NWU®

Faculty of Theology

Undergraduate & Postgraduate

Fakulteit Teologie

Voorgraads & Nagraads

2023
Yearbook

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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.
VERMELD U UNIVERSITEITSNOMMER IN ALLE KORRESPONDENSIE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: http://www.nwu.ac.za/yearbooks

Die Algemene Akademiese Reëls van die Universiteit, waaraan alle studente hulle moet onderwerp en wat op al die kwalifikasies wat die Universiteit aanbied, van toepassing is, verskyn in 'n afsonderlike bundel op die NWU-webwerf http://www.nwu.ac.za/af/jaarboeke

Please note: Although the information in this Yearbook has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

Let Wel: *Ofskoon die inligting wat in hierdie Jaarboek opgeneem is so noukeurig moontlik saamgestel is, aanvaar die Raad en die Senaat van die Universiteit hoegenaamd geen aanspreeklikheid vir onjuisthede wat hierin mag voorkom nie. In die besonder bly dit elke student se verantwoordelikheid om hom/haar deeglik te vergewis van die klasrooster en moontlike roosterbotsings voordat hy/sy finaal oor die keuse van modules besluit. Indien daar 'n botsing by 'n student se voorgenome keuse voorkom, is die betrokke kombinasie van modules ontoelaatbaar.*

Table of Contents
Inhoudsopgawe

NWU Office Bearers
NWU-Ampsdraers 12

NWU Executive Deans
NWU Uitvoerende Dekane 13

Faculty of Theology Office Bearers
Fakulteit Teologie Ampsdraers 14

Faculty of Theology Organogram
Fakulteit Teologie Organogram 19

THE.1 FACULTY RULES *FAKULTEITSREËLS* 20

THE.1.1 PURPOSE OF THE FACULTY YEARBOOK
***DOEL VAN DIE FAKULTEITSJAARBOEK* 20**

THE.1.2 AUTHORITY OF THE GENERAL ACADEMIC RULES (A RULES)
***GESAG VAN DIE ALGEMENE AKADEMIESE-REËLS (A-REËLS)* 20**

THE.1.3 FACULTY-SPECIFIEK RULES
***FAKULTEITSPESIFIEKE REËLS* 20**

THE.1.3.1 GENERAL ADMISSION REQUIREMENTS
ALGEMENE TOELATINGSVEREISTES 20

THE.1.3.1.1 M&D ADDISIONAL ADMISSION REQUIREMENT
ADDISIONELE M&D TOELATINGSVEREISTE 20

THE.1.3.2 REGISTRATION
REGISTRASIE 21

THE.1.3.3 CREDIT RECOGNITION AND TRANSFER
KREDIET-ERKENNING EN -OORPLASING 21

THE.1.3.4 MODULE REQUIREMENTS
MODULE VOORVEREISTES 22

THE.1.3.5 SPECIFIC ADMISSION REQUIREMENTS FOR MODULES OFFERED BY OTHER FACULTIES
SPESIFIEKE TOELATINGSVEREISTES TOT BEPAALDE MODULES AANGEBIED DEUR ANDER FAKULTEITE 22

THE.1.3.6 CONTACT SESSIONS
KONTAKGELEENTHEDE 22

THE.1.3.7 MINIMUM PARTICIPATION OF CONTACT STUDENTS
MINIMUM DEELNAME VAN KONTAKSTUDENTE 23

THE.1.3.8 ASSESSMENT
ASSESSERING 24

THE.1.3.8.1 Continuous Assessment
Deurlopende assessering 24

THE.1.3.8.1.1 Module Mark
Modulepunt 24

THE.1.3.9 EXAMINATION (see A.1.13) (if applicable)
EKSAMINERING (sien A.1.13) (indien van toepassing) 24

THE.1.3.9.1 Calculation of Participation Mark
Samestelling van die deelnamepunt 24

THE.1.3.9.2 Admission to the Examination (see A.1.13.2)
Toelating tot die eksamen (sien A.1.13.2) 25

THE.1.3.9.3 Participation Mark
Deelnamebewys en deelnamepunt 25

THE.1.3.9.4 Module Mark
Modulepunt 25

THE.1.3.9.5 Remark of examination papers
Hermerk van eksamenantwoordstelle 25

THE.1.3.9.6 Pass Requirements of the Programme
Slaagvereistes van die program 25

THE.1.3.9.7 Pass with Distinction (see A.1.13.3.6 and A.2.6.2)
Slaag met onderskeiding (sien A.1.13.3.6 en A.2.6.2) 26

THE.1.3.9.8 Repetition of Modules
Herhaling van modules 26

THE.1.3.10 WARNING AGAINST ACADEMIC MISCONDUCT AND PLAGIARISM
WAARSKUWING TEEN AKADEMIESE WANGEDRAG EN PLAGIAAT 26

THE.1.3.11 CAPACITY STIPULATION
KAPASITEITSBEPALINGS 29

THE.1.3.12 MODULES AND CREDITS
MODULES EN KREDIETE 29

THE.1.3.13 THE NATIONAL QUALIFICATION FRAMEWORK (NQF) AND HIGHER EDUCATION QUALIFICATION SUB FRAMEWORK (HEQSF)
DIE NASIONALE KWALIFIKASIERAAMWERK (NKR) EN HOËRONDERWYS-KWALIFIKASIESUBRAAMWERK (HOKSR) 30

THE.1.3.14 RECOGNITION OF PRIOR LEARNING
ERKENNING VAN VORIGE LEER 30

THE.1.3.15 ACADEMIC LITERACY
AKADEMIESE GELETTERDHEID 31

THE.1.3.16 DENOMINATION-SPECIFIC TRAINING REQUIREMENTS
DENOMINASIE-SPESIFIEKE OPLEIDINGSVEREISTES 36

THE.1.3.16.1 TRAINING OF MINISTERS: REFORMED CHURCHES IN SA
PREDIKANTSOPLEIDING: GEREFORMEERDE KERKE IN SA 36

THE.1.3.16.2 PASTOR TRAINING: AFM
PASTOOR-OPLEIDING: AGS 37

THE.1.3.16.3 TRAINING FOR THE MINISTRY: OTHER DENOMINATIONS
PREDIKANTSOPLEIDING: ANDER DENOMINASIES 37

THE.1.3.17 EVALUATION
EVALUERING 37

THE.1.3.18 MODERATION
MODERERING 38

THE.1.3.18.1 EXTERNAL MODERATION
EKSTERNE MODERERING 38

THE.1.3.19 PASS REQUIREMENTS OF A CURRICULUM
SLAAG VAN 'N KURRIKULUM 39

THE.1.3.20 TERMINATION OF STUDIES
TERMINERING VAN STUDIE 39

THE.1.3.21 OPEN DISTANCE LEARNING
OOPAFSTANDSLEER 39

THE.1.3.22 EXAMINATION SUBMINIMUM, RATIO OF PARTICIPATION MARK: EXAMINATION MARK
EKSAMENSUBMINIMUM, VERHOUDING DEELNAMEPUNT : EKSAMENPUNT 40

THE.1.4 MANAGEMENT UNITS IN THE FACULTY
***BESTUURSEENHEDE VAN DIE FAKULT*EIT 44**

THE.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA
***KWALIFIKASIES, PROGRAMME EN KURRIKULUMS*..... 46**

THE.1.6 RULES FOR THE DEGREE BACHELOR OF ARTS
***REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM* 51**

THE.1.6.1 NQF-level and number of credits
NKR-vlak en aantal krediete 51

THE.1.6.2 Duration of Study
Duur van studie 51

THE.1.6.3 List of BA Modules
Lys van BA-modules..... 51

THE.1.6.4 Bachelor of Arts in Ancient Languages
Baccalaureus Artium in Antieke Tale 55

THE.1.6.4.1 Articulation and Exit Points
Artikulasie en uittreepunte 55

THE.1.6.4.2 Programme Outcomes
Programuitkomste 55

THE.1.6.4.3 Programmes
Programme 56

THE.1.6.4.3.1 Bachelor of Arts in Ancient Languages with Translation Studies
Baccalaureus Artium in Antieke Tale met Vertaalstudie
(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.) *(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.)* 56

THE.1.6.4.3.1.1 Compilation of curriculum
Samestelling van kurrikulum..... 56

THE.1.6.4.3.2 Bachelor of Arts in Ancient Languages with Classical Studies
Baccalaureus Artium in Antieke Tale met Klassieke Studie
(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.) *(Hierdie program faseer*

uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.) 57

THE.1.6.4.3.2.1 Compilation of curriculum
Samestelling van kurrikulum 57

THE.1.6.4.3.3 Bachelor of Arts in Ancient Languages with Ancient Near Eastern Studies *Baccalaureus Artium in Antieke Tale met Ou Nabye Oosterse Studie*
(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.) *(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.)* 58

THE.1.6.4.3.3.1 Compilation of curriculum
Samestelling van kurrikulum 58

THE.1.6.5 Bachelor of Arts in Pastoral Psychology
Baccalaureus Artium in Pastorale Psigologie 59

THE.1.6.5.1 Articulation and exit points
Artikulasie en uittreepunte 59

THE.1.6.5.2 Programme Outcomes
Programuitkomste 59

THE.1.6.5.3 Compilation of curriculum MC
Samestelling van kurrikulum MK 60

THE.1.6.5.4 Compilation of new curriculum MC
Samestelling van nuwe kurrikulum MK 61

THE.1.6.5.5 Compilation of curriculum VC
Samestelling van kurrikulum VK 63

THE.1.6.5.6 Compilation of new curriculum VC
Samestelling van nuwe kurrikulum VK 64

THE.1.7 RULES FOR THE DEGREE BACHELOR OF DIVINITY
***REËLS VIR DIE GRAAD BACCALAUREUS DIVINITATIS* 66**

THE.1.7.1 NQF-level and number of credits
NKR vlak en aantak krediete 66

THE.1.7.2 Duration of Study
Duur van studie 66

THE.1.7.3 Articulation for further study
Artikulasie vir verdere studie 66

THE.1.7.4 Articulation to and from other institutions
Artikulasie na en van ander inrigtings 66

THE.1.7.5 Exit points
Uittreepunte 66

THE.1.7.6 Admission requirements for the qualification
Toelatingsvereistes vir die kwalifikasie 67

THE.1.7.7 List of BDiv Modules
Lys van BDiv-modules 67

THE.1.7.8 Programme Outcomes
Program-uitkomste 69

THE.1.7.9 Programme
Programme 70

THE.1.7.9.1 Bachelor of Divinity
Baccalaureus Divinitatis 70

THE.1.7.9.1.1 Compilation of curriculum (Contact Studies)
Samestelling van kurrikulum (Kontakstudies) 70

THE.1.7.9.1.2 Compilation of curriculum (Distance Studies)
Samestelling van kurrikulum (Afstandstudies) 71

THE.1.8 RULES FOR THE DEGREE BACHELOR OF THEOLOGY
***REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE*..... 72**

THE.1.8.1 NQF-level and number of credits
NKR-vlak en aantal krediete 72

THE.1.8.2 Duration of Study
Duur van studie 72

THE.1.8.3 Admission requirements for the qualification
Toelatingsvereistes vir die kwalifikasie 72

THE.1.8.4 Articulation for further study
Artikulasie vir verdere studie 72

THE.1.8.5 Articulation to and from other institutions
Artikulasie na en van ander inrigtings 73

THE.1.8.6 Exit points
Uittreepunte 73

THE.1.8.7 List of BTh Modules
Lys van BTh-modules 73

THE.1.8.8 Programmes
Programme 77

THE.1.8.8.1 Bachelor of Theology with Pastoral Counselling and Psychology
Baccalaureus Theologiae met Pastorale Berading en Psigologie 77

THE.1.8.8.1.1 Programme Outcomes
Program-uitkomste 77

THE.1.8.8.1.2 Compilation of curriculum
Samestelling van kurrikulum 77

THE.1.8.8.2 Bachelor of Theology with Bible and Church Ministry
Baccalaureus Theologiae met Bybel en Kerklike bediening
(This programme is phasing out. No new students will be accepted from 2023.) *(Hierdie program faseer uit. Geen nuwe studente sal vanaf 2023 toegelaat word nie.)* 78

THE.1.8.8.2.1 Programme Outcomes
Program-uitkomste 78

THE.1.8.8.2.2 Compilation of curriculum
Samestelling van kurrikulum 79

THE.1.8.8.3 Bachelor of Theology with Bible Languages and Bible Translation
Baccalaureus Theologiae met Bybeltale en Bybelvertaling 80

THE.1.8.8.3.1 Programme Outcomes
Program-uitkomste 80

THE.1.8.8.3.2 Compilation of curriculum
Samestelling van kurrikulum 81

THE.1.8.8.4 Bachelor of Theology in Christian Ministry (with electives)
Baccalaureus Theologiae in Christelike Bediening (met keusemodules) 82

THE.1.8.8.4.1 Programme Outcomes
Program-uitkomste 82

THE.1.8.8.4.2 Compilation of curriculum
Samestelling van kurrikulum 83

THE.1.8.8.5 Composition of the BTh curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van BTh-kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS 84

THE.1.9 LATIN
***LATYN* 85**

THE.1.9.1 Undergraduate
Voorgraads 85

THE.1.9.1.1 Admission Requirements for Subjects and Modules
Toelatingsvereistes tot vakke en modules 85

THE.1.9.1.2 List of Modules
Lys van modules 85

THE.1.10 BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES
***BACCALAUREUS ARTIUM HONNEURS ANTIEKE TALE* 86**

THE.1.10.1 Admission requirements
Toelatingsvereistes 86

THE.1.10.2 Articulation for Further Study
Artikulasie vir verdere studie 86

THE.1.10.3 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 87

THE.1.10.4 Exit points
Uittreepunte 87

THE.1.10.5 Programme Outcomes
Program-uitkomste 87

THE.1.10.6 Compilation of curriculum
Samestelling van kurrikulum 88

THE.1.11 RULES FOR THE DEGREE BACHELOR OF THEOLOGY HONOURS
***REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE HONNEURS* 89**

THE.1.11.1 NQF-level and Number of Credits
NKR-vlak en aantal krediete 89

THE.1.11.2 Duration of Study
Duur van studie 89

THE.1.11.3 Programmes
Programme 89

THE.1.11.3.1 Bachelor of Theology Honours
Baccalaureus Theologiae Honneurs 89

THE.1.11.3.1.1 Admission requirements
Toelatingsvereistes 89

THE.1.11.3.1.2 Articulation for further study
Artikulasie vir verdere studie 90

THE.1.11.3.1.3 Articulation to and from other Fields
Artikulasie na en van ander inrigtings 90

THE.1.11.3.1.4 Programme Outcomes
Programuitkomste 91

THE.1.11.3.1.5 Compilation of curriculum
Samestelling van kurrikulum 91

THE.1.11.3.1.6 Composition of curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS 92

THE.1.12 RULES FOR THE DEGREE MASTER OF ARTS
***REËLS VIR DIE GRAAD MAGISTER ARTIUM* 93**

THE.1.12.1 NQF-level
NKR-vlak 93

THE.1.12.2 Duration of study
Duur van studie 93

THE.1.12.3 Admission Requirements
Toelatingsvereistes 93

THE.1.12.4 Articulation for further study
Artikulasie vir verdere studie 95

THE.1.12.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 95

THE.1.12.6 Exit Points
Uittreepunte 95

THE.1.12.7 Programme Outcomes
Program-uitkomste 95

THE.1.12.8 Programmes
Programme 96

THE.1.12.8.1 Master of Arts with Dissertation
Magister Artium met verhandeling
(Programme phased out – no student can register for this programme from 2024 *(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nie)* 96

THE.1.12.8.1.1 Compilation
Samestelling 96

THE.1.12.8.2 Master of Arts in Ancient Languages (with Dissertation)
Magister Artium in Antieke Tale (met verhandeling) 96

THE.1.12.8.2.1 Admission requirements
Toelatingsvereistes 96

THE.1.12.8.2.2 Articulation
Artikulasie 98

THE.1.12.8.2.3 Compilation
Samestelling 98

THE.1.13 RULES FOR THE DEGREE MASTER OF DIVINITY
***REËLS VIR DIE GRAAD MAGISTER DIVINITATIS* 99**

THE.1.13.1 NQF-level and number of credits
NKR-vlak en aantal krediete 99

THE.1.13.2 Duration of study
Duur van studie 99

THE.1.13.3 Admission Requirements
Toelatingsvereistes 99

THE.1.13.4 Articulation for further Study
Artikulasie vir verdere studie 100

THE.1.13.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 100

THE.1.13.6 Exit Points
Uittreepunte 100

THE.1.13.7 Programme Outcomes
Programuitkomste 100

THE.1.13.8 Programme
Programme 101

THE.1.13.8.1 Master of Divinity
Magister Divinitatis 101

THE.1.13.8.2 Compilation of curriculum
Samestelling van kurrikulum 101

THE.1.14 RULES FOR THE DEGREE MASTER OF THEOLOGY
***REËLS VIR DIE GRAAD MAGISTER THEOLOGIAE* 102**

THE.1.14.1 NQF-level
NKR-vlak 102

THE.1.14.2 Duration of Study
Duur van studie 102

THE.1.14.3 Admission Requirements
Toelatingsvereistes 102

THE.1.14.4 Articulation for Further Study
Artikulasie vir verdere studie 103

THE.1.14.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 103

THE.1.14.6 Exit Points
Uittreepunte 104

THE.1.14.7 Programme Outcomes
Programuitkomste 104

THE.1.14.8 Programmes
Programme 104

THE.1.14.8.1 Master of Theology (with Dissertation)
Magister Theologiae (met verhandeling) 104

THE.1.14.8.1.1 Compilation of curriculum
Samestelling van kurrikulum 104

THE.1.15 RULES FOR THE DEGREE DOCTOR OF PHILOSOPHY
***REËLS VIR DIE GRAAD PHILOSOPHIAE DOCTOR* 106**

THE.1.15.1 NQF-level
NKR-vlak 106

THE.1.15.2 Duration of study
Duur van studie 106

THE.1.15.3 Admission Requirements
Spesifieke toelatingsvereistes 106

THE.1.15.4 Articulation for Further Study
Artikulasie vir verdere studie 107

THE.1.15.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 107

THE.1.15.6 Exit Points
Uittreepunte 108

THE.1.15.7 Programme Outcomes
Program-uitkomste 108

THE.1.15.8 Programme
Programme 108

THE.1.15.8.1 Doctor of Philosophy
Philosophiae Doctor
(Programme phased out – no students can register for this programme from 2024) *(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nie)* 108

THE.1.15.8.1.1 Composition: Curriculum Codes and Modules
Samestelling: Kurrikulumkodes en Modules 108

THE.1.15.8.2 Doctor of Philosophy in Theology with Thesis
Philosophiae Doctor in Teologie met proefskrif 109

THE.1.15.8.2.1 Compilation of curricula
Samestelling van kurrikulums 109

THE.1.16 RULES FOR THE DEGREE DOCTOR OF THEOLOGY
***REËLS VIR DIE GRAAD DOCTOR IN TEOLOGIE* 110**

THE.1.16.1 NQF-level
NKR-vlak 110

THE.1.16.2 Duration of study
Duur van studie 110

THE.1.16.3 Admission Requirements
Spesifieke toelatingsvereistes 110

THE.1.16.4 Articulation for Further Study
Artikulasie vir verdere studie 111

THE.1.16.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings 111

THE.1.16.6 Exit Points
Uittreepunte 112

THE.1.16.7 Programme Outcomes
Program-uitkomste 112

THE.1.16.8 Programme
Programme 112

THE.1.16.8.1 Doctor of Theology with Thesis
Doctor in Teologie met proefskrif 112

THE.1.16.8.1.1 Compilation of curriculum
Samestelling van kurrikulum 112

THE.1.17 MANAGEMENT UNITS, SUBJECT GROUPS/RESEARCH SUB PROGRAMMES, MODULE CODES
BESTUURSEENHEDE, VAKGROEPE/NAVORSINGSUB-PROGRAMME, MODULEKODES **113**

THE.2 LIST OF MODULES
MODULELYS **122**

THE.2.1 MODULES PRESENTED BY OTHER FACULTIES
MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD **122**

THE.2.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY
MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE **122**

THE.3 MODULE OUTCOMES
MODULE-UITKOMSTE **129**

THE.3.1 MODULES PRESENTED BY OTHER FACULTIES
MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD **129**

THE.3.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY
MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE **129**

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Fakulteitskoördineerder: Mahikengkampus (Koördineringsfunksies vir Onderrig en Leer)
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Faculty Coordinator: Vanderbijlpark Campus (Community Engagement & Stakeholder Relations)
Fakulteitskoördineerder: Vanderbijlpark (Koördineringsfunksies vir Gemeenskaps-betrokkenheid en Belanghebberverhoudinge)
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School of Ancient Language and Text Studies
Skool vir Antieke Taal- en Teksstudie
Vacant / *Vakant*

School of Christian Ministry and Leadership
Skool vir Christelike Bediening en Leierskap
Prof AL du Plessis (Dip. CAT (Academy of Humanity), Dip. Bible Science (Huguenot College), Cert. Functional Therapy (Perspektief College), BA Hons (NWU), MA (NWU), PhD (NWU))

Research Units
Navorsingseenhede

Research Unit for Reformational Theology and the Development of the South African Society
Navorsingseenheid vir Reformatoriese Teologie en die Ontwikkeling van die Suid-Afrikaanse Samelewing
Prof FP Kruger (THB, THM, THD (NWU))

Research Focus Area for Ancient Texts: Text, Context, and Reception
Navorsingsfokusarea Antieke Tekste: Teks, Konteks en Resepsie
Prof RS Hobyane (HED (GCE-Wits), BTh (PU for CHE), BA Hons (Greek), BTh Hons, MDiv, MTh, PhD (Greek) (NWU))

Research Chair In Ecumenism: Pentecostalism and Neo-Pentecostalism
Navorsingsleerstoel in Ekumene: Pentekostalisme en Neo-Pentekostalisme
Prof M Nel (BA (Hons), BD, DTh (Unisa), DD, MTh, PhD (UP), PhD (Radboud))

Qualification Programme Leaders, Subject Group Leaders, Reseach Subprogramme Leaders
Kwalifikasieprogramleiers, Vakgroepvoorsitters, Navorsingsubprogramleiers

Mahikeng Campus *Mahikengkampus*	Potchefstroom Campus *Potchefstroomkampus*	Vanderbijlpark Campus *Vanderbijlparkkampus*
QUALIFICATION PROGRAMME LEADERS / *KWALIFIKASIEPROGRAMLEIERS*		
BA in Ancient Languages / *BA in Antieke Tale*		
N/A – qualification is not presented on MC *NVT – kwalifikasie word nie op MK aangebied nie*	***Programme Leader*** ***Kwalifikasieprogramleier*** Dr A Lamprecht 018 285 2352 at.lamprecht@nwu.ac.za	*N/A – qualification is not presented on VC* *NVT – kwalifikasie word nie op VK aangebied nie*
BA in Pastoral Psychology / BA in Pastorale Psigologie		
Programme Coordinator ***Programkoördineerder*** Miss S Davis 018 389 2666 sheurl.davis@nwu.ac.za	*N/A – qualification is not presented on PC* *NVT – kwalifikasie word nie op PK aangebied nie*	***Programme Leader*** ***Programleier*** Dr E Cornelius 016 910 3594 elma.cornelius@nwu.ac.za
BDiv		
N/A – qualification is not presented on MC *NVT – kwalifikasie word nie op MK aangebied nie*	***Programme Leader*** ***Programleier*** *Prof HG Stoker* *018 299 1596* *henk.stoker@nwu.ac.za*	*N/A – qualification is not presented on VC* *NVT – kwalifikasie word nie op VK aangebied nie*
BTh		
Programme Coordinator ***Programkoördineerder*** Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	***Programme Leader*** ***Programleier*** Prof M Kotze 018 299 1843 manitza.kotze@nwu.ac.za	*N/A – qualification is not presented on VC* *NVT – kwalifikasie word nie op VK aangebied nie*
BA Hons (Ancient Languages) / BA Hons (Antieke Tale)		
N/A – qualification is not presented on MC *NVT – kwalifikasie word nie op MK aangebied nie*	***Programme Leader*** ***Programleier*** Dr A Lamprecht 018 285 2352 at.lamprecht@nwu.ac.za	*N/A – qualification is not presented on VC* *NVT – kwalifikasie word nie op VK aangebied nie*
BTh Hons / BTh Hons (Qualification code 3DB L01 & 3EG L01)		
Programme Coordinator ***Programkoördineerder*** Prof AR Brundson 018 389 2666 alfred.brundson@nwu.ac.za	***Programme Leader*** ***Programleier*** Dr H Yates 018 299 1026 hannelie.yates@nwu.ac.za	***Programme Coordinator*** ***Programkoördineerder*** Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
MDiv		
N/A – qualification is not presented on MC *NVT – kwalifikasie word nie op MK aangebied nie*	***Programme Leader*** ***Programleier*** *Vacant / Vakant*	*N/A – qualification is not presented on VC* *NVT – kwalifikasie word nie op VK aangebied nie*
MA, MTh, PhD, DTh		
Programme Coordinator/ ***Programkoördineerder*** Prof AR Brundson 018 389 2666 alfred.brundson@nwu.ac.za	***Programme Leader*** ***Programleier*** *Vacant / Vakant*	***Programme Coordinator*** ***Programkoördineerder*** Prof HJM van Deventer 016 910 3464 hans.vandeventer@nwu.ac.za

SUBJECT GROUP LEADERS / *VAKGROEPVOORSITTERS*		
Mahikeng Campus ***Mahikengkampus***	**Potchefstroom Campus** ***Potchefstroomkampus***	**Vanderbijlpark Campus** ***Vanderbijlparkkampus***
Ancient Languages / *Antieke Tale*		
Latin, Legal terminology, Classical Rhetoric, Greek & Biblical background modules / ***Latyn, Regsterminologie, Klassieke Retoriek, Griekse en Bybelse agtergrond modules***		
N/A – not on MC *NVT – nie op MK nie*	**Subject Leader / *Vakgroepleier*** Dr JJ Steenkamp 018 285 2374 johan.steenkamp@nwu.ac.za	N/A – not on VC *NVT – nie op VK nie*
Hebrew, Arabic, Biblical Archaeology, Egyptian, Ancient Culture & Linguistic modules / ***Hebreeus, Arabies, Bybelse Argeologie, Egiptiese, Antieke Kultuur en Taalkundige modules***		
N/A – not on MC *NVT – nie op MK nie*	**Subject Leader / *Vakgroepleier*** Vacant / *Vakant*	N/A – not on VC *NVT – nie op VK nie*
Dogmatology / *Dogmatologie*		
Subject Coordinator ***Vakgroepkoördineerder*** Dr C Magezi 018 389 2430 24794376@nwu.ac.za	**Subject Leader / *Vakgroepleier*** Dr SP van der Walt 018 299 1601 sarel.vanderwalt@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
Missiology / *Missiologie*		
Subject Coordinator ***Vakgroepkoördineerder*** Dr C Magezi 018 389 2430 24794376@nwu.ac.za	**Subject Leader / *Vakgroepleier*** Dr IW Ferreira 018 299 1848 naas.ferreira@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
New Testament / *Nuwe Testament*		
Subject Leader / *Vakgroepleier* Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Prof FP Viljoen 018 2991842 viljoen.francois@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Dr E Cornelius 016 910 3594 elma.cornelius@nuw.ac.za
Old Testament / *Ou Testament*		
Subject Coordinator ***Vakgroepkoördineerder*** Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	**Subject Leader / *Vakgroepleier*** Dr PC van der Walt 018 299 1027 chris.vanderwalt@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Prof HJM van Deventer 016 910 3464 hans.vandeventer@nwu.ac.za
Practical Theology / *Praktiese Teologie*		
Subject Coordinator ***Vakgroepkoördineerder*** Prof AR Brunsdon 018 389 2666 alfred.brunsdon@nwu.ac.za	**Subject Leader / *Vakgroepleier*** Prof FE Freeks 018 299 4225 fazel.freeks@nwu.ac.za	**Subject Coordinator** ***Vakgroepkoördineerder*** Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za

RESEARCH SUBPROGRAMME LEADERS / *NAVORSINGSUBPROGRAMLEIERS*	
RESEARCH UNIT FOR REFORMATIONAL THEOLOGY AND THE DEVELOPMENT OF THE SOUTH AFRICAN SOCIETY ***NAVORSINGSEENHEID VIR REFORMATIORIESE TEOLOGIE EN DIE ONTWIKKELING VAN DIE SUID-AFRIKAANSE SAMELEWING***	
African Spirituality & Leadership ***Afrika Spiritualiteit & Leierskap***	Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za
Biblical Perspectives ***Bibliologiese Perspektiewe***	Dr A Coetsee 018 299 1606 albert.coetsee@nwu.ac.za
Ecclesiastical Perspectives ***Ekklesiologiese Perspektiewe***	Prof J Smit 018 299 1093 johannes.smit@nwu.ac.za
Ecumenical Perspectives on the Development of the Society ***Ekumeniese Perspektiewe op die ontwikkeling van die samelewing***	Dr DF Muller 018 285 2350 muller.francois@nwu.ac.za
Missiological Perspectives ***Missiologiese Perspektiewe***	Dr IW Ferreira 018 299 1848 naas.ferreira@nwu.ac.za
Moral Development of the Society ***Morele Ontwikkeling van die Samelewing***	Prof AL Rheeder 018 299 1654 riaan.rheeder@nwu.ac.za
Practical Theological Perspectives ***Prakties-Teologiese Perspektiewe***	Prof AR Brunsdon 018 389 2666 alfred.brunsdon@nwu.ac.za
Public Practical Theology ***Publieke Praktiese Teologie***	Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
RESEARCH FOCUS AREA FOR ANCIENT TEXTS: TEXT, CONTEXT, AND RECEPTION ***NAVORSINGSFOKUSAREA ANTIEKE TEKSTE: TEKS, KONTEKS EN RESEPSIE***	
Textual Studies: Languages and literatures from the Ancient Near East, Greco-Roman, and Late Antiquity; their translations for modern applications ***Teksstudies: Tale en literatuur uit die Ou Nabye Ooste, Grieks-Romeinse, en Laat Antieke tye; vertalings vir moderne toepassings***	Prof RS Hobyane 018 299 1531 risimati.hobyane@nwu.ac.za
Contextual Studies: Ancient cultures and civilizations and how their fluctuation influenced the content of the texts produced in antiquity ***Konteksstudies: Antieke kulture en beskawings en hoe fluksuasies daarin die inhoud van die antieke tekste beïnvloed het***	Prof RS Hobyane 018 299 1531 risimati.hobyane@nwu.ac.za
Reception Studies: Ancient and modern utilization of Ancient texts in changing contexts ***Resepsiestudies: Antieke en moderne gebruik van antieke tekste in veranderende kontekste***	Prof RS Hobyane 018 299 1531 risimati.hobyane@nwu.ac.za

Manager Theology Open Distance Learning Programmes / *Bestuurder Teologie Oopafstandsleerprogramme:* Dr PM Theron

Faculty Administrator / *Fakulteitsadministrateur :* Mrs/*Mev* A Moerdyk

Faculty Council / *Fakulteitsraad*

DESIGNATION	NAME	MANAGEMENT UNIT
Executive Dean (Chairperson of the Faculty Board)	Dr H Goede	Executive Dean
Campus Faculty Coordinators	Prof AR Brunsdon Prof V Magezi	Mahikeng Campus Vanderbijlpark Campus
Directors (School and Research Entity Directors)	Prof AL du Plessis Vacant Prof FP Kruger Prof RS Hobyane	Director: School of Christian Ministry and Leadership Director: School of Ancient Language and Text Studies Research Director: Unit for Reformed Theology and Graduate Studies Research Director: Focus Area Ancient Texts: Text, Context and Reception
Manager: ODL Theological Programmes	Dr PM Theron	Unit for Open Distance Learning
Programme Leaders	Dr A Lamprecht Dr E Cornelius Prof HG Stoker Prof M Kotzé Dr H Yates Vacant Vacant	BA in Ancient Languages; BA Hons in Ancient Languages BA in Pastoral Psychology BDiv BTh Programmes BTh Hons M Programmes Doctoral Programmes
10 Academic employees elected by the academic employees (25% proportionally) divided in the categories namely:		
Junior Lecturer (1)	Dr LA Boshoff	
Lecturer (1)	Dr LH Moretsi	
Senior Lecturer (2)	Dr AJ Coetsee Dr PC vd Walt	
Associate Professor (2)	Prof FE Freeks Prof PLG du Toit	
Professor (2)	Prof AL Rheeder Prof FP Viljoen	
NRF-rated Researcher (2)	Prof N Vorster Dr G Mushayabasa	
Faculty Administrator	Ms A Moerdyk	SALA
Student representation by means of a representative of formally constituted substructures of the SRC and designated annually by the SRC	Mr R Makhothi	
Representatives from other Faculties: - Humanities - Health Sciences	 Prof A Verhoef Prof V Mabvurira	
IN ATTENDANCE	**NAME**	**MANAGEMENT UNIT**
Faculty Librarians	Ms HE Lombard (PC) Mr M Langa (VC) Ms W Dlamini (MC)	LIS Client Services
TSA representatives	Designated annually by the SRC	

Faculty of Theology Organogram /
Fakulteit Teologie Organogram

THE.1 FACULTY RULES
FAKULTEITSREËLS

THE.1.1 PURPOSE OF THE FACULTY YEARBOOK
DOEL VAN DIE FAKULTEITSJAARBOEK

The purpose of this Faculty Yearbook is to direct the academic activities with regards to qualifications and programs of the Faculty.

This faculty yearbook is subject to and are directed by various national legal frameworks (i.e., the Higher Educational Qualification sub-Framework, the National Qualifications Framework, and the Qualification of Educational Subject Matter).

Die doel van hierdie fakulteitsjaarboek is om die akademiese aktiwiteite met betrekking tot die kwalifikasies en programme van die Fakulteit te reël.

Hierdie fakulteitsjaarboek is onderhewig aan en word gereël deur verskeie nasionale wetlike raamwerke (nl. die Hoëronderwyskwalifikasiesubraamwerk, die Nasionale Kwalifikasie Raamwerk, en die Kwalifikasie van Onderwys Subjek Inhoud), en word bestuur deur ŉ Nasionale Hoër Onderwys bestuurstelsel.

THE.1.2 AUTHORITY OF THE GENERAL ACADEMIC RULES (A RULES)
GESAG VAN DIE ALGEMENE AKADEMIESE-REËLS (A-REËLS)

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty yearbook are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules which are availabie on the website of the University.

Die fakulteitsreëls, wat ten aansien van die verskillende kwalifikasies, programme en kurrikulums van hierdie fakulteit geld en in hierdie fakulteitsjaarboek opgeneem is, is onderhewig aan die Algemene Akademiese Reëls van die Universiteit, soos dit van tyd tot tyd deur die Raad van die Universiteit op aanbeveling van die Senaat vasgestel word, en moet dus met daardie Algemene Akademiese Reëls saamgelees word. Die Algemene Akademiese Reëls verskyn op die Universiteit se webblad.

THE.1.3 FACULTY-SPECIFIC RULES
FAKULTEITSPESIFIEKE REËLS

THE.1.3.1 GENERAL ADMISSION REQUIREMENTS
ALGEMENE TOELATINGSVEREISTES

Students must take note that fulltime access to the internet with a speed of 2Mbs and a computer are prerequisites as all study material are only accessible electronically.

Studente moet daarop let dat voltydse internettoegang met ‘n spoed van 2Mbs en 'n rekenaar voorvereistes vir toelating is, aangesien alle studiemateriaal slegs elektronies beskikbaar is.

THE.1.3.1.1 M&D ADDISIONAL ADMISSION REQUIREMENT
ADDISIONELE M&D TOELATINGSVEREISTE

In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited

in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitsspesifieke toelatingsvereistes, moet 'n aansoeker indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

THE.1.3.2 REGISTRATION
REGISTRASIE

Registration is the prescribed, completed process a student has to go through to be registered as a student of the University and is regulated in accordance with General Academic Rules (see A.1.10).

Registrasie is die voorgeskrewe, volledige proses wat 'n student moet deurloop om as 'n student van die Universiteit te registreer en word gereguleer deur die Algemene Akademiese Reëls (sien A.1.10).

A student admitted to the University registers annually for the period of the study of a specific programme, at the time and place determined by the University for this purpose. The process consists of the payment of the prescribed registration fee, the completion of the registration form, and the obtaining of the necessary signatures on the registration form.

'n Toegelate student registreer jaarliks vir die duur van die studie vir 'n spesifieke studieprogram op die tyd en plek deur die Universiteit daarvoor bepaal. Die proses behels die betaling van die voorgeskrewe registrasiegeld, die voltooiing van die registrasievorm en aanbring van die nodige handtekeninge.

The registration form is submitted to the registration department where upon proof of registration is issued.

Die registrasievorm word deur die student by die registrasie-afdeling ingedien waarop 'n bewys van registrasie uitgereik word.

Registering for additional modules and final year modules is regulated by the General Academic Rules (see A.2.3 and A.2.4).

Registrasie vir addisionele modules en finalejaarmodules word gereguleer deur die Algemene Akademiese Reëls (sien A.2.3 en A.2.4).

Students must be made aware that, when registering for contact studies, some of the modules may be offered online.

Studente moet daarvan bewus wees dat, wanneer hulle vir kontakstudies registreer, sommige van die modules aanlyn aangebied mag word.

THE.1.3.3 CREDIT RECOGNITION AND TRANSFER
KREDIET-ERKENNING EN -OORPLASING

A student who was registered for, but did not complete an undergraduate or postgraduate programme at the university or at any other registered higher education institution, may apply on the relevant form for credit recognition and transfer for equivalent programmes or modules which have been successfully completed.

'n Student wat geregistreer was, maar nie sy voorgaadse of nagraadse studies by die universiteit of enige ander geregistreerde hoër opvoedingsinstelling voltooi het nie, mag aansoek doen op die voorgeskrewe vorm vir krediet-erkenning en oorplasing na gelykwaardige programme of modules wat suksesvol afgehandel is.

Where the application is based on credits completed in an undergraduate or postgraduate programme at the NWU, the executive dean concerned may, on application by a student on the relevant form and within the framework of the applicable faculty rules, award any or all credits, including credits at the exit-level of the programme, as meeting part of the requirements for the qualification concerned, on condition that the outcomes and NQF level of the modules are equivalent.

Waar die aansoek gebaseer is op voltooide krediete in 'n voorgraadse of nagraadse program van die NWU, mag die betrokke uitvoerende dekaan, op versoek van 'n student op die relevante vorm en binne die raamwerk van die toepaslike fakulteitreëls, sommige of al die krediete toeken, insluitend krediete op die uittreevlak van die program, as voldoening aan 'n gedeelte van die vereistes van die betrokke kwalifikasie, op voorwaarde dat die uitkomstes en NKR-vlak van die modules gelykwaardig is.

THE.1.3.4 MODULE REQUIREMENTS
MODULE VOORVEREISTES

A module can only be taken if a student complies with the prescribed prerequisites as stipulated in the list of modules.

'n Module kan slegs geneem word indien 'n student aan die voorgeskrewe voorvereiste soos in die lys van modules voorgestel word, voldoen.

THE.1.3.5 SPECIFIC ADMISSION REQUIREMENTS FOR MODULES OFFERED BY OTHER FACULTIES
SPESIFIEKE TOELATINGSVEREISTES TOT BEPAALDE MODULES AANGEBIED DEUR ANDER FAKULTEITE

For further information regarding the specific admission requirements for modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende die spesifieke toelatingsvereistes tot bepaalde modules wat deur ander Fakulteite aangebied word – raadpleeg asb. die spesifieke fakulteit se jaarboek.

THE.1.3.6 CONTACT SESSIONS
KONTAKGELEENTHEDE

As a general rule, the following holds:
As algemene reël geld die volgende:

For the first three semesters (two semesters at year level 1 and the first semester at year level 2), the typical number of theory classes for each 8-credit and 12-credit module is maximum two periods per week. For a 16-credit module, the maximum number of theory periods is four per week.

Vir die eerste drie semesters (twee semesters op jaarvlak een en die eerste semester van jaarvlak 2) is die maksimum aantal teorieperiodes vir elke 8- en 12-kredietmodule twee periodes per week. Vir 'n 16-kredietmodule is die maksimum aantal teorieperiodes vier per week.

For all following semesters, the typical number of theory periods for each 8-credit module is maximum one per week. For 16-, 24- and 32-credit modules, the maximum number of theory periods is two or three per week, respectively.

Vir alle daaropvolgende semesters is die maksimum aantal teorieperiodes vir elke 8 kredietmodule een periode per week. Vir 16-, 24- en 32-kredietmodule is die maksimum aantal teorieperiodes onderskeidelik twee of drie per week.

THE.1.3.7 MINIMUM PARTICIPATION OF CONTACT STUDENTS
MINIMUM DEELNAME VAN KONTAKSTUDENTE

In the Faculty, one of two models applies, as explained in the particular study guide or e-learning environment:

In die Fakulteit geld een van twee modelle, soos in die betrokke studiegids of e-leeromgewing uiteengesit:

Model 1: Attendance of scheduled contact sessions is compulsory. In the case of contact modules, students may normally be absent, for a valid reason, from at most one third of the classes scheduled for a module (unless other arrangements have been made with regard to a particular module). In all cases of absence, students must submit a written valid reason for their absence, either before the commencement of the class or as soon as possible thereafter, to the director of the relevant School.

Model 1: Bywoning van geskeduleerde kontakgeleenthede is verpligtend. Ten opsigte van kontakmodules mag studente in die reël van hoogstens een-derde van die klasbyeenkomste wat vir 'n module geskeduleer is, met geldige verskonings afwesig wees (tensy anders gereël met betrekking tot `n bepaalde module). In alle gevalle van afwesigheid moet die student óf vóór die afwesigheid óf so spoedig moontlik daarná `n geldige rede vir afwesigheid skriftelik aan die betrokke Skooldirekteur voorlê.

Model 2: In certain modules, as explained in the particular study guide or e-learning environment, class attendance does not in itself count as an admission requirement. In such modules, the work of students (contact and open distance learning) for each seminar is assessed in terms of the assignment documents, which have to be submitted via eFundi within a prearranged time scheduled for each seminar. The study guide of each module explains the practical application of this principle.

Model 2: In bepaalde modules, soos in die betrokke studiegids of eleeromgewing uiteengesit, geld klasbywoning op sigself nie as toelatingsvereiste nie. In hierdie modules word die student (kontak- en oop afstandsleer) ten opsigte van die werk vir elke seminaar geassesseer op grond van die opdragte-dokument wat via eFundi op 'n vooraf bepaalde tyd ingehandig moet word. Elke module-studiegids vermeld die praktiese toepassing van hierdie beginsel.

A participation mark for admission to the examination is issued only when students have fulfilled the above-mentioned requirements for contact session attendance. Exemption from class attendance is regulated by the General Academic Rules (see A.1.12).

`n Deelnamepunt met die oog op eksamentoelating word alleenlik uitgereik wanneer aan bogenoemde vereistes ten opsigte van klasbywoning voldoen is. Vrystelling van klasbywoning word deur die Algemene Akademiese Reëls (sien A.1.12) bepaal.

Up to 50% of the modules of any contact programme must be presented by the module owner (thus discipline expert) irrespective of the campus where the module owner works. The basic principle that does apply, is that the student who is registered on a campus, will receive all his/her classes on the campus, but that up to 50% of those classes may be presented via technology-mediated processes with a facilitator in the classroom where the student is to ensure lively discussion and interactive learning elements for contact classes for Theology.

Tot 50% van die modules van enige kontakprogram moet deur die module-eienaar (dus vakkundige) aangebied word, ongeag die kampus waar die module-eienaar werk. Die basiese beginsel wat wel van toepassing is, is dat die student wat op 'n kampus geregistreer is, al sy/haar klasse op die kampus sal ontvang, maar dat tot 50% van die klasse aangebied kan word via tegnologie-bemiddelde prosesse met 'n fasiliteerder in die klaskamer waar die student lewendige besprekings en interaktiewe leerelemente vir kontakklasse vir Teologie moet verseker.

THE.1.3.8 ASSESSMENT
ASSESSERING

THE.1.3.8.1 Continuous Assessment
Deurlopende assessering

The assessment criteria, grading and scoring tools are set out in the study guide/module overview document (MOD).

Die assesseringskriteria, gradering en telkaarte is uiteengesit in die studiegids/module-oorsig-dokument (MOD).

THE.1.3.8.1.1 Module Mark
Modulepunt

The continuous assessment module mark is calculated according to the criteria applicable to the continuous assessment portfolio as set out in the study guide/module overview document (MOD). A student must COMPLETE the portfolio in order for the portfolio to be assessed. Thereupon, a mark of 50% for the completed portfolio is needed to pass the module. A portfolio is regarded COMPLETE only if ALL the required formative and summative assignments are submitted for assessment.

Die modulepunt word bereken volgens die kriteria uiteengesit vir ’n deurlopende assesserings-portefeulje. Die kriteria is beskryf in die studiegids/ module-oorsigdokument (MOD). ’n Student moet die portefeulje VOLTOOI alvorens dit geassesseer sal word. ’n Gemiddelde punt van 50% vir die voltooide portefeulje is nodig om die module te slaag. 'n Portefeulje word slegs as VOLLEDIG beskou as AL die vereiste formatiewe en summatiewe werkopdragte vir assessering ingedien word.

THE.1.3.9 EXAMINATION (see A.1.13) (if applicable)
EKSAMINERING (sien A.1.13) (indien van toepassing)

THE.1.3.9.1 Calculation of Participation Mark
Samestelling van die deelnamepunt

The participation mark for a module is compiled from class attendance, evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide or e-learning environment of the module.

Die deelnamepunt vir 'n module word saamgestel uit klasbywoning, evaluering van seminaardeelname, toetse, werkstukke en praktiese werk, soos in die betrokke studiegids of e-leeromgewing gespesifiseer.

THE.1.3.9.2 Admission to the Examination (see A.1.13.2)
Toelating tot die eksamen (sien A.1.13.2)

Entrance to the examination in any module is gained by obtaining a participation mark after all the requirements of the specific module have been met.

Toelating tot die eksamen in enige module geskied deur die verwerwing van 'n deelnamebewys nadat aan die vereistes van die betrokke module voldoen is.

THE.1.3.9.3 Participation Mark
Deelnamebewys en deelnamepunt

A participation mark, which grants the holder entrance to the examination in a module, will only be issued after a learner has met the requirements as set out in the specific module to the satisfaction of the director of the school, who acts in consultation with the subject chairperson. The calculation of the participation mark is explained in the study guide or e-learning environment of the module.

'n Deelnamepunt, wat toelating tot die eksamen in 'n module verleen, sal slegs uitgereik word nadat 'n student tot die bevrediging van die Skooldirekteur, in oorleg met die betrokke vakgroepvoorsitter, voldoen het aan die vereistes daarvoor, wat in die studiegids vir die betrokke module uiteengesit is. Die wyse waarop die deelnamepunt bereken word, word in die studiegids of e-leeromgewing vir die betrokke module uiteengesit.

THE.1.3.9.4 Module Mark
Modulepunt

The module mark is calculated according to the ratio between the participation mark and the examination mark, as indicated above.

Die modulepunt word bereken in die verhouding tussen die deelnamepunt en die eksamenpunt soos hierbo aangedui.

THE.1.3.9.5 Remark of examination papers
Hermerk van eksamenantwoordstelle

Regarding the remark of examination answer papers, a minimum examination mark of 40% and a minimum module mark of 45% would be a requirement. An administration fee would be charged. (Administration fee for 2023: R250,00.) Only applications on the prescribe Faculty form, and received on time, will be considered.

Om in aanmerking te kom vir die hernasien van eksamenantwoordstelle, word 'n minimum eksamenpunt van 40% en 'n minimum modulepunt van 45% vereiste. 'n Administrasiefooi sal ook gehef word. (Administrasiefooi vir 2023: R250,00.) Slegs aansoeke op die voorgeskrewe Fakulteitsvorm, wat betyds ontvang word, sal oorweeg word.

THE.1.3.9.6 Pass Requirements of the Programme
Slaagvereistes van die program

The subminimum for the participation mark and the examination mark, as well as the ratio between the participation mark and the examination mark for all modules, is indicated elsewhere in this Yearbook. The required pass mark for a module is

50%. A curriculum is successfully completed when a student has passed all its individual components (see A.1.13.3).

Die subminimum vir alle modules se deelnamepunt en eksamenpunt asook die deelnamepunt-eksamenpunt-verhouding word elders in die jaarboek aangedui. Die slaagvereiste vir 'n module is 50%. 'n Program word geslaag deur al die modules waaruit die program saamgestel is, afsonderlik te slaag (sien A.1.13.3).

THE.1.3.9.7 Pass with Distinction (see A.1.13.3.6 and A.2.6.2)
Slaag met onderskeiding (sien A.1.13.3.6 en A.2.6.2)

A full-time student enrolled in a contact programme must complete the programme within the minimum time specified in the faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean concerned may approve the award of the degree with distinction.

'n Voltydse student wat vir 'n kontakprogram ingeskryf is, moet die program binne die minimum tydperk wat in die fakulteitsreëls gespesifiseer word, voltooi om in aanmerking te kom om die kwalifikasie met onderskeiding te slaag. Indien die tydperk oorskry word agv mediese redes, kan die betrokke uitvoerende dekaan die toekenning van die graad met lof, goedkeur.

A part-time student or a student enrolled in a distance programme must complete the programme within the maximum time specified in the faculty rules in order to qualify for the award of the qualification with distinction.

'n Deeltydse student of 'n student wat dmv afstandsonderrig studeer, moet die program binne die maksimum tydperk wat in die fakulteitsreëls gespesifiseer word, voltooi om in aanmerking te kom om die kwalifikasie met onderskeiding te slaag.

THE.1.3.9.8 Repetition of Modules
Herhaling van modules

Contact students can sit maximum twice for examination in any module within twelve months following the initial date of registration for that module. The second exam opportunity for contact students is immediately after the first opportunity. Distance students also have two exam opportunities for a module, but the second opportunity is six months after the first exam opportunity. After failing the maximum number of examination opportunities students will have to register anew for that module.

Kontakstudente kan die eksamen in enige module tot twee keer aflê binne twaalf maande wat volg op die datum van eerste registrasie vir die betrokke module. Die tweede eksamengeleentheid vir kontakstudente vind direk na afloop van die eerste eksamengeleentheid plaas. Afstandstudente het ook twee eksamengeleenthede vir 'n module, maar die tweede geleentheid vind eers ses maande na afloop van die eerste eksamengeleentheid plaas. Indien studente nie suksesvol is na twee eksamengeleenthede nie, moet hulle weer vir die betrokke module registreer en 'n deelnamepunt verwerf.

THE.1.3.10 WARNING AGAINST ACADEMIC MISCONDUCT AND PLAGIARISM
WAARSKUWING TEEN AKADEMIESE WANGEDRAG EN PLAGIAAT

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see the NWU Policy on Academic Integrity: http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-

management/policy/Policies%20-%202020%20Update/2P-2.4.3.2_Academic%20integrity_e.pdf

An NWU referencing guide is available at http://library.nwu.ac.za/referella

Students should take note of the following excerpts from NWU policies related to **ACADEMIC MISCONDUCT**:

Academic misconduct

This represents conduct constituting an act of fraud - including the following instances of deception by a student:

1 Obtaining information, including copying, for the purpose of improving marks, by using notes, electronic devices or other forms of assistance during examination sessions where these have been prohibited by examination procedures.

2 Assisting fellow-students in assessments (both formative and summative) or receiving assistance from fellow students regarding take-away assessments when any collaboration has been prohibited by the relevant assessment procedures.

3 Sitting on behalf of another student for an assessment session or requesting a fellow-student to take an assessment on behalf of oneself.

4 Taking unauthorised materials into an assessment room.

5 The illegal taking of assessment materials or disruptive behaviour during an assessment period.

6 The unauthorised submitting of the same academic content for different modules or academic programmes.

7 Publishing, uploading or making available any material in which the NWU holds copyright without appropriate authorisation.

8 The fabrication of false research data and/or results.

9 Falsification by changing, omitting or manipulating research data and/or results.

The NWU Policy on Academic Integrity provides the following definition for PLAGIARISM:

The use without appropriate acknowledgement of another's ideas, hardcopy or electronic texts, images, computer programmes, sounds, designs, performance or any form of creative work as one's own work, including activities such as appropriating the knowledge, insights, wording or formulation of anybody else's work.

NB: Plagiarism is regarded as serious academic misconduct that may lead to disciplinary action.

Policy on NWU Student Discipline

Section 3.1.2: Misconduct may be considered by the NWU Disciplinary Hearing Committee in instances where the academic conduct of the student is dishonest, as described in the Policy on Academic Integrity;

Section 4.3: It is the policy of the university to have clear and consistent rules, processes and procedures to ensure the university's commitment to academic

integrity. All allegations of plagiarism need to be investigated in accordance with the prescribed investigation procedure as approved by Senate.

Withdrawal of a qualification

The NWU Council may, in accordance with the NWU Academic Rules (Section 1.20), withdraw a qualification if the recipient of the qualification is found guilty on a charge of serious academic misconduct.

Werkstukke is individuele take en nie groepaktiwiteite nie (tensy dit uitdruklik aangedui word as 'n groepaktiwiteit). Meer besonderhede is op die NWU-webblad beskikbaar:

http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/Policies%20-%202020%20Update/2P-2.4.3.2_Academic%20integrity_e.pdf

'n NWU-verwysingsgids is beskikbaar by http://library.nwu.ac.za/referella

Studente moet let op die volgende uittreksels uit die NWU-beleid rakende ***AKADEMIESE WANGEDRAG****:*

Akademiese wangedrag

Dit verteenwoordig gedrag wat bestaan uit 'n daad van bedrog – insluitend die volgende gevalle van misleiding deur 'n student:

1 Die verkryging van inligting, insluitend kopiëring met die doel om punte te verbeter, deur gebruik te maak van aantekeninge, elektroniese toestelle of ander vorms van hulp tydens eksamensessies waar dit deur eksamineringsprosedures verbied is.

2 Medestudente help met die assessering (formatief en summatief) of hulp van medestudente ontvang met betrekking tot wegneem assessering waar samewerking deur die betrokke assesseringsprosedures verbied is.

3 Die skryf van enige assessering namens 'n ander student of 'n versoek aan 'n medestudent om 'n assessering namens jouself af te lê.

4 Die inbring van ongemagtigde materiaal in 'n assesseringslokaal.

5 Die wederregtelike neem van assesseringsmateriaal of ontwrigtende gedrag tydens 'n assesseringsessie.

6 Die ongemagtige indiening van dieselfde akademiese inhoud vir verskillende modules of akademiese programme.

7 Die publikasie, oplaai of beskikbaarstelling van materiaal waarvan die NWU outeursreg het, sonder die vereiste magtiging.

8 Die fabrisering van fiktiewe navorsingsdata en/of -resultate.

9 Die daarstel van vals navorsingsdata en/of -resultate deur middel van wysigings, weglatings of manipulasie.

Die NWU-beleid oor akademiese integriteit bied die volgende definisie vir ***PLAGIAAT****:*

Die gebruik sonder die nodige erkenning van 'n ander persoon se idees, harde kopie of elektroniese tekste, beelde, rekenaarprogramme, klanke, ontwerpe, uitvoering, of enige vorm van kreatiewe werk as 'n persoon se eie werk, insluitend

aktiwiteite soos die kennis, insigte,bewoording of formulering van iemand anders se werk.

NB: *Plagiaat word beskou as 'n ernstige akademiese oortreding wat tot dissiplinêre optrede kan lei.*

Beleid oor die NWU-studentedissipline

Afdeling 3.1.2: Wangedrag kan deur die NWU se tugverhoorkomitee oorweeg word in gevalle waar die akademiese gedrag van 'n student op oneerlikheid neerkom, soos in die beleid oor akademiese integriteit beskryf word;

Afdeling 4.3: Dit is die beleid van die universiteit om duidelike en konsekwente reëls, prosesse en prosedures daar te stel om die universiteit se verbintenis tot akademiese integriteit te verseker. Alle bewerings van plagiaat moet ondersoek word volgens die voorgeskrewe ondersoekprosedures soos deur die Senaat goedgekeur is.

Onttrekking van 'n kwalifikasie

Die NWU-Raad kan, ingevolge die NWU Akademiese Reëls (Afdeling 1.20), 'n kwalifikasie terugtrek indien die ontvanger van die kwalifikasie skuldig bevind word aan 'n klag van ernstige akademiese wangedrag.

THE.1.3.11 CAPACITY STIPULATION
KAPASITEITSBEPALINGS

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

Neem asseblief kennis dat die Universiteit as gevolg van spesifieke kapasiteitsbepalings hom die reg voorbehou om kandidate vir toelating tot bepaalde studierigtings te keur. Dit beteken dat voornemende studente wat aan die minimum toelatingsvereistes voldoen, nie noodwendig tot die betrokke program toegelaat sal word nie.

THE.1.3.12 MODULES AND CREDITS
MODULES EN KREDIETE

Each qualification programme consists of a number of modules, with credit values of 4 or multiples of 4. One credit represents an equivalent of 10 study hours. Each Module Code consists of a four-letter subject abbreviation, followed by three digits, and then one set of digits in parentheses, e.g.

Also, consult the General Academic Rules.

Elke kwalifikasieprogram bestaan uit 'n aantal modules, met kredietwaardes van 4 of veelvoude van 4. Een krediet verteenwoordig 10 gemiddelde studie-ure. Elke modulekode bestaan uit 'n vierletter vakafkorting, gevolg deur 3 syfers, en dan 1 stel syfers tussen hakies, bv:

THE.1.3.13 THE NATIONAL QUALIFICATION FRAMEWORK (NQF) AND HIGHER EDUCATION QUALIFICATION SUB FRAMEWORK (HEQSF)
DIE NASIONALE KWALIFIKASIERAAMWERK (NKR) EN HOËRONDERWYS-KWALIFIKASIESUBRAAMWERK (HOKSR)

The National Qualification Framework (NQF), which includes the Higher Education Qualification Sub Framework (HEQSF), has the following level descriptors (the number in brackets indicates the minimum credits for the qualification programme):

Die Nasionale Kwalifikasieraamwerk (NKR), wat die Hoëronderwys-kwalifikasie-subraamwerk (HOKSR) insluit bestaan uit die volgende vlak beskrywers (die syfer tussen hakkies is telkens die minimum krediete vir die betrokke kwalifikasieprogram):

Non Degree ***Nie-graad***	**Level** ***Vlak***	**Degree** ***Graad***	**Level** ***Vlak***
National Senior Certificate *Nasionale Seniorsertifikaat*	4		
Higher Certificate (120 Cr) *Hoër Sertifikaat (120 kr)*	5	Bachelor (120 Cr) I *Baccalaureus (120 kr) I*	5
Advance Certificate (120 Cr) *Gevorderde Sertifikaat (120 kr)*	6	Bachelor (120 Cr) II *Baccalaureus (120 kr) II*	6
Advance Diploma (120 Cr) *Gevorderde Diploma (120 kr)*	7	Bachelor (120 Cr) III *Baccalaureus (120 kr) III*	7
Post Graduate Diploma (120 Cr) *Nagraadse Diploma (120 kr)*	8	Honours (120) and Bachelor IV (120 Cr) *Honneurs (120) en Baccalaureus IV (120 kr)*	8
		Master (180 Cr) *Magister (180 kr)*	9
		Doctor (360 Cr) *Doktor (360 kr)*	10

THE.1.3.14 RECOGNITION OF PRIOR LEARNING
ERKENNING VAN VORIGE LEER

As stated in the General Academic Rules (see A.1.6): / *Soos vermeld in die Algemene Akademiese Reëls (sien A.1.6):*

An executive dean may, by means of the recognition of prior learning (RPL) in accordance with the university's Recognition of Prior Learning Policy, grant a

student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from the recognised modules required for the completion of a particular programme.

'n Uitvoerende Dekaan mag, dmv die erkenning van vorige leer (EVL) in ooreenstemming met die universiteit se Erkenning van Vorige Leer-beleid, die volgende vergunning maak aan 'n student wat nie oor die minimum toelatings-vereistes beskik nie - óf toelating tot 'n program van 'n kwalifikasie, óf gevorderde status aan 'n student, deur hom vry te stel van die erkende modules wat vereis word vir die voltooiing van 'n spesifieke program.

Only proven informal or non-formal learning may be taken into consideration by means of RPL, the process of equivalence-setting between such learning and formal modules must be documented, and its outcome must be recorded on the official student record.

Slegs bewese informele of nie-formele leer mag in aggeneem word tov die EVL, die proses van gelykheidstelling tussen sodanige leer/studie en formele modules moet gedokumenteer word, en die uitslag daarvan moet aangeteken word op die student se amptelike studenterekord.

Where a student was granted exemption for one or more modules as a consequence of RPL, the remaining HEMIS credits required for the qualification must be obtained by completing the relevant programme.

Waar 'n student vryskelding toegestaan is vir een of meer modules as 'n gevolg van EVL, moet die oorblywende HEMIS-krediete vereis vir daardie kwalifikasie, verkry word deur die relevante program te voltooi.

The maximum portion of a qualification from which a student may be exempted by means of RPL is fifty percent of the credits of the full qualification programme.

Die maksimum gedeelte van 'n kwalifikasie waarvan 'n student vrygeskeld mag word dmv EVL is vyftig persent van die krediete van die volledige kwalifikasie programme.

THE.1.3.15 ACADEMIC LITERACY
AKADEMIESE GELETTERDHEID

All undergraduate students who register at the North-West University for the first time are required to register for a module / modules in academic literacy. They have to pass this module / these modules before they can graduate.

Alle voorgraadse studente wat vir die eerste keer aan die Noordwes Universiteit registreer, is verplig om vir 'n module / modules in akademiese geletterdheid te registreer. Hulle moet dit slaag, alvorens hulle kan gradueer.

a) Testing / *Toetsing*

Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment. The purpose of this test is to identify students who, due to inadequate academic literacy skills, may not complete their study programme within the stipulated period in order to empower them with the necessary knowledge and skills.

Studente moet 'n verpligte vaardigheidstoets in akademiese geletterdheid skryf op 'n gegewe tyd en plek, soos deur die Universiteit bepaal. Die doel van die toets is om studente te identifiseer wat, a.g.v. onvoldoende

vaardighede in akademiese gletterdheid die risiko loop om hulle studieprogram nie suksesvol te voltooi binne die toegelate tydperk nie, sodat hulle met die nodige kennis en vaardighede bemagtig kan word.

Students have the option of writing the compulsory skills test in either English or Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to check and verify his/her result within 14 days of writing the test and to register for the correct module in the correct semester (see below).

Studente besluit self of hulle die verpligte vaardigheidstoets in Afrikaans of in Engels wil aflê. Met die uitsondering van studente wat deur die toets as grensgevalle uitgewys word, kry elke student slegs een geleentheid om die toets af te lê. Studente wat as grensgevalle beskou word, kry 'n tweede geleentheid. Dit is die student se verantwoordelikheid om hom-/haarself binne 14 dae na aflegging van die toets van sy/haar uitslag te vergewis en vir die korrekte module in die korrekte semester te registreer (sien hieronder).

b) Module(s) / *Module(s)*

Academic Literacy Development (ALDE111) / *Ontwikkeling van Akademiese Geletterdheid (ALDA111)*

Students who are identified as at-risk by the test, must register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which the compulsory test was written.

Studente wat deur die toets as risikogevalle geïdentifiseer word, moet vir die module ALDA111 [Afrikaans] óf ALDE111 [Engels] registreer, afhangende van die taal waarin hulle die verpligte vaardigheidstoets afgelê het.

i. Level and credits / *Vlak en krediete*

This module is on NQF level 5 and worth 12 credits (additional credits).

Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete (addisionele krediete).

ii. Composition of module and calculation of module marks / *Samestelling van module en punteberekening*

ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory. The module is only presented in Semester 1.

ALDA111 / ALDE111 bestaan uit slegs een komponent wat minstens twee periodes per week behels en klasbywoning is verpligtend. Die module word slegs in Semester 1 aangebied.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA111 / ALDE111 word 'n deelnamepunt van 40% vereis.

Note that for conditional admission to ALDE122 / ALDA122, a student who is required to follow ALDE111 / ALDA111 should obtain a module mark of 40% minimum for ALDE111 / ALDA111.

Let wel: Vir voorwaardelike toelating tot die module ALDA122 / ALDE122 moet 'n student wat verplig is om eers ALDA111 / ALDE111 te volg, 'n modulepunt van minstens 40% in ALDA111 / ALDE111 verwerf.

iii. Important additional information / *Belangrike addisionele inligting*

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE111 / ALDA111.

Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA111 / ALDE111 nie slaag nie.

Students who have already successfully completed a module similar to ALDE111 / ALDA111 at another tertiary institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition for the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are of the same value (12), and where content is comparable.

Studente wat reeds 'n module soortgelyk aan ALDA111 / ALDE111 suksesvol aan 'n ander tersiêre instelling voltooi het en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoude vergelykbaar is.

iv. Language and mode of delivery / *Taal en modus van aanbieding*

ALDE111 is presented in English and ALDA111 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

ALDA111 word in Afrikaans aangebied en ALDE111 in Engels. Die module word in beide kontak- en afstandsmodusse aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodules word verder slegs in Engels aangebied.

v. Outcomes / *Uitkomste*

On completion of this module students should be able to:

- bridge the divide between secondary school and university education;
- access academic information effectively in order to understand academic texts;
- process academic information successfully; and
- produce academic information responsibly and appropriately.

By afhandeling van hierdie module behoort die student in staat te wees om:

- *die gaping tussen hoërskool en universiteit te oorbrug;*
- *op effektiewe wyse toegang tot akademiese inligting te verkry met die doel om akademiese tekste te verstaan;*
- *akademiese inligting suksesvol te prosesseer; en*
- *akademiese inligting gepas en verantwoordelik te produseer.*

Academic Literacy Development (ALDE122) / *Ontwikkeling van Akademiese Geletterdheid (ALDA122)*

All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as their language of teaching and learning, register in all cases for ALDE122 in Semester 2. Students with Afrikaans as their language of teaching and learning, register in all cases for ALDA122 in Semester 2.

Alle studente, ongeag die uitslag van die verpligte vaardigheidstoets in akademiese geletterdheid, moet die module ALDA122 [Afrikaans] / ALDE122 [Engels] neem. Studente met Afrikaans as onderrigtaal, registreer in alle gevalle vir ALDA122 in Semester 2. Studente met Engels as onderrigtaal, registreer in alle gevalle vir ALDE122 in Semester 2.

i. Level and credits / *Vlak en krediete*

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

Hierdie module is op NKR-vlak 5 en het 'n waarde van 12 krediete. Let daarop dat dit wel vir kredietdoeleindes van die kurrikulum in berekening gebring word. Krediete hiermee verdien, dra dus 'n gewig van 12 krediete in die eerstejaarskurrikulum.

ii. Composition of module and calculation of module marks / *Samestelling van module en punteberekening*

For admission to the module ALDE122 / ALDA122, a student required to take ALDE111 / ALDA111, must first pass this module. In all other cases students have immediate access to ALDE122 [Semester 2] / ALDA122 [Semester 2].

Vir toelating tot die module ALDA122 / ALDE122 moet 'n student wat verplig is om eers ALDA111 / ALDE111 te neem, laasgenoemde slaag. In alle ander gevalle het studente onmiddellik toegang tot ALDA122 [Semester 2] / ALDE122 [Semester 2].

Students who did not pass the module ALDE111 / ALDA111, but were conditionally allowed to take ALDE122/ ALDA 122 and passed the module, may have their result for ALDE111/ ALDA111 condoned to a pass by the entity concerned with Academic Literacy.

Studente wat nie die module ALDA111 / ALDE111 geslaag het nie, maar wel voorwaardelik tot ALDA122 / ALDE122 toegelaat is en die module geslaag het, se uitslag van ALDA111 / ALDE111 kan deur die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid tot 'n slaagpunt gekondoneer word.

The module ALDE122 / ALDA122 comprises two compulsory components: an Academic Literacy component and a Computer and Information Literacy component. For the academic literacy component, class attendance of two periods per week is compulsory. Computer and Information Literacy requires that students learn autonomously, but they will have access to contact sessions if they wish to make use of them. A student must pass both components to pass the module.

Die module ALDA122 / ALDE122 bestaan uit twee verpligte komponente: Akademiese Geletterdheid en Rekenaar- en Inligtingsvaardighede. Akademiese Geletterdheid behels twee lesings per week en klasbywoning is verpligtend. Rekenaar- en Inligtingsvaardighede word op outonome wyse bemeester, maar daar is ook verskeie geleenthede vir kontaksessies tot studente se beskikking indien hul daarvan gebruik wil maak. Altwee die komponente moet geslaag word om die module te kan slaag.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.

'n Stelsel van deurlopende assessering word gebruik. Die finale modulepunt word soos volg bereken: Eksamenpunt = 40% en Deelnamepunt = 60%. Vir toelating tot die eksamen in ALDA122 / ALDE122 word 'n deelnamepunt van 40% vereis.

The exam consists of two papers, viz. Academic Literacy and Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component).

Die eksamen bestaan uit twee vraestelle, naamlik Akademiese Geletterdheid en Rekenaar- en Inligtingsvaardighede. Die subminimum wat vir eersgenoemde komponent behaal moet word om die module te kan slaag, is 40%. Die subminimum wat vir laasgenoemde komponent behaal moet word om die module te kan slaag, is 50%. Hierdie twee komponente word in 'n 80:20-verhouding hanteer vir die berekening van die finale punt – 80% vir die eerste komponent (Akademiese Geletterdheid) en 20% vir die tweede komponent (Rekenaar- en Inligtingsvaardighede).

iii. Important additional information / *Belangrike addisionele inligting*

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE122 / ALDA122.

Spesifieke fakulteitsreëls i.t.v. terminering van studies kan van toepassing wees indien 'n student ALDA122 / ALDE122 nie slaag nie.

Students who have already successfully completed a similar module to ALDE122 / ALDA122 at another institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition of the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are the same value (12), and where content is comparable.

Studente wat reeds 'n module soortgelyk aan ALDA122 / ALDE122 suksesvol aan 'n ander tersiêre instelling voltooi het en bewys daarvan kan lewer, kan skriftelik op die voorgeskrewe vorm by die betrokke entiteit verantwoordelik vir Akademiese Geletterdheid om erkenning aansoek doen. Erkenning word slegs toegestaan in gevalle waar die modules op dieselfde NKR-vlak is (NKR5), die kredietwaarde minstens dieselfde is (12) en die inhoude vergelykbaar is.

iv. Language and mode of delivery / *Taal en modus van aanbieding*

ALDE122 is presented in English and ALDA122 in Afrikaans. The module is presented in both the contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

ALDA122 word in Afrikaans aangebied en ALDE122 in Engels. Die module word in beide kontak- en afstandsmodusse aangebied, maar let daarop dat slegs studente wat formeel vir afstandsonderrig geregistreer is, dit in die afstandsmodus mag volg. Afstandsmodules word verder slegs in Engels aangebied.

v. Outcomes / *Uitkomste*

On completion of this module students should be able to:

- successfully become part of the academic learning community and participate in this community;
- access information in a responsible and ethical way in order to write an academic text;
- process information strategically in order to write an academic text;
- produce an academic text; and
- demonstrate a fundamental level of computer and information literacy.

By afhandeling van hierdie module behoort die student in staat te wees om:

- *suksesvol in te skakel by die akademiese leeromgewing en daaraan deel te neem;*
- *op eties-verantwoordelike wyse te soek vir inligting wat nodig is vir die skryf van 'n akademiese teks;*
- *inligting op 'n strategiese manier te verwerk met die doel om 'n akademiese teks te kan skryf;*
- *'n akademiese teks te produseer; en*
- *'n fundamentele vlak van rekenaar- en inligtingsgeletterdheid te demonstreer.*

THE.1.3.16 DENOMINATION-SPECIFIC TRAINING REQUIREMENTS
DENOMINASIE-SPESIFIEKE OPLEIDINGSVEREISTES

THE.1.3.16.1 TRAINING OF MINISTERS: REFORMED CHURCHES IN SA
PREDIKANTSOPLEIDING: GEREFORMEERDE KERKE IN SA

Students who wish to train for the ministry in the Reformed Churches in SA must contact the Theological School at lieze.coetzer@nwu.ac.za or 018 299

1846.*Studente wat hulle wil bekwaam vir die bediening binne die Gereformeerde Kerke in SA, moet die Teologiese Skool kontak by lieze.coetzer@nwu.ac.za of 018 299 1846.*

THE.1.3.16.2 PASTOR TRAINING: AFM
PASTOOR-OPLEIDING: AGS

Students who wish to train for the ordained ministry in the AFM must contact the AFM at studentservices@afm-ags.org or 012 644 0490.

Studente wat hulle wil bekwaam vir die geordende bediening binne die AGS, moet die AGS kontak by studentservices@afm-ags.org of 012 644 0490.

THE.1.3.16.3 TRAINING FOR THE MINISTRY: OTHER DENOMINATIONS
PREDIKANTSOPLEIDING: ANDER DENOMINASIES

Information on theological training for the ministry in the Dutch Reformed Church the Netherdutch Reformed Church of Africa and other denominations can be obtained from the Faculty Administrator of the Faculty of Theology: Tel. 018 299 1847, email antoinett.moerdyk@nwu.ac.za

Inligting oor teologiese opleiding vir die bediening in die NG-Kerk, die Nederduitsch Hervormde Kerk, en ander denominasies is verkrygbaar by die Fakulteitsadministrateur van die Fakulteit Teologie: Tel. 018 299 1847, e-pos antoinett.moerdyk@nwu.ac.za

THE.1.3.17 EVALUATION
EVALUERING

In the BA, BDiv, BTh, Honours, MDiv, MTh, MA and PhD programmes (excluding the mini dissertations, dissertations and theses) a system of continuous evaluation is consistently employed in which the following assessment methods are used: self-evaluation exercises, written and oral tests and examinations, essays, assignments, oral presentations, class discussions and critical evaluations of books and articles.

In die BA, BDiv, BTh-, Honneurs-, MDiv-, MTh-, MA- en PhD-programme (uitgesonderd skripsies, verhandelinge en proefskrifte) word 'n stelsel van deurlopende evaluering konsekwent gehandhaaf, waarin gebruik gemaak word van byvoorbeeld die volgende assesseringsmetodes: selfevalueringsoefeninge, geskrewe en mondelinge toetse en eksamens, opstelle, werkstukke, mondelinge voordragte, klasbesprekings en kritiese bespreking van boeke en artikels.

Formative and summative evaluation are integrated in this process. For every examination, internal examiners and moderators are appointed by the Faculty Board of the Faculty of Theology. The evaluation method for each separate module is explained in the study guide or e-learning environment of the specific module.

In hierdie proses word formatiewe en summatiewe evaluering geïntegreer. Vir elke eksamen word interne eksaminatore en interne moderatore deur die Fakulteitsraad van die Fakulteit Teologie benoem. Elke afsonderlike module se evalueringsmetode word in die studiegids of e-leeromgewing van die betrokke module verduidelik.

Students who wish to view their marked examinations scripts have to lodge a formal request in this regard as regulated by the General Academic Rules (see A.1.13.7) after examination marks were published. This request is made on the relevant form and submitted to the Faculty Administrator who, in consultation with the lecturer, will arrange for the script to be viewed.

Studente wat verlang om hulle gemerkte eksamenskrifte te sien, moet 'n formele versoek daarvoor indien soos gereguleer deur die Algemene Akademiese Reëls (sien A.1.13.7) nadat eksamenpunte gepubliseer is. Hierdie versoek word op die voorgeskrewe vorm gedoen en ingedien by die Fakulteitsadministrateur, wat in oorleg met die betrokke dosent sal reël dat die antwoordskrif besigtig word.

In the BDiv, Hons, MDiv, MA, MTh and PhD qualifications, students have to complete a research proposal, mini dissertation, dissertation or thesis. This will be examined in accordance with General Academic Rules (see A.4.11 and A.5.11) by at least one internal examiner and one external examiner for the Masters, and at least one internal and two external for the PhD, appointed by Senate.

In die BDiv-, Hons-, MDiv-, MTh-, MA- en PhD-kwalifikasies moet die student ook onderskeidelik 'n navorsingsvoorstel, skripsie, verhandeling of proefskrif skryf. Die skripsie en verhandeling word in ooreenstemming met die Algemene Akademiese Reëls (sien A.4.11 en A.5.11) deur minstens een interne eksaminator en een eksterne eksaminator vir die Meestersgraad geëksamineer, en die proefskrif deur ten minste een interne en ten minste twee eksterne eksaminatore, in alle gevalle deur die Senaat van die Universiteit benoem.

Every six months, the supervisor or promoter of a postgraduate student must submit a report on the progress made by a student on the research component of the programme concerned to the Manager Higher Degrees with cognizance of the relevant Research Director, and if such progress proves to be unsatisfactory, the student must be given a written warning by the Executive Dean concerned.

Die studieleier of promotor van 'n nagraadse student moet elke ses maande 'n vorderingsverslag oor die student aan die Bestuurder Hoërgrade met kennisname van die spesifieke Navorsingsdirekteur indien oor die navorsingskomponent van die betrokke program. Indien sulke vordering nie na wense is nie moet 'n geskrewe waarskuwing aan die student uitgereik word deur die betrokke Uitvoerende Dekaan.

THE.1.3.18 MODERATION
MODERERING

Moderation of examination results in the Faculty of Theology is regulated by General Academic Rules (see A.2.5.1, A.3.5.1, A.4.11.2 and A.5.11.2) for the different qualifications offered in the faculty.

Moderering van eksamenuitslae in die Fakulteit Teologie word gereguleer volgens die Algemene Akademiese Reëls (sien A.2.5.1, A.3.5.1, A.4.11.2 en A.5.11.2) vir die verskillende kwalifikasies wat by die fakulteit beskikbaar is.

THE.1.3.18.1 EXTERNAL MODERATION
EKSTERNE MODERERING

Only exam results would be subjected to external moderation. Examination papers and memorandums (including documents like mini dissertations where applicable), and a maximum of 5 examination scripts of all exit level modules are externally moderated every three years as indicated on a schedule proposed by the School Directors and approved by the Executive Dean annually.

Slegs eksamenuitslae is onderworpe aan eksterne moderering. Eksamenvraestelle en memorandums (insluitend dokumente soos skripsies waar van toepassing) en 'n maksimum van 5 antwoordstelle van alle uittreevlakmodules word elke drie jaar eksterne gemodereer, soos aangedui op

'n skedule wat deur die Skooldirekteure voorgestel word, en jaarliks deur die Uitvoerdende Dekaan goedgekeur word.

THE.1.3.19 PASS REQUIREMENTS OF A CURRICULUM
SLAAG VAN 'N KURRIKULUM

A curriculum is successfully completed when each individual module has been passed (see A.2.6.1).

'n Kurrikulum word geslaag deur al die modules waaruit 'n kurrikulum saamgestel is, afsonderlik te slaag (sien A.2.6.1).

THE.1.3.20 TERMINATION OF STUDIES
TERMINERING VAN STUDIE

A student whose studies in the past have been terminated may apply for admission to another study programme, but must in the course of the application mention the termination.

'n Student wie se studies getermineer is mag weer aansoek doen vir toelating tot 'n ander kwalifikasie. Melding moet egter in die aansoek gemaak word dat sy/haar studies in die verlede getermineer is.

THE.1.3.21 OPEN DISTANCE LEARNING
OOPAFSTANDSLEER

Open distance learning is an approach which combines the principles of learner-centeredness, lifelong learning, flexibility provision, the removal of barriers to learning, accessibility to learning, the recognition of prior learning, the provision of learner support, the construction of learning programmes in the expectation that learners can succeed, online learning and the maintenance of rigorous quality assurance.

Oop afstandsleer is 'n benadering wat die beginsels van leerdergesentreerdheid, lewenslange leer, buigbare voorsiening, die verwydering van struikelblokke wat leer verhoed, leertoeganklikheid, die erkenning van vorige leer, die voorsiening van ondersteuning aan leerders, die saamstel van leerprogramme met die verwagting dat leerders suksesvol kan wees, aanlynleer en die instandhouding van streng gehalteversekering, kombineer.

The Unit for Open Distance Learning presents several distance programmes on behalf of the faculties at a number of Learning Support Centers in Southern Africa. Distance learning programmes are offered on the following principles:

1. Students can apply any time of the year, but register for the two semester before certain due dates.
2. Each programme has a minimum and maximum duration and the programme must be completed within this time frame.
3. A pre-requisite requirement for distance students in Theology is that they have access to a computer and good internet. All the modules are developed as online modules and a student works through the module according to the schedule provided by the lecturer.
4. Students are supported by means of a Call Centre contact with lecturers and facilitators on eFundi or email.
5. Students do not have a second examination opportunity directly after the first opportunity. If they fail the first opportunity (e.g. June), they write the failed module during the next examination opportunity (e.g. November). It is

important that a module is completed within one academic year. A valid participation mark will give the student access to two examination opportunities, where after a student must generate a new participation mark by re-registering for the module.

6. Students write their examinations (if applicable) at several examination centres nationally.

Die Eenheid vir Oopafstandsleer bied verskeie afstandsprogramme aan namens fakulteite by 'n aantal afstandsleersentrums in Suidelike Afrika. Afstandsleer-programme word aangebied met die volgende beginsels in gedagte:

1. *Studente kan enige tyd van die jaar aansoek doen, maar registreer vir die twee semester voor sekere spertye.*
2. *Elke program het 'n minimum en maksimum duur en die program moet binne hierdie tyd afgehandel word.*
3. *'n Voorvereiste vir afstandstudente in Teologie is dat hulle toegang moet hê tot 'n rekenaar en goeie internet. Al die modules word as interaktiewe aanlynmodules ontwikkel en 'n student werk deur die module volgens die skedule wat deur die dosent verskaf word.*
4. *Studente word dmv van 'n Inbelsentrum en kontak met dosente en fasiliteerders op eFundi en eposse ondersteun.*
5. *Studente se tweede eksamengeleentheid is nie direk na die eerste geleentheid nie. Indien hulle onsuksesvol was in die eksamen (bv. Junie), skryf hulle die module tydens 'n volgende eksamengeleentheid (bv. November). Dit is belangrik dat 'n module in een akademiese jaar voltooi moet word. 'n Geldige deelnamepunt gee 'n student toegang tot twee eksamengeleenthede. Indien 'n student na 'n tweede eksamengeleentheid nog steeds nie geslaag het nie, moet hy/sy weer registreer vir die module, weer 'n deelnamepunt verwerf en weer eksamen skryf.*
6. *Studente skryf hul eksamens (indien van toepassing) by verskeie eksamensentrums nasionaal.*

THE.1.3.22 EXAMINATION SUBMINIMUM, RATIO OF PARTICIPATION MARK: EXAMINATION MARK
EKSAMENSUBMINIMUM, VERHOUDING DEELNAMEPUNT : EKSAMENPUNT

For further information regarding the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code / Modulekode	Continuous assessment *Deurlopende assessering*	Portfolio sub-minimum *Portfolio subminimum*	Participation Mark : Examination Mark *Deelnamepunt : Eksamenpunt*	Participation Mark Subminimum *Deelnamepunt subminimum*	Examination: Subminimum *Eksamen-subminimum*
AKLR113(12)	100%	50%			
AKLR123(12)	100%	50%			
AKLR211(16)	100%	50%			
AKLR221(12)	100%	50%			
AKLR311(16)	100%	50%			
AKLR321(16)			70:30	40%	45%
ANTS111(12)	100%	50%			
ANTS121(12)	100%	50%			
ANTS671(30)	100%	50%			
ANTS672(8)	100%	50%			
APOL311(8)			60:40	45%	45%

Module Code / Modulekode	Continuous assessment *Deurlopende assessering*	Portfolio sub-minimum *Portfolio subminimum*	Participation Mark : Examination Mark *Deelnamepunt : Eksamenpunt*	Participation Mark Subminimum *Deelnamepunt subminimum*	Examination: Subminimum *Eksamen-subminimum*
APOL813(8)			60:40	45%	45%
ARAB111(12)	100%	50%			
ARAB121(12)	100%	50%			
ARAB211(16)	100%	50%			
ARAB221(16)	100%	50%			
ARAB311(32)	100%	50%			
ARAB321(32)			70:30	40%	45%
BARC211(16)	100%	50%			
BARC221(16)	100%	50%			
BIBB111(12)	100%	50%			
BYBV113(12)			60:40	40%	45%
BYBV123(12)			50:50	40%	45%
BYBV211(16)	100%	50%			
BYBV223(16)	100%	50%			
BYBV312(32)	100%	50%			
BYBV323(32)			50:50	40%	45%
DOGM211(16)			50:50	40%	45%
DOGM221(16)			50:50	40%	45%
DOGM222(12)			50:50	40%	45%
DOGM312(8)	100%	50%			
DOGM321(8)			50:50	40%	45%
DOGM322(8)	100%	50%			
DOGM323(8)			50:50	40%	45%
DOGM612(16)			50:50	40%	45%
DOGM813(8)	100%	50%			
EGYP111(12)	100%	50%			
EGYP121(12)	100%	50%			
ETIE121(8)			50:50	40%	45%
ETIE311(16)	100%	50%			
ETIE611(16)	100%	50%			
ETIE823(8)			50:50	40%	45%
GRKS112(12)			70:30	40%	45%
GRKS122(12)			70:30	40%	45%
GRKS172(16)	100%	50%			
GRKS211(16)	100%	50%			
GRKS221(16)			70:30	40%	45%
GRKS313(16)	100%	50%			
GRKS323(16)			70:30	40%	45%
GRKS671(24)	100%	50%			
GRKS672(24)	100%	50%			
GRKS673(24)	100%	50%			
GRKS674(24)	100%	50%			
GRKS675(24)	100%	50%			
HERM311(8)			50:50	40%	45%
HERM411(8)			50:50	40%	45%
HOML221(12)	100%	50%			
HOML222(12)	100%	50%			
HOML322(12)	100%	50%			
HOML411(8)	100%	50%			
HOML821(8)	100%	50%			
HOMV621(16)	100%	50%			
KATE211(16)	100%	50%			
KATE213(16)	100%	50%			
KATE313(12)	100%	50%			
KDSG121(8)			70:30	40%	45%
KDSG311(16)	100%	50%			
KDSG321(16)			50:50	40%	45%
KDSG421(8)	100%	50%			
KDSG611(16)	100%	50%			
KDSG822(8)	100%	50%			
KERG812(8)			50:50	40%	45%
KERG823(8)			50:50	40%	45%

Module Code / Modulekode	Continuous assessment *Deurlopende assessering*	Portfolio sub-minimum *Portfolio subminimum*	Participation Mark : Examination Mark *Deelnamepunt : Eksamenpunt*	Participation Mark Subminimum *Deelnamepunt subminimum*	Examination: Subminimum *Eksamen-subminimum*
KJGB621(16)	100%	50%			
LATN112(12)			70:30	40%	45%
LATN122(12)			70:30	40%	45%
LATN211(16)	100%	50%			
LATN222(16)	100%	50%			
LATN312(32)	100%	50%			
LATN321(32)	100%	50%			
LATN687(24)	100%	50%			
LATN681(24)	100%	50%			
LATN682(24)	100%	50%			
LATN683(24)	100%	50%			
LATN685(24)	100%	50%			
LATN686(24)	100%	50%			
LING121(12)	100%	50%			
LING212(12)	100%	50%			
LITK322(16)	100%	50%			
LITK411(8)	100%	50%			
LITK621(16)	100%	50%			
LITK811(8)	100%	50%			
LITS221(16)	100%	50%			
MISS211(8)			50:50	40%	45%
MISS221(16)	100%	50%			
MISS222(8)	100%	50%			
MISS223(12)	100%	50%			
MISS311(16)	100%	50%			
MISS321(16)	100%	50%			
MISS421(8)	100%	50%			
MISS611(16)	100%	50%			
MISS812(8)	100%	50%			
NTES112(12)	100%	50%			
NTES123(12)	100%	50%			
NTES212(8)	100%	50%			
NTES222(8)	100%	50%			
NTES313(8)	100%	50%			
NTES323(8)	100%	50%			
NTES412(12)	100%	50%			
NTES422(12)	100%	50%			
NTES613(8)			50:50	40%	45%
NTES623(16)	100%	50%			
NTES812(12)			50:50	40%	45%
NTES821(8)	100%	50%			
OPON321(16)			50:50	40%	45%
OTES112(12)			50:50	40%	45%
OTES122(12)	100%	50%			
OTES212(8)	100%	50%			
OTES213(8)			50:50	45%	45%
OTES222(8)			50:50	40%	45%
OTES313(8)	100%	50%			
OTES323(8)			50:50	40%	45%
OTES412(12)	100%	50%			
OTES422(12)	100%	50%			
OTES613(8)	100%	50%			
OTES624(16)	100%	50%			
OTES812(12)	100%	50%			
OTES821(8)	100%	50%			
PAST121(8)			50:50	40%	45%
PAST122(12)			50:50	40%	45%
PAST212(12)	100%	50%			
PAST213(16)	100%	50%			
PAST222(12)	100%	50%			
PAST311(16)	100%	50%			
PAST321(16)	100%	50%			

Module Code / Modulekode	Continuous assessment *Deurlopende assessering*	Portfolio sub-minimum *Portfolio subminimum*	Participation Mark : Examination Mark *Deelnamepunt : Eksamenpunt*	Participation Mark Subminimum *Deelnamepunt subminimum*	Examination: Subminimum *Eksamen-subminimum*
PAST323(12)	100%	50%			
PAST612(16)	100%	50%			
PAST827(8)	100%	50%			
SEMT112(12)			70:30	40%	45%
SEMT122(12)			70:30	40%	45%
SEMT211(16)	100%	50%			
SEMT221(16)	100%	50%			
SEMT272(16)	100%	50%			
SEMT313(16)	100%	50%			
SEMT323(16)			70:30	40%	45%
SEMT671(24)	100%	50%			
SEMT672(24)	100%	50%			
SEMT673(24)	100%	50%			
SEMT674(24)	100%	50%			
SEMT675(24)	100%	50%			
SEMT676(24)	100%	50%			
SEMT677(24)	100%	50%			
SEMT678(24)	100%	50%			
TEOL111(8)	100%	50%			
TEOL112(8)	100%	50%			
TEOL671(32)	100%	50%			
TNAV471(8)	100%	50%			
TNAV472(32)	100%	50%			
TNAV611(8)	100%	50%			
TPTS322(16)	100%	50%			
WVLS316(12)	100%	50%			
WVRG311(12)	100%	50%			
WVWR221(12)	100%	50%			

THE.1.4 MANAGEMENT UNITS IN THE FACULTY *BESTUURSEENHEDE VAN DIE FAKULT*EIT

Management Unit / *Bestuurseenheid*	Programme / *Program*
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Bachelor of Arts in Ancient Languages *Baccalaureus Artium in Antieke Tale* Bachelor of Arts Honours *Baccalaureus Artium Honneurs*
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Bachelor of Arts *Baccalaureus Artium* Bachelor of Divinity *Baccalaureus Divinitatis* Bachelor of Theology *Baccalaureus Theologiae* Bachelor of Theology Honours *Baccalaureus Theologiae Honneurs* Master of Divinity *Magister Divinitatis*
Research Unit for Reformational Theology and the Development of the South African Society *Navorsingseenheid vir Reformatioriese Teologie en die Ontwikkeling van die Suid-Afrikaanse Samelewing*	Master of Arts *Magister Artium* Master of Theology *Magister Theologiae* Doctor of Philosophy *Philosophiae Doctor* Doctor of Theology *Doctor in Teologie* **Research Sub Programmes** ***Navorsingsubprogramme*** a) African Spirituality & Leadership *Afrika Spiritualiteit & Leierskap* b) Bibliological Perspectives *Bibliologiese Perspektiewe* c) Ecclesiological Perspectives *Ekklesiologiese Perspektiewe* d) Ecumenical Perspectives on the Development of the Society *Ekumeniese Perspektiewe op die ontwikkeling van die samelewing* e) Missiological Perspectives *Missiologiese Perspektiewe* f) Moral Development of the South African Society *Morele Ontwikkeling van die samelewing* g) Practical Theological Perspectives *Prakties-teologiese Perspektiewe* h) *Public Practical Theologycal Theology* *Publieke Praktiese Teologie*

Management Unit / *Bestuurseenheid*	**Programme / *Program***
Research Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea Antieke Tekste: Teks, Konteks en Resepsie*	Master of Arts *Magister Artium* Doctor of Philosophy *Philosophiae Doctor* **Research Sub Programmes** ***Navorsingsubprogramme*** • Textual Studies: Languages and literatures from the Ancient Near East, Greco-Roman, and Late Antiquity; their translations for modern applications *Teksstudies: Tale en literatuur uit die Ou Nabye Ooste, Grieks-Romeinse, en Laat Antieke tye; vertalings vir moderne toepassings* • Contextual Studies: Ancient cultures and civilizations and how their fluctuation influenced the content of the texts produced in antiquity *Konteksstudies: Antieke kulture en beskawings en hoe fluksuasies daarin die inhoud van die antieke tekste beïnvloed het* • Reception Studies: Ancient and modern utilization of Ancient texts in changing contexts. *Resepsiestudies: Antieke en moderne gebruik van antieke tekste in veranderende kontekste.*

THE.1.5 QUALIFICATIONS, PROGRAMMES AND CURRICULA *KWALIFIKASIES, PROGRAMME EN KURRIKULUMS*

FIRST BACHELOR DEGREES / *EERSTE BACCALAUREUSGRADE*						
Qualification ***Kwalifikasie***	**Programme** ***Program***	**APS**	**Qualification Code** ***Kwalifikasiekode***	**Mode of delivery** ***Metode van aflewering***	**Campus** ***Kampus***	**NQF level** ***NKR-vlak***
Bachelor of Arts in Ancient Languages ***Baccalaureus Artium in Antieke Tale***	Translation Studies *Vertaalstudie* Classical Studies *Klassieke Studie* Ancient Near Eastern Studies *Ou Nabye Oosterse Studie* (These programmes are phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for the above mentioned programmes from 2024.) *(Hierdie programme faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir die bogenoemde programme toegelaat word nie.)*	24	3BB H01 3BB H02 3BB H03	Contact/*Kontak*	PC/*PK*	7
Bachelor of Arts in Pastoral Psychology ***Baccalaureus Artium in Pastorale Psigologie***		26	3DC H01	Contact/*Kontak*	VC/*VK* MC/MK	7
Bachelor of Divinity ***Baccalaureus Divinitatis***		24	3BC K01 3BD K01	Contact/*Kontak* *Distance/Afstand*	PC/*PK*	8

FIRST BACHELOR DEGREES / *EERSTE BACCALAUREUSGRADE*						
Qualification ***Kwalifikasie***	**Programme** ***Program***	**APS**	**Qualification Code** ***Kwalifikasiekode***	**Mode of delivery** ***Metode van aflewering***	**Campus** ***Kampus***	**NQF level** ***NKR-vlak***
Bachelor of Theology ***Baccalaureus Theologiae***	Pastoral Counselling and Psychology *Pastorale Berading en Psigologie*	24	3DD H01	Contact/*Kontak*	PC/*PK*	7
	Bible and Church Ministry *Bybel en Kerklike bediening* (This programme is phasing out. No new students will be accepted from 2023.) *(Hierdie program faseer uit. Geen nuwe studente sal vanaf 2023 toegelaat word nie.)*		3DD H02	Contact/*Kontak*	PC/*PK*	7
	Bible Languages and Bible Translation *Bybeltale en Bybelvertaling*		3DD H03	Contact/*Kontak*	PC/*PK*	7
Bachelor of Theology in Christian Ministry ***Baccalaureus Theologiae in Christelike Bediening***		24	3DF H01	Contact/*Kontak* (No new contact students will be accepted in 2023 on MC.) *(Geen nuwe kontak-studente sal in 2023 op MK aanvaar word nie).*	MC/*MK* PC/*PK* (No new contact students will be accepted in 2023 on MC.) *(Geen nuwe kontak-studente sal in 2023 op MK aanvaar word nie).*	7

			3DG H01 3DF H01	Distance/*Afstand* Contact/*Kontak*	PC/*PK* PC/*PK*	
HONOURS DEGREES / *HONNEURSGRADE*						
Qualification ***Kwalifikasie***	**Programme** ***Program***	**APS**	**Qualification Code** ***Kwalifikasiekode***	**Mode of delivery** ***Metode van aflewering***	**Campus** ***Kampus***	**NQF level** ***NKR-vlak***
Bachelor of Arts Honours ***Baccalaureus Artium Honneurs***		-	3DA L01	Contact/*Kontak*	PC/*PK*	8
Bachelor of Theology Honours ***Baccalaureus Theologiae Honneurs***		-	3DB L01 3EG L01	Contact/*Kontak* (No new contact students will be accepted from 2023.) *(Geen nuwe kontak-studente sal vanaf 2023 aanvaar word nie).* Distance/*Afstand*	MC/*MK* PC/*PK* *VC/VK*	8

M DEGREES / *M-GRADE*						
Qualification ***Kwalifikasie***	**Programme** ***Program***	**Curriculum Code** ***Kurrikulumkode***	**Qualification Code** ***Kwalifikasiekode***	**Mode of delivery** ***Metode van aflewering***	**Campus** ***Kampus***	**NQF level** ***NKR-vlak***
Master of Arts with mini dissertation (96 credits) (Programme phased out – no students can register for this programme from 2024) ***Magister Artium*** *met skripsie (96 krediete)* *(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nie)*	Pastoral Studies / *Pastoraal*	T824P	103161	Full time/*Voltyds* Part time/*Deeltyds*	PC/*PK*	9
Master of Arts with dissertation (180 credits) ***Magister Artium*** *met verhandeling (180 krediete)*	Greek / *Grieks*	T801P	3CC N01	Full time/*Voltyds* Part time/*Deeltyds*	PC/*PK*	9
	Latin / *Latyn*	T801P	3CC N03			
	Semitic Languages / *Semitiese Tale*	T801P	3CC N02			
Master of Divinity ***Magister Divinitatis***		T801P	3CE Q01	Full time/*Voltyds*	PC/*PK*	9
Master of Theology with dissertation (180 credits) ***Magister Theologiae*** *met verhandeling (180 krediete)*	Apologetics / *Apologetiek*	T801M/P/V	3CB N13	Full time/*Voltyds* Part time/*Deeltyds*	PC/*PK* MC/*MK* VC/*VK*	9
	Catechetics / *Kategetiek*	T801M/P/V	3CB N03			
	Church and Dogma History *Kerk- en Dogmageskiedenis*	T801M/P/V	3CB N04			
	Church Polity / *Kerkreg*	T801M/P/V	3CB N05			
	Dogmatics / *Dogmatiek*	T801M/P/V	3CB N01			
	Ethics / *Etiek*	T801M/P/V	3CB N11			
	Hermeneutics / *Hermeneutiek*	T801M/P/V	3CB N12			
	Homiletics / *Homiletiek*	T801M/P/V	3CB N02			
	Liturgics / *Liturgiek*	T801M/P/V	3CB N06			
	Missiology / *Missiologie*	T801M/P/V	3CB N07			
	New Testament / *Nuwe Testament*	T801M/P/V	3CB N08			
	Old Testament / *Ou Testament*	T801M/P/V	3CB N09			
	Pastoral Studies / *Pastoraal*	T801M/P/V	3CB N10			

PHD DEGREES / *PHD-GRADE*						
Qualification ***Kwalifikasie***	**Programme** ***Program***	**Curriculum Code** ***Kurrikulumkode***	**Qualification Code** ***Kwalifikasiekode***	**Mode of delivery** ***Metode van aflewering***	**Campus** ***Kampus***	**NQF level** ***NKR-vlak***
Doctor of Philosophy with thesis (224 credits) (Programme phased out – no students can register for this programme from 2024) ***Philosophiae Doctor*** *met proefskrif (224 krediete)* *(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nies)*	Dogmatics / *Dogmatiek*	T901P	307104	Full time/*Voltyds* Part time/*Deeltyds*	PC/*PK*	10
	Ethics / *Etiek*	T902P	307105			
	Homiletics / *Homiletiek*	T904P	307107			
	Church and Dogma History *Kerk- en Dogmageskiedenis*	T906P	307109			
	Church Polity / *Kerkreg*	T907P	307110			
	Pastoral Studies / *Pastoraal*	T912P	307115			
Doctor of Theology with thesis (360 credits) ***Doctor in Teologie*** *met proefskrif (360 krediete)*	Biblical Studies / *Bybelkunde*	T901M/P/V	3CD R01	Full time/*Voltyds* Part time/*Deeltyds*	MC/MK PC/*PK* VC/*VK*	10
Doctor of Philosophy in Theology with thesis (360 credits) ***Philosophia Doctor in Theologiae*** *met proefskrif (360 krediete)*	Apologetics / *Apologetiek*	T901M/P/V	3CA R15	Full time/*Voltyds* Part time/*Deeltyds*	MC/MK PC/*PK* VC/*VK*	10
	Dogmatics / *Dogmatiek*	T901M/P/V	3CA R01			
	Ethics / *Etiek*	T901M/P/V	3CA R02			
	Greek / *Grieks*	T901M/P/V	3CA R03			
	Homiletics / *Homiletiek*	T901M/P/V	3CA R04			
	Catechetics / *Kategetiek*	T901M/P/V	3CA R05			
	Church and Dogma History *Kerk- en Dogmageskiedenis*	T901M/P/V	3CA R06			
	Church Polity / *Kerkreg*	T901M/P/V	3CA R07			
	Latin / *Latyn*	T901M/P/V	3CA R14			
	Liturgics / *Liturgiek*	T901M/P/V	3CA R08			
	Missiology / *Missiologie*	T901M/P/V	3CA R09			
	New Testament / *Nuwe Testament*	T901M/P/V	3CA R10			
	Old Testament / *Ou Testament*	T901M/P/V	3CA R11			
	Pastoral Studies / *Pastoraal*	T901M/P/V	3CA R12			
	Semitic Languages / *Semitiese Tale*	T901M/P/V	3CA R13			

THE.1.6 RULES FOR THE DEGREE BACHELOR OF ARTS *REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM*

THE.1.6.1 NQF-level and number of credits *NKR-vlak en aantal krediete*

The BA is an NQF-level 7 qualification with minimum 360 credits.
Die BA-kwalifikasie se uittree NKR-vlak is 7, met minimum 360 krediete.

THE.1.6.2 Duration of Study *Duur van studie*

The minimum duration of the study period for this qualification is three years full time. The maximum period is five years full time, provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studietydperk vir hierdie kwalifikasie is drie jaar voltyds. Die maksimum termyn is vyf jaar voltyds, met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

THE.1.6.3 List of BA Modules *Lys van BA-modules*

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
AFLL111	Afrikaans: Taal sonder grense	*	12
AFLL121	Afrikaanse en Nederlandse Taal- en Literatuurstudie: Die wetenskaplike proses	*	12
AFLL211	Afrikaans en Nederlands: Raamwerke vir Taal- en Literatuurstudie	*	16
AFLL222	Afrikaans en Nederlands: Taal- en Literêre Handelinge	*	16
AKLR113	Ancient Near East and Greece / *Ou Nabye Ooste en Griekeland*	-	12
AKLR123	Ancient Rome and other cultures / *Antieke Rome en ander culture*	-	12
AKLR211	Ancient Culture: Mythology / *Antieke Kultuur: Mitologie*	-	16
AKLR221	Ancient Culture: History of Arts / *Antieke Kultuur: Kunsgeskiedenis*	-	12
AKLR311	Ancient Culture: Literature / *Antieke Kultuur: Literatuur*	-	16
AKLR321	Ancient Culture: Research / *Antieke Kultuur: Navorsingsvoorbereiding*	-	16
ALDA111	*Ontwikkeling van Akademiese Geletterdheid*	*	12
ALDA122	*Ontwikkeling van Akademiese Geletterdheid*	*	12
ALDE111	Academic Literacy Development	*	12
ALDE122	Academic Literacy Development	*	12
ARAB111	Arabic Grammar I / *Arabies Grammatika I*	-	12
ARAB121	Arabic Grammar II / *Arabies Grammatika II*	ARAB111	12
ARAB211	Arabic Grammar III / *Arabies Grammatika III*	ARAB121	16
ARAB221	Arabic Grammar IV / *Arabies Grammatika IV*	ARAB211	16
ARAB311	Arabic Grammar V / *Arabies Grammatika V*	ARAB221	32
ARAB321	Arabic Grammar VI / *Arabies Grammatika VI*	ARAB311	32
ATSN111	Setswana: Introduction to grammar and language proficiency *Setswana: Inleiding tot grammatika en taalvaardigheid*		12

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
ATSN121	Setswana: Grammar and language proficiency *Setswana: Grammatika en taalvaardigheid*	ATSN111	12
ATSN211	Setswana: Grammar, phonetics and language proficiency *Setswana: Grammatika, fonetiek en taalvaardigheid*	ATSN121	16
ATSN221	Setswana: Grammar, traditional literature and language proficiency *Setswana: Grammatika, tradisionele letterkunde en taalvaardigheid*	ATSN211	16
BARC211	Biblical Archaeology I / *Bybelse Argeologie I*	-	16
BARC221	Biblical Archaeology II / *Bybelse Argeologie II*	-	16
BIBB111	Biblical Background Studies / *Bybelse Agtergrondstudie*	-	12
BYBV113	Introduction to the Old Testament in contemporary contexts *Inleiding tot die Ou Testament In komtemporêre kontekste*		12
BYBV123	Introduction to New Testament in contemporary contexts *Inleiding tot die Nuwe Testament in komtemporêre kontekste*		12
BYBV211	Contemporary bio ethical themes / *Aktuele bio etiese temas*		16
BYBV223	Development of pastoral skills *Ontwikkeling van pastorale vaardighede*		16
BYBV312	Old Testament: Overview & interpretation with pastoral applications *Ou Testament: Oorsig & interpretasie met pastorale toepassing*		32
BYBV323	New Testament overview & interpretation with pastoral applications *Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing*		32
EGYP111	Egyptian I / *Egipties I*	-	12
EGYP121	Egyptian II / *Egipties II*	-	12
ENLL111	Introduction to Literary Genres (I)	-	12
ENLL121	Introduction to Literary Genres (II) and Grammatical Analysis	*	12
ENLL211	Development of Literary Genres (I)	*	16
ENLL221	Development of literary genres (II) and applied linguistics	*	16
ENLL311	Key periods in literature, historical linguistics and stylistics	*	32
ENLL321	South Africa and the world: Postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis	*	32
FREN111	French for beginners 1 / *Frans vir beginners 1*	*	12
FREN121	French for beginners 2 / *Frans vir beginners 2*	*	12
FREN211	French intermediary 1 / *Frans intermediêr 1*	*	16
FREN221	French intermediary 2 / *Frans intermediêr 2*	*	16
FREN311	French advanced 1 / *Frans gevorderd 1*	*	32
FREN321	French advanced 2 / *Frans gevorderd 2*	*	32
GEOG111	Introduction to Physical Geography / *Inleidende Fisiese Geografie*	*	12
GEOG121	Introduction to Human Geography / *Inleidende Menslike Geografie*	*	12
GEOG211	Aspects of Physical Geography / *Aspekte van Fisiese Geografie*	*	16
GEOG221	Human Geography / *Menslike Geografie*	*	16
GERM111	Elementary German 1 / *Duits elementêr 1*	*	12
GERM121	Elementary German 2 / *Duits elementêr 2*	*	12
GERM211	German intermediary 1 / *Duits intermediêr 1*	*	16
GERM221	German intermediary 2 / *Duits intermediêr 2*	*	16
GERM311	German advanced 1 / *Duits gevorderd 1*	*	32
GERM321	German advanced 2 / *Duits gevorderd 2*	*	32
GRKS112	Greek Grammar I / *Grieks Grammatika I*	-	12
GRKS122	Greek Grammar II and Linguistic Skill / *Grieks Grammatika II*	GRKS112	12
GRKS211	Greek Grammar / *Griekse Grammatika*	GRKS121/2	16
GRKS221	Greek Composition and New Testament Textual Criticism *Griekse Stelwerk en Nuwe-Testamentiese Tekskritiek*	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I *Griekse Vertaling en Analise van Tekste I*	GRKS221	16
GRKS323	Greek Translation and Textual Analysis II	GRKS313	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Griekse Vertaling en Analise van Tekste II		
HIST113	What is History / *Wat is Geskiedenis*	*	12
HIST124	World History / *Wêreldgeskiedenis*	*	12
HIST213	Reflections on South Africa in Africa / *Denke oor Afrika (insluitend Suid-Afrika)*	*	16
HIST223	Analysis of contemporary historical thems *Ontleding van kontemporêre historiese temas*	*	16
LATN112	Latin for Everyone / *Latyn vir Almal*	-	12
LATN122	Judicial and Church Latin / *Regs- en Kerklatyn*	LATN112	12
LATN211	Latin Authors and Roman History I *Latynse Outeurs en Romeinse Geskiedenis I*	LATN122	16
LATN222	Latin Texts: Texts, Contexts, and Reception I *Latynse Tekste: Teks, Konteks en Resepsie I*	LATN211	16
LATN312	Latin Texts: Texts, Contexts, and Reception II *Latynse Tekste: Teks, Konteks en Resepsie II*	LATN221/2	32
LATN321	Latin Authors and Roman History IV *Latynse Outeurs en Romeinse Geskiedenis IV*	LATN311/2	32
LING121	Linguistic / *Linguistiek*	-	12
LING212	Linguistic methods in Ancient Textual studies *Linguistiese metodes in Antieke Teksbestudering*	-	12
LITS221	Reception of Ancient Literature / *Resepsie van Antieke Literatuur*	-	16
LPRA111	Introduction to language practice / *Inleiding tot die taalpraktyk*	*	12
LPRA122	Language practice and text / *Taalpraktyk en teks*	*	12
LPRA211	Theoretical perspectives on translation practice 1 *Teoretiese perspektiewe op vertaalpraktyk 1*	*	16
LPRA222	Introduction to interpreting / *Inleiding tot tolking*	*	16
LPRA311	Theoretical perspectives on translation practice 2 *Teoretiese perspektiewe op vertaalpraktyk 2*	*	16
LPRA312	Advanced technological applications 1: Machine translation and translation memory *Gevorderde tegnologiese toepassings 1: Masjienvertaling en vertaalgeheue*	*	16
LPRA323	Internship: Interpreting or Translation / *Tolking of Vertaling*	*	16
LPRA324	Advanced theory and research: Interpreting or machine translation *Gevorderde teorie en navorsing: Tolking of masjienvertaling*	*	16
PAST121	Pastoral Counselling / *Pastorale Berading*	-	8
PAST311	Pastoral Cases in Counselling / *Pastorale gevalle in berading*	-	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing *Pastorale Hantering van Stres, Trauma en Innerlike Genesing*	-	16
PSYC111	Introduction to Psychology / *Inleiding tot Psigologie*		12
PSYC121	Social and Community Psychology *Sosiale en Gemeenskappsigologie*	*	12
PSYC211	Developmental Psychology / *Ontwikkelingpsigologie*	*	16
PSYC212	Personality Psychology / *Persoonlikheidpsigologie*	*	16
PSYC221	Positive Psychology / *Positiewe Psigologie*	*	16
PSYC311	Psychopathology / *Psigopatologie*	*	16
PSYC312	Research and Psychometrics /*Navorsing en Psigometrie*	*	16
PSYC321	Basic Aid and Ethical Conduct *Basiese hulpverlening en etiese gedrag*	*	16
PSYC322	Applied Psychology / *Toegepaste Psigologie*	*	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context *Bybel-Hebreeuse Grammatika I en Geografiese konteks*		12
SEMT122	Biblical-Hebrew Grammar II / *Bybel-Hebreeuse Grammatika II*	SEMT112	12

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
SEMT211	Biblical Hebrew Grammar III / *Bybel-Hebreeuse Grammatika III*	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System *Bybel-Hebreeuse Grammatika IV en Konseptuele Taalsisteem*	SEMT211	16
SEMT272	Biblical Hebrew Linguistic Skill / *Bybel-Hebreeuse Taalvaardigheid*		16
SEMT313	Biblical Hebrew Language structure and Textual studies *Bybel-Hebreeuse Taalstruktuur en Teksstudie*	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies *Bybelse Hebreeus en -Aramees en Vergelykende Teksstudie*	SEMT313	16
SETM111	History of the Setswana orthography and communication skills	*	12
SETM121	Introduction to Setswana grammar, morphology; and traditional literature	*	12
SETM211	Setswana: Phonetics and Setswana modern literature	*	16
SETM221	Setswana: Phonology and prose	*	16
SOCY111	Introduction to Sociology: Concepts, themes and methods *Inleiding tot Sosiologie: Basiese konsepte en temas*	*	12
SOCY121	Introduction to Sociology: Social Institutions *Inleiding tot Sosiologie: Sosiale Instelllings*	*	12
SSLL112	Intro to Linguistics, phonology and business language *Inleiding tot linguistieke, fonologie en besigheidstaal*	*	12
SSLL212	Advanced study of Linguistics / *Gevorderde studie van linguistiek*	*	16
SSLL222	Factors contributing to language development *Faktore wat bydra tot taalontwikkeling*	*	16
TPTS322	Theory and Praxis of Translation / *Teorie en Praktyk van Vertaling*		16
WVCS223	Understanding the Cultural World / *Verstaan die kulturele wêreld*	*	12
WVGW222	Know and understand the world of Health *Ken en verstaan die Gesondheidswêreld*	*	12
WVRG311	Understanding the world of religion *Verstaan die wêreld van godsdiens*	*	12

* For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

* *Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.*

THE.1.6.4 Bachelor of Arts in Ancient Languages
Baccalaureus Artium in Antieke Tale

THE.1.6.4.1 Articulation and Exit Points
Artikulasie en uittreepunte

The successful acquisition of a Bachelor of Arts in Ancient Languages degree provides entrance to Honours BA in Ancient Languages or in related specialist fields such as Theology, Languages or Law.

Suksesvolle verwerwing van die Baccalaureus Artium in Antieke Tale-*graad verleen toegang tot Hons BA in Antieke Tale of 'n Honneurs in verwante spesialisareas soos Teologie, Tale of Regte.*

THE.1.6.4.2 Programme Outcomes
Programuitkomste

Students who obtain BA in Ancient Languages are able to work mostly independently with relation to the following:

a) Acquiring fundamental knowledge of a limited number of ancient texts in their original script;

b) Developing fundamental knowledge of a limited spectrum of themes and topics relating to ancient times;

c) Evaluating various methods, including historical debate, textual and literary analysis and philosophical discourse;

d) Acquiring knowledge of the material impact of the ancient world on later eras and the interrelationship between the interpretation of the ancient past and its influences.

Studente wat 'n BA in Antieke Tale verwerf, is in staat om grootliks selfstandig die volgende te doen:

a) Grondliggende kennis van 'n beperkte getal antieke tekste in hulle oorspronklike skrifsisteem te ontwikkel;

b) Grondliggende kennis van 'n beperkte spektrum temas en onderwerpe in die studieveld van die antieke te ontwikkel;

c) Evaluering van 'n verskeidenheid metodes wat insluit historiese debat, tekstuele- en literêre analise en filosofiese diskoers;

d) Kennis van die grondliggende impak van die antieke wêreld op latere tydvakke en die onderlinge verwantskap van die interpretasie van die antieke verlede en sy invloede.

THE.1.6.4.3 Programmes / *Programme*

THE.1.6.4.3.1 Bachelor of Arts in Ancient Languages with Translation Studies
Baccalaureus Artium in Antieke Tale met Vertaalstudie

(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.)
(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.)

CODE/*KODE*: 3BB H01 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.6.4.3.1.1 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester / *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
BIBB111	H	12	LING212	H	12	LPRA311 or/*of* LPRA312	H	16
LPRA111	H	12	LPRA211	H	16			
Select 2 of the following: *Kies 2 vd volg:*			Select 2 of the following: *Kies 2 vd volg:*			Select any of the following: *Kies enige vd volg:*		
GRKS112	H	12	GRKS211	H	16	LATN312 or / *of*	H	32
LATN112			LATN211			SEMT313 and / *en*	H	16
SEMT112			SEMT211			GRKS313	H	16
Total 1st semester *Totaal 1ste semester*		48	Total 1st semester *Totaal 1ste semester*		60	Total 1st semester *Totaal 1ste semester*		48
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
ALDE/A122	X	12	LITS221	H	16	LPRA323	H	16
LPRA122	H	12	LPRA222	H	16	LPRA324	H	16
			WVCS223	X	12	TPTS322	H	16
Select 2 of the following: *Kies 2 vd volg:*			Select 2 of the following: *Kies 2 vd volg:*			Select from the following: *Kies uit die volg:*		
GRKS122	H	12	GRKS221	H	16	LATN321 or/*of*	H	32
LATN122			LATN222			GRKS323 and/*en*	H	16
SEMT122			SEMT221			SEMT323	H	16
Total 2nd semester *Totaal 2de semester*		48	Total 2nd semester *Totaal 2de semester*		76	Total 2nd semester *Totaal 2de semester*		80
Total year level 1 *Totaal jaarvlak 1*		96	Total year level 2 *Totaal jaarvlak 2*		136	Total year level 3 *Totaal jaarvlak 3*		128
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**360**

THE.1.6.4.3.2 Bachelor of Arts in Ancient Languages with Classical Studies
Baccalaureus Artium in Antieke Tale met Klassieke Studie

(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.)

(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.)

CODE/*KODE*: 3BB H02 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.6.4.3.2.1 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester / *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Select any of the following: *Kies enige vd volg:*		
AKLR113	H	12	AKLR211	H	16	LATN312 or/*of*	H	32
GRKS112	H	12	GRKS211	H	16	GRKS313 and/*en*	H	16
LATN112	H	12	LATN211	H	16	AKLR311	H	16
Select 1 of the following: *Kies 1 vd volg:*			Select 1 of the following: *Kies 1 vd volg:*			Select 1 of the following: *Kies 1 vd volg:*		
ENLL111	H	12	ENLL211	H	16	ENLL311	H	32
FREN111			FREN211			FREN311		
GERM111			GERM211			GERM311		
Or any 12 cr module from Humanities			Or any 16 cr module from Humanities			Or any 32 cr module from Humanities		
Total 1st semester *Totaal 1ste semester*		48	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		64
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Select a total of 32 credits / *Kies 'n total van 32 krediete*		
ALDE/A122	X	12	AKLR221	H	12	LATN321	H	32
GRKS122	H	12	GRKS221	H	16	AKLR321 and/*en*	H	16
LATN122	H	12	LATN222	H	16	GRKS323	H	16
			WVCS223	X	12			
Select 1 from the following: *Kies 1 uit die volg:*			Select 1 from the following: *Kies 1 uit die volg:*			Select 1 from the following: *Kies 1 uit die volg:*		
AKLR123	H	12	ENLL221	H	16	ENLL321	H	32
ENLL121			FREN221			FREN321		
FREN121			GERM221			GERM321		
GERM121			Or any 16 cr module from Humanities			Or any 32 cr module from Humanities		
Or any 12 cr module from Humanities								
Total 2nd semester *Totaal 2de semester*		48	Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		96	Total year level 2 *Totaal jaarvlak 2*		136	Total year level 3 *Totaal jaarvlak 3*		128
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**360**

THE.1.6.4.3.3 Bachelor of Arts in Ancient Languages with Ancient Near Eastern Studies
Baccalaureus Artium in Antieke Tale met Ou Nabye Oosterse Studie
(This programme is phasing out and will be replaced with a new BA in Ancient Language qualification from 2024. No new first year students will be accepted for this programme from 2024.)
(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024. Geen nuwe studente sal vanaf 2024 vir hierdie program toegelaat word nie.)

CODE/*KODE*: 3BB H03 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.6.4.3.3.1 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester / *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
AKLR113	H	12	AKLR211	H	16	AKLR311	H	16
ARAB111	H	12	ARAB211	H	16	ARAB311	H	32
EGYP111	H	12	BARC211	H	16	SEMT313	H	16
SEMT112	H	12	SEMT211	H	16			
Total 1st semester *Totaal 1ste semester*		48	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		64
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE/A122	X	12	AKLR221	H	12	AKLR321	H	16
ARAB121	H	12	ARAB221	H	16	ARAB321	H	32
EGYP121	H	12	BARC221	H	16	SEMT323	H	16
SEMT122	H	12	SEMT221	H	16			
			WVCS223	X	12			
Total 2nd semester *Totaal 2de semester*		48	Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		96	Total year level 2 *Totaal jaarvlak 2*		136	Total year level 3 *Totaal jaarvlak 3*		128
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**360**

THE.1.6.5 **Bachelor of Arts in Pastoral Psychology**
Baccalaureus Artium in Pastorale Psigologie

SITE OF DELIVERY/*AFLEWERINGSPUNT*: Mahikeng (English)
Vanderbijlpark (English & *Afrikaans*)

DELIVERY MODE/*METODE VAN AFLEWERING:* Contact/*Kontak*

THE.1.6.5.1 **Articulation and exit points**
Artikulasie en uittreepunte

The successful completion of the Bachelor of Arts in Pastoral Psychology degree, can provide access to the BTh Honours (Theology) or Honours in Psychology if the minimum requirements for these degrees are met. According to the latest statutary MRTEQ document (2015) this degree can also give access to the PGCE (Post-graduate Certificate in Education). Please note that it remains the responsibility of the students to familiarise themselves with additional requirements that the university where they would like to register for the PGCE, may have set.

Suksesvolle verwerwing van die Baccalaureus Artium in Pastorale Psigologie graad kan toegang verleen tot die BTh Hons (Teologie) of die honneursgraad in Psigologie indien aan die minimumvereistes voldoen is. Volgens die jongste statutere MVOOK-dokument (2015) kan hierdie graad ook toegang bied tot die NGOS (Nagraadse Onderwyssertifikaat). Let asb daarop dat dit die studente se verantwoordelikheid is om hulle te vergewis van bykomende vereistes wat die Universiteit waar hulle vir die NGOS wil registreer, mag stel.

THE.1.6.5.2 **Programme Outcomes**
Programuitkomste

After completion of this curriculum students must be able to:

a) demonstrate understanding into the development and functioning of man within a diverse social context;

b) demonstrate an understanding into and the application of a valid interpretation of the Bible and be able to apply this in counselling and in judging ethical questions;

c) apply the above-mentioned knowledge to counselling in order to optimise human functioning;

d) work in a problem-solving manner;

e) handle and discuss aspects of the prescribed curriculum either in groups or individually.

Na voltooiing van hierdie kurrikulum behoort die studente

a) 'n begrip vir die ontwikkeling en funksionering van die mens binne die diverse sosiale konteks kan toon;

b) 'n begrip en toepassing van 'n geldige verklaring van die Bybel te hê en die toepassing van hierdie verklaring in berading en in die beoordeling van etiese vraagstukke kan gebruik;

c) in staat wees om bogenoemde kennis in berading te kan toepas ten einde menslike funksionering te optimaliseer;

d) probleemoplossend te werk te gaan;

e) in groepe en individueel aspekte van die voorgeskrewe kurrikulum kan bespreek en hanteer.

THE.1.6.5.3 Compilation of curriculum MC / *Samestelling van kurrikulum MK*

(This programme is phasing out and will be replaced with a new BA in Pastoral Psychology qualification from 2023. No new first year students will be accepted for this programme from 2023.)

(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Pastorale Psigologie kwalifikasie vanaf 2023. Geen nuwe studente sal vanaf 2023 vir hierdie program toegelaat word nie.)

CODE/*KODE*: 3DC H01 T301M – Mahikeng

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester/ *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC311	H	16
SOCY111	X	12	PSYC212	H	16	PSYC312	H	16
HIST112	**X**	**12**	Select 1: *Kies 1:*			WVRG311	X	12
Select 1: *Kies 1:*			ENLL211	X	16	Consider 1: Oorweeg 1:		
ENLL111/ENLS112	X	12	**ATSN211***	X	16	STTN111	X	12
ATSN111*	X	12	HIST213	X	16	HIST312	X	32
						ENLL311	X	32
						SETM311	X	32
Total 1st semester *Totaal 1ste semester*		60	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
ALDE/A121	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC322	H	16
PSYC121	H	12	WVGW222	X	12	PSYC321	H	16
HIST123	X	12	Select 1: *Kies 1:*			Consider 1: Oorweeg 1:		
Select 1: *Kies 1:*			ENLL221	X	16	STTN124	X	12
ENLL121/ENLS122	X	12	**ATSN221***	X	16	ENLL321	X	32
ATSN121*	X	12	HIST223	X	16	SETM322	X	32
						HIST322	X	32
Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		124	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**384**

* Module will not be precented on MC in 2023 / *Module word nie in 2023 op MK aangebied nie*.

THE.1.6.5.4 Compilation of new curriculum MC / *Samestelling van nuwe kurrikulum MK*

CODE/*KODE*: 3DC H02 T301M – Mahikeng

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester/ *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
HIST113	X	12	PSYC211	H	16	PSYC311	H	16
PSYC111	H	12	PSYC212	H	16	PSYC312	H	16
SOCY111	X	12	Select 1: *Kies 1:*			WVRG311	X	12
Select 1: *Kies 1:*			ENLL211/SETM211	X	16	Consider 1: Oorweeg 1::		
ENLL111/ENLS112/ SETM111	X	12	HIST213 (HIST214 – 2024)	X	16	ENLL311/SETM311	X	32
						HIST312	X	32
						STTN111	X	12
Total 1st semester *Totaal 1ste semester*		60	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
ALDE122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
HIST124	X	12	WVGW222	X	12	PSYC322	H	16
PSYC121	H	12	Select 1: *Kies 1:*			Consider 1: Oorweeg 1:		
SOCY121	X	12	ENLL221/SETM221	X	16	ENLL321/SETM322	X	32
Select 1: *Kies 1:*			HIST223 (HIST224 – 2024)	X	16	HIST322	X	32
ENLL121/ENLS122/ SEMT121	X	12				STTN124		12
Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		132	Total year level 2 *Totaal jaarvlak 2*		124	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**396**

Take note of the following:

1. ENLS112 and ENLS121 are only offered on first year level – there will not be an opportunity to proceed with ENLS on subsequent levels.
2. Prospective PGCE students selecting a language (AFLL/ENLL/SSLL/SETM) instead of one of the social sciences (GEOG/HIST) as 2nd school subject, are advised to also include the third year language modules as additional modules, to meet the admission requirements set by some universities for the PGCE.
3. In order to **apply** for the PGCE in the field of Life Orientation, students must have a third year average of at least 65% in Psychology.

4. In order to **apply** for a Hons degree in Psychology, students need to have an overall average of at least 65% in ALL Psychology modules.
5. In order to **apply** for a Hons degree in Theology, students need to have an average of at least 65% in the third year modules of BYBV.
6. The recommendation in the third year to *consider additional modules,* is due to the following:
    - At most universities, students who plan to teach languages after completion of a PGCE, need to study a language up to third year level.
    - Students who plan to apply for post graduate studies in Psychology, may consider to already complete STTN.
    - Students who take HIST or GEOG up to third year level, may create better career possibilities in Education (although not required for the PGCE).

Neem kennis van die volgende:

1. *ENLS112 en ENLS121 word net op eerstejaarsvlak aangebied – dit is nie moontlik om voort te gaan met ENLS op hoër vlakke nie.*
2. *Voornemende NGOS-studente wat 'n taal (AFLL/ENLL/SSLL/SETM) in plaas van een van die sosiale wetenskappe (GEOG/HIST) as 2de skoolvak kies, word, aanbeveel om die taalmodules tot op derdejaarsvlak as addisionele modules in te sluit, om te voldoen aan die toelatingsvereistes wat by sommige universiteite vir die NGOS gestel word.*
3. *Om te kan **aansoek** doen vir die NGOS in die veld van Lewensoriëntering, moet studente in hulle derdejaarmodules van PSYC 'n gemiddeld van ten minste 65% handhaaf.*
4. *Om te kan **aansoek** doen vir nagraadse studies in Sielkunde, moet studente 'n gemiddeld van ten minste 65% in AL die PSYC modules handhaaf.*
5. *Om te kan **aansoek** doen vir nagraadse studie in Teologie, moet student 'n gemiddeld van ten minste 65% handhaaf in die derdejaarmodules van BYBV.*
6. *Die aanbeveling in die derde jaar om addisionele modules te oorweeg, is om die volgende redes:*
    - *By die meeste universiteite moet studente wat beplan om tale te onderrig na afhandeling van die NGOS, die tale tot op derdejaarsvlak neem.*
    - *Studente wat beplan om aansoek te doen vir nagraadse studies in Sielkunde, moet oorweeg om STTN te voltooi.*
    - *Studente wat HIST of GEOG tot op derdejaarsvlak neem, mag beter loopbaanmoontlikhede in Onderwys skep (alhoewel dit nie 'n vereiste is vir die NGOS nie).*

THE.1.6.5.5 Compilation of curriculum VC / *Samestelling van kurrikulum VK*

(This programme is phasing out and will be replaced with a new BA in Pastoral Psychology qualification from 2023. No new first year students will be accepted for this programme from 2023.)

(Hierdie program faseer uit en sal vervang word met 'n nuwe BA in Pastorale Psigologie kwalifikasie vanaf 2023. Geen nuwe studente sal vanaf 2023 vir hierdie program toegelaat word nie.)

CODE/*KODE*: 3DC H01 T301V – Vanderbijlpark

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester/ *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC11	H	16
GEOG111	X	12	PSYC212	H	16	PSYC312	H	16
HIST112	X	12	Select 1 of the following: *Kies 1 vd volg:*			WVRG311	X	12
Select 1: *Kies 1:*			AFLL211	X	16	Consider 1: *Oorweeg 1:*		
AFLL111	X	12	ENLL211	X	16	STTN111	X	12
ENLL111/ENLS112	X	12	SSLL212	X	16	AFLL311	X	32
SSLL112	X	12	GEOG211	X	16	ENLL311	X	32
SSLL112	X	12	HIST213	X	16	SSLL312	X	32
						HIST312	X	32
						GEOG311	X	32
Total 1st semester *Totaal 1ste semester*		60	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
ALDE/A121	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC322	H	16
PSYC121	H	12	WVGW222	X	12	PSYC321	H	16
Select 1: *Kies 1:*			Select 1: *Kies 1:*			Consider 1: Oorweeg 1:		
AFLL121	X	12	AFLL222	X	16	STTN124	X	12
ENLL121/ENLS122	X	12	ENLL221	X	16	AFLL321	X	32
SSLL122	X	12	SSLL222	X	16	ENLL321	X	32
Select 1: *Kies 1:*			GEOG221	X	16	SSLL322	X	32
GEOG121	X	12	HIST223	X	16	HIST322	X	32
HIST123	X	12				GEOG321	X	32
Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		124	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**384**

THE.1.6.5.6 Compilation of new curriculum VC / *Samestelling van nuwe kurrikulum VK*

CODE/*KODE*: 3DC H02 T301V – Vanderbijlpark

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester/ *Eerste semester***			**First semester / *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC311	H	16
SOCY111	X	12	PSYC212	H	16	PSYC312	H	16
Select 1: *Kies 1:*			Select 1: *Kies 1:*			WVRG311	X	12
GEOG111/HIST113	X	12	AFLL211/ENLL211/ SSLL212	X	16	Consider 1: *Oorweeg 1:*		
Select 1: *Kies 1:*			GEOG211/HIST213 (HIST214 – 2024)	X	16	AFLL311/ ENLL311/ SSLL312	X	32
AFLL111/ENLL111/ ENLS112/SSLL112	X	12				GEOG311/ HIST312	X	32
						STTN111	X	12
Total 1st semester *Totaal 1ste semester*		60	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*			Compulsory modules *Verpligte modules*		
ALDE/A122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	WVGW222	X	12	PSYC322	H	16
SOCY121	H	12	Select 1: *Kies 1:*			Consider 1: Oorweeg 1:		
Select 1: *Kies 1:*			AFLL222/ENLL221/ SSLL222	X	16	AFLL321/ENLL32 1/ SSLL322	X	32
AFLL121/ENLL121/ ENLS122/SSLL122	X	12	ENLL221	X	16	GEOG321/ HIST322	X	32
Select 1: *Kies 1:*			GEOG221/HIST223 (HIST224 – 2024)	X	16	STTN124	X	12
GEOG121/HIST124	X	12						
Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		132	Total year level 2 *Totaal jaarvlak 2*		124	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**396**

Take note of the following:

1. ENLS112 and ENLS121 are only offered on first year level – there will not be an opportunity to proceed with ENLS on subsequent levels.
2. Prospective PGCE students selecting a language (AFLL/ENLL/SSLL/SETM) instead of one of the social sciences (GEOG/HIST) as 2nd school subject, are advised to also include the third year language modules as additional modules, to meet the admission requirements set by some universities for the PGCE.
3. In order to **apply** for the PGCE in the field of Life Orientation, students must have a third year average of at least 65% in Psychology.

4. In order to **apply** for a Hons degree in Psychology, students need to have an overall average of at least 65% in ALL Psychology modules.
5. In order to **apply** for a Hons degree in Theology, students need to have an average of at least 65% in the third year modules of BYBV.
6. The recommendation in the third year to *consider additional modules,* is due to the following:
    - At most universities, students who plan to teach languages after completion of a PGCE, need to study a language up to third year level.
    - Students who plan to apply for post graduate studies in Psychology, may consider to already complete STTN.
    - Students who take HIST or GEOG up to third year level, may create better career possibilities in Education (although not required for the PGCE).

Neem kennis van die volgende:

1. *ENLS112 en ENLS121 word net op eerstejaarsvlak aangebied – dit is nie moontlik om voort te gaan met ENLS op hoër vlakke nie.*
2. *Voornemende NGOS-studente wat 'n taal (AFLL/ENLL/SSLL/SETM) in plaas van een van die sosiale wetenskappe (GEOG/HIST) as 2de skoolvak kies, word, aanbeveel om die taalmodules tot op derdejaarsvlak as addisionele modules in te sluit, om te voldoen aan die toelatingsvereistes wat by sommige universiteite vir die NGOS gestel word.*
3. *Om te kan **aansoek** doen vir die NGOS in die veld van Lewensoriëntering, moet studente in hulle derdejaarmodules van PSYC 'n gemiddeld van ten minste 65% handhaaf.*
4. *Om te kan **aansoek** doen vir nagraadse studies in Sielkunde, moet studente 'n gemiddeld van ten minste 65% in AL die PSYC modules handhaaf.*
5. *Om te kan **aansoek** doen vir nagraadse studie in Teologie, moet student 'n gemiddeld van ten minste 65% handhaaf in die derdejaarmodules van BYBV.*
6. *Die aanbeveling in die derde jaar om addisionele modules te oorweeg, is om die volgende redes:*
    - *By die meeste universiteite moet studente wat beplan om tale te onderrig na afhandeling van die NGOS, die tale tot op derdejaarsvlak neem.*
    - *Studente wat beplan om aansoek te doen vir nagraadse studies in Sielkunde, moet oorweeg om STTN te voltooi.*
    - *Studente wat HIST of GEOG tot op derdejaarsvlak neem, mag beter loopbaanmoontlikhede in Onderwys skep (alhoewel dit nie 'n vereiste is vir die NGOS nie).*

THE.1.7 RULES FOR THE DEGREE BACHELOR OF DIVINITY *REËLS VIR DIE GRAAD BACCALAUREUS DIVINITATIS*

THE.1.7.1 NQF-level and number of credits *NKR vlak en aantak krediete*

BDiv is an NQF-level 8 qualification consisting of 490 credits (contact studies) and 502 credits (distance studies).

BDiv is 'n NKR-vlak 8 kwalifikasie bestaande uit 490 krediete (kontakstudies) en 502 krediete (afstandstudies).

THE.1.7.2 Duration of Study *Duur van studie*

The minimum duration of the study period for this qualification is four years . The maximum period is six years full time, and for distance studies eight years, provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studietydperk vir hierdie kwalifikasie is vier jaar. Die maksimum tydperk is ses jaar voltyds, of agt jaar vir afstandstudies met die veronderstelling dat 'n student aansoek mag doen vir 'n verlenging van die studietydperk in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

THE.1.7.3 Articulation for further study *Artikulasie vir verdere studie*

The BDiv qualification is a professional qualification and provides admission to the professional MDiv qualification (provided the final year of the BDiv curriculum was completed with an average of at least 65%).

Die BDiv-kwalifikasie is 'n professionele kwalifikasie en verleen toelating tot die professionele MDiv-kwalifikasie (mits die finale jaar van die BDiv-kurrikulum verwerf is met 'n gemiddeld van ten minste 65%).

THE.1.7.4 Articulation to and from other institutions *Artikulasie na en van ander inrigtings*

This is coordinated by the Forum for University Theological Education (FUTE). This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of programmes, standards and curriculum outcomes are discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur die Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie en departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.7.5 Exit points *Uittreepunte*

None / *Geen*

THE.1.7.6 Admission requirements for the qualification
Toelatingsvereistes vir die kwalifikasie

According to the Academic Rules of the University the admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council.

Volgens die Akademiese Reëls van die Universiteit word die toelatingsvereistes vir alle formele kwalifikasies wat by die Universiteit aangebied word, uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad van die Universiteit.

This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission.

Dit beteken dat alle skooleindesertifikate ge-endosseer moet word om aan te dui dat die minimum wetsvereistes nagekom is om toelating tot B-graad studies by 'n Universiteit te verkry. Die Fakulteit behou egter die reg om verdere sifting toe te pas welke resultate gebruik sal word om aansoeke vir toelating van kandidate te oorweeg.

THE.1.7.7 List of BDiv Modules
Lys van BDiv-modules

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code ***Modulekode***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***	**Credits** ***Krediete***
AFPR111	*Afrikaans vir Praktiese Doeleindes*		12
ALDE111	Academic Literacy Development		12
ALDA122	*Ontwikkeling van Akademiese Geletterdheid*	ALDA111	12
ALDE122	Academic Literacy Development	ALDE111	12
APOL311	Christian Apologetics in outline *Christelike Apologetiek in hooftrekke*		8
DOGM312	Introduction to Dogmatics: Prolegomena to doctrine of Sin *Inleiding tot Dogmatiek: Prolegomena tot die Sondeleer*	TEOL112	8
DOGM322	Introduction to Dogmatics: Christology to Eschatology *Inleiding tot Dogmatiek: Christologie tot Eskatologie*	TEOL112	8
ENLS112	English language in context		12
ETIE121	Fundamentals of ethics: The Ten Commandments *Grondslae van die Etiek: die Tien Gebooie*		8
GERM111	German Elementary 1 / *Duits Elementêr 1*		12
GERM121	German Elementary 2 / *Duits Elementêr 2*	GERM111	12
GRKS112	Greek Grammar (1) / *Grieks Grammatika (1)*		12
GRKS122	Greek Grammar (2) / *Grieks Grammatika (2)*	GRKS112	12
GRKS211	Greek Grammar / *Griekse Grammatika*	GRKS122	16
GRKS221	Greek composition / *Griekse stelwerk*	GRKS211	16

Module Code ***Modulekode***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***	**Credits** ***Krediete***
HERM311	Introduction to Theological Hermeneutics *Inleiding tot Teologiese Hermeneutiek*	NTES112 OTES112	8
HERM411	Introduction to Biblical Hermeneutics (2) *Inleiding tot Bybelse Hermeneutiek (2)*	HERM311	8
HOML221	Introduction to Homiletics / *Inleiding tot Homiletiek*		12
HOML322	Homiletics: Sermon making / *Homiletiek: Preekmaak*	HOML221	12
HOML411	Homiletics- preaching that creates perspective *Homiletiek- prediking wat perspektief skep*	HOML322	8
KATE313	Covenantal Catechesis and creative Bible teaching *Verbondskategese en kreatiewe Bybelonderrig*		12
KDSG121	Fundamentals of Church, Dogma and Missions History *Grondslae van Kerk-, Dogma- en Sendinggeskiedenis*		8
KDSG421	Moderne kerkgeskiedenis / *Modern church history*		8
LATN112	Latin for Everyone / *Latyn vir Almal*		12
LATN122	Judicial and Church Latin / *Regs- en Kerklatyn*	LATN112	12
LITK411	Principles and practice of Reformed liturgics *Beginsels en praktyk van die Gereformeerde liturgie*		8
MISS222	Missional theology and missional churches *Missionale teologie en missionale kerke*		8
MISS421	Afrihan Christianity / *Afrika Christendom*		8
NTES112	New Testament: General introduction *Nuwe Testament: Algemene Inleiding*		12
NTES212	Socio-Historic context of the New Testament *Sosio-historiese konteks van die Nuwe Testament*		8
NTES412	New Testament: Principles and methodology of exegesis *Nuwe Testament: Beginsels en metodologie van eksegese*	GRKS221 NTES212 SEMT221	12
NTES422	New Testament: The synoptic gospels *Nuwe Testament: Die sinoptiese evangelies*	NTES412	12
OPON321	Revelation History (Biblical Theology): Introduction *Openbaringsgeskiedenis (Bybelse Teologie): Inleiding*	NTES212 OTES212/3	16
OTES112	Introduction to the Old Testament / *Inleiding tot die Ou Testament*		12
OTES213	Introduction to the Pentateuch / *Inleiding tot die Pentateug*	OTES112	8
OTES412	Old Testament: Principles and methodology of exegesis *Ou Testament: Beginsels en metodologie van eksegese*	HERM311 - SEMT221	12
OTES422	Old Testament: Practical exegesis *Ou Testament: Praktiese eksegese*	OTES412	12
PAST122	A Biblical pastoral model / *'n Bybelse pastorale model*		12
PAST212	Pastoral care to and through children and youth *Pastorale sorg aan en deur kinders en jongmense*		12
SEMT112	Biblical Hebrew Grammar (1) and Geographical Context *Bybels-Hebreeuse Grammatika (1) en Geografiese Konteks*		12
SEMT122	Biblical Hebrew Grammar (2) *Bybels-Hebreeuse Grammatika (2)*	SEMT112	12
SEMT211	Biblical Hebrew Grammar (3) *Bybels-Hebreeuse Grammatika (3)*	SEMT122	16
SEMT221	Biblical Hebrew Grammar (4) *Bybels-Hebreeuse Grammatika (4)*	SEMT211	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
TEOL112	Theology: Orientation and Creeds *Teologie: Oriëntasie en Belydenisse*		8
TNAV471	Research Methodology / *Navorsingsmetodologie*		8
TNAV472	Research Project / *Navorsingsprojek*	TNAV471	30
WVLS316	Philosophy of Language and Theological Hermeneutics *Taalfilosofie en Teologiese Hermeneutiek*		12
WVWR221	Worldviews and World Religions *Wêreldbeskouings en Wêreldgodsdienste*		12

THE.1.7.8 Programme Outcomes
Program-uitkomste

a) Equips graduates with an extensive knowledge base, analytical and interpretative skills to guide systematic reflection, critical and valid interpretation and arguing of the theories and established techniques relevant to the different sub-disciplines;

b) Communicate detailed knowledge coherently and effectively in well-formulated arguments to individuals and a wide range of audiences,

c) Be able to communicate information in terms of a written research report, utilising advanced academic discourses, based on the interrogation of multiple sources, the capability to solve problems, and independently and with integrity manage and apply well developed processes of analysis, synthesis and evaluation.

a) Rus graadstudente toe met ’n uitgebreide kennisbasis, analitiese en interpretatiewe vaardighede om sodoende sistematiese nadenke, kritiese en geldige vertolking en redenasies oor die gevestigde tegnieke wat relevant is aan die onderskeie dissiplines te lei;

b) *Gedetailleerde kennis samehangend en doeltreffend in goedgeformuleerde redenasies te kommunikeer aan individue en 'n wye verskeidenheid gehore;*

c) Om oor die vermoë te beskik om inligting te kommunikeer in die vorm van 'n geskrewe navorsingsverslag wat gevorderde akademiese diskoerse benut, gebaseer op die ondervraging van veelvoudige bronne, asook die vaardigheid om probleme op te los en onafhanklik en met integriteit te bestuur en goedontwikkelde prosesse in analise, sintese en evaluering toe te pas.

THE.1.7.9 Programme
Programme

THE.1.7.9.1 Bachelor of Divinity
Baccalaureus Divinitatis

CODE/*KODE*: 3BC K01 T401P - Contact/*Kontak*
3BD K01 T401P – Distance/*Afstand*

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*
Distance/*Afstand*

THE.1.7.9.1.1 Compilation of curriculum (Contact Studies)
Samestelling van kurrikulum (Kontakstudies)

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***			**Year level 4 / *Jaarvlak 4***		
First semester *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
AFPR111/ ENLS112	X	12	GRKS112	H	12	APOL311	H	8	HERM411	H	8
LATN112/ GERM111	H	12	NTES212	H	8	DOGM312	H	8	HOML411	H	8
NTES112	H	12	OTES213	H	8	GRKS211	H	16	LITK411	H	8
OTES112	H	12	PAST212	H	12	HERM311	H	8	NTES412	H	12
TEOL112	H	8	SEMT112	H	12	KATE313	H	12	OTES412	H	12
						SEMT211	H	16	TNAV471	H	8
						WVLS316	X	12			
Total 1st semester *Totaal 1ste semester*		56	Total 1st semester *Totaal 1ste semester*		52	Total 1st semester *Totaal 1ste semester*		80	Total 1st semester *Totaal 1ste semester*		56
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***			**Year level 4 / *Jaarvlak 4***		
Second semester *Tweede semester*			**Second semester *Tweede semester***			**Second semester *Tweede semester***			**Second semester *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE/A122	X	12	GRKS122	H	12	DOGM322	H	8	KDSG421	H	8
ETIE121	H	8	HOML221	H	12	GRKS221	H	16	MISS421	H	8
KDSG121	H	8	MISS222	H	8	HOML322	H	12	NTES422	H	12
LATN122 / GERM121	H	12	SEMT122	H	12	OPON321	H	16	OTES422	H	12
PAST122	H	12	WVWR221	X	12	SEMT221	H	16	TNAV472	H	30
Total 2nd semester *Totaal 2de semester*		52	Total 2nd semester *Totaal 2de semester*		56	Total 2nd semester *Totaal 2de semester*		68	Total 2nd semester *Totaal 2de semester*		70
Total year level 1 *Totaal jaarvlak 1*		108	Total year level 2 *Totaal jaarvlak 2*		108	Total year level 3 *Totaal jaarvlak 3*		148	Total year level 4 *Totaal jaarvlak 4*		126
Total credits for the curriculum / *Totale krediete vir die kurrikulum*											**490**

THE.1.7.9.1.2 Compilation of curriculum (Distance Studies)
Samestelling van kurrikulum (Afstandstudies)

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***			**Year level 4 / *Jaarvlak 4***		
First semester ***Eerste semester***			**First semester** ***Eerste semester***			**First semester** ***Eerste semester***			**First semester** ***Eerste semester***		
Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***
ALDE111	X	12	GRKS112	H	12	APOL311	H	8	HERM411	H	8
AFPR111/ ENLS112	X	12	NTES212	H	8	DOGM312	H	8	HOML411	H	8
LATN112	H	12	OTES213	H	8	GRKS211	H	16	LITK411	H	8
NTES112	H	12	PAST212	H	12	HERM311	H	8	NTES412	H	12
OTES112	H	12	SEMT112	H	12	KATE313	H	12	OTES412	H	12
TEOL112	H	8				SEMT211	H	16	TNAV471	H	8
						WVLS316	X	12			
Total 1st semester *Totaal 1ste semester*		68	Total 1st semester *Totaal 1ste semester*		52	Total 1st semester *Totaal 1ste semester*		80	Total 1st semester *Totaal 1ste semester*		56
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***			**Year level 4 / *Jaarvlak 4***		
Second semester ***Tweede semester***			**Second semester** ***Tweede semester***			**Second semester** ***Tweede semester***			**Second semester** ***Tweede semester***		
Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Module Code** ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***
ALDE122	X	12	GRKS122	H	12	DOGM322	H	8	KDSG421	H	8
ETIE121	H	8	HOML221	H	12	GRKS221	H	16	MISS421	H	8
KDSG121	H	8	MISS222	H	8	HOML322	H	12	NTES422	H	12
LATN122	H	12	SEMT122	H	12	OPON321	H	16	OTES422	H	12
PAST122	H	12	WVWR221	X	12	SEMT221	H	16	TNAV472	H	30
Total 2nd semester *Totaal 2de semester*		52	Total 2nd semester *Totaal 2de semester*		56	Total 2nd semester *Totaal 2de semester*		68	Total 2nd semester *Totaal 2de semester*		70
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		108	Total year level 3 *Totaal jaarvlak 3*		148	Total year level 4 *Totaal jaarvlak 4*		126
Total credits for the curriculum / *Totale krediete vir die kurrikulum*											**502**

THE.1.8 RULES FOR THE DEGREE BACHELOR OF THEOLOGY *REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE*

THE.1.8.1 NQF-level and number of credits *NKR-vlak en aantal krediete*

The BTh is an NQF-level 7 qualification with minimum 360 credits.
Die BTh-kwalifikasie se uittree NKR-vlak is 7, met minimum 360 krediete.

THE.1.8.2 Duration of Study *Duur van studie*

The minimum duration of the study period for this qualification is three years. The maximum period is five years full time, and six years for distance studies, provided that students may apply for an extension of the period in accordance with General Academic Rules (see A.1.14 & A.1.17).

Die minimum duur van die studietydperk vir hierdie kwalifikasie is drie jaar. Die maksimum termyn is vyf jaar voltyds of ses jaar vir afstandstudie, met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).

THE.1.8.3 Admission requirements for the qualification *Toelatingsvereistes vir die kwalifikasie*

According to the General Academic Rules (see A.1.5) the admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council.

Ooreenkomstig die Algemene Akademiese Reëls (sien A.1.5) van die Universiteit is die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad.

This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission.

Dit beteken dat skooleindsertifikate geëndosseer moet wees dat daar voldoen is aan die minimum statutêre vereistes vir toelating tot B-graadstudie aan 'n Universiteit in die RSA. Die Fakulteit behou hom egter die reg voor om verdere keuring toe te pas, aan die hand van welke resultate oorweging aan kandidate se aansoeke verleen sal word.

THE.1.8.4 Articulation for further study *Artikulasie vir verdere studie*

The BTh degree provides admission to BTh Honours (provided the final year of the BTh curriculum was completed with an average of at least 60%), or to BA Honours in Ancient Languages (provided the final year of the BTh curriculum was completed with an average of at least 60% and provided enough credits were obtained in the specified Ancient Language modules).

A student who achieved a B Degree with PHIL212 (Introduction to a Christian Philosophy) and PHIL222 (Introduction to History of Western Philosophy) may qualify for admission to the BPhil Honors (in Philosophy) and the MPhil (structured degree with a mini dissertation in philosophy). Further information can be obtained from the Director of the School of Philosophy.

PHIL212 (Introduction to Christian Philosophy) and PHIL222 (Introduction to History of Western Philosophy) can also be taken instead of the compulsory "Understand the World" modules.

Die BTh gee toelating tot BTh Honneurs (indien die BTh-kurrikulum met 'n gemiddeld van minstens 60% in die finale jaar voltooi is), óf tot BA Honneurs Antieke Tale (indien die BTh-kurrikulum met 'n gemiddeld van minstens 60% in die finale jaar voltooi is en mits voldoende krediete in die betrokke Antieke Taal-modules verwerf is).

'n Student wat 'n B-graad met PHIL212 (Inleiding in 'n Christelike Filosofie) en PHIL222 (Inleiding in die geskiedenis van die Westerse Filosofie) geslaag het, kan in aanmerking kom om te kwalifiseer vir die BPhil Honneurs (in Filosofie) en die MPhil (gestruktureerde graad met 'n mini-skripsie in Filosofie). Verdere inligting kan van die Direkteur van die Skool vir Filosofie verkry word.

PHIL212 (Inleiding in 'n Christelike Filosofie) en PHIL222 (Inleiding in die geskiedenis van die Westerse Filosofie) kan ook in die plek van die verpligte "Verstaan die Wêreld"-modules geneem word.

THE.1.8.5 Articulation to and from other institutions
Artikulasie na en van ander inrigtings

This is coordinated by the *Forum for University Theological Education (FUTE)*. This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of programmes, standards and curriculum outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie en departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.8.6 Exit points
Uittreepunte

None / *Geen*

THE.1.8.7 List of BTh Modules
Lys van BTh-modules

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
AFLL111	*Afrikaans: Taal sonder grense*	-	12
AFNP118	*Beginner Afrikaans*	-	12
AKLR221	Ancient Culture: History of Art / *Antieke Kultuur: Kunsgeskiedenis*	-	12
ALDA111	*Ontwikkeling van Akademiese Geletterdheid*	-	12

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
ALDA122	*Ontwikkeling van Akademiese Geletterdheid*	ALDA111	12
ALDE111	Academic Literacy Development	-	12
ALDE122	Academic Literacy Development	ALDE111	12
DOGM211	Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin *Dogmatiek: Van die Skrifleer tot die Leer oor die Sonde*	-	16
DOGM221	Dogmatics: Christology to Eschatology *Dogmatiek: Christologie tot Eskatologie*	-	16
DOGM222	Christology to Eschatology / *Christologie tot Eskatologie*	-	12
DOGM321	Dogmatics: The Institution of Calvin *Dogmatiek: Die Institusie van Calvyn*	-	8
DOGM323	Basic Foundations of Pentecostal Theology *Basiese Grondslae van Pentekostalistiese Teologie*		8
ENLS112	English language in context	-	12
ETIE121	Fundamentals of Ethics / *Grondslae van die Etiek*	-	8
ETIE311	Christian assessment of topical ethical themes *Christelike beoordeling van aktuele etiese temas*		16
GERM111	German Elementary 1 / *Duits Elementêr 1*	-	12
GERM121	German Elementary 2 / *Duits Elementêr 2*	-	12
GRKS112	Greek Grammar (1) / *Grieks Grammatika (1)*	-	12
GRKS122	Greek Grammar (2) / *Grieks Grammatika (2)*	GRKS112	12
GRKS172	Greek Language Competence / *Griekse taalvaardigheid*	-	16
GRKS211	Greek Grammar / *Griekse Grammatika*	GRKS121/2	16
GRKS221	Greek composition / *Griekse stelwerk*	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I *Griekse Vertaling en Analise van Tekste I*	GRKS221/2	16
GRKS323	Greek Translation and Textual Analysis II *Griekse Vertaling en Analise van Tekste II*	GRKS313	16
HERM311	Introduction to Theological Hermeneutics *Inleiding tot Teologiese Hermeneutiek*	NTES112 & OTES112	8
HOML222	Introduction to Homiletics / *Inleiding tot Homiletiek*		12
KATE211	Biblical Fundamentals of Catechetics *Bybelse Grondslae van die Kategetiek*	-	16
KATE213	Biblical fundamentals of family and youth ministry *Bybelse fundering vir Gesins en jeugbediening*	-	16
KDSG121	Fundamentals of Church, Dogma and Missions History *Grondslae van Kerk-, Dogma- en Sendinggeskiedenis*	-	8
KDSG311	South African Church, Dogma and Missions History *Suid-Afrikaanse Kerk-, Dogma- en Sendingsgeskiedenis*	-	16
KDSG321	Church, Dogma and Missions History: The Reformation *Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie*	-	16
LATN112	Latin for Everyone / *Latyn vir Almal*	-	12
LATN122	Judicial and Church Latin / *Regs- en Kerklatyn*	LATN112	12
LATN211	Latin Authors and Roman History I *Latynse Outeurs en Romeinse Geskiedenis I*	LATN122	16
LITK322	Elements of the Liturgy / *Elemente van die Liturgie*	-	16
LING121	Linguistic / *Linguistiek*	-	12
MISS211	Relationship between Mission and Theology *Die ontmoeting tussen Sending en Teologie*	-	8
MISS221	Mission as an Africa Initiative / *Sending as Afrika-Inisiatief*	-	16
MISS223	Missiology as *diaconia* in specific Africa Context *Missiologie as diaconia in spesifieke Afrika-konteks*	-	12
MISS311	Missionary Apologetics / *Missionêre Apologetiek*	MISS211	16
MISS321	Intercultural Communication of the Gospel	MISS211	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Interkulturele Kommunikasie van die Evangelie		
NTES112	New Testament: General introduction *Nuwe Testament: Algemene Inleiding*	-	12
NTES123	Introduction to Exegesis of the Bible *Inleiding tot die Eksegese van die Bybel*	-	12
NTES212	Socio-Historic context of the New Testament *Sosio-historiese konteks van die Nuwe Testament*	-	8
NTES222	Acts and the Pauline Epistles *Handelinge en die Briewe van Paulus*	-	8
NTES313	General Epistles and Hebrews / *Algemene Sendbriewe en Hebreers*	-	8
NTES323	Johanine Writings, Apocalyptism and Revelation *Johannese geskifte, Apokaliptiek en Openbaring*	-	8
OTES112	Introduction to the Old Testament *Inleiding tot die Ou Testament*	-	12
OTES122	Introduction to the Pentateuch / *Inleiding tot die Pentateug*	OTES111/2	12
OTES212	The Early Prophets / *Die Vroeë Profete*	-	8
OTES222	Introduction to the Interpretation of the Latter Prophetic Books *Inleiding tot die interpretasie van die laat profetiese boeke*	-	8
OTES313	Digterlike en Wysheidsboeke / *Poetic and Wisdom Books*	-	8
OTES323	Special Themes: The Old Testament and Ministry *Ou Testament: Besondere temas*	-	8
PAST121	Pastoral Counselling / *Pastorale Berading*	-	8
PAST122	A Biblical pastoral model / *'n Bybelse pastorale model*	-	12
PAST213	Pastoral and spiritual care-giving throughout the different stages of the life cycle *Pastorale en spirituele sorg tydens die verskillende stadia van die lewenssiklus*	PAST121/122	16
PAST222	Pastoral Treatment of marriage and family within the broader framework of relationships *Pastorale Hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge*	-	12
PAST311	Pastoral Cases in Counselling / *Pastorale gevalle in berading*	-	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing *Pastorale Hantering van Stres, Trauma en Innerlike Genesing*	-	16
PAST323	Pastoral counselling in practice / *Pastorale berading in praktyk*	-	12
PSYC111	Introduction to Psychology / *Inleiding tot Psigologie*	*	12
PSYC121	Social and Community Psychology *Sosiale en Gemeenskappsigologie*	*	12
PSYC211	Developmental Psychology / *Ontwikkelingpsigologie*	*	16
PSYC212	Personality Psychology / *Persoonlikheidpsigologie*	*	16
PSYC221	Positive Psychology / *Positiewe Psigologie*	*	16
PSYC311	Psychopathology / *Psigopatologie*	*	16
PSYC312	Research and Psychometrics / *Navorsing en Psigometrie*	*	16
PSYC321	Basic Aid and Ethical Conduct *Basiese hulpverlening en etiese gedrag*	*	16
PSYC322	Applied Psychology / *Toegepaste Psigologie*	*	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context *Bybel-Hebreeuse Grammatika I en Geografiese konteks*	-	12
SEMT122	Biblical-Hebrew Grammar II / *Bybel-Hebreeuse Grammatika II*	SEMT112	12
SEMT211	Biblical Hebrew Grammar III / *Bybel-Hebreeuse Grammatika III*	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System	SEMT211	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Bybel-Hebreeuse Grammatika IV en Konseptuele Taalsisteem		
SEMT272	Biblical Hebrew Linguistic Skill *Bybel-Hebreeuse Taalvaardigheid*	-	16
SEMT313	Biblical Hebrew Language structure and Textual studies *Bybel-Hebreeuse Taalstruktuur en Teksstudie*	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies *Bybelse Hebreeus en -Aramees en Vergelykende Teksstudie*	SEMT313	16
TEOL111	Introduction to Theology / *Inleiding tot die Teologie*	-	8
TPTS322	Theory and Praxis of Translation / *Teorie en Praktyk van Vertaling*	-	16
WVLS316	Philosophy of Language and Theological Hermeneutics *Taalfilosofie en Teologiese Hermeneutiek*		12
WVWR221	Worldviews and World Religions *Wêreldbeskouings en Wêreldgodsdienste*		12

* For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

* *Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.*

THE.1.8.8 Programmes
Programme

THE.1.8.8.1 Bachelor of Theology with Pastoral Counselling and Psychology
Baccalaureus Theologiae met Pastorale Berading en Psigologie

CODE/*KODE*: 3DD H01 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.8.8.1.1 Programme Outcomes / *Program-uitkomste*

a) Students will develop understanding of the development and functioning of people in a diverse social context

b) Students will master the understanding and application of a valid interpretation of the Bible, and apply that interpretation in counselling and the evaluation of ethical problems

c) Students will be able to apply the above-mentioned knowledge in counselling so as to optimise the functioning of people.

a) Die student sal 'n begrip vir die ontwikkeling en funksionering van die mens binne die diverse sosiale konteks ontwikkel

b) Die student sal 'n begrip en toepassing van 'n geldige verklaring van die Bybel en die toepassing van hierdie verklaring in berading en in die beoordeling van etiese vraagstukke toepas

c) *Die student sal in staat wees om bogenoemde kennis in berading te kan toepas ten einde menslike funksionering te optimaliseer.*

THE.1.8.8.1.2 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
NTES112	H	12	NTES212	H	8	NTES313	H	8
OTES112	H	12	OTES212	H	8	OTES313	H	8
PSYC111	H	12	PAST213	H	16	PAST311	H	16
TEOL111	H	8	PSYC211	H	16	PSYC311	H	16
			PSYC212	H	16	PSYC312	H	16
						WVLS316	X	12
Total 1st semester *Totaal 1ste semester*		44	Total 1st semester *Totaal 1ste semester*		64	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE/A122	X	12	NTES222	H	8	NTES323	H	8
ETIE121	H	8	OTES222	H	8	OTES323	H	8
KDSG121	H	8	PAST222	H	12	PSYC321	H	16
NTES123	H	12	PSYC221	H	16	PAST321	H	16
OTES122	H	12	WVWR221	X	12	PSYC322 (Additional)		
PAST122	H	12				PAST323 (Additional)		
PSYC121	H	12						
Total 2nd semester *Totaal 2de semester*		76	Total 2nd semester *Totaal 2de semester*		56	Total 2nd semester *Totaal 2de semester*		48
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		120	Total year level 3 *Totaal jaarvlak 3*		124

Total credits for the curriculum / *Totale krediete vir die kurrikulum*	364

THE.1.8.8.2 Bachelor of Theology with Bible and Church Ministry
Baccalaureus Theologiae met Bybel en Kerklike bediening
(This programme is phasing out. No new students will be accepted from 2023.)
(Hierdie program faseer uit. Geen nuwe studente sal vanaf 2023 toegelaat word nie.)

CODE/*KODE*: 3DD H02 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.8.8.2.1 Programme Outcomes /
Program-uitkomste

Students who obtain BTh in Bible and Church Ministry are generally able to do the following independently:

a) show that their orientation to Christian Theology and Ministry is sound

b) read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:

- show that they have insight into the Specific Canonics and revelational significance of most Bible books and are able to study the rest of the books from this perspective
- exploit any theme from the perspective of Revelation History in the Bible
- do exegesis of any pericope in a Bible book with a view to the ministry of the Word (preaching, catechesis and pastoral counselling)

c) integrate basic theoretical principles for the fields of work in the church with their own approach to church ministry

d) formulate and implement basic theories for the practice of church ministry.

e) This programme articulates upwards to BTh Honours.

Studente wat die BTh in Bybel en Kerklike bediening verwerf, is in staat om grootliks selfstandig die volgende te doen:

a) blyke te gee daarvan dat hulle georiënteer is ten opsigte van die Christelike Teologie en Bediening

b) die Ou en Nuwe Testament met hulpmiddels vanuit die grondtale en met verrekening van die oorspronklike konteks te lees, en te interpreteer. Dit hou in dat hulle in staat is om die volgende te doen:

- *blyke te gee daarvan dat hulle insig het in Besondere Kanoniek en openbaringsbetekenis van die meeste Bybelboeke, en toegerus is om ook die oorblywende boeke in hierdie opsig te bestudeer*
- *die Bybel openbaringshistories te ontgin oor enige tema*
- *eksegese met die oog op Woordbediening (prediking, kategese en pastorale berading) van enige perikoop van 'n Bybelboek te doen*

c) basisteoretiese beginsels vir die handelingvelde wat in die kerk ter sprake kom in die eie benadering tot Kerkbediening te kan integreer

d) basiese praktykteorieë vir Kerkbediening te kan formuleer en implementeer.

e) Hierdie program artikuleer opwaarts na die BTh Honneurs.

THE.1.8.8.2.2 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Year Module / *Jaarmodule*			**Year Module / *Jaarmodule***					
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
GRKS172	H	16	SEMT272	H	16			
First semester / *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
NTES112	H	12	MISS211	H	8	NTES313	H	8
OTES112	H	12	NTES212	H	8	OTES313	H	8
TEOL111	H	8	OTES212	H	8	WVLS316	X	12
			Select 1 of the following: *Kies 1 vd volg:* DOGM211 KATE211 PAST213	H	16	Select 3 of the following: *Kies 3 vd volg:* ETIE311 KDSG311 MISS311 PAST311	H	16
Total 1st semester *Totaal 1ste semester*		32	Total 1st semester *Totaal 1ste semester*		40	Total 1st semester *Totaal 1ste semester*		76
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE/A122	X	12	HOML222	H	12	NTES323	H	8
ETIE121	H	8	NTES222	H	8	OTES323	H	8
KDSG121	H	8	OTES222	H	8	Select 2 of the following: *Kies 2 vd volg:* KDSG321 LITK322 MISS321 PAST321	H	16
LING121	H	12	PAST222	H	12			
NTES123	H	12	WVWR221	X	12			
OTES122	H	12	Select 1 of the following: *Kies 1 vd volg:* DOGM222 MISS223	H	12			
PAST121	H	8						
Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		64	Total 2nd semester *Totaal 2de semester*		48
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		120	Total year level 3 *Totaal jaarvlak 3*		124
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**364**

THE.1.8.8.3 **Bachelor of Theology with Bible Languages and Bible Translation**
Baccalaureus Theologiae met Bybeltale en Bybelvertaling

CODE/*KODE*: 3DD H03 T301P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.8.8.3.1 **Programme Outcomes / *Program-uitkomste***

Students must be able to do the following, using their basic introduction to and overview of Christian Theology:

a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development

b) read, philologically analyse and interpret the Hebrew/Aramaic Old Testament, Greek New Testament and other contemporary Greek writings, the Vulgate and other Latin writings

c) function in a multicultural and international context

d) register for Honours BTh or Honours BA (Bible Languages).

Die student moet in staat wees om, op grond van 'n basiese inleiding in en oorsig oor die Christelike Teologie:

a) effektief te funksioneer in fasette van een of meer van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), Kerkbediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling

b) die Hebreeuse/Aramese Ou Testament en die Griekse Nuwe Testament en ander kontemporêre Griekse geskrifte, die Vulgaat en ander Latynse geskrifte te kan lees, en taalkundig te ontleed en taalkundig te verklaar

c) in 'n multikulturele en internasionale konteks te funksioneer

d) *te registreer vir die Honneurs BTh of Honneurs BA (Bybeltale).*

THE.1.8.8.3.2 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
First semester / *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
GRKS112	H	12	GRKS211	H	16	GRKS313	H	16
NTES112	H	12	NTES212	H	8	NTES313	H	8
OTES112	H	12	OTES212	H	8	OTES313	H	8
SEMT112	H	12	SEMT211	H	16	SEMT313	H	16
						WVLS316	X	12
Total 1st semester *Totaal 1ste semester*		48	Total 1st semester *Totaal 1ste semester*		48	Total 1st semester *Totaal 1ste semester*		60
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE/A122	X	12	AKLR221	H	12	GRKS323	H	16
GRKS122	H	12	GRKS221	H	16	NTES323	H	8
LING121	H	12	NTES222	H	8	OTES323	H	8
NTES123	H	12	OTES222	H	8	SEMT323	H	16
OTES122	H	12	SEMT221	H	16	TPTS322	H	16
SEMT122	H	12	WVWR221	X	12			
Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		72	Total 2nd semester *Totaal 2de semester*		64
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		120	Total year level 3 *Totaal jaarvlak 3*		124
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**364**

THE.1.8.8.4 Bachelor of Theology in Christian Ministry (with electives)
Baccalaureus Theologiae in Christelike Bediening (met keusemodules)

CODE/*KODE*: 3DF H01 T301M – Mahikeng
3DF H01 T301P - Potchefstroom
(No new contact students will be accepted in 2023 on MC.)
(Geen nuwe kontakstudente sal in 2023 op MK aanvaar word nie)
3DG H01 T301P – Potchefstroom (Distance/*Afstand*)

SITE OF DELIVERY/*AFLEWERINGSPUNT:*

Mahikeng (English)
(No new contact students will be accepted in 2023 on MC.)
(Geen nuwe kontakstudente sal in 2023 op MK aanvaar word nie)
Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*:

Mahikeng - Contact/*Kontak*
(No new contact students will be accepted in 2023 on MC.)
(Geen nuwe kontakstudente sal in 2023 op MK aanvaar word nie)

Potchefstroom – Distance/*Afstand*

Potchefstroom – Contact/*Kontak*

THE.1.8.8.4.1 Programme Outcomes
Program-uitkomste

Students who obtain BTh in Christian Ministry are generally able to do the following independently:

a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development;

b) function in a multicultural and international context;

c) register for BTh Honours.

Studente wat die BTh in Christelike Bediening verwerf, is in staat om grootliks selfstandig die volgende te doen:

a) effektief te funksioneer in fasette van een of meer van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), Kerkbediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling;

b) in ‘n multikulturele en internasionale konteks te funksioneer;

c) te registreer vir die BTh Honneurs.

THE.1.8.8.4.2 Compilation of curriculum / *Samestelling van kurrikulum*

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Year Module / *Jaarmodule*			**Year Module / *Jaarmodule***					
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
GRKS172	H	16	SEMT272	H	16			
First semester / *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE111	X	12	MISS211	H	8	ETIE311	H	16
NTES112	H	12	NTES212	H	8	HERM311	H	8
OTES112	H	12	OTES212	H	8	NTES313	H	8
TEOL111	H	8	Select 1 of the following: *Kies 1 vd volg:* DOGM211 KATE213 PAST213	H	 16 16 16	OTES313	H	8
						Select 2 of the following: *Kies 2 vd volg:* KDSG311 MISS311 PAST311	H	 16 16 16
Total 1st semester *Totaal 1ste semester*		44	Total 1st semester *Totaal 1ste semester*		40	Total 1st semester *Totaal 1ste semester*		72
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE122	X	12	HOML222	H	12	NTES323	H	8
ETIE121	H	8	NTES222	H	8	OTES323	H	8
KDSG121	H	8	OTES222	H	8	PAST323	H	12
NTES123	H	12	WVWR221	X	12	Select 1 of the following: *Kies 1 vd volg:* DOGM321 DOGM323	H	8
OTES122	H	12				Select 2 of the following: *Kies 2 vd volg:* KDSG321 LITK322 MISS321 PAST321	H	 16 16 16 16
PAST121	H	8	Select 1 of the following: *Kies 1 vd volg:* DOGM221 MISS221	H	 16 16			
Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		56	Total 2nd semester *Totaal 2de semester*		68
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		112	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**372**

THE.1.8.8.5 Composition of the BTh curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van BTh-kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS

Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Year Module / *Jaarmodule*			**Year Module / *Jaarmodule***					
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
GRKS172	H	16	SEMT272	H	16			
First semester / *Eerste semester*			**First semester *Eerste semester***			**First semester *Eerste semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE111	X	12	DOGM211	H	16	ETIE311	H	16
NTES112	H	12	MISS211	H	8	HERM311		8
OTES112	H	12	NTES212	H	8	KDSG311	H	16
TEOL111	H	8	OTES212	H	8	NTES313	H	8
						OTES313	H	8
						PAST311	H	16
Total 1st semester *Totaal 1ste semester*		44	Total 1st semester *Totaal 1ste semester*		40	Total 1st semester *Totaal 1ste semester*		72
Year level 1 / *Jaarvlak 1*			**Year level 2 / *Jaarvlak 2***			**Year level 3 / *Jaarvlak 3***		
Second semester / *Tweede semester*			**Second semester / *Tweede semester***			**Second semester / *Tweede semester***		
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***	**Module Code *Modulekode***	**Core *Kern***	**Cr *Kr***
ALDE122	X	12	DOGM221	H	16	DOGM323	H	8
ETIE121	H	8	HOML222	H	12	LITK322	H	16
KDSG121	H	8	NTES222	H	8	MISS321	H	16
NTES123	H	12	OTES222	H	8	NTES323	H	8
OTES122	H	12	WVWR221	X	12	OTES323	H	8
PAST121	H	8				PAST323	H	12
Total 2nd semester *Totaal 2de semester*		60	Total 2nd semester *Totaal 2de semester*		56	Total 2nd semester *Totaal 2de semester*		68
Total year level 1 *Totaal jaarvlak 1*		120	Total year level 2 *Totaal jaarvlak 2*		112	Total year level 3 *Totaal jaarvlak 3*		140
Total credits for the curriculum / *Totale krediete vir die kurrikulum*								**372**

THE.1.9 LATIN / *LATYN*

THE.1.9.1 Undergraduate / *Voorgraads*

THE.1.9.1.1 Admission Requirements for Subjects and Modules
Toelatingsvereistes tot vakke en modules

a) Students who have passed Latin Grade 12 may register for LATN211.

b) Students with prior knowledge of Latin will be allowed to register directly for LATN211 after the successful completion of a test.

a) 'n Student wat Latyn in graad 12 geslaag het, mag vir LATN211 registreer.

b) *Studente met voorafkennis van Latyn sal toegelaat word om direk te registreer vir LATN211 ná die aflegging van 'n toets.*

THE.1.9.1.2 List of Modules
Lys van modules

Module Code ***Modulekode***	**Descriptive name** ***Beskrywende naam***	**Cr** ***Kr***	**Expected learning requirement** ***Voorvereiste***
LATN112	Latin for everyone *Latyn vir almal*	12	-
LATN122	Judicial and Church Latin *Regs- en Kerklatyn*	12	LATN112 (40 Participation mark / *Deelnamepunt*)
LATN211	Latin Authors and Roman History I *Latynse outeurs en Romeinse geskiedenis I*	16	LATN112, 122 or matric Latin / *of matrieklatyn*
LATN222	Latin Texts: Texts, Contexts, and Reception I *Latynse Tekste: Teks, Konteks en Resepsie I*	16	LATN211
LATN312	Latin Texts: Texts, Contexts, and Reception II *Latynse Tekste: Teks, Konteks en Resepsie II*	32	LATN211, 222
LATN321	Latin Authors and Roman History IV *Latynse outeurs en Romeinse geskiedenis IV*	32	LATN311/2 (40 Participation mark / *Deelnamepunt*)

THE.1.10 BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES *BACCALAUREUS ARTIUM HONNEURS ANTIEKE TALE*

CODE/*KODE*: 3DA L01 T601P

SITE OF DELIVERY/*AFLEWERINGSPUNT:*
Potchefstroom (English & *Afrikaans*)

DELIVERY MODE/*METODE VAN AFLEWERING*:
Potchefstroom: Contact/*Kontak*

THE.1.10.1 Admission requirements
Toelatingsvereistes

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) BA in Ancient Languages, BTh, BDiv or equivalent qualification on NQF level 7.

b) At least one of the Ancient Languages (Greek, Semitic Languages or Latin) on NQF level 7 with an average module mark of minimum 60%. Students who failed to obtain at least 60% may apply to do an interview with the chairperson of the particular subject group or the school director.

c) Selection is based on students' academic achievements and their insight into the relevant module(s) of the first degree.

d) For BA Honours study, a average percentage of at least 60% is required in the relevant module(s) at the third level of the first B-degree or equivalent qualification.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

a) BA in Antieke Tale, BTh, BDiv of gelykwaardige kwalifikasie op NKR vlak 7.

b) Ten minste een van die Antieke Tale (Grieks, Semitiese Tale of Latyn) op NKR vlak 7 met ’n gemiddelde modulepunt van 60%+. In die geval waar ’n student nie aan die minimum 60% modulepunt vereiste voldoen nie, mag sy/hy aansoek doen om ’n onderhoud te voer met die betrokke vakgroepvoorsitter of skooldirekteur.

c) Keuring geskied op grond van die student se akademiese prestasie en insig in die relevante module(s) vir die eerste graad.

d) Vir die BA Honneursstudie word ‘n gemiddelde persentasie van minstens 60% in die module(s) op die derde vlak van die eerste B-graad/graad vereis.

THE.1.10.2 Articulation for Further Study
Artikulasie vir verdere studie

MA in Ancient Languages or a Master’s degree in related areas such as Theology, Languages or Law.

MA in Antieke Tale of ’n Meestersgraad in verwante spesialisareas soos Teologie, Tale of Regte.

THE.1.10.3 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.10.4 Exit points
Uittreepunte

None. / *Geen.*

THE.1.10.5 Programme Outcomes
Program-uitkomste

a) Knowledge about a wide range of themes and topics in the study of the ancient world.

b) Knowledge of a considerable number of ancient texts in their original script.

c) Use critically a variety of methods, including historical debate, textual and literary analysis and philosophical discourse in the study of ancient languages.

d) Understanding of relevant academic debates through their engagement with specific research issues.

e) Understanding the profound impact of the ancient world on later periods and the interrelatedness of the interpretation of the ancient past and its influences.

Die student moet in staat wees om, op grond van gevorderde onderrigleer in die Antieke Tale:

a) Kennis rakende 'n wye spektrum temas en onderwerpe in die studieveld van die antieke wêreld;

b) Diepgaande kennis van 'n noemenswaardige getal antieke tekste in hulle oorspronklike skrifsisteem;

c) Kritiese gebruik van 'n verskeidenheid metodes wat insluit historiese debat, tekstuele- en literêre analise en filosofiese diskoers in die studie van die antieke tekste;

d) Begrip van die relevante akademiese debatte in relasie tot hulle verbintenis met spesifieke navorsingsprobleme;

e) Begrip van die grondliggende impak van die antieke wêreld op latere tydvakke en die onderlinge verwantskap van die interpretasie van die antieke verlede en sy invloede.

THE.1.10.6 Compilation of curriculum / *Samestelling van kurrikulum*

Module Code *Modulekode*	Core *Kern*	Cr *Kr*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*
Year modules / *Jaarmodulesr*				
Compulsory modules *Verpligte modules*				
ANTS671	H	30	Ancient Languages Research Report *Antieke Tale Navorsingsverslag*	
ANTS672	H	8	Textual Methodology for Ancient Languages *Teksmetodologie vir Antieke Tale*	
Select 4 from the following: *Kies 4 uit die volg:*				
GRKS671	H	24	Practical Translation Greek New Testament *Praktiese vertaling Griekse Nuwe Testament*	
GRKS672	H	24	Rhetoric of Ancient Greek Texts / *Retoriek van Antieke Griekse Tekste*	
GRKS673	H	24	Lifestyle Education in the Greek New Testament *Lewensstylopvoeding in die Griekse Nuwe Testament*	
GRKS674	H	24	Classical Greek Mythology in Context *Klassieke Griekse Mitologie in konteks*	
GRKS675	H	24	Septuagint studies *Septuagintstudies*	
LATN687	H	24	Judicial Latin *Regslatyn*	
LATN681	H	24	Translation and Theory of translation of Latin Texts *Vertaling en teorie van vertaling van Latynse tekste*	
LATN682	H	24	Christian prose and Poetry in Latin Texts *Christelike prosa en poësie in Latynse tekste*	
LATN683	H	24	Roman Historiography and Biography *Romeinse historiografie en biografie*	
LATN684	H	24	Roman didactical Prose, Rhetoric and Letters *Romeinse didaktiese prosa, retoriek en briewe*	
LATN685	H	24	Roman Epos, Lyric, Elegy and Epigram *Romeinse epos, liriek, elegie en epigram*	
LATN686	H	24	Roman Satire, Drama and Comedy *Romeinse satire, drama en komedie*	
SEMT671	H	24	Practical Translation Hebrew and Aramaic Old Testament *Praktiese Vertaling Hebreeuse en Aramese Ou Testament*	
SEMT672	H	24	Comparative Semitic Textual Study *Vergelykende Semitiese teksstudie*	
SEMT673	H	24	Extra-Biblical Hebrew and Aramaic *Buite-bybelse Hebreeus en Aramees*	
SEMT674	H	24	Syriac / *Siries*	
SEMT675	H	24	Ugaritic / *Ugarities*	
SEMT676	H	24	Akkadian / *Akkadies*	
SEMT677	H	24	Arabic / *Arabies*	
SEMT678	H	24	The Bible and the Dead Sea Scrolls *Die Bybel en die Dooie See-rolle*	
Total credits / *Totale krediete*		**134**		

THE.1.11 RULES FOR THE DEGREE BACHELOR OF THEOLOGY HONOURS *REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE HONNEURS*

THE.1.11.1 NQF-level and Number of Credits *NKR-vlak en aantal krediete*

BTh Hons is an NQF-level 8 qualification with a minimum of 120 credits.

Die BTh Hons-kwalifikasie se uittree NKR-vlak is 8, met 'n minimum van 120 krediete.

THE.1.11.2 Duration of Study *Duur van studie*

The minimum duration of the study period for this qualification is one year. The maximum period is two years full time, and for part-time and distance studies three years, provided that students may apply for an extension of the period in accordance with the General Academic Rules (see A.1.14 & A.1.17).

Die minimum duur van die studietydperk vir hierdie kwalifikasie is een jaar. Die maksimum tydperk is twee jaar voltyds, en vir deeltydse of afstandstudie drie jaar, met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).

THE.1.11.3 Programmes *Programme*

THE.1.11.3.1 Bachelor of Theology Honours *Baccalaureus Theologiae Honneurs*

CODE/*KODE*: 3DB L01 T602M – Mahikeng
(No new contact students will be accepted from 2023.)
(Geen nuwe kontakstudente sal vanaf 2023 aanvaar word nie).
3DB L01 T602P – Potchefstroom
(No new contact students will be accepted from 2023.)
(Geen nuwe kontakstudente sal vanaf 2023 aanvaar word nie).
3DB L01 T602V – Vanderbijlpark
(No new contact students will be accepted from 2023.)
(Geen nuwe kontak-studente sal vanaf 2023 aanvaar word nie).
3EG L01 T602P - Distance/*Afstand*

SITE OF DELIVERY/*AFLEWERINGSPUNT:*
(No new contact students will be accepted from 2023.)

(Geen nuwe konak-studente sal vanaf 2023 aanvaar word nie).
Distance/*Afstand* (English)

DELIVERY MODE/*METODE VAN AFLEWERING*:
(No new contact students will be accepted from 2023.)

(Geen nuwe kontak-studente sal vanaf 2023 aanvaar word nie).
PotchefstroomDistance/*Afstand*

THE.1.11.3.1.1 Admission requirements *Toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) In special circumstances, the faculty may admit a student who is in possession of a non-Theological BA degree to Honours study in Theology. From 2018 successful completion of certain prescribed undergraduate BTh modules (80-120 credits), with a mimimum passing rate of 60% are required. For further information visit the web site of the Faculty of Theology. (*The status quo* will be maintained for previously enrolled B Status pipeline students until September 2018.)

a) Students must apply for selection to the Programme Leader BTh Honours on the prescribed form before commencing with the Honours study.

b) Selection is based on students' academic achievements and their insight into the relevant module(s) for the first degree.

c) For entrance into the BTh Honours study, a average percentage of at least 60% is required in the module(s) at the third level of the first B-degree/degree.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

a) Onder besondere omstandighede kan die fakulteit 'n student wat in besit is van 'n nie-Teologiese Baccalaureusgraad, tot die honneursstudie in Teologie toelaat. Vanaf 2018 word die suksesvolle verwerwing van sekere voorgeskrewe voorgraadse BTh-modules (80-120 krediete), met 'n mimimum persentasie van 60% slaagsyfer vereis. Vir meer besonderhede, besoek die webwerf van die Fakulteit Teologie. (Die status quo word gehandhaaf vir bestaande B-status-pyplynstudente tot September 2018.)

b) 'n Student moet voor die aanvang van die honneursstudie by die Programbestuurder BTh Honneurs op die voorgeskrewe vorm aansoek doen om keuring.

c) Keuring geskied op grond van die student se akademiese prestasie en insig in die relevante module(s) vir die eerste graad.

d) *Vir die BTh Hons-studie word 'n gemiddelde persentasie van minstens 60% in die module(s) op die derde vlak van die eerste B-graad/graad vereis*.

THE.1.11.3.1.2 Articulation for further study
Artikulasie vir verdere studie

BTh Honours can provide admission to MTh.
Die BTh Honneurs kan toelating gee tot MTh.

THE.1.11.3.1.3 Articulation to and from other Fields
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum University Theological Education (FUTE).* This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, stan-daarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.11.3.1.4 Programme Outcomes / *Programuitkomste*

Students should be able, on the basis of intermediate advanced teaching and learning in Christian Theology, to:

a) function effectively in facets of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development

b) function in a multicultural and international context

c) register for an MTh.

Die student moet in staat wees om, op grond van intermediêr gevorderde onderrigleer in die Christelike Teologie:

a) effektief te funksioneer in fasette van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), kerklike bediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling

b) in 'n multikulturele en internasionale konteks te funksioneer

c) *te registreer vir 'n MTh.*

THE.1.11.3.1.5 Compilation of curriculum / *Samestelling van kurrikulum*

Module Code *Modulekode*	Core *Kern*	Cr *Kr*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*
Compulsory modules / *Verpligte modules*				
First Semester / *Eerste semester*				
NTES613	C	8	Introduction to the interpretation of the New Testament *Inleiding tot die interpretasie van die Nuwe Testament*	
OTES613	C	8	Introduction to the interpretation of the Old Testament *Inleiding tot die interpretasie van die Ou Testament*	
TNAV611	C	8	Research Methodology / *Navorsingsmetodologie*	
Second semester / *Tweede semester*				
TEOL671	C	32	Honours Research Proposal / *Honneurs Navorsingsvoorstel*	*
Electives: Select 4 of the following modules / *Keuse modules: Kies 4 van die volgende modules*				
First Semester / *Eerste semester*				
Module Code *Modulekode*	**Core *Kern***	**Cr *Kr***	**Descriptive name *Beskrywende naam***	**Prerequisites *Voorvereistes***
DOGM612	C	16	Fundamentals of Dogmatics, Scripturology to Eschatology *Grondslae van die Dogmatiek, Skrifleer tot Eskatologie*	
ETIE611	C	16	Christian Ethics and Human Rights *Christelike etiek en Menseregte*	
MISS611	C	16	Perspektiewe vir die deelname van die kerk aan die missio Dei *Perspectives for participation of the church in the missio Dei*	
KDSG611	C	16	History of the Church, Dogma and Missions *Kerk, Dogma en Sendinggeskiedenis*	
PAST612	C	16	Pastoral counseling in context / *Pastorale berading in konteks*	
Second semester / *Tweede semester*				
HOMV621	C	16	Homiletics: Basic Homiletical principles *Homiletiek: Basiese Homiletiese beginsels*	
KJGB621	C	16	Contextual child, youth and family ministry *Kontekstuele kinder-, jeug- en familiebediening*	
LITK621	C	16	Liturgical practice / *Liturgiese praktyk*	
NTES623	C	16	Specific canonics of the New Testament *Spesifieke kanonieke in die Nuwe Testament*	NTES613
OTES624	C	16	The Old Testament in the modern world *Die Ou Testament in die moderne wêreld*	OTES613
Total credits /*Totale krediete*		**120**		

* Students must obtain a minimum of 65% in TNAV611 to be able to continue with TEOL671 which will commence at the beginning of the second quarter.
If a student's TNAV611 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.
For students who want to write a research paper in the field of:
1. New Testament Studies, the following prerequisite is applicable:GRKS172 or equivalent
2. Old Testament Studies, the following prerequisite is applicable:SEMT272 or equivalent

THE.1.11.3.1.6 Composition of curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS

Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***
Compulsory modules / *Verpligte modules*				
First Semester / *Eerste semester*				
NTES613	C	8	Introduction to the interpretation of the New Testament *Inleiding tot die interpretasie van die Nuwe Testament*	
OTES613	C	8	Introduction to the interpretation of the Old Testament *Inleiding tot die interpretasie van die Ou Testament*	
TNAV611	C	8	Research Methodology / *Navorsingsmetodologie*	
Second semester / *Tweede semester*				
TEOL671	C	32	Honours Research Proposal / *Honneurs Navorsingsvoorstel*	*
Electives: Select 4 of the following modules / *Keuse modules: Kies 4 van die volgende modules*				
First Semester / *Eerste semester*				
Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***
DOGM612	C	16	Fundamentals of Dogmatics, Scripturology to Eschatology / *Grondslae van die Dogmatiek, Skrifleer tot Eskatologie*	
PAST612	C	16	Pastoral counseling in context / *Pastorale berading in konteks*	
Second semester / *Tweede semester*				
HOMV621	C	16	Homiletics: Basic Homiletical principles *Homiletiek: Basiese Homiletiese beginsels*	
LITK621	C	16	Liturgical practice / *Liturgiese praktyk*	
Total credits /*Totale krediete*		**120**		

* Students must obtain a minimum of 65% in TNAV611 to be able to continue with TEOL671 which will commence at the beginning of the second quarter.
If a student's TNAV611 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.
For students who want to write a research paper in the field of:
1. New Testament Studies, the following prerequisite is applicable:GRKS172 or equivalent
2. Old Testament Studies, the following prerequisite is applicable:SEMT272 or equivalent

THE.1.12 RULES FOR THE DEGREE MASTER OF ARTS *REËLS VIR DIE GRAAD MAGISTER ARTIUM*

THE.1.12.1 NQF-level *NKR-vlak*

MA is an NQF-level 9 qualification.
Die MA-kwalifikasie se uittree NKR-vlak is 9.

THE.1.12.2 Duration of study *Duur van studie*

The minimum duration of the study is one year, and the maximum three years.

The provisions of the academic rules which govern the exceeding of the maximum duration of the study are applied. Students must familiarise themselves with these provisions.

Die minimum duur van die studie is een jaar en die maksimum drie jaar.

Die bepalings van die algemene akademiese reëls ten opsigte van die verlenging van die studietydperk word toegepas. Studente moet hulle deeglik hiervan vergewis.

THE.1.12.3 Admission Requirements *Toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) Admission requirements: A qualification on NQF level 8 achieved with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.

b) With due consideration of the exceptions which may be approved by Senate, the subjects to be studied for this degree are as follows:

- one of the subjects in which the student has obtained an Honours Bachelor degree or in which the status of such a Bachelor degree has been conferred on him/her; or
- the subject in which the student has completed a four-year degree or the status of such a degree has been conferred on him/her.

c) In order to gain admission to master's study, the subject group may, on the recommendation of the Director of the School, require additional work in Greek, Semitic Languages and theory of textual interpretation. Students are admitted provisionally to the relevant curriculum until they have fulfilled such possible requirements.

d) Together with the application form and other relevant documents, students must submit a preliminary “research motivation” of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

e) Admission to MA is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and

previous assignments and/or research outputs, and the preliminary "research motivation" as mentioned above.

f) A module in research methodology may also be prescribed.

g) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

h) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

a) Toelatingsvereiste: 'n Graad op NKR-vlak 8 met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemodule in die voorafgaande kwalifikasie.

a) Met inagneming van die uitsonderings wat die Bestuurder Hoërgrade mag goedkeur, is die vak waarin die studie onderneem word:

- *een van die vakke waarin die student die Honneurs Baccalaureusgraad verwerf het of waarin die status van sodanige Baccalaureusgraad aan hom/haar toegeken is; of*
- *een van die vakke waarin die student 'n vierjarige graad voltooi het of die status van sodanige graad aan hom/haar toegeken is.*

b) Om toelating tot die studie op meestersvlak te verkry, kan die vakgroep op aanbeveling van die Bestuurder Hoërgrade saam met die spesifieke subprogramleier addisionele werk vereis. Totdat aan hierdie moontlike addisionele vereistes voldoen is, word studente slegs voorwaardelik tot die tersaaklike kurrikulum toegelaat.

c) Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.

d) Toelating tot die MA word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.

e) 'n Module in navorsingsmetodologie kan ook voorgeskryf word.

f) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitsspesifieke

toelatingsvereistes, moet 'n aansoeker indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

g) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

THE.1.12.4 Articulation for further study
Artikulasie vir verdere studie

MA provides admission to PhD.
Die MA gee toelating tot PhD.

THE.1.12.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.12.6 Exit Points
Uittreepunte

None. / *Geen.*

THE.1.12.7 Programme Outcomes
Program-uitkomste

Students must be capable of handling relevant literature over a broad spectrum of the subject field, and the dissertation must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*.

Die student moet in staat wees om relevante literatuur oor 'n breë spektrum van die vakgebied te kan hanteer, en in die verhandeling 'n bydrae tot dié vakgebied binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing en/of internasionaal, te maak.

THE.1.12.8 Programmes
Programme

THE.1.12.8.1 Master of Arts with Dissertation
Magister Artium met verhandeling
(Programme phased out – no student can register for this programme from 2024
(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nie)

The programme has 128 credits: 32 credits for the specialist subject and 96 for the mini dissertation.

Die program bestaan uit 128 krediete, 32 krediete vir die spesialiteitsvak en 96 krediete vir die skripsie.

THE.1.12.8.1.1 Compilation / *Samestelling*

CURRICULUM *KURRIKULUM*	CURRICULUM CODE *KURRIKULUM-KODE*	PROGRAMME CODE *PROGRAM-KODE*	SPECIALIST SUBJECT 32 Credits *SPESIALITEITSVAK 32 krediete*	MINI DISSERTATION 96 credits *SKRIPSIE 96 krediete*
Pastoral Studies *Pastoraal*	T824P	103161	PAST876	PAST872

THE.1.12.8.2 Master of Arts in Ancient Languages (with Dissertation)
Magister Artium in Antieke Tale (met verhandeling)

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

This programme consists of a dissertation of 180 credits.
Hierdie kwalifikasieprogram bestaan uit 'n verhandeling van 180 krediete.

THE.1.12.8.2.1 Admission requirements
Toelatingsvereistes

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) A qualification on NQF level 8 achieved with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.

b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

c) Admission to MA is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research motivation" as mentioned above.

d) A module in research methodology may also be prescribed.

e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

a) ’n Teologie-graad op NKR-vlak 8 met ‘n minimum gemiddeld van 65%, asook ‘n minimum punt van 65% in die navorsingsmetodologiemodule in die voorafgaande kwalifikasie. Saam met die aansoekvorm en ander tersaaklike dokumente, moet ’n student ’n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. ’n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.

b) Toelating tot die MA word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsings-motivering hierbo vermeld.

c) ’n Module in navorsingsmetodologie kan ook voorgeskryf word.

d) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet ‘n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by ’n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook ’n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

e) Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).

THE.1.12.8.2.2 Articulation
Artikulasie

After successful completion of the curriculum, students can be admitted to the PhD degree in Latin, or Greek, or Semitic Languages.

Ná suksesvolle voltooiing van die kurrikulum kan studente toegelaat word tot die PhD-graad in Latyn, of Grieks, of Semitiese Tale..

THE.1.12.8.2.3 Compilation / *Samestelling*

Programme Name ***Programnaam***	**Qualification Code** ***Kwalifikasie-kode***	**Curriculum Code** ***Kurrikulum-kode***	**Dissertation 180 credits** ***Verhandeling 180 krediete***	**Descriptive name** ***Beskrywende naam***
Greek / *Grieks*	3CC N01	T801P	GRKS871	Greek: Dissertation *Grieks: Verhandeling*
Latin / *Latyn*	3CC N03	T801P	LATT871	Latin: Dissertation *Latyn: Verhandeling*
Semitic Languages *Semitiese Tale*	3CC N02	T801P	SEMT871	Semitic Languages: Dissertation *Semitiese Tale: Verhandeling*

THE.1.13 RULES FOR THE DEGREE MASTER OF DIVINITY *REËLS VIR DIE GRAAD MAGISTER DIVINITATIS*

THE.1.13.1 NQF-level and number of credits *NKR-vlak en aantal krediete*

MDiv is an NQF-level 9 qualification with a minimum of 180 credits.

Die MDiv-kwalifikasie se uittree NKR-vlak is 9, met 'n minimum van 180 krediete.

THE.1.13.2 Duration of study *Duur van studie*

The duration of the study is one year full time.

Die duur van die studie is een jaar voltyds.

THE.1.13.3 Admission Requirements *Toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) An Honours BTh or equivalent qualification on NQF Level 8 achieved with an minimum average of at least 65%, and Greek and Semitic Languages up to 2nd year level.

b) Before the start of the study, students must apply for selection on the prescribed form to the Programme Leader MDiv.

c) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

d) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

a) 'n Student moet in besit wees van 'n Hons BTh-graad of gelykwaardige kwalifikasie op NKR-vlak 8 met 'n gemiddelde persentasie van minstens 65% en Grieks en Semitiese Tale tot op 2dejaarsvlak.

b) 'n Student moet voor die aanvang van die studie by die Programbestuurder MDiv op die voorgeskrewe vorm aansoek doen om keuring.

c) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika

geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

d) Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).

THE.1.13.4 Articulation for further Study
Artikulasie vir verdere studie

MDiv provides admission to PhD.
Die MDiv gee toelating tot PhD.

THE.1.13.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.13.6 Exit Points
Uittreepunte

None. / *Geen*.

THE.1.13.7 Programme Outcomes
Programuitkomste

Students should be able, on the basis of advanced applied teaching and learning in Christian Theology, to:

a) function effectively in the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development

b) compile a professional Research Project with Portfolio or write a Research Project with Mini Dissertation in sound academic style

c) function in a multicultural and international context

d) register for MTh or MA.

Die student moet in staat wees om, op grond van gevorderde toegepaste onderrigleer in die Christelike Teologie:

a) professioneel effektief te funksioneer in die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), kerklike bediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling

b) 'n professionele navorsingsprojek met portefeulje saam te stel of 'n navorsingsprojek met Skripsie in 'n goeie akademiese styl te skryf

c) *in 'n multikulturele en internasionale konteks te funksioneer*

d) *te registreer vir die MTh of die MA.*

THE.1.13.8 Programme
Programme

THE.1.13.8.1 Master of Divinity
Magister Divinitatis

CODE/*KODE*: 3CE Q01 T801P

SITE OF DELIVERY/*AFLEWERINGSPUNT:* Potchefstroom (English & *Afrikaans)*

DELIVERY MODE/*METODE VAN AFLEWERING*: Contact/*Kontak*

THE.1.13.8.2 Compilation of curriculum / *Samestelling van kurrikulum*

Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***
First Semester / *Eerste semester*				
Compulsory modules / *Verpligte modules*				
APOL813	H	8	Missionary Apologetics / *Missionêre Apologetiek*	
DOGM813	H	8	Modern Theologians and their Value for Practical Ministry *Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk*	
KERG812	H	8	Introduction to Reformed Church Polity *Inleiding in die Gereformeerde Kerkreg*	
LITK811	H	8	The Liturgy of Public Worship / *Liturgie van die Erediens*	
MISS812	H	8	Urban Ministry and Mission / *Stedelike Bediening en Sending*	
NTES812	H	12	Acts and Pauline epistles / *Handelinge en Pauliniese geskrifte*	
OTES812	H	12	Interpretation of Prophetic Literature *Die interpretasie van die Profetiese Literatuur*	
Total / *Totaal* 1st sem		**64**		
Module Code ***Modulekode***	**Core** ***Kern***	**Cr** ***Kr***	**Descriptive name** ***Beskrywende naam***	**Prerequisites** ***Voorvereistes***
Second semester / *Tweede semester*				
Compulsory modules / *Verpligte modules*				
ETIE823	H	8	Ethical foundations and social ethics *Etiese begronding en sosiale etiek*	
HOML821	H	8	Applied Homiletics / *Toegepaste Homiletiek*	
KDSG822	H	8	The Ecumenic and Reformed Confessions *Die Ekumeniese en Gereformeerde Konfessies*	
KERG823		8	Reformed Church Polity: Historical Overview *Die Gereformeerde Kerkreg: Historiese oorsig*	
NTES821	H	8	General Epistles and Hebrews / *Algemene Briewe en Hebreërs*	
OTES821	H	8	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel / *Die interpretasie van die Geskrifte: Kronieke, Esra, Nehemia, Rut, Ester en Daniël*	
PAST827	H	8	A Congregational ministry model / *'n Gemeentelike Bedieningsmodel*	
Select 1 from the following / *Kies 1 uit die volg:*				
TEOL873 or/*of*	H	60	Research Project with Mini Dissertation / *Navorsingsprojek met Skripsie*	TNAV671/TNAV611
TEOL874	H	60	Research Project with Portfolio / *Navorsingsprojek met Portefeulje*	
Total / *Totaal* 2de sem		**116**		
Total credits ***Totale krediete***		**180**		

THE.1.14 RULES FOR THE DEGREE MASTER OF THEOLOGY *REËLS VIR DIE GRAAD MAGISTER THEOLOGIAE*

THE.1.14.1 NQF-level *NKR-vlak*

MTh is an NQF-level 9 qualification.
Die MTh-kwalifikasie se uittree NKR-vlak is 9.

THE.1.14.2 Duration of Study *Duur van studie*

The minimum duration of the study is one year and the maximum three years, provided that students may apply for an extension of the period in accordance with the General Academic Rules (see A.1.14 & A.1.17).

Die minimum duur van die studie is een jaar en die maksimum drie jaar, met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).

THE.1.14.3 Admission Requirements *Toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) A qualification in Theology on NQF level 8 achieved with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.

b) Together with the application form and other relevant documents, students must submit a preliminary “research proposal” of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

c) Admission to MTh is handled by the Manager Higher Degrees in consultation with the probable study supervisor. Selection is based on academic results and previous assignments and/or research results, and the preliminary “research proposal” as mentioned above.

d) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

e) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

f) Specific requirements for optional modules:

- For New Testament: satisfactory knowledge of Biblical Greek
- For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

a) *'n Teologie-graad op NKR-vlak 8 met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemodule in die voorafgaande kwalifikasie.*

b) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.*

c) *Toelating tot die MTh word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.*

d) *Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.*

e) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

f) *Besondere vereistes ten opsigte van keusevakke:*

- *Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks*
- *Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Aramese tekste gelees gaan word)*

THE.1.14.4 Articulation for Further Study
Artikulasie vir verdere studie

MTh provides admission to PhD.
Die MTh gee toelating tot PhD.

THE.1.14.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The

compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.14.6 Exit Points
Uittreepunte

None. / *Geen*.

THE.1.14.7 Programme Outcomes
Programuitkomste

Students must be capable of handling relevant literature over a broad spectrum of the subject field, specialise in one field, and the mini dissertation must contribute to that field within the current South African situation as well as within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*.

Die student moet in staat wees om relevante literatuur oor 'n breë spektrum van die Teologie, met spesialisering in een vakgebied te kan hanteer, en in die skripsie 'n bydrae tot dié spesialiseringsvakgebied binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing, te maak.

THE.1.14.8 Programmes
Programme

THE.1.14.8.1 Master of Theology (with Dissertation)
Magister Theologiae (met verhandeling)

SITE OF DELIVERY/*AFLEWERINGSPUNT:*
Mahikeng (English)
Potchefstroom (English & *Afrikaans)*
Vanderbijlpark (English)

THE.1.14.8.1.1 Compilation of curriculum / *Samestelling van kurrikulum*

This programme consists of a dissertation of 180 credits.
Hierdie program bestaan uit 'n verhandeling van 180 krediete.

Programme Name *Programnaam*	Qualification Code *Kwalifikasiekode*	Curriculum Code *Kurrikulumkode*	Module Code *Modulekode*
Apologetics *Apologetiek*	3CB N13	T801M/P/V	APOL871
Catechetics *Kategetiek*	3CB N03	T801M/P/V	KATE871
Church and Dogma History *Kerk- en Dogmageskiedenis*	3CB N04	T801M/P/V	KDSG871
Church Polity *Kerkreg*	3CB N05	T801M/P/V	KERG871
Dogmatics *Dogmatiek*	3CB N01	T801M/P/V	DOGM871
Ethics *Etiek*	3CB N11	T801M/P/V	ETIE871

Programme Name ***Programnaam***	**Qualification Code** ***Kwalifikasiekode***	**Curriculum Code** ***Kurrikulumkode***	**Module Code** ***Modulekode***
Hermeneutics *Hermeneutiek*	3CB N12	T801M/P/V	HERV871
Homiletics *Homiletiek*	3CB N02	T801M/P/V	HOML871
Liturgics *Liturgiek*	3CB N06	T801M/P/V	LITK871
Missiology *Missiologie*	3CB N07	T801M/P/V	MISS871
New Testament *Nuwe Testament*	3CB N08	T801M/P/V	NTES871
Old Testament *Ou Testament*	3CB N09	T801M/P/V	OTES871
Pastoral Studies *Pastoraal*	3CB N10	T801M/P/V	PAST871

THE.1.15 RULES FOR THE DEGREE DOCTOR OF PHILOSOPHY *REËLS VIR DIE GRAAD PHILOSOPHIAE DOCTOR*

THE.1.15.1 NQF-level *NKR-vlak*

The PhD qualification is an NQF-level 10 qualification.
Die PhD-kwalifikasie se uittree NKR-vlak is 10.

THE.1.15.2 Duration of study *Duur van studie*

The minimum duration of the study is two years, and the maximum four years (part time five years), provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studie is twee jaar en die maksimum duur is vier jaar (deeltyds vyf jaar), met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

THE.1.15.3 Admission Requirements *Spesifieke toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) Admission requirements: Minimum of 65% for the preceding qualification.

b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

c) Admission to PhD is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.

d) A module in research methodology may also be prescribed.

e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

g) Specific requirements for optional modules:

- For New Testament: satisfactory knowledge of Biblical Greek
- For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

a) Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.

b) Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees geskikte is vir die beplande navorsing.

c) Toelating tot die PhD word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond van akademiese uitslae, vorige werkstukke, portefeulje/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.

d) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*

e) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

f) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

g) Besondere vereistes ten opsigte van keusevakke:

- *Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks*
- *Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Aramese tekste gelees gaan word)*

THE.1.15.4 Articulation for Further Study
Artikulasie vir verdere studie

None. / *Geen.*

THE.1.15.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, stan-daarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.15.6 Exit Points
Uittreepunte

None. / *Geen.*

THE.1.15.7 Programme Outcomes
Program-uitkomste

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society,* and also in the international Reformed world.

Die student moet in staat wees om alle relevante literatuur in die vakgebied te kan hanteer en evalueer, en in die proefskrif 'n oorspronklike en betekenisvolle bydrae binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing, asook binne die internasionale reformatoriese wêreld, te maak.

THE.1.15.8 Programme
Programme

***THE.1.15.8.1* Doctor of Philosophy**
Philosophiae Doctor
(Programme phased out – no students can register for this programme from 2024)
(Die program faseer uit – geen student sal vanaf 2024 vir die program kan registreer nie)

THE.1.15.8.1.1 Composition: Curriculum Codes and Modules
Samestelling: Kurrikulumkodes en Modules

Curriculum ***Kurrikulum***	**Curriculum Code** ***Kurrikulum-kode***	**Programme Code** ***Programme-kode***	**Specialist subject 32 credits** ***Spesialiteits-module 32 krediete***	**Thesis 224 credits** ***Proefskrif 224 krediete***
Dogmatics *Dogmatiek*	T901P	307104	DOGM994	DOGM991
Ethics *Etiek*	T902P	307105	ETIE994	ETIE991
Homiletics *Homiletiek*	T904P	307107	HOML994	HOML991
Church and Dogma History *Kerk- en Dogmageskiedenis*	T906P	307109	KDGE994	KDGE991
Church Polity *Kerkreg*	T907P	307110	KERG994	KERG991
Pastoral Studies *Pastoraal*	T912P	307115	PAST994	PAST991

THE.1.15.8.2 Doctor of Philosophy in Theology with Thesis
Philosophiae Doctor in Teologie met proefskrif

SITE OF DELIVERY/*AFLEWERINGSPUNT:*

Mahikeng (English & *Afrikaans*)
Potchefstroom (English & *Afrikaans*)
Vanderbijlpark (English & *Afrikaans*)

This programme consists of a thesis of 360 credits.
Hierdie kwalifikasie bestaan uit 'n proefskrif van 360 krediete

THE.1.15.8.2.1 Compilation of curricula / Samestelling van kurrikulums

Programme Name ***Programnaam***	**Qualification Code** ***Kwalifikasiekode***	**Curriculum Code** ***Kurrikulumkode***	**Thesis: Module Code** ***Proefskrif: Modulekode***
Apologetics *Apologetiek*	3CA R15	T901M/P/V	APOL971
Dogmatics *Dogmatiek*	3CA R01	T901M/P/V	DOGM971
Ethics *Etiek*	3CA R02	T901M/P/V	ETIE971
Greek *Grieks*	3CA R03	T901M/P/V	GRKS971
Homiletics *Homiletiek*	3CA R04	T901M/P/V	HOML971
Catechetics *Kategetiek*	3CA R05	T901M/P/V	KATE971
Church and Dogma History *Kerk- en Dogmageskiedenis*	3CA R06	T901M/P/V	KDGE971
Church Polity *Kerkreg*	3CA R07	T901M/P/V	KERG971
Latin *Latyn*	3CA R14	T901M/P/V	LATT971
Liturgics *Liturgiek*	3CA R08	T901M/P/V	LITK971
Missiology *Missiologie*	3CA R09	T901M/P/V	MISS971
New Testament *Nuwe Testament*	3CA R10	T901M/P/V	NTES971
Old Testament *Ou Testament*	3CA R11	T901M/P/V	OTES971
Pastoral Studies *Pastoraal*	3CA R12	T901M/P/V	PAST971
Semitic Languages *Semitiese Tale*	3CA R13	T901M/P/V	SEMT971

THE.1.16 RULES FOR THE DEGREE DOCTOR OF THEOLOGY *REËLS VIR DIE GRAAD DOCTOR IN TEOLOGIE*

THE.1.16.1 NQF-level *NKR-vlak*

The DTh qualification is an NQF-level 10 qualification.
Die DTh-kwalifikasie se uittree NKR-vlak is 10.

THE.1.16.2 Duration of study *Duur van studie*

The minimum duration of the study is two years, and the maximum four years (part time five years), provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studie is twee jaar en die maksimum duur is vier jaar (deeltyds vyf jaar), met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

THE.1.16.3 Admission Requirements *Spesifieke toelatingsvereistes*

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

a) Admission requirements: Minimum of 65% for the preceding qualification.

b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.

c) Admission to DTh is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.

d) A module in research methodology may also be prescribed.

e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.

f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

a) Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.

b) Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees geskikte is vir die beplande navorsing.

c) Toelating tot die DTh word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond van akademiese uitslae, vorige werkstukke, portefeulje/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.

d) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*

e) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

f) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

THE.1.16.4 Articulation for Further Study
Artikulasie vir verdere studie

None. / *Geen.*

THE.1.16.5 Articulation to and from other Institutions
Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, stan-daarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.1.16.6 Exit Points
Uittreepunte

None. / *Geen.*

THE.1.16.7 Programme Outcomes
Program-uitkomste

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society,* and also in the international Reformed world.

Die student moet in staat wees om alle relevante literatuur in die vakgebied te kan hanteer en evalueer, en in die proefskrif 'n oorspronklike en betekenisvolle bydrae binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing, asook binne die internasionale reformatoriese wêreld, te maak.

THE.1.16.8 Programme
Programme

THE.1.16.8.1 Doctor of Theology with Thesis
Doctor in Teologie met proefskrif

SITE OF DELIVERY/*AFLEWERINGSPUNT:*

Mahikeng (English & *Afrikaans*)
Potchefstroom (English & *Afrikaans*)
Vanderbijlpark (English & *Afrikaans*)

This programme consists of a thesis of 360 credits.
Hierdie kwalifikasie bestaan uit 'n proefskrif van 360 krediete

THE.1.16.8.1.1 Compilation of curriculum / *Samestelling van kurrikulum*

Programme Name *Programnaam*	Qualification Code *Kwalifikasiekode*	Curriculum Code *Kurrikulumkode*	Thesis: Module Code *Proefskrif: Modulekode*
Biblical Studies *Bybelkunde*	3CD R01	T901M/P/V	BYBL972

THE.1.17 MANAGEMENT UNITS, SUBJECT GROUPS/RESEARCH SUB PROGRAMMES, MODULE CODES *BESTUURSEENHEDE, VAKGROEPE/NAVORSINGSUB-PROGRAMME, MODULEKODES*

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR113
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR123
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR221
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR311
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	AKLR321
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	ANTS111
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Ancient Cultures *Antieke Kulture*	ANTS121
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	ANTS671
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	ANTS672
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	APOL311
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Missiological Perspectives *Missiologiese Perspektiewe*	APOL813
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Missiological Perspectives *Missiologiese Perspektiewe*	APOL871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Missiological Perspectives *Missiologiese Perspektiewe*	APOL971
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB111
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB121
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB221
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB311
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	ARAB321
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	BARC211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	BARC221
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	BIBB111
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV113

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV123
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV211
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV223
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV312
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	BYBV323
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	BYBL972
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM211
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM221
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM222
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM312
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM321
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM322
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM323
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM612
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	DOGM813
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	DOGM871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	DOGM971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	DOGM991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	DOGM994
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	EGYP111
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	EGYP121
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	ETIE121
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	ETIE311
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	ETIE611
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	ETIE823
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Moral renewal of society *Morele Vernuwing vd Samelewing*	ETIE871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Moral renewal of society *Morele Vernuwing vd Samelewing*	ETIE873

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Moral renewal of society *Morele Vernuwing vd Samelewing*	ETIE971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Moral renewal of society *Morele Vernuwing vd Samelewing*	ETIE991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Moral renewal of society *Morele Vernuwing vd Samelewing*	ETIE994
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS112
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS122
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS172
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS221
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS313
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS323
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS671
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS672
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS673
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS674
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Greek *Grieks*	GRKS675
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	GRKS871
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	GRKS971
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	HERM311
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	HERM411
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	HERV871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	HERV876
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOML221
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOML222
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOML322
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOML411
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOML821
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	HOML871

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	HOML971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	HOML991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	HOML994
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	HOMV621
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	KATE211
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	KATE213
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	KATE313
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	KATE871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	KATE971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KDGE971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KDGE991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KDGE994
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG121
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG311
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG321
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG421
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG611
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KDSG822
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KDSG871
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KERG812
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Ecclesiology *Ekklesiologie*	KERG823
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KERG821
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KERG871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KERG971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KERG991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Ecclesiological Studies *Ekklesiologiese Studies*	KERG994
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	KJGB621

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN112
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN122
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN222
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN312
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN321
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN687
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN681
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN682
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN683
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN684
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN685
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Latin *Latyn*	LATN686
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	LATT871
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	LATT971
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	LING121
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	LING212
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	LITK322
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	LITK411
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	LITK621
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	LITK811
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	LITK871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	LITK971
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	LITS221
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS211
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS221
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS222

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS223
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS311
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS321
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS421
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS611
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Missiology *Missiologie*	MISS812
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Missiological Perspectives *Missiologiese Perspektiewe*	MISS871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Missiological Perspectives *Missiologiese Perspektiewe*	MISS971
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES112
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES123
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES212
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES222
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES313
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES323
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES412
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES422
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES613
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES623
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES812
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	New Testament *Nuwe Testament*	NTES821
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	NTES871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	NTES971
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OPON321
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES112
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES122
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES212
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES213

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES222
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES313
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES323
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES412
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES422
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES613
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES624
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES812
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Old Testament *Ou Testament*	OTES821
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	OTES871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	OTES873
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Bibliological Perspectives *Bibliologiese Perspektiewe*	OTES971
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PASP872
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST121
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST122
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST212
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST213
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST222
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST311
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST321
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST323
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST612
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST827
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PAST871
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PAST872
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Practical Theology *Praktiese Teologie*	PAST876
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PAST971

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PAST991
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	Practical-theological Perspectives *Praktiese Teologiese Perspektiewe*	PAST994
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT112
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT122
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT211
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT221
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT272
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT313
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT323
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT671
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT672
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT673
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT674
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT675
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT676
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT677
School of Ancient Language and Text Studies *Skool vir Antieke Taal- en Teksstudie*	Semitic Languages *Semitistiek*	SEMT678
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	SEMT871
Focus Area for Ancient Texts: Text, Context, and Reception *Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie*	Ancient Text Studies *Antieke Teksstudies*	SEMT971
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	TEOL111
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	TEOL112
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	One of the 8 research sub programmes *Een van die 8 Navorsingsub-programme*	TEOL671
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	One of the 8 research sub programmes *Een van die 8 Navorsingsub-programme*	TEOL873
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	One of the 8 research sub programmes *Een van die 8 Navorsingsub-programme*	TEOL874
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	TNAV471
Research Unit for Reformational Theology *Navorsingseenheid vir Reformatoriese Teologie*	One of the 8 research sub programmes *Een van die 8 Navorsingsub-programme*	TNAV472
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	TNAV611

Management Units ***Bestuurseenhede***	**Subject Group/Research Sub Programme** ***Vakgroep/Navorsingsubprogram***	**Module Code** ***Module-kode***
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Semitic Languages *Semitistiek*	TPTS322
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	WVLS316
School of Christian Ministry and Leadership *Skool vir Christelike Bediening en Leierskap*	Dogmatology *Dogmatologie*	WVWR221

THE.2 LIST OF MODULES
MODULELYS

THE.2.1 MODULES PRESENTED BY OTHER FACULTIES
MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD

For further information regarding the module outcomes of modules offered by other faculties – please consult the specific faculty's yearbook.

Vir meer inligting rakende die module-uitkomste van modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

THE.2.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY
MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE

Module Code *Modulekode*	**Descriptive name** *Beskrywende naam*	**Prerequisites** *Voorvereistes*	**Credits** *Krediete*
AKLR113	Ancient Near East and Greece / *Ou Nabye Ooste en Griekeland*		12
AKLR123	Ancient Rome and other cultures / *Antieke Rome en ander culture*		12
AKLR211	Ancient Culture: Mythology / *Antieke Kultuur: Mitologie*		16
AKLR221	Ancient Culture: History of Arts / *Antieke Kultuur: Kunsgeskiedenis*		12
AKLR311	Ancient Culture: Literature / *Antieke Kultuur: Literatuur*		16
AKLR321	Ancient Culture: Research / *Antieke Kultuur: Navorsingsvoorbereiding*		16
ANTS111	Legal Terminology / *Regsterminologie*		12
ANTS121	Classical Rhetoric / *Klassieke retoriek*		12
ANTS671	Ancient Languages Research Report / *Antieke Tale Navorsingsverslag*		30
ANTS672	Textual Methodology for Ancient Languages *Teksmetodologie vir Antieke Tale*		8
APOL311	Christian Apologetics in outline / *Christelike Apologetiek in hooftrekke*		8
APOL813	Missionary Apologetics / *Missionêre Apologetiek*		8
APOL871	Apologetics: Dissertation / *Apologetiek: Verhandeling*		180
APOL971	Apologetics: Thesis / *Apologetiek: Proefskrif*		360
ARAB111	Arabic Grammar I / *Arabies Grammatika I*		12
ARAB121	Arabic Grammar II / *Arabies Grammatika II*	ARAB111	12
ARAB211	Arabic Grammar III / *Arabies Grammatika III*	ARAB121	16
ARAB221	Arabic Grammar IV / *Arabies Grammatika IV*	ARAB211	16
ARAB311	Arabic Grammar V / *Arabies Grammatika V*	ARAB221	32
ARAB321	Arabic Grammar VI / *Arabies Grammatika VI*	ARAB311	32
BARC211	Biblical Archaeology I / *Bybelse Argeologie I*		16
BARC221	Biblical Archaeology II / *Bybelse Argeologie II*		16
BIBB111	Biblical Background Studies / *Bybelse Agtergrondstudie*		12
BYBL972	Biblical Studies: Thesis / *Bybelkunde: Proefskrif*		360
BYBV113	Introduction to the Old Testament in contemporary contexts *Inleiding tot die Ou Testament In komtemporêre kontekste*		12
BYBV123	Introduction to New Testament in contemporary contexts *Inleiding tot die Nuwe Testament in komtemporêre kontekste*		12
BYBV211	Contemporary bio ethical themes / *Aktuele bio etiese temas*		16
BYBV223	Development of pastoral skills / *Ontwikkeling van pastorale vaardighede*		16
BYBV312	Old Testament: Overview & interpretation with pastoral applications *Ou Testament: Oorsig & interpretasie met pastorale toepassing*		32
BYBV323	New Testament overview & interpretation with pastoral applications *Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing*		32
DOGM211	Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin *Dogmatiek: Van die Skrifleer tot die Leer oor die Sonde*		16
DOGM221	Dogmatics: Christology to Eschatology *Dogmatiek: Christologie tot Eskatologie*		16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
DOGM222	Christology to Eschatology / *Christologie tot Eskatologie*		12
DOGM312	Introduction to Dogmatics: Prolegomena to doctrine of Sin *Inleiding tot Dogmatiek: Prolegomena tot die Sondeleer*	TEOL112	8
DOGM321	Dogmatics: The Institution of Calvin *Dogmatiek: Die Institusie van Calvyn*		8
DOGM322	Introduction to Dogmatics: Christology to Eschatology *Inleiding tot Dogmatiek: Christologie tot Eskatologie*	TEOL112	8
DOGM323	Basic Foundations of Pentecostal Theology *Basiese Grondslae van Pentekostalistiese Teologie*		8
DOGM612	Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology and Eschatology *Dogmatiek: Grondslae van die Dogmatiek, Skrifleer tot die leer oor die Sonde, Christologie tot Eskatologie*		16
DOGM813	Modern Theologians and their Value for Practical Ministry *Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk*		8
DOGM871	Dogmatics: Dissertation / *Dogmatiek: Verhandeling*		180
DOGM971	Dogmatics: Thesis / *Dogmatiek: Proefskrif*		360
DOGM991	Dogmatics: Thesis / *Dogmatiek: Proefskrif*		224
DOGM994	Perspectives on Dogmatics / *Dogmatiese Perspektiewe*		32
EGYP111	Egyptian I / *Egipties I*		12
EGYP121	Egyptian II / *Egipties II*		12
ETIE121	Fundamentals of Ethics / *Grondslae van die Etiek*		8
ETIE311	Christian assessment of topical ethical themes *Christelike beoordeling van aktuele etiese temas*		16
ETIE611	Christian Ethics and Human Rights / *Christelike etiek en Menseregte*		16
ETIE823	Ethical foundations and social ethics / *Etiese begronding en sosiale etiek*		8
ETIE871	Ethics: Dissertation / *Etiek: Verhandeling*		180
ETIE971	Ethics: Thesis / *Etiek: Proefskrif*		360
ETIE991	Ethics: Thesis / *Etiek: Proefskrif*		224
ETIE994	Perspectives on Ethics / *Etiese Perspektiewe*		32
GRKS112	Greek Grammar I / *Grieks Grammatika I*		12
GRKS122	Greek Grammar (2) / *Grieks Grammatika (2)*	GRKS112	12
GRKS172	Greek Language Competence / *Griekse taalvaardigheid*		16
GRKS211	Greek Grammar / *Griekse Grammatika*	GRKS121/2	16
GRKS221	Greek composition / *Griekse stelwerk*	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I *Griekse Vertaling en Analise van Tekste I*	GRKS221	16
GRKS323	Greek Translation and Textual Analysis II *Griekse Vertaling en Analise van Tekste II*	GRKS313	16
GRKS671	Practical Translation Greek New Testament *Praktiese vertaling Griekse Nuwe Testament*		24
GRKS672	Rhetoric of Ancient Greek Texts / *Retoriek van Antieke Griekse Tekste*		24
GRKS673	Lifestyle Education in the Greek New Testament *Lewensstylopvoeding in die Griekse Nuwe Testament*		24
GRKS674	Classical Greek Mythology in Context *Klassieke Griekse Mitologie in konteks*		24
GRKS675	Septuagint studies / *Septuagintstudies*		24
GRKS971	Greek: Thesis / *Grieks: Proefskrif*		360
HERM311	Introduction to Theological Hermeneutics *Inleiding tot Teologiese Hermeneutiek*	NTES112 & OTES112	8
HERM411	Introduction to Biblical Hermeneutics (2) *Inleiding tot Bybelse Hermeneutiek (2)*	HERM311	8
HERV871	Hermeneutics: Dissertation / *Hermeneutiek: Verhandeling*		180
HOML221	Scriptural basis of Homiletics (Introduction to Homiletics)		12

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Skriftuurlike grondslae van die Homiletiek (Inleiding tot Homiletiek)		
HOML222	Introduction to Homiletics / *Inleiding tot Homiletiek*		12
HOML322	Homiletics: Sermon making / *Homiletiek: Preekmaak*	HOML221	12
HOML411	Homiletics- preaching that creates perspective *Homiletiek- prediking wat perspektief skep*	HOML322	8
HOML821	Applied Homiletics / *Toegepaste Homiletiek*		8
HOML871	Homiletics: Dissertation / *Homiletiek: Verhandeling*		180
HOML971	Homiletics: Thesis / *Homiletiek: Proefskrif*		360
HOML991	Homiletics: Thesis / *Homiletiek: Proefskrif*		224
HOML994	Perspectives on Homiletics / *Homiletiese Perspektiewe*		32
HOMV621	Homiletics: Basic Homiletical principles *Homiletiek: Basiese Homiletiese beginsels*		16
KATE211	Biblical Fundamentals of Catechetics *Bybelse Grondslae van die Kategetiek*		16
KATE213	Biblical fundamentals of family and youth ministry *Bybelse fundering vir Gesins en jeugbediening*		16
KATE313	Covenantal Catechesis and creative Bible teaching *Verbondskategese en kreatiewe Bybelonderrig*		12
KATE871	Catechetics: Dissertation / *Kategetiek: Verhandeling*		180
KATE971	Catechetics: Thesis / *Kategetiek: Proefskrif*		360
KDGE971	Church and Dogma History: Thesis *Kerk- en Dogmageskiedenis: Proefskrif*		360
KDGE991	Church and Dogma History: Thesis *Kerk- en Dogmageskiedenis: Proefskrif*		224
KDGE994	Perspectives on Church and Dogma History *Kerk- en Dogmageskiedenis: Perspektiewe*		32
KDSG121	Fundamentals of Church, Dogma and Missions History *Grondslae van Kerk-, Dogma- en Sendinggeskiedenis*		8
KDSG311	South African Church, Dogma and Missions History *Suid-Afrikaanse Kerk-, Dogma- en Sendingsgeskiedenis*		16
KDSG321	Church, Dogma and Missions History: The Reformation *Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie*		16
KDSG421	Moderne kerkgeskiedenis / *Modern church history*		8
KDSG611	History of the Church, Dogma and Missions *Kerk, Dogma en Sendingsgeskiedenis*		16
KDSG822	The Ecumenic and Reformed Confessions *Die Ekumeniese en Gereformeerde Konfessies*		8
KDSG871	Church and Dogma History: Dissertation *Kerk- en Dogmageskiedenis: Verhandeling*		180
KERG812	Introduction to Reformed Church Polity *Inleiding in die Gereformeerde Kerkreg*		8
KERG823	Reformed Church Polity: Historical Overview *Die Gereformeerde Kerkreg: Historiese oorsig*		8
KERG871	Church Polity: Dissertation / *Kerkreg: Verhandeling*		180
KERG971	Church Polity: Thesis / *Kerkreg: Proefskrif*		360
KERG991	Church Polity: Thesis / *Kerkreg: Proefskrif*		224
KERG994	Perspectives on Church Polity / *Kerkregtelike Perspektiewe*		32
KJGB621	Contextual child, youth and family ministry *Kontekstuele kinder-, jeug- en familiebediening*		16
LATN112	Latin for Everyone / *Latyn vir Almal*		12
LATN122	Judicial and Church Latin / *Regs- en Kerklatyn*	LATN112	12
LATN211	Latin Authors and Roman History I *Latynse Outeurs en Romeinse Geskiedenis I*	LATN122	16
LATN222	Latin Texts: Texts, Contexts, and Reception 1	LATN211	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Latynse Tekste: Teks, Konteks en Resepsie I		
LATN312	Latin Texts: Texts, Contexts, and Reception II *Latynse Tekste: Teks, Konteks en Resepsie II*	LATN221/2	32
LATN321	Latin Authors and Roman History IV *Latynse Outeurs en Romeinse Geskiedenis IV*	LATN311/2	32
LATN687	Judicial Latin / *Regslatyn*		24
LATN681	Translation and Theory of translation of Latin Texts *Vertaling en teorie van vertaling van Latynse tekste*		24
LATN682	Christian prose and Poetry in Latin Texts *Christelike prosa en poësie in Latynse tekste*		24
LATN683	Roman Historiography and Biography *Romeinse historiografie en biografie*		24
LATN684	Roman didactical Prose, Rhetoric and Letters *Romeinse didaktiese prosa, retoriek en briewe*		24
LATN685	Roman Epos, Lyric, Elegy and Epigram *Romeinse epos, liriek, elegie en epigram*		24
LATN686	Roman Satire, Drama and Comedy *Romeinse satire, drama en komedie*		24
LING121	Linguistic / *Linguistiek*		12
LING212	Linguistic methods in Ancient Textual studies *Linguistiese metodes in Antieke Teksbestudering*		12
LITK322	Elements of the Liturgy *Elemente van die Liturgie*		16
LITK411	Principles and practice of Reformed liturgics *Beginsels en praktyk van die Gereformeerde liturgie*		8
LITK621	Liturgical practice / *Liturgiese praktyk*		16
LITK811	The Liturgy of Public Worship / *Liturgie van die Erediens*		8
LITK871	Homiletics: Dissertation / *Homiletiek: Verhandeling*		180
LITK971	Liturgics: Thesis / *Liturgiek: Proefskrif*		360
LITS221	Reception of Ancient Literature / *Resepsie van Antieke Literatuur*		16
MISS211	Relationship between Mission and Theology *Die ontmoeting tussen Sending en Teologie*		8
MISS221	Mission as an Africa Initiative / *Sending as Afrika-Inisiatief*		16
MISS222	Missional theology and missional churches *Missionale teologie en missionale kerke*		8
MISS223	Missiology as *diaconia* in specific Africa Context *Missiologie as diaconia in spesifieke Afrika-konteks*		12
MISS311	Missionary Apologetics / *Missionêre Apologetiek*	MISS211	16
MISS321	Intercultural Communication of the Gospel *Interkulturele Kommunikasie van die Evangelie*	MISS211	16
MISS421	African Christianity / *Afrika Christendom*		8
MISS611	Perspektiewe vir die deelname van die kerk aan die missio Dei / *Perspectives for participation of the church in the missio Dei*		16
MISS812	Urban Ministry and Mission / *Stedelike Bediening en Sending*		8
MISS871	Missiology: Dissertation / *Missiologie: Verhandeling*		180
MISS971	Missiology: Thesis / *Missiologie: Proefskrif*		360
NTES112	New Testament: General introduction *Nuwe Testament: Algemene Inleiding*		12
NTES123	Introduction to Exegesis of the Bible *Inleiding tot die Eksegese van die Bybel*		12
NTES212	Socio-Historic context of the New Testament *Sosio-historiese konteks van die Nuwe Testament*		8
NTES222	Acts and the Pauline Epistles / *Handelinge en die Briewe van Paulus*		8
NTES313	General Epistles and Hebrews / *Algemene Sendbriewe en Hebreers*		8
NTES323	Johanine Writings, Apocalyptism and Revelation		8

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Johannese geskifte, Apokaliptiek en Openbaring		
NTES412	New Testament: Principles and methodology of exegesis *Nuwe Testament: Beginsels en metodologie van eksegese*	GRKS221 & NTES212 & SEMT221	12
NTES422	New Testament: The synoptic gospels *Nuwe Testament: Die sinoptiese evangelies*	NTES412	12
NTES613	Introduction to the interpretation of the New Testament *Inleiding tot die interpretasie van die Nuwe Testament*		8
NTES623	Specific canonics of the New Testament: Synoptic Gospels *Besondere kanonieke in die Nuwe Testament: Sinoptiese Evangelies*	NTES613	16
NTES812	Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2 Corinthians *Handelinge en die Algemene Briewe, Hebreërs en Paulus se gevangeneskapsbriewe en 1 en 2 Korintiërs*		12
NTES821	Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles *Paulus se Briewe: 1 en 2 Tessalonisense, Galasiërs, Romeine en die Pastorale Briewe*		8
NTES871	New Testament: Dissertation / *Nuwe Testament: Verhandeling*		180
NTES971	New Testament: Thesis / *Nuwe Testament: Proefskrif*		360
OPON321	Revelation History (Biblical Theology): Introduction *Openbaringsgeskiedenis (Bybelse Teologie): Inleiding*	NTES212 & OTES212	16
OTES112	Introduction to the Old Testament / *Inleiding tot die Ou Testament*		12
OTES122	Introduction to the Pentateuch / *Inleiding tot die Pentateug*		12
OTES212	The Early Prophets / *Die Vroeë Profete*		8
OTES213	Introduction to the Pentateuch / *Inleiding tot die Pentateug*	OTES112	8
OTES222	Introduction to the Interpretation of the Latter Prophetic Books *Inleiding tot die interpretasie van die laat profetiese boeke*		8
OTES313	Digterlike en Wysheidsboeke / *Poetic and Wisdom Books*		8
OTES323	Special Themes: The Old Testament and Ministry *Ou Testament: Besondere temas*		8
OTES412	Old Testament: Principles and methodology of exegesis *Ou Testament: Beginsels en metodologie van eksegese*	HERM311 & SEMT221	12
OTES422	Old Testament: Practical exegesis *Ou Testament: Praktiese eksegese*	SEMT221	12
OTES613	Introduction to the interpretation of the Old Testament *Inleiding tot die interpretasie van die Ou Testament*		8
OTES624	The Old Testament in the modern world *Die Ou Testament in die modern wêreld*	OTES613	16
OTES812	Interpretation of Prophetic Literature *Die interpretasie van die Profetiese Literatuur*		12
OTES821	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel *Die interpretasie van die Geskrifte: Kronieke, Esra, Nehemia, Rut, Ester en Daniël*		8
OTES871	Old Testament Dissertation / *Ou Testament: Verhandeling*		180
OTES971	Old Testament Thesis / *Ou Testament: Proefskrif*		360
PASP872	Pastoral Study : Dissertation / *Pastorale Studies: Verhandeling*		100
PAST121	Pastoral Counselling / *Pastorale Berading*		8
PAST122	A Biblical pastoral model / *'n Bybelse pastorale model*		12
PAST212	Pastoral care to and through children and youth *Pastorale sorg aan en deur kinders en jongmense*		12
PAST213	Pastoral and spiritual care-giving throughout the different stages of the life cycle	PAST121/122	16

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
	Pastorale en spirituele sorg tydens die verskillende stadia van die lewenssiklus		
PAST222	Pastoral care of marriage and family within the broader framework of relationships *Pastorale hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge*		12
PAST311	Pastoral Cases in Counselling / *Pastorale gevalle in berading*		16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing *Pastorale Hantering van Stres, Trauma en Innerlike Genesing*		16
PAST323	Pastoral counselling in practice / *Pastorale berading in praktyk*		12
PAST612	Pastoral counselling in context **/** *Pastorale berading in konteks*		16
PAST827	A Congregational ministry model / 'n Gemeentelike Bedieningsmodel		8
PAST871	Pastoral Studies: Dissertation / *Pastoraal: Verhandeling*		180
PAST872	Pastoral Studies: Mini Dissertation / *Pastoraal: Skripsie*		96
PAST876	Pastoral Perspectives / *Pastorale Perspektiewe*		32
PAST971	Pastoral Studies: Thesis / *Pastoraal: Proefskrif*		360
PAST991	Pastoral Studies: Thesis / *Pastoraal: Proefskrif*		224
PAST994	Pastoral Perspectives / *Pastorale Perspektiewe*		32
SEMT112	Biblical Hebrew Grammar I and Geographical Context *Bybel-Hebreeuse Grammatika I en Geografiese konteks*		12
SEMT122	Biblical-Hebrew Grammar II / *Bybel-Hebreeuse Grammatika II*	SEMT112	12
SEMT211	Biblical Hebrew Grammar III / *Bybel-Hebreeuse Grammatika III*	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System *Bybel-Hebreeuse Grammatika IV en Konseptuele Taalsisteem*	SEMT211	16
SEMT272	Biblical Hebrew Linguistic Skill / *Bybel-Hebreeuse Taalvaardigheid*		16
SEMT313	Biblical Hebrew Language structure and Textual studies *Bybel-Hebreeuse Taalstruktuur en Teksstudie*	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies *Bybelse Hebreeus en -Aramees en Vergelykende Teksstudie*	SEMT313	16
SEMT671	Practical Translation Hebrew and Aramaic Old Testament *Praktiese Vertaling Hebreeuse en Aramese Ou Testament*		24
SEMT672	Comparative Semitic Textual Study / *Vergelykende Semitiese teksstudie*		24
SEMT673	Extra-Biblical Hebrew and Aramaic *Buite-bybelse Hebreeus en Aramees*		24
SEMT674	Syriac / *Siries*		24
SEMT675	Ugaritic / *Ugarities*		24
SEMT676	Akkadian / *Akkadies*		24
SEMT677	Arabic / *Arabies*		24
SEMT678	The Bible and the Dead Sea Scrolls / *Die Bybel en die Dooie See-rolle*		24
SEMT971	Semitic Languages: Thesis / *Semitiese Tale: Proefskrif*		360
TEOL111	Introduction to Theology / *Inleiding tot die Teologie*		8
TEOL112	Theology: Orientation and Creeds *Teologie: Oriëntasie en Belydenisse*		8
TEOL671	Honneurs Research Proposal / Honneurs Navorsingsvoorstel	TNAV671/TNAV 611 & For students who want to write a research paper in the field of: 1. New Testament Studies, the following prerequisite is applicable:	32

Module Code *Modulekode*	Descriptive name *Beskrywende naam*	Prerequisites *Voorvereistes*	Credits *Krediete*
		GRKS172 (or equivalent) 2. Old Testament Studies, the following prerequisite is applicable: SEMT272 (or equivalent)	
TEOL873	Research Project with Mini Dissertation *Navorsingsprojek met Skripsie*	TNAV671/ TNAV611	60
TEOL874	Research Project with Portfolio / *Navorsingsprojek met Portefeulje*	TNAV671/ TNAV611	60
TNAV471	Research Methodology / *Navorsingsmetodologie*		8
TNAV472	Research Project / *Navorsingsprojek*	* Students must obtain a minimum of 65% in TNAV471 to be *able to continue with TNAV472 which will commence at the beginning of the second quarter.* *If a student's TNAV471 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.*	30
TNAV611	Research Methodology / *Navorsingsmetodologie*		8
TPTS322	Theory and Praxis of Translation / *Teorie en Praktyk van Vertaling*		16
WVLS316	Philosophy of Language and Theological Hermeneutics *Taalfilosofie en Teologiese Hermeneutiek*		12
WVWR221	Worldviews and World Religions *Wêreldbeskouings en Wêreldgodsdienste*		12

THE.3 MODULE OUTCOMES
MODULE-UITKOMSTE

THE.3.1 MODULES PRESENTED BY OTHER FACULTIES
MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD

For further information regarding the module outcomes of modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende die module-uitkomste van modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

THE.3.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY
MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE

Module Code / *Modulekode*: AKLR113	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**
Title: Ancient Near East and Greece *Titel: Ou Nabye-Ooste en Griekeland*		
Module outcomes: On successful completion of this module, students should be able to demonstrate: • basic knowledge and informed understanding of the development of culture from pre-historic times; • basic knowledge and informed understanding of cultures of the Ancient Near East; • basic knowledge and informed understanding of aspects of the culture and development of political institutions in Ancient Greece; • knowledge of the ancient origins of institutions such as the written word, colonialism, democracy, slavery, etc. in the ancient world. *Module-uitkomste:* *Ná suksesvolle voltooiing van die module sal die student in staat wees om die volgende te demonstreer:* • *'n basiese kennis en begronde verstaan van die ontwikkeling van kultuur vanaf prehistoriese tye;* • *'n basiese kennis en begronde verstaan van kulture van die Ou Nabye Ooste;* • *'n basiese kennis en begronde verstaan van die kultuur en ontwikkeling van politieke instituties van Antieke Griekeland;* • *'n basiese kennis en begronde verstaan van die antieke oorsprong van instituties soos die geskrewe word, kolonialisme demokrasie, slawerny, ens.*		
Module Code / Modulekode: AKLR123	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**
Title: Ancient Rome and other cultures *Titel: Antieke Rome en ander culture*		
Module outcomes: On successful completion of this module, students should be able to: • basic knowledge and informed understanding of the cultures of Late Antiquity including Christendom and Islam; • basic knowledge and informed understanding of the ancient origins of institutions like constitution, imperialism, class struggle, globalisation, etc.; • the ability to communicate applicable concepts, in writing and via appropriate technologies and media, in an accurate and coherent manner, with an understanding of copyright principles and adherence to the rules on plagiarism the nature and significance of the Roman World and Late Antiquity. *Module-uitkomste:*		

Ná suksesvolle voltooiing van die module sal die student in staat wees om:

- *'n basiese kennis en begronde verstaan van die ontwikkeling van die kulture van die Laat-Antieke tyd insluitend die Christendom en Islam,*
- *'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos konstitusie, imperialisme, klassestryd, globalisasie, ens.*
- *Die vermoë om toepaslike konsepte uit die wêreld van antieke Rome en die Laat-Antieke tyd te kommunikeer in geskrewe vorm d.m.v. toepaslike tegnologie en media, met 'n grondige verstaan van kopiereg en plagiaat.*

Module Code / Modulekode: AKLR211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Ancient Culture: Mythology
Titel: Antieke Kultuur: Mitologie

Module outcomes:
After completion of this course the student should:

- have a general knowledge of different mythologies of Ancient Egyptian, the Ancient Near Eastern and Graeco-Roman civilizations;
- have specific knowledge about selected myths;
- understand through what media and in which contexts myths were transmitted in the Ancient World;
- understand the problems regarding the definition, categorisation and interpretation of myths and mythologies and have a general knowledge of modern theories about these questions.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n oorsigtelike kennis te hê van die verskillende mitologieë van die Egiptiese, Ou Nabye Oosterse en Grieks-Romeinse beskawings;*
- *'n spesifieke kennis te hê van geselekteerde mites;*
- *te verstaan deur watter media en in watter kontekste mites in die Antieke Wêreld oorgedra is;*
- *die probleme aangaande die definiëring, kategorisering en interpretasie van mites en mitologieë verstaan en kennis dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: AKLR221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Ancient Culture: Art
Titel: Antieke Kultuur: Kunsgeskiedenis

Module outcomes:
After completion of this course the student should:

- have a general knowledge of the art of Ancient Egyptian, the Ancient Near Eastern and Graeco-Roman civilizations;
- have specific knowledge about selected artworks from the abovementioned civilizations;
- understand through what media and in which contexts art was produced in the Ancient World;
- understand the problems regarding the definition and interpretation of art as cultural productions and have a general knowledge of modern theories about these questions.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n oorsigtelike kennis te hê van die literatuur van die Egiptiese, Ou Nabye Oosterse en Grieks-Romeinse beskawings;*
- *'n spesifieke kennis te hê van geselekteerde literêre werke uit bg. Beskawings;*
- *te verstaan in watter kontekste literatuur in die Antieke Wêreld geproduseer is;*

- *die probleme aangaande die definiëring en interpretasie van genres as kulturele produksie verstaan en kennis dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: AKLR311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Ancient Culture: Literature
Titel: Antieke Kultuur: Literatuur

Module outcomes:
After completion of this course the student should:

- have a general knowledge of the literature of Ancient Egyptian, the Ancient Near Eastern and Graeco-Roman civilizations;
- have specific knowledge about selected literary works from the abovementioned civilizations;
- understand in which contexts literature was produced in the Ancient World;
- understand the problems regarding the definition and interpretation of literary genres as cultural productions and have a general knowledge of modern theories about these questions.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n oorsigtelike kennis te hê van die literatuur van die Egiptiese, Ou Nabye Oosterse en Grieks-Romeinse beskawings;*
- *'n spesifieke kennis te hê van geselekteerde literêre werke uit bg. Beskawings;*
- *te verstaan in watter kontekste literatuur in die Antieke Wêreld geproduseer is;*
- *die probleme aangaande die definiëring en interpretasie van genres as kulturele produksie verstaan en kennis dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: AKLR321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Ancient Culture: Research and the Ancient World
Titel: Antieke Kultuur: Navorsingsvoorbereiding

Module outcomes:
After completion of this course the student should be able to:

- understand what sources are typically used for studying the Ancient World;
- understand what the limits to the interpretation of ancient sources, viz. myths, art and literature are;
- be able to name and describe the various ways in which the Ancient World is studied today;
- critically examine opinions from secondary sources, analyse the relevant primary sources and produce a synthesis in the form of a sustained argumentative essay.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n geintegreerde kennis en verstaan van die primêre en sekondêre bronne uit die Antieke Wêreld te kan demonstreer;*
- *verbandhoudende literatuur en ander wetenskaplike bronne kan evalueer;*
- *'n reeks verskillende maar toepaslike navorsingsmetodes te kan kies, evalueer en toepas om gefokusde navorsing te kan doen en probleme te kan aanspreek;*
- *probleme of temas wat relevant is tot navorsing in die antieke kultuur kan identifiseer en kortliks formuleer.*

Module Code / Modulekode: ANTS671	**Year module / *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 30**

Title: Ancient Languages Research Report
Titel: Antieke Tale Navorsingsverslag

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of research methodology with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to research in an ancient language in support of key terms, rules, concepts, principles and theories; present the result in various formats;
- identify complex problems relating to research of an ancient language;
- show conceptual precision with regard to research of an ancient language by means of a process of data collection, organisation, critical analysis and interpretation;
- successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in one of the ancient languages.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van navorsingsmetodologie te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot navorsing in 'n antieke taal te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan navorsing in 'n antieke taal;*
- *konseptuele presiesheid te demonstreer ten opsigte van navorsing in 'n antieke taal, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *'n bewese navorsingsvaardigheid in een van die Antieke Tale te demonstreer wat breedweg 'n probleemstelling, hipotese, metodiek, databespreking, gevolgtrekking en bronnelys insluit;*
- *met 'n praktiese toepassing op 'n geselekteerde onderwerp uit een van die Antieke Tale die bewese navorsingsvaardigheid te toon.*

Module Code / *Modulekode*: ANTS672	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Textual Methodology for Ancient Languages
Titel: Teksmetodologie vir Antieke Tale

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the developments in the study of Linguistics and Literature with coherent and critical understanding of key terms, rules, concepts, principles and theories in the study of Ancient Languages;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of Linguistics and Literature in support of key terms, rules, concepts, principles and theories; present the result in various formats;
- identify complex problems relating to the study of Linguistics and Literature;
- show conceptual precision with regard to the study of Linguistics and Literature by means of a process of data collection, organisation, critical analysis and interpretation;
- successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die tersaaklike ontwikkelings binne die Algemene Taal- en Literatuurwetenskap te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot ontwikkelings binne die Algemene Taalwetenskap en Literatuurwetenskap in relasie tot Antieke teksbestudering te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*

- *probleme te identifiseer relevant aan die ontwikkelings binne die Algemene Taal- en Literatuurwetenskap in relasie tot Antieke teksbestudering;*
- *konseptuele presiesheid te demonstreer ten opsigte van die ontwikkelings binne die Algemene Taal- en Literatuurwetenskap in relasie tot Antieke teksbestudering, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband, deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: APOL311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Christian Apologetics in outline
Titel: Christelike Apologetiek in hooftrekke

Module outcomes:
At the end of this module, students should be able to:
- identify and analyse the place, task and method of Christian Apologetics with comprehensive and coherent knowledge;
- understand the use of Scripture in Apologetics and how to apply it; and
- explain several heresies and give the corrective from a Christian Apologetics perspective.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *die plek, taak en metode van Christelike Apologetiek met omvattende en samehangende kundigheid te verstaan en te analiseer;*
- *die gebruik van die Skrif in Apologetiek te verstaan en te kan toepas; en*
- *verskeie dwalinge te verduidelik en die korrektiewe vanuit 'n Christelike Apologetiese perspektief te gee.*

Module Code / *Modulekode*: APOL813	**Semester 1**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: Missionary Apologetics
Titel: Missionêre Apologetiek

Module outcomes:
After completion of the module, the student should be able to: demonstrate insight and the ability to equip and coach others regarding:
- persuasion and logic;
- mind control, apologetic handling thereof, as well as aftercare;
- insight in the relationship of science and faith;
- dealing with heresies in the apologetic discussions.

Module-uitkomste:
Na voltooiing van die module behoort die student goeie insig te hê, asook in staat wees om ander persone toe te rus en te begelei met betrekking tot:
- oorredingskommunikasie en logika;
- psigiese beheer, die apologetiese hantering daarvan, asook nasorg;
- insig in die verhouding geloof en wetenskap;
- die hantering van dwaalleer in die apologetiese gesprek.

Module Code / *Modulekode*: APOL871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Apologetics: Dissertation
Titel: Apologetiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Apologetics;

- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Apologetics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Apologetics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Apologetics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Apologetics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Na voltooiing van die module behoort die student instaat te wees om die volgende te kan demonstreer:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing in die veld van die Apologetiek;*
- *die vermoë om huidige prosesse van kennisvoorsiening te evalueer en om 'n gepaste navraagproses te kies in die veld van die Apologetiek;*
- *die vermoë om geskikte en kreatiewe metodes, tegnieke en prosesse vir ingewikkelde praktiese en teoretiese probleme te ontwerp, en toe te pas in die veld van die Apologetiek;*
- *selfstandige etiese besluitneming wat kennisvoorsiening en -vaardigheid sal beïnvloed ten einde 'n kritiese bydrae te maak by die ontwikkeling van etiese standaarde in die veld van die Apologetiek;*
- *'n vermoë om 'n strategie te ontwerp en te implementeer vir die verwerking en bestuur van inligting om sodoende 'n omvattende oorsig van toonaangewende en relevante navorsing te lewer in 'n veld van spesialisasie van betekenisvolle insigte*;
- *'n vermoë om gevorderde en gespesialiseerde vaardighede en diskoerse te gebruik en te kommunikeer en om navorsing te verdedig wat toepaslik is in die studieveld van die Apologetiek aan 'n verskeidenheid van toehoorders met verskillende vlakke van kennis of insig;*
- *'n vermoë om volle verantwoordelikheid te ontwikkel en te neem vir sy/ haar se eie leerstrategieë wat onafhanklike leerprosesse, akademiese en professionele ontwikkeling sal onderhou;*
- *'n vermoë om effektief saam te werk binne die leer of professionele groep as 'n manier om die leerproses te bevorder.*

Module Code / *Modulekode*: APOL971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Apologetics: Thesis
Titel: Apologetiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an field of Apologetics as well as the ability to conceptualise research initiatives in the field of Apologetics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Apologetics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways, to address complex practical and theoretical problems in the field of Apologetics;

- the ability to identify, address and manage emerging ethical issues in the field of Apologetics; and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Apologetics;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Na voltooiing van die module behoort die student instaat te wees om die volgende te kan demonstreer:

- *ervaring en kritiese kennis in enige veld van die Apologetiek sowel as die vaardigheid om navorsings-inisiatiewe in die Apologetiese wêreld te konseptualiseer;*
- *'n vermoë om 'n bydrae te maak by debatte van kundiges rondom die teorieë van kennis en die prosesse van kennisvoorsiening in die veld van die Apologetiek;*
- *die vermoë om gespesialiseerde kennis en teorie in krities-wederkerige skeppende en nuwe maniere aan te wend , en om komplekse / ingewikkelde praktiese en teoretiese probleme in die veld van die Apologetiek aan te spreek;*
- *die vermoë om ontluikende etiese kwessies in die veld van die Apologetiek te identifiseer, aan te spreek en te bestuur; en om prosesse van etiese besluitneming te bevorder, wat dan die monitering en evaluering van die gevolge van sulke besluitneming, waar gepas, in te sluit;*
- *die vermoë om onafhanklike beoordelings te maak oor die bestuur van onvoltooide of teenstrydige inligting of data in 'n herhalende proses van analise en sintese vir die ontwikkeling van betekenisvolle oorspronklike insigte in nuwe komplekse en abstrakte idees, inligting of kwessies;*
- *die vermoë om sinvolle,onafhanklike in-diepte en publiseerbare werk voort te bring wat beantwoord aan internasionale standaarde, wat nuut of innoverend beskou word deur mens se eweknieë en wat 'n betekenisvolle bydrae maak in die veld van die Apologetiek;*
- *die vermoë om 'n kommunikasie strategie te ontwikkel wat navorsing vir spesialis en nie spesialis gehore kan aanbied deur gebruik te maak van die volle hulpbronne uit akademiese en professionele of beroeps besprekings;*
- *'n vermoë om intellektuele afhanklikheid te vertoon, om volle verantwoordelikheid vir sy/haar werk te aanvaar, en waar nodig leiding te gee en die navorsing en navorsing ontwikkeling te bestuur in 'n dissipline, veld of praktyk.*

Module Code / *Modulekode*: ARAB111	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Arabic I
Titel: Arabies I

Module outcomes:
After completion of this module, students should:

- have extensive knowledge and mastery of the infrastructure of the Arabian language with intelligent understanding of key terms, rules, concepts, principles and theories relating to
  - phonetics: shaping and articulation of Arabic speech sounds;
  - phonology: relationship between the sound system and linguistic units of Arabic;

- morphology: combination of discrete meaningful units in words/word structure of (regular) verbs, nouns, adjectives, prepositions, conjunctions, adverbs and existence particles;
- syntax: way in which words are combined to build phrases, clauses and sentences in Arabic; and
- semantics: the thematic roles and minimum contribution of a word or construction to understanding the context of Arabic texts;

- be able to identify, translate and interpret simple nominal and verbal sentences in support of the key terms, rules, concepts principles and theories;
- define words contextually in terms of the sociocultural context of the Arabic world.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:

- *'n grondige kennis en vaardigheid in die onderbou van die Arabiese taalstruktuur kan openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van*
  - *fonetiek: die vorming en uitspraak van die Arabiese spraakklanke;*
  - *fonologie: die verband tussen die klanksisteem van Arabies en die linguistiese eenhede van Arabies;*
  - *morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van die (reëlmatige) werkwoord, naamwoord, byvoeglike naam-woord, voorsetsel, voegwoord, bywoord, en bestaanswoord;*
  - *sintaksis: die manier waarop die woorde gekombineer word om frases en sinne in Arabies te vorm; en*
  - *semantiek: die tematiese rolle en minimum bydrae wat die woord of konstruksie lewer om tot die verstaan van die konteks waarbinne die Arabiese tekste figureer, te kom.*

- *enkelvoudige naamwoordelike sinne en enkelvoudige verbale stelsinne kan identifiseer, vertaal en interpreteer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë.*
- *woorddefinisies in die lig van die sosio-kulturele konteks van die Arabiese lande kon-tekstueel kan omskryf.*

Module Code / *Modulekode*: ARAB121	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Arabic II
Titel: Arabies II

Module outcomes:
After completion of this modules, students should:

- have basic knowledge of the infrastructure of Arabic grammar with intelligent understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
  - morphology: combination of discrete meaningful units in words/word structure of different types of verbs, nouns, adjectives, prepositions, conjunctions, and adverbs;
  - syntax: way in which words are combined in Arabic to form phrases, clauses and sentences;
  - semantics: the thematic roles and minimum contribution of a word or construction to understanding the context of Arabic texts;

- be able to analyse, synthesise and evaluate the existing knowledge through the analysis and translation of simple verbal, nominal, interrogative, imperative and extensive sentences as well as coordinate and subordinate compound sentences in a prescribed format, both orally and in writing;

- be able to solve simple coherent Arabic texts stated as well-defined problems by means of regular and irregular conjugations; and define words in their contextual sense in the familiar sociocultural context of the Arab world.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *basiese kennis in die onderbou van Arabiese grammatika te toon met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende linguïstiese vlakke van taalbestudering;*
  - *morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van verskillende werkwoordsvorme, naamwoord, byvoeglike naamwoord, voorsetsel, voegwoord en bywoord;*
  - *sintaksis: die manier waarop die woorde gekombineer word om frases en sinne in Arabies te vorm;*
  - *semantiek: die tematiese rolle en minimum bydrae wat die woord of konstruksie lewer om tot die verstaan van die konteks waarbinne die Arabiese tekste figureer, te kom;*
- *die bestaande kennis te analiseer, te sintetiseer en te evalueer deur enkelvoudige verbale stelsinne, vraagsinne en bevelsinne, uitgebreide sinne sowel as neweskikkende- en ondergeskikte komplekse sinne op voorgeskrewe formaat mondelings en skriftelik te ontleed en vertaal;*
- *eenvoudige koherente teksgedeeltes uit die Arabiese tekste wat as 'n goed-gedefinieerde probleem gestel word, aan die hand van reëlmatige en onreëlmatige vervoegingsvorme op te los; asook woorddefinisies binne die bekende sosio-kulturele konteks van die Arabiese lande kontekstueel te omskryf.*

Module Code / *Modulekode*: ARAB211	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 16**

Title: Arabic III
Titel: Arabies III

Module outcomes:
After completion of this module, students should:

- display sound knowledge of the infrastructure of Arabic grammar with extensive understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
  - semantics: describe and apply the basic principles of the semantics of Arabic in the definition of the meaning of a word used in a specific context in an Arabic text, for instance by consulting dictionaries and lexica;
  - pragmatics: indicate methodologically to what extent the Ancient Near Eastern context influenced the interpretation of the meaning of a word;
- be able to select and apply this knowledge effectively through the morphologic, syntactic and semantic analysis, translation and contextual interpretation of a coherent extract from a selected Arabic text in an appropriate format; analyse and synthesise problems critically in terms of traditional models of interpretation.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n grondige kennis in die onderbou van Arabiese grammatika te toon met 'n uitgebreide begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende linguïstiese vlakke van taalbestudering;*
  - *semantiek: die basiese beginsels van die semantiek van Arabies te beskryf, en toe te pas in die definiëring van die betekenis waarvoor 'n woord in 'n spesifieke konteks in die Arabiese tekste gebruik word, onder andere deur middel van geldige en ingeligte gebruik van woordeboeke en lexica;*

- *pragmatiek: metodologies aantoon in watter mate die Ou Nabye Oosterse konteks die interpretasie van die woordbetekenis beïnvloed het;*

- *hierdie kennis effektief te selekteer en toe te pas deur die koherente teksgedeelte uit 'n selekse Arabiese tekste binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed en vertaal, kontekstueel te interpreteer en probleme krities te analiseer en sintetiseer, relevant aan die tradisionele interpretasiemodelle.*

Module Code / *Modulekode*: ARAB221	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Arabic IV
Titel: Arabies IV

Module outcomes:
After completion of this module, students should:

- have extensive knowledge of the infrastructure of Arabic grammar with intensive understanding of the thought processes leading to the understanding of the Arabic conceptual language system;
- be able to select and apply this knowledge effectively through the morphologic, syntactic and semantic analysis, translation, contextual interpretation and synthesis of a coherent extract from selected Arabic texts in an appropriate format.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n grondige kennis in die onderbou van Arabiese grammatika te toon met 'n uitgebreide begrip van die betekenis-makende prosesse in die Arabiese konseptuele taalsisteem;*
- *hierdie kennis effektief te selekteer en toe te pas deur die koherente teksgedeelte van geselekteerde Arabiese tekste binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed, vertaal, kontekstueel interpreteer, analiseer en sintetiseer.*

Module Code / *Modulekode*: ARAB311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32**

Title: Arabic V
Titel: Arabies V

Module outcomes:
After completion of this module student should:

- display thorough and systematic knowledge of the structure of Arabic grammar with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study;
- be able to select and apply this knowledge effectively through the identification of the rhetorical organisation of Arabic text types and presentation in the prescribed formats.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n afgeronde en sistematiese kennis in die onderbou van die Arabiese grammatika te toon met 'n samehangende begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguïstiese sowel as die literêre vlakke van taalbestudering;*
- *hierdie kennis effektief te selekteer en toepas deur die retoriese organisasie van die tekstipes in Arabiese tekste effektief te identifiseer en toepas deur dit op voorgeskrewe formate aan te bied.*

Module Code / *Modulekode*: ARAB321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32**

Title: Arabic VI
Titel: Arabies VI

Module outcomes:
After completion of this module students should:

- display thorough and systematic knowledge of the infrastructure of Arabic grammar with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study;
- be able to select and apply this knowledge effectively in a comparative literature study of Ancient Near Eastern texts and the text types of the Koran presented in the prescribed formats.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:
- *'n afgeronde en sistematiese kennis in die onderbou van die Arabiese grammatika te toon met 'n samehangende begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguïstiese sowel as die literêre vlakke van taalbestudering;*
- *hierdie kennis effektief te selekteer en toe te pas deur 'n vergelykende literatuurstudie van Ou Nabye Oosterse tekste met die tekstipes van die Koran te maak en toe te pas deur dit op voorgeskrewe formate aan te bied.*

Module Code / Modulekode: BARC211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical Archaeology I
Titel: Bybelse Argeologie I

Module outcomes:
After completion of this module students should:
- have a broad knowledge of the field of biblical archaeology;
- display specific knowledge of the archaeological eras of biblical times and the excavation process of a tell;
- understand the problems and interpretation of the material heritage thereof and be familiar with modern theories in this regard.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:
- *'n oorsigtelike kennis te hê van die veld van Bybelse argeologie;*
- *'n spesifieke kennis te hê van die argeologiese tydperke van die Bybelse tyd en die proses van die opgrawe van 'n Tel;*
- *die probleme en interpretasie aangaande die materiële nalatenskap te verstaan en kennis dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: BARC221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical Archaeology II
Titel: Bybelse Argeologie II

Module outcomes:
After completion of this module students should:
- have a broad knowledge of the translations of Biblical texts which relate to archaeological texts from the Ancient Near East;
- display specific knowledge of the value of the sociocultural milieu and material heritage of the people of biblical times in terms of certain artefacts that have been excavated;
- understand the relationship between biblical and extrabiblical versions of shared cultural and religious articles from the Ancient Near East;
- be able to identify the problems relating to the historical value of archaeology and be familiar with modern theories in this regard.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:
- *'n oorsigtelike kennis te hê van vertalings van Bybelse tekste wat verband hou met argeologiese tekste uit die ou Nabye-Ooste;*

- *'n spesifieke kennis te hê van die waarde van die die sosio-kulturele milieu en materiële nalatenskap van die mense van die Bybel se tye aan die hand van bepaalde artefakte wat opgegrawe is;*
- *die verhouding tussen Bybelse en buite-Bybelse weergawes van gedeelde kultuur/godsdiens goedere uit die ou Nabye-Ooste te verstaan en te verstaan;*
- *die probleme aangaande die historiese waarde van argeologie te identifiseer en kennis dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: BIBB111	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Background study of the Bible
Titel: Bybelse Agtergrondstudie

Module outcomes:
After completion of this module students should:

- display a broad knowledge of the geography and politics of the Ancient Near East and resident nations;
- know precisely where and what Israel and the neighbouring nations were;
- understand and evaluate the history of Israel and its neighbours;
- show basic research skill in the evaluation of biblical texts in the context of the history of Israel.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n oorsigtelike kennis te kan demonstreer aangaande die aardrykskundige en staatkundige situering van die Antieke Nabye Ooste en inwonende volke;*
- *'n spesifieke kennis te kan demonstreer waar en wie Israel en haar buurvolke was;*
- *die geskiedenis van Israel en haar bure te kan verstaan en evalueer;*
- *'n basiese navorsingsvaardigheid kan vertoon tov die evaluering van Bybelse tekste en die passing van Israel se geskiedenis.*

Module Code / *Modulekode*: BYBL972	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Biblical Studies: Thesis
Titel: Bybelkunde: Proefskrif

Module outcomes:
After completion of this module, students will display extensive, systematic and specialised knowledge as well as coherent and critical understanding of any discipline in the field of Biblical Studies; analyse and synthesise the information and evaluate it independently by means of well-developed collection skills, independent study and evaluation of literature and existing research, and present it in the form of a thesis solve complex and undefined problems which are prominent in any discipline in the field of Biblical Studies through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om 'n uitgebreide sistematiese en gespesialiseerde kennis sowel as sinvolle en kritiese begrip te toon van enige dissipline in die veld van Bybelstudie. Die vermoë te hê om die inligting te kan analiseer en te versamel, en onafhanklik te evalueer deur middel van goed-ontwikkelde versamelingsvaardighede, onafhanklike studie en die evaluering van letterkunde en bestaande navorsing, en om dit te kan aanbied in die vorm van 'n proefskrif. Die student moet ook komplekse en ongedefinieerde probleme kan oplos in die Bybelstudie-veld deur die evaluering van hulle eie etiese raamwerke met die nodige inagneming van ander raamwerke.

Module Code / *Modulekode*: BYBV113	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Introduction to the Old Testament in contemporary contexts

Titel: Inleiding tot die Ou Testament in komtemporêre kontekste

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- basic knowledge and informed understanding of where, when and how the Old Testament / Hebrew Bible was written, arranged and canonized in religious traditions;
- an ability to access and process information from different sources with a view to distinguish / compare / summarise etc. scholarly information on the different fields of research in Old Testament study and sensitivity for the way in which Old Testament themes are related to literary products in contemporary cultures by means of comparative study;
- knowledge of the religion and religious themes relevant to understanding the Old Testament / Hebrew Bible as a religious text with a normative function in modern society.

Module-uitkomste:
Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te demonstreer:

- *basiese kennis en ingeligte verstaan van waar, wanneer en hoe die Ou Testament / Hebreeuse Bybel geskryf, gerangskik en gekanoniseer is in verskillende geloofstradisies;*
- *vermoë om inligting uit verskillende bronne te ontsluit en te prosesseer met die oog daarop om wetenskaplike inligting te onderskei / vergelyk / op te som vanuit verskillende velde van Ou-Testamentiese studie en sensitiwiteit te hê vir die wyse waarop Ou-Testamentiese temas verband hou met literêre produkte in kontemporêre kulture by wyse van vergelykende studie;*
- *kennis van die godsdiens en godsdienstige temas relevant vir die verstaan van die Ou Testament / Hebreeuse Bybel as religieuse geskrif met 'n normatiewe funksie in die moderne samelewing.*

Module Code / *Modulekode*: BYBV123	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Introduction to New Testament in contemporary contexts
Titel: Inleiding tot die Nuwe Testament in komtemporêre kontekste

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- basic knowledge and informed understanding of where, when and how the New Testament was written, arranged and canonized;
- an ability to access and process information from different sources with a view to distinguish / compare / summarise etc. scholarly information on the different fields of research in New Testament study and sensitivity for the way in which New Testament themes are related to contemporary cultures;
- knowledge of religious themes relevant to understanding the New Testament as a religious text with a normative function in modern society.

Module-uitkomste:
Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te demonstreer:

- *basiese kennis en ingeligte verstaan van waar, wanneer en hoe die Nuwe Testament geskryf, gerangskik en gekanoniseer is;*
- *vermoë om inligting uit verskillende bronne te ontsluit en te prosesseer met die oog daarop om wetenskaplike inligting te onderskei / vergelyk / op te som vanuit verskillende velde van Nuwe-Testamentiese studie en sensitiwiteit te hê vir die wyse waarop Nuwe-Testamentiese temas verband hou met kontemporêre culture;*
- *kennis van godsdienstige temas relevant vir die verstaan van die Nuwe Testament as religieuse geskrif met 'n normatiewe funksie in die moderne samelewing.*

Module Code / *Modulekode*: BYBV211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Contemporary bio ethical themes
Titel: Aktuele bio etiese temas

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- ability to select, and evaluate current ethical themes to address fundamental issues / challenges / problems in bio-ethics that have bearing on the South African Society;
- ability to demarcate guidelines for ethical conduct related to bio-ethical challenges in the South African Society;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) an engagement with all aspects related to an ethical approach to a specific bio-ethical challenge.

Module-uitkomste:
Na suksesvolle voltooing van hierdie module, moet die student in staat wees om die volfgende te demonstreer:

- *vermoë om huidige etiese temas te selekteer en te evalueer om fundamentele sake / uitdagings / probleme in bio-etiek wat betrekking het op die Suid-Afrikaanse samelewing te hanteer;*
- *vermoë om riglyne vas te stel vir etiese optrede wat verband hou met bio-etiese uitdagings in die Suid-Afrikaanse samelewing;*
- *vermoë om effektief en in 'n verskeidenheid van formate (mondelings, geskrewe, visueel, en elektronies) te kommunikeer aangaande 'n grondliggende ondersoek na 'n spesifieke bio-etiese uitdaging.*

Module Code / *Modulekode*: BYBV223	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Development of pastoral skills
Titel: Ontwikkeling van pastorale vaardighede

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- detailed knowledge and clear understanding of various elements and skills required for effective Pastoral and Christian care work,
- ability to effectively develop and implement basic skills in Pastoral and Christian care and counselling to address various life challenges,
- basic communication and conversation skills required in Pastoral and Christian care contexts.

Module-uitkomste:
Na die suksesvolle afhandeling van hierdie module, sal die student in staat wees om die volgende te demonstreer:

- *spesifieke kennis en verstaan van verskillende elemente en vaardighede wat benodig word vir effektiewe Pastorale en Christelike sorg;*
- *vermoë basiese vaardighede in Pastorale en Christelike berading te ontwikkel en te implementeer om verskillende lewens uitdagings te hanteer;*
- *basiese kommunikasie- en geselsvaardighede wat benodig word in Pastorale en Christelike sorg kontekste.*

Module Code / *Modulekode*: BYBV312	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32**

Title: Old Testament: Overview & interpretation with pastoral application
Titel: Ou Testament: Oorsig & interpretasie met pastorale toepassing

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply different approaches to Bible interpretation, as well as basic principles for determination of the 'best' text;
- advanced ability to effectively, pastorally, and ethically apply knowledge and understanding of the background and development of books in the Old Testament / Hebrew Bible in a contemporary context,
- the ability to identify, analyze, critically reflect on and address complex problems/issues/ challenges related to African Biblical Hermeneutics; Ethics in the Old Testament; and the Old Testament in the modern world.

Module-uitkomste:
Na suskesvolle voltooiing van hierdie module, moet die student in staat wees om die volgende te demonstreer:

- *geïntegreerde kennis en kritiese verstaan van verskillende benaderings tot Bybelinterpretatsie, asook die vermoë om hierdie benaderings korrek te evalueer en toe te pas, tesame met basiese beginsels om die 'beste' teks te bepaal,*
- *gevorderde vermoë om effektief, pastoraal en eties kennis en verstaan toe te pas rakende die agtergrond en ontwikkeling van die boeke van die Ou Testament / Hebreeuse Bybel in 'n kontemporêre konteks,*
- *die vermoë om komplekse probleme/sake/uitdagings wat verband hou met Afrika Bybelse Hermeneutiek; Etiek in die Ou Testament; en die Ou Testament in die moderne wêreld te identifiseer, ontleed en kritieks daaroor na te dink.*

Module Code / *Modulekode*: BYBV323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32**

Title: New Testament overview & interpretation with pastoral application
Titel: Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge and clear understanding of aspects related to the revelation of God in the New Testament,
- coherent understanding of the contents of the Gospels, Acts, selected New Testament letters and of the book of Revelation,
- an ability to evaluate the effect of implementing certain interpretations of New Testament passages and their applications,
- the ability to utilize New Testament passages in suggesting solutions to various life problems,
- the ability to analyse and evaluate academic literature to demarcate a researchable problem within the field of current theories regarding various introductory questions related to selected books from the New Testament.

Module-uitkomste:
Na suksesvolle afhandeling van hierdie module moet die student in staat wees om die volgende te demonstreer:

- *geïntegreerde kennis en duidelike verstaan van aspekte wat verband hou met die openbaring van God in die Nuwe Testament;*
- *koherente verstaan van die inhoud van die Evangelies, Handelinge, geselekteerde Nuwe-Testamentiese briewe en die boek Openbaring;*
- *die vermoë om die effek van die implementering van sekere interpretasies van Nuwe-Testamentiese gedeeltes en hulle toepassings te evalueer;*
- *die vermoë om Nuwe-Testamentiese gedeeltes te gebruik in die voorstel van oplossings tot verskillende lewensprobleme;*

- *die vermoë om akademiese literatuur te ontleed en te evalueer om 'n navorsingsprobleem in die veld van huidige teorieë aangaande inleidende vraagstukke oor geselekteerde boeke van die Nuwe Testament af te baken.*

Module Code / *Modulekode*: DOGM211	***Semester 1***	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin
Titel: Dogmatiek: Van die skrifleer tot die leer oor die sonde

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of the character and content of Dogmatics as well as the doctrines on Revelation, God, Creation, Anthropology and Sin;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis van die aard en inhoud van Dogmatiek asook die openbaringsleer, Godsleer, skeppingsleer, Antropologie en leer aangaande die sonde te demonstreer;*
- *die genoemde kennis effektief en krities te selekteer, toepas en in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;*
- *deur die gebruik van kritiese insamelingsvaardighede, goed-gedefinieerde bekende en onbekende probleme rakende bogenoemde leerstukke van die Dogmatiek, op te los, en dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: DOGM221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Dogmatics: Christology to Eschatology
Titel: Dogmatiek: Christologie tot Eskatologie

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of the character and content of Dogmatics, Christology, Pneumatology, Ecclesiology, the doctrine of the Sacraments, and Eschatology;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis van die aard en inhoud van Dogmatiek asook die Christologie, Pneumatologie, Ekklesiologie, Sakramentsleer en Eskatologie te demonstreer;*
- *die genoemde kennis effektief en krities te selekteer, toepas en in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;*
- *deur die gebruik van kritiese insamelingsvaardighede, goedgedefinieerde bekende en onbekende probleme in die bogenoemde leerstukke van die Dogmatiek op te los en dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: DOGM222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Christology to Eschatology
Titel: Christologie tot Eskatologie

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of the character and content of Dogmatics, Christology, Pneumatology, Ecclesiology, the doctrine of the Sacraments, and Eschatology;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n grondige kennis van die aard en inhoud van Dogmatiek asook die Christologie, Pneumatologie, Ekklesiologie, Sakramentsleer en Eskatologie te demonstreer;*
- *die genoemde kennis effektief en krities te selekteer, toepas en in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer.*

Module Code / *Modulekode*: DOGM312	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Introduction to Dogmatics: Prolegomena to doctrine of Sin
Titel: Inleiding tot Dogmatiek: Prolegomena tot die Sondeleer

Module outcomes:
At the end of this module, students should be able to:
- display extensive and systematic knowledge of the character and content of Dogmatics and the doctrines on Revelation, God, Creation, Anthropology and Sin;
- evaluate this knowledge critically and independently and communicate it in suitable formats, both orally and in writing, within the framework of Reformational Theology;
- in the light of current research, address problems relating to the above-mentioned loci in Dogmatics by means of effective collection skills, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n uitgebreide sistematiese kennis van die aard en inhoud van die Dogmatiek asook die leer oor die Openbaring, God, die Skepping, die Antropologie en die sonde te demonstreer;*
- *die genoemde kennis krities en onafhanklik te evalueer en in gepaste formate mondeling en skriftelik binne die raamwerk van die Reformatoriese teologie te kommunikeer;*
- *in die lig van huidige navorsing, vraagstukke ten opsigte van bogenoemde loci in die Dogmatiek aan te spreek deur effektiewe insamelingsvaardighede te gebruik, dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: DOGM321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Dogmatics: The Institution of Calvin
Titel: Dogmatiek: Die Institusie van Calvyn

Module outcomes:
At the end of this module, students should be able to:
- display in-depth systematic knowledge of the theology of Calvin as an introduction to Reformed Dogmatics;
- analyse and apply this knowledge and communicate it effectively in suitable formats, both orally and in writing, within the framework of Reformational doctrine;
- use the critical collection skills of evaluation, analysis and synthesis to solve well-defined unfamiliar problems in Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n grondige en sistematiese kennis van die teologie van Calvyn as inleiding tot die Gereformeerde Dogmatiek te demonstreer;*
- *om die genoemde kennis te analiseer, te evalueer en effektief in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;*

- *om goedgedefinieerde onbekende probleme in die Dogmatiek op te los deur kritiese insamelingsvaardighede van evaluering, analise en sintese te gebruik, en dit alles binne 'n eties-aanvaarbare raamwerk*

Module Code / *Modulekode*: DOGM322	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Introduction to Dogmatics: Christology to Eschatology
Titel: Inleiding tot Dogmatiek: Christologie tot Eskatologie

Module outcomes:
At the end of this module, students should be able to:

- display extensive and systematic knowledge of the character and content of Dogmatics and the doctrines on Christology, Pneumatology, Basileialogy, Ecclesiology, Sacramentology and Eschatology;
- evaluate this knowledge critically and independently and communicate it in suitable formats, both orally and in writing, within the framework of Reformational Theology;
- in the light of current research, address problems relating to the above-mentioned loci in Dogmatics by means of effective collection skills, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide sistematiese kennis van die aard en inhoud van die Dogmatiek asook die leer oor Christus, Pneumatologie, Basileialogie, Ekklesiologie, Sakramentologie en Eskatologie te demonstreer;*
- *die genoemde kennis krities en onafhanklik te evalueer en in gepaste formate mondeling en skriftelik binne die raamwerk van die Reformatoriese teologie te kommunikeer;*
- *in die lig van huidige navorsing, vraagstukke ten opsigte van bogenoemde loci in die Dogmatiek aan te spreek deur effektiewe insamelingsvaardighede te gebruik, dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: DOGM323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Basic Foundations of Pentecostal Theology
Titel: Basiese Grondslae van Pentekostalistiese Teologie

Module outcomes:
At the end of this module, students should be able to:

- have an in-depth systematic knowledge of Pentecostal Theology;
- analyse and apply this knowledge and communicate it effectively in suitable formats, both orally and in writing;
- use the critical collection skills of evaluation, analysis and synthesis to solve well-defined unfamiliar problems in Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige en sistematiese kennis van Pentekostalistiese teologie te hê;*
- *die genoemde kennis te analiseer, te evalueer en effektief in gepaste formate mondeling en skriftelik te kommunikeer;*
- *om goed gedefinieerde onbekende probleme in die Dogmatiek op te los deur kritiese insamelingsvaardighede van evaluering, analise en sintese te gebruik, binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: DOGM612	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology and Eschatology

Titel: Dogmatiek: Grondslae van die Dogmatiek, Skrifleer tot die leer oor die Sonde, Christologie tot Eskatologie

Module outcomes:
At the end of this module, students should be able to:

- define the nature and content of Dogmatics;
- display sound, systematic knowledge of the entire field of Reformed Dogmatics;
- prove the truth of each Locus of Dogmatics on the basis of Scripture;
- evaluate viewpoints which differ from Reformed Dogmatics carefully on the basis of Scripture and the Reformed Creeds;
- form and substantiate their own opinion on any doctrine in Dogmatics;
- provide proof of independent and critical research on a specific topic in the field of Dogmatics in a separate research document.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:

- *die aard en inhoud van dogmatiek te kan definieer;*
- *oor 'n grondige, sistematiese kennis van die hele veld van die Gereformeerde Dogmatiek te beskik;*
- *in staat te wees om ten opsigte van elke Locus van die Dogmatiek, die waarheid daarvan uit die Skrif aan te toon;*
- *standpunte wat verskil van die Gereformeerde Dogmatiek, grondig vanuit die Skrif en Gereformeerde belydenisskrifte te beoordeel;*
- *in staat te wees om 'n selfstandige mening oor enige leerstuk in die Dogmatiek te vorm en te motiveer;*
- *bewys te lewer van selfstandige en kritiese navorsing oor 'n bepaalde onderwerp in die veld van die Dogmatiek in 'n afsonderlike navorsingsdokument.*

Module Code / *Modulekode*: DOGM813	**Semester 1**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: Modern Theologians and their Value for Practical Ministry
Titel: Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of the theological views of a number of prominent modern theologians;
- evaluate this knowledge critically from a Reformational perspective, and communicate it in suitable formats;
- answer questions posed to Reformed Dogmatics by the above-mentioned theologians by means of well-developed collection skills.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide sistematiese en gespesialiseerde kennis van die teologiese standpunte van 'n aantal vooraanstaande moderne teoloë te demonstreer;*
- *die genoemde kennis vanuit die Reformatoriese raamwerk, krities te evalueer en in gepaste formate te kommunikeer;*
- *vrae wat deur die teologie van genoemde teoloë aan die Gereformeerde Dogmatiek gestel word, te beantwoord deur gebruik te maak van goed-ontwikkelde insamelingsvaardighede.*

Module Code / *Modulekode*: DOGM871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Dogmatics: Dissertation
Titel: Dogmatiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Greek;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Greek;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Greek;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Greek;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Greek to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Dogmatiek te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Dogmatiek;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Dogmatiek te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Dogmatiek raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Dogmatiek te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Dogmatiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: DOGM971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Dogmatics: Thesis
Titel: Dogmatiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Dogmatics as well as the ability to conceptualise research initiatives in the field of Dogmatics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Dogmatics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Dogmatics;

- the ability to identify, address and manage emerging ethical issues in the field of Dogmatics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Dogmatics;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Dogmatiek;*
- *`n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Dogmatiek;*
- *gespesialiseerde kennis en teorie op `n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Dogmatiek te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Dogmatiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Dogmatiek weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in `n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Dogmatiek;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende `n noemenswaardige bydrae te maak binne die veld van Dogmatiek;*
- *`n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Dogmatiek.*

Module Code / *Modulekode*: DOGM991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**
Title: Dogmatics: Thesis *Titel: Dogmatiek: Proefskrif*		
Module outcomes: Students should be able to: • identify an unexploited area in the discipline through a comparative literature study of contemporary sources, and indicate the research merit and actuality of that area; • write a research proposal which reflects critical understanding and a clear outline of the identified research topic;		

- write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which clearly demonstrates extensive, systematic and specialised knowledge;
- provide a clear indication of the significance of the research for community development and the moral education of people within the scope of the research topic.

Module-uitkomste:
Die student moet in staat wees om:
- *'n ontginde area in die dissipline deur middel van vergelykende literatuurstudie van kontempêre bronne te identifiseer en die navorsingwaardigheid en aktualiteit van hierdie area aan te toon;*
- *'n navorsingvoorstel op te stel wat getuig van kritiese begrip en duidelike omlyning van die geïdentifiseerde navorsingsonderwerp;*
- *'n proefskrif te skryf waarin die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolgtrekkings wetenskaplik gedokumenteer is en waarin uitgebreide, sistematiese en gespesialiseerde kennis gedemonstreer word;*
- *duidelike aanduiding te gee van die belang van die navorsing vir samelewingsontwikkeling en morele vorming van mense binne die raamwerk van die navorsingsonderwerp.*

Module Code / *Modulekode*: DOGM994	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32**

Title: Perspectives on Dogmatics
Titel: Dogmatiese Perspektiewe

Module outcomes:
After completion of the module, students should be able to:
- display specialised knowledge of the paradigmatic basis of Ethics;
- select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;
- evaluate existing ethical theories in terms of their chosen paradigm;
- design their own theories in the light of the chosen paradigm which fulfil the scientific standards of ethics and reflect coherent critical understanding.

Module-uitkomste:
Na die voltooiing van die module moet die student in staat wees om:
- *gespesialiseerde kennis te demonstreer van die paradigmagedrewenheid van Etiek;*
- *in staat te wees om 'n eie paradigma te kies op grond van uitgebreide en sistematiese kennis van die vakfilosofie;*
- *bestaande etiese teorieë te evalueer aan die hand van die verkose paradigma;*
- *eie teorieë in die lig van die verkose paradigma te ontwerp wat voldoen aan vak wetenskaplike standaarde wat getuig van samehangende en kritiese begrip.*

Module Code / *Modulekode*: EGYP111	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Egyptian I
Titel: Egipties I

Module outcomes:
After completion of this module students should:
- understand the middle-Egyptian writing system;
- be familiar with all single-sound hieroglyphics and most diphthongs; Have adequate vocabulary to read prescribed texts from sarcophagi and stelae from the British Museum;
- be familiar with the gods and mythological places and events which generally occur in Middle-Egyptian texts.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder:
- *die middel-Egiptiese skrifsisteem te verstaan;*

- *kennis te dra van alle enkelklank hierogriewe en meeste tweeklanke;*
- *genoegsame woordeskat te hê om voorgeskrewe tekste van sarkofae en stelae uit die versameling van die Britse Museum te kan lees;*
- *kennis dra van die gode en mitologiese plekke en gebeure wat tipies in middel-Egiptiese tekste voorkom.*

Module Code / *Modulekode*: EGYP121	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Egyptian II
Titel: Egipties II

Module outcomes:
After completion of this module students should have:
- a broad knowledge of the history of Egypt from prehistoric times up to the third dynasty;
- specific knowledge of the dating of Egyptian history;
- specific knowledge of the history of the Middle Kingdom;
- broad knowledge of the chief Egyptian myths and gods.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder:
- *'n oorsigtelike kennis te hê van die geskiedenis van Egipte vanaf pre-historiese tye tot en met die derde ryk;*
- *spesifieke kennis te dra oor die datering van Egiptiese geskiedenis;*
- *spesifieke kennis te dra oor die geskiedenis van die Middelkoningryk;*
- *'n oorsigtelike kennis te hê van die belangrikste Egiptiese mites en gode.*

Module Code / *Modulekode*: ETIE121	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 8**

Title: Fundamentals of Ethics
Titel: Grondslae van die Etiek

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge of the metatheory of the discipline Theological Ethics and the place of the Ten Commandments in ethical reflection;
- interpret the Ten Commandments and apply them to contemporary ethical problems;
- analyse the above-mentioned interpretation and communicate it within an acceptable ethical framework in preaching and counselling.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *basiese kennis te hê van die metateorie van die dissipline Teologiese etiek en die plek van die tien gebooie in etiese besinning;*
- *die tien gebooie te interpreteer en toe te pas op kontemporêre etiese problematiek;*
- *bostaande interpretasie te analiseer en binne 'n aanvaarbare etiese raamwerk te kommunikeer in prediking en berading*

Module Code / *Modulekode*: ETIE311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Christian assessment of topical ethical themes
Titel: Christelike beoordeling van aktuele etiese temas

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic understanding of the theoretical foundation of Christian ethics;
- collect and select information effectively, evaluate it critically in the light of existing knowledge so as to lay down guidelines on the establishment of their own Christian

foundation for ethical action, and communicate it in a suitable manner within an acceptable ethical framework;

- assess unfamiliar and abstract current ethical problems within the South African context. (Relevant ethical themes are selected every year on the basis of their topicality at a given moment.)

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n afgeronde en sistematiese begrip te toon van die teoretiese fundering van Christelike etiek;*
- *inligting te versamel en effektief te selekteer, dit in die lig van bestaande kennis krities te evalueer ten einde riglyne neer te lê vir 'n eie Christelike fundering van etiese optrede, en dit op gepaste wyse binne 'n aanvaarbare etiese raamwerk te kommunikeer;*
- *onbekende en abstrakte aktuele etiese probleme binne die Suid-Afrikaanse konteks te beoordeel.*

(Aktuele etiese temas word jaarliks gekies op grond van aktualiteit op 'n gegewe moment.)

Module Code / *Modulekode*: ETIE611	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*:16**

Title: Christian Ethics and Human Rights
Titel: Christelike etiek en Menseregte

Module outcomes:
At the end of this module, students should be able to:

- demonstrate comprehensive and systematic understanding of the meta theory of Christian ethics, and of universal human rights as expressed in a constitutional state;
- demonstrate comprehensive and systematic understanding of bioethics and human rights as expressed in the Universal Declaration of Bioethics and Human Rights of UNESCO;
- critically evaluate and select information in the light of existing knowledge and communicate your own Christian foundation / assessment of human rights in an appropriate and ethical framework in an appropriate and prescribed manner;
- evaluate unknown and abstract problems with regard to ethical and human rights violations from their own Christian foundation.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide en sistematiese begrip te toon van die metateorie van Christelike etiek, en van universele menseregte soos uitgedruk in die gedagte van 'n regstaat;*
- *uitgebreide en sistematiese begrip te toon van Bio-etiek en menseregte soos uitgedruk in die Universele verklaring van Bio-etiek en menseregte van UNESCO;*
- *inligting te versamel en effektief te selekteer, dit in die lig van bestaande kennis krities te evalueer en jou eie Christelike fundering van menseregte op gepaste en voorgeskrewe wyse binne 'n aanvaarbare etiese raamwerk te kommunikeer;*
- *onbekende en abstrakte probleme m.b.t. Menseregteskendings vanuit 'n eie Christelike fundering eties te beoordeel.*

Module Code / *Modulekode*: ETIE823	**Semester 2**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: Ethical foundations and social ethics
Titel: Etiese begronding en sosiale etiek

Module outcomes:
After completion of this module the student will demonstrate:

- how to understand ethical foundations and the use of Scripture, theories, principles and approaches to ethically evaluate and debate social issues and lay down reasoned guidelines for measuring Christian-ethical conduct/treatment in this regard;
- how to investigate the origin, causes, functioning and effects of particular ethical issues and use Scripture in a valid way in the evaluation of these issues;

- how to illustrate critical understanding and application of rules, terminology, procedures, conventions and formats to show the coherence of forms of argumentation through utilisation of theoretically grounded argumentation;
- how to judge social problems from their own Christian presuppositions.

Module-uitkomste:
Na voltooiing van die module sal die student die volgende demonstreer:
- *uitgebreide en sistematiese begrip te toon van etiese grondslae en die gebruik van die Skrif, teorieë, beginsels en benaderings om sosiale kwessies eties te evalueer en te bespreek, te verstaan en riglyne vir die meet van Christelik-etiese gedrag / behandeling weer te gee;*
- *die oorsprong, oorsake, werking en gevolge van bepaalde etiese kwessies te ondersoek en die Skrif op 'n geldige manier te gebruik in die evaluering van hierdie kwessies;*
- *'n kritiese begrip en toepassing van reëls, terminologie, prosedures, konvensies en formate te illustreer om die samehang van al die argumenteringsvorme aan te toon deur gebruik te maak van teoretiese gegronde argumentasie;*
- *sosiale probleme vanuit 'n eie Christelike voorveronderstellings eties te kan beoordeel.*

Module Code / *Modulekode*: ETIE871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Ethics: Dissertation
Titel: Etiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Ethics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Ethics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Ethics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Ethics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Ethics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:
- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Etiek te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Etiek;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Etiek te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Etiek raak;*

- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Etiek te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Etiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: ETIE873	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 48**

Title: Ethics: Research Report
Titel: Etiek: Navorsingsverslag

Module outcomes:
Students should be able to:
- submit a research proposal which reflects critical understanding and a clear outline of a limited research topic;
- provide evidence of their familiarity with the research methods and techniques of the subject;
- document the statement of the problem, aim, field, method, results and conclusions in a scientific manner;
- write a mini dissertation in which they report on their research skill and their ability to record the results of their research.

Module-uitkomste:
Na die voltooiing van die skripsie moet die student in staat wees om:
- *'n navorsingsvoorstel voor te lê wat getuig van kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp;*
- *bewys te lewer dat hy vertroudheid met navorsingsmetodes en tegnieke van die vakgebied;*
- *die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolg-trekkings wetenskaplik te dokumenteer;*
- *van sy navorsingsvaardigheid, asook sy vermoë om resultate van sy navorsing aan te teken, verslag te gee in 'n skripsie*

Module Code / *Modulekode*: ETIE971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Ethics: Thesis
Titel: Etiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- expertise and critical knowledge in an area of Ethics as well as the ability to conceptualise research initiatives in the field of Ethics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Ethics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Ethics;
- the ability to identify, address and manage emerging ethical issues in the field of Ethics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;

- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Ethics;
- the ability to develop a communication strategy to disseminate research to specialist and non–specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Etiek;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Etiek;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Etiek te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Etiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Etiek weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Etiek;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Etiek;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Etiek.*

Module Code / *Modulekode*: ETIE991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**

Title: Ethics: Thesis
Titel: Etiek: Proefskrif

Module outcomes:
Students should be able to:

- identify an unexploited area in the discipline through a comparative literature study of contemporary sources; and indicate the research merit and actuality of that area;
- write a research proposal which reflects critical understanding and a clear outline of the identified research topic;
- write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which clearly demonstrates extensive, systematic and specialised knowledge;
- provide a clear indication of the significance of the research for community development and the moral education of people within the scope of the research topic.

Module-uitkomste:
Die student moet in staat wees om:

- *'n ontginde area in die dissipline deur middel van vergelykende literatuurstudie van kontempêre bronne te identifiseer en die navorsingwaardigheid en aktualiteit van hierdie area aan te toon;*
- *'n navorsingvoorstel op te stel wat getuig van kritiese begrip en duidelike omlyning van die geïdentifiseerde navorsingsonderwerp;*
- *'n proefskrif te skryf waarin die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolgtrekkings wetenskaplik gedokumenteer is en waarin uitgebreide, sistematiese en gespesialiseerde kennis gedemonstreer word;*
- *duidelike aanduiding te gee van die belang van die navorsing vir samelewingsontwikkeling en morele vorming van mense binne die raamwerk van die navorsingsonderwerp.*

Module Code / *Modulekode*: ETIE994	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32**

Title: Perspectives on Ethics
Titel: Etiese Perspektiewe

Module outcomes:
After completion of the module, students should be able to:
- display specialised knowledge of the paradigmatic basis of Ethics;
- select their own paradigm on the basis of extensive and systematic knowledge of the philosophy of the subject;
- evaluate existing ethical theories in terms of their chosen paradigm;
- design their own theories in the light of the chosen paradigm which fulfil the scientific standards of ethics and reflect coherent critical understanding.

Module-uitkomste:
Na die voltooiing van die module moet die student in staat wees om
- *gespesialiseerde kennis te demonstreer van die paradigmagedrewenheid van Etiek;*
- *in staat te wees om 'n eie paradigma te kies op grond van uitgebreide en sistematiese kennis van die vakfilosofie;*
- *bestaande etiese teorieë te evalueer aan die hand van die verkose paradigma;*
- *eie teorieë in die lig van die verkose paradigma te ontwerp wat voldoen aan vak wetenskaplike standaarde wat getuig van samehangende en kritiese begrip.*

Module Code / *Modulekode*: GRKS112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Greek Grammar I
Titel: Grieks Grammatika I

Module outcomes:
After completion of this module, students should be able to:
- display sound knowledge and skill with regard to simple Greek passages with an informed understanding of key terms, rules, concepts, principles and theories in respect of:
  - morphological and syntactical analysis and explanation, grammatical interpretation and translation which provide evidence that they have mastered the grammar, vocabulary and paradigms at basic level (approximately a third of a recognised didactic grammar);
- provide their own interpretation of the thought structure at micro level of a simple sentence, and communicate their interpretation successfully;
- define words contextually in terms of the sociocultural context of the Graeco-Roman background;
- describe the geographical context of the Graeco-Roman zones/expansions.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:

- *'n grondige kennis en vaardigheid ten opsigte van eenvoudige Griekse leesstukke kan openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van:*
  - *die morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en vertaling wat laat blyk dat die grammatika, woordeskat en paradigmas op basiese vlak (ongeveer een derde van 'n erkende aanleergrammatika) bemeester is;*
- *'n eie interpretasie van die gedagte-opbou op mikrovlak van 'n enkelvoudige sin kan gee, en hierdie interpretasie suksesvol kan kommunikeer;*
- *woorddefinisies in die lig van die sosio-kulturele konteks van die Grieks-Romeinse agtergrond kontekstueel kan omskryf;*
- *die Geografiese konteks van die Grieks-Romeinse gebiede/uitbreidings kan weergee.*

Module Code / *Modulekode*: GRKS172	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 16**

Title: Greek Language Competence
Titel: Griekse taalvaardigheid

Module outcomes:
At the end of this module, students should be able to:
- display sound knowledge and skill regarding the structure of the Greek language, including an intelligent understanding of key terms, rules, concepts, principles and theories;
- identify parts of speech, phrases and sentences from the Greek Bible, and translate and interpret them by means of dictionaries and electronic sources;
- define words contextually in terms of the sociocultural context of the Graeco-Roman life world;
- describe the geographical context of the Graeco-Roman life world.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:
- *goeie kennis van en vaardigheid met die struktuur van die Griekse taal, insluitend 'n intelligente begrip van sleutelterme, reëls, begrippe, beginsels en teorieë te kan toon;*
- *woordsoorte, sinsnedes en sinne uit die Griekse Bybel te identifiseer, en dit deur middel van woordeboeke en elektroniese bronne te vertaal en vertolk;*
- *woorde kontekstueel in terme van die sosiokulturele konteks van die Grieks-Romeinse lewenswêreld te definieer;*
- *die geografiese konteks van die Grieks-Romeinse lewenswêreld te beskryf.*

Module Code / *Modulekode*: GRKS122	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Greek Grammar II
Titel: Grieks Grammatika II

Module outcomes:
After completion of this module students should:
- display basic knowledge of more difficult Greek passages with informed understanding of key terms, rules, concepts, principles and theories regarding morphologic and syntactic analysis and interpretation, as well as linguistic interpretation and translation to demonstrate that they have mastered the grammar, vocabulary and paradigms at basic level (approximately two-thirds of a recognised didactic grammar);
- be able to analyse, synthesise and evaluate the above-mentioned knowledge and communicate it orally or in writing in the prescribed format;
- be able to provide their own interpretation of the thought structure at microlevel of a familiar and an unfamiliar more complex sentence, and communicate their interpretation successfully.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *basiese kennis ten opsigte van moeiliker Griekse leesstukke te toon, met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en vertaling, wat laat blyk dat die grammatika, woordeskat en paradigmas op basiese vlak (ongeveer twee derdes van 'n erkende aanleergrammatika) bemeester is;*
- *bostaande kennis te analiseer, te sintetiseer en te evalueer en op die voorgeskrewe formaat mondeling en skriftelik te kommunikeer;*
- *'n eie interpretasie van die gedagte-opbou op mikrovlak van 'n bekende en onbekende ingewikkelder sin te gee, en hierdie interpretasie suksesvol te kommunikeer.*

Module Code / *Modulekode*: GRKS211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Greek Grammar
Titel: Griekse Grammatika

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of Greek passages and paragraphs, including extensive understanding of key terms, rules, concepts, principles and theories with regard to morphological and syntactical analysis and explanation, as well as grammatical interpretation and translation to indicate that they have mastered the grammar, vocabulary and paradigms at basic level (the complete contents of a recognised didactic grammar);
- analyse and synthesise this knowledge critically and communicate it in a suitable IT format;
- provide their own well-defined interpretation of the thought structure in familiar and unfamiliar Greek passages and paragraphs at micro- and macro level, and communicate the result in a suitable IT format;
- display in-depth knowledge and extensive understanding of the basic principles of the semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of such means as dictionaries and lexicons.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis ten opsigte van Griekse leesstukke en paragrawe te toon, met 'n uitgebreide begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en vertaling, wat laat blyk dat die grammatika, woordeskat en paradigmas op basiese vlak (die volledige inhoud van 'n erkende aanleergrammatika) bemeester is;*
- *bostaande kennis krities te analiseer, te sintetiseer, en in toepaslike IT-formaat te kommunikeer;*
- *'n eie, goed gedefinieerde interpretasie van die gedagte-opbou op mikro- en makrovlak van bekende en onbekende Griekse leesstukke en paragrawe te gee, en hierdie interpretasie in toepaslike IT-formaat te kommunikeer;*
- *'n grondige kennis en 'n uitgebreide begrip te toon van die basiese beginsels van die semantiek van Nuwe-Testamentiese Grieks, en hierdie begrip toe te pas in die definiëring van die betekenis waarvoor 'n woord in 'n spesifieke konteks in die Griekse Nuwe Testament gebruik word, onder andere deur middel van geldige en ingeligte gebruik van woordeboeke en lexica.*

Module Code / *Modulekode*: GRKS221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Greek Composition
Titel: Griekse stelwerk

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of New Testament textual criticism, interpret the textual criticism comments in contemporary editions, and perform successful and valid textual critical control of a Scriptural passage in the Greek New Testament;
- critically analyse and synthesise the grammatical principles of Greek syntax in the reading and generation of texts in Classical and New Testament Greek, and communicate the result in a suitable IT format;
- understand the fine stylistic nuances of the Greek language in both familiar and unfamiliar periscopes, and apply their knowledge in reading and generating texts in Classical and New Testament Greek.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *die grammatikale beginsels van Griekse sinsbou krities te analiseer en te sintetiseer met die lees en die skep van tekste in Klassieke en Nuwe-Testamentiese Grieks, en dit in die toepaslike IT-formaat te kommunikeer;*
- *die fynere styl-nuanserings van die Griekse taal in bekende sowel as onbekende perikope te begryp, en kennis daarvan toe te pas in die lees en die skep van tekste in Klassieke en Nuwe-Testamentiese Grieks.*

Module Code / *Modulekode*: GRKS313	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Greek translation and text analysis (I)
Titel: Griekse vertaling en analise van tekste (I)

Module outcomes:
After completion of this module students should be able to:

- make an independent analysis of the thought structure at micro- and macrolevel in periscopes of more simple texts from the Greek New Testament, and interpret and communicate the result successfully;
- use electronic aids for linguistic interpretation of the Greek New Testament;
- interpret the literary form of a periscope and/or book in the light of ancient literary forms;
- provide translations of simple selected passages which show evidence of insight into linguistic detail and the coherence of each sentence and/or periscope. Passages are taken from simple passages in the New Testament, Apostolic Fathers, LXX and authors of classical prose.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n eie analise van die gedagte-opbou op mikrovlak en makrovlak van perikope van makliker tekste in die Griekse Nuwe Testament kan gee, en hierdie analise suksesvol kan interpreteer en kommunikeer;*
- *elektroniese hulpmiddels vir die taalkundige interpretasie van die Griekse Nuwe Testament kan gebruik;*
- *die literêre vorm van 'n perikoop en/of 'n boek in die lig van antieke literêre vorms kan interpreteer;*
- *vertalings van makliker geselekteerde leesstukke kan maak op so 'n wyse dat dit blyke gee van insig van linguistieke besonderhede en die samehang van elke sin en/of perikoop. Leesstukke word geneem uit makliker gedeeltes van die Nuwe Testament, kerkvaders, LXX en die klassieke prosa skrywers.*

Module Code / *Modulekode*: GRKS323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Greek Translation and Text Analysis (II)
Titel: Griekse vertaling en analise van tekste (II)

Module outcomes:
After completion of this module students should be able to:

- make an independent analysis of the thought structure at micro- and macrolevel in periscopes of more complex texts from the Greek New Testament, and interpret and communicate the result successfully;
- use electronic aids for the linguistic interpretation of the Greek New Testament;
- interpret the literary form of a periscope and/or book in the light of ancient literary forms;
- provide translations of simple selected passages which show evidence of insight into linguistic detail and the coherence of each sentence and/or periscope. Passages are taken from simple passages in the New Testament, Apostolic Fathers, LXX and authors of classical prose.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n eie analise van die gedagte-opbou op mikrovlak en makrovlak van perikope van moeiliker tekste in die Griekse Nuwe Testament kan gee, en hierdie analise suksesvol kan interpreteer en kommunikeer;*
- *elektroniese hulpmiddels vir die taalkundige interpretasie van die Griekse Nuwe Testament kan gebruik;*
- *die literêre vorm van 'n perikoop en/of 'n boek in die lig van antieke literêre vorms kan interpreteer;*
- *vertalings van makliker geselekteerde leesstukke kan maak op so 'n wyse dat dit blyke gee van insig van linguistieke besonderhede en die samehang van elke sin en/of perikoop. Leesstukke word geneem uit makliker gedeeltes van die Nuwe Testament, kerkvaders, LXX en die klassieke prosa skrywers.*

Module Code / *Modulekode*: GRKS671	**Semester 1/2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Practical Translation Greek New Testament
Titel: Praktiese vertaling Griekse Nuwe Testament

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of practical Bible translation, including intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant Bible translations, evaluate them independently, and communicate the result in various suitable formats;
- identify complex problems relating to practical Bible translation, especially in contemporary research on Bible translation, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context;

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van Bybelgrieks en vertaalkunde te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die praktiese vertaling van Bybelgrieks te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die praktiese vertaling van Bybelgrieks;*
- *konseptuele presiesheid te demonstreer ten opsigte van Bybelgrieks en vertaalteorieë, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: GRKS672	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Rhetoric of Ancient Greek Texts
Titel: Retoriek van Antieke Griekse Tekste

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the rhetoric of Ancient Greek texts, including intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant texts, evaluate them independently, and communicate the result in various formats;
- identify complex problems relating to rhetoric in Ancient Greek texts, especially in contemporary research on rhetoric, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van Retoriese Kritiek van die Nuwe Testament en moderne toepassings daarvan te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot Retoriese Kritiek van die Nuwe Testament en moderne toepassings daarvan te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Retoriese Kritiek van die Nuwe Testament en moderne toepassings daarvan;*
- *konseptuele presiesheid te demonstreer ten opsigte van Retoriese Kritiek van die Nuwe Testament en moderne toepassings daarvan, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes*

Module Code / *Modulekode*: GRKS673	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Lifestyle Education in the Greek New Testament
Titel: Lewensstylopvoeding in die Griekse Nuwe Testament

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of moral exhortation in the Graeco-Roman world of the first century by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts;
- use this knowledge to put moral exhortation in the Greek New Testament in socio-historical and literary relief by translating the particular scriptural passages to clearly show the relief;
- present the result in a suitable IT format within an ethically acceptable framework.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die leefstylprediking wat in die Nuwe Testament voorkom, te kan openbaar, dit in sosio-historiese en literêre reliëf te plaas, op grond van die bestudering en interpretasie van tersaaklike gedeeltes in die Griekse Nuwe Testament en in antieke Griekse en Latynse literatuur, met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*

- *temas wat relevant is tot die leefstylprediking in die Nuwe Testament, te kan identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die leefstylprediking wat in die Nuwe Testament voorkom;*
- *konseptuele presiesheid te demonstreer ten opsigte van die sosio-historiese en literêre reliëf waarin die leefstylprediking wat in die Nuwe Testament voorkom, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese, samehangende betoog in klasverband, deur gebruik te maak van individuele of groeppmetodes.*

Module Code / *Modulekode*: GRKS674	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Classical Greek Mythology in Context
Titel: Klassieke Griekse Mitologie in konteks

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of classical Greek mythology in context by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts, showing intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant texts, evaluating them independently, and communicating the result in various formats;
- identify complex problems relating to classical Greek mythology in context, especially in contemporary research on classical Greek mythology, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van Griekse mitologie te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband, en temas wat relevant is tot Griekse mitologie te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Griekse mitologie;*
- *konseptuele presiesheid te demonstreer ten opsigte Griekse mitologie deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: GRKS675	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Septuagint studies
Titel: Septuagintstudies

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Septuagint by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts, showing intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant periscopes from the Septuagint, evaluating them independently, and presenting the result in various formats;

- identify complex problems relating to the Septuagint, especially in contemporary research on the Septuagint, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:
- *'n grondige kennis van die Septuagint te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die Septuagint te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Septuagint;*
- *konseptuele presiesheid te demonstreer ten opsigte van die Septuagint, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: GRKS871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Greek: Dissertation
Titel: Grieks: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- Specialist knowledge and an advanced engagement in research in the field of Greek;
- The ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Greek;
- The ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Greek;
- Autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Greek;
- An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Greek to a range of audiences with different levels of knowledge or expertise;
- An ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- An ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:
- *Gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Grieks te toon;*
- *Bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Grieks;*
- *Kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Grieks te onderskei;*
- *Selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Grieks raak;*
- *'n Strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Grieks te bied;*

- *Gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Grieks aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *Verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *Effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: GRKS971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Greek: Thesis
Titel: Grieks: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Greek as well as the ability to conceptualise research initiatives in the field of Greek;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Greek;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Greek;
- the ability to identify, address and manage emerging ethical issues in the field of Greek and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Greek;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse in respect of which a learner is able to demonstrate;
- the ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Grieks;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Grieks;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Grieks te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Grieks, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Grieks weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Grieks;*

- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Grieks;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers.*

Module Code / *Modulekode*: HERM311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Introduction to Theological Hermeneutics
Titel: Inleiding in Teologiese Hermeneutiek

Module outcomes:
At the end of this module, students should be able to:

- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Hermeneutics, focusing on the need for interpretation, the history of interpretation, different approaches to interpretation, the canonicity and translations of the Biblical text, the role of the interpreter and the goal of interpretation;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetic results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *afgeronde en sistematiese kennis en samehangende en kritiese begrip te toon van die terrein en aard van die Bybelse Hermeneutiek, met 'n toespitsing op die noodsaaklikheid van interpretasie, die geskiedenis van interpretasie, verskillende benaderings tot interpretasie, die kanonisiteit en vertalings van die Bybelse teks, die rol van die interpreteerder en die doel van interpretasie;*
- *op grond van hierdie kennis en begrip hermeneutiese uitsprake en eksegetiese resultate krities te analiseer en sintetiseer, en daarmee in gesprek te tree binne 'n eties-aanvaarbare raamwerk, en die resultaat in 'n toepaslike IT-formaat aan te bied.*

Module Code / *Modulekode*: HERM411	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Introduction to Biblical Hermeneutics (2)
Titel: Inleiding tot Bybelse Hermeneutiek (2)

Module outcomes:
At the end of this module, students should be able to:

- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Hermeneutics, focusing on the interpretation of different types of text, the interpretation of various genres of the Old and New Testament, and the use and application of the Bible today;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetic results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *afgeronde en sistematiese kennis en samehangende en kritiese begrip te toon van die terrein en aard van die Bybelse Hermeneutiek, met 'n toespitsing op die interpretasie van verskillende teksvorme, die interpretasie van verskillende genres van die Ou en Nuwe Testament, en die gebruik en toepassing van die Bybel vandag;*
- *op grond van hierdie kennis en begrip hermeneutiese uitsprake en eksegetiese resultate krities te analiseer en sintetiseer, en daarmee in gesprek te tree binne 'n eties- aanvaarbare raamwerk, en die resultaat in 'n toepaslike IT-formaat aan te bied.*

Module Code / *Modulekode*: HERV871	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180
Title: Hermeneutics: Dissertation *Titel: Hermeneutiek: Verhandeling*		
Module outcomes: At the end of this module, students should be able to demonstrate: • under supervision, an ability to select and effectively use/apply a wide range of specialized skills in the field of Hermeneutics in order to interpret relevant texts with a sound and academic appropriate methodology, • under supervision, the ability to identify, conceptualize, design and implement methods of enquiry from historical, literary, or reader orientated approaches to address complex and challenging problems within the field of biblical interpretation, • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes focused on the field of Hermeneutics.		
Module Code / *Modulekode*: HERV876	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 116**
Title: Hermeneutics: Dissertation *Titel: Hermeneutiek: Verhandeling*		
Module outcomes: At the end of this module, students should be able to demonstrate: • under supervision, an ability to select and effectively use/apply a wide range of specialized skills in the field of Hermeneutics in order to interpret relevant texts with a sound and academic appropriate methodology, • under supervision, the ability to identify, conceptualize, design and implement methods of enquiry from historical, literary, or reader orientated approaches to address complex and challenging problems within the field of biblical interpretation, • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes focused on the field of Hermeneutics.		
Module Code / *Modulekode*: HOML221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**
Title: Scriptural basis of Homiletics (Introduction to Homiletics) *Titel: Skriktuurlike grondslae van die Homiletiek (Inleiding tot Homiletiek)*		
Module outcomes: At the end of this module, students should be able to: • define Practical Theology and the Reformed paradigm from which Practical Theology is being practised at this institution; • give account of the research methodology used in a practical theological research project. • indicate the main theological principles for the act of preaching; • outline the exegetic preparatory work in the sermon construction process; • identify the basic steps in the process of hermeneutics; • identify the steps in the formation of the sermon (homiletics relating to the sermon); • indicate the function of the preacher's spirituality at the deep levels of the sermon construction process; • distinguish the qualities needed for meaningful communication in the oral conveying of a sermon and be able to integrate and illustrate in practice your own homiletic stature. *Module-uitkomste:* *Na voltooiing van die module behoort die student in staat te wees om:* • *Praktiese Teologie en die Reformatoriese paradigma van waaruit Praktiese Teologie hier beoefen word, te kan definieer;* • *hom/haar te verantwoord oor die navorsingsmetodologie wat in `n prakties-teologiese navorsingsprojek gebruik word;* • *die hoof teologiese grondslae vir die handeling van prediking aan te dui;*		

- *die eksegetiese voorarbeid in die preekmaakproses te omlyn;*
- *die basiese stappe in die proses van hermeneuse te identifiseer;*
- *die stappe in die vormgewing (homilese) van die preek kan identifiseer;*
- *die funksie van die prediker se spiritualiteit op die dieptevlak van die preekmaakproses kan aantoon;*
- *die kwaliteite waaroor jy moet beskik vir sinvolle kommunikasie in die mondelinge oordrag van 'n preek kan onderskei en in praktyk in jou eie homiletiese gestalte kan integreer en illustreer.*

Module Code / *Modulekode*: HOML222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Introduction to Homiletics
Titel: Inleiding tot Homiletiek

Module outcomes:
At the end of this module, students should be able to:

- Define the concept of preaching;
- Describe the theological discipline of homelitics under which preaching resorts;
- Show that Practical Theology serves as the theoretical basis for Homiletics and that Practical Theology can be conducted from different epistemological points of departure;
- Explain that Practical Theological research can be conducted according to different scientific research models;
- Show insight into the sermon making process by explaning exegesis, hermeneutics and homiletics and the need for seeking depth in preaching;
- Understand the spiritual aspect of the sermon-making process with reference to the role of the Holy Spirit during the sermon-making process;
- Demonstrate how insights from communication theory inform homiletics and how speaker tension can be managed during public speaking;
- Demonstrate knowledge concerning practical matters such as the management of a manuscript and multi-media with regards to preaching.

Module-uitkomste:
Na voltooiing van die module behoort die student in staat te wees om:

- *Die konsep van prediking te definieer;*
- *Die teologiese vak van die homilitiek waarbinne prediking voorkom te beskryf;*
- *Aan te toon dat praktiese teologie as die "teoretiese enjinkamer" (teoretiese basis) van die homiletiek dien en vanuit sekere paradigmatiese vertrekpunte beoefen word;*
- *Te verduidelik hoe prakties-teologiese navorsing aan die hand van verkillende wetenskaplike navorsingsmodelle uitgevoer word;*
- *Insig te toon in die in die preekmaak-proses deur die stappe van eksegese, hermeneuse en homilese asook die noodsaaklikheid van diepgang in die prediking te kan verduidelik;*
- *Die spirituele aspek van die prediking te verstaan deur die rol van die Heilige Gees in die preekmaakproses en prediking te verduidelik;*
- *Te demonstreer hoe insigte vanuit die kommunikasie-teorie die prediking inlig met verwysing na verskillende vorme van kommunikasie en die hantering van spanning tydens openbare optrede;*
- *Kennis te vertoon van praktiese aspekte rakende die prediking wat die hantering van 'n manuskrip en multi-media insluit.*

Module Code / *Modulekode*: HOML322	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 12**

Title: Homiletics: Sermon making
Titel: Homiletiek: Preekmaak

Module outcomes:
At the end of this module, students should be able to:

- integrate important principles from the HOML 221 module within the sermon-making process;
- Construct and deliver sermons to the class that includes exegesis, hermeneutic as well as the homiletical aspects;
- Show a coherent insight in evaluating sermons on a constructive-critical level.

Module-uitkomste:
Na voltooiing van die module behoort die student in staat te wees om:

- *Integreer belangrike beginsels rakende die doelwitgerigte preekmaakproses van verklaring en toepassing van die Woord op voetspoor van die HOML 221 module;*
- *Die maak en lewering van preke binne klasverband wat 'n fokus op eksegese, hermeneuse asook homilese insluit;*
- *Toon bewys van die samehangende insig om preke op konstruktief-kritiese wyse te beoordeel.*

Module Code / *Modulekode*: HOML411	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Homiletics – preaching that creates perspective
Titel: Homiletiek- prediking wat perspektief skep

Module outcomes:
At the end of this module, students should be able to demonstrate insight and the ability to utilize principles in the homiletical practice:

- the systematic knowledge of what preaching about God and from the Bible entails;
- to provide a motivated evaluation of the genre of narrative preaching;
- to have insight in practical problematic situations the preachers need to address;
- you should have gained insight into the reasons why a perception that nothing new can be said or accomplished through preaching (that no new perspective can be created) can develop among listeners;
- you should be able to answer the question about preaching through which perspective can be created from different angles. These angles include the necessity for a living communion with the God of the Word, new reflection on the creative power of the Word, the effective use of creative language, the construction of the rhetorical figure of the preacher, the place of the listeners in the process of preparing a sermon as well as a new perspective on the contribution of prophetic preaching in South African society;
- you should be equipped to organise the homiletic praxis of sermons for marriages and funerals in such a manner that the opportunity to bring about a new perspective through these sermons is utilised to the maximum.

Module-uitkomste:
Na voltooiing van die module behoort die student goeie insig te hê, asook in staat wees om die belangrikste beginsels in homiletiek aan te toon, naamlik:

- *uitgebreide en sistematiese kennis en 'n verdiepte kennis van die beginsels van prediking rakende God en die Bybel te onderskei;*
- *kritiese analise, sintese en onafhanklike evaluering, effektiewe insamelingsvaardighede van die genre van die teks, asook van narratiewe prediking in 'n gepaste formaat te kommunikeer;*
- *komplekse en lewenswerklike probleme en kwessies van die lewensomstandighede van die gemeente en die prediker te identifiseer;*
- *inagneming van ander raamwerke 'n eie kritiese etiese raamwerk van taalgebruik en duidelike kommunikasie aan te wend om perspektief deur prediking te skep;*
- *eksegetiese en homiletiese beginsels toe te pas deur een preek elk uit die Ou en Nuwe Testament en een uit die kerklike belydenisskrifte (verkieslik Heidelbergse Kategismus) onder begeleiding van die betrokke vakkundiges te maak en te lewer.*

Module Code / *Modulekode*: HOML821	Semester 2	NQF level / *NKR-vlak:9* Credits / *Krediete*: 8

Title: Applied Homiletics
Titel: Toegepaste Homiletiek

Module outcomes:
At the end of this module, students should be able to:

- use the different elements in the sermon-making process to reflect extensive and systematic knowledge of the various formats required by the variables in contemporary situations, and effective collection skills in the research necessary to achieve this object;
- integrate the sermon and the liturgy, with coherent and critical understanding of the nature of the service and the encounter that is taking place;
- work out an effective programme for the practising of personal spirituality in the complex situation of full-time ministry, with due consideration of a suitable ethical framework with regard to all the people whose lives are affected and influenced by the work of a preacher;
- prepare an effective and suitable three-month programme for sermons, with due consideration of a suitable ethical framework with regard to all the people whose lives are affected and influenced by the work of a preacher.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *die verskillende elemente in die preekmaakproses met bewys van uitgebreide en sistematiese kennis toe te pas in die verskillende formate wat ten opsigte van die veranderlike elemente in hedendaagse kontekste nodig is en met effektiewe insamelingsvaardighede in die navorsing wat nodig sou wees om hierdie doel te bereik;*
- *prediking en liturgie met samehangende en kritiese begrip vir die aard van die erediens en die ontmoetingsgebeure wat daarin plaasvind, te integreer;*
- *met inagneming van `n gepaste etiese raamwerk ten opsigte van alle mense wie se lewens deur die werk van `n prediker geraak en beïnvloed word, 'n effektiewe program uit te werk vir die beoefening van persoonlike spiritualiteit in die komplekse situasie van voltydse bediening;*
- *met inagneming van `n gepaste etiese raamwerk ten opsigte van alle mense wie se lewens deur die werk van `n prediker geraak en beïnvloed word 'n effektiewe en gepaste preekprogram van drie maande uit te werk.*

Module Code / *Modulekode*: HOML871	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180

Title: Homiletics: Dissertation
Titel: Homiletiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Homiletics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Homiletics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Homiletics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Homiletics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Homiletics to a range of audiences with different levels of knowledge or expertise;

- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Homiletiek te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Homiletiek;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Homiletiek te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Homiletiek raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Homiletiek te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Homiletiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: HOML971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Homiletics: Thesis
Titel: Homiletiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Homiletics as well as the ability to conceptualise research initiatives in the field of Homiletics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Homiletics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Homiletics;
- the ability to identify, address and manage emerging ethical issues in the field of Homiletics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Homiletics;
- the ability to develop a communication strategy to disseminate research to specialist and non–specialist audiences using the full resources of an academic and professional or occupational discourse;

- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:
- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Homiletiek;*
- *`n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Homiletiek;*
- *gespesialiseerde kennis en teorie op `n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Homiletiek te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Homiletiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Homiletiek weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in `n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Homiletiek;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende `n noemenswaardige bydrae te maak binne die veld van Homiletiek;*
- *`n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Homiletiek.*

Module Code / *Modulekode*: HOML991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**

Title: Homiletics: Thesis
Titel: Homiletiek: Proefskrif

Module outcomes:
Students should be able to:
- submit a research proposal for a prominent area in the discipline by means of critical analysis, synthesis and independent evaluation;
- provide evidence that they are familiar with the research methods and techniques of their field and able to use them in a specialised manner;
- write a thesis, documenting the statement of the problem and the aim, field, method, results and conclusions through well-developed collection skills, including critical analysis, synthesis and independent data evaluation through independent literature study;
- provide evidence of their analytical ability, critical approach and independent insight;
- report on their research skills and their ability to record the results of their research, with due regard to their own and other critical frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *by wyse van kritiese analise, sintese en onafhanklike evaluering ’n navorsingsvoorstel ten opsigte van `n navorsingsarea op die voorgrond van die dissipline voor te lê;*
- *bewys te lewer dat hy vertroud is en op `n gespesialiseerde wyse omgaan met navorsingsmetodes en –tegnieke van die vakgebied;*

- *die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolgtrekkings met goed-ontwikkelde insamelingsvaardighede, met kritiese analise, sintese en onafhanklike evaluering van data en onafhanklike literatuurstudie te dokumenteer in die vorm van `n proefskrif;*
- *analitiese vermoë, kritiese ingesteldheid en selfstandige insig te bewys;*
- *van sy navorsingsvaardigheid, asook sy vermoë om resultate van sy navorsing aan te teken en met inagneming van ander en die eie kritiese raamwerk, verslag te gee.*

Module Code / *Modulekode*: HOML994	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32**

Title: Perspectives on Homiletics
Titel: Homiletiese Perspektiewe

Module outcomes:
After completion of this module, students should be able to conduct a verbal discussion on the relevant literature, issues, methods and research in Homiletics. In the discussion, students should demonstrate that they have extensive, systematic and specialised knowledge of the pertinent areas of the subject, sufficiently well develope collection skills to reach accountable conclusions, and an advanced ethical assessment framework to deal responsibly with research methodology and results.

Module-uitkomste:
Na voltooiing van hierdie module moet die student in staat wees om mondelinge diskussie te voer oor die relevante literatuur, kwessies, metodes en navorsing in Homiletiek. Tydens hierdie diskussie moet die student demonstreer dat hy beskik oor uitgebreide, sistematiese en gespesialiseerde kennis van die relevante areas van die vakgebied, dat hy oor goed-ontwikkelde insamelewingsvaardighede beskik om tot verantwoordelike konklusies te kom en oor `n gevorderde etiese beoordelingsraamwerk beskik om op `n verantwoordelike wyse om te gaan met navorsingsmetodologie en navorsingsresultate.

Module Code / *Modulekode*: HOMV621	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Homiletics: Basic Homiletical principles
Titel: Homiletiek: Basiese Homiletiese beginsels

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:
- knowledge of and engagement with the Scriptural fundamentals of preaching, as well as the essence of preaching and critical understanding and application of a methodology to be used in projecting the message of a biblical passage onto the life of the listener through an exegetic, hermeneutic and homiletic process relevant to the South African context;
- effective selection and application of specific preliminary steps in the process of writing a sermon;
- advanced ability to effectively implement a balanced and effective use of the Bible, hermeneutical bridging and communicative sermon-writing in order to orally present a sermon during a group session in different formats applicable to the context;
- reinforcement of an own ethical framework to cultivate an advanced sense of responsibility with regard to the importance of the Word, and development of an acute understanding of and sensitivity for the projection of the Word to the listeners in a way which is neither manipulative nor truth obscuring.

Module-uitkomste:
Bewys dat uitkomste behaal is, word gelewer wanneer die student in staat is om:
- *kennis te integreer en toe te pas met betrekking tot die Skriftuurlike beginsels van prediking soos benodig in eksegetiese, hermeneutiese en homiletiese prosesse.*
- *op 'n stapsgewyse manier die proses van preekmaak te verduidelik en toe te pas deur : oorbrugging van die tyd tussen die Bybel en vandag; kritiese analise en sintese van die*

inligting verkry; en die voorhou van die resultaat, in 'n aanvaarbare formaat, as 'n voorlopige preek

- *bewys te lewer van 'n etiese sensitiwiteit ten opsigte van beide die gebruik van die Bybel in die proses van preekmaak, asook die lewering van 'n preek in 'n diverse gemeenskap.*
- *vertoon die vermoë om effektiewe stappe te neem in die lewering van 'n preek aan hoorders te midde van komplekse probleme in hulle lewens.*

Module Code / *Modulekode*: KATE211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical Fundamentals of Catechetics
Titel: Bybelse grondslae van die Kategetiek

Module outcomes:
After completion of this module, students should be able to:

- display basic knowledge of Catechetics;
- analyse this knowledge in any given context, and communicate it orally as well as in writing in a suitable format within an acceptable ethical framework;
- select and apply the Reformed theological approach to creative biblical instruction in different contexts after obtaining the appropriate teaching skills.

Module-uitkomste:
Na voltooiing van hierdie module moet die student in staat wees om:

- *'n basiese kennis van Kategetiek te bewys;*
- *hierdie kennis in enige gegewe konteks te analiseer, en dit mondeliks sowel as skriftelik in 'n toepaslike formaat oor te dra binne 'n aanvaarde etiese raamwerk;*
- *die gereformeerd-teologiese benadering te kies en toepas in Bybelse grondslae van die Kategetiek in verskeie kontekste na die verkryging van sodanige onderrigvaardighede.*

Module Code / *Modulekode*: KATE213	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical fundamentals of family and youth ministry
Titel: Bybelse fundering vir Gesins en jeugbediening

Module outcomes:
After completion of this module, students should be able to:

- show insight into the origin and development of the Scriptural principles of family and youth ministry and catechism;
- address the challenges of the African context for the development of family and youth ministry according to the Scriptural principles of covenant catechesis;
- show ability to effectively implement family and youth ministry principles within the African context and worldview;
- display a detailed knowledge on the content and methodology of development of creative catechesis and youth ministry in different contexts;
- to act in accordance with a Reformed theological approach to creative Biblical instruction in different contexts after obtaining the appropriate teaching skills.

Module-uitkomste:
Na voltooiing van hierdie module moet die student in staat wees om:

- *insig in die oorsprong en ontwikkeling te toon van die Skriftuurlike beginsels van gesins en jeugbediening asook kategese;*
- *die aanspreek van die uitdagings in die Afrika konteks vir die ontwikkeling van gesins en jeugbediening volgens Skriftelike beginsels van verbonds kategese;*
- *die vermoë om gesins en jeugbediening effektief te implimenteer binne die Afrika konteks en wêreldbeeld;*
- *'n grondige kennis te toon van die inhoud en die metode van ontwikkeling van kreatiewe kategese en jeugbediening in verskillende kontekste;*

- *'n op te tree in ooreenstemming met 'n Reformatoriese teologiese benadering tot kreatiewe Bybelse instruksie in verskillende kontekste nadat die nodige onderrig vaardighede bekom is.*

Module Code / *Modulekode*: KATE313	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 12**

Title: Covenantal Catechesis and creative Bible teaching
Titel: Verbondskategese en kreatiewe Bybelonderrig

Module outcomes:
After completion of this module, students should be able to:

- present the principles of covenant catechism and be able to base it in Scripture;
- evaluate the development of catechesis in history based on the Scriptural principles for catechesis;
- present the content and methodology of creative catechesis and apply it practically in lesson preparation and presentation;
- evaluate and compile a catechesis lesson according to the principles of covenant catechesis and according to the methodology of creative catechesis;
- present a catechesis lesson according to the principles of covenant catechism and according to the methodology of creative catechesis.

Module-uitkomste:
Na voltooiing van hierdie module moet die student in staat wees om:

- *die beginsels van verbondskategese te kan weergee en in die Skrif te kan funder;*
- *die ontwikkeling van kategese in die geskiedenis te kan beoordeel aan die hand van die Skrifbeginsels vir verbondskategese;*
- *die inhoud en metodiek van kreatiewe kategese te kan weergee en prakties toe te pas in lesvoorbereiding en aanbieding;*
- *'n kategeseles volgens die beginsels van verbondskategese en volgens die metodiek van kreatiewe kategese kan beoordeel en saamstel;*
- *'n kategeseles volgens die beginsels van verbondskategese en volgens die metodiek van kreatiewe kategese kan aanbied.*

Module Code / *Modulekode*: KATE871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Catechetics: Dissertation
Titel: Kategetiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Catechetics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Catechetics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Catechetics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Catechetics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Catechetics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Kategetiek te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Kategetiek;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kategetiek te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Kategetiek raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kategetiek te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Kategetiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: KATE971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Catechetics: Thesis
Titel: Kategetiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Catechetics as well as the ability to conceptualise research initiatives in the field of Catechetics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Catechetics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Catechetics;
- the ability to identify, address and manage emerging ethical issues in the field of Catechetics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Catechetics;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Kategetiek;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Kategetiek;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Kategetiek te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Kategetiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kategetiek weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Kategetiek;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Kategetiek;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kategetiek*

Module Code / *Modulekode*: KDSG121	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 8**

Title: Fundamentals of Church, Dogma and Missions History
Titel: Grondslae van Kerk-, Dogma- en Sendinggeskiedenis

Module outcomes:
At the end of this module, students should be able to:

- display basic knowledge of general Church and Dogma History as well as intelligent understanding of the epistemological principles of the subject Church and Dogma History and the presuppositions about its periodisation;
- interpret, analyse and evaluate this knowledge, and present it in a basic written format, all within an ethically acceptable framework;
- solve well-defined problems with regard to familiar facts and dogmatic phenomena relating to Church History in the Western and the Eastern Church.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *oor 'n basiese kennis van die algemene Kerk- en Dogmageskiedenis te beskik en 'n ingeligte begrip te toon vir die kenteoretiese grondslae van die vak Kerk- en Dogma-geskiedenis en die voorveronderstellings ten opsigte van die periodisering daarvan;*
- *bogenoemde kennis te interpreteer, te analiseer en evalueer en in 'n basiese geskrewe formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *goedgedefinieerde probleme in bekende kerkhistoriese feite en dogmatiese verskynsels in die Westerse en Oosterse Kerk op te los.*

Module Code / *Modulekode*: KDSG311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: South African Church, Dogma and Missions History
Titel: Suid-Afrikaanse Kerk-, Dogma- en Sendingsgeskiedenis

Module outcomes:
At the end of this module, students should be able to:

- display profound and systematic knowledge of the history of the church in South Africa, as well as coherent and critical understanding of the influence of socio-political developments in South Africa on the missionary work of the church;
- select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework;
- solve unfamiliar concrete and abstract problems in South African church history;
- be conversant with their own church tradition and assess it critically in the light of the history of other church traditions in South Africa.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *oor 'n afgeronde en sistematiese kennis van die geskiedenis van die kerk in Suid-Afrika te beskik en 'n samhangende en kritiese begrip te hê van die invloed van sosio-politieke ontwikkelinge in Suid-Afrika op die sendingwek van die kerk;*
- *bogenoemde kennis effektief te selekteer, toe te pas en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *bnbekende konkrete en abstrakte probleme in die geskiedenis van die Suid-Afrikaanse kerkgeskiedenis op te los;*
- *met inagneming van die geskiedenis van ander kerklike tradisies in Suid-Afrika sy/haar eie kerklike tradisie te ken en krities te beskou.*

Module Code / *Modulekode*: KDSG321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Church, Dogma and Missions History: The Reformation
Titel: Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic knowledge of the Reformation, and coherent and critical understanding of all the disputes of the time with regard to Dogmatics and Canonics;
- select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework;
- solve unfamiliar concrete and abstract problems in the history of the Reformation;
- understand and assess their own roots from the perspective of church history and against the barckground of the developments in the church of the Reformation.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *oor 'n afgeronde en sistematiese kennis te beskik oor die Reformasie en 'n samehangende en kritiese begrip te he van al die leerstellinge en kerkregtelike strydpunte wat in daardie tyd aan die orde was;*
- *bogenoemde kennis effektief te selekteer, toe te pas en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *onbekende konkrete en abstrakte probleme in die geskiedenis van die Reformasie op te los;*
- *teen die agtergrond van die ontwikkeling van die kerk van die Reformasie sy/haar eie kerk historiese wortels te begryp en beoordeel.*

Module Code / *Modulekode*: KDSG421	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Modern church history
Titel: Moderne kerkgeskiedenis

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of South African church history and of the church and dogma history of the modern era;
- display coherent and critical understanding of the philosophical trends as a background to church and dogma history in the modern era;
- select, analyse and evaluate this knowledge effectively and critically, and present it orally and in a suitable academic paper, all within an ethically acceptable framework;
- solve complex problems and issues in the history of the modern church, and understand the history of their own church tradition against the background of general South African church history.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *oor 'n uitgebreide, sistematiese en 'n gespesialiseerde kennis te beskik van die Suid-Afrikaanse kerkgeskiedenis en van die kerk- en dogmageskiedenis van die moderne tyd;*
- *'n samehangende en kritiese begrip te hê van die filosofiese stromings as agtergrond van die kerk- en dogmageskiedenis van die moderne tyd;*
- *om bogenoemde kennis effektief te selekteer, krities te analiseer, te evalueer en mondelings en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n etiesaanvaarbare raamwerk;*
- *komplekse probleme en kwessies in die geskiedenis van die vroeg-Christelike kerk op te los en teen die agtergrond van die algemene Suid-Afrikaanse kerkgeskiedenis die geskiedenis van sy/haar eie kerklike tradisie te begryp.*

Module Code / *Modulekode*: KDSG621	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: History of the Church, Dogma and Missions
Titel: Kerk, Dogma en Sendingsgeskiedenis

Module outcomes:
At the end of this module, students should be able to:

Section 1: General I

- display systematic and profound knowledge and understanding of the history of the early Christian church (New Testament to end of the persecutions), especially the dogmatic issues of that time;
- demonstrate systematic and profound knowledge and understanding of the development of the church up to the Renaissance, with special attention to the history of missionary work in the Middle Ages;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

Section 2A: General II

- display systematic and profound knowledge and understanding of the process of the Reformation and an extensive understanding of the theological disputes at the core of the process;
- demonstrate systematic and profound knowledge and understanding of the development of Church and Dogma History in modern times up to the current era against the background of modern philosophical trends, and indicate their influence on the church of today;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

(OR)

Section 2B: South African

- display systematic and profound knowledge and understanding of the history of the church in South Africa;
- demonstrate systematic and profound knowledge and understanding of the influence of socio-political developments in South Africa on the missionary work of the church;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
Afdeling 1: Algemeen I

- *'n sistematiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die vroeg-Christelike kerk (Nuwe Testament tot aan die einde van die vervolgings) en veral die leerstellige strydpunte wat in daardie era aan die orde was;*
- *'n sistematiese en diepgaande kennis en begrip te demonstreer van die geskiedenis van die ontwikkeling van die kerk tot en met die Renaissance – met besondere aandag aan die sendinggeskiedenis van die Middeleeue;*
- *hierdie kennis te kan analiseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;*
- *hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.*

Afdeling 2A: Algemeen II

- *'n sistematiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die Reformasie en 'n uitgebreide begrip vir die teologiese strydpunte waarom dit gegaan het;*
- *'n sistematiese en diepgaande kennis en begrip te demonstreer ten opsigte van die ontwikkeling van die Kerk-, en Dogma- en Sendinggeskiedenis in die moderne tyd teen die agtergrond van die moderne filosofiese strominge; en die belang daarvan vir vandag te kan aantoon;*
- *hierdie kennis te kan analiseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;*
- *hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.*

(OF)

Afdeling 2B: Suid-Afrikaans

- *'n sistematiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die kerk in Suid-Afrika;*
- *'n sistematiese en diepgaande kennis en begrip te demonstreer van die invloed van die sosio-politieke ontwikkelinge in Suid-Afrika op die sendingwerk van die kerk;*
- *hierdie kennis te kan analiseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;*

- *hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.*

Module Code / *Modulekode*: KDSG822	**Semester 2**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: The Ecumenic and Reformed Confessions
Titel: Die Ekumeniese en Gereformeerde Konfessies

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- extensive, systematic and profound knowledge of the history of the Reformation and the spreading of the Reformation during the sixteenth century;
- coherent and critical understanding of the history of dogma and the origin of the ecumenic and the Reformed confession ;
- select, analyse and evaluate this knowledge effectively and critically, and present it in a suitable academic paper, all within an ethically acceptable framework;
- how to solve complex problems and issues in the history of dogma.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:
- *uitgebreide, sistematiese en 'n verdiepende kennis van die geskiedenis van die Reformasie en die verspreiding van die Reformasie in die sestiende eeu;*
- *'n samehangende en kritiese begrip van die dogmageskiedenis en die ontstaan van die ekumeniese en gereformeerde konfessies;*
- *hoe om bogenoemde kennis effektief te selekteer, krities te analiseer, te evalueer en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *hoe om komplekse probleme en kwessies in die dogmageskiedenis op te los.*

Module Code / *Modulekode*: KDSG871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Church and Dogma History: Dissertation
Titel: Kerk- en Dogmageskiedenis: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Church and Dogma History;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Church and Dogma History;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Church and Dogma History;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Church and Dogma History;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Church and Dogma History to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en `n gevorderde betrokkenheid by navorsing binne die veld van Kerk- en Dogmageskiedenis te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om `n keuse te maak vir `n aanvaarbare navorsingsproses binne die veld van Kerk- en Dogmageskiedenis;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kerk- en Dogmageskiedenis te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Kerk- en Dogmageskiedenis raak;*
- *`n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende `n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kerk- en Dogmageskiedenis te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Kerk- en Dogmageskiedenis aan met die vermoë om dit toe te pas op `n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *Effektief te kommunikeer binne die akademiese of professionele groep as `n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: KDGE971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Church and Dogma History: Thesis
Titel: Kerk- en Dogmageskiedenis: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Church and Dogma History as well as the ability to conceptualise research initiatives in the field of Church and Dogma History;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Church and Dogma History;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Church and Dogma History;
- the ability to identify, address and manage emerging ethical issues in the field of Church and Dogma History;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Church and Dogma History;
- the ability to develop a communication strategy to disseminate research to specialist and non–specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Kerk- en Dogmageskiedenis;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Kerk- en Dogmageskiedenis;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Kerk- en Dogmageskiedenis te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Kerk- en Dogmageskiedenis, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kerk- en Dogmageskiedenis weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Kerk- en Dogmageskiedenis;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Kerk- en Dogmageskiedenis;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kerk- en Dogmageskiedenis.*

Module Code / *Modulekode*: KDGE991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**

Title: Church and Dogma History: Thesis
Titel: Kerk- en Dogmageskiedenis: Proefskrif

Module outcomes:
Students should be able to:

- display extensive, systematic and specialised knowledge of a prominent area in the discipline of Church and Dogma History;
- display coherent and critical understanding of the topic and its philosophical background;
- analyse, synthesise and evaluate this knowledge critically and independently, and present it as a thesis, all within an ethically acceptable framework;
- solve complex problems and issues in selected areas of church and dogma history;
- provide evidence of well-developed collection skills, and independent execution of the study and evaluation of literature and existing research.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *oor 'n uitgebreide, sistematiese en 'n gespesialiseerde kennis te beskik van 'n area op die terrein van die Kerk- en Dogmageskiedenis wat op die voorgrond van die dissipline is;*
- *'n samehangende en kritiese begrip te hê van die onderwerp en die filosofiese agtergrond daarvan;*
- *om bogenoemde kennis krities te analiseer, te sintetiseer, onafhanklik te evalueer en in 'n proefskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *komplekse probleme en kwessies in gekose areas van die kerk- en dogmageskiedenis op te los;*
- *blyke te gee van goedontwikkelde insamelingsvaardighede, onafhanklike uitvoering van die studie en evaluering van literatuur en bestaande navorsing.*

Module Code / *Modulekode*: KDGE994	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32

Title: Perspectives on Church and Dogma History
Titel: Kerk- en Dogmageskiedenis: Perspektiewe

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of relevant literature, issues, methods and research which have a prominent place in the discipline of Church and Dogma History;
- display coherent and critical understanding of the above-mentioned factors;
- analyse, synthesise and evaluate this knowledge critically and independently, and present it in a suitable oral format, all within an ethically acceptable framework;
- solve complex problems and issues in selected areas of church and dogma history;
- provide evidence of well-developed collection skills and independent execution of the study and evaluation of literature and existing research.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *oor 'n uitgebreide, sistematiese en 'n gespesialiseerde kennis te beskik van relevante literatuur, kwessies, metodes en navorsing in Kerk- en Dogmageskiedenis wat op die voorgrond van die dissipline is;*
- *'n samehangende en kritiese begrip te hê van bogenoemde;*
- *om bogenoemde kennis krities te analiseer, te sintetiseer, onafhanklik te evalueer en in 'n mondelinge formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *komplekse probleme en kwessies in gekose areas van die kerk- en dogmageskiedenis op te los;*
- *blyke te gee van goedontwikkelde insamelingsvaardighede, onafhanklike uitvoering van die studie en evaluering van literatuur en bestaande navorsing.*

Module Code / *Modulekode*: KERG812	Semester 1	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8

Title: Introduction to Reformed Church Polity
Titel: Inleiding in die Gereformeerde Kerkreg

Module outcomes:
At the end of the module, students should be able to demonstrate:

- insight into the fundamentals of the subject;
- to understand and know basic concepts and terminology of the subject;
- to evaluate the corresponding point of views of other church polity systems.

Module-uitkomste:
Aan die einde van die module moet die student moet in staat wees om die volgende te demonstreer:

- insig in die fundamentele aspekte van die vakgebied;
- om 'n begrip van basiese konsepte en verskillende vakterminolgie te vorm en te bemeester;
- om ooreenkomstige beskouings van ander kerkregeringstelsels te beoordeel.

Module Code / *Modulekode*: KERG823	Semester 2	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8

Title: Reformed Church Polity: Historical Overview
Titel: Die Gereformeerde Kerkreg: Historiese oorsig

Module outcomes:
At the end of the module, students should be able to:

- display extensive and systematic knowledge of and insight into the historical development of the subject;
- display critical understanding of the origin and content of the various church government systems, with the focus on the Presbyterian system;

- use and evaluate this knowledge and insight effectively, and present it in a scientific manner.

Module-uitkomste:
Aan die einde van die module moet die student moet in staat wees om:
- *oor ’n uitgebreide, sistematiese kennis en insig te beskik met betrekking tot die historiese ontwikkeling van die vak;*
- *’n kritiese begrip te hê van die oorsprong en inhoud van die verskillende kerkregering-stelsels, met die fokus op die Presbiteriale stelsel.*
- *hierdie kennis en insig effektief te gebruik, toe te pas, te evalueer en op wetenskaplike wyse aan te bied.*

Module Code / *Modulekode*: KERG871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Church Polity: Dissertation
Titel: Kerkreg: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Church Polity;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Church Polity;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Church Polity;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Church Polity;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Church Polity to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:
- *gespesialiseerde kennis en `n gevorderde betrokkenheid by navorsing binne die veld van Kerkreg te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om `n keuse te maak vir `n aanvaarbare navorsingsproses binne die veld van Kerkreg;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kerkreg te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Kerkreg raak;*
- *`n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende `n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kerkreg te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Kerkreg aan met die vermoë om dit toe te pas op `n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*

- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as `n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: KERG971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Church Polity: Thesis
Titel: Kerkreg: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Church and Dogma History as well as the ability to conceptualise research initiatives in the field of Church and Dogma History;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Church and Dogma History;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Church and Dogma History;
- the ability to identify, address and manage emerging ethical issues in the field of Church and Dogma History;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Church and Dogma History;
- the ability to develop a communication strategy to disseminate research to specialist and non–specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Kerkreg;
- `n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Kerkreg;
- gespesialiseerde kennis en teorie op `n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Kerkreg te identifiseer, analiseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Kerkreg, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kerkreg weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in `n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Kerkreg;

- beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende `n noemenswaardige bydrae te maak binne die veld van Kerkreg;
- `n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kerkreg.

Module Code / *Modulekode*: KERG991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**

Title: Church Polity: Thesis
Titel: Kerkreg: Proefskrif

Module outcomes:
Students should be able to:

- identify an unexploited area in the discipline through a comparative literature study of contemporary sources, and indicate the merit and actuality of research in this area;
- prepare a research proposal which demonstrates critical understanding and a clear outline of the identified research topic;
- write a thesis in which the statement of the problem, aim, field, method, results and conclusions are documented in a scientific manner, and which displays extensive, systematic and specialised knowledge;
- clearly indicate the significance of the research for community development and the ethical education of people within the framework of the research topic.

Module-uitkomste:
Die student moet in staat wees om:

- *'n onontginde area in die dissipline deur middel van vergelykende literatuurstudie van kontemporêre bronne te identifiseer en die navorsingswaardigheid en aktualiteit van hierdie area aan te toon;*
- *'n navorsingsvoorstel op te stel wat getuig van kritiese begrip en duidelike omlyning van die geïdentifiseerde navorsingsonderwerp;*
- *'n proefskrif ter skryf waarin die probleemstelling, die doelstellings, navorsingsopset, metode, resultate gevolgtrekkings wetenskaplik gedokumenteer is, en waarin uitgebreide, sistematiese en gespesialiseerde kennis gedemonstreer is;*
- *duidelike aanduiding te gee van die belang van die navorsing vir die samelewings-ontwikkeling en moreel-etiese vorming van mense binne die raamwerk van die na-vorsingsonderwerp.*

Module Code / *Modulekode*: KERG994	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32**

Title: Perspectives on Church Polity
Titel: Kerkregtelike Perspektiewe

Module outcomes:
After completion of this module students should be able to:

- demonstrate specialised knowledge of the philosophical and theological fundamentals and paradigms of Church Polity;
- form an independent opinion of one or more selected paradigms;
- justify and present their own insight while looking at other theories and traditions with a critical and evaluative eye.

Module-uitkomste:
Na die voltooiing van die module moet die student in staat wees om:

- *gespesialiseerde kennis te demonstreer van die filosofiese en teologiese grondslae en paradigmas van Kerkreg;*
- *'n selfstandige opinie te hê van een of meer geselekteerde paradigmas;*
- *die eie insig te motiveer en aan te bied terwyl krities-evaluerend met ander teorieë en tradisies omgegaan word.*

Module Code / *Modulekode*: KJGB621	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Contextual child, youth and family ministry
Titel: Kontekstuele kinder-, jeug- en familiebediening

Module outcomes:
At the end of this module, students should be able to demonstrate:
- integrated knowledge of a contextual theological basis for child, youth and family ministry;
- the ability to identify and analyse complex debates and key issues within the interdisciplinary field of child, youth, and family studies;
- the ability to critically judge key ministry paradigms, theories and approaches in relation to theological foundations and their impact on the well-being of children, youth and families;
- advanced ability to effectively select and apply faith-based initiatives and ministry strategies, contributing towards the quality of life of children, youth and families while serving in a faith community.

Module-uitkomste:
Aan die einde van hierdie module moet die student die volgende kan demonstreer:
- geïntegreerde kennis van 'n kontekstuele teologiese basis vir kinder-, jeug en familie bediening;
- die vermoë om komplekse debatte en kern vraagstukke in die interdissiplinêre veld van kinder, jeug en familie studies te identifiseer en te analiseer;
- die vermoë om sleutel bedieningsparadigmas, teorieë en benaderinge in verhouding tot teologiese grondslae en hul impak op die welstand van kinders, jeug en families te beoordeel;
- gevorderde vermoë om geloofsgebaseerde inisiatiewe en bedieningstrategieë wat tot kwaliteit lewe van kinders, jeug en families bydra effektief te selekteer en toe te pas tydens dienslewering in 'n geloofsgemeenskap.

Module Code / Modulekode: LATN112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Latin for Everyone
Titel: Latyn vir almal

Module outcomes:
After completion of this module students should be able to:
- translate simple Latin passages;
- demonstrate a proficient vocabulary;
- recognise a number of inflections and grammatical constructions in Latin;
- relate Latin phrases;
- recognise the Latin origin of English and Afrikaans works;
- discuss historical and ancient themes from the late republic era.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:
- *eenvoudige Latynse passasies te kan vertaal;*
- *toepaslike woordeskat te ken;*
- *enkele buigingsvorme en grammatikale konstruksies in Latyn te kan herken;*
- *Latynse frases te kan weergee;*
- *Die Latynse oorsprong van Afrikaanse en Engelse woorde te herken;*

- *geskiedkundige en oudheidkundige temas uit die laat republikeinse tydperk te kan bespreek.*

Module Code / *Modulekode*: LATN122	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Judicial and Church Latin
Titel: Regs- en Kerklatyn

Module outcomes:
After completion of this module students should be able to:
- translate relevant Latin texts;
- recognise further Latin grammatical inflections and constructions;
- demonstrate a proficient vocabulary;
- have a sound knowledge of judicial and church terminology in Latin;
- discuss historical and ancient themes from the late republican period.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:
- *toepaslike Latynse tekste te kan vertaal;*
- *verdere grammatikale buigingsvorme en grammatikale konstruksies van Latyn te kan herken;*
- *toepaslike woordeskat te ken;*
- *grondige kennis te hê van regs- en kerkterminologie in Latyn;*
- *geskiedkundige en oudheidkundige temas uit die laat republikeinse tydperk te kan bespreek.*

Module Code / *Modulekode*: LATN211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Latin Authors and Roman History I
Titel: Latynse Outeurs en Romeinse Geskiedenis I
Module outcomes:
At the end of this module students should be able to:
- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, and of the context in which the Christian authors lived and wrote;
- apply their knowledge to analyse texts from the Vulgate and Christian authors, to translate them and interpret them at a simple level within an ethically acceptable framework;
- select and synthesise information from various sources on selected historical and ancient tourist attractions in Europe which illustrates the life world of the Christians, prepare a presentation in conjunction with other members of a group, and present it in a suitable IT format to an audience of fellow students, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *ŉ grondige kennis en ingeligte begrip te toon van Latynse woordeskat, grammatikale konsepte en beginsels van die Latynse taal en die konteks waarin die Christelike outeurs geleef en geskryf het;*
- *hierdie kennis toe te pas om die tekste uit die Vulgaat en van Christelike outeurs te analiseer, en te vertaal en op ŉ eenvoudige vlak te interpreteer, binne ŉ eties-aanvaarbare raamwerk;*
- *inligting rondom geselekteerde geskiedkundige en oudheidkundige besienswaardighede in Europa, wat die leefwêreld van die Christene illustreer, uit verskeie bronne te selekteer, te sintetiseer, ŉ aanbieding in toepaslike IT-formaat saam met ander lede van ŉ groep saam te stel en aan ŉ gehoor van medestudente te kommunikeer, binne ŉ eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: LATN222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Latin Texts: Texts, Contexts, and Reception I

Titel: Latynse Tekste: Teks, Konteks en Resepsie I

Module outcomes:

- At the end of this module students should be able to:
- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected authors lived and wrote in the republican and/or early imperial era (silver and gold), their genres and style, current commentaries on the work of the authors and selected related historical and ancient themes from the republican and early imperial era;
- apply such knowledge by the analysis and translation of texts by authors from the early imperial era, provide grammatical, contextual and other related commentary, interpret the texts, and find links with contemporary literature, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat te wees om:

- *'n grondige kennis en ingeligte begrip te toon van Latynse woordeskat, grammatikale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin gekose outeurs uit die republikeinse en/of vroeë keisertyd (silwer eeu) geleef en geskryf het, hulle genres en styl, hedendaagse kommentare oor die werk van die outeurs en geselekteerde verbandhoudende geskiedkundige en oudheidkundige temas uit die republikeinse en vroeë keisertyd;*
- *hierdie kennis toe te pas deur die tekste van outeurs uit die vroeë keisertyd te analiseer, te vertaal, grammatikale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en verbande met hedendaagse letterkunde te lê, binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: LATN312	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32**

Title: Latin Texts: Texts, Contexts, and Reception II

Titel: Latynse Tekste: Teks, Konteks en Resepsie II

Module outcomes:

At the end of this module, students should be able to:

- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected authors lived and wrote in the republican and/or early imperial era (silver and gold), their genres and style, current commentaries on the work of the authors and selected related historical and ancient themes from the republican and early imperial era;
- apply such knowledge by the analysis and translation of texts by authors from the early imperial era, provide grammatical, contextual and other related commentary, interpret the texts, and find links with contemporary literature, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat te wees om:

- *'n grondige kennis en ingeligte begrip te toon van Latynse woordeskat, grammatikale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin gekose outeurs uit die republikeinse en/of vroeë keisertyd (silwer eeu) geleef en geskryf het, hulle genres en styl, hedendaagse kommentare oor die werk van die outeurs en geselekteerde verbandhoudende geskiedkundige en oudheidkundige temas uit die republikeinse en vroeë keisertyd;*
- *hierdie kennis toe te pas deur die tekste van outeurs uit die vroeë keisertyd te analiseer, te vertaal, grammatikale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en verbande met hedendaagse letterkunde te lê, binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: LATN321	Semester 2	NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 32

Title: Latin Authors and Roman History IV
Titel: Latynse Outeurs en Romeinse Geskiedenis IV

Module outcomes:
At the end of this module, students should be able to:

- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected Latin authors lived and wrote, their genres and style, current authoritative commentaries on the work of the authors, and historical and ancient themes from the late imperial era.
- apply such knowledge by the analysis and translation of texts by selected authors, provide grammatical, contextual and other related commentary, interpret the texts, and find links at various levels with the literature and life world of the 21st century, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat te wees om:

- *'n grondige kennis en ingeligte begrip te toon van Latynse woordeskat, grammatikale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin die gekose Latynse outeurs geleef en geskryf het, hulle genres en styl, die gesaghebbende hedendaagse kommentare oor die werk van die outeurs, en geskiedkundige en oudheidkundige temas uit die laat keisertyd;*
- *hierdie kennis toe te pas deur die tekste van die gekose outeurs te analiseer, te vertaal, grammatikale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en op verskeie vlakke verbande te trek met die letterkunde en leefwêreld van die 21ste eeu, binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: LATN687	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Judicial Latin
Titel: Regslatyn

Module outcomes:
After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts of Justinian, Gaius, Voet, Ulpian, Papian or any other legal authors of the learners choice were produced;
- explain grammatical phenomena in the selected relevant Latin texts;
- analyse grammatical constructions from the selected Latin legal texts;
- formulate independent opinions regarding the nature and the value of Latin legal texts;
- critically evaluate opinions and theories about Latin legal texts.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis te hê van die gekose relevante Latynse tekste uit die werke van Justinianus, Gaius, Voet, Ulpianus, Papianus of enige ander regsouteurs van die student se keuse;*
- *die historiese en literêre agtergrond tot die outeurs, hulle werk en die genre te identifiseer;*
- *grammatikale verskynsels in die gekose relevante Latynse tekste te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die sekondêre literatuur rondom die outeurs, hulle werk en die genre;*
- *konstruksies binne die geselekteerde Latynse regstekste te ontleed;*
- *'n eie mening oor die aard en waarde van die Latynse regstekste te formuleer;*
- die menings en teorieë oor die Latynse regstekste korrek te evalueer.

Module Code / *Modulekode*: LATN681	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Translation and Theory of translation of Latin Texts
Titel: Vertaling en teorie van vertaling van Latynse tekste

Module outcomes:
After completion of this module, students should be able to:

- demonstrate the ability to translate Latin texts from different genres;
- identify typical vocabulary, grammatical constructions, contextual references, and the reference framework of each author;
- demonstrate a significant knowledge of the prevailing translation theory.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *vaardigheid te demonstreer in die vertaling van Latynse tekste uit 'n verskeidenheid genres;*
- *die tipiese woordeskat, grammatikale konstruksies, kontekstuele verwysings, en verwysingsraamwerk van elke outeur te identifiseer;*
- *'n grondige kennis van die heersende vertaalteorieë te demonstreer.*

Module Code / *Modulekode*: LATN682	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Christian prose and Poetry in Latin Texts
Titel: Christelike prosa en poësie in Latynse tekste

Module outcomes:
After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Latin Christian prose and poetry;
- explain contextual references in Christian prose and poetry;
- demonstrate acquired skills applied to the translation of Christian prose and poet;
- demonstrate significant knowledge of prevailing translation theory;
- analyse grammatical constructions from the selected texts form Latin Christian prose and poetry;
- formulate independent opinions regarding the nature and the value of Latin Christian prose and poetry;
- critically evaluate opinions and theories about the Latin Christian prose and poetry in the secondary sources.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die die Christelike outeurs gewerk het;*
- *die tipiese woordeskat van die Latynse Christelike prosa en poësie te identifiseer;*
- *die kontekstuele verwysings binne die Latynse Christelike prosa en poësie, te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Latynse Christelike prosa en poësie;*
- *'n grondige kennis van die heersende vertaalteorieë te demonstreer;*
- *konstruksies binne die geselekteerde tekste uit die Latynse Christelike prosa en poësie grammaties te ontleed;*
- *'n eie mening oor die aard en waarde van die Latynse Christelike prosa en poësie te formuleer;*
- *die menings en teorieë oor die Latynse Christelike prosa en poësie in sekondêre bronne krities en eties korrek te evalueer.*

Module Code / *Modulekode*: LATN683	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Roman Historiography and Biography
Titel: Romeinse historiografie en biografie

Module outcomes:
After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of the Roman historians and biographers;
- explain contextual references in Roman historiography and biography;
- demonstrate acquired skills applied to the translation of Roman historical prose and biography;
- demonstrate significant knowledge of prevailing translation theory;
- analyse grammatical constructions from the selected texts form Roman historiography and biography;
- formulate independent opinions regarding the nature and the value of Roman historiography and biography;
- critically evaluate opinions and theories about Roman historiography and biography from secondary sources.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die Romeinse geskiedskrywers en biograwe gewerk het;*
- *die tipiese woordeskat en styl van die Romeinse geskiedskrwying en biografie te identifiseer;*
- *die kontekstuele verwysings binne die Romeinse geskiedskrwying en biografie, te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Romeinse geskiedskrwying en biografie;*
- *'n grondige kennis van die heersende vertaalteorieë te demonstreer;*
- *konstruksies binne die geselekteerde tekste uit die Romeinse geskiedskrwying en biografie grammaties te ontleed;*
- *'n eie mening oor die aard en waarde van die Romeinse geskiedskrwying en biografie te formuleer;*
- *die menings en teorieë oor die Romeinse geskiedskrwying en biografie in sekondêre bronne krities en eties korrek te evalueer.*

Module Code / Modulekode: LATN684	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Roman didactical Prose, Rhetoric and Letters
Titel: Romeinse didaktiese prosa, retoriek en briewe

Module outcomes:
After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman didactic prose, rhetoric and epistolography;
- explain contextual references in Roman didactic prose, rhetoric and epistolography;
- demonstrate acquired skills applied to the translation of Roman didactic prose, rhetorical prose and letters;
- demonstrate a significant knowledge of the prevailing translation theory;

- analyse grammatical constructions from the selected texts form Roman didactic prose, rhetoric and letters;
- formulate independent opinions regarding the nature and the value of Roman didactic prose, rhetoric and letters;
- critically evaluate opinions and theories about Roman didactic prose, rhetoric and epistolography.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:
- *'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die outeurs van Romeinse didaktiese prosa, retoriek en briewe gewerk het;*
- *die tipiese woordeskat en styl van onderskeidelik die Romeinse didaktiese prosa, retoriek en briewe te identifiseer;*
- *die kontekstuele verwysings binne die Romeinse didaktiese prosa, retoriek en briewe, te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Romeinse didaktiese prosa, retoriek en briewe;*
- *'n grondige kennis van die heersende vertaalteorieë te demonstreer;*
- *konstruksies binne die geselekteerde tekste uit die Romeinse didaktiese prosa, retoriek en briewe te ontleed;*
- *'n eie mening oor die aard en waarde van die Romeinse didaktiese prosa, retoriek en briewe te formuleer;*
- *die menings en teorieë oor die Romeinse didaktiese prosa, retoriek en briewe in sekondêre bronne krities en eties korrek te evalueer.*

Module Code / *Modulekode*: LATN685	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Roman Epos, Lyric, Elegy and Epigram
Titel: Romeinse epos, liriek, elegie en epigram

Module outcomes:
After completion of this module, students should be able to:
- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman epic, lyric, elegy en epigram;
- analyse grammatical constructions from the selected texts form Roman epic, lyric, elegy en epigram;
- demonstrate acquired skills applied to the translation of Roman epic, lyric, elegy en epigram;
- demonstrate significant knowledge of prevailing translation theory;
- formulate independent opinions regarding the nature and the value of Roman epic, lyric, elegy en epigram;
- critically evaluate opinions and theories about Roman epic, lyric, elegy en epigram.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:
- *'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die gekose outeurs van Romeinse epos, liriek, elegie en epigram gewerk het;*
- *die tipiese woordeskat en styl van onderskeidelik die Romeinse epos, liriek, elegie en epigram te identifiseer;*
- *die kontekstuele verwysings binne die geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram;*

- *'n grondige kennis van die heersende vertaalteorieë te demonstreer;*
- *konstruksies binne die geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram te ontleed;*
- *'n eie mening oor die aard en waarde van die Romeinse epos, liriek, elegie en epigram te formuleer;*
- *die menings en teorieë oor die Romeinse epos, liriek, elegie en epigram in sekondêre bronne krities en eties korrek te evalueer.*

Module Code / *Modulekode*: LATN686	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:8* Credits / *Krediete*: 24**

Title: Roman Satire, Drama and Comedy
Titel: Romeinse satire, drama en komedie

Module outcomes:
After completion of this module, students should be able to:
- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman satire, drama en comedy;
- explain contextual references in of Roman satire, drama and comedy;
- demonstrate acquired skills applied to the translation of Roman satire, drama and comedy;
- demonstrate significant knowledge of prevailing translation theory;
- analyse grammatical constructions from the selected texts form Roman satire, drama and comedy;
- formulate independent opinions regarding the nature and the value of Roman satire, drama and comedy;
- critically evaluate opinions and theories about Roman satire, drama and comedy.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:
- *'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die gekose outeurs van Romeinse satire, drama en komedie gewerk het;*
- *die tipiese woordeskat en styl van onderskeidelik die Romeinse satire, drama en komedie te identifiseer;*
- *die kontekstuele verwysings binne die geselekteerde tekste uit die Romeinse satire, drama en komedie te verduidelik;*
- *aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van geselekteerde tekste uit die Romeinse satire, drama en komedie;*
- *'n grondige kennis van die heersende vertaalteorieë te demonstreer;*
- *konstruksies binne die geselekteerde tekste uit die Romeinse satire, drama en komedie te ontleed;*
- *'n eie mening oor die aard en waarde van die Romeinse satire, drama en komedie te formuleer;*
- *die menings en teorieë oor die Romeinse satire, drama en komedie in sekondêre bronne krities en eties korrek te evalueer.*

Module Code / *Modulekode*: LATT871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Latin: Dissertation
Titel: Latyn: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Latin;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Latin;

- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Latin;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Latin;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Latin to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Latyn te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Latyn;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Latyn te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Latyn raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Latyn te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Latyn aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: LATT971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Latin: Thesis
Titel: Latyn: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Latin as well as the ability to conceptualise research initiatives in the field of Latin;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Latin;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Latin;
- the ability to identify, address and manage emerging ethical issues in the field of Latin, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;

- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Latin;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Latyn;*
- *bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Latyn;*
- *gespesialiseerde kennis en teorie op krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Latyn te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Latyn, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Latyn weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Latyn;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Latyn;*
- *kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Latyn.*

Module Code / *Modulekode*: LING121	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Linguistic
Titel: Linguistiese

Module outcomes:
After completion of this module students should:

- have precise knowledge of various linguistic methodologies;
- be able to describe the relationship between a knowledge of linguistics and the critical understanding of recent linguistic methodologies as a model for application to Ancient Texts;
- be able to evaluate recent semantic methodologies and use them effectively to address fundamental problems in the translation of Ancient Texts.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *kennis te hê van verskillende linguistiese metodologieë;*
- *'n verwantskap te kan formuleer tussen die kennis van linguistiek en die kritiese verstaan van resente linguistiese metodologieë as toepassingsmodel op vreemde/antieke tale.*
- *resente semantiese metodologieë te kan evalueer en effektief kan aanwend om probleme in die vertaling* van vreemde/antieke tekste te kan identifiseer.

Module Code / *Modulekode*: LING212	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Linguistic methods in the study of Ancient Texts
Titel: Linguistiese metodes in Antieke Teksbestudering

Module outcomes:
After completion of this module students should:
- have precise knowledge and understanding of various linguistic methodologies in the study of Ancient Texts;
- be able to describe the relationship between a knowledge of linguistics and the critical understanding of recent linguistic methodologies as a model for application to Ancient Texts;
- be able to evaluate recent semantic methodologies and use them effectively to address fundamental problems in the translation of Ancient Texts.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:
- *'n noukeurige kennis en verstaan te hê van verskillende linguistiese metodologieë in die bestudering van Antieke Tekste;*
- *'n verwantskap te kan formuleer tussen die kennis van linguistiek en die kritiese verstaan van resente linguistiese metodologieë as toepassingsmodel op Antieke Tekste;*
- resente semantiese metodologieë te kan evalueer en effektief te kan aanwend om fundamentele probleme in die vertaling van Antieke Tekste te kan aanspreek.

Module Code / *Modulekode*: LITK322	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Elements of the Liturgy
Titel: Elemente van die Liturgie

Module outcomes:
At the end of this module, students should be able to:
- demonstrate knowledge about the meaning and history of Liturgy;
- describe the different elements of Liturgy within the context of a sermon;
- demonstrate the ability to apply theoretical knowledge about liturgy to construct a meaningful liturgy for a sermon within an own denominational context;

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *kennis oor die betekenis en geskiedenis van die Liturgie te openbaar;*
- *die verskillende elemente van die Liturgie binne die konteks van 'n erediens te beskryf;*
- *die vermoë om teoretiese kennis aangaande die Liturgie aan te wend deur 'n betekenisvolle Liturgie binne 'n eie denominasionele konteks saam te stel.*

Module Code / *Modulekode*: LITK411	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Principles and practice of Reformed liturgics
Titel: Beginsels en praktyk van die Gereformeerde liturgie

Module outcomes:
At the end of this module, students should be able to:
- display extensive, systematic and specialised knowledge of:
  - what is Liturgics? What is liturgy? What is worship?
  - the work of the Holy Spirit, and order in the assembly
  - the presence of God in the assembly

- display and interpret coherent and critical understanding of the relevant trends in the liturgy, and discuss the biblical principles of the liturgy in the Old and New Testament;
- describe and evaluate the role of the functioning of attitudes in participating in worship services;
- explain the missional focus of liturgy.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *Stel ten toon uitgebreide, sistematiese en toegespitste kennis van:*
  - *Wat is liturgiek? Wat is liturgie? Wat is erediens?*
  - *Die werk van die Heilige Gees tydens die samekoms van gelowiges*
  - *Die teenwoordigheid van God onder die erediens*
- *Stel ten toon en interpreteer die samehangende en kritiese verstaan van die onderskeie strominge in liturgie en bespreek die Bybelse beginsels verbonde aan die Ou en Nuwe Testament;*
- *Beskryf en evalueer die funskionering van gesindhede in die deelname aan die erediens.*
- *Beskryf die missionale fokus van liturgie.*

Module Code / *Modulekode*: LITK621	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Liturgical practice
Titel: Liturgiese praktyk

Module outcomes:
At the end of this module, students should be able to:
- display systematic and in-depth knowledge of the history of the liturgy during the second, sixteenth and twentieth centuries and evaluate current liturgical movements;
- implement their own critical ethical framework, with consideration of other frameworks, for the participation of the congregation in the liturgy;
- assess and describe the various symbols and rituals in the liturgy and describe their use;
- describe the nature of and requirements for singing in the church, and analyse the different types of singing;
- describe how they will guide church members, through critical and independent analysis, synthesis and evaluation of the congregation, to continue with the liturgy in their daily lives (in the home, workplace and community);
- display coherent and critical understanding of the liturgy of marriage and funeral services.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *sistematiese en diepgaande kennis van die geskiedenis van die liturgie van die tweede, sestiende en twintigste eeue te beskryf asook hedendaagse liturgiese bewegings te evalueer;*
- *met inagneming van ander, 'n eie kritiese etiese raamwerk van die deelname van die gemeente in die liturgie te implementeer,*
- *verskillende simbole en rituele in die liturgie te beoordeel en, waar nodig, hulle gebruik te beskryf;*
- *die aard en vereistes vir kerksang aan te dui en verskillende soorte sang te ontleed;*
- *kritiese analise, sintese en onafhanklike evaluering van die gemeente te doen om die liturgie in hulle lewens van elke dag (in die huisgesin, die werkplek en die samelewing) te bewerk;*
- *samehangende en kritiese begrip van die liturgie van huweliks- en begrafnisdienste aan te dui.*

Module Code / *Modulekode*: LITK811	**Semester 1**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: The Liturgy of Public Worship
Titel: Liturgie van die Erediens

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of the premises of Reformed liturgy, namely:
  - the work of the Holy Spirit, and order in the assembly
  - the events during the encounter, and the types of encounters during the assembly
  - unity and freedom in the liturgy
  - the presence of God in the assembly
- display coherent and critical understanding of the relevant concepts in the liturgy, and discuss the biblical principles of the liturgy in the Old and New Testament;
- display well-developed collection skills in the identification, critical analysis, synthesis and independent evaluation of the Service of Encounter (Introitus), the Service of Penitence and Reconciliation, the Service of the Word, and the Service of Response;
- communicate their own critical ethical framework for the transcultural influence of the Reformed liturgy in a suitable format and with due reference to other frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide en sistematiese kennis en 'n gespesialiseerde kennis van die uitgangspunte van die Gereformeerde liturgie te verduidelik, naamlik:*
  - *die werk van die Heilige Gees en orde in die samekoms*
  - *die ontmoetingsgebeure en soorte ontmoetings in die samekoms*
  - *die eenheid en vryheid in die liturgie*
  - *die teenwoordigheid van God in die samekoms*
- *samehangende en kritiese begrip van die ter sake begrippe in die liturgie te definieer en die Skrifbeginsels vir die liturgie vanuit die Ou en Nuwe Testament te bespreek;*
- *goed-ontwikkelde insamelingsvaardighede, identifisering, kritiese analise, sintese en onafhanklike evaluering van die Ontmoetingsdiens (Introïtus), die Verootmoedigings- en Versoeningsdiens, die Woorddiens en die Antwoorddiens te bespreek en te analiseer;*
- *inagneming van ander 'n eie kritiese etiese raamwerk van die trans-kulturele beïnvloeding van die Gereformeerde Liturgie op 'n gepaste wyse te kommunikeer.*

Module Code / *Modulekode*: LITK871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Liturgics: Dissertation
Titel: Liturgiek: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Liturgics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Liturgics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Liturgics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Liturgics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Liturgics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;

- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:
- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Liturgiek te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Liturgiek;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Liturgiek te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Liturgiek raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Liturgiek te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Liturgiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: LITK971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Liturgics: Thesis
Titel: Liturgiek: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:
- expertise and critical knowledge in an area of Liturgics as well as the ability to conceptualise research initiatives in the field of Liturgics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Liturgics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Liturgics;
- the ability to identify, address and manage emerging ethical issues in the field of Liturgics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Liturgics;
- the ability to develop a communication strategy to disseminate research to specialist and non–specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Liturgiek;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Liturgiek;*
- *gespesialiseerde kennis en teorie op ? krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Liturgiek te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Liturgiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Liturgiek weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Liturgiek;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Liturgiek;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Liturgiek*.

Module Code / *Modulekode*: LITS221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Reception of Ancient Literature
Titel: Resepsie van Antieke Literatuur

Module outcomes:
After completion of this module students should have:
- a broad knowledge of the various modern and ancient reception theories of Ancient Literature;
- have specific knowledge of the reception of selected Ancient Literature;
- understand according to what criteria and in what contexts Ancient Literature was received in the Ancient World;
- understand the problems relating to the definition, categorisation and interpretation of the reception of Ancient Literature and be familiar with modern theories in this regard.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:
- *'n Oorsigtelike kennis te hê van die verskillende moderne en antieke resepsie teorieë van Antieke Literatuur;*
- *'n Spesifieke kennis te hê van die resepsie van geselekteerde Antieke Literatuur;*
- *Te verstaan volgens watter kriteria Antieke Literatuur en in watter kontekste dit in die Antieke Wêreld geresepteer is;*
- *Die probleme aangaande die definiëring, kategorisering en interpretasie die resepsie van Antieke Literatuur te verstaan en kennis te dra van die moderne teorieë hieroor.*

Module Code / *Modulekode*: MISS211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8**

Title: The Relationship between Mission and Theology
Titel: Die ontmoeting tussen Sending en Teologie

Module outcomes:
At the end of this module, students should be able to:

- display in-depth understanding of historical development of mission and discuss the main characteristics of each period;
- describe missiology as a theological discipline;
- justify mission from a biblical and theological perspective, evaluate various mission models, and explain the different elements of mission.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n grondige begrip te toon van die historiese ontwikkeling van die sendinggeskiedenis en die belangrikste kenmerke van elke periode te bespreek;*
- *missiologie as teologiese dissipline te beskryf;*
- *deur effektiewe selektering, analisering en sintetisering sending Bybels-teologies te begrond, verskillende sendingmodelle te evalueer en verskillende elemente van sending te verduidelik.*

Module Code / *Modulekode*: MISS221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Mission as an Africa initiative
Titel: Sending as Afrika-Inisiatief

Module outcomes:
At the end of this module, students should be able to:
- display in-depth knowledge and extensive understanding of the main ideologies of modern time, the advent and state of Christianity in Africa and its contribution to global mission;
- analyse the contribution of African Christianity to theology and global mission effectively, and present it critically in a suitable IT format;
- design a model for the contextualisation of Christianity in Africa within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n grondige kennis en uitgebreide begrip te toon van die belangrikste ideologieë van die huidige tyd, van die koms en stand van die Christendom in Afrika en die Afrika-Christendom se bydrae tot wêreldsending;*
- *die bydrae van die Afrika-Christendom tot die teologie en wêreldsending effektief te analiseer en dit krities aan te bied met behulp van 'n gepaste IT formaat;*
- *'n model te ontwerp vir die kontekstualisering van die Christendom in Afrika binne 'n etiese aanvaarbare raamwerk.*

Module Code / *Modulekode*: MISS222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8**

Title: Missional theology and missional churches
Titel: Missionale teologie en missionale kerke

Module outcomes:
At the end of this module, students should be able to:
- display in-depth understanding of historical development of mission and discuss the main characteristics of each period (Understand the influence of the worldview on the mission paradigm);
- describe missiology as a theological discipline;
- justify mission from a biblical and theological perspective (describe God's grand narrative of mission as revealed in the Bible), evaluate various mission models, and explain the different elements of mission.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *`n in-diepte begrip te toon van die historiese ontwikkeling van sending en die hoofkenmerke van elke tydperk te kan bespreek (die invloed van die wêreldbeskouing op die missieparadigma te verstaan);*
- *missiologie as `n teologiese dissipline te kan beskryf;*
- *3.missie te kan regverdig vanuit `n Bybelse en teologiese perspektief (God se groot narratief van missie soos in die Bybel geopenbaar te beskryf), verskeie sendingmodelle te kan evalueer, en die onderskeie elemente van sending te kan verduidelik.*

Module Code / *Modulekode*: MISS223	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Missiology as Diaconia in the specific context of Africa
Titel: Missiologie as Diaconia in die spesifieke konteks van Afrika

Module outcomes:
At the end of this module, students must have:
- a detailed knowledge and clear understanding of the uniqueness and challenges of urbanization in Africa;
- a clear understanding of different worldviews and their influence on contextualization of the Gospel;
- an insight into the origin and development of diaconia in the missio Dei as deeds of mercy;
- the ability to identify the necessity of diaconia as part of the missio Dei in the African context;
- the ability to analyse and evaluate the mutual influence between Christianity and culture.

Module-uitkomste:
Aan die einde van hierdie module moet die student:
- *'n uitvoerige kennis en duidelike verstaan toon van die unieke uitdagings van verstedeliking in Afrika;*
- *'n duidelike verstaan openbaar van verskillende wêreldbeskouinge, en hulle invloed op kontekstualisering van die Evangelie;*
- *'n insig toon in die oorsprong en ontwikkeling van diakonia in die missio Dei as diens van barmhartigheid;*
- *die vermoë hê om die noodsaaklikheid van diakonia as deel van die missio Dei in die Afrika-konteks te identifiseer;*
- *die vermoë hê om die onderlinge invloed tussen die Christendom en kultuur analiseer en te evalueer.*

Module Code / *Modulekode*: MISS311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Missionary Apologetics
Titel: Missionêre Apologetiek

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic understanding of the task, place and method of Missionary Apologetics;
- display a profound and systematic knowledge of sects and cults and their heresies as manifested in the New Religious Movements;
- refute the heresies of Prosperity Theology and Perfectionism in the light of the Bible, and provide guidelines on the evangelisation of their followers.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n afgeronde en sistematiese begrip te toon van die taak, plek en metode van Missionêre Apologetiek;*
- *inligting te versamel en effektief te selekteer oor die basiese beginsels en metodes van die kommunikasie van die evangelie; dit in die lig van bestaande kennis krities te evalueer en dit aan aanhangers van Nuwe Religieuse Bewegings (NRO's) te verduidelik;*

- *die dwalings van die Voorspoedsteologie en Perfeksionisme in die lig van die Skrif te weerlê en riglyne aan te dui vir die evangelisering van aanhangers daarvan.*

Module Code / *Modulekode*: MISS321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Intercultural Communication of the Gospel
Titel: Interkulturele kommunikasie van die Evangelie

Module outcomes:
At the end of this module, students should be able to:

- display profound and systematic understanding of the practical implications of employing various communication principles during evangelisation in a cross-cultural situation, and discuss this problem
- evaluate the dangers to which the church is exposed in its missionary work when it (1) opposes contextualisation and (2) contextualise all too easily;
- explain the principles and methods of communicating the Gospel to followers of African Traditional Religion (ATR), Islam, Hinduism and secularised people.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n afgeronde en sistematiese begrip te toon van die praktiese implikasies van die gebruik van verskillende kommunikasie-beginsels tydens evangelisering in 'n kruis-kulturele situasie en dit te bespreek;*
- *die gevare waaraan die kerk in sy sending blootgestel is, te evalueer as dit (1) kontekstualisering teenstaan en (2) te geredelik kontekstualiseer;*
- *die beginsels en metodes van die kommunikasie van die evangelie aan volgelinge van Afrika Tradisionele Religie (ATR), Islam, Hindoeïsme en aan gesekulariseerde mense te verduidelik.*

Module Code / *Modulekode*: MISS421	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: African Christianity
Titel: Afrika Christendom

Module outcomes:
At the end of this module, students should be able to:

- display extensive and systematic knowledge of all the ideologies of modern time, in-depth knowledge of the advent of Christianity in Africa, and coherent and critical understanding of Africa's reaction to this;
- identify the contribution of African Christianity to theology and global mission, analyse it critically, evaluate it independently, and present the result critically in a suitable IT format to a discussion group for evaluation;
- design a model for the contextualisation of Christianity in Africa within an ethically acceptable framework, with due consideration of the contribution by the African Independent Churches to the expansion of Theology.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide en sistematiese kennis te toon van al die ideologieë van die huidige tyd, en 'n verdiepende kennis van die koms van die Christendom na Afrika en die reaksie van Afrika hierop samehangend en krities begryp;*
- *die bydrae van die Afrika-Christendom tot die teologie en wêreldsending te identifiseer, krities te analiseer en onafhanklik te evalueer en dit krities aan te bied met behulp van 'n gepaste IT formaat vir 'n gespreksgroep om dit te evalueer;*
- *'n model te ontwerp vir die kontekstualisering van die Christendom in Afrika binne 'n etiese aanvaarbare raamwerk met in agneming van die bydrae van die Afrika Onafhanklike kerke tot die uitbouing van Teologie.*

Module Code / *Modulekode*: MISS611	Semester 1	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16

Title: Perspectives for participation of the church in the missio Dei
Titel: Perspektiewe vir die deelname van die kerk aan die missio Dei

Module outcomes:
After completion of this module student should be able to:

- display an overview of the periods of missionary history and profound knowledge of one era with its underlying missionary paradigms and all the factors which gave rise to it
- identify the problems which caused mission to be recognised as a theological discipline at such a late stage and display insight into the interrelationship of all the disciplines;
- justify mission from a biblical and theological perspective, and acquire in-depth knowledge of various mission models so as to evaluate them in terms of the biblical and theological foundation of mission
- identify and analyse problems in the cross-cultural communication of the Bible and provide solutions in which all the relevant theories on contextualisation is addressed;
- conduct research on how the church can effectively ensure justice for the poor and find a solution for the problem of poverty;
- obtain in-depth knowledge of the various religions and religious theories to evaluate different models of a theology of religions;
- obtain full insight into and find solutions for the combating of violence, and strive for freedom as part of the missionary calling of the church within an ethically acceptable framework;
- conduct research on the question of why the church has neglected its responsibility for environmental care, and provide suitable solutions;
- gain insight into the Biblical principles of participation in mission.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:

- *oorsigtelike kennis van die tydperke van die sendinggeskiedenis met 'n grondige kennis van een tydperk met sy onderliggende sendingparadigma en al die faktore wat dit gevorm het;*
- *probleme te identifiseer waarom missiologie eers later as teologiese dissipline erken is en insig te toon in die onderlinge samehang van al die dissiplines;*
- *missiologie Bybels-teologies te begrond, en diepgaande kennis te verwerf van verskillende sendingmodelle sodat dit geëvalueer kan word aan hand van die begronding van sending;*
- *probleme te identifiseer en te analiseer in kruis-kulturele kommunikasie van die evangelie en oplossings aan te bied waarin al die tersaaklike teorieë oor kontekstualisering aangespreek word;*
- *navorsing te doen oor hoe die kerk effektief kan optree om geregtigheid vir armes te verkry en 'n oplossing te vind vir die armoedeprobleem;*
- *diepgaande kennis verwerf van die verskillende godsdienste en godsdienstige teorieë om die verskillende modelle van 'n teologie van die godsdienste te evalueer;*
- *volledige insig te verkry en oplossings aan te bied vir die bestryding van geweld en werk vir vrede as deel van die sendingroeping van die kerk binne 'n etiese aanvaarbare raamwerk;*
- *navorsing te doen waarom die kerk sy verantwoordelikheid vir die omgewing verwaarloos het en gepaste oplossings aan te bied;*
- *insig verkry in die Bybelse beginsels vir deelgenootskap in sendingwerk.*

Module Code / *Modulekode*: MISS812	Semester 1	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8

Title: Urban Ministry and Mission
Titel: Stedelike Bediening en Sending

Module outcomes:
At the end of this module, students should be able to:

- The understanding for the reality, scope. impact and missional challenge that global urbanization presents to the ministry of the local church.
- How to evaluate global urbanization in view of the Bible and within the focus of the missio Dei, within the context of the ministry of the local congregation.
- Thoroughly how to re-evaluate, from the Bible, the current ministry of the local congregation in light of the above.
- How to reform the local congregation's ministry within the city, as a strategic opportunity for writing 'the last chapter of world mission'.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *Om begrip te toon vir die werklikheid, omvang, impak en missionale uitdaging wat globale verstedeliking vir die bediening van plaaslike gemeente bied.*
- *Om globale verstedeliking aan die hand van die Bybel en binne die fokus van die missio Dei, binne die konteks van die plaaslike gemeente se bediening te beoordeel.*
- *Hoe om die huidige bedieningspatroon van plaaslike gemeente in die lig van die bogenoemde, grondig vanuit die Bybel te evalueer.*
- *Hoe om die plaaslike gemeente se bediening in die stad as 'n strategiese geleentheid vir die 'finale hoofstuk van wêreldsending' te reformeer.*

Module Code / *Modulekode*: MISS871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Missiology: Dissertation
Titel: Missiologie: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Missiology;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Missiology;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Missiology;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Missiology;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Missiology to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Missiologie te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Missiologie;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Missiologie te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Missiologie raak;*

- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Missiologie te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Missiologie aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: MISS971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Missiology: Thesis
Titel: Missiologie: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Missiology as well as the ability to conceptualise research initiatives in the field of Missiology;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Missiology;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Missiology;
- the ability to identify, address and manage emerging ethical issues in the field of Missiology;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Missiology;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Missiologie;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Missiologie;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Missiologie te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Missiologie, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Missiologie weer te gee;*

- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Missiologie;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Missiologie;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Missiologie.*

Module Code / *Modulekode*: NTES112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: New Testament: General Introduction
Titel: Nuwe Testament: Algemene Inleiding

Module outcomes:
At the end of this module, students should be able to:
- display basic knowledge and intelligent understanding of the place, unique character and authority, origin, traditional passing on, composition, historical events, geography, and cultural and social context of the New Testament;
- analyse, synthesise, interpret and apply this knowledge within an acceptable ethical framework; and to
- solve well-defined problems in a familiar context.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *basiese kennis en ingeligte begrip te toon van die plek, unieke aard en gesag, ontstaan, oorlewering, samestelling, historiese gebeure, geografie en kulturele en sosiale konteks van die Nuwe Testament;*
- *genoemde kennis te analiseer, sintetiseer, interpreteer, en toepas binne in aanvaarbare etiese raamwerk; en*
- *om goedgedefinieerde probleme in bekende konteks op te los.*

Module Code / *Modulekode*: NTES123	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Introduction to Exegesis of the Bible
Titel: Inleiding tot Eksegese van die Bybel

Module outcomes:
At the end of this module, students should be able to:
- display a thorough understanding of the whole exegetical process and the exegetical steps in respect of the interpretation and application of the biblical text; and
- apply the principles and exegetical steps of the exegetical process to the interpretation of individual biblical pericopes, which involves the ground work for the making of a sermon.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *beskik oor 'n deeglike verstaan van die hele eksegetiese proses, insluitende die eksegetiese stappe rakende die vertolking en toepassing van die bybelse teks; en*
- *die beginsels en eksegetiese stappe van die eksegetiese proses kan toepas op die vertolking van bepaalde bybelse perikope, wat die voorwerk van die maak van 'n preek insluit.*

Module Code / *Modulekode*: NTES212	Semester 1	NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8

Title: Socio-Historic context of the New Testament
Titel: Sosio-historiese konteks van die Nuwe Testament

Module outcomes:
At the end of this module, students should be able to:

- describe and critically evaluate different approaches to the socio-historic context of the New Testament;
- describe the socio-historic approach as well as the value of this approach for the valid interpretation of a book of the Bible;
- describe different aspects of the Greco-Roman context of the New Testament; and
- describe different aspects of the Jewish context of the New Testament.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *verskillende benaderings tot die sosio-historiese konteks van die Nuwe Testament kan beskryf en krities beoordeel;*
- *die sosio-historiese benadering sowel as die waarde van hierdie benadering vir die geldige verklaring van 'n Bybelboek kan beskryf;*
- *verskillende aspekte van die Grieks-Romeinse konteks van die Nuwe Testament kan beskryf; en*
- *verskillende aspekte van die Joodse konteks van die Nuwe Testament kan beskryf.*

Module Code / *Modulekode*: NTES222	Semester 2	NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8

Title: Acts and the Pauline Epistles
Titel: Handelinge en die Briewe van Paulus

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding with regard to Acts and the Pauline Epistles of the principles and methods of interpretation, Revelation History, the Specific Canonics (Theology), and problems relating to these writings;
- analyse, synthesise, interpret and apply such knowledge within an acceptable ethical framework;
- solve well-defined problems within a familiar context.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis en 'n uitgebreide begrip ten opsigte van Handelinge en die Pauliniese geskrifte te toon van die beginsels en metodes vir interpretasie, Openbaringsgeskiedenis, Besondere Kanoniek (Teologie), en Vraagstukke met betrekking tot hierdie geskrifte;*
- *genoemde kennis te analiseer, sintetiseer, interpreteer, en toe te pas binne 'n aanvaarbare etiese raamwerk;*
- *goedgedefinieerde probleme in bekende konteks op te los.*

Module Code / *Modulekode*: NTES313	Semester 1	NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8

Title: General Epistles and Hebrews
Titel: Algemene Sendbriewe en Hebreers

Module outcomes:
At the end of this module, students should be able to:

- demonstrate profound and systematic knowledge of the Particular Canonics of each of the General Epistles and Hebrews;

- display coherent and critical understanding of the significance of the revelation in General Epistles and Hebrews, both individually and collectively, within the context of the New Testament Canon as a whole.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n afgeronde en sistematiese kennis van die Besondere Kanoniek van elk van die Algemene Sendbriewe en Hebreers te toon;*
- *'n samehangende en kritiese begrip van die openbaringsbetekenis van elk van die Algemene Sendbriewe en Hebreers afsonderlik en gesamentlik binne die geheel van die Nuwe-Testamentiese Kanon te toon.*

Module Code / *Modulekode*: NTES323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Johanine Writings, Apocalyptism and Revelation
Titel: Johannese geskifte, Apokaliptiek en Openbaring

Module outcomes:
At the end of this module, students should be able to:
- demonstrate profound and systematic knowledge of the Particular Canonics of each of the Johannine books (Gospel of John, 1-3 John and Revelations);
- display coherent and critical understanding of the significance of the revelation in each of the Johannine books, both individually and collectively, within the context of the New Testament Canon as a whole;
- demonstrate profound and systematic knowledge of Apocalyptism

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n afgeronde en sistematiese kennis van die Besondere Kanoniek van elk van die Johannese geskrifte (Evangelie volgens Johannes, 1-3 Johannes en Openbaring) te toon;*
- *'n samehangende en kritiese begrip van die openbaringsbetekenis van elk die Johannese geskrifte afsonderlik en gesamentlik binne die geheel van die Nuwe-Testamentiese Kanon te toon;*
- *'n afgeronde en sistematiese kennis van Apokaliptiek te toon.*

Module Code / *Modulekode*: NTES412	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 12**

Title: New Testament: Principles and methodology of exegesis
Titel: Nuwe Testament: Beginsels en metodologie van eksegese

Module outcomes:
At the end of this module, students should be able to:
- demonstrate extensive and systematic knowledge, as well as critical understanding of valid methodology of the interpretation (exegesis) of New Testament texts in general;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the steps of a method to conduct exegesis of the New Testament for preaching of the Word;
- analyse and select the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of the student's familiarity with current research in the discipline; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- use various aids, inter alia electronic aids, in the process of interpretation;
- independently select a pericope from the New Testament for a specific situation, and conduct valid exegesis of the pericope; and
- present and communicate the results of exegesis in a valid and practical format.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *omvangryke en sistematiese kennis, asook 'n kritiese verstaan van die geldige metodologie van die interpretasie (eksegese) van die Nuwe Testamentiese tekste in die algemeen te demonstreer;*
- *omvangryke, sistematiese en diepgaande kennis, asook 'n koherente en kritiese verstaan van die stappe van 'n toegepaste metode van eksegese van die Nuwe Testament te vertoon met die oog op die prediking van die Woord.*
- *die stappe van die metode effektief te ontleed, uit te kies en toe te pas in die praktyk; die informasie wat hierdeur opgedoen is te ontleed en sintetiseer; die informasie onafhanklik te evalueer op die basis van die student se vertroudheid met huidige navorsing in die dissipline; en om die resultate van die onderskeide stappe in 'n toepaslike IT formaat aan te bied, alles binne 'n eties aanvaarbare raamwerk;*
- *die verskeie hulpmiddels, inter alia elektroniese hulpmiddels, in die proses van interpretasie te gebruik;*
- *'n perikoop uit die Nuwe Testament selfstandig te kies vir 'n spesifieke situasie, en dit houdbaar te eksegetiseer.*
- *en om die kommunikatiewe resultate van eksegese in 'n geldige praktiese formaat aan te bied.*

Module Code / *Modulekode*: NTES422	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 12**

Title: New Testament: The synoptic gospels
Titel: Nuwe Testament: Die sinoptiese evangelies

Module outcomes:
At the end of this module, students should be able to:

- demonstrate integrated knowledge and understanding of the revelation history of the Synoptic Gospels;
- demonstrate integrated knowledge and understanding of the specific canonics of the Synoptic Gospel;
- demonstrate integrated knowledge and understanding of the basic principles of New Testament exegesis and be able to apply these principles to passages from the Synoptic Gospels;
- effectively identify, critically analyse and independently evaluate problems relating to the Synoptic Gospels; and
- to critically analyse and independently evaluate information with regard to the current state of research in this discipline.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *geïntegreerde kennis en verstaan van die openbaringsgeskiedenis van die Sinoptiese Evangelies te demonstreer;*
- *geïntegreerde kennis en verstaan van die besondere kanoniek van die Sinoptiese Evangelies te demonstreer;*
- *geïntegreerde kennis en verstaan van die basiese beginsels van Nuwe Testamentiese eksegese te demonstreer en in staat wees om hierdie beginsels op passasies in die Sinoptiese Evangelies toe te pas;*
- *vraagstukke met betrekking tot die Sinoptiese Evangelies effektief te identifiseer, krities te analiseer en onafhanklik te evalueer; en*
- *inligting oor die huidige stand van navorsing in hierdie dissipline krities te analiseer, te sintetiseer, en onafhanklik te evalueer.*

Module Code / *Modulekode*: NTES613	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Introduction to the interpretation of the New Testament
Titel: Inleiding tot die interpretasie van die Nuwe Testament

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the methodology for the exegesis of the New Testament within an ethically acceptable framework;
- apply the methodology for exegesis effectively on selected pericopes of the New Testament in a defensible manner; and present the results within an ethically acceptable framework;

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die metodologie vir die eksegese van die Nuwe Testament, binne 'n aanvaarbare etiese raamwerk;*
- *die metodologie vir eksegese effektief op 'n verdedigbare wyse op geselekteerde perikope van die Nuwe Testament toe te pas; die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te en die resultate binne 'n eties-aanvaarbare raamwerk aan te bied.*

Module Code / *Modulekode*: NTES623	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Specific canonics of the New Testament: Synoptic Gospels
Titel: Besondere kanonieke in die Nuwe Testament: Sinoptiese Evangelies

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of Revelation history in the Gospels, the Canonics of the Synoptic Gospels and issues relating to the Synoptic Gospels;
- identify, collect, critically analyse, synthesise and independently evaluate this information in the context of the current state of research in the discipline;
- solve complex and real-life problems and issues through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide, sistematiese en verdiepende kennis en samehangende kritiese begrip te toon van die Openbaringsgeskiedenis van die Evangelies, die Kanoniek van die Sinoptiese Evangelies en vraagstukke met betrekking tot die Sinoptiese Evangelies;*
- *genoemde kennis en data effektief te identifiseer, in te samel, krities te analiseer, te sintetiseer, en onafhanklik te evalueer te midde van die huidige stand van navorsing in die dissipline;*
- *komplekse en lewenswerklike probleme en kwessies op te los deur eie etiese raamwerke te evalueer, met in agneming van ander raamwerke.*

Module Code / *Modulekode*: NTES812	**Semester 1**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 12**

Title: Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2 Corinthians
Titel: Handelinge en die Algemene Briewe, Hebreërs en Paulus se gevangeneskapsbriewe en 1 en 2 Korintiërs

Module outcomes:
Section 1 (8): Acts and the General Epistles
At the end of this section of the module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Acts and the General Epistles respectively;
- select the steps of the exegetic method mastered effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information

obtained thus; evaluate it independently on the basis of the student's familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of sociohistorical research as a step in grammatical historical exegesis; evaluate the method independently, based on their familiarity with current research in the discipline; and present the result of this step in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of a method to arrange the exegetic material systematically with a view to describing the revelation on a specific matter in the New Testament; apply the method effectively; analyse and synthesise the information obtained thus critically, and evaluate it independently, based on their familiarity with current research in the discipline; present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2 (8): Hebrews and the Pauline Letters: Captivity Epistles and 1 and 2 Corinthians

At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians, respectively;
- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth and extensive knowledge as well as coherent and critical understanding of a method to arrange the data from the Particular Canonics of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of the books within the Canon as a whole, all within an ethically acceptable framework.

Module-uitkomste:

Afdeling 1 (8): Handelinge en die Algemene Briewe

Aan die einde van hierdie afdeling van die module moet die student in staat wees om:

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Handelinge en die Algemene Briewe;*
- *die stappe van die eksegetiese metode wat bemeester is, effektief te selekteer en prakties toe te pas op geselekteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertroudheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die sosio-historiese navorsing as stap van grammaties-historiese eksegese, die metode onafhanklik te evalueer, gebaseer op vertroudheid met die huidige navorsing in dié dissipline, die resultaat van dié stap in 'n toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van 'n metode om eksegetiese materiaal sistematies te orden met die oog op die beskrywing van die openbaring in die Nuwe Testament oor 'n spesifieke saak, die metode effektief prakties toe te pas, die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertroudheid met die huidige navorsing in die dissipline, en die resultaat in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk.*

Afdeling 2 (8) Hebreërs en Briewe van Paulus: Gevangenskapsbriewe en 1 en 2 Korintiërs

Aan die einde van hierdie afdeling van die module moet die student in staat wees om, binne die raamwerk van die gereformeerde teologie:

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Hebreërs, Efesiërs, Kolossense, Filippense, Filemon en die twee Briewe aan die Korintiërs;*
- *die eksegetiese riglyne wat in vorige modules bemeester is, effektief te selekteer en prakties toe te pas op geselekteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertroudheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aan-vaarbare raamwerk;*
- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van gedagtestruktuuranalise en openbaringshistoriese kontrole as deel van grammaties-historiese eksegese, die proses onafhanklik te evalueer en, gebaseer op vertroudheid met die huidige navorsing in dié dissipline, die resultaat van dié proses in 'n toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *'n grondige kennis en 'n uitgebreide begrip aan die dag te lê en 'n samehangende en kritiese begrip te toon van 'n metode om gegewens vanuit die Besondere Kanoniek van hierdie Bybelboeke te orden met die oog op die beskrywing van die teologiese (openbaringshistoriese) betekenis van elk van die boeke binne die geheel van die Kanon, dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: NTES821	**Semester 2**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles
Titel: Paulus se Briewe: 1 en 2 Tessalonisense, Galasiërs, Romeine en die Pastorale Briewe

Module outcomes:
At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles, respectively;
- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; analyse and synthesise the information obtained thus critically and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;

- display in-depth and extensive knowledge as well as coherent and critical understanding of a method to arrange the data from the Particular Canonics of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of the books within the Canon as a whole, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om, binne die raamwerk van die gereformeerde teologie:

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Romeine, Galasiërs, 1 en 2 Tessalonisense en die Pastorale Briewe;*
- *die eksegetiese riglyne wat in vorige modules bemeester is, effektief te selekteer en prakties toe te pas op geselekteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertroudheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aan-vaarbare raamwerk;*
- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van gedagtestruktuuranalise en openbaringshistoriese kontrole as deel van grammaties-historiese eksegese, die proses onafhanklik te evalueer en, gebaseer op vertroudheid met die huidige navorsing in dié dissipline, die resultaat van dié proses in 'n toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *'n grondige kennis en 'n uitgebreide begrip aan die dag te lê en 'n samehangende en kritiese begrip te toon van 'n metode om gegewens vanuit die Besondere Kanoniek van hierdie Bybelboeke te orden met die oog op die beskrywing van die teologiese (openbaringshistoriese) betekenis van elk van die boeke binne die geheel van die Kanon, dit alles binne 'n eties-aanvaarbare raamwerk.*

Module Code / *Modulekode*: NTES871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: New Testament: Dissertation
Titel: Nuwe Testament: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of New Testament;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of New Testament;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of New Testament;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of New Testament;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of New Testament to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Nuwe Testament te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Nuwe Testament;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Nuwe Testament te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Nuwe Testament raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Nuwe Testament te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Nuwe Testament aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: NTES971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: New Testament: Thesis
Titel: Nuwe Testament: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of New Testament as well as the ability to conceptualise research initiatives in the field of New Testament;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of New Testament;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of New Testament;
- the ability to identify, address and manage emerging ethical issues in the field of New Testament, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of New Testament;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Nuwe Testament;*

- *`n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Nuwe Testament;*
- *gespesialiseerde kennis en teorie op `n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Nuwe Testament te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Nuwe Testament, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Nuwe Testament weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in `n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Nuwe Testament;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende `n noemenswaardige bydrae te maak binne die veld van Nuwe Testament;*
- *`n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Nuwe Testament.*

Module Code / *Modulekode*: OPON321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Revelation History (Biblical Theology): Introduction
Titel: Openbaringsgeskiedenis (Bybelse Teologie): Inleiding

Module outcomes:
At the end of this module, students should be able to demonstrate extensive and systematic knowledge, as well as critical understanding of:
- The nature of Biblical Theology and its subdivisions;
- Trends in the history of the discipline; and
- Two major themes or central concepts in the Bible at large and respectively in the Old and New Testaments.

Module-uitkomste:
Aan die einde van hierdie module behoort die student uitgebreide en sistematiese kennis, sowe as kritiese begrip te toon van:
- *Die aard van Bybelse Teologie en sy onderafdelings;*
- *Tendense in die geskiedenis van die dissipline; en*
- *Twee hoof temas of sentrale konsepte in die Bybel in die algemeen en onderskeidelik in die Ou en Nuwe Testament.*

Module Code / *Modulekode*: OTES112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Introduction to the Old Testament
Titel: Inleiding tot die Ou Testament

Module outcomes:
At the end of this module, students should be able to:
- show basic, cursory knowledge and informed understanding regarding the geography of the Ancient Near East as well as the cultural-historical background of the Old Testament;
- demonstrate basic knowledge and informed understanding of the history of Israel as described in the Old Testament;

- demonstrate an informed understanding and define a own position regarding the importance, nature, authority and transfer of the Old Testament as canon;
- explain the nature of the Old Testament books and show the coherence between the books;
- present the above-mentioned knowledge and information orally and in writing and collect, synthesise and evaluate information on selected topics within a responsible ethical framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *basiese, oorsigtelike kennis en ingeligte begrip te toon ten opsigte van die geografie van die Ou Nabye Ooste sowel as die kultuurhistoriese omgewing van die wêreld waarin die Ou Testament afspeel;*
- *basiese kennis en ingeligte begrip te toon ten opsigte van die geskiedenis van Israel soos beskryf in die Ou Testament;*
- *ingeligte begrip te toon en 'n eie standpunt te omskryf met betrekking tot die belangrikheid, aard, gesag en oordrag van die Ou-Testament as kanon;*
- *die aard van die Ou-Testamentiese boeke te kan verduidelik en die samehang tussen die boeke aan te toon;*
- *bogenoemde kennis en inligting mondeling en skriftelik aan te bied en ten opsigte van geselekteerde onderwerpe inligting in te samel, sintetiseer en evalueer binne 'n verantwoordelike etiese raamwerk.*

Module Code / *Modulekode*: OTES122	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Introduction to the Pentateuch
Titel: Inleiding tot die Pentateug

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the origin, background and message of the Pentateuch as a whole and of the individual books comprising this collection;
- display in-depth knowledge and extensive understanding of the political history and environment that the Pentateuch testifies to and its importance;
- apply parts of the Pentateuch in contemporary situations;
- formulate and explain the principles for an ethical framework on the basis of the Old Testament, with specific reference to the place of the moral, civil and ceremonial laws of the Pentateuch.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *grondige kennis en uitgebreide begrip te toon van die ontstaan, agtergrond en boodskap van die Pentateug as geheel en die afsonderlike boeke binne hierdie versameling;*
- *grondige kennis en uitgebreide begrip te toon van die politieke geskiedenis en leefwêreld waarvan die Pentateug getuig, en die belang daarvan;*
- *dele uit die Pentateug in hedendaagse situasies toe te pas;*
- *beginsels vir 'n etiese raamwerk op grond van die Ou Testament te formuleer en verduidelik, met spesifieke verwysing na die plek van die morele, burgerlike en seremoniële wette van die Pentateug.*

Module Code / *Modulekode*: OTES212	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8**

Title: The Early Prophets
Titel: Die Vroeë Profete

Module outcomes:
At the end of this section of the module, students should be able to:

- display coherent and critical understanding of the Early Prophets, both as a collection and as individual books in the collection; and conduct independent critical evaluation of various viewpoints on the origin, background and message of the books;
- formulate their own viewpoint on the origin and message of these books, with due consideration of other viewpoints; and communicate it in group discussions;
- conduct independent scriptural interpretation (exegesis) of various pericopes by means of suitable Bible translations, focusing on narrative text and on Bible Study and counselling, all within an ethically acceptable framework;
- make effective use of various aids in the scriptural interpretation, for instance computer-assisted aids and footnotes in recent Bible translations;
- present and communicate the results of the scriptural interpretation in a useable IT format.

Module-uitkomste:
Aan die einde van hierdie afdeling van die module moet die student in staat wees om:

- *'n samehangende en kritiese begrip te toon van die Vroeë Profete as geheel en die afsonderlike boeke binne hierdie versameling, met onafhanklike, kritiese evaluering van verskeie standpunte ten opsitgte van hierdie boeke se ontstaan, agtergrond en boodskap;*
- *'n eie standpunt ten opsigte van die ontstaan en boodskap van genoemde boeke te formuleer met inagneming van ander standpunte, en in groepsbesprekings te kommunikeer;*
- *selfstandige Skrifuitleg (eksegese) te doen van verskeie perikope aan die hand van geskikte Bybelvertalings, toegespits op narratiewe en gerig op Bybelstudie en berading, binne 'n eties-aanvaarbare raamwerk;*
- *in die proses van Skrifuitleg verskeie hulpmiddels effektief te gebruik, onder andere rekenaargesteunde hulpmiddels en voetnote van die huidige Bybelvertalings;*
- *die resultate van die Skrifuitleg in 'n bruikbare format in 'n toepaslike IT-formaat aan te bied en te kommunikeer*.

Module Code / *Modulekode*: OTES213	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8**

Title: Introduction to the Pentateuch
Titel: Inleiding tot die Pentateug

Module outcomes:
At the end of this module, students should be able to:

a) display detailed knowledge and clear understanding of the origin, background and message of the Pentateuch as a whole and of the individual books comprising this collection;
b) display detailed knowledge and clear understanding of the political history and environment that the Pentateuch testifies to and its importance;
c) the ability to apply basic principles deduced from the Pentateuch in contemporary situations;
d) the ability to formulate and explain the principles for an ethical framework on the basis of the Old Testament, with specific reference to the place of the moral, civil and ceremonial laws of the Pentateuch.
e) the ability to use the ability to use appropriate communication technologies (e.g. eFundi; Word) to communicate results in accordance with the code of conduct of the Faculty of Theology.

Module-uitkomste:

a) Aan die einde van hierdie module moet die student in staat wees om:gedetailleerde kennis en duidelike begrip te toon van die ontstaan, agtergrond en boodskap van die Pentateug as geheel en die afsonderlike boeke binne hierdie versameling;
b) gedetailleerde kennis en duidelike begrip te toon van die politieke geskiedenis en leefwêreld waarvan die Pentateug getuig, en die belang daarvan;

c) die vermoë om basiese beginsels wat uit die Pentateug afgelei word, in hedendaagse situasies toe te pas;
d) die vermoê om die beginsels vir 'n etiese raamwerk op grond van die Ou Testament te formuleer en verduidelik, met spesifieke verwysing na die plek van die morele, burgerlike en seremoniële wette van die Pentateug.
e) die vermoë om toepaslike kommunikasietegnologie (bv. eFundi; Word) te gebruik om resultate te kommunikeer in ooreenstemming van die gedragskode van die Fakulteit Teologie.

Module Code / *Modulekode*: OTES222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 8**

Title: Introduction to the Interpretation of the Latter Prophetic Books
Titel: Inleiding tot die interpretasie van die laat profetiese boeke

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- display detailed knowledge and clear understanding of the prophets of the Old Testament as well as the concepts, principles, procedures and rules to exegete prohetic material from the Old Testament;
- practicalyl implement the process of exegesis into the current living sphere;
- display the ability to effectively implement / use / apply the exegetical process;
- select, implement and evaluate the correct method to exegete different genres in prophetic material;
- solve complex problems through the creation of new knowledge and understanding within the field of Old Testament prophetic material.
- critically analyse and synthesize information and to communicate the results of the exegetical steps.
- communicate results in a appropriate IT format. All this should be done within an acceptable ethical and reformational framework.

Module-uitkomste:
Na suksesvolle voltooiing van hierdie module moet die student in staat wees om:

- *gedetailleerde kennis en duidelike begrip van die profete van die Ou Testament te toon, asook die konsepte, beginsels, prosedures en reëls vir die eksegetiese proses van tekste uit die Ou Testament;*
- *prakties implementering van die proses van eksegese in die huidige lewenssfeer;*
- *die vermoë te toon om die eksegetiese proses effektief te implementeer / te gebruik / toe te pas;*
- *die korrekte metode vir die eksegese van verskillende genres in profetiese material te selekteer, implementeer en evalueer;*
- *ingewikkelde probleme op te los deur die skep van nuwe kennis en begrip binne die veld van Ou-Testamentiese profetiese material;*
- *inligting krities te analiseer en sintetiseer en dan die resultate van die eksegetiese stappe.te kommunikeer;*
- *resultate in 'n toepaslike IT-formaat te kommunikeer. Al hierdie moet gedoen word binne 'n aanvaarbare etiese en reformatoriese raamwerk.*

Module Code / *Modulekode*: OTES313	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Digterlike en Wysheidsboeke
Titel: Poetic and Wisdom Books

Module outcomes:
At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding regarding the origin, background and message of selected Wisdom Literature and Psalms from the Old Testament, literary approaches and poetry in Israel and the Ancient Near East;

- apply this knowledge and understanding in the critical analysis and synthesis of Wisdom Literature and Psalms in the Old Testament; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate familiar and unfamiliar Wisdom Literature and Psalms from the Old Testament in the vorm of pericopes, and subject them to exegesis according to acceptable exegetic methods.

Module-uitkomste:
Aan die einde van hierdie afdeling van die module moet die student in staat wees om:
- *afgeronde en sistematiese kennis, en samehangende en kritiese begrip te toon ten opsigte van die ontstaan, agtergrond en boodskap van geselekteerde Wysheidsliteratuur en Psalms in die Ou Testament, literêre benaderings, poësie in Israel en die Ou Nabye Ooste;*
- *hierdie kennis en begrip toe te pas deur Wysheidsliteratuur en Psalms in die Ou Testament krities te analiseer en sintetiseer; en die resultaat in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- *bekende en onbekende gedeeltes in die Wysheidsliteratuur en Psalms af te baken tot 'n perikoop en dit te eksegetiseer volgens aanvaarbare eksegetiese metodes.*

Module Code / *Modulekode*: OTES323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 8**

Title: Besondere Temas; Die Ou Testament en die bediening
Titel: Special Themes; The Old Testament and ministry

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:
- integrated knowledge and coherent, logical and critical understanding of the Old Testament, as well as an ability to correctly evaluate and apply knowledge of the Old Testament to different situations within the community served,
- advanced ability to effectively use exegetical skills to interpret a text from the Old Testament in order to apply the principles in the text to specific situations within the community served by means of a sermon,
- the ability to identify, analyse, critically reflect on and address issues and challenges related to Christian living within the modern society in pastoral care, catechesis and Bible study,
- the ability to reflect on the values, ethical conduct and justifiability of decisions appropriate to the practice of the Old Testament as Word of God,
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes the result of exegesis of the Old Testament,
- willingness to take responsibility for their judgements, decisions and actions based on a strong value system, and an awareness and understanding of moral, ethical, social, cultural and environmental issues derived from the Old Testament.

Module-uitkomste:
Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te toon:
- *geïntegreerde kennis en samehangende, logiese en kritiese begrip van die Ou Testament asook die vermoë om kennis van die Ou Testament korrek te evalueer en toe te pas op verskillende situasies binne die gemeenskap wat bedien word,*
- *'n gevorderde vermoë om eksegetiese vaardighede doeltreffend te gebruik om 'n teks uit die Ou Testament te interpreteer ten einde die beginsels in die teks toe te pas op spesifieke situasies binne die gemeenskap wat bedien word deur middel van 'n preek,*
- *die vermoë om kwessies en uitdagings wat verband hou met die Christelike lewe binne die moderne samelewing in pastorale sorg, kategese en Bybelstudie te identifiseer, te analiseer, krities te reflekteer en aan te spreek,*

- *die vermoë om te reflekteer oor die waardes, etiese optrede en regverdigbaarheid van besluite wat toepaslik is vir die Ou Testament as Woord van God,*
- *die vermoë om die resultaat van eksegese van die Ou Testament effektief in verskillende formate te kommunikeer (mondeling, skriftelik, visueel en elektronies) aan uiteenlopende gehore en vir verskillende doeleindes,*
- *bereidwilligheid om verantwoordelikheid te neem vir oordele, besluite en optrede gebaseer op 'n sterk waardesisteem, en 'n bewustheid en begrip van morele, etiese, sosiale, kulturele en omgewingsvraagstukke wat uit die Ou Testament afgelei word.*

Module Code / *Modulekode*: OTES412	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 12**

Title: Old Testament: Principles and methodology of exegesis
Titel: Ou Testament: Beginsels en metodologie van eksegese

Module outcomes:
After the successful completion of this module, the student must be able to:
- demonstrate complete and systematic knowledge, as well as critical understanding of valid methodology of the interpretation (exegesis) of Old Testament texts in general;
- demonstrate knowledge of and be able to apply reformed principles for exegesis for various literary genres;
- apply principles for exegesis to various passages in the Hebrew Old Testament, which can be used for preaching;
- use various aids, inter alia electronic aids, in the process of interpretation; and
- present and communicate the results of exegesis in a valid, . practical, linguistically correct and logical format.

Module-uitkomste:
Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:
- *volledige en sistematiese kennis te demonstreer, asook 'n kritiese verstaan van die geldige metodologie van die interpretasie (eksegese) van Ou-Testamentiese tekste in die algemeen;*
- *kennis te hê van gereformeerde beginsels vir eksegese vir verskillende literêre genres;*
- *beginsels vir eksegese op verskillende gedeeltes van die Hebreeuse Ou Testament teks toe te pas wat vir prediking gebruik kan word;*
- *verskillende hulpmiddels, onder andere elektroniese hulpmiddels, te gebruik in die interpretasieproses; en*
- *die resultate van eksegese in 'n geldige en praktiese, taalkundig korrekte en logiese formaat aan te bied en te kommunikeer.*

Module Code / *Modulekode*: OTES422	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 12**

Title: Old Testament: Practical exegesis
Titel: Ou Testament: Praktiese eksegese

Module outcomes:
After the successful completion of this module, the student must be able to:
- describe the state and necessity of preaching from the Old Testament;
- ascertain the importance of independent delineation and translation of a pericope;
- indicate which aspects or facets of exegesis is important for the variety of genres found in the Old Testament;
- give a fitting structure or outline for a sermon in the light of the exegetical facets of the pericope;
- formulate valid and meaningful ways of preaching Christ from the Old Testament;
- formulate valid and meaningful ways of preaching the Holy Spirit from the Old Testament;
- determine which primary and secondary sources are the most useful for exegesis, and use them in a responsible manner;

- apply pericopes from the Old Testament in a valid and convincing way (among others with the principlizing bridge);
- integrate all aspects or facets of exegesis into a coherent and relevant sermon, and
- reflect on an own exegetical style or methodology and apply it.

Module-uitkomste:
Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:
- *die stand en noodsaaklikheid van prediking uit die Ou Testament te kan beskryf;*
- *die belang van onafhanklike afbakening en vertaling van 'n perikoop vas te stel;*
- *aan te dui watter aspekte of fasette van eksegese belangrik is vir die verskeidenheid genres wat in die Ou Testament voorkom;*
- *'n gepaste struktuur of buitelyn vir 'n preek te gee in die lig van die eksegetiese fasette van die perikoop;*
- *geldige en betekenisvolle maniere te formuleer om Christus uit die Ou Testament te verkondig;*
- *geldige en betekenisvolle maniere te formuleer om die Heilige Gees uit die Ou Testament te verkondig;*
- *te bepaal watter primêre en sekondêre bronne die bruikbaarste is vir eksegese, en om dit op verantwoordelike wyse te gebruik;*
- *perikope uit die Ou Testament op 'n geldige en oortuigende manier toe te pas (onder andere met behulp van die beginselbrug);*
- *alle aspekte of fasette van eksegese te integreer in 'n samehangende en relevante preek, en*
- *te besin oor 'n eie eksegetiese styl of metodologie en dit in praktyk aan te bied.*

Module Code / *Modulekode*: OTES613	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Introduction to the interpretation of the Old Testament.
Titel: Inleiding tot die interpretasie van die Ou Testament.

Module outcomes:
At the end of this module, students should be able to:
- Evaluate various methods for interpreting the Old Testament and show the principles underlying these methods.
- To give an overview of the study of Old Testament Theology and the history that goes with it as found in the Old Testament.
- Do exegesis of a passage from the Old Testament by means of a valid method and present it in an academic manner.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *Verskillende metodes vir die interpretasie van die Ou Testament te evalueer en die beginsels wat onderliggend aan hierdie metodes is aan te toon.*
- *Om 'n oorsig te gee van die studie van die Ou Testament Teologie en die geskiedenis wat daarmee saamgaan soos in die Ou Testament aangetref.*
- *'n Skrifgedeelte uit die Ou Testament deur middel van 'n geldige metode te eksegetiseer en dit op 'n akademiese manier aan te bied.*

Module Code / *Modulekode*: OTES624	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: The Old Testament in the modern world
Titel: Die Ou Testament in die modern wêreld

Module outcomes :
At the end of this module the student must be able to:
- Evaluate different hermeneutical approaches;
- Give an assessment of the Old Testament as canonical text in different church contexts in Africa;

- Illustrate the latest developments regarding Archaeology, Cultural world, and Socio-scientific approaches related to the Old Testament text and world;
- To explain critically recent developments in a selection of subfield of Old Testament studies;
- Demonstrate by means of a comprehensive written review how the knowledge gained in any of the outcomes listed enables a better understanding of a specific text from the Old Testament.

Module-uitkomste
Aan die einde van hierdie module moet die student in staat wees om:
- *Verskillende hermeneutiese benaderings te evalueer;*
- *'n Assessering te doen van die Ou Testament as kanonieke teks in verskillende kerk tradisies in Afrika.*
- *Die jongste ontwikkelinge in Argeologie, Kulturele wêreld, en Sosio-wetenskaplike benaderings tot die Ou Testament teks en wêreld te illustreer.*
- *Om die resente ontwikkelings in sekere sub-dissiplines van die Ou Testament krities te bespreek.*
- *Om deur 'n geskrewe oorsig oor hoe die kennis wat in enige van die leereenhede verkry is, 'n beter verstaan van 'n spesifieke teks van die Ou Testament te gee.*

Module Code / *Modulekode*: OTES812	**Semester 1**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 12**

Title: Interpretation of Prophetic Literature
Titel: Die interpretasie van die Profetiese Literatuur

Module outcomes:
At the end of this module, students should be able to:
- display extensive, systematic and specialised knowledge as well as coherent and critical understanding of the prophetic literature and apocalypticism and social integration in Old Israel, and present the result in various suitable formats;
- conduct critical analysis with synthesis and independent evaluation of the prophetic literature, literary approaches to the Old Testament and canonical approaches to the Revelation History of the Old Testament, all within an ethically acceptable framework; solve complex problems in this regard.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n uitgebreide, sistematiese en gespesialiseerde kennis en 'n samehangende en kritiese begrip van die profetiese literatuur en apokaliptiek en die sosiale integrasie van ou Israel te toon en in verskillende toepaslike formate aan te bied;*
- *'n kritiese analise met sintese en onafhanklike evaluering van die profetiese literatuur, literêre benaderings tot die Ou Testament en die kanonieke benaderings tot die Open-baringsgeskiedenis van die Ou Testament te maak, binne 'n eties-aanvaarbare raamwerk, en komplekse probleme in die verband op te los.*

Module Code / *Modulekode*: OTES821	**Semester 2**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel
Titel: Die interpretasie van die Geskrifte: Kronieke, Esra, Nehemia, Rut, Ester en Daniël

Module outcomes:
At the end of this module students should be able to:
- display extensive, systematic and specialised knowledge as well as coherent and critical understanding of the above-mentioned Books, historiography and the theme of the relationship between God and a human being in Revelation History; and present this in various suitable formats;
- critical analysis, including synthesis and independent evaluation of literature in the intertestamental period as well as Feminist Post modernistic Hermeneutics, all within an ethically acceptable framework.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide, sistematiese en gespesialiseerde kennis en 'n samehangende en kritiese begrip van die betrokke Geskrifte, historiografie, die tema van die gemeenskap tussen God en mens in die Openbaringsgeskiedenis te toon en in verskillende toepaslike formate aan te bied;*
- *'n kritiese analise met sintese en onafhanklike evaluering van die geskiedenis en literatuur van die tussen-testamentêre tydperk, en die Feministiese Postmodernistiese Hermeneutiek te maak, binne 'n eties-aanvaarbare raamwerk, en komplekse probleme in die verband op te los.*

Module Code / *Modulekode*: OTES871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Old Testament Dissertation
Titel: Ou Testament: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Old Testament;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Old Testament;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Old Testament;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Old Testament;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Old Testament to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en `n gevorderde betrokkenheid by navorsing binne die veld van Ou Testament te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om `n keuse te maak vir `n aanvaarbare navorsingsproses binne die veld van Ou Testament;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Ou Testament te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Ou Testament raak;*
- *`n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende `n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Ou Testament te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Ou Testament aan met die vermoë om dit toe te pas op `n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*

- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as `n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: OTES873	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 48**

Title: Old Testament: Research Report
Titel: Ou Testament: Navorsingsverslag

Module outcomes:
Students should be able to:

- display extensive, systematic and specialised knowledge as well as coherent and critical understanding of Old Testament as a discipline; analyse and synthesise the information and evaluate it under supervision by means of well-developed collection skills, study and evaluation of literature and existing research, and present it in the form of a research report (mini dissertation);
- solve complex and real-life problems in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide, sistematiese en gespesialiseerde kennis en samehangende kritiese begrip in Ou Testament as dissipline krities te analiseer, te sintetiseer, en onder toesig te evalueer by wyse van goed-ontwikkelde insamelingsvaardighede, studie en evaluering van literatuur en bestaande navorsing by wyse van ’n navorsingsverslag (skripsie) aan te bied;*
- *komplekse en lewenswerklike probleme binne Ou Testament as dissipline op te los deur eie etiese raamwerke krities te evalueer, met in agneming van ander raamwerke.*

Module Code / *Modulekode*: OTES971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Old Testament: Thesis
Titel: Ou Testament: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Old Testament as well as the ability to conceptualise research initiatives in the field of Old Testament;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Old Testament;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Old Testament;
- the ability to identify, address and manage emerging ethical issues in the field of Old Testament, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Old Testament;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- generate systematic and rigorous knowledge in the field of Semitic Languages;

- display engagement with critical knowledge and high levels of theoretical understanding within the field of Semitic Languages;
- deal with high level of epistemological sophistication when reflecting on knowledge within an area of research in the field of Semitic Languages
- contribute at a sophisticated level by developing and articulating systematic arguments through a theoretically informed analysis in the field of Semitic Languages;
- analyze, synthesise, evaluate and question existing knowledge boundaries and practices in the field of Semitic Languages;
- deal with complexity, ambiguity, lacunae and lack of coherence in the knowledge base of Semitic Languages;
- create and suggest solutions to complex and unfamiliar problems;
- establish, investigate, evaluate and address emerging ethical issues in the field of Semitic Languages;
- design and conduct an independent research project using relevant and advanced research skills;
- collect, analyse, evaluate and interpret data and theories in the area of research;
- present findings in an appropriate manner relevant to the field of Semitic Languages;
- construct a theoretically sound sophisticated mastery of the literature in the specific area of research in the field of Semitic Languages;
- compose and present a central argument and its relations with current and earlier strands of thinking;
- justify claims and conclusions with appropriate evidence and arguments;
- articulate possible solutions to expand or redefine the existing body of knowledge and suitable topics for further investigation in the field of Semitic Languages;
- apply high levels of responsibility, self-reflexivity and adaptability in own management of learning;
- contribute at a sophisticated level by providing collaborative leadership in relation to the area of study and interact effectively within an academic or professional community.;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om die volgende te demonstreer:

- *kundigheid en kritiese kennis in 'n gebied van die Ou Testament asook die vermoë om navorsingsinisiatiewe op die gebied van Ou Testament te konseptualiseer;*
- *die vermoë om by te dra tot wetenskaplike debatte rondom kennisteorieë en prosesse van kennis produksie op die gebied van Ou Testament;*
- *die vermoë om spesialiskennis en teorie op kritiese refleksiewe, kreatiewe en nuwe maniere toe te pas;*
- *komplekse praktiese en teoretiese probleme op die gebied van Ou Testament aan te spreek;*
- *die vermoë om opkomende etiese kwessies op die gebied van Ou Testament te identifiseer, aan te spreek en te bestuur en om prosesse van etiese besluitneming te bevorder, insluitende monitering en evaluering van die gevolge van hierdie besluite waar van toepassing;*
- *die vermoë om onafhanklike oordele te maak oor die bestuur van onvolledige of inkonsekwente inligting of data in 'n iteratiewe proses van analise en sintese, vir die ontwikkeling van beduidende oorspronklike insigte tot nuwe komplekse en abstrakte idees, inligting of kwessies;*
- *die vermoë om wesenlike, onafhanklike, in-diepte en publiseerbare werk te lewer wat aan internasionale standaarde voldoen, wat beskou word as nuut of innoverend deur eweknieë en 'n beduidende bydrae in die veld van Ou Testament te lewer;*

- *die vermoë om 'n kommunikasiestrategie te ontwikkel om navorsing aan spesialis- en nie-spesialisgehore te versprei deur volle hulpbronne van 'n akademiese en professionele of beroepsdiskoers te gebruik;*
- *sistematiese en gestrenge kennis op die gebied van Semitiese Tale te genereer;*
- *verhoudings tussen kritiese kennis en hoë vlakke van teoretiese begrip binne die veld van Semitiese tale te openbaar;*
- *'n hoë vlak van epistemologiese gesofistikeerdheid wanneer dit reflekteer op kennis binne 'n navorsingsgebied op die gebied van Semitiese Tale*
- *op 'n gesofistikeerde vlak 'n bydra te lewer deur sistematiese argumente te ontwikkel en te artikuleer deur 'n teoreties ingeligte analise op die gebied van Semitiese Tale;*
- *bestaande kennisgrense en -praktyke op die gebied van Semitiese Tale te analiseer, sintetiseer, evalueer en bevraagteken;*
- *om te gaan met kompleksiteit, dubbelsinnigheid, leemtes en gebrek aan koherensie in die kennisbasis van Semitiese Tale;*
- *oplossings vir komplekse en onbekende probleme te skep en voor te stel;*
- *opkomende etiese kwessies op die gebied van Semitiese Tale op te rig, ondersoek, evalueer en aan te spreek;*
- *'n onafhanklike navorsingsprojek te ontwerp, en uit te voer deur gebruik te maak van relevante en gevorderde navorsingsvaardighede;*
- *data en teorieë op die gebied van navorsing te versamel, analiseer, evalueer en te interpreteer;*
- *bevindinge op 'n gepaste wyse wat relevant is vir die veld van Semitiese tale, aan te bied;*
- *'n teoreties gesonde gesofistikeerde bemeestering van die letterkunde op die spesifieke terrein van navorsing op die gebied van Semitiese Tale op te stel;*
- *'n sentrale argument en sy verhoudings met huidige en vroeëre denkstyle op te stel en aan te bied;*
- *eise en gevolgtrekkings met toepaslike bewyse en argumente te regverdig;*
- *moontlike oplossings te kan verwoord om die bestaande kennis en toepaslike onderwerpe vir verdere ondersoek op die gebied van Semitiese Tale uit te brei of te herdefinieer;*
- *hoë vlakke van verantwoordelikheid, selfrefleksie en aanpasbaarheid in eie bestuur van leer toe te pas;*
- *op 'n gesofistikeerde vlak by te dra deur samewerkende leierskap in verhouding tot die studieveld te verskaf en doeltreffend binne 'n akademiese of professionele gemeenskap te reageer;*
- *die vermoë om intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid vir sy of haar werk te neem, en waar toepaslik, navorsing en navorsingsontwikkeling in 'n dissipline, veld of praktyk te lei en te bestuur.*

Module Code / *Modulekode*: PASP872	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 100**

Title: Pastoral Study: Dissertation
Titel: Pastorale Studies: Verhandeling

Module outcomes:
After completion of this module, students should be able to:

- submit a research proposal which reflects critical understanding and a clear outline of a limited research topic;
- provide evidence of their familiarity with the research methods and techniques of the subject;
- document the statement of the problem, aim, field, method, results and conclusions in a scientific manner;
- write a mini dissertation in which they report on their research skill and their ability to record the results of their research.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *'n navorsingsvoorstel voor te lê wat getuig van kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp;*
- *bewys te lewer dat hy vertroudheid met navorsingsmetodes en tegnieke van die vakgebied;*
- *die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolgtrekkings wetenskaplik te dokumenteer;*
- *van sy navorsingsvaardigheid, asook sy vermoë om resultate van sy navorsing aan te teken, verslag te gee in 'n skripsie.*

Module Code / *Modulekode*: PAST121	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 8**

Title: Biblical Counselling
Titel: Pastorale Berading

Module outcomes:
At the end of this module, students should be able to:

- demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology;
- interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level during contact opportunities and in basic research projects;
- solve well-defined familiar and unfamiliar pastoral problems in a familiar context by means of written exercises and role-playing.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *basiese kennis te demonstreer ten opsigte van die ontstaan en ontwikkelingsgeskiedenis van Praktiese Teologie en Pastoraat, die onderskeid tussen `n Bybels-pastorale benadering en `n psigologiese benadering, Skrifbeginsels wat bepalend vir die Trinitariese gerigtheid van Pastoraat, die vertikale en horisontale dimensies in pastorale ontmoetingsgebeure en die beginsels van `n pastorale metode;*
- *die teorie, beginsels en metodes wat in hierdie module geleer word met die nodige vaardigheid te interpreteer, analiseer, sintetiseer, toepas en dit binne `n eties-aanvare raamwerk op `n basie vlak mondeling en skriftelik te kommunikeer tydens kontakgeleenthede en basiese Navorsingsubprogramme;*
- *goed-gedefinieërde bekende en onbekende pastorale probleem-scenarios in bekende konteks op te los by wyse van skriftelike oefeninge en rollespel.*

Module Code / *Modulekode*: PAST122	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Biblical Counselling
Titel: Pastorale Berading

Module outcomes:
At the end of this module, students should be able to:

- demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology;
- interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level during contact opportunities and in basic research projects;

- solve well-defined familiar and unfamiliar pastoral problems in a familiar context by means of written exercises and role-playing.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *basiese kennis te demonstreer ten opsigte van die ontstaan en ontwikkelingsgeskiedenis van Praktiese Teologie en Pastoraat, die onderskeid tussen `n Bybels-pastorale benadering en `n psigologiese benadering, Skrifbeginsels wat bepalend vir die Trinitariese gerigtheid van Pastoraat, die vertikale en horisontale dimensies in pastorale ontmoetingsgebeure en die beginsels van `n pastorale metode;*
- *die teorie, beginsels en metodes wat in hierdie module geleer word met die nodige vaardigheid te interpreteer, analiseer, sintetiseer, toepas en dit binne `n eties-aanvare raamwerk op `n basie vlak mondeling en skriftelik te kommunikeer tydens kontakgeleenthede en basiese Navorsingsubprogramme;*
- *goed-gedefinieërde bekende en onbekende pastorale probleem-scenarios in bekende konteks op te los by wyse van skriftelike oefeninge en rollespel.*

Module Code / *Modulekode*: PAST212	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Pastoral care to and through children and youth
Titel: Pastorale sorg aan en deur kinders en jongmense

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the various approaches to family and youth ministry including the equipping of children and youth for their ministry;
- use analysis and synthesis to identify the pastoral principles underlying pastoral and spiritual care-giving so as to select and apply the principles effectively to child and youth ministry;
- display in-depth knowledge and extensive understanding of the various stages of the life cycle of children and youth as well as the implications thereof for contextual pastoral and spiritual care;
- demonstrate orally and in writing as well as in computer format the distinctiveness of pastoral and spiritual care-giving to children and youth within a integrated congregational ministry.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende benaderings tot gesins en jeugbediening insluitend die toerusting van kinders en jeug vir hulle dienswerk;*
- *deur analise en sintese te identifiseer wat die beginsels is wat ten grondslag lê van pastorale en spirituele versorging om sodoende die beginsels effektief te selekteer en toe te pas op kinder en jeugbediening;*
- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende stadia van die lewenssiklus van kinders en jeug asook van die implikasies daarvan vir kontekstuele pastorale en spirituele sorg;*
- *skriftelik en mondeling en in rekenaarformaat te demonstreer wat die eiesoortigheid van pastorale en spirituele versorging van kinders en jongmense binne ’n geïntegreerde gemeentebediening inhou.*

Module Code / *Modulekode*: PAST213	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Pastoral and Spiritual Care-giving throughout the different stages of the Life Cycle
Titel: Pastorale en spirituele sorg tydens die verskillende stadia van die lewenssiklus

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the various theories on pastoral and spiritual care;
- use analysis and synthesis to identify the pastoral principles underlying pastoral and spiritual care-giving so as to select and apply the principles effectively;
- display in-depth knowledge and extensive understanding of the various stages of the life cycle as well as the implications thereof for contextual pastoral and spiritual care;
- demonstrate orally and in writing as well as in computer format the distinctiveness of pastoral and spiritual care-giving within a team and interdisciplinary approach and communicate this understanding with consideration of their own and other critical ethical frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende teorieë rakende pastorale en spirituele sorg;*
- *te identifiseer deur analise en sintese wat die beginsels is wat ten grondslag lê van pastorale en spirituele versorging om dit sodoende effektief te selekteer en toe te pas;*
- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende stadia van die lewenssiklus asook die implikasies daarvan vir kontekstuele pastorale en spirituele sorg;*
- *skriftelik en mondeling en in rekenaarformaat te demonstreer wat die eiesoortigheid van pastorale en spirituele versorging in 'n span en interdissiplinêre benadering behels en dit te kommunikeer met inagneming van die eie asook ander kritiese etiese raamwerke.*

Module Code / *Modulekode*: PAST222	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Pastoral care of marriage and family within the broader framework of relationships
Titel: Pastorale hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge

Module outcomes:
At the end of this module, students should be able to:

E display basic knowledge and intelligent understanding of the place, unique character and authority, origin, traditional passing on, composition, historical events, geography, and cultural and social context of the New Testament;
E analyse, synthesise, interpret and apply this knowledge within an acceptable ethical framework; and to
E solve well-defined problems in a familiar context.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *basiese kennis en ingeligte begrip te toon van die plek, unieke aard en gesag, ontstaan, oorlewering, samestelling, historiese gebeure, geografie en kulturele en sosiale konteks van die Nuwe Testament;*
- *genoemde kennis te analiseer, sintetiseer, interpreteer, en toepas binne in aanvaarbare etiese raamwerk; en*
- *om goedgedefinieerde probleme in bekende konteks op te los.*

Module Code / *Modulekode*: PAST311	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Pastoral Cases in Counselling
Titel: Pastorale gevalle in berading

Module outcomes:
At the end of this module, students should be able to:

- display complete and systematic knowledge of the principles of Pastoral Counselling, with specific reference to prayer, forgiveness, marriage counselling, illness counselling and death counselling;
- critically analyse and synthesise this knowledge in any given context, and communicate the result orally and in writing in a suitable format within an accepted ethical framework;

- conduct counselling on any concrete or abstract problem within a familiar or unfamiliar context.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *volledige en sistematiese kennis van die beginsels van Pastorale Berading te bewys met spesifieke verwysing na gebed en vergiffenis, huweliksberading, siekeberading en doodsberading;*
- *hierdie kennis in enige gegewe konteks krities te analiseer en sintetiseer en dit mondeliks sowel as skriftelik in 'n toepaslike formaat oor te dra binne 'n aanvaarde etiese raamwerk;*
- *berading te doen oor enige konkrete of abstrakte probleem binne enige bekende of onbekende konteks.*

Module Code / Modulekode: PAST321	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Pastoral Treatment of Stress, Trauma and Inner Healing
Titel: *Pastorale hantering van Stres, Trauma en Innerlike Genesing*

Module outcomes:
At the end of this module, students should be able to:
- display profound and systematic knowledge as well as coherent and critical understanding of stress, trauma and inner healing;
- effectively select and apply new knowledge on stress, trauma and inner healing;
- utilise well-developed research skills, critical analysis and synthesis of quantitative and qualitative data;
- examine unfamiliar concrete and abstract problems in an undefined context;
- demonstrate orally and in writing as well as in computer format what stress, trauma and inner healing entail, and communicate this, with consideration of the student's own and other critical and ethical frameworks.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *afgeronde en sistematiese kennis te dra en samehangende en kritiese begrip te hê van stres, trauma en innerlike genesing;*
- *effektief te selekteer en nuwe kennis rakende stres, trauma en innerlike genesing toepas;*
- *goed ontwikkelde navorsingsvaardighede, kritiese analise en sintese van kwantitatiewe en kwalitatiewe data hanteer;*
- *deur onbekende konkrete en abstrakte probleme in ongedefinieerde konteks;*
- *skriftelik en mondeling en in rekenaarformaat te demonstreer wat stres, trauma en innerlike genesing behels en dit te kommunikeer met inagneming van ander en kritiese eie etiese raamwerk.*

Module Code / *Modulekode*: PAST323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 12**

Title: Pastoral counselling in practice
Titel: Pastorale berading in praktyk

Module outcomes:
At the end of this module, students should be able to:
- apply the principles of a biblical pastoral model to various pastoral problems;
- identify the characteristic properties of particular pastoral problems (trauma, depression, relationship, communication, etc.);
- describe and practically apply the guidance of believers with certain pastoral problems.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *die beginsels van 'n Bybelse pastorale model op verskillende pastorlae probleme te kan toepas;*

- *die kenmerkende eienskappe van besondere pastorale probleme (trauma, depressie, verhouding, kommunikasie ens) kan identifiseer;*
- *die begeleiding van gelowiges met bepaalde pastorale probleme kan beskryf en prakties kan toepas.*

Module Code / *Modulekode*: PAST612	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 16**

Title: Pastoral counselling in context
Titel: Pastorale berading in konteks

Module outcomes:
At the end of this module, students should be able to:
- describe the historical development of pastoral care and counselling;
- show coherent and critical understanding of pastoral counselling by being able to define pastoral counselling as unique approach in counselling in comparison to psychology;
- describe the relationship between pastoral counselling and other helping disciplines such as narrative therapy and positive psychology with reference to integration theory;
- describe and explain the stages through which pastoral counselling unfolds;
- show critical understanding of the importance of the context in which pastoral care operates with reference to the changing South African context.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *om die historiese ontwikkeling van pastorale sorg en berading te beskryf;*
- *samehangende en kritiese begrip van pastorale berading te openbaar deurdat jy 'n selfstandige definisie van pastorale berading in onderskeid van sielkunde kan maak;*
- *die verhouding en samewerking tussen pastorale berading en ander benaderings soos* die positiewe sielkunde en die narratief te beskryf met verwysing na die rol van integrasie teorie;
- *die fases waarlangs die pastorale proses ontplooi te beskryf en te verduidelik;*
- *kritiese begrip vir die konteks waarin pastorale berading gedoen word, met spesifieke verwysing na die veranderende Suid Afrikaanse konteks, te openbaar.*

Module Code / *Modulekode*: PAST827	**Semester 2**	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 8**

Title: A Congregational ministry model
Titel: 'n Gemeentelike Bedieningsmodel

Module outcomes:
After completion of this module the student will demonstrate:
- the knowledge to distinguish the different fields of a congregational ministry model
- the insight to exegetically exploit the biblical principles on which a congregational ministry model should be founded
- the ability to exegetically found the task of the minister, elder and deacon in the Bible and choose between different opinions about the content and essence of these tasks
- the knowledge and insight to compare different ministry models and make a motivated choice for an own model.

Module-uitkomste:
Na voltooiing van die module sal die student die volgende demonstreer:
- *die kennis om die verskillende velde van 'n gemeentelike bedieningsmodel te onderskei*
- *die insig om die Bybelse beginsels waarop 'n gemeentelike bedieningsmodel gebaseer moet word, eksegeties te ontgin.*
- *die vermoë om die taak van die predikant, ouderling en diaken eksegeties in die Bybel te begrond en te kies tussen verskillende opinies oor die inhoud en wese van hierdie take*
- *die kennis en insig om verskillende bedieningsmodelle te vergelyk en 'n gemotiveerde keuse van 'n eie model te maak.*

Module Code / *Modulekode*: PAST871	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180

Title: Pastoral Studies: Dissertation
Titel: Pastoraal: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Pastoral Studies;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Pastoral Studies;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Pastoral Studies;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Pastoral Studies;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Pastoral Studies to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:
Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en `n gevorderde betrokkenheid by navorsing binne die veld van Pastoraal te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om `n keuse te maak vir `n aanvaarbare navorsingsproses binne die veld van Pastoraal;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Pastoraal te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Pastoraal raak;*
- *`n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende `n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Pastoraal te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Pastoraal aan met die vermoë om dit toe te pas op `n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as `n bewys van ontwikkelde leervaardigheid*

Module Code / *Modulekode*: PAST872	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 96

Title: Pastoral Studies: Mini Dissertation
Titel: Pastoraal: Skripsie

Module outcomes:
Students should be able to:

- display extensive, systematic and specialised knowledge of Pastorate;
- display coherent and critical understanding of Pastorate;

- conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;
- demonstrate well-developed collection skills, identification, critical analysis, synthesis and independent evaluation of data; undertake literature study under supervision;
- examine complex and undefined problems which are prominent in the discipline;
- utilise their own ethical framework, with consideration of others;
- deal with complex and/or real-life problems and issues;
- present the result in the form of a mini dissertation.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide en sistematiese kennis en 'n gespesialiseerde kennis in Pastoraal te besit;*
- *samehangende en kritiese begrip van Pastoraal te openbaar;*
- *kritiese analise, sintese en onafhanklike evaluering van die relevante literatuur, kwessies, metodes en navorsing in Pastoraal te beskryf;*
- *goed ontwikkelde insamelingsvaardighede, identifisering, kritiese analise, sintese en onafhanklike evaluering van data; literatuurstudie onder toesig;*
- *komplekse en ongedefinieerde probleme op die voorgrond van die dissipline ondersoek;*
- *met inagneming van ander en kritiese eie etiese raamwerk;*
- *komplekse en/of lewenswerklike probleme en kwessies te hanteer;*
- *aan te bied in die vorm van 'n skripsie*

Module Code / *Modulekode*: PAST876	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 32**

Title: Pastoral Perspectives
Titel: Pastorale Perspektiewe

Module outcomes:
Students should be able to discuss a selection of topics in the field of Pastoral Studies and formulate their own viewpoint on the matter.

Module-uitkomste:
Die student moet in staat wees om 'n seleksie van onderwerpe op die terrein van die Pastoraal te bespreek en 'n eie standpunt daaroor te formuleer.

Module Code / *Modulekode*: PAST971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Pastoral Studies: Thesis
Titel: Pastoraal: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Pastoral Studies as well as the ability to conceptualise research initiatives in the field of Pastoral Studies;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Pastoral Studies;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Pastoral Studies;
- the ability to identify, address and manage emerging ethical issues in the field of Pastoral Studies;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues

- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Pastoral Studies;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:
- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Pastoraal;*
- *'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Pastoraal;*
- *gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Pastoraal te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Pastoraal, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Pastoraal weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Pastoraal;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Pastoraal;*
- *'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Pastoraal.*

Module Code / *Modulekode*: PAST991	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 224**

Title: Pastoral Studies: Thesis
Titel: Pastoraal: Proefskrif

Module outcomes:
Students should be able to:
- display extensive, systematic and specialised knowledge of Pastorate;
- display coherent and critical understanding of Pastorate;
- conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;
- demonstrate well-developed collection skills, and independent execution of a study and evaluation of literature and existing research;
- examine complex and undefined problems which are prominent in the discipline;
- utilise their own ethical framework, with consideration of others;
- deal with complex and/or real-life problems and issues;
- present the result in the form of a thesis.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide en sistematiese kennis en 'n gespesialiseerde kennis in Pastoraal te besit;*
- *samehangende en kritiese begrip van Pastoraal te openbaar;*
- *kritiese analise, sintese en onafhanklike evaluering van die relevante literatuur, kwessies, metodes en navorsing in Pastoraal te beskryf;*
- *goed ontwikkelde insamelingsvaardighede, onafhanklike uitvoering van 'n studie en evaluering van literatuur en bestaande navorsing te toon;*
- *komplekse en ongedefinieerde probleme op die voorgrond van die dissipline ondersoek;*
- *met inagneming van ander en kritiese eie etiese raamwerk;*
- *aan te bied in die vorm van 'n proefskrif.*

Module Code / *Modulekode*: PAST994	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 32**

Title: Pastoral Perspectives
Titel: Pastorale Perspektiewe

Module outcomes:
At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of Pastorate;
- display coherent and critical understanding of Pastorate;
- conduct critical analysis, synthesis and independent evaluation of relevant literature, issues, methods and research in Pastorate;
- demonstrate well-developed collection skills, and independent execution of a study and evaluation of literature and existing research;
- examine complex and undefined problems which are prominent in the discipline;
- utilise their own ethical framework, with consideration of others;
- deal with complex and/or real-life problems and issues;
- communicate the result in the form of a *colloquium*.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *uitgebreide en sistematiese kennis en 'n gespesialiseerde kennis in Pastoraal te besit;*
- *samehangende en kritiese begrip van Pastoraal te openbaar;*
- *kritiese analise, sintese en onafhanklike evaluering van die relevante literatuur, kwessies, metodes en navorsing in Pastoraal te beskryf;*
- *goed ontwikkelde insamelingsvaardighede, onafhanklike uitvoering van 'n studie en evaluering van literatuur en bestaande navorsing te toon;*
- *komplekse en ongedefinieerde probleme op die voorgrond van die dissipline ondersoek;*
- *met inagneming van ander en kritiese eie etiese raamwerk;*
- *te kommunikeer in die vorm van 'n omvattende colloquium.*

Module Code / *Modulekode*: SEMT112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Biblical Hebrew Grammar I and Geographical Context
Titel: Bybel-Hebreeuse Grammatika I en Geografiese konteks

Module outcomes:
After completion of this module, students should be able to:

- display sound knowledge and skill in the infrastructure of the Biblical Hebrew language structure with intelligent understanding of key terms, rules, concepts, principles and theories relating to
  - phonetics: forming and pronouncing Hebrew speech sounds
  - phonology: the relationship between the sound system of Biblical Hebrew and the linguistic units of Biblical Hebrew;
  - morphology: the combination of discrete significant units in words/word structure of (regular) verbs, nouns, adjectives, pronouns, conjunctions, adverbs and existence particles;

- ➢ syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew; and
- ➢ semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
- ➢ identify, translate and interpret simple nominal sentences and simple verbal statements

- identify, translate and interpret simple nominal sentences and simple verbal statements in support of the key terms, rules, concepts, principles and theories;
- develop a linguistic competence based on the group I vocabulary 26 verbs + 43 nouns (500-5000x);
- define works in the light of the sociocultural context of the Ancient Near East;
- describe the geographical context of the Ancient Near East.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student:

- *'n grondige kennis en vaardigheid in die onderbou van Bybel-Hebreeuse taalstruktuur kan openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van*
  - ➢ *fonetiek: die vorming en uitspraak van die Hebreeuse spraakklanke;*
  - ➢ *fonologie: die verband tussen die klanksisteem van Bybel-Hebreeus en die linguistiese eenhede van Bybel-Hebreeus;*
  - ➢ *morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van die (reëlmatige) werkwoord, naamwoord, byvoeglike naamwoord, voorsetsel, voegwoord, bywoord, en bestaanswoord;*
  - ➢ *sintaksis: die manier waarop die woorde gekombineer word om frases en sinne in Bybel-Hebreeus te vorm; en*
  - ➢ *semantiek: die tematiese rolle en minimum bydrae wat die woord of konstruksie lewer om tot die verstaan van die konteks waarbinne die Bybel-Hebreeuse teks figureer, te kom.*

- *enkelvoudige naamwoordelike sinne en enkelvoudige verbale stelsinne kan identifiseer, vertaal en interpreteer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *'n taalkompetensie ontwikkel wat as boustene die groep I woordeskat 26ww + 43nw (500-5000x) veronderstel;*
- *woorddefinisies in die lig van die sosio-kulturele konteks van die Ou Nabye Ooste kontekstueel kan omskryf;*
- *die Geografiese konteks van die Ou Nabye Ooste kan weergee.*

Module Code / *Modulekode*: SEMT122	**Semester 2**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 12**

Title: Biblical Hebrew Grammar II
Titel: Bybels-Hebreeuse grammatika II

Module outcomes:
After completion of this module students should:

- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with intelligent understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
- morphology: the combination of discrete significant units in words/word structure of (irregular) verbs, nouns, adjectives, prepositions, conjunctions, adverbs, existence particles, interrogatives, discourse markers and interjections;
- syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew;

- semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
- analyse, synthesise and evaluate the existing knowledge through the analysis and translation of simple verbal, nominal, interrogative, extensive and imperative sentences as well as coordinate and subordinate compound sentences in a prescribed format, both orally and in writing;
- solve simple coherent texts from the Hebrew Bible which are stated as well-defined problems by means of regular and irregular conjugations; and define words in their contextual sense in the familiar sociocultural context of the Ancient Near East.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *basiese kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende linguïstiese vlakke van taalbestudering;*
- *morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van die (onreëlmatige) werkwoord, naamwoord, byvoeglike naamwoord, voorsetsel, voegwoord, bywoord, bestaanswoord, vraagwoord, diskoersmerker en tussenwerpsel;*
- *sintaksis: die manier waarop die woorde gekombineer word om frases en sinne in Bybel-Hebreeus te vorm;*
- *semantiek: die tematiese rolle en minimum bydrae wat die woord of konstruksie lewer om tot die verstaan van die konteks waarbinne die Bybels-Hebreeuse teks figureer, te kom;*
- *die bestaande kennis te analiseer, te sintetiseer en te evalueer deur enkelvoudige verbale stelsinne, vraagsinne en bevelsinne, uitgebreide sinne sowel as neweskikkende- en ondergeskikte komplekse sinne op voorgeskrewe formaat mondelings en skriftelik te ontleed en vertaal;*
- *eenvoudige koherente teksgedeeltes uit die Hebreeuse Bybel wat as 'n goed-gedefinieerde probleem gestel word, aan die hand van reëlmatige en onreëlmatige vervoegingsvorme op te los; asook woorddefinisies binne die bekende sosio-kulturele konteks van die Ou Nabye Ooste kontekstueel te omskryf.*

Module Code / *Modulekode*: SEMT211	**Semester 1**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical Hebrew Grammar III
Titel: Bybels-Hebreeuse grammatika III

Module outcomes:
At the end of this module, students should be able to:

- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with extensive understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
  - semantics: describe the basic principles of the semantics of Biblical Hebrew, and apply them in defining the meaning of a word used in a specific context in the Hebrew Bible by such means as the appropriate and intelligent use of dictionaries and lexicons;
  - pragmatics: indicating methodologically to what extent the context of the Ancient Near East has influenced the interpretation of the meaning of words;
- select and apply this knowledge effectively through the analysis, translation and contextual interpretation of a coherent passage from narrative text in the Hebrew Bible in a suitable format from a morphologic, syntactic and semantic perspective; and analyse and synthesise problems critically according to the traditional interpretation models;
- solve well-defined problems in narrative passages, which concur with the levels of language structure, by means of the Biblical Hebrew Reference Grammar; and define words in their contextual sense in the sociocultural context of the Ancient Near East.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n uitgebreide begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende linguïstiese vlakke van taalbestudering:*
  - *semantiek: die basiese beginsels van die semantiek van Bybel-Hebreeus te beskryf, en toe te pas in die definiëring van die betekenis waarvoor 'n woord in 'n spesifieke konteks in die Hebreeuse Bybel gebruik word, onder andere deur middel van geldige en ingeligte gebruik van woordeboeke en lexica;*
  - *pragmatiek: metodologies aantoon in watter mate die Ou Nabye Oosterse konteks die interpretasie van die woordbetekenis beïnvloed het;*
- *hierdie kennis effektief te selekteer en toe te pas deur die koherente teksgedeelte van 'n narratiewe teks uit die Hebreeuse Bybel binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed en vertaal, kontekstueel te interpreteer en probleme krities te analiseer en sintetiseer, relevant aan die tradisionele interpretasiemodelle;*
- *goed-gedefinieerde probleme binne die narratiewe tekste wat aansluit by die vlakke van taalstruktuur aan die hand van die Bybels-Hebreeuse Naslaangrammatika op te los en woorddefinisies binne die sosio-kulturele konteks van die Ou Nabye Ooste kontekstueel te omskryf.*

Module Code / *Modulekode*: SEMT221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 16**

Title: Biblical Hebrew Grammar IV and Conceptual Language System
Titel: Bybels-Hebreeuse grammatika IV en Konseptuele Taalsisteem

Module outcomes:
At the end of this module, students should be able to:

- display in-depth knowledge of the infrastructure of Biblical Hebrew grammar with extensive understanding of the explanatory processes in the Biblical Hebrew conceptual language system, as well as sound knowledge of the cosmological thinking of the people of the Ancient Near East;
- effectively select and apply this knowledge through the analysis, translation and contextual interpretation of a coherent passage from selected narrative texts in the Hebrew Bible in a suitable format, from a morphologic, syntactic and semantic perspective, and the analysis and synthesis of textual critical problems; explain the coherent passage from the selected narrative texts from the Hebrew Bible by means of electronic aids from a morphologic and syntactic perspective, and then translate them semantically and interpret them contextually;
- critically analyse and synthesise narrative, descriptive, argumentative and prescriptive texts which appear in the form of well-defined familiar and unfamiliar problems within the rhetorical organisation of the Biblical Hebrew texts in suitable formats.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n uitgebreide begrip van die betekenis-makende prosesse in die Bybels-Hebreeuse konseptuele taalsisteem, asook 'n grondige kennis in die kosmologiese denke van die Ou Nabye Oosterse mens;*
- *hierdie kennis effektief te selekteer en toe te pas deur die koherente teksgedeelte van geselekteerde narratiewe tekste uit die Hebreeuse Bybel binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed, vertaal, kontekstueel interpreteer, analiseer en sintetiseer; die koherente teksgedeelte van geselekteerde narratiewe tekste uit die Hebreeuse Bybel met behulp van elektroniese hulpmiddels morfologies en sintakties te verklaar en daarna semanties te vertaal en kontekstueel te interpreteer;*
- *verhalende of narratiewe tekste, beskrywende tekste, argumentatiewe tekste en voor-skrywende of instruktiewe tekste wat as 'n goed-gedefinieerde, bekende en onbekende*

probleem gestel word binne die retoriese organisasie van die Bybels-Hebreeuse tekste in gepaste formate krities te analiseer en sintetiseer.

Module Code / *Modulekode*: SEMT272	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 16**

Title: Biblical Hebrew Linguistic Skill
Titel: Bybels-Hebreeuse Taalvaardigheid

Module outcomes:
At the end of this module, students should be able to:

- display sound knowledge and skill regarding the structure of the Biblical Hebrew language, including an intelligent understanding of key terms, rules, concepts, principles and theories;
- identify parts of speech, phrases and sentences from the Hebrew Bible, and translate and interpret them by means of dictionaries and electronic sources;
- define words contextually in terms of the sociocultural context of the Ancient Near eastern life world;
- describe the geographical context of the Ancient Near eastern life world.

Module-uitkomste:
Aan die einde van hierdie module behoort die student:

- *goeie kennis van en vaardigheid met die struktuur van die Bybelhebreeuse taal, insluitend 'n intelligente begrip van sleutelterme, reëls, begrippe, beginsels en teorieë te kan toon;*
- *woordsoorte, sinsnedes en sinne uit die Hebreeuse Bybel te identifiseer, en dit deur middel van woordeboeke en elektroniese bronne te vertaal en vertolk;*
- *woorde kontekstueel in terme van die sosiokulturele konteks van die Ou Nabye Oosterse lewenswêreld te definieer;*
- *die geografiese konteks van die Ou Nabye Oosterse lewenswêreld te beskryf.*

Module Code / *Modulekode*: SEMT313	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Language Structure and Textual study of Biblical Hebrew
Titel: Bybels-Hebreeuse Taalstruktuur en Teksstudie

Module outcomes:
At the end of this module, students should be able to:

- display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar, with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study as well as knowledge of the cosmological thinking of the people of the Ancient Near East;
- select and apply this knowledge effectively through the rhetorical organisation of the types of text in the Hebrew Bible through presentation in the prescribed formats;
- analyse and translate the coherent passage of selected poetic passages from the Hebrew Bible, which are posed as unfamiliar problems, in the prescribed formats from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n afgeronde en sistematiese kennis in die onderbou van die Bybels-Hebreeuse grammatika te toon met 'n samehangende begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguïstiese sowel as die literêre vlakke van taalbestudering sowel as kennis van van die kosmologiese denke van die mense van die Ou Nabye Ooste;*
- *hierdie kennis effektief te selekteer en toepas deur die retoriese organisasie van die tekstipes in die Hebreeuse Bybel effektief te identifiseer en toepas deur dit op voorgeskrewe formate aan te bied;*
- *die koherente teksgedeelte van geselekteerde poëtiese tekste uit die Hebreeuse Bybel wat as onbekende probleme gestel word, op voorgeskrewe formate morfologies, sintakties,*

semanties en pragmaties te ontleed en vertaal, tekskrities te beoordeel, kontekstueel te interpreteer en tekstueel te analiseer met die oog op die identifisering van probleme relevant aan die tradisionele interpretasiemodelle.

Module Code / *Modulekode*: SEMT323	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Biblical Aramaic Grammar and Semitic Languages in general
Titel: Bybel-Aramese grammatika en Semitiese Tale in die algemeen

Module outcomes:
After completion of this module students should be able to:

- display complete and systematic knowledge of the infrastructure of Biblical Aramaic and Hebrew grammer, with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study;
- select and apply this knowledge effectively through a comparative literature study of Ancient Near East texts and the types of text in the Hebrew Bible, and present the result in the prescribed formats;
- analyse and translate a coherent passage of selected more difficult poetic texts from the Hebrew Bible which are posed as unfamiliar problems in the prescribed formats (with and without electronic aids) from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models.

Module-uitkomste:
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n afgeronde en sistematiese kennis in die onderbou van die Bybel-Aramese en Hebreeuse grammatika te toon met 'n samehangende begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguïstiese sowel as die literêre vlakke van taalbestudering*
- *hierdie kennis effektief te selekteer en toe te pas deur 'n vergelykende literatuurstudie van Ou Nabye Oosterse tekste met die tekstipes van die Hebreeuse Bybel te maak en toe te pas deur dit op voorgeskrewe formate aan te bied;*
- *'n koherente teksgedeelte van geselekteerde moeiliker poëtiese tekste uit die Hebreeuse Bybel wat as onbekende probleme gestel word op voorgeskrewe formate (met en sonder elektroniese hulpmiddels) morfologies, sintakties, semanties en pragmaties te ontleed en te vertaal, tekskrities te beoordeel, kontekstueel te interpreteer en tekstueel te analiseer met die oog op die identifisering van probleme relevant aan die tradisionele interpretasiemodelle.*

Module Code / *Modulekode*: SEMT671	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Practical Translation Hebrew and Aramaic Old Testament
Titel: Praktiese Vertaling Hebreeuse en Aramese Ou Testament

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the linguistic and literary infrastructure of Biblical Hebrew and Biblical Aramaic, with coherent and critical understanding of key terms, rules, concepts and principles in relation to general language theories;
- critically analyse and synthesise this knowledge through independent evaluation of themes relevant to the practical translation of the Hebrew and Aramaic Bible, and present the result in various formats;
- identify complex problems relevant to the practical translation of the Hebrew and Aramaic Bible; display conceptual precision with regard to Biblical Hebrew, Biblical Aramaic and translation theory by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a

reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van Bybelse Hebreeus, Bybelse Aramees en vertaalkunde te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die praktiese vertaling van die Hebreeuse en Aramese Ou Testament te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die praktiese vertaling van die Hebreeuse en Aramese Ou Testament;*
- *konseptuele presiesheid te demonstreer ten opsigte van Bybelse Hebreeus, Bybelse Aramees en vertaalteorieë, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT672	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Comparative Semitic Textual Study
Titel: Vergelykende Semitiese teksstudie

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the classification of all the Semitic language groups, the history of the study of Semitic Languages, the comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through the independent evaluation of themes relevant to the classification of all the Semitic language groups, the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions in support of the key terms, rules, concepts, principles and theories, and apply it by presenting the result in various formats;
- identify complex problems relevant to the classification of all the Semitic language groups, the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions; show conceptual precision in the classification of all the Semitic language groups in the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die korpus Qumrantekste en variante Ou Testamentiese teksweergawes te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die*

korpus Qumrantekste en variante Ou Testamentiese teksweergawes te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;

- *probleme te identifiseer relevant aan die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die korpus Qumrantekste en variante Ou Testamentiese teksweergawes;*
- *konseptuele presiesheid te demonstreer ten opsigte van die vergelykende Semitiese geskrifte met die korpus Qumrantekste en variante Ou Testamentiese teksweergawes, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT673	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Extra-Biblical Hebrew and Aramaic
Titel: Buite-bybelse Hebreeus en Aramees

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Extrablibical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrablibical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrablibical Hebrew and Aramaic texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats;
- identify complex problems relating to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrablibical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatika, geskiedenis, godsdiens en literatuur te openbaar, en ongevokaliseerde Buite-Bybelse Hebreeuse en Aramese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatika, geskiedenis, godsdiens en literatuur te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatika, geskiedenis, godsdiens en literatuur;*
- *konseptuele presiesheid te demonstreer ten opsigte van die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatika, geskiedenis, godsdiens en literatuur, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT674	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Syriac
Titel: Siries

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches in the first millennium after Christ; read Syriac texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- independently analyse this knowledge through the evaluation of themes relating to the Syriac alphabet, grammar, history and literature as well as the history of the Syriac-speaking churches in the first millennium after Christ in support of key terms, rules, concepts, principles and theories; and present the result in various formats;
- identify complex problems relating to the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches of the first millennium after Christ; show conceptual precision with regard to the Syriac alphabet, grammar, history and literature of the Syriac-speaking churches of the first millennium after Christ by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Siriese alfabet, grammatika, geskiedenis, literatuur, asook van die geskiedenis en godsdiens van die Siriessprekende kerke in die eerste millennium na Christus te openbaar en Siriese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die grammatika, geskiedenis en literatuur van Siriese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke in die eerste millennium na Christus te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die grammatika, geskiedenis en literatuur van Siriese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke;*
- *konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis en literatuur van Siriese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT675	Year module *Jaarmodule*	NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24

Title: Ugaritic
Titel: Ugarities

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Ugaritic cuneiform alphabet, grammar, history, religion and literature; read Ugaritic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the Ugaritic cuneiform alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories, and present the result in different formats;

- identify complex problems relating to the Ugaritic cuneiform alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Ugaritic cuneiform alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur te openbaar, en Ugaritiese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur kan identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur;*
- *konseptuele presiesheid te demonstreer ten opsigte van die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT676	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Akkadian
Titel: Akkadies

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Akkadian alphabet, grammar, history, religion and literature; read Akkadian texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the Akkadian alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories; present the result in various formats;
- identify complex problems relating to the Akkadian alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Akkadian alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Akkadiese spykerskrif, grammatika, geskiedenis, godsdiens en literatuur te openbaar, en Akkadiese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Akkadiese tekste te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Akkadiese tekste;*

- *konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Akkadiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT677	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: Arabic
Titel: Arabies

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Arabic alphabet, grammar, history, religion and literature; read Arabic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the Arabic alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories; present the result in different formats;
- identify complex problems relating to the Arabic alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Arabic alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Arabiese alfabet, grammatika, geskiedenis, godsdiens en literatuur, asook van die Islam te openbaar, Arabiese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste;*
- *konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT678	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 24**

Title: The Bible and the Dead Sea Scrolls
Titel: Die Bybel en die Dooie See-rolle

Module outcomes:
After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period; read Aramaic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of

the second Temple period in support of key terms, rules, concepts, principles and theories; present the result in various formats;

- identify complex problems relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple;
- show conceptual precision with regard to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period by means of a process of data collection, organisation, critical analysis and interpretation;
- successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:
Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Die Bybel en die Dooie See-rolle se ontdekkingsgeskiedenis, godsdiens en literatuur, asook van die 2de Tempeltydperk te openbaar, Aramese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Die Bybel en die Dooie See-rolle tekste te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Die Bybel en die Dooie See-rolle;*
- *konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / *Modulekode*: SEMT871	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 9 Credits / *Krediete*: 180**

Title: Semitic Languages: Dissertation
Titel: Semitiese Tale: Verhandeling

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Semitic Languages;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Semitic Languages;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Semitic Languages;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Semitic Languages;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Semitic Languages to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- *gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Semitiese Tale te toon;*
- *bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Semitiese Tale;*
- *kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Semitiese Tale te onderskei;*
- *selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Semitiese Tale raak;*
- *'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Semitiese Tale te bied;*
- *gevorderde en gespesialiseerde vaardighede en diskoerse te kommunikeer en te verdedig in die veld van Semitiese Tale aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- *verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;*
- *effektief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / *Modulekode*: SEMT971	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 10 Credits / *Krediete*: 360**

Title: Semitic Languages: Thesis
Titel: Semitiese Tale: Proefskrif

Module outcomes:
On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Semitic Languages as well as the ability to conceptualise research initiatives in the field of Semitic Languages;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Semitic Languages;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Semitic Languages;
- the ability to identify, address and manage emerging ethical issues in the field of Semitic Languages, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Semitic Languages;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- *deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Semitiese Tale;*

- *`n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Semitiese Tale;*
- *gespesialiseerde kennis en teorie op `n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- *komplekse, praktiese en teoretiese probleme binne die veld van Semitiese Tale te identifiseer, analiseer, evalueer en sintetiseer;*
- *etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Semitiese Tale, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Semitiese Tale weer te gee;*
- *onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in `n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Semitiese Tale;*
- *beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende `n noemenswaardige bydrae te maak binne die veld van Semitiese Tale;*
- *`n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- *intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Semitiese Tale.*

Module Code / *Modulekode*: TEOL111	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 8**

Title: Introduction to Theology
Titel: Inleiding tot die Teologie

Module outcomes:
At the end of this module, students should be able to:
- have in-depth understanding of what is meant by theology as a science;
- have deeper insight into the question of what is meant by Reformed theology, in other words, the tradition in which function;
- critically evaluate theologians who differ from the Reformed tradition;
- be familiar with the subsections of theology and, hence, of the encyclopaedic place of each discipline
- communicate the challenges and joys inherent in theology through the solution of specific problems.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:
- *'n grondige kennis op te doen van wat onder teologie as wetenskap verstaan word;*
- *'n groter insig te toon in die vraag wat onder Gereformeerde teologie verstaan word en dus van die tradisie waarbinne jy staan;*
- *teologieë wat van die Gereformeerde tradisie verskil, krities te evalueer;*
- *deeglike kennis te hê van die onderafdelings van teologie en dus van die ensiklopediese plek van elke vakdissipline;*
- *die uitdagings en vreugdes wat die teologie met hom meebring kan kommunikeer deur bepaalde probleme op te los*

Module Code / *Modulekode*: TEOL112	**Semester 1**	**NQF level / *NKR-vlak:* 5 Credits / *Krediete*: 8**

Title: Theology: Orientation and Creeds
Titel: Teologie: Oriëntasie en Belydenisse

Module outcomes:

At the end of this module, students should be able to:

- have in-depth understanding of what is meant by theology as a science;
- have deeper insight into the question of what is meant by Reformed theology;
- have insight in the theological encyclopaedia and therefor of the place of each theological subject within the encyclopaedia;
- have a profound knowledge of the historical background of the Reformational Creeds;
- have in-depth knowledge of the content of the Reformational Creeds.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *oor in-diepte kennis te beskik van wat bedoel word met teologie as wetenskap;*
- *'n dieper insig te hê in die vraag oor wat bedoel word met Gereformeerde teologie;*
- *insig te hê in die teologiese ensiklopedie en die plek van elke vak binne die ensiklopedie;*
- *oor diepgaande kennis van die Gereformeerde Belydenisskrifte te beskik;*
- *in-diepte kennis te hê van die inhoud van die gereformeerde Belydenisskrifte.*

Module Code / *Modulekode*: TEOL671	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 32**

Title: Honneurs Research Proposal
Titel: Honneurs Navorsingsvoorstel

Module outcomes:
After completion of this module, students should be able to:

- write a Honneurs Research Proposal which reflects critical understanding and clear delineation of a limited research theme;
- provide evidence of their familiarity with research methods and techniques in this field;
- scientifically document the statement of the problem, aim, research- field, method, ethical framework, results and conclusions which demonstrate their research skills and ability to record the results of their research in a Honneurs Proposal.

Module-uitkomste:
Na die voltooiing van hierdie module moet die student in staat wees om:

- *'n Honneurs Navorsingsvoorstel te skryf wat genoegsame bewys lewer van 'n kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp;*
- *bewys te lewer van sy/haar begrip van navorsingsmetodes en tegnieke van die vakgebied;*
- *die probleemstelling en doelstelling, navorsingsmetode, werkwyse,etiese raamwerk, resultate en gevolgtrekkings wetenskaplik te dokumenteer wat bewys lewer van sy/haar navorsingsvaardigheid, en vermoë om die resultate van sy/haar navorsing aan te teken deur verslag daarvan te gee in 'n Honneurs Navorsingsvoorstel.*

Module Code / *Modulekode*: TEOL873	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 60**

Title: Research Project with Mini Dissertation
Titel: Navorsingsprojek met Skripsie

Module outcomes:
After the successful completion of this module, the student must be able to demonstrate:

- advanced and integrated knowledge and effective practical implementation of such knowledge in exegesis, hermeneutics, and homiletics;
- effective verbal and non-verbal communication of a sermon;
- the ability to analyse, select and effectively apply commentary, guidance, and reports on the processes of exegesis, hermeneutics, and homiletics, as well as verbal and non-verbal communication of a sermon;
- advanced and integrated knowledge of church ministry implemented during practical work in a congregation;
- the ability to analyse, select and effectively apply commentary, guidance and reports on such practical church ministry;

- the ability to act ethically and professionally during the planning and performing of the research process and the collation of the complete professional portfolio, as well as practical church ministry.

Module-uitkomste:
Na die suksesvolle afhandeling van hierdie module, moet die student in staat wees om die volgende te demonstreer:

- *gevorderde en geïntegreerde kennis en effektiewe praktiese toepassing van sodanige kennis in eksegese, hermeneuse en homilese;*
- *effektiewe verbale en nie-verbale kommunikasie van 'n preek;*
- *die vermoë om kommentare, leiding en verslae oor die proses van eksegese, hermeneuse en homilese sowel as verbale en nie-verbale kommunikasie van 'n preek te analiseer, te selekteer en effektief toe te pas;*
- *gevorderde en geïntegreede kennis van kerkbediening toegepas tydens die praktiese werk in 'n gemeente;*
- *die vermoë om kommentare, leiding, en verslae oor praktiese kerkbediening te analiseer, te selekteer en effektief toe te pas;*
- *die vermoë om eties en professioneel op te tree gedurende die beplanning en uitvoer van die navorsingsproses en die samevoeging van die voltooide professionele portfolio, sowel as die praktiese kerkbediening.*

Module Code / *Modulekode*: TEOL874	**Year module *Jaarmodule***	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 60**

Title: Research Project with Portfolio
Titel: Navorsingsprojek met Portefeulje

Module outcomes:
After completion of this module, students should be able to:

- write a dissertation of about 8000 words on a chosen theme in a chosen theological field;
- effectively demarcate the theme and background of the study via a sufficient overview and review of relevant literature on the theme;
- formulate a clear problem statement, central theoretical argument, and research objectives to support the focus of the study;
- select and implement an appropriate research design and relevant research methods to address the identified research aim and related research questions to solve the identified research problem;
- analyse and communicate findings in an acceptable academic discourse, with consideration of ethical research issues and technical requirements;
- offer proof of critical, logical and systematic line of argument; and
- demonstrate advanced research skills, including the correct use of and reference to resources, use of different databases for research purposes, and application of relevant information technology to present research findings.

Module-uitkomste:
Aan die einde van die module, behoort studente in staat te wees om:

- *'n skripsie te skryf van ongeveer 8000 woorde oor 'n gekose onderwerp in die gekose teologiese veld;*
- *die studieveld genoegsaam af te baken;*
- *bevindings in 'n aanvaarbare akademiese diskoerste kommunikeer met inagneming van etiese navorsingskwessies;*
- *'n duidelike probleemstelling, sentrale teoretiese argument, doelwitte en geloofwaardige bevindings te formuleer;*
- *relevante navorsingsmetodes in die veld toe te pas;*
- *'n aanvaarbare oorwig oor die relevante literatuur in die veld te verskaf;*
- *'n logiese en sistematiese argumentslyn te verskaf; en*

- *gevorderde bibliografiese vaardighede, ingesluit die gebruik van inligtingstegnologie as 'n hulpmiddel in die voorbereiding van 'n bibliografie.*

Module Code / *Modulekode*: TNAV471	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Methodology
Titel: Navorsingsmetodologie

Module outcomes:
At the end of this module students should be able to:

- demonstrate basic knowledge and understanding of the role and function of the following components of the research process so as to write a research proposal of limited scope: the research problem, overview of the literature, central-theoretical argument(s), research design, testing, measuring instruments, statistical analyses and procedures;
- demonstrate advanced bibliographical skills, including the use of information technology (electronic data bases and text manipulation programs) as a research aid in preparing an annotated bibliography;
- identify and evaluate primary and secondary sources within the context of a specific research problem;
- communicate their findings in an acceptable academic discourse, with consideration of ethical research issues.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *basiese kennis en begrip van die rol en funksie van die volgende komponente van die navorsingsproses te demonstreer ten einde 'n navorsingsvoorstel van beperkte omvang te skryf: die navorsingsprobleem, oorsig van die literatuur, sentraal-teoretiese argument(e), navorsingsontwerp, toetsing, meetinstrumente, statistiese ontledings, prosedure;*
- *gevorderde bibliografiese vaardighede insluitende die toepassing van inligtingstegnologie (elektroniese databasisse en teksmanupileringsprogramme) as 'n navorsingshulpmiddel in die daarstelling van 'n geannoteerde bibliografie te demonstreer;*
- *primêre en sekondêre bronne te identifiseer en te evalueer binne die konteks van 'n spesifieke navorsingsvraag;*
- *sy/haar bevindings met in agneming van etiese strydpunte rakende navorsing in 'n aanvaarbare akademiese diskoers te kommunikeer.*

Module Code / *Modulekode*: TNAV472	**Semester 2**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 30**

Title: Research Proposal
Titel: Navorsingsvoorstel

Module outcomes:
After completion of this module, students should be able to:

- write a research proposal which reflects critical understanding and clear delineation of a limited research theme;
- provide evidence of their familiarity with research methods and techniques in this field;
- scientifically document the statement of the problem, aim, research- field, method, ethical framework, results and conclusions which demonstrate their research skills and ability to record the results of their research in a research proposal.

Module-uitkomste:
Na die voltooiing van hierdie module moet die student in staat wees om:

- *'n navorsingsvoorstel te skryf wat genoegsame bewys lewer van 'n kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp;*
- *bewys te lewer van sy/haar begrip van navorsingsmetodes en tegnieke van die vakgebied*;
- *die probleemstelling en doelstelling, navorsingsmetode, werkwyse,etiese raamwerk, resultate en gevolgtrekkings wetenskaplik te dokumenteer wat bewys lewer van sy/haar*

navorsingsvaardigheid, en vermoë om die resultate van sy/haar navorsing aan te teken deur verslag daarvan te gee in 'n navorsingsvoorstel.

Module Code / *Modulekode*: TNAV611	**Semester 1**	**NQF level / *NKR-vlak:* 8 Credits / *Krediete*: 8**

Title: Research Methodology
Titel: Navorsingsmetodologie

Module outcomes:
At the end of this module students should be able to demonstrate by means of a written examination:

- a basic knowledge and understanding of the role and function of the following components of the research process, the research problem, overview of the literature, central-theoretical argument(s), research design, testing, measuring instruments, statistical analyses and procedures;
- demonstrate advanced bibliographical skills, including the use of information technology (electronic data bases and text manipulation programs) as a research aid in preparing an annotated bibliography;
- identify and evaluate primary and secondary sources within the context of a specific research problem;
- communicate their findings in an acceptable academic discourse, with consideration of ethical research issues.

Module-uitkomste:
Aan die einde van hierdie module moet die student deur middel van 'n geskrewe eksamen in staat wees om:

- *basiese kennis en begrip van die rol en funksie van die volgende komponente van die navorsingsproses te demonstreer: die navorsingsprobleem, oorsig van die literatuur, sentraal-teoretiese argument(e), navorsingsontwerp, toetsing, meetinstrumente, statistiese ontledings, prosedure;*
- *gevorderde bibliografiese vaardighede insluitende die toepassing van inligtingstegnologie (elektroniese databasisse en teksmanupileringsprogramme) as 'n navorsingshulpmiddel in die daarstelling van 'n geannoteerde bibliografie te demonstreer;*
- *primêre en sekondêre bronne te identifiseer en te evalueer binne die konteks van 'n spesifieke navorsingsvraag;*
- *sy/haar bevindings met in agneming van etiese strydpunte rakende navorsing in 'n aanvaarbare akademiese diskoers te kommunikeer.*

Module Code / *Modulekode*: TPTS322	**Semester 2**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 16**

Title: Theory and Practice of Translation
Titel: Teorie en Praktyk van Vertaling

Module outcomes:
At the end of this module, students should be able to:

- complete and systematic knowledge of various Bible translation theories as well as coherent understanding of the key terms, rules, concepts and principles in this field;
- sound knowledge of the main approaches to Bible translation and the ability to identify and apply them;
- complete understanding of the stages of Bible translation and the ability to apply them to suitable Bible texts;
- extensive knowledge of the practice of Bible translation.

Module-uitkomste:
Aan die einde van hierdie module moet die student in staat wees om:

- *'n afgeronde en sistematiese kennis van verskillende vertaalteorieë relevant tot Bybelvertaling te toon, tesame met 'n samehangende begrip van sleutelterme, reëls, konsepte en beginsels in hierdie veld;*

- *'n grondige kennis van die hoofbenaderings tot Bybelvertaling te toon en die benaderings toe te pas en te identifiseer;*
- *'n deeglike verstaan van die stappe van Bybelvertaling te toon en toe te pas op gepaste Bybelse tekste;*
- *'n uitgebreide kennis van die praktyk van Bybelvertaling te toon.*

Module Code / *Modulekode*: WVLS316	**Semester 1**	**NQF level / *NKR-vlak:* 7 Credits / *Krediete*: 12**

Title: Philosophy of Language and Theological Hermeneutics
Titel: Taalfilosofie en Teologiese Hermeneutiek

Module outcomes:
After completion of this module students should be able to:

a) have a solid and systematic knowledge of the most important foundational issues in language and literature and demonstrate a critical understanding of the meta-theoretical assumptions, including religious assumptions, underscoring these foundational issues;
b) demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen text, theme or issue is based, formulate a personal opinion about the text, theme or issue that gives evidence of a personal coherent world view in dialogue with your own and other world views, and
- communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format.

Module-uitkomste:
By die voltooiing van hierdie module moet die student instaat wees om:

- *'n deeglike en sistematiese kennis te hê van die belangrikste grondslae in taal en literatuur en 'n kritiese begrip te demonstreer van die meta-teoretiese aannames, insluitende godsdienstige aannames, wat hierdie grondliggende vraagstukke onderstreep;*
- *die vermoë te demonstreer om die aannames waarop 'n gekose teks, tema of saak gebaseer is, te analiseer, te sintetiseer en te kritiseer, 'n persoonlike opinie te formuleer oor die teks, tema of onderwerp wat bewys lewer van 'n persoonlike samehangende wêreldbeskouing in dialoog met eie en ander wêreldbeskouings, en*
- *die bevindings te kommunikeer in 'n aanbieding wat gebruik maak van toepaslike tegnologie, sowel as in 'n bewysgebaseerde verslag wat in 'n tipiese akademiese formaat geskryf is.*

Module Code / *Modulekode*: WVWR221	**Semester 2**	**NQF level / *NKR-vlak:* 6 Credits / *Krediete*: 12**

Title: Worldviews and World Religions
Titel: Wêreldbeskouings en Wêreldgodsdienste

Module outcomes:
After completion of this module students should be able to:

- have a fundamental knowledge base of a selection of major worldviews and religions and demonstrate their critical understanding through an ability to compare their doctrines and characteristics, as well as different contemporary manifestations of these worldviews and religions;
- have the ability to understand the role and influence worldviews and religion has in people's lives, as well as evaluate the impact it has on real life problems and core issues of our time;
- be able to explain their religion and worldview and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner.

Module-uitkomste:
By die voltooiing van hierdie module moet die student instaat wees om:

- 'n fundamentele kennisbasis van 'n verskeidenheid wêreldbeskouings en godsdienste te hê en hul kritiese begrip te demonstreer deur die vermoë om hul leerstellings en kenmerke

te vergelyk, asook verskillende hedendaagse manifestasies van hierdie wêreldbeskouings en godsdienste;

- die vermoë om die rol en invloed wat wêreldbeskouings en godsdiens in mense se lewens het, te verstaan, asook die impak daarvan op werklike probleme en kernkwessies van ons tyd te evalueer;
- hul godsdiens en wêreldbeskouing te kan verduidelik en dit as uitgangspunt te gebruik om op 'n tipiese akademiese wyse lewensvatbare oplossings vir kernkwessies en probleme van ons tyd te beredeneer en te kommunikeer.

2022-09-06