word 'n deelnamepunt van 40% vereis.*

*Let wel: Vir voorwaardelike toelating tot die module ALDA122 / ALDE122 moet 'n student wat verplig is om eers ALDA111 / ALDE111 te volg, 'n modulepunt van minstens 40% in ALDA111 / ALDE111 verwerf.*

### **iii.Belangrike addisionele inligting**

*Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA111 / ALDE111 nie slaag nie.*

*Studente wat reeds 'n module soortgelyk aan ALDA111 / ALDE111 suksesvol aan 'n ander tersiêre instelling voltooi het en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs*



toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoud vergelykbaar is.

#### **iv. Taal en modus van aanbidding**

ALDA111 word in Afrikaans aangebied en ALDE111 in Engels. Die module word in beide kontak- en afstandsmodusse aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodule word verder slegs in Engels aangebied.

#### **v. Uitkomst**

By afhandeling van hierdie module behoort die student in staat te wees om:

- die gaping tussen hoërskool en universiteit te oorbrug;
- op effektiewe wyse toegang tot akademiese inligting te verkry met die doel om akademiese tekste te verstaan;
- akademiese inligting suksesvol te prosesseer; en
- akademiese inligting gepas en verantwoordelik te produseer.

#### **Ontwikkeling van Akademiese Geletterdheid (ALDA122) / Academic Literacy Development (ALDE122)**

Alle studente, ongeag die uitslag van die verpligte vaardigheidstoets in akademiese geletterdheid, moet die module ALDA122 [Afrikaans] / ALDE122 [Engels] neem. Studente met Afrikaans as onderrigtaal, registreer in alle gevalle vir ALDA122 in Semester 2. Studente met Engels as onderrigtaal, registreer in alle gevalle vir ALDE122 in Semester 2.

#### **i. Vlak en krediete**

Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete. Let daarop dat dit wel vir kredietdoeleindes van die kurrikulum in berekening gebring word. Krediete hiermee verdien, dra dus 'n gewig van 12 krediete in die eerstejaarskurrikulum.

#### **ii. Samestelling van module en punteberekening**

Vir toelating tot die module ALDA122 / ALDE122 moet 'n student wat verplig is om eers ALDA111 / ALDE111 te neem, laasgenoemde slaag. In alle ander gevalle het studente onmiddellik toegang tot ALDA122 [Semester 2] / ALDE122 [Semester 2].

Studente wat nie die module ALDA111 / ALDE111 geslaag het nie, maar wel voorwaardelik tot ALDA122 / ALDE122 toegelaat is en die module geslaag het, se uitslag van ALDA111 / ALDE111 kan deur die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid tot 'n slaagpunt gekondoneer word.

Die module ALDA122 / ALDE122 bestaan uit twee verpligte komponente: Akademiese Geletterdheid en Rekenaar- en Inligtingsvaardighede. Akademiese Geletterdheid behels twee lesings per week en klasbywoning is verpligtend. Rekenaar- en Inligtingsvaardighede word op outonome wyse bemeester, maar daar is ook verskeie geleenthede vir kontakssessies tot studente se beskikking indien hul daarvan gebruik wil maak. Al twee die komponente moet geslaag word om die module te kan slaag.

'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA122 / ALDE122 word 'n deelnamepunt van 40% vereis. Die eksamen bestaan uit twee vraestelle, naamlik Akademiese

*Geletterdheid en Rekenaar- en Inligtingsvaardighede. Die subminimum wat vir eersgenoemde komponent behaal moet word om die module te kan slaag, is 40%. Die subminimum wat vir laasgenoemde komponent behaal moet word om die module te kan slaag, is 50%. Hierdie twee komponente word in 'n 80:20-verhouding hanteer vir die berekening van die finale punt – 80% vir die eerste komponent (Akademiese Geletterdheid) en 20% vir die tweede komponent (Rekenaar- en Inligtingsvaardighede).*

### **iii. Belangrike addisionele inligting**

*Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA122 / ALDE122 nie slaag nie.*

*Studente wat reeds 'n module soortgelyk aan ALDA122 / ALDE122 suksesvol aan 'n ander tersiêre instelling voltooi het en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoude vergelykbaar is.*

### **vi. Taal en modus van aanbidding**

*ALDA122 word in Afrikaans aangebied en ALDE122 in Engels. Die module word in beide kontak- en afstandsmodusse aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodule word verder slegs in Engels aangebied.*

### **iv. Uitkomst**

- *By afhandeling van hierdie module behoort die student in staat te wees om:*
- *suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;*
- *op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;*
- *inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;*
- *'n akademiese teks te produseer; en*
- *'n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te demonstreer.*

#### **EMS.1.3 FACULTY-SPECIFIC RULES / FAKULTEIT-SPESIFIEKE REËLS**

##### **EMS.1.3.1 RECOGNITION OF PRIOR LEARNING / ERKENNING VAN VORIGE LEER**

The North-West University accepts the principles underlying outcomes-based, source-based and lifelong learning, in which considerations of articulation and mobility play a significant role, and subscribes to the view that recognition of prior learning, whether acquired by formal education curricula at this or another institution, or informally (by experience), is an indispensable element in deciding on admission to and awarding credits in an explicitly selected teaching-learning programme of the North-West University.

The recognition of prior learning concerns the provable knowledge and learning that an applicant has acquired, whether by having completed formal education curricula, or by experience. At all times, the question will be what the level of the skills is, and skills will be assessed within the context of the exit-level skills required by the intended teaching-learning programme or modules in the programme, or the status for which the applicant applies, and not merely by virtue of the experience recorded by the applicant.

Recognition of prior learning will therefore take place in terms of applied competencies demonstrated by the applicant in his/her application, taking into consideration the exit-level outcomes that have to be obtained by means of the selected teaching-learning programme.

The North-West University accepts that recognition of prior learning must take place in a valid, trustworthy and fair way, within the normal existing policy on awarding credits to prospective and existing students, whether they are from this or another institution.

To process an application for recognition of prior learning, a non-refundable administrative levy is payable as determined by the University from time to time.

The process for the recognition of prior learning is provided in General Academic Rule 1.6.

*Die Noordwes-Universiteit aanvaar die beginsels onderliggend aan uitkomsgerigte, brongebaseerde en lewenslange leer, waarin oorwegings van artikulasie en mobiliteit 'n betekenisvolle rol speel, en onderskryf die siening dat erkenning van vorige leer, hetsy dit in formele onderrigkurrikulums by hierdie of 'n ander instelling, of informeel (deur ervaring) opgedoen is, 'n onontbeerlike element by die besluit oor toelating tot en kredietverlening met die oog op plasing binne 'n uitdruklik gekose onderrigleerprogram van die Universiteit uitmaak.*

*By die erkenning van vorige leer handel dit oor die bewysbare kennis en leer wat 'n aansoeker opgedoen het, hetsy deur formele onderrigkurrikulums te deurloop, of deur ervaring. Te alle tye sal die vraag wees watter vlak van vaardigheid, beoordeel binne die konteks van die uittreevlakvaardighede wat vereis word vir die beoogde onderrigleerprogram of modules daarbinne, of status waarvoor die aansoeker aansoek doen, en nie bloot om die ervaring wat 'n aansoeker kan boekstaaf nie. Erkenning van vorige leer geskied dus in terme van die toegepaste bevoegdhede wat die aansoeker in die aansoek getoon het, met inagneming van die uittree-uitkomst wat met die gekose onderrigleerprogram bereik moet word.*

*Die Noordwes-Universiteit aanvaar dat die erkenning van vorige leer binne die normale, bestaande beleid oor die toelating van kredietverlening aan voornemende of bestaande studente – hetsy van hierdie of 'n ander instelling – op 'n geldige, betroubare en billike wyse kan en moet geskied.*

*Vir die hantering van 'n aansoek om erkenning van vorige leer is 'n nie-terugbetaalbare administratiewe fooi wat van tyd tot tyd deur die Universiteit bepaal word, betaalbaar. Die proses vir die erkenning van vorige leer word in Algemene Akademiese Reël 1.6 uiteengesit.*

### **EMS.1.3.2 REGISTRATION / REGISTRASIE**

Registration is the prescribed complete process a student has to follow to register as a student of the North-West University (General Academic Rule 1.10).

*Registrasie is die voorgeskrewe voltooide proses wat 'n student deurloop het om as student van die Universiteit te registreer (Algemene Akademiese Reël 1.10).*

Students are only allowed to register for final year modules if they have completed their first-year modules in the qualification. Exceptions must be approved by the Executive Dean.

*Studente mag slegs vir finalejaarmodules registreer indien hulle hul eerstejaarmodules in die kwalifikasie voltooi het. Uitsonderings moet deur die Uitvoerende Dekaan goedgekeur word.*

### **EMS.1.3.3 REGISTRATION FOR ADDITIONAL MODULES / REGISTRASIE VIR BYKOMENDE MODULES**

A student may, over and above the required modules of the relevant curriculum, take additional modules in any year according to the provisions of General Academic Rule 2.3. Students in the faculty are limited to a certain maximum credits per semester (General Academic Rule 1.9). A student may apply in writing to be granted permission to register for additional modules. Permission may be granted by the programme leader and school director (by proxy of the executive dean).

*'n Student kan in enige studiejaar, benewens die vereiste modules van die betrokke kurrikulum, bykomende modules ooreenkomstig die bepalinge in Algemene Akademiese Reël 2.3 neem. Studente in die fakulteit word beperk tot 'n sekere maksimum krediete per semester (Algemene Akademiese Reël A1.9). 'n Student mag skriftelik aansoek doen om toestemming vir registrasie vir addisionele modules. Toestemming kan verleen word deur die programmeier en skooldirekteur (deur volmag van die Uitvoerende Dekaan).*

### **EMS.1.3.4 MAXIMUM DURATION OF STUDY / MAKSIMUM DUUR VAN STUDIE**

For full-time contact students, the maximum duration of study is as follows / *Die maksimum duur van studie vir voltydse voorgraadse studente is soos volg:*

- a) Three-year qualifications: five years / *Drie-jaar-kwalifikasies: vyf jaar*
- b) Four-year qualifications: six years / *Vier-jaar-kwalifikasies: ses jaar.*

For part-time contact and distance students, the maximum duration of study is as follows / *Die maksimum duur van studie vir deeltydse en afstand-student is soos volg:*

- a) Three-year qualifications: six years / *Drie-jaar-kwalifikasies: ses jaar*
- b) Four-year qualifications: eight years / *Vier-jaar-kwalifikasies: agt jaar.*  
(General Academic Rule A1.14) / *(Algemene Akademiese Reël A1.14)*

### **EMS.1.3.5 TRAINING OF TEACHERS / ONDERWYSERSOPLEIDING**

Curricula conforming to the required number of credits in recognised learning areas and/or school subjects grant admission to the one-year long Postgraduate Certificate of Education (PGCE). This is an academic professional certificate that is directed at the training of teachers for the senior and further education and training phase.

**Admission requirements for PGCE:**

- a) A first university degree of at least 360 credits with two recognised school subjects in this qualification. One school subject up to third-year level and another school subject up to second-year level (depending on the subjects).
- b) The compilation of the degree must be of such a nature that the student takes at least two subject didactics. (Consult the Yearbook of the Faculty of Education Sciences on the requirements that apply to every subject didactics.)
- c) A student who has not yet obtained his/her degree may under certain circumstances be allowed to enrol for the PGCE and to take the modules that he/she lacks for his/her degree simultaneously with the PGCE studies. Special permission must be obtained from the relevant faculties.

Currently, for the Post-graduate Certificate in Education (PGCE) ("NGOS") ACCS111, 121 are not accepted as a one-year school subject, but rather ACCE111, 121. The BMAN modules and the BMAR module in

E361P are deemed as a third-year school subject. LARM and IOPS in the same curriculum up to third-year level are deemed sufficient for enrolling for the Methodology of Life Orientation.

*Kurrikulums wat oor die vereiste aantal krediete in erkende leerareas en/of skoolvakke voldoen, verleen toelating tot die eenjarige Nagraadse Onderwysertifikaat (NGOS). Dit is 'n akademiese, professionele sertifikaat wat op die opleiding van onderwysers vir die senior en verdere onderwys en opleidingsfase gerig is.*

**Toelatingsvereistes vir NGOS:**

- a) 'n Eerste universiteitsgraad van ten minste 360 krediete met twee skoolvakke in die kwalifikasie. Een skoolvak tot op derdejaarsvlak en die tweede skoolvak tot op tweedejaarsvlak (afhangende van die vak).
- b) Die graadsamestelling moet van so 'n aard wees dat die student minstens twee vakdidaktieke kan neem. (Raadpleeg die Jaarboek van die Fakulteit Opvoedingswetenskappe oor die vakdidaktieke wat aangebied word en die voorvereistes wat vir elke vakdidaktiek geld.)
- c) 'n Student wat nog nie sy/haar graad verwerf het nie, kan onder sekere omstandighede toegelaat word om vir die NGOS in te skryf en om die ontbrekende kursuseenhede vir sy/haar graad gelyktydig met die NGOS-studie te volg. Spesiale toestemming moet by die betrokke fakulteite verkry word.

*Vir NGOS word ACCS111, 121 tans nie aanvaar as 'n eenjaar-skoolhouvak nie, maar wél ACCF111, 121. Die BMAN-modules en die bg. BMAR-module gesamentlik word wél as 'n driejaar-skoolhouvak beskou in E361P. In dieselfde kurrikulum word LARM en IOPS gesamentlik tot op derdejaarsvlak as genoegsaam beskou vir die neem van die Metodiek van Lewensoriëntering.*

**EMS.1.3.6 CLASS ATTENDANCE / KLASBYWONING**

80% or 2/3 class attendance can be considered for admission to exams. Attendance requirements per programme are stipulated in the specific study guides. / 80% of 2/3 klasbywoning kan oorweeg word vir toelating tot die eksamens. Vereistes vir klasbywoning per program word in die spesifieke studiegids uiteengesit.

General class exemptions are not considered, except in certain conditions:

- a) Clashes in the timetable.

\* In cases where students are repeating modules and, as a result, clashes in the timetable occur, lecturers can consider excusing a student from some scheduled periods. Such requests should be submitted to the programme leader by means of a student request form, and will only be considered if the student obtained a proof of participation for the previous former examination in the specific module; the student will not be excused from more than 50% of the scheduled periods; it is the student's explicit responsibility to attend ALL evaluation opportunities and to submit ALL tasks, assignments etc.; if the specific clash in the timetable will prolong the student's studies with at least a full semester; if the relevant lecturer and programme leader recommend the approval. The School Director has the right to link conditions to the approval of the request and should the student fail to fully adhere to these conditions, he/she will not receive a proof of participation for that module. A copy of the conditions will also be given to the student.

*Algemene vrystelling van klasbywoning word nie oorweeg nie, behalwe onder bepaalde voorwaardes*

- a) *Botsings in die rooster.*

*\* In gevalle waar studente modules herhaal en botsings in die rooster gevolglik voorkom, kan dosente oorweeg om 'n student te verskoon vanaf sekere geskeduleerde periodes. Sodanige versoeke moet by wyse van 'n studenteversoekvorm aan die programleier voorgelê word en sal slegs oorweeg word indien die student 'n deelnamebewys vir die vorige eksamen in die betrokke module behaal het; die student sal nie van meer as 50% van die geskeduleerde periodes verskoon word nie; dit is die student se eksplisiete verantwoordelikheid om ALLE evalueringsgeleenthede by te woon en ALLE take, opdragte ens. in te dien; indien die spesifieke botsing in die rooster die student se studie met minstens 'n volle semester sal verleng; indien die betrokke dosent en programleier die goedkeuring aanbeveel. Die Skooldirekteur het die reg om voorwaardes te koppel aan die goedkeuring van die versoek en indien die student nie aan hierdie voorwaardes voldoen nie, sal hy/sy nie 'n deelnamebewys vir daardie module ontvang nie. 'n Afskrif van die voorwaardes sal ook aan die student gegee word.*

### **EMS.1.3.7 EXAMINATION / EKSAMINERING**

#### **EMS.1.3.7.1 Examination opportunities / Eksamenleenthede**

- a) The examination opportunities and relevant rules are established according to General Academic Rule 2.5.3. / *Die eksamenleenthede en verbandhoudende reëls geskied in ooreenstemming met Algemene Akademiese Reël 2.5.3.*
- b) General Academic Rule 2.5.3.5 establishes that the mark achieved in the second examination opportunity must be awarded as the final mark for the module. However, as an exception to this rule, faculty rule EMS.1.3.7.1(b) determines that, in all modules in the School of Accounting Sciences which require a final module mark of more than 50% for students to progress to the next year of study, the higher of the first and second examination opportunity marks are taken as the examination mark. This rule applies only to students who passed the relevant module(s) after the first examination opportunity, but without achieving the mark required to progress to the next year of study.

#### **EMS.1.3.7.2 Composition of the participation mark / Samestelling van die deelnamepunt**

- a) The participation mark for a module (General Academic Rule 1.13.2) may be compiled from tests, assignments and practical work. / *Die deelnamepunt vir 'n module (Algemene Akademiese Reël 1.13.2) mag saamgestel word uit toetse, werkstukke en praktiese werk.*
- b) The relation between theory and practical work in view of calculating the participation mark for a module is indicated in the relevant study guide of a module. / *Die verhouding tussen teorie en praktiese werk vir die berekening van die deelnamepunt vir modules word uiteengesit in die onderskeie modules se studiegids.*

#### **EMS.1.3.7.3 Admission to the examination / Toelating tot die eksamen**

- a) Admission to the examination in any module takes place by obtaining a proof of participation (General Academic Rule 1.13.2). / *Toelating tot die eksamen in enige module geskied deur die verwerwing van 'n deelnamebewys (Algemene Akademiese Reël 1.13.2).*
- b) A proof of participation that grants admission to the examination will only be issued after a student has, to the satisfaction of the school director in consultation with the programme leader and/or the subject chair, complied with the requirements of the specific proof of participation as set out in the **study guide** of the relevant module. / *'n Deelnamebewys, wat toelating tot die eksamen verleen, sal slegs uitgereik word nadat 'n student tot die bevrediging van die skooldirekteur, in oorleg met die betrokke programleier en/of vakvoorsitter, voldoen het aan die vereistes daarvoor wat in die studiegids vir die betrokke module uiteengesit is.*

- c) For modules for which a participation mark has been built up, a participation mark of 35% for a first-year module in the first semester for admission to the examination in the relevant module is required. A participation mark of 40% is required for first-year modules in the second semester and second- and third-year modules. In addition to the 35%/40% participation mark requirement, some modules require a further proof of participation to allow a student admission to the examination. Such additional proof of participation requirements is set out in the study guide of the relevant module. / *Vir modules waarvoor 'n deelnamepunt opgebou is, geld 'n deelnamepunt van 35% vir eersteplak-modules in die eerste semester as toelatingsvereiste tot die eksamen in die betrokke module. 'n Deelnamepunt van 40%-word vir eersteplak-modules in die tweede semester en tweede- en derdejaarsvlak-modules vereis. Addisioneel tot die 35%/40%-deelnamepuntvereiste, vereis sommige modules 'n addisionele bewys van deelname om aan die student toelating tot die eksamen te verleen. Hierdie addisionele bewys van deelname-vereistes word in die studiegids van die relevante modules uiteengesit.*

#### **EMS.1.3.7.4 Module mark / Modulepunt**

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in the specific study guide. / *Die modulepunt word bereken in die verhouding tussen die deelnamepunt en die eksamenpunt soos aangedui is deur die module-uitkomst en/of in die betrokke studiegids.*

#### **EMS.1.3.7.5 Pass requirements of a module and a curriculum / Slaagvereistes van 'n module en kurrikulum**

- a) The provisions of General Academic Rule 1.13.3.1 apply. / *Die bepaling van Algemene Akademiese Reël 1.13.3.1 is van toepassing.*
- b) The sub-minimum for all modules in which examinations are written is 40% (General Academic Rule 2.1). There are also modules from other faculties, such as Law, where the JURI/IURI modules have a sub-minimum of 45%. / *Die subminimum vir alle modules waarin eksamen geskryf is, is 40% (A-reël 2.1). Van die modules in ander fakulteite, byvoorbeeld in die Fakulteit Regte, het volgens die IURI-modules 'n subminimum van 45%.*
- c) Where a student, who is a bona fide first-time entering student, has failed any first-level module of the first semester, the school director may nevertheless award a pass mark of 50% for such module, provided that an examination mark of at least 50% has been attained in it (General Academic Rule 2.5.2). The pass requirement of a module in which examinations are taken, is a module mark of 50%. / *Die slaagvereiste vir 'n module waarin eksamen/s geskryf is, is 'n modulepunt van 50%. Indien 'n student wat vir die eerste keer by die Universiteit geregistreer is, en in die eerste semester gedruip het, maar 'n eksamenpunt van minstens 50% behaal het, kan die skooldirekteur 'n slaagpunt van 50% in daardie module toeken (Algemene Akademiese Reël 2.5.2).*
- d) By passing all the modules of which the programme is compiled, an individual passes the programme. / *'n Kurrikulum word geslaag deur al die modules waaruit die kurrikulum saamgestel is, afsonderlik te slaag.*
- e) If a student **passed** the following second semester modules and obtained at least 40% for the first semester module that was a prerequisite for the second semester module of the same subject, the school director can condone the first semester module for that subject, **limited to one module per year level**. / *Indien 'n student die volgende tweede-semestermodules **geslaag** het en minstens 40% behaal het vir die eerstesemestermodule wat 'n voorvereiste vir die tweede-semestermodule in dieselfde vak is, kan die skooldirekteur die eerstesemestermodule vir daardie vak kondoneer, **beperk tot een module per jaarvlak**.*



**If a student obtained at least 40% for:**

- ACCC 111 the student can continue with ACCF 121 and if ACCF 121 passed – condone ACCF 111
- ACCF 111 and passed ACCF 121 – condone ACCF 111
- ACCS 111 and passed ACCS 121 – condone ACCS 111
- ACCF 211 and passed ACCF 221 – condone ACCF 211
- ACFS 111 and passed ACFS 121 – condone ACFS 111
- ACFS 112 and passed ACFS 122 – condone ACFS 112
- AUDF 211 and passed AUDF 221 – condone AUDF 211
- TAXF 211 and passed TAXF 221 – condone TAXF211

**Indien 'n student minstens 40% behaal het vir:**

- ACCC 111 kan die student met ACCF 121 aangaan en indien ACCF 121 geslaag word – kondoneer ACCF 111
  - ACCF 111 en ACCF 121 geslaag het – kondoneer ACCF 111
  - ACCS 111 en ACCS 121 geslaag het – kondoneer ACCS 111
  - ACCF 211 en ACCF 221 geslaag het – kondoneer ACCF 211
  - ACFS 111 en ACFS 121 geslaag het – kondoneer ACFS 111
  - ACFS 112 en ACFS 122 geslaag het – kondoneer ACFS 112
  - AUDF 211 en AUDF 221 geslaag het – kondoneer AUDF 211
  - TAXF 211 en TAXF 221 geslaag het – kondoneer TAXF211
- f) A final mark of 49% is condoned to 50%. / *’n Finale punt van 49% word gekondoneer na 50%. If a student has one module outstanding to graduate and has a final mark of 48% for this specific module, the mark will be condoned to 50%. / Indien ’n student slegs een module kort om die kwalifikasie te verwerf en ’n finale punt van 48% vir die spesifieke module het, word die punt na 50% gekondoneer.*
- g) The requirement for a module/curriculum/qualification to be passed with distinction, is 75%. Any qualification will be conferred with distinction if the candidate obtains a weighted average of 75% for all core modules of a curriculum during the three years of the qualification at all levels in the minimum period of study (General Academic Rule A2.6.2). The final result of 74% for a Bachelor, Honours and Masters qualification may be condoned to 75% for a final mark. / *’n Student slaag ’n module met onderskeiding mits ’n modulepunt van 75% behaal is en ’n student slaag die BCom-graad met onderskeiding mits ’n geweegde gemiddelde punt van die kernmodules oor al drie jaarvlakke van 75% behaal is, binne die minimum studietydperk (Algemene Akademiese Reëls verwys A2.6.2). Die finale uitslag van 74% vir ’n Baccalaureus-, honneurs- en M-kwalifikasie kan tot 75% vir ’n finale punt gekondoneer word.*
- h) First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty. / *Eerstejaar verlengde program studente moet minstens 70% van alle toepaslike modules deurkom, om hertoelating tot die program of enige ander program aangebied deur die Fakulteit te verkry. Sou die student nie hierin slaag nie, sal die student verhoed word om verder aan die Fakulteit te studeer.*

**EMS.1.3.7.6 Access to marked scripts / Insaë in gemerkte antwoordstelle**

Students in the Faculty of Economic and Management Sciences may have access to marked examination papers within four days after the marks are made available to students. The determining of a specific date and time for every module, the procedure on how every lecturer will handle his/her module in terms of

giving access to examination papers, the guidelines of a memorandum, the remark of a paper or certain parts of a paper and possible changes of a final mark will be described in the module's study guide (reference A.1.13.7.1)

*Studente in die Fakulteit Ekonomiese en Bestuurswetenskappe kan insae in sy/haar eie antwoordstelle van eksamens binne vier dae nadat punte beskikbaar is, verkry. Die vasstelling van die spesifieke datum en tyd van elke module, die prosedure hoe elke dosent sy/haar module hanteer ten opsigte van beskikbaarstelling van antwoordstelle, die riglyne van 'n memorandum, hermerk van sekere gedeeltes van die antwoordstelle en moontlike wysiging van punte, word in die module se studiegids beskryf (verwys A.1.13.7.1).*

#### **EMS.1.3.7 Viewing of marked scripts / Besigtiging van gemerkte antwoordstelle**

An application to view a marked script must, in the case of a module in a contact programme, be submitted within five working days after the module examination results were published following the first examination opportunity, within two working days following the second examination opportunity and within ten working days in a distance programme (General Academic Rule 1.13.7.3).

*'n Aansoek om 'n gemerkte antwoordstel te besigtig, in die geval van 'n kontakmodule, moet binne vyf werksdae na die resultate van 'n eerstegeleentheid-eksamen gepubliseer is, ingedien word. In die geval van 'n tweedegeleentheidvraestel binne twee dae nadat die resultate gepubliseer is, en in die geval van 'n afstandsprogram binne tien werksdae (Algemene Akademiese Reël 1.13.7.3).*

#### **EMS.1.3.8 PROGRESS IN A CURRICULUM BASED ON ASSUMED LEARNING / VORDERING IN 'N KURRIKULUM GEBASEER OP VOORVEREISTES**

A module of any subject can only be taken if the student has already complied with prescribed assumed learning as stipulated in the list of modules.

*'n Module van enige vak kan slegs geneem word indien die student reeds voldoen het aan die voorgeskrewe voorvereiste soos in die lys van modules voorgestel word.*

#### **EMS.1.3.9 TERMINATION OF STUDY / BEÏNDIGING VAN STUDIE**

The studies of a student may be terminated (General Academic Rule 1.18): /

*Die studie van 'n student kan getermineer/gestaak word (Algemene Akademiese Reël 1.18):*

- a) when the student exceeds the maximum duration of study, and has already received two warnings; and / *wanneer 'n student die maksimum duur van die studie oorskry, en reeds twee waarskuwings ontvang het; en*
- b) when a student did not pass at least half of the credits for two consecutive years as prescribed for the two years. / *wanneer 'n student in twee opeenvolgende jare nie minstens die helfte van die krediete wat vir die twee studiejare voorgeskryf is, verwerf het nie.*
- c) a student whose studies have been terminated may, in accordance with the applicable faculty rules, apply for admission to another study programme, but must in the course of the application mention the termination. / *'n Student wie se studie beëindig is, kan ooreenkomstig die toepaslike fakulteitsreëls aansoek doen vir toelating tot 'n ander studieprogram, maar moet in die loop van die aansoek die terminering vermeld.*

### **EMS.1.3.10 MODULES TO COMPLETE A DEGREE / MODULES OM 'N GRAAD TE VOLTOOI**

#### **EMS.1.3.10.1A few modules to complete a degree / Enkele modules om 'n graad te voltooi:**

In order to reach the programme outcomes of a curriculum, a student may complete a maximum of three modules, but only one third-year year module and two third-year semester modules, with another institution, such as UNISA, to complete the degree here. A maximum of three modules can be completed through another institution, such as UNISA, to complete the degree, provided that those are the only modules that are outstanding to complete the degree in that year. The introductory modules on first year level have greater overlaps and the equivalent can be acknowledged if it is necessary to complete the degree.

*Om die programuitkomste van 'n kurrikulum te bereik, kan 'n student vir 'n maksimum van drie modules, een derde-jaar-jaar module of twee derdejaar-semester modules, deur 'n ander instelling, soos UNISA, neem om die graad hier te voltooi. 'n Maksimum van drie modules kan deur 'n ander instelling soos UNISA geneem word om 'n graad te voltooi, mits dit die enigste modules is wat uitstaande is om die graad in daardie jaar te voltooi. Die inleidende modules op eerstejaarsvlak het groter oorvleueling en die ekwivalent kan erken word indien dit nodig is om die graad te voltooi.*

#### **EMS.1.3.10.2 Students who wish to resume studies after a certain period / Studente wat na 'n sekere tydperk hul studies wil hervat.**

Students, who wish to complete their degree after a minimum of five years, will be subject to the following guidelines:

- If approximately 50% of the modules are needed to complete the degree, the entire second and third years have to be completed, plus the outstanding first-year subjects.
- If approximately 50% of the third-year modules are needed, the entire third year will have to be completed.
- If only one or at most three modules are needed to complete the degree, then the core modules on third year level should at least also be completed.

*Studente wat na 'n minimum van vyf jaar hul graad wil voltooi, sal onderhewig wees aan die volgende riglyne:*

- *Indien ongeveer 50% van modules kortkom om die graad te voltooi, moet die hele tweede- en derdejaar voltooi word, plus die uitstaande eerstejaarsvakke.*
- *Indien ongeveer 50% van die derdejaarsmodules kortkom, sal die volledige derdejaar voltooi moet word.*
- *Indien net een en hoogstens drie modules skort om 'n graad te voltooi, moet minstens die kernmodules op derdejaars-vlak ook weer voltooi word.*

Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant application and obtaining the written permission of the executive dean to be readmitted.

The executive dean has the discretionary authority to set reasonable conditions for such re-admission and must report such conditions to the registrar. /

*Waar 'n student se studie vir 'n jaar of langer onderbreek word, moet sodanige student aansoek doen om hertoelating, deur die toepaslike aansoek te voltooi en die skriftelike toestemming van die Uitvoerende Dekaan te verkry om hertoege laat te word.*

*Die Uitvoerende Dekaan het die diskresionêre gesag om redelike voorwaardes vir sodanige hertoelating te stel en moet sodanige voorwaardes aan die Registrateur rapporteer.*

#### **EMS.1.4 WARNING AGAINST PLAGIARISM / WAARSKUWING TEEN PLAGIAAT**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see:

[http://www.nwu.ac.za/content/policy\\_rules](http://www.nwu.ac.za/content/policy_rules)

*Werkstukke is individuele take en nie groepaktiwiteite nie (tensy dit uitdruklik aangedui word as 'n groepaktiwiteit). Vir meer besonderhede gaan na:*

<http://www.nwu.ac.za/af/content/beleide-en-reels>

#### **EMS.1.5 CAPACITY STIPULATION / KAPASITEITSBEPALINGS**

Please take cognisance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

*Neem asseblief kennis dat die Universiteit, as gevolg van spesifieke kapasiteitsbepalings, die reg voorbehou om kandidate vir toelating tot bepaalde studierigtings te keur. Dit beteken dat voornemende studente wat aan die minimum toelatingsvereistes voldoen, nie noodwendig tot die betrokke kursus toegelaat sal word nie.*

#### **EMS.1.6 TECHNOLOGY REQUIREMENTS FOR ADMISSION TO ACADEMIC PROGRAMMES**

**A laptop, as part of the equipment a student needs to participate in the activities of the academic programme, is compulsory for all first year students from 2021.**

##### **Bare minimum**

Processor: Intel Dual-core Intel i3 Memory: 4GB RAM (minimum), upgradable to 8GB RAM Hard disk: 500GB Video ram: 2GB Operating system: Windows 10 Professional Screen display: 14" minimum (15" recommended) Display output: HDMI Built-In Speakers, Standard Sound Jack and Mic Touchpad USB 3.0 port: x2 or more Built-in WiFi - Wireless LAN IEEE 802.11 ac Graphics card: Integrated High Definition Keyboard: QWERTY Network Port: RJ45 LAN Port

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##### **Minimum (Recommended)**

Processor: Dual-core Intel i5 (i7 recommended) Memory: 4GB RAM (minimum), upgradable to 8GB RAM (8GB recommended) Hard disk: 500GB (1TB recommended) Video ram: 2GB (4GB recommended) Operating system: Windows 10 Professional Screen display: 14" minimum (15" recommended) Display output: HDMI Built-In Speakers, Standard Sound Jack and Mic Touchpad USB 3.0 port: x2 or more Built-in WiFi - Wireless LAN IEEE 802.11 ac Graphics card: Integrated High Definition Keyboard: QWERTY Network Port: RJ45 LAN Port =====

##### **Proposed minimum configuration for Information Systems-students:**

Processor: Intel Dual-core i7 Memory: 8GB RAM (minimum), upgradable to 16GB RAM Hard disk: 1TB Video ram: 4GB Operating system: Windows 10 Professional Screen display: 15" Display output: HDMI Built-In Speakers, Standard Sound Jack and Mic Touchpad USB 3.0 port: x2 or more Built-in WiFi - Wireless LAN IEEE 802.11 ac Graphics card: Integrated High Definition Keyboard: QWERTY Network Port: RJ45 LAN Port

**EMS.2 SCHOOLS AND RESEARCH ENTITIES OF THE FACULTY /  
SKOLE EN NAVORSINGSENTITEITE VAN DIE FAKULTEIT**

<b>School / Skool</b>	<b>Subject group / Vakgroep</b>
School of Accounting Sciences/ <i>Skool vir Rekeningkundige Wetenskappe</i>	<ul style="list-style-type: none"> <li>Accounting / <i>Rekeningkunde</i></li> <li>Auditing / <i>Ouditkunde</i></li> <li>Financial Accounting / <i>Finansiële Rekeningkunde</i></li> <li>Forensic Accounting / <i>Forensiese Rekeningkunde</i></li> <li>Management Accounting and Financial Management / <i>Bestuursrekeningkunde en Finansiële Bestuur</i></li> <li>Taxation / <i>Belasting</i></li> </ul>
NWU Business School / <i>NWU Besigheidskool</i>	<ul style="list-style-type: none"> <li>MBA</li> <li>Post-graduate Diploma in Management / <i>Nagraadse Diploma in Bestuur</i></li> </ul>
School of Economic Sciences/ <i>Skool vir Ekonomiese Wetenskappe</i>	<ul style="list-style-type: none"> <li>Economics / <i>Ekonomie</i></li> <li>Information Systems / <i>Inligtingstelsels</i></li> <li>Business Statistics and Operations Research / <i>Operasionele Statistiek en Bedryfsnavorsing</i></li> <li>Transport Economics and Logistics Management / <i>Vervoereconomie en Logistiekebestuur</i></li> <li>International Trade / <i>Internasionale Handel</i></li> <li>Risk Management / <i>Risikobestuur</i></li> <li>Applied Risk Management / <i>Toegepaste Risikobestuur</i></li> <li>Agricultural Economics / <i>Landbou-ekonomie</i></li> </ul>
School of Industrial Psychology and Human Resource Management/ <i>Skool vir Bedryfsielkunde en Mensehulpbronbestuur</i>	<ul style="list-style-type: none"> <li>Human Resource Management / <i>Mensehulpbronbestuur</i></li> <li>Industrial Psychology / <i>Bedryfsielkunde</i></li> <li>Labour Relations / <i>Arbeidsverhoudinge</i></li> <li>Training and Development (specialising in Human Resource Development) / <i>Opleiding en Ontwikkeling (spesialisering in Mensehulpbronontwikkeling)</i></li> </ul>
School of Management Sciences <i>/Skool vir Bestuurswetenskappe</i>	<ul style="list-style-type: none"> <li>Business Management / <i>Ondernemingsbestuur</i></li> <li>Marketing Management / <i>Bemarkingsbestuur</i></li> <li>Public Administration and Local Government / <i>Publieke Administrasie en Plaaslike Owerheid</i></li> <li>Sport and Business Management / <i>Sport- en Ondernemingsbestuur</i></li> <li>Safety Management / <i>Veiligheidsbestuur</i></li> </ul>
School of Tourism Management/ <i>Skool vir Toerismebestuur</i>	<ul style="list-style-type: none"> <li>Tourism Management / <i>Toerismebestuur</i></li> </ul>
<b>Research units and focus areas / Navorsingseenhede en fokusareas</b>	
Research Unit for Applied Research in Management Cybernetics	
Research Unit for Economic and Management Sciences (WorkWell)/  <i>Navorsingseenheid vir Ekonomiese en Bestuurswetenskappe (WorkWell)</i>	<ul style="list-style-type: none"> <li>Work Wellness</li> <li>Management Sciences</li> <li>Corporate Resilience</li> <li>Decision Sciences</li> <li>ReTORIC</li> </ul>

Research Unit for Tourism Research in Economic Environs and Society (TREES)/Navorsingseenheid vir Toerismenavorsing in Ekonomiese Omgewings en Samelewing (TREES)	<ul style="list-style-type: none"> <li>• Tourism / Toerisme</li> </ul>
Focus Area for Trade and Development (TRADE)/Fokusarea vir Handel en Ontwikkeling (TRADE)	<ul style="list-style-type: none"> <li>• Economics / Ekonomie</li> <li>• Risk Management / Risikobestuur</li> <li>• International Trade / Internasionale Handel</li> </ul>
Global Initiative Forefront Talent (GIFT) <i>Globale Innoverende Florerende Talent (GIFT)</i>	
Niche area for Technology Enhanced Learning and Innovative Education and Training in South Africa (TELIT-SA)  Nisarea vir Tegnologieverbeterde Leer en Innoverende Onderwys en Opleiding, Suid-Afrika (TELIT-SA)	

**EMS.3 QUALIFICATIONS, PROGRAMMES AND CURRICULA /  
KWALIFIKASIES, PROGRAMME EN KURRIKULUMS**

<b>SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR REKENINGKUNDIGE WETENSKAPPE</b>				
<b>Qualification / Kwalifikasie</b>	<b>Specialisation / Spesialisasie</b>	<b>Mode of delivery / Metode van aflewering</b>	<b>Campus / Kampus</b>	<b>Page/ Bladsy</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Accounting (general) /</a> <a href="#">Rekeningkunde (algemeen)</a>  <b>5FHH01</b>  Mathematics level 3 (40-49%); English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%);</i> <i>Engels vlak 4 (50-59%)</i>  <b>APS – 24</b>	Contact / Kontak  Full-time / Voltyds	VC	66
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Chartered Accountancy (CA) /</a> <a href="#">Geoktrooieerde</a> <a href="#">Rekenmeesterskap (GR)</a>  <b>5DAH01</b>  Mathematics level 5 (60-69%), Language of study on campus of application level 4 (50-59%)/ <i>Wiskunde vlak 5 (60-69%),</i> <i>Taal van studie op kampus van</i> <i>aansoek vlak 4 (50-59%)</i>	Contact / Kontak  Full-time / Voltyds	MC/PC/VC	67

	<b>APS – 30</b>			
Bachelor of Commerce (extended programme) / <i>Baccalaureus Commercii</i> (verlengde program) (BCom)	<a href="#">Chartered Accountancy (CA)</a> <a href="#">(extended programme) /</a> <a href="#">Geoktrooieerde</a> <a href="#">Rekenmeesterskap (GR)</a> <a href="#">(verlengde program)</a>  <b>5XAH01</b>  Mathematics level 3 (40-49%), English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%),</i> <i>Engels vlak 4 (50-59%)</i>  <b>APS – 26</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/VC	70
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Financial Accountancy /</a> <a href="#">Finansiële Rekenmeesterskap</a>  <b>5DBH01</b>  Mathematics level 4 (50-59%), Language of study on campus of application level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%),</i> <i>Taal van studie op kampus van</i> <i>aansoek vlak 4 (50-59%)</i>  <b>APS – 28</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/PC/VC	72



Bachelor of Commerce (extended programme) / <i>Baccalaureus Commercii (verlengde program)</i> (BCom)	<a href="#">Financial Accountancy (extended programme) / Finansiële Rekenmeesterskap (verlengde program)</a> <b>5XBH01</b> Mathematics level 3 (40-49%) or Maths literacy level 7 (80-89%); English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 7 (80-89%); Engels vlak 4 (50-59%)</i> <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/VC	73
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Forensic Accountancy / Forensiese Rekenmeesterskap</a> <b>5DDH01</b> Mathematics and a language of study level 5 (60-69%) / <i>Wiskunde en 'n taal van studie vlak 5 (60-69%)</i> <b>APS – 36</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	PC	75
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Management Accountancy / Bestuursrekenmeesterskap</a> <b>5DCH01</b> Mathematics level 5 (60-69%), Language of study on campus of application level 4 (50-59%)/ <i>Wiskunde vlak 5 (60-69%), Taal van studie op kampus van aansoek vlak 4 (50-59%)</i> <b>APS – 30</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	PC/VC	77
<b>SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR EKONOMIESE WETENSAPPE</b>				
<b>Qualification / Kwalifikasie</b>	<b>Specialisation / Spesialisasie</b>	<b>Mode of delivery / Metode van aflewering</b>	<b>Campus / Kampus</b>	<b>Page / Bladsy</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Operations Research / Bedryfsnavorsing</a> <b>5FGH03</b>	Contact / <i>Kontak</i>	MC	92

	<p>Mathematics level 4 (50-59%), English level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%), Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>	Full-time / <i>Voltyds</i>		
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<p><a href="#">Statistics/ Statistiek</a></p> <p><b>5FGH02</b></p> <p>Mathematics level 4 (50-59%); English level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%), Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	93
Bachelor of Commerce (extended programme)/ <i>Baccalaureus Commercii (verlengde program)</i> (BCom)	<p><a href="#">Statistics (extended programme)/ Statistiek (verlengde program)</a></p> <p><b>5XGH01</b></p> <p>Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%), English level 3 (40-49%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%); Engels vlak 3 (40-49%)</i></p> <p><b>APS – 20</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	94
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	<p><a href="#">Logistics Management / Logistieke Bestuur</a></p> <p><b>5FJH01</b></p> <p>Mathematics level 3 (40-49%), English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%), Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	78
Bachelor of Commerce in Business Operations (extended programme) / <i>Baccalaureus Commercii in Besigheidsbedryf</i>	<p><a href="#">Logistics Management (extended programme) / Logistieke Bestuur (verlengde program)</a></p> <p><b>5XJH01</b></p> <p>Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%); English level 3 (40-49%) /</p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	79

(verlengde program) (BCom)	<p>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%); Engels vlak (40-49%)</p> <p>APS – 20</p>			
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	<p><a href="#">Transport Economics / Vervoerekonomie</a></p> <p><b>5FJH02</b></p> <p>Mathematics level 3 (40-49%), English level 4 (50-59%) / Wiskunde vlak 3 (40-49%), Engels vlak 4 (50-59%)</p> <p><b>APS – 24</b></p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	MC	80
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	<p><a href="#">Transport Economics / Vervoerekonomie</a></p> <p><b>5XJH02</b></p> <p>Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%); English level 3 (40-49%) / Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%); Engels vlak 3 (40-49%)</p> <p><b>APS – 20</b></p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	MC	81
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	<p><a href="#">Agricultural Economics and Risk Management / Landbou-ekonomie en Risikobestuur</a></p> <p><b>5FKH04</b></p> <p>Mathematics level 4 (50-59%), Afrikaans level 4 (50-59%) / Wiskunde vlak 4 (50-59%), Afrikaans vlak 4 (50-59%)</p> <p><b>APS – 26</b></p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	PC	82
Bachelor of Commerce in Economic Sciences/ <i>Baccalaureus Commercii in Ekonomiese</i>	<p><a href="#">Econometrics / Ekonometrie</a></p> <p><b>5FKH03</b></p> <p>Mathematics level 3 (40-49%); English level 4 (50-59%) / Wiskunde vlak 3 (40-49%); Engels vlak 4 (50-59%)</p>	<p>Contact / Kontak</p> <p>Full-time / Voltyds</p>	MC	83

Wetenskappe (BCom)	<b>APS – 26</b>			
Bachelor of Commerce in Economic Sciences (extended programme) / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe (verlengde program)</i> (BCom)	<a href="#">Econometrics (extended programme) / Ekonometrie (verlengde program)</a>  <b>5XKH03</b>  Mathematics level 3 (40-49%) or Maths literacy level 4 (50-59%), English level 3 (40-49%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%); Engels vlak 3 (40-49%)</i>  <b>APS- 20</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC	84
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	<a href="#">International Trade/ Internasionale Handel</a>  <b>5FKH01</b>  Mathematics level 4 (50-59%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%), Afrikaans of Engels vlak 4 (50-59%)</i>  <b>APS – 26</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	PC/VC	86
Bachelor of Commerce in Economic Sciences (extended programme) / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe (verlengde program)</i> (BCom)	<a href="#">International Trade (extended programme) / Internasionale Handel (verlengde program)</a>  <b>5XKH01</b>  Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), English level 3 (40-49%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%); Engels vlak 3 (40-49%)</i>  <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	VC	87
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus</i>	<a href="#">Informatics / Informatika</a>  <b>5FKH02</b>	Contact / <i>Kontak</i>	PC/VC	88

<i>Commerciële Wetenskappe (BCom)</i>	Mathematics level 4 (50-59%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%), Afrikaans of Engels vlak 4 (50-59%)</i> <b>APS – 26</b>	Full-time / Voltyds		
Bachelor of Commerce in Information Systems / <i>Baccalaureus Commerciële Wetenskappe in Inligtingstelsels (BCom)</i>	<a href="#">Information Systems / Inligtingstelsels</a> <b>5GVH01</b> English level 4 (50-59%); Mathematics level 4 (50-59%) / <i>Engels vlak 4 (50-59%); Wiskunde vlak 4 (50-59%)</i> <b>APS – 24</b>	Contact / Kontak  Full-time / Voltyds	MC	90
Bachelor of Commerce in Economic Sciences (extended programme) / <i>Baccalaureus Commerciële Wetenskappe (verlengde program) (BCom)</i>	<a href="#">Information Systems (extended programme)/Inligtingstelsels (verlengde program)</a> <b>5XVH01</b> Mathematics level 3 (40-49%); Maths literacy level 4 (50-59%); English level 3 (40-49%) / <a href="#">Wiskunde vlak 3 (40-49%); Wiskundige Geletterdheid vlak 4 (50-59%); Engels vlak 3 (40-49%)</a> <b>APS – 20</b>	Contact / Kontak  Full-time / Voltyds	MC	91

Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commerciële Wetenskappe (BCom)</i>	<a href="#">Risk Management / Risikobestuur</a> <b>5FKH05</b> Mathematics level 4 (50-59%), PC – Afrikaans level 4 (50-59%), VC – Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 4 (50-59%), PC- Afrikaans vlak 4 (50-59%), VC – Afrikaans of Engels vlak 4 (50-59%)</i>	Contact / Kontak  Full-time / Voltyds	PC/VC	85
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	<b>APS – 26</b>			
Bachelor of Commerce in Economic Sciences (extended programme) / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe (verlengde program)</i> (BCom)	<a href="#">Risk Management (extended programme) / Risikobestuur (verlengde program)</a>  <b>5XKH05</b>  English level 3 (40-49%); Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%) / <i>Engels vlak 3 (40-49%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 6 (70-79%)</i>  <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	VC	89
Bachelor of Administration (BAdmin)	<a href="#">Human Resource Management</a>  <b>5FDH01</b>  English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 21</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC	95
Bachelor of Administration (BAdmin) (extended programme)	<a href="#">Human Resource Management (extended programme)</a>  <b>5XDH01</b>  English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 20</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC	96

Bachelor of Administration (BAdmin)	<a href="#">Industrial and Organisational Psychology</a>  <b>5FDH02</b>  English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 21</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC	92
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Bachelor of Administration (BAdmin) (extended programme)	<a href="#">Industrial and Organisational Psychology (extended programme)</a>  <b>5XDH02</b>  English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 20</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC	98
Bachelor of Arts / <i>Baccalaureus Artium</i>	<a href="#">Industrial and Organisational Psychology and Labour Relations Management / <i>Bedryf- en Organisasiesielkunde en Arbeidsverhoudinge-bestuur</i></a>  <b>1GBH03</b>  <u>Afrikaans or English</u> level 4 (50-59%); <u>Afrikaans of Engels vlak 4 (50-59%)</u>  <b>APS – 22</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	PC/VC	102



Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Human Resource Management / Mensehulpbronbestuur</a> <b>5FMH01</b> Mathematics level 3 (40-49%) or Maths Literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%), Afrikaans of Engels vlak 4 (50-59%)</i> <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/PC/VC	103
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	<a href="#">Industrial and Organisational Psychology with Labour Relations Management / Bedryf- en Organisasie-sielkunde met Arbeidsverhoudingebestuur</a> <b>5FNH01</b> Mathematics level 3 (40-49%) or Maths Literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%), Afrikaans of Engels vlak 4 (50-59%)</i> <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/PC/VC	105

Bachelor of Human Resource Development / <i>Baccalaureus in Mensehulpbron-ontwikkeling</i> (BHRD)	<a href="#">Human Resource Development / Mensehulpbronontwikkeling</a>  <b>5FQH01</b>  (a) <b>APS of 20</b> , as well as a minimum of <b>three years of working experience</b> as a trainer in the Training and Development environment or  (b) attained a minimum <b>APS of 22</b> , as well as a minimum of <b>one year of working experience</b> as a trainer in the Training and Development environment.	Limited contact – study school	PC	107
<b>SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR BESTUURSWETENSKAPPE</b>				
Qualification / Kwalifikasie	Specialisation / Spesialisasie	Mode of delivery / Metode van aflewering	Campus / Kampus	Page / Bladsy
Bachelor of Administration/ <i>Baccalaureus in Administrasie</i> (BAdmin)	<a href="#">Development and Management with Local Government Management / Ontwikkeling en Bestuur met Plaaslike Owerheidsbestuur</a>  <b>5FEH01</b>  English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%);</i> <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 21</b>	Contact / Kontak  Full-time / Voltyds	MC	108
Bachelor of Administration (extended programme) / <i>Baccalaureus in Administrasie (verlengde program)</i> (BAdmin)	<a href="#">Development and Management with Local Government Management (extended programme) / Ontwikkeling en Bestuur met Plaaslike Owerheidsbestuur (verlengde program)</a>  <b>5XEH01</b>  English level 3 (40-49%);	Contact / Kontak  Full-time / Voltyds	MC	109

	<p>Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) /  <i>Engels vlak 3 (40-49%); Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%)</i></p> <p><b>APS – 20</b></p>			
<p>Bachelor of Administration / <i>Baccalaureus Administrasie</i> (BAdmin)</p>	<p><a href="#">Public Administration / Publieke Administrasie</a></p> <p><b>5FFH01</b></p> <p>English level 4 (50-59%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 4 (50-59%); Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%)</i></p> <p><b>APS – 21</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	110
<p>Bachelor of Administration (extended programme) / <i>Baccalaureus Administrasie (verlengde program)</i> (BAdmin)</p>	<p><a href="#">Public Administration (extended programme) / Publieke Administrasie (verlengde program)</a></p> <p><b>5XFH01</b></p> <p>English level 3 (40-49%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 3 (40-49%); Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%)</i></p> <p><b>APS – 20</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	111
<p>Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)</p>	<p><a href="#">Business Management / Ondernemingsbestuur</a></p> <p><b>5FPH02</b></p> <p>Mathematics level 3 (40-49%), MC – English level 4 (50-59%), PC and VC- Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%), MK - Engels vlak 4 (50-59%)</i></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC/PC/VC	112

	<p><i>PK en VK -Afrikaans of Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>			
<p>Bachelor of Commerce in Management Sciences (extended programme) / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom) (verlengde program) (BCom)</p>	<p><a href="#">Business Management (extended programme) / Ondernemingsbestuur (verlengde program)</a></p> <p><b>5XPH02</b></p> <p>English level 3 (40-49%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 3 (40-49%); Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%)</i></p> <p><b>APS – 20</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC	116
<p>Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)</p>	<p><a href="#">Communication Management / Kommunikasiebestuur</a></p> <p><b>5FPH03</b></p> <p>Mathematics level 3 (40-49%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%), Afrikaans of Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	PC	113
<p>Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)</p>	<p><a href="#">Marketing Management / Bemarkingsbestuur</a></p> <p><b>5FPH01</b></p> <p>Mathematics level 3 (40-49%), MC – English level 4 (50-59%), PC and VC – Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%), MC - Engels vlak 4 (50-59%), PC en VC – Afrikaans of Engels vlak 4 (50-59%)</i></p> <p><b>APS – 24</b></p>	<p>Contact / <i>Kontak</i></p> <p>Full-time / <i>Voltyds</i></p>	MC/PC/VC	114

Bachelor of Commerce in Management Sciences (extended programme) / <i>Baccalaureus Commercii in Bestuurswetenskap (verlengde program)</i> (BCom)	<a href="#">Marketing Management (extended programme) / Bemerkingsbestuur (verlengde program)</a>  <b>5XPH01</b>  English level 3 (40-49%); Mathematics level 3 (40-49%) or Mathematical Literacy level 4 (50-59%) / <i>Engels vlak 3 (40-49%); Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 4 (50-59%)</i>  <b>APS – 20</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/VC	117
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)	<a href="#">Marketing and Tourism Management / Bemarking en Toerismebestuur</a>  <b>5FPH05</b>  Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%), Afrikaans of Engels vlak 4 (50-59%)</i>  <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	MC/PC	115
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)	<a href="#">Sport and Business Management / Sport en Ondernemingsbestuur</a>  <b>5FPH07</b>  Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%)/ <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%), Afrikaans of Engels vlak 4 (50-59%)</i>  <b>APS – 24</b>	Contact / <i>Kontak</i>  Full-time / <i>Voltyds</i>	VC	119

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)	<a href="#">Safety Management / Veiligheidsbestuur</a>  <b>5FPH08</b>  Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of Wiskundige Geletterdheid vlak 6 (70-79%), Afrikaans of Engels vlak 4 (50-59%)</i>  <b>APS – 24</b>	Full-time / Voltyds	VC	118
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SCHOOL OF TOURISM MANAGEMENT / SKOOL VIR TOERISMEBESTUUR				
Qualification / Kwalifikasie	Specialisation / Spesialisasie	Mode of delivery / Metode van aflewering	Campus / Kampus	Page / Bladsy
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	<a href="#">Tourism Management / Toerismebestuur</a>  English level 4 (50-59%) / <i>Engels vlak 4 (50-59%)</i>  <b>1GBH02</b>  <b>APS 22</b>	Contact / Kontak  Full-time / Voltyds	MC	120
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskap</i> (BCom)	<a href="#">Tourism Management / Toerismebestuur</a>  <b>5FPH06</b>  Mathematics level 3 (40-49%), Afrikaans level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%), Afrikaans vlak 4 (50-59%)</i>  <b>APS – 24</b>	Contact / Kontak  Full-time / Voltyds	PC	121
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in</i>	<a href="#">Tourism and Recreation Skills / Toerisme en Rekreasievaardig-hede</a>  <b>5FPH04</b>	Contact/ Kontak  Full-time/ Voltyds	PC	122

<i>Bestuurswetenskappe</i> (BCom)	Mathematics level 3 (40-49%) or Maths literacy level 6 (70-79%), Afrikaans or English level 4 (50-59%) / <i>Wiskunde vlak 3 (40-49%) of</i> <i>Wiskundige Geletterdheid</i> <i>vlak 6 (70-79%),</i> <i>Afrikaans of Engels vlak 4</i> <i>(50-59%)</i> <b>APS – 24</b>			
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**Module types:****A core module (H)****A fundamental module (X)**

EMS.4.1 FINANCIAL ACCOUNTING			
<ul style="list-style-type: none"> <li>Students who did not have Accounting as a school subject are recommended to register for an accounting preparatory course at the commencement of their studies. If the course is passed with 75%, students are advised to register for ACCC111 in the first semester. Students who achieve between 50% and 75% for the course are advised to register for ACCF111. Students with less than 50% for the course are advised to register for ACCS111. Students who did have Accounting as a school subject may also register for the preparatory course to better prepare them for university Accounting. Please note, however, that performance in this preparatory course is in all cases subordinate to the admission requirements of the programme. The Programme Leader for Chartered Accountancy may be contacted for more information in this regard.</li> <li>If a student achieves 65% at the end of the first semester in ACCS111, the student may be allowed to do ACCF121 in the second semester.</li> <li>If a student achieves 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester.</li> <li>If a student achieves 65% in ACCF121, he/she may write the second examination opportunity of ACCC121 and if a mark of 55% is achieved, he/she may be admitted to the second-year CA Accounting (ACCC271).</li> </ul>			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">ACCC111</a>	Accounting: Framework, Foundations, Cycle and Financial Reporting		16
<a href="#">ACCC121</a>	Accounting: Accounting for Different Entity forms	ACCC111 or ACCF111 (65%)	16
<a href="#">ACCC271</a>	Accounting: Corporate Accounting and introduction to IFRS, IFRS for SME and group statements	ACCC121 (55%) or ACCF121 (65%) & ACCC121 (55% in the 2 <sup>nd</sup> exam opportunity)	32
<a href="#">ACCC371</a>	Accounting: Complex Corporate Accounting (including group statements) and IFRS	ACCC271 (55%)	32
<a href="#">ACCF111</a>	Financial Accounting: Basic Concepts, Accounting Systems and Elementary Financial Reporting		16



<a href="#">ACCF121</a>	Financial Accounting: Elementary Financial Reporting, Partnerships, and Companies	ACCC111 (40%) or ACCF111 (40%)	16
<a href="#">ACCF211</a>	Financial Accounting: Financial Reporting	ACCF111 & 121 or ACCC111 & 121(40%)	16
<a href="#">ACCF221</a>	Financial Accounting: Special Topics and Elementary Group Statements	ACCF211 (40%) or ACCC271 semester 1 (40%)	16
<a href="#">ACCF371</a>	Financial Accounting: International Financial Reporting Standards (IFRS) and Group Financial statements.	ACCF211 & 221 or ACCC271 (40%)	32
<b>EMS.4.2 FORENSIC ACCOUNTING</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">FORP112</a>	Forensic Accounting		12
<a href="#">FORP122</a>	Forensic Accounting	FORP112	12
<a href="#">FORP123</a>	Forensic Accounting	FORP112	12
<a href="#">FORP215</a>	Forensic Accounting	FORP112,123	12
<a href="#">FORP224</a>	Forensic Accounting	FORP215	12
<a href="#">FORP313</a>	Forensic Accounting	FORP215,224	16
<a href="#">FORP323</a>	Forensic Accounting	FORP313	16
<b>EMS.4.3 FINANCIAL ACCOUNTING (SPECIAL)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">ACCS111</a>	Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems		16
<a href="#">ACCS121</a>	Financial Accounting (Special): Financial Reporting, Analysis and Interpretation of Financial Statements	ACCS111 (40%)	16
<b>EMS.4.4 ACADEMIC LITERACY</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">ALDA/E111</a>	Academic Literacy Development	TALL test / TAG-toets	12
<a href="#">ALDA/E122</a>	Academic Literacy Development	ALDA/E111 (40%) or TALL test / TAG-toets	12

EMS.4.5 ACCOUNTING & COMPUTERS			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">ACMP311</a>	Computer Applications in Accountancy	ACCC271 or ACCF221	12
EMS.4.6 AUDITING			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">AUDT271</a>	Auditing: An Introduction to Applied ISAs, Corporate Governance, Internal Controls and Professional Ethics	ACCC111 & 121	24
<a href="#">AUDT371</a>	Auditing: Integrated Corporate Governance, Computer Controls, ISAs and Statutory Requirements	AUDT271	24
<a href="#">AUDF211</a>	Auditing: An Introduction to Corporate Governance, Internal Controls and Professional Ethics	ACCC111 & 121 (40%) or ACCF111 & 121	12
<a href="#">AUDF221</a>	Auditing: An introduction to the auditing environment and ISAs	AUDF211 (40%) or AUDT271 semester 1 (40%)	12
<a href="#">AUDF371</a>	Auditing: Corporate Governance, Standards and Statutory Requirements	AUDF211 & 221 or AUDT271 (40%)	24
<a href="#">WVET221</a>	Worldviews and Ethics for Accountants		12
EMS.4.7 BUSINESS MANAGEMENT			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">BMAN111</a>	Introduction to Business Management		12
<a href="#">BMAN121</a>	General Management		12
<a href="#">BMAN213</a>	Operations Management		16
<a href="#">BMAN214</a>	Managerial Skills		16
<a href="#">BMAN221</a>	Purchasing Management and Supply Chain Management		16
<a href="#">BMAN223</a>	Problem-solving for Managers		16
<a href="#">BMAN229</a>	Investment and Financial Risk Management	BMAN221	16
<a href="#">BMAN311</a>	Financial Management		16
<a href="#">BMAN312</a>	Entrepreneurship		16

<a href="#">BMAN321</a>	Strategic Management		16
<a href="#">BMAN329</a>	Project Management		16
<a href="#">ICAT111</a>	Introduction to Critical and Analytical Thinking		12
<a href="#">ECAT121</a>	Extension of Critical and Analytical Thinking		12
<a href="#">ICOM111</a>	Introduction to Communication		12
<a href="#">WVES222</a>	Understanding the World of Economic and Management Science		12
<a href="#">WVES312</a>	Understanding the World of Business Ethics		12
<b>EMS.4.8 SAFETY MANAGEMENT</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">BSMN211</a>	Introduction to Safety Management		16
<a href="#">BSMN212</a>	Managing Safety Risk Assessment		16
<a href="#">BSMN221</a>	Managing Safety Risk in the Workplace		16
<a href="#">BSMN222</a>	Safety Management and Safety Culture		16
<a href="#">BSMN311</a>	Managing Safety Incident Analysis		16
<a href="#">BSMN312</a>	Auditing Safety Management		16
<a href="#">BSMN321</a>	Safety Management Systems		16
<a href="#">BSMN322</a>	Managing Safety during Disasters		16
<b>EMS.4.9 MARKETING MANAGEMENT</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">BMAR211</a>	Services Marketing		16
<a href="#">BMAR213</a>	Introduction to Marketing Management		16
<a href="#">BMAR222</a>	Brand Management		16
<a href="#">BMAR314</a>	Integrated Marketing Communications		16
<a href="#">BMAR315</a>	Sales Management		16
<a href="#">BMAR316</a>	Consumer Behaviour		16
<a href="#">BMAR321</a>	Marketing Research		16
<a href="#">BMAR326</a>	Digital Marketing		16

EMS.4.10 AGRICULTURAL ECONOMICS/ECONOMICS			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">AEC121</a>	Farm Record-keeping and Finance		12
<a href="#">AEC211</a>	Farm Management and Planning		16
<a href="#">AEC223</a>	Agricultural Marketing		16
<a href="#">AEC311</a>	Agri-business Management		16
<a href="#">AEC321</a>	Natural Resource and Environmental Economics		16
<a href="#">AEC322</a>	Agricultural Production Economics		16

EMS.4.11 ECONOMICS			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">ECON112</a>	Basic Micro-economics		12
<a href="#">ECON113</a>	Understanding Economics		12
<a href="#">ECON122</a>	Basic Macro-economics		12
<a href="#">ECON211</a>	Macro-economics	ECON121 & WISN111/112/123 (40%) or STTN111 &122/ STFM111 or STFM112 or STFM125 (40%)	16
<a href="#">ECON212</a>	Macro-economic Applications	ECON111& STFM111 or STFM112	16
<a href="#">ECON213</a>	Introduction to Mathematical Economics	ECON112 & STFM111 or STFM112	16
<a href="#">ECON221</a>	Micro-economics	ECON112 & WISN111/112/ 123 or STTN111&122/ STFM111 or STFM112 or STFM125 (40%)	16
<a href="#">ECON222</a>	Micro-economic Applications		16

<a href="#">ECON223</a>	Introduction to Econometrics	ECON213	16
<a href="#">ECON312</a>	Public Policy Applications		16
<a href="#">ECON313</a>	Monetary Economics		16
<a href="#">ECON314</a>	Public Economics		16
<a href="#">ECON315</a>	International Economics		16
<a href="#">ECON316</a>	Labour Economics	ECON221	16
<a href="#">ECON322</a>	Development Economics		16
<a href="#">ECON324</a>	Quantitative Economics		16
<a href="#">ECON325</a>	Econometrics		16
<a href="#">ECON326</a>	Applied Econometrics	ECON223 or STFM212/STFM216	16
<b>EMS.4.12 INTERNATIONAL TRADE</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">EKIP212</a>	International Trade Relations		16
<a href="#">EKIP222</a>	International Trade Practice		16
<a href="#">EKIP312</a>	International Cargo Movement		16
<a href="#">EKIP322</a>	International Trade Analysis		16
<b>EMS.4.13 RISK MANAGEMENT</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">EKRP211</a>	Introduction to Risk Management		16
<a href="#">EKRP221</a>	Investment Management		16
<a href="#">EKRP311</a>	Bank Risk Management		16
<a href="#">EKRP321</a>	Financial Markets		16

EMS.4.14 LOGISTICS MANAGEMENT			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">LMNM211</a>	Introduction to Logistics	TECM111	16
<a href="#">LMNM221</a>	Introduction to Logistics Activities	TECM121	16
<a href="#">LMNM311</a>	Models for Logistics Decision Support	LMNM211 and LMNM221	16
<a href="#">LMNM312</a>	Logistics Strategies and Customer Service	LMNM211 and LMNM221	16
<a href="#">LMNM321</a>	Logistics Business Systems	LMNM211 and LMNM221	16
<a href="#">LMNM322</a>	International Logistics	LMNM211 and LMNM221	16
EMS.4.15 TRANSPORT ECONOMICS			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">TECM111</a>	Introduction to Transport Economics		12
<a href="#">TECM121</a>	Road Freight Transport		12
<a href="#">TECM211</a>	Rail Transport Studies	TECM111 and TECM121	8
<a href="#">TECM212</a>	Public Passenger Transport Studies	TECM111 and TECM121	8
<a href="#">TECM221</a>	Aviation Studies	TECM111 and TECM121	8
<a href="#">TECM222</a>	Maritime Transport Studies	TECM111 and TECM121	8
<a href="#">TECM313</a>	Transportation Planning	TECM211, TECM212, TECM221 and TECM222	16
<a href="#">TECM323</a>	Transportation Policy Formulation and Analysis	TECM211, TECM212, TECM221 and TECM222	16
EMS.4.16 LAW			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">IURI271</a>	Criminal Procedure		16
<a href="#">IURI371</a>	Law of Evidence		16
<a href="#">LLAW221</a>	Introductory Labour Law		12

EMS.4.17 PUBLIC ADMINISTRATION/LOCAL GOVERNMENT			
Module code	Descriptive name	Prerequisites	Credits
<a href="#">ECAM221</a>	Introduction to Economic Planning	ECON211 & ECON212	16
<a href="#">ECAM311</a>	Planning Techniques	ECAM221	16
<a href="#">ECAM321</a>	Strategy of Planning	ECAM311	16
<a href="#">LGAM115</a>	Introduction to Local Government and Administration		12
<a href="#">LGAM211</a>	Local Government Finance		16
<a href="#">LGAM212</a>	Public Sector Ethics		16
<a href="#">LGAM216</a>	Municipal Service Delivery	LGAM115	16
<a href="#">LGAM221</a>	Public Human Resource Management		16
<a href="#">LGAM222</a>	Public Sector Supply Chain Management		16
<a href="#">LGAM318</a>	Financial Management in Local Government		16
<a href="#">LGAM321</a>	Public Policy		16
<a href="#">LGAM322</a>	Public Service Change Management		16
<a href="#">LGAM323</a>	Monitoring and Evaluation		16
<a href="#">LGAM328</a>	Comparative Local Government Administration		16
<a href="#">PADM111</a>	Introduction to Public Administration		12
<a href="#">PADM128</a>	Organisation of Government and Administration		12
<a href="#">PADM211</a>	Public Financial Resource Management		16
<a href="#">PADM212</a>	Public Sector Ethics		16
<a href="#">PADM221</a>	Public Human Resource Management		16
<a href="#">PADM311</a>	Organisational and Administrative Theories		16
<a href="#">PADM312</a>	Research Methods in Public Administration		16
<a href="#">PAYD321</a>	Governmental Policy Analysis		16
<a href="#">PADM322</a>	Comparative and International Administration		16
<a href="#">PMAN111</a>	Introduction to Public Management		12
<a href="#">PMAN121</a>	Introduction to Development Management		12

<a href="#">PMAN214</a>	Municipal Service Delivery		16
<a href="#">PMAN222</a>	Municipality Supply Chain Management		16
<a href="#">PMAN313</a>	Co-operative Governance		16
<a href="#">PMAN324</a>	Community Participation		16
<b>EMS.4.18 INFORMATION SYSTEMS</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">INFS111</a>	Introduction to Information Systems		12
<a href="#">INFS113</a>	Introduction to Computers and Programming		12
<a href="#">INFS121</a>	Computer Applications and Packages		12
<a href="#">INFS122</a>	Introduction to Programming		12
<b>EMS.4.19 BUSINESS FRENCH (SEE CALENDAR OF HUMANITIES)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
FREB111	Elementary Business French 1		12
FREB121	Elementary Business French 2		12
<b>EMS.4.20 BUSINESS GERMAN (SEE CALENDAR OF HUMANITIES)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
GERB111	Elementary Business German 1		12
GERB121	Elementary Business German 2	GERB111	12
<b>EMS.4.21 MANAGEMENT ACCOUNTING AND FINANCIAL MANAGEMENT</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">FINM271</a>	Introduction to Applied Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
<a href="#">FINM371</a>	Applied Financial Management	FINM271 or FMAN271 (40%)	18
<a href="#">FMAN271</a>	Introduction to Financial Management	ACCC121 (40%) / ACCF121 & MTHS112/123	18
<a href="#">FMAN371</a>	Financial Management	FMAN271	18



<a href="#">MACC271</a>	Introduction to Management Accounting	ACCS111 & 121 or ACCC111 & 121 or ACCF111 & 121	18
<a href="#">MACC371</a>	Management Accounting	MACC271 or MDAC271 (40%)	18
<a href="#">MDAC271</a>	Introduction to Management Decision-making and control	ACCF111 & 121 or ACCC111 & 121	18
<a href="#">MDAC371</a>	Management decision-making and control	MDAC271	18
<b>EMS.4.22 INDUSTRIAL PSYCHOLOGY</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">IOPS111</a>	Introduction to Industrial Psychology		12
<a href="#">IOPS121</a>	Occupational Health and Ergonomics		12
<a href="#">IOPS211</a>	Personnel Psychology		16
<a href="#">IOPS212</a>	Consumer Psychology		16
<a href="#">IOPS221</a>	Career Psychology		16
<a href="#">IOPS311</a>	Organisational Psychology		16
<a href="#">IOPS321</a>	Psychometrics and Research Methodology		16
<a href="#">PSDT111</a>	Professional Skills Development		12
<b>EMS.4.23 LABOUR RELATIONS MANAGEMENT</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">LARM112</a>	Introduction to International Labour Organisation		12
<a href="#">LARM212</a>	Diversity Management		16
<a href="#">LARM221</a>	Work Group Dynamics		16
<a href="#">LARM311</a>	Theory and Practice of Labour Relations		16
<a href="#">LARM321</a>	Management of Labour Relations		16
<a href="#">LARM322</a>	Conflict Resolution		16
<a href="#">HRMA111</a>	Introduction to Human Resource Management		12
<a href="#">HRMA121</a>	Functions of Human Resource Management		12
<a href="#">HRMA122</a>	Human Resource Management		12
<a href="#">HRMA211</a>	Training and Development		16
<a href="#">HRMA221</a>	Performance Management and Rewards		16

<a href="#">HRMA311</a>	Employee Relations and Employment Legislation		16
<a href="#">HRMA321</a>	Strategic Human Resource Management		16
<b>EMS.4.24 HUMAN RESOURCE DEVELOPMENT (BHRD)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">HRDT111</a>	Introduction to HRD		12
<a href="#">HRDT112</a>	Learning, motivation and performance		16
<a href="#">HRDT121</a>	HRD in the South African context		12
<a href="#">HRDT122</a>	Adult learning		12
<a href="#">HRDT211</a>	Mentoring and coaching		8
<a href="#">HRDT212</a>	Needs analysis and design		16
<a href="#">HRDT213</a>	Delivering learning interventions	HRDT 111, 112 & 121	16
<a href="#">HRDT221</a>	Introductory research methodology		16
<a href="#">HRDT222</a>	Assessment within an occupational context	HRDT 111, 112 & 121	12
<a href="#">HRDT223</a>	Moderation within an occupational context	HRDT 111, 112 & 121	12
<a href="#">HRDT311</a>	Research in HRD	HRDT 221	16
<a href="#">HRDT312</a>	Skills development within an occupational context	HRDT 121, 222, 223	16
<a href="#">HRDT313</a>	Designing learning programmes	HRDT 212, 213	16
<a href="#">HRDT314</a>	Organisational learning and development		16
<a href="#">HRDT321</a>	Contemporary issues in HRD	HRDT 111	16
<a href="#">HRDT322</a>	Managing HRD	HRDT 111	16
<a href="#">HRDT323</a>	Evaluating training effectiveness	HRDT 212, 213	16
<a href="#">HRDT324</a>	Quality management in training and development	HRDT 121, 212, 213, 222, 223	16
<a href="#">WVOS221</a>	Understanding the educational world		12
<a href="#">WVOS311</a>	Main currents in the philosophy of education	WVOS 221*	12
<b>EMS.4.25 COMMUNICATION MANAGEMENT (SEE CALENDAR OF HUMANITIES)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
KCOM111	Introduction to Mass Communication		12

KCOM112	Introduction to Communication Context		12
COMS113	Writing in Different Context		12
COMS114	Introduction to Visual Communication		12
KCOM121	Introduction to Journalism		12
KCOM122	Introduction to Corporate Communication(changed to COMS124)		12
COMS123	Introduction to Development Communications		12
COMS124	Introduction to Corporate Communication		12
KCOM211	Publishing (DTP)	KCOM121	16
COMS213	Corporate Communication		16
KCOM213	Corporate Communication: Relation management(changed to COMS213)		16
COMS221	Reputation Management		16
KCOM222	Intercultural and international communication		16
COMS225	Development Communications		16
KCOM226	Effective Communication		12
KCOM229 (OLD)	Media Policy, - ethics, -law(Changed to COMS321)	KCOM111	12
COMS311	Communication Theory		16
KCOM316	Corporate Media: WEB development	KCOM211	16
KCOM317	Video: technology and visual aesthetics		16
KCOM318	Communication for social change		16
COMS321 (NEW)	Communication Ethics and law		16
KCOM321	Research Methodology		16
KCOM322	Development and Political Communication		16
COMS325	Integrated Communication		16
KCOM326	Integrated corporate media	KCOM211,316	16
KCOM327	Video: Pre-Production		16
KCOM328	Marketing Communications		16
KCOM329	Communication management: Plan		16

KCOM371	Media- and corporative writing	KCOM121	8
<b>EMS.4.26 COMPUTER SCIENCE AND INFORMATION SYSTEMS (SEE CALENDAR OF NATURAL AND AGRICULTURAL SCIENCES)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
CMPG122	User Interface Programming	CMPG111 or ITRW112 (40%)	12
CMPG213	Systems Analysis & Design I	ITRW123 (40%) or CMPG121/CMPG122 (40%)	16
CMPG215	Information Security	CMPG121 (40%) or CMPG122 (40%) or ITRW123 (40%) OR ITRW124 (40%)	8
CMPG223	System Analysis and Design II	CMPG213 (40%) or ITRW213 (40%)	16
CMPG311	Databases	CMPG221/CMPG223 /ITRW222/ITRW225 (40%)	16
CMPG312	Decision Support Systems 1	MTHS111/113/123 or WISN111/113/123 (40%)	16
CMPG321	Advanced Databases	CMPG311 or ITRW311(40%)	16
CMPG322	Decision support Systems II	CMPG312 or ITRW214 (40%)	16
<b>EMS.4.27 MERCANTILE LAW</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">MLAW111</a>	Introduction to the Law of Contract and Business Law		12
<a href="#">MLAW121</a>	Mercantile Law: Business Forms		12
<a href="#">MLAW211</a>	Mercantile Law: Advanced Company Law	MLAW121	12
<b>EMS.4.28 PSYCHOLOGY</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">PSYC121</a>	Social and Community Psychology		12
<a href="#">PSYC211</a>	Developmental Psychology		16

<a href="#">PSYC212</a>	Personality Psychology		16
<a href="#">PSYC221</a>	Positive Psychology		16
<a href="#">PSYC311</a>	Psychopathology		16
<a href="#">PSYC321</a>	Basic Counselling and Ethical Conduct		16
<b>EMS.4.29 SPORT AND RECREATION MANAGEMENT (SEE CALENDAR OF HEALTH SCIENCES)</b>			
Service modules from the Faculty of Health Sciences: Please consult the Calendar of Health Sciences			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
MBXR218	Sport Commercialisation, Sport Development and Sport Law		16
RKKX114	Introduction to Recreation Science		12
RKKX126	Introduction to Outdoor Recreation		12
RKKX216	Inclusive Recreation		16
RKKX225	Recreation Programming		16
RKKX315	Leisure Time Facilitating		16
RKKX316	Leisure Education		16
RKKX317	Recreation Management and Administration		16
RKKX328	Recreation Service Delivery		16
<b>EMS.4.30 SPORT AND BUSINESS MANAGEMENT</b>			
<a href="#">SBUS111</a>	Introduction to the Sport Industry		12
<a href="#">SBUS121</a>	Sport Industry Governance		12
<a href="#">SBUS211</a>	Sport Development		16
<a href="#">SBUS221</a>	Advanced Sport Development		16
<a href="#">SBUS222</a>	Managing High Performance Sport		16
<a href="#">SBUS311</a>	Advanced Sport Business Management		16
<a href="#">SBUS321</a>	Strategic Sport Business Management		16
<a href="#">BMAR327</a>	Sport Marketing		16
<b>EMS.4.31 STATISTICS</b>			
<a href="#">STTF122</a>	Foundation Statistics II	STTF112	12
<a href="#">STFM214</a>	Distribution Theory with Simulation		16
<a href="#">STFM216</a>	Statistical inferences with Non-Parametric		16

<a href="#">STFM224</a>	Experimental Design and Survey Sampling		16
<a href="#">STFM225</a>	Categorical Data Analysis		16
<a href="#">STFM226</a>	Statistical Computing		16
<a href="#">STFM311</a>	Regression Analysis and Multivariate Techniques		16
<a href="#">STFM312</a>	Time Series Analysis		16
<a href="#">STFM321</a>	Econometric Methods		16
<a href="#">STFM322</a>	Forecasting Methods		16
<b>EMS.4.32 ADDITIONAL EXTENDED PROGRAMME MODULES</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
<a href="#">ACFS111</a>	Accounting Special		16
<a href="#">ACFS121</a>	Accounting Special	ACFS111 (40%)	16
<a href="#">ACFS112</a>	Accounting Special (CA)		16
<a href="#">ACFS122</a>	Accounting Special (CA)	ACFS112 (40%)	16
<a href="#">ICAT111</a>	Introduction to Critical and Analytical Thinking		12
<a href="#">ICOM111</a>	Introduction to Communication		12
<a href="#">ECAT121</a>	Extension of Critical and Analytical Thinking		12
<a href="#">MTHS119</a>	Foundation Mathematics 1	Mathematics level 3 or Mathematics Literacy 70%	12
<a href="#">MTHS129</a>	Foundation Mathematics 1	MTHS119	12

<b>EMS.4.33 SERVICE MODULES FROM OTHER FACULTIES (SEE CALENDAR OF HUMANITIES)</b>			
<b>Module code</b>	<b>Descriptive name</b>	<b>Prerequisites</b>	<b>Credits</b>
DEVS111	Introduction to Development Studies		12
DEVS121	Development problems and issues		12
DEVS122	Community Development		12
DEVS211	Development Theory and Strategy		16
DEVS221	Political Economy of Southern Africa		16
DEVS311	Rural and Urban Development		32
DEVS321	Development Planning and Management		16

## EMS.5 RULES FOR THE DEGREE BACHELOR OF ADMINISTRATION

### EMS.5.1 DURATION (MINIMUM AND MAXIMUM DURATION)

See paragraph EMS1.3.4.

### EMS.5.2 ADMISSION REQUIREMENTS FOR THE QUALIFICATION

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

#### APS

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8(90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

### EMS.5.3 BADMIN QUALIFICATIONS

DEGREE	PROGRAMME
Bachelor of Administration (BAdmin)	Human Resource Management <b>5FDH01</b>
Bachelor of Administration (BAdmin)	Industrial and Organisational Psychology <b>5FDH02</b>
Bachelor of Administration in Development and Management (BAdmin)	Local Government Management <b>5FEH01</b>
Bachelor of Administration (BAdmin)	Public Administration <b>5FFH01</b>
Bachelor of Administration (BAdmin)	Human Resource Management <b>5XDH01</b>
Bachelor of Administration (BAdmin)	Industrial and Organisational Psychology <b>5XDH02</b>

Bachelor of Administration in Development and Management (BAdmin)	Local Government Management <b>5XEH01</b>
Bachelor of Administration / <i>Baccalaureus in Administrasie</i> (BAdmin)	Public Administration <b>5XFH01</b>



**EMS.6 RULES FOR THE BACHELOR OF ARTS /  
REËLS VIR DIE BACCALAUREUS ARTIUM (BA)**

**EMS.6.1 DURATION (MINIMUM AND MAXIMUM DURATION) / DUUR (MINIMUM EN MAKSIMUM DUUR)**

See paragraph EMS1.3.4.

**EMS.6.2 ADMISSION REQUIREMENTS FOR THE QUALIFICATION / TOELATINGSVEREISTES VIR DIE KWALIFIKASIE**

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

**APS**

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8(90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

**EMS.6.3 BA QUALIFICATIONS / BA KWALIFIKASIES**

DEGREE	PROGRAMME
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	Tourism Management / <i>Toerismebestuur</i> <b>1GBH02</b>
Bachelor of Arts / <i>Baccalaureus Artium</i> (BA)	Industrial and Organisational Psychology and Labour Relations Management / <i>Bedryf- en Organisasiesielkunde en Arbeidsverhoudinge-bestuur</i> <b>1GBH03</b>

**EMS.7 RULES FOR THE BACHELOR OF COMMERCE /  
REËLS VIR DIE BACCALAUREUS COMMERCII (BCOM)**

**EMS.7.1 DURATION (MINIMUM AND MAXIMUM DURATION) / DUUR (MINIMUM EN MAKSIMUM DUUR)**

See paragraph EMS.1.3.4. / Kyk paragraaf EMS.1.3.4

**EMS.7.2 ADMISSION REQUIREMENTS FOR THE QUALIFICATION /  
TOELATINGSVEREISTES VIR DIE KWALIFIKASIE**

The statutory minimum admission requirements for diploma and degree programmes are regulated by Higher Education South Africa (HESA).

Additional admission requirements are also set by the University, and these include the Admission Point Score (APS) as stipulated by the different faculties and faculty-specific requirements.

Please note that the University, due to capacity constraints, reserves the right to limit the number of students admitted into certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

**APS**

The results obtained in four designated and two recognised National Senior Certificate (NSC) subjects are used to calculate the APS. The performances achieved in six subjects are used to determine the APS-count. Life Orientation will not be used in the calculation. The APS is scored as follows:

NSC RATING	APS COUNT
8 (90-100%)	8
7 (80-89%)	7
6 (70-79%)	6
5 (60-69%)	5
4 (50-59%)	4
3 (40-49%)	3
2 (30-39%)	2
1 (00-29%)	1

**EMS.7.3 BCOM QUALIFICATIONS / BCOM KWALIFIKASIES**

DEGREE	PROGRAMME
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Accounting (general) / <i>Rekeningkunde (algemeen)</i> <b>5FHH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Chartered Accountancy (CA) / <i>Geoktrooieerde Rekenmeesterskap (GR)</i> <b>5DAH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom) (Extended programme/ <i>Verlengde program</i> )	Chartered Accountancy (CA) / <i>Geoktrooieerde Rekenmeesterskap (GR)</i> <b>5XAH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i>

	<b>5DBH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom) (Extended programme/ <i>Verlengde program</i> )	Financial Accountancy / <i>Finansiële Rekenmeesterskap</i> <b>5XBH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Forensic Accountancy / <i>Forensiese Rekenmeesterskap</i> <b>5DDH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Management Accountancy / <i>Bestuursrekenmeesterskap</i> <b>5DCH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Operations Research / <i>Bedryfsnavorsing</i> <b>5FGH03</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom)	Statistics/ <i>Statistiek</i> <b>5FGH02</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (BCom) (Extended programme/ <i>Verlengde program</i> )	Statistics / <i>Statistiek</i> <b>5XGH01</b>
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Logistics Management / <i>Logistieke Bestuur</i> <b>5FJH01</b>
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom) (Extended programme/ <i>Verlengde program</i> )	Logistics Management / <i>Logistieke Bestuur</i> <b>5XJH01</b>
Bachelor of Commerce in Business Operations / <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom)	Transport Economics / <i>Vervoerekonomie</i> <b>5FJH02</b>
Bachelor of Commerce in Business Operations/ <i>Baccalaureus Commercii in Besigheidsbedryf</i> (BCom) (Extended programme / <i>Verlengde program</i> )	Transport Economics / <i>Vervoerekonomie</i> <b>5XJH02</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Agricultural Economics and Risk Management / <i>Landbou-Ekonomie en Risikobestuur</i> <b>5FKH04</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Econometrics / <i>Ekonometrie</i> <b>5FKH03</b>

Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom) (Extended programme / <i>Verlengde program</i> )	Econometrics / <i>Ekonomie</i> <b>5XKH03</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	International Trade / <i>Internasionale Handel</i> <b>5FKH01</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom) (Extended programme / <i>Verlengde program</i> )	International Trade / <i>Internasionale Handel</i> <b>5XKH01</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Information Systems / <i>Inligtingstelsels</i> <b>5FKH02</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom) (Extended programme / <i>Verlengde program</i> )	Information systems / <i>Inligtingstelsels</i> <b>5XKH02</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom)	Risk Management / <i>Risikobestuur</i> <b>5FKH05</b>
Bachelor of Commerce in Economic Sciences / <i>Baccalaureus Commercii in Ekonomiese Wetenskappe</i> (BCom) (Extended programme / <i>Verlengde program</i> )	Risk Management / <i>Risikobestuur</i> <b>5XKH05</b>
Bachelor of Commerce in Human Resource Management / <i>Baccalaureus Commercii in Mensehulpbronbestuur</i> (BCom)	Human Resource Management / <i>Mensehulpbronbestuur</i> <b>5FMH01</b>
Bachelor of Commerce in Industrial and Organisational Psychology with Labour Relations Management / <i>Baccalaureus Commercii in Bedryf- en Organisasiesielkunde met Arbeidsverhoudingebestuur</i> (BCom)	Industrial and Organisational Psychology with Labour Relations Management / <i>Bedryf- en Organisasiesielkunde met Arbeidsverhoudingebestuur</i> <b>5FNH01</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Business Management / <i>Ondernemingsbestuur</i> <b>5FPH02</b>

Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)  (Extended programme / <i>Verlengde program</i> )	Business Management / <i>Ondernemingsbestuur</i>  <b>5XPH02</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Communication Management / <i>Kommunikasiebestuur</i>  <b>5FPH03</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing Management / <i>Bemarkingsbestuur</i>  <b>5FPH01</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)  (Extended programme / <i>Verlengde program</i> )	Marketing Management / <i>Bemarkingsbestuur</i>  <b>5XPH01</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Marketing and Tourism Management / <i>Bemarking en Toerismebestuur</i>  <b>5FPH05</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Sport and Business Management / <i>Sport en Ondernemingsbestuur</i>  <b>5FPH07</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Safety Management / <i>Veiligheidsbestuur</i>  <b>5FPH08</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Tourism Management / <i>Toerismebestuur</i>  <b>5FPH06</b>
Bachelor of Commerce in Management Sciences / <i>Baccalaureus Commercii in Bestuurswetenskappe</i> (BCom)	Tourism and Recreation Skills / <i>Toerisme en Rekreasievaardighede</i>  <b>5FPH04</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i>	Information Systems/ <i>Inligtingstelsels</i>  <b>5GVH01</b>
Bachelor of Commerce / <i>Baccalaureus Commercii</i> (Extended programme / <i>Verlengde program</i> )	Information Systems / <i>Inligtingstelsels</i>  <b>5XVH01</b>

**EMS.8 BACHELOR OF HUMAN RESOURCE DEVELOPMENT (BHRD)**

**EMS.8.1 DURATION (MINIMUM AND MAXIMUM DURATION)**

See paragraph EMS1.3.4.

This degree is only offered at the Potchefstroom Campus on a limited contact basis and only in English.

**EMS.8.2 ADMISSION REQUIREMENTS FOR THE QUALIFICATION**

**EMS.8.2.1 BHRD minimum requirements:**

Entrance requirements for an applicant who has completed his/her secondary schooling **during 2008, or prior to 2008** reads as follows: Besides having at least three (3) years of experience as a “trainer”, an applicant should ideally be in possession of a Senior Certificate with University exemption. An applicant who has the aforementioned experience, and is **already 23 years of age, but not yet 44 years of age**, and who had attained a Senior Certificate without matriculation exemption during 2008, or prior to 2008, in **exceptional** cases, may be considered for admission to write the University Entrance Exam. In order to be considered for the writing of the aforementioned University Entrance Exam, such an applicant needs to have passed one (1) Senior Certificate on higher grade, as well as four (4) subjects with an “E” or higher symbol. (The aforementioned higher-grade subject may also form one (1) of the aforementioned four (4) subjects.) If an applicant, who has the necessary practical training experience mentioned above, is going **to turn 45 during 2019**, he/she **needs no academic qualifications** to be considered to be allowed into the BHRD studies; **however**, in order to be considered to be allowed into the BHRD studies, he/she **will need to write, and, of course pass the University Entrance Exam**.

Entrance requirements for an applicant who has completed his/her secondary schooling **during or since 2009** reads as follows: A prospective student who meets the requirements of the NSC or NC(V) for degree studies, or has matriculation exemption AND has either (a) attained a minimum APS score of 20, as well as a minimum of three years of working experience as a trainer in the training and development environment or (b) attained a minimum APS score of 22, as well as a minimum of one year of working experience as a trainer in the training and development environment, may qualify for admission.

**This programme is only meant for students who are employed as trainers and evidence must be provided of current training experience (not HRM or teaching experience) for admission.**

**Applicants need to have access to Internet freely, as completed assignments need to be uploaded electronically onto the e-Fundi platform of the NWU’s Potchefstroom Campus, and because email messages need to be received and sent.**

**EMS.8.3 BHRD AND BTD QUALIFICATIONS / BHRD EN BTD KWALIFIKASIES**

DEGREE	PROGRAMME
Bachelor of Human Resource Development	Human Resource Development <b>5FQH01</b>

EMS.9 SCHOOL OF ACCOUNTING SCIENCES /  
SKOOL VIR REKENINGKUNDIGE WETENSKAPPE

EMS.9.1 BACHELOR OF COMMERCE IN ACCOUNTING (GENERAL) /  
BACCALAUREUS COMMERCII IN REKENINGKUNDE (ALGEMEEN)

CODE: 5FHH01 (E301)

CAMPUS: Vanderbijlpark (1st year Afrikaans and English, 2nd and 3rd year only English)

DELIVERY MODE: Full-time

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF111	H	16	ACCF211	H	16	BMAN311	H	16
BMAN111	X	12	BMAR213	H	16	WVES312	X	12
ECON112	X	12	TAXF211	H	12			
MLAW111	X	12						
PSDT111	X	12						
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		44	Total 1 <sup>st</sup> semester		28
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF121	H	16	ACCF221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAN221	H	16			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVET221	X	12			
STTN122	X	12						
MTHS123	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		56	Total 2 <sup>nd</sup> semester		16
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
			FINM271	H	18	ACCF371	H	32
			MACC271	H	18	FINM371	H	18
						MACC371	H	18
						TAXF371	H	32
Total year modules		0	Total year modules		36	Total year modules		100
Total year level 1		140	Total year level 2		136	Total year level 3		144
Total credits for the curriculum								420

**EMS.9.2 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY (CA) /  
BACCALAUREUS COMMERCII IN GEOKTROOIEERDE REKENMEESTERSKAP (GR)**

**CODE: 5DAH01: E301**

**CAMPUS:** Potchefstroom (1st and 2nd year Afrikaans and English; 3rd year English with additional support in Afrikaans);  
Vanderbijlpark (1st year Afrikaans and English, 2nd and 3rd year only English); Mahikeng (English)

**DELIVERY MODE:** Full-time (MC, PC & VC)

**EMS.9.2.1 Faculty-specific rules**

Students who wish to switch from the Chartered Accountancy (CA) programme (including the Forensic Accountancy Programme) to the Financial Accountancy (FA) programme will be considered for credit recognition and transfer with regard to certain modules successfully completed in the CA programme under the following conditions:

1. If a student obtained a mark of 45% or above for the following modules:

<b>Module in CA Programme (for which a module mark of 45% or above was obtained)</b>	<b>Module in FA programme for which credits would be transferred</b>
ACCC111	ACCF111
ACCC121	ACCF121
ACCC271	ACCF211 as well as ACCF221
MDAC271	MACC271
FMAN271	FINM271
TAXC271	TAXF211 as well as TAXF221
AUDT271	AUDF211 as well as AUDF221

2. In addition to the above, the following will also apply:

Students with year-modules, who wish to transfer between programmes after the 1st semester, will only be allowed to do so during the registration period in the 2nd semester under the conditions of General Academic Rule 1.13.1.1, meaning that the formative assessment marks that have been gained in respect of the following modules are transferred in the manner stated below:

- 2.1. Year modules in the CA programme from which formative assessment scores could be transferred to FA:

<b>Module in Chartered Accountancy or Management Accountancy programmes</b>	<b>Module in FA programme or Management Accountancy programme for which formative assessments marks will be transferred in instances where students meet the requisite conditions</b>
MDAC271	MACC271
FMAN271	FINM271
ACCC271	ACCF211 and ACCF221
TAXC271	TAXF211 and TAXF221
AUDT271	AUDF211 and AUDF221
ACCC371	ACCF371



TAXC371	TAXF371
AUDT371	AUDF371
MDAC371	MACC371
FMAN371	FINM371

- The participation mark for students who have been transferred mid-year in the above-mentioned modules, is calculated by means of a weighted-average principle as follows:

<b>Weighted average of the following completed formative assessments</b>	<b>Weighting</b>
<p>Four (4) formal assessments taken as class tests</p> <ul style="list-style-type: none"> <li>Two (2) in respect of the module from which the student transferred</li> <li>Two (2) in respect of the module to which the student transferred</li> </ul>	<p><b>20% weighting</b> in respect of two formal class tests and one formal semester assessment taken in the module from which the student transferred.</p> <p><b>70% weighting</b> in respect of two formal class tests and one formal semester assessment taken in the module to which the student transferred.</p> <p><b>10% weighting</b> in respect of class participation assessments performed in respect of the module from which the student transferred as well the module to which the student transferred</p>
<p>Two (2) formal assessments taken as semester tests</p> <ul style="list-style-type: none"> <li>One (1) in respect of the module from which the student transferred</li> <li>One (1) in respect of the module to which the student transferred</li> </ul>	
<p>Class participation assessments</p>	

EMS.9.2.2 Compilation of programme

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCC111	H	16	MLAW211	X	12	ACMP311	X	12
BMAN111	X	12						
ECON112	X	12						
MLAW111	X	12						
PSDT111	X	12						
MTHS112	X	12						
<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCC121	H	16	WVET221	X	12	SRAG321	H	12
ALDA/E122	X	12						
BMAN121	X	12						
ECON122	X	12						
MLAW121	X	12						
STTN122	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>12</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
			ACCC271	H	32	ACCC371	H	32
			AUDT271	H	24	AUDT371	H	24
			FMAN271	H	18	FMAN371	H	18
			MDAC271	H	18	MDAC371	H	18
			TAXC271	H	24	TAXC371	H	32
<b>Total year modules</b>		<b>0</b>	<b>Total year modules</b>		<b>116</b>	<b>Total year modules</b>		<b>124</b>
<b>Total year level 1</b>		<b>152</b>	<b>Total year level 2</b>		<b>140</b>	<b>Total year level 3</b>		<b>148</b>
<b>Total credits for the curriculum</b>								<b>440</b>

EMS.9.3 BACHELOR OF COMMERCE IN CHARTERED ACCOUNTANCY (CA)  
(EXTENDED PROGRAMME) /  
BACCALAUREUS COMMERCII IN GEOKTROOIEERDE REKENMEESTERSKAP (GR) (VERLENGDE PROGRAM)

CODE: 5XAH01 (E301)

CAMPUS: Vanderbijlpark (English); Mahikeng (English)

DELIVERY MODE: Full-time

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS112	H	16	ACCC111	H	16	MLAW211	X	12	ACMP311	X	12
BMAN111	X	12	ICAT111	X	12						
ECON112	X	12	MTHS112	X	12						
ICOM111	X	12	MLAW111	X	12						
MTHS119	X	12	PSDT111	X	12						
			STTF112	X	12						
<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACCC121	H	16	WVET221	X	12	SRAG321	H	12
ACFS122	H	16	ECAT121	X	12						
BMAN121	X	12	MLAW121	X	12						
ECON122	X	12	STTF122	X	12						
MTHS129	X	12									
<b>Total 2<sup>nd</sup> semester</b>		<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>52</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>12</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Year modules			Year modules			Year modules			Year modules		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
						ACCC271	H	32	ACCC371	H	32
						AUDT271	H	24	TAXC371	H	32
						TAXC271	H	24	AUDT371	H	24
						MDAC271	H	18	MDAC371	H	18
						FMAN271	H	18	FMAN371	H	18
						<b>Total Year module</b>		<b>116</b>	<b>Total Year module</b>		<b>124</b>
<b>Total Year level 1</b>		<b>128</b>	<b>Total Year level 2</b>		<b>128</b>	<b>Total Year level 3</b>		<b>140</b>	<b>Total Year level 4</b>		<b>148</b>
<b>Total credits for the curriculum</b>											<b>544</b>
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.9.4 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY /  
BACCALAUREUS COMMERCII IN FINANSIËLE REKENMEESTERSKAP

CODE: 5DBH01 (E301)

CAMPUS:

Potchefstroom (Afrikaans, English – except for any modules also included in the CA programme (see 5DAH01) in which case the language offerings of the CA programme apply); Vanderbijlpark (1st year Afrikaans and English, 2nd and 3rd year only English); Mahikeng (English)

DELIVERY MODE: Full-time (PC, MC, VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF111	H	16	ACCF211	H	16	ACMP311	X	12
BMAN111	X	12	AUDF211	H	12			
ECON112	X	12	MLAW211	X	12			
MLAW111	X	12	TAXF211	H	12			
MTHS112	X	12						
PSDT111	X	12						
<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>52</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF121	H	16	ACCF221	H	16			
ALDA/E122	X	12	AUDF221	H	12			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVET221	X	12			
MLAW121	X	12						
STTN122	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>52</b>	<b>Total 2<sup>nd</sup> semester</b>		
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
			MACCF271	H	18	ACCF371	H	32
			FINM271	H	18	AUDF371	H	24
						FINM371	H	18
						MACCF371	H	18
						TAXF371	H	32
<b>Total year modules</b>		<b>0</b>	<b>Total year modules</b>		<b>36</b>	<b>Total year modules</b>		<b>124</b>
<b>Total year level 1</b>		<b>152</b>	<b>Total year level 2</b>		<b>140</b>	<b>Total year level 3</b>		<b>136</b>
<b>Total credits for the curriculum</b>								<b>428</b>

EMS.9.5 BACHELOR OF COMMERCE IN FINANCIAL ACCOUNTANCY (EXTENDED PROGRAMME) / BACCALAUREUS  
COMMERCII IN FINANSIËLE REKENMEESTERSKAP (VERLENGDE PROGRAM)

CODE: 5XBH01 (E301)

CAMPUS: Vanderbijlpark (English); Mahikeng (English)

DELIVERY MODE: Full-time (MC and VC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS111	H	16	ACCF111	H	16	ACCF211	H	16	ACMP311	X	12
BMAN111	X	12	ICAT111	X	12	AUDF211	H	12			
ECON112	X	12	MLAW111	X	12	MLAW211	X	12			
ICOM111	X	12	MTHS112	X	12	TAXF211	H	12			
MTHS119	X	12	PSDT111	X	12						
			STTF112	X	12						
<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>52</b>	<b>Total 1<sup>st</sup> semester</b>		<b>12</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACCF121	H	16	ACCF221	H	16			
ACFS121	H	16	ECAT121	X	12	AUDF221	H	12			
BMAN121	X	12	MLAW121	X	12	TAXF221	H	12			
ECON122	X	12	STTF122	X	12	WVET221	X	12			
MTHS129	X	12									
<b>Total second semester</b>		<b>64</b>	<b>Total second semester</b>		<b>52</b>	<b>Total second semester</b>		<b>52</b>	<b>Total second semester</b>		<b>0</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Year modules			Year modules			Year modules			Year modules		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
						MACC271	H	18	MACC371	H	18
						FINM271	H	18	FINM371	H	18
									ACCF371	H	32
									TAXF371	H	32
									AUDF371	H	24
						<b>Total year modules</b>		<b>36</b>	<b>Total year modules</b>		<b>124</b>
<b>Total Year level 1</b>		<b>128</b>	<b>Total Year level 2</b>		<b>128</b>	<b>Total Year level 3</b>		<b>140</b>	<b>Total Year level 4</b>		<b>136</b>
<b>Total credits for the curriculum</b>											<b>532</b>

First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.

EMS.9.6 BACHELOR OF COMMERCE IN FORENSIC ACCOUNTANCY /  
BACCALAUREUS COMMERCII IN FORENSIESE REKENMEESTERSKAP

CODE: 5DDH01 (E301)

CAMPUS:

Potchefstroom (educational interpreting / *opvoedkundige tolking* – except for the modules that are also included in the CA programme (see 5DAH01) in which case the language offering of the CA programme apply; and except for the IURI modules offered by the Faculty of Law in which case the language offering of the Faculty of Law apply)

DELIVERY MODE: Full-time (PC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCC111	H	16	MLAW211	X	12	ACMP311	X	12
BMAN111	X	12	FORP215	H	12	FORP313	H	16
ECON112	X	12						
FORP112	H	12						
MLAW111	X	12						
MTHS112	X	12						
<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>24</b>	<b>Total 1<sup>st</sup> semester</b>		<b>28</b>
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCC121	H	16	FORP224	H	12	FORP323	H	16
ALDA/E122	X	12	WVET221	X	12			
FORP122	H	12						
FORP123	H	12						
MLAW121	X	12						
STTN122	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>24</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>16</b>
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
			ACCC271	H	32	ACCC371	H	32
			AUDT271	H	24	AUDT371	X	24
			TAXC271	H	24	IURI371	X	16
			IURI271	X	16	TAXC371	X	32
<b>Total year modules</b>		<b>0</b>	<b>Total year modules</b>		<b>96</b>	<b>Total year modules</b>		<b>104</b>
<b>Total year level 1</b>		<b>152</b>	<b>Total year level 2</b>		<b>144</b>	<b>Total year level 3</b>		<b>148</b>
<b>Total credits for the curriculum</b>								<b>444</b>
<b>Please note:</b>								

- If a student wishes to apply for admission to the Hons. BCom (Chartered Accountancy), or relevant post graduate diploma, after the BCom (Forensic Accountancy) or the Hons. BCom (Forensic Accountancy), the following additional modules must also be passed: MDAC271, MDAC371, FMAN271, FMAN371 and SRAG321. Further additional modules may also be required should amendments be made to the admission requirements for the Hons. BCom (Chartered Accountancy), or relevant postgraduate diploma. Students are advised to make sure of such changes every year.



EMS.9.7 BACHELOR OF COMMERCE IN MANAGEMENT ACCOUNTANCY /  
BACCALAUREUS COMMERCII IN BESTUURSREKENMEESTERSKAP

CODE: 5DCH01 (E301)

CAMPUS:

Potchefstroom (Afrikaans, English – except for the modules that are also included in the CA programme (see 5DAH01) in which case the language offerings of the CA programme apply); Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

DELIVERY MODE: Full-time (PC and VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF111/ ACCC111	H	16	ACCF211	H	16	ACMP311	X	12
BMAN111	X	12	AUDF211	H	12			
ECON112	X	12	MLAW211	X	12			
MLAW111	X	12	TAXF211	H	12			
PSDT111	X	12						
MTHS112	X	12						
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		52	Total 1 <sup>st</sup> semester		12
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCF121/ ACCC121	H	16	ACCF221	H	16	SRAG321	H	12
ALDA/E122	X	12	AUDF221	H	12			
BMAN121	X	12	TAXF221	H	12			
ECON122	X	12	WVET221	X	12			
MLAW121	X	12						
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		12
Year level 1			Year level 2			Year level 3		
Year module			Year module			Year module		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
			MDAC271	H	18	ACCF371	H	32
			FMAN271	H	18	AUDF371	H	24
						TAXF371	H	32
						MDAC371	H	18
						FMAN371	H	18
Total year modules		0	Total year modules		36	Total year modules		124
Total year level 1		152	Total year level 2		140	Total year level 3		148
Total credits for the curriculum								440

EMS.10 SCHOOL OF ECONOMIC SCIENCES / *SKOOL VIR EKONOMIESE WETENSKAPPE*

EMS.10.1 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS WITH LOGISTICS MANAGEMENT / *BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET LOGISTIEKBESTUUR*

CODE: 5FJH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213	H	16	LMNM311	H	16
BMAN111	H	12	LMNM211	H	16	LMNM312	H	16
ECON112	X	12	TECM211	H	8	Select one: BMAN311 BMAN312 TECM313	H	16 16 16
INFS111	X	12	TECM212	H	8	WVES312	X	12
STFM111	X	12	Select one: BMAN213 ECON211 STFM216	X	16 16 16			
TECM111	H	12						
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	LMNM221	X	16	LMNM321	H	16
ALDA/E122	X	12	TECM221	H	8	LMNM322	H	16
BMAN121	H	12	TECM222	H	8	Select two: BMAN321 BMAN329 TECM323	H	16 16 16
ECON122	X	12	WVES222	X	12			
STFM121	X	12	Select one: BMAN221 ECON221 STOM222	X	16 16 12			
TECM121	H	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		60/ 56	Total 2 <sup>nd</sup> semester		64
Total year level 1		152	Total year level 2		124/ 120	Total year level 3		124
Total credits for the curriculum								400

EMS.10.2 **BACHELOR OF COMMERCE IN BUSINESS OPERATIONS WITH LOGISTICS MANAGEMENT (EXTENDED PROGRAMME) / BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET LOGISTIEKE BESTUUR (VERLENGDE PROGRAM)**

CODE: 5XJH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	BMAR213	X	16	LMNM311	H	16
BMAN111	H	12	ECON112	X	12	LMNM211	H	16	LMNM312	H	16
ICOM111	X	12	ICAT111	X	12	TECM211	H	8	Select one: BMAN311 BMAN312 TECM313	H H H	16 16 16
INFS111	X	12	STFM111	X	12	TECM212	H	8	WVES312	X	12
MTHS119	X	12	TECM111	H	12	Select one: BMAN213 ECON211 STFM216	X	16 16 16			
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACFS121	X	16	LMNM221	H	16	LMNM321	H	16
BMAN121	H	12	ECAT121	X	12	TECM221	H	8	LMNM322	H	16
MTHS129	X	12	ECON122	X	12	TECM222	H	8	Select two: BMAN321 BMAN329 TECM323	H	16 16 16
			STFM125	X	12	Select one: BMAN221 ECON221 STOM222	X	16 16 12			
WVES222	X	12	TECM121	H	12						
Total second semester		48	Total second semester		64	Total second semester		44/ 48	Total second semester		64
Total Year level 1		108	Total Year level 2		128	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											468/ 472
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

**EMS.10.3 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS WITH TRANSPORT ECONOMICS/ BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET VERVOEREKONOMIE**

**CODE: 5FJH02**

**CAMPUS: Mahikeng (English)**

**DELIVERY MODE: FULL-TIME**

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	ECON211	H	16	TECM313	H	16
BMAN111	X	12	TECM211	H	8	Select two: ECON314 LMNM311 LMNM312	H H H	16 16 16
ECON112	H	12	TECM212	H	8	WVES312	X	12
INFS111	X	12	Select two: BMAR213 LMNM211 STFM216	X	16 16 16			
STFM111	X	12						
TECM111	H	12						
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	ECON221	H	16	TECM323	H	16
ALDA/E12 2	X	12	TECM221	H	8	Select three: BMAN329 ECON326 LMNM321 LMNM322	H H H H	16 16 16 16
BMAN121	X	12	TECM222	H	8			
ECON122	H	12	WVES222	X	12			
STFM121	X	12	Select one: STOM222 LMNM221	X	12 16			
TECM121	H	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		60/ 56	Total 2 <sup>nd</sup> semester		64
Total year level 1		152	Total year level 2		124/ 116	Total year level 3		124
Total credits for the curriculum								404

EMS.10.4 BACHELOR OF COMMERCE IN BUSINESS OPERATIONS WITH TRANSPORT ECONOMICS (EXTENDED PROGRAMME) / BACCALAUREUS COMMERCII IN BESIGHEIDSBEDRYF MET VERVOEREKONOMIE (VERLENGDE PROGRAM)

CODE: 5XJH02

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-Time

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	TECM313	H	16
BMAN111	X	12	ECON112	H	12	TECM211	H	8	Select two: ECON314 LMNM311 LMNM312	<b>H</b>	16 16 16
ICOM111	X	12	ICAT111	X	12	TECM212	H	8	WVES312	X	12
INFS111	X	12	STFM111	X	12	Select two: BMAR213 LMNM211 STFM216	X	16 16 16			
MTHS119	X	12	TECM111	H	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACFS121	x	16	ECON221	H	16	TECM323	H	16
BMAN121	X	12	ECAT121	X	12	TECM221	H	8	Select three: BMAN329 ECON326 LMNM321 LMNM322	H	16 16 16 16
MTHS129	X	12	ECON122	H	12	TECM222	H	8			
			STFM121	X	12	Select one: STOM222 LMNM221	X X	12 16			
WVES222	X	12	TECM121	H	12						
Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		44/ 48	Total 2 <sup>nd</sup> semester		64
Total Year level 1		108	Total Year level 2		128	Total Year level 3		108/ 112	Total Year level 4		124
Total credits for the curriculum											472
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.10.5 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH AGRICULTURAL ECONOMICS AND RISK  
MANAGEMENT / *BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET LANDBOU-EKONOMIE EN  
RISIKOBESTUUR*

CODE: 5FKH04

CAMPUS: POTCHEFSTROOM (AFRIKAANS)

DELIVERY MODE: FULL-TIME (PC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	AACP211	H	16	AACP311	H	16
BMAN111	X	12	ECON211	H	16	ECON314	H	16
ECON112	H	12	EKIP212	X	16	EKRP311	H	16
CMPG112	X	12	EKRP211	H	16	STTK214	X	16
MTHS112	X	12				WVES312	X	12
<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1st semester</b>		<b>64</b>	<b>Total 1st semester</b>		<b>76</b>
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	AACP223	H	16	AACP321	H	16
AACP121	H	12	ECON221	H	16	AACP322	H	16
ALDA/E122	X	12	EKIP222	X	16	ECON325	H	16
BMAN121	X	12	EKRP221	H	16	EKRP321	H	16
ECON122	H	12	WVES222	X	12			
STTN122	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester r</b>		<b>64</b>
<b>Total year level 1</b>		<b>140</b>	<b>Total year level 2</b>		<b>140</b>	<b>Total year level 3</b>		<b>140</b>
<b>Total credits for the curriculum</b>								<b>420</b>

CODE: 5FKH03

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	ECON211	H	16	BMAN312	X	16
BMAN111	X	12	ECON213	H	16	ECON313	H	16
ECON112	H	12	BMAR213	X	16	ECON314	H	16
INFS111	H	12	BMAN213	X	16	Select one: ECAM311 or ECON315 or ECON 316	X	16
STFM111	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	X	16	BMAN321	X	16
ALDA/E122	X	12	ECON221	H	16	ECON324	H	16
BMAN121	X	12	ECON223	H	16	ECON326	H	16
ECON122	H	12	ECAM221	H	16	Select one: ECAM321 or ECON322	X	16
INFS121	H	12	WVES222	X	12			
STFM121	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

EMS.10.7 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMETRICS (EXTENDED PROGRAMME) /  
BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMETRIE (VERLENGDE PROGRAM)

CODE: 5XKH03

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	BMAN312	X	16
BMAN111	X	12	ECON112	H	12	ECON213	H	16	ECON313	H	16
ICOM111	X	12	ICAT111	X	12	BMAR213	X	16	ECON314	H	16
INFS111	X	12	STFM111	X	12	BMAN213	X	16	Select one: ECAM311 or ECON315 or ECON316	X	16
MTHS119	X	12							WVES312	X	12
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		52	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	X	16	BMAN321	X	16
BMAN121	X	12	ECAT121	X	12	ECON221	H	16	ECON324	H	16
MTHS129	X	12	ECON122	H	12	ECON223	H	16	ECON326	H	16
INFS121	X	12	STFM121	X	12	ECAM221	X	16	Select one: ECAM321 or ECON322	X	16
						WVES222	X	12			
Total 2 <sup>nd</sup> semester		36	Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total Year level 1		96	Total Year level 2		104	Total Year level 3		140	Total Year level 4		140
Total credits for the curriculum											520
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											



EMS.10.8 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND RISK MANAGEMENT /  
BACCALAUREUS COMMERCII IN EKONOMIESE WETENSKAPPE MET EKONOMIE EN RISIKOBESTUUR

CODE: 5FKH05

CAMPUS: Potchefstroom (Afrikaans), Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

DELIVERY MODE: Full-time (PC, VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS/ACCF111	X	16	ACCF211	X	16	ECON313	H	16
BMAN111	X	12	ECON211	H	16	ECON314	H	16
ECON112	H	12	EKIP212	X	16	EKIP312	H	16
MTHS112	X	12	EKRP211	H	16	EKRP311	H	16
CMPG112	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS/F121	X	16	ACCF221	X	16	ECON322	H	16
ALDA/E122	X	12	ECON221	H	16	ECON325	X	16
BMAN121	X	12	EKIP222	X	16	EKIP322	H	16
MLAW121	X	12	EKRP221	H	16	EKRP321	H	16
ECON122	H	12	WVES222	X	12			
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
Students who registered for ACCS111 & 121 (additional) in the first year, must register for ACCF 111 & 121, and ACCF 211 & 221, in the second and third years, respectively. There should be no time table clashes.								

EMS.10.9 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INTERNATIONAL TRADE /  
BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INTERNASIONALE HANDEL

CODE: 5FKH01

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking), Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

DELIVERY MODE: Full-time (PC, VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111 or ACCF111	X	16	BMAR213	X	16	BMAN311	X	16
BMAN111	X	12	ECON211	H	16	ECON313	H	16
CMPG112 or FREB111 or GERB111	X	12	EKIP212	H	16	ECON314	H	16
ECON112	H	12	EKRP211	X	16	EKIP312	H	16
MTHS112	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121 or ACCF121	X	16	BMAN221	X	16	BMAN321	X	16
ALDA/E122	X	12	ECON221	H	16	ECON322	H	16
BMAN121	X	12	EKIP222	H	16	ECON325	H	16
MLAW121 or FREB121 or GERB121	X	12	EKRP221	X	16	EKIP322	H	16
ECON122	H	12	WVES222	X	12			
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.10.10 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INTERNATIONAL TRADE (EXTENDED PROGRAMME) / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN INTERNASIONALE HANDEL (VERLENGDE PROGRAM)**

**CODE:** 5XKH01

**CAMPUS:** Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

**DELIVERY MODE:** Full-time (VC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS111	X	16	BMAR213	H	16	ECON211	H	16	BMAN311	X	16
ALDA/E111	X	12	CMPG112/ FREB111/ GERB111	X	12	EKIP212	H	16	ECON313	H	16
BMAN111	X	12	ICAT111	X	12	EKRP211	X	16	ECON314	H	16
ECON112	X	12	STTF112	X	12	WVES312	X	12	EKIP312	H	16
ICOM111	X	12									
MTHS119	X	12									
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		52	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS121	X	16	BMAN221	H	16	ECON221	H	16	BMAN321	X	16
ALDA/E122	X	12	ECAT121	X	12	EKIP222	X	16	ECON322	H	16
BMAN121	X	12	MLAW121/ FREB121/ GERB121	X	12	EKRP221	X	16	ECON325	H	16
ECON122	H	12	STTF122	X	12	WVES222	X	12	EKIP322	H	16
MTHS129	X	12	MTHS123	X	12						
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		64
Total Year level 1		140	Total Year level 2		116	Total Year level 3		120	Total Year level 4		128
Total credits for the curriculum											504
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

**EMS.10.11 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND INFORMATICS / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSKAPPE MET EKONOMIE EN INFORMATIKA**

**CODE:** 5FKH02

**CAMPUS:** Potchefstroom (Afrikaans), Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

**DELIVERY MODE:** Full-time (PC, VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111 or ACCF111	X	16	CMPG213	H	16	CMPG311	H	16
BMAN111	X	12	CMPG215	H	8	CMPG312	H	16
CMPG111	H	12	CMPG212	H	8	ECON314	H	16
ECON112	H	12	ECON211	H	16	EGRP311	H	16
MTHS112	X	12	EGRP211	H	16	WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121 or ACCF121	X	16	CMPG223	H	16	CMPG321	H	16
ALDA/E122	X	12	BMAR222	X	16	CMPG322	H	16
BMAN121	X	12	ECON221	H	16	ECON325	H	16
CMPG122	H	12	EGRP221	H	16	EGRP321	H	16
ECON122	H	12	WVES222	X	12			
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total semester 2 <sup>nd</sup>		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.10.12 BACHELOR OF COMMERCE IN ECONOMIC SCIENCES WITH ECONOMICS AND RISK MANAGEMENT (EXTENDED PROGRAMME) / BACCALAUREUS COMMERCII IN EKONOMIESE WETENSAPPE MET EKONOMIE EN RISIKOBESTUUR (VERLENGDE PROGRAM)**

**CODE:** 5XKH05

**CAMPUS:** Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

**DELIVERY MODE:** Full-time (VC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS111	X	16	ACCF111	X	16	ACCF211	X	16	ECON313	X	16
ALDA/E111	X	12	ICAT111	X	12	ECON211	H	16	ECON314	H	16
BMAN111	X	12	CMPG112	X	12	EKIP212	H	16	EKIP312	H	16
ECON112	H	12	MTHS112	X	12	EKRP211	H	16	EKRP311	H	16
ICOM111	X	12	STTF112	X	12				WVES312	X	12
MTHS119	X	12									
<b>Total 1<sup>st</sup> semester</b>		<b>76</b>	<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>76</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACFS121	X	16	ACCF121	X	16	ACCF221	X	16	ECON322	X	16
ALDA/E122	X	12	BMAN121	X	12	EKIP222	H	16	ECON325	H	16
ECON122	H	12	ECAT121	X	12	EKRP221	H	16	EKIP322	H	16
MTHS129	X	12	STTF122	X	12	ECON221	H	16	EKRP321	H	16
			MLAW121	X	12						
			WVES222	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>52</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>64</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>64</b>
<b>Total Year level 1</b>		<b>128</b>	<b>Total Year level 2</b>		<b>140</b>	<b>Total Year level 3</b>		<b>128</b>	<b>Total Year level 4</b>		<b>140</b>
<b>Total credits for the curriculum</b>											<b>536</b>
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.10.13 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS /  
BACCALAUREUS COMMERCII IN INLIGTINGSTELSELS

CODE: 5GVH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	INFS211	H	12	INFS311	H	16
BMAN111	X	12	INFS212	H	12	INFS312	H	16
INFS113	H	12	INFS213	H	12	INFS313	H	16
ECON112	H	12	INFS214	H	12	WVES312	X	12
STFM111	X	12						
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		48	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	INFS221	H	12	INFS321	H	16
ALDE122	X	12	INFS222	H	12	INFS322	H	16
BMAN121	X	12	INFS223	H	12	INFS323	H	16
INFS122	H	12	INFS224	H	12	INFS324	H	16
ECON122	H	12	WVES222	X	12			
STFM125	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		108	Total year level 3		124
Total credits for the curriculum								372

EMS.10.14 BACHELOR OF COMMERCE IN INFORMATION SYSTEMS (EXTENDED PROGRAMME) /

BACCALAUREUS COMMERCII IN INLIGTINGSTELSELS (VERLENGDE PROGRAM)

CODE: 5XVH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ECON112	X	12	ACFS111	X	16	INFS311	H	16
BMAN111	X	12	ICAT111	X	12	INFS213	H	12	INFS312	H	16
ICOM111	H	12	INFS211	H	12	INFS214	H	12	INFS313	H	16
INFS113	H	12	INFS212	H	12				WVES312	X	12
MTHS119	X	12	STFM111	X	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		40	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ECAT121	X	12	ACFS121	X	16	INFS321	H	16
BMAN121	X	12	ECON122	X	12	INFS223	H	12	INFS322	H	16
INFS122	H	12	INFS221	H	12	INFS224	H	12	INFS323	H	16
MTHS129	X	12	INFS222	H	12	WVES222	X	12	INFS324	H	16
			STFM125	X	12						
Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		64
Total Year level 1		108	Total Year level 2		120	Total Year level 3		92	Total Year level 4		124
Total credits for the curriculum											444
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.10.15 BACHELOR OF COMMERCE WITH OPERATIONS RESEARCH /

*BACCALAUREUS COMMERCII MET BEDRYFSNAVORSING*

CODE: 5FGH03

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213	H	16	BMAN311	H	16
BMAN111	H	12	STFM214	H	16	BMAN213	H	16
ECON112	X	12	STFM216	H	16	STOM311	H	16
INFS111	X	12	STOM211	H	12	STOM312	H	16
STFM111	H	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAN229	H	16	BMAN329	H	16
BMAN121	H	12	STFM226	H	16	STOM321	H	16
ECON122	X	12	STOM222	H	12	STOM322	H	16
STFM125	H	12	WVES222	X	12			
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		72	Total 2 <sup>nd</sup> semester		64
Total year level 1		128	Total year level 2		132	Total year level 3		140
Total credits for the curriculum								400



EMS.10.16 BACHELOR OF COMMERCE WITH STATISTICS /

*BACCALAUREUS COMMERCII MET STATISTIEK*

CODE: SFGH02

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	ECON211	H	16	ECON313	H	16
BMAN111	X	12	STFM214	H	16	ECON314	H	16
ECON112	H	12	STFM216	H	16	STFM311	H	16
INFS111	X	12	STOM211	H	12	STFM312	H	16
STFM111	H	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	ECON221	H	16	ECON322	H	16
ALDA/E122	X	12	STFM224	H	16	ECON326	H	16
BMAN121	X	12	STFM225	H	16	STFM321	H	16
ECON122	H	12	STFM226	H	16	STFM322	H	16
STFM125	H	12	STOM222	H	12			
			WVES222	X	12			
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		88	Total 2 <sup>nd</sup> semester		64
Total year level 1		128	Total year level 2		148	Total year level 3		140
Total credits for the curriculum								416

EMS.10.17 BACHELOR OF COMMERCE WITH STATISTICS (EXTENDED PROGRAMME) /  
BACCALAUREUS COMMERCII MET STATISTIEK (VERLENGDE PROGRAM)

CODE: 5XGH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	ECON211	H	16	ECON313	H	16
BMAN111	X	12	ICAT111	X	12	STFM214	H	16	ECON314	H	16
ICOM111	X	12	ECON112	H	12	STFM216	H	16	STFM311	H	16
INFS111	X	12	STFM111	H	12	STOM211	H	12	STFM312	H	16
MTHS119	X	12				WVES312	X	12			
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		52	Total 1 <sup>st</sup> semester		72	Total 1 <sup>st</sup> semester		64
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACFS121	X	16	ECON221	H	16	ECON322	H	16
BMAN121	X	12	ECAT121	X	12	STFM224	H	16	ECON326	H	16
MTHS129	X	12	ECON122	H	12	STFM225	H	16	STFM321	H	16
WVES222	X	12	STFM125	H	12	STFM226	H	16	STFM322	H	16
						STOM222	H	12			
Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total Year level 1		108	Total Year level 2		104	Total Year level 3		148	Total Year level 4		128
Total credits for the curriculum											488
First-year extended programme students <i>MUST</i> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.11 SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT / *SKOOL VIR BEDRYFSIELKUNDE EN MENSEHULPBRONBESTUUR*

EMS.11.1 BACHELOR OF ADMINISTRATION WITH HUMAN RESOURCE MANAGEMENT /  
*BACCALAUREUS ADMINISTRASIE MET MENSEHULPBRONBESTUUR*

CODE: 5FDH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
BMAN111	X	12	HRMA211	H	16	HRMA311	H	16
ECON112	X	12	IOPS212	H	16	PADM311	X	16
HRMA111	H	12	PADM211	X	16	IOPS311	H	16
IOPS111	H	12	STFM112	X	12	WVES312	X	12
PADM111	X	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	HRMA221	H	16	BMAN329	X	16
BMAN121	X	12	IOPS221	H	16	HRMA321	H	16
ECON122	X	12	LLAW221	X	12	IOPS321	H	16
HRMA121	H	12	STFM122	X	12	PADM321	X	16
IOPS121	H	12	WVES222	X	12	PADM322	X	16
PADM128	X	12						
Total 2 <sup>nd</sup> semester		72	Total 2 <sup>nd</sup> semester		68	Total 2 <sup>nd</sup> semester		80
Total year level 1		132	Total year level 2		128	Total year level 3		140
Total credits for the curriculum								400

**EMS.11.2 BACHELOR OF ADMINISTRATION WITH HUMAN RESOURCE MANAGEMENT (EXTENDED PROGRAMME) /  
BACCALAUREUS ADMINISTRASIE MET MENSEHULPBRONBESTUUR (VERLENGDE PROGRAM)**

**CODE: 5XDH01**

**CAMPUS: Mahikeng (English)**

**DELIVERY MODE: Full-time (MC)**

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	X	12	ICAT111	X	12	HRMA211	H	16	HRMA311	H	16
MTHS119	X	12	IOPS111	X	12	IOPS212	X	16	PADM311	X	16
ICOM111	X	12	ECON112	X	12	PADM211	X	16	IOPS311	H	16
HRMA111	H	12	BMAN111	X	12	STFM111	X	12	WVES312	X	12
PADM111	X	12									
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		48	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	ECAT121	X	12	HRMA221	H	16	BMAN329	X	16
MTHS129	X	12	IOPS121	X	12	IOPS221	X	16	HRMA321	H	16
HRMA121	H	12	ECON122	X	12	STFM122	X	12	IOPS321	H	16
PADM128	X	12	BMAN121	X	12	LLAW221	X	12	PADM321	X	16
						WVES222	X	12	PADM322	X	16
Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		68	Total 2 <sup>nd</sup> semester		80
Total Year level 1		108	Total Year level 2		96	Total Year level 3		128	Total Year level 4		140
Total credits for the curriculum											472
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

**EMS.11.3 BACHELOR OF ADMINISTRATION WITH INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY (UNACCREDITED HPCSA)**

**CODE: 5FDH02**

**CAMPUS: Mahikeng (English)**

**DELIVERY MODE: Full-time (MC)**

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
BMAN111	X	12	HRMA211	X	16	HRMA311	H	16
HRMA111	X	12	IOPS212	H	16	IOPS311	H	16
INFS111	X	12	PADM211	X	16	PADM311	X	16
IOPS111	H	12	STFM111	X	12	WVES312	X	12
PADM111	X	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	HRMA221	X	16	BMAN329	X	16
BMAN121	X	12	IOPS221	H	16	HRMA321	H	16
HRMA121	X	12	LLAW221	X	12	IOPS321	H	16
IOPS121	H	12	STFM121	X	12	PADM321	X	16
PADM128	X	12	WVES222	X	12			
Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		68	Total 2 <sup>nd</sup> semester		64
Total year level 1		120	Total year level 2		128	Total year level 3		124
Total credits for the curriculum								372

EMS.11.4 BACHELOR OF ADMINISTRATION WITH INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY (EXTENDED PROGRAMME) / BACCALAUREUS ADMINISTRASIE MET BEDRYF- EN ORGANISASIESIELKUNDE (VERLENGDE PROGRAM) (UNACCREDITED / ONGEAKKREDITEERD HPCSA)

CODE: 5XDH02

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ICOM111	X	12	BMAN111	X	12	HRMA211	H	16	HRMA311	H	16
ALDE111	X	12	ICAT111	X	12	IOPS212	H	16	IOPS311	H	16
IOPS111	H	12	HRMA111	X	12	PADM211	X	16	PADM311	X	16
MTHS119	X	12	STFM111	X	12				WVES312	X	12
PADM111	X	12	INFS111	X	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		48	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	ECAT121	X	12	IOPS221	H	16	BMAN329	X	16
IOPS121	H	12	STFM122	X	12	LLAW221	X	12	HRMA321	H	16
MTHS129	X	12	HRMA121	X	12	HRMA221	H	16	IOPS321	H	16
PADM128	X	12	BMAN121	X	12	WVES222	X	12	PADM321	X	16
Total second semester		48	Total second semester		48	Total second semester		60	Total second semester		64
Total Year level 1		108	Total Year level 2		108	Total Year level 3		108	Total Year level 4		124
Total credits for the curriculum											448
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

**EMS.11.5 BACHELOR OF ARTS WITH ORGANISATIONAL PSYCHOLOGY AND LABOUR RELATIONS MANAGEMENT /  
BACCALAUREUS ARTIUM MET BEDRYF- EN ORGANISASIESIELKUNDE EN ARBEIDSVERHOUDINGEBESTUUR**

This programme is only offered full-time.

*Hierdie program word slegs voltyds aangebied.*

**EMS.11.5.1 Admission requirements for the programme / Toelatingsvereistes vir die program**

In addition to the general entrance requirements as specified in General Academic Rule 2.2, a student must have an APS of at least 22.

*Bykomend tot die algemene toelatingsvereistes, soos gespesifiseer in Algemene Akademiese Reël 2.2, moet 'n student 'n APS van minstens 22 hê.*

**EMS.11.5.2 Programme outcomes / Programuitkomst**

On completion of this programme, students should

- a) be able to take the initiative within private organisations when human resources need to be managed, sound working relationships have to be promoted and dynamic group work has to be mobilised;
- b) have basic training in the human and economic sciences, which will enable them to function in a problem-solving capacity within the workplace and to contribute through personal initiative and job creation; and
- c) be equipped to perform functions and apply skills that would enable the students to investigate and manage psychological phenomena within the work context.

*Met voltooiing van hierdie program, behoort studente die volgende kan doen:*

- a) *die inisiatief neem binne private organisasies wanneer mensehulpbronne bestuur moet word, gegronde werkverhoudings promoveer moet word en dinamiese groepwerk gemobiliseer moet word;*
- b) *basiese opleiding in die mense- en ekonomiese wetenskappe besit, wat hulle in staat sal stel om te funksioneer in 'n probleemoplossingskapasiteit binne die werkplek en om by te dra deur persoonlike inisiatief en werkskepping;*
- c) *toegerus wees om funksies uit te voer en vaardighede toe te pas wat dit vir die studente moontlik sal maak om psigologiese verskynsels binne die werkskonteks te ondersoek en bestuur.*

**EMS.11.5.3 Faculty-specific rules for the programme / Fakulteitspesifieke reëls vir die program**

- \* SOCY21 and STTN124 become choice modules, but students who want to continue with BA Hons in Human Resource Management, Industrial Psychology or Labour Relations Management, must pass STTN124 in/before their third year of study.  
If a student previously chose SOCY21 (and not STTN124) irrespective whether the student passed or failed SOCY21, STTN124 still remains compulsory in/before the third year of study.
- \*\* SOCY221 and PSYC221 become choice modules, but students who want to continue with BA Hons in Industrial Psychology, must enrol for and pass PSYC 221 in/before their third year of study.

To apply for admission to **BA Honours in Industrial Psychology**, it will be required that such students pass the following additional modules:

- IOPS 111; 211; 221; 311; 321
- IOPS 311: minimum of 60%
- IOPS 321: minimum of 60%
- PSYC 211; 212; 221; 311; 321
- STTN 111; 124

To apply for admission to **BA Honours in Labour Relations**, it will be required that such students pass the following additional modules:

- LARM 111 (or 112); 212, 221; 311; 321
- LARM 311: minimum of 60%
- LARM 321: minimum of 60%
- LARM322: minimum of 60%
- IOPS 311: minimum of 60%
- IOPS 321: minimum of 60%
- LARM 322: minimum of 60%
- STTN 111; 124

*\*SOCY121 en STTN124 word keusemodules, maar studente wat met BA Honneurs in Mensehulpbronbestuur, Bedryfsielkunde of Arbeidsverhoudinge wil voortgaan, moet STTN124 slaag tydens/voor hul derde jaar van studie.*

*Indien 'n student voorheen SOCY121 (en nie STTN124 nie) gekies het, ongeag of die student SOCY121 geslaag of gedruip het, bly STTN124 steeds verpligtend in/voor die derde jaar van studie.*

*\*\*SOCY221 en PSYC221 word keusemodules, maar studente wie wil voortgaan met BA Honneurs in Bedryfsielkunde, moet inskryf vir PSYC221, en dit slaag, in/voor hul derde jaar van studie.*



*Om aansoek te doen vir toelating tot **BA Honneurs in Bedryfsielkunde**, sal vereis word dat hierdie studente die volgende addisionele modules slaag:*

- IOPS 111; 211; 221; 311; 321
- IOPS 311: minimum van 60%
- IOPS 321: minimum van 60%
- PSYC 211; 212; 221; 311; 321
- STTN 111; 124

*Om aansoek te doen vir toelating tot **BA Honneurs in Arbeidsverhoudinge**, sal vereis word dat hierdie studente die volgende addisionele modules slaag.*

- LARM 111 (or 112), 211 (or 212), 221; 311; 321
- LARM 311: minimum van 60%
- LARM 321: minimum van 60%
- LARM 322 minimum van 60%
- IOPS 311: minimum van 60%
- IOPS 321: minimum van 60%
- LARM 322: minimum van 60%
- STTN 111; 124

# EMS.11.5.4    Compilation of programme / *Programsamestelling*

CODE: 1GBH03

CAMPUS:

Potchefstroom (educational interpreting / *opvoedkundige tolking*);

Vanderbijlpark (English method of instruction with exam papers in English and Afrikaans)

DELIVERY MODE: Full-time (PC, VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
IOPS111	H	12	IOPS211	H	16	IOPS311	H	16
LARM112	H	12	LARM212	H	16	LARM311	H	16
BMAN111	X	12	PSYC211	X	16	PSYC311	X	16
SOCY111	X	12	PSYC212	X	16	PHIL212 PHIL213	X	16
STTN111	X	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
IOPS121 (H)	H	12	IOPS221	H	16	IOPS321	H	16
PSYC121	X	12	LARM221	H	16	LARM321	H	16
BMAN121	X	12	** SOCY221 / PSYC221	X	16	LARM322	H	16
*STTN124/ SOCY121	X	12	WVCS223	X	12	LLAW221	X	12
ALDA/E121	X	12				PSYC 321	X	16
Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		76
Total year level 1		120	Total year level 2		124	Total year level 3		140
Total credits for the programme								384
<ul style="list-style-type: none"><li>Students who want to apply for the Honours programme have to register for the following modules:<ul style="list-style-type: none"><li>STTN 124</li><li>PSYC221</li></ul></li></ul>								

EMS.11.6 BACHELOR OF COMMERCE IN HUMAN RESOURCE MANAGEMENT /  
BACCALAUREUS COMMERCII IN MENSEHULPBRONBESTUUR

CODE: 5FMH01

CAMPUS:

Potchefstroom (educational interpreting / *opvoedkundige tolking*);

Vanderbijlpark and Mahikeng (English)

DELIVERY MODE: Full-time (MC, PC and VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213	X	16	BMAR316	X	16
BMAN111	X	12	HRMA211	H	16	IOPS311	H	16
ECON112	X	12	LARM212	H	16	LARM311	H	16
IOPS111	H	12	STTN111	X	12	WVES312	X	12
LARM112	H	12						
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	HRMA221	H	16	BMAN321	X	16
ALDA/E122	X	12	IOPS221	H	16	IOPS321	H	16
BMAN121	X	12	LARM221	H	16	LARM321	H	16
ECON122	X	12	STTN124	X	12	LARM322	H	16
HRMA122	H	12	WVES222	X	12	HRMA321	H	16
IOPS121	H	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		72	Total 2 <sup>nd</sup> semester		80
Total year level 1		140	Total year level 2		132	Total year level 3		140
Total credits for the curriculum								412

**NOTES:**

- Student who completed this degree can apply for the honours in HRM but must adhere to the following requirements:
  - HRMA 122, 211, 221, 321
  - IOPS 311 (minimum of 60%)
  - IOPS 321 (minimum of 60%)
  - HRMA 321 (minimum of 60%)
  - LARM322 (minimum of 60%)
  - STTN 111 & 124
- Students who completed this degree can apply for the honours in Labour Relations Management but must adhere to the following requirements:
  - LARM 111 (or 112), 212, 221, 311, 321, 322
  - IOPS311 & 321
  - IOPS 311 (minimum of 60%)
  - IOPS 321 (minimum of 60%)
  - LARM 311 (minimum of 60%)
  - LARM 321 (minimum of 60%)

- STTN111 & 124
- Students who completed this degree can apply for the honours in Industrial Psychology but must adhere to the following requirements:
  - IOPS 111, 211, 221, 311, 321
  - IOPS 311 (minimum of 60%)
  - IOPS 321 (minimum of 60%)
  - PSYC 211, 212, 221, 311, 321
  - STTN111 & 124

EMS.11.7 BACHELOR OF COMMERCE IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY WITH LABOUR RELATIONS MANAGEMENT /  
**BACCALAUREUS COMMERCII IN BEDRYF- EN ORGANISASIESIELKUNDE MET ARBEIDSVERHOUDINGEBESTUUR**

CODE: 5FNH01

CAMPUS: Mahikeng (English); Potchefstroom (educational interpreting / *opvoedkundige tolking*), Vanderbijlpark (English method of instruction with exam papers in English and Afrikaans)

DELIVERY MODE: Full-time (MC, PC and VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	IOPS211	H	16	IOPS311	H	16
BMAN111	X	12	LARM212	X	16	LARM311	X	16
ECON112	X	12	PSYC211	H	16	PSYC311	H	16
IOPS111	H	12	PSYC212	H	16	WVES312	X	12
LARM112	X	12	STTN111	X	12	BMAR316	X	16
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE/A122	X	12	IOPS221	H	16	IOPS321	H	16
ACCS121	X	16	LARM221	X	16	LARM321	X	16
BMAN121	X	12	PSYC221	H	16	LARM322	X	16
ECON122	X	12	STTN124	X	12	PSYC321	H	16
IOPS121	H	12	WVES222	X	12			
PSYC121	H	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		72	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		148	Total year level 3		140
Total credits for the curriculum								428
<b>NOTES:</b>								
<ul style="list-style-type: none"><li>Students who completed this degree can apply for the honours in Industrial Psychology but must adhere to the following requirements:<ul style="list-style-type: none"><li>IOPS 111, 211, 221, 311, 321</li><li>IOPS 311 (minimum of 60%)</li><li>IOPS 321 (minimum of 60%)</li><li>PSYC 211, 212, 221, 311, 321</li><li>STTN111 &amp; 124</li></ul></li><li>Students who completed this degree can apply for the honours in Labour Relations Management but must adhere to the following requirements:<ul style="list-style-type: none"><li>LARM 111 (or 112), 212, 221, 311, 321, 322</li><li>IOPS311 &amp; 321</li><li>IOPS 311 (minimum of 60%)</li><li>IOPS 321 (minimum of 60%)</li><li>LARM 311 (minimum of 60%)</li><li>LARM 321 (minimum of 60%)</li><li>LARM 322 (minimum of 60%)</li></ul></li></ul>								

- STTN111 & 124
- Student who completed this degree can apply for the honours in HRM but must adhere to the following requirements:
  - HRMA 122, 211, 221, 321
  - IOPS 311 & 321
  - IOPS 311 (minimum of 60%)
  - IOPS 321 (minimum of 60%)
  - HRMA 321 (minimum of 60%)
  - STTN 111 & 124

**EMS.11.8 BACHELOR OF HUMAN RESOURCE DEVELOPMENT /  
BACCALAUREUS IN MENSEHULPBRONONTWIKKELING**

**CODE: 5FQH01**

**CAMPUS: Potchefstroom (English)**

**DELIVERY MODE: Limited Contact only (PC)**

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
BMAN111	X	12	IOPS211	X	16	HRDT311	H	16
ECON113	X	12	HRDT211	H	8	HRDT312	H	16
HRDT111	H	12	HRDT212	H	16	HRDT313	H	16
HRDT112	H	16	HRDT213	H	16	HRDT314	H	16
IOPS111	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		56	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	IOPS221	X	16	HRDT321	H	16
BMAN121	X	12	HRDT221	H	16	HRDT322	H	16
IOPS121	X	12	HRDT222	H	12	HRDT323	H	16
HRDT121	H	12	HRDT223	H	12	HRDT324	H	16
HRDT122	H	12	WVES222	X	12			
Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		68	Total 2 <sup>nd</sup> semester		64
Total year level 1		124	Total year level 2		124	Total year level 3		140
Total credits for the curriculum								388

**Important Note:**

- HRDT 111, 112 and 121 are prerequisites for HRDT 213, 222 and 223 in the second year
- HRDT 121, 222 and 223 are prerequisites for HRDT 312 and 324 in the third year.
- HRDT 212 and 213 are prerequisites for HRDT 313, 323 and 324 in the third year.
- HRDT 221 is a prerequisite for HRDT 311 in the third year
- HRDT 222 and HRDT 223 in the second year
- HRDT 111 is a prerequisite for HRDT 321 and 322 in the third year.
- Core modules are indicated with “H”

**EMS.12 SCHOOL OF MANAGEMENT SCIENCES / SKOOL VIR BESTUURSWETENSKAPPE**

**EMS.12.1 BACHELOR OF ADMINISTRATION IN DEVELOPMENT AND MANAGEMENT WITH LOCAL GOVERNMENT MANAGEMENT /**

**BACCALAUREUS ADMINISTRASIE IN ONTWIKKELING EN BESTUUR MET PLAASLIKEREGERINGSBESTUUR**

**CODE:** 5FEH01

**CAMPUS:** Mahikeng (English)

**DELIVERY MODE:** Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ECON112	X	12	PADM212	H	16	PADM311	X	16
INFS111	X	12	LGAM212	H	16	LGAM312	H	16
ACCS111	X	16	LGAM216	H	16	LGAM318	H	16
PADM118	H	12	BMAN111	X	12	WVES312	X	12
LGAM115	H	12						
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60

Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ECON122	X	12	PADM221	H	16	LGAM321	X	16
ACCS121	X	16	BMAN121	X	16	LGAM322	H	16
PADM128	H	12	LGAM227	H	16	LGAM328	H	16
INFS121	X	12	PADM222	H	16			
ALDE122	X	12	WVES222	X	12			
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		48
Total year level 1		128	Total year level 2		136	Total year level 3		108
Total credits for the curriculum								368



**EMS.12.2 BACHELOR OF ADMINISTRATION IN DEVELOPMENT AND MANAGEMENT WITH LOCAL GOVERNMENT MANAGEMENT (EXTENDED PROGRAMME) /**  
**BACCALAUREUS ADMINISTRASIE IN ONTWIKKELING EN BESTUUR MET PLAASLIKEREGERINGSBESTUUR (VERLENGDE PROGRAM)**

**CODE:** 5XEH01  
**CAMPUS:** Mahikeng (English)  
**DELIVERY MODE:** Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	X	12	ECON112	X	12	LGAM212	H	16	LGAM318	H	16
BMAN111	X	12	ACFS111	X	16						
ICOM111	X	12	ICAT111	X	12	LGAM216	H	16	LGAM312	H	16
MTHS119	X	12	INFS111	X	12	PADM212	H	16	PADM311	H	16
PADM118	H	12	LGAM115	H	12	STFM112	X	12	WVES312	X	12
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	ACFS121	X	16	PADM221	H	16	LGAM321	H	16
MTHS129	X	12	INFS121	X	12	PADM222	H	16	LGAM322	H	16
PADM128	H	12	ECAT121	X	12	LGAM227	H	16	LGAM328	H	16
BMAN121	X	12	ECON122	X	12	STFM122	X	12			
			WVES222	X	12						
Total second semester		48	Total second semester		64	Total second semester		60	Total second semester		48
Total Year level 1		108	Total Year level 2		128	Total Year level 3		120	Total Year level 4		108
Total credits for the curriculum											464
First-year extended programme students MUST pass 70% of enrolled modules to be re-admitted to the Programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.12.3 BACHELOR OF ADMINISTRATION IN PUBLIC ADMINISTRATION /

*BACCALAUREUS ADMINISTRASIE IN PUBLIEKE ADMINISTRASIE*

CODE: 5FFH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	X	12	BMAN111	X	12	BMAN312	X	16
ACCS111	X	16	ECON211	X	16	IOPS111	X	12
ECON112	X	12	LGAM212	H	16	PADM311	H	16
PADM111	H	12	PADM211	H	16	PADM312	H	16
STFM112	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		72
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	ECON221	X	16	BMAN329	X	16
ACCS121	X	16	LGAM222	H	16	IOPS121	X	12
ECON122	X	12	PADM221	H	16	PADM321	X	16
PADM121	H	12	WVES222	X	12	PADM322	H	16
STFM122	X	12						
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		60
Total year level 1		128	Total year level 2		120	Total year level 3		132
Total credits for the curriculum								380

CODE: 5XFH01

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	X	12	ECON112	X	12	LGAM212	H	16	IOPS111	X	12
ACFS111	X	16	ICAT111	X	12	ECON211	X	16	WVES312	X	12
MTHS119	X	12	INFS111	X	12	PADM211	H	16	PADM311	H	16
BMAN111	X	12	LGAM115	H	12	STFM112	X	12	BMAN312	X	16
ICOM111	X	12	PADM111	H	12				PADM312	H	16
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		72
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	ECAT121	X	12	LGAM222	H	16	BMAN329	X	16
MTHS129	X	12	WVES222	X	12	ECON221	X	16	IOPS121	X	12
ACFS121	X	12	ECON122	X	12	STFM122	X	12	PADM321	H	16
BMAN121	X	12	INFS121	X	12	PADM221	H	16	PADM322	H	16
			PADM121	H	12						
Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		60
Total Year level 1		112	Total Year level 2		120	Total Year level 3		120	Total Year level 4		132
Total credits for the curriculum											484
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

EMS.12.5 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH BUSINESS MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET ONDERNEMINGSBESTUUR

CODE: 5FPH02

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking);  
Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English);  
Mahikeng (English)

DELIVERY MODE: Full-time (MC, PC and VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAN214	H	16	BMAN312	H	16
ECON112	X	12	BMAR213	H	16	BMAR316	H	16
CMPG112 / INFS111 (MC)	X	12	LARM212	X	16	LARM311	H	16
STTN111/ STFM111 (MC)	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	BMAN223	H	16	BMAN329	H	16
ALDA/E122	X	12	BMAR222	H	16	BMAR321	H	16
ECON122	X	12	LARM221	X	16	LARM321	H	16
MLAW121	X	12	WVES222	X	12			
STTN124/ STFM121 (MC)	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
<ul style="list-style-type: none"><li>Students on MC register for STFM111 and STFM121 instead of STTN111 and STTN124</li><li>Students on MC register for INFS111 instead of CMPG112</li></ul>								

EMS.12.6 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH COMMUNICATION MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET KOMMUNIKASIEBESTUUR

CODE: 5FPH03

CAMPUS: Potchefstroom (educational interpreting / opvoedkundige tolking)

DELIVERY MODE: Full-time (PC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213 or TMBP211	H	16	BMAN311 or TMBP312	H	16
BMAN111	H	12	BMAR211	H	16	BMAR315	H	16
ECON112	X	12	COMS213	H	16	BMAR316	H	16
KCOM112	H	12	KCOM211	H	16	COMS311	H	16
TMBP111	H	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221 or TMBP221	H	16	BMAN321 or TMBP322	H	16
ALDA/E122	X	12	BMAN223	H	16	BMAR321	H	16
BMAN121	H	12	BMAR222	H	16	BMAR326	H	16
COMS123	H	12	COMS221	H	16	COMS325	H	16
COMS124	H	12	WVES222	X	12			
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.12.7 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH MARKETING MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET BEMARKINGSBESTUUR**

**CODE:** 5FPH01

**CAMPUS:** Potchefstroom (educational interpreting / *opvoedkundige tolking*);  
Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English);  
Mahikeng (English)

**DELIVERY MODE:** Full-time (MC, PC and VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAN214	H	16	BMAR314	H	16
ECON112	X	12	BMAR211	H	16	BMAR315	H	16
CMPG112 (PC&VC) INFS111 (MC)	X	12	BMAR213	H	16	BMAR316	H	16
STTN111 (PC&VC) STFM111 (MC)	X	12	ECON211	X	16	WVES312	X	12
<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>80</b>	<b>Total 1<sup>st</sup> semester</b>		<b>76</b>
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAR222	H	16	BMAN329	H	16
BMAN121	H	12	ECON221	X	16	BMAR321	H	16
ECON122	X	12	WVES222	X	12	BMAR326	H	16
MLAW121	X	12						
STTN124 (PC&VC) STFM121 (MC)	X	12						
<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>60</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>64</b>
<b>Total year level 1</b>		<b>140</b>	<b>Total year level 2</b>		<b>140</b>	<b>Total year level 3</b>		<b>140</b>
<b>Total credits for the curriculum</b>								<b>420</b>

EMS.12.8 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH MARKETING AND TOURISM MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET BEMARKING EN TOERISMEBESTUUR

CODE: 5FPH05

CAMPUS: Potchefstroom (Educational interpreting / *Opvoedkundige talking*), Mahikeng(English)

DELIVERY MODE: Full-time (MC / PC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	BMAR211	H	16	BMAR316	H	16
ECON112	X	12	BMAR213	H	16	TMBP311 (PC) HTOD316(MC)	H	16
CMPG112	X	12	TMBP211	H	16	TMBP312(PC) HTOD317(MC)	H	16
STTN111	X	12				WVES312	X	12
TMBP111	H	12						
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	H	16	BMAR321	H	16
BMAN121	H	12	BMAR222	H	16	BMAR326	H	16
STTN124	X	12	TMBP221	H	16	TMBP321(PC)	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322(PC)	H	16
ALDA/E122	X	12	WVES222	X	12	HTOD326(MC)	H	32
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420
<p><b>Due to the specific fields of expertise on each campus the following applies:</b></p> <ul style="list-style-type: none"> <li>If you are a Mahikeng student (MC) you need to take the following tourism modules in the third year: HTOD 316; HTOD 317 and HTOD 326</li> <li>If you are a Potchefstroom student (PC) you need to take the following tourism modules in the third year: TMBP 311; TMBP 312; TMBP 321 and TMBP 322</li> </ul>								

EMS.12.9 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH BUSINESS MANAGEMENT (EXTENDED PROGRAMME) /  
**BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET ONDERNEMINGSBESTUUR (VERLENGDE PROGRAM)**

CODE: 5XPH02

CAMPUS: Mahikeng Campus (English)

DELIVERY MODE: Full-time (MC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	BMAN213	X	16	BMAN311	H	16
BMAN111	H	12	ECON112	X	12	BMAN214	H	16	BMAN312	H	16
ICOM111	X	12	INFS111	X	12	BMAR213	X	16	BMAR316	X	16
MTHS119	X	12	ICAT111	X	12	LARM212	X	16	LARM311	X	16
			STFM111	X	12				WVES312	X	12
<b>Total 1<sup>st</sup> semester</b>		<b>48</b>	<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>64</b>	<b>Total 1<sup>st</sup> semester</b>		<b>76</b>
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	ECAT121	X	12	BMAN223	H	16	BMAN329	H	16
MLAW121	X	12	ECON122	X	12	BMAR222	X	16	BMAR321	X	16
MTHS129	X	12	STFM121	X	12	LARM221	X	16	LARM321	X	16
						WVES222	X	12			
<b>Total 2<sup>nd</sup> semester</b>		<b>48</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>52</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>76</b>	<b>Total 2<sup>nd</sup> semester</b>		<b>64</b>
<b>Total Year level 1</b>	<b>96</b>		<b>Total Year level 2</b>	<b>116</b>		<b>Total Year level 3</b>	<b>140</b>		<b>Total Year level 4</b>	<b>140</b>	
<b>Total credits for the curriculum</b>										<b>492</b>	
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											



EMS.12.10 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH MARKETING MANAGEMENT (EXTENDED PROGRAMME) /

*BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET BEMARKINGSBESTUUR (VERLENGDE PROGRAM)*

CODE: 5XPH01

CAMPUS: Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English); Mahikeng (English)

DELIVERY MODE: Full-time (MC and VC)

Year level 1			Year level 2			Year level 3			Year level 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA/E111	X	12	ACFS111	X	16	BMAN213	H	16	BMAN311	H	16
BMAN111	H	12	CMPG112 (VC) INFS111 (MC)		12	BMAN214	H	16	BMAR314	H	16
ICOM111	X	12	ECON112	X	12	BMAR211	H	16	BMAR315	H	16
MTHS119	X	12	ICAT111	X	12	BMAR213	H	16	BMAR316	H	16
			STTN111 (VC) STFM111 (MC)	X	12	ECON211	X	16	WVES312	X	12
Total 1 <sup>st</sup> semester		48	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		80	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3			Year level 4		
Second semester			Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module C code	Type	Cr
ALDA/E122	X	12	ACFS121	X	16	BMAN221	H	16	BMAN321	H	16
BMAN121	H	12	ECAT121	X	12	BMAR222	H	16	BMAN329	H	16
MLAW121	X	12	ECON122	X	12	ECON221	X	16	BMAR321	H	16
MTHS129	X	12	STTN122 (VC) STFM121 (MC)	X	12	WVES222	X	12	BMAR326	H	16
Total 2 <sup>nd</sup> semester		48	Total 2 <sup>nd</sup> semester		52	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		64
Total Year level 1		96	Total Year level 2		116	Total Year level 3		140	Total Year level 4		140
Total credits for the curriculum											492
First-year extended programme students <b>MUST</b> pass 70% of enrolled modules to be re-admitted to the programme or any other programme in the Faculty. Failing to comply with this rule will result in the student being barred from any further studies in the Faculty.											

**EMS.12.11 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH SAFETY MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET VEILIGHEIDSBESTUUR**

**CODE:** 5FPH08

**CAMPUS:** Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

**DELIVERY MODE:** Full-time (VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Ty pe	Cr	Module code	Type	Cr
ACCS111	X	16	BMAN214	H	16	BMAN311	H	16
BMAN111	H	12	BMAR213	H	16	BMAN312	H	16
ECON112	X	12	BSMN211	H	16	BSMN311	H	16
CMPG112	X	12	BSMN212	H	16	BSMN312	H	16
IOPS111	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Ty pe	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	H	16	BMAN321	H	16
ALDA/E122	X	12	BMAN223	H	16	BMAR321	H	16
BMAN121	H	12	BSMN221	H	16	BSMN321	H	16
ECON122	X	12	BSMN222	H	16	BSMN322	H	16
IOPS121	X	12	WVES222	X	12			
STTN122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

EMS.12.12 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH SPORT AND BUSINESS MANAGEMENT /  
BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET SPORTONDERNEMINGSBESTUUR

CODE: 5FPH07

CAMPUS: Vanderbijlpark (1<sup>st</sup> year Afrikaans and English, 2<sup>nd</sup> and 3<sup>rd</sup> year only English)

DELIVERY MODE: Full-time (VC)

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAN214	H	16	BMAN311	H	16
BMAN111	H	12	BMAR213	H	16	BMAN312	H	16
ECON112	X	12	SBUS211	X	16	BMAR314	X	16
CMPG112	X	16	SBUS212	X	16	SBUS311	X	16
STTN111	X	12				WVES312	X	12
SBUS111	X	12						
Total 1 <sup>st</sup> semester		76	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN223	H	16	BMAN329	H	16
ALDA/E122	X	12	BMAR222	X	16	BMAR321	H	16
BMAN121	H	12	SBUS221	X	16	BMAR327	H	16
ECON122	X	12	SBUS222	X	16	SBUS321	H	16
SBUS121	X	12	WVES222	X	12			
Total 2 <sup>nd</sup> semester		64	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

EMS.13 SCHOOL OF TOURISM MANAGEMENT / *SKOOL VIR TOERISMEBESTUUR*

EMS.13.1 BACHELOR OF ARTS WITH TOURISM MANAGEMENT /  
*BACCALAUREUS ARTIUM MET TOERISMEBESTUUR*

CODE: 1GBH02

CAMPUS: Mahikeng (English)

DELIVERY MODE: Full time

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	X	0	HTOD217	H	16	DEVS311 or COMS311	X	32/ 16
DEVS111	X	12	HTOD218	H	16	HTOD316	H	16
HIST112	X	12	DEVS211 or COMS213	X	16	HTOD317	H	16
HTOD115	H	12	TMBP211	H	16	WVLS313	X	12
KCOM111	X	12						
TMBP111	H	12						
Total 1 <sup>st</sup> semester		60	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76/ 60
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	X	12	DEVS223 or COMS221	X	16	DEVS321 or COMS325 & COMS328	X	32/ 16 & 16
DEVS121	X	12	TMBP221	H	16	HTOD324	H	16
HTOD124	H	12	TMBP222	H	16	HTOD326	H	32
COMS124	X	12	WVCS223	X	12			
TMBP122	H	12						
Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		60	Total 2 <sup>nd</sup> semester		80
Total year level 1		120	Total year level 2		124	Total year level 3		156/140
Total credits for the curriculum								400/ 384

CODE: 5FPH06

CAMPUS: Potchefstroom (Afrikaans)

DELIVERY MODE: Full-time

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213	X	16	BMAN311	X	16
BMAN111	X	12	BMAN214	X	16	ECON313 or EKIP312	X	16
ECON112	X	12	ECON211 or EKIP212	X	16	TMBP311	H	16
TMBP111	H	12	TMBP211	H	16	TMBP312	H	16
STTN111	X	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	BMAN221	X	16	BMAR321	X	16
BMAN121	X	12	ECON221 or EKIP222	X	16	ECON325 or EKIP322	X	16
ECON122	X	12	TMBP221	H	16	TMBP321	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322	H	16
MTHS123	X	12	WVES222	X	12			
ALDA/E122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.13.3 BACHELOR OF COMMERCE IN MANAGEMENT SCIENCES WITH TOURISM MANAGEMENT AND RECREATION SKILLS /**

**BACCALAUREUS COMMERCII IN BESTUURSWETENSAPPE MET TOERISMEBESTUUR EN REKREASIEVAARDIGHEDE**

**CODE: 5FPH04**

**CAMPUS: Potchefstroom (Educational interpreting / Opvoedkundige tolking)**

**DELIVERY MODE: Full-time (PC)**

Year level 1			Year level 2			Year level 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS111	X	16	BMAR213	X	16	RKKX316	H	16
BMAN111	X	12	EKIP212	X	16	RKKX317	H	16
ECON112	X	12	RKKX216	H	16	TMBP311	H	16
RKKX114	H	12	TMBP211	H	16	TMBP312	H	16
TMBP111	H	12				WVES312	X	12
Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		64	Total 1 <sup>st</sup> semester		76
Year level 1			Year level 2			Year level 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ACCS121	X	16	EKIP222	X	16	HMSC322	H	16
ECON122	X	12	RKKX226	H	16	RKKX328	H	16
RKKX126	H	12	TMBP221	H	16	TMBP321	H	16
TMBP122	H	12	TMBP222	H	16	TMBP322	H	16
STTN122	X	12	WVES222	X	12			
ALDA/E122	X	12						
Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		76	Total 2 <sup>nd</sup> semester		64
Total year level 1		140	Total year level 2		140	Total year level 3		140
Total credits for the curriculum								420

**EMS.14 MODULE OUTCOMES / MODULE UITKOMSTE****EMS.14.1 SCHOOL OF ACCOUNTING SCIENCES / SKOOL VIR REKENINGKUNDIGE WETENSKAPPE**

<b>Module code: ACCC111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Accounting: Framework, Foundations, Cycle and Financial Reporting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of basic transactions in the accounting cycle;</li> <li>• an ability to identify and evaluate elements of financial statements, within a familiar context;</li> <li>• an ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and</li> <li>• acceptable behaviour within the academic environment, including adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: ACCC121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Accounting for Different Entity Forms</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of accounting in different entity forms;</li> <li>• an ability to identify and evaluate elements of financial statements, within an unfamiliar context;</li> <li>• an ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements, including selected basic disclosures in the notes to the financial statements; and</li> <li>• acceptable behaviour within the academic environment, including adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: ACCC271</b>	<b>Year module</b>	<b>NQF level: 6</b>
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**Title: Accounting: Corporate Accounting and Introduction to IFRS, IFRS for SME and Group Statements**

Module outcomes:

On completion of the module, the student should demonstrate:

- a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs), and the interaction between them;
- an ability to evaluate, select and apply the basic fundamental principles in a group environment with a view to prepare consolidated financial statements;
- an ability to evaluate, present and communicate the nature and scope of selected accounting principles reliably, accurately and coherently when preparing a set of financial statements; and
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.



<b>Module code: ACCC371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Accounting: Complex Corporate Accounting (including group statements) and IFRS</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS);</li> <li>• an understanding of and the ability to apply a range of complex consolidation procedures in terms of IFRS;</li> <li>• an ability to prepare a set of financial statements that fully comply with a selection of IFRS;</li> <li>• an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: ACCF111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting: Basic Concepts, Accounting Systems and Elementary Financial Reporting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the basic transactions of the accounting cycle;</li> <li>• the ability to identify, evaluate and define basic elements of financial statements, within the familiar context;</li> <li>• the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: <b>ACCF121</b>	Semester 2	NQF level: 5
Title: <b>Financial Accounting: Elementary Financial Reporting, Partners and Companies</b>		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> <li>• an integrated knowledge of different entity forms;</li> <li>• the ability to identify and evaluate elements of financial statements within an unfamiliar context;</li> <li>• the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements, including selected basic disclosures in the notes to the financial statements;</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:  Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.  The weightings will be communicated to students in a module overview document.  A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.  The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.		

<b>Module code: ACCF211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Financial Accounting: Financial Reporting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS).</li> <li>• an ability to evaluate, select and apply methods, procedures and techniques in drafting financial statements from incomplete records, based on the basic principles of selected International Financial Reporting Standards (IFRS).</li> <li>• an ability to present and communicate complex information relating to cashflow statements, reliably and coherently using appropriate principles and formats;</li> <li>• an ability to evaluate, present and communicate the nature and scope of selected accounting principles reliably, accurately and coherently when preparing a set of financial statements; and</li> <li>• an ability to take responsibility for his/her own decisions, actions and work.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%) Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: ACCF221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Financial Accounting: Special Topics and Elementary Group Statements</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• a detailed knowledge and an understanding of the basic principles of selected International Financial Reporting Standards (IFRS);</li> <li>• an ability to evaluate, select and apply the basic fundamental principles in a group environment with a view to consolidate;</li> <li>• an ability to present and communicate complex information reliably and coherently, using appropriate International Financial Reporting Standards (IFRS); and</li> <li>• an ability to take responsibility for his/her own decisions, actions and work independently.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%)

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: ACCF371</b>	<b>Year module</b>	<b>NQF level: 7</b>
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**Title: Financial Accounting: International Financial Reporting Standards (IFRS) and Group Financial Statements**

Module outcomes:

On completion of the module, the student should demonstrate:

- integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them;
- an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate;
- an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS);
- an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and
- an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development (lifelong learners).

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%)

Final examination mark (50%) The examination subminimum requirement is 40%.		
<b>Module code: ACCS111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems</b>		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> <li>• obtain basic knowledge of the elementary transactions of the accounting cycle;</li> <li>• the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and acceptable behaviour within the academic environment, including adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:  Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.  The weightings will be communicated to students in a module overview document.  A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.  The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.		

<b>Module code: ACCS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting (Special): Bank Reconciliation, Elementary Financial Reporting and Analysis and Interpretation of Elementary Financial Statements</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• a basic knowledge of different entity forms;</li> <li>• the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;</li> <li>• the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, including adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: ACMP311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Computer applications in accountancy</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of information technology (IT) as applicable to the accountancy environment;</li> <li>• an understanding of how IT and selected software are applied in an accountant's daily functions and routines;</li> <li>• an ability to identify and analyse business and accountancy problems and to solve these problems using IT;</li> <li>• an ability to develop appropriate processes of information gathering through the use of internet resources;</li> <li>• an ability to manage information processes, recognising that problem-solving in an IT environment is context- and system bound, and does not occur in isolation; and</li> <li>• an ability to take full responsibility for own work, learning, decision-making and the use of IT resources.</li> </ul>		
Method of delivery: Full-time		

**Assessment modes:**

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: AUDT271</b>	<b>Year module</b>	<b>NQF level: 6</b>
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**Title: Auditing: An Introduction to Applied ISAs, Corporate Governance, Internal Controls & Professional Ethics**

**Module outcomes:**

On completion of the module, the student should be able to demonstrate:

- detailed knowledge of selected corporate governance, controls and professional ethics principles;
- detailed knowledge of selected International Standards on Auditing (ISA) and statutory requirements;
- an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) in a business environment;
- an ability to identify, evaluate and solve problems within unfamiliar business contexts in terms of selected International Standards on Auditing (ISA);
- an understanding of the ethical implications of decisions and actions within a business and professional accountancy environment;
- an ability to apply selected Corporate Governance, Professional Ethics and International Standards on Auditing (ISA) principles to different business environments and professional accountancy environments; and
- an ability to take responsibility for his/her own decisions and actions within a professional accountancy environment.

**Method of delivery: Full-time**

**Assessment modes:**

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code:</b> <b>AUDT371</b>	<b>Year module</b>	<b>NQF level: 7</b>
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**Title: Auditing: Integrated Corporate Governance, Computer Controls, ISAs and Statutory Requirements**

Module outcomes:

On completion of the module, the student should be able to demonstrate:

- integrated knowledge of selected corporate governance, controls and professional ethics principles;
- integrated knowledge of selected International Standards on Auditing (ISA);
- an understanding of a range of appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) in a business environment, as well as their suitability to specific business environments;
- an ability to identify, analyse, critically reflect on and address complex problems within business contexts, in terms of selected International Standards on Auditing (ISA);
- an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment;
- an ability to develop and communicate ideas and opinions in well-formed arguments, using appropriate Corporate Governance, Professional Ethics and International Standards on Auditing (ISA) principles; and
- an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions taken within a professional accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:



Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.		
<b>Module code: AUDF211</b>	<b>Semester 1</b>	<b>NQF level:6</b>
<b>Title: Auditing: An Introduction to Corporate Governance, Internal Controls and Professional Ethics</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge of a selection of Corporate Governance, Controls and Professional Ethics principles;</li> <li>• an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected Corporate Governance, Controls and Professional Ethics principles;</li> <li>• an ability to identify, evaluate and solve problems within familiar business contexts in terms of selected Corporate Governance, Controls and Professional Ethics principles;</li> <li>• an understanding of the ethical implications of decisions and actions within a business and professional accountancy environment;</li> <li>• an ability to apply a selection of Corporate Governance, Controls, and Professional Ethics principles to different business environments and professional accountancy environments; and</li> <li>• an ability to take responsibility for his or her own decisions and actions within a professional accountancy environment.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:  Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.  The weightings will be communicated to students in a module overview document.  A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.  The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.		
<b>Module code: AUDF221</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Auditing: An Introduction to the Auditing Environment and ISAs</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge of selected International Standards on Auditing (ISA) and statutory requirements;</li> </ul>		

<ul style="list-style-type: none"> <li>• an ability to evaluate, select and apply appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) and statutory requirements;</li> <li>• an ability to identify, evaluate and solve problems within familiar business contexts in terms of selected International Standards on Auditing (ISA) and statutory requirements;</li> <li>• an understanding of the ethical implications of decisions and actions taken by management and the auditor within a business and professional accountancy environment;</li> <li>• an ability to apply a selection of International Auditing Standards (ISA) to different business environments and professional accountancy environments; and</li> <li>• an ability to take responsibility for his or her own decisions and actions within a professional accountancy environment.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: AUDF371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Auditing: Corporate Governance, Standards and Statutory Requirements</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of corporate governance and statutory requirements;</li> <li>• integrated knowledge of selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE) and International Standards on Related Services (ISRS);</li> <li>• an understanding of a range of appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International Standards on Related Services (ISRS), corporate governance principles and statutory requirements in a business environment, and their suitability to specific business environments;</li> <li>• an ability to identify, analyse, critically reflect on and address complex problems within business contexts in terms of selected International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International Standards on Related Services (ISRS), corporate governance principles and statutory requirements;</li> </ul>		

<ul style="list-style-type: none"> <li>• an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment;</li> <li>• an ability to develop and communicate ideas and opinions in well-formed arguments, using appropriate International Standards on Auditing (ISA), International Standards on Review Engagements (ISRE), International Standards on Related Services (ISRS) and Corporate governance principles and statutory requirements; and</li> <li>• an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions within a professional accountancy environment.</li> </ul>		
Method of delivery: Full-time phasing out		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.</p>		
<b>Module code: FORP112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Forensic Accounting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an informed understanding of core areas of the field of forensic accountancy;</li> <li>• problem-solving capabilities within familiar contexts of the legal aspects pertaining to the forensic accountancy environment;</li> <li>• an understanding of the ethics and professional practice of the forensic accountancy environment; and</li> <li>• the ability to access, process and manage information relevant to the forensic accountancy environment.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p>		

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: FORP122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: **Forensic Accounting**

Module outcomes:

On completion of the module, the student should demonstrate:

- an informed understanding of the core role players within the forensic accountancy environment;
- knowledge of legal method and procedure within a civil law context of the field of forensic accountancy;
- an understanding of the ethics and professional practice of the role players of the forensic accountancy environment;
- the ability to access, process and manage information relevant to the civil procedural law aspect context of the forensic accountancy environment; and
- problem-solving of civil procedural law aspects in the forensic accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: FORP123</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: **Forensic Accounting**

Module outcomes:

On completion of the module, the student should demonstrate:

- an informed understanding of the core legal areas of the field of the forensic accountancy environment;
- awareness of how the legal knowledge system develops and evolves within the area of forensic accountancy;

<ul style="list-style-type: none"> <li>• the ability to access, process and manage information relevant to the legal aspects of the forensic accountancy environment;</li> <li>• the ability to operate in a range of familiar and new contexts of the legal aspects of forensic accountancy and how these legal aspects impact on other areas of the field of forensic accountancy; and</li> <li>• the ability to account for his/her actions and take supervisory responsibility for others and for the responsible use of resources.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: FORP215</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Forensic Accounting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge of criminal offences applicable to the forensic accountancy environment, organised crime and asset forfeiture;</li> <li>• literacy in the area of criminal offences, organised crime and asset forfeiture related to the field of forensic accountancy;</li> <li>• problem-solving appropriate to criminal offences, organised crime and asset forfeiture related to the field of forensic accountancy;</li> <li>• ethics and professional practice relating to criminal offences, organised crime and asset forfeiture within the field of forensic accountancy;</li> <li>• producing and communicating detailed information related to criminal offences, organised crime and asset forfeiture relevant to forensic accountancy; and</li> <li>• context and systems of criminal offences, organised crime and asset forfeiture as it pertains to the field of forensic accountancy.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p>		

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: FORP224</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
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Title: **Forensic Accounting: Forensic-specific Crimes**

Module outcomes:

On completion of the module, the student should demonstrate:

- detailed knowledge of commercial forensic investigative practices and how it relates to the other disciplines within the forensic accountancy practice;
- detailed knowledge of commercial forensic investigative methods, procedures and techniques, including selected relevant aspects of the law of criminal procedure;
- access, process and manage information on commercial forensic investigative practices within the forensic accountancy environment;
- management of own learning, as well as others, where appropriate, in commercial forensic investigative practice as it pertains to the field of forensic accountancy; and
- accountability for decisions and actions in investigation practices within the field of forensic accountancy.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: FORP313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
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Title: **Forensic Accounting**

Module outcomes:

On completion of the module, the student should demonstrate:

- integrated knowledge of central areas of commercial forensic investigation practice and information technology applicable to the forensic accountancy environment and how it relates to the other disciplines within the forensic accountancy practice;
- understanding of the methods and procedures relating to commercial forensic investigation practice and information technology relevant to the field of forensic accountancy;
- integrated knowledge of ethics and professional practice relating to commercial forensic investigation techniques and information technology within the field of forensic accountancy;
- the ability to access, process and manage information on commercial forensic investigation practices; and
- problem-solving within the context and systems of information technology in the forensic accountancy environment.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: FORP323</b>	<b>Semester 2</b>	<b>NQF level:7</b>
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Title: **Forensic Accounting**

Module outcomes:

On completion of the module, the student should demonstrate:

- integrated knowledge of a selection of world views and ideologies as they apply to a forensic accountancy environment;
- integrated knowledge of the central areas of labour law (including the individual employment relationship, unfair labour practices, discipline and dismissal) applicable to the forensic accountancy environment and how it relates to the other disciplines within the forensic accountancy practice;
- the ability to identify, analyse and solve relevant labour law problems within unfamiliar forensic accountancy contexts, gathering evidence and applying solutions based on accepted norms and values;
- the ability to apply a selection of world views and ideologies on different contemporary phenomena in a forensic accountancy environment;
- the ability to apply a selection of labour law theories, decision-making processes and labour law principles to different contemporary phenomena in a forensic accountancy environment;

<ul style="list-style-type: none"> <li>• information production and communication in an academic and professional discourse on labour law as it pertains to forensic accountancy; and</li> <li>• the ability to work effectively in a group, and to take responsibility for the group's and own decisions within a forensic accountancy environment.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: FINM271</b>	<b>Year module</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Applied Financial Management</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an intermediate knowledge and logical understanding of key terms, theories and principles in the field of financial management;</li> <li>• the ability to apply the appropriate techniques or methods in the field of financial management;</li> <li>• the ability to identify and analyse problems within familiar contexts;</li> <li>• the ability to analyse and evaluate information;</li> <li>• the ability to reliably and logically present and communicate information or decisions;</li> <li>• an understanding of the relationship between investment and financing decisions and how decisions in one of these areas impact on the other; and</li> <li>• an ability to take responsibility for his/her own decisions, actions and work.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p>		



A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

<b>Module code: FINM371</b>	<b>Year module</b>	<b>NQF level: 7</b>
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Title: **Applied Financial Management**

Module outcomes:

On completion of the module, the student should demonstrate:

- an integrated knowledge and clear understanding of key terms, theories and principles in the field of financial management;
- an understanding of the available techniques for solving a financial management problem;
- identify, analyse and solve financial management problems;
- the ability to consult different sources of information, evaluate the information within the given context and manage the information appropriately;
- communicate solutions to problems and opinions in a professional manner;
- the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas; and
- an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

<b>Module code: FMAN271</b>	<b>Year module</b>	<b>NQF level: 6</b>
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Title: **Introduction to Financial Management**

Module outcomes:

On completion of the module, the student should demonstrate:

<ul style="list-style-type: none"> <li>• a detailed knowledge and conceptual understanding of key terms, theories and principles in the field of financial management;</li> <li>• the ability to evaluate, select and apply the appropriate techniques or methods in the field of financial management;</li> <li>• the ability to identify and analyse problems within unfamiliar contexts</li> <li>• the ability to analyse and evaluate complex information;</li> <li>• the ability to reliably and logically present and communicate information or decisions;</li> <li>• a critical understanding of the relationship between investment and financing decisions and how decisions in one of these areas impact on the other; and</li> <li>• an ability to take responsibility for his/her own decisions, actions and work.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination sub-minimum requirement is 40%.</p>		
<b>Module code: FMAN371</b>	<b>Year module</b>	<b>NQF level: 7</b>
Title: <b>Financial Management</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge and critical understanding of key terms, theories and principles in the field of financial management;</li> <li>• a critical understanding of the available techniques for solving a financial management problem;</li> <li>• the ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems;</li> <li>• the ability to consult and validate different sources of information and evaluate and manage a complex set of information;</li> <li>• develop ideas and opinions and communicate these ideas and opinions in a well-formed argument in a professional manner;</li> <li>• the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

<b>Module code: MACC271</b>	<b>Year module</b>	<b>NQF level: 6</b>
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Title: **Introduction to Management Accounting**

Module outcomes:

On completion of the module, the student should be able to demonstrate:

- an intermediate knowledge and logical understanding of key terms, theories and principles in the field of management accounting;
- the ability to apply the appropriate techniques or methods in the field of management accounting;
- the ability to identify and analyse problems within familiar contexts;
- the ability to analyse and evaluate information;
- the ability to reliably and logically present and communicate information or decisions;
- an understanding of the relationship between financial planning, decision-making and control functions and how decisions in one of these areas impact on the other; and
- an ability to take responsibility for his/her own decisions, actions and work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

Module code: MACC371	Year module	NQF level: 7
Title: <b>Management Accounting</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge and clear understanding of key terms, theories and principles in the field of management accounting;</li> <li>• an understanding of the available techniques for solving a management accounting problem;</li> <li>• identify, analyse and solve management accounting problems;</li> <li>• the ability to consult different sources of information, evaluate the information within the given context and manage the information appropriately;</li> <li>• communicate solutions and opinions in a professional manner;</li> <li>• the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination sub-minimum requirement is 40%.</p>		
Module code: MDAC271	Year module	NQF level: 6
Title: <b>Introduction to Management Decision-making and Control</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• a detailed knowledge and conceptual understanding of key terms, theories and principles in the field of management accounting;</li> <li>• the ability to evaluate, select and apply the appropriate techniques or methods in the field of management accounting;</li> <li>• the ability to identify and analyse problems within unfamiliar contexts;</li> <li>• the ability to analyse and evaluate complex information;</li> <li>• the ability to reliably and logically present and communicate information or decisions'</li> <li>• a critical understanding of the relationship between planning, decision-making and control functions and how decisions in one of these areas impact on the other; and</li> <li>• an ability to take responsibility for his/her own decisions, actions and work.</li> </ul>		

Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities which could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests, and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%)</p> <p>The examination sub-minimum requirement is 40%.</p>		
<b>Module code: MDAC371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Management Decision-making and Control</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge and critical understanding of key terms, theories and principles in the field of management accounting;</li> <li>• a critical understanding of the available techniques for solving a management accounting problem;</li> <li>• the ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems;</li> <li>• the ability to consult and validate different sources of information and evaluate and manage a complex set of information;</li> <li>• develop ideas and opinions and communicate these ideas and opinions in a well-formed argument in a professional manner;</li> <li>• the ability to make decisions with an understanding of how decisions in one area of an organisation impact on other areas; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p>		

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination sub-minimum requirement is 40%.

**Module code: MLAW111**

**Semester 1**

**NQF level: 5**

**Title: Introduction to the Law of Contract and Business Law**

Module outcomes:

On completion of the module the student should be able to demonstrate:

- an informed understanding of the core areas of common law, the theoretical principles of the law of contract and general principles of business law;
- the ability to effectively integrate and apply common law, the theoretical principles of the law of contract and general principles of business law;
- the ability to identify and solve related problems, individually or as part of a group, which include an understanding of key terms, concepts, facts, principles and theories within the domain of contractual and business law;
- problem-solving skills through critical evaluation and the application of knowledge to defined, routine or new problems or case studies in order to reach conclusions and make recommendations within the legal context, taking ethical or professional conduct into consideration; and
- logically and systematically formulate, reason and communicate a viewpoint based on accurately gathered information from a range of sources available to the student.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: MLAW121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Mercantile Law: Business Forms</b>		
<p>Module outcomes:</p> <p>On completion of the module the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the common law principles on partnerships, trusts, close corporations and companies;</li> <li>• integrated knowledge of the relevant sections of the Close Corporations Act and selected sections of the Companies Act, which include an understanding of key terms, concepts, facts, principles and theories captured within the respective legislation;</li> <li>• the ability to distinguish between and interpret various sections of the statutes that affect each other, taking the most recent and modern developments with regard to entrepreneurial law into account;</li> <li>• the ability to provide legal advice based on the applicable common law and legislation by identifying defined, routine or new problems or case studies within the entrepreneurial law context, including an ability to evaluate or analyse such problems as well as the capability to provide a solution thereto;</li> <li>• the ability to determine and evaluate when stipulations in the applicable legislation and common law are transgressed, taking any ethical or professional conduct, values or practices into account, and applying such to a task, problem or case study; and</li> <li>• an ability to accurately gather information from a range of sources made available to the student and/or prescribed material provided to the student, emphasising the ability to select the information appropriate to a task, problem or case study and subsequently correctly applying such information thereto.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: MLAW211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Mercantile Law: Advanced Company Law</b>		
<p>Module outcomes:</p> <p>On completion of this module the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge of the common law principles related to companies;</li> </ul>		

- detailed knowledge of the Companies Act and its regulations, which include, among others, an understanding of key terms, concepts, facts, principles and theories;
- an ability to interpret various sections of the Companies Act that affect each other, taking the most recent and modern developments with regard to company law into account;
- an ability to identify, evaluate and solve problems by providing advice based on the applicable common law, the Companies Act and applicable regulations. This ability is enhanced by identifying defined, routine or new problems or case studies within the company law context and evaluating or analysing such problems while also providing a solution thereto; and
- an ability to evaluate when stipulations in the applicable legislation and common law are transgressed, taking any ethical or professional conduct, values or practices into account, and applying such to a task, problem or case study.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.



<b>Module code: SRAG321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Strategy, Risk and Governance</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the following: <ul style="list-style-type: none"> <li>- enterprise strategic management;</li> <li>- enterprise risk management;</li> <li>- corporate governance; and</li> <li>- selected contemporary and socio-economic issues</li> </ul> </li> <li>• including an understanding of the key terms, concepts, facts, principles, rules and theories of the abovementioned topics;</li> <li>• the implementation of appropriate methods for: <ul style="list-style-type: none"> <li>- enterprise strategic management;</li> <li>- enterprise risk management;</li> <li>- corporate governance; and</li> <li>- selected contemporary and socio-economic issues;</li> </ul> </li> <li>• the ability to: <ul style="list-style-type: none"> <li>- identify, analyse, critically reflect on, and address challenges related to group interaction and conflict management;</li> <li>- make decisions and act ethically and professionally;</li> <li>- develop and communicate his or her ideas and opinions in well-formed arguments;</li> <li>- identify, evaluate and address accurately own learning needs in a self-directed manner; and</li> <li>- take responsibility for individual and group actions, learning, decision-making and use of resources.</li> </ul> </li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: TAXC271</b>	<b>Year module</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Income Tax, VAT and Estate Administration</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p>		

- a detailed knowledge and understanding of the fundamental principles of income tax and a selection of related case law;
- a detailed knowledge and understanding of the fundamental principles of value-added tax;
- a detailed knowledge and understanding of the fundamental principles of donations tax and estate duty;
- a detailed knowledge and understanding of the fundamental principles of tax administration;
- a detailed knowledge and understanding of the basic principles of the administration of deceased estates;
- the ability to reliably, accurately and coherently prepare basic tax calculations; and
- the ability to work independently and to take responsibility for his or her own work.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: TAXC371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Taxation: Complex Aspects of Direct and Indirect Taxation and Tax Administration</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and a critical understanding of selected principles of income tax, value-added tax, estate duty, donations tax, dividends tax, securities transfer tax, transfer duty, withholding tax payments to foreign persons, tax administration and tax avoidance;</li> <li>the ability to distinguish between the tax implications applicable to natural persons and juristic persons;</li> <li>the ability to identify, analyse, critically reflect on and address selected complex taxation problems by consulting relevant authority and interpretations such as legislation, case law and publications issued by revenue authorities;</li> <li>the ability to prepare complex tax calculations in compliance with tax law; and</li> <li>the willingness to take responsibility for maintaining his or her professional knowledge at the level required to ensure that he or she is able to provide a professional service based on current developments in practice, legislation and case law.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
<p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: TAXF211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Taxation and Corporate Taxation</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>a detailed knowledge and understanding of the fundamental principles of corporate income tax and a selection of related case law;</li> <li>a detailed knowledge and understanding of the fundamental principles of value-added tax;</li> <li>a detailed knowledge and understanding of the fundamental principles of tax administration;</li> <li>the ability to reliably, accurately and coherently prepare basic corporate income tax and VAT calculations;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to distinguish between the tax consequences of the use of different entity forms; and</li> <li>the ability to work independently and to take responsibility for his or her own work.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: TAXF221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Personal Income Tax, Donations Tax and Estate Duty</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>a detailed knowledge and understanding of the fundamental principles of personal income tax and a selection of related case law;</li> <li>a detailed knowledge and understanding of the fundamental principles of donations tax and estate duty;</li> <li>the ability to reliably, accurately and coherently prepare basic personal income tax, donations tax and estate duty calculations;</li> <li>the ability to work independently and to take responsibility for his or her own work.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p>		

The examination subminimum requirement is 40%.		
<b>Module code: TAXF371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Taxation: Advanced Aspects of Direct and Indirect Taxation and Tax Administration</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge and an advanced understanding of selected principles of income tax, value-added tax, estate duty, donations tax, dividends tax, securities transfer tax, transfer duty, withholding tax payments to foreign persons, tax administration and tax avoidance;</li> <li>• the ability to distinguish between the tax implications applicable to natural persons and juristic persons;</li> <li>• the ability to identify, analyse, critically reflect on and address selected advanced taxation problems by consulting relevant authorities and interpretations such as legislation, case law and publications issued by revenue authorities;</li> <li>• the ability to prepare advanced tax calculations in compliance with tax law; and</li> <li>• an attitude of lifelong learning to ensure the maintenance and development of his or her professional competence in respect of tax law.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: WVET221</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Worldviews and Ethics for Accountants</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge of a selection of world views and ideologies as they apply in an accountancy environment;</li> <li>• detailed knowledge of selected ethical theories, decision-making processes, socio-economic ethical issues and business ethics, as applicable in an accountancy environment;</li> <li>• the ability to identify, analyse and solve ethical and contemporary problems within unfamiliar accountancy contexts, by gathering evidence and applying solutions based on accepted norms and values;</li> </ul>		

<ul style="list-style-type: none"> <li>• an understanding of the ethical implications of decisions and actions within an accountancy environment;</li> <li>• the ability to apply a selection of world views and ideologies on different contemporary phenomena in an accountancy environment;</li> <li>• the ability to apply a selection of ethical theories, decision-making processes and business ethics principles to different contemporary phenomena in an accountancy environment; and</li> <li>• the ability to work effectively in a group, and to take responsibility for the group's and own decisions within an accountancy environment.</li> </ul>
Method of delivery: Full-time
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%)</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>

**EMS.14.2 SCHOOL OF ECONOMIC SCIENCES / SKOOL VIR EKONOMIESE WETENSKAPPE**

<b>Module code: AECP121</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Farm Record-keeping and Finance</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of the importance and the use of farm accounting for farm management;</li> <li>• an ability to make use of records and accounts as a tool of farm management;</li> <li>• an ability to understand and apply important depreciation and tax decisions;</li> <li>• the purpose and function of accounting;</li> <li>• a clear understanding of the accounting equation;</li> <li>• the ability to design an accounting system that will meet the requirements of a specific entity; and</li> <li>• the ability to record transactions and prepare financial statements of farmers and sole traders.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

**Module code: AECP211**

**Semester 1**

**NQF level: 7**

**Title: Farm Management and Planning**

Module outcomes:

On completion of the module, the student should demonstrate:

- integrated knowledge and skills of basic principles of agricultural management;
- an ability to identify and evaluate aspects of financial planning and decision-making;
- an ability to communicate financing, investment and production-related decision-making processes, basic risk management guidelines as well as concepts regarding the management of human resources in a more modern agricultural and farming environment in a more reliable, accurate and coherent way; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: AEC223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Agricultural Marketing</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and the ability to apply the principles of marketing in general and in the agro-food sector specifically;</li> <li>• an ability to evaluate the marketing environment;</li> <li>• an ability to develop a marketing strategy and integrated marketing-mix;</li> <li>• an ability to analyse a case study in the field of agro-food marketing and the ability to effectively communicate this analysis in the form of a coherent report and presentation; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: AEC311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Agri-business Management</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of the scope, functions and tasks of agribusiness;</li> <li>• the ability to apply financial concepts and principles in agribusiness;</li> <li>• an understanding of organisations and products;</li> <li>• the ability to manage risks in agribusiness;</li> <li>• the ability to apply human resource management skills in farm business; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		



**Assessment modes:**

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

**Module code: AECP321**

**Semester 2**

**NQF level: 7**

**Title: Natural Resource and Environmental Economics**

**Module outcomes:**

On completion of the module, the student should demonstrate:

- an understanding of theories of land resource economics and the framework of land resource management
- the application of economic tools to resource use and environmental issues;
- a discussion on the interrelationship between environmental, economic and public policy on environmental issues and quality;
- discuss environmental issues in South Africa;
- an understanding of theories of resource economics;
- the use of economic tools to explain environmental issues;
- the ability to explore the synergy between environmental and economic growth and develop a sustainable resource management strategy; and
- an understanding of land and resource use in South Africa.

**Method of delivery: Full-time**

**Assessment modes:**

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.		
<b>Module code: AECP322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Agricultural Production Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of the principles of agricultural production economics in terms of cost and profit;</li> <li>• practical application of profit maximisation, optimal input selection and optimal output selection in agricultural production;</li> <li>• the ability to solve operational optimisation problems within the agro-food context using linear programming; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: ECON112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Basic Micro-economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge of the concept micro-economics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and micro-economic equilibrium;</li> <li>• identify different market structures;</li> <li>• analyse and apply the theory of production;</li> <li>• demonstrate an understanding of the economic problem and how different economic systems try to solve it; and</li> <li>• participate effectively in groups.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 35%.

<b>Module code: ECON113</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
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Title: **Understanding Economics**

Module outcomes:

On completion of the module, the student should:

- demonstrate a sound knowledge of key concepts in Economics, including the economic problem, the circular flow of economic activity; markets and prices; money, interest rates and exchange rates; economic growth and business cycles; inflation; unemployment, poverty and income distribution; and economic policy;
- analyse and apply the different theories related to the above concepts;
- use data to analyse the above concepts in a South African context; and
- participate effectively in groups.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

<b>Module code: ECON121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
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Title: **Basic Micro- and Macro-economics**

Module outcomes:

On completion of the module, the student should:

- demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;
- apply the above outcome to the South African situation;
- demonstrate a sound knowledge of the concept macro-economics, with regard to macro-economic supply, macro-economic demand and macro-economic equilibrium;
- show an understanding about how the government, through its economic policy, can influence major economic problems;
- explain the causes and suggest policy with regard to inflation, unemployment and economic growth;
- possess knowledge of the simple macro-economic model; and
- participate effectively in groups.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

Module code: ECON122	Semester 2	NQF level:
Title: <b>Basic Macro-economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;</li> <li>• apply the above outcome to the South African situation;</li> <li>• demonstrate a sound knowledge of the concept macro-economics, with regard to macro-economic supply, macro-economic demand and macro-economic equilibrium;</li> <li>• show an understanding about how the government, through its economic policy, can influence major economic problems;</li> <li>• explain the causes and suggest policy with regard to inflation, unemployment and economic growth;</li> <li>• possess knowledge of the simple macro-economic model; and</li> <li>• participate effectively in groups.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
Module code: ECON211	Semester 1	NQF level: 6
Title: <b>Macro-economics</b>		
<p>Module outcomes:</p> <p>On completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• analyse the interrelationship relationship between different economic variables in an open economy; and</li> <li>• evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p>		

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.

**Module code: ECON212**

**Semester 1**

**NQF level: 6**

**Title: Macro-economic Applications**

Module outcomes:

On completion of the module, the student should be able to:

- explain accurately and clearly the use of econometrics in solving a macro-economic problem;
- explain the assumptions of the classical linear model in using a simple regression model; and
- demonstrate the competence to identify and analyse a research question in the field of macro-economics, conduct a relevant literature search, apply basic statistics and econometric methods (E-views) to analyse and interpret the research results and finally communicate the results to a specialist audience.

Method of delivery: Full-time

Assessment modes:

Continuous assessment and a research paper

Module code: ECON213	Semester 1	NQF level: 6
Title: <b>Introduction to Mathematical Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to provide a comprehensive exposition of basic mathematical instruments that are commonly used in all fields in economics;</li> <li>• an understanding on basic mathematical skills necessary to study economics and identify, solve and interpret the characteristics of each family of functions: linear, polynomial, exponential, logarithmic and quadratic;</li> <li>• an understanding of the rules of differentiation as they apply to multivariable functions and find solutions to unconstrained optimization problems by identifying relative and global maximums and minimums of single and multivariable functions; and</li> <li>• an ability to find the solution for constrained optimization problems using methods of substitution and Lagrange multiplier for both equality and inequality constraints and use integration and matrix algebra techniques in economic analysis.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%).  The examination subminimum requirement is 40%.</p>		
Module code: ECON221	Semester 2	NQF level: 6
Title: <b>Micro-economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• thorough knowledge and logical understanding of micro-economic concepts, principles, formulas and theories to describe micro-economics and its application in the 'real world';</li> <li>• insight into the origin and development of knowledge within the field of micro-economics;</li> <li>• the use of theory-driven arguments to organise, analyse and interpret, as individual and/or group, information regarding micro-economic issues;</li> <li>• an ability to identify and select the appropriate method/formula to address a defined issue in the field of micro-economics;</li> <li>• ability to use formulas and graphs to evaluate, analyse and calculate defined issues in the field of micro-economics;</li> </ul>		

- demonstrate problem-solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation;
- an ability to communicate information reliably, accurately and coherently; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%)

The examination subminimum requirement is 40%.



<b>Module code: ECON222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Micro-economic Applications</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• explain accurately and clearly the use of econometrics in solving a micro-economic problem;</li> <li>• explain the assumptions of the classical linear model in using a simple regression model;</li> <li>• demonstrate the competence to identify a research question in the field of micro-economics; and</li> <li>• conduct a relevant literature search, apply basic statistics and econometric methods and use E-views to analyse and interpret the research results and finally communicate the results to a specialist audience.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and a research paper		
<b>Module code: ECON223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Econometrics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of basic knowledge of econometrics that is essential equipment for any serious economist or social scientist, to a level where the participant would be competent to continue with the study of the subject in a graduate programme;</li> <li>• an understanding of how linear regression is used to estimate causal relationships from observational data;</li> <li>• ability to derive solutions to structured and semi-structured problems related to the specification, estimation and testing of linear regression models. Argue for and against the use of specific control variables in linear regression models; and</li> <li>• ability to prove consistency or find asymptotic bias of linear estimators. Understand the logic of sampling variance and distribution of estimators. Carry out simple hypothesis tests in linear models. Estimate the models covered in the course using econometric software, and interpret their results.</li> </ul>		
Method of delivery: Full time		
Assessment modes:		
<p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p>		

Final examination mark (50%). The examination subminimum requirement is 40%.		
<b>Module code: ECON312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Public Policy Applications</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• explain accurately and clearly the use of econometrics in solving a public policy issue;</li> <li>• explain the assumptions of the classical linear model in using a simple regression model;</li> <li>• demonstrate the competence to identify a research question in the field of public policy; and</li> <li>• conduct a relevant literature search, apply basic statistics and econometric methods and use E-views to analyse and interpret the research results and finally communicate the results to a specialist audience.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: ECON313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Monetary Economics</b>		
Module outcomes: On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> <li>• integrated knowledge of the role of money, interest rates, exchange rates and inflation in the economy, with specific focus on the mandate of the Reserve Bank in South African context;</li> <li>• an ability to evaluate monetary decisions undertaken by the South African Reserve Bank;</li> <li>• an ability to identify potential risk factors for inflation in case studies and propose appropriate monetary policy actions;</li> <li>• an ability to communicate information reliably, accurately and coherently; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:  Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.  The weightings will be communicated to students in a module overview document.  A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.  The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%)		

The examination subminimum requirement is 40%.		
<b>Module code: ECON314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Public Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of market failures and the role of the state in the economy;</li> <li>• an ability to identify instances of market failure in case studies and propose appropriate forms of government intervention;</li> <li>• an ability to evaluate different forms of government intervention in the economy;</li> <li>• the ability to engage critically with current debates surrounding the state in South Africa;</li> <li>• the ability to critically analyse issues surrounding taxation and government spending;</li> <li>• an ability to communicate information reliably, accurately and coherently ; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: ECON315</b>	<b>Semester 1</b>	<b>NQF level:</b>
Title: <b>International Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the students should be able to:</p> <ul style="list-style-type: none"> <li>• explain the functioning of the international monetary system;</li> <li>• analyse the various theories of international trade affecting the country's economic performance within the global context; and</li> <li>• explain the influence, which is exercised, on the internal economy by external forces.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formal formative assessment methods could include, but might not be limited to, class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests. (Memoranda with correct and/or suggested solutions are also</p>		

<p>compiled, including a detailed mark allocation indicating the knowledge and skills students must demonstrate to pass the assessment activity.) The number of formal formative assessments will be communicated to students in a module overview document.</p> <p>Summative assessment is in the form of a written examination. The standard of the examination is informed by the appropriate NQF level and Bloom's Revised Taxonomy. (Memoranda with correct and/or suggested solutions are also compiled, including a detailed mark allocation indicating the knowledge and skills students must demonstrate to pass the examination.)</p>		
<b>Module code: ECON316</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Labour Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of basic knowledge of labour economics and situate the course within the economics discipline;</li> <li>• an ability to understand and articulate the different dimensions of labour supply, i.e. participation, hours of work;</li> <li>• an ability to understand the demand side of the labour market, both in the short run and long run and the demand for labour under different market structures;</li> <li>• an ability to understand the different classifications of labour markets and equilibrium conditions under different market structures;</li> <li>• an ability to understand how individuals and firms make decisions to invest in education and training;</li> <li>• understanding of how wages are determined in the labour market including issues of wage differentials, efficiency wages and wage discrimination;</li> <li>• an ability to understand how performance of the labour market is influenced by other economic aggregates; and</li> <li>• an understanding of the role of government in the labour market and process of collective bargaining and other industrial relations procedures.</li> </ul>		
Method of delivery: Full time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%).</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: ECON322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Development Economics</b>		
Module outcomes:		

<p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the economic circumstances in lower- and middle-income economies;</li> <li>• an ability to identify the structural characteristics of developing countries and to evaluate a country's level of economic development;</li> <li>• the ability to analyse and critically engage with current debates regarding poverty, inequality and economic growth in South Africa and internationally, and to propose suitable policy options for addressing these economic phenomena;</li> <li>• an ability to communicate information reliably, accurately and coherently; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p>		
<b>Module code: ECON324</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Quantitative Economics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• apply the relevant mathematical tools and techniques to solve economic problems;</li> <li>• explain the reason for the use of mathematics in economics; and</li> <li>• explain the mathematical tools and techniques that are often used in economics.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
<b>Module code: ECON325</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Econometrics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated theoretical knowledge of classical linear regression models and specification testing of regression results;</li> <li>• the practical ability to estimate and test a regression model with E-Views software, undertake specification testing, and formulate solutions to practical problems in the field of economic analysis;</li> </ul>		

<ul style="list-style-type: none"> <li>the competence to identify a research question in the field of economics, risk management or international trade, retrieve relevant information, apply basic statistics and econometric methods to analyse data, interpret research results and communicate the findings reliably, accurately and coherently; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%).  The examination subminimum requirement is 40%.</p>		
<b>Module code: ECON326</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Applied Econometrics</b>		
<p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>An ability to integrated knowledge and understanding of econometric theory in filling the gap between being “a student of economics” and being “a practicing economist.”</li> <li>An understanding of a range of univariate methods of unit root within time series and panel data and also apply the relevant method to determine the stationarity in any socioeconomic data.</li> <li>An ability to analyse econometric results and address a dynamic socio-economic problem by applying evidence-based solutions and economic theory-driven arguments.</li> <li>The ability to develop and communicate an adopted econometric model and provide intuition of model selected based on economic rationality.</li> <li>An ability to take full responsibility for developing an econometric based project and use of learned econometric tools</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of NWU) and scheduled tests.</p>		

The weightings will be communicated to students in a module overview document.

A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

Module code: EKIP212	Semester 1	NQF level: 6
Title: <b>International Trade Relations</b>		
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate an integrated knowledge and understanding of the theories of international trade and the international trade environment;</li> <li>• differentiate between, and apply international trade barriers;</li> <li>• evaluate the influence of international trade institutions and bodies on global trade;</li> <li>• describe the trade policies for developing nations;</li> <li>• distinguish between multilateral, bilateral and regional trade;</li> <li>• describe international monetary systems and assess South Africa's current economic position;</li> <li>• evaluate South Africa's international trade structure and priorities to solve real-world problems and to justify findings and proposals with theory-driven arguments; and</li> <li>• gather, analyse, process and present integrated literature on trending topics in an ethical manner taking responsibility for his/her own learning progress.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:  Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.  The weightings will be communicated to students in a module overview document.  A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.  The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%) The examination subminimum requirement is 40%.		
Module code: EKIP222	Semester 2	NQF level: 6
Title: <b>International Trade Practice</b>		

<p>Module outcomes:</p> <p>Upon completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate a thorough understanding of all the elements of the export process, which include the pre-contract phase, the pre-shipment phase, the shipment of the goods phase, and the post-shipment phase, taking into consideration ethical implications;</li> <li>• identify and describe the risks that an exporter faces within the international business context;</li> <li>• apply integrated knowledge about verbal and written communication and the impact of culture on the negotiation of the export contract;</li> <li>• apply knowledge of the different elements of the export process to solve problems within the international business context, with a specific focus on the African context;</li> <li>• operate as part of a group and make appropriate contributions to successfully complete a group project; and</li> <li>• coherent understanding of the ethical implications of decisions, actions and practices relevant to the academic environment.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%)</p> <p>The examination subminimum requirement is 40%.</p>		
<b>Module code: EKIP312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>International Cargo Movement</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an integrated knowledge of the different types of cargo in international trade;</li> <li>• differentiate between the modes of transport by which cargo can be conveyed across borders, including air transport, sea transport, road transport, rail transport and multi-modal transport;</li> <li>• analyse unfamiliar case studies and determine the most appropriate mode of transport to be used;</li> <li>• evaluate how the state of infrastructure impacts on the movement of cargo;</li> <li>• apply the general principles of preparing cargo for transit in terms of packing, marking and stowage to different cargo types in case studies;</li> <li>• evaluate the principles underlying cargo insurance as well as the principles surrounding insurance policies and claims; and</li> </ul>		



<ul style="list-style-type: none"> <li>demonstrate an understanding of the main functions that customs authorities play in the movement of cargo internationally.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p> <p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: EKIP322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>International Trade Analysis</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>analyse the interaction between density, distance and division in economic development;</li> <li>critically evaluate the role of first-nature geography on economic development and growth;</li> <li>compare and contrast the trade competitiveness of landlocked counties with that of coastal countries, from a geographical perspective;</li> <li>examine trade costs within a geographical context, specifically referring to the influence thereof on a country's income and export levels;</li> <li>analyse and interpret trade data in order to answer some key intelligence questions for policymakers, importers and exporters all over the world; and</li> <li>analyse the market accessibility of countries around the world and include this information in a market attractiveness report.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but are not necessarily limited to, the following: class tests, principle tests, assignments, homework assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before examination admission is allowed.</p>		

<p>The final module mark is calculated using the following weightings:  Participation mark (50%); and  Final examination mark (50%)  The examination subminimum requirement is 40%.</p>		
<b>Module code: EKR211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Risk Management</b>		
Method of delivery: Full-time		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate sound knowledge of what risk entails and how to manage risk strategically in a corporate environment in South Africa;</li> <li>• explain why risk management plays an important role in the business environment;</li> <li>• identify and distinguish between various type of risks and to distinguish these risks from each other;</li> <li>• explain the concept corporate governance and why it is important that entities must pursue good corporate governance practices;</li> <li>• demonstrate both theoretical knowledge and practical application from an enterprise risk management framework, i.e. the identification, evaluation, and control of enterprise risk and operational risk in a variety of scenarios; and</li> <li>• work in groups and/or as an individual and effectively communicate information in an ethically-sound manner.</li> </ul>		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>		
<b>Module code: EKR221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Investment Management</b>		
<p>Module outcomes:</p> <p>On completion of this module, you should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge of the general principles of investment management;</li> <li>• explain the required rate of return as investment criterion;</li> <li>• discuss the fundamental principles of investment in terms of risk/return and the time value of money;</li> <li>• explain diversification;</li> <li>• discuss and analyse the investment management process;</li> <li>• discuss the organisation and functioning of security markets;</li> <li>• distinguish between and evaluate the different investment theories;</li> <li>• discuss valuation principles and practices in investment management;</li> <li>• explain and discuss fundamental analysis;</li> <li>• explain and discuss technical analysis; and</li> <li>• discuss portfolio management and portfolio evaluation from the perspective of the investment manager.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>		
<b>Module code: EKR311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Bank Risk Management</b>		

<p>Module outcomes:</p> <p>On completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound and systematic knowledge and understanding of how the Asset and Liabilities Committee (ALCO) manages their assets and liabilities to address banking risks, the role that the management of these financial assets and liabilities plays in the South African economy, as well as the financial and other related risks in the financial institution;</li> <li>• demonstrate well-developed skills to solve problems by strategically managing the process of minimising financial risks, maximising the interest income and equity of financial institutions, and exhibiting a thorough understanding of the regulatory environment in which banks operate; and</li> <li>• use individual and/or group methods to effectively communicate information with regard to bank risk management coherently and reliably in appropriate formats.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>		
<b>Module code: EGRP321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Financial Markets</b>		
<p>Module outcomes:</p> <p>On completion of this module, the students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a well-rounded and systematic knowledge and understanding of the mechanics of the South African Money and Capital Markets, including SAFEX and the Bond Exchange (the Johannesburg Stock Exchange and shares were covered in EGRP221), and understand and use the mechanics of the products and instruments, including derivatives, used in these markets and the regulatory environment;</li> <li>• demonstrate the ability to work as an analyst, a market dealer, stock broker and back office official in the banking and treasury environment;</li> <li>• in unfamiliar concrete and abstract scenarios, apply basic portfolio management using the products and instruments of the above-mentioned markets; and</li> <li>• work in groups and/or as an individual and effectively communicate information in an ethically-sound manner, using the appropriate IT.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.</p>		
<b>Module code: LMNM211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Logistics Activities</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the role and importance of logistics in the economy and in business;</li> <li>• apply the basic principles of demand management in business;</li> <li>• identify various tactical logistics management processes;</li> <li>• understand basic procurement principles;</li> <li>• describe the nature and elements of reverse logistics; and</li> <li>• understand the basic concepts and principles related to international logistics.</li> </ul>		
Method of delivery: Full-time		

Assessment modes: Continuous assessment and formal examination		
<b>Module code: LMNM221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Logistics Activities</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge and understanding of inventory concepts and apply basic formulas to solve inventory-related problems;</li> <li>• demonstrate knowledge and understanding of the transport activity in logistics and critically analyse and synthesise appropriate information in order to make rational transport decisions from a logistics viewpoint; and</li> <li>• demonstrate a knowledge and understanding of the basic principles of warehousing, goods handling and packaging.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

<b>Module code: LMNM311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Models for Logistics Decision Support</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• identify appropriate models and/or software systems that can be used for making decisions in various areas in the supply chain;</li> <li>• identify and solve problems within a supply chain and logistics context, using appropriate models; and</li> <li>• demonstrate a coherent and critical understanding of the forecasting process and effectively select and apply appropriate forecasting techniques for different circumstances.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: LMNM312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Logistics Strategies and Customer Service</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• understand customer service as the output of logistics and contribute to establishing profitable customer service strategies in business;</li> <li>• understand the supply chain management framework and the structure of a supply chain;</li> <li>• formulate a systematic process in planning and designing a logistics network; and</li> <li>• contribute to strategic logistics planning in business through understanding a strategic logistics plan and leading edge logistics strategies.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: LMNM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Logistics Business Systems</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• understand and apply integrated supply chain information systems;</li> <li>• select and apply appropriate techniques to solve problems relating to inventory management;</li> <li>• motivate rational decisions on the ownership, location and number of facilities in a logistics network;</li> <li>• select and apply appropriate techniques for logistics network design; and</li> <li>• apply the principles for the economic operation of vehicles and the principles for the routing and scheduling of vehicles.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: LMNM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: International Logistics</b>		
Module outcomes: On completion of the module, the student should be able to:		

<ul style="list-style-type: none"> <li>• motivate the reasons for international trade and reflect on the differences between logistics for domestic and international trade;</li> <li>• understand the role of the bill of lading in international transactions;</li> <li>• select and apply appropriate international trade terms;</li> <li>• select appropriate methods of payment for international transactions; and</li> <li>• apply essential procedures with regard to importing and exporting products.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: TECM111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Transport Economics</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the linking of production factors in the economy and the support transport renders to a variety of sectors in the economy;</li> <li>• analyse a particular market from within the transport sector;</li> <li>• describe the economic structure in the transport sector and recent developments;</li> <li>• describe the advantages of a well-balanced transport sector in improving the economic prosperity of a country in relation to its international position;</li> <li>• analyse the demand for transport and to select between carriers in an informed manner;</li> <li>• understand the importance of the determination of costs and the application of such knowledge in the running of a transport operation;</li> <li>• describe pricing in the transport industry and explain how investment in transport will affect the economy;</li> <li>• explain the concepts involved in selection of a site from which a transport business can be conducted; and</li> <li>• explain intermodalism and relate it to transport application within the supply chain concept.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

<b>Module code: TECM121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Road Freight Transport</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the way in which a road transport operation is structured managerially as well as the approach to business by public and private transport operators (an understanding of the advantages and disadvantages of private transport will be obtained and used to analyse the role of transport in the economy of a country);</li> <li>• conduct a transport audit, including decisions taken, activities embarked on and results achieved;</li> <li>• select the correct vehicle for a particular operation;</li> <li>• have knowledge of the replacement of vehicles;</li> <li>• obtain knowledge to assess the investment opportunity within the road freight transport industry;</li> <li>• identify and understand factors having an effect on vehicle costs and the determination of costing systems that are studied; and</li> <li>• have knowledge of vehicle maintenance policies and procedures.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: TECM211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Rail Transport Studies</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the rail transport management and organisation as well as the historical developments of rail transport in South Africa;</li> <li>• understand the role of rail transport in the economy;</li> <li>• select appropriate methods for tariff setting and costing of rail services;</li> <li>• understand the factors that fully determine rail/road competition; and</li> <li>• understand the legislation</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: TECM221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Aviation Studies</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• discuss the characteristics of the aviation industry as well as the trends regarding regulation, deregulation, liberalisation and globalisation;</li> <li>• discuss role players such as international air transport organisations and associations;</li> <li>• reflect on the demand and supply characteristics of the air transport industry;</li> <li>• discuss the way in which air transport costs are calculated and the relationship thereof with tariff setting;</li> <li>• reflect on the role and function of airfreight transport;</li> <li>• write notes on the factors taking into account in the planning of an airport; and</li> <li>• contribute towards the level of knowledge and in the transport sector and thereby positively influence the economy.</li> </ul>		

Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: TECM212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Public Passenger Transport Studies</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• describe the characteristics of transport modes in terms of their “categories of separation” and reflect on the implications of each category for modal selection;</li> <li>• identify shortcomings in public transport research and public transport policy and reflect on their implications;</li> <li>• analyse the inter-relationships between the different components of the problem, and reflect on possible solutions to them;</li> <li>• evaluate the role of government in public passenger transport and apply concepts and principles of legislation and policy to public passenger transport, identifying and reflecting on problems and possible solutions in this regard; and</li> <li>• distinguish between the formal and informal sector in public transport and comment on the advantages and disadvantages of each.</li> </ul>		
<b>Module code: TECM222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Maritime Transport Studies</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• describe the importance of shipping;</li> <li>• explain the role of shipping in the South African economy;</li> <li>• describe the objectives of the SADC maritime policy;</li> <li>• analyse the South African maritime policy and identify features of the South African shipping industry;</li> <li>• explain the importance of ports; and</li> <li>• explain the concept of containerisation, intermodalism and logistics management.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: TECM313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Transportation Planning</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• analyse international and national approaches to the transportation planning process in the public sector, reflecting on the skills and capabilities required by those involved;</li> <li>• plan and undertake research in the transportation planning field, including gathering, analysing and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken;</li> <li>• apply the management principles of analysing and coordinating resources within a transportation-planning context, reflecting on the financial implications and the applications made;</li> <li>• evaluate the role of mobility and accessibility in people’s lives, discussing transportation and society in identifying and reflecting on important demographic</li> </ul>		



<p>and socio-economic characteristics and reflecting on problems and possible solutions in these regards; and</p> <ul style="list-style-type: none"> <li>• communicate effectively, in writing and/or orally, with respect to issues in transportation planning, and reflect upon the communication undertaken.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: TECM323</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Transportation Policy Formulation and Analysis</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• critically discuss the theory of policy formulation and apply policy frameworks and instruments, reflecting on the application made and the issues of policy implementation;</li> <li>• discuss and evaluate the different stakeholders in transport policy formulation and reflect on their individual roles, particularly within the context of a policy formulation forum;</li> <li>• identify and critically discuss the roles and responsibilities of a person involved in policy formulation and/or implementation, reflecting on future employment opportunities and skills required in this environment;</li> <li>• plan and undertake research with respect to the policy formulation process, including gathering, analysis and interpreting related information, using the appropriate management technology, and reflecting upon the research undertaken;</li> <li>• communicate effectively, in writing and/or orally, with respect to issues of transport policy, and reflect upon the communication undertaken;</li> <li>• contribute to the level of knowledge and professionalism in the transport sector; thereby positively impacting on the economy and contributing to the redress of poverty in the country;</li> <li>• demonstrate a positive approach to different communities and a sensitivity towards the social, economic and cultural differences and needs, particularly with respect to transport, within these communities; and</li> <li>• apply the management principles of analysing and coordinating resources within a transport policy formulation context, reflecting on the financial implications and the applications made.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Statistics</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• recognise the importance of statistics in both the private and public sectors;</li> <li>• summarise the data into a few summary measures (e.g. mean and standard deviation);</li> <li>• do simple statistical analysis; organise, tabulate and graphically present sets of data;</li> <li>• perform regression analyses and correlation coefficients between variables; and</li> <li>• calculate interest and annuities.</li> </ul>		
Method of delivery: Full-time		

Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Basic Statistics</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• define and solve problems using statistical procedures;</li> <li>• collect statistical data in the work situation;</li> <li>• organise, tabulate and graphically present sets of data;</li> <li>• calculate measures of central tendency, e.g. arithmetic mean, and variance; and</li> <li>• perform correlation coefficients between variables.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

<b>Module code:</b> <b>STFM113 / WISK115</b>	<b>Semester 1</b>	<b>NQF level:5</b>
<b>Title: Mathematical Techniques</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• apply the mathematical function concept from examples, which include exponential and logarithmic functions;</li> <li>• use a solution method for systems of linear equations, matrix algebra, linear programming problems in more than two variables;</li> <li>• analyse the rate of change of mathematical functions with differentiation as a facilitating technique to analyse the properties of functions; and</li> <li>• define mathematical concepts correctly, to recognise the applicability of these concepts in practical situations, to formulate it in mathematical symbols, and to obtain new information in those situations by applying the relevant properties and differentiation or linear algebra computation techniques, which include standard cases of the simplex method.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: STFM121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Inferential Statistics and Operations Research</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• calculate the confidence interval and formulate the hypothesis test;</li> <li>• use the chi-square test on categorical data to test dependency between variables;</li> <li>• interpret and calculate ANOVA table and non-parametric statistics in real-life situations; and</li> <li>• use operations research algorithms in solving problems.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: STFM122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Financial Mathematics</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• calculate simple and compound interest;</li> <li>• calculate simple discount;</li> <li>• calculate the present value of debt;</li> <li>• use rules of partial payment to financial datasets; an</li> <li>• calculate and analyse the rates of interest.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: STFM125</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Mathematical Statistics</b>		
Module outcomes: On completion of the module, the student should be able to:		

<ul style="list-style-type: none"> <li>• apply probability theory to decision-making situations;</li> <li>• calculate derivatives to minimise cost function;</li> <li>• apply matrices in solving equations</li> <li>• determine the area under the curve using integrals;</li> <li>• use a computer to perform matrix operations and hypothesis testing;</li> <li>• calculate the second and partial derivatives of functions; and</li> <li>• calculate the double integrals of functions.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Distribution Theory with Simulation</b>		
Module outcomes: After completion of the module <b>STFM214</b> , the student will demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of the main concepts, principles, procedures, rules, formula's, laws in distribution theory and simulation;</li> <li>• ability to effectively apply suitable sampling methods to a research situation; performing Goodness of the Fit Test by Chi-Square; select suitable sample sizes for a particular experiment or survey and analysing relationships of samples to populations;</li> <li>• ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding by applying theoretical probability distributions in real-life situations in distribution theory with simulation;</li> <li>• analyse contextual problems and challenges and select the best possible solution to solve such a problems and challenges with a view to support development in the practice of distribution theory with simulation.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		

<b>Module code: STFM216</b>	<b>Semester 1</b>	<b>NQF level:</b>
Title: <b>Statistical Inference with Non-Parametric</b>		
Module outcomes: After completion of module <b>STFM216</b> the student will demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of the main concepts, principles, procedures, rules, formula's in statistical inferences;</li> <li>• ability to effectively apply data analysis strategies with a view to implement and evaluate the correct methods and procedure to address issues in statistical inferences;</li> <li>• ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the area of statistical inferences;</li> <li>• ability to use appropriate computing utilities and the statistical software packages to effectively communicate in different formats to apply appropriate technologies in statistical inferences;</li> <li>• ability to use appropriate computing utilities and the statistical software packages to effectively communicate in different formats to apply appropriate technologies in statistical computing.</li> </ul>		

Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM224</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Experimental Design and Survey Sampling</b>		
Module outcomes: After completion of module <b>STFM224</b> , the student will demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of main concepts, principles, procedures, rules, formula's, laws in experimental design and survey sampling in the field of information systems;</li> <li>• ability to select, implement and evaluate the correct methods and procedures to address issues and challenges in experimental design and survey sampling in order to organise and prepare data sets.</li> <li>• analyse the nature and scope of a contextual problems and select the best possible solutions to solve such a problems with a view to support progress and development in the practice of experimental design and survey sampling in real life situations;</li> <li>• ability to use appropriate technologies to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the area of experimental design and survey sampling.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM225</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Categorical Data Analysis</b>		
Module outcomes: After completion of module <b>STFM225</b> , the student will demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of the main concepts, principles, procedures, rules, formula's in categorical data analysis;</li> <li>• ability to effectively apply data analysis strategies with a view to implement and evaluate the correct methods and procedure to address issues in analysing categorical data;</li> <li>• ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of categorical data analysis;</li> <li>• ability to use appropriate computing utilities and the statistical software packages to effectively communicate in different formats to apply appropriate technologies in categorical data analysis.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STFM226</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Statistical Computing</b>		
Module outcomes: After completion of module <b>STFM226</b> the student will demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of the main concepts, principles, procedures, rules, formula's, in statistical computing;</li> <li>• ability to effectively apply data analysis strategies with a view to implement and evaluate the correct methods and procedure to address issues statistical computing</li> </ul>		

<p>environment by capturing different kinds of data on various statistical software and clean and Mine data using SQL and OpenRefine ;</p> <ul style="list-style-type: none"> <li>• ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of statistical computing;</li> <li>• ability to use appropriate computing utilities and the statistical software packages to effectively communicate in different formats to apply appropriate technologies in statically computing;</li> <li>• the ability to communicate verbally or in writing and via appropriate technologies and media in an accurate and coherent manner to create competent data analyses reports.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment, present a project report on a practical computing problem and formal examination</p>		
<b>Module code: STFM311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Regression Analysis and Multivariate Techniques</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• interpret the multivariate normal distributions;</li> <li>• apply multiple regression analysis in real-life situations;</li> <li>• apply principal component to analyse large datasets;</li> <li>• use factor analysis to load factors when constructing multivariate normal datasets; and</li> <li>• design and calculate cluster and discriminant analysis.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
<b>Module code: STFM312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Time Series Analysis</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• draw time series plots;</li> <li>• use smoothing and decomposition methods for short-term forecasting;</li> <li>• identify and fit suitable statistical models to two time series data;</li> <li>• develop ARIMA processes; and</li> <li>• model, validate and forecast time series data.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
<b>Module code: STFM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Econometric Methods</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• define and explain what “econometrics” is all about;</li> <li>• organise and code data for econometrics analysis;</li> </ul>		

<ul style="list-style-type: none"> <li>investigate the data for multicollinearity, heteroscedasticity, autocorrelation and outliers and be able to check the fitted model for any violation of the assumptions (I.e. diagnostic testing);</li> <li>estimate a linear model;</li> <li>estimate a nonlinear model.</li> </ul>		
<b>Module code: STFM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Forecasting Methods</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>model time series data by simple and multiple regression and the Box-Jenkins methods;</li> <li>apply regression and the Box-Jenkins methods;</li> <li>identify a time series model;</li> <li>estimate the parameters of the identified model; and</li> <li>perform diagnostic checks on the estimated model to assess the goodness-of-fit.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: STOM311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Dynamic Programming and Game Theory</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>define the decision variables used in game theory and dynamic programming;</li> <li>determine the optimal allocation of resources;</li> <li>derive the formulae used in allocating resources;</li> <li>estimate the parameters of the resource allocation problems; and</li> <li>identify data to be used in game theory and dynamic programming.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: STOM312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Inventory Control, Production Planning and Scheduling</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>define the decision variables of the inventory control and scheduling theory;</li> <li>calculate the optimal order quantities;</li> <li>derive formulae of inventory control and scheduling;</li> <li>recommend sequence of jobs to be processed by the machines; and</li> <li>identify data to be used in inventory control and scheduling.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		

<b>Module code: STOM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Decision Theory and Reliability Theory</b>		

Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>determine the reliability of a component or a system in a manufacturing process;</li> <li>list the alternative strategies in decision-making situations;</li> <li>recommend the best strategy to be used in decision-making situations;</li> <li>derive formulae used in reliability and decision theories; and</li> <li>identify data to be used in reliability and decision theories.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STOM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Stochastic Processes</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>select the best order of processing orders;</li> <li>define the decision variables in queuing theory;</li> <li>derive the formulae used in queuing theory;</li> <li>calculate the average service and arrival rates; and</li> <li>identify data to be used in queuing and Markovian processes.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: STTN111</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Descriptive Statistics</b>		
Module outcomes: A student who has completed this module should be able to demonstrate the following knowledge: <ul style="list-style-type: none"> <li>Fundamental knowledge of the most important elementary statistical techniques used every day, such as: sampling methods, determining sample size, graphical representation of data, descriptive measures of locality and scattering, least squares line fitting, predictions by means of least squares line fitting, correlation coefficients, time series data and movement components in order to predict future outcomes, practical considerations with regard to questionnaires and sampling sizes; and</li> <li>Fundamental knowledge of probabilities and probability distributions, the central limit theorem, for large sample sizes the estimation of population parameters by means of point and interval estimation, to demonstrate problem-solving skills by solving familiar and unfamiliar problems; to implement the acquired knowledge to problems involving the above-mentioned skills and techniques.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weighting will be made available in the study guides and on e-Fundi		
<b>Module code: STTN115</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Descriptive Statistics and Inference</b>		
Module outcomes On completion of the module the students should be able to:		



<ul style="list-style-type: none"> <li>demonstrate fundamental knowledge and understanding of the most important elementary statistical techniques that are used daily, such as sampling methods, graphical representation of data, descriptive measures of location and spread, least squares line fitting, prediction from least squares lines, the coefficient of correlation, multiple regression, time series data, movement components to predict future outcomes, practical considerations regarding sample surveys and sample sizes as well as demonstrate knowledge and understanding of the normal and probability distributions, the central limit theorem, estimation of population parameters by the use of point and interval estimation, hypothesis testing for population means and proportions for one and two samples (parametric and non-parametric); and</li> <li>demonstrate skills to use statistical knowledge and techniques to solve known and unknown real-world problems and to communicate methods, solutions and conclusions as an individual and/or part of a group, orally and in writing in an ethical, responsible and acceptable way.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formal formative: Class tests, assignments, class work. Assessment methods – Summative: A two-hour exam. 50% formative assessments 50% summative assessment.		
<b>Module code: STTN122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Introductory Statistics</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate <ul style="list-style-type: none"> <li>statistical techniques used every day, for example sampling methods, graphical representation of data and descriptive measures of locality and scattering;</li> <li>fitting linear regression curves to bivariate data and using the least squares method;</li> <li>making simple predictions by using appropriate curves, as well as by interpreting the correlation coefficient;</li> <li>handling time series data and calculating movement components in order to predict future outcomes;</li> <li>carrying out simple probability calculations and using probability distributions;</li> <li>the central limit theorem and applying it to practical problems;</li> <li>estimating population parameters by means of point and interval estimation;</li> <li>hypothetical testing for population averages and population proportions in one or two sampling cases; and</li> <li>the student should be able to identify the presence and applicability of statistical concepts in a practical situation, as well as to perform statistical methods using manual analysis or statistical software.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Summative: 1 x 2-hour examination; weight – 50. This is a guideline and can change.		
<b>Module code: STTN124</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Practical Statistics</b>		
Module outcomes: On completion of the module the student should be able to demonstrate:		

<ul style="list-style-type: none"> <li>• correlation and its interpretation, the method of least squares fitting to a regression function;</li> <li>• prediction by means of a regression function;</li> <li>• multiple linear factor analysis and the interpretation of its results, interpretation of factor matrices and construct validity;</li> <li>• interval estimation, the hypothesis testing procedure, probability calculations, the central limit theorem, level of significance and p-values;</li> <li>• one-way ANOVA testing procedures, the interpretation of results;</li> <li>• practical significance of effect sizes of differences in averages and proportions for one and two populations;</li> <li>• categorical data analysis by means of contingency tables, chi-squared and independence tests;</li> <li>• distribution-free methods, the difference between parametric and non-parametric methods of inference, as well as deciding which method to use in a specific situation; and</li> <li>• the student should be able to identify the presence and applicability of statistical concepts in a practical situation, as well as to perform statistical methods using manual analysis or statistical software.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formal formative:</p> <p>Class tests, assignments, class work.</p> <p>Assessment Methods – Summative:</p> <p>A two-hour exam.</p> <p>Assessment plan English:</p> <p>50% formative assessments</p> <p>50% summative assessment.</p>		
<b>Module code: STTN125</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Introductory Probability Theory</b>		
<p>Module outcomes:</p> <p>On completion of the module the student should be able to understand:</p> <ul style="list-style-type: none"> <li>• concepts such as the sample space, events, probability measures, counting methods, random outcomes of events and the independence of events;</li> <li>• important probability theorems such as the law of total probability and the theorem of Bayes;</li> <li>• random variables, distribution functions and mass function, discrete random variables and the following distributions: binomial, geometric, negative binomial, hyper geometric, and Poisson as well as exponential, gamma and normal distributions and the functions of these variables;</li> <li>• one-way analysis of variance (ANOVA) and apply it to practical problems with the use of computer output; and</li> <li>• demonstrate skills to use statistical knowledge and techniques to solve known and unknown real-world problems and to communicate methods, solutions and conclusions as an individual and/or part of a group, orally and in writing in an ethical, responsible and acceptable way.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formal formative:</p>		

Class tests, assignments, class work. Assessment Methods – Summative: A two-hour exam. Assessment plan English: 50% formative assessments 50% summative assessment.		
<b>Module code: STTN215</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Probability and Sampling Theory</b>		
Module outcomes: On completion of the module the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge of the probability structure of two or more random variables as well as their joint distributions;</li> <li>• copulas and their properties;</li> <li>• conditional distributions and the application of probability calculations on conditional distributions;</li> <li>• order statistics and the application thereof;</li> <li>• the expected value and variance of all the important discrete and continuous random variables that were discussed in earlier work;</li> <li>• the covariance and correlation of two random variables, in addition to conditional expected values and moment generating functions;</li> <li>• two of the most important theorems of probability theory, the so-called law of large numbers and the central limit theorem;</li> <li>• distributions derived from the normal distribution;</li> <li>• various sampling methods, such as simple random sampling and stratified sampling, and their properties;</li> <li>• demonstrate problem-solving skills by analysing problems that had been previously encountered and problems that are new and unfamiliar; and</li> <li>• use the computer language SAS (PROC IML) to apply these concepts practically.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.		
<b>Module code: STTK214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Statistics for Life Sciences</b>		
Module outcomes: On completion of the module the learner should be able to demonstrate knowledge, as well as the ability to effectively apply the following: <ul style="list-style-type: none"> <li>• the most important statistical techniques that are used daily, such as sampling methods, graphical representation of data, descriptive measures of location and spread;</li> <li>• linear regression curves to bivariate data using the least squares technique;</li> <li>• simple predictions by means of the fitted curve, and interpretation of the coefficient of correlation;</li> <li>• time series data and the calculation of the movement components to predict future outcomes;</li> <li>• simple probability calculations and probability distributions;</li> <li>• the central limit theorem and the application of the theorem to practical problems;</li> </ul>		

<ul style="list-style-type: none"> <li>estimating population parameters by using point and interval estimation;</li> <li>hypothesis testing for population means and population proportions for one and two samples;</li> <li>one-way and two-way ANOVA;</li> <li>chi squared test for independence; and</li> <li>principle component analysis.</li> <li>recognise the presence and applicability of statistical concepts in a practical situation and perform statistical methods to summarise, understand and analyse datasets by using statistical computer software, and</li> <li>identify the appropriate statistical technique applicable to the problem presented.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.		
<b>Module code: WISN111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introductory Algebra and Analysis I</b>		
Module outcomes: On completion of this module, students ought to be able to do the following: <ul style="list-style-type: none"> <li>demonstrate fundamental knowledge of the concept of functions, absolute value function, circle measure and inverse functions, trigonometric and inverse trigonometric functions, exponential and logarithmic functions, limits, continuity, differentiability and indefinite integrals of all the above-mentioned functions, l'Hospital's rule and its applications, the natural number system, including mathematical induction, the integer number system, including the division and Euclidian algorithms and their applications, rational and irrational numbers, the real number system, and the complex number system including De Moivre's theorem and its applications; and</li> <li>demonstrate problem-solving skills by analysing familiar and unfamiliar problems, using the knowledge of techniques to calculate the domain and range, limits, continuity, derivatives and indefinite integrals of all the above-mentioned functions, calculate limits using l'Hospital's rule, prove theorems with mathematical induction, determine greatest common dividers and use it to solve Diophantine equations, and perform operations with complex numbers.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi.		
<b>Module code: WISN112/123</b>	<b>Semester 1-2</b>	<b>NQF level: 5</b>
<b>Title: Mathematical Techniques/Advanced mathematical Techniques</b>		
Module outcomes: At the end of this module, students have mastered the following topics at an introductory level: <ul style="list-style-type: none"> <li>the concept of a mathematical function elucidated from examples that include exponential and logarithmic functions; the concepts differentiation and integration; a method to solve systems of linear equations; matrix algebra; linear programming problems in two variables; analysis of the rate of change of mathematical functions by using differentiation to investigate the characteristics of the function. The student</li> </ul>		

<p>has acquired skills to recognise the presence and applicability of mathematical concepts in an economic situation and to construct a mathematical model of the problem situation in order to reach a solution by applying differentiation techniques, arithmetic techniques or linear algebra; and</p> <ul style="list-style-type: none"> <li>the student has to be able to do simple and compound interest calculations, be able to do simple and complex annuity calculations, evaluate the number of payments, final payment and outstanding balance, be able to take the interest rate and changes in sinking funds in consideration.</li> </ul>
Method of delivery: Full-time
<p>Assessment modes:</p> <p>Formative: weight – 50</p> <p>Summative: 1 x 2-hour examination: weight – 50</p>

Module code: WISN121	Semester 2	NQF level: 5
Title: <b>Introductory Algebra and Analysis</b>		
<p>Module outcomes:</p> <p>On completion of this module, students ought to be able to do the following:</p> <ul style="list-style-type: none"> <li>demonstrate fundamental knowledge of vectors in three-dimensional space, their properties and applications, polynomials in one variable including the factor theorem, the remainder theorem, synthetic division and Euclidean algorithm, rational functions including partial fractions, permutation, combinations, the binomial theorem, the use of derivatives in optimisation and curve sketching, Taylor series including the basic theorems on the convergence of series, the fundamental theorems of differential and integral calculus, Riemann sums, the basic properties and applications of the definite integral, advanced integral techniques, hyperbolic and inverse hyperbolic functions, and applications of integration to surfaces, lengths and volumes;</li> <li>demonstrate problem-solving skills by analysing familiar and unfamiliar problems, using knowledge of techniques to describe three-dimensional spaces, to calculate dot, cross and triple products and use it to solve a variety of problems, determine roots and greatest common divisors of polynomials, decompose rational functions into partial fractions, determine the number of arrangements and selections from a set,</li> <li>do binomial expansions, sketch functions, formulate optimisation problems mathematically and use knowledge of derivatives to solve them, calculate Taylor series and judge its convergence, determine Riemann sums, determine definite integrals, and calculate surfaces, lengths and volumes.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The formative and summative assessment methods and -weights will be made available in the study guides and on e-Fundi</p>		
Module code: MTHS112/123	Semester 1-2	NQF level: 5
Title: <b>Mathematical Techniques</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations;</li> </ul>		

<ul style="list-style-type: none"> <li>• domain-specific knowledge and skills to solve systems of linear equations using matrix reduction and matrix algebra;</li> <li>• domain-specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming);</li> <li>• informed understanding of the concept of a mathematical function, which includes linear functions, quadratic functions, exponential functions and logarithmic functions;</li> <li>• basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences;</li> <li>• basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration;</li> <li>• basic knowledge of every-day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities; and</li> <li>• the ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems within financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
<b>Module code: INFS111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Information Systems (Non-IS)</b>		
Module outcomes: On the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• introduction to Information systems, technology, computer devices and internet;</li> <li>• connecting and communicating online; the internet website and media;</li> <li>• knowledge of using computer and mobile devices for personal and work;</li> <li>• knowledge on application and system software;</li> <li>• understanding of digital security, ethics and privacy; and</li> <li>• familiarization with North-West University information systems.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Individual or Group assignments, Quizzes, Tests and Formal examination.		
<b>Module code: INFS113</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Computers and Programming</b>		
Module outcomes: On the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• introduction to Information systems, technology, computer devices and internet;</li> <li>• connectivity and communication online; the internet website and media;</li> <li>• knowledge of using computer and mobile devices for personal and work;</li> <li>• knowledge on application and system software;</li> <li>• understanding of digital security, ethics and privacy;</li> <li>• familiarization with North-West University information systems;</li> <li>• demonstrate an understanding of information systems analysis and development; and</li> </ul>		

<ul style="list-style-type: none"> <li>• solve problems through structure programming, use of data manipulation and representation and the application of GUI event-driven approach in spreadsheets development environment.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments, tests, quiz and a formal three-hour examination.		
<b>Module code: INFS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Computer Applications and Packages</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the importance of technology to future developments and to future knowledge worker productivity;</li> <li>• explain and identify methods for achieving productivity in knowledge work;</li> <li>• apply the process of information analysis and application of information technology solutions;</li> <li>• apply a GUI event-driven solution in a development environment;</li> <li>• identify and explain criteria to decide between acquisition of software packages vs. custom development of software; and</li> <li>• demonstrate critical cross-field outcomes: communication, self-management and technical skills, and working effectively as a group.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects.		
<b>Module code: INFS122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Visual Programming</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• analyse program requirements;</li> <li>• design/develop programs with GUI interfaces;</li> <li>• code programs and develop interface using Visual Basic.Net; and</li> <li>• perform tests, resolve defects and revise existing code.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments and a formal examination		
<b>Module code: INFS216</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Object Oriented Programming</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• understand the fundamental principles of object-oriented design;</li> <li>• use an object-oriented programming language to solve basic problems by making use of object-oriented programming concepts;</li> <li>• analyse and solve a problem by writing a structured, object-oriented program;</li> <li>• discuss and use other numbers systems such as the binary numbers system and do basic calculations;</li> </ul>		

<ul style="list-style-type: none"> <li>do file handling and exception handling in an object-oriented programming language; and</li> <li>have basic knowledge of search, sorting and recursive methods.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Tests, group interaction in case studies, project		
<b>Module code: INFS217</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Computer Organisation and Architecture</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>discuss and explain levels of computer architecture;</li> <li>explain the regular operation of a computer in terms of the fetch-decode-execute cycle and the interaction between the instruction set architecture and the computer organisation;</li> <li>trace and explain the result(s) of the execution of a given instruction or sequence of instructions in a subset of assembly language;</li> <li>write modular assembly language programs that execute given specifications, terminate normally, are well documented, and are readable;</li> <li>install and configure computer hardware;</li> <li>understand and apply the major components of an operating system and how they interact;</li> <li>identify classes of peripheral devices and implement the principles of operation and software requirements and functions provided for each type of device.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments and/or formal examination		
<b>Module code: INFS218</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Systems Analysis and Design</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>propose solutions to information systems problems by creating models, using techniques such as entity-relationship diagrams, dataflow diagrams, organisation charts, network diagrams, data dictionaries, UML, and CASE tools;</li> <li>communicate problem solutions through written documentation and an oral report;</li> <li>define terms of the systems analyst's technical vocabulary;</li> <li>recognise flaws in organisational structure when they affect information systems;</li> <li>describe in detail the steps in the system lifecycle; and</li> <li>plan for and ensure the security, integrity and privacy of data.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Individual and team projects, assignments, field reports, class presentations		
<b>Module code: INFS219</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Business Information Systems</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>identify the various types of organisational information systems;</li> </ul>		



<ul style="list-style-type: none"> <li>• describe these types of information systems in detail;</li> <li>• evaluate business needs and recommend suitable information systems;</li> <li>• discuss various information system development methodologies;</li> <li>• design a prototype information system for some chosen organisational system; and</li> <li>• advise and recommend suitable IS for different business requirements.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Formal examination, tests, assignments and practical projects		
<b>Module code: INFS225</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Electronic Business</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• discuss basic concepts of e-business;</li> <li>• discuss and explain theoretical and practical issues of conducting business over the internet and the web;</li> <li>• identify the importance of e-business and its impact on traditional organisations;</li> <li>• develop an e-business strategy;</li> <li>• research and evaluate a wide range of existing e-business operations (both websites and business activities); and</li> <li>• design and produce a basic e-business website and specify the off-line activities that would support it.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Laboratory exercises, individual and team projects, assignments and presentations		
<b>Module code: INFS226</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Databases</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• acquire the fundamental knowledge of database systems as well as web-based applications;</li> <li>• design normalised databases from users' requirements using an E-R diagram. Know the rules to convert an E-R diagram to relational schema (tables);</li> <li>• employ SQL queries effectively to define and manipulate the databases;</li> <li>• employ PHP language effectively to access and present the data from the database; and</li> <li>• implement a significant web-based application in PHP and MySQL. This application can be built from scratch or from an open-source framework.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Written tests and examination, assignments, practical work and oral presentations		
<b>Module code: INFS227</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Networks and OSI</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• describe what a layered network communication model is, and describe at least one such model in detail;</li> </ul>		

<ul style="list-style-type: none"> <li>• name several protocol suites and indicate their relationship to standard models such as the ISO Model for Open Systems Interconnection;</li> <li>• choose appropriate network hardware for real or hypothetical networks;</li> <li>• identify security and privacy issues that relate to computer networks; and</li> <li>• solve mathematical problems in such domains as: bandwidth &amp; data rate, Hamming codes, cyclic redundancy check.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Individual assignments, group discussion, tests and examination		
<b>Module code: INFS229</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Web Programming and System Software</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate the use of general scripting concepts;</li> <li>• write dynamic, web-based programs that involve user input;</li> <li>• identify the constructs of the chosen programming language that are used for sequential, conditional, and iterative programming as well as modular constructs;</li> <li>• furnish proof that he/she disposes of sufficient knowledge of and insight into the principles according to which operating systems work as well as the ways in which they are implemented in operating systems, such as UNIX/LiNIX and DOS/Windows;</li> <li>• furnish proof of his/her ability to install operating systems on a computer;</li> <li>• furnish proof of his/her ability to use Linux instructions and utility programs;</li> <li>• manage files, use system utilities and tools, and manage tasks on two computing platforms;</li> <li>• define and identify terms related to computer systems, telecommunications, and networking; and</li> <li>• manipulate and configure system resources.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Individual assignments, group discussion, tests and examination		
<b>Module code: INFS313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Database Systems</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• identify the advantages and the disadvantages of a database;</li> <li>• use a graphical user interface to create/modify database structure;</li> <li>• use database query language to create/modify the data user;</li> <li>• design and develop database applications of moderate complexity from the user needs including menu-driven user interface for processing the database; and</li> <li>• identify the concerns prevalent in multi-user database processing.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Structured laboratory exercises, individual and team projects, assignments, oral presentations and seminars		
<b>Module code: INFS314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Project Management for Information Systems</b>		
Module outcomes:		

<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the operational challenges of managing projects as distinct from the challenges of managing processes;</li> <li>• understand the fundamentals of project scheduling, including scheduling projects under uncertainty and resource constraints; and</li> <li>• understand risk analysis in project management.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Structured laboratory exercises, individual and team projects, assignments, oral presentations and seminars</p>		
<b>Module code: INFS316</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Computer Networks and Cryptology</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• acquire a thorough understanding of the TCP/IP model and functions of its four composite layers;</li> <li>• show appreciation for the associated protocols within an overviewing context;</li> <li>• understand communications technologies well enough to analyse and design business data network applications;</li> <li>• evaluate, select, and implement communication options within organisations;</li> <li>• consider security and business-related issues as they relate to the field;</li> <li>• describe TCP/IP security architecture;</li> <li>• describe common security standards and protocols for network security applications; and</li> <li>• describe the encryption and decryption techniques and their implementation.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Projects, laboratory practical, tests and a formal examination</p>		
<b>Module code: INFS326</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Business Wireless and Mobile Networking Systems</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• describe the basic components of a wireless network from the mobile unit through to the backbone infrastructure;</li> <li>• explain the various wireless access methods and associated networking systems;</li> <li>• define various terms associated with wireless data networking and third/future generation systems;</li> <li>• identify the key players in the wireless data networking arena and their strategic directions;</li> <li>• explain WAP and its components; and</li> <li>• differentiate and identify wireless internet components.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Projects, laboratory practical, tests and a formal examination</p>		
<b>Module code: INFS327</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Management of Information Technology</b>		
Module outcomes:		

<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• apply simple methods of analysing and solving IT-related problems requiring management attention;</li> <li>• understand the configuration of business processes that are necessary to run the corporation and their relationships with legacy systems and other functional applications;</li> <li>• design a framework for evaluating strategies; design application architecture to provide the information needed for decision-making and knowledge management;</li> <li>• understand the concept of ERP and how it is implemented in business processes; describe the role of collaborative systems in developing more flexible, fast response organisations; and</li> <li>• make intelligent choices about computer architectures and platforms with an emphasis on both organisational integration and flexibility</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Structured laboratory exercises, individual and team assignments, field reports, oral presentations, case studies, examinations</p>		
<b>Module code: INFS328</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Information Systems Project</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> <li>• problem-solving;</li> <li>• application of theoretical knowledge (scientific or otherwise);</li> <li>• the understanding of design concepts;</li> <li>• professional and technical writing and oral communication.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• Individual project, oral presentations, demonstrations and a formal report</li> <li>• Final exam will focus on the following three key components: <ul style="list-style-type: none"> <li>- Oral presentation: Language: articulation, fluency, grammar etc.</li> <li>- Organisation of presentation: logical flow of thought, time keeping, and coverage.</li> <li>- Posters/slides: Clarity, neatness, congestion, and logical flow of content.</li> </ul> </li> <li>• Report writing: Format, organisation, completeness, content.</li> <li>• Design: Adherence to specification, relevance and depth of feasibility study, justification of proposed solution system design, detailed design, simulation, implementation, performance evaluation.</li> </ul>		
<b>Module code: INFS329</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Artificial Intelligence</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• describe what artificial intelligence means and how machines can be made to process information intelligently;</li> <li>• identify the different fields that comprise artificial intelligence, namely search techniques, game playing, automated reasoning, problem-solving, natural language processing, expert systems, knowledge-based systems, pattern recognition, computer vision, robotics, machine learning and heuristics;</li> </ul>		

<ul style="list-style-type: none"> <li>• write computer programs and/or using shell programs that solve problems intelligently;</li> <li>• write programs in artificially intelligent methods; and</li> <li>• write programs to implement AI in areas such as robotic hardware, visual processing, knowledge representation, intelligent search techniques and heuristics.</li> </ul>
Method of delivery: Full-time
Assessment modes: Practical case study demonstrations, individual and team projects, assignments and presentations, tests and formal examination

EMS.14.3      **SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT /**  
**SKOOL VIR BEDRYFSIELKUNDE EN MENSEHULPBONBESTUUR**

Module code: IOPS111	Semester 1	NQF level: 5
Title: <b>Introduction to Industrial Psychology</b>		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• informed knowledge of and insight into the core areas of psychology and industrial psychology;</li> <li>• awareness of the career prospects, roles, functions and competencies of registered practitioners;</li> <li>• the ability to identify and distinguish between physiological factors related to behaviour;</li> <li>• the ability to identify, analyse and define basic cognitive aspects related to behaviour;</li> <li>• the ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing;</li> <li>• the ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments; and professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
Module code: IOPS121	Semester 2	NQF level: 5
Title: <b>Occupational Health and Ergonomics</b>		
Module outcomes: On completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;</li> <li>• the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life;</li> <li>• awareness on how ergonomics and related principles are implemented within the workplace;</li> <li>• an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life;</li> <li>knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment; and</li> <li>professional practices in accordance with the prescribed ethical principles and business ethics.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: IOPS211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Personnel Psychology</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>have detailed knowledge of all aspects of the theory of psychology applied to understanding differences between individuals and their job performance in work settings, including applying scientific decision-making methods of measuring and predicting such differences and performance;</li> <li>make the connection between psychological theory, human resource management activities, and their application in work settings;</li> <li>have the ability to evaluate, select and apply appropriate methods, procedures and techniques in processes of investigation or application within all aspects of applied personnel psychology;</li> <li>have an ability to ethically and appropriately handle the application of individual differences in any given situation and to practically apply your knowledge to form an opinion; and</li> <li>have an ability to evaluate different sources of information, to select information appropriate to the task, and to apply well-developed processes of analysis, synthesis and evaluation on personnel psychology.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: IOPS212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Consumer Psychology</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>explain the influence on buyer behaviour;</li> <li>apply the different models of buyer behaviour;</li> <li>demonstrate knowledge of the influence of culture on buyer behaviour;</li> <li>determine effective promotional strategy; and</li> <li>distinguish between different strategies of influencing buyer behaviour</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: IOPS221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Career Psychology</b>		
Module outcomes:		

<p>After completion of the module, the student is expected to demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of the meaning of work;</li> <li>• detailed knowledge and understanding of the changes in organisations and its implications for careers;</li> <li>• detailed knowledge and understanding of key concepts, models, theories, stages and issues related to careers;</li> <li>• an ability to select, evaluate and effectively implement/apply career models, theories, stages and approaches to solve fundamental problems in a defined environment in the field of career psychology with a view to facilitate career planning, career choice, career counselling, career development and career wellness;</li> <li>• an ability to distinguish and solve career anchor, career pattern, work-life, career plateauing, obsolescence, job loss and unemployment problems within unfamiliar contexts and to apply the solutions to support progress/development in the practice of career psychology in order to assist the employee/potential employee;</li> <li>• an understanding of the ethical implications of decisions, actions and practices specifically relevant to career choice and career counselling interventions in accordance with the Competency Framework of Career Development Practitioners in South Africa; and</li> <li>• an understanding of the ethical implications of decisions, actions and practices specifically relevant to career development support practices in accordance with the social and psychological contract between employer and employee.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: IOPS311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Organisational Behaviour</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an integrated understanding of the key terms, concepts, facts, general principles, rules and theories related to specific issues within the field of organisational behaviour;</li> <li>• evaluate the impact of specific organisational behaviour issues on the individual, group and organisational levels of an organisation and the effect it has on organisational effectiveness and employee well-being;</li> <li>• demonstrate the ability to suggest solutions to target specific organisational behaviour issues on the individual, group and organisational level for the purpose of organisational effectiveness and employee well-being;</li> <li>• demonstrate the ability to reflect on the external forces that necessitate change within organisations, the resistance that employees show towards change and the management of change within organisations from an organisational behaviour perspective;</li> <li>• demonstrate an awareness of how knowledge about organisational culture, organisational climate and organisational change is necessary for changing the culture of an organisation; and</li> <li>• demonstrate the ability to reflect on the competencies, values and ethical conduct of organisational development practitioners.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		

<b>Module code: IOPS321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Psychometrics and Research Methodology</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate</p> <ul style="list-style-type: none"> <li>• integrated knowledge of and insight into the origin and development of psychological tests and other measuring instruments with a focus on implications for the South Africa context;</li> <li>• an understanding and integrated knowledge of basic statistical principles to which psychological and other measuring instruments have to adhere;</li> <li>• integrated theoretical knowledge of different psychometric properties, as well as an understanding of processes and techniques that can be used rightfully and impartially;</li> <li>• integrated understanding of the nature and measurement of intelligence, aptitude, affective behaviour, adjustment and wellbeing, career interest and personality situation;</li> <li>• integrated knowledge of application in practice to any given case study;</li> <li>• act ethically correctly with regard to psychological tests and other measuring instruments;</li> <li>• integrated knowledge and clear understanding of, as well as an ability to correctly evaluate and apply elements of the research process, quantitative research approaches, designs and methodologies, as well as qualitative research approaches, designs and methodologies within the field of industrial psychology;</li> <li>• coherent understanding of the different ways of interpreting qualitative and quantitative research knowledge in industrial psychology; how research and research knowledge theories within social or management research relate to knowledge within other fields or practices (well-being etc.) with a view to critically evaluate the interrelatedness thereof;</li> <li>• the implementation of appropriate qualitative and quantitative research procedures, methods, and techniques, and to evaluate the measure of effectiveness of the implementation to reach scientifically (e.g. valid and reliable) rigorous conclusions;</li> <li>• advanced ability to effectively use different quantitative and qualitative research methods, sampling techniques, data collection procedures, and address psychometric properties to plan and write a research report/proposal with a view to demonstrate advanced practical research skills;</li> <li>• access, analyse and interpret data on quantitative research and offer conclusions within the context of industrial psychology;</li> <li>• the ability to identify qualitative and quantitative research issues related to the social and management field and apply different qualitative and quantitative research methods with theory-driven (based on theoretical background of the construct) arguments; and</li> <li>• the ability to understand and act in accordance with ethical and professional behavioural requirements in planning and executing research.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Continuous assessment and formal examination</p>		
<b>Module code: LARM112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to International Labour Organisation</b>		
<p>Module outcomes:</p> <ul style="list-style-type: none"> <li>• After the successful completion of this module, the student must be able to demonstrate:</li> <li>• basic knowledge and an informed understanding of the key terms, concepts, facts, general principles, rules and practices of the International Labour Organisation (ILO);</li> </ul>		



<ul style="list-style-type: none"> <li>• elementary knowledge of how theories of in the field of ILO developed and evolved within the workplace and broader society;</li> <li>• the ability to select and apply relevant methods, procedures or techniques within the ILO context and implement these practically in a supported environment;</li> <li>• the ability to identify, evaluate and solve problems within the ILO context and apply solutions based on relevant evidence and procedures relating to the South African labour relations environment;</li> <li>• acceptable ethical and professional practices in accordance with prescribed International Labour Standards and professional ethical codes of conduct, values and practices;</li> <li>• the ability to gather information from a range of sources in a reliable, accurate and coherent manner, in writing, orally or by means of practical demonstrations with due consideration of copyright, plagiarism and associated legal implications;</li> <li>• basic knowledge of different kinds of Core Conventions of the ILO, their constituent parts and the relationship between these parts as well and understand how these Core Conventions of the ILO affect the South African Labour Relations system;</li> <li>• elementary knowledge and an informed understanding of the ILO Constitution and the Declaration of Philadelphia and Declaration on Fundamental Principles and Rights at Work; and</li> <li>• the ability to evaluate his or her performance or the performance of others, and also the ability to account for his or her individual actions or within a group context.</li> </ul>
Method of delivery: Full-time
Assessment modes: Continuous assessment and formal examination

Module code: LARM212	Semester 1	NQF level: 6
Title: <b>Diversity Management</b>		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• an understanding of the concept of equality and its different meanings so as to explain the patterns of disadvantage and discrimination relating to different social groups with the objective of managing diversity within the workplace;</li> <li>• an understanding and explanation of the contributions of key theoretical approaches to diversity management and critically assess their shortcomings, so as to be able to explore the interdependence of managing diversity and equal opportunities approaches;</li> <li>• an ability to identify, evaluate, and solve some of the key problems and challenges that remain with regard to the progress those from black and other minority ethnic communities have made in public and organisational life;</li> <li>• an ability to evaluate different sources of information to understand ethnicity and the concept of 'everyday discrimination', and comment on their causes and consequences;</li> <li>• the ability to understand the progress women have made in areas of public and organisational life and be aware of some of the key challenges that remain as well as the ability to report on the concept of equal pay for equal work and engage with some of the main explanations as to why this has not been achieved despite numerous demands and discussions in this regard;</li> </ul>		

<ul style="list-style-type: none"> <li>• an understanding of the ethical requirements and implications of dealing with discriminatory aspects and practices in the workplace so as to achieve equality;</li> <li>• an understanding of the demographic changes that have led to the development of the concept of work-life balance and the approaches taken by different countries to develop work-life balance policies so as to explain how the work-life balance debate has evolved and its different dimensions relating to gender equality and equality of opportunities and diversity management; and</li> <li>• the ability to work effectively in a team or group and to take responsibility for his or her decisions and opinions regarding important aspects within the context of managing diversity such as discrimination on the grounds of religious affiliation, sexual orientation, age differences, etc. within the workplace.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: LARM221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Work Group Dynamics</b>		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• knowledge of, and insight into the terminology, core principles and theories of group dynamics;</li> <li>• an informed background of group dynamics as it is applied within the workplace;</li> <li>• an in-depth knowledge and understanding of the structure, significance and functions of different groups and sub-systems in interaction in the workplace</li> <li>• knowledge to select and apply methods, procedures or techniques within the field of work-group dynamics;</li> <li>• the ability to work in groups to address and analyse problems in well-defined group situations and report the findings in an assignment conforming to labour relations management format</li> <li>• the ability to gather information from various sources at individual or group level and utilise the information effectively; and</li> <li>• the ability to evaluate his or her performance or the performance of others, and also the ability to account for his or her individual actions or within a group context.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: LARM311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Theory and Practice of Labour Relations</b>		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> <li>• integrated knowledge of the historical and current labour relations, labour relations management, labour economics and comparative labour relations fields, disciplines or practices, including an understanding of and an ability to apply and evaluate the key terms, concepts, facts, principles, rules and theories of that field, discipline or practice within the labour relations field; and demonstrate detailed knowledge of the labour relations field and how that knowledge relates to other fields, disciplines or practices;</li> <li>• an understanding of knowledge as contested and ability to evaluate types of knowledge and explanations typical within the labour relations, labour relations</li> </ul>		

<p>management area, labour economics and contemporary issues of the South African labour market, labour economics and comparative labour relations and future patterns and predictions of labour relations in South Africa;</p> <ul style="list-style-type: none"> <li>• an understanding of a range of methods of enquiry in the labour relations field and the environment wherein labour relations function and an ability to apply methods and theories of the labour relations field, labour economics field, and the role of parties within the labour relations and society and legal bodies or practice within the labour relations field; and ability to apply a range of methods to resolve problems or introduce change within the labour relations practice;</li> <li>• an ability to identify, analyse, critically reflect on and address complex problems, applying evidence-based solutions and future theory-driven arguments regarding unemployment, wage regulations and wage determination and the role of government interference with wage regulations and other labour legislations and regulations;</li> <li>• an ability to make decisions and act ethically and professionally in the ethics-labour relations interface, ethical dilemmas and conflict in the workplace, ethics, labour relations and the law labour field, integrity in the labour market, business ethics, and the ability to justify gaps between business ethics and labour relations decisions and actions drawing on appropriate ethical values and approaches, within a supported environment;</li> <li>• an ability to develop appropriate micro- and macro-labour relations processes of information gathering for a given current and future context, and ability to validate current issues and future uses independently and to make predictions of the labour relations field in South Africa by utilising information, and evaluate and manage the information;</li> <li>• an ability to develop and communicate his or her ideas and opinions regarding the context of internal and external factors on the labour relationship, using appropriate academic, professional, or occupational discourse within the debate of the labour relations field with relevant role players in the field;</li> <li>• an ability to manage processes in unfamiliar and variable historical contexts and systems bound within the historical development of the micro- and macro-labour relations environment;</li> <li>• an ability to identify, evaluate and address accurately own learning needs in a self-directed manner, and to facilitate collaborative learning processes within the labour relations field; and</li> <li>• an ability to take full responsibility for own work, learning, decision-making and use of resources, and limited accountability for the decisions and actions of others within varied or ill-defined labour relations contexts.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Continuous assessment and formal examination		
<b>Module code: LARM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Management of Labour Relations</b>		
Module outcomes:		
<p>After the successful completion of this module, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• applied knowledge and understanding of the aspects of contractual law applicable to the employment contract in various ways and in different circumstances;</li> <li>• knowledge of labour legislation and the application thereof;</li> </ul>		

<ul style="list-style-type: none"> <li>the mastering of the application and management of employment relations, as well as the basic principles of settling labour disputes and handling industrial actions;</li> <li>applied knowledge and understanding of the South African collective bargaining mechanism to problems that are still unknown/new;</li> <li>the ability to critically judge the ethical and/or professional conduct of others within different cultural, social, professional and academic environments or contexts, and to effect change in conduct, where necessary; and</li> <li>the ability to communicate effectively in a variety of formats to diverse audiences and for various purposes, as well as in teams.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: LARM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Conflict Resolution</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>knowledge in the dynamics of conflict management; an understanding of the various principles and strategies of conflict theory and negotiation strategy; the ability to evaluate and apply the key terms, concepts, facts, rules and principles of conflict management, and how knowledge thereof relates to rapport building, emphatic listening, behaviour modelling, reframing, problem-solving and decision-making;</li> <li>an ability to exercise a range of methods of enquiry in conflict dynamics; the suitability thereof to be specifically applied within different workplace and personal contexts where conflict needs to be resolved and managed;</li> <li>an ability to identify, analyse, critically reflect on and address complex problems where intervention to resolve existing conflict is necessary, applying evidence-based solutions and theory-driven arguments;</li> <li>the ability to make decisions and act ethically and professionally in achieving a workable resolution while preserving the parties involved in the conflict situation's integrity and fragile relationship, exhibiting ethical maturity and composure at all times;</li> <li>an ability to develop and communicate ideas and opinions in well-formulated arguments, using appropriate academic, professional and occupational discourse when handling personal and organisational conflicts;</li> <li>an ability to manage conflict resolution processes within unfamiliar and variable contexts, recognising that resolving conflict is context- and system-bound and does not occur in isolation; and</li> <li>an ability to accurately identify, evaluate and address his or her learning needs in a self-directed manner and to facilitate collaborative learning processes.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Human Resource Management (HRM)</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>apply in practice his knowledge of evaluation techniques;</li> </ul>		

<ul style="list-style-type: none"> <li>• understand the different HRM functions;</li> <li>• understand the interdependency of the HRM functions, and their importance to organisational well-being; and</li> <li>• distinguish between the various fields of specialisation within HRM.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: The Functions of Human Resource Management</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• recruit, select, place and evaluate employees;</li> <li>• advise on reward systems; and</li> <li>• recognise the importance of the role and functions of the HRM department.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA122</b>	<b>Semester 2</b>	<b>NQF level:</b>
<b>Title: The Functions of Human Resource Management</b>		
Module outcomes: The student should be able to: <ul style="list-style-type: none"> <li>• know and understand the nature, value, functions and challenges to human resource management;</li> <li>• develop an informed understanding of and insight into job analysis, human resource planning, recruitment selection, compensation, managing compensation and benefits, training and development, performance management and the application of skills in utilising programmes in all these aspects in organisations;</li> <li>• apply knowledge and skills to compile and evaluate functions in human resource management; and</li> <li>• distinguish between the human resource functions and SABBP functions with regard to HR functions.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Training and Development</b>		
Module outcomes: After completion of this module, the student should demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of learning, education, training, and development as key concepts in the field of human resource management;</li> <li>• insight into the origins of training legislation in South Africa;</li> <li>• ability to gather information and select appropriate methods to conduct a training needs analysis taking into considerations the macro- and micro-factors that can challenge training efforts in organisations; and</li> <li>• ability to use knowledge to design, implement and evaluate a training programme that best fits a specific organisation using the SABPP learning and development process.</li> </ul>		

Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Performance Management and Rewards</b>		
Module outcomes: After completion of the module, the student should demonstrate: <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of performance management and performance appraisal as a human resource function within a business;</li> <li>• insight and importance of performance management regarding organisational productivity, employee satisfaction, engagement and career management;</li> <li>• ability to select and evaluate an appropriate performance appraisal method;</li> <li>• ability to effectively conduct a job analysis with a view to produce detailed job descriptions and job specifications;</li> <li>• ability to analyse and apply the SABPP rewards and recognition and performance management approach within the human resource management context; and</li> <li>• coherent understanding of the ethical actions and implications and practices specifically set out in the SABPP HR competency model.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Employee Relations and Employment Legislation</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• interpret different perspectives/approaches in industrial relations;</li> <li>• apply disciplinary/grievance procedures;</li> <li>• design retrenchment policies;</li> <li>• analyse industrial actions; and</li> <li>• develop recognition agreements.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: HRMA321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Strategic Human Resource Management</b>		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• define different SHRM strategies;</li> <li>• identify an appropriate HRM strategy in enhancing organisational performance;</li> <li>• demonstrate the understanding of HRM strategies;</li> <li>• describe different strategies to be applied in different HR functions;</li> <li>• analyse the vision, mission and objectives of an organisation;</li> <li>• prepare a human resource plan in line with the chosen strategy;</li> <li>• modify the vision and mission of the organisation in order to suit its objectives;</li> <li>• design an organisational structure following strategic objectives;</li> <li>• develop different strategies for different units within the organisation;</li> <li>• formulate strategies that are in line with corporate governance;</li> </ul>		

<ul style="list-style-type: none"> <li>critically analyse the organisational environment;</li> <li>justify the choice of strategy;</li> <li>explain HRM strategies; and</li> <li>contrast between strategic management and strategic human resource management.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Continuous assessment and formal examination		
<b>Module code: PSYC121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Social and Community Psychology</b>		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>demonstrate a fundamental knowledge of and insight into the perspectives and theories on which social and community psychology is based and also to apply the concepts and terminology in well-defined problems or case studies such as poverty, constant change, human rights, power abuse, corruption, racism, xenophobia, etc. within a multi-cultural context and an understanding of the inter-relatedness;</li> <li>demonstrate information gathering and processing skills for writing assignments within the context of the social and community psychology, individually or in groups;</li> <li>analyse and evaluate, in individual and group tasks, case studies, examples or problem situations and solutions, to convey this in the form of a report or assignment, verbally or written, within the prescribed conventions and formats; and</li> <li>demonstrate a clear attitude and ethical system in all forms of communication and interaction with people.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: PC 1 x 2 hours; 1: 1		
<b>Module code: PSYC211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Developmental Psychology</b>		
Module outcomes: After completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the lifecycle;</li> <li>demonstrate a sound understanding of views on human nature, concepts, theories and key terminologies used in developmental psychology in order to communicate information reliably, coherently and ethically in assessment tasks;</li> <li>demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and</li> <li>develop a sound understanding of academic discourses concerning the impact that diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation have on human development.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: PC 1 x 3 hours; 1: 1		
<b>Module code: PSYC212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Personality Psychology</b>		

<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of different meta-theoretical world- and life views relevant to human functioning; schools of thought on personality, for example psychodynamic, humanistic and eco-systemic;</li> <li>• explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and</li> <li>• analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/logical and reliable report.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>PC 1 x 3 hours; 1:1</p>		
<b>Module code: PSYC221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Positive Psychology</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care; positive psychology/psychofortology as a movement within the field of psychology;</li> <li>• a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;</li> <li>• demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within positive psychology/psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and</li> <li>• apply your knowledge of and insight into positive psychology/psychofortology in a moral-ethical and cultural sensitive way on both individual and social levels with sensitivity to, <i>inter alia</i>, collectivist and individualist value systems.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>PC 1 x 3 hours; 1: 1</p>		
<b>Module code: PSYC311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Psychopathology</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate, within the context of a bio-psycho-social model, a rounded and systematic knowledge of psychological disturbances within a multi-cultural context;</li> <li>• show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology within</li> </ul>		



<p>a professional context so that you can apply this in undefined and more complex problem situations in case studies;</p> <ul style="list-style-type: none"> <li>• an understanding of pathology and interventions within the context of primary, secondary and tertiary healthcare;</li> <li>• demonstrate the skills of information gathering and processing in order to complete written assignments;</li> <li>• analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and</li> <li>• demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: PC 1 x 3 hours; 1: 1		
<b>Module code: PSYC321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Basic Counselling and Ethical Conduct</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (e.g. AIDS and post-traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;</li> <li>• analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and</li> <li>• demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: PC 1 x 3 hours; 1: 1		
<b>Module code: PSDT111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Professional Skills Development</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate personal attributes, such as self-management, taking responsibility and being motivated;</li> <li>• know and demonstrate insight into the role of group dynamics, demonstrate an ability to work in a group, lead a group and manage diversity;</li> <li>• demonstrate an ability to manage change; and</li> <li>• demonstrate the ability to do career planning and understand the chosen career environment.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>One (1) "semester test": weight – 40</p> <p>Three (3) class tests/assignments: weight – 60</p> <p>Summative: One (1) examination (3 hours): weight – 50</p>		

(The above serves as guidelines for assessment and are subject to change.)		
<b>Module code: HRDT111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to HRD</b>		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>• fundamental knowledge and informed understanding of important terms, key concepts, theories, principles, approaches, models, facts, key theorists and main developments related to the field of human resource development including the education, training, learning and development of adults within an organisational context and how human resource development can contribute to organisational strategy;</li> <li>• sufficient knowledge of the above to also understand the differences between the above and how to apply these within an organisational context; and</li> <li>• verbally or in writing, via different technologies and media, information related to the above, in an accurate and coherent manner with an understanding of copyright and rules of plagiarism.</li> </ul>		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments Summative assessment: Written examination Assessment plan: Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		
<b>Module code: HRDT112</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Learning, Motivation and Performance</b>		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>• fundamental knowledge and informed understanding of the important terms, key concepts, theories, approaches, principles and facts related to learning and how it relates to employee motivation and organisational performance within an HRD context;</li> <li>• sufficient knowledge of the above to also understand the differences between the above and how to apply these within an organisational context;</li> <li>• the ability to identify and evaluate challenges and barriers to learning that may occur and to suggest and effectively implement the available learning theories and approaches as solutions to promote learning and according to acceptable ethical and professional standards to support progress in the practice of human resource development; and</li> <li>• the ability to present verbally or in writing, via different technologies and media, information related to the above, in an accurate and coherent manner with an understanding of copyright and rules of plagiarism.</li> </ul>		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments Summative assessment: Written examination		

Assessment plan: Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		
<b>Module code: HRDT121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: HRD Within the South African Context</b>		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>• fundamental knowledge and informed understanding of important terms, key components, facts, theories and concepts related to skills development and the South African occupational learning system, inclusive of global models, historic evolution and development of national legislation and structures related to skills development;</li> <li>• knowledge and critical understanding of the nature and mutual interdependence of the South African Skills Development Statutory Framework, skills development legislation and the statutory structures created by such legislation and the importance of the effective implementation and management thereof in uplifting people's skills within an organisational and national context;</li> <li>• the ability to identify and evaluate human resource development challenges within the South African context and to suggest appropriate solutions after careful analysis of available discourse, legislative instruments and contextual resources;</li> <li>• the ability to gather, organise and interpret information regarding the nature, key components and inter-relatedness of the occupational curriculum and its components, qualifications, development and assessment processes and quality assurance of occupational qualifications and learning programmes, and communicate the knowledge and understanding so mastered in an accurate and academically acceptable manner, either in writing or by means of verbal presentation; and</li> <li>• The ability to operate as part of a group with a view to analyse and address.</li> </ul>		
Method of delivery: Limited contact: study school		
Assessment modes: Formative assessment: Self- and peer-evaluation activities/ Formal written test/Written assignments Summative assessment: Written examination Assessment plan: Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		
<b>Module code: HRDT122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Adult Learning</b>		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>• fundamental knowledge and informed understanding of the key terms, concepts, facts, models and theories related to adult learning, including the assumptions about adult learners and the contributions of the main pioneers and theorists to the development of the field of adult learning;</li> <li>• the ability to select, plan, implement and apply the knowledge and understanding of the adult learning process model and to apply adult learning principles (andragogy) within an HRD context in own or other organisations and understand how it contributes to individual and organisational performance;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to distinguish, evaluate and solve routine or new adult learning-related problems and articulate this knowledge into HRD interventions to support progress in the practice of adult learning; and</li> <li>relevant and contextual case studies, while demonstrating responsible management of learning resources.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/ Formal written test/Written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Mentoring and Coaching</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>detailed knowledge and understanding of the key terms, principles and facts related to mentoring and coaching and the ability to apply it effectively within an organisational context inclusive of how it relates to the sub-systems of human resource management and human resource development and the impact thereof on the organisational system; and</li> <li>the ability to identify and evaluate the mentoring and/or coaching needs in an organisation and to select and implement an effective mentoring and/or coaching plan, inclusive of the phases and steps therein, to address the identified needs and to improve performance.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Needs Analysis and Design</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>detailed knowledge and understanding of key terms, concepts, rules, purpose of and principles related to training needs analysis and the design of training programmes, inclusive of related models and the inter-relatedness between the phases in the training cycle and the ability to identify, evaluate, select and apply these within an organisational context;</li> <li>identify and involve stakeholders and work effectively with them during the needs analysis process;</li> </ul>		

<ul style="list-style-type: none"> <li>• select and apply appropriate data gathering processes for needs analyses and evaluate information to identify training needs and skills gaps and to apply these by addressing identified training needs and gaps through the selection and implementation of appropriate training interventions inclusive of all steps therein; and</li> <li>• understand the ethical implications of decisions and actions related to the analysis and design of training programmes and the responsibility of the training and development of professional staff to ensure that it contributes to organisational effectiveness.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Delivering Learning Interventions</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of the key terms, rules, elements, principles and facts regarding learning delivery, including different training methods and learning support materials, facilitation of learning, the role and skills of the trainer as facilitator and how the knowledge relates to HRD within an organisational context;</li> <li>• the ability to evaluate, select and apply applicable training methods, support materials and methodologies to effectively and responsibly implement and manage learning delivery and facilitation through reliable and coherent communication and presentation of training content to ensure the effective transfer of learning within an HRD context;</li> <li>• the ability to evaluate learning and facilitation of self and others, including the problematic conduct of trainees that may occur during facilitation or learning delivery and to suggest and apply solutions to resolve such problems to support progress and the practice of learning delivery and facilitation within an HRD context; and</li> <li>• gather, select and use resources that will be used to compile learning materials in a responsible manner by considering the rules of copyright and plagiarism and take full responsibility for the effective management of all aspects related to training delivery, facilitation and training interventions to ensure the success thereof.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Introductory Research Methodology</b>		

<p>Module outcomes:</p> <ul style="list-style-type: none"> <li>• After the completion of the module, the student will demonstrate : detailed knowledge and understanding of key terminology, concepts, facts, rules and theories related to research and how research relates to and is applied within the field of human resources, specifically HRD, including the development of the various scientific research traditions (philosophical worldviews) and how it relates to specific research approaches and the application thereof;</li> <li>• the ability to evaluate, select and effectively implement with discernment applicable research designs and research methodologies, including data collection and analysis methods in order to identify, evaluate, investigate and address research problems within the HRD environment while understanding and applying research ethics and ethical principles throughout the research process;</li> <li>• the ability to distinguish discipline-specific research methods and techniques of scientific enquiry and information gathering on relevant HRD research topics from research data and prescribed literature and other reliable HRD literature in order to analyse, evaluate and synthesise the information gathered and apply it during HRD research; and</li> <li>• the ability to effectively present and communicate the researched information and literature responsibly and coherently using academic and professional guidelines such as prescribed in the NWU Referencing Guide and the Chartered Institute of Personnel and Development requirements, where applicable, bearing in mind the rules and respect for intellectual property, copyright and plagiarism.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Assessment Within an Occupational Context</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge, understanding and the ability to apply and analyse the key terms, concepts, facts, purposes, principles, theories, discourses and underlying philosophy of assessment within the context of the South African Occupational Learning System (OLS), the National Qualifications Framework (NQF), the South African Qualifications Authority (SAQA) and the Quality Council for Trades and Occupations (QCTO), in order to conduct assessments within familiar and new occupational contexts in relationship with various role-players, by selecting from and applying the most applicable assessment techniques, methods and instruments and with the view to evaluate and implement with discernment effective assessment practices to improve training and learning in an organisation;</li> <li>• the ability to plan, prepare for and design assessment according to SAQA's requirements, including the identification and addressing of learners' special needs</li> </ul>		

<p>and possible barriers to assessment and to draft and complete all required documentation to ensure effective assessment within an occupational context;</p> <ul style="list-style-type: none"> <li>the ability to effectively implement and conduct assessment while understanding the ethical implications of assessment decisions, actions and practices such as the responsibility of the assessor to ensure that SAQA's principles for assessment are realised when conducting assessment and to ensure that the evidence collected and provided for assessment is valid, authentic, current and sufficient in order to evaluate such evidence against the assessment criteria and to judge a learner's performance and competence based on the evidence and to record assessment decisions accurately and coherently within an occupational context;</li> <li>the ability to provide accurate, reliable and coherent feedback to candidates in a professional and ethical manner about the sufficiency and quality of the evidence offered by the candidate for assessment in relation to the agreed outcomes and criteria that he/she was assessed against and to suggest solutions that candidates can implement to address identified weaknesses in the case of re-assessment;</li> <li>the ability to report, record and administer assessment in an accurate and coherent written manner by drafting, using and maintaining applicable documentation in line with organisational and the quality assurance body's requirements for format and content and provide these to designated role-players within agreed timeframes; and</li> <li>the ability to reflect on, evaluate and review the assessment itself and the assessment process in an organisation in order to identify strengths and weaknesses in the assessment and assessment process and to provide recommendations that contribute towards the improvement of assessment and assessment processes in line with the quality assurance body's requirements to enhance the quality of future assessments and to support the overall quality assurance of the organisation's practices.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Moderation Within an Occupational Context</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>detailed, integrated knowledge and understanding of key terms, concepts, facts and guidelines of moderation including the role of moderation in the assessment process and on the National Qualifications Framework, its relationship to assessment and verification in order to conduct effective moderation selecting from a variety of moderation methods to assure the quality of assessment in particular and of training and human resource development in general;</li> <li>ability to plan and prepare for moderation according to SAQA's guidelines and to draft and complete all required documentation to ensure the effective moderation of assessment;</li> </ul>		

<ul style="list-style-type: none"> <li>• ability to effectively implement and conduct moderation of assessment while understanding the ethical implications of moderation decisions, actions and practices, such as the responsibility of the moderator to ensure that the moderation decision is consistent with the quality assurance body's requirements for fairness, validity and reliability of assessments to be achieved, that unforeseen events are addressed without compromising the validity of moderation and to confirm that the special needs of candidates have been provided for, but without compromising the requirements specified in the relevant outcome statements;</li> <li>• effectively advise and support assessors by providing detailed, relevant and constructive feedback on their assessment in order to develop assessors and to suggest solutions that assessors can implement to address identified weaknesses in the assessment process with the aim to enhance and maintain quality management systems in line with relevant training and development quality assurance bodies;</li> <li>• report, record and administer moderation in an accurate and coherent written manner by drafting, using and maintaining applicable documentation in line with organisational and the quality assurance body's requirements for format and content and provide these to designated role-players within agreed timeframes; and</li> <li>• reflect on and review moderation systems and processes in an organisation and provide recommendations that contribute towards the improvement of moderation systems and processes in line with the quality assurance body's requirements and overall manageability and to enhance the credibility and integrity of the recognition system.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p>Formative assessment: Self- and peer-evaluation activities/formal written test/written assignments</p> <p>Summative assessment: Written examination</p> <p>Assessment plan: Formative assessments: 50%</p> <p>Summative assessments: 50%</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Research in HRD</b>		
<p>Module outcomes:</p> <p>After completion of this module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, rules and theories of research and how they relate to and are applied in HRD;</li> <li>• ability to evaluate, select and apply applicable research designs and research methodologies and scientific quantitative and qualitative methods of enquiry, including data collection and analyses methods, reliability (trustworthiness, dependability) and validity (credibility/authenticity, transferability, conformability) to develop a research proposal in order to identify, evaluate, investigate and address research problems within the practice of HRD while understanding and applying research ethics and ethical principles throughout the research process; and</li> <li>• locating, processing, evaluating, validating and managing information and literature sources in order to develop and communicate a research proposal, using appropriate</li> </ul>		



academic prescriptions and professional discourse in accordance with conventions that govern intellectual property, copyright and rules on plagiarism.		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b></p> <p>Activities/formal written test/compilation of a focused, basic research proposal within an HRD context consisting of two sections and based on prescribed criteria.</p> <p><b>Summative assessment:</b></p> <p>The participation mark is the final pass mark</p> <p><b>Assessment plan:</b></p> <p>Formative assessments: Two assignments (2 sections of a research proposal) counting 50% each.</p> <p>Summative assessments: The average mark of the two assignments.</p> <p>Module mark: 100%.</p>		
<b>Module code: HRDT312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Skills Development Within an Occupational Context</b>		
<p>Module outcomes:</p> <p>After the completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly apply and critically evaluate key terms, concepts, facts, principles, rules, theories, contested knowledge and the application thereof with regard to skills development within training and human resource development, and an understanding of how skills development relates to the South African statutory framework, strategies and legislation process with a view to facilitate occupational skills development within an organisational context;</li> <li>ability to identify, select, evaluate and apply a range of different but appropriate methods and procedures to determine training needs and training gaps and critically analyse and reflect on these to propose, plan, coordinate and implement applicable learning interventions to address the identified skills gaps and to inform skills development and the Workplace Skills Plan (WSP);</li> <li>ability to take full responsibility for his or her work as skills development facilitator, justified decision-making and the management of organisational resources in an ethical manner and according to the professional code of skills development practice; and</li> <li>the ability to develop appropriate processes of information gathering necessary to manage the skills development process and keep record thereof and the implementation and improvement of a skills development system within a variety of contexts (own and other organisations), including the administration, completion and implementation of the Workplace Skills Plan (WSP) and Annual Training Report (ATR) and the claiming of skills development levies while using accurate and coherent verbal and written communication to also advise on, promote, evaluate, review and write reports related to skills development within an organisational context in line with prescribed criteria and in consultation with identified stakeholders.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b></p> <p>Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments</p>		

<b>Summative assessment:</b> Written examination <b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		
<b>Module code: HRDT313</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Designing learning programmes</b>		
Module outcomes: After the completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, principles, rules, approaches and theories related to the design of learning programmes against the new occupational learning system (OLS) inclusive of the Organising Framework for Occupations (OFO), the Occupational Qualifications Framework (OQF) and the National Qualifications Framework (NQF) and an understanding of the interrelationships between these systems and how they relate to learning programme design within the field of HRD;</li> <li>an ability to access, process and manage information with an understanding of a range of applicable methods that can be used to inform and design learning/training programmes within the field of HRD; and</li> <li>the ability to identify, analyse, critically reflect on and address a variety of training needs through the design of applicable learning programmes that will address training gaps, while realising the impact thereof on the organisational system.</li> </ul>		
Method of delivery: Limited contact: study school		
Assessment modes: <b>Formative assessment:</b> Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments <b>Summative assessment:</b> Written examination <b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100%.		
<b>Module code: HRDT314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Organisational Learning and Development</b>		
Module outcomes: After completion of the module, the student will demonstrate: <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate the key terms, concepts, facts, phases, characteristics, principles, approaches, strategies, values, goals, desired results, theories and main writers of these theories (where applicable) in the field of organisational learning and organisational development and how they relate to knowledge management, change management and HRD; and</li> <li>an ability to identify the features of learning organisations and to analyse and critically reflect on these features, the challenges to share knowledge in organisations and the barriers to organisational learning by applying and implementing a range of methods, evidence-based solutions and theory-driven arguments such as knowledge transfer</li> </ul>		

<p>methods, steps and strategies, OD principles, the process of organisational development and applicable change management strategies in own (familiar) and other (unfamiliar) organisations and by adopting systems thinking with a view to develop, enforce, support and foster organisational learning and an organisational learning culture within the context of HRD.</p>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b> Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments</p> <p><b>Summative assessment:</b> Written examination</p> <p><b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100%.</p>		
<b>Module code: HRDT321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Contemporary Issues in HRD</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly apply and evaluate current contemporary issues and contested knowledge related to the 21st century within the field of HRD, inclusive of the key terms, concepts, facts, principles, rules, approaches and theories related to these contemporary issues and a critical evaluation of the aforementioned theories, principles, explanations and knowledge;</li> <li>an ability to identify, analyse and critically reflect on contemporary issues in HRD by applying evidence-based and practice-driven solutions based on theory-driven arguments and with the aim to address and resolve problems or introduce change to the practice of HRD; and</li> <li>the ability to act professionally and ethically through the application of ethically justifiable decisions and actions by drawing on all ethical values and approaches related to all aspects of the execution of tasks within HRD and an organisational context.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b> Self- and peer-evaluation activities/formal written test/written assignments/compilation of focused assignments</p> <p><b>Summative assessment:</b> Written examination</p> <p><b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100%.</p>		
<b>Module code: HRDT322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Managing HRD</b>		
<p>Module outcomes:</p> <p>After completion of this module, the student will demonstrate:</p>		

- integrated knowledge and understanding of, as well as an ability to apply and evaluate the key terms, concepts, facts, criteria, functions, features, models, theories and main writers of such theories and evolution thereof (where applicable) related to the management of HRD, including the management functions, strategic human resource development, change management, leadership development and talent management and the role and responsibilities of the HRD practitioner and the HRD function in each of these to ensure that HRD adds value to the organisation; and
- identify, analyse, evaluate and critically reflect on challenges and deficiencies in organisations related to the management of HRD, including strategic HRD, leadership development, change management and talent management in order to address identified challenges by selecting and effectively applying and managing a range of appropriate procedures, strategies and solutions based on the studied literature in this module and related to strategic human resource development, change management, leadership development and talent management within familiar (own) and variable contexts (other organisations including small, medium and large enterprises) and to evaluate the suggested and/or implemented procedures and strategies for success in terms of return on investment, return on expectation and return on stakeholder expectations.

Method of delivery: Limited contact: study school

Assessment modes:

**Formative assessment:**

Self- and peer-evaluation activities/formal written test/  
written assignments/compilation of focused assignments

**Summative assessment:**

Written examination

**Assessment plan:**

Formative assessments: 50%

Summative assessments: 50%

Module mark: 100%.

**Module code: HRDT323**

**Semester 2**

**NQF level: 7**

Title: **Evaluating Training Effectiveness**

Module outcomes:

After the completion of this module, the student will demonstrate:

- integrated knowledge and understanding of, as well as an ability to correctly apply and analyse the key terms, concepts, facts, principles, models, methods, techniques, theories and the evaluation of training effectiveness and the planning and implementation thereof within the field of HRD and in line with the requirements of the South Africa Qualifications Authority and understanding of how that knowledge relates to the individual, a training organisation and to the National Qualifications Framework, SETAs, the QCTO and skills development legislation while realising the importance of training evaluation in the training cycle and the effect of non-evaluation on the training system and organisations;
- the ability to evaluate training effectiveness of learning programmes in an organisation by selecting and implementing applicable methods and models of training evaluation during the training evaluation process, inclusive of all related steps therein, and to use evaluation to demonstrate to management the cost-effectiveness, resulting change and impact of learning programmes; and

<ul style="list-style-type: none"> <li>the ability to produce accurate and coherent communication of reliable and valid evaluation results by means of an evaluation report according to the prescribed criteria and to ensure effective management and implementation in own organisation of the suggested recommendations while reflecting all values, ethical conduct and justifiable decision-making, while evaluating training programmes appropriate to the practice of HRD.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b> Self- and peer-evaluation activities/formal written test/ written assignments/compilation of focused assignments</p> <p><b>Summative assessment:</b> Written examination</p> <p><b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100%.</p>		
<b>Module code: HRDT324</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Quality Management in Training and Development</b>		
<p>Module outcomes:</p> <p>After the completion of module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of, as well as an ability to correctly apply and critically evaluate the applicability of the knowledge including the key terms, concepts, historic development, models, underlying philosophy, principles, processes, requirements, perspectives and theories of quality management within training and human resource development, and an understanding of how quality management in South Africa relates to skills development legislation and structures including the NQF, SAQA and the QCTO and should be practised accordingly; and</li> <li>an ability to select, evaluate and implement a range of different but appropriate procedures, principles, processes and theories related to quality management in order to effectively strategically manage, advise on, plan, design, implement, establish and review a training quality management system in order to provide recommendations for improvement and how to align quality management to HRD, where necessary, by means of accurate and coherent communication to stakeholders in own or other organisations while realising the holistic effect of the quality management system on training in particular and on the organisation in general and the responsibility and role of the HRD practitioner in this process.</li> </ul>		
Method of delivery: Limited contact: study school		
<p>Assessment modes:</p> <p><b>Formative assessment:</b> Self- and peer-evaluation activities/formal written test/ written assignments/compilation of focused assignments</p> <p><b>Summative assessment:</b> Written examination</p> <p><b>Assessment plan:</b> Formative assessments: 50% Summative assessments: 50% Module mark: 100</p>		

<b>Module code: BMAN111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Business Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of the nature of business management, establishment issues of a new business, the different business functions and the basic elements of a business plan; and</li> <li>• skills, based upon an informed comprehension of theories and concepts, to identify established issues of a new business, identify the different business functions and to draw up a basic SWOT analysis and business plan; and the ability to undertake a literature and environmental review, prepare a basic report as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p><b>Assessment modes:</b></p> <p>Formative assessments: 3 class tests (40% weight); 2 assignments (10% weight). Summative assessment: 1 x 2-hour examination (50% weight). This is only a guideline and can change.</p>		
<b>Module code: BMAN121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: General Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• use management within different contexts;</li> <li>• show a management mind-set;</li> <li>• report on management and managers in a changing environment;</li> <li>• understand and use the underlying principles of planning;</li> <li>• do organisational design and understand the human resource process;</li> <li>• understand how to lead and remunerate employees;</li> <li>• apply the principles of control in a business situation;</li> <li>• apply his/her knowledge in decision-making;</li> <li>• be familiar with the management of change, stress and innovation, motivation, leadership and trust;</li> <li>• participate as part of a team;</li> <li>• evaluate and apply management by objectives;</li> <li>• demonstrate an ethical approach in all operations; and</li> <li>• communicate effectively as an individual and in groups; and do at least half of his/her assignments in English.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative assessments: 2 to 3 class tests (30% weight); 1 assignment (15% weight); 1 to 2 other assignments and/or tests (5% weight). Summative assessment: 1 x 2-hour examination (50% weight). This is only a guideline and can change.</p>		
<b>Module code: BMAN213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Operations Management</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p>		

<ul style="list-style-type: none"> <li>• a comprehensive and integrated knowledge with regard to concepts, components and processes of operations management; and</li> <li>• analytical skills within the broad context of operations management.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change.		
<b>Module code: BMAN214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Managerial Skills</b>		
<b>Module outcomes:</b> On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• an integrated knowledge of managerial skills and related concepts, awareness of their manager strengths and weaknesses, use of self-awareness to build management skills and the ability to practise self-management;</li> <li>• evaluative and analytical skills, based upon an informed comprehension of managerial skills applicable to effective management in the business environment;</li> <li>• the ability to solve basic managerial-related problems and to apply solutions that are relevant to the effective management of oneself and others;</li> <li>• the ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks; and</li> <li>• acceptable ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments: 2 to 3 class tests (25% weight), class assignments (5% weight), semester test (20% weight). Summative assessment: 1 x 3-hour examination (50% weight). This is only a guideline and can change.		
<b>Module code: BMAN221</b>	<b>Semester 2</b>	<b>NQF level:6</b>
<b>Title: Purchasing and Supply Chain Management</b>		
<b>Module outcomes:</b> Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• provide an overview of purchasing management;</li> <li>• understand how to manage the supply base with special emphasis on the selection of suppliers;</li> <li>• determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management; and</li> <li>• identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments: 3 class tests (35% weight); 2 assignments/homework assignments (15% weight). Summative assessment: 1 x 3-hour examination (50% weight). This is only a guideline and can change.		
<b>Module code: BMAN223</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Problem-solving for Managers</b>		

<p>Module outcomes:</p> <p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a detailed knowledge and ability to examine the external environment for opportunities and threats and relate it to the internal environment;</li> <li>• the ability to identify and apply creative problem-solving as managerial competency;</li> <li>• analytical and evaluative skills by providing effective solutions to heuristic problems in the application of creative problem-solving techniques;</li> <li>• effective solutions to problems within an ethical framework applicable to creative problem-solving; and</li> <li>• individual and team-based presentation and communicative skills by using appropriate information technology.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative assessments: 2 to 3 class tests (25% weight), class assignments (5% weight), semester test (20% weight).</p> <p>Summative assessment: 1 x 3-hour examination (50% weight).</p> <p>This is only a guideline and can change.</p>		
<b>Module code: BMAN229</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Investment and Financial Risk Management</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a comprehensive knowledge of investment management; and recognise the different investment options available;</li> <li>• differentiate between money market and capital market operations;</li> <li>• analyse and assess policies, standards and risks associated with investment; and</li> <li>• demonstrate a comprehension of foreign exchange controls associated with international investments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Continuous formative assessments and formal summative assessment (examination).</p> <p>This is only a guideline and can change.</p>		
<b>Module code: BMAN311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Financial Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;</li> <li>• skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and</li> <li>• the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative: 3 class tests (35% weight); 1 integrated assignment (10% weight); 2 class assignments (5% weight).</p>		



Summative: 1 x 3-hour examination (50% weight). This is only a guideline and can change.		
<b>Module code: BMAN312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Entrepreneurship</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• a well-rounded and integrated knowledge with regard to concepts, components and processes of entrepreneurship and entrepreneurial intent;</li> <li>• analytical and evaluative skills within the context of entrepreneurship;</li> <li>• a knowledge of effective solutions to unfamiliar concrete and abstract problems within an ethical framework applicable to this field of study; and</li> <li>• individual and team-based presentation and communication skills by using the appropriate information technology.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments: 2 to 3 class tests (30% weight); 1 to 2 assignments (15% weight); 1 to 2 other assignments (5% weight). Summative assessment: 1 x 3-hour examination (50% weight). This is only a guideline and can change.		
<b>Module code: BMAN321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Strategic Management</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• a well-rounded and integrated knowledge with regard to the concepts, components and processes of strategic management;</li> <li>• analytical and evaluative skills within the context of strategic management;</li> <li>• provide effective solutions to unfamiliar concrete and abstract problems within an ethical framework applicable to the field of strategic management; and</li> <li>• individual and team-based presentation and communicative skills by using the appropriate information technology.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments (60% weight). Summative assessment (40% weight). This is only a guideline and can change.		
<b>Module code: BMAN329</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Project Management</b>		
Module outcomes: <ul style="list-style-type: none"> <li>• Explain project management and the basic techniques used in the various fields to ensure better delivery.</li> <li>• Apply tools and techniques of project management to the design and execution of projects.</li> <li>• Determine the feasibility and viability of projects.</li> <li>• Organise project resources and teams for the successful implementation of projects.</li> <li>• Choose and use appropriate computer software to monitor the implementation of projects.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative assessments (50% weight). Summative assessment (50% weight).		

This is only a guideline and can change.		
<b>Module code: BMAR211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Services Marketing</b>		
<p>Module outcomes:</p> <p>Upon completion of this module the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a complete and systematic knowledge of marketing within a service environment, including service quality, the service delivery process, insights into service customers and their decision-making, an understanding of the different pricing strategies, as well as integrated service-marketing communications; and</li> <li>• skills, based on an informed comprehension of theories and concepts, to design and develop a proper service offering, to analyse and identify a pricing strategy relevant to a specific service market, to suggest ways on how to build customer relationships and loyalty, and to recover service failure; and the ability to undertake a literature and environmental review of the service environment and prepare a report as individual or as member of a team, and to communicate these results in writing as well as verbally.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative assessments: 3 class tests (30% weight); 1 integrated assignment (20% weight). Summative assessment: 1 x 3-hour examination (50% weight). This is only a guideline and can change.</p>		
<b>Module code: BMAR213</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Introduction to Marketing Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the nature of marketing management;</li> <li>• demonstrate an ability to provide an adequate overview of a business' marketing environment;</li> <li>• adequately discuss consumer behaviour and consumer decision-making;</li> <li>• understand the processes of market segmentation, targeting and positioning;</li> <li>• explain the components of the marketing mix;</li> <li>• demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and</li> <li>• understand marketing strategies and marketing plans.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change. Assessment modes: Formative assessment (50%), Summative assessment (50%) (1:1)</p>		
<b>Module code: BMAR222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Brand Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• describe the sociocultural meaning of brands, brand equity, and brand building;</li> <li>• demonstrate an ability to differentiate, evaluate, select and apply appropriate brand management strategies;</li> <li>• choose appropriate marketing communication techniques to build a brand;</li> </ul>		

<ul style="list-style-type: none"> <li>• report on how to measure brand performance through brand equity and other measurement methods;</li> <li>• assess a contextual challenge for a brand, and select the best possible brand management strategy to solve the challenge;</li> <li>• recognise the importance of ethical implications regarding the implementation of brand strategies; and</li> <li>• formulate, present and communicate branding-related ideas and concepts effectively.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change.		
<b>Module code: BMAR314</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Integrated Marketing Communications</b>		
<b>Module outcomes:</b> Upon completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• how to integrate knowledge and form a logical understanding of integrated marketing communication to different areas of specialisation (advertising and promotions) within the field of marketing;</li> <li>• how knowledge and knowledge theories within integrated marketing communication relate to knowledge within other fields or practices such as advertising designs, executional frameworks and media channels with a view to explain and critically evaluate the inter relatedness thereof for the marketing discipline;</li> <li>• the implementation and development of an integrated marketing communication strategy and to evaluate the measure of effectiveness of the implementation of the integrated marketing communication strategy;</li> <li>• an advanced ability to effectively apply the skill to provide advertising solutions to unfamiliar concrete and abstract problems in the field of marketing and integrated marketing communication management;</li> <li>• the ability to access, analyse and evaluate current research on integrated marketing communication and offer conclusions within a given context in the field of marketing communication, advertising and promotion using the strategies discussed;</li> <li>• the ability to identify, analyse, critically reflect on and address complex problems and challenges related to the target market, objectives and resources and apply practice-driven and proven solutions with theory-driven arguments to solve these problems and challenges; and</li> <li>• the ability to reflect on the values, ethical conduct and justifiability of decisions appropriate to the practice of marketing, marketing communication, advertising and promotions.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change.		
<b>Module code: BMAR315</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Sales Management</b>		
<b>Module outcomes:</b> Upon completion of this module, the student should be able to demonstrate:		

<ul style="list-style-type: none"> <li>• an integrated knowledge and coherent understanding of, as well as an ability to correctly evaluate and apply selling concepts, principles, procedures, and rules that form the knowledge component of personal selling to different areas of sales management within the field of marketing;</li> <li>• how knowledge and knowledge theories within personal selling and sales management relate to knowledge within other fields or practices with a view to explain, critically evaluate and understand the interrelatedness thereof;</li> <li>• the ability to identify, analyse and critically reflect on and address complex problems, issues and challenges related to sales management and apply evidence-based, practice-driven and proven solutions with theory-driven arguments;</li> <li>• critical analysis of alternative approaches to sales management and the ability to offer value-driven and logical arguments for judgements; and</li> <li>• management of a team, group, system and/or process in an unfamiliar context in order to solve contextual problems, monitoring the progress of the team/group/process and taking responsibility for task outcomes and application of appropriate resources.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change.		
<b>Module code: BMAR316</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Consumer Behaviour</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate specialist understanding of the nature of consumer behaviour;</li> <li>• have a comprehensive understanding of consumer behaviour;</li> <li>• explain how motivation, perception, and learning and attitudes can influence the customer as an individual;</li> <li>• explain how the social and cultural circumstances can influence the customers;</li> <li>• demonstrate specialist knowledge of consumers and the diffusion of innovations; and</li> <li>• explain the processes of customer decision-making.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change.		
<b>Module code: BMAR321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Marketing Research</b>		
Module outcomes: Upon completion of this module the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate knowledge regarding the research process;</li> <li>• define a research problem;</li> <li>• develop a research design for an identified problem;</li> <li>• evaluate data collection methods and decide which one will best be able to deal with the identified problem.;</li> <li>• explain sampling and data collection techniques; and</li> <li>• analyse and interpret data research report.</li> </ul>		

<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments: 3 class tests (45% weight), 1 integrated assignment (5% weight). Summative assessment: 1 x 3-hour examination (50% weight). This is only a guideline and can change.		
<b>Module code:</b> BMAR326	<b>Semester</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Digital Marketing		
Module outcomes: <ul style="list-style-type: none"> <li>• On completion of this module, the student should be able to: demonstrate an understanding of the macro environment, products, services, communication challenges, markets, competitors and consumers, and use the information to strategically plan and prepare a digital marketing campaign;</li> <li>• identify and explain the intellectual competencies and practical skills to make strategic decisions during the planning and implementing of effective digital marketing strategies;</li> <li>• utilise digital tools through the digital skills required to support and enhance digital marketing activities;</li> <li>• identify and explain the challenges and opportunities within the digital environment to build stronger customer relationships; and</li> <li>• analyse digital marketing resources through digital marketing research to improve selected marketing efforts.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative assessments (50% weight). Summative assessment (50% weight). This is only a guideline and can change. Assessment modes: Continuous assessment and formal examination		
<b>Module code:</b> BMAR327	<b>Semester</b> 2	<b>NQF level:</b> 7
<b>Title:</b> Sport Marketing		
Module outcomes: <p>After completion of the module the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of integrated knowledge of sport marketing, sport marketing strategies, sport marketing management and relevant sport marketing terms, concepts, theories and principles and an ability to evaluate types of these knowledge and explanations within the sport marketing field;</li> <li>• an ability to identify, analyse, critically reflect on and address complex problems, applying evidence-based solutions and theory-driven arguments within a sport marketing environment taking all aspect in consideration;</li> <li>• an ability to develop appropriate processes of information gathering for use in the sport marketing field; and an ability to independently validate the source of information, and evaluate and manage the information regarding sport marketing and all relevant information;</li> <li>• an ability to develop and communicate his or her ideas and opinions in well-formed arguments, using appropriate academic, professional, or occupational discourse within the field of sport marketing;</li> </ul>		

<ul style="list-style-type: none"> <li>• an ability to manage processes in unfamiliar and variable contexts within the sport marketing field, recognising that problem solving is context- and system bound, and does not occur in isolation; and</li> <li>• an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate ethical values and approaches, within a sport marketing field.</li> </ul>		
<p>Assessment modes:</p> <p>Formative assessments (50% weight).</p> <p>Summative assessment (50% weight).</p> <p>This is only a guideline and can change.</p>		
<b>Module code: SBUS111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to the Sport Industry</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS111, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge of the main areas of the sporting environment, including an understanding of the key terms, facts and principles of the sport industry and the management of sport within different contexts and industries.</li> <li>• An ability to select and apply standard methods, procedure and techniques on the historic background of sport, sport structures and the sport industry in South Africa.</li> <li>• An informed understanding of how selected sport policies, programs, processes, sociological aspects and structures impact the sport industry and management.</li> <li>• the ability to articulate the roles of governing bodies, national structures, professional staff and volunteers, the agencies within which they work or volunteer and their roles in the sport industry.</li> <li>• The ability to evaluate and identify the legal and managerial aspects within the sport industry context.</li> </ul>		
<b>Module code: SBUS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Sport Industry Governance</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS121, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• an informed understanding of integrated knowledge regarding ethics and governance in sport, including an understanding of key terms, concepts, facts, principles, rules and theories of sport governance.</li> <li>• an ability to select and apply standard methods, procedures and techniques in the establishment and compilation of constitutions regarding sport clubs/associations/unaffiliated associations according to law, and to plan and manage an implementation process within a supported environment.</li> <li>• An ability to identify, evaluate and solve defined issues regarding modern sport governance and the future trends and challenges within this field.</li> <li>• an ability to theoretically operate in a range of governance in sport structures, demonstrating an understanding of different kinds of sport governance factors, their constituent parts and the relationships amongst these parts, and to understand how sport governance and law impact on other areas within the same system.</li> <li>• Ability to gather information from a range of sources and to apply basic analysis, synthesis and evaluation of sport governance cases in South Africa.</li> </ul>		
<b>Module code: SBUS211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Sport Development</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS211, the student will demonstrate:</p>		

<ul style="list-style-type: none"> <li>• detailed knowledge to identify and describe the major systems, governing bodies, legislature and elements that significantly influence the development of all levels sport participation.</li> <li>• an ability to select and apply standard methods, procedure and techniques in the management and development of all levels of sport.</li> <li>• the ability to apply effective communication and problem solving skills in the interpretation, analysis, implementation and evaluation of programs and services designed to facilitate the development of sport particular to South Africa.</li> <li>• the understanding how sport culture, innovation and diversity impacts the development of sport at various levels.</li> <li>• integrated knowledge of the main areas of planning and organising sport events, including the ability to evaluate key terms, concepts, facts, principles, rules and theories of events, demonstrate detailed knowledge of the areas of specialisation and how that knowledge relates to different sport organisations, disciplines or practices.</li> <li>• the ability to make decisions and act appropriately according to roles of governing bodies, national structures, professional staff and volunteers, the agencies within which they work or volunteer and their roles in the development of sport.</li> </ul>		
<b>Module code: SBUS212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Sport Business Management</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS212, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge of the management factors, variables and practices within a sport context with an ability to apply knowledge on key concepts, models and schools of thought in sport business management with an ability to produce awareness and understanding on aspects of the subject matter.</li> <li>• an ability to evaluate, select and apply appropriate methods and processes to the investigation into the social, cultural, political, business, and organisational factors and variables within the sport business management domain.</li> <li>• an ability to identify, appraise and solve problems within the various social, cultural, political, business, human resources and organisational management variables, applying evidence based theories and models as solutions to sport business management contextual problems.</li> <li>• an understanding of organisational behaviour and ethical aspects and implications of managerial and leadership decisions and actions within sport organisational and business domains.</li> <li>• an ability to evaluate various sources, factors and influences on management, and to select appropriate management tasks and processes in the communication and assessments of relevant applicable information and actions of leadership.</li> <li>• an ability to show appropriate management decisions and actions, and to show an understanding of developments, systems and ideas that impact current sport management domains.</li> <li>• an ability to evaluate management and leadership styles and qualities against existing theories and models to address own learning needs, actions and leadership development abilities in using resources and applications.</li> </ul>		
<b>Module code: SBUS221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Advanced Sport Development</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS221, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• A detailed knowledge on different schools of thought, key concepts and models within strategic sport development and an awareness of knowledge production processes aimed at strategic sport development.</li> </ul>		

<ul style="list-style-type: none"> <li>• an ability to evaluate, select and apply appropriate methods, procedures and techniques in the investigation and application of strategic partnerships, policies and leadership at different levels of sport development.</li> <li>• an ability to identify and evaluate different sources of information, to select information appropriate to the task, and to apply well-developed processes of analysis, synthesis and evaluation on that information for strategic sport development.</li> <li>• an ability to understand ethical issues and make decisions and act appropriately in familiar and new sport development contexts, demonstrating an understanding of the relationships between systems, and of how actions, ideas or developments in one system impact on other systems.</li> <li>• an ability to work effectively in a team or group, and to take responsibility for his or her own decisions and actions and the decisions and actions of others within well-defined contexts, including the responsibility for the use of resources where appropriate.</li> </ul>		
<b>Module code: SBUS222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Managing High Performance Sport</b>		
<p>Module outcomes:</p> <p>After completion of module SBUS222, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge of high performance sport at national and international level including an understanding of the elite sport context with an ability to apply theories and principles of management and business to lead a high performance sport organisation.</li> <li>• an ability to evaluate, select and apply appropriate methods, procedures and managerial techniques in high performance sport programmes.</li> <li>• an ability to identify performance factors, influential in sport programmes and to gather emerging managerial literature to apply solution based leadership, decisions and procedures to a high performance sport context.</li> <li>• an understanding of the ethical implications of decisions and actions, within elite high performance sport organisations.</li> <li>• an ability to analyse the design of high performance sport programmes and to present and communicate complex organisational concepts through professional and technology based methods within the modern sport environment</li> <li>• an ability to assess the managerial role of decision making, influencing and understanding systems shaping high performance sport organisations.</li> <li>• and ability to work effectively in a team and to take responsibility for his or her own decisions and actions and those of others within the sport environment, including the responsibility for the use of resources where appropriate.</li> </ul>		
<b>Module code: SBUS311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Advanced Sport Business Management</b>		
<p>Module outcomes:</p> <p>After successful completion of this SBUS311 module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the significance and complexity of the impact of various factors of different level sport organisations and businesses and the ability to apply principals, theories, models and processes of leadership and management within an advanced sport business environment.</li> <li>• an ability to understand, investigate, discuss and critique the social, business, strategic and economic factors and variables that drive the demand for and provision of sport organisations, business, facilities, events, services and programs.</li> </ul>		



- an ability to identify, analyse and address complex sport organisations and businesses strategies and contextual problems, applying evidence based theories, models and procedures as solutions as advanced sport business management function.
- an ability to effectively analyse a sport business or organisation in regard to a competitive intelligence process and to recommend appropriate and ethical steps and processes to implement strategies and effective decision making with the aim to improve the business or organisations' performance.
- the ability to effectively analyse a business or organisations' internal and external environment and competitors, to direct information gathering, validate sources utilised, to communicate and evaluate the management of information with decision making as the criteria for knowledge creation.

<b>Module code: SBUS321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
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**Title: Strategic Sport Business Management**

Module outcomes:

After completion of module SBUS321, the student will demonstrate:

- integrated knowledge of the current sport business environment, key objectives in planning, risk management and organisational appraisal in the sport environment with an understanding of the complexity of key principles, theories, models and processes within the sport business management practice.
- an ability to investigate, discuss and critique the strategic processes, decision making and project management within strategic sport businesses management.
- an ability to identify and analyse complex sport organisations and businesses strategies and to design investment opportunities through integrated knowledge of the function of sport business markets, finances, HR and marketing within the sport business environment.
- an ability to effectively analyse and compose a sport business or organisation strategy in regard to a competitive intelligence process.
- the ability to perform an integrated analysis of sport business environments and to appraise strategic opportunities and threats through effective decision making.
- the ability to manage processes and strategic decision making variables in a sport domain to solve context related strategic and operational problems within the sport environment.
- an ability to identify, evaluate and address own learning needs to facilitate self-directed and collaborative learning.

<b>Module code: BSMN211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Safety Management</b>		
Module outcomes:		
<p>On completion of the module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a detailed knowledge of historical events in the development of safety and their significance with regard to the current points of departure in safety;</li> <li>• the skill to analyse safety hazards with their characteristics in the context of safety risk and to constitute the basis of false safety hazards;</li> <li>• an understanding the nature of the basic legislative responsibilities of employers and employees regarding safety in the workplace;</li> <li>• a detailed knowledge concerning different collaborative disciplines regarding safety in the workplace; and</li> <li>• the ability to function on individual basis as well as in a team in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes:		
Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Managing Safety Risk Assessment</b>		
Module outcomes:		
<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• explicate the basic nature and scope of different types of safety risk and the contributing factor of safety hazards;</li> <li>• explain the legal basis of and requirements for safety risk assessment in the workplace;</li> <li>• expound the purpose, process, ranking, evaluation and reporting of safety risk assessment in the workplace;</li> <li>• describe the role and functions of multi-disciplinary teams in safety risk assessment with emphasis on the role of the safety practitioner; and</li> <li>• demonstrate the ability to function on individual basis as well as in a team in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes:		
Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Managing Safety Risk in the Workplace</b>		
Module outcomes:		
<p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• validate the focus on safety hazards in the management of safety risk in the workplace;</li> <li>• describe the management model for managing safety in the workplace;</li> <li>• analyse the functions of management pertaining to safety risk management within an organisation;</li> </ul>		

<ul style="list-style-type: none"> <li>• elicit the management legal requirements pertaining to safety risk management in the workplace;</li> <li>• explain the contribution of different disciplines in managing safety risk in the workplace;</li> <li>• motivate the application of the hierarchy of safety controls in managing safety risk in the workplace; and</li> <li>• demonstrate the ability to function on individual basis as well as in a team in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Safety Management and Safety Culture</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li>• expound the characteristics and purpose of safety culture;</li> <li>• explain the relationship between organisational culture and safety culture;</li> <li>• elicit elements, including legal requirements in an organisation that effect safety culture;</li> <li>• explicate the role of safety management in developing safety culture;</li> <li>• develop a framework for measuring and enhancing safety culture; and</li> <li>• function on an individual basis, as well as in a team, in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Managing Safety Incident Analysis</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li>• explain the origins of safety incidents;</li> <li>• stipulate legal requirements of employer and employee applicable to incidents in the workplace;</li> <li>• explicate the purpose and procedures of safety incident analysis;</li> <li>• explain the contents and motivate the importance of an incident analysis report;</li> <li>• analyse a safety incident; and</li> <li>• function on an individual basis, as well as in a team, in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Auditing Safety Management</b>		
Module outcomes: On completion of the module, the student should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li>• describe the nature, types and purpose of safety audits;</li> </ul>		

<ul style="list-style-type: none"> <li>• explain the process of safety auditing;</li> <li>• explicate the legal requirements that apply to safety auditing;</li> <li>• elicit the contents that make the safety audit report; and</li> <li>• function on an individual basis, as well as in a team, in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Safety Management Systems</b>		
Module outcomes:  On completion of the module, the student should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li>• describe the nature and purpose of utilising safety management systems;</li> <li>• depict the elements, and implementation of systems in safety management;</li> <li>• verify the role that safety hazards play in utilising safety system to manage safety effectively;</li> <li>• clarify the legislative requirements that apply to safety systems in the workplace;</li> <li>• explain the implementation of a safety system program plan SSPP; and</li> <li>• function on an individual basis, as well as in a team, in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: BSMN322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Managing Safety During Disasters</b>		
Module outcomes:  On completion of the module, the student should be able to demonstrate the ability to: <ul style="list-style-type: none"> <li>• discuss the origins of safety risk within the context of disasters;</li> <li>• explain the integrative roles of different resources, including safety management during a disaster;</li> <li>• specify the legislative requirements pertaining to safety management in context of disasters;</li> <li>• expound the phases of and responsibilities during a disaster with emphasis on safety management;</li> <li>• report on applicable safety management issues related to a disaster; and</li> <li>• function on an individual basis, as well as in a team, in order to successfully complete assignments.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: ECAM221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Introduction to Economic Planning</b>		
Module outcomes:  On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• understand how exactly a macro-plan helps countries to achieve micro-planning at the level of a community or sector;</li> </ul>		

<ul style="list-style-type: none"> <li>• understand the basic rationale and theory to formulate an economic plan; and</li> <li>• learn from the experience of countries where planning has not fully achieved its objectives.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: ECAM311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Planning Techniques</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• understand the effectiveness of planning exercise to achieve the various economic and social objectives;</li> <li>• understand the basic requirements of the planning exercise in terms of growth models, and input-output models;</li> <li>• understand plan formulation both at the micro- and macro-levels; and</li> <li>• appraise and evaluate given plan in terms of its cost and benefit.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: ECAM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>The Strategy of Planning</b>		
Module outcomes: On completion of the module, the student should be able to: <ul style="list-style-type: none"> <li>• develop an evaluation skill to assess a given plan/project;</li> <li>• understand the formulation and evaluation of case studies within the context of various kinds of planning exercises; and</li> <li>• understand the importance of planning within the context of a number of countries.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Continuous formative assessments and summative assessment (formal examination).		
<b>Module code: LGAM115</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Local Government and Administration</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate an understanding of the meaning, the characteristics, the role, the relation and the reasons for the existence of local government;</li> <li>• explain the constitutional development and restructuring of local government in South Africa;</li> <li>• explain the factors that give rise to the existence of local government;</li> <li>• demonstrate an understanding of developmental local government;</li> <li>• demonstrate an understanding of the different types of local government; and</li> <li>• demonstrate an understanding of intergovernmental relations and co-operative governance.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>

<b>Title: Local Government Finance</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of municipal financial management;</li> <li>• ability to demarcate and outline the key procedures of sound financial management;</li> <li>• an understanding of the responsibility of the senior management roles in the implementation of sound financial management and accounting principles;</li> <li>• the ability to analyse legislative framework for municipal financial management.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM212</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Public Sector Ethics</b>		
Module outcomes: Upon completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• a clear understanding and thorough knowledge of theories, philosophical foundations of public sector ethics;</li> <li>• insight and coherent understanding of ethical and unethical behaviour, ethical dilemmas, and the role internal and external role players in managing ethics;</li> <li>• ability to effectively apply the legislative framework pertaining to ethics in the Public sector;</li> <li>• ability to identify, analyse and select the most appropriate method of managing unethical behaviour.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM216</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
<b>Title: Municipal Service Delivery</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• demonstrate an understanding of municipal services;</li> <li>• explain the role of local government as a provider of basic services;</li> <li>• analyse the different approaches to service delivery;</li> <li>• explain the concept “municipal service partnerships”;</li> <li>• evaluate the ‘Batho-Pele’ principles towards municipal service provision; and</li> <li>• explain the concept ‘development’.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Public Human Resource Management</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the components of public human resource management;</li> <li>• demonstrate an understanding of human resource planning in organisations;</li> <li>• demonstrate an understanding of recruitment and selection processes in organisations;</li> </ul>		

<ul style="list-style-type: none"> <li>• demonstrate an understanding of the training process in organisations;</li> <li>• demonstrate an understanding of critical issues in public human resource management such as sexual harassment and ethics; and</li> <li>• evaluate the application of HR legislation in South Africa, e.g. RSA Constitution Act of 1996 as amended, South African Qualifications Authority Act of 1995, Skills Development Act of 1998, Affirmative Action and Labour Relations Act, Act 66 of 1995 as amended.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Public Sector Supply Chain Management</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of supply chain management within the context of local government;</li> <li>• ability to effectively implement and evaluate the process of procurement and logistics management in local government;</li> <li>• coherent understanding of the ethical implications of decisions, actions and practises specifically relevant to policy framework on supply chain management and its processes;</li> <li>• ability to demarcate challenges in supply chain management.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM318</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Financial Management in Local Government</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• evaluate the official responsibility in the implementation of sound financial management, accounting and finance;</li> <li>• demonstrate the ability to compile a budget and procedure of tendering and procurement;</li> <li>• explain the concept 'environment'; and</li> <li>• analyse the environmental problems for local government.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Public Policy</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the significance of studying comparative and international administration;</li> <li>• demonstrate an understanding of problems experienced in comparative and international studies;</li> <li>• analyse the ecology of public administration in Africa within the context of administrative reform; and</li> </ul>		

<ul style="list-style-type: none"> <li>conduct comparative structural and functional analysis among countries; and critically analyse the role played by international organisations in the global arena.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Comparative Local Government and Administration</b>		
Module outcomes: On completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>explain the significance of studying comparative and international administration;</li> <li>demonstrate an understanding of problems experienced in comparative and international studies;</li> <li>analyse the ecology of public administration in Africa within the context of administrative reform;</li> <li>conduct comparative structural and functional analysis among countries; and</li> <li>critically analyse the role played by international organisations in the global arena.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM323</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Monitoring and Evaluation</b>		
a) After completion of module <b>LGAM 323</b> , the student will demonstrate: <ul style="list-style-type: none"> <li>integrated knowledge and coherent understanding of the purpose of monitoring and evaluation as a management function in the public sector;</li> <li>access and analyse and evaluate the importance of monitoring and evaluation as a tool for the public sector to manage performance related processes of policy implementation, strategic management and programme/project management;</li> <li>advanced ability to conceptualise and effectively use a monitoring and evaluation system for selected programmes and projects in the public sector;</li> <li>critical understanding of monitoring and evaluation tools and the ability to apply such monitoring and evaluation tools within the public sector;</li> <li>the roles and responsibilities of an appropriate use of statistical data analysis in the implementation monitoring and evaluation by government officials.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: LGAM328</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Comparative Local Government and Administration</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>differentiate among structures of local government and administration among different countries;</li> <li>differentiate among systems of local government and administration among different countries; and</li> <li>identify best practices in local government and administration (bench-marking).</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes:		



Formative and summative assessments (tests, assignments and examination).		
<b>Module code: PADM111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Public Administration</b>		
<p>After completion of module <b>PADM111</b>, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• fundamental knowledge and understanding of the theoretical grounding and development of Public Administration as discipline and of public administration concepts, principles, structures, procedures and developments in practice</li> <li>• an ability to access and process information from different academic sources and legislation with a view to distinguish and summarise scientific information on Public Administration as academic discipline and public administration in the governmental and organisational context;</li> <li>• the ability to take informed action that contributes to sustainable development in the South African context by means of critical engagement with contemporary societal challenges within a local, national and global context;</li> <li>• willingness to take responsibility for their decisions and actions based on a strong value system, and an awareness and understanding of ethical, social, cultural, economic, political and environmental issues in the South African context.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative and summative assessments (tests, assignments and examination).</p>		
<b>Module code: PADM128</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Organisation of Government and Administration</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate an understanding of the various systems of government as provided for in the constitutional law;</li> <li>• explain the original goals of government, e.g. social welfare and economic welfare goals of government;</li> <li>• explain the nature and types of government functions as well as the nature of public services;</li> <li>• demonstrate the understanding that through the activity of public administration, government institutions perform a broad spectrum of functions so that specific services can be rendered to society;</li> <li>• demonstrate an understanding of the public management principles that are imperative for good governance;</li> <li>• explain the structure of the legislative authority, executive and judicial authority of government; and</li> <li>• demonstrate an understanding of the regionalisation concept, the structure of local government system and the African tribal system as another form of local government.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<p>Assessment modes:</p> <p>Formative and summative assessments (tests, assignments and examination).</p>		
<b>Module code: PADM211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Public Financial Resource Management</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the student should be able to:</p>		

<ul style="list-style-type: none"> <li>• define public financial resource management;</li> <li>• apply knowledge, tools, concepts and theories of public financial resource management;</li> <li>• demonstrate ability to compile a budget;</li> <li>• apply the principles of public financial resource management; and</li> <li>• analyse and apply the legal framework for public financial resource management, e.g. Public Finance Management Act, Act 1 of 1999 and Treasury Regulations.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code:</b> PADM221	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Public Human Resource Management</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• explain the components of public human resource management;</li> <li>• demonstrate an understanding of human resource planning in organisations;</li> <li>• demonstrate an understanding of recruitment and selection processes in organisations;</li> <li>• demonstrate an understanding of the training process in organisations;</li> <li>• demonstrate an understanding of critical issues in public human resource management such as sexual harassment and ethics; and</li> <li>• evaluate the application of HR legislation in South Africa, e.g. RSA Constitution Act of 1996 as amended, South African Qualifications Authority Act of 1995, Skills Development Act of 1998, Affirmative Action and Labour Relations Act, Act 66 of 1995 as amended.</li> </ul>		
<b>Method of delivery:</b> Full-time		
<b>Assessment modes:</b> Formative and summative assessments (tests, assignments and examination).		
<b>Module code:</b> PADM311	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Organisational and Administrative Theories</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• describe the different perspectives to organisation theory;</li> <li>• draw up organograms in line with the principles of organisation design;</li> <li>• criticise bureaucratic theory of organising;</li> <li>• evaluate public service transformation in the Republic of South Africa; and</li> <li>• differentiate between structural and functional approaches to organising.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code:</b> PADM312	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Research Methods in Public Administration</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• explain how the research process begins and ends;</li> <li>• conduct research at an elementary level;</li> </ul>		

<ul style="list-style-type: none"> <li>• evaluate the significance of research within the field of public administration;</li> <li>• develop research proposals; and</li> <li>• compare and contrast quantitative and qualitative research methodologies.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination/project).		
<b>Module code: PADM321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Governmental Policy Analysis</b>		
Module outcomes: Upon completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• define public policy analysis;</li> <li>• demonstrate an understanding of the various principles and techniques used in public policy analysis;</li> <li>• identify the various and conflicting values that affect a policy or policies of government;</li> <li>• evaluate measures against which policy actions can be designed and judged; and</li> <li>• evaluate the formulation and implementation of public policies.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments (tests, assignments and examination).		
<b>Module code: PADM212</b>	<b>Semester 2</b>	<b>NQF level:</b>
Title: <b>Public Sector Ethics</b>		
Module outcomes: Upon completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>• a clear understanding of theories, philosophical foundations, and legislative framework pertaining to ethics in the public sector;</li> <li>• an insight into the causes of unethical behaviour, ethical dilemmas, and role-players in managing ethics; and</li> <li>• an understanding of remedies for dealing with unethical behaviour.</li> </ul>		
<b>Method of delivery:</b> Full-time		
Assessment modes: Formative and summative assessments.		
<b>Module code: PADM322</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Comparative and International Administration</b>		
Module outcomes: On completion of this module a student should be able to: <ul style="list-style-type: none"> <li>• explain the significance of the study of comparative and international administration;</li> <li>• demonstrate understanding of mutual vulnerability among different countries;</li> <li>• evaluate the role of international organisations in world affairs</li> <li>• compare and contrast administrative systems of two countries of your choice; and</li> <li>• compare the Organisation of African Unity with the African Union.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Tests, assignments and examination		
<b>Module code: PMAN111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Public Management</b>		

<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• A basic knowledge and informed understanding of the concept and context of Public Management;</li> <li>• ability to distinguish the theories of Public Management;</li> <li>• the ability to identify, define and analyse principles underlying Public Management;</li> <li>• the ability to identify, apply and integrate basic management skills to the functions of a public manager in local government;</li> <li>• the ability to identify, organise and implement standards, procedures and methods within the field of local government legislative frameworks;</li> <li>• a basic knowledge of and ability to distinguish between the different managerial functions;</li> <li>• the ability to identify acceptable ethical and professional behaviour, and the discipline of a Public Manager in government.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		
<b>Module code: PMAN121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Introduction to Development Management</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• a basic knowledge and informed understanding of the concept and context of development management in local government;</li> <li>• knowledge of, and the ability to compare or distinguish the theories of development management;</li> <li>• the ability to identify and select the process to be followed by a municipality to develop an area or community;</li> <li>• identify management techniques necessary to development projects;</li> <li>• the ability to select and identify the role of international agencies and institutions that contribute to development management;</li> <li>• the ability to apply the tools and approaches for developmental management in a South African local government context.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		
<b>Module code: PMAN214</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Municipal Service Delivery</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• insight into the origin and development of a municipality in South African context;</li> <li>• ability to distinguish the different types of municipalities and provision of services;</li> <li>• the ability to demarcate and describe the role, powers and functions of municipalities;</li> <li>• Identify acceptable ethical and professional behaviour in the provision of municipal services and approaches and alternatives to service delivery.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Tests, assignments and examination		

<b>Module code: PMAN222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Municipality Supply Chain Management</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• detailed knowledge and clear understanding of supply chain management within the context of local government;</li> <li>• ability to effectively implement and evaluate the process of procurement and logistics management in local government;</li> <li>• coherent understanding of the ethical implications of decisions, actions and practises specifically relevant to policy framework on supply chain management and its processes;</li> <li>• ability to demarcate challenges in supply chain management.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		
<b>Module code: PMAN313</b>	<b>Semester 1</b>	<b>NQF level:7</b>
<b>Title: Co-operative Governance</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and coherent understanding of the context of intergovernmental relations approaches;</li> <li>• the ability to analyse and evaluate the nature of state and system of government in the public sector;</li> <li>• the ability to reflect on the values and ethical conduct of bargaining and negotiation processes with the aim to solve issues related to intergovernmental relations;</li> <li>• coherent understanding of the different intergovernmental relations structures and effective management interventions in the South African public sector context;</li> <li>• the ability to analyse, critically reflect and evaluate the impact of globalisation on intergovernmental relations.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests, assignments and examination</p>		
<b>Module code: PMAN324</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
<b>Title: Community Participation</b>		
<p>Module outcomes:</p> <p>After completion of the module, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge and clear understanding, as well as the advanced ability to apply democratic principles to community participation;</li> <li>• coherent understanding of the need for public participation and following a project management approach to development management;</li> <li>• ability to identify role players and analyse the process of community participation;</li> <li>• ability to identify, analyse and critically reflect on problems affecting community participation in development programmes and projects with the aim to solve these problems;</li> <li>• the ability to reflect on meaning of governance in local government context.</li> </ul>		

Method of delivery: Full-time
Assessment modes: Tests, assignments and examination

**EMS.14.5 SCHOOL OF TOURISM MANAGEMENT / SKOOL VIR TOERISMEBESTUUR**

<b>Module code: HTOD115</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Community-based Tourism</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• analyse critically the concepts of local community, community development, sustainable development and natural resource management as applied in community-based tourism projects;</li> <li>• identify and explain clearly the key principles and theories with potential to enhance local community development, and sustainable development thereby ensure long-term gains for the projects;</li> <li>• demonstrate a clear understanding of the typologies of community participation in a development project; and</li> <li>• demonstrate a critical assessment of the extent to which the concept of community participation is effectively deployed as a model of resource management.</li> </ul>		
<b>Module code: HTOD124</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Tourism Distribution Management</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• explain the tourism distribution system and its components;</li> <li>• analyse factors driving changes in the tourism distribution system;</li> <li>• assess the effect that tourism policies have on the distribution system;</li> <li>• identify current trends in tourism distribution;</li> <li>• differentiate between travel agencies and tour operators;</li> <li>• determine the role of technology in the tourism distribution system;</li> <li>• explain the importance of information in tourism.; and</li> <li>• demonstrate how to plan, design and cost a tour itinerary.</li> </ul>		
<b>Module code: HTOD215</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Tourism Distribution Management</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• examine issues relating to the travel industry;</li> <li>• discuss the role of travel agency enterprises in the tourism and hospitality distribution systems;</li> <li>• analyse the complexities of operations of travel agency enterprises</li> <li>• apply knowledge of travel industry codes, terminology and definitions;</li> <li>• analyse and apply international air transport regulations and their role in the travel industry;</li> <li>• demonstrate knowledge of air travel and car hire facilitation requirements industry;</li> </ul>		

<ul style="list-style-type: none"> <li>• search flight schedules, customs, immigration and health information;</li> <li>• apply concepts and principles of flight journeys;</li> <li>• plan an air travel itinerary;</li> <li>• calculate air fares manually; and</li> <li>• identify components of air ticket.</li> </ul>		
<b>Module code: HTOD216</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Management and Development of Tourist Attractions</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• explain different types of tourism attractions;</li> <li>• critically evaluate the role of visitor attractions in tourism;</li> <li>• discuss the development of a tourism attraction into a tourism destination;</li> <li>• demonstrate practical and critical understanding of the business environment and tourism attractions;</li> <li>• discuss the development process and the significance of feasibility studies for tourism attraction;</li> <li>• assess factors that influence the success of visitor attractions; and</li> <li>• demonstrate a broad knowledge of the role of manager at visitor attractions.</li> </ul>		
<b>Module code: HTOD217</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Culture and Heritage Tourism</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge of key concepts in cultural and heritage tourism;</li> <li>• analyse the principles of sustainable heritage tourism;</li> <li>• discuss the value and the significance of heritage;</li> <li>• assess various types of heritage attractions;</li> <li>• demonstrate an understanding of management of heritage tourism;</li> <li>• examine the challenges of heritage conservation;</li> <li>• discuss the role of cultural heritage interpretation; and</li> <li>• apply heritage interpretive principles.</li> </ul>		

<b>Module code: HTOD218</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Management and Development of Tourist Attractions</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• define and classify visitor attractions;</li> <li>• distinguish between a visitor attraction product and a manufactured product;</li> <li>• evaluate the close relationship that visitor attractions have with transport systems and tour operators;</li> <li>• identify all the possible objectives of a feasibility study;</li> <li>• assess the factors that influence the success of visitor attractions;</li> <li>• clarify how effective design can contribute to a user-friendly visitor attraction;</li> <li>• develop an induction programme for new employees at a visitor attraction;</li> <li>• outline two methods that can be implemented to control and reduce costs; and</li> <li>• explain the importance of crises management.</li> </ul>		
<b>Module code: HTOD225</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Sustainable Tourism Development</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• develop a sound and critical understanding of the integrated and contested nature of knowledge in tourism, and the competing discourses of sustainability and development processes, including an ability to evaluate the types of knowledge about these processes;</li> <li>• provide a critical analysis, synthesis and evaluation of tools used in the study of sustainability (e.g. carrying capacity, limits of acceptable change, environmental impact assessment, etc.); and the principles or criteria used for sustainability in tourism; and</li> <li>• demonstrate a coherent and adequate understanding of some of the approaches associated with sustainable tourism such as pro-poor tourism, ecotourism, agro-tourism. community-based tourism, green tourism, eco-labelling; the stakeholder and social exchange theories as explanations suitable for implementing and operationalising sustainable tourism development; and the challenges facing the achievement of sustainable tourism.</li> </ul>		
<b>Module code: HTOD226</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Tour Operations Management</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• define and explain key terms;</li> <li>• explain the historical development and the structure of the tour operating industry terms;</li> <li>• analyse the role of tour operators in the travel, tourism and hospitality distribution system;</li> <li>• describe the development of the tour operation holiday market business;</li> <li>• detail the stages involved in putting together a holiday package;</li> <li>• assess the importance of a brochure and stages involved in its production;</li> </ul>		



<ul style="list-style-type: none"> <li>• outline the paperwork and different ways in which holiday reservations are made production;</li> <li>• identify the source of finance for a tour operating business and holiday costing;</li> <li>• analyse the role of marketing in tour operation;</li> <li>• plan, design, cost and produce a tour itinerary; and</li> <li>• design a brochure.</li> </ul>		
<b>Module code: HTOD315</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Tourism Research</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate a sound knowledge base and knowledge of the research process through;</li> <li>• provide an explanation of the scientific research method;</li> <li>• provide an identification and formulation of a topic and research problem;</li> <li>• reach the overall aim and objectives;</li> <li>• formulate a hypothesis;</li> <li>• provide an explanation of variables;</li> <li>• elaborate on the merits or worth and demerits of the various ways of knowing, and the different theories of knowledge/theoretical frameworks;</li> <li>• explain the different methods and techniques of collecting data; and</li> <li>• present a research proposal and conduct small-scale research on any tourism topic.</li> </ul>		
<b>Module code: HTOD316</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Strategic Tourism Management</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate integrated knowledge of the main areas of strategic tourism management and apply the key terminology within the South African tourism context;</li> <li>• identify, analyse, evaluate and critically reflect on challenges within the South African strategic tourism management context;</li> <li>• demonstrate the ability to take and justify ethical business decisions in the South African tourism economy; and</li> <li>• develop a strategic management process of analysis, formulation and implementation in relevant tourism case studies.</li> </ul>		
<b>Module code: HTOD317</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Sustainable Tourism Development</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate an adequate and critical understanding of the integrated and contested nature of knowledge in tourism;</li> <li>• evaluate the types of knowledge and explanations derived from competing discourses of sustainability and development processes;</li> <li>• trace the development of movements such as ecotourism, pro-poor tourism and their influence on sustainable tourism;</li> <li>• evaluate Butler's theory as applied within tourist destinations;</li> </ul>		

<ul style="list-style-type: none"> <li>• analyse critically the different techniques used in assessing or measuring various aspects of sustainability in tourism (for example, the notions of carrying capacity, limits of acceptable change, environmental impact assessment, and so forth);</li> <li>• exhibit development of a critical understanding of the principles often implemented to manage sustainable tourism development at destinations;</li> <li>• evaluate some of the approaches associated with sustainable tourism such as pro-poor tourism, ecotourism, agri-tourism, community-based tourism, green tourism, eco-labelling, etc;</li> <li>• explain some of the challenges in achieving sustainable tourism development; and</li> <li>• apply the stakeholder and social exchange theories to a tourist destination within a sustainable tourism perspective.</li> </ul>		
<b>Module code: HTOD324</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Tourism in the SADC Region</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• explain tourism trends, products and the role of national, regional and international organisations in tourism development in the SADC region;</li> <li>• integrate the linkage between the product, market and infrastructure development in the region;</li> <li>• critically analyse the role of communities in tourism development and how the poor can benefit from tourism development;</li> <li>• assess globalisation of conservation paradigms and practices;</li> <li>• assess challenges and opportunities influencing SADC as a tourist destination; and</li> <li>• deploy appropriate evidence and theory-driven arguments to critically analyse policy.</li> </ul>		
<b>Module code: HTOD325</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Work-integrated Learning</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to apply for and secure a work placement within the hospitality industry for eight weeks;</li> <li>• evaluate the importance of practical experience within the hospitality industry;</li> <li>• evaluate and reflect on the experience and challenges of working in the hospitality industry;</li> <li>• apply theoretical knowledge within the workplace; and</li> <li>• conduct research on the workplace and present the findings in the form of a mini-dissertation.</li> </ul>		
<b>Module code: HTOD326</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Work-integrated learning</b>		
<p>Module outcomes:</p> <p>The student will prove that he/she has attained the outcomes of the module when he/she can:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to apply for and secure a work placement within the hospitality industry for eight weeks;</li> <li>• evaluate the importance of practical experience within the hospitality industry;</li> <li>• evaluate and reflect on the experience and challenges of working in the hospitality industry;</li> </ul>		

<ul style="list-style-type: none"> <li>• apply theoretical knowledge within the workplace;</li> <li>• identify a topic for research at your workplace;</li> <li>• develop a proposal to carry out the research;</li> <li>• develop a research tool to carry out the research;</li> <li>• execute the research to reach the goals as set out in the proposal.</li> <li>• complete a mini-dissertation; and</li> <li>• present the research findings.</li> </ul>		
<b>Module code: TMBP111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Tourism Management</b>		
<p>Module outcomes:</p> <p>On successful completion of this module, the student should demonstrate the following:</p> <ul style="list-style-type: none"> <li>• informed knowledge and understanding of the respective components of the tourism industry;</li> <li>• the ability to explain interesting information to a tourist concerning South Africa;</li> <li>• the ability to understand the influence globalisation has on the tourism industry;</li> <li>• informed knowledge and understanding of the relation between tourism and the economy;</li> <li>• the ability to understand the economic and socio-cultural effect of tourism on the host community;</li> <li>• the ability to understand the role of transport, accommodation and attractions in the tourism industry; and</li> <li>• the ability to take account of and act in compliance with ethics in the tourism industry, with specific focus on the scientific basis of tourism.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The following formative assessment methods are utilised: assignments; class tests; class presentations.</p> <p>The following summative assessment method is utilised: written examination.</p>		

<b>Module code: TMBP122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Lodging Management</b>		
Module outcomes: On successful completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>• share a considerable scope of knowledge and provide an informed core understanding of the major lodging sector concepts and general principals related to the hospitality sector;</li> <li>• acquaint him-/herself with core values, managerial thinking, ethics and professional practice related to the lodging sector; and</li> <li>• apply a procedural method while focusing on the lodging sector, and be capable of applying standard methods, including solving problems and managing the implementation thereof within a supportive environment</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following formative assessment methods are utilised:</b> Assignment; class assessments (class tests; class work; class presentations); <b>The following summative assessment methods are utilised:</b> Integrated assignment; a written examination.		
<b>Module code: TMBP211</b>	<b>Semester 1</b>	<b>NQF level: 6</b>
Title: <b>Applied Tourism Management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>• a detailed knowledge and understanding of the concepts, principles and components of tourism entrepreneurship within a South African context;</li> <li>• the ability to critically analyse and synthesise the relevant information as an individual and a team member in order to identify and select entrepreneurial opportunities within the tourism industry;</li> <li>• the ability to compile the different components of a business plan for any tourism product while adhering to certain procedures and guidelines; and</li> <li>• the ability to solve well-defined but unfamiliar problems in the tourism business environment by selecting the correct methods and based on strong ethical business principles.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class tests; class attendance assessments); assignments. <b>The following summative assessment methods are utilised:</b> Integrated assessment; written examination.		
<b>Module code: TMBP221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
Title: <b>Tourism marketing</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>• detailed knowledge and a holistic understanding of the concepts, components and theories of tourism marketing;</li> <li>• the ability to compile the different components of a marketing plan for any tourism product while adhering to specific methods and procedures;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to critically evaluate and synthesise marketing information as an individual and team member in order to communicate solutions or proposals, verbally or non-verbally, by means of the appropriate information technology; and</li> <li>the ability to solve well-defined but unfamiliar problems within the tourism-marketing context by applying the correct methods based on a strong value system of specific norms and values.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class tests; class attendance assessments); assignments. <b>The following summative assessment methods are utilised:</b> Integrated assessment; written examination.		
<b>Module code: TMBP222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Food and Beverage Management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>detailed knowledge and holistic understanding of the concepts, components and theories of food and beverage management;</li> <li>the ability to critically evaluate the restaurant and catering sectors as an individual and team member to communicate solutions or proposals, verbally or non-verbally, using the appropriate information technology;</li> <li>the ability to compile a menu for any food and beverage operation while adhering to specific methods and procedures; and</li> <li>the ability to solve well-defined but unfamiliar problems with regards to purchasing, storage, production and services within the food and beverage sector based on a strong ethical perspective.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Group assignment; class assessments (class tests; class work; class presentations). <b>The following summative assessment methods are utilised:</b> An integrated assessment; a written examination.		
<b>Module code: TMBP311</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
<b>Title: Sustainable ecotourism management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>integrated knowledge and a holistic understanding of the respective concepts of ecotourism within a South African context;</li> <li>the ability to identify and analyse different protection areas that form part of the ecotourism industry;</li> <li>integrated knowledge of the respective ecological components and of the mutual relation between ecology and tourism;</li> <li>the ability to analyse the role of community tourism within the ecotourism scope;</li> <li>integrated knowledge of the components and objectives of sustainability;</li> <li>the ability to present cultural elements in a sustainable manner, in practice;</li> </ul>		

<ul style="list-style-type: none"> <li>• skills for identifying and analysing environmental problems and the ability to provide solutions;</li> <li>• integrated knowledge and practical skills, as an individual or team member, pertaining to park management, which need to be done within a well-established ethical value system.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class participation assessments, class tests); assignments. <b>The following summative assessment methods are utilised:</b> An integrated assessment; a written examination.		
<b>Module code: TMBP312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Introduction to Event Management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>• an integrated knowledge of event management in South Africa;</li> <li>• an ability to apply the principles of event management to the development, planning and management thereof.</li> <li>• above-average communication skills and logical thinking;</li> <li>• the application of problem-solving techniques;</li> <li>• successful participation in group work; and</li> <li>• a strong value system.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class tests); assignments. <b>The following summative assessment methods are utilised:</b> An integrated assessment; a written examination.		
<b>Module code: TMBP321</b>	<b>Semester 2</b>	<b>NQF level: 7</b>
Title: <b>Game Farm Management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>• integrated knowledge and understanding of the concepts, components and theories of the game farm industry in South Africa;</li> <li>• the ability to identify, analyse and critically reflect on the principles of game farming while developing, planning and managing it;</li> <li>• the ability to access, process and manage information regarding the development of sustainable game farms in the tourism industry; and</li> <li>• the ability to make responsible decisions within an ethical framework regarding the development and management of a sustainable game farm.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class tests, class attendance assessments); assignments. <b>The following summative assessment methods are utilised:</b> An integrated assessment; a written examination.		

Module code: TMBP322	Semester 2	NQF level: 7
Title: <b>Applied Event Management</b>		
Module outcomes: After successful completion of this module, the student should demonstrate the following: <ul style="list-style-type: none"> <li>• integrated knowledge of event management globally;</li> <li>• the ability to apply the principles of event management while developing, planning and managing a variety of events;</li> <li>• above-average communication skills and logical thinking;</li> <li>• the application of problem-solving techniques;</li> <li>• successful participation in group work; and</li> <li>• a sound system of values and norms.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: <b>The following summative assessment methods are utilised:</b> Class assessments (class tests); assignments. <b>The following summative assessment methods are utilised:</b> An integrated assessment; a written examination.		

<b>Module code:</b> <b>AGLE111/ALDE111</b>	<b>Semester 1</b>	<b>NQF level:5</b>
<b>Title: Academic Literacy Development</b>		
<p>Module outcomes:</p> <p>On completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate basic knowledge of learning strategies, academic vocabulary and register as well as the reading and writing of academic texts in order to function effectively in the academic environment;</li> <li>• communicate effectively orally and in writing in an appropriate manner in an academic environment;</li> <li>• understand, interpret, and evaluate basic academic texts and write appropriate academic genres in a coherent manner by making use of accurate and appropriate academic conventions; and</li> <li>• listen, speak, read and write accurately, fluently and appropriately in an ethical framework.</li> </ul>		
Method of delivery: Full-time and part-time at VC		
<p>Assessment modes:</p> <p>Tests and assignments – weight: 60%</p> <p>Semester exam 1x2 hours – weight: 40%</p>		
<b>Module code:</b> <b>AGLE121 / ALDE122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: academic Literacy Development</b>		
<p>Module outcomes:</p> <p>On completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate fundamental knowledge of appropriate computer programs, as well as apply learning, listening, reading and writing strategies, use academic language register and read and write academic texts, in order to function effectively in the academic environment;</li> <li>• as an individual and a member of a group communicate effectively orally and in writing in an ethically responsible and acceptable manner in an academic environment; and</li> <li>• as an individual and a member of a group find and collect scientific knowledge in a variety of study fields, analyse, interpret, and evaluate texts, and in a coherent manner synthesise and propose solutions in appropriate academic genres by making use of linguistic conventions used in formal language registers.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Tests and assignments – weight: 60%</p> <p>Semester exam 1x2 hours – weight: 40%</p>		
<b>Module code: FREB111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Business French for Beginners 1</b>		
<p>Module outcomes:</p> <p>Upon completion of this module, the learners should be able to:</p> <ul style="list-style-type: none"> <li>• speak French at an elementary level, which includes understanding the basic rules of pronunciation of the French language; understanding and orally using general expressions as well as performing oral tasks such as introducing themselves and others, asking others about themselves, providing information about themselves, etc.</li> <li>• understand spoken French in business situations at an elementary level;</li> </ul>		



<ul style="list-style-type: none"> <li>• read, comprehend and translate simple, relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and French business contexts;</li> <li>• dispose of general knowledge about French-speaking countries;</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness; and</li> <li>• be prepared to sit the DELF A1 (Common European Framework for Language Proficiency) examination.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: FREB121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Business French for Beginners 2</b>		
Module outcomes: Upon completion of this module, the learners should be able to: <ul style="list-style-type: none"> <li>• speak French at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks such as describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.;</li> <li>• understand common spoken French at an elementary level in relevant situations such as in the office and/or at work as well as expressions belonging to common topics like family, shopping, immediate surroundings etc.;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and French business contexts;</li> <li>• dispose of general knowledge about French-speaking countries; and</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
Formative: weight – 50		
Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: GERB111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Business German Elementary I</b>		
Module outcomes: Upon completion of this module, the learners should be able to: <ul style="list-style-type: none"> <li>• speak German at an elementary level, which includes understanding the basic rules of pronunciation of the German language; understanding and orally using general expressions as well as performing oral tasks such as introducing themselves and others, asking others about themselves, providing information about themselves, etc.</li> <li>• understand spoken German in business situations at an elementary level;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> </ul>		

<ul style="list-style-type: none"> <li>• dispose of general knowledge about German-speaking countries; and</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		
<b>Module code: GERB121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Business German Elementary 2</b>		
Module outcomes: Upon completion of this module, the learners should be able to: <ul style="list-style-type: none"> <li>• speak German at an elementary level about everyday matters; understand and orally use general expressions as well as perform oral tasks such as describing their immediate surroundings, education, origin, basic requirements and/or wishes, etc.;</li> <li>• understand common spoken German at an elementary level in relevant situations such as in the office and/or at work as well as expressions belonging to common topics such as family, shopping, immediate surroundings etc.;</li> <li>• read, comprehend and translate simple relevant texts;</li> <li>• write elementary texts;</li> <li>• apply basic rules of grammar;</li> <li>• compare the South African and German business contexts;</li> <li>• dispose of general knowledge about German-speaking countries; and</li> <li>• approach situations of communication with adequate knowledge of intercultural awareness.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: weight – 50 Summative: 1 x 3-hour examination: weight – 50		

**EMS.14.6 UNDERSTANDING THE WORLD MODULES / VERSTAAN DIE WÊRELD**

<b>Module code: WVES222</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Understanding the World of Economic and Management Science</b>		
Module outcomes: Upon completion of this module, you should demonstrate: <ul style="list-style-type: none"> <li>• Detailed knowledge and clear understanding of the philosophical underpinnings of Economic and Management Science as a subject field.</li> <li>• A clear understanding of prevalent schools of thought that determined progress within the field of Economic and Management Science.</li> <li>• Insight into the origin of and appreciation of social justice and diversity in all its forms in context of the field of Economic and Management Science.</li> <li>• Coherent understanding of an ethic of care and social responsiveness to their communities and the environment.</li> <li>• The ability to make a meaningful contribution to society through understanding and critical thinking within a diverse social, cultural and economic society.</li> <li>• The ability to communicate, collaborate and ethically engage with others by means of objective, reasonable, rational, and sound arguments in accordance with the rules of practice relevant to Economic and Management Science.</li> </ul>		

Method of delivery: Full-time and part-time at VC		
Assessment modes: Formative: 3 class tests: weight – 40 Class attendance: weight – 10 Summative: 1 x 1-hour examination: weight – 50 This is a guideline and can change.		
<b>Module code: WVES312</b>	<b>Semester 1</b>	<b>NQF level: 7</b>
Title: <b>Business Ethics</b>		
Module outcomes: After completion of the Understanding the World of Business Ethics module, the student should demonstrate: <ul style="list-style-type: none"> <li>• Integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply the philosophical underpinnings of the field of Business Ethics in terms of ethical theories, strategies for moral decision making, the nature of organisations, governance and management.</li> <li>• The ability to critically analyse their own and alternative foundational views on knowledge and theories within the field of Business Ethics.</li> <li>• Coherent knowledge and appreciation of social justice and diversity in all its forms within the field of Business Ethics.</li> <li>• The ability to reflect on the values, ethical conduct and justifiability of decisions within the field of Business Ethics in order to develop an ethic of care and social responsiveness.</li> <li>• The ability to apply the philosophical underpinnings of Business Ethics to make a meaningful contribution to society through understanding and critical thinking within a diverse social, cultural and economic society.</li> <li>• The ability to identify, analyse, critically reflect on and address complex issues and/or challenges related to Business Ethics with others by means of objective, reasonable, rational, and sound arguments in accordance with the rules of practice relevant to Business Ethics.</li> </ul>		
Method of delivery: Full-time		
Assessment modes: Formative: Weekly class tests: weight – 20 Semester test: weight – 50 Essay – 30 Summative: 1 x 2-hour examination: weight – 50 This is a guideline and can change.		

**EMS.14.7      ADDITIONAL EXTENDED MODULES / BYKOMENDE VERLENGDE MODULES**

<b>Module code: ACFS111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems.</b>		
Module outcomes: For students not registered for Chartered Accountancy On completion of the module, the student should demonstrate: <ul style="list-style-type: none"> <li>• basic knowledge of the elementary transactions of the accounting cycle;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.</p>		
<b>Module code: ACFS121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
<b>Title: Financial Accounting (special): Bank Reconciliation, Elementary Financial Reporting and Analysis and Interpretation of Elementary Financial Statements</b>		
<p>Module outcomes:</p> <p>For students not registered for Chartered Accountancy</p> <p>On completion of the module, the student should demonstrate:</p> <ul style="list-style-type: none"> <li>a basic knowledge of different entity forms;</li> <li>the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;</li> <li>the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set</p>		

out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

**Module code: ACFS112**

**Semester 1**

**NQF level: 5**

**Title: Financial Accounting (Special): Basic Concepts, Accounting Cycle and Accounting Systems.**

Module outcomes:

For students registered for Chartered Accountancy

On completion of the module, the student should demonstrate:

- basic knowledge of the elementary transactions of the accounting cycle;
- the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and
- acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.

Method of delivery: Full-time

Assessment modes:

The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:

Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.

The weightings will be communicated to students in a module overview document.

A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.

The final module mark is calculated using the following weightings:

Participation mark (50%); and

Final examination mark (50%).

The examination subminimum requirement is 40%.

**Module code: ACFS122**

**Semester 2**

**NQF level: 5**

**Title: Financial Accounting (special): Bank Reconciliation, Elementary Financial Reporting and Analysis and Interpretation of Elementary Financial Statements**

Module outcomes:

For students not registered for Chartered Accountancy

On completion of the module, the student should demonstrate:

- a basic knowledge of different entity forms;
- the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;

<ul style="list-style-type: none"> <li>the ability to analyse and interpret a set of financial statements, and acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time and part-time at VC		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU) and scheduled tests.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings: Participation mark (50%); and Final examination mark (50%). The examination subminimum requirement is 40%.</p>		
<b>Module code: ACPR111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Academic Proficiency</b>		
<p>Module outcomes:</p> <p>Foundation stand-alone module runs over one semester of the academic year, which is preparatory for critical thinking skills required across all regular modules.</p> <p>Content outline:</p> <ul style="list-style-type: none"> <li>Knowledge of argumentation.</li> <li>Level of language proficiency that facilitates academic and more abstract dialogue.</li> <li>Interpersonal communication skills: comprehension, speed reading, assignments, case studies.</li> <li>Cognitive Academic Language Proficiency.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
<b>Module code: BRSF121</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Analytical Thinking Skills</b>		
<p>Module outcomes:</p> <p>Foundation stand-alone course runs over one semester of the academic year, which is generic and preparatory for the regular third-level courses. The courses combine some aspects of regular course material with substantial foundation provision.</p> <p>Content outline:</p> <ul style="list-style-type: none"> <li>analysis of subject-specific texts and arguments;</li> <li>basic data collection methods;</li> <li>identify and formulate a basic research problem.</li> </ul>		
Method of delivery: Full-time		
Assessment modes:		
<b>Module code: ECAT121</b>	<b>Semester 1</b>	<b>NQF level: 5</b>

<b>Title: Extension of Critical and Analytical thinking</b>		
<p>Module outcomes:</p> <p>Upon completion of this module a student should be able to:</p> <ul style="list-style-type: none"> <li>• distinguish between critical and analytical thinking;</li> <li>• apply critical and analytical thinking;</li> <li>• apply critical and analytical thinking;</li> <li>• engage with quantitative research;</li> <li>• formulate a research question;</li> <li>• analyse a problem and make a presentation.</li> </ul>		
<b>Method of delivery: Full-time</b>		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• distinguish between critical and analytical thinking</li> <li>• formulate main ideas in their own words</li> <li>• understand that critical thinking and analytical thinking are conceptually interrelated</li> <li>• reflect on their own thinking</li> <li>• apply critical and analytical thinking</li> <li>• apply analytical thinking as a set process of breaking up complex problems into smaller components</li> <li>• combine critical and analytical thinking to: <ul style="list-style-type: none"> <li>– access and evaluate information</li> <li>– critically process information</li> <li>– reach justified conclusions and/or solutions</li> </ul> </li> <li>• analyse a subject-specific topic critically</li> <li>• understand the research process</li> <li>• interpret a visual representation of the research process</li> <li>• relate critical and analytical thinking to the research process</li> <li>• engage with quantitative research</li> <li>• define research-specific terminology</li> <li>• understand the process of quantitative research</li> <li>• quantify data and analyse it</li> <li>• engage with qualitative research</li> <li>• define research-specific terminology</li> <li>• understand the process of qualitative research</li> <li>• apply the qualitative research process to a scenario-based assessment</li> <li>• formulate a research question</li> <li>• differentiate between a real-world problem and a research problem/research question</li> <li>• explain the relationship between a real-world problem and a research problem/research question</li> <li>• formulate their own research question based on a subject-specific text</li> <li>• analyse a problem and make a presentation</li> <li>• reach consensus with the other group members on the subject-specific issue that the group will present</li> <li>• contribute constructively towards the written part of the presentation</li> <li>• present a section of the group presentation.</li> </ul>		
<b>Module code: ICAT111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Critical and Analytical thinking</b>		
Module outcomes:		

<p>Upon completion of this module a student should be able to:</p> <ul style="list-style-type: none"> <li>• engage in metacognition;</li> <li>• distinguish between different ways of thinking;</li> <li>• understand critical thinking;</li> <li>• know themselves in order to become better thinkers;</li> <li>• understand subjectivity and objectivity; and</li> <li>• apply reading strategies in order to critically evaluate information.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>• explain the process of thinking</li> <li>• define thinking in their own words</li> <li>• use a dictionary effectively</li> <li>• formulate main ideas in their own words</li> <li>• ask questions during reading</li> <li>• summarise a text in the form of a mind-map</li> <li>• reflect on and voice how they think</li> <li>• show awareness of different ways of thinking</li> <li>• work effectively with others as members of a group</li> <li>• listen actively to the input of others to better understand the way they think</li> <li>• display the following qualities/characteristics of critical thinkers <ul style="list-style-type: none"> <li>– express themselves clearly</li> <li>– stay focused in their thinking and not get side-tracked</li> <li>– ask questions to make the best decisions</li> <li>– stay open-minded</li> </ul> </li> <li>• read texts critically</li> <li>• summarise information in a visual representation (tables and diagrams)</li> <li>• evaluate and compare information</li> <li>• integrate information from two different texts</li> <li>• understand the effect of bias and prejudice in thinking</li> <li>• identify the influence of various dispositions (e.g. culture) on thinking</li> <li>• manage varying dispositions and thinking flaws</li> <li>• determine when a statement is a fact</li> <li>• critically evaluate facts</li> <li>• determine when a statement is an opinion</li> <li>• determine when a statement is an informed opinion</li> <li>• compare facts and opinions</li> <li>• evaluate the validity of evidence.</li> </ul>		
<b>Module code: ICOM111</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
<b>Title: Introduction to Communication</b>		
<p>Module outcomes:</p> <p>Upon completion of this module a student should be able to:</p> <ul style="list-style-type: none"> <li>• understand and participate effectively within a group;</li> <li>• compare different models of communication individually as well as in groups;</li> <li>• demonstrate an understanding of various communication components individually as well as in groups;</li> <li>• identify and analyse various communication contexts individually as well as in groups; and</li> </ul>		



<ul style="list-style-type: none"> <li>design and produce effective communication messages individually as well as in groups.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <ul style="list-style-type: none"> <li>understand the dynamics of group communication</li> <li>negotiate and compile guidelines and rules for the group</li> <li>identify and assign roles for members of the group</li> <li>identify and/or formulate strategies for small-group conflict management</li> <li>participate effectively in a group</li> <li>identify, compare and evaluate different communication models</li> <li>define different communication components (e.g. sender, receiver, message, verbal and non-verbal communication)</li> <li>recognise different communication components</li> <li>describe different communication components</li> <li>explain the communication process</li> <li>apply the different components of the communication process</li> <li>define different communication contexts (e.g. intra- and interpersonal, group, intercultural, public, etc.)</li> <li>recognise different communication contexts</li> <li>describe different communication contexts</li> <li>analyse different communication contexts</li> <li>design, produce and present communication messages in a variety of formats by, among others, analysing the audience.</li> </ul>		
<b>Module code: MTHS119</b>	<b>Semester 1</b>	<b>NQF level: 5</b>
Title: <b>Foundation Mathematics 1</b>		
<p>Module outcomes:</p> <p>After the completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate knowledge (on an introductory level) of number systems and exponential laws;</li> <li>perform basic arithmetic operations and simplifications, solve simple equations and inequalities, solve quadratic equations, convert currencies and calculate percentages;</li> <li>identify straight lines, formulate linear functions as simple models, apply these models to represent demand, supply, cost and revenue functions, plot and interpret the graphs of these models;</li> <li>determine price elasticity of demand and supply, and plot and apply linear inequalities; and</li> <li>solve and apply linear simultaneous equations in two variables and inequalities algebraically and graphically to find equilibrium and break-even points, analyse price controls and Government interventions in goods and labour markets, apply these to the distribution of taxes and subsidies and to determine consumer and producer surpluses.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative assessment: Class tests, Semester tests, Assignments</p> <p>Participation mark: Average of formative assessments with at least 40% for exam admission</p> <p>Summative assessment: Three-hour examination; subminimum of 40%</p> <p>Module mark: Average of participation mark and exam mark; at least 50% for pass.</p>		
<b>Module code: MTHS129</b>	<b>Semester 2</b>	<b>NQF level: 5</b>

<b>Title: Foundation Mathematics 2</b>		
<p>Module outcomes:</p> <p>After the completion of this module, students should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge (on an introductory level) of functions, exponential laws, logarithmic laws and limit laws;</li> <li>• recognise the general form of equations representing quadratic, exponential and logarithmic functions as well as their graphs;</li> <li>• apply and demonstrate mathematical concepts and properties by exponential equations and logarithmic equations;</li> <li>• use exponentials and logarithms in a range of applications such as production and consumption;</li> <li>• demonstrate knowledge on the rate of change of functions;</li> <li>• determine the slope of a curve and the derivatives of a range of functions; apply differentiation to determine various marginal functions; determine various average functions;</li> <li>• apply differentiation principles to graph polynomials; and</li> <li>• identify arithmetic and geometric sequences and series, solve problems based on these sequences, series and applications; calculate present and future values based on simple and compound interest; calculate depreciation, annuities and debt repayments.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>Formative assessment: Class tests, Semester tests, Assignments</p> <p>Participation mark: Average of formative assessments with at least 40% for exam admission</p> <p>Summative assessment: Three-hour examination; subminimum of 40%</p> <p>Module mark: Average of participation mark and exam mark; at least 50% for pass.</p>		
<b>Module code: IURI271</b>	<b>Year module</b>	<b>NQF level: 6</b>
<b>Title: Criminal Procedure</b>		
<p>Module outcomes:</p> <p>After completion of the Law of Criminal Procedure module, the student will demonstrate the following:</p> <ul style="list-style-type: none"> <li>• detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice;</li> <li>• the ability to select, evaluate and apply with discernment the provisions of the Criminal Procedure Act of 1977, the Child Justice Act of 2008, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure;</li> <li>• an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;</li> <li>• accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and</li> <li>• the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well-defined contexts with appropriate learning strategies</li> </ul>		

and take responsibility for the use of appropriate learning resources to successfully realise outcomes.		
<b>Module code: IURI371</b>	<b>Year module</b>	<b>NQF level: 7</b>
<b>Title: Law of Evidence</b>		
<p>Module outcomes:</p> <p>After completion of the Law of Evidence, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of Evidence in criminal and civil proceedings;</li> <li>• a specialised knowledge of: <ul style="list-style-type: none"> <li>- the determination of the issues in court cases;</li> <li>- the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;</li> <li>- proof by way of judicial notice, formal admissions and presumptions;</li> <li>- the burden of proof;</li> <li>- the quantum of proof;</li> <li>- the evaluation and sufficiency of evidence;</li> <li>- the relevance and admissibility of evidential material;</li> <li>- the admissibility of unconstitutionally obtained evidence;</li> <li>- the relevance and admissibility of electronic evidence.</li> </ul> </li> <li>• an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;</li> <li>• the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;</li> <li>• reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility.</li> <li>• the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and</li> <li>• the understanding of and the ability to identify how new technological developments in the professional field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse.</li> </ul>		
<b>Module code: LLAW221</b>	<b>Semester 2</b>	<b>NQF level: 6</b>
<b>Title: Introductory Labour Law</b>		
<p>Module outcomes:</p> <p>After completion of the Law of Evidence, the student will demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge of definition of labour law as well as the fact that it is divided into individual and collective labour law and know the different sources of labour law;</li> <li>• the ability to distinguish a contract of employment from related contracts with reference to various tests that are utilised;</li> <li>• discussion and application of the principles of the law of contract to the employment relationship with reference to the nature, conclusion and termination of a contract of employment as well as remedies for breach of contract; and Discuss the rights and</li> </ul>		

- obligations of the parties in an employment relationship and also apply it to a posted problem;
- critical analysis of the influence of the field off Labour Law specifically on core labour legislation such as the Labour Relations Act 66 of 1995, Basic Conditions of Employment Act 75 of 1997, the Employment Equity Act 55 of 1998 and other core labour legislation as well as how it directly and indirectly impacts on core labour rights and privileges granted to employees and employers as well as the various protections provided by it
- an ability to resolve a labour law dispute by analysing and deconstructing a given situation to determine the main issue at hand (using the rules and principles as a reference), followed by the provision of comprehensive and legally accurate solutions or advice relevant to the particular circumstances by correctly applying precedent established by case law in a particular problem statement as well as taking note of the latest amendments to labour legislation;
- critical evaluation of the conduct of employees, employers as well as their representatives such as during labour dispute resolution by legal practitioners in the light of the ethical rules of legal practice;
- Critical assessment of the various forms of dispute resolution methods with reference to their respective procedures and identify the various institutions available for dispute resolution in Labour Law context, namely the Commission for Conciliation, Mediation and Arbitration, Bargaining Councils, Labour Court, High Court, Labour Appeal Court, Supreme Court of Appeal and Constitutional Court;
- an ability to prepare well-formulated documents related to labour dispute resolution such as the applicable CCMA forms; Prepare well-formulated written legal opinions especially for submitting assignments that are properly structured and grammatically sound and which provide an analysis of labour-related issues with accurate solutions;
- the use of various applicable and updated labour-related resources in the prescribed manner in order to avoid risk of plagiarism when writing assignments as well as the ability to provide coherent and accurate verbal feedback on a labour-related issue during contact sessions or formal presentation sessions;
- ability to answer problem type questions on abuse of technology and social media with relevance to the workplace; and
- the ability to solve problems effectively by applying monitoring strategies such as answering self-evaluation questions in the study guide and by applying effective time management strategies to complete tests and examinations on time and submit assignments on time.

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Module code: WISS112	Semester 1	NQF level: 5
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Module outcomes:
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On completion of the module the student should be able to:

- demonstrate knowledge on an introductory level of number systems and exponential

- write simple word problems in mathematical form;

<ul style="list-style-type: none"> <li>• apply and demonstrate mathematical concepts and properties by simplifying expressions and solving linear and quadratic equations and linear and quadratic inequalities; and</li> <li>• demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 35% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p> <p>Participation mark (50%); and</p> <p>Final examination mark (50%).</p> <p>The examination sub-minimum requirement is 40%.</p>		
WISS112, 122 (Foundation Mathematics I/II) are preparatory for the regular first-level modules in Mathematics in order to achieve a level of mathematical skills		
<b>Module code: WISS122</b>	<b>Semester 2</b>	<b>NQF level: 5</b>
Title: <b>Foundation Mathematics II</b>		
<p>Module outcomes:</p> <p>On completion of the module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate knowledge on an introductory level of functions, exponential laws, logarithmic laws and limit laws;</li> <li>• demonstrate knowledge on different types of graphs, solving systems of linear equations, linear programming problems in two variables, limits, analysing the rate of change of functions;</li> <li>• demonstrate knowledge on financial mathematics (simple and compound growth and decay, annuities and bonds);</li> <li>• apply and demonstrate mathematical concepts and properties by simplifying expressions and solving linear- and quadratic equations, linear inequalities, exponential equations and logarithmic equations; and</li> <li>• demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.</li> </ul>		
Method of delivery: Full-time		
<p>Assessment modes:</p> <p>The participation mark is calculated using formal formative assessment activities that could include, but might not be limited to the following:</p> <p>Class tests, principle tests, assignments, e-assignments/quizzes (utilising the e-learning platform of the NWU), scheduled tests and a mid-year examination.</p> <p>The weightings will be communicated to students in a module overview document.</p> <p>A participation mark of 40% allows a student admission to the final examination (summative assessment). Additional proof of participation requirements may also be set out in the module study guide, which must also be satisfied before exam admission is allowed.</p> <p>The final module mark is calculated using the following weightings:</p>		

Participation mark (50%); and

Final examination mark (50%).

The examination sub-minimum requirement is 40%.

WISS112, 122 (Foundation Mathematics I/II) are preparatory for the regular first-level modules in Mathematics in order to achieve a level of mathematical skills