



2022
YEARBOOK



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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za/yearbooks>.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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LAW.1 FACULTY RULES

LAW.1.1 AUTHORITY OF THE GENERAL RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty

. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules

The Glossary of Teaching-Learning Related Concepts and Designations contained in the Appendix to the General Academic Rules of the University determines the interpretation and application of these rules.

LAW.1.2 FACULTY-SPECIFIC RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision request the executive dean to reconsider a decision made in terms of such delegated authority, and the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, where exceptional circumstances outside of the control of the university or the students exist or existed, cause or will cause that it will be unfair to enforce strict compliance with the rules of the faculty, allow on good cause shown a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme. Such deviation must be reported to the Faculty Board at its subsequent meeting and thereafter to senate.

LAW.1.2.1 Transitional rules

The Director Undergraduate Programmes makes transitional rules when necessary in order to facilitate the transition from existing programmes to new programmes.

LAW.1.2.2 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession, it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

LAW.1.2.3 Medium of instruction

- a) From 2021 on first year and 4th year levels, from 2022 on second year level, from 2023 on third year level, English will be the primary language of instruction on all campuses.
- b) Simultaneous interpretation into Afrikaans and Setswana in one of the groups on the Potchefstroom campus, Setswana on the Mahikeng campus, and Sesotho on the Vanderbijlpark campus, subject to resources, need and capacity, will be available during the first two years of study. In the third and fourth years it will be available if there is a demonstrable need in for instance at risk modules. There will be no translation or interpreting in the language modules and the language skills modules. Study guides will, where possible, be available in more than one language during the first two years of study.
- c) Mentorship, tutorials and supplementary instruction will be made available on all campuses in Afrikaans, Sesotho, Setswana and English, as required, and within the resource and capacity constraints of the NWU and the Faculty.
- d) Test-, assignment- and examination papers will be in English only. They will have to be answered in English, save if specifically agreed otherwise between the student(s) and a particular lecturer in a specific module that it may be answered in another language. In this regard it will be subject to the capacity of the lecturer, her or his proficiency in the particular language, availability of both internal and external examiners and moderators that are proficient in the particular language and that quality and standards may not be compromised. In the first two years of study, the Director of Undergraduate Programmes, in cooperation with the lecturer of the module as well as the Manager: Student Performance and Support, may allow at risk students to answer assessments in Afrikaans, Sesotho or Setswana.
- e) From the third year onwards all study guides will be available in English only. Students will be expected to write assignments and dissertations, and to answer tests and/or examinations in English only.
- f) Where practically possible and subject to need, capacity and resources, the Faculty will provide further support to our students in Setswana, Sesotho and Afrikaans, in order to facilitate their success.

LAW.1.2.4 Administrative language

English is the language for meetings, formal internal and external communication and administration. However, the situation and context of communication, the future pathway of the communication and the language proficiency of the users may have an influence on the language which is utilised.

LAW.1.2.5 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

LAW.1.2.6 Application, admission, and placement

LAW.1.2.6.1 Application and admission

- a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.
- b) Applications for admission close on 30 June for first time entrants, and on 30 September for all other applicants.
- c) No application shall be accepted unless the applicant complies with the general admission requirements of the NWU, and with the additional programme specific requirements set by the Faculty which are set out below.
 - the APS for the LLB and BCom in Law programmes is 30.
 - the APS for the BA in Law programme is 28.
 - the minimum language requirements for the LLB, BA in Law and BCom in Law curricula is a pass at level 5 (60-69%) in the Home Language level and a pass at level 5 (60-69%) in the First Additional Language.
 - Mathematics level 3 (40-49%) is highly recommended for the LLB programme.
 - Mathematics level 4 (50-59%) is required for admission to the BCom in Law.
 - the minimum admission requirements for the LLB extended programme are:
 - an APS of 28.
 - a pass at level 4 (50-59%) in the Home Language and a pass at level 4 (50-59%) in the First Additional Language level and
 - Mathematics passed at level 3 (40-49%) or Mathematical Literacy at level 6 (70-79%).

LAW.1.2.6.2 Selection programmes

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected on the basis of their scholastic achievements, the results of a placement process, adherence to the requirements set by the Faculty of Law for admission to programmes offered by the Faculty, and the admission policies of the NWU. This means that prospective students who comply with the minimum requirements will not necessarily be admitted to the courses which they applied for.

LAW.1.2.6.3 Recognition of prior learning

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The executive dean may in accordance with rule A.1.6 of the General Academic Rules, Faculty procedures and the university's Recognition of Prior Learning Policy, grant a student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from recognised modules required for the completion of a particular programme.
- b) Applications close on the 30th of September in view of admission to the University in the following year. For the processing of an application for recognition of prior learning, a non-repayable administrative fee, as determined from time to time by the University, is payable.

LAW.1.2.7 Credit recognition and transfer

- a) Credit recognition for equivalent modules successfully completed at another recognised institution of higher education or at the NWU, will be considered in accordance with rules 1.7 and 2.2 of the General Academic Rules.
- b) A student requesting credits for modules already passed for the purpose of the programme for which he / she is registered, must do so in writing and present an original academic record from the institution at which the modules were registered and passed, as well as any other documentation requested by the Faculty.
- c) The Director of Undergraduate Programmes may grant module recognition, taking into account amongst others the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers subject to the *proviso* that the said modules shall not have been completed more than 5 years prior to the request or application for recognition. Should the modules have been completed more than 5 years prior to the application for recognition, the Director of Undergraduate Programmes may, at its discretion, grant recognition in exceptional circumstances.
- d) A maximum of 50% of the credits in the programme for which the student registers at the Faculty of Law may be recognised.
- e) Where the application is based on credits completed in an undergraduate programme from another recognised higher education institution, the student must complete at least 120 credits on the exit level of the programme in one academic year.
- f) For the purposes of credit recognition and transfer, distinctions for modules recognised are maintained.
- g) Credit recognition and transfer can only be granted to a student who meets the minimum admission requirements of the qualification and programme for which the student wishes to register.
- h) Students who transfer from another faculty in the University and who do not meet the minimum admission requirements for the qualification and programme in the faculty may, at the discretion of the Director Undergraduate Programmes, be admitted to the programme applied for, provided the student has passed all the 1st year modules registered for in their current qualification with an average of 65%.

- i) Credit for modules with similar codes which have been passed at another campus may be granted, since such modules have the same outcomes and are offered in the same semesters and on the same NQF levels.
- j) A student may apply for credit for modules attained at other universities. The aforementioned application must be in writing and submitted to the Director Undergraduate Programmes. The application will be considered in light of the question whether such modules contribute to the programme outcomes.

LAW.1.2.8 Linked and concurrent modules

- a) A linked module, which has been identified as assumed learning in the list of modules, must have been passed before a student can register for the indicated module.
- b) When a first semester module in a particular year level is prescribed as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module. In certain instances, higher requirements, which must be complied with, may however be prescribed in these rules.
- c) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI375. Subsequently the student still has to pass IURI174 and IURI274.

LAW.1.2.9 Academic literacy

All undergraduate students who register at the North-West University for the first time are required to register for a module / module in academic literacy. They have to pass this module / these module before they can graduate.

a) Testing

- a) Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment. The purpose of this test is to identify students who, due to inadequate academic literacy skills, may not complete their study programme within the stipulated period in order to empower them with the necessary knowledge and skills.
- b) Students have the option of writing the compulsory skills test in either English or Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to check and verify his/her result within 14 days of writing the test and to register for the correct module in the correct semester (see below).

b) Module (s)

LAW.1.2.9.1 Academic Literacy Development (ALDE111)

Regardless of the result obtained for the compulsory proficiency test in academic literacy, all students in the Faculty of Law are compelled to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which they completed the compulsory proficiency test.

i. Level and credits

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

ii. Composition of module and calculation of module marks

ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory. The module is only presented in Semester 1.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

Note that for conditional admission to ALDE122 / ALDA122, a student who is required to follow ALDE111 / ALDA111 should obtain a module mark of 40% minimum for ALDE111 / ALDA111.

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE111 / ALDA111.

Students who have already successfully completed a module similar to ALDE111 / ALDA111 at another tertiary institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition for the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are of the same value (12), and where content is comparable.

iv. Language and mode of delivery

ALDE111 is presented in English and ALDA111 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module students should be able to:

- bridge the divide between secondary school and university education.
- access academic information effectively in order to understand academic texts.
- process academic information successfully; and
- produce academic information responsibly and appropriately.

LAW.1.2.9.2 Academic Literacy Development (ALDE122)

All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as their language of teaching and learning, register for ALDE122 in Semester 2. Students with Afrikaans as their language of teaching and learning, register for ALDA122 in Semester 2.

i. Level and credits

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

ii. Composition of module and calculation of module marks

For admission to the module ALDE122 / ALDA122, a student must first pass the module ALDE111 / ALDA111. Students who did not pass the module ALDE111 / ALDA111 but were conditionally allowed to take ALDE122/ ALDA 122 and passed the exam, may have their result for ALDE111/ ALDA111 condoned to a pass by the entity responsible for Academic Literacy.

The module ALDE122 / ALDA122 comprises two compulsory components: an Academic Literacy component and a Computer and Information Literacy component. For the academic literacy component, class attendance of two periods per week is compulsory. Computer and Information Literacy requires that students learn autonomously, but they will have access to contact sessions if they wish to make use of them. A student must pass both components to pass the module. A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.

The exam consists of two papers, viz. Academic Literacy and Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component).

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE122 / ALDA122.

Students who have already successfully completed a similar module to ALDE122 / ALDA122 at another institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition of the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are the same value (12), and where content is comparable.

iv. Language and mode of delivery

ALDE122 is presented in English and ALDA122 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module students should be able to:

- successfully become part of the academic learning community and participate in this community.
- access information in a responsible and ethical way in order to write an academic text.
- process information strategically in order to write an academic text.
- produce an academic text; and
- demonstrate a fundamental level of computer and information literacy.

LAW.1.2.10 Registration

- A student who has been admitted to the University must register for the specific qualification programme for which he/she has been accepted. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student of the University as set out in rule 1.10 of the General Academic Rules.
- Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

A student is personally responsible to:

- Ensure compliance with all the programme and module registration requirements and the completion and submission of the formal documents required for registration of the qualification programme as specified in the Faculty rules.

- b) Determine that there are no clashes in contact timetables or scheduled assessment opportunities between the modules for which the student registers. A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.
- c) The Faculty reserves the right to refuse or cancel any erroneous registration, or a registration where the above conditions are not met.
- d) A registered student must promptly submit all relevant changes to his personal details in the prescribed form to the Chief Director Student Academic Lifecycle Administration for the purposes of official communication by the university with the student. Any communication sent to the e-mail address or phone number will be sufficient notice in terms of these rules.
- e) A student may apply in writing and within the period indicated on the annual university calendar for that purpose, to amend, cancel or discontinue registration in terms of rule 1.10.4 of the General Academic Rules. A cancellation of module/s may, depending on circumstances, be interpreted as a fail for purposes of academic performance and the termination process.

LAW.1.2.11 Registration for final year modules

- a) Subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.
- b) In granting permission, the dean should amongst others consider the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

LAW.1.2.12 Simultaneous registrations

- a) A student who is enrolled for any of the programmes offered by the Faculty of Law, may be allowed to register simultaneously for another qualification at the university with permission from the executive dean, and subject to the provision on credit load provided for in rule 1.9 of the General Academic Rules.
- b) The executive dean may in writing, and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student of this university.
- c) A student registered for modules at another university in accordance with rule 1.10.5.3 is not liable to pay tuition fees for the equivalent modules at this university.
- d) Modules completed at another institution with the understanding that not more than four modules in total of the LLB qualification (with a maximum of two modules in the final year), and not more than three modules in total of the BA in Law and BCom in Law qualifications completed at another institution will be recognised by this university for purposes of the mentioned qualifications.
- e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.
- f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

LAW.1.2.13 Active enrolment and participation

- a) A registered student must, by virtue of rules 1.10.1.4 and 10.1.3 of the General Academic Rules, actively participate in the teaching, learning and assessment activities of every module for which such student is registered, and a student may not register for a programme or modules in which he is unable to or intend not to actively participate.
- b) The registration of a student who fails to participate satisfactorily in the teaching, learning and assessment activities referred to above is subject to review and may be terminated in accordance with rules 1.16 and 1.18 of the General Academic Rules.
- c) All students are required to attend all the classes scheduled for modules offered by the Faculty of Law for the entire duration of their enrolment for a qualification. A student may be refused admission to the examination if he/she does not meet the requirements prescribed from time to time by the Faculty for class attendance.
- d) Registration according to the timetable: Subject to sub-rules (h) below, a student is not allowed to enrol for a module, in a subsequent or progressive academic year within the relevant curriculum, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled. Before a student finally decides on modules, he/she wishes to register for, he/she must ensure that the modules do not clash on the timetables by consulting the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's choices.
- e) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements, or if he obtained a participation mark which gave him entry into the examination for that module during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.
- f) Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module not passed, and if a timetable clash tests occurs. Exemption will only be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.
- g) A student may receive exemption from class attendance for a maximum of one module per semester or one-year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two, year modules per year.

- h) If exemption from class attendance is granted in respect of a module, the student must comply with the Faculty rules regarding the required assessment opportunities in order to obtain a new participation mark to enable him/her to write the exams in the module concerned.
- i) If a student was registered incorrectly, he does not derive any rights from such incorrect registration, and he is not entitled to take any tests or examination. Such incorrect registration may be cancelled by the Faculty.

LAW.1.2.14 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the Director Undergraduate Programmes to be readmitted.
- b) The Director Undergraduate Programmes may in his discretion prescribe reasonable conditions for such re-admission and must report such conditions to the registrar.
- c) Recognition of modules may be given in accordance with the provisions contained in the General Academic Rules (rule 1.7) and these Faculty Rules (including rule 1.2.7) where applicable. As a general rule, no module which has been completed more than 5 years prior to the request for recognition may be recognised, but the Director of Undergraduate Programmes may, at its discretion, grant recognition in exceptional circumstances.
- d) Subject to exceptions approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree, and who wish to resume their studies after an interruption of 5 years or longer should register for at least two years' full time. Students may be expected to repeat modules which they have already passed.
- e) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years' full time.
- f) Students who completed the BA in Law or the BCom in Law degrees, and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected in the discretion of the Director Undergraduate Programmes to repeat modules already passed.
- g) Students who were previously enrolled for the BA in Law or BCom in, who did not complete their studies and, after 3 years or more, apply to be re admitted- in order to complete the degree, may be expected to repeat all the prescribed modules for the third-year level. Depending on the circumstances of each case, the Faculty may refuse to recognise modules from other year levels.
- h) Irrespective of the number of modules passed or failed during years of study before readmission, previous years of study for a specific programme contribute to the maximum duration of study for that programme.

LAW.1.2.15 Registration of additional modules

- a) In terms of rule 1.9 of the General Academic Rules, a student may not be registered for a credit load of more than 1.2 FTE credits in any given academic year. However, a student may be allowed to register for a credit load of not more than 1.5 FTEs in a specific academic year if the Director Undergraduate Programmes expressly granted permission to enable the student to meet the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which the student is registered.
- b) A student who registers for the first-year level of a programme may be allowed to register for only one additional module per semester from the same or another programme, provided that no timetable or examination clashes are brought about thereby.
- c) A student who failed modules may, notwithstanding par a) above, be allowed to register for a maximum of two modules per semester, or two-year modules, or one semester module and one year module, additional to the modules required by the curriculum, provided that no timetable or examination clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- d) A student must first register for modules which he did not pass from the previous year, and then for modules in the curriculum of the following year.
- e) A student who registers for the second, third or fourth year level of an undergraduate programme, and who has already passed all the required preceding modules of the programme concerned, may be allowed to register for a maximum of two additional modules per semester or two additional year modules, or one semester and one year module, provided that no class or examination timetable clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- f) If a student was registered incorrectly, he does not derive any rights from such incorrect registration, and he is not entitled to take any tests or examination. Such incorrect registration may be cancelled by the Faculty.

LAW.1.2.16 Protection of personal and education related information

- a) The Faculty/ university may disclose personal or education-related information regarding a student to a third party only after the provisions of the law applicable to the protection of and access to information has duly been complied with.
- b) The Faculty will not provide information on students' academic performance to persons or institutions, including parents, guardians or grantors of bursaries or potential employers, unless the student in writing gives the Faculty permission to do so.
- c) The aforementioned consent may be given in the course of the registration process or it may at any time thereafter be directed to the Faculty Administrator of the Faculty of Law. However, a student may withdraw or amend the permission granted to disclose such information by means of a request in writing submitted to the **registrar**.

LAW.1.2.17 Students bound by all rules

By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the university until the registration of the student is terminated.

LAW.1.2.18 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. The Faculty's style requirements are available on eFundi.

LAW.1.2.19 Assessment

LAW.1.2.19.1 Examiners and moderators

- a) For every undergraduate module there is at least one internal examiner and at least one internal moderator.
- b) Every exit-level undergraduate module is moderated externally by a person with the required qualifications, which for undergraduate qualifications must be at least one NQF level higher than the degree that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.
- c) External moderators are recommended for appointment by the academic director concerned and approved by the faculty board. They are appointed for a term of three years.
- d) An external moderator is required to mark at least ten percent of the examination scripts for each paper written and to do random checks of at least twenty percent of examination scripts for each paper.
- e) Where less than fifty students submitted examination scripts, at least ten scripts must be marked by the external moderator, and, in cases where less than ten students submitted examination scripts, all the examination scripts must be marked by the external moderator.
- f) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.
- g) External moderation of exit-level undergraduate modules must be conducted every year.

LAW.1.2.19.2 Number of examination opportunities

- a) A student registered for any undergraduate module is entitled to use two consecutive opportunities per module to take the examination within the examination timetables set in the annual university calendar. However, and with reference to Rule 1.2.12 above, in instances where a student was granted class exemption for any module, and the examination timetable for any module so exempted clashes with any other module for which the student is registered, no additional examination opportunity will be provided.
- b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module must be written during the same examination opportunity.
- c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.
- d) A student who takes an examination for the first time during the second examination opportunity and fails, is not entitled to an additional examination opportunity.
- e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved, may participate in the second examination opportunity. However, the mark achieved in the second examination opportunity will be awarded as the final mark for the module even if it is lower than the mark achieved in the first opportunity.

LAW.1.2.19.3 Admission to the examination

- a) A minimum participation mark of 40% for all undergraduate modules is required for admission to the examination.
- b) A student may be refused admission to the examination if he/she does not meet the requirements for class attendance.
- c) If a student was ill or for any other reason unable to partake in formative assessments or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- d) Apologies for not participating in a formative assessment opportunity (e.g. medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the guidelines of the Faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

LAW.1.2.19.4 Composition of participation mark

- a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practical's, and/or other evaluations. The formula to compile a participation mark is specified by the lecturer, approved by the Director of Undergraduate Programmes, made known to the students at the beginning of a semester, may not thereafter be changed, and may vary from module to module.
- b) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.

LAW.1.2.19.5 Requirements for passing a module

- a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURM, IURP and IURX codes is 45%, except for IURX113 and IURX123 in which case a sub-minimum examination mark of 40% is required. The sub-minimum examination mark required to pass ACCL111 and ACCL221 is 45%.
- b) In the case of IURE412/IURE427 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively to be admitted to the examination.
- c) The subminimum required to pass modules that are presented by other Faculties are determined by the rules of those Faculties.
- d) A student passes a module if a final module mark of at least 50% is attained.
- e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark, unless otherwise specified in respect of certain modules, and considering the examination sub-minimum.
- f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.
- g) Where a student chooses to make use of the second examination opportunity after having failed the examination in a module during the first examination opportunity, the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.
- h) Where a student fails a module, the student must repeat the module in its entirety.
- i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

LAW.1.2.19.6 Additional time during examinations

A student may apply in writing to the Chief Director Student Academic Lifecycle Administration for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances giving rise to the application and a medical certificate or a recommendation from Student Counselling and Development Services.

LAW.1.2.19.7 Third examination opportunity (Dean's concession examination)

A student who, having used one or both examination opportunities, has passed all modules but one required for the completion of a programme, may apply to the Director Undergraduate Studies to be granted a final assessment opportunity in the outstanding module provided.

- a) The student has achieved the minimum participation mark in the module for admission to the examination.
- b) The student has previously failed the module in question.
- c) The student completes the final assessment for the applicable module in the following examination period that is scheduled for such assessment opportunities in the annual university calendar.
- d) The maximum mark that can be obtained for such a final assessment is 50%.
- e) The final module mark is based solely on the mark achieved in the final assessment, without taking the participation mark into account, and
- f) The student is required to pay the applicable fee for the final assessment opportunity but is not required to re-register for the programme concerned, provided that the student must have been registered for the module at the NWU in the academic year during which all the other requirements for the attainment of the qualification were complied with.
- g) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- h) The remarking process is not applicable.

LAW.1.2.19.8 Access to and review of marked examination scripts

- a) All students have the right to view their marked examination scripts and the associated memoranda in accordance with the Faculty rules and procedures adopted by the Faculty Board.
- b) To view a marked script, the student must submit an application to the Faculty administrator on the relevant form within the time frame provided for in the Faculty rules and procedures.
- c) A student may request that administrative errors in the calculation of the examination mark found during the review of marked examination work be corrected, or that the work be remarked whether the examination work was reviewed by the student or not.
- d) A request for a remark may be preceded by a discussion of the examination work by the student and the lecturer, subject leader or director concerned.
- e) Remarking of examination work at the request of a student is subject to the payment of the applicable fee.
- f) Where the remarking of the examination work leads to a change in the assessment result, the original mark is replaced by the changed mark.
- g) Marked examination work and the associated memoranda must be viewed and remarked where applicable before the date set for finalising the examination results set in the annual university calendar.

LAW.1.2.20 Progress requirements and monitoring of academic performance

- a) After every examination period the Faculty administrator or other Faculty structure must review the academic records of all students to determine the students' academic performance and compliance with the progression requirements mentioned below.
- b) A student whose academic performance is unsatisfactory may be given a written warning by the executive dean or his delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. The student must on receipt of such warning discuss the unsatisfactory progress with the lecturers of his/her modules, and seek appropriate support, including academic advice, supplemental instruction and study counselling.
- c) "Unsatisfactory academic performance" means that a student in one semester either: (1) cancelled three or more modules and/or (2) failed to obtain entrance to write the examination in three or more modules and/or (3) failed three or more modules in the examination and/or (4) received a half year mark of less than 40% in three or more-year modules (for purposes hereof a year module is deemed equivalent to two semester modules).
- d) In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If a student fails to do so his/her studies may be terminated forthwith without prior written warning.
- e) Letters of warning issued to students who were enrolled for the BA in Law or the BCom in Law curricula, will remain in force if they register for the LLB degree. Such a student's studies may be terminated should he / she receive an additional warning letter.

LAW.1.2.21 Extension of study period

- a) A student who does not expect to complete a programme within the maximum duration allowed for the study may apply to the executive dean to extend his study period. Such application has to be submitted before the end of the penultimate academic year.
- b) The following will be taken into consideration to determine whether extension of the study period will be granted: the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his studies, the student's academic results to date, as well as any other relevant factor.

LAW.1.2.22 Termination of studies

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
 - Does not meet the requirements for annual registration as provided for in rule 1.10.1.
 - Does not meet the requirements for proof of active enrolment as provided for in rule 1.10.3.1.
 - Has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.15.2 and 1.15.4 and fails for the third time to show satisfactory academic performance.
 - Does not meet the minimum progress requirements set out in rule 1.16
 - Does not obtain an extension of time as provided for in rule 1.17, and
 - Fails, after having been granted an extension of time as provided for in rule 1.17 to complete the study within the time of extension.
- b) The Director Undergraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable Faculty rules and procedures, apply for admission to another study programme, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme and must report such conditions to the registrar.
- f) An undergraduate student whose studies have been terminated may not apply more than three times for admission to the university.
- g) Should a student receive a notification that his/her studies will be terminated, the student may, within ten days of the date of the notification, submit a motivated written request with supporting documentation, to the Faculty Administrator in the prescribed form, as an appeal to the dean to be allowed to continue with his/her studies.

LAW.1.2.23 Awarding a degree with distinction

- a) To be awarded a qualification with distinction a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules, without taking additional modules taken by the student into account.
- b) All modules with IURI/IURE/IURP/IURM/IURX in the module code as well as ACCS/ACCL111 as a fourth-year elective are regarded as core modules for the LLB degree and are therefore used to calculate the weighted average.
- c) The elective/language module (ABCD111/112) and ALDA 111/121 or ALDE111/121 are not core modules of the LLB programme and are not used to calculate the average.

- d) All modules with an IURI code, as well as the major module, which is not a law module, are regarded as core modules for the BA in Law degree and used to calculate the average. The chosen language module (ABCD111/121), AGLE 111/121, WVSS221 or the equivalent of the aforementioned are not used to calculate the average.
- e) All modules with an IURI code, as well as ECON, BMAN/BMAR and ACCS/ACCF are regarded as core modules for the BCom Law degree and used to calculate the average. ALDA111/121 and ALDE111/121, WISN 123/ MTHS123 and STTN122 are not used to calculate the average.
- f) The marks obtained in core modules completed for other programmes at this university or at other institutions, and which were recognised by the Faculty, must be considered when calculating the weighted average mark referred to above.
- g) A student must complete the programme within the minimum time specified in the Faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean may approve the award of the degree with distinction.

LAW.1.2.24 Satisfaction of requirements

An undergraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

LAW.1.3 WARNING AGAINST PLAGIARISM

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details, see the policy on academic integrity: http://www.nwu.ac.za/gov_man/policy/index.html

LAW.1.4 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

LAW.1.5 QUALIFICATIONS, PROGRAMMES

FIRST BACHELOR DEGREES						
Qualification	Specialisation	Qualification code	Curriculum	Mode of delivery	Campus	NQF level
Bachelor of Arts (BA)	In Law with Politics	6DC H02	R301P/V	Contact	P/V	7
	In Law with Industrial Psychology	6DC H03				
	In Law with English	6DC H04				
	In Law with Philosophy	6DC H05				
	In Law with Psychology	6DC H06				
Bachelor of Commerce (BCom)	In Law/	6DD H01	R301M/P/V	Contact	M/P/V	7
Bachelor of Laws (LLB Extended)		6XA H01	R401M	Contact	M	8
Bachelor of Laws (LLB)		6DE H01	R401M/P	Contact	M/P	8
Bachelor of Laws (LLB) after BA in Law		6DE H02	R401M/P	Contact 2 Years	M/P	8
Bachelor of Laws (LLB) after BCom in Law		6DE H03	R401M/P	Contact 2 Years	M/P	8

LAW.1.6 LIST OF MODULES IN BA IN LAW, BCOM IN LAW, LLB AND LLB EXTENDED PROGRAMMES

Module	Descriptive Name	Campus	Credits
First Year modules			
First semester			
AFNP119	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Law exchange students.</i>	P	12
ALDE111	Academic Literacy Development	M/P/V	12
IURI111	Law of Persons	M/P/V	12
Extended Modules Semester 1			
IURX111	Law of Persons Extended	M	12
IURX112	Foundations of the South African Law Extended	M	12
IURX113	Introduction to Critical and Analytical Thinking Extended	M	12
Year Modules			
IURI171	Introduction to Law	M/P/V	16
IURI173	Family Law	M/P/V	16
IURI174*	Language Skills in the Legal Context	M/P/V	16
Extended Year Modules			
IURX171	Introduction to Law and Legal Skills Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
Second semester			
AFNP 129	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Law exchange students</i>	P	12
ALDE122	Academic Literacy Development	M/P/V	12
IURI122	History of South African Law	M/P/V	12
Extended Modules Second semester			
IURX123	Extension of Critical and Analytical Thinking Extended	M	12

Second Year modules			
First semester			
IURI211	Criminal Law: General Principles	M/P	12
IURI213	Legal Interpretation	M/P/V	12
Extended Modules Semester 1			
IURX211	Criminal Law: General Principles	M	12
Year Modules			
IURI271	Law of Criminal Procedure	M/P	16
IURI272	Law of Property	M/P/V	16
IURI273	Law of Delict	M/P/V	16
IURI274*	Language Skills in the Legal Context II *Subject to acceptations approved by the Director undergraduate programmes, only students who have obtained at least 40% in IURI174/IURX174 may register for IURI274.	M/P/V	16
IURI275	Constitutional Law and the Bill of Rights	M/P/V	16
ACCX171	Accounting for Law students -extended	M	16
IURX174	Language Skills in the Legal Context I-extended	M	16
Second semester			
IURI221	Criminal Law: Specific Crimes	M/P/V	12
IURI222	Labour Law	M/P/V	12
Extended Modules Semester 2			
IURX123	Extension of Critical and Analytical Thinking-extended	M	12
Third Year modules			
First semester			
IURI311	Entrepreneurial Law	M/P/V	12
IURI313	Law of Succession	M/P/V	12
Year Modules			
IURI371	Law of Evidence	M/P	16
IURI373	Principles of Contract	M/P/V	16
IURI376	Civil Procedure	M/P	16
IURI377*	Language Skills in the Legal Context *Subject to acceptations approved by the Director undergraduate programmes, only students who have at least 40% in IURI274 may register for IURI377. (old code IURI375)	M/P	16
Second semester			
IURI322	Law of Insolvency	M/P	12
IURI323	International Law	M/P	12

Fourth Year modules			
First semester			
IURI412	Introduction to Jurisprudence	M/P/V	12
IURI413	Specific Contracts	M/P	12
IURI415	Administrative Law	M/P	12
Second semester			
IURI423	Jurisprudence and Ethics	M/P	12
IURI424	Alternative Dispute Resolution	M/P	12
Year module			
IURI472	Legal Practice	M/P	16
Integrated project- see LAW1.6.1			
IURI471* or	Research Project	M/P	12
IURE412* or	Moot Court	M/P	12
IURE427*or	Moot Court	M/P	12
IURE416 or	Law Clinic (Captured at 10 students)	M/P	12
IURE426	Law Clinic (Captured at 10 students)	M/P	12
Electives with an IURP code are only being offered at Potchefstroom campus, while electives with an IURM code are only being offered at Mahikeng campus, and IURE modules on MC and PC			
Elective modules in the LLB final year – First semester			
IURE414	Tax Law	M/P	12
IURE415	Street Law (<i>captured at 30 students</i>)	M/P	12
IURE417	Health Care Law	M/P	12
IURE418	Law of Trusts	M/P	12
IURM411	Advanced Obligations	M	12
IURM413	Medicina Forensis (not offered in 2022)	M	12
IURM414	International Economic Law	M/P	12
ACCL111	Accounting for Law Students Students who completed any accounting module at tertiary level may not register for ACCL111	M/P	12
IURP412	Law of Damages and Road Accident Compensation Law	M/P	12
IURP413	Insurance Law	M/P	12
IURP414	Land Law and Registration	M/P	12
IURP415	Legal Pluralism: Religious Legal Systems	P	12

Elective modules in the LLB final year - Second semester			
IURE421	Private International Law	M/P	12
IURE422	Intellectual Property Law	M/P	12
IURE423	Street Law (<i>captured at 30 students</i>)	M/P	12
IURE424	Environmental Law	M/P	12
IURE425	Administration of Estates	M/P	12
IURE428	Development and Local Government Law (<i>old code IURP422</i>)	M/P	12
IURE429	Banking Law and Electronic Commerce (<i>old code IURI421</i>)	M/P	12
IURM424	Law of Punishment (not offered in 2022)	M	12

IURM425	Comparative Law (not offered in 2022)	M	12
ACCL221	Accounting for Law Students	M/P	12
IURP424	Enrichment and Estoppel	P	12
IURP426	Socio-economic Rights	P	12

LAW.1.5.1 Integrated project

Students choose one of the following

- Research Report IURI471 which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester.
- Moot Court IURE412 or IURE427 which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester
- Law Clinic Project IURE416 or IURE426 which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester.

As far as the registration, preparation, submission and examination of the research report (IURI471) are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable

LAW.1.5.2 Guidelines for Elective Modules

- The Faculty may determine the minimum and maximum number of students per elective module
- IURE415 or IURE423 (Street Law) The number of students who can register for the module is limited to 30
- Law Clinic Project: IURE416 or IURE426: The number of students who can register for the module is limited to 10. /
- IURE412 & IURE427 (Moot Court) / The number of students who can register for the module is limited to 40. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.
- Elective modules in the LLB programme on level 4 (including Moot Court and Street Law) will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s, and if the Faculty has the capacity to offer the module.
- The Director Undergraduate Programmes may, in his discretion, decide that an elective module will be offered in another semester, other than the semester indicated above.

LAW.1.6 NON-LAW MODULES - LLB EXTENDED PROGRAMME

Module code	Descriptive Name	Campus	Credits
ACCX171	Accounting for Law Students Extended	M	16
ALDA/E111	Academic Literacy Development	M	12
ALDA/E122	Academic Literacy Development	M	12
ENLS112	English language in context	M	12
ENLS122	English language for professional purposes	M	12
MTHS175	Foundation Mathematics I Prerequisites- Gr12 Mathematics Level 3 or Mathematics Literacy Level 5	M	16
PSDT111	Professional Skills Development	M	12

LAW.1.7 ELECTIVES & LANGUAGE MODULES

Please consult and confirm the Calendar of the Faculty of Humanities for the prerequisites of the elective and language modules in the BA in Law and LLB.

Module code	Descriptive Name	Campus	Credits
First semester			
AFL111	Afrikaans: Language without borders	P	12
ANTS111	Legal Terminology	P	12
ATSN111	Setswana: Introduction to Grammar and Language Literacy	P	12
ENLL111	Introduction to literary genres I	M/P/V	12
ENLS112	English language in context	M/P/V	12
FREN111	French for Beginners I	M/P/V	12
GERM111	German Elementary I	P/V	12
LATN112	Latin for	P	12
SETM111	History of the Setswana orthography and communication skills	M/P	12
SSCO111	Basic language proficiency: Sesotho	V	12
SSLL112	Sesotho: Introduction to linguistics, phonology and business language	V	12
Second semester			
AFL121	Afrikaans and Dutch language and literary study: Text and context - the language of texts	P	12
ANTS121	Classical Rhetoric	P	12
ATSN121	Setswana: Grammar and Language Literacy Prerequisite: ATSN 111 (40)	P	12
ENLL121	Introduction to literary genres II and grammatical analysis Prerequisite: ENLL111 (50%)	M/P/V	12
ENLS122	English language for professional purposes	M/P/V	12
FREN121	French for Beginners II Prerequisite: FREN111 (40) or FREB111 (40)	M/P/V	12
GERM121	German Elementary II Prerequisite: GERM111 (40) or GERB111 (40) Equivalent language qualification and passed an entrance test	P/V	12
LATN122	Latin for Law and the Church Prerequisite: LATN 112	P	12
SETM121	Introduction to Setswana Grammar, morphology; and traditional literature / Prerequisite: SETM111 (40)	M/P	12
SSCO121	Basic language proficiency: Sesotho	V	12
SSLL122	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres Prerequisite: SSLL 112	V	12

LAW.1.7.1 Faculty remarks on Language modules /

- a) When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken. Consult the specific admission requirements LAW1.10.1.

- b) BA in Law students, who register for English as a major non-law module, cannot register for it as an elective language module/

LAW.1.7.2 Specific Faculty requirements for admission to language modules

LAW.1.7.2.1 Afrikaans and Dutch

- a) Admission to AFLL111 Afrikaans: Language Without Borders requires at least a level 4 (50%-59%) for Afrikaans Home Language, or a level 5 (60%-69%) for Afrikaans First Additional Language in grade 12.
- b) Admission to AFPR111 Afrikaans for Practical Purposes requires at least a pass for Afrikaans Home Language or Afrikaans First Additional Language in grade 12.
- c) Teaching the elective modules AFNE211 and AFNE213 in a particular year, may be influenced by the number of students who register for the module as well as the research duties and sabbatical leave of the relevant lecturers. Students may be required to do additional work in Dutch for the approval of the subject group.
- d) Students who comply with the entrance requirements for AFLL111, but still experience communication problems, will be referred to the Chairperson for the Subject Group Afrikaans and Dutch.
- e) AFPR111 (practical module): It is strongly recommended that students with a matriculation result below 60% in Afrikaans First Additional Language, or a result below 50% in Afrikaans Home Language should register for this module rather than AFLL111.
- f) Credits may not be obtained for both AFLL111 and AFPR111, and neither for both AFLL121 and AFPR 121. A student may therefore NOT take both AFLL and AFPR if the credits for both will be counted towards the total credits for obtaining a qualification.

LAW.1.7.2.2 English

- a) ENLS112 (practical module): It is strongly recommended that students with a matriculation result below 60% in English First Additional Language, or a result below 50% in English Home Language should register for this module.
- b) ENLL111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in English First Additional Language, or a result of 50% or more in English Home Language should register for this module.
- c) Credits may not be obtained for both ENLS112 and ENLL111, and neither for both ENLS122 and ENLL121. A student may therefore NOT take both ENLL and ENLS if the credits for both will be counted towards the total credits for obtaining a qualification.
- d) ENLS112 is the new module code, in the past it was ENLS111. The new code and module name replaces the old one, but the modules are similar in content. ENLS122 is the new module code, in the past it was ENLS121. The new code and module name replaces the old one, but the modules are similar in content. Students who failed the old modules can repeat the new modules, or who passed ENLS111 in the past can proceed to ENLS122, as the modules are equivalent in all ways.

LAW.1.7.2.3 French

- a) FREN111 and FREB11 are beginners' courses. No prior knowledge of French is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric French with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for FREN111 and FREN121 or FREB111 and FREB121. They may register for FREN211. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for FREN111 or FREN211. Allowances could be made under exceptional circumstances after having consulted with the subject chair.
- c) Students with prior knowledge of French, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine which module the student will register for. Students who have already mastered the outcomes for FREN111/121 or FREN211/221, will not be allowed to register for these modules.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed FREB111 and FREB121 will be allowed to continue with FREN211.
- f) Credits cannot be obtained for both FREN111 and FREB111 neither for both FREN121 and FREB121. A student may therefore NOT take both FREN and FREB if the credits for both will be counted towards the total credits for obtaining a qualification.

LAW.1.7.2.4 German

- a) GERM111 and GERB111 are beginners' courses. No prior knowledge of German is required to register for these modules, but students must have a matriculation exemption certificate.
- b) Students who passed matric German with a final mark of 65% or higher or have obtained a certificate equal to level A2 of the Common European Framework of Reference for Languages from an accredited language learning institution may not register for GERM111 or GERB111. They may register for GERM211. If this qualification has been obtained more than 2 years prior to registration for French, an admission test is required. The results of this test will determine whether a student will be allowed to register for GERM111 or GERB 111 or GERM211. Allowances could be made under exceptional circumstances after having consulted with the subject chair.
- c) Students with prior knowledge of German, but who do not have official proof of proficiency, will be required to partake in an admission test. The results of this test will determine whether a student will be allowed to register for GERM111 or GERB111 or GERM211.
- d) The credits of the modules from which the student has been exempted, are not awarded.
- e) Students who have passed GERB111 and 121 will be allowed to continue with GERM211.

- f) Credits cannot be obtained for both GERM111 and GERB111 neither for both GERM121 and GERB121. A student may therefore NOT take both GERM and GERB if the credits for both will be counted towards the total credits for obtaining a qualification.

LAW.1.7.2.5 Latin

Students who passed Latin in grade 12 may register for LATN211, but then only in the second study year.

LAW.1.7.2.6 Sesotho

The subject group Sesotho offers Sesotho in two groups on undergraduate level: a course for home language (mother tongue) speakers, as well as basic acquisition modules for students who want to learn a new language. Modules for the home language course are SLL modules (SLL112 and those following) while modules for Sesotho language acquisition are SSCO modules (SSCO111 and SSCO121).

- a) Admission to SSCO111 (language acquisition): students do not need to have any prior knowledge of Sesotho in order to register for this module. Students who passed Sesotho Home Language in grade 12 may not register for Sesotho language acquisition modules (SSCO111 and SSCO121). If they qualify, such a student may enroll for the first language modules (SLL112 and those following).
- b) Admission to SLL112: in order to register for SLL112, students should have passed Sesotho Home Language in grade 12 with a mark of at least 50%.
- c) Credits may not be obtained for both SSCO111 and SLL112, and neither for both SSCO121 and SLL122. A student may therefore NOT take both SSCO and SLL if the credits for both will be counted towards the total credits for obtaining a qualification. Students who passed a language in the Sotho Language Family like.

LAW.1.7.2.7 Setswana

Students who passed a language in the Sotho Language Family like Setswana, Southern Sotho or Northern Sotho Home Language in grade 12, or who have one of these languages as their home language, may not register for the third language modules in Setswana (ATSN111 and those following). If they qualify, such a student may enroll for the First Language modules (SETM111 and those following).

SETM111 (academic module): It is strongly recommended that students with a matriculation result of 60% or more in Setswana should register for this module.

LAW.1.8 NON-LAW MODULES

Module code	Descriptive Name	Campus	Credits
The following language modules are only available to BA Law students and are not available for students who register for the LLB programme on first year level. However, it will be available as a non-law module for LLB students on the third-year level.			
First semester			
AKLR113	Ancient Near East and Greece	P	12
SKRK111	Introduction to Creative Writing	P	12
Second semester			
AKLR123	Ancient Rome and other cultures	P	12
SKRK121	Creative Writing: Writing prose	P	12

LAW.1.9 RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW

CAMPUS: POTCHEFSTROOM and VANDERBIJLPARK

DELIVERY MODE: CONTACT

LAW.1.9.1 Duration (minimum and maximum duration)

The duration for the degree BA in Law is a minimum of three years and a maximum of five years.

LAW.1.9.2 Admission Requirements

Refer to 1.2.6

LAW.1.9.3 Curriculum outcomes

- In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives
- to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities, and community.
- to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining an LLB or postgraduate.

LAW.1.9.4 Rationale

The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

LAW.1.9.5 Graduate attributes

Upon completion of the BA in Law qualification, the candidate should demonstrate.

- integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts.
- the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general.
- the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills.
- the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods
- the ability to read, interpret and draft legal documents.
- competence in some legal skills including relevant language, computer and numeric skills.
- the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources.
- the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning.
- a commitment to social justice, the promotion of human rights and good citizenship.

LAW.1.9.6 Articulation possibilities

- After successful completion of the degree, students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study in terms of the prescribed curricula.

- b) After successful completion of the degree, students can obtain direct access to an applicable honour's degree in terms of the rules of the applicable faculty.

LAW.1.9.7 Major Modules for BA in Law

Module code	Descriptive	Campus	Credits
Select one module to continue up to year level 3.			
Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.			
First semester			
ENLL111	Introduction to literary genres (I)	P/V	12
ENLL211	Development of literary genres (I) and development of grammatical complexity Prerequisite: ENLL121	P/V	16
ENLL311	Key periods in literature, historical linguistics and stylistics Prerequisite: ENLL 221	P/V	32
IOPS111	Introduction to Industrial Psychology	P/V	12
IOPS211	Personnel Psychology	P/V	16
IOPS311	Organisational Psychology	P/V	16
PHIL112	Introduction to Philosophy	P/V	12
PHIL213	Ethics (old code PHIL 212)	P/V	16
PHIL315	Applied African Philosophy (old code PHIL311)	P/V	16
PHIL312	Culture and Art	P/V	16
POLI112	Introduction to Political Science	P/V	12
POLI213	Comparative Politics	P/V	16
POLI313	Political Theory	P/V	16
POLI314	Theories of International Relations	P/V	16
PSYC111	Introduction to Psychology	P/V	12
PSYC211	Developmental Psychology	P/V	16
PSYC212	Personality Psychology	P/V	16
PSYC311	Psychopathology	P/V	16
PSYC312	Research and Psychometrics	P/V	16

Second semester			
ENLL121	Introduction to literary genres II and grammatical analysis Prerequisite: ENLL111 (60%)	P/V	12
ENLL221	Development of literary genres II and applied linguistics Prerequisite: ENLL211 (40)	P/V	16
ENLL321	South Africa and the World: Post modern and contemporary literature, sociolinguistics and advanced linguistics analysis Prerequisite: ENLL311 (40)	P/V	32
IOPS121	Occupational Health	P/V	12
IOPS221	Career Psychology	P/V	16
IOPS321	Psychometrics and Research Methodology	P/V	16
PHIL122	Introduction to African Philosophy and Ethics	P/V	12
PHIL223	History of Philosophy (old code PHIL 222)	P/V	16
PHIL325	Phenomenology, Existentialism, and Philosophy of Language	P/V	16
PHIL326	Research Methodology	P/V	16
POLI123	The South African Political System	P/V	12
POLI223	African Politics	P/V	16
POLI323	Political Economy	P/V	16
POLI324	Issues in South African Politics	P/V	16
PSYC121	Social and Community Psychology	P/V	12
PSYC221	Positive Psychology	P/V	16
PSYC321	Basic Counselling and Ethical Conduct	P/V	16
PSYC322	Applied Psychology	P/V	16

LAW.1.10 CURRICULUMS FOR BA IN LAW

6DC H02 R301P/V BA in Law with Politics

6DC H03 R301P/V BA in Law with Industrial Psychology

6DC H04 R301P/V BA in Law with English

6DC H05 R301P/V BA in Law with Philosophy

6DC H06 R301P/V BA in Law with Psychology

When a student registers for a language elective in the first semester, the corresponding second semester module must be taken.

LAW.1.10.1 BA in Law with Politics
6DC H02 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	POLI213	H	16	IURI377	H	8
POLI112	H	12	Choose one language: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	X	12	POLI313	H	16
						POLI314	H	16
Total		60	Total		64	Total		80
1st semester			1st semester			1st semester		
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVCS223	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	POLI223	H	16	POLI323	H	16
POLI123	H	12	Choose the same second semester language module: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	H	12	POLI324	H	16
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1	120		Total Year Level 2		128	Total Year Level 3	148	
Credit total of the Curriculum								396

LAW.1.10.2 BA in Law with Industrial Psychology
6DC H03 R301P/V

See Law 1.10.2.1 for information regarding this curriculum.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	IOPS211	H	16	IURI377	H	8
IOPS111	H	12	Choose one language module: AFLL111 (P/V) AKLR113 (P) ANTSN111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	X	12	IOPS311	H	16
						Choose one LARM311 PSYC211 PSYC212 PSYC311 OR any other non-law module	X	16
Total 1st semester		60	Total 1st semester		64	Total 1st semester		80
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVES222	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	IOPS221	H	16	IOPS321	H	16
IOPS121	H	12	Choose the same second semester language module: AFLL121 (P/V) AKLR123 (P) ANTSN121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	H	12	Choose one LARM321 PSYC321 OR any other non-law module*	X	16
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1	120		Total Year Level 2	128		Total Year Level 3	148	
Credit total of the Curriculum								396

* Choose any non-law module with 12 credits provided that there is no clash of any of the timetables

LAW.1.10.2.1 BA in Law with Industrial Psychology

Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

- a) BA in Law students, with Industrial Psychology as major, must register for additional non law module/s to the value of 32 credits in their second or third year of study (one 16 credit module in each semester). It may be second-year subjects, but not an IURI module. The following modules are recommended provided there is no clash on the class/test/exam timetables: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321
- b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non law modules, provided there is no clash on the class/test/exam timetables: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124
- c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM112, LARM211, LARM221, LARM311 and LARM321 and STTN111, STTN124

LAW.1.10.3 BA in Law with English
6DC H04 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	16	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	ENLL211	H	16	IURI377	H	8
ENLL111	H	12	Choose one language: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	X	12	ENLL311	H	32
Total		60	Total		64	Total		80
1st semester			1st semester			1st semester		
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVCS223	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	ENLL221	H	16	ENLL321	H	32
ENLL121	H	12	Choose the same second semester language module: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	X	12			
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1	120		Total Year Level 2	128		Total Year Level 3	148	
Credit total of the Curriculum								396

LAW.1.10.4 BA in Law with Philosophy
6DC H05 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	PHIL213 (old code PHIL212)	H	16	IURI377	H	8
PHIL112	H	12	Choose one language: AFL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SLL112 (V)	X	12	PHIL312	H	16
						PHIL315 (old code PHIL 311)	H	16
Total 1st semester		60	Total 1st semester		64	Total 1st semester		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	* choose a non-law module instead of WVSS221	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	PHIL223 (old code PHIL 222)	H	16	PHIL 325 (old code PHIL 321)	H	16
PHIL122	H	12	Choose the same second semester language module: AFL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SLL122 (V)	X	12	PHIL326 (old code PHIL 322)	H	16
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1	120		Total Year Level 2		128	Total Year Level 3		148
Credit total of the Curriculum								396

*Choose any non-law module with 12 credits provided that there is no clash of any of the timetables (This is instead of the Understand the world module for which students on this curriculum are exempted.

LAW.1.10.5 BA in Law with Psychology
6DC H06 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	PSYC211	H	16	IURI377	H	8
PSYC111	H	12	PSYC212	H	16	PSYC311	H	16
			Choose one language: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SLL112 (V)	X	12	PSYC312	H	16
Total 1st semester		60	Total 1st semester		80	Total 1st semester		80
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVGW222	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	Choose the same second semester language module: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SLL122 (V)	X	12	PSYC322*	H	16
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1	120		Total Year Level 2	144		Total Year Level 3	148	
Credit total of the Curriculum								412

*Students may only register for PSYC322 if they have passed all the prescribed PSYC-modules

LAW.1.11 RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW

CAMPUS: MAHIKENG, POTCHEFSTROOM, VANDERBIJLPARK DELIVERY MODE: CONTACT

Code- 6DD H01-R301M/P/V

LAW.1.11.1 Duration (minimum and maximum duration)

The minimum duration of study for a BCom in Law degree is three years and the maximum duration for the completion of the degree is five years.

LAW.1.11.2 Admission requirements

Refer to LAW 1.2.6

LAW.1.11.3 Faculty-specific

- a) Students who intend to choose ECON on second- and third-year levels must take WISN123/MTHS123 on first year level
- b) *Students who did not have Accounting as a school subject are recommended to register for an accounting preparatory course at the commencement of their studies. Students who achieve between 50% and 75% for the course are advised to register for ACCF111. Students with less than 50% for the course are advised to register for ACCS111. Students who did have Accounting as a school subject may also register for the preparatory course to better prepare them for university Accounting.*
- c) *If a student achieves 65% at the end of the first semester in ACCS111, the student may be allowed to do ACCF121 in the second semester.*
- d) *If a student achieves 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester.*
- e) Students who register for ACCF211 should have passed ACCF121.

LAW.1.11.4 Curriculum outcomes

In addition to the academic and principle-oriented education of students, the BCom in Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining an LLB or postgraduate qualification in any of the specialisation fields.

LAW.1.11.5 Rationale

The BCom in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

LAW.1.11.6 Graduate attributes

Upon completion of the BCom in Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well- formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods.
- e) the ability to read, interpret and draft legal and other documents.
- f) competence in certain legal skills including relevant language, computer and numerical skills.
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong
- i) a commitment to social justice, the promotion of human rights and good citizenship.
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

LAW.1.11.7 Articulation possibilities

- a) Vertically, the BCom in qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.

- b) The BCom in qualification may grant the student admission to related studies at other institutions for higher education
- c) After successful completion of the degree, the students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study by enrolling for the prescribed curriculum.

LAW.1.11.8 List of elective modules

Please consult the Calendar of Economic and Management Sciences for prerequisites.

Module code	Descriptive Name	Campus	Credits
First semester			
ACCF111	Financial Accounting Prerequisite: Mathematics Grade 12 level 4 (50-59%)	P/V	16
ACCF211	Financial Accounting: Financial Reporting Prerequisite: ACCF111 & 121 (40%)	P/V	16
ACCS111	Financial Accounting (Special) Prerequisite: Mathematics Grade 12 level 3 (40-49%)	P/V	16
BMAN111	Introduction to Business Management	P/V	12
BMAR213	Introduction to marketing Management (old code BMAN 211)	P	12
BMAN311	Financial Management	P/V	16
ECON112	Basic Micro-economics	M/P/V	12
ECON211	Micro-economics Prerequisite: ECON121 & WISN111/112/123 (40%) or STTN111 & 122 / STFM111 (40%)	M/P/V	16
ECON313	Monetary Economics	M/P/V	16
Year Module			
ACCF371	Financial Accounting Prerequisite: ACCF211 & ACCF221(40%)	P/V	32

Second semester			
ACCF121	Financial Accounting Prerequisite: ACCC111/ACCF111 (40%)	P/V	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements Prerequisite: ACCF211 (40%)	P/V	16
ACCS121	Financial Accounting (Special) Prerequisite: ACCS111 (40%)	P/V	16
BMAN121	General Management	P/V	12
BMAN 221	Purchase Management and Supply Chain Management	P/V	16
BMAN321	Strategic Management	P/V	16
ECON122	Basic Macro-economics	M/P/V	12
ECON221	Micro-economics Prerequisite: ECON112 & WISN111/112/123 (40%) or STTN111 & 122 / STFM111 (40%)	M/P/V	16
ECON325	Econometrics	M/P/V	16
MTHS123	Mathematical Techniques	P/V	12
MTHS112**	Prerequisite: Mathematics level 4 (50- 59%)	MC- additional module	
STTN122	Introductory Statistics	P/V	12

LAW.1.12 COMPILATION OF THE BCOM IN LAW
6DD H01_R301

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one:	H	16	Choose two:	H	16	Choose one:	H	16
ACCS111			ACCF211		16	ACCF371		
or			BMAR213			BMAN311		
ACCF111			ECON211			ECON313		
Choose one:	X	12	IURI111	H		IURI311	H	12
ALDA111 or								
ALDE111								
BMAN111	H	12	IURI213	H	12	IURI313	H	12
ECON112	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI174	H	8	IURI275	H	8	IURI373	H	8
						IURI377	H	8
Total		68	Total		80	Total		76
1st semester			1st semester			1st semester		

Second semester								
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one:	H	16	Choose two:	H	16	Choose one:	H	16
ACCF121			ACCF221		16	ACCF371		
or			BMAN221			BMAN321		
ACCS121			ECON221			ECON325		
Choose one:	X	12	IURI122	H	12	IURI222	H	12
ALDA122 or								
ALDE122								
BMAN121	H	12	IURI272	H	8	IURI322	H	12
ECON122	H		IURI274	H	8	IURI273	H	8
Choose one:	X	12	IURI275	H	8	IURI373	H	8
MTHS123** (P/V) or								
STTN122								
IURI171	H	8				IURI377	H	8
IURI174	H	8						
Total	2nd	80	Total 2nd semester		68	Total	2nd	64
semester						semester		
Total Year Level 1		148	Total Year Level 2		148	Total Year Level 3		140
Credit total of the Curriculum								436

Please note students from Mahikeng campus register in 2022 for MTHS112 as an additional module- students will receive recognition for MTHS123

ALDA/ALDE111 bear 12 credits. Students need to register for ALDA/ALDE111 and ALDA/ALDE122.

Students who intend to choose ECON on second- and third-year levels, must register for WISN123 on first year level. Students wishing to register for STTN122 rather, must obtain permission from the Faculty of Economic and Managements Sciences.

LAW.1.13 RULES FOR THE DEGREE: LLB

CAMPUS: MAHIKENG, POTCHEFSTROOM DELIVERY MODE: CONTACT

Code 6DE H01- R401M / R401P

LAW.1.13.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of six years.

LAW.1.13.2 Admission requirements

Refer to LAW 1.2.6

LAW.1.13.3 Programme outcomes

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service.
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner.
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

LAW.1.13.4 Rationale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

LAW.1.13.5 Graduate attributes

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods.
- e) the ability to read, interpret and draft legal documents, including statutes.
- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills.
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning.
- i) a commitment to social justice, the promotion of human rights and good citizenship.

LAW.1.13.6 Articulation possibilities

After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

LAW.1.13.7 Integrated project

All students in their final year of the LL B programme (regardless the curriculum code) must complete an Integrated Project. Students may choose one of the following 3 options:

- Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- Moot Court (IURE412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or
- Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

LAW.1.13.8 Effect of exchange programme on Legal Practice IURI472

Prospective exchange students in their final year of LLB (regardless the curriculum code) will be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well.

LAW.1.14 COMPILATION OF THE LLB

6DE H01_R401 M/P

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
First semester			First semester			First semester			First semester		
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA111 or ALDE111 (x)	X	12	IURI211	H	12	IURI311	H	12	IURI412	H	12
IURI111	H	12	IURI213	H	12	IURI313	H	12	IURI413	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI415	H	12
IURI173	H	8	IURI272	H	8	IURI373	H	8	IURI472	H	8
IURI174	H	8	IURI273	H	8	IURI376	H	8	Choose two electives: ACCL111 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM413 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12
Choose one language module: AFLL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREN111 (P) GERM111 (P) LATN112 (P) SETM111 (M/P)	X	12	IURI274	H	8	IURI377	H	8	Integrated Project Choose one: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
			IURI275	H	8	Choose one non-Law module: *AKLR113 (P) HIRL115 (M) HIST112 (M/P) HPOP111 (M) IOPS111 (P) PADM111 (M) POLI112 (M/P) PSYC111 (P) SANL112 (P) SKRK111 (P) SOCY111 (M/P)	X	12			
Total		60	Total		64	Total		68	Total		74
1st semester			1st semester			1st semester			1st semester		

*Choose any non-law module with 12 credits provided that there is no clash of any of the timetables

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
Second semester			Second semester			Second semester			Second semester		
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA122 ALDE122 (x)	X	12	IURI221	H	12	IURI322	H	12	IURI423	H	12
IURI122	H	12	IURI222	H	12	IURI323	H	12	IURI424	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI472		8
IURI173	H	8	IURI272	H	8	IURI373	H	8	Choose two electives: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURE429 (M/P) IURM424 (M) IURM425 (M) IURP424 (P) IURP426 (P)	H	12
IURI174	H	8	IURI273	H	8	IURI376	H	8	Integrated Project Choose one: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
Choose one language module: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREN121 (P) GERM121 (P) LATN122 (P) SETM121 (M/P)	X	12	IURI274	H	8	IURI377	H	8			
			IURI275	H	8	Choose one non-Law module: *AKLR123 (P) HIRL123 (M) HIST123 (M/P) HPOP121 (M) IOPS121 (P) PADM121 (M) POLI123 (M/P) PSYC121 (P) SANL122 (P) SKRK121 (P) SOCY121 (M/P)	X	12			
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68	Total 2nd semester		62
Total Year Level 1		120	Total Year Level 2		128	Total Year Level 3		136	Total Year Level 4		136
Credit total of the Curriculum										520	

* Choose any non-law module with 12 credits provided that there is no clash of any of the timetables

LAW.1.14.1 List of non-Law modules

The non-law module is applicable in the new LLB programme on the third-year level.

Students should register in the second semester for the corresponding module which was chosen in the first semester.

Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

Module code	Descriptive Name	Campus	Credits
First semester			
AKLR113	Ancient Near East and Greece	P	12
HIRL115	Introduction to International Relations	M	12
HIST112	Themes in South African History	M/P	12
HPOP111	Introduction to Population Studies and Demography	M	12
IOPS111	Introduction to Industrial Psychology	P	12
PADM111	Introduction to Public Administration	M	12
POLI112	Introduction to Political Studies	M/P	12
PSYC111	Introduction to Psychology	P	12
SANL112	Introduction to Key Concepts of Social Anthropology	P	12
SKRK111	Introduction to Creative Writing	P	12
SOCY111	Introduction to Sociology: Concepts, Themes and Methods	M/P	12
Second semester			
AKLR123	Ancient Rome and other cultures	P	12
HIRL123	Africa's International Relations	M	12
HIST123	Themes in World History	M/P	12
HPOP121	Basic Demographic Measures and Composition	M	12
IOPS121	Occupational Health and Ergonomics	P	12
PADM121	Locus and Focus of Public Administration	M	12
POLI123	The South African Political System	M/P	12
PSYC121	Social and Community Psychology	P	12
SANL122	Introduction to Themes in Social Anthropological Research	P	12
SKRK121	Creative Writing: Writing Prose	P	12
SOCY121	Introduction to Sociology: Social Institutions	M/P	12

LAW.1.15 LLB AFTER BA IN LAW

6DE H02

The LLB can also be obtained as a second baccalaureus degree.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
First semester			First semester			First semester			First semester		
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA111 or ALDE111 (x)	X	12	IURI211	H	12	IURI311	H	12	IURI412	H	12
IURI111	H	12	IURI213	H	12	IURI313	H	12	IURI413	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI415	H	12
IURI173	H	8	IURI272	H	8	IURI373	H	8	IURI472	H	8
IURI174	H	8	IURI273	H	8	IURI376	H	8	Choose two electives: ACCL111 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM413 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12
Choose one language module: AFLL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREN111 (P) GERM111 (P) LATN112 (P) SETM111 (M/P)	X	12	IURI274	H	8	IURI377	H	8	Integrated Project Choose one: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
			IURI275	H	8	Choose one non-Law module: AKLR113 (P) HIRL115 (M) HIST112 (M/P) HPOP111 (M) IOPS111 (P) PADM111 (M) POLI112 (M/P) PSYC111 (P) SANL112 (P) SKRK111 (P) SOCY111 (M/P)	X	12			
Total 1st semester		60	Total 1st semester		64	Total 1st semester		68	Total 1st semester		74

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
Second semester			Second semester			Second semester			Second semester		
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA122 ALDE122 (x)	X or	12	IURI221	H	12	IURI322	H	12	IURI423	H	12
IURI122	H	12	IURI222	H	12	IURI323	H	12	IURI424	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI472		8
IURI173	H	8	IURI272	H	8	IURI373	H	8	Choose two electives: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURE429 (M/P) IURM424 (M) IURM425 (M) IURP424 (P) IURP426 (P)	H	12 12
IURI174	H	8	IURI273	H	8	IURI376	H	8	Integrated Project Choose one: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
Choose one language module: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREN121 (P) GERM121 (P) LATN122 (P) SETM121 (M/P)	X	12	IURI274	H	8	IURI377	H	8			
			IURI275	H	8	Choose one non-Law module: AKLR123 (P) HIRL123 (M) HIST123 (M/P) HPOP121 (M) IOPS121 (P) PADM121 (M) POLI123 (M/P) PSYC121 (P) SANL122 (P) SKRK121 (P) SOCY121 (M/P)	X	12			
Total 2nd semester		60	Total 2nd semester		64	Total 2nd semester		68	Total 2nd semester		62
Total Year Level 1		120	Total Year Level 2		128	Total Year Level 3		136	Total Year Level 4		136
Credit total of the Curriculum										520	

LAW.1.15.1 LLB after BA in Law
6DE H02 R401P/M

LLB after the BA in Law. Students register only for the following modules. The rest of the modules passed in the BA in Law part of the abovementioned LLB will be recognised. The minimum duration of this curriculum is two years, and the maximum are four years.

YEAR LEVEL 3			YEAR LEVEL 4		
First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr
IURI211	H	12	IURI413	H	12
IURI271	H	8	IURI415	H	12
IURI311	H	12	IURI472	H	6
IURI371	H	8	Choose three elective modules: ACCL111 (M/P) IURE414 (M/P) IURE415-(M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12 12
IURI376	H	8	Integrated Project: Choose one module: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
Choose one of the following electives: ACCL111 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM413 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12			
Total 1st semester		60	Total 1st semester		74
Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr
IURI221	H	12	IURI423	H	12
IURI222	H	12	IURI472	H	8
IURI271	H	8	IURI424	H	12
IURI323	H	12	Choose two elective modules: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURE429 (M/P) IURP424 (P) IURP426 (P)	H	12 12
IURI371	H	12	Integrated Project: Choose one module: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI376	H	12			
Choose one of the electives: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE428 (M/P) IURE429(M/P) IURP424 (P) IURP426 (P)	H	12			
Total 2nd semester		72	Total 2nd semester		62
Total Year Level 1		132	Total Year Level 2		136
					268

LAW.1.16 LLB AFTER BCOM IN LAW
6DE H03 - R401P/M

LLB after the BCom in Law. Students register only for the following modules. The rest of the modules passed in the BCom in Law part of the abovementioned LLB will be recognised. The minimum duration of this curriculum is two years, and the maximum are four years.

YEAR LEVEL 3			YEAR LEVEL 4		
First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr
Choose one language module: AFLL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREN111 (P) GERM111 (P) LATN112 (P) SETM111 (M/P)	X	12	IURI413	H	12
IURI173	H	8	IURI415	H	12
IURI211	H	12	IURI472	H	8
IURI271	H	8	Choose two elective modules: IURE414(M/P) IURE415(M/P) IURE417(M/P) IURE418(M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414(P) IURP415(P)	H	12
IURI371	H	8	Integrated Project: Choose one IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
IURI376	H	8			
Choose one elective module: IURE414(M/P) IURE415(M/P) IURE417(M/P) IURE418(M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414(P) IURP415(P)	H	12			
Total 1st semester		68	Total 1st semester		62
Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr
Choose the same language module as in the first semester: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREN121 (P) GERM121 (P) LATN122 (P) SETM121(M/P)	X	12	IURI 423	H	12
IURI173	H	8	IURI 472	H	8
IURI221	H	12	IURI 424	H	12
IURI323	H	12	Choose three elective modules: ACCL221(M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURE429 (M/P) IURP424 (P) IURP426 (P)	H	12
IURI271	H	8	Integrated Project: Choose one IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI371	H	8			
IURI376	H	8			
Total 2nd semester		68	Total 2nd semester		74
Total Year Level 1		136	Total Year Level 2		136 272

LAW.1.17 LLB EXTENDED PROGRAMME

CODE: 6XA H01 R401M CAMPUS: MAHIKENG DELIVERY MODE: CONTACT

LAW.1.17.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

LAW.1.17.2 Admission requirements

- a) To qualify for admission to the LLB degree programme, an applicant must be in possession of:
- b) A National Senior Certificate with endorsement for Bachelor's studies and with appropriate subject combinations and levels of achievement.
- c) A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
- d) A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
- e) Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)

In addition, the Faculty of Law requires:

- f) An admission Points Score of 28 and
- g) An achievement in Home Language and First Additional Language at level 4 (50-59%) and
- h) An achievement in Mathematics at level 3 (40-49%) or Mathematical Literacy at level 5 (60-69%)

LAW.1.17.3 Model of Extended programme (ECP)

In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET's (2012) model 2 where students' first-year curriculum is taken over two years with the incorporation of substantial foundational provision. Students will then join in their third year the regular mainstream LLB programme as for year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

LAW.1.17.4 Integrated project

All students in their final year of the LL B Extended programme should complete an Integrated Project. Students may choose one of the following 3 options:

- a) Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- b) Moot Court (IURE412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or
- c) Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

LAW.1.17.5 Effect of exchange programme on Legal Practice IURI472

Prospective exchange students be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well

LAW.1.17.6 Faculty specific requirements on progress

In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If this rule is applied to the ECP students, the effect is:

- a) Students must pass 66% of the first-year credits and must pass all law foundation (IURX) modules to progress to the second year. The first year IURX modules are: IURX112; IURX171.
- b) Students must pass 66% of the second-year credits and must pass all law foundation (IURX) modules to progress to the third year. The second year IURX modules are: IURX174; IURX113; IURX114; IURX122; IURX123 and IURX211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last four years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA in Law or BCom in Law or the four-year LLB during the programme.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 612 (regular credits = 516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.

LAW.1.17.7 LLB Extended
6XA H01 R401M

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	H	12	IURX111	H	12	IURI 213	H	12
ENLS112	X	12	IURX113	H	12	IURI 271	H	8
IURI173	H	8	IURX211	H	12	IURI 272	H	8
IURX112	H	12	ACCX171	X	8	IURI 273	H	8
IURX171	H	8	IURX174	H	8	IURI 274	H	8
MTHS175	X	8	Non-Law elective	X	12	IURI 275	H	8
PSDT111	X	12						
Total		72	Total		64	Total		68
1st semester			1st semester			1st semester		
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	H	12	Elective-non law module	X	12	IURI 222	H	12
ENLS122	X	12	IURI122	H	12	IURI 271	H	8
IURI173	H	8	IURI221	H	12	IURI 272/	H	8
IURX171	H	8	IURX123	H	12	IURI 273	H	8
MTHS175	X	8	ACCX171	X	8	IURI 274	H	8
			IURX174	H	8	IURI 275	H	8
Total 2nd semester		48	Total 2nd semester		64	Total 2nd semester		68
Total Year Level 1		120	Total Year Level 2		128	Total Year Level 3		136

YEAR LEVEL 4			YEAR LEVEL 5		
First semester					
Module code	Type	Cr	Module code	Type	Cr
IURI 311	H	12	IURI412	H	12
IURI 313	H	12	IURI413	H	12
IURI 371	H	8	IURI415	H	12
IURI 373	H	8	IURI472	H	8
IURI 376	H	8	Choose two electives: IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM413 (M) IURM414 (M) ACCL111 (M/P) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12
IURI 377	H	8	Integrated Project Choose one: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
Total		72	Total		74
1st semester			1st semester		

YEAR LEVEL 4			YEAR LEVEL 5		
Second semester					
Module code	Type	Cr	Module code	Type	Cr
IURI 322	H	12	IURI423	H	12
IURI 323	H	12	IURI424	H	12
IURI 371	H	8	IURI472	H	8
IURI 373	H	8	Choose two electives: IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURE429 (M/P) IURM424 (M) IURM425 (M) ACCL221(M/P) IURP424 (P) IURP426 (P)	H	12
					12
IURI 376	H	8	Integrated Project Choose one: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI 377	H	8		H	
Total 2nd semester		48	Total 2nd semester		62
Total Year Level 4		120	Total Year Level 5		128

LAW.1.18 TRANSITIONAL ARRANGEMENTS 2021 AND 2022

Third Year Level

IURI312 (Administrative Law) retains its current descriptive name and credits but moves to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted in order to present the module on an NQF 8 level. Students who fail IURI312 in 2019 or 2020, register for IURI312 in 2021 and further and will receive credit for IURI312 if they pass IURI415.

IURI372 retains its current descriptive name (International Law), but the format and content changes in that it will become a semester module as from 2021, which will be offered in the second semester of the third year. The code for the new semester module will be **IURI323**, and it will bear 12 credits. Students who fail IURI372 in 2019 were afforded a third examination in order to enable them to pass the module. If, after this, any student still needs to pass IURI372 in order to complete their programme, will register for IURI323 and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits. Students who previously passed IURI372 may receive credit for IURI323 in the new curriculum if they switch.

Students who register for the 2-year LLB curriculum after completion of the BA Law or the BCom Law (that is 607 107 3 R412M / R412P and R412M / R412P) in 2021, register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.

Civil Procedure in the Magistrate's Courts (**IURI321**) and High Court Procedure (**IURI411**) have been combined into a year module offered on third year level as from 2021. The code for the new year module is **IURI376** and it will bear 16 credits. Students who failed IURI321 in 2019 were allowed to write a third examination and those who do not pass the third examination opportunity are required to register for the new year module (IURI376) in 2021 and further. Such students will receive credit for IURI321 and/or IURI411 if they pass IURI376. Students who failed IURI411 in 2019 or 2020, registered for IURI411 in 2021 which was offered for the last time as a separate semester module. From 2022 onwards, pipeline students who require either IURI321 or IURI411 to complete their programme, will have to register and pass the year module IURI376.

Students will receive credit for IURI376 only if they passed IURI321 and IURI411.

This year module **IURI374** was split into two separate semester modules as from 2021, namely Law of Succession (IURI313) and Administration of Estates (IURE425). Law of Succession will be offered in the 1st semester of the 3rd year, will get a new code (**IURI313**) and will bear 12 credits. Administration of Estates will be offered as an elective module on 4th year level in the second semester at PC and MC as from 2021 and will include solvent and insolvent estates. It will receive a new code (**IURE425**) and will bear 12 credits. Students who fail IURI374 in 2019 were accommodated by allowing them to write a third examination. Those who did not pass the third examination opportunity register for both new semester modules (IURI313 and IURE425) from 2021 onwards and will receive credit for IURI374 if they pass both. Students who failed either IURI313 or IURE425 (or both) had to register for the failed module(s) in 2021 in order to graduate in terms of the old curriculum.

Students will only be credited for IURI374 if they passed both IURI313 and IURE425 (or similar modules at another institution).

Students who register for the 2-year LLB curriculum after completion of the BA Law or the BCom Law (that is 607 107 3 R412M / R412P and R412M / R412P) in 2021, enrol for IURI313 in the first semester and IURE425 in the second semester. They will receive recognition for IURI374 if they pass IURI313 and IURE425.

The credits for **IURI375** will be reduced as from 2021 from 24 credits to 16 credits to align it with other law modules on 3rd year level (and the other language skills modules). The name and contents of the module will remain the same (although the contents should be adjusted to provide for the fewer notional hours), but the module will have a new code in the new curriculum, namely **IURI377**. Students who fail IURI375 in 2019 must register for IURI377 from 2021 onwards and will be credited with IURI375 if they pass.

Special arrangements for 2-year LL B after BA Law students

Students who completed the BA Law degree in 2019 and enrolled for the 2-year LLB curriculum in 2020 registered for curriculum (607 107 3 R412M / R412P). The following transitional rules apply to them:

- a) Students register for IURI312 even though the module is moved from the 3rd to the 4th year for the LL B students.
- b) Students register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.
- c) They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
- d) Students register for IURI377 and will be credited with IURI375 if they pass.
- e) They register for IURI 376.
- f) Students who register for their **final year** in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI 376.

Special arrangements for 2-year LL B after BCom Law students

Students who completed the BCom Law degree in 2019 and enrolled for the 2-year LLB curriculum in 2020 registered for curriculum (607 107 3 R413M / R413P). The following transitional rules apply to them:

- a) They register for IURI 212 but attend the lectures for IURI 275. However, they will write class tests to build a participation mark for the first semester, write a special exam in June, and receive class exemption for the second semester (since they have already passed IURI223). If they pass the June exam, they receive credit for IURI212. If they failed IURI 223 in 2020, they must register for and pass the year module IURI 275 from 2021 onwards.
- b) Students register for IURI312 since the module should be offered for these students, even though the module is moved from the 3rd to the 4th year for the LL B students.
- c) They should register for IURI323 in the second semester and will receive recognition for IURI372 if they pass IURI323, notwithstanding the difference in credits.
- d) They register for Law of Succession (IURI313) in the first semester and Administration of Estates (IURE425) in the second semester. They will receive credit for IURI374 if they pass both IURI313 and IURE425.
- e) Students register for IURI377 and will be credited with IURI375 if they pass.
- f) They register for IURI 376 instead of IURI 321.
- g) Students who register for their **final year** in terms of the above curriculums, register for IURI411, unless they failed IURI321 in 2019, in which instance they need to register for IURI376.

Fourth Year Level

The new 4 year LLB curriculum has been phased in form year levels 1 to 4. The old curriculum stayed open until 2021 in order to allow students to finish their studies in terms of that curriculum. The new curricula for the 2-year LLB programme after completion of the BA in Law (607 107 3 R412M / R412P) and the BCom in Law (607 107 3 R413M / R413P) have also been phased in. The old curricula stayed open up to 2021 in order to allow students to finish their studies in terms of those curricula.

IURI312 (Administrative Law) retains its current descriptive name and credits but will be moved to the 4th year first semester as from 2021 and will get a new code, namely IURI415. The format and contents will be adopted to present the module on an NQF 8 level. The arrangements for pipeline students were discussed above.

Administration of Estates will be a separate elective module as from 2021 with a new code (**IURE425**), to be offered in the second semester of the 4th year and will be offered at both campuses. The contents of the module will need to be reviewed to include solvent and insolvent estates.

One elective module will be removed from the 1st and 2nd semesters of the fourth year. In other words, students will henceforth only register for 2 electives in each semester of the 4th year. However, students who register in 2021 for the 2-year LLB curriculum after completion of the BA Law or the BCom Law (that is 607 107 3 R412M/P, R413M/P and 6DE H02 en H03) will be expected to register more elective modules either in their 3rd or 4th years. This is to ensure that they complete the same number of credits than what is expected of students who complete the 4-year LL B programme.

All students in their final year of the LL B programme should complete an **Integrated Project** which will bear the code of

ABCD413/ABCD 423. Students may choose one of the following 3 options:

- a) Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- b) Moot Court (IURE412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or

- c) Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

Legal Practice

The two legal practice modules, namely IURI 414 and IURI 422, will be combined into one, year module as from 2021. The new code will be IURI 472, and it will bear 16 credits.

All students in the LLB programme were informed that Legal Practice will be offered as a year module only from 2022 onwards. A special transitional examination will be available in January 2022 to those who do not pass either of the semester modules during 2021.

Prospective exchange students be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well.

LAW.1.19 PHASED OUT QUALIFICATIONS

LAW.1.19.1 BA in Law - 100 145 R303P/V

This curriculum was phased out and offered for the last time in 2019. Students who need modules to complete their degrees, will still be allowed to register for this curriculum in 2021, but this will be the last time that his curriculum will be offered. Students who do not complete this curriculum in 2021, should register for one of the 6DC programmes in 2022:

6DC H02 R301P/V BA in Law with Politics

6DC H03 R301P/V BA in Law with Industrial Psychology 6DC H04 R301P/V BA in Law with English

6DC H05 R301P/V BA in Law with Philosophy

6DC H06 R301P/V BA in Law with Psychology

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
AGLAVE111	X	12	IURI211	H	12	IURI213	H	12
IURI111	H	12	ABCD211*	H	16	ABCD311*	H	32
ABCD111	X	12	IURI212	H	12	IURI412	H	12
ABCD112	H	12	IURI271	H	8	IURI273	H	8
IURI171	H	8	IURI272	H	8	IURI373	H	8
IURI172	H	8	IURI174	H	8	IURI274	H	8
IURI173	H	8						
Total		72	Total		64	Total		80
1st semester			1st semester			1st semester		
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
AGLAVE121	X	12	IURI221	H	12	IURI223	H	12
IURI121	H	12	ABCD 221*	X	12	ABCD321*	X	12
ABCD121	X	12	IURI222	H	12	IURI273	H	8
ABCD122	X	12	IURI271	H	8	IURI373	H	8
IURI171	H	8	IURI272	H	8	IURI274	H	8
IURI172	H	8	IURI174	H	8			
IURI173	H	8	WVSS221	X	12			
Total 2nd semester		72	Total 2nd semester		76	Total 2nd semester		68
Total Year Level 1		144	Total Year Level 2		140	Total Year Level 3		148
Credit total of the Curriculum								420

LAW.1.20 BCOM IN LAW-500 183- R302M/P/V

This curriculum was phased out and offered for the last time in 2019. Students who need modules to complete their degrees, will still be allowed to register for this curriculum in 2021 for the last time. Should they not pass all their subjects, they will need to register for 6DD H01 R301M/P/V in 2022.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
AGLA/E111	X	12	IURI211	H	12	IURI213	H	12
ACCS111/ ACCF111	H	16	IURI172	H	8	IURI311	H	12
BMAN111	H	12	IURI272	H	8	IURI273	H	8
ECON112	H	12	IURI174	H	8	IURI274	H	8
IURI111	H	12	Choose two: ACCF211 BMAR213 ECON211	H	16	IURI373	H	8
IURI171	H	8				IURI412	H	12
IURI173	H	8				Choose one: ACCF371 BMAN311 ECON311	H	16
Total		68	Total		68	Total		76
1st semester			1st semester			1st semester		
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester			Second semester			Second semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
AGLA/E122	X	12	IURI121	H	12	IURI222	H	12
ACCF121/ ACCS121	H	16	IURI221	H	12	IURI223	H	12
BMAN121	H	12	IURI172	H	8	IURI273	H	8
ECON122	H	12	IURI174	H	8	IURI274	H	8
MTHS123/ STTN122	X	12	IURI272	H	8	IURI373	H	8
IURI171	H	8	Choose two: ACCF221 BMAN221 ECON221	H		Choose one: ACCF371 BMAN321 ECON321	H	16
<i>IURI173</i>	H	8						
Total 2nd semester		80	Total 2nd semester		80	Total 2nd semester		64
Total Year Level 1		148	Total Year Level 2		148	Total Year Level 3		140
Credit total of the Curriculum								436

LAW.1.21 LLB-607 107

Code- 607 107 R411 & R412 & R413

Potchefstroom and Mahikeng Campus

This curriculum is phased out and will be offered for the last time in 2021. Students who need modules to complete their degrees, need to register for one of the new curriculums in 2022 (probably 6DE H01- R401M / R401P).

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
First semester			First semester			First semester			First semester		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
AGLA/E111	X	12	IURI211	H	12	IURI311	H	12	IURI411 (new code IURI 376)	H	12
IURI111	H	12	IURI212	H	12	IURI312 (new code IURI415)	H	12	IURI412	H	12
ABCD111	X	12	IURI213	H	12	IURI371	H	8	IURI413	H	12
IURI171	H	8	IURI271	H	8	IURI372	H	8	IURI414 (new code IURI472)	H	8
IURI172	H	8	IURI272	H	8	IURI373	H	8	Choose three elective modules: ACCL111 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12 12
IURI173	H	8	IURI273	H	8	IURI374	H	8	Choose one module for the Integrated Project: IURE412 (P/M) IURE416 (P/M) IURI471 (P/M)	H	6
IURI174	H	8	IURI274	H	8	IURI375 (new code IURI377)	H	8			
Total 1st semester		68	Total 1st semester		68	Total 1st semester		68	Total 1st semester		88
Second semester											
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	T	Cr
AGLA/E 121	X	12	IURI221	H	12	IURI321 (new code IURI376)	H	12	IURI422 (new code IURI472)	H	12
IURI121	H	12	IURI222	H	12	IURI322	H	12	IURI423	H	8
ABCD121	X	12	IURI223	H	12	IURI371	H	8	IURI421 (new code IURE429)	H	12
IURI171	H	8	IURI271	H	8	IURI372	H	8	Choose three elective modules: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURP424 (P) IURP426 (P) IURI424 (IURE413)	H	12 12 12
IURI172	H	8	IURI272	H	8	IURI373	H	8	Choose one module-Integrated Project IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI173	H	8	IURI273	H	8	IURI374	H	8			
IURI174	H	8	IURI274	H	8	IURI375	H	8			
Total semester 2nd		68	Total semester 2nd		68	Total semester 2nd		68	Total 2nd semester		77
Total Year Level 1		136	Total Year Level 2		136	Total Year Level 3		136	Total Year Level 4		165
Total of qualification:576											

LAW.1.21.1 LLB after BA in Law

607 107 R412P/M

Students register for the following LLB modules after the BA in Law- 607 107 R412M/P

Students who completed the BA in Law degree in 2019 and who were registered for year level one of this curriculum in 2020, registers for year level two in 2021. This curriculum will be replaced by 6DE H02 - R401 P/M in 2022.

YEAR LEVEL 3			YEAR LEVEL 4		
First semester					
Module code	Type	Cr	Module code	Type	Cr
IURI311	H	12	IURI376/IURI411	H	12
IURI312 (IURI415)	H	12	IURI413	H	12
IURI313	H	12	IURI472 (new code IURI414 &IURI422)	H	8
IURI371	H	8	Choose four elective modules: ACCL111 (M/P) IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12 12 12
IURI376	H	8	Integrated Project: Choose one: IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
IURI377	H	8			
Second semester					
Module code	Type	Cr	Module code	Type	Cr
IURI322	H	12	IURI421 (new code IURE429) *	H	12
IURI323	H	12	IURI423	H	12
IURE425	H	12	IURI472	H	8
IURI371	H	8	Choose three elective modules: ACCL221 (P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE428 (M/P) IURI424 (M/P) IURP424 (P) IURP426 (P) IURI424(M/P)	H	12 12 12
IURI376	H	8	Integrated Project: Choose one IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI377	H	8			
Total 2nd semester		84	Total 2nd semester		74
Total Year Level 1	144		Total Year Level 2	148	292

LAW.1.22 LLB AFTER BCOM IN LAW

607 107 R413P/M

Students who completed the BCom in Law degree in 2019 and who were registered for year level one of this curriculum in 2020, registers for year level two in 2021. Year level one will not be offered any longer, since this curriculum is replaced by 6DE H03 - R401 P/M.

**Students need to register for Banking Law and Electronic Commerce – IURE429. Students who failed IURI421 register for the new code IURE429 in 2021 and 2022.*

YEAR LEVEL 3			YEAR LEVEL 4		
First semester					
Module code	Type	Cr	Module code	Type	Cr
IURI212	H	12	IURI413	H	12
IURI312	H	12	IURI472	H	8
IURI313	H	12	Choose four elective modules: IURE414 (M/P) IURE415 (M/P) IURE417 (M/P) IURE418 (M/P) IURM411 (M) IURM414 (M) IURP412 (P) IURP413 (P) IURP414 (P) IURP415 (P)	H	12 12 12 12
IURI271	H	8	Integrated Project: Choose one IURE412 (M/P) IURE416 (M/P) IURI471 (M/P)	H	6
IURI371	H	8			
IURI376	H	8			
IURI377	H	8			
Total 1st semester		68	Total 1st semester		84
Second semester					
Module code	Type	Cr	Module code	Type	Cr
IURI322	H	12	IURI424 (new code IURE429)*	H	12
IURI323	H	12	IURI423	H	12
IURE425	H	12	IURI472	H	8
IURI271	H	8	Choose three elective modules: ACCL221 (M/P) IURE421 (M/P) IURE422 (M/P) IURE423 (M/P) IURE424 (M/P) IURE425 (M/P) IURE428 (M/P) IURP424 (P) IURP426 (P) IURI424 (IURE413)	H	12 12 12
IURI371	H	8	Choose one Integrated Project: IURE426 (M/P) IURE427 (M/P) IURI471 (M/P)	H	6
IURI376	H	8			
IURI377	H	8			
Total 2nd semester		68	Total 2nd semester		74
Total Year Level 1	136		Total Year Level 2	142	
Total credits for the qualification				278	

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LAW.2 MODULE OUTCOMES

Module code:	ACCX171	Year Module	NQF level: 5
Title:	Accounting for Law (LLB extended programme)		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none">• Detailed knowledge and understanding of:<ul style="list-style-type: none">• the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and• how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.• Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa.• The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting.• The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.			
Method of delivery:	Full-time		

Module code:	IURI111 and IURX 111	Semester 1	NQF level / vlak: 5
Title:	Law of Persons		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none">• fundamental knowledge and informed understanding of the law of persons, with special reference to:<ul style="list-style-type: none">• the legal subjectivity of natural and juristic persons;• the important terms, rules, concepts general principles and theories;• constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;• the most recent and modern developments with regard to the law of persons;• the relationship between law of persons and other areas of legal study.• an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;• an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts;• an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;• responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURX113	Semester 1	NQF level: 5
Title:	Introduction to Critical and Analytical Thinking		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • engage in metacognition; • distinguish between different ways of thinking; • understand critical thinking; • know themselves in order to become better thinkers; • understand subjectivity and objectivity and apply reading strategies in order to critically evaluate information. 			
Method of delivery:	Full-time		

Module code:	IUR122	Semester 2	NQF level: 5
Title:	History of South African Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate knowledge and informed understanding of a) the different sources and various influences relevant to the historical development of the South African Law and b) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice; • provide a holistic view of key sources, role players and/or events relevant to the historical development of South African law in general as well as in specific fields of law; • select, implement and manage standard rules and methods to solve relevant problems within a variety of fields (<i>capita selecta</i>); • basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realisation of the group; and to • monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURX123	Semester 2	NQF level: 5
Title:	Extension of Critical and Analytical Thinking		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • distinguish between critical and analytical thinking; • apply critical and analytical thinking; • understand the research process; • engage with quantitative research; • engage with qualitative research; • formulate a research question; • analyse a problem and make a presentation. 			
Method of delivery:	Full-time		

Module code:	IURI171 and IURX 171	Year Module	NQF level: 5
Title:	Introduction to Law and Legal Skills		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources; • integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context; • ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills; • ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, citizenship, ethics and professional conduct; • basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours Tests and assignments - weight: 60% Semester examination - weight: 40%		

Module code:	IURI173	Year Module	NQF level: 5
Title:	Family Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • show a fundamental knowledge of the nature and content of the law of the family in South Africa within a constitutional context, including the civil law, customary law and selected religious laws relevant to the country with specific reference to: <ul style="list-style-type: none"> ○ engagements; the juridical requirements for a marriage; the invariable (unchangeable) consequences of a marriage; the variable (changeable) consequences of a marriage; legal rules with regard to divorce and the personal and patrimonial consequences of divorce; ○ the parent-child relationship; the protection and rights afforded to children; the legal aspects related to domestic violence and abuse of children and aged persons. • analyse any chosen set of facts, extract information where and when necessary from relevant sources to reach a suggested solution; • evaluate information and formulate a possible solution in accordance with expectations at this level and taking into account the house style and accepted practices and format in order to solve a problem; • communicate solutions in writing or orally, individually or in group context. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI174 and IURX 174	Year Module	NQF level: 5
Title:	Language skills in Legal Context I		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive- listening and reading; • ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts; • ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives; • ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills; • ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing; ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	MTHS175	Year Module	NQF level: 5
Title:	Foundation Mathematics Literacy (LLB extended programme)		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate knowledge (on an introductory level) of number systems and exponential laws; • perform basic arithmetic operations and simplifications, solve simple equations and inequalities, solve quadratic equations, convert currencies and calculate percentages; • identify straight lines, formulate linear functions as simple models, apply these models to represent demand, supply, cost and revenue functions and interpret the models of these functions; • demonstrate basic knowledge on descriptive statistics (range, standard deviation, coefficient of variation, mean, median and mode, frequency tables, box-and-whisker plots, cumulative percentage, frequency curves); • demonstrate basic knowledge on probability theory (sample, events, random or unpredictable phenomena, conditional probability, contingency tables and a few applications of probability theory). • The learner should attain the following critical outcomes: • factual knowledge and understanding that problem-solving does not exist in isolation, • skills and abilities (critically and creatively identify and solve problems, • integrate and evaluate knowledge, be accurate), • values (pursuing of excellence, dedication and integrity). 			
Method of delivery:	Full-time		

Module code:	PSDT111	Semester 1	NQF level: 5
Title:	Professional Skills development (LLB extended programme)		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate personal attributes such as self-management, taking responsibility and being motivated; • know and demonstrate insight into the role of group dynamics (working in a group, leading a group and managing diversity); • manage change; and do career planning and understand the chosen career environment 			
Method of delivery:		Full-time	

Module code:	IURI211	Semester 1	NQF level: 6
Title:	Criminal Law: General Principles		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation; • apply the terminology specifically applicable to Criminal Law in context in written and oral presentation; • solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions; • communicate own views in a meaningful and logical way that reveal a well-balanced, ethical and value driven approach 			
Method of delivery:		Full-time	
Assessment methods:		PC 3 hours 1:1	

Module code:	IURI213	Semester 1	NQF level: 6
Title:	Legal interpretation		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution; • detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation; • understanding of the ethical implications of judicial approaches to legal interpretation; • discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation; • accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module. 			
Method of delivery:		Full-time	
Assessment methods:		PC 3 hours 1:1	

Module code:	IURI221	Semester 2	NQF level: 6
Title:	Criminal Law: Specific Crimes		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property; • demonstrate using multiple strategies the understanding of key terminologies specific to Criminal law correctly and assess the impact of indigenous law on the norms of the Criminal Law; • analyse crimes, in terms of common or statutory Criminal law and to select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact; • show competency to analyse unfamiliar, unknown; well defined scenarios and to determine and list elements, conditions, circumstances as well as to access available resources as part of research, gathering and evaluation of information as well as the integration of information in the filing of a possible solution and the presentation thereof; • communicate views in terms of common or statutory Criminal law in a coherent and logical way with evidence of a sound ethical and value-based approach. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI222	Semester 2	NQF level: 6
Title:	Labour Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A detailed knowledge and understanding of the principles of Labour Law with specific reference to: <ul style="list-style-type: none"> • the principles governing the contract of employment; • the rights and obligations of the parties in an employment relationship; • the principles governing individual and collective labour relationships respectively; and • understanding of how that knowledge relates within the different fields in the same discipline; • A comprehensive knowledge and understanding of the influence of the <i>Constitution of the Republic of South Africa, 1996</i> on the field of Labour Law and labour law legislation in particular; and the principle of transformative constitutionalism; • ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law; • ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law; • understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law; • critical understanding of the role of technology and social media in the workplace and how we communicate with each other in these formats; • discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics • from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law; • accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI271	Year Module	NQF level: 6
Title:	Law of Criminal Procedure		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice; • the ability to select, evaluate and apply with discernment the provisions of the <i>Criminal Procedure Act of 1977</i>, the <i>Child Justice Act of 2008</i>, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure; • an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial; • accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and • the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well-defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI272	Year Module	NQF level: 6
Title:	Law of Property		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • detailed knowledge and understanding of the relationship between a person and his assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same discipline; • the ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law; • the ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law; • discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law; • accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism. • an understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse; • the ability to gather, analyse, process and present integrated literature on a property law related topic. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI273	Year Module	NQF level: 6
Title:	Law of Delict		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict; • an understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system; • an ability to identify and solve problems related to the law of delict; • an understanding of the ethical implications specifically relevant to the law of delict; • an ability to gather, analyse and present information on selected topics in the field of law of delict; • an ability to effectively use problem-solving skills with a view to construct a persuasive legal argument in respect of practice-based delictual problems; and • A critical understanding of the impact of the <i>Constitution of the Republic of South Africa, 1996</i>, on the principles of the law of delict. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI274	Year Module	NQF level: 6
Title:	Language skills in Legal Context II		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and clear understanding of professional language skills towards laying the foundation for the practice of the law and the lifelong application thereof; • detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law; • the ability to clearly, logically and critically identify, evaluate and solve in written and oral form, matters respectively pertaining to the legal context, social justice and/or constitutional reform; • detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession; • the ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem; • the ability to participate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and • detailed knowledge of and the ability to effectively and correctly produce an extensive vocabulary in English, and to select information appropriate to the task. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI275	Year Module	NQF level: 6
Title:	Constitutional Law and Bill of Rights		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • A solid knowledge base in Constitutional Law and its main constituting fields and have insight into the origin and development thereof; • substantive knowledge of human rights and fundamental rights and its main constituting fields; • the competency to analyse real world scenario's (well-defined but unfamiliar problems in familiar contexts) emerging from problematic South African Structural Constitutional Law issues; • the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African rights based legal issues; • the ability to communicate and present solutions to professional and lay audiences, individually or in groups, by making use of applicable multimedia equipment, acceptable formats based on specific conventions illustrating the ability of an • awareness of cognate fields; • the ability to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information; • the ability to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights; • the ability to partake in a coherent academic-professional discourse orally and/or in writing. 			
Method of delivery:		Full-time	
Assessment methods:		PC 3 hours 1:1	

Module code:	IURI311	Semester 1	NQF level: 7
Title:	Entrepreneurial Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines; • understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication; • ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice; • ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence- based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority; • reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors; • management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and • take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module. 			
Method of delivery:		Full-time	

Module code:	IURI313	Semester 1	NQF level: 7
Title:	Law of Succession		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules of the law of succession, with special reference to: the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will; the close connection between the law of succession and other branches of law such as family law and property law, as well as the administration of estates; the most up to date developments in the law of succession. the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of the law of succession; the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism; application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession; the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession; the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI322	Semester 2	NQF level: 7
Title	Law of Insolvency		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law; be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system; be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems; use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non- professional audiences, using applicable IT. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI323	Semester 2	NQF level: 7
Title:	International Law		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories within the field of international law; • understanding of contested knowledge and critical evaluation of that knowledge and those explanations typical within • the field of international law; • ability to identify, analyse, critically reflect on and address complex international law problems, apply evidence-based solutions with theory-driven arguments, and understanding of its influence on the development of South African municipal law with emphasis on transformative constitutionalism and decolonisation; • reflection of all values, ethical conduct and justifiable decision making relating to the maintenance of sound legal relationships between the subjects of international law; • accurate and coherent communication of written/typed and verbal assignments on international law issues with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • participation in and management of a group in an unfamiliar context in order to solve international law problems, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and • take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI371	Year Module	NQF level 7
Title:	Law of Evidence		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of • evidence in criminal and civil proceedings; • a specialised knowledge of: <ul style="list-style-type: none"> • the determination of the issues in court cases; • the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence; • proof by way of judicial notice, formal admissions and presumptions; • the burden of proof; • the quantum of proof; • the evaluation and sufficiency of evidence; • the relevance and admissibility of evidential material; • the admissibility of unconstitutionally obtained evidence; • the relevance and admissibility of electronic evidence. • an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence; • the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence; • reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility; • the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal • arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and • the understanding of and the ability to identify how new technological developments in the professional field are shaping the content discussed in this module; • and how this is being addressed in the courts, practice and academic discourse. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI373	Year Module	NQF level: 7
Title:	Law of Contract		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles relating to the Law of Contract, different areas of specialization within the field of Law of Contract, and understanding of how that knowledge relates to other fields or practices within other disciplines especially the Law of Specific Contracts, but also other fields within the Law of Obligations namely the Law of Delict and the Law of Unjustified Enrichment; • an understanding of contested knowledge within the field of Law of Contract, and critical evaluation of suppositions and those explanations typical within the field of Law of Contract and use well-founded reasoning to integrate information into coherent and well-argued reports; • the ability to select, evaluate and apply a range of different but appropriate methods and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice including the drafting of contracts; • the ability to identify, analyse, critically reflect on and address complex contractual problems relating to the conclusion of the contract or the breach thereof and apply evidence-based solutions with theory-driven arguments; • reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of the general principles of the Law of Contract with reference to the nature and grounds for contracts; the coming into existence of a contract; the requirements for a valid contract; the contents and effects of contracts; breach of contracts and the applicable remedies; transfer and termination of rights and obligations; and the drafting of contracts; and • the ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and management of resources to successfully realise all learning outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI376	Year Module	NQF level: 7
Title:	Civil Procedure		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the principles, sections and rules of jurisdiction, <i>locus standi</i>, the various civil proceedings, court documents/pleadings, options available to the litigants, the preparation for a civil trial, the trial procedure and the execution of judgments and understanding of how the Law of Civil Procedure Magistrate's Court relates to other fields or practices within the law; • understanding of contested knowledge within the field of the Law of Civil Procedure Magistrate's Court, and critical evaluation of facts and suppositions and those explanations typical within the field of the Law of Civil Procedure Magistrate's Court; • ability to select, implement and manage appropriate civil procedures during the different stages of civil proceedings (pre-litigation, pleading, pre-trial, trial and execution), to draft pleadings/trial documents, to write opinions, draft sworn statements and argue a civil case in primary, cross, and re-examination, and correctly execute court orders; • professional and ethical behaviour as applicable to the legal profession during consultations with and advice to clients, during the drafting and exchange of pleadings and during all proceedings of the trial itself; • the ability to create a series of different but appropriate procedures and select scientific methods of investigation, evaluate and apply them, in order to do discipline-related research and to solve problems that would bring change in practice; • reflection on all the values, ethics and justifiable decisions suitable for the practice of Civil Procedure in the Magistrates Court; • the ability to develop and accurately communicate interpreted opinions in well-formed arguments using appropriate academic and professional discourse and to present an opinion and recommendation in a well written document. • tolerance for ambiguity and the courage and confidence to act in uncertain situations. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI377	Year Module / Jaarmodule	NQF level: 7
Title:	Language skills in Legal Context III		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession; • ability to clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; • integrated knowledge and informed understanding of key literary concepts as well as the contextual relevance and meaning of key literary works by South African and foreign authors in order to engage critically with issues of social justice, equality, democracy, transformative constitutionalism, human rights and citizenship, amongst others; • ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and • ability to monitor and reflect on own learning progress, acquisition of different language skills and use of relevant • learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI412	Semester 1	NQF level / vlak: 8
Title:	Jurisprudence		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy; • the practical application of philosophical reason and argumentation by implementing the "toolkit" in study unit 1; • a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to: <ul style="list-style-type: none"> • an introduction to philosophy in general; • Western jurisprudential traditions; • twentieth century jurisprudential debates; and • current jurisprudential issues. • the ability to critically compare different viewpoints and give you own substantiated ideas on the issues; • the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and • the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI413	Semester 1	NQF level: 8
Title:	Specific Contracts		
Module outcomes			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • a detailed and systematic knowledge of the following specific agreements sale, credit, sale of land, surety and lease; • a detailed and coherent understanding of the legal terminology and legal principles, relating to these specific contracts; • the ability to analyse sets of facts and apply the knowledge to formulate possible solutions; • the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; • discuss ethical aspects related to specific contracts; • interpret different specific contracts; • the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI415	Semester 1	NQF level: 8
Title:	Administrative Law		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • A well-rounded and integrated knowledge and a coherent and critical understanding and application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines with special reference to: <ul style="list-style-type: none"> • the constitutional rights to administrative justice; • sources of administrative law; • substantive and procedural administrative law; • state liability and • the interaction between administrative law and other fields of law. • the ability to analyse and criticise approaches or problematic administrative Law issues and offer creative solutions to problematic administrative law issues which are based on a value driven system and legal principles; • the ability to identify, analyse and solve unfamiliar complex real-life problems, utilising the knowledge of the field of study and theory-driven arguments to reach evidence-based solutions; • the ability to effectively, efficiently and independently take decisions and justifying them and retrieve information identified as necessary in order to solve a problem or to analyse or evaluate issues or topics in this field of study, both individually and as member of a learning group; • appropriate communications skills required to communicate solutions, recommendations or analysis of legal issues, effectively in writing or verbally, using appropriate IT skills, and with consideration of rules on plagiarism and copyright; • the ability to critically judge the ethical conduct of others within different cultural and social environs and to effect change in conduct where necessary to effect change in the environment of administrative law; and • the ability to identify and evaluate own learning strategies, necessary learning resources and legal skills to address professional and on-going learning needs within the legal profession, as well as the empowerment of others in the same learning environment to master set outcomes. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI423	Semester 2	NQF level: 8
Title:	Jurisprudence and Ethics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies; • the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues; • the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI 424	Semester 2	NQF level: 8
Title:	Alternative Dispute Resolution		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas: <ul style="list-style-type: none"> • Appropriate dispute resolution methods; • Current problem situation with litigation; • Benefits and disadvantages of the alternative dispute resolution process; • Purpose of the alternative dispute resolution process; • Negotiations as a basic method for all alternative dispute resolution methods; • Mediation and arbitration as general alternative dispute resolution methods. • Fact finding/ fact search, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non-general dispute resolution methods; • Development of drafting, presentation and communication skills during preparation, drafting and presentation of well-structured legal opinions/ arguments and alternative dispute resolution documents. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURI471	Year Module	NQF level: 8
Title:	Research Project		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law; • the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills; • the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner; • accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style; • the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; • self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURI472	Year Module	NQF level: 8
Title:	Legal Practice		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge of the law and engagement in legal practice, together with a critical understanding and application of legal principles relevant in the South African context, • the ability to identify, define, analyse, critically reflect and effectively solve complex legal problems through the application of evidence-based solutions with theory-driven arguments, • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law, • the ability to identify, define, analyse, critically reflect and effectively address social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities, • an ability to present basic litigation skills effectively in simulated conditions in a South African context, • Ability to evaluate and apply the ethical and professional conduct of one self within a professional environment, and to effect change in conduct where necessary 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

LAW.2.1 ELECTIVE MODULES (FINAL YEAR)

Module code:	ACCL111	Semester 1	NQF level: 8
Title:	Accounting for Law Students		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Detailed knowledge and understanding of: • the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and • how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting. • Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa; • The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting; • The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURE412	Semester 1	NQF level: 8
Title:	Moot Court		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments; • the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice; • the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change; • accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court; • the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task • outcomes and utilisation appropriate resources and self-regulated learning skills. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE414	Semester 1	NQF level: 8
Title:	Tax Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law; • an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice; • application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts; • the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; • accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and • self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment. 			
Method of delivery /:		Full-time	
Assessment methods:		MC/PC 3 hours 1:1	

Module code:	IURE415	Semester 1	NQF level: 8
Title:	Street Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences; • the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments; • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law; • the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information; • ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative; • understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities. 			
Method of delivery:		Full-time	
Assessment methods:		MC/PC 3 hours 1:1	

Module code:	IURE416	Semester 1	NQF level: 8
Title:	Law Clinic Project		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case; the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment; the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments; the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary; ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law; understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities; the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group. 			
Method of delivery:		Full-time	
Assessment methods:		MC/PC 3 hours 1:1	

Module code:	IURE417	Semester 1	NQF level: 8
Title:	Health Care Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionalities fulfilling constitutional and statutory roles in ensuring health services to the public; the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts; sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists; the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies; the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector; the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument; a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care. 			
Method of delivery:		Full-time	
Assessment methods:		MC/PC 3 hours 1:1	

Module code:	IURE418	Semester 1	NQF level: 8
Title:	Trust Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> comprehensive and systematic knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, its formation, variation and termination; as well as the rights and duties of the parties to a trust. A coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes. efficient and effective information retrieval and processing skills to engage in current research fields of private law relating to trusts. an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way. an ability to present and communicate private law research in the area of trusts work effectively 			
Method of delivery:		Full-time	
Assessment methods:		MC/PC 3 hours 1:1	

Module code:	IURM411	Semester 1	NQF level: 8
Title:	Advanced Obligations		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> comprehensive, integrated and systematic knowledge of the Law of Obligations as expressed in theories of contract, consumer protection, law of delict, and developments in entrepreneurial law, with the purpose of applying such knowledge appropriately to the practice of Law of Obligations; a coherent and critical understanding of the principles and theories of the various sources of obligation in law, and the socio-political and economic context of this study field; efficient and effective information retrieval and processing skills to engage in current research fields of advanced obligations; an ability to identify, analyse and deal with complex issues and hypothetical factual situations, applying insights drawn from the general principles of the law of obligations; an ability to present and communicate research work effectively. 			
Method of delivery:		Full-time	
Assessment methods:		MC 3 hours 1:1	

Module code:	IURM413	Semester 1	NQF level: 8
Title:	Forensic Medicine		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> comprehensive and systematic integrated knowledge of medical scientific legal concepts and techniques and underlying theories and frameworks for various disciplines in forensic medicine and a critical understanding of the application of these theories and disciplines in different contexts to the solution of legal issues as pertains to the field of Forensic Medicine; a critical understanding of the multidisciplinary nature of forensic investigation and an ability to effectively implement investigation skills as pertains to forensic law practice; the skill to distinguish and analyse various complex medico-legal issues and to recommend arguments and solutions to effect positive change within the practice of forensic medicine; an ability to effectively cross-examine medical experts in order to obtain pertinent information to inform legal arguments; and a critical awareness of how forensic medicine and forensic sciences relates to the wider context of society and how forensic practice can contribute towards a more ethical society. 			
Method of delivery:		Full-time	
Assessment methods:		MC 3 hours 1:1	
Module code:	IURM414	Semester 1	NQF level: 8
Title:	International Economic Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:	
<ul style="list-style-type: none"> integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multi-lateral institutions relevant to International Trade Law; an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law; the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions; accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism and copyright. 	
Method of delivery:	Full-time
Assessment methods:	MC 3 hours 1:1

Module code:	IURP412	Semester 1	NQF level: 8
Title:	Law of Damages and Road Accident Compensation		
Module outcomes:			
<ul style="list-style-type: none"> After the successful completion of this module, the student must be able to demonstrate the following: knowledge of and engagement in Law of Damages and Road Accident Compensation Law; a critical understanding of theories, research methodologies, methods and techniques relevant to the field; an understanding of how to apply such knowledge in a particular context; an ability to interrogate multiple sources of knowledge in Law of Damages and Road Accident Compensation and to evaluate knowledge and processes of knowledge production; an understanding of the complex nature of knowledge transfer from its theoretical guise to unfamiliar practical problems; the ability to use a range of skills (e.g. reading, writing, research, communication, language efficiency) to identify, analyse and address complex or abstract theoretical and practical problems relating to damages while drawing systematically on the body of knowledge and methods appropriate to the Law of Damages and Road Accident Compensation Law; an ethically sound and value-based approach in all forms of reasoning on professional level; an ability to present and communicate academic, or professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the Law of Damages and Road Accident Compensation Law; the ability to work individually or in groups; the ability to debate points of law in a civilised manner without attacking the dignity of opponents; respect for the judicial system; an ability to use self-regulate learning skills and take responsibility for one's own work, decision-making, use of resources like case law and statutes and where appropriate- full accountability for the decisions and actions of other 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURP413	Semester 1	NQF level: 8
Title:	Law of Insurance		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law; • an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues; • application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts; • the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; • accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and • self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURP414	Semester 1	NQF level: 8
Title:	Land and Registration Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A systematic and integrated knowledge and understanding of and involvement in Land Law and Registration and application of basic terms, facts, concepts, principles, rules and evaluation of Land Law and Registration Law theories; • the ability to critically examine and analyse legislation and case law on Land and Registration Law that applies to the relevant case law and discourse and to evaluate and make recommendations to formulate constitutional issues in local context effectively; • the application of the theories, terms, concepts and procedures, conventions and formats of the Land Law and Registration during the analysis of sets of facts in solving complex problems arising from ill-defined contexts; • the ability to critically analyse relevant Land Law and Registration issues in factual problems independently, individually and in groups, plan research in this regard, to collect relevant information and legally coherent solutions and raising theory arguments to solve the problems; • professional and ethical behaviour in the field of Land and Land Registration, with sensitivity in the interest of social and cultural considerations; • the ability to provide accurate, consistent, relevant and creative understanding of case studies to offer fellow students and communicate via a range of technologies/media that are appropriate to the context; and • self-regulated learning skills and full responsibility for accepting learning progress and use of resources. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURP415	Semester 1	NQF level: 8
Title:	Legal Pluralism: Religious Systems		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa; • a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity; • the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced; • the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills; • the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice; • the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues; • the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; • the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and • the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism. 			
Method of delivery:		PC Full-time	
Assessment methods:		Study guide	

Module code:	ACCL221	Semester 2	NQF level
Title:	Accounting for Law Students		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general; • Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions; • The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients; • The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and • Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds.. 			
Method of delivery:		Full-time	
Assessment methods:		PC 3 hours 1:1	

Module code:	IURE421	Semester 2	NQF level: 8
Title:	International Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a well-rounded and systematic knowledge of the legal principles relating to Private International Law; • the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions; • the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; • the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority; • the ability to keep up to date with the latest developments in this field of the law. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE422	Semester 2	NQF level: 8
Title:	Intellectual Property Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge of and engagement in the relationship between intellectual property (IP) rights and human rights, the right to attract custom and unlawful competition, the law of trade marks, copyright law, the law of patents, and public competition law and critical understanding and application of related theories, research methodologies, techniques etc., as pertinent to the specific South African IP context, as relevant to all the above fields of IP law; • an ability to critically interrogate multiple sources of knowledge within the field of South African IP law – where English law had a significant influence, but where systematic Roman-Dutch law, the norms of the South African Constitution, 1996, and local, indigenous legal perspectives are to provide the proper framework for IP law analysis, and where global and African public international law in the fields of IP and human rights law constitutes an important source of relevant norms – and critically evaluate and review that knowledge and the manner in which the knowledge was produced; • understanding of the complex nature of knowledge transfer from public and private competition law and human rights law to existing and potentially new fields of IP protection; • ability to select, evaluate and apply a range of different but appropriate analytical, deconstructive, and creative skills and scientific methods of enquiry to reflect on and then address complex or abstract problems and contribute to positive change within practice; • the ability to critically judge the ethical conduct of others within different cultural and social environs, and to effect change in conduct where necessary; • accurate, coherent, appropriate and creative presentation and communication of innovative ideas/texts/methods etc. to any lay, academic, or professional IP, public or private competition, or human rights law audience with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • self-regulated learning skills. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE423	Semester 2	NQF level: 8
Title:	Street Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences; • the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments; • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law; • the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information; • ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative; • understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE424	Semester 2	NQF level: 8
Title:	Environmental Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge of and engagement in South African environmental law and critical understanding and application of environmental law principles and provisions captured in the various sources of environmental law eg the Constitution and NEMA; • the advanced ability to effectively apply the content of environmental law with a view to solve integrated legal problems, case studies and challenges of relevance in the South African and international context; • an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts through the creation of new knowledge and in relation to matters of environmental justice and different dimensions of environmental injustices in South Africa, Africa and internationally; • tolerance for ambiguity and development conflicts in literature and Environmental Law practice and the courage and confidence to act and make decisions in uncertain situations; • the ability to take responsibility for and informed action that contributes to sustainable development and improved environmental governance by means of critical engagement with contemporary societal and environmental challenges within a local, national and global context; • an ability to critically interrogate multiple sources of knowledge within the field of Environmental Law - taking into account the impact of environmental activism and international developments on South Africa's body of environmental law- and to defend that knowledge and the processes through which it is generated; • demonstrate an ability to effectively present and communicate findings from environmental law research as well in an academic, ethically sound and value-based manner to peers and others, offering creative insights, rigorous interpretations and solutions to problems and issues of environmental law, environmental justice and environmental governance in South Africa. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE425	Semester 2	NQF level: 8
Title:	Administration of Estates		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to: <ul style="list-style-type: none"> • the administration of solvent deceased estates and • the administration of insolvent estates; • analyse sets of facts relating to various aspects of <ul style="list-style-type: none"> • the administration of solvent deceased estates • the administration of insolvent estates, • plan research for information retrieval, also from cognate fields; • apply the acquired knowledge to formulate possible solutions and present them orally and in written format, and present it with the aid of IT equipment to lay and academic-professional audiences underlined with academic- professional discourse and legal argumentation; • formulate and conduct legal argumentation applying house style, accepted convention based on evidence and a sound ethical point of departure. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE426	Semester 2	NQF level: 8
Title:	Law Clinic Project		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate a comprehensive and systematic knowledge of the administration of estates, with special reference to: <ul style="list-style-type: none"> • the administration of solvent deceased estates and • the administration of insolvent estates; • analyse sets of facts relating to various aspects of <ul style="list-style-type: none"> • the administration of solvent deceased estates • the administration of insolvent estates, • plan research for information retrieval, also from cognate fields; • apply the acquired knowledge to formulate possible solutions and present them orally and in written format, and present it with the aid of IT equipment to lay and academic-professional audiences underlined with academic- professional discourse and legal argumentation; • formulate and conduct legal argumentation applying house style, accepted convention based on evidence and a sound ethical point of departure. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE427	Semester 2	NQF level: 8
Title:	Moot Court		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments; • the ability to investigate multiple sources of knowledge in the field of domestic/international law, to critically evaluate and review with a view to apply theory arguments in legal practice; • the ability to select a range of different but relevant research findings regarding inquiries, evaluate and apply them to complex or abstract legal problems and reflect to be able to make a positive contribution to change; • accurate, coherent, appropriate and creative presentation and communication of heads of argument and oral arguments by means of a simulated moot court; • the ability to effectively operate within a two-person team to a moot court context and logic and critical understanding of the role of all persons to solve a legal problem, monitoring the team's progress and to take responsibility for task outcomes and utilisation appropriate resources and self-regulated learning skills. 			
Method of delivery:	Full-time		
Assessment methods:	MC/PC 3 hours 1:1		

Module code:	IURE428	Semester 2	NQF level: 8
Title:	Development and Local Government Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge of and engagement in the constitutional and statutory frameworks regulating South African municipalities, and critical understanding and application of principles and theoretical constructs underpinning local governance; • understanding of the complex nature of knowledge transfer from the content of South African local government law and policy, human rights and constitutional imperatives such as transformative constitutionalism to complex hypothetical or real-life examples and contemporary developments; • the ability to effectively apply the content of relevant laws and policies to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of development and local government law, sustainable development, local governance, social justice, human rights and citizenship in South Africa; • an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts in relation to matters of social justice, human rights and different dimensions of sustainable development in South Africa, Africa and internationally; • the ability to operate as part of a team, accept responsibility for personal and group actions, and take informed action that contributes to sustainable development and improved local governance by means of critical engagement with contemporary challenges within a local, national and global context; • ability to judge ethical conduct of others in the processes of local governance and develop consciousness to effect change in conduct where need arises; • demonstrate an ability to effectively present and communicate findings from development and local government law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURE 429	Semester 2	NQF level: 8
Title:	Law of Negotiable instruments and Electronic Commerce		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge and involvement in Banking Law and Electronic Commerce, including the bank and customer relationship, payment methods, banks' liability and the regulation of banks, and critical understanding and application of the concepts, principles and theories that apply in this area; the ability to integrate the general principles of the law of obligations, in particular the law of contract, law of delict and unjustified enrichment with the principles of Banking Law and Electronic Commerce and to apply these principles; the ability to gather multiple sources of knowledge regarding Banking Law and Electronic Commerce, especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources; the ability to reflect on complex or abstract problems in the field of Banking Law and Electronic Commerce, to be able to contribute to positive change within the legal profession; and the ability to reflect on ethical considerations in the area of Banking Law and Electronic Commerce and take action accordingly, to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

Module code:	IURM424	Semester 2	NQF level: 8
Title:	Law of Punishment		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> comprehensive and integrated knowledge and application of the theories of punishment, the sentencing stage of the criminal trial, and the law of punishment; and the role of penology and criminology in informing sentencing policy and practice; a coherent and critical understanding of the principles and theories of the laws and practices of sanctions in the Criminal Justice System, and the role of the Constitutional State in protecting the rights of victims and perpetrators; efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of the Law of punishment; an ability to identify, analyse and deal with sentencing issues in the context of procedural requirements, juvenile justice, community and restorative justice, and applying the principles of sentencing to factual situations; and an ability to effectively present and communicate the research work in the area of punishment, in accordance with ethical demands and social responsibility. 			
Method of delivery:	Full-time		
Assessment methods:	MC 3 hours 1:1		

Module code:	IURM425	Semester 2	NQF level: 8
Title:	Comparative Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa; a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution; efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law; an ability to identify, analyse and deal with the classification of legal systems and identifying and analysing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study; an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology. 			
Method of delivery:	Full-time		
Assessment methods:	MC 3 hours 1:1		
Module code:	IURP424	Semester 2	NQF level: 8
Title:	Enrichment and Estoppel		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:	
<ul style="list-style-type: none"> integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various conditions in Roman, Roman-Dutch and South African law; (b) improving someone else's property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel; an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to : (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments; critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law; the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments; the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel; an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.. 	
Method of delivery:	Full-time
Assessment methods:	PC 3 hours 1:1

Module code:	IURP426	Semester 2	NQF level: 8
Title:	Socio-economic Rights		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations; A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the <i>Constitution of the Republic of South Africa</i>, 1996 as well as associated underlying values, theories and principles; Understanding of the complex nature of knowledge transfer from the content of international and African regional socio-economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments; An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism; The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary; Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context; The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement with social challenges faced by local communities. 			
Method of delivery:	Full-time		
Assessment methods:	PC 3 hours 1:1		

LAW.2.2 LIST OF MAJOR ELECTIVE MODULES FOR BA IN LAW ABCD112/122

Please see the outcomes of the yearbook/Calendar of the relevant Faculty.

Module code:	ENLL111	Semester 1	NQF level: 5
Title:	Introduction to literary genres I		

Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand the fundamental concepts and characteristics of literary genres;			
analyse and interpret literary texts with a view to their generic elements;			
develop arguments based on textual evidence in the course of the interpretation of literary texts;			
present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 1 x 2 hours - weight: 40%	
Module code:	ENLL121	Semester 2	NQF level: 5
Title:	Introduction to literary genres II and grammatical analysis		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand the fundamental concepts and characteristics of literary genres;			
analyse and interpret literary texts with a view to their generic elements;			
develop arguments based on textual evidence in the course of the interpretation of literary texts;			
present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays;			
understand the fundamental concepts of grammatical analysis;			
analyse and interpret simplex clauses in terms of their constituent elements and the grammatical functions thereof.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 1 x 2 hours - weight: 40%	
Module code:	ENLS112	Semester 1	NQF level: 5
Title:	English language in context		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
classify words according to semantic, morphological and syntactic criteria;			
understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;			
demonstrate knowledge of and sensitivity to context in written and spoken communication;			
distinguish between text function and text type; and identify, understand and respond to various text types;			
present arguments about texts in accordance with appropriate academic conventions;			
write relevant texts clearly and logically, taking cognisance of context.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 1 x 2 hours - weight: 40%	
Module code:	ENLS122	Semester 2	NQF level: 5
Title:	English language for professional purposes		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand and apply basic semiotic principles;			
understand and apply the fundamental concepts of grammatical analysis;			
analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;			
understand and apply advanced elements of lexical relations and text cohesion: referential chains;			
read, understand and interpret texts within various contexts;			
present sustained arguments about texts in accordance with appropriate academic conventions;			
demonstrate advanced writing skills;			

plan and compose different types of business writing effectively, using appropriate language and style.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 1 x 2 hours - weight: 40%	
Module code:	ENLL211	Semester 1	NQF level: 6
Title:	Development of literary genres I and development of grammatical complexity		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand key characteristics of the most significant pre-twentieth century literary periods;			
understand the development of pre-twentieth century poetry/prose fiction;			
engage critically with literary and contemporaneous critical texts through analysis and synthesis;			
present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;			
understand the concepts of complex linguistic structures;			
analyse and interpret complex words and clauses in terms of their constituent elements and the grammatical functions thereof.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 2 x 2 hours - weight: 40%	
Module code:	ENLL221	Semester 2	NQF level: 6
Title:	Development of literary genres II and applied linguistics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand key characteristics of the most significant pre-twentieth century literary periods;			
understand the development of pre-twentieth century poetry/prose fiction;			
engage critically with literary and contemporaneous critical texts through analysis and synthesis;			
present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;			
understand and evaluate the theoretical bases of the discipline of Applied Linguistics;			
apply and evaluate relevant approaches to Teaching English to Speakers of Other Languages (TESOL) and English for Academic Purposes (EAP).			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 2 x 2 hours - weight: 40%	
Module code:	ENLL311	Semester 1	NQF level: 7
Title:	Key periods in literature, historical linguistics and stylistics		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
explain the ideas, characteristics and contexts relevant to Renaissance literature;			
explain the key qualities and contexts relevant to Modernist literature;			
analyse selected Renaissance and Modernist texts critically, with reference to the conceptual frameworks for the study of these periods;			
present sustained arguments about Renaissance and Modernist literature, and integrate contextual and critical sources appropriately;			
explain selected concepts relevant to diachronic linguistic and stylistic analysis;			
analyse diachronic data and literary texts by means of appropriate linguistic concepts			
critically select appropriate analytical techniques to solve problems arising from unseen texts;			
present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 2 x 2 hours - weight: 40%	
Module code:	ENLL321	Semester 2	NQF level: 7
Title:	South Africa and the world: postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
explain the ideas, qualities and contexts relevant to postmodern and contemporary literature, including South African literature;			
analyse selected postmodern and contemporary texts critically;			
present sustained arguments about postmodern and contemporary literature following accepted academic conventions with respect to language, style, and source referencing, and integrate contextual and critical sources appropriately;			
understand and explain the concepts relevant to sociolinguistic and textual analysis;			
analyse a wide variety of texts in different registers and dialects in terms of their unique and shared linguistic characteristics;			
explain observed linguistic patterns in terms of underlying linguistic-functional and socio-linguistic variables;			
present sustained arguments about linguistic phenomena, and integrate data analysis and interpretation appropriately			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Examination 2 x 3 hours - weight: 40%	
Module code:	IOPS111	Semester 1	NQF level: 5
Title:	Introduction to Industrial Psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
informed knowledge of and insight into the core areas of psychology and industrial psychology;			
awareness of the career prospects, roles, functions and competencies of registered practitioners;			
the ability to identify and distinguish between physiological factors related to behaviour;			
the ability to identify, analyse and define basic cognitive aspects related to behaviour;			
the ability to select and apply affective and social aspects related to behaviour in order to improve employee adjustment and wellbeing;			
the ability to access and process information related to organisational design, culture and social change with the view to distinguish between these processes that are unique to different work environments;			
professional and ethical practices in accordance with relevant legislation specifically related to assessment and research.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 large scheduled tests: weight -100 Summative: 1 x 2 hour exam: weight - 50	
Module code:	IOPS121	Semester 2	NQF level: 5
Title:	Career health and Ergonomics		

Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate an informed understanding of the nature and importance of a safe and healthy work environment that enhances the quality of the work life of employees;			
demonstrate the ability to identify, evaluate and solve problems that workers experience regarding safety, health and quality of work life;			
demonstrate awareness on how ergonomics and related principles are implemented within the workplace;			
demonstrate an understanding of the relationship between work and psychological wellbeing and understand the practical implications thereof for health and safety within the workplace;			
demonstrate the ability to analyse and evaluate the ways in which organisations and employees should go about to ensure a safe and healthy work environment conducive to improving quality of work life;			
demonstrate knowledge and understanding of the most important and applicable legislative frameworks in maintaining a safe and healthy work environment;			
demonstrate professional practices in accordance with the prescribed ethical principles and business ethics..			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 large scheduled tests: weight -100 Summative: 1 x 3 hour exam: weight - 50	
Module code:	IOPS211	Semester 1	NQF level: 6
Title:	Personnel psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
show knowledge of the changing nature of work and how this will affect the application of psychological principles in decision-making;			
analyse and apply different types of criteria/standards as it pertains to decision-making for people at work in a fair and equitable way;			
evaluate/assess the quality of and applicability of different psychological predictors; and			
apply the correct problem solving method such as the development, appraisal and motivation of people at work..			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 large scheduled tests: weight -100 Summative: 1 x 3 hour exam: weight - 50	
Module code:	IOPS221	Semester 2	NQF level / vlak: 6
Title:	Career psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
evaluate the implications of the changing organisation for careers using various theories of career choice/development and counselling in solving career related problems;			
identify different life/career stages and the methods that can be used in dealing with career issues; and			
assess different effects of career experiences on employees and all aspects of career management support.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 large scheduled tests: weight -100 Summative: 1 x 3 hour exam: weight - 50	
Module code:	IOPS311	Semester 1	NQF level: 7
Title:	Organisational psychology		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
explain the research, theories and approaches regarding organisational behaviour, stress, motivation, job satisfaction, leadership, group behaviour, organisation politics, conflict, decision-making, communication and organisation architecture;			
show sensitivity for individual, group and organisational problems at national and international level;			
demonstrate skills to diagnose individual, group and organisation problems and identify opportunities to intervene or refer to other professionals;			
advise relevant parties on solutions and to facilitate such solutions;			
explain the competencies of an organisation development consultant;			
diagnose the changes that have an influence on individuals, groups and organisations.			
explain the management of change;			
use skills to make an organisation diagnoses; and			
show an understanding of elementary organisation development interventions.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 large scheduled tests: weight -100 Summative: 1 x 3 hour exam: weight - 50	
Module code:	IOPS321	Semester 2	NQF level: 7
Title:	Psychometry and Research methodology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
show an understanding of psychological measurement, its ethics and requirements;			
apply psychometrical techniques;			
evaluate different psychometrical techniques and select techniques that can be used in all fairness in a given situation;			
show an understanding of the nature and measurement of intelligence, interest and personality;			
interpret psychological protocols;			
show an understanding of the nature of research, quantitative and qualitative approaches as well as the research process (i.e. literature review, data collection methods, sampling techniques, hypotheses, research objectives, reliability and validity);			
demonstrate knowledge to plan an elementary research project; and			
apply knowledge of the use of the <i>American Psychological Association</i> (APA) referencing technique..			
Assessment methods:		Formative: 4 large scheduled tests: weight - 60 2 assignments: weight - 40	
		Summative: 1 x 3 hour exam: weight - 50	
Module code: PHIL112	Semester 1		NQF Level: 5
Title: Introduction to Philosophy			
Module outcomes:			
After the completion of this module, the student will be able to:			
have an informed knowledge of ideas, sub-disciplines, trends and thinkers in philosophy.			
analyse and crucially judge logical structures, philosophical assumptions, fallacies and argumentation			
demonstrate logical thinking skills;			
use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to			
form a coherent own point of view and application of new knowledge.			
give a reproduction of new knowledge and own point of view.			
Method of delivery: Full-time			
Assessment methods:			
Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%			
Module code: PHIL122	Semester 2		NQF level: 5
Title: Introduction to African Philosophy and Ethics			

Module outcomes:		
<p>After the completion of this module, the student will have an informed knowledge of the history, ideas, arguments, trends and thinkers in African philosophy and ethics; and be able to:</p> <p>use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge.</p> <p>give a reproduction of new knowledge and own point of view.</p>		
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 50% Semester exam 1X2 hours — weight: 50%		
Module code: PHIL213	Semester 1	NQF level: 6
Title: Ethics		
Module outcomes:		
<p>After the completion of this module, the student will have a detailed knowledge of the:</p> <p>ideas, theories, arguments, thinkers and trends in the history of thinking about ethics;</p> <p>and be able to:</p> <p>use appropriate forms of philosophical-ethical investigation, interpretation, evaluation and argumentation in order to</p> <p>form a coherent own point of view and application of new knowledge.</p> <p>give a reproduction of new knowledge and own point of view.</p>		
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 50% Semester exam: 1X2 hours — weight: 50%		
Module code: PHIL223	Semester 2	NQF level: 6
Title: History of Philosophy		
Module outcomes:		
<p>After the completion of this module, the student will have a detailed knowledge of the ideas, themes, arguments, thinkers and trends in the history of philosophy; and be able to:</p> <p>use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to</p> <p>form a coherent own point of view and application of new knowledge.</p> <p>give a reproduction of new knowledge and own point of view.</p>		
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 50% Semester exam: 1X2 hours — weight: 50%		
Module code: PHIL312	Semester 1	NQF level: 7
Title: Culture and Art		
Module outcomes:		
<p>On completion of this module, students should be able to portray:</p> <p>a comprehensive knowledge of one or two of the following philosophical sub disciplines: the philosophy of culture and/or philosophical aesthetics.</p> <p>Furthermore, students should be able to implement various forms of philosophical investigation and argumentation in order to:</p> <p>evaluate these themes and to formulate an individual opinion about the themes which</p> <p>would provide evidence of an independent world view;</p> <p>apply their individual viewpoints on various issues in our current world; and</p> <p>to write an evidence-based report about the results in a philosophically-oriented style.</p>		
Method of delivery: Full-time		
Assessment methods:		
Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours, or (closed-book question paper) 1x2 hours — weight: 50%		
Module code: PHIL315	Semester 1	NQF level: 7

Title: Applied African Philosophy			
Module outcomes: After the completion of this module, the student will have an integrated, applied and coherent knowledge of the ideas, theories, arguments, trends, history and thinkers in a theme or combination of related themes in African philosophy; and should be able to: use appropriate forms of philosophical investigation, interpretation, evaluation and argumentation in order to form a coherent own point of view and application of new knowledge. to give a reproduction of new knowledge and own point of view.			
Method of delivery: Full-time			
Assessment methods: Tests and assignments — weight: 50% Semester exam (take-home question paper) 1X24 hours, or (closed-book question paper) 1x2 hours — weight: 50%			
Module code: PHIL324		Semester 2	
NQF level: 7			
Title: Phenomenology, Existentialism, and Philosophy of Language			
Module outcomes: On completion of this module, students should be able to portray a: comprehensive knowledge of one or two of the following philosophical sub-disciplines: philosophy of language, phenomenology and/or existentialism. Students should furthermore, be able to implement various forms of philosophical investigation and argumentation in order to evaluate these themes and to formulate an individual opinion about the themes which should provide evidence of an independent world view; apply his/her own viewpoint with regard to various issues in our current world; and to write an evidence-based report about the results in a philosophically-oriented style.			
Method of delivery: Full-time			
Assessment methods: Tests and assignments — weight: 60% Semester exam (take-home question paper) 1X24 hours, or (closed-book question paper) 1x2 hours — weight: 50%			
Module code: PHIL326		Semester 2	
NQF level: 7			
Title: Research Methodology			
Module outcomes: After the completion of this module, students will have an integrated, applied and coherent knowledge of a philosophical text; and be able to: build a knowledge of and distinguish between different methods used in philosophical investigation; assess methods of philosophy and describe the advantages and limitations of each method; use and apply appropriate forms of philosophical investigation, interpretation, evaluation and argumentation. form a coherent own point of view and application about the text that is studied. give a reconstruction and own point of view of the text.			
Method of delivery: Full-time			
Assessment methods: Formative assessment: – weight: 50% Assignments that analyses, apply and evaluate a philosophical text Summative assessment: – weight: 50%			
Module code:		POL112	
		Semester 1	
NQF level: 5			
Title:	Introduction to Political Studies		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate the following: demonstrate a basic knowledge of introductory politics and related concepts; and identify and discuss the foundational concepts of political studies.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50%	

Module code:	POLI123	Semester 2	NQF level: 5
Title:	The South African political system		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a basic knowledge of the context of contemporary South African politics, the structure and components of the South African political system as well as identify and interpret their mutual relations; and			
use basic information collection skills to identify contemporary South African political issues.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50%	
Module code:	POLI213	Semester 1	NQF level: 6
Title:	Comparative Politics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a fundamental knowledge of comparative politics and be able to apply the basic methods of comparison;			
describe, analyse and explain the structure and variables of political systems;			
compare and evaluate various selected representative political systems in the world; and			
use IT skills to communicate individually or in groups within an acceptable ethical framework.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50%	
Module code:	POLI223	Semester 2	NQF level: 6
Title:	African Politics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate fundamental knowledge and understanding of colonial and post-colonial experiences in Africa;			
analyse the Political Economy of selected African states;			
identify regional and sub-regional organisations in Africa, critically discuss them and judge their relevance;			
critically discuss how Africa fits into the contemporary world order; and			
use IT skills to communicate individually or in groups within an acceptable ethical framework			
Method of delivery:		Full-time	
Assessment methods / Asseseringsmetodes:		Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50%	
Module code:	POLI313	Semester 1	NQF level: 7
Title:	Political Title: Political Theory		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge and understanding of political theory, philosophy and ideology to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;			
demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research; and			
skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT- technology.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50%	
Module code:	POLI314	Semester 1	NQF level: 7
Title:	Theories of International Relations		

Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge and understanding of identified theoretical schools of thought within international relations; to be able to apply and evaluate concepts, facts, principles, rules and theories within the subject field;			
demonstrate the ability to analyse and evaluate research on popular discussions of contemporary phenomena in international relations as well as debates within the discipline of International Relations and formulate grounded critical opinions on such research; and			
skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results orally and in writing structured academic arguments, within an ethically acceptable context and using appropriate IT- technology..			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50%	
Module code:	POLI323	Semester 2	NQF level: 7
Title:	Political Economy		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge and understanding of the phenomenon of political economy within the South African context, to be able			
to identify and analyse unknown reality based problems and issues pertaining to political economy and apply evidence based solutions and theory driven arguments;			
demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;			
skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments, within an ethically acceptable context and present outcomes orally and in writing, utilising IT-technology.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50%	
Module code:	POLI324	Semester 2	NQF level: 7
Title:	Issues in South African Politics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge and understanding of identified contemporary issues in South African politics to be able;			
to identify and analyse unknown reality based problems and issues pertaining to South African politics and apply evidence based solutions and theory driven arguments;			
demonstrate the ability to analyse and evaluate research and formulate grounded critical opinions on such research;			
skilfully collect information, analyse, synthesise and evaluate that information and then communicate the results in structured academic arguments within an ethically acceptable context, and present outcomes orally and in an academic style of writing and by utilising IT-technology..			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 3 hours - weight: 50%	
Module code:	PSYC111	Semester 1	NQF level: 5
Title:	Introduction to Psychology		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
Demonstrate:			
integrated knowledge and understanding of			
Basic human functioning, including biological aspects, cognitive, emotional and motivational functioning, human and personality development, abnormal behaviour, stress and coping and optimum human functioning.			
Demonstrate integrated knowledge of			
the history and evolution of different psychological perspectives and theories on human functioning, as relevant part of psychology as a science and a profession.			
Integrated knowledge an understanding of			
Psychology as a science and a profession, including basic steps in psychological research methods according to the American Psychological Association (APA) guidelines and the ethical guidelines of the Professional Board for Psychology			
Demonstrate an awareness of and sensitivity for basic human functioning and real life problems in yourself and others in a multicultural context			
Demonstrate integrated knowledge of psychology as a science and a profession, according to the standards of the American Psychological Association (APA) for research, as well as the professional and ethical guidelines of the Professional Board for Psychology at the Health Professions Council of SA (HPCSA).			
Demonstrate integrated knowledge and understanding of			
Various scenarios within problematic situations according to the different theoretical frameworks and different levels of human functioning			
Integrated knowledge			
Of the evaluation of own performance, as well as the performance of others against specific criteria			
Demonstrate efficient interpersonal and communication skills regarding different levels of human functioning			
Method of delivery:		Full-time	
Assessment methods:		1 x 2 hours 1:1	
Module code:	PSYC121	Semester 2	NQF level: 5
Title:	Social and community Psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge of the principles and theories on which the social and community psychology is based, including an understanding of the concepts, facts and terminologies in order for you to apply them to well- defined problems or case studies within a multicultural context;			
demonstrate an ability to gather information from a range of sources, including oral, written or symbolic texts, to select information appropriate to the task, and to apply basic processes of analysis, synthesis and evaluation on that information within the context of the social and community psychology;			
be able to analyse and evaluate case studies, examples or problem situations;			
demonstrate an established attitude and ethical system towards people in all forms of communication and interaction;			
demonstrate information gathering and processing skills for the writing of assignments within the context of the social and community psychology in individual or group context;			
Demonstrate the ability to take part in class discussions and complete assignments by analysing the available sources of information;			
Demonstrate the ability to see aspects of the social world within different contexts and cultural settings;			
Demonstrate the ability to work and study independently and responsibly.			
Method of delivery:		Full-time	
Assessment methods:		1 x 2 hours 1:1	
Module code:	PSYC211	Semester 1	NQF level: 6
Title:	Developmental Psychology		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
develop a sound knowledge base of the physical, cognitive, social, moral and personality development of human beings in every stage of the life cycle;			
demonstrate a thorough understanding of views on human nature, concepts, theories and key terminologies used in Developmental Psychology in order to communicate information reliably, coherently and ethically in assessment tasks;			
demonstrate the ability to critically evaluate, analyse and synthesise information of human development in order to solve simulated problems, individually and in groups; and			
develop a sound understanding of academic discourses concerning the impact which diverse contexts such as poverty, malnutrition, over-population, geographic circumstances, discrimination and inadequate social and physical stimulation has on human development.			
Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC212	Semester 1	NQF level: 6
Title:	Personality Psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a grounded knowledge of different meta-theoretical world and life views relevant to human functioning and schools of thought on personality for example psychodynamic, humanistic and eco-systemic;			
explain, reason, substantiate with applicable literature and communicate, verbally and in written form, the content and application possibilities of personality theories and personality psychology integrating the basis of scientific method and ethical principles; and			
analyse well-defined and emerging true life problems, situations and case studies by using the most applicable procedures and techniques used in personality psychology, to explain behaviour using personality theories, to compare and to reason possible solutions and to communicate this in a coherent/ logical and reliable report.			
Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC221	Semester 2	NQF level: 6
Title:	Positive Psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a solid knowledge base of the shift from the traditional pathogenic paradigm to a salutogenic perspective of human functioning and from there to a balanced perspective on mental health from pathology to flourishing and its implications for public health care, Positive Psychology/Psychofortology as a movement within the field of Psychology, and			
a sound understanding of the important concepts, rules, principles and theories related to psychological health in order to apply it to the identification and facilitation of personal and others' functioning within a multicultural context;			

demonstrate the ability to solve well-defined but unfamiliar problems related to psychological and psycho-social health, using appropriate procedures and sound evidence drawn from a critical analysis of different theories within Positive Psychology/Psychofortology, and communicate the information reliably and coherently, both orally and in writing, giving proof of effective and critical reasoning; and

apply his knowledge and insight in Positive Psychology/Psychofortology in a moral-ethical and culture sensitive way on both individual and social levels with sensitivity to inter alia collectivist and individualist value systems.

Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC311	Semester 1	NQF level: 7

Title: Psychopathology

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

demonstrate ,in the context of a bio-psycho-social model, a) a rounded and systematic knowledge of psychological disturbances in a multi-cultural context and b) show a coherent and critical understanding of the relevant concepts and terminologies, theories and processes and techniques of the psychopathology in a professional context so that you can apply this in undefined and more complex problem situations in case studies c) an understanding of pathology and interventions in the context of primary, secondary and tertiary health care;

demonstrate the skills of information gathering and processing in order to complete written assignments;

analyse case studies individually or in groups and to give your own integrated opinion based on theoretical grounds and to communicate this information in the form of a report according to prescribed conventions of the discipline; and

demonstrate a clear value system and code of ethical conduct in all forms of communication and interaction. .

Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC312	Semester 1	NQF level: 7

Title: Research and Psychometrics

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

explain the nature and process of psychological evaluation as embedded in the various perspectives on reality and human functioning;

know the basic characteristics and technical requirements of psychological tests, as well as be able to describe and evaluate (orally or in writing) how tests and test norms are developed;

evaluate the usability of psychological tests by means of their psychometric characteristics, taking into account ethical facets;

explain the controlling and use of assessment measures within diverse populations using appropriate standards and norms;

demonstrate a coherent and informed understanding of the research process as it applies to both quantitative and qualitative research against the backdrop of perspectives on reality;

independently obtain and synthesise information from both virtual and other credible sources for the completion of tasks such as assignments and projects; and

critically analyse and evaluate research articles and formulate an independent opinion based on substantive theories and write a report based on the APA conventions.

Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC321	Semester 2	NQF level: 7

Title: Basic Counselling and ethical conduct

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a grounded knowledge of a general model, the therapeutic process, typical counselling techniques, a few selected application fields (e.g. AIDS and post traumatic counselling) and the ethical code of counselling and a coherent and critical understanding of the relevant concepts, principles and theories of the field so that you can apply this in undefined complex problem situations and ethical dilemmas in case studies;			
analyse case studies or examples (individually or in groups) and form an own opinion based on theoretical grounds and to communicate this in a report according to prescribed conventions of the discipline; and			
demonstrate a clear value and ethical system in all forms of communication and interaction with an awareness of human rights issues.			
Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	
Module code:	PSYC322	Semester 2	NQF level: 7
Title:	Applied Psychology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a well-rounded and systematic knowledge base of human functioning on all levels of development in a multi-cultural context and facilitate it on an integrated level in practice or simulated situations;			
demonstrate a critical understanding of perspectives on human functioning from a coherent own world view;			
demonstrate effective selection and application procedures for gathering qualitative and quantitative information and to integrate it to illustrate your ability to deal with unfamiliar, concrete and/or abstract problems using evidence based solutions and theory-driven arguments;			
demonstrate a well-established value system and ethical conduct in all communication and interaction; and			
demonstrate the ability to use the prescribed format applicable to Psychology in all forms of communication:			
Method of delivery:		Full-time	
Assessment methods:		1 x 3 hours 1:1	

LAW.2.3 LIST OF ELECTIVE MODULES

Module code:	AFL111	Semester 1	NQF level: 5
Title:	Language without borders		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand and practise the basic principles and rules underlying the use of the Afrikaans language;			
distinguish different types of texts in Afrikaans and evaluate them critically;			
analyse, interpret and evaluate functional as well as aesthetic Afrikaans texts;			
describe and analyse selected Afrikaans and Dutch short stories, drawing on key concepts from narratology.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60%	
		Semester examination 1 x 3 hours - weight: 40%	
Module code:	AFL121	Semester 2	NQF level: 5
Title:	Afrikaans and Dutch language and literary study: Text and Context – the language of texts		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
For Linguistics: defining and applying basic grammatical analytical and descriptive concepts, analyse and describing representative Afrikaans constructions by using systematic analysis and descriptive methods;			
For Literature: analysis of Afrikaans and Dutch poetic and dramatic texts by using a theoretically grounded reading strategy, identification and description of esthetic and ideological aspects of Afrikaans and Dutch poems and dramas, participation in group discussions about the relevant themes.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester examination 1 x 3 hours - weight: 40%	
Module code:	AKLR113	Semester 1	NQF level: 5
Title:	Ancient Near East and Greece		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
basic knowledge and informed understanding of the development of culture from pre-historic times;			
basic knowledge and informed understanding of cultures of the Ancient Near East;			
basic knowledge and informed understanding of aspects of the culture and development of political institutions in Ancient Greece;			
knowledge of the ancient origins of institutions such as the written word, colonialism, democracy, slavery, etc. in the ancient world.			
Method of delivery:		Full-time	
Assessment methods:		Academic Essays (individual) Assignments (group or individual) Oral presentations (group or individual) Class Participation (individual) Examination The examination mark will count 50% of the students' total module mark.	
Module code:	AKLR123	Semester 2	NQF level: 5
Title:	Ancient Rome and othercultures		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
basic knowledge and informed understanding of the cultures of Late Antiquity including Christendom and Islam;			
basic knowledge and informed understanding of the ancient origins of institutions like constitution, imperialism, class struggle, globalisation, etc.;			
the ability to communicate applicable concepts, in writing and via appropriate technologies and media, in an accurate and coherent manner, with an understanding of copyright principles and adherence to the rules on plagiarism the nature and significance of the Roman World and Late Antiquity.			
Method of delivery:		Full-time	

Assessment methods:		Academic Essays (individual) Assignments (group or individual) Oral presentations (group or individual) Class Participation (individual) <u>Examination</u> The examination mark will count 50% of the students' total module mark.	
Module code:	ANTS111	Semester 1	NQF level: 5
Title:	Legal Terminology		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate an informed understanding of the most important Latin concepts, expressions, words and abbreviations commonly found in general communication, legal documents and academic texts;			
demonstrate an informed understanding of the history of Latin legal terminology, how it developed and how it is used in contemporary legal discourse;			
demonstrate the ability to resolve the meaning of new and unknown English words by means of an informed process of analysis and synthesis of Latin and Greek roots, prefixes and suffixes;			
demonstrate the ability to use newly acquired English vocabulary, derived from Latin and Greek roots, in context;			
demonstrate the ability to pronounce and use Latin words and legal terms in context and according to the conventions of legal practice;			
demonstrate the ability to access information from written sources such as dictionaries, <i>lexica</i> , legal digests and <i>commentaries</i> .			
Method of delivery:		Full-time	
Module code:	ANTS121	Semester 2	NQF level: 5
Title:	Classical Rhetoric		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate the ability to analyse and evaluate both modern and ancient speeches according to the principles and techniques of classical rhetoric;			
demonstrate the ability to analyse and evaluate famous historical court cases by applying the principles of classical rhetoric.			
Method of delivery:		Full-time	
Module code:	ATSN111	Semester 1	NQF level: 5
Title:	Setswana: Introduction to Grammar and Language Literacy		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
integrated knowledge on the formation of the essential functional grammatical structures of Setswana;			
a basic speaking proficiency in Setswana; individually as well as within groups;			
elementary Setswana listening skills individually; and			
basic reading skills individually in Setswana..			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	ATSN121	Semester 2	NQF level: 5
Title:	Setswana: Grammar and Language Literacy		

Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
discuss the forming of essential functional structures in Setswana grammar with examples;			
use Setswana greetings, ask basic questions and hold a conversation on a familiar theme;			
listen and understand basic Setswana words and phrases when they hear them in audio format;			
read selected Setswana words, basic sentences and paragraphs with correct pronunciation; and			
write 10 to 30 Setswana sentences on selected topics that have been explained on foreign language acquisition level..			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	ENLL111	Semester 1	NQF level: 5
Title:	Introduction to Literacy Genres I		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
display an understanding of the fundamental concepts and characteristics of literary genres;			
analyse and interpret literary texts with a view to their generic elements;			
develop arguments based on textual evidence in the course of the interpretation of literary texts; and			
present sustained arguments about texts in accordance with appropriate academic conventions, in particular in academic essays.			
Method of delivery:		Full-time	
Module code:	ENLL121	Semester 2	NQF level: 5
Title:	Introduction to Literacy Genres II and grammatical analysis		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
display an understanding of key characteristics of the most significant pre-twentieth century literary periods;			
demonstrate understanding of the development of pre-twentieth century poetry/prose fiction;			
engage critically with literary and contemporaneous critical texts through analysis and synthesis;			
present sustained arguments about texts, with arguments substantiated from text and context, in accordance with appropriate academic conventions, in particular in academic essays;			
demonstrate their understanding of the differences and overlaps between spoken and written discourse; and			
discuss values and attitudes people can have in relation to spoken and written discourse, understand the concepts of complex linguistic structures and their grammatical functions.			
Method of delivery:		Full-time	
Module code:	ENLS112	Semester 1	NQF level: 5
Title:	English language in context		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
classify words according to semantic, morphological and syntactic criteria;			
understand and apply basic elements of lexical relations and text cohesion: linking words; semantically related words;			
demonstrate knowledge of and sensitivity to context in written and spoken communication;			
distinguish between text function and text type; and identify, understand and respond to various text types;			
present arguments about texts in accordance with appropriate academic conventions;			
write relevant texts clearly and logically, taking cognisance of context.			

Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40%	
Module code:	ENLS122	Semester 2	NQF level: 5
Title:	English language for professional purposes		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand and apply basic semiotic principles;			
understand and apply the fundamental concepts of grammatical analysis;			
analyse and interpret simple clauses in terms of their constituent elements and of their grammatical functions;			
understand and apply advanced elements of lexical relations and text cohesion: referential chains;			
read, understand and interpret texts within various contexts;			
present sustained arguments about texts in accordance with appropriate academic conventions;			
demonstrate advanced writing skills;			
plan and compose different types of business writing effectively, using appropriate language and style.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40%	
Module code:	FREN111	Semester 1	NQF level: 5
Title:	French for beginners I		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate an informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and apply these principles in very familiar contexts;			
demonstrate the ability to communicate information about a) themselves and b) their immediate environment reliably,			
accurately and coherently in written and oral form;			
demonstrate the ability to select and apply standard procedures to understand and write very elementary texts in French; and			
demonstrate an informed understanding of the French culture and society in a limited number of contexts.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester examination 1 x 2 hours - weight: 40%	
Module code:	FREN121	Semester 2	NQF level: 5
Title:	French for beginners II		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate an increased informed understanding of basic general principles and rules of the French language (verb conjugation, pronunciation, basic sentence structure, spelling) and applying these principles in familiar contexts;			
demonstrate an increased ability to communicate information about a) themselves and others and b) their immediate environment reliably, accurately and coherently in written and oral form;			
demonstrate the ability to select and apply standard procedures to understand and write elementary texts on a slightly wider range of topics in French; and			
demonstrate an informed understanding of basic French texts or other cultural productions like animated films, comic strips, etc..			
Method of delivery:		Full-time	

Assessment methods:		Tests and assignments - weight: 60%	
		Semester examination 1 x 2 hours - weight: 40%	
Module code:	GERM111	Semester 1	NQF level: 5
Title:	German Elementary I		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<p>elementary speaking, listening, reading and writing skills in German as a foreign language;</p> <p>an understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;</p> <p>a basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.</p>			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	GERM121	Semester 2	NQF level: 5
Title:	German Elementary II		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<p>Elementary speaking, listening, reading and writing skills in German as a foreign language;</p> <p>An understanding and the application of basic rules of grammar and pronunciation for the sake of effective communication;</p> <p>A basic knowledge of the German speaking countries and their history, everyday life and culture in comparison to South Africa.</p>			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows:	
		Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	HIST112	Semester 1	NQF level: 5
Title:	Themes in South African History		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<p>demonstrate basic knowledge and an informed understanding of -</p> <p>the events that shaped South African history and how they fit into the broader patterns and processes of world history;</p> <p>the different sources of knowledge relevant to the field of South African history;</p> <p>different approaches to South African history within the context of world history;</p> <p>prove an ability to select and work with an appropriate historical approach specifically within the context of South African history with the aim to understand South Africa's place in world history;</p> <p>demonstrate basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of South African history with a view to understand why and how history unfolded as it did in South Africa;</p> <p>communicate a basic knowledge of South African history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;</p> <p>successfully complete a written project related to South African history; and</p> <p>operate as part of a group through implementing historical resources effectively in order to successfully understand your place as a South African within the scope of both South African and world history.</p>			
Method of delivery:		Full-time	
Module code:	HIST123	Semester 2	NQF level: 5
Title:	Themes in World History		

Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate basic knowledge and an informed understanding of -			
the events that shaped world history, from prehistoric times to the 21st century;			
the different sources of knowledge relevant to the field of world history;			
different approaches to world history;			
select and work with an appropriate historical approach specifically within the context of world history with the aim of understanding your place as a South African within the processes and patterns of world history;			
show basic research skills such as gathering and verifying information from different historical sources, analysis and summary of key aspects of world history with a view to understand why and how history unfolded as it;			
communicate a basic knowledge of world history, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;			
successfully complete a written project related to world history; and			
operate as part of a group through implementing historical resources effectively in order to successfully understand the unfolding of world history.			
Method of delivery:		Full-time	
Module code:	HIRL115	Semester 1	NQF level: 5
Title:	Introduction to International Relations		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate knowledge and understanding in major theories of International Relations;			
explain the key concepts of International Relations;			
explain the relevance of key concepts in Historical and Contemporary International Relations; and			
set out key concepts for the study of International Politics and the nature of current International Systems.			
Method of delivery:		Full-time	
Module code:	HIRL123	Semester 2	NQF level: 5
Title:	Africa's International Relations		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
explain interactions between and among agents of IR across the African continent;			
discuss the nature of relations especially among states and the transnational structures which enhance interactions;			
analyse the political and structural challenges for unity in the continent; and			
interrogate the nature of politics and suggest alternatives approaches for the numerous challenges.			
Method of delivery:		Full-time	
Module code:	HPOP111	Semester 1	NQF level: 5
Title:	Introduction to Population Studies and Demography		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a clear understanding and appreciation of the origin and concepts of Demography and Population Studies in the entire spectrum of Social and Economic Development and global population concerns;			
demonstrate knowledge of the basic concepts in Demography and Population Studies;			
show an understanding of the World and Regional Population Trends as well as awareness of the consequences of Population change; and			
communicate effectively how demography and Population studies is related to other disciplines such as Sociology, Economics, Statistics, geography, Mathematics, Biology, History, Anthropology, Medicine etc.			
Method of delivery:		Full-time	

Module code:	HPOP121	Semester 2	NQF level: 5
Title:	Basic Demographic Measures and Composition		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
list, define and interpret the various measures used to describe the age-sex composition of the population;			
use the techniques to arrange raw population data into meaningful and comprehensible frequency distribution of population characteristics for informed policy design and formulation of development planning;			
interpret population pyramids; and			
compare and contrast the age-sex composition and structures of more developed and less developed countries.			
Method of delivery:		Full-time	
Module code:	LATN112	Semester 1	NQF level: 5
Title:	Latin for Everyone		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
translate simple Latin passages;			
demonstrate a proficient vocabulary;			
recognize a number of inflections and grammatical constructions in Latin;			
relate Latin phrases;			
recognize the Latin origin of English and Afrikaans words;			
discuss historical and ancient themes from the late republic era.			
Method of delivery:		Full-time	
Assessment methods:		PC 1 x 2 hours 1:1	
Module code:	LATN122	Semester 2	NQF level: 5
Title:	Judicial and Church Latin		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
translate relevant Latin texts from Christian or the Legal Literature;			
recognize further Latin grammatical inflections and constructions;			
demonstrate a proficient vocabulary;			
have a sound knowledge of judicial and church terminology in Latin; and			
discuss historical and ancient themes from the late republican period.			
Method of delivery:		Full-time	
Assessment methods:		PC 1 x 3 hours 1:1	
Module code:	POLI111	Semester 1	NQF level: 5
Title:	Introduction to Political Studies		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a basic knowledge of introductory politics and related concepts;			
discuss the related political concepts critically and solve the basic problems through basic information collecting skills; and			
communicate the solutions individually or within groups according to acceptable academic conventions.			
Method of delivery:		Full-time	
Module code:	POLI123	Semester 2	NQF level: 5
Title:	The South African Political System		
Module outcome:			

After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a grounded knowledge of comparative politics and apply the basic methods of comparison;			
undertake analytical thought by solving well-defined, unfamiliar problems in comparative politics; and			
utilise IT-technology to communicate in groups or individually within an ethically acceptable framework.			
Module code:	SETM111	Semester 1	NQF level: 5
Title:	History of the Setswana orthography and communication skills		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a fundamental knowledge of the history of Setswana orthography, spelling and the basic linguistic concepts of Setswana; and			
demonstrate fundamental knowledge of different forms of communication.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester exam 1 x 3 hours - weight: 40%	
Module code:	SETM121	Semester 2	NQF level: 5
Title:	Introduction to Setswana grammar, morphology; and traditional literature		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a fundamental knowledge of the Setswana word classes, their morphological components and syntactical applications;			
demonstrate a fundamental knowledge of the origin and background of traditional literature as a basis of Ubuntu; and			
demonstrate a fundamental knowledge of the features of the different types of traditional literature.			
Method of delivery:		Full-time	
Assessment methods:		Tests and assignments - weight: 60% Semester exam 1 x 3 hours - weight: 40%	
Module code:	SKRK111	Semester 1	NQF level: 5
Title:	Introduction to creative writing		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate knowledge of the introductory theory of Creative Writing in the context of literary art;			
produce better creative writing, and evaluate and edit own work;			
evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;			
reconcile theory and practice; and			
create literary art in a responsible and ethical manner.			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	SKRK121	Semester 2	NQF level: 5
Title:	Creative writing: writing prose		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate knowledge of the introductory theory of prose writing in the context of literary art;			
write short stories that are clearly the student's own, original work, and critically evaluate and edit own work;			
evaluate someone else's creative writing in a writerly manner in group context, and communicate about it effectively;			
reconcile theory and practice; and			
create literary art in a responsible and ethical manner.			
Method of delivery:		Full-time	
Assessment methods:		The final module mark is calculated as follows: Participation mark (Formal formative assessment): 60% Examination mark (Summative assessment): 40%	
Module code:	SOCY111	Semester 1	NQF level: 5
Title:	Introduction to Sociology: Basic Concepts and Themes		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate satisfactory familiarity with sociological concepts like society, social structure and interaction;			
exhibit sufficient basic knowledge in basic research methodology and sociological perspectives; and			
apply theoretical perspectives to different themes in sociology: class, poverty, race, gender.			
Method of delivery:		Full-time	
Module code:	SOCY121	Semester 2	NQF level: 5
Title:	Introduction to Sociology: Institutions and the Southern Africa context		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
critically analyse different social institutions like family, education, economy, religion, politics, health, media using sociological perspectives;			
contextualize and apply relevant concepts and perspectives to the Southern African developmental context; and			
demonstrate understanding of the South African society within a comparative perspective.			
Method of delivery:		Full-time	
Module code:	SLL112	Semester 1	NQF level: 5
Title:	Introduction to linguistics, phonology and business language		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
Identify and describe the nature and development of Sesotho language structure; and			
Plan and write different kinds of texts appropriate for a business function.			
Method of delivery:		Full-time	
Module code:	SLL122	Semester 2	NQF level: 5
Title:	Linguistic functions in relation to grammatical, literary and business spheres		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a fundamental knowledge of the origin and background of Sesotho language contexts;			
demonstrate fundamental knowledge of prose, drama and poetry; and			
compose texts in Sesotho for a business function.			
Method of delivery:		Full-time	
Module code:	SSCO111	Semester 1	NQF level: 5
Title:	Basic language proficiency: Sesotho		

Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following: demonstrate language skills (reading, listening, speaking, writing) through a study of language-in-action; and demonstrate basic academic language skills, e.g. grammar and short texts.			
Method of delivery:		Full-time	
Module code:	SSCO121	Semester 2	NQF level: 5
Title:	Advanced language proficiency: Sesotho		
Module outcome:			
After the successful completion of this module, the student must be able to demonstrate the following: demonstrate an intermediate proficiency for receiving and executing instructions in Sesotho; ability to engage in a sustained conversation; demonstrate a basic knowledge of general idiomatic expressions and their usage in various social environments; and ability to write texts of medium length.			
Method of delivery:		Full-time	

LAW.2.4 UNDERSTANDING THE WORLD AS PART OF THE BA IN LAW

Module code:	WVGW221	Semester 2	NQF level: 6
Title:	Know and understand the world of health		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following: demonstrate a fundamental knowledge base of a selection of world views and ideologies and demonstrate their critical understanding through an ability to compare the nature and function, as well as different contemporary manifestations of these world views and ideologies; distinguish between pathogen and foreign paradigm on a meta-theoretical, theoretical and empirical data level, thus realising the complementary value of the approaches to promotion of health; display and demonstrate a basic knowledge of health care services in South Africa with consideration of international influences; display an awareness of health determinants, including internal as well as external risk and protection factors on individual, group and community level; understand functioning within a multi and transdisciplinary team over multi-sectoral borders in community health development and human capacity building as end result; and develop, plan and implement a health promotion project through the use of a transdisciplinary case study, with community participation as central theme.			
Method of delivery:		Full-time	
Assessment methods:		1 x 2 hours 1:1	
Module code:	WVCS223	Semester 2	NQF level: 6
Title:	Understanding the Cultural World		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following: have detailed knowledge of a selection of world views and ideologies relevant to South Africa, and demonstrate their understanding through an application of the nature and function of these world views and ideologies in an identification, analysis and evaluation of core issues of our time, such as poverty, change, human rights, HIV-AIDS, power abuse, corruption, etc.; articulate their personal world view and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.			
Method of delivery:		Full-time	

Assessment methods:		Tests and assignments - weight: 50% Semester exam 1x 2 hours - weight: 50%	
Module code:	WVES222	Semester 2	NQF level: 6
Title:	Understanding the World of Economic and Management Science		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
Detailed knowledge and clear understanding of the philosophical underpinnings of Economic and Management Science as a subject field.			
A clear understanding of prevalent schools of thought that determined progress within the field of Economic and Management Science.			
Insight into the origin of and appreciation of social justice and diversity in all its forms in context of the field of Economic and Management Science.			
Coherent understanding of an ethic of care and social responsiveness to their communities and the environment.			
The ability to make a meaningful contribution to society through understanding and critical thinking within a diverse social, cultural and economic society.			
The ability to communicate, collaborate and ethically engage with others by means of objective, reasonable, rational, and sound arguments in accordance with the rules of practice relevant to Economic and Management Science.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 class tests: weight - 40 Class attendance: weight - 10 Summative: 1 x 1-hour examination: weight - 50 This is a guideline and may change.	

• **LAW.2.5 LIST OF ELECTIVE MODULES (BCOM IN LAW)**

Module code:		ACCF111	Semester 1	NQF level: 5
Title:	Financial accounting: Basic concepts, Accounting Cycle, Accounting Systems and Elementary Financial Reporting			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
integrated knowledge of the basic transactions of the accounting cycle;				
the ability to identify, evaluate and define basic elements of financial statements, within the familiar context;				
the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and				
acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright				
Method of delivery:			Full-time	
Assessment methods:			Formative: 4 class tests of which the 3 best marks will be taken into account: weight - 40 4 assignments: weight - 10 Summative: 1 x 3-hour examination: weight - 50	
Module code:		ACCF121	Semester 2	NQF level: 5
Title:	Financial accounting: Special Accounts, partnerships and closed corporations			
Module outcomes:				

After the successful completion of this module, the student must be able to demonstrate the following:			
an integrated knowledge of different entity forms;			
the ability to identify and evaluate elements of financial statements within an unfamiliar context;			
the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements including selected basic disclosures in the notes to the financial statements;			
acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 4 class tests of which the 3 best marks will be taken into account: weight - 40	
		4 assignments: weight - 10	
		Summative: 1 x 3-hour examination: weight - 50	
Module code:	ACCF211	Semester 1	NQF level: 6
Title:	Financial accounting: Financial reporting		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
explain the motivation for establishing a trust; name the parties to a trust; know what the duties and powers of trustees are and how the office of the trustee may be vacated; discuss the rights of the trust beneficiary and know what the remedies are to protect his interest; know the ways in which a trust can be terminated; calculate the tax payable by the trust and place it on record; explain the function of the annual financial statements of a trust and know how to compile the financial statements for presentation to interested parties;			
name and create a framework for the preparation and presentation of financial statements;			
demonstrate his knowledge of International Accounting Standard (IAS) 1 of which the objective is to set out the structure and content of financial statements and the overall requirements for presentation;			
demonstrate his knowledge of IAS 7 of which the objective is to prescribe the structure and contents of the statement of cash flow;			
demonstrate a clear understanding of the disclosure requirements of companies as prescribed by the Companies Act and in accordance with International Financial Reporting Standards (IFRS) and Generally Accepted Accounting Practice (GAAP); compile, analyse and interpret the statement of cash flow;			
demonstrate his knowledge of IAS 16 of which the objective is to prescribe the accounting treatment for property, plant, and equipment;			
identify and analyse financial ratios; explain the use and application of ratios in the analyses and interpretation of an undertaking's liquidity, profitability and solvency duties and powers of the body corporate and trustees as defined in the Sectional Titles Act; compile the annual financial statements of a sectional title entity;			
demonstrate his knowledge of the accounting standard of which the objective is to compile a report to interested parties regarding the liquidity, profitability and solvency of the business; and			
convert incomplete records to proper financial records based on the double entry system; reconstruct the annual financial statements of the business from the information obtained from incomplete records.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 4 class tests of which the best three tests will be taken into account in calculating	
		the participation mark: weight -	
		2 homework assignments: weight - Summative: 1 x 3-hour examination: weight -	
Module code:	ACCF221	Semester 2	NQF level: 6
Title:	Financial accounting: Special topics and elementary group statements		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:	
demonstrate his knowledge of International Accounting Standard (IAS) 2 of which the objective is to prescribe how the cost of inventory is determined and which information is provided in the financial statements;	
calculate the cost price and selling price per unit of a manufactured product; record the accounting entries of a manufacturing concern in the journal and ledger, including unrealised profit in completed goods; compile the financial	
statements of n manufacturing entity;	
demonstrate his knowledge of IAS 18 of which the objective is to prescribe the accounting treatment for revenue arising from certain types of transactions and events;	
demonstrate his knowledge of IAS 40 of which the objective is to prescribe the accounting treatment for investment property;	
demonstrate his knowledge of IAS 17 of which the objective is to prescribe, for lessees and lessors, the accounting treatment for finance and operating leases; and	
explain the purpose of and need for consolidated financial statements; draft pro forma journal entries and consolidated financial statements at the date of acquisition and a few years since the acquisition date; account for intra group transactions relating to unrealised profit in opening and closing inventory, management fees, dividends, loans and interest.	
Method of delivery / Metode van aflewering:	Full-time / Voltyds
Assessment methods / Asseseringsmetodes:	Formative: 4 class tests of which the best 3 will be taken into account in calculating the participation mark: weight - 45 2 homework assignments: weight - 5 Summative: 1 x 3-hour examination: weight - 50

Module code:	ACCF371	Year Module	NQF level: 7
Title:	Financial accounting: Group statements and introduction to International Financial Reporting Standards (IFRS)		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
integrated knowledge and a critical understanding of the principles of selected International Financial Reporting Standards (IFRS) and International Financial Reporting Standards for Small and Medium-sized Entities (IFRS for SMEs) and the interaction between them;			
an ability to evaluate, select and apply the fundamental principles in a group environment with a view to consolidate;			
an ability to prepare a set of financial statements that fully comply with International Financial Reporting Standards (IFRS);			
an ability to identify, analyse, critically reflect on and address selected complex accounting problems; and			
ability to take full responsibility for self-reflection and self-discovery that supports continuing personal and professional development (lifelong learners).			
Method of delivery:		Full-time	
Assessment methods:		Participation mark (50%) Final examination mark (50%)	
Module code:	ACCS111	Semester 1	NQF level: 5
Title:	Financial accounting (special): Basic concepts, accounting cycle and accounting.		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
basic knowledge of the elementary transactions of the accounting cycle;			
the ability to gather information from source documents and communicate financial information reliably, accurately and coherently when preparing a set of basic financial statements; and			
acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 tests (class and formally): weight - 30 1 simulation project: weight - 15 2 informal class evaluations: weight - 5 Summative: 1 x 3- hour examination: weight - 50	
Module code:	ACCS121	Semester 2	NQF level: 5
Title:	Financial accounting (Special): Financial Reporting, Analyses and Interpretation of Financial Statements		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
a basic knowledge of different entity forms;			
the ability to communicate financial information reliably, accurately and coherently when preparing a set of financial statements;			
the ability to analyse and interpret a set of financial statements; and			
acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles.			
Method of delivery / Metode van aflewering:		Full-time / Voltyds	
Assessment methods / Asseseringsmetodes:		Formative: 3 tests (class and formally): weight - 40 2 informal class evaluations: weight - 10 Summative: 1 x 3- hour examination: weight - 50	
Module code:	BMAN111	Semester 1	NQF level: 5
Title:	Introduction to Business Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
basic knowledge and informed understanding of relevant principles of business management,			
the ability to identify and apply the different functions, areas and tasks of management,			
the ability to identify and solve basic business related problems and to apply solutions that are relevant to the field of business management,			
identify acceptable ethical and professional behaviour as required from and professional behaviour as required from both the NWU academic environment and the industry of business,			
an ability to access and process information from different sources with a view to compare key concepts regarding the principles of business management,			
the ability to to operate as part of a group and make appropriate contributions to successfully complete class tasks.			
Method of delivery:		Full-time	

Assessment methods / Asseseringsmetodes:		Formative: 3 class tests: weight - 40 2 assignments: weight - 10 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and can change	
Module code:	BMAN121	Semester 2	NQF level: 5
Title:	General Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
basic knowledge and informed understanding of general management, managers' planning role, organisation systems, leadership and motivation and control of activities in the business environment;			
an ability to evaluate and display analytical skills, based upon an informed comprehension of management concepts applicable to the business environment and managerial functions;			
the ability to solve basic management related problems and to apply solutions that are relevant to the field of general management;			
an ability to operate individually or as part of a group and make appropriate contributions to successfully complete class tasks;			
identify ethical and professional behaviour as required from both the NWU academic environment and the business industry, inclusive of adherence to rules on plagiarism and copyright principles.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 2 - 3 class tests: weight - 30 1 assignment: weight - 15 1 - 2 other assignments and/or tests: weight - 5 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and may change	
Module code:	BMAN213	Semester 1	NQF level: 6
Title:	Operational Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
understand the nature of marketing management;			
demonstrate an ability to provide an adequate overview of a business's marketing environment;			
adequately discuss consumer behaviour and consumer decision-making;			
understand the processes of market segmentation, targeting and positioning;			
explain the components of the marketing mix;			
demonstrate an applied knowledge of customer satisfaction and the importance of developing long-term customer relationships; and			
understand marketing strategy and marketing plans..			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment (50%) Summative assessment (50%) (1:1).	
Module code:	BMAN221	Semester 2	NQF level: 6
Title:	Purchasing and Supply Chain Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
provide an overview of purchasing management;			
understand how to manage the supply base with special emphasis on the selection of suppliers;			
determine the key performance areas of purchasing and supply in terms of cost analysis, inventory management and materials management;			

identify the instruments used in managing purchasing and supply and electronic information; and understand the areas of application in purchasing and supply.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 class tests: weight - 35 2 assignments / homework assignments: weight - 15 Summative: 1 x 3-hour examination: weight - 50 This is a guideline and may change.	
Module code:	BMAN311	Semester 1	NQF level: 7
Title:	Financial Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a complete and systematic knowledge of financial statements and cash management, fixed assets, analysis of financial management and working capital, time value of money, valuation and the required rate of return, financial decisions and dividend policy;			
demonstrate skills, based upon an informed comprehension of theories and concepts, evaluating and analysing financial statements, calculating all calculations on the time value of money, financial aspects and making decisions based on these results; and			
demonstrate the ability to undertake a literature and environmental review, prepare a basic report on financial issues as individual or as a member of a team and communicate in writing as well as verbally the report to an audience.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 class tests: weight - 35 1 integrated assignment: weight - 10 2 class assignments: weight - 5 Summative: 1 x 3-hour examination: weight - 50	
Module code:	BMAN321	Semester 2	NQF level: 7
Title:	Strategic Management		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate systematic and theoretical knowledge of the elements that forms part of a strategic plan;			
demonstrate the skills to identify appropriate business strategies and threats, and opportunities that will contribute to a financial sound business venture; and			
compile and facilitate a strategic business plan.			
Method of delivery:		Full-time	
Assessment methods:		Formative: 3 class tests; weight - 25 3 assignments, weight -25 Summative: 1 x 3 hour examination; weight - 50 This is a guideline and may change	
Module code:	ECON112	Semester 1	NQF level: 5
Title:	Basic Micro-economics		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate a sound knowledge of the concept microeconomics with reference to individual demand, individual supply, consumption and production, the relevant price elasticities and microeconomic equilibrium;			
identify different market structures;			
analyse and apply the theory of production;			
demonstrate an understanding of the economic problem and how different economic systems try to solve it;			
Participate effectively in groups.			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment (50%)	
		Summative assessment (50%) (1:1)	
Module code:	ECON122	Semester 2	NQF level: 5
Title:	Basic Macro-economics		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate integrated knowledge of ways that fiscal and monetary policy measures are implemented to achieve specific economic objectives;			
apply the above outcome to the South African situation;			
demonstrate a sound knowledge of the concept macro-economics, with regard to macroeconomic supply, macro- economic demand and macro-economic equilibrium;			
show an understanding about how the government, through its economic policy, can influence major economic problems;			
explain the causes and suggest policy with regard to inflation, unemployment and economic growth;			
poses knowledge of the simple macroeconomic model;			
participate effectively in groups.			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment (50%)	
		Summative assessment (50%) (1:1)	
Module code:	ECON211	Semester 1	NQF level: 6
Title:	Macro-economic		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
analyse the interrelationship relationship between different economic variables in an open economy;			
evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems.			
Method of delivery:		Full-time	
Assessment methods:		Continuous assessment and a research paper	
Module code:	ECON221	Semester 2	NQF level: 6
Title:	Macro-economic		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
thorough knowledge and logical understanding of micro-economic concepts, principles, formulas and theories to describe micro-economics and its application in the 'real world';			
insight into the origin and development of knowledge within the field of micro-economics;			
the use of theory-driven arguments to organise, analyse and interpret, as individual and/or group, information regarding micro-economic issues;			
an ability to identify and select the appropriate method/formula to address a defined issue in the field of micro-economics;			
ability to use formulas and graphs to evaluate, analyse and calculate defined issues in the field of micro-economics;			
demonstrate problem-solving abilities regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses, micro-policy, and government intervention in the economy in the form of taxation/subsidisation;			
an ability to communicate information reliably, accurately and coherently; and			
acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.			
Method of delivery:		Full-time	
Assessment methods:		Continuous assessment and a research paper	
Module code:	ECON311	Semester 1	NQF level: 7
Title:	Fiscal and Monetary policy		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate well-rounded and systematic knowledge of market failure and the role of government in the economy;			
demonstrate as an individual and/or part of a group, the practical skills to identify instances of market failure in case studies and to recommend the appropriate forms of government intervention; and			
demonstrate the competence to evaluate different forms of government intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations using the appropriate IT.			
Method of delivery:		Full-time	
Assessment methods:		The formative and summative assessment methods and weights will be made available in the study guides and on eFundi.	
Module code:	ECON321	Semester 2	NQF level: 7
Title:	Economic Analysis		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
demonstrate well-rounded and systematic knowledge of classical linear regression models and specification testing of regression results;			
demonstrate as individual and/or part of a group, the practical skills to estimate and test a regression model with Eviews software, undertake specification testing, including testing for stationarity, structural breaks, multicollinearity, heteroscedasticity and autocorrelation, and to formulate solutions for practical problems in the field of Economic analyses; and			
demonstrate the competence to identify a research question in the fields of Economics, Risk management or International trade, retrieve relevant information, apply basic statistics and econometric methods to analyse and interpret the research results, and then communicate the findings in an ethically-sound oral presentation using the appropriate IT as well as in a mini-dissertation of 20 pages.			
Method of delivery:		Full-time	
Assessment methods:		The formative and summative assessment methods and weights will be made available in the study guides and on eFundi.	
Module code:	STTN122	Semester 2	NQF level: 5
Title:	Introductory Statistics		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:	
Demonstrate informed knowledge of basic descriptive statistics, the basic concepts of linear statistical models, and the basic concepts of statistical inference.	
Demonstrate an ability to apply and interpret standard statistical methods and techniques.	
Demonstrate an ability to identify, evaluate and solve defined, routine and new problems within a familiar context.	
Method of delivery:	Full-time
Assessment methods / <i>Assesseringsmetodes</i>:	50% Formative assessments 50% Summative assessment.

Module code:	MTHS123	Semester 2	NQF level: 5
Title:	Mathematical Techniques		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
Basic knowledge and skills to manipulate and solve algebraic equations, including fractional and exponential and logarithmic equations;			
Domain specific knowledge and skills to solve systems of linear equations using matrix reduction and matrix algebra;			
Domain specific knowledge and skills to solve systems of linear inequalities using graphical solutions (linear programming);			
Informed understanding of the concept of a mathematical function, which include linear functions, quadratic functions, exponential functions and logarithmic functions;			
Basic knowledge and informed understanding of the theory of arithmetic and geometric series and sequences;			
Basic knowledge and informed understanding of the terminology, principles and procedures of differentiation and integration;			
Basic knowledge of every day economical and financial concepts such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities;			
The ability to select and apply applicable mathematical concepts, procedures, rules, principles, methods and formulae to solve problems in financial and economic contexts, such as percentages, interest rates, demand and supply, cost, revenue and profit, budget equations, tax problems, growth of investments, annuities, marginal quantities.			
Method of delivery:	Full-time		
Assessment methods:	Participation mark: Assignments, formal tests, homework and projects 50 %		
	Examination mark: Written examination 50%		