

**Faculty of Theology
Undergraduate &
Postgraduate**

**Fakulteit
Teologie**

**Voorgraads &
Nagraads**

2025

Yearbook



YEARBOOK 2025

JAARBOEK 2025

FACULTY OF THEOLOGY
FAKULTEIT TEOLOGIE

UNDERGRADUATE & POSTGRADUATE
QUALIFICATIONS

VOORGRAADS & NAGRAADSE KWALIFIKASIES

Address all correspondence to:

The Registrar
North-West University
Private Bag X1290
Potchefstroom
2520

Tel: (018) 299-1111/2222
Fax: (018) 299-4910
Internet: <http://www.nwu.ac.za>

Faculty of Theology:

Telephone: (018) 299-1847
E-mail: antoinett.moerdyk@nwu.ac.za

Rig alle korrespondensie aan:

*Die Registrateur
Noordwes-Universiteit
Privaatsak X1290
Potchefstroom
2520*

*Tel: (018) 299-1111/2222
Faks: (018) 299-4910
Internet: <http://www.nwu.ac.za>*

Fakulteit Teologie:

Telefoon: (018) 299-1847
E-pos: antoinett.moerdyk@nwu.ac.za

**PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.
VERMELD U UNIVERSITEITSNOMMER IN ALLE KORRESPONDENSIE.**

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <https://studies.nwu.ac.za/studies/yearbooks>

Die Algemene Akademiese Reëls van die Universiteit, waaraan alle studente hulle moet onderwerp en wat op al die kwalifikasies wat die Universiteit aanbied, van toepassing is, verskyn in 'n afsonderlike bundel op die NWU-webwerf <https://studies.nwu.ac.za/studies/yearbooks>

Please note: Although the information in this Yearbook has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

Let Wel: Ofskoon die inligting wat in hierdie Jaarboek opgeneem is so noukeurig moontlik saamgestel is, aanvaar die Raad en die Senaat van die Universiteit hoegenaamd geen aanspreeklikheid vir onjuisthede wat hierin mag voorkom nie. In die besonder bly dit elke student se verantwoordelikheid om hom/haar deeglik te vergewis van die klasrooster en moontlike roosterbotsings voordat hy/sy finaal oor die keuse van modules besluit. Indien daar 'n botsing by 'n student se voorgenome keuse voorkom, is die betrokke kombinasie van modules ontoelaatbaar.

Table of Contents

Inhoudsopgawe

NWU Office Bearers <i>NWU-Ampsdraers</i>	<u>12</u>
NWU Executive Deans <i>NWU Uitvoerende Dekane</i>	<u>12</u>
Faculty of Theology Office Bearers <i>Fakulteit Teologie Ampsdraers</i>	<u>13</u>
Faculty of Theology Organogram <i>Fakulteit Teologie Organogram</i>	<u>17</u>
THE.1 PURPOSE OF THE FACULTY YEARBOOK <i>DOEL VAN DIE FAKULTEITSJAARBOEK</i>	18
THE.2 IMPORTANT INFORMATION <i>BELANGRIKE INLIGTING</i>	19
THE.2.1 CAPACITY STIPULATION <i>KAPASITEITSBEPALINGS</i>	19
THE.2.2 MODULES AND CREDITS <i>MODULES EN KREDIETE</i>	19
THE.2.3 THE NATIONAL QUALIFICATION FRAMEWORK (NQF) AND HIGHER EDUCATION QUALIFICATION SUB FRAMEWORK (HEQS) <i>DIE NASIONALE KWALIFIKASIERAAMWERK (NKR) EN</i> <i>HOËRONDERWYS-KWALIFIKASIESUBRAAMWERK (HOKSR)</i>	20
THE.2.4 AUTHORITY OF THE GENERAL ACADEMIC RULES (A RULES) <i>GESAG VAN DIE ALGEMENE AKADEMIESE-REËLS (A-REËLS)</i>	20
THE.2.5 ACADEMIC LITERACY <i>AKADEMIESE GELETTERTDHEID</i>	21
THE.2.6 PLAGIARISM/ACADEMIC INTEGRITY <i>PLAGIAAT/AKADEMIESE WANGEDRAG</i>	21
THE.2.7 POPI/A	21
THE.3 FACULTY-SPECIFIC RULES <i>FAKULTEITSPECIFIKE REËLS</i>	22
THE.3.1 ADDITIONAL FACULTY/PROGRAMME SPECIFIC ADMISSION REQUIREMENTS <i>ADDISIONELE FAKULTEITS/PROGRAMSPESIFIKE TOELATINGS VEREISTES</i>	22
THE.3.1.1 General <i>Algemeen</i>	22
THE.3.1.2 BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES <i>BACCALAUREUS ARTIUM HONNEURS ANTIEKE TALE</i>	22
THE.3.1.3 MASTER OF ARTS IN ANCIENT LANGUAGES <i>MAGISTER ARTIUM IN ANTIEKE TALE</i>	23

THE.3.1.4	MASTER OF DIVINITY <i>MAGISTER DIVINITATIS</i>	24
THE.3.1.5	MASTER OF THEOLOGY <i>MAGISTER THEOLOGIAE</i>	25
THE.3.1.6	DOCTOR OF PHILOSOPHY <i>PHILOSOPHIAE DOCTOR</i>	26
THE.3.1.7	DOCTOR OF THEOLOGY <i>DOCTOR IN TEOLOGIE</i>	27
THE.3.1.8	MINIMUM PARTICIPATION OF CONTACT STUDENTS <i>MINIMUM DEELNAME VAN KONTAKSTUDENTE</i>	28
THE.3.1.9	ASSESSMENT <i>ASSESSERING</i>	29
THE.3.1.9.1	Continuous Assessment <i>Duurlopende assessering</i>	29
THE.3.1.9.1.1	Module Mark <i>Modulepunt</i>	29
THE.3.1.10	EXAMINATION (see A Rules) <i>EKSAMINERING (sien A-reëls)</i>	29
THE.3.1.10.1	Calculation of Participation Mark <i>Samestelling van die deelnamepunt</i>	29
THE.3.1.10.2	Admission to the Examination <i>Toelating tot die eksamen</i>	29
THE.3.1.10.3	Participation Mark <i>Deelnamebewys en deelnamepunt</i>	30
THE.3.1.10.4	Module Mark <i>Modulepunt</i>	30
THE.3.1.11	REGISTRATION FOR FINAL YEAR MODULES <i>REGISTRASIE VAN FINALEJAARSMODULES</i>	30
THE.3.1.12	EXTERNAL MODERATION <i>EKSTERNE MODERERING</i>	30
THE.3.1.13	PURPOSE AND STRUCTURE OF GENERAL AND PROFESSIONAL MASTER'S DEGREES <i>DOEL EN STRUKTUUR VAN ALGEMENE EN PROFESSIONELE MEESTERSGRADE</i>	31
THE.3.1.14	MASTER'S & DOCTORAL STUDIES IN RESEARCH ARTICLE FORMAT <i>MEESTERS & PHD-STUDIES IN NAVORSINGSARTIKELFORMAAT..</i>	31
THE.3.1.15	SUPERVISION <i>STUDIEBEGELEIDING</i>	31
THE.3.1.16	RESEARCH ARTICLES SUBMITTED AS RESEARCH PRODUCT <i>NAVORSINGSARTIKELS WAT AS NAVORSINGSPRODUK INGEDIEN WORD.</i>	31
THE.3.1.17	MA, MTH & PHD & DTH EXAMINATION <i>MA, MTH & PHD & DTH EKSAMINERING</i>	31
THE.3.2	MANAGEMENT UNITS IN THE FACULTY <i>BESTUURSEENHEDDE VAN DIE FAKULTEIT</i>	33

THE.3.3	QUALIFICATIONS, PROGRAMMES AND CURRICULA <i>KWALIFIKASIES, PROGRAMME EN KURRIKULUMS.....</i>	35
THE.3.4	RULES FOR THE DEGREE BACHELOR OF ARTS <i>REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM</i>	40
THE.3.4.1	NQF-level and number of credits <i>NKR-vlak en aantal krediete</i>	40
THE.3.4.2	Duration of Study <i>Duur van studie</i>	40
THE.3.4.3	List of BA Modules <i>Lys van BA-modules.....</i>	40
THE.3.4.4	Bachelor of Arts in Ancient Languages <i>Baccalaureus Artium in Antieke Tale</i>	45
THE.3.4.4.1	Articulation and Exit Points <i>Artikulasie en uittreepunte</i>	45
THE.3.4.4.2	Programme Outcomes <i>Programuitkomste</i>	45
THE.3.4.4.3	Programmes <i>Programme</i>	46
THE.3.4.4.3.1	Bachelor of Arts in Ancient Languages with Translation Studies <i>Baccalaureus Artium in Antieke Tale met Vertaalstudie</i> (This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4) (<i>Hierdie program faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4</i>)	46
THE.3.4.4.3.1.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	46
THE.3.4.4.3.2	Bachelor of Arts in Ancient Languages with Classical Studies <i>Baccalaureus Artium in Antieke Tale met Klassieke Studie</i> (This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4) (<i>Hierdie program faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4</i>)	47
THE.3.4.4.3.2.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	47
THE.3.4.4.3.3	Bachelor of Arts in Ancient Languages with Ancient Near Eastern Studies <i>Baccalaureus Artium in Antieke Tale met Ou Nabye Oosterse Studie</i> (This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4) (<i>Hierdie program faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4</i>)	48
THE.3.4.4.3.3.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	48
THE.3.4.4.3.4	Bachelor of Arts (Ancient Languages) <i>Baccalaureus Artium (Antieke Tale)</i> (This programme phased in from 2024) (<i>Hierdie program faseer in vanaf 2024</i>)	49

THE.3.4.4.3.4.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	49
THE.3.4.5	Bachelor of Arts in Pastoral Psychology <i>Baccalaureus Artium in Pastorale Psigologie</i>	50
THE.3.4.5.1	Articulation and exit points <i>Artikulasie en uitreepunte</i>	50
THE.3.4.5.2	Programme Outcomes <i>Programuitkomste</i>	50
THE.3.4.5.3	Compilation of curriculum MC <i>Samestelling van kurrikulum MK</i>	51
THE.3.4.5.4	Compilation of new curriculum MC <i>Samestelling van nuwe kurrikulum MK</i>	52
THE.3.4.5.5	Compilation of curriculum VC <i>Samestelling van kurrikulum VK</i>	54
THE.3.4.5.6	Compilation of new curriculum VC <i>Samestelling van nuwe kurrikulum VK</i>	55
THE.3.5	RULES FOR THE DEGREE BACHELOR OF DIVINITY REËLS VIR DIE GRAAD BACCALAUREUS DIVINITATIS	57
THE.3.5.1	NQF-level and number of credits <i>NKR vlak en aantal krediete</i>	57
THE.3.5.2	Duration of Study <i>Duur van studie</i>	57
THE.3.5.3	Articulation for further study <i>Artikulasie vir verdere studie</i>	57
THE.3.5.4	Articulation to and from other institutions <i>Artikulasie na en van ander inrigtings</i>	57
THE.3.5.5	Exit points <i>Uitreepunte</i>	57
THE.3.5.6	Admission requirements for the qualification <i>Toelatingsvereistes vir die kwalifikasie</i>	58
THE.3.5.7	List of BDiv Modules <i>Lys van BDiv-modules</i>	58
THE.3.5.8	Programme Outcomes <i>Program-uitkomste</i>	61
THE.3.5.9	Programme <i>Programme</i>	62
THE.3.5.9.1	Bachelor of Divinity <i>Baccalaureus Divinitatis</i>	62
THE.3.5.9.1.1	Compilation of curriculum (Contact Studies) <i>Samestelling van kurrikulum (Kontakstudies)</i>	62
THE.3.5.9.1.2	Compilation of curriculum (Distance Studies) <i>Samestelling van kurrikulum (Afstandsstudies)</i>	63
THE.3.6	RULES FOR THE DEGREE BACHELOR OF THEOLOGY REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE	64

THE.3.6.1	NQF-level and number of credits <i>NKR-vlak en aantal krediete</i>	64
THE.3.6.2	Duration of Study <i>Duur van studie</i>	64
THE.3.6.3	Admission requirements for the qualification <i>Toelatingsvereistes vir die kwalifikasie</i>	64
THE.3.6.4	Articulation for further study <i>Artikulasie vir verdere studie</i>	64
THE.3.6.5	Articulation to and from other institutions <i>Artikulasie na en van ander inrigtings</i>	65
THE.3.6.6	Exit points <i>Uittreepunte</i>	65
THE.3.6.7	List of BTh Modules <i>Lys van BTh-modules</i>	65
THE.3.6.8	Programmes <i>Programme</i>	69
THE.3.6.8.1	Bachelor of Theology with Pastoral Counselling and Psychology <i>Baccalaureus Theologiae met Pastorale Berading en Psigologie</i>	69
THE.3.6.8.1.1	Programme Outcomes <i>Program-uitkomste</i>	69
THE.3.6.8.1.2	Compilation of curriculum <i>Samestelling van kurrikulum</i>	69
THE.3.6.8.2	Bachelor of Theology with Bible and Church Ministry <i>Baccalaureus Theologiae met Bybel en Kerklike bediening</i> (This programme is phasing out. No new students are accepted from 2023.) (Hierdie program faseer uit. Geen nuwe studente is vanaf 2023 toegelaat nie.).....	70
THE.3.6.8.2.1	Programme Outcomes <i>Program-uitkomste</i>	70
THE.3.6.8.2.2	Compilation of curriculum <i>Samestelling van kurrikulum</i>	71
THE.3.6.8.3	Bachelor of Theology with Bible Languages and Bible Translation <i>Baccalaureus Theologiae met Bybeltale en Bybelvertaling</i>	72
THE.3.6.8.3.1	Programme Outcomes <i>Program-uitkomste</i>	72
THE.3.6.8.3.2	Compilation of curriculum <i>Samestelling van kurrikulum</i>	73
THE.3.6.8.4	Bachelor of Theology in Christian Ministry (with electives) <i>Baccalaureus Theologiae in Christelike Bediening (met keusemodules)</i>	74
THE.3.6.8.4.1	Programme Outcomes <i>Program-uitkomste</i>	74
THE.3.6.8.4.2	Compilation of curriculum <i>Samestelling van kurrikulum</i>	75
THE.3.6.8.5	Composition of the BTh curriculum for students who wish to enter ordained ministry in the AFM <i>Samestelling van BTh-kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS</i>	76

THE.3.7	LATIN	
	LATYN	77
THE.3.7.1	Undergraduate	
	<i>Voorgraads.....</i>	77
THE.3.7.1.1	Admission Requirements for Subjects and Modules	
	<i>Toelatingsvereistes tot vakke en modules</i>	77
THE.3.7.1.2	List of Modules	
	<i>Lys van modules</i>	77
THE.3.8	BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES	
	BACCALAUREUS ARTIUM HONNEURS ANTIKE TALE.....	78
THE.3.8.1	Admission requirements	
	<i>Toelatingsvereistes.....</i>	78
THE.3.8.2	Articulation for Further Study	
	<i>Artikulasie vir verdere studie.....</i>	78
THE.3.8.3	Articulation to and from other Institutions	
	<i>Artikulasie na en van ander inrigtings</i>	79
THE.3.8.4	Exit points	
	<i>Uittreepunte.....</i>	79
THE.3.8.5	Programme Outcomes	
	<i>Program-uitkomste</i>	79
THE.3.8.6	Compilation of curriculum	
	<i>Samestelling van kurrikulum</i>	80
THE.3.8.7	Compilation of new curriculum	
	<i>Samestelling van nuwe kurrikulum</i>	81
THE.3.9	RULES FOR THE DEGREE BACHELOR OF THEOLOGY HONOURS	
	REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE	
	HONNEURS.....	82
THE.3.9.1	NQF-level and Number of Credits	
	<i>NKR-vlak en aantal krediete</i>	82
THE.3.9.2	Duration of Study	
	<i>Duur van studie</i>	82
THE.3.9.3	Programmes	
	<i>Programme</i>	82
THE.3.9.3.1	Bachelor of Theology Honours	
	<i>Baccalaureus Theologiae Honneurs</i>	82
THE.3.9.3.1.1	Admission requirements	
	<i>Toelatingsvereistes.....</i>	82
THE.3.9.3.1.2	Articulation for further study	
	<i>Artikulasie vir verdere studie</i>	83
THE.3.9.3.1.3	Articulation to and from other Fields	
	<i>Artikulasie na en van ander inrigtings</i>	83
THE.3.9.3.1.4	Programme Outcomes	
	<i>Programuitkomste</i>	83
THE.3.9.3.1.5	Compilation of curriculum	
	<i>Samestelling van kurrikulum</i>	84

THE.3.9.3.1.6	Composition of curriculum for students who wish to enter ordained ministry in the AFM <i>Samestelling van kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS</i>	85
THE.3.10	RULES FOR THE DEGREE MASTER OF ARTS REËLS VIR DIE GRAAD MAGISTER ARTIUM	86
THE.3.10.1	NQF-level <i>NKR-vlak</i>	86
THE.3.10.2	Duration of study <i>Duur van studie</i>	86
THE.3.10.3	Admission Requirements <i>Toelatingsvereistes</i>	86
THE.3.10.4	Articulation for further study <i>Artikulasie vir verdere studie</i>	88
THE.3.10.5	Articulation to and from other Institutions <i>Artikulasie na en van ander inrigtings</i>	88
THE.3.10.6	Exit Points <i>Uittreepunte</i>	88
THE.3.10.7	Programme Outcomes <i>Program-uitkomste</i>	88
THE.3.10.8	Programmes <i>Programme</i>	89
THE.3.10.8.1	Master of Arts in Ancient Languages (with Dissertation) <i>Magister Artium in Antieke Tale (met verhandeling)</i>	89
THE.3.10.8.1.1	Admission requirements <i>Toelatingsvereistes</i>	89
THE.3.10.8.1.2	Articulation <i>Artikulasie</i>	90
THE.3.10.8.1.3	Compilation <i>Samestelling</i>	90
THE.3.11	RULES FOR THE DEGREE MASTER OF DIVINITY REËLS VIR DIE GRAAD MAGISTER DIVINITATIS	91
THE.3.11.1	NQF-level and number of credits <i>NKR-vlak en aantal krediete</i>	91
THE.3.11.2	Duration of study <i>Duur van studie</i>	91
THE.3.11.3	Admission Requirements <i>Toelatingsvereistes</i>	91
THE.3.11.4	Articulation for further Study <i>Artikulasie vir verdere studie</i>	92
THE.3.11.5	Articulation to and from other Institutions <i>Artikulasie na en van ander inrigtings</i>	92
THE.3.11.6	Exit Points <i>Uittreepunte</i>	92
THE.3.11.7	Programme Outcomes <i>Programuitkomste</i>	92

THE.3.11.8	Programme <i>Programme</i>	93
THE.3.11.8.1	Master of Divinity <i>Magister Divinitatis</i>	93
THE.3.11.8.2	Compilation of curriculum <i>Samestelling van kurrikulum</i>	93
THE.3.12	RULES FOR THE DEGREE MASTER OF THEOLOGY REËLS VIR DIE GRAAD MAGISTER THEOLOGIAE	94
THE.3.12.1	NQF-level <i>NKR-vlak</i>	94
THE.3.12.2	Duration of Study <i>Duur van studie</i>	94
THE.3.12.3	Admission Requirements <i>Toelatingsvereistes</i>	94
THE.3.12.4	Articulation for Further Study <i>Artikulasie vir verdere studie</i>	95
THE.3.12.5	Articulation to and from other Institutions <i>Artikulasie na en van ander inrigtings</i>	95
THE.3.12.6	Exit Points <i>Uittreepunte</i>	96
THE.3.12.7	Programme Outcomes <i>Programuitkomste</i>	96
THE.3.12.8	Programmes <i>Programme</i>	96
THE.3.12.8.1	Master of Theology (with Dissertation) <i>Magister Theologiae (met verhandeling)</i>	96
THE.3.12.8.1.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	96
THE.3.13	RULES FOR THE DEGREE DOCTOR OF PHILOSOPHY REËLS VIR DIE GRAAD PHILOSOPHIAE DOCTOR	98
THE.3.13.1	NQF-level <i>NKR-vlak</i>	98
THE.3.13.2	Duration of study <i>Duur van studie</i>	98
THE.3.13.3	Admission Requirements <i>Spesifieke toelatingsvereistes</i>	98
THE.3.13.4	Articulation for Further Study <i>Artikulasie vir verdere studie</i>	99
THE.3.13.5	Articulation to and from other Institutions <i>Artikulasie na en van ander inrigtings</i>	99
THE.3.13.6	Exit Points <i>Uittreepunte</i>	100
THE.3.13.7	Programme Outcomes <i>Program-uitkomste</i>	100

THE.3.13.8	Programme <i>Programme</i>	100
THE.3.13.8.1	Doctor of Philosophy in Theology with Thesis <i>Philosophiae Doctor in Teologie met proefskef</i>	100
THE.3.13.8.1.1	Compilation of curricula <i>Samestelling van kurrikulums</i>	100
THE.3.14	RULES FOR THE DEGREE DOCTOR OF THEOLOGY REËLS VIR DIE GRAAD DOCTOR IN TEOLOGIE	102
THE.3.14.1	NQF-level <i>NKR-vlak</i>	102
THE.3.14.2	Duration of study <i>Duur van studie</i>	102
THE.3.14.3	Admission Requirements <i>Spesifieke toelatingsvereistes</i>	102
THE.3.14.4	Articulation for Further Study <i>Artikulasie vir verdere studie</i>	103
THE.3.14.5	Articulation to and from other Institutions <i>Artikulasie na en van ander inrigtings</i>	103
THE.3.14.6	Exit Points <i>Uittreepunte</i>	104
THE.3.14.7	Programme Outcomes <i>Program-uitkomste</i>	104
THE.3.14.8	Programme <i>Programme</i>	104
THE.3.14.8.1	Doctor of Theology with Thesis <i>Doctor in Teologie met proefskef</i>	104
THE.3.14.8.1.1	Compilation of curriculum <i>Samestelling van kurrikulum</i>	104
THE.3.15	MANAGEMENT UNITS, SUBJECT GROUPS/RESEARCH SUB PROGRAMMES, MODULE CODES BESTUURSEENHEDE, VAKGROEPE/NAVORSINGSUB-PROGRAMME, MODULEKODES	105
THE.4	LIST OF MODULES MODULELYS	113
THE.4.1	MODULES PRESENTED BY OTHER FACULTIES <i>MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD</i> 113	
THE.4.2	MODULES PRESENTED BY THE FACULTY OF THEOLOGY <i>MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE</i> 113	
THE.5	MODULE OUTCOMES MODULE-UITKOMSTE	120
THE.5.1	MODULES PRESENTED BY OTHER FACULTIES <i>MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD</i> 120	
THE.5.2	MODULES PRESENTED BY THE FACULTY OF THEOLOGY <i>MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE</i> 120	

NWU OFFICE BEARERS / NWU-AMPSDRAERS

<https://www.nwu.ac.za/governance-and-management/institutional-management>

NWU Executive Deans

NWU Uitvoerende Dekane

Faculty of Economics and Management Sciences

Fakulteit Ekonomiese en Bestuurswetenskappe

Prof B Surujlal

Faculty of Education

Fakulteit Opvoedkunde

Prof LN Conley

Faculty of Engineering

Fakulteit Ingenieurswese

Prof L van Dyk

Faculty of Health Sciences

Fakulteit Gesondheidswetenskappe

Prof AF Kotzé

Faculty of Humanities

Fakulteit Geesteswetenskappe

Prof D Moyo

Faculty of Law

Fakulteit Regte

Dr N Morei

Faculty of Natural and Agricultural Sciences

Fakulteit Natuur- en Landbouwetenskappe

Prof DM Modise

Faculty of Theology

Fakulteit Teologie

Prof H Goede

Faculty of Theology Office Bearers
Fakulteit Teologie Ampsdragers

Executive Dean

Uitvoerende Dekaan

Prof H Goede (BCom (Regte), LLB (RAU), Hons BA, Hons BTh, MDiv (PU vir CHO), MA, PhD (NWU))

Faculty Coordinator: Mahikeng Campus (Teaching and Learning Coordination Functions)

Fakulteitskoördineerde: Mahikengkampus (Koördineringsfunksies vir Onderrig en Leer)

Prof AR Brunsdon (BA Theol (UPE), BTh (UOVS), MTh (UV), PhD (UV))

Faculty Coordinator: Vanderbijlpark Campus (Community Engagement & Stakeholder Relations)

Fakulteitskoördineerde: Vanderbijlpark (Koördineringsfunksies vir Gemeenskapsbetrokkenheid en Belanghebberverhoudinge)

Prof V Magezi (BA Theol (NWU), LTh (BISA), BPhil, MTh, PhD (SU), MBA (MANCOSA), MA (UNISA))

Directors of Schools

Direkteure van Skole

School of Ancient Language and Text Studies

Skool vir Antieke Taal- en Teksstudie

Dr G Mushayabasa (BTh (PU for CHE), Hons BA, Hons BTh, MA, MDiv, PhD (NWU))

School of Christian Ministry and Leadership

Skool vir Christelike Bediening en Leierskap

Prof AL du Plessis (Dip CAT (Academy of Humanity), Dip Bible Science (Huguenot College), Cert Functional Therapy (Perspektief College), BA Hons, MA, PhD (NWU))

Research Units

Navoringsseenhede

**Research Unit for Reformational Theology and the Development of the South African Society
*Navoringsseenheid vir Reformatoriese Teologie en die Ontwikkeling van die Suid-Afrikaanse Samelewing***

Prof FP Kruger (THB, THM, THD (NWU))

Research Focus Area for Ancient Texts: Text, Context, and Reception

Navoringsfokusarea Antieke Tekste: Teks, Konteks en Resepsie

Prof RS Hobayne (HED (GCE-Wits), BTh (PU for CHE), BA Hons, BTh Hons, MDiv, MTh, PhD (NWU))

**Qualification Programme Leaders, Subject Group Leaders, Research Subprogramme Leaders
*Kwalifikasieprogramleiers, Vakgroepvoorsitters, Navorsingsubprogramleiers***

Mahikeng Campus <i>Mahikengkampus</i>	Potchefstroom Campus <i>Potchefstroomkampus</i>	Vanderbijlpark Campus <i>Vanderbijlparkkampus</i>
QUALIFICATION PROGRAMME LEADERS / KWLIFIKASIEPROGRAMLEIERS		
BA in Ancient Languages / BA in Antieke Tale		
<i>N/A – qualification is not presented on MC NVT – kwalifikasie word nie op MK aangebied nie</i>	Programme Leader Kwlifikasieprogramleier Dr A Lamprecht 018 285 2352 at.lamprecht@nwu.ac.za	<i>N/A – qualification is not presented on VC NVT – kwalifikasie word nie op VK aangebied nie</i>
BA in Pastoral Psychology / BA in Pastorale Psigologie		
Programme Coordinator Programkoördineerder Mrs S Davis-Esterhuizen 018 389 2666 sheurl.davis@nwu.ac.za	<i>N/A – qualification is not presented on PC NVT – kwalifikasie word nie op PK aangebied nie</i>	Programme Leader Programleier Prof EM Cornelius 016 910 3594 elma.cornelius@nwu.ac.za
BDiv		
<i>N/A – qualification is not presented on MC NVT – kwalifikasie word nie op MK aangebied nie</i>	Programme Leader Programleier Dr SP van der Walt 018 299 1601 sarel.vanderwalt@nwu.ac.za	<i>N/A – qualification is not presented on VC NVT – kwalifikasie word nie op VK aangebied nie</i>
BTh		
Programme Coordinator Programkoördineerder Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	Programme Leader Programleier Prof M Kotzé 018 299 1843 manita.kotze@nwu.ac.za	<i>N/A – qualification is not presented on VC NVT – kwalifikasie word nie op VK aangebied nie</i>
BA Hons (Ancient Languages) / BA Hons (Antieke Tale)		
<i>N/A – qualification is not presented on MC NVT – kwalifikasie word nie op MK aangebied nie</i>	Programme Leader Programleier Dr A Lamprecht 018 285 2352 at.lamprecht@nwu.ac.za	<i>N/A – qualification is not presented on VC NVT – kwalifikasie word nie op VK aangebied nie</i>
BTh Hons		
Programme Coordinator Programkoördineerder Prof AR Brundson 018 389 2666 alfred.brundson@nwu.ac.za	Programme Leader Programleier Prof AL Rheeder 018 299 1654 riaan.rheeder@nwu.ac.za	Programme Coordinator Programkoördineerder Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
MDiv		
<i>N/A – qualification is not presented on MC NVT – kwalifikasie word nie op MK aangebied nie</i>	Programme Leader Programleier Prof G Kotzé 018 2991839 gideon.kotze@nwu.ac.za	<i>N/A – qualification is not presented on VC NVT – kwalifikasie word nie op VK aangebied nie</i>

MA, MTh, PhD, DTh		
Programme Coordinator/ Programkoördineerder Prof AR Brundson 018 389 2666 alfred.brundson@nwu.ac.za	Programme Leader Programleier Prof G Kotzé 018 2991839 gideon.kotze@nwu.ac.za	Programme Coordinator Programkoördineerder Vacant / Vakant
SUBJECT GROUP LEADERS / VAKGROEPVOORSITTERS		
Ancient Languages / Antieke Tale		
Latin, Legal terminology, Classical Rhetoric, Greek & Biblical background modules / Latyn, Regsterminologie, Klassieke Retoriek, Griekse en Bybelse agtergrond modules		
N/A – not on MC NVT – nie op MK nie	Subject Leader / Vakgroepleier Dr JJ Steenkamp 018 285 2374 johan.steenkamp@nwu.ac.za	N/A – not on VC NVT – nie op VK nie
Hebrew, Arabic, Biblical Archaeology, Egyptian, Ancient Culture & Linguistic modules / Hebreeus, Arabies, Bybelse Argeologie, Egiptiese, Antieke Kultuur en Taalkundige modules		
N/A – not on MC NVT – nie op MK nie	Subject Leader / Vakgroepleier Dr LA Boshoff 018 299 1604 lynton.boshoff@nwu.ac.za	N/A – not on VC NVT – nie op VK nie
Dogmatology / Dogmatologie		
Subject Coordinator Vakgroepkoördineerder Dr C Magezi 018 389 2430 24794376@nwu.ac.za	Subject Leader / Vakgroepleier Dr SP van der Walt 018 299 1601 sarel.vanderwalt@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
Missiology / Missiologie		
Subject Coordinator Vakgroepkoördineerder Dr C Magezi 018 389 2430 24794376@nwu.ac.za	Subject Leader / Vakgroepleier Prof RA Denton 018 299 1848 rudy.denton@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za
New Testament / Nuwe Testament		
Subject Leader / Vakgroepleier Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Prof FP Viljoen 018 2991842 viljoen.francois@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Prof EM Cornelius 016 910 3594 elma.cornelius@nuw.ac.za
Old Testament / Ou Testament		
Subject Coordinator Vakgroepkoördineerder Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za	Subject Leader / Vakgroepleier Dr PC van der Walt 018 299 1027 chris.vanderwalt@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Vacant / Vakant
Practical Theology / Praktiese Teologie		
Subject Coordinator Vakgroepkoördineerder Prof AR Brundson 018 389 2666 alfred.brundson@nwu.ac.za	Subject Leader / Vakgroepleier Prof AL du Plessis (Acting / Waarmemend) 018 299 1600 amanda.duplessis@nwu.ac.za	Subject Coordinator Vakgroepkoördineerder Prof V Magezi 016 910 3453 vhumani.magezi@nwu.ac.za

RESEARCH SUBPROGRAMME LEADERS / NAVORSINGSUBPROGRAMLEIERS	
RESEARCH UNIT FOR REFORMATIONAL THEOLOGY AND THE DEVELOPMENT OF THE SOUTH AFRICAN SOCIETY NAVORSINGSEENHEID VIR REFORMATIORIESE TEOLOGIE EN DIE ONTWIKKELING VAN DIE SUID-AFRIKAANSE SAMELEWING	
African Spirituality & Leadership <i>Afrika Spiritualiteit & Leierskap</i>	Prof PLG du Toit 018 389 2824 philip.dutoit@nwu.ac.za
Bibliological Perspectives <i>Bibliologiese Perspektiewe</i>	Prof AJ Coetsee 018 299 1606 albert.coetsee@nwu.ac.za
Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	Prof J Smit 018 299 1093 johannes.smit@nwu.ac.za
Ecumenical Perspectives <i>Ekumeniese Perspektiewe</i>	Dr DF Muller 018 285 2350 muller.francois@nwu.ac.za
Missiological Perspectives <i>Missiologiese Perspektiewe</i>	Prof RA Denton 018 299 1848 rudy.denton@nwu.ac.za
Moral Development of the Society <i>Morele Ontwikkeling van die Samelewing</i>	Prof AL Rheeder 018 299 1654 riaan.rheeder@nwu.ac.za
Practical Theological Perspectives <i>Prakties-Theologiese Perspektiewe</i>	Prof AR Brunsdon (acting / waarnemend) 018 389 2666 alfred.brunson@nwu.ac.za
Public Practical Theology <i>Publieke Praktiese Teologie</i>	Prof V Magezi 016 910 3453 vhuman.i magezi@nwu.ac.za
RESEARCH FOCUS AREA FOR ANCIENT TEXTS: TEXT, CONTEXT, AND RECEPTION NAVORSINGSFOKUSAREA ANTIKE TEKSTE: TEKS, KONTEKS EN RESEPSIE	
Textual Studies: Languages and literatures from the Ancient Near East, Greco-Roman, and Late Antiquity; their translations for modern applications <i>Teksstudies: Tale en literatuur uit die Ou Nabye Ooste, Grieks-Romeinse, en Laat Antieke tye; vertalings vir moderne toepassings</i>	Prof RS Hobayne 018 299 1531 risimati.hobayne@nwu.ac.za
Contextual Studies: Ancient cultures and civilizations and how their fluctuation influenced the content of the texts produced in antiquity <i>Konteksstudies: Antieke kulture en beskawings en hoe fluksuasies daarin die inhoud van die antieke tekste beïnvloed het</i>	Prof RS Hobayne 018 299 1531 risimati.hobayne@nwu.ac.za
Reception Studies: Ancient and modern utilization of Ancient texts in changing contexts <i>Resepsiestudies: Antieke en moderne gebruik van antieke tekste in veranderende kontekste</i>	Prof RS Hobayne 018 299 1531 risimati.hobayne@nwu.ac.za

Manager Theology Distance Learning Programmes / Bestuurder Teologie

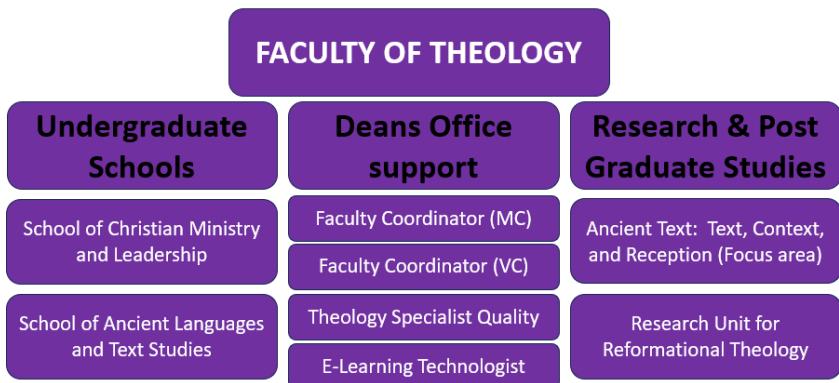
Afstandsleerprogramme: Dr PM Theron

Snr Faculty Administrator / Snr Fakulteitsadministateur : Mrs/Mev A Moerdyk

Faculty Council / Fakulteitsraad

DESIGNATION	NAME	MANAGEMENT UNIT
Executive Dean (Chairperson of the Faculty Board)	Prof H Goede	Executive Dean
Campus Faculty Coordinators	Prof AR Brunsdon Prof V Magezi	Mahikeng Campus Vanderbijlpark Campus
Directors (School and Research Entity Directors)	Prof AL du Plessis Dr G Mushayabasa Prof FP Kruger Prof RS Hobyane	Director: School of Christian Ministry and Leadership Director: School of Ancient Language and Text Studies Research Director: Unit for Reformed Theology and Graduate Studies Research Director: Focus Area Ancient Texts: Text, Context and Reception
Manager: UDL Theological Programmes	Dr PM Theron	Unit for Distance Learning
Programme Leaders	Dr LH Moretsi Dr A Lamprecht Prof EM Cornelius Dr SP vd Walt Prof M Kotzé Prof AL Rheeder Prof G Kotzé Prof G Kotzé	Non-degree qualifications BA in Ancient Languages; BA Hons in Ancient Languages BA in Pastoral Psychology BDiv BTh Programmes BTh Hons M Programmes Doctoral Programmes
10 Academic employees elected by the academic employees (25% proportionally) divided in the categories namely:		
Junior Lecturer (1)	Vacant/Vakant	
Lecturer (1)	Vacant/Vakant	
Senior Lecturer (2)	Dr PC vd Walt Vacant/Vakant	
Associate Professor (2)	Prof FE Freeks Prof PLG du Toit	
Professor (2)	Prof FP Viljoen Vacant/Vakant	
NRF-rated Researcher (2)	Prof N Vorster Vacant/Vakant	
Snr Faculty Administrator	Mrs A Moerdyk	SALA
Student representation by means of a representative of formally constituted substructures of the SRC and designated annually by the SRC	Designated annually by the SRC	
Representatives from other Faculties: - Humanities - Health Sciences	Prof A Verhoef Prof V Mabvurira	
IN ATTENDANCE	NAME	MANAGEMENT UNIT
Faculty Librarians	Mrs A Smit (PC) Ms L Mabuya (VC) Ms M Nani (MC)	LIS Client Services
TSA representatives	Designated annually by the SRC	
Faculty Committee Coordinator	Mr Seleokane Makakole	CIGS

Faculty of Theology Organogram /
Fakulteit Teologie Organogram



THE.1

PURPOSE OF THE FACULTY YEARBOOK DOEL VAN DIE FAKULTEITSJAARBOEK

The purpose of this Faculty Yearbook is to direct the academic activities with regards to qualifications and programs of the Faculty.

This faculty yearbook is subject to and are directed by various national legal frameworks (i.e., the Higher Educational Qualification Sub-Framework, the National Qualifications Framework, and the Qualification of Educational Subject Matter).

Die doel van hierdie fakulteitsjaarboek is om die akademiese aktiwiteite met betrekking tot die kwalifikasies en programme van die Fakulteit te reël.

Hierdie fakulteitsjaarboek is onderhewig aan en word gereël deur verskeie nasionale wetlike raamwerke (nl. die Hoëronderwyskwalifikasiesubraamwerk, die Nasionale Kwalifikasie Raamwerk, en die Kwalifikasie van Onderwys Subjek Inhoud), en word bestuur deur 'n Nasionale Hoër Onderwys bestuurstelsel.

THE.2 **IMPORTANT INFORMATION** ***BELANGRIKE INLIGTING***

THE.2.1 **CAPACITY STIPULATION** ***KAPASITEITSBEPALINGS***

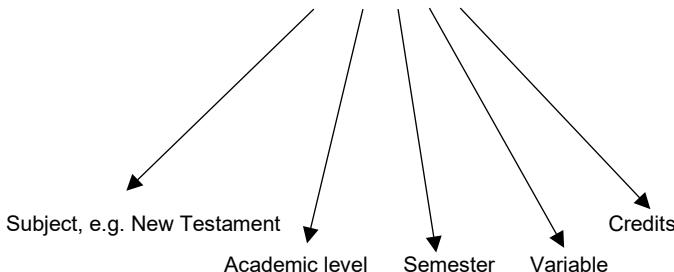
Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes.

Neem asseblief kennis dat die Universiteit as gevolg van spesifieke kapasiteitsbepalings hom die reg voorbehou om kandidate vir toelating tot bepaalde studierigtigs te keur. Dit beteken dat voornemende studente wat aan die minimum toelatingsvereistes voldoen, nie noodwendig tot die betrokke program toegelaat sal word nie.

THE.2.2 **MODULES AND CREDITS** ***MODULES EN KREDIETE***

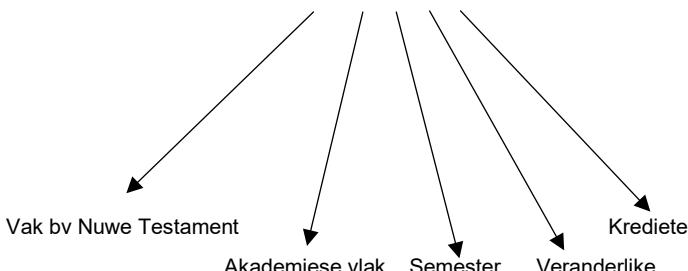
Each qualification programme consists of a number of modules, with credit values of 4 or multiples of 4. One credit represents an equivalent of 10 study hours. Each Module Code consists of a four-letter subject abbreviation, followed by three digits, and then one set of digits in parentheses, e.g.

NTES311(16):



Elke kwalifikasieprogram bestaan uit 'n aantal modules, met kredietwaardes van 4 of veelvoude van 4. Een krediet verteenwoordig 10 gemiddelde studie-ure. Elke modulekode bestaan uit 'n vierletter vakafkorting, gevolg deur 3 syfers, en dan 1 stel syfers tussen hakies, bv:

NTES311(16):



THE.2.3

THE NATIONAL QUALIFICATION FRAMEWORK (NQF) AND HIGHER EDUCATION QUALIFICATION SUB FRAMEWORK (HEQSF)

DIE NASIONALE KWALIFIKASIERAAMWERK (NKR) EN HOËRONDERWYS-KWALIFIKASIESUBRAAMWERK (HOKSR)

The National Qualification Framework (NQF), which includes the Higher Education Qualification Sub Framework (HEQSF), has the following level descriptors (the number in brackets indicates the minimum credits for the qualification programme):

Die Nasionale Kwalifikasieraamwerk (NKR), wat die Hoërondervys-kwalifikasiesubraamwerk (HOKSR) insluit bestaan uit die volgende vlak beskrywers (die syfer tussen hakkies is telkens die minimum krediete vir die betrokke kwalifikasieprogramme):

Non Degree <i>Nie-graad</i>	Level <i>Vlak</i>	Degree <i>Graad</i>	Level <i>Vlak</i>
National Senior Certificate <i>Nasionale Seniorsertifikaat</i>	4		
Higher Certificate (120 Cr) <i>Hoër Sertifikaat (120 kr)</i>	5	Bachelor (120 Cr) I <i>Baccalaureus (120 kr) I</i>	5
Advance Certificate (120 Cr) <i>Gevorderde Sertifikaat (120 kr)</i>	6	Bachelor (120 Cr) II <i>Baccalaureus (120 kr) II</i>	6
Advance Diploma (120 Cr) <i>Gevorderde Diploma (120 kr)</i>	7	Bachelor (120 Cr) III <i>Baccalaureus (120 kr) III</i>	7
Post Graduate Diploma (120 Cr) <i>Nagraadse Diploma (120 kr)</i>	8	Honours (120) and Bachelor IV (120 Cr) <i>Honneurs (120) en Baccalaureus IV (120 kr)</i>	8
		Master (180 Cr) <i>Magister (180 kr)</i>	9
		Doctor (360 Cr) <i>Doktor (360 kr)</i>	10

THE.2.4

**AUTHORITY OF THE GENERAL ACADEMIC RULES (A RULES)
GESAG VAN DIE ALGEMENE AKADEMIESE-REËLS (A-REËLS)**

<https://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/2023/7P/A-Rules-approved-by-Council-16-Nov-2023.pdf>

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty yearbook are subject to the General Academic Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules which are available on the website of the University.

Die fakulteitsreëls, wat ten aansien van die verskillende kwalifikasies, programme en kurrikulums van hierdie fakulteit geld en in hierdie fakulteitsjaarboek opgeneem is, is onderhewig aan die Algemene Akademiese Reëls van die Universiteit, soos dit van tyd tot tyd deur die Raad van die Universiteit op aanbeveling van die Senaat vasgestel word, en moet dus met daardie Algemene Akademiese Reëls saamgelees word. Die Algemene Akademiese Reëls verskyn op die Universiteit se webblad.

- THE.2.5** **ACADEMIC LITERACY**
AKADEMIESE GELETTERDHEID
<https://humanities.nwu.ac.za/languages/academic-literacy>
- THE.2.6** **PLAGIARISM/ACADEMIC INTEGRITY**
PLAGIAAT/AKADEMIESE WANGEDRAG
https://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/2023/2P_2.4.3.2/Policy%20on%20Academic%20integrity.pdf
or <https://library.nwu.ac.za/copyright-and-plagiarism>
- THE.2.7** **POPI/A**
<https://www.nwu.ac.za/access-to-information-act>

THE.3	FACULTY-SPECIFIC RULES FAKULTEITSPESIFIKE REËLS
THE.3.1	ADDITIONAL FACULTY/PROGRAMME SPECIFIC ADMISSION REQUIREMENTS ADDISIONELE FAKULTEITS/PROGRAMSPESIFIKE TOELATINGS VEREISTES
THE.3.1.1	General/<i>Algemeen</i>
	<p>Students must take note that fulltime access to the internet with a speed of 2Mbps and a computer are prerequisites as all study material are only accessible electronically.</p> <p><i>Studente moet daarop let dat voltydse internettoegang met 'n spoed van 2Mbps en 'n rekenaar voorvereistes vir toelating is, aangesien alle studiemateriaal slegs elektronies beskikbaar is.</i></p> <p>In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include a SAQA certificate of such qualifications with his/her application.</p> <p><i>Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.</i></p> <p>Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).</p> <p><i>Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooí het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).</i></p>
THE.3.1.2	BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES BACCALAUREUS ARTIUM HONNEURS ANTIEKE TALE
	<p>The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:</p> <ul style="list-style-type: none"> a) BA in Ancient Languages, BTh, BDiv or equivalent qualification on NQF level 7. b) At least one of the Ancient Languages (Greek, Semitic Languages or Latin) on NQF level 7 with an average module mark of minimum 60%. Students who failed to obtain at least 60% may apply to do

- an interview with the chairperson of the particular subject group or the school director.
- c) Selection is based on students' academic achievements and their insight into the relevant module(s) of the first degree.
- d) For BA Honours study, an average percentage of at least 60% is required in the relevant module(s) at the third level of the first B-degree or equivalent qualification.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) BA in Antieke Tale, BTh, BDiv of gelykwaardige kwalifikasie op NKR vlak 7.
- b) Ten minste een van die Antieke Tale (Grieks, Semitiese Tale of Latyn) op NKR vlak 7 met 'n gemiddelde modulepunt van 60%+. In die geval waar 'n student nie aan die minimum 60% modulepunt vereiste voldoen nie, mag sy/hy aansoek doen om 'n onderhoud te voer met die betrokke vakgroepvoorsitter of skooldirekteur.
- c) Keuring geskied op grond van die student se akademiese prestasie en insig in die relevante module(s) vir die eerste graad.
- d) Vir die BA Honneursstudie word 'n gemiddelde persentasie van minstens 60% in die module(s) op die derdevlak van die eerste B-graad/graad vereis.

THE.3.1.3

MASTER OF ARTS IN ANCIENT LANGUAGES MAGISTER ARTIUM IN ANTIKE TALE

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) A qualification on NQF level 8 achieved in either Greek, Latin or Semitic Languages, with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to MA is handled by the Manager: Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research motivation" as mentioned above.
- d) A module in research methodology may also be prescribed.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) 'n Kwalifikasie op NKR-vlak 8 in Grieks of Latyn of Semitiese Tale, 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemark in die voorafgaande kwalifikasie. Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.
- b) Toelating tot die MA word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsings-motivering hierbo vermeld.
- c) Toelating tot die MA word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsings-motivering hierbo vermeld.
- d) 'n Module in navorsingsmetodologie kan ook voorgeskryf word.

THE.3.1.4

MASTER OF DIVINITY MAGISTER DIVINITATIS

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) An Honours BTh or equivalent qualification on NQF Level 8 achieved with a minimum average of at least 65%, and Greek and Semitic Languages up to 2nd year level.
- b) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) 'n Student moet in besit wees van 'n Hons BTh-graad of gelykwaardige kwalifikasie op NKR-vlak 8 met 'n gemiddelde persentasie van minstens 65% en Grieks en Semitiese Tale tot op 2dejaarsvlak.
- b) Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi

het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).

THE.3.1.5

MASTER OF THEOLOGY MAGISTER THEOLOGIAE

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) A qualification in Theology on NQF level 8 achieved with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research proposal" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to MTh is handled by the Manager Higher Degrees in consultation with the probable study supervisor. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research proposal" as mentioned above.
- d) Specific requirements for optional modules:
 - For New Testament: satisfactory knowledge of Biblical Greek
 - For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) '*n Teologie-graad op NKR-vlak 8 met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemark in die voorafgaande kwalifikasie.*
- b) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.*
- c) *Toelating tot die MTh word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsings-motivering hierbo vermeld.*

- d) *Besondere vereistes ten opsigte van keusevakke:*
- *Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks*
 - *Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Arameese tekste gelees gaan word).*

THE.3.1.6

DOCTOR OF PHILOSOPHY PHILOSOPHIAE DOCTOR

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) Admission requirements: Minimum of 65% for the preceding qualification.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to PhD is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.
- d) A module in research methodology may also be prescribed.
- e) Specific requirements for optional modules:
 - For New Testament: satisfactory knowledge of Biblical Greek
 - For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) *Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.*
- b) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees geskikte is vir die beplande navorsing.*
- c) *Toelating tot die PhD word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond*

van akademiese uitslae, vorige werkstukke, portefeuilje/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.

- d) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*
- e) *Besondere vereistes ten opsigte van keusevakke:*
 - *Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks*
 - *Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Arameese tekste gelees gaan word)*

THE.3.1.7

DOCTOR OF THEOLOGY DOCTOR IN TEOLOGIE

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) *Admission requirements: Minimum of 65% for the preceding qualification.*
- b) *Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.*
- c) *Admission to DTh is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.*
- d) *A module in research methodology may also be prescribed.*

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) *Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.*
- b) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees geskikte is vir die beplande navorsing.*
- c) *Toelating tot die DTh word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond van akademiese uitslae, vorige werkstukke, portefeuilje/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.*

d) 'n Module in navorsingsmetodologie kan ook voorgeskryf word.

THE.3.1.8

MINIMUM PARTICIPATION OF CONTACT STUDENTS

MINIMUM DEELNAME VAN KONTAKSTUDENTE

In the Faculty, one of two models applies, as explained in the particular study guide or e-learning environment:

In die Fakulteit geld een van twee modelle, soos in die betrokke studiegids of e-leeromgewing uiteengesit:

Model 1: Attendance of scheduled contact sessions is compulsory. In the case of contact modules, students may normally be absent, for a valid reason, from at most one third of the classes scheduled for a module (unless other arrangements have been made with regard to a particular module). In all cases of absence, students must submit a written valid reason for their absence, either before the commencement of the class or as soon as possible thereafter, to the director of the relevant School.

Model 1: Bywoning van geskeduleerde kontakgeleenthede is verpligtend. Ten opsigte van kontakmodules mag studente in die reël van hoogstens een-derde van die klasbyeenkomste wat vir 'n module geskeduleer is, met geldige verskonings afwesig wees (tensy anders gereël met betrekking tot 'n bepaalde module). In alle gevalle van afwesigheid moet die student óf vóór die afwesigheid óf so spoedig moontlik daarná 'n geldige rede vir afwesigheid skriftelik aan die betrokke Skooldirekteur voorlê.

Model 2: In certain modules, as explained in the particular study guide or e-learning environment, class attendance does not in itself count as an admission requirement. In such modules, the work of students (contact and distance learning) for each seminar is assessed in terms of the assignment documents, which have to be submitted via eFundi within a prearranged time scheduled for each seminar. The study guide of each module explains the practical application of this principle.

Model 2: In bepaalde modules, soos in die betrokke studiegids of e-leeromgewing uiteengesit, geld klasbywoning op sigself nie as toelatingsvereiste nie. In hierdie modules word die student (kontak- en oop afstandsleer) ten opsigte van die werk vir elke seminaar geassesseer op grond van die opdragte-dokument wat via eFundi op 'n vooraf bepaalde tyd ingehandig moet word. Elke module-studiegids vermeld die praktiese toepassing van hierdie beginsel.

A participation mark for admission to the examination is issued only when students have fulfilled the above-mentioned requirements for contact session attendance. Exemption from class attendance is regulated by the General Academic Rules.

'n Deelnamepunt met die oog op eksamentoelating word alleenlik uitgereik wanneer aan bovenoemde vereistes ten opsigte van klasbywoning voldoen is. Vrystelling van klasbywoning word deur die Algemene Akademiese Reëls bepaal.

Up to 50% of the modules of any contact programme must be presented by the module owner (thus discipline expert) irrespective of the campus where the module owner works. The basic principle that does apply, is that the student who is registered on a campus, will receive all his/her classes on the campus, but that up to 50% of those classes may be presented via technology-mediated processes with a facilitator in the classroom where the student is to ensure lively discussion and interactive learning elements for contact classes for Theology.

Tot 50% van die modules van enige kontakprogram moet deur die module-eienaar (dus vakkundige) aangebied word, ongeag die kampus waar die module-eienaar werk. Die basiese beginsel wat wel van toepassing is, is dat die student wat op 'n kampus geregistreer is, al sy/haar klasse op die kampus sal ontvang, maar dat tot 50% van die klasse aangebied kan word via tegnologie-bemiddelde prosesse met 'n fasiliteerdeerder in die klaskamer waar die student lewendige besprekings en interaktiewe leerelemente vir kontakklasse vir Teologie moet verseker.

**THE.3.1.9 ASSESSMENT
ASSESSERING**

**THE.3.1.9.1 Continuous Assessment
Deurlopende assessering**

The assessment criteria, grading and scoring tools are set out in the study guide/module overview document (MOD).

Die assessoringskriteria, gradering en telkaarte is uiteengesit in die studiegids/module-oorsig-dokument (MOD).

**THE.3.1.9.1.1 Module Mark
Modulepunt**

The continuous assessment module mark is calculated according to the criteria applicable to the continuous assessment portfolio as set out in the study guide/module overview document (MOD). A student must COMPLETE the portfolio in order for the portfolio to be assessed. Thereupon, a mark of 50% for the completed portfolio is needed to pass the module. A portfolio is regarded COMPLETE only if ALL the required formative and summative assignments are submitted for assessment.

Die modulepunt word bereken volgens die kriteria uiteengesit vir 'n deurlopende assessorings-portefeuilje. Die kriteria is beskryf in die studiegids/ module- oorsigdokument (MOD). 'n Student moet die portefeuilje VOLTOOI alvorens dit geassesseer sal word. 'n Gemiddelde punt van 50% vir die voltooide portefeuilje is nodig om die module te slaag. 'n Portefeuilje word slegs as VOLLEDIG beskou as AL die vereiste formatiewe en summatiewe werkopdragte vir assessering ingedien word.

**THE.3.1.10 EXAMINATION (see A Rules)
EKSAMINERING (sien A-reëls)**

**THE.3.1.10.1 Calculation of Participation Mark
Samestelling van die deelnamepunt**

The participation mark for a module is compiled from class attendance, evaluations of participation in seminars, tests, assignments and practical work, as specified in the study guide or e-learning environment of the module.

Die deelnamepunt vir 'n module word saamgestel uit klasbywoning, evaluering van seminaardeelname, toetse, werkstukke en praktiese werk, soos in die betrokke studiegids of e-leeromgewing gespesifiseer.

**THE.3.1.10.2 Admission to the Examination
Toelating tot die eksamen**

Entrance to the examination in any module is gained by obtaining a participation mark after all the requirements of the specific module have been met.

Toelating tot die eksamen in enige module geskied deur die verwerwing van 'n deelnamebewys nadat aan die vereistes van die betrokke module voldoen is.

THE.3.1.10.3

Participation Mark

Deelnamebewys en deelnamepunt

A participation mark, which grants the holder entrance to the examination in a module, will only be issued after a learner has met the requirements as set out in the specific module to the satisfaction of the director of the school, who acts in consultation with the subject chairperson. The calculation of the participation mark is explained in the study guide or e-learning environment of the module.

'n Deelnamepunt, wat toelating tot die eksamen in 'n module verleen, sal slegs uitgereik word nadat 'n student tot die bevrediging van die Skooldirekteur, in oorleg met die betrokke vakgroepvoorsitter, voldoen het aan die vereistes daarvoor, wat in die studiegids vir die betrokke module uiteengesit is. Die wyse waarop die deelnamepunt bereken word, word in die studiegids of e-leeromgewing vir die betrokke module uiteengesit.

THE.3.1.10.4

Module Mark

Modulepunt

The module mark is calculated according to the ratio between the participation mark and the examination mark, as indicated below.

Die modulepunt word bereken in die verhouding tussen die deelnamepunt en die eksamenpunt soos hieronder aangedui.

THE.3.1.11

REGISTRATION FOR FINAL YEAR MODULES

REGISTRASIE VAN FINALEJAARSMODULES

A student may only register for final year modules of an undergraduate qualification if the student has passed all first-year core modules of the programme. The faculty does allow exceptions, written requests will be considered by the Executive Dean.

'n Student mag slegs vir finalejaarmodules van 'n voorgraadse kwalifikasie registreer indien die student al die eerstejaar-kern modules van die program geslaag het. Die fakulteit laat wel uitsonderings toe, skriftelike versoek sal deur die Uitvoerende Dekaan oorweeg word.

THE.3.1.12

EXTERNAL MODERATION

EKSTERNE MODERERING

Only exit level undergraduate and Hons assessment results in a qualification is subjected to external moderation.

Slegs uittreevlak voorgraadse en Hons assessering lei tot 'n kwalifikasie word aan eksterne moderering onderwerp.

THE.3.1.13 **PURPOSE AND STRUCTURE OF GENERAL AND PROFESSIONAL
MASTER'S DEGREES**
**DOEL EN STRUKTUUR VAN ALGEMENE EN PROFESSIONELE
MEESTERSGRADE**

In the MDiv programme, a portfolio of evidence related to the sermon-making process and practical work should be reflected on, indicating in a coherent manner how transformative education has been realised.

In die MDiv-program moet daar 'n portefeuilje van bewys wat verband hou met die preekmaakproses en praktiese werk, besin word, wat op 'n samehangende wyse aandui hoe transformerende onderwys gerealiseer is.

THE.3.1.14 **MASTER'S & DOCTORAL STUDIES IN RESEARCH ARTICLE FORMAT
MEESTERS & PHD-STUDIES IN NAVORSINGSARTIKELFORMAAT**

Master's & Doctoral students can apply to complete research in article format (prepared for accredited journals) with the approval of the relevant research committees of the faculty, including the Research, Innovation and Higher Degrees Committee. The application must be supported by proof of a corpus of previously published research in the field (accredited journals, peer-reviewed books/chapters in books) for further consideration by the faculty.

Magister- en Doktorale studente kan aansoek doen om navorsing in artikeliformaat (voorbereid vir geakkrediteerde joernale) te doen, met die goedkeuring van die betrokke navorsingskomitees van die fakulteit, insluitend die Navorsings-, Innovasie- en Hoëgradekomitee. Die aansoek moet ondersteun word deur bewys van 'n korpus van voorheen gepubliseerde navorsing in die veld (geakkrediteerde joernale, eweknie-geëvalueerde boeke/hoofstukke in boeke) vir verdere oorweging deur die fakulteit.

THE.3.1.15 **SUPERVISION
STUDIEBEGELEIDING**

The appointment of promoters and co-promoters is subject to the approval at the relevant faculty structures established by the Executive Dean.

Die aanstelling van promotores en mede-promotores is onderhewig aan die goedkeuring by die betrokke fakulteitstrukture wat deur die Uitvoerende Dekaan ingestel is.

THE.3.1.16 **RESEARCH ARTICLES SUBMITTED AS RESEARCH PRODUCT
NAVORSINGSARTIKELS WAT AS NAVORSINGSPRODUK INGEDIEN WORD**

The faculty does not require a doctoral student to provide evidence of a research article submitted to an accredited scholarly journal to qualify for the award of the degree, but only encourages a student to submit a research article to an accredited scholarly journal.

Die fakulteit vereis nie van 'n doktorale student om bewys te lewer van 'n navorsingsartikel wat by 'n geakkrediteerde vaktydskrif ingedien is om vir die toekenning van die graad te kwalificeer nie, maar moedig slegs 'n student aan om 'n navorsingsartikel by 'n geakkrediteerde vaktydskrif in te dien.

THE.3.1.17 **MA, MTH & PHD & DTH EXAMINATION
MA, MTH & PHD & DTH EKSAMINERING**

All MA and MTh programs comprise a dissertation that is examined by two examiners of which at least one must be external, which renders moderation not applicable.

All doctoral programs comprise a thesis that is examined by three examiners of which at least two must be external, which renders moderation not applicable.

Alle MA- en MTh-programme bestaan uit 'n verhandeling wat deur twee eksaminatore geëksamineer word waarvan ten minste een ekstern moet wees, wat moderering nie van toepassing maak nie.

Alle doktorale programme bestaan uit 'n proefskrif wat deur drie eksaminatore geëksamineer word, waarvan minstens twee ekstern moet wees, wat moderering nie van toepassing maak nie.

THE.3.2

**MANAGEMENT UNITS IN THE FACULTY
BESTUURSEENHEDE VAN DIE FAKULTEIT**

Management Unit / Bestuurseenheid	Programme / Program
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Bachelor of Arts in Ancient Languages <i>Baccalaureus Artium in Antieke Tale</i> Bachelor of Arts Honours <i>Baccalaureus Artium Honneurs</i>
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Bachelor of Arts <i>Baccalaureus Artium</i> Bachelor of Divinity <i>Baccalaureus Divinitatis</i> Bachelor of Theology <i>Baccalaureus Theologiae</i> Bachelor of Theology Honours <i>Baccalaureus Theologiae Honneurs</i> Master of Divinity <i>Magister Divinitatis</i>
Research Unit for Reformational Theology and the Development of the South African Society <i>Navorsingseenheid vir Reformatoriese Teologie en die Ontwikkeling van die Suid-Afrikaanse Samelewning</i>	Master of Arts <i>Magister Artium</i> Master of Theology <i>Magister Theologiae</i> Doctor of Philosophy <i>Philosophiae Doctor</i> Doctor of Theology <i>Doctor in Teologie</i> Research Sub Programmes <i>Navorsingsubprogramme</i> a) African Spirituality & Leadership <i>Afrika Spiritualiteit & Leierskap</i> b) Biblical Perspectives <i>Bibliologiese Perspektiewe</i> c) Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i> d) Ecumenical Perspectives <i>Ekumeniese Perspektiewe</i> e) Missiological Perspectives <i>Missiologiese Perspektiewe</i> f) Moral Development of the Society <i>Morele Ontwikkeling van die samelewning</i> g) Practical Theological Perspectives <i>Praktiese-teologiese Perspektiewe</i> h) Public Practical Theology <i>Publieke Praktiese Teologie</i>
Research Focus Area for Ancient Texts: Text, Context, and Reception	Master of Arts <i>Magister Artium</i> Doctor of Philosophy

Management Unit / Bestuurseenheid	Programme / Program
<p>Navorsingsfokusarea Antieke Tekste: Teks, Konteks en Resepsie</p>	<p><i>Philosophiae Doctor</i></p> <p>Research Sub Programmes Navorsingssubprogramme</p> <ul style="list-style-type: none"> Textual Studies: Languages and literatures from the Ancient Near East, Greco-Roman, and Late Antiquity; their translations for modern applications <i>Teksstudies: Tale en literatuur uit die Ou Nabye Ooste, Grieks-Romeinse, en Laat Antieke tye; vertalings vir moderne toepassings</i> Contextual Studies: Ancient cultures and civilizations and how their fluctuation influenced the content of the texts produced in antiquity <i>Konteksstudies: Antieke kulture en beskawings en hoe fluksuasies daarin die inhoud van die antieke tekste beïnvloed het</i> Reception Studies: Ancient and modern utilization of ancient texts in changing contexts. <i>Resepsiestudies: Antieke en moderne gebruik van antieke tekste in veranderende kontekste.</i>

THE.3.3 QUALIFICATIONS, PROGRAMMES AND CURRICULA
KWALIFIKASIES, PROGRAMME EN KURRIKULUMS

FIRST BACHELOR DEGREES / EERSTE BACCALAUREUSGRADE						
Qualification <i>Kwalifikasie</i>	Programme <i>Program</i>	APS	Qualification Code <i>Kwalifikasiekode</i>	Mode of delivery <i>Metode van aflewing</i>	Campus <i>Kampus</i>	NQF level <i>NKR-vlak</i>
Bachelor of Arts in Ancient Languages <i>Baccalaureus Artium in Antieke Tale</i>	Translation Studies <i>Vertaalstudie</i> Classical Studies <i>Klassieke Studie</i> Ancient Near Eastern Studies <i>Ou Nabye Oosterse Studie</i> These programmes are phasing out and were replaced with a new BA in Ancient Language qualification from 2024. <i>Hierdie programme faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024.</i>	24	3BB H01 3BB H02 3BB H03	Contact/Kontak	PC/PK	7
Bachelor of Arts in Ancient Languages <i>Baccalaureus Artium in Antieke Tale</i>	This programme is phasing in from 2024. <i>Hierdie program word vanaf 2024 ingefaseer.</i>	24	3BB H04	Contact/Kontak	PC/PK	7
Bachelor of Arts in Pastoral Psychology <i>Baccalaureus Artium in Pastorale Psigologie</i>	This programme is phasing out and was replaced with a new BA in Pastoral Psychology qualification from 2023. <i>Hierdie program faseer uit en is vervang met 'n nuwe BA in Pastorale Psigologie kwalifikasie vanaf 2023.</i>	26	3DC H01	Contact/Kontak	VC/VK MC/MK	7

FIRST BACHELOR DEGREES / EERSTE BACCALAUREUSGRADE						
Qualification <i>Kwalifikasie</i>	Programme <i>Program</i>	APS	Qualification Code <i>Kwalifikasiekode</i>	Mode of delivery <i>Metode van aflewering</i>	Campus <i>Kampus</i>	NQF level <i>NKR-vlak</i>
Bachelor of Arts in Pastoral Psychology <i>Baccalaureus Artium in Pastorale Psigologie</i>	Programme phased in from 2023. <i>Programme fasier in vanaf 2023.</i>	26	3DC H02	Contact/Kontak	VC/VK MC/MK	7
Bachelor of Divinity <i>Baccalaureus Divinitatis</i>		24	3BC K01 3BD K01	Contact/Kontak <i>Distance/Afstand</i>	PC/PK	8
Bachelor of Theology <i>Baccalaureus Theologiae</i>	Pastoral Counselling and Psychology <i>Pastorale Berading en Psigologie</i> Bible and Church Ministry <i>Bybel en Kerklike bediening</i> This programme is phasing out. No new students was accepted from 2023. <i>Hierdie program fasier uit.</i> <i>Geen nuwe studente is vanaf 2023 toegelaat nie.</i> Bible Languages and Bible Translation <i>Bybeltale en Bybelvertaling</i>	24	3DD H01 3DD H02 3DD H03	Contact/Kontak	PC/PK	7
Bachelor of Theology in Christian Ministry <i>Baccalaureus Theologiae in Christelike Bediening</i>		24	3DF H01	Contact/Kontak (No new contact students will be accepted in 2025 on MC.) (Geen nuwe kontak-studente sal in 2025 op MK aanvaar word nie.)	MC/MK (No new contact students will be accepted in 2025 on MC.) (Geen nuwe kontak-studente sal in 2025 op MK)	7

			3DF H01 3DG H01	Contact/Kontak Distance/Afstand	<i>aanvaar word nie).</i> PC/PK PC/PK	
HONOURS DEGREES / HONNEURSGRADE						
Qualification <i>Kwalifikasie</i>	Programme <i>Program</i>	APS	Qualification Code <i>Kwalifikasiekode</i>	Mode of delivery <i>Metode van aflewering</i>	Campus <i>Kampus</i>	NQF level <i>NKR-vlak</i>
Bachelor of Arts Honours in Ancient Languages <i>Baccalaureus Artium Honneurs Antieke Tale</i>	This programme is phasing out and was replaced with a new BA Hons in Ancient Language qualification from 2024. <i>Hierdie program fasoor uit en is vervang met 'n nuwe BA Hons in Antieke Tale kwalifikasie vanaf 2024.</i>	-	3DA L01	Contact/Kontak	PC/PK	8
Bachelor of Arts Honours in Ancient Languages <i>Baccalaureus Artium Honneurs Antieke Tale</i>	This programme is phasing in from 2024. <i>Hierdie program word vanaf 2024 ingefaseer.</i>	-	3DA L02	Contact/Kontak	PC/PK	8
Bachelor of Theology Honours <i>Baccalaureus Theologiae Honneurs</i>		-	3EG L01	Distance/Afstand	PC/PK	8

M DEGREES / M-GRADE						
Qualification <i>Kwalifikasie</i>	Programme <i>Program</i>	Curriculum Code <i>Kurrikulumkode</i>	Qualification Code <i>Kwalifikasiekode</i>	Mode of delivery <i>Metode van aflewing</i>	Campus <i>Kampus</i>	NQF level <i>NKR-vlak</i>
Master of Arts with dissertation (180 credits) Magister Artium met verhandeling (180 krediete)	Greek / Grieks	T801P	3CC N01	Full time/Voltyds Part time/Deeltyds	PC/PK	9
	Latin / Latyn	T801P	3CC N03			
	Semitic Languages / Semitiese Tale	T801P	3CC N02			
Master of Divinity Magister Divinitatis		T801P	3CE Q01	Full time/Voltyds	PC/PK	9
Master of Theology with dissertation (180 credits) Magister Theologiae met verhandeling (180 krediete)	Apologetics / Apologetiek	T801M/P/V	3CB N13	Full time/Voltyds Part time/Deeltyds	PC/PK MC/MK VC/VK	9
	Catechetics / Kategetiek	T801M/P/V	3CB N03			
	Church and Dogma History <i>Kerk- en Dogmageskiedenis</i>	T801M/P/V	3CB N04			
	Church Polity / Kerkreg	T801M/P/V	3CB N05			
	Dogmatics / Dogmatiek	T801M/P/V	3CB N01			
	Ethics / Etiiek	T801M/P/V	3CB N11			
	Hermeneutics / Hermeneutiek	T801M/P/V	3CB N12			
	Homiletics / Homiletiek	T801M/P/V	3CB N02			
	Liturgics / Liturgiek	T801M/P/V	3CB N06			
	Missiology / Missiologie	T801M/P/V	3CB N07			
	New Testament / Nuwe Testament	T801M/P/V	3CB N08			
	Old Testament / Ou Testament	T801M/P/V	3CB N09			
	Pastoral Studies / Pastoraal	T801M/P/V	3CB N10			

PHD DEGREES / PHD-GRADE						
Qualification <i>Kwalifikasie</i>	Programme <i>Program</i>	Curriculum Code <i>Kurrikulumkode</i>	Qualification Code <i>Kwalifikasiekode</i>	Mode of delivery <i>Metode van aflewing</i>	Campus <i>Kampus</i>	NQF level <i>NKR-vlak</i>
Doctor of Philosophy in Theology with thesis (360 credits) <i>Philosophia Doctor in Theologiae</i> met proefskrif (360 krediete)	Apologetics / <i>Apologetiek</i>	T901M/P/V	3CA R15	Full time/Voltyds Part time/Deeltyds	MC/MK PC/PK VC/VK	10
	Dogmatics / <i>Dogmatiek</i>	T901M/P/V	3CA R01			
	Ethics / <i>Etiiek</i>	T901M/P/V	3CA R02			
	Greek / <i>Grieks</i>	T901M/P/V	3CA R03			
	Homiletics / <i>Homiletiek</i>	T901M/P/V	3CA R04			
	Catechetics / <i>Kategetiek</i>	T901M/P/V	3CA R05			
	Church and Dogma History <i>Kerk- en Dogmageskiedenis</i>	T901M/P/V	3CA R06			
	Church Polity / <i>Kerkreg</i>	T901M/P/V	3CA R07			
	Latin / <i>Latyn</i>	T901M/P/V	3CA R14			
	Liturgics / <i>Liturgiek</i>	T901M/P/V	3CA R08			
	Missiology / <i>Missiologie</i>	T901M/P/V	3CA R09			
	New Testament / <i>Nuwe Testament</i>	T901M/P/V	3CA R10			
	Old Testament / <i>Ou Testament</i>	T901M/P/V	3CA R11			
	Pastoral Studies / <i>Pastoraal</i>	T901M/P/V	3CA R12			
	Semitic Languages / <i>Semitiese Tale</i>	T901M/P/V	3CA R13			
Doctor of Theology with thesis (360 credits)	Biblical Studies / <i>Bybelkunde</i>	T901M/P/V	3CD R01	Full time/Voltyds Part time/Deeltyds	MC/MK PC/PK VC/VK	10
Doctor in Teologie met proefskrif (360 krediete)						

**THE.3.4 RULES FOR THE DEGREE BACHELOR OF ARTS
REËLS VIR DIE GRAAD BACCALAUREUS ARTIUM**

**THE.3.4.1 NQF-level and number of credits
NKR-vlak en aantal krediete**

The BA is an NQF-level 7 qualification with minimum 360 credits.
Die BA-kwalifikasie se uittree NKR-vlak is 7, met minimum 360 krediete.

**THE.3.4.2 Duration of Study
Duur van studie**

The minimum duration of the study period for this qualification is three years full time. The maximum period is five years full time, provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studietydperk vir hierdie kwalifikasie is drie jaar voltyds. Die maksimum termyn is vyf jaar voltyds, met dien verstaande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

**THE.3.4.3 List of BA Modules
Lys van BA-modules**

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code Modulekode	Descriptive name Beskrywende naam	Pre-requisites Voor-vereistes	Credits Krediete
AFLL111	Afrikaans: Taal sonder grense	*	12
AFLL121	Afrikaanse en Nederlandse Taal- en Literatururstudie: Die wetenskaplike proses	*	12
AFLL211	Afrikaans en Nederlands: Raamwerke vir Taal- en Literatururstudie	*	16
AFLL222	Afrikaans en Nederlands: Taal- en Literére Handelinge	*	16
AKLR113	Ancient Near East and Greece / Ou Nabye Ooste en Griekeland	-	12
AKLR123	Ancient Rome and other cultures / Antieke Rome en ander culture	-	12
AKLR211	Ancient Culture: Mythology / Antieke Kultuur: Mitologie	-	16
AKLR222	Ancient Culture: History of Arts / Antieke Kultuur: Kunsgeskiedenis		16
AKLR311	Ancient Culture: Literature / Antieke Kultuur: Literatuur	-	16
AKLR321	Ancient Culture: Research / Antieke Kultuur: Navorsingsvoorbereiding	-	16
ALDA111	Ontwikkeling van Akademiese Geletterdheid	*	12
ALDA122	Ontwikkeling van Akademiese Geletterdheid	*	12
ALDE111	Academic Literacy Development	*	12

Module Code Modulekode	Descriptive name Beskrywende naam	Pre-requisites Voor vereistes	Credits Krediete
ALDE122	Academic Literacy Development	*	12
ARAB311	Arabic Grammar V / Arabies Grammatika V	ARAB221	32
ARAB321	Arabic Grammar VI / Arabies Grammatika VI	ARAB311	32
ATSN111	Setswana: Introduction to grammar and language proficiency <i>Setswana: Inleiding tot grammatika en taalvaardigheid</i>		12
ATSN121	Setswana: Grammar and language proficiency <i>Setswana: Grammatika en taalvaardigheid</i>	ATSN111	12
ATSN211	Setswana: Grammar, phonetics and language proficiency <i>Setswana: Grammatika, fonetiek en taalvaardigheid</i>	ATSN121	16
ATSN221	Setswana: Grammar, traditional literature and language proficiency <i>Setswana: Grammatika, tradisionele letterkunde en taalvaardigheid</i>	ATSN211	16
BYBV113	Introduction to the Old Testament in contemporary contexts <i>Inleiding tot die Ou Testament In komtemporêre kontekste</i>		12
BYBV123	Introduction to New Testament in contemporary contexts <i>Inleiding tot die Nuwe Testament in komtemporêre kontekste</i>		12
BYBV211	Contemporary bio ethical themes / <i>Aktuele bio etiese temas</i>		16
BYBV223	Development of pastoral skills <i>Ontwikkeling van pastorale vaardighede</i>		16
BYBV312	Old Testament: Overview & interpretation with pastoral applications <i>Ou Testament: Oorsig & interpretasie met pastorale toepassing</i>		32
BYBV323	New Testament overview & interpretation with pastoral applications <i>Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing</i>		32
EGYP111	Egyptian I / <i>Egipties I</i>	-	12
EGYP121	Egyptian II / <i>Egipties II</i>	-	12
ENLL111	Introduction to Literary Genres (I)	-	12
ENLL121	Introduction to Literary Genres (II) and Grammatical Analysis	*	12
ENLL211	Development of Literary Genres (I)	*	16
ENLL221	Development of literary genres (II) and applied linguistics	*	16
ENLL311	Key periods in literature, historical linguistics and stylistics	*	32
ENLL321	South Africa and the world: Postmodern and contemporary literature, sociolinguistics and advanced linguistics analysis	*	32
FREN211	French intermediary 1 / <i>Frans intermediêr 1</i>	*	16
FREN221	French intermediary 2 / <i>Frans intermediêr 2</i>	*	16
FREN311	French advanced 1 / <i>Frans gevorderd 1</i>	*	32
FREN321	French advanced 2 / <i>Frans gevorderd 2</i>	*	32

Module Code Modulekode	Descriptive name Beskrywende naam	Pre-requisites Voor-verreistes	Credits Krediete
GEOG111	Introduction to Physical Geography / <i>Inleidende Fisiese Geografie</i>	*	12
GEOG121	Introduction to Human Geography / <i>Inleidende Menslike Geografie</i>	*	12
GEOG211	Aspects of Physical Geography / <i>Aspekte van Fisiese Geografie</i>	*	16
GEOG221	Human Geography / <i>Menslike Geografie</i>	*	16
GERM111	Elementary German 1 / <i>Duits elementêr 1</i>	*	12
GERM121	Elementary German 2 / <i>Duits elementêr 2</i>	*	12
GERM211	German intermediary 1 / <i>Duits intermediêr 1</i>	*	16
GERM221	German intermediary 2 / <i>Duits intermediêr 2</i>	*	16
GERM311	German advanced 1 / <i>Duits gevorderd 1</i>	*	32
GERM321	German advanced 2 / <i>Duits gevorderd 2</i>	*	32
GRKS112	Greek Grammar I / <i>Grieks Grammatika I</i>	-	12
GRKS122	Greek Grammar II and Linguistic Skill / <i>Grieks Grammatika II</i>	GRKS112	12
GRKS211	Greek Grammar / <i>Griekse Grammatika</i>	GRKS121/2	16
GRKS221	Greek Composition and New Testament Textual Criticism <i>Griekse Stelwerk en Nuwe-Testamentiese Tekskritiek</i>	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I <i>Griekse Vertaling en Analise van Tekste I</i>	GRKS221	16
GRKS323	Greek Translation and Textual Analysis II <i>Griekse Vertaling en Analise van Tekste II</i>	GRKS313	16
HIST113	What is History / <i>Wat is Geskiedenis</i>	*	12
HIST124	World History / <i>Wêreldgeskiedenis</i>	*	12
HIST213	Reflections on South Africa in Africa / <i>Denke oor Afrika (insluitend Suid-Afrika)</i>	*	16
HIST223	Analysis of contemporary historical themes <i>Ontleding van kontemporêre historiese temas</i>	*	16
LATN112	Latin for Everyone / <i>Latyn vir Almal</i>	-	12
LATN122	Judicial and Church Latin / <i>Regs- en Kerklatyn</i>	LATN112	12
LATN211	Latin Authors and Roman History I <i>Latynse Outeurs en Romeinse Geskiedenis I</i>	LATN122	16
LATN222	Latin Texts: Texts, Contexts, and Reception I <i>Latynse Tekste: Teks, Konteks en Resepsie I</i>	LATN211	16
LATN312	Latin Texts: Texts, Contexts, and Reception II <i>Latynse Tekste: Teks, Konteks en Resepsie II</i>	LATN221/2	32
LATN321	Latin Authors and Roman History IV <i>Latynse Outeurs en Romeinse Geskiedenis IV</i>	LATN311/2	32
LING121	Linguistic / <i>Linguistiek</i>	-	12
LPRA311	Theoretical perspectives on translation practice 2 <i>Teoretiese perspektiewe op vertaalpraktyk 2</i>	*	16
LPRA312	Advanced technological applications 1: Machine translation and translation memory <i>Gevorderde tegnologiese toepassings 1: Masjienvertaling en vertaalgeheue</i>	*	16
LPRA323	Internship: Interpreting or Translation / <i>Tolking of Vertaling</i>	*	16
LPRA324	Advanced theory and research: Interpreting or machine translation	*	16

Module Code Modulekode	Descriptive name Beskrywende naam	Pre-requisites Voor-verreistes	Credits Krediete
	Gevorderde teorie en navorsing: Tolking of masjienvertaling		
PAST121	Pastoral Counselling / Pastorale Berading	-	8
PAST311	Pastoral Cases in Counselling / Pastorale gevalle in berading	-	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing <i>Pastorale Hantering van Stres, Trauma en Innerlike Genesing</i>	-	16
PSYC111	Introduction to Psychology / Inleiding tot Psigologie		12
PSYC121	Social and Community Psychology <i>Sosiale en Gemeenskapspsigologie</i>	*	12
PSYC211	Developmental Psychology / Ontwikkelingspsigologie	*	16
PSYC212	Personality Psychology / Persoonlikheidpsigologie	*	16
PSYC221	Positive Psychology / Positiewe Psigologie	*	16
PSYC311	Psychopathology / Psigopatologie	*	16
PSYC312	Research and Psychometrics / Navorsing en Psigometrie	*	16
PSYC321	Basic Aid and Ethical Conduct <i>Basisiese hulpverlening en etiese gedrag</i>	*	16
PSYC323	Community and Indigenous Psychology / Gemeenskaps- en Inheemse Psigologie	*	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context <i>Bybel-Hebreeuse Grammatika I en Geografiese konteks</i>		12
SEMT122	Biblical-Hebrew Grammar II / Bybel-Hebreeuse Grammatika II	SEMT112	12
SEMT211	Biblical Hebrew Grammar III / Bybel-Hebreeuse Grammatika III	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System <i>Bybel-Hebreeuse Grammatika IV en Konseptuele Taalsisteem</i>	SEMT211	16
SEMT272	Biblical Hebrew Linguistic Skill / Bybel-Hebreeuse Taalvaardigheid		16
SEMT313	Biblical Hebrew Language structure and Textual studies <i>Bybel-Hebreeuse Taalstruktuur en Teksstudie</i>	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies <i>Bybelse Hebreeus en -Aramees en Vergelykende Teksstudie</i>	SEMT313	16
SETM111	History of the Setswana orthography and communication skills	*	12
SETM121	Introduction to Setswana grammar, morphology; and traditional literature	*	12
SETM211	Setswana: Phonetics and Setswana modern literature	*	16
SETM221	Setswana: Phonology and prosé	*	16
SETM311	Setswana: syntax and poetry	*	32
SETM322	Development of Setswana terminology development, translation and drama	*	32

Module Code Modulekode	Descriptive name Beskrywende naam	Pre-requisites Voor vereistes	Credits Krediete
SOCY111	Introduction to Sociology: Concepts, themes and methods <i>Inleiding tot Sosiologie: Basiese konsepte en temas</i>	*	12
SOCY121	Introduction to Sociology: Social Institutions <i>Inleiding tot Sosiologie: Sosiale Instellings</i>	*	12
SSL112	Intro to Linguistics, phonology and business language <i>Inleiding tot linguistieke, fonologie en besigheidstaal</i>	*	12
SSL122	Linguistic functions in relation to grammatical, literary and business spheres / <i>Linguistiese funksies in verhouding tot grammatale, literêre en sakesfere.</i>	*	12
SSL212	Advanced study of Linguistics / <i>Gevorderde studie van linguistiek</i>	*	16
SSL222	Factors contributing to language development <i>Faktore wat bydra tot taalontwikkeling</i>	*	16
TPTS322	Theory and Praxis of Translation / <i>Teorie en Praktyk van Vertaling</i>		16
WVCS223	Understanding the Cultural World / <i>Verstaan die kulturele wêreld</i>	*	12
WVGW222	Know and understand the world of Health <i>Ken en verstaan die Gesondheidswêreld</i>	*	12
WVRG311	Understanding the world of religion <i>Verstaan die wêreld van godsdiens</i>	*	12

- * For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.
- * *Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.*

THE.3.4.4 **Bachelor of Arts in Ancient Languages**
Baccalaureus Artium in Antieke Tale

THE.3.4.4.1 **Articulation and Exit Points**
Artikulasie en uittreepunkte

The successful acquisition of a Bachelor of Arts in Ancient Languages degree provides entrance to Honours BA in Ancient Languages or in related specialist fields such as Theology, Languages or Law.

Suksesvolle verwerwing van die Baccalaureus Artium in Antieke Tale-graad verleen toegang tot Hons BA in Antieke Tale of 'n Honneurs in verwante spesialisareas soos Teologie, Tale of Regte.

THE.3.4.4.2 **Programme Outcomes**
Programuitkomste

Students who obtain BA in Ancient Languages are able to work mostly independently with relation to the following:

- a) Acquiring fundamental knowledge of a limited number of ancient texts in their original script;
- b) Developing fundamental knowledge of a limited spectrum of themes and topics relating to ancient times;
- c) Evaluating various methods, including historical debate, textual and literary analysis and philosophical discourse;
- d) Acquiring knowledge of the material impact of the ancient world on later eras and the interrelationship between the interpretation of the ancient past and its influences.

Studente wat 'n BA in Antieke Tale verwerf, is in staat om grootliks selfstandig die volgende te doen:

- a) Grondliggende kennis van 'n beperkte getal antieke tekste in hulle oorspronklike skrifsisteem te ontwikkel;
- b) Grondliggende kennis van 'n beperkte spektrum temas en onderwerpe in die studieveld van die antieke te ontwikkel;
- c) Evaluering van 'n verskeidenheid metodes wat insluit historiese debat, tekstuele- en literêre analise en filosofiese diskouers;
- d) Kennis van die grondliggende impak van die antieke wêreld op latere tydvakke en die onderlinge verwantskap van die interpretasie van die antieke verlede en sy invloede.

THE.3.4.4.3 **Programmes / Programme**

THE.3.4.4.3.1 **Bachelor of Arts in Ancient Languages with Translation Studies**

Baccalaureus Artium in Antieke Tale met Vertaalstudie

(This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4)

(Hierdie program faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4)

CODE/KODE: 3BB H01 T301P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.4.4.3.1.1 **Compilation of curriculum / Samestelling van kurrikulum**

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester / Eerste semester			First semester / Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
BIBB111	H	12	LING212	H	12	LPRA311 or/of LPRA312	H	16
LPRA111	H	12	LPRA211	H	16			
Select 2: <i>Kies 2:</i> GRKS112 LATN112 SEMT112	H	12 12 12	Select 2: <i>Kies 2:</i> GRKS211 LATN211 SEMT211	H	16 16 16	Select any of the following: <i>Kies enige vd volg:</i> LATN312 or / of SEMT313 and / en GRKS313	H	32 16 16
Total 1 st semester <i>Totaal 1^{ste} semester</i>		48	Total 1 st semester <i>Totaal 1^{ste} semester</i>		60	Total 1 st semester <i>Totaal 1^{ste} semester</i>		48
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
ALDE/A122	X	12	LITS221	H	16	LPRA323	H	16
LPRA122	H	12	LPRA222	H	16	LPRA324	H	16
			WVCS223	X	12	TPTS322	H	16
Select 2: <i>Kies 2:</i> GRKS122 LATN122 SEMT122	H	12 12 12	Select 2: <i>Kies 2:</i> GRKS221 LATN222 SEMT221	H	16 16 16	Select from the following: <i>Kies uit die volg:</i> LATN321 or/of GRKS323 and /en SEMT323	H	32 16 16
Total 2 nd semester <i>Totaal 2^{de} semester</i>		48	Total 2 nd semester <i>Totaal 2^{de} semester</i>		76	Total 2 nd semester <i>Totaal 2^{de} semester</i>		80
Total year level 1 <i>Totaal jaarvlak 1</i>		96	Total year level 2 <i>Totaal jaarvlak 2</i>		136	Total year level 3 <i>Totaal jaarvlak 3</i>		128
Total credits for the curriculum / Totale krediete vir die kurrikulum								360

THE.3.4.4.3.2

Bachelor of Arts in Ancient Languages with Classical Studies***Baccalaureus Artium in Antieke Tale met Klassieke Studie***

(This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4)

(Hierdie program faseer uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4)

CODE/KODE: 3BB H02 T301P**SITE OF DELIVERY/AFLEWERINGSPUNT:** Potchefstroom (English & Afrikaans)**DELIVERY MODE/METODE VAN AFLEWERING:** Contact/Kontak**THE.3.4.4.3.2.1 Compilation of curriculum / Samestelling van kurrikulum**

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester / Eerste semester			First semester / Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Select any of the following: <i>Kies enige vd volg:</i>		
AKLR113	H	12	AKLR211	H	16	LATN312 or/of	H	32
GRKS112	H	12	GRKS211	H	16	GRKS313 and/en	H	16
LATN112	H	12	LATN211	H	16	AKLR311	H	16
Select 1: <i>Kies 1:</i>			Select 1: <i>Kies 1:</i>			Select 1 of the following: <i>Kies 1 vd volg:</i>		
ENLL111	H	12	ENLL211	H	16	ENLL311	H	32
FREN111		12	FREN211		16	FREN311		32
GERM111		12	GERM211		16	GERM311		32
Or any 12 cr module from Humanities			Or any 16 cr module from Humanities			Or any 32 cr module from Humanities		
Total 1 st semester <i>Totaal 1^{ste} semester</i>		48	Total 1 st semester <i>Totaal 1^{ste} semester</i>		64	Total 1 st semester <i>Totaal 1^{ste} semester</i>		64
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Select a total of 32 credits / <i>Kies 'n totaal van 32 krediete</i>		
ALDE/A122	X	12	AKLR222	H	16	LATN321	H	32
GRKS122	H	12	GRKS221	H	16	AKLR321 and/en	H	16
LATN122	H	12	LATN222	H	16	GRKS323	H	16
Select 1: <i>Kies 1:</i>			WVCS223	X	12	Select 1: <i>Kies 1:</i>		
AKLR123	H	12	Select 1: <i>Kies 1:</i>			ENLL321		32
ENLL121		12	ENLL221		16	FREN321		32
FREN121		12	FREN221		16	GERM321		32
GERM121		12	GERM221			Or any 32 cr module from Humanities		
Or any 12 cr module from Humanities			Or any 16 cr module from Humanities					
Total 2 nd semester <i>Totaal 2^{de} semester</i>		48	Total 2 nd semester <i>Totaal 2^{de} semester</i>		76	Total 2 nd semester <i>Totaal 2^{de} semester</i>		64
Total year level 1 <i>Totaal jaarvlak 1</i>		96	Total year level 2 <i>Totaal jaarvlak 2</i>		140	Total year level 3 <i>Totaal jaarvlak 3</i>		128
Total credits for the curriculum / Totale krediete vir die kurrikulum								364

THE.3.4.4.3.3 **Bachelor of Arts in Ancient Languages with Ancient Near Eastern Studies**
Baccalaureus Artium in Antieke Tale met Ou Nabye Oosterse Studie
 (This programme is phasing out and is replaced with a new BA in Ancient Language qualification from 2024, see THE.3.4.4.3.4)
 (Hierdie program fasoor uit en is vervang met 'n nuwe BA in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.4.4.3.4)

CODE/KODE: 3BB H03 T301P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.4.4.3.3.1 Compilation of curriculum / Samestelling van kurrikulum

Year level 1 / Jaarvlak 1				Year level 2 / Jaarvlak 2				Year level 3 / Jaarvlak 3			
First semester / Eerste semester			Module Code Modulekode	First semester / Eerste semester			Module Code Modulekode	First semester / Eerste semester			Module Code Modulekode
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Core Kern	Cr Kr	Core Kern
AKLR113	H	12	AKLR211	H	16	AKLR311	H				16
ARAB111	H	12	ARAB211	H	16	ARAB311	H				32
EGYP111	H	12	BARC211	H	16	SEMT313	H				16
SEMT112	H	12	SEMT211	H	16						
Total 1 st semester Totaal 1 ^{ste} semester		48	Total 1 st semester Totaal 1 ^{ste} semester		64	Total 1 st semester Totaal 1 ^{ste} semester					64
Year level 1 / Jaarvlak 1				Year level 2 / Jaarvlak 2				Year level 3 / Jaarvlak 3			
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Core Kern	Cr Kr	Core Kern
ALDE/A122	X	12	AKLR222	H	16	AKLR321	H				16
ARAB121	H	12	ARAB221	H	16	ARAB321	H				32
EGYP121	H	12	BARC221	H	16	SEMT323	H				16
SEMT122	H	12	SEMT221	H	16						
			WVCS223	X	12						
Total 2 nd semester Totaal 2 ^{de} semester		48	Total 2 nd semester Totaal 2 ^{de} semester		76	Total 2 nd semester Totaal 2 ^{de} semester					64
Total year level 1 Totaal jaarvlak 1		96	Total year level 2 Totaal jaarvlak 2		140	Total year level 3 Totaal jaarvlak 3					128
Total credits for the curriculum / Totale krediete vir de kurrikulum											364

THE.3.4.4.3.4

**Bachelor of Arts (Ancient Languages)
Baccalaureus Artium (Antieke Tale)**

(This programme phased in from 2024)
(Hierdie program faseer in vanaf 2024)

CODE/KODE: 3BB H04 T301P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.4.4.3.4.1 Compilation of curriculum / Samestelling van kurrikulum

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3										
First semester / Eerste semester			First semester / Eerste semester			First semester / Eerste semester										
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr								
Select min 48 cr from the following/ <i>Kies min 48 kr uit die volgende:</i>				Select min 64 cr from the following/ <i>Kies min 64 kr uit die volgende:</i>				Select min 64 cr from the following/ <i>Kies min 64 kr uit die volgende:</i>								
AKLR113	H	12	AKLR211	H	16	AKLR311	H	16								
EGYP111	H	12	GRKS211	H	16	GRKS313	H	16								
GRKS112	H	12	LATN211	H	16	LATN312	H	32								
LATN112	H	12	SEMT211	H	16	SEMT313	H	16								
SEMT112	H	12	Max 24 cr from Humanities / <i>Maks 24 kr uit Geesteswetenskappe</i>	H	24	Max 24 cr from Humanities / <i>Maks 24 kr uit Geesteswetenskappe</i>	H	24								
Max 24 cr from Humanities / <i>Maks 24 kr uit Geesteswetenskappe</i>	H	24														
Total/Totaal 1 st sem			Total/Totaal 1 st sem			64	Total/Totaal 1 st sem									
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3										
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester										
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr								
Compulsory Modules / <i>Verpligte modules:</i>				Compulsory Module / <i>Verpligte module:</i>				Select min 64 cr from the following/ <i>Kies min 64 kr uit die volgende:</i>								
ALDA/E122	X	12	WVCS223	X	12	AKLR321	H	16								
LING121	H	12				GRKS323	H	16								
Select min 36 cr from the following/ <i>Kies min 36 kr uit die volgende:</i>				Select min 48 cr from the following/ <i>Kies min 48 kr uit die volgende:</i>				LATN321								
AKLR123	H	12	AKLR222	H	16	SEMT323	H	16								
EGYP121	H	12	GRKS221	H	16	TPTS322	H	16								
GRKS122	H	12	LATN222	H	16	Max 32 cr from Humanities / <i>Maks 32 kr uit Geesteswetenskappe</i>	H	32								
LATN122	H	12	SEMT221	H	16											
SEMT122	H	12	Max 16 cr from Humanities / <i>Maks 16 kr uit Geesteswetenskappe</i>	H	16											
Max 24 cr from Humanities / <i>Maks 24 kr uit Geesteswetenskappe</i>	H	24														
Total 2 nd semester <i>Totaal 2^{de} semester</i>			Total 2 nd semester <i>Totaal 2^{de} semester</i>			60	Total 2 nd semester <i>Totaal 2^{de} semester</i>	64								
Total year level 1 <i>Totaal jaarvlak 1</i>			Total year level 2 <i>Totaal jaarvlak 2</i>			124	Total year level 3 <i>Totaal jaarvlak 3</i>	128								
Total credits for the curriculum / Totale krediete vir die kurrikulum								360								

THE.3.4.5 **Bachelor of Arts in Pastoral Psychology**
Baccalaureus Artium in Pastorale Psigologie

SITE OF DELIVERY/AFLEWERINGSPUNT: Mahikeng (English)
Vanderbijlpark (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.4.5.1 **Articulation and exit points**
Artikulasie en uittreepunte

The successful completion of the Bachelor of Arts in Pastoral Psychology degree can provide access to the BTh Honours (Theology) or Honours in Psychology if the minimum requirements for these degrees are met. According to the latest statutory MRTEQ document (2015) this degree can also give access to the PGCE (Post-graduate Certificate in Education). Please note that it remains the responsibility of the students to familiarise themselves with additional requirements that the university where they would like to register for the PGCE, may have set.

Suksesvolle verwerwing van die Baccalaureus Artium in Pastorale Psigologie graad kan toegang verleen tot die BTh Hons (Teologie) of die honneursgraad in Psigologie indien aan die minimumvereistes voldoen is. Volgens die jongste statutere MVOOK-dokument (2015) kan hierdie graad ook toegang bied tot die NGOS (Nagraadse Onderwyssertifikaat). Let asb daarop dat dit die studente se verantwoordelikheid is om hulle te vergewis van bykomende vereistes wat die Universiteit waar hulle vir die NGOS wil regstreer, mag stel.

THE.3.4.5.2 **Programme Outcomes**
Programuitkomste

After completion of this curriculum students must be able to:

- a) demonstrate understanding into the development and functioning of man within a diverse social context;
- b) demonstrate an understanding into and the application of a valid interpretation of the Bible and be able to apply this in counselling and in judging ethical questions;
- c) apply the above-mentioned knowledge to counselling in order to optimise human functioning;
- d) work in a problem-solving manner;
- e) handle and discuss aspects of the prescribed curriculum either in groups or individually.

Na voltooiing van hierdie kurrikulum behoort die studente

- a) *'n begrip vir die ontwikkeling en funksionering van die mens binne die diverse sosiale konteks kan toon;*
- b) *'n begrip en toepassing van 'n geldige verklaring van die Bybel te hê en die toepassing van hierdie verklaring in berading en in die beoordeling van etiese vraagstukke kan gebruik;*
- c) *in staat wees om bogenoemde kennis in berading te kan toepas ten einde menslike funksionering te optimaliseer;*
- d) *probleemoplossend te werk te gaan;*
- e) *in groepe en individueel aspekte van die voorgeskrewe kurrikulum kan bespreek en hanteer.*

THE.3.4.5.3
Compilation of curriculum MC / Samestelling van kurrikulum MK

(This programme is phasing out and was replaced with a new BA in Pastoral Psychology qualification from 2023. No new students were accepted for this programme from 2023.)

(Hierdie program faseer uit en is vervang met 'n nuwe BA in Pastorale Psigologie kwalifikasie vanaf 2023. Geen nuwe studente is vanaf 2023 vir hierdie program toegelaat nie.)

CODE/KODE: 3DC H01 T301M – Mahikeng

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester/ Eerste semester			First semester / Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules Verpligte modules			Compulsory modules Verpligte modules			Compulsory modules Verpligte modules		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC311	H	16
SOCY111	X	12	PSYC212	H	16	PSYC312	H	16
HIST112	X	12	Select 1: Kies 1: ENLL111/ENLS112 ATSN111*	X	16	WVRG311	X	12
Select 1: Kies 1: ENLL111/ENLS112 ATSN111*	X	12	X ATSN211* HIST213	X	16	Consider 1: Oorweeg 1: STTN111 HIST312 ENLL311 SETM311	X	12
Total 1 st semester Totaal 1 ^{ste} semester		60	Total 1 st semester Totaal 1 ^{ste} semester		64	Total 1 st semester Totaal 1 ^{ste} semester		76
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules Verpligte modules			Compulsory modules Verpligte modules			Compulsory modules Verpligte modules		
ALDE/A122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	WVGW222	X	12	PSYC323	H	16
HIST123	X	12	Select 1: Kies 1: ENLL221 ATSN221* HIST223	X	16	Consider 1: Oorweeg 1: STTN124 ENLL321 SETM322 HIST322	X	12
Select 1: Kies 1: ENLL121/ENLS122 ATSN121*	X	12	X ATSN221* HIST223	X	16	X X X X	32	
Total 2 nd semester Totaal 2 ^{de} semester		60	Total 2 nd semester Totaal 2 ^{de} semester		60	Total 2 nd semester Totaal 2 ^{de} semester		64
Total year level 1 Totaal jaarvlak 1		120	Total year level 2 Totaal jaarvlak 2		124	Total year level 3 Totaal jaarvlak 3		140
Total credits for the curriculum / Totale krediete vir die kurrikulum								384

THE.3.4.5.4 Compilation of new curriculum MC / Samestelling van nuwe kurrikulum MK
CODE/KODE: 3DC H02 T301M – Mahikeng

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester/ Eerste semester			First semester / Eerste semester		
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
HIST113	X	12	PSYC211	H	16	PSYC311	H	16
PSYC111	H	12	PSYC212	H	16	PSYC312	H	16
SOCY111	X	12	Select 1: <i>Kies 1:</i> ENLL111/ENLS112/ SETM111	X	16	WVRG311	X	12
			<i>Kies 1:</i> ENLL211/SETM211 HIST213			Consider 1: <i>Oorweeg 1:</i> ENLL311/SETM311 HIST312 STTN111	X	32
Total 1 st semester <i>Totaal 1^{ste} semester</i>		60	Total 1 st semester <i>Totaal 1^{ste} semester</i>		64	Total 1 st semester <i>Totaal 1^{ste} semester</i>		76
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
ALDE122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
HIST124	X	12	WVGW222	X	12	PSYC323	H	16
PSYC121	H	12	Select 1: <i>Kies 1:</i> ENLL221/SETM221 HIST223	X	16	Consider 1: <i>Oorweeg 1:</i> ENLL321/SETM322 HIST322 STTN124	X	32
SOCY121	X	12		X	16		X	32
Select 1: <i>Kies 1:</i> ENLL121/ENLS122/ SETM121	X	12					X	12
Total 2 nd semester <i>Totaal 2^{de} semester</i>		72	Total 2 nd semester <i>Totaal 2^{de} semester</i>		60	Total 2 nd semester <i>Totaal 2^{de} semester</i>		64
Total year level 1 <i>Totaal jaarvlak 1</i>		132	Total year level 2 <i>Totaal jaarvlak 2</i>		124	Total year level 3 <i>Totaal jaarvlak 3</i>		140
Total credits for the curriculum / Totale krediete vir die kurrikulum								396

Take note of the following:

1. ENLS112 and ENLS121 are only offered on first year level – there will not be an opportunity to proceed with ENLS on subsequent levels.
2. Prospective PGCE students selecting a language (AFLL/ENLL/SSL/SETM) instead of one of the social sciences (GEOG/HIST) as 2nd school subject, are advised to also include the third year language modules as additional modules, to meet the admission requirements set by some universities for the PGCE.
3. In order to **apply** for the PGCE in the field of Life Orientation, students must have a third year average of at least 65% in Psychology.
4. In order to **apply** for a Hons degree in Psychology, students need to have an overall average of at least 65% in ALL Psychology modules.
5. In order to **apply** for a Hons degree in Theology, students need to have an average of at least 65% in the third year modules of BYBV.
6. The recommendation in the third year to *consider additional modules*, is due to the following:
 - At most universities, students who plan to teach languages after completion of a PGCE, need to study a language up to third year level.
 - Students who plan to apply for post graduate studies in Psychology, may consider to already complete STTN.
 - Students who take HIST or GEOG up to third year level, may create better career possibilities in Education (although not required for the PGCE).

Neem kennis van die volgende:

1. ENLS112 en ENLS121 word net op eerstejaarsvlak aangebied – dit is nie moontlik om voort te gaan met ENLS op hoër vlakke nie.
2. Voornemende NGOS-studente wat 'n taal (AFLL/ENLL/SSL/SETM) in plaas van een van die sosiale wetenskappe (GEOG/HIST) as 2de skoolvak kies, word aanbevele om die taalmodules tot op derdejaarsvlak as addisionele modules in te sluit, om te voldoen aan die toelatingsvereistes wat by sommige universiteite vir die NGOS gestel word.
3. Om te kan **aansoek** doen vir die NGOS in die veld van Lewensoriëntering, moet studente in hulle derdejaarmodules van PSYC 'n gemiddeld van ten minste 65% handhaaf.
4. Om te kan **aansoek** doen vir nagraadse studies in Sielkunde, moet studente 'n gemiddeld van ten minste 65% in AL die PSYC modules handhaaf.
5. Om te kan **aansoek** doen vir nagraadse studie in Teologie, moet student 'n gemiddeld van ten minste 65% handhaaf in die derdejaarmodules van BYBV.
6. Die aanbeveling in die derde jaar om addisionele modules te oorweeg, is om die volgende redes:
 - By die meeste universiteite moet studente wat beplan om tale te onderrig na afhandeling van die NGOS, die tale tot op derdejaarsvlak neem.
 - Studente wat beplan om aansoek te doen vir nagraadse studies in Sielkunde, moet oorweeg om STTN te voltooi.
 - Studente wat HIST of GEOG tot op derdejaarsvlak neem, mag beter loopbaanmoontlkhede in Onderwys skep (alhoewel dit nie 'n vereiste is vir die NGOS nie).

THE.3.4.5.5
Compilation of curriculum VC / Samestelling van kurrikulum VK

(This programme is phasing out and was replaced with a new BA in Pastoral Psychology qualification from 2023. No new students were accepted for this programme from 2023.)

(Hierdie program faseer uit en is vervang met 'n nuwe BA in Pastorale Psigologie kwalifikasie vanaf 2023. Geen nuwe studente is vanaf 2023 vir hierdie program toegelaat nie.)

CODE/KODE: 3DC H01 T301V – Vanderbijlpark

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester/ Eerste semester			First semester / Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules Verpligte modules			Compulsory modules Verpligte modules			Compulsory modules Verpligte modules		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC11	H	16
GEOG111	X	12	PSYC212	H	16	PSYC312	H	16
HIST112	X	12	Select 1: Kies 1: AFLL111 ENLL111/ENLS112 SSLL112			WVRG311	X	12
			Kies 1: AFLL211 ENLL211 SSLL212 GEOG211 HIST213	X	16	Consider 1: Oorweeg 1: STTN111 AFLL311 ENLL311 SSLL312 HIST312 GEOG311	X	12
Total 1 st semester Totaal 1 ^{ste} semester		60	Total 1 st semester Totaal 1 ^{ste} semester		64	Total 1 st semester Totaal 1 ^{ste} semester		76
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules Verpligte modules			Compulsory modules Verpligte modules			Compulsory modules Verpligte modules		
ALDE/A122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	WVGW222	X	12	PSYC323	H	16
Select 1: Kies 1: AFLL121 ENLL121/ENLS122 SSLL122	X	12	Select 1: Kies 1: AFLL222 ENLL221 SSLL222 GEOG221 HIST223	X	16	Consider 1: Oorweeg 1: STTN124 AFLL321 ENLL321 SSLL322 HIST322 GEOG321	X	12
Select 1: Kies 1: GEOG121 HIST123	X	12						
Total 2 nd semester Totaal 2 ^{de} semester		60	Total 2 nd semester Totaal 2 ^{de} semester		60	Total 2 nd semester Totaal 2 ^{de} semester		64
Total year level 1 Totaal jaarvlak 1		120	Total year level 2 Totaal jaarvlak 2		124	Total year level 3 Totaal jaarvlak 3		140
Total credits for the curriculum / Totale krediete vir die kurrikulum								384

THE.3.4.5.6 Compilation of new curriculum VC / Samestelling van nuwe kurrikulum VK
CODE/KODE: 3DC H02 T301V – Vanderbijlpark

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester/ Eerste semester			First semester / Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
BYBV113	H	12	BYBV211	H	16	BYBV312	H	32
PSYC111	H	12	PSYC211	H	16	PSYC311	H	16
SOCY111	X	12	PSYC212	H	16	PSYC312	H	16
Select 1: <i>Kies 1:</i> GEOG111/HIST113	X	12	Select 1: <i>Kies 1:</i> AFLL211/ENLL211/ SSL212	X	16	WVRG311	X	12
Select 1: <i>Kies 1:</i> AFLL111/ENLL111/ ENLS112/SSL112	X	12	GEOG211/HIST213	X	16	Consider 1: <i>Oorweeg 1:</i> AFLL311/ENLL311/ SSL312	X	32
Total 1 st semester <i>Totaal 1^{ste} semester</i>		60	Total 1 st semester <i>Totaal 1^{ste} semester</i>		64	GEOG311/ HIST312	X	32
						STTN111	X	12
Total 1 st semester <i>Totaal 1^{ste} semester</i>			Total 1 st semester <i>Totaal 1^{ste} semester</i>			Total 1 st semester <i>Totaal 1^{ste} semester</i>		
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester/ Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>			Compulsory modules <i>Verpligte modules</i>		
ALDE/A122	X	12	BYBV223	H	16	BYBV323	H	32
BYBV123	H	12	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	WVGW222	X	12	PSYC323	H	16
SOCY121	H	12	Select 1: <i>Kies 1:</i> AFLL222/ENLL221/ SSL222	X	16	Consider 1: <i>Oorweeg 1:</i> AFLL321/ENLL321/ SSL322	X	32
Select 1: <i>Kies 1:</i> GEOG121/HIST124	X	12	GEOG221/HIST223	X	16	GEOG321/HIST322	X	32
						STTN124	X	12
Total 2 nd semester <i>Totaal 2^{de} semester</i>		72	Total 2 nd semester <i>Totaal 2^{de} semester</i>		60	Total 2 nd semester <i>Totaal 2^{de} semester</i>		64
Total year level 1 <i>Totaal jaarvlak 1</i>		132	Total year level 2 <i>Totaal jaarvlak 2</i>		124	Total year level 3 <i>Totaal jaarvlak 3</i>		140
Total credits for the curriculum / Totale krediete vir die kurrikulum								396

Take note of the following:

1. ENLS112 and ENLS121 are only offered on first year level – there will not be an opportunity to proceed with ENLS on subsequent levels.
2. Prospective PGCE students selecting a language (AFLL/ENLL/SSL/SETM) instead of one of the social sciences (GEOG/HIST) as 2nd school subject, are advised to also include the third year language modules as additional modules, to meet the admission requirements set by some universities for the PGCE.
3. In order to **apply** for the PGCE in the field of Life Orientation, students must have a third year average of at least 65% in Psychology.

4. In order to **apply** for a Hons degree in Psychology, students need to have an overall average of at least 65% in ALL Psychology modules.
5. In order to **apply** for a Hons degree in Theology, students need to have an average of at least 65% in the third year modules of BYBV.
6. The recommendation in the third year to *consider additional modules*, is due to the following:
 - At most universities, students who plan to teach languages after completion of a PGCE, need to study a language up to third year level.
 - Students who plan to apply for post graduate studies in Psychology, may consider to already complete STTN.
 - Students who take HIST or GEOG up to third year level, may create better career possibilities in Education (although not required for the PGCE).

Neem kennis van die volgende:

1. ENLS112 en ENLS121 word net op eerstejaarsvlak aangebied – dit is nie moontlik om voort te gaan met ENLS op hoër vlakke nie.
2. Voornemende NGOS-studente wat 'n taal (AFLL/ENLL/SSL/SETM) in plaas van een van die sosiale wetenskappe (GEOG/HIST) as 2de skoolvak kies, word aanbeveel om die taalmodules tot op derdejaarsvlak as addisionele modules in te sluit, om te voldoen aan die toelatingsvereistes wat by sommige universiteite vir die NGOS gestel word.
3. Om te kan **aansoek** doen vir die NGOS in die veld van Lewensoriëntering, moet studente in hulle derdejaarmodules van PSYC 'n gemiddeld van ten minste 65% handhaaf.
4. Om te kan **aansoek** doen vir nagraadse studies in Sielkunde, moet studente 'n gemiddeld van ten minste 65% in AL die PSYC modules handhaaf.
5. Om te kan **aansoek** doen vir nagraadse studie in Teologie, moet student 'n gemiddeld van ten minste 65% handhaaf in die derdejaarmodules van BYBV.
6. Die aanbeveling in die derde jaar om addisionele modules te oorweeg, is om die volgende redes:
 - By die meeste universiteite moet studente wat beplan om tale te onderrig na afhandeling van die NGOS, die tale tot op derdejaarsvlak neem.
 - Studente wat beplan om aansoek te doen vir nagraadse studies in Sielkunde, moet oorweeg om STTN te voltooi.
 - Studente wat HIST of GEOG tot op derdejaarsvlak neem, mag beter loopbaanmoontlikhede in Onderwys skep (alhoewel dit nie 'n vereiste is vir die NGOS nie).

THE.3.5	RULES FOR THE DEGREE BACHELOR OF DIVINITY <i>REËLS VIR DIE GRAAD BACCALAUREUS DIVINITATIS</i>
THE.3.5.1	NQF-level and number of credits <i>NKR vlak en aantal krediete</i> BDiv is an NQF-level 8 qualification consisting of 490 credits (contact studies) and 502 credits (distance studies). <i>BDiv is 'n NKR-vlak 8 kwalifikasie bestaande uit 490 krediete (kontakstudies) en 502 krediete (afstandsstudies).</i>
THE.3.5.2	Duration of Study <i>Duur van studie</i> The minimum duration of the study period for this qualification is four years . The maximum period is six years full time, and for distance studies eight years, provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17. <i>Die minimum duur van die studietylperk vir hierdie kwalifikasie is vier jaar. Die maksimum tydperk is ses jaar voltyds, of agt jaar vir afstandsstudies met die veronderstelling dat 'n student aansoek mag doen vir 'n verlenging van die studietylperk in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).</i>
THE.3.5.3	Articulation for further study <i>Artikulasie vir verdere studie</i> The BDiv qualification is a professional qualification and provides admission to the professional MDiv qualification (provided the final year of the BDiv curriculum was completed with an average of at least 65%). <i>Die BDiv-kwalifikasie is 'n professionele kwalifikasie en verleen toelating tot die professionele MDiv-kwalifikasie (mits die finale jaar van die BDiv-kurrikulum verwerf is met 'n gemiddeld van ten minste 65%).</i>
THE.3.5.4	Articulation to and from other institutions <i>Artikulasie na en van ander inrigtings</i> This is coordinated by the Forum for University Theological Education (FUTE). This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of programmes, standards and curriculum outcomes are discussed here until consensus is reached. <i>Artikulasie is moontlik soos gekoördineer deur die Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie en departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.</i>
THE.3.5.5	Exit points <i>Uittreepunte</i> None / Geen

THE.3.5.6
**Admission requirements for the qualification
Toelatingsvereistes vir die kwalifikasie**

According to the Academic Rules of the University the admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council.

Volgens die Akademiese Reëls van die Universiteit word die toelatingsvereistes vir alle formele kwalifikasies wat by die Universiteit aangebied word, uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad van die Universiteit.

This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission.

Dit beteken dat alle skooleindesertifikate ge-endosseer moet word om aan te duif dat die minimum wetsvereistes nagekom is om toelating tot B-graad studies by 'n Universiteit te verkry. Die Fakulteit behou egter die reg om verdere sifting toe te pas wanneer resultate gebruik sal word om aansoeke vir toelating van kandidate teoorweeg.

THE.3.5.7
**List of BDiv Modules
Lys van BDiv-modules**

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die modulevoorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code <i>Modulekode</i>	Descriptive name <i>Beskrywende naam</i>	Prerequisites <i>Voorvereistes</i>	Credits <i>Krediete</i>
AFPR111	Afrikaans vir Praktiese Doeleindes		12
ALDE111	Academic Literacy Development		12
ALDA122	Ontwikkeling van Akademiese Geletterdheid	ALDA111	12
ALDE122	Academic Literacy Development	ALDE111	12
APOL311	Christian Apologetics in outline <i>Christelike Apologetiek in hooftrekke</i>		8
DOGM312	Introduction to Dogmatics: Prolegomena to doctrine of Sin <i>Inleiding tot Dogmatiek: Prolegomena tot die Sondeleraar</i>	TEOL112	8
DOGM322	Introduction to Dogmatics: Christology to Eschatology <i>Inleiding tot Dogmatiek: Christologie tot Eskatologie</i>	TEOL112	8
ENLS112	English language in context		12
ETIE121	Fundamentals of ethics: The Ten Commandments <i>Grondslae van die Etiiek: die Tien Geboeie</i>		8
GERM111	German Elementary 1 / Duits Elementér 1		12
GERM121	German Elementary 2 / Duits Elementér 2	GERM111	12
GRKS112	Greek Grammar (1) / Grieks Grammatika (1)		12

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
GRKS122	Greek Grammar (2) / Grieks Grammatika (2)	GRKS112	12
GRKS211	Greek Grammar / Griekse Grammatika	GRKS122	16
GRKS221	Greek composition / Griekse stelwerk	GRKS211	16
HERM311	Introduction to Theological Hermeneutics <i>Inleiding tot Teologiese Hermeneutiek</i>	NTES112 OTES112	8
HERM411	Introduction to Biblical Hermeneutics (2) <i>Inleiding tot Bybelse Hermeneutiek (2)</i>	HERM311	8
HOML221	Introduction to Homiletics / <i>Inleiding tot Homiletiek</i>		12
HOML322	Homiletics: Sermon making / <i>Homiletiek: Preekmaak</i>	HOML221	12
HOML411	Homiletics- preaching that creates perspective <i>Homiletiek- prediking wat perspektief skep</i>	HOML322	8
KATE313	Covenantal Catechesis and creative Bible teaching <i>Verbondskategese en kreatiewe Bybelonderrig</i>		12
KDSG121	Fundamentals of Church, Dogma and Missions History <i>Grondslae van Kerk-, Dogma- en Sendingeskiedenis</i>		8
KDSG421	Moderne kerkgeskiedenis / <i>Modern church history</i>		8
LATN112	Latin for Everyone / <i>Latyn vir Almal</i>		12
LATN122	Judicial and Church Latin / <i>Regs- en Kerklatyn</i>	LATN112	12
LITK411	Principles and practice of Reformed liturgics <i>Beginsels en praktyk van die Gereformeerde liturgie</i>		8
MISS222	Missional theology and missional churches <i>Missionale teologie en missionale kerke</i>		8
MISS421	African Christianity / <i>Afrika Christendom</i>		8
NTES112	New Testament: General introduction <i>Nuwe Testament: Algemene Inleiding</i>		12
NTES212	Socio-Historic context of the New Testament <i>Sosio-historiese konteks van die Nuwe Testament</i>		8
NTES412	New Testament: Principles and methodology of exegesis <i>Nuwe Testament: Beginsels en metodologie van eksegese</i>	GRKS221 NTES212 SEMT221	12
NTES422	New Testament: The synoptic gospels <i>Nuwe Testament: Die sinoptiese evangelies</i>	NTES412	12
OPON321	Revelation History (Biblical Theology): Introduction <i>Openbaringsgeskiedenis (Bybelse Teologie): Inleiding</i>	NTES212 OTES212/3	16
OTES112	Introduction to the Old Testament / <i>Inleiding tot die Ou Testament</i>		12
OTES213	Introduction to the Pentateuch / <i>Inleiding tot die Pentateug</i>	OTES112	8
OTES412	Old Testament: Principles and methodology of exegesis <i>Ou Testament: Beginsels en metodologie van eksegese</i>	HERM311 SEMT221	12
OTES422	Old Testament: Practical exegesis <i>Ou Testament: Praktiese eksegese</i>	OTES412	12
PAST122	A Biblical pastoral model / <i>'n Bybelse pastorale model</i>		12

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
PAST212	Pastoral care to and through children and youth <i>Pastorale sorg aan en deur kinders en jongmense</i>		12
SEMT112	Biblical Hebrew Grammar (1) and Geographical Context <i>Bybels-Hebreeuse Grammatika (1) en Geografiese Konteks</i>		12
SEMT122	Biblical Hebrew Grammar (2) <i>Bybels-Hebreeuse Grammatika (2)</i>	SEMT112	12
SEMT211	Biblical Hebrew Grammar (3) <i>Bybels-Hebreeuse Grammatika (3)</i>	SEMT122	16
SEMT221	Biblical Hebrew Grammar (4) <i>Bybels-Hebreeuse Grammatika (4)</i>	SEMT211	16
TEOL112	Theology: Orientation and Creeds <i>Teologie: Oriëntasie en Belydenisse</i>		8
TNAV471	Research Methodology / Navorsingsmetodologie		8
TNAV472	Research Project / Navorsingsprojek Student must obtain a minimum of 65% in TNAV471 to be able to continue with TNAV472 which will commence at the beginning of the second quarter. If a student's TNAV471 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter. <i>Student moet 'n minimum van 65% in TNAV471 behaal om met TNAV472 te kan voortgaan wat aan die begin van die tweede kwartaal begin. Indien 'n student se TNAV471 finale punt tussen 60%-64% is, kan hy/sy aansoek doen vir 'n ekstra assesseringsgeleenthed in die tweede kwartaal.</i>	30	
WVLS316	Philosophy of Language and Theological Hermeneutics <i>Taalfilosofie en Teologiese Hermeneutiek</i>		12
WWR221	Worldviews and World Religions <i>Wêreldbeskouings en Wêrelgodsdienste</i>		12

THE.3.5.8**Programme Outcomes*****Program-uitkomste***

- a) Equips graduates with an extensive knowledge base, analytical and interpretative skills to guide systematic reflection, critical and valid interpretation and arguing of the theories and established techniques relevant to the different sub-disciplines;
 - b) Communicate detailed knowledge coherently and effectively in well-formulated arguments to individuals and a wide range of audiences,
 - c) Be able to communicate information in terms of a written research report, utilising advanced academic discourses, based on the interrogation of multiple sources, the capability to solve problems, and independently and with integrity manage and apply well developed processes of analysis, synthesis and evaluation.
- a) *Rus graadstudente toe met 'n uitgebreide kennisbasis, analitiese en interpretatiewe vaardighede om sodoende sistematiese nadenke, kritiese en geldige vertolkking en redenasies oor die gevvestigde tegnieke wat relevant is aan die onderskeie dissiplines te lei;*
 - b) *Gedetailleerde kennis samehangend en doeltreffend in goedgeformuleerde redenasies te kommunikeer aan individue en 'n wye verskeidenheid gehore;*
 - c) *Om oor die vermoë te beskik om inligting te kommunikeer in die vorm van 'n geskrewe navorsingsverslag wat gevorderde akademiese diskourse benut, gebaseer op die ondervraging van veelvoudige bronne, asook die vaardigheid om probleme op te los en onafhanklik en met integriteit te bestuur en goedontwikkelde prosesse in analise, sintese en evaluering toe te pas.*

THE.3.5.9 **Programme**
Programme

THE.3.5.9.1 **Bachelor of Divinity**
Baccalaureus Divinitatis

CODE/KODE: 3BC K01 T401P - Contact/Kontak
 3BD K01 T401P – Distance/Afstand

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak
 Distance/Afstand

THE.3.5.9.1.1 **Compilation of curriculum (Contact Studies)**
Samestelling van kurrikulum (Kontakstudies)

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3			Year level 4 / Jaarvlak 4		
Year Module / Jaarmodule			Year Module / Jaarmodule			Year Module / Jaarmodule			Year Module / Jaarmodule		
									Module Code	Core Kern	Cr Kr
									TNAV472	H	30
First semester Eerste semester			First semester Eerste semester			First semester Eerste semester			First semester Eerste semester		
Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr
AFPR111/ ENLS112	X	12	GRKS112	H	12	APOL311	H	8	HERM411	H	8
LATN112/ GERM111	H	12	NTES212	H	8	DOGM312	H	8	HOML411	H	8
NTES112	H	12	OTES213	H	8	GRKS211	H	16	LITK411	H	8
OTES112	H	12	PAST212	H	12	HERM311	H	8	NTES412	H	12
TEOL112	H	8	SEMT112	H	12	KATE313	H	12	OTES412	H	12
						SEMT211	H	16	TNAV471	H	8
						WVLS316	X	12			
Total 1 st sem Totaal 1 ^{ste} sem		56	Total 1 st sem Totaal 1 ^{ste} sem		52	Total 1 st sem Totaal 1 ^{ste} sem		80	Total 1 st sem Totaal 1 ^{ste} sem		56
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3			Year level 4 / Jaarvlak 4		
Second semester Tweede semester			Second semester Tweede semester			Second semester Tweede semester			Second semester Tweede semester		
Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr	Module Code	Core Kern	Cr Kr
ALDE/A122	X	12	GRKS122	H	12	DOGM322	H	8	KDSG421	H	8
ETIE121	H	8	HOML221	H	12	GRKS221	H	16	MISS421	H	8
KDSG121	H	8	MISS222	H	8	HOML322	H	12	NTES422	H	12
LATN122 / GERM121	H	12	SEMT122	H	12	OPON321	H	16	OTES422	H	12
PAST122	H	12	WVWR221	X	12	SEMT221	H	16			
Total 2 nd sem Totaal 2 ^{de} sem		52	Total 2 nd sem Totaal 2 ^{de} sem		56	Total 2 nd sem Totaal 2 ^{de} sem		68	Total 2 nd sem Totaal 2 ^{de} sem		70
Total year level 1 Totaal jaarvlak 1		108	Total year level 2 Totaal jaarvlak 2		108	Total year level 3 Totaal jaarvlak 3		148	Total year level 4 Totaal jaarvlak 4		126
Total credits for the curriculum / Totale krediete vir die kurrikulum											490

THE.3.5.9.1.2 Compilation of curriculum (Distance Studies)
Samestelling van kurrikulum (Afstandstudies)

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3			Year level 4 / Jaarvlak 4				
Year Module / Jaarmodule			Year Module / Jaarmodule			Year Module / Jaarmodule			Year Module / Jaarmodule				
									Module Code Modulekode	Core Kern	Cr Kr		
First semester Eerste semester			First semester Eerste semester			First semester Eerste semester			First semester Eerste semester				
ALDE111	X	12	GRKS112	H	12	APOL311	H	8	HERM411	H	8		
AFPR111/ ENLS112	X	12	NTES212	H	8	DOGM312	H	8	HOML411	H	8		
LATN112	H	12	OTES213	H	8	GRKS211	H	16	LITK411	H	8		
NTES112	H	12	PAST212	H	12	HERM311	H	8	NTES412	H	12		
OTES112	H	12	SEMT112	H	12	KATE313	H	12	OTES412	H	12		
TEOL112	H	8				SEMT211	H	16	TNAV471	H	8		
						WVLS316	X	12					
Total 1 st sem Totaal 1 ^{ste} sen		68	Total 1 st sem Totaal 1 ^{ste} sen		52	Total 1 st sem Totaal 1 ^{ste} sen		80	Total 1 st sem Totaal 1 ^{ste} sen		56		
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3			Year level 4 / Jaarvlak 4				
Second semester Tweede semester			Second semester Tweede semester			Second semester Tweede semester			Second semester Tweede semester				
ALDE122	X	12	GRKS122	H	12	DOGM322	H	8	KDSG421	H	8		
ETIE121	H	8	HOML221	H	12	GRKS221	H	16	MISS421	H	8		
KDSG121	H	8	MISS222	H	8	HOML322	H	12	NTES422	H	12		
LATN122	H	12	SEMT122	H	12	OPON321	H	16	OTES422	H	12		
PAST122	H	12	WVWR221	X	12	SEMT221	H	16					
Total 2 nd sem Totaal 2 ^{de} sem		52	Total 2 nd sem Totaal 2 ^{de} sem		56	Total 2 nd sem Totaal 2 ^{de} sem		68	Total 2 nd sem Totaal 2 ^{de} sem		70		
Total year level 1 Totaal jaarvlak 1		120	Total year level 2 Totaal jaarvlak 2		108	Total year level 3 Totaal jaarvlak 3		148	Total year level 4 Totaal jaarvlak 4		126		
Total credits for the curriculum / Totale krediete vir die kurrikulum											502		

THE.3.6	RULES FOR THE DEGREE BACHELOR OF THEOLOGY <i>REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE</i>
THE.3.6.1	NQF-level and number of credits <i>NKR-vlak en aantal krediete</i> The BTh is an NQF-level 7 qualification with minimum 360 credits. <i>Die BTh-kwalifikasie se uittree NKR-vlak is 7, met minimum 360 krediete.</i>
THE.3.6.2	Duration of Study <i>Duur van studie</i> The minimum duration of the study period for this qualification is three years. The maximum period is five years full time, and six years for distance studies, provided that students may apply for an extension of the period in accordance with General Academic Rules (see A.1.14 & A.1.17). <i>Die minimum duur van die studietydperk vir hierdie kwalifikasie is drie jaar. Die maksimum termyn is vyf jaar voltyds of ses jaar vir afstandstudie, met dien verstaande dat aansoek gedaan kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).</i>
THE.3.6.3	Admission requirements for the qualification <i>Toelatingsvereistes vir die kwalifikasie</i> According to the General Academic Rules (see A.1.5) the admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. <i>Ooreenkomsdig die Algemene Akademiese Reëls (sien A.1.5) van die Universiteit is die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad.</i> This means that all school-end certificates have to be endorsed to indicate that the minimum statutory requirements for obtaining admission to B-degree studies at a university in the RSA have been met. The Faculty nevertheless reserves the right to apply further screening, the results of which will be used to consider the applications of candidates for admission. <i>Dit beteken dat skoolendsertifikate geëndosseer moet wees dat daar voldoen is aan die minimum statutêre vereistes vir toelating tot B-graadstudie aan 'n Universiteit in die RSA. Die Fakulteit behou hom egter die reg voor om verdere keuring toe te pas, aan die hand van welke resultate oorweging aan kandidate se aansoeke verleen sal word.</i>
THE.3.6.4	Articulation for further study <i>Artikulasie vir verdere studie</i> The BTh degree provides admission to BTh Honours (provided the final year of the BTh curriculum was completed with an average of at least 60%), or to BA Honours in Ancient Languages (provided the final year of the BTh curriculum was completed with an average of at least 60% and provided enough credits were obtained in the specified Ancient Language modules). A student who achieved a B Degree with PHIL212 (Introduction to a Christian Philosophy) and PHIL222 (Introduction to History of Western Philosophy) may qualify for admission to the BPhil Honors (in Philosophy) and the MPhil (structured degree with a mini dissertation in philosophy). Further information can be obtained from the Director of the School of Philosophy.

PHIL212 (Introduction to Christian Philosophy) and PHIL222 (Introduction to History of Western Philosophy) can also be taken instead of the compulsory "Understand the World" modules.

Die BTh gee toelating tot BTh Honneurs (indien die BTh-kurrikulum met 'n gemiddeld van minstens 60% in die finale jaar voltooi is), óf tot BA Honneurs Antieke Tale (indien die BTh-kurrikulum met 'n gemiddeld van minstens 60% in die finale jaar voltooi is en mits voldoende krediete in die betrokke Antieke Taal-modules verwerf is).

'n Student wat 'n B-graad met PHIL212 (Inleiding in 'n Christelike Filosofie) en PHIL222 (Inleiding in die geskiedenis van die Westerse Filosofie) geslaag het, kan in aanmerking kom om te kwalifiseer vir die BPhil Honneurs (in Filosofie) en die MPhil (gestructureerde graad met 'n mini-skripsijs in Filosofie). Verdere inligting kan van die Direkteur van die Skool vir Filosofie verkry word.

PHIL212 (Inleiding in 'n Christelike Filosofie) en PHIL222 (Inleiding in die geskiedenis van die Westerse Filosofie) kan ook in die plek van die verpligte "Verstaan die Wêreld"-modules geneem word.

THE.3.6.5

Articulation to and from other institutions

Artikulasie na en van ander inrigtings

This is coordinated by the *Forum for University Theological Education (FUTE)*. This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of programmes, standards and curriculum outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie en departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.6.6

Exit points

Uittreepunte

None / Geen

THE.3.6.7

List of BTh Modules

Lys van BTh-modules

For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

Module Code <i>Modulekode</i>	Descriptive name <i>Beskrywende naam</i>	Prerequisites <i>Voorvereistes</i>	Credits <i>Krediete</i>
AFL111	Afrikaans: Taal sonder grense	-	12
AFNP118	Beginner Afrikaans	-	12
AKLR222	Ancient Culture: History of Art / Antieke Kultuur: Kunsgeschiedenis	-	16
ALDA111	Ontwikkeling van Akademiese Geletterdheid	-	12
ALDA122	Ontwikkeling van Akademiese Geletterdheid	ALDA111	12

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
ALDE111	Academic Literacy Development	-	12
ALDE122	Academic Literacy Development	ALDE111	12
DOGM211	Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin <i>Dogmatiek: Van die Skrifleer tot die Leer oor die Sonde</i>	-	16
DOGM221	Dogmatics: Christology to Eschatology <i>Dogmatiek: Christologie tot Eskatologie</i>	-	16
DOGM222	Christology to Eschatology <i>Christologie tot Eskatologie</i>	-	12
DOGM321	Dogmatics: The Institution of Calvin <i>Dogmatiek: Die Institusie van Calvyn</i>	-	8
DOGM323	Basic Foundations of Pentecostal Theology <i>Basiese Grondslae van Penteekostalistiese Teologi</i>		8
ENLS112	English language in context	-	12
ETIE121	Fundamentals of Ethics <i>Grondslae van die Etiiek</i>	-	8
ETIE311	Christian assessment of topical ethical themes <i>Christelike beoordeling van aktuele etiese temas</i>		16
GERM111	German Elementary 1 / Duits Elementér 1	-	12
GERM121	German Elementary 2 / Duits Elementér 2	-	12
GRKS112	Greek Grammar (1) / Grieks Grammatika (1)	-	12
GRKS122	Greek Grammar (2) / Grieks Grammatika (2)	GRKS112	12
GRKS172	Greek Language Competence <i>Griekse taalvaardigheid</i>	-	16
GRKS211	Greek Grammar / Griekse Grammatika	GRKS121/2	16
GRKS221	Greek composition / Griekse stelwerk	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I <i>Griekse Vertaling en Analise van Tekste I</i>	GRKS221/2	16
GRKS323	Greek Translation and Textual Analysis II <i>Griekse Vertaling en Analise van Tekste II</i>	GRKS313	16
HERM311	Introduction to Theological Hermeneutics <i>Inleiding tot Teologiese Hermeneutiek</i>	NTES112 & OTES112	8
HOML222	Introduction to Homiletics / Inleiding tot Homiletiek		12
KATE211	Biblical Fundamentals of Catechetics <i>Bybelse Grondslae van die Kategetiek</i>	-	16
KATE213	Biblical fundamentals of family and youth ministry <i>Bybelse fundering vir Gesins en Jeugbediening</i>	-	16
KDSG121	Fundamentals of Church, Dogma and Missions History <i>Grondslae van Kerk-, Dogma- en Sendinggeskiedenis</i>	-	8
KDSG311	South African Church, Dogma and Missions History <i>Suid-Afrikaanse Kerk-, Dogma- en Sendingsgeskiedenis</i>	-	16
KDSG321	Church, Dogma and Missions History: The Reformation <i>Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie</i>	-	16
LATN112	Latin for Everyone / Latyn vir Almal	-	12
LATN122	Judicial and Church Latin / Regs- en Kerklatyn	LATN112	12
LATN211	Latin Authors and Roman History I <i>Latynse Outeurs en Romeinse Geskiedenis I</i>	LATN122	16

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
LITK322	Elements of the Liturgy <i>Elemente van die Liturgie</i>	-	16
LING121	Linguistic / Linguistiek	-	12
MISS211	Relationship between Mission and Theology <i>Die ontmoeting tussen Sending en Teologie</i>	-	8
MISS221	Mission as an Africa Initiative <i>Sending as Afrika-Inisiatief</i>	-	16
MISS223	Missiology as diaconia in specific Africa Context <i>Missiologie as diaconia in spesifieke Afrika-konteks</i>	-	12
MISS311	Missionary Apologetics / Missionére Apologetiek	MISS211	16
MISS321	Intercultural Communication of the Gospel <i>Interkulturele Kommunikasie van die Evangelie</i>	MISS211	16
NTES112	New Testament: General introduction <i>Nuwe Testament: Algemene Inleiding</i>	-	12
NTES123	Introduction to Exegesis of the Bible <i>Inleiding tot die Eksegese van die Bybel</i>	-	12
NTES212	Socio-Historic context of the New Testament <i>Sosio-historiese konteks van die Nuwe Testament</i>	-	8
NTES222	Acts and the Pauline Epistles <i>Handelinge en die Briefe van Paulus</i>	-	8
NTES313	General Epistles and Hebrews / <i>Algemene Sendbrieve en Hebreers</i>	-	8
NTES323	Johannean Writings, Apocalypticism and Revelation <i>Johannese geskifte, Apokalipstiek en Openbaring</i>	-	8
OTES112	Introduction to the Old Testament <i>Inleiding tot die Ou Testament</i>	-	12
OTES122	Introduction to the Pentateuch <i>Inleiding tot die Pentateug</i>	OTES111/2	12
OTES212	The Early Prophets / Die Vroeë Profete	-	8
OTES222	Introduction to the Interpretation of the Latter Prophetic Books <i>Inleiding tot die interpretasie van die laat profetiese boeke</i>	-	8
OTES313	Didgerlike en Wysheidboeke <i>Poetic and Wisdom Books</i>	-	8
OTES323	Special Themes: The Old Testament and Ministry <i>Ou Testament: Besondere temas</i>	-	8
PAST121	Pastoral Counselling / Pastoriale Berading	-	8
PAST122	A Biblical pastoral model <i>'n Bybelse pastorale model</i>	-	12
PAST213	Pastoral and spiritual care-giving throughout the different stages of the life cycle <i>Pastoriale en spirituele sorg tydens die verskillende stadia van die lewenssiklus</i>	PAST121/122	16
PAST222	Pastoral Treatment of marriage and family within the broader framework of relationships <i>Pastoriale Hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge</i>	-	12
PAST311	Pastoral Cases in Counselling <i>Pastoriale gevalle in berading</i>	-	16
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing	-	16

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
	<i>Pastorale Hantering van Stres, Trauma en Innerlike Genesing</i>		
PAST323	Pastoral counselling in practice <i>Pastorale berading in praktyk</i>	-	12
PSYC111	Introduction to Psychology <i>Inleiding tot Psigologie</i>	*	12
PSYC121	Social and Community Psychology <i>Sosiale en Gemeenskapspsigologie</i>	*	12
PSYC211	Developmental Psychology <i>Ontwikkelingspsigologie</i>	*	16
PSYC212	Personality Psychology / <i>Persoonlikheidspsigologie</i>	*	16
PSYC221	Positive Psychology / <i>Positiwe Psigologie</i>	*	16
PSYC311	Psychopathology / <i>Psigopatologie</i>	*	16
PSYC312	Research and Psychometrics <i>Navorsing en Psigometrie</i>	*	16
PSYC321	Basic Aids and Ethical Conduct <i>Basiese hulpverlening en etiese gedrag</i>	*	16
PSYC323	Community and Indigenous Psychology <i>Gemeenskaps- en Inheemse Psigologie</i>	*	16
SEMT112	Biblical Hebrew Grammar I and Geographical Context <i>Bybel-Hebreeuse Grammatika I en Geografiese konteks</i>	-	12
SEMT122	Biblical-Hebrew Grammar II <i>Bybel-Hebreeuse Grammatika II</i>	SEMT112	12
SEMT211	Biblical Hebrew Grammar III <i>Bybel-Hebreeuse Grammatika III</i>	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System <i>Bybel-Hebreeuse Grammatika IV en Konsepuele Taalsisitem</i>	SEMT211	16
SEMT272	Biblical Hebrew Linguistic Skill <i>Bybel-Hebreeuse Taalvaardigheid</i>	-	16
SEMT313	Biblical Hebrew Language structure and Textual studies <i>Bybel-Hebreeuse Taalstruktur en Teksstudie</i>	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies <i>Bybelse Hebreus en -Aramees en Vergelykende Teksstudie</i>	SEMT313	16
TEOL111	Introduction to Theology <i>Inleiding tot die Teologie</i>	-	8
TPTS322	Theory and Praxis of Translation <i>Teorie en Praktyk van Vertaling</i>	-	16
WVLS316	Philosophy of Language and Theological Hermeneutics <i>Taalfilosofie en Teologiese Hermeneutiek</i>		12
WWR221	Worldviews and World Religions <i>Wêreldbeskouings en Wêrelgodsdienste</i>		12

- * For further information regarding the specific admission requirements and the prerequisites of the modules offered by other faculties - please consult the specific faculty's yearbook.
- * Vir meer inligting rakende spesifieke toelatingsvereistes en die module-voorvereistes van die modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

THE.3.6.8 **Programmes**
Programme

THE.3.6.8.1 **Bachelor of Theology with Pastoral Counselling and Psychology**
Baccalaureus Theologiae met Pastorale Berading en Psigologie

CODE/KODE: **3DD H01 T301P**

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.6.8.1.1 **Programme Outcomes / Program-uitkomste**

- a) Students will develop understanding of the development and functioning of people in a diverse social context
- b) Students will master the understanding and application of a valid interpretation of the Bible, and apply that interpretation in counselling and the evaluation of ethical problems
- c) Students will be able to apply the above-mentioned knowledge in counselling so as to optimise the functioning of people.
- a) *Die student sal 'n begrip vir die ontwikkeling en funksionering van die mens binne die diverse sosiale konteks ontwikkel*
- b) *Die student sal 'n begrip en toepassing van 'n geldige verklaring van die Bybel en die toepassing van hierdie verklaring in berading en in die beoordeling van etiese vraagstukke toepas*
- c) *Die student sal in staat wees om bogenoemde kennis in berading te kan toepas ten einde menslike funksionering te optimaliseer.*

THE.3.6.8.1.2 **Compilation of curriculum / Samestelling van kurrikulum**

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester Eerste semester			First semester Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
NTES112	H	12	NTES212	H	8	NTES313	H	8
OTES112	H	12	OTES212	H	8	OTES313	H	8
PSYC111	H	12	PAST213	H	16	PAST311	H	16
TEOL111	H	8	PSYC211	H	16	PSYC311	H	16
			PSYC212	H	16	PSYC312	H	16
						WVLS316	X	12
Total 1 st semester Totaal 1 ^{ste} semester		44	Total 1 st semester Totaal 1 ^{ste} semester		64	Total 1 st semester Totaal 1 ^{ste} semester		76
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
ALDE/A122	X	12	NTES222	H	8	NTES323	H	8
ETIE121	H	8	OTES222	H	8	OTES323	H	8
KDSG121	H	8	PAST222	H	12	PSYC321	H	16
NTES123	H	12	PSYC221	H	16	PAST321	H	16
OTES122	H	12	WVWR221	X	12	PSYC323* (Additional)		
PAST122	H	12				PAST323 (Additional)		
PSYC121	H	12						
Total 2 nd semester Totaal 2 ^{de} semester		76	Total 2 nd semester Totaal 2 ^{de} semester		56	Total 2 nd semester Totaal 2 ^{de} semester		48
Total year level 1 Totaal jaarvlak 1		120	Total year level 2 Totaal jaarvlak 2		120	Total year level 3 Totaal jaarvlak 3		124
Total credits for the curriculum / Totale krediete vir die kurrikulum								364

* Compulsory if a student wants to apply for admission to continue with a Hons degree in Psychology

* Verpligtend indien 'n student wil aansoek doen om toelating tot 'n Hons-graad in Sielkunde

THE.3.6.8.2**Bachelor of Theology with Bible and Church Ministry
*Baccalaureus Theologiae met Bybel en Kerklike bediening***

(This programme is phasing out. No new students are accepted from 2023.)
(Hierdie program faseer uit. Geen nuwe studente is vanaf 2023 toegelaat nie.)

CODE/KODE: 3DD H02 T301P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.6.8.2.1**Programme Outcomes /
*Program-uitkomste***

Students who obtain BTh in Bible and Church Ministry are generally able to do the following independently:

- a) show that their orientation to Christian Theology and Ministry is sound
- b) read and interpret the Old and New Testament in the original languages through the use of tools and with consideration of the original context. This implies that they are able to do the following:
 - show that they have insight into the Specific Canonics and revelational significance of most Bible books and are able to study the rest of the books from this perspective
 - exploit any theme from the perspective of Revelation History in the Bible
 - do exegesis of any pericope in a Bible book with a view to the ministry of the Word (preaching, catechesis and pastoral counselling)
- c) integrate basic theoretical principles for the fields of work in the church with their own approach to church ministry
- d) formulate and implement basic theories for the practice of church ministry.
- e) This programme articulates upwards to BTh Honours.

Studente wat die BTh in Bybel en Kerklike bediening verwerf, is in staat om grootliks selfstandig die volgende te doen:

- a) blyke te gee daarvan dat hulle georiënteer is ten opsigte van die Christelike Teologie en Bediening
- b) die Ou en Nuwe Testament met hulpmiddels vanuit die grondtale en met verrekening van die oorspronklike konteks te lees, en te interpreteer. Dit hou in dat hulle in staat is om die volgende te doen:
 - blyke te gee daarvan dat hulle insig het in Besondere Kanoniek en openbaringsbetekenis van die meeste Bybelboeke, en toegerus is om ook die oorblywende boeke in hierdie opsig te bestudeer
 - die Bybel openbaringshistories te ontgin oor enige tema
 - eksegese met die oog op Woordbediening (prediking, kategese en pastorale berading) van enige perikoop van 'n Bybelboek te doen
- c) basisteoretiese beginsels vir die handelingvelde wat in die kerk ter sprake kom in die eie benadering tot Kerkbediening te kan integreer
- d) basiese praktykteorieë vir Kerkbediening te kan formuleer en implementeer.
- e) Hierdie program artikuleer opwaarts na die BTh Honneurs.

THE.3.6.8.2.2 Compilation of curriculum / Samestelling van kurrikulum

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Year Module / Jaarmodule			Year Module / Jaarmodule			Year Module / Jaarmodule		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr			
GRKS172	H	16	SEMT272	H	16			
First semester / Eerste semester			First semester Eerste semester			First semester Eerste semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
NTES112	H	12	MISS211	H	8	NTES313	H	8
OTES112	H	12	NTES212	H	8	OTES313	H	8
TEOL111	H	8	OTES212	H	8	WVLS316	X	12
			Select 1: Kies 1: DOGM211 KATE211 PAST213	H	16	Select 3: Kies 3: ETIE311 KDSG311 MISS311 PAST311	H	16
Total 1 st semester Totaal 1 ^{ste} semester		32	Total 1 st semester Totaal 1 ^{ste} semester		40	Total 1 st semester Totaal 1 ^{ste} semester		76
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr
ALDE/A122	X	12	HOML222	H	12	NTES323	H	8
ETIE121	H	8	NTES222	H	8	OTES323	H	8
KDSG121	H	8	OTES222	H	8	Select 2: Kies 2: KDSG321		
LING121	H	12	PAST222	H	12	LITK322		
NTES123	H	12	WVWR221	X	12	MISS321		
OTES122	H	12	Select 1: Kies 1: DOGM222 MISS223	H	12	PAST321	H	16
PAST121	H	8						
Total 2 nd semester Totaal 2 ^{de} semester		72	Total 2 nd semester Totaal 2 ^{de} semester		64	Total 2 nd semester Totaal 2 ^{de} semester		48
Total year level 1 Totaal jaarvlak 1		120	Total year level 2 Totaal jaarvlak 2		120	Total year level 3 Totaal jaarvlak 3		124
Total credits for the curriculum / Totale krediete vir die kurrikulum								364

THE.3.6.8.3 **Bachelor of Theology with Bible Languages and Bible Translation**
Baccalaureus Theologiae met Bybeltale en Bybelvertaling

CODE/KODE: 3DD H03 T301P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.6.8.3.1 **Programme Outcomes / Program-uitkomste**

Students must be able to do the following, using their basic introduction to and overview of Christian Theology:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) read, philologically analyse and interpret the Hebrew/Aramaic Old Testament, Greek New Testament and other contemporary Greek writings
- c) function in a multicultural and international context
- d) register for Honours BTh or Honours BA (Bible Languages).

Die student moet in staat wees om, op grond van 'n basiese inleiding in en oorsig oor die Christelike Teologie:

- a) effektiel te funksioneer in fasette van een of meer van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), Kerkbediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling
- b) die Hebreeuse/Aramese Ou Testament en die Griekse Nuwe Testament en ander kontemporêre Griekse geskrifte te kan lees, en taalkundig te ontleed en taalkundig te verklaar
- c) in 'n multikulturele en internasionale konteks te funksioneer
- d) te registreer vir die Honneurs BTh of Honneurs BA (Bybeltale).

THE.3.6.8.3.2 Compilation of curriculum / Samestelling van kurrikulum

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
First semester / Eerste semester			First semester Eerste semester			First semester Eerste semester		
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr
GRKS112	H	12	GRKS211	H	16	GRKS313	H	16
NTES112	H	12	NTES212	H	8	NTES313	H	8
OTES112	H	12	OTES212	H	8	OTES313	H	8
SEMT112	H	12	SEMT211	H	16	SEMT313	H	16
						WVLS316	X	12
Total 1 st semester <i>Totaal 1^{ste} semester</i>		48	Total 1 st semester <i>Totaal 1^{ste} semester</i>		48	Total 1 st semester <i>Totaal 1^{ste} semester</i>		60
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3		
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester		
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr
ALDE/A122	X	12	AKLR222	H	16	GRKS323	H	16
GRKS122	H	12	GRKS221	H	16	NTES323	H	8
LING121	H	12	NTES222	H	8	OTES323	H	8
NTES123	H	12	OTES222	H	8	SEMT323	H	16
OTES122	H	12	SEMT221	H	16	TPTS322	H	16
SEMT122	H	12	WVWR221	X	12			
Total 2 nd semester <i>Totaal 2^{de} semester</i>		72	Total 2 nd semester <i>Totaal 2^{de} semester</i>		76	Total 2 nd semester <i>Totaal 2^{de} semester</i>		64
Total year level 1 <i>Totaal jaarvlak 1</i>		120	Total year level 2 <i>Totaal jaarvlak 2</i>		124	Total year level 3 <i>Totaal jaarvlak 3</i>		124
Total credits for the curriculum / Totale krediete vir die kurrikulum								368

THE.3.6.8.4**Bachelor of Theology in Christian Ministry (with electives)
*Baccalaureus Theologiae in Christelike Bediening (met keusemodules)***

- CODE/KODE:** 3DG H01 T301P – Potchefstroom (Distance/Afstand)
 3DF H01 T301P - Potchefstroom – Contact/Kontak

 3DF H01 T301M – Mahikeng
(No new contact students will be accepted for 2025 on MC.)
(Geen nuwe kontakstudente sal vir 2025 op MK aanvaar word nie)

SITE OF DELIVERY/AFLEWERINGSPUNT:

Potchefstroom (English & Afrikaans)

Mahikeng (English)
(No new contact students will be accepted for 2025 on MC.)
(Geen nuwe kontakstudente sal vir 2025 op MK aanvaar word nie)

DELIVERY MODE/METODE VAN AFLEWERING:

Potchefstroom – Distance/Afstand

Potchefstroom – Contact/Kontak

Mahikeng - Contact/Kontak
(No new contact students will be accepted for 2025 on MC.)
(Geen nuwe kontakstudente sal vir 2025 op MK aanvaar word nie)

THE.3.6.8.4.1**Programme Outcomes*****Program-uitkomste***

Students who obtain BTh in Christian Ministry are generally able to do the following independently:

- a) function effectively in facets of one or more of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development;
- b) function in a multicultural and international context;
- c) register for BTh Honours.

Studente wat die BTh in Christelike Bediening verwerf, is in staat om grootliks selfstandig die volgende te doen:

- a) effektiel te funksioneer in fasette van een of meer van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), Kerkbediening, pastorale berading, etiese oriéntering en waardevestiging, gemeenskapsontwikkeling;
- b) in 'n multikulturele en internasionale konteks te funksioneer;
- c) te registreer vir die BTh Honneurs.

THE.3.6.8.4.2 Compilation of curriculum / Samestelling van kurrikulum

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3					
Year Module / Jaarmodule			Year Module / Jaarmodule								
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr						
GRKS172	H	16	SEMT272	H	16						
First semester / Eerste semester			First semester / Eerste semester			First semester / Eerste semester					
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr			
ALDE111	X	12	MISS211	H	8	ETIE311	H	16			
NTES112	H	12	NTES212	H	8	HERM311	H	8			
OTES112	H	12	OTES212	H	8	NTES313	H	8			
TEOL111	H	8	Select 1: Kies 1: DOGM211 KATE213 PAST213	H	16	OTES313	H	8			
			Select 2: Kies 2: KDSG311 MISS311 PAST311				H	16			
Total 1 st semester <i>Totaal 1^{ste} semester</i>		44	Total 1 st semester <i>Totaal 1^{ste} semester</i>		40	Total 1 st semester <i>Totaal 1^{ste} semester</i>		72			
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3					
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester					
Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr	Module Code <i>Modulekode</i>	Core Kern	Cr Kr			
ALDE122	X	12	HOML222	H	12	NTES323	H	8			
ETIE121	H	8	NTES222	H	8	OTES323	H	8			
KDSG121	H	8	OTES222	H	8	PAST323	H	12			
NTES123	H	12	WVWR221	X	12	Select 1: Kies 1: DOGM321 DOGM323	H	8			
OTES122	H	12	Select 1: Kies 1: DOGM221 MISS221	H	16	Select 2: Kies 2: KDSG321 LITK322 MISS321 PAST321	H	16			
PAST121	H	8									
Total 2 nd semester <i>Totaal 2^{de} semester</i>		60	Total 2 nd semester <i>Totaal 2^{de} semester</i>		56	Total 2 nd semester <i>Totaal 2^{de} semester</i>		68			
Total year level 1 <i>Totaal jaarvlak 1</i>		120	Total year level 2 <i>Totaal jaarvlak 2</i>		112	Total year level 3 <i>Totaal jaarvlak 3</i>		140			
Total credits for the curriculum / Totale krediete vir die kurrikulum								372			

THE.3.6.8.5 Composition of the BTh curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van BTh-kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS

Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3					
Year Module / Jaarmodule			Year Module / Jaarmodule								
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr						
GRKS172	H	16	SEMT272	H	16						
First semester / Eerste semester			First semester / Eerste semester			First semester / Eerste semester					
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr			
ALDE111	X	12	DOGM211	H	16	ETIE311	H	16			
NTES112	H	12	MISS211	H	8	HERM311		8			
OTES112	H	12	NTES212	H	8	KDSG311	H	16			
TEOL111	H	8	OTES212	H	8	NTES313	H	8			
						OTES313	H	8			
						PAST311	H	16			
Total 1 st semester <i>Totaal 1^{ste} semester</i>		44	Total 1 st semester <i>Totaal 1^{ste} semester</i>		40	Total 1 st semester <i>Totaal 1^{ste} semester</i>		72			
Year level 1 / Jaarvlak 1			Year level 2 / Jaarvlak 2			Year level 3 / Jaarvlak 3					
Second semester / Tweede semester			Second semester / Tweede semester			Second semester / Tweede semester					
Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr	Module Code Modulekode	Core Kern	Cr Kr			
ALDE122	X	12	DOGM221	H	16	DOGM323	H	8			
ETIE121	H	8	HOML222	H	12	LITK322	H	16			
KDSG121	H	8	NTES222	H	8	MISS321	H	16			
NTES123	H	12	OTES222	H	8	NTES323	H	8			
OTES122	H	12	WVWR221	X	12	OTES323	H	8			
PAST121	H	8				PAST323	H	12			
Total 2 nd semester <i>Totaal 2^{de} semester</i>		60	Total 2 nd semester <i>Totaal 2^{de} semester</i>		56	Total 2 nd semester <i>Totaal 2^{de} semester</i>		68			
Total year level 1 <i>Totaal jaarvlak 1</i>		120	Total year level 2 <i>Totaal jaarvlak 2</i>		112	Total year level 3 <i>Totaal jaarvlak 3</i>		140			
Total credits for the curriculum / Totale krediete vir die kurrikulum								372			

THE.3.7 LATIN / LATYN**THE.3.7.1 Undergraduate / Voograads****THE.3.7.1.1 Admission Requirements for Subjects and Modules
Toelatingsvereistes tot vakke en modules**

- a) Students who have passed Latin Grade 12 may register for LATN211.
- b) Students with prior knowledge of Latin will be allowed to register directly for LATN211 after the successful completion of a test.
- a) *'n Student wat Latyn in graad 12 geslaag het, mag vir LATN211 regstreer.*
- b) *Studente met voorafkennis van Latyn sal toegelaat word om direk te regstreer vir LATN211 ná die aflegging van 'n toets.*

**THE.3.7.1.2 List of Modules
Lys van modules**

Module Code Modulekode	Descriptive name Beskrywende naam	Cr Kr	Prerequisites Voorvereistes
LATN112	Latin for everyone <i>Latyn vir almal</i>	12	-
LATN122	Judicial and Church Latin <i>Regs- en Kerklatyn</i>	12	LATN112 (40 Participation mark / <i>Deelnamepunt</i>)
LATN211	Latin Authors and Roman History I <i>Latynse oueurs en Romeinse geskiedenis I</i>	16	LATN112, 122 or matric Latin / of <i>matrieklatyn</i>
LATN222	Latin Texts: Texts, Contexts, and Reception I <i>Latynse Tekste: Teks, Konteks en Resepsie I</i>	16	LATN211
LATN312	Latin Texts: Texts, Contexts, and Reception II <i>Latynse Tekste: Teks, Konteks en Resepsie II</i>	32	LATN211, 222
LATN321	Latin Authors and Roman History IV <i>Latynse oueurs en Romeinse geskiedenis IV</i>	32	LATN311/2 (40 Participation mark / <i>Deelnamepunt</i>)

**THE.3.8 BACHELOR OF ARTS HONOURS IN ANCIENT LANGUAGES
BACCALAUREUS ARTIUM HONNEURS ANTIEKE TALE**

CODE/KODE: 3DA L01 T601P

SITE OF DELIVERY/AFLEWERINGSPUNT:
Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING:
Potchefstroom: Contact/Kontak

**THE.3.8.1 Admission requirements
*Toelatingsvereistes***

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) BA in Ancient Languages, BTh, BDiv or equivalent qualification on NQF level 7.
- b) At least one of the Ancient Languages (Greek, Semitic Languages or Latin) on NQF level 7 with an average module mark of minimum 60%. Students who failed to obtain at least 60% may apply to do an interview with the chairperson of the particular subject group or the school director.
- c) Selection is based on students' academic achievements and their insight into the relevant module(s) of the first degree.
- d) For BA Honours study, a average percentage of at least 60% is required in the relevant module(s) at the third level of the first B-degree or equivalent qualification.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) BA in Antieke Tale, BTh, BDiv of gelykwaardige kwalifikasie op NKR vlak 7.
- b) Ten minste een van die Antieke Tale (Grieks, Semitiese Tale of Latyn) op NKR vlak 7 met 'n gemiddelde modulepunt van 60%+. In die geval waar 'n student nie aan die minimum 60% modulepunt vereiste voldoen nie, mag sy/hy aansoek doen om 'n onderhoud te voer met die betrokke vakgroepvoorsitter of skooldirekteur.
- c) Keuring geskied op grond van die student se akademiese prestasie en insig in die relevante module(s) vir die eerste graad.
- d) Vir die BA Honneursstudie word 'n gemiddelde persentasie van minstens 60% in die module(s) op die derde vlak van die eerste B-graad/graad vereis.

**THE.3.8.2 Articulation for Further Study
*Artikulasie vir verdere studie***

MA in Ancient Languages or a Master's degree in related areas such as Theology, Languages or Law.

MA in Antieke Tale of 'n Meestersgraad in verwante spesialisareas soos Teologie, Tale of Regte.

THE.3.8.3**Articulation to and from other Institutions
Artikulasie na en van ander inrigtings**

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulumums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.8.4**Exit points
Uittreepunte**

None. / Geen.

THE.3.8.5**Programme Outcomes
Program-uitkomste**

- a) Knowledge about a wide range of themes and topics in the study of the ancient world.
- b) Knowledge of a considerable number of ancient texts in their original script.
- c) Use critically a variety of methods, including historical debate, textual and literary analysis and philosophical discourse in the study of ancient languages.
- d) Understanding of relevant academic debates through their engagement with specific research issues.
- e) Understanding the profound impact of the ancient world on later periods and the interrelatedness of the interpretation of the ancient past and its influences.

Die student moet in staat wees om, op grond van gevorderde onderrigleer in die Antieke Tale:

- a) *Kennis rakende 'n wye spektrum temas en onderwerpe in die studieveld van die antieke wêreld;*
- b) *Diepgaande kennis van 'n noemenswaardige getal antieke tekste in hulle oorspronklike skrifsisteem;*
- c) *Kritiese gebruik van 'n verskeidenheid metodes wat insluit historiese debat, tekstuele- en literêre analyse en filosofiese diskouers in die studie van die antieke tekste;*
- d) *Begrip van die relevante akademiese debatte in relasie tot hulle verbintenis met spesifieke navorsingsprobleme;*
- e) *Begrip van die grondliggende impak van die antieke wêreld op latere tydvakke en die onderlinge verwantskap van die interpretasie van die antieke verlede en sy invloede.*

THE.3.8.6
Compilation of curriculum / Samestelling van kurrikulum

(This programme is phasing out and is replaced with a new BA Hons in Ancient Language qualification from 2024, see THE.3.8.7)

(Hierdie program faseer uit en is vervang met 'n nuwe BA Hons in Antieke Tale kwalifikasie vanaf 2024, sien THE.3.8.7)

Module Code Modulekode	Core Kern	Cr Kr	Descriptive name Beskrywende naam	Prerequisites Voorvereistes
Year modules / Jaarmodules				
Compulsory modules / Verpligte modules				
ANTS671	H	30	Ancient Languages Research Report <i>Antieke Tale Navorsingsverslag</i>	ANTS672
ANTS672	H	8	Textual Methodology for Ancient Languages <i>Teksmetodologie vir Antieke Tale</i>	
Select 4 from the following: Kies 4 uit die volg:				
GRKS671	H	24	Practical Translation Greek New Testament <i>Praktiese vertaling Griekse Nuwe Testament</i>	GRKS323
GRKS672	H	24	Rhetoric of Ancient Greek Texts / <i>Retoriek van Antieke Griekse Tekste</i>	GRKS323
GRKS673	H	24	Lifestyle Education in the Greek New Testament <i>Lewensstylopvoeding in die Griekse Nuwe Testament</i>	GRKS323
GRKS674	H	24	Classical Greek Mythology in Context <i>Klassieke Griekse Mitologie in konteks</i>	GRKS323
GRKS675	H	24	Septuagint studies <i>Septuagintstudies</i>	GRKS323
LATN687	H	24	Judicial Latin <i>Regslatyn</i>	LATN321
LATN681	H	24	Translation and Theory of translation of Latin Texts <i>Vertaling en teorie van vertaling van Latynse tekste</i>	LATN321
LATN682	H	24	Christian prose and Poetry in Latin Texts <i>Christelike prosa en poësie in Latynse tekste</i>	LATN321
LATN683	H	24	Roman Historiography and Biography <i>Romeinse historiografie en biografie</i>	LATN321
LATN684	H	24	Roman didactical Prose, Rhetoric and Letters <i>Romeinse didaktiese prosa, retoriek en brieue</i>	LATN321
LATN685	H	24	Roman Epos, Lyric, Elegy and Epigram <i>Romeinse epos, lieriek, elegie en epigram</i>	LATN321
LATN686	H	24	Roman Satire, Drama and Comedy <i>Romeinse satire, drama en komedie</i>	LATN321
SEMT671	H	24	Practical Translation Hebrew and Aramaic Old Testament <i>Praktiese Vertaling Hebreeuse en Aramees Ou Testament</i>	SEMT323
SEMT672	H	24	Comparative Semitic Textual Study <i>Vergelykende Semitiese teksstudie</i>	SEMT323
SEMT673	H	24	Extra-Biblical Hebrew and Aramaic <i>Buite-bybelse Hebreeus en Aramees</i>	SEMT323
SEMT674	H	24	Syriac / Sries	SEMT323
SEMT675	H	24	Ugaritic / Ugarities	SEMT323
SEMT676	H	24	Akkadian / Akkadies	SEMT323
SEMT677	H	24	Arabic / Arabies	SEMT323
SEMT678	H	24	The Bible and the Dead Sea Scrolls <i>Die Bybel en die Dooie See-rolle</i>	SEMT323
Total credits / Totale krediete		134		

THE.3.8.7 **Compilation of new curriculum / Samestelling van nuwe kurrikulum**
CODE/KODE: 3DA L02 T601P

Module Code <i>Modulekode</i>	Core <i>Kern</i>	Cr <i>Kr</i>	Descriptive name <i>Beskrywende naam</i>	Prerequisites <i>Voorvereistes</i>
Year modules / Jaarmodules				
Compulsory modules / Verpligte modules				
ANTS671	H	30	Ancient Languages Research Report <i>Antieke Tale Navorsingsverslag</i>	ANTS672
ANTS672	H	8	Textual Methodology for Ancient Languages <i>Teksmetodologie vir Antieke Tale</i>	
Select 4 from the following: Kies 4 uit die volg:				
AKLR671	H	24	Approaching the Ancient World/ <i>Aanloop tot die Antieke Wêreld</i>	
AKLR672	H	24	Ancient Mind/Antieke Denkwyse	
AKLR673	H	24	Ancient Past/Antieke Verfede	
AKLR674	H	24	Representing Antiquity/Uitbeelding van die Antieke Wêreld	
GRKS681	H	24	Greek texts in their ancient context/ <i>Griekse tekste in hul antieke kontekste</i>	GRKS323
GRKS682	H	24	Reception in and of Greek texts/ <i>Reseptie in en van Griekse tekste</i>	GRKS323
GRKS683	H	24	Approaches to Greek literature/ <i>Benaderings tot Griekse literatuur</i>	GRKS323
GRKS684	H	24	Themes in Greek literature/ <i>Temas in Griekse literatuur</i>	GRKS323
LATN688	H	24	Historical and historiographical studies/ <i>Geskiedkundige en historiografiese studies</i>	LATN321
LATN689	H	24	Reception in and of Latin texts/ <i>Reseptie in en van Latynse tekste</i>	LATN321
LATN691	H	24	Approaches to Latin literature/ <i>Benaderings tot Latynse literatuur</i>	LATN321
LATN692	H	24	Themes in Latin literature/ <i>Temas in Latynse literatuur</i>	LATN321
SEMT681	H	24	East Semitic languages and cultures/ <i>Oos Semitiese tale en kultuur</i>	SEMT323
SEMT682	H	24	North West Semitic languages and texts/ <i>Noordwes Semitiese tale en tekste</i>	SEMT323
SEMT683	H	24	North West Semitic languages and cultures/ <i>Noordwes Semitiese tale en kultuur</i>	SEMT323
SEMT684	H	24	South West Semitic languages and cultures/ <i>Suidwes Semitiese tale en kultuur</i>	SEMT323
Total credits / <i>Totale krediete</i>		134		

THE.3.9	RULES FOR THE DEGREE BACHELOR OF THEOLOGY HONOURS REËLS VIR DIE GRAAD BACCALAUREUS THEOLOGIAE HONNEURS
THE.3.9.1	NQF-level and Number of Credits <i>NKR-vlak en aantal krediete</i>
	BTh Hons is an NQF-level 8 qualification with a minimum of 120 credits. <i>Die BTh Hons-kwalifikasie se uitree NKR-vlak is 8, met 'n minimum van 120 krediete.</i>
THE.3.9.2	Duration of Study <i>Duur van studie</i>
	The minimum duration of the study period for this qualification is one year. The maximum period is two years full time, and for part-time and distance studies three years, provided that students may apply for an extension of the period in accordance with the General Academic Rules (see A.1.14 & A.1.17). <i>Die minimum duur van die studietydperk vir hierdie kwalifikasie is een jaar. Die maksimum tydperk is twee jaar voltyds, en vir deeltydse of afstandsstudie drie jaar, met dien verstaande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).</i>
THE.3.9.3	Programmes <i>Programme</i>
THE.3.9.3.1	Bachelor of Theology Honours <i>Baccalaureus Theologiae Honneurs</i>
	CODE/KODE: 3EG L01 T602P - Distance/Afstand
	SITE OF DELIVERY/AFLEWERINGSPUNT: ONLY Distance/Slegs Afstand (English)
	DELIVERY MODE/METODE VAN AFLEWERING: Potchefstroom ONLY Distance/Slegs Afstand
THE.3.9.3.1.1	Admission requirements <i>Toelatingsvereistes</i>
	The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:
a)	In special circumstances, the faculty may admit a student who is in possession of a non-Theological BA degree to Honours study in Theology. From 2018 successful completion of certain prescribed undergraduate BTh modules (80-120 credits), with a minimum passing rate of 60% are required. For further information visit the web site of the Faculty of Theology. (<i>The status quo will be maintained for previously enrolled B Status pipeline students until September 2018.</i>)
b)	Students must apply for selection to the Programme Leader BTh Honours on the prescribed form before commencing with the Honours study.
c)	Selection is based on students' academic achievements and their insight into the relevant module(s) for the first degree.

- d) For entrance into the BTh Honours study, a average percentage of at least 60% is required in the module(s) at the third level of the first B-degree/degree.

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) Onder besondere omstandighede kan die fakulteit 'n student wat in besit is van 'n nie-Theologiese Baccalaureusgraad, tot die honneursstudie in Teologie toelaat. Vanaf 2018 word die suksesvolle verwerwing van sekere voorgeskrewe voorgraadse BTh-modules (80-120 krediete), met 'n mimimum persentasie van 60% slaagsyfer vereis. Vir meer besonderhede, besoek die webwerf van die Fakulteit Teologie. (Die status quo word gehandhaaf vir bestaande B-status-pyplystudente tot September 2018.)
- b) 'n Student moet voor die aanvang van die honneursstudie by die Programbestuurder BTh Honneurs op die voorgeskrewe vorm aansoek doen om keuring.
- c) Keuring geskied op grond van die student se akademiese prestasie en insig in die relevante module(s) vir die eerste graad.
- d) Vir die BTh Hons-studie word 'n gemiddelde persentasie van minstens 60% in die module(s) op die derde vlak van die eerste B-graad/graad vereis.

THE.3.9.3.1.2 Articulation for further study Artikulasie vir verdere studie

BTh Honours can provide admission to MTh.
Die BTh Honneurs kan toelating gee tot MTh.

THE.3.9.3.1.3 Articulation to and from other Fields Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum University Theological Education (FUTE)*. This forum is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulum, standaarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.9.3.1.4 Programme Outcomes / Programuitkomste

Students should be able, on the basis of intermediate advanced teaching and learning in Christian Theology, to:

- a) function effectively in facets of the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) function in a multicultural and international context
- c) register for an MTh.

Die student moet in staat wees om, op grond van intermediér gevorderde onderrigleer in die Christelike Teologie:

- a) effekief te funksioneer in fasette van die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), kerklike bediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling
- b) in 'n multikulturele en internasionale konteks te funksioneer
- c) te regstreer vir 'n MTh.

THE.3.9.3.1.5 Compilation of curriculum / Samestelling van kurrikulum

Module Code Modulekode	Core Kern	Cr Kr	Descriptive name Beskrywende naam	Prerequisites Voorvereistes
Compulsory modules / Verpligte modules				
Year modules / Jaarmodules				
TEOL671	C	32	Honours Research Proposal / Honneurs Navorsingsvoorstel	*
First Semester / Eerste semester				
NTES613	C	8	Introduction to the interpretation of the New Testament <i>Inleiding tot die interpretasie van die Nuwe Testament</i>	
OTES613	C	8	Introduction to the interpretation of the Old Testament <i>Inleiding tot die interpretasie van die Ou Testament</i>	
TNAV611	C	8	Research Methodology / Navorsingsmetodologie	
Electives: Select 4 of the following modules / Keuse modules: Kies 4 van die volgende modules				
First Semester / Eerste semester				
Module Code Modulekode	Core Kern	Cr Kr	Descriptive name Beskrywende naam	Prerequisites Voorvereistes
DOGM612	C	16	Fundamentals of Dogmatics, Scripturology to Eschatology <i>Grondslae van die Dogmatiek, Skrifleer tot Eskatologie</i>	
ETIE611	C	16	Christian Ethics and Human Rights <i>Christelike etiek en Menseregte</i>	
MISS611	C	16	Perspektiewe vir die deelname van die kerk aan die missio Dei <i>Perspectives for participation of the church in the missio Dei</i>	
KDSG611	C	16	History of the Church, Dogma and Missions <i>Kerk, Dogma en Sendinggeskiedenis</i>	
PAST612	C	16	Pastoral counseling in context / Pastorale berading in konteks	
Second semester / Tweede semester				
Module Code Modulekode	Core Kern	Cr Kr	Descriptive name Beskrywende naam	Prerequisites Voorvereistes
HOMV621	C	16	Homiletics: Basic Homiletical principles <i>Homiletiek: Basiese Homiletiese beginsels</i>	
KJGB621	C	16	Contextual child, youth and family ministry <i>Kontekstuele kinder-, jeug- en familiebediening</i>	
LITK621	C	16	Liturgical practice / Liturgiese praktyk	
NTES623	C	16	Specific canons of the New Testament <i>Spesifieke kanonieke in die Nuwe Testament</i>	NTES613
OTES624	C	16	The Old Testament in the modern world <i>Die Ou Testament in die moderne wêreld</i>	OTES613
Total credits / Totale krediete	120			

* Students must obtain a minimum of 65% in TNAV611 to be able to continue with TEOL671 which will commence at the beginning of the second quarter.

If a student's TNAV611 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.

For students who want to write a research paper in the field of:

1. New Testament Studies, the following prerequisite is applicable: GRKS172, or equivalent
2. Old Testament Studies, the following prerequisite is applicable: SEMT272, or equivalent

THE.3.9.3.1.6 Composition of curriculum for students who wish to enter ordained ministry in the AFM
Samestelling van kurrikulum vir studente wat hulle wil aanmeld vir geordende bediening binne die AGS

Module Code Modulekode	Core Kern	Cr Kr	Descriptive name <i>Beskrywende naam</i>	Prerequisites Voorvereistes
Compulsory modules / Verpligte modules				
Year modules / Jaarmodules				
TEOL671	C	32	Honours Research Proposal / Honneurs Navorsingsvoorstel	*
First Semester / Eerste semester				
NTES613	C	8	Introduction to the interpretation of the New Testament <i>Inleiding tot die interpretasie van die Nuwe Testament</i>	
OTES613	C	8	Introduction to the interpretation of the Old Testament <i>Inleiding tot die interpretasie van die Ou Testament</i>	
TNAV611	C	8	Research Methodology / Navorsingsmetodologie	
Electives: Select 4 of the following modules / Keuse modules: Kies 4 van die volgende modules				
First Semester / Eerste semester				
Module Code Modulekode	Core Kern	Cr Kr	Descriptive name <i>Beskrywende naam</i>	Prerequisites Voorvereistes
DOGM612	C	16	Fundamentals of Dogmatics, Scripturology to Eschatology / <i>Grondslae van die Dogmatiek, Skrifleer tot Eskatologie</i>	
PAST612	C	16	Pastoral counseling in context / <i>Pastorale berading in konteks</i>	
Second semester / Tweede semester				
HOMV621	C	16	Homiletics: Basic Homiletical principles <i>Homiletiesk: Basiese Homiletiese beginsels</i>	
LITK621	C	16	Liturgical practice / <i>Liturgiese praktyk</i>	
Total credits / Totale krediete	120			

* Students must obtain a minimum of 65% in TNAV611 to be able to continue with TEOL671 which will commence at the beginning of the second quarter.

If a student's TNAV611 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.

For students who want to write a research paper in the field of:

1. New Testament Studies, the following prerequisite is applicable: GRKS172 or equivalent
2. Old Testament Studies, the following prerequisite is applicable: SEMT272 or equivalent

**THE.3.10 RULES FOR THE DEGREE MASTER OF ARTS
REËLS VIR DIE GRAAD MAGISTER ARTIUM**

**THE.3.10.1 NQF-level
NKR-vlak**

MA is an NQF-level 9 qualification.
Die MA-kwalifikasie se uittree NKR-vlak is 9.

**THE.3.10.2 Duration of study
Duur van studie**

The minimum duration of the study is one year, and the maximum three years.

The provisions of the academic rules which govern the exceeding of the maximum duration of the study are applied. Students must familiarise themselves with these provisions.

Die minimum duur van die studie is een jaar en die maksimum drie jaar.

Die bepalings van die algemene akademiese reëls ten opsigte van die verlenging van die studietylperk word toegepas. Studente moet hulle deeglik hiervan vergewis.

**THE.3.10.3 Admission Requirements
Toelatingsvereistes**

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) Admission requirements: A qualification on NQF level 8, with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.
- b) With due consideration of the exceptions which may be approved by Senate, the subjects to be studied for this degree are as follows:
 - one of the subjects in which the student has obtained an Honours Bachelor degree or in which the status of such a Bachelor degree has been conferred on him/her; or
 - the subject in which the student has completed a four-year degree or the status of such a degree has been conferred on him/her.
- c) In order to gain admission to master's study, the subject group may, on the recommendation of the Director of the School, require additional work in Greek, Semitic Languages and theory of textual interpretation. Students are admitted provisionally to the relevant curriculum until they have fulfilled such possible requirements.
- d) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- e) Admission to MA is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and

previous assignments and/or research outputs, and the preliminary "research motivation" as mentioned above.

- f) A module in research methodology may also be prescribed.
- g) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- h) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) *Toelatingsvereiste: 'n Graad op NKR-vlak 8 met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemark in die voorafgaande kwalifikasie.*
- b) *Met inagneming van die uitsonderings wat die Bestuurder Hoëgrade mag goedkeur, is die vak waarin die studie onderneem word:*
 - *een van die vakke waarin die student die Honneurs Baccalaureusgraad verwerf het of waarin die status van sodanige Baccalaureusgraad aan hom/haar toegeken is; of*
 - *een van die vakke waarin die student 'n vierjarige graad voltooi het of die status van sodanige graad aan hom/haar toegeken is.*
- c) *Om toelating tot die studie op meestersvlak te verkry, kan die vakgroep op aanbeveling van die Bestuurder Hoëgrade saam met die spesifieke subprogramleier addisionele werk vereis. Totdat aan hierdie moontlike addisionele vereistes voldoen is, word studente slegs voorwaardelik tot die tersaaklike kurrikulum toegelaat.*
- d) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.*
- e) *Toelating tot die MA word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.*
- f) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*
- g) *Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitsspesifieke*

toelatingsvereistes, moet 'n aansoeker indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

- h) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooи het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

THE.3.10.4

Articulation for further study

Artikulasie vir verdere studie

MA provides admission to PhD.
Die MA gee toelating tot PhD.

THE.3.10.5

Articulation to and from other Institutions

Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaaм is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulumums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.10.6

Exit Points

Uittreepunte

None. / Geen.

THE.3.10.7

Programme Outcomes

Program-uitkomste

Students must be capable of handling relevant literature over a broad spectrum of the subject field, and the dissertation must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*.

Die student moet in staat wees om relevante literatuur oor 'n breë spektrum van die vakgebied te kan hanteer, en in die verhandeling 'n bydrae tot dié vakgebied binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewning en/of internasionaal, te maak.

THE.3.10.8 **Programmes**
Programme

THE.3.10.8.1 **Master of Arts in Ancient Languages (with Dissertation)**
Magister Artium in Antieke Tale (met verhandeling)

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

This programme consists of a dissertation of 180 credits.

Hierdie kwalifikasieprogram bestaan uit 'n verhandeling van 180 krediete.

THE.3.10.8.1.1 **Admission requirements**
Toelatingsvereistes

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) A qualification on NQF level 8 achieved in either Greek, Latin or Semitic Languages, with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to MA is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research motivation" as mentioned above.
- d) A module in research methodology may also be prescribed.
- e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) 'n Kwalifikasie op NKR-vlak 8 in Grieks of Latyn of Semitiese Tale, met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemark in die voorafgaande kwalifikasie. Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter studieleier die mees gesikte is vir die beplande navorsing.
- b) Toelating tot die MA word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.
- c) 'n Module in navorsingsmetodologie kan ook voorgeskryf word.
- d) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.
- e) Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooï het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).

THE.3.10.8.1.2 Articulation Artikulasie

After successful completion of the curriculum, students can be admitted to the PhD degree in Latin, or Greek, or Semitic Languages.

Ná suksesvolle voltooiing van die kurrikulum kan studente toegelaat word tot die PhD-graad in Latyn, of Grieks, of Semitiese Tale..

THE.3.10.8.1.3 Compilation / Samestelling

Programme Name Programnaam	Qualification Code Kwalifikasie- kode	Curriculum Code Kurrikulum- kode	Dissertation 180 credits Verhandeling 180 krediete	Descriptive name Beskrywende naam
Greek / Grieks	3CC N01	T801P	GRKS871	Greek: Dissertation Grieks: Verhandeling
Latin / Latyn	3CC N03	T801P	LATT871	Latin: Dissertation Latyn: Verhandeling
Semitic Languages Semitiese Tale	3CC N02	T801P	SEMT871	Semitic Languages: Dissertation Semitiese Tale: Verhandeling

**THE.3.11 RULES FOR THE DEGREE MASTER OF DIVINITY
REËLS VIR DIE GRAAD MAGISTER DIVINITATIS**

**THE.3.11.1 NQF-level and number of credits
*NKR-vlak en aantal krediete***

MDiv is an NQF-level 9 qualification with a minimum of 180 credits.

Die MDiv-kwalifikasie se uittree NKR-vlak is 9, met 'n minimum van 180 krediete.

**THE.3.11.2 Duration of study
*Duur van studie***

The duration of the study is one year full time.

Die duur van die studie is een jaar voltyds.

**THE.3.11.3 Admission Requirements
*Toelatingsvereistes***

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) An Honours BTh or equivalent qualification on NQF Level 8 achieved with a minimum average of at least 65%, and Greek and Semitic Languages up to 2nd year level.
- b) Before the start of the study, students must apply for selection on the prescribed form to the Programme Leader MDiv.
- c) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- d) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) 'n Student moet in besit wees van 'n Hons BTh-graad of gelykwaardige kwalifikasie op NKR-vlak 8 met 'n gemiddelde persentasie van minstens 65% en Grieks en Semities Tale tot op 2dejaarsvlak.
- b) 'n Student moet voor die aanvang van die studie by die Programbestuurder MDiv op die voorgeskrewe vorm aansoek doen om keuring.
- c) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.

- d) *Sertifikaat van Engelsvaardigheid:* Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).

THE.3.11.4

Articulation for further Study

Artikulasie vir verdere studie

MDiv provides admission to MTh.

Die MDiv gee toelating tot MTh.

THE.3.11.5

Articulation to and from other Institutions

Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.11.6

Exit Points

Uitreepunte

None. / Geen.

THE.3.11.7

Programme Outcomes

Programuitkomste

Students should be able, on the basis of advanced applied teaching and learning in Christian Theology, to:

- a) function effectively in the following: valid interpretation and application of the Bible (with tools), ecclesiastical ministry, pastoral counselling, ethical orientation and establishment of values, community development
- b) compile a professional Research Project with Portfolio or write a Research Project with Mini Dissertation in sound academic style
- c) function in a multicultural and international context
- d) register for MTh or MA.

Die student moet in staat wees om, op grond van gevorderde toegepaste onderrigleer in die Christelike Teologie:

- a) professioneel effektiel te funksioneer in die volgende: die geldige verklaring en toepassing van die Bybel (met hulpmiddels), kerklike bediening, pastorale berading, etiese oriëntering en waardevestiging, gemeenskapsontwikkeling
- b) 'n professionele navorsingsprojek met portefeuille saam te stel of 'n navorsingsprojek met Skripsi in 'n goeie akademiese styl te skryf
- c) in 'n multikulturele en internasionale konteks te funksioneer
- d) te registreer vir die MTh of die MA.

THE.3.11.8 **Programme**
Programma

THE.3.11.8.1 **Master of Divinity**
Magister Divinitatis

CODE/KODE: 3CE Q01 T801P

SITE OF DELIVERY/AFLEWERINGSPUNT: Potchefstroom (English & Afrikaans)

DELIVERY MODE/METODE VAN AFLEWERING: Contact/Kontak

THE.3.11.8.2 **Compilation of curriculum / Samestelling van kurrikulum**

Module Code Modulekode	Core Kern	Cr Kr	Descriptive name Beskrywende naam	Prerequisites Voorvereistes
Year Module / Jaar Module				
Select 1 from the following / Kies 1 uit die volg:				
TEOL873 or/of	H	60	Research Project with Mini Dissertation / Navorsingsprojek met Skripsië	TNAV671/TNAV611
TEOL874	H	60	Research Project with Portfolio / Navorsingsprojek met Portefeuilje	
First Semester / Eerste semester				
Compulsory modules / Verpligte modules				
APOL813	H	8	Missionary Apologetics / Missionêre Apologetiek	
DOGM813	H	8	Modern Theologians and their Value for Practical Ministry <i>Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk</i>	
KERG812	H	8	Introduction to Reformed Church Polity <i>Inleiding in die Gereformeerde Kerkreg</i>	
LITK811	H	8	The Liturgy of Public Worship / Liturgie van die Erediens	
MISS812	H	8	Urban Ministry and Mission / Stedelike Bediening en Sending	
NTES812	H	12	Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2 Corinthians <i>Handelinge en die Algemene Briefe, Hebreërs en Paulus se gevangeneskapsbriefe en 1 en 2 Korintiërs</i>	
OTES812	H	12	Interpretation of Prophetic Literature <i>Die interpretasie van die Profetiese Literatuur</i>	
Second semester / Tweede semester				
Compulsory modules / Verpligte modules				
ETIE823	H	8	Ethical foundations and social ethics <i>Etiese beginrig en sosiale etiek</i>	
HOML821	H	8	Applied Homiletics / Toegepaste Homiletiek	
KDSG822	H	8	The Ecumenic and Reformed Confessions <i>Die Ekumeniese en Gereformeerde Konfessies</i>	
KERG823		8	Reformed Church Polity: Historical Overview <i>Die Gereformeerde Kerkreg: Historiese oorsig</i>	
NTES821	H	8	Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles <i>Paulus se Briefe: 1 en 2 Tessalonisense, Galasiërs, Romeine en die Pastorale Briefe</i>	
OTES821	H	8	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel / <i>Die interpretasie van die Geskrifte: Kronieke, Esra, Nehemia, Rut, Ester en Daniël</i>	
PAST827	H	8	A Congregational ministry model / 'n Gemeentelike Bedieningsmodel	
Total credits Totale krediete	180			

**THE.3.12 RULES FOR THE DEGREE MASTER OF THEOLOGY
REËLS VIR DIE GRAAD MAGISTER THEOLOGIAE**

**THE.3.12.1 NQF-level
NKR-vlak**

MTh is an NQF-level 9 qualification.
Die MTh-kwalifikasie se uittree NKR-vlak is 9.

**THE.3.12.2 Duration of Study
Duur van studie**

The minimum duration of the study is one year and the maximum three years, provided that students may apply for an extension of the period in accordance with the General Academic Rules (see A.1.14 & A.1.17).

Die minimum duur van die studie is een jaar en die maksimum drie jaar, met dien verstande dat aansoek gedaan kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (sien A.1.14 & A.1.17).

**THE.3.12.3 Admission Requirements
Toelatingsvereistes**

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) A qualification in Theology on NQF level 8 achieved with a minimum average of 65%, and a minimum mark of 65% in the methodology module in the preceding qualification must be achieved.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research proposal" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to MTh is handled by the Manager Higher Degrees in consultation with the probable study supervisor. Selection is based on academic results and previous assignments and/or research results, and the preliminary "research proposal" as mentioned above.
- d) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- e) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).
- f) Specific requirements for optional modules:

- For New Testament: satisfactory knowledge of Biblical Greek
- For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot hierdie algemene toelatingsvereistes geld die volgende:

- a) 'n Teologie-graad op NKR-vlak 8 met 'n minimum gemiddeld van 65%, asook 'n minimum punt van 65% in die navorsingsmetodologiemodule in die voorafgaande kwalifikasie.
- b) Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die sittingskriteria en om te bepaal watter studieleier die mees geskikte is vir die beplande navorsing.
- c) Toelating tot die MTh word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike studieleier. Keuring geskied op grond van akademiese uitslae, vorige werkstukke en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.
- d) Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.
- e) Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).
- f) Besondere vereistes ten opsigte van keusevakke:
 - Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks
 - Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Arameese tekste gelees gaan word)

THE.3.12.4

Articulation for Further Study Artikulasie vir verdere studie

MTh provides admission to PhD.
Die MTh gee toelating tot PhD.

THE.3.12.5

Articulation to and from other Institutions Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The

compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.12.6

Exit Points

Uittreepunte

None. / Geen.

THE.3.12.7

Programme Outcomes

Programuitkomste

Students must be capable of handling relevant literature over a broad spectrum of the subject field, specialise in one field, and the mini dissertation must contribute to that field within the current South African situation as well as within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*.

Die student moet in staat wees om relevante literatuur oor 'n breë spektrum van die Teologie, met spesialisering in een vakgebied te kan hanteer, en in die skripsie 'n bydrae tot dié spesialiseringvakgebied binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing, te maak.

THE.3.12.8

Programmes

Programme

THE.3.12.8.1

Master of Theology (with Dissertation)

Magister Theologiae (met verhandeling)

SITE OF DELIVERY/AFLEWERINGSPUNT:

Mahikeng (English)

Potchefstroom (English & Afrikaans)

Vanderbijlpark (English)

THE.3.12.8.1.1 Compilation of curriculum / Samestelling van kurrikulum

This programme consists of a dissertation of 180 credits.

Hierdie program bestaan uit 'n verhandeling van 180 krediete.

Programme Name <i>Programma naam</i>	Qualification Code <i>Kwalifikasiekode</i>	Curriculum Code <i>Kurrikulumkode</i>	Module Code <i>Modulekode</i>
Apologetics <i>Apologetiek</i>	3CB N13	T801M/P/V	APOL871
Catechetics <i>Kategetiek</i>	3CB N03	T801M/P/V	KATE871
Church and Dogma History <i>Kerk- en Dogmageskiedenis</i>	3CB N04	T801M/P/V	KDSG871
Church Polity <i>Kerkreg</i>	3CB N05	T801M/P/V	KERG871
Dogmatics <i>Dogmatiek</i>	3CB N01	T801M/P/V	DOGM871

Programme Name <i>Programmaam</i>	Qualification Code <i>Kwalifikasiekode</i>	Curriculum Code <i>Kurrikulumkode</i>	Module Code <i>Modulekode</i>
Ethics <i>Etiek</i>	3CB N11	T801M/P/V	ETIE871
Hermeneutics <i>Hermeneutiek</i>	3CB N12	T801M/P/V	HERV871
Homiletics <i>Homiletiek</i>	3CB N02	T801M/P/V	HOML871
Liturgics <i>Liturgiek</i>	3CB N06	T801M/P/V	LITK871
Missiology <i>Missiologie</i>	3CB N07	T801M/P/V	MISS871
New Testament <i>Nuwe Testament</i>	3CB N08	T801M/P/V	NTES871
Old Testament <i>Ou Testament</i>	3CB N09	T801M/P/V	OTES871
Pastoral Studies <i>Pastoraal</i>	3CB N10	T801M/P/V	PAST871

**THE.3.13 RULES FOR THE DEGREE DOCTOR OF PHILOSOPHY
REËLS VIR DIE GRAAD PHILOSOPHIAE DOCTOR**

**THE.3.13.1 NQF-level
NKR-vlak**

The PhD qualification is an NQF-level 10 qualification.
Die PhD-kwalifikasie se uittree NKR-vlak is 10.

**THE.3.13.2 Duration of study
Duur van studie**

The minimum duration of the study is two years, and the maximum four years (part time five years), provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studie is twee jaar en die maksimum duur is vier jaar (deeltyds vyf jaar), met dien verstande dat aansoek gedoen kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

**THE.3.13.3 Admission Requirements
Spesifieke toelatingsvereistes**

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) Admission requirements: Minimum of 65% for the preceding qualification.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to PhD is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.
- d) A module in research methodology may also be prescribed.
- e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).
- g) Specific requirements for optional modules:

- For New Testament: satisfactory knowledge of Biblical Greek
- For Old Testament: satisfactory knowledge of Biblical Hebrew (as well as Aramaic if Aramaic texts are read)

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) *Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.*
- b) *Saam met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees gesikte is vir die beplande navorsing.*
- c) *Toelating tot die PhD word hanteer deur die Bestuurder Hoëgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond van akademiese uitslae, vorige werkstukke, portefeuille/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.*
- d) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*
- e) *Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.*
- f) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*
- g) *Besondere vereistes ten opsigte van keusevakke:*
 - *Vir Nuwe Testament: 'n Bevredigende kennis van Bybelse Grieks*
 - *Vir Ou Testament: 'n Bevredigende kennis van Bybelse Hebreeus (asook Aramees indien Arameese tekste gelees gaan word)*

THE.3.13.4

Articulation for Further Study

Artikulasie vir verdere studie

None. / Geen.

THE.3.13.5

Articulation to and from other Institutions

Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulums, stan-daarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.13.6

Exit Points

Uittreepunte

None. / Geen.

THE.3.13.7

Programme Outcomes

Program-uitkomste

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*, and also in the international Reformed world.

Die student moet in staat wees om alle relevante literatuur in die vakgebied te kan hanteer en evalueer, en in die proefskrif 'n oorspronklike en betekenisvolle bydrae binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewing, asook binne die internasionale reformatoriese wêreld, te maak.

THE.3.13.8

Programme

Programme

THE.3.13.8.1

Doctor of Philosophy in Theology with Thesis

Philosophiae Doctor in Teologie met proefskrif

SITE OF DELIVERY/AFLEWERINGSPUNT:

Mahikeng (English & Afrikaans)

Potchefstroom (English & Afrikaans)

Vanderbijlpark (English & Afrikaans)

This programme consists of a thesis of 360 credits.

Hierdie kwalifikasie bestaan uit 'n proefskrif van 360 krediete

THE.3.13.8.1.1 Compilation of curricula / Samestelling van kurrikulums

Programme Name <i>Programmaam</i>	Qualification Code <i>Kwalifikasiekode</i>	Curriculum Code <i>Kurrikulumkode</i>	Thesis: Module Code <i>Proefskrif: Modulekode</i>
Apologetics <i>Apologetiek</i>	3CA R15	T901M/P/V	APOL971
Dogmatics <i>Dogmatiek</i>	3CA R01	T901M/P/V	DOGM971
Ethics <i>Etiiek</i>	3CA R02	T901M/P/V	ETIE971
Greek <i>Grieks</i>	3CA R03	T901M/P/V	GRKS971
Homiletics <i>Homiletiek</i>	3CA R04	T901M/P/V	HOML971
Catechetics <i>Kategetiek</i>	3CA R05	T901M/P/V	KATE971
Church and Dogma History <i>Kerk- en Dogmageskiedenis</i>	3CA R06	T901M/P/V	KDGE971
Church Polity	3CA R07	T901M/P/V	KERG971

Programme Name Programmaam	Qualification Code Kwalifikasiekode	Curriculum Code Kurrikulumkode	Thesis: Module Code Proefskrif: Modulekode
Kerkreg			
Latin <i>Latyn</i>	3CA R14	T901M/P/V	LATT971
Liturgics <i>Liturgiek</i>	3CA R08	T901M/P/V	LITK971
Missiology <i>Missiologie</i>	3CA R09	T901M/P/V	MISS971
New Testament <i>Nuwe Testament</i>	3CA R10	T901M/P/V	NTES971
Old Testament <i>Ou Testament</i>	3CA R11	T901M/P/V	OTES971
Pastoral Studies <i>Pastoraal</i>	3CA R12	T901M/P/V	PAST971
Semitic Languages <i>Semitiiese Tale</i>	3CA R13	T901M/P/V	SEMT971

**THE.3.14 RULES FOR THE DEGREE DOCTOR OF THEOLOGY
REËLS VIR DIE GRAAD DOCTOR IN TEOLOGIE**

**THE.3.14.1 NQF-level
NKR-vlak**

The DTh qualification is an NQF-level 10 qualification.
Die DTh-kwalifikasie se uittree NKR-vlak is 10.

**THE.3.14.2 Duration of study
Duur van studie**

The minimum duration of the study is two years, and the maximum four years (part time five years), provided that students may apply for an extension of the period in accordance with General Academic Rules A.1.14 & A.1.17.

Die minimum duur van die studie is twee jaar en die maksimum duur is vier jaar (deeltyds vyf jaar), met dien verstande dat aansoek gedaan kan word om die tydperk te verleng in ooreenstemming met die Algemene Akademiese Reëls (A.1.14 & A.1.17).

**THE.3.14.3 Admission Requirements
Spesifieke toelatingsvereistes**

The admission requirements for all formal academic qualifications offered by the University are set out in the Admission Policy as approved by Senate and Council. In addition to these general requirements, the following apply:

- a) Admission requirements: Minimum of 65% for the preceding qualification.
- b) Together with the application form and other relevant documents, students must submit a preliminary "research motivation" of approximately 1 000 words. This document must identify the title of the proposed study and the research problem. It should also contain a brief background explaining why the particular topic is important. Source references should comply with the accepted NWU style (Harvard method). This document forms part of the criteria to determine which study leader will be most suitable for the particular research.
- c) Admission to DTh is handled by the Manager Higher Degrees, in consultation with the probable study leader. Selection is based on academic results and previous assignments and/or research results, portfolio/mini dissertation and the preliminary "research motivation" as mentioned above.
- d) A module in research methodology may also be prescribed.
- e) In addition to the general admission requirements of the University as set out in the Admission Policy, and the Faculty Specific Admission Requirements, an applicant who obtained any prior qualification(s) at an institution(s) not accredited in South Africa, must also include an SAQA certificate of such qualifications with his/her application.
- f) Certificate of proof of English proficiency: Prospective students from non-English speaking countries must submit a certificate of English language proficiency, either the TOEFL score sheet or results of the University of Cambridge International English Language Testing System. Students who completed their studies through an English-medium institution prior to submitting their application may apply in writing for exemption from the TOEFL test. (See more detail under Language Policy).

Die toelatingsvereistes vir alle formele akademiese kwalifikasies wat deur die Universiteit aangebied word, is uiteengesit in die Toelatingsbeleid soos goedgekeur deur die Senaat en die Raad. Bykomend tot die algemene toelatingsvereistes geld die volgende:

- a) *Toelatingsvereiste: Minimum van 65% vir die vereiste vorige kwalifikasie.*
- b) *Saan met die aansoekvorm en ander tersaaklike dokumente, moet 'n student 'n navorsingsmotivering van ongeveer 1 000 woorde indien. Hierdie dokument moet die onderwerp van die voorgenome studie en die navorsingsprobleem identifiseer. 'n Kort agtergrond moet gegee word wat verduidelik waarom die spesifieke onderwerp van belang is. Bronverwysings moet voldoen aan die aanvaarde NWU-styl (Harvard-metode). Hierdie dokument word o.a. gebruik as deel van die siftingskriteria en om te bepaal watter promotor die mees gesikte is vir die beplande navorsing.*
- c) *Toelating tot die DTh word hanteer deur die Bestuurder Hoërgrade in oorleg met die waarskynlike promotor. Keuring geskied op grond van akademiese uitslae, vorige werkstukke, portefeuilje/skripsie en/of navorsingsverslae, en die navorsingsmotivering hierbo vermeld.*
- d) *'n Module in navorsingsmetodologie kan ook voorgeskryf word.*
- e) *Bykomend tot die algemene toelatingsvereistes van die Universiteit soos uiteengesit in die Toelatingsbeleid, en die Fakulteitspesifieke toelatingsvereistes, moet 'n aansoeker, indien hy/sy enige voorafgaande kwalifikasie(s) verwerf het by 'n instansie(s) wat nie in Suid-Afrika geakkrediteer is nie, ook 'n SAQA-sertifikaat van sodanige kwalifikasies by sy/haar aansoek insluit.*
- f) *Sertifikaat van Engelsvaardigheid: Voornemende studente uit nie-Engelssprekende lande, moet 'n sertifikaat van Engelsvaardigheid, óf die TOEFL-puntestaat óf die uitslae van die Universiteit van Cambridge International English Language Testing System indien. Studente wat hulle studies deur 'n Engels-medium instelling voltooi het voordat hulle hulle aansoek ingedien het, kan skriftelik aansoek doen om vrystelling van die TOEFL-toets. (Vir meer besonderhede sien Taalbeleid).*

THE.3.14.4

Articulation for Further Study

Artikulasie vir verdere studie

None. / Geen.

THE.3.14.5

Articulation to and from other Institutions

Artikulasie na en van ander inrigtings

Articulation is possible as coordinated by the *Forum for University Theological Education (FUTE)*. This body is representative of the Faculties of Theology and Departments of Religious Education from all the South African universities. The compilation of curricula, standards and outcomes is discussed here until consensus is reached.

Artikulasie is moontlik soos gekoördineer deur Forum for University Theological Education (FUTE). Hierdie liggaaam is saamgestel deur al die Suid-Afrikaanse Universiteite se Fakulteite Teologie of departemente van godsdiensonderrig. Gemeenskaplike samestellings van kurrikulum, standarde en uitkomste word hier bespreek totdat konsensus daaroor bereik is.

THE.3.14.6 **Exit Points**
Uittreepunte

None. / Geen.

THE.3.14.7 **Programme Outcomes**
Program-uitkomste

Students must be capable of handling all the relevant literature over a broad spectrum of the subject field, and the thesis must contribute to that field within the research unit of the Faculty of Theology, namely *Reformed Theology and the development of the South African Society*, and also in the international Reformed world.

Die student moet in staat wees om alle relevante literatuur in die vakgebied te kan hanteer en evalueer, en in die proefskrif'n oorspronklike en betekenisvolle bydrae binne die navorsingseenheid van die Fakulteit Teologie, naamlik Reformatoriese Teologie en die ontwikkeling van die Suid-Afrikaanse samelewning, asook binne die internasionale reformatoriese wêrelde, te maak.

THE.3.14.8 **Programme**
Programme

THE.3.14.8.1 **Doctor of Theology with Thesis**
Doctor in Teologie met proefskrif

SITE OF DELIVERY/AFLEWERINGSPUNT:

Mahikeng (English & Afrikaans)
Potchefstroom (English & Afrikaans)
Vanderbijlpark (English & Afrikaans)

This programme consists of a thesis of 360 credits.

Hierdie kwalifikasie bestaan uit 'n proefskrif van 360 krediete

THE.3.14.8.1.1 **Compilation of curriculum / Samestelling van kurrikulum**

Programme Name <i>Programmaam</i>	Qualification Code <i>Kwalifikasiekode</i>	Curriculum Code <i>Kurrikulumkode</i>	Thesis: Module Code <i>Proefskrif: Modulekode</i>
Biblical Studies <i>Bybelkunde</i>	3CD R01	T901M/P/V	BYBL972

**THE.3.15 MANAGEMENT UNITS, SUBJECT GROUPS/RESEARCH SUB PROGRAMMES, MODULE CODES
BESTUURSEENHEDE, VAKGROEPE/NAVORSINGSUB-PROGRAMME, MODULEKODES**

Management Units <i>Bestuurseenhede</i>	Subject Group/Research Sub Programme <i>Vakgroep/Navorsingsubprogram</i>	Module Code <i>Module-kode</i>
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR113
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR123
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR211
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR222
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR311
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR321
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR671
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR672
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR673
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	AKLR674
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	ANTS111
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Ancient Cultures <i>Antieke Kulture</i>	ANTS121
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	ANTS671
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	ANTS672
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	APOL311
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Missiological Perspectives <i>Missiologiese Perspektiewe</i>	APOL813
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Missiological Perspectives <i>Missiologiese Perspektiewe</i>	APOL871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Missiological Perspectives <i>Missiologiese Perspektiewe</i>	APOL971
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	ARAB311
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	ARAB321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV113
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV123
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV211
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV223

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV312
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	BYBV323
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Biblical Perspectives <i>Bibliologiese Perspektiewe</i>	BYBL972
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM211
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM221
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM312
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM322
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM323
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM612
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	DOGM813
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	DOGM871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	DOGM971
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	EGYP111
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	EGYP121
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	ETIE121
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	ETIE311
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	ETIE611
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	ETIE823
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Moral renewal of society <i>Morele Vernuwing vd Samelewing</i>	ETIE871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Moral renewal of society <i>Morele Vernuwing vd Samelewing</i>	ETIE873
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Moral renewal of society <i>Morele Vernuwing vd Samelewing</i>	ETIE971
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS112
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS122
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS172
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS211

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS221
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS313
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS323
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS671
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS672
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS673
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS674
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS675
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS681
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS682
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS683
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Greek <i>Grieks</i>	GRKS684
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	GRKS871
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	GRKS971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	HERM311
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	HERM411
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Bibliological Perspectives <i>Bibliologiese Perspektiewe</i>	HERV871
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOML221
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOML222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOML322
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOML411
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOML821
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	HOML871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	HOML971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	HOMV621
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	KATE211
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	KATE213

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	KATE313
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiiese Perspektiewe</i>	KATE871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiiese Perspektiewe</i>	KATE971
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	KDGE971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG121
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG311
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG421
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG611
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KDSG822
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	KDSG871
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KERG812
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Ecclesiology <i>Ekklesiologie</i>	KERG823
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	KERG821
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	KERG871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Ecclesiological Perspectives <i>Ekklesiologiese Perspektiewe</i>	KERG971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	KJGB621
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN112
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN122
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN211
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN222
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN312
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN321
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN687
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN681
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN682
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin <i>Latyn</i>	LATN683

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN684
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN685
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN686
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN688
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN689
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN691
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Latin Latyn	LATN692
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	LATT871
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	LATT971
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	LING121
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	LITK322
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	LITK411
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	LITK621
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	LITK811
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	LITK871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	LITK971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS211
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS221
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS223
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS311
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS421
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS611
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Missiology <i>Missiologie</i>	MISS812
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Missiological Perspectives <i>Missiologiese Perspektiewe</i>	MISS871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Missiological Perspectives <i>Missiologiese Perspektiewe</i>	MISS971

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES112
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES123
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES212
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES313
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES323
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES412
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES422
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES613
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES623
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES812
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	New Testament <i>Nuwe Testament</i>	NTES821
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Bibliological Perspectives <i>Bibliologiese Perspektiewe</i>	NTES871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Bibliological Perspectives <i>Bibliologiese Perspektiewe</i>	NTES971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OPON321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES112
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES122
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES212
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES213
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES313
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES323
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES412
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES422
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES613
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES624
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES812

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Old Testament <i>Ou Testament</i>	OTES821
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Biblical Perspectives <i>Bibliologiese Perspektiewe</i>	OTES871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Biblical Perspectives <i>Bibliologiese Perspektiewe</i>	OTES873
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Biblical Perspectives <i>Bibliologiese Perspektiewe</i>	OTES971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST121
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST122
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST212
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST213
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST222
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST311
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST321
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST323
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST612
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Practical Theology <i>Praktiese Teologie</i>	PAST827
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	PAST871
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	Practical-theological Perspectives <i>Praktiese Teologiese Perspektiewe</i>	PAST971
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT112
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT122
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT211
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT221
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT272
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT313
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT323
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT671
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT672
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT673
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT674

Management Units Bestuurseenhede	Subject Group/Research Sub Programme Vakgroep/Navorsingsubprogram	Module Code Module-kode
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT675
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT676
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT677
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT678
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT681
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT682
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT683
School of Ancient Language and Text Studies <i>Skool vir Antieke Taal- en Teksstudie</i>	Semitic Languages <i>Semitistiek</i>	SEMT684
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	SEMT871
Focus Area for Ancient Texts: Text, Context, and Reception <i>Navorsingsfokusarea: Antieke Tekste: Teks, Konteks en Resepsie</i>	Ancient Text Studies <i>Antieke Teksstudies</i>	SEMT971
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	TEOL111
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	TEOL112
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	One of the 8 research sub programmes <i>Een van die 8 Navorsingssub-programme</i>	TEOL671
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	One of the 8 research sub programmes <i>Een van die 8 Navorsingssub-programme</i>	TEOL873
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	One of the 8 research sub programmes <i>Een van die 8 Navorsingssub-programme</i>	TEOL874
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	TNAV471
Research Unit for Reformational Theology <i>Navorsingseenheid vir Reformatoriese Teologie</i>	One of the 8 research sub programmes <i>Een van die 8 Navorsingssub-programme</i>	TNAV472
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	TNAV611
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Semitic Languages <i>Semitistiek</i>	TPTS322
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	WVLS316
School of Christian Ministry and Leadership <i>Skool vir Christelike Bediening en Leierskap</i>	Dogmatology <i>Dogmatologie</i>	WVWR221

THE.4 LIST OF MODULES MODULELYS

THE.4.1 MODULES PRESENTED BY OTHER FACULTIES MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD

For further information regarding the module outcomes of modules offered by other faculties – please consult the specific faculty's yearbook.

Vir meer inligting rakende die module-uitkomste van modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

THE.4.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE

Module Code <i>Modulekode</i>	Descriptive name <i>Beskrywende naam</i>	Prerequisites <i>Voorvereistes</i>	Credits <i>Krediete</i>
AKLR113	Ancient Near East and Greece / Ou Nabye Ooste en Griekeland		12
AKLR123	Ancient Rome and other cultures / Antieke Rome en ander culture		12
AKLR211	Ancient Culture: Mythology / Antieke Kultuur: Mitologie		16
AKLR222	Ancient Culture: History of Arts / Antieke Kultuur: Kunsgeskiedenis		16
AKLR311	Ancient Culture: Literature / Antieke Kultuur: Literatuur		16
AKLR321	Ancient Culture: Research / Antieke Kultuur: Navorsingsvoorbereiding		16
AKLR671	Approaching the Ancient World / Aanloop tot die Antieke Wêreld		24
AKLR672	Ancient Mind / Antieke Denkwyses		24
AKLR673	Ancient Past / Antieke Verlede		24
AKLR674	Representing Antiquity / Uitbeelding van die Antieke Wêreld		24
ANTS111	Legal Terminology / Registerterminologie		12
ANTS121	Classical Rhetoric / Klassieke retoriek		12
ANTS671	Ancient Languages Research Report / Antieke Tale Navorsingsverslag		30
ANTS672	Textual Methodology for Ancient Languages <i>Teksmetodologie vir Antieke Tale</i>		8
APOL311	Christian Apologetics in outline / Christelike Apologetiek in hooftrekke		8
APOL813	Missionary Apologetics / Missionére Apologetiek		8
APOL871	Apologetics: Dissertation / Apologetiek: Verhandeling		180
APOL971	Apologetics: Thesis / Apologetiek: Proefskef		360
ARAB311	Arabic Grammar V / Arabies Grammatika V	ARAB221	32
ARAB321	Arabic Grammar VI / Arabies Grammatika VI	ARAB311	32
BYBL972	Biblical Studies: Thesis / Bybelkunde: Proefskef		360
BYBV113	Introduction to the Old Testament in contemporary contexts <i>Inleiding tot die Ou Testament In komtemporere kontekste</i>		12
BYBV123	Introduction to New Testament in contemporary contexts <i>Inleiding tot die Nuwe Testament in komtemporere kontekste</i>		12
BYBV211	Contemporary bio ethical themes / Aktuelle bio etiese temas		16
BYBV223	Development of pastoral skills / Ontwikkeling van pastorale vaardighede		16
BYBV312	Old Testament: Overview & interpretation with pastoral applications <i>Ou Testament: Oorsig & interpretasie met pastorale toepassing</i>		32
BYBV323	New Testament overview & interpretation with pastoral applications <i>Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing</i>		32
DOGM211	Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin <i>Dogmatiek: Van die Skrifleer tot die Leer oor die Sonde</i>		16
DOGM221	Dogmatics: Christology to Eschatology <i>Dogmatiek: Christologie tot Eskatologie</i>		16
DOGM312	Introduction to Dogmatics: Prolegomena to doctrine of Sin <i>Inleiding tot Dogmatiek: Prolegomena tot die Sondeleer</i>	TEOL112	8

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
DOGM321	Dogmatics: The Institution of Calvin <i>Dogmatiek: Die Institusie van Calvyn</i>		8
DOGM322	Introduction to Dogmatics: Christology to Eschatology <i>Inleiding tot Dogmatiek: Christologie tot Eskatologie</i>	TEOL112	8
DOGM323	Basic Foundations of Pentecostal Theology <i>Basiese Grondslae van Pentekostalistiese Teologie</i>		8
DOGM612	Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology and Eschatology <i>Dogmatiek: Grondslae van die Dogmatiek, Skrifleer tot die leer oor die Sonde, Christologie tot Eskatologie</i>		16
DOGM813	Modern Theologians and their Value for Practical Ministry <i>Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk</i>		8
DOGM871	Dogmatics: Dissertation / <i>Dogmatiek: Verhandeling</i>		180
DOGM971	Dogmatics: Thesis / <i>Dogmatiek: Proefskerif</i>		360
EGYP111	Egyptian I / <i>Egipties I</i>		12
EGYP121	Egyptian II / <i>Egipties II</i>		12
ETIE121	Fundamentals of Ethics / <i>Grondslae van die Etielk</i>		8
ETIE311	Christian assessment of topical ethical themes <i>Christelike beoordeling van aktuele etiese temas</i>		16
ETIE611	Christian Ethics and Human Rights / <i>Christelike etiek en Menseregte</i>		16
ETIE823	Ethical foundations and social ethics / <i>Etielke begronding en sosiale etiek</i>		8
ETIE871	Ethics: Dissertation / <i>Etielk: Verhandeling</i>		180
ETIE971	Ethics: Thesis / <i>Etielk: Proefskerif</i>		360
GRKS112	Greek Grammar I / <i>Grieks Grammatika I</i>		12
GRKS122	Greek Grammar (2) / <i>Grieks Grammatika (2)</i>	GRKS112	12
GRKS172	Greek Language Competence / <i>Griekse taalvaardigheid</i>		16
GRKS211	Greek Grammar / <i>Griekse Grammatika</i>	GRKS121/2	16
GRKS221	Greek composition / <i>Griekse stelwerk</i>	GRKS211	16
GRKS313	Greek Translation and Textual Analysis I <i>Griekse Vertaling en Analise van Tekste I</i>	GRKS221	16
GRKS323	Greek Translation and Textual Analysis II <i>Griekse Vertaling en Analise van Tekste II</i>	GRKS313	16
GRKS671	Practical Translation Greek New Testament <i>Praktiese vertaling Griekse Nuwe Testament</i>		24
GRKS672	Rhetoric of Ancient Greek Texts / <i>Retoriek van Antieke Griekse Tekste</i>		24
GRKS673	Lifestyle Education in the Greek New Testament <i>Lewensstyl/opvoeding in die Griekse Nuwe Testament</i>		24
GRKS674	Classical Greek Mythology in Context <i>Klassieke Griekse Mitologie in konteks</i>		24
GRKS675	Septuagint studies / <i>Septuagintstudies</i>		24
GRKS681	Greek texts in their ancient context / <i>Griekse tekste in hul antieke konteks</i>		24
GRKS682	Reception in and of Greek texts / <i>Resepsie in en van Griekse tekste</i>		24
GRKS683	Approaches to Greek literature / <i>Benaderings tot Griekse literatuur</i>		24
GRKS684	Themes in Greek literature / <i>Temas in Griekse literature</i>		24
GRKS871	Greek: Dissertation / <i>Grieks: Verhandeling</i>		180
GRKS971	Greek: Thesis / <i>Grieks: Proefskerif</i>		360
HERM311	Introduction to Theological Hermeneutics <i>Inleiding tot Teologiese Hermeneutiek</i>	NTES112 & OTES112	8
HERM411	Introduction to Biblical Hermeneutics (2) <i>Inleiding tot Bybelse Hermeneutiek (2)</i>	HERM311	8
HERV871	Hermeneutics: Dissertation / <i>Hermeneutiek: Verhandeling</i>		180
HOML221	Scriptural basis of Homiletics (Introduction to Homiletics) <i>Skrifuurlike grondslae van die Homiletiek (Inleiding tot Homiletiek)</i>		12
HOML222	Introduction to Homiletics / <i>Inleiding tot Homiletiek</i>		12

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
HOML322	Homiletics: Sermon making / Homiletiek: Preekmaak	HOML221	12
HOML411	Homiletics- preaching that creates perspective <i>Homiletiek- prediking wat perspektief skep</i>	HOML322	8
HOML821	Applied Homiletics / Toegepaste Homiletiek		8
HOML871	Homiletics: Dissertation / Homiletiek: Verhandeling		180
HOML971	Homiletics: Thesis / Homiletiek: Proefskerif		360
HOMV621	Homiletics: Basic Homiletical principles <i>Homiletiek: Basiese Homiletiese beginsels</i>		16
KATE211	Biblical Fundamentals of Catechetics <i>Bybelse Grondslae van die Kategetiek</i>		16
KATE213	Biblical fundamentals of family and youth ministry <i>Bybelse fundering vir Gesins en jeugbediening</i>		16
KATE313	Covenantal Catechesis and creative Bible teaching <i>Verbonds-kategese en kreatiewe Bybelonderrig</i>		12
KATE871	Catechetics: Dissertation / Kategetiek: Verhandeling		180
KATE971	Catechetics: Thesis / Kategetiek: Proefskerif		360
KDGE971	Church and Dogma History: Thesis <i>Kerk- en Dogmageskiedenis: Proefskerif</i>		360
KDSG121	Fundamentals of Church, Dogma and Missions History <i>Grondslae van Kerk-, Dogma- en Sendingsgeskiedenis</i>		8
KDSG311	South African Church, Dogma and Missions History <i>Suid-Afrikaanse Kerk-, Dogma- en Sendingsgeskiedenis</i>		16
KDSG321	Church, Dogma and Missions History: The Reformation <i>Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie</i>		16
KDSG421	Moderne kerkgeskiedenis / Modern church history		8
KDSG611	History of the Church, Dogma and Missions <i>Kerk, Dogma en Sendingsgeskiedenis</i>		16
KDSG822	The Ecumenic and Reformed Confessions <i>Die Ekumeniese en Gereformeerde Konfessies</i>		8
KDSG871	Church and Dogma History: Dissertation <i>Kerk- en Dogmageskiedenis: Verhandeling</i>		180
KERG812	Introduction to Reformed Church Polity <i>Inleiding in die Gereformeerde Kerkreg</i>		8
KERG823	Reformed Church Polity: Historical Overview <i>Die Gereformeerde Kerkreg: Historiese oorsig</i>		8
KERG871	Church Polity: Dissertation / Kerkreg: Verhandeling		180
KERG971	Church Polity: Thesis / Kerkreg: Proefskerif		360
KJGB621	Contextual child, youth and family ministry <i>Kontekstuele kinder-, jeug- en familiebediening</i>		16
LATN112	Latin for Everyone / Latyn vir Almal		12
LATN122	Judicial and Church Latin / Regs- en Kerklatyn	LATN112	12
LATN211	Latin Authors and Roman History I <i>Latynse Outeurs en Romeinse Geskiedenis I</i>	LATN122	16
LATN222	Latin Texts: Texts, Contexts, and Reception I <i>Latynse Tekste: Teks, Konteks en Resepsie I</i>	LATN211	16
LATN312	Latin Texts: Texts, Contexts, and Reception II <i>Latynse Tekste: Teks, Konteks en Resepsie II</i>	LATN221/2	32
LATN321	Latin Authors and Roman History IV <i>Latynse Outeurs en Romeinse Geskiedenis IV</i>	LATN311/2	32
LATN687	Judicial Latin / Regslatyn		24
LATN681	Translation and Theory of translation of Latin Texts <i>Vertaling en teorie van vertaling van Latynse tekste</i>		24
LATN682	Christian prose and Poetry in Latin Texts <i>Christelike prosa en poësie in Latynse tekste</i>		24

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
LATN683	Roman Historiography and Biography <i>Romeinse historiografie en biografie</i>		24
LATN684	Roman didactical Prose, Rhetoric and Letters <i>Romeinse didaktiese prosa, retoriek en brieue</i>		24
LATN685	Roman Epos, Lyric, Elegy and Epigram <i>Romeinse epos, liriek, elegie en epigram</i>		24
LATN686	Roman Satire, Drama and Comedy <i>Romeinse satire, drama en komedie</i>		24
LATN688	Historical and historiographical studies <i>Geskiedkundige en historiografiese studies</i>		24
LATN689	Reception in and of Latin texts / Reseptie in en van Latynse tekste		24
LATN691	Approaches to Latin literature / Benaderings tot Latynse literatuur		24
LATN692	Themes in Latin literature / Temas in Latynse literatuur		24
LATT871	Latin: Dissertation / Latyn: Verhandeling		180
LATT971	Latin: Thesis / Latyn: Proefskerif		360
LING121	Linguistic / Linguistiek		12
LITK322	Elements of the Liturgy <i>Elemente van die Liturgie</i>		16
LITK411	Principles and practice of Reformed liturgics <i>Beginsels en praktyk van die Gereformeerde liturgie</i>		8
LITK621	Liturgical practice / <i>Liturgiese praktyk</i>		16
LITK811	The Liturgy of Public Worship / <i>Liturgie van die Erediens</i>		8
LITK871	Homiletics: Dissertation / <i>Homiletiek: Verhandeling</i>		180
LITK971	Liturgics: Thesis / <i>Liturgiek: Proefskerif</i>		360
MISS211	Relationship between Mission and Theology <i>Die ontmoeting tussen Sending en Teologie</i>		8
MISS221	Mission as an Africa Initiative / <i>Sending as Afrika-Inisiatief</i>		16
MISS222	Missional theology and missional churches <i>Missionale teologie en missionale kerke</i>		8
MISS223	Missionology as diaconia in specific Africa Context <i>Missionologie as diaconia in spesifieke Afrika-konteks</i>		12
MISS311	Missionary Apologetics / <i>Missionére Apologetiek</i>	MISS211	16
MISS321	Intercultural Communication of the Gospel <i>Interkulturele Kommunikasie van die Evangelie</i>	MISS211	16
MISS421	African Christianity / <i>Afrika Christendom</i>		8
MISS611	Perspektiewe vir die deelname van die kerk aan die missio Dei / <i>Perspectives for participation of the church in the missio Dei</i>		16
MISS812	Urban Ministry and Mission / <i>Stedelike Bediening en Sending</i>		8
MISS871	Missiology: Dissertation / <i>Missiologie: Verhandeling</i>		180
MISS971	Missiology: Thesis / <i>Missiologie: Proefskerif</i>		360
NTES112	New Testament: General introduction <i>Nuwe Testament: Algemene Inleiding</i>		12
NTES123	Introduction to Exegesis of the Bible <i>Inleiding tot die Eksegese van die Bybel</i>		12
NTES212	Socio-Historic context of the New Testament <i>Sosio-historiese konteks van die Nuwe Testament</i>		8
NTES222	Acts and the Pauline Epistles / <i>Handelinge en die Brieue van Paulus</i>		8
NTES313	General Epistles and Hebrews / <i>Algemene Sendbrieue en Hebreers</i>		8
NTES323	Johannean Writings, Apocalypticism and Revelation <i>Johannese geskifte, Apokalipstiek en Openbaring</i>		8
NTES412	New Testament: Principles and methodology of exegesis <i>Nuwe Testament: Beginsels en metodologie van eksegese</i>	GRKS221 & NTES212 & SEMT221	12
NTES422	New Testament: The synoptic gospels <i>Nuwe Testament: Die sinoptiese evangeliës</i>	NTES412	12

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
NTES613	Introduction to the interpretation of the New Testament <i>Inleiding tot die interpretasie van die Nuwe Testament</i>		8
NTES623	Specific canons of the New Testament: Synoptic Gospels <i>Besondere kanonieke in die Nuwe Testament: Sinoptiese Evangelies</i>	NTES613	16
NTES812	Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2 Corinthians <i>Handelinge en die Algemene Briefe, Hebreërs en Paulus se gevangeneskapsbriefe en 1 en 2 Korintiërs</i>		12
NTES821	Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles <i>Paulus se Briefe: 1 en 2 Tessalonisense, Galasiërs, Romeine en die Pastorale Briefe</i>		8
NTES871	New Testament: Dissertation / Nuwe Testament: Verhandeling		180
NTES971	New Testament: Thesis / Nuwe Testament: Proefskrif		360
OPON321	Revelation History (Biblical Theology): Introduction <i>Openbaringsgeskiedenis (Bybelse Teologie): Inleiding</i>	NTES212 & OTES212	16
OTES112	Introduction to the Old Testament / Inleiding tot die Ou Testament		12
OTES122	Introduction to the Pentateuch / Inleiding tot die Pentateug		12
OTES212	The Early Prophets / Die Vroeë Profete		8
OTES213	Introduction to the Pentateuch / Inleiding tot die Pentateug	OTES112	8
OTES222	Introduction to the Interpretation of the Latter Prophetic Books <i>Inleiding tot die interpretasie van die laat profetiese boeke</i>		8
OTES313	Digterlike en Wysheidsoekte / Poetic and Wisdom Books		8
OTES323	Special Themes: The Old Testament and Ministry <i>Ou Testament: Besondere temas</i>		8
OTES412	Old Testament: Principles and methodology of exegesis <i>Ou Testament: Beginsels en metodologie van eksegese</i>	HERM311 & SEMT221	12
OTES422	Old Testament: Practical exegesis <i>Ou Testament: Praktiese eksegese</i>	SEMT221	12
OTES613	Introduction to the interpretation of the Old Testament <i>Inleiding tot die interpretasie van die Ou Testament</i>		8
OTES624	The Old Testament in the modern world <i>Die Ou Testament in die modern wêreld</i>	OTES613	16
OTES812	Interpretation of Prophetic Literature <i>Die interpretasie van die Profetiese Literatuur</i>		12
OTES821	Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel <i>Die interpretasie van die Geskrifte: Kronieke, Esra, Nehemia, Rut, Ester en Daniël</i>		8
OTES871	Old Testament Dissertation / Ou Testament: Verhandeling		180
OTES971	Old Testament Thesis / Ou Testament: Proefskrif		360
PAST121	Pastoral Counselling / Pastorale Berading		8
PAST122	A Biblical pastoral model / 'n Bybelse pastorale model		12
PAST212	Pastoral care to and through children and youth <i>Pastorale sorg aan en deur kinders en jongmense</i>		12
PAST213	Pastoral and spiritual care-giving throughout the different stages of the life cycle <i>Pastorale en spirituele sorg tydens die verskillende stadia van die lewenssiklus</i>	PAST121/122	16
PAST222	Pastoral care of marriage and family within the broader framework of relationships <i>Pastorale hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge</i>		12
PAST311	Pastoral Cases in Counselling / Pastorale gevalle in berading		16

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
PAST321	Pastoral Treatment of Stress, Trauma and Inner Healing <i>Pastorale Hantering van Stres, Trauma en Innerlike Genesing</i>		16
PAST323	Pastoral counselling in practice / <i>Pastorale berading in praktyk</i>		12
PAST612	Pastoral counselling in context / <i>Pastorale berading in konteks</i>		16
PAST827	A Congregational ministry model / 'n Gemeentelike Bedieningsmodel		8
PAST871	Pastoral Studies: Dissertation / <i>Pastoraal: Verhandeling</i>		180
PAST971	Pastoral Studies: Thesis / <i>Pastoraal: Proefskrif</i>		360
SEMT112	Biblical Hebrew Grammar I and Geographical Context <i>Bybel-Hebreeuse Grammatika I en Geografiese konteks</i>		12
SEMT122	Biblical-Hebrew Grammar II / <i>Bybel-Hebreeuse Grammatika II</i>	SEMT112	12
SEMT211	Biblical Hebrew Grammar III / <i>Bybel-Hebreeuse Grammatika III</i>	SEMT121/2	16
SEMT221	Biblical Hebrew Grammar IV and Conceptual Language System <i>Bybel-Hebreeuse Grammatika IV en Konsepuele Taalsisteem</i>	SEMT211	16
SEMT272	Biblical Hebrew Linguistic Skill / <i>Bybel-Hebreeuse Taalvaardigheid</i>		16
SEMT313	Biblical Hebrew Language structure and Textual studies <i>Bybel-Hebreeuse Taalstruktuur en Teksstudie</i>	SEMT221	16
SEMT323	Biblical Hebrew and Aramaic comparative studies <i>Bybelse Hebreeus en -Aramees en Vergelykende Teksstudie</i>	SEMT313	16
SEMT671	Practical Translation Hebrew and Aramaic Old Testament <i>Praktiese Vertaling Hebreeuse en Aramees Ou Testament</i>		24
SEMT672	Comparative Semitic Textual Study / <i>Vergelykende Semitiese teksstudie</i>		24
SEMT673	Extra-Biblical Hebrew and Aramaic <i>Buite-bybelse Hebreeus en Aramees</i>		24
SEMT674	Syriac / <i>Siries</i>		24
SEMT675	Ugaritic / <i>Ugarities</i>		24
SEMT676	Akkadian / <i>Akkadies</i>		24
SEMT677	Arabic / <i>Arabies</i>		24
SEMT678	The Bible and the Dead Sea Scrolls / <i>Die Bybel en die Dooie See-rolle</i>		24
SEMT681	East Semitic languages and cultures / <i>Oos Semitiese tale en kultuur</i>		24
SEMT682	North West Semitic languages and texts <i>Noordwes Semitiese tale en tekste</i>		24
SEMT683	North West Semitic languages and cultures <i>Noordwes Semitiese tale en kultuur</i>		24
SEMT684	South West Semitic languages and cultures <i>Suidwes Semitiese tale en kultuur</i>		24
SEMT871	Semitic Languages: Dissertation / <i>Semitiese Tale: Verhandeling</i>		180
SEMT971	Semitic Languages: Thesis / <i>Semitiese Tale: Proefskrif</i>		360
TEOL111	Introduction to Theology / <i>Inleiding tot die Teologie</i>		8
TEOL112	Theology: Orientation and Creeds <i>Teologie: Oriëntasie en Belydenisse</i>		8

Module Code Modulekode	Descriptive name Beskrywende naam	Prerequisites Voorvereistes	Credits Krediete
TEOL671	Honneurs Research Proposal / Honneurs Navorsingsvoorstel	TNAV671/ TNAV611 & For students who want to write a research paper in the field of: 1. New Testament Studies, the following prerequisite is applicable: GRKS172 (or equivalent) 2. Old Testament Studies, the following prerequisite is applicable: SEMT272 (or equivalent)	32
TEOL873	Research Project with Mini Dissertation <i>Navorsingsprojek met Skripsië</i>	TNAV671/ TNAV611	60
TEOL874	Research Project with Portfolio / Navorsingsprojek met Portefeuilje	TNAV671/ TNAV611	60
TNAV471	Research Methodology / Navorsingsmetodologie		8
TNAV472	Research Project / Navorsingsprojek	Student must obtain a minimum of 65% in TNAV471 to be able to continue with TNAV472 which will commence at the beginning of the second quarter. If a student's TNAV471 final mark is between 60%-64% he/she can apply for an extra assessment opportunity in the second quarter.	30
TNAV611	Research Methodology / Navorsingsmetodologie		8
TPTS322	Theory and Praxis of Translation / Teorie en Praktyk van Vertaling		16
WVLS316	Philosophy of Language and Theological Hermeneutics <i>Taalfilosofie en Teologiese Hermeneutiek</i>		12
WVWR221	Worldviews and World Religions <i>Wêreldbeskouings en Wêreldgodsdiensste</i>		12

**THE.5 MODULE OUTCOMES
MODULE UITKOMSTE**

**THE.5.1 MODULES PRESENTED BY OTHER FACULTIES
MODULES WAT DEUR ANDER FAKULTEITE AANGEBIED WORD**

For further information regarding the module outcomes of modules offered by other faculties - please consult the specific faculty's yearbook.

Vir meer inligting rakende die module-uitkomste van modules wat deur ander Fakulteite aangebied word – raadpleeg asb die spesifieke fakulteit se jaarboek.

**THE.5.2 MODULES PRESENTED BY THE FACULTY OF THEOLOGY
MODULES AANGEBIED DEUR FAKULTEIT TEOLOGIE**

Module Code / Modulekode: AKLR113	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Ancient Near East and Greece <i>Titel: Ou Nabye-Ooste en Griekeland</i>		
Module outcomes: On successful completion of this module, students should be able to demonstrate: <ul style="list-style-type: none">• basic knowledge and informed understanding of the development of culture from prehistoric times;• basic knowledge and informed understanding of cultures of the Ancient Near East;• basic knowledge and informed understanding of aspects of the culture and development of political institutions in Ancient Greece;• knowledge of the ancient origins of institutions such as the written word, colonialism, democracy, slavery, etc. in the ancient world.		
<i>Module-uitkomste:</i> Ná suksesvolle voltooiing van die module sal die student in staat wees om die volgende te demonstreer: <ul style="list-style-type: none">• 'n basiese kennis en begronde verstaan van die ontwikkeling van kultuur vanaf prehistoriese tye;• 'n basiese kennis en begronde verstaan van kulture van die Ou Nabye Ooste;• 'n basiese kennis en begronde verstaan van die kultuur en ontwikkeling van politieke institusies van Antieke Griekeland;• 'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos die geskrewe word, kolonialisme demokrasie, slawerny, ens.		
Module Code / Modulekode: AKLR123	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Ancient Rome and other cultures <i>Titel: Antieke Rome en ander culture</i>		
Module outcomes: On successful completion of this module, students should be able to: <ul style="list-style-type: none">• basic knowledge and informed understanding of the cultures of Late Antiquity including Christendom and Islam;• basic knowledge and informed understanding of the ancient origins of institutions like constitution, imperialism, class struggle, globalisation, etc.;• the ability to communicate applicable concepts, in writing and via appropriate technologies and media, in an accurate and coherent manner, with an understanding of copyright principles and adherence to the rules on plagiarism the nature and significance of the Roman World and Late Antiquity.		
<i>Module-uitkomste:</i>		

<p>Ná suksesvolle voltooiing van die module sal die student in staat wees om:</p> <ul style="list-style-type: none"> • 'n basiese kennis en begronde verstaan van die ontwikkeling van die kultuur van die Laat-Antieke tyd insluitend die Christendom en Islam, • 'n basiese kennis en begronde verstaan van die antieke oorsprong van institusies soos konstitusie, imperialisme, klassestryd, globalisasie, ens. • Die vermoë om toepaslike konsepte uit die wêreld van antieke Rome en die Laat-Antieke tyd te kommunikeer in geskrewe vorm d.m.v. toepaslike tegnologie en media, met 'n grondige verstaan van kopiereg en plagiaat. 		
Module Code / Modulekode: AKLR211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
<p>Title: Ancient Culture: Mythology Titel: Antieke Kultuur: Mitologie</p>		
<p>Module outcomes: After completion of this course the student should:</p> <ul style="list-style-type: none"> • have a general knowledge of different mythologies of Ancient Egyptian, the Ancient Near Eastern and Graeco-Roman civilizations; • have specific knowledge about selected myths; • understand through what media and in which contexts myths were transmitted in the Ancient World; • understand the problems regarding the definition, categorisation and interpretation of myths and mythologies and have a general knowledge of modern theories about these questions. 		
<p>Module-uitkomste: Na voltooiing van hierdie module, behoort die leerder in staat te wees om:</p> <ul style="list-style-type: none"> • 'n oorsigtelike kennis te hê van die verskillende mitologieë van die Egiptiese, Ou Nabye Oosterse en Grieks-Romeinse beskawings; • 'n spesifieke kennis te hê van geselekteerde mites; • te verstaan deur watter media en in watter kontekste mites in die Antieke Wêreld oorgedra is; • die probleme aangaande die definiering, kategorisering en interpretasie van mites en mitologieë verstaan en kennis dra van die moderne teorieë hieroor. 		
Module Code / Modulekode: AKLR222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
<p>Title: Ancient Culture: Art Titel: Antieke Kultuur: Kunsgeskiedenis</p>		
<p>Module outcomes: After completion of this course the student should:</p> <ul style="list-style-type: none"> • a clear understanding of, inter alia, the art of Ancient Egyptian, Ancient Near Eastern, Graeco-Roman, Early Christian, Mediaeval and Renaissance civilisations; • detailed knowledge of selected artworks and architecture from Ancient Egyptian, Ancient Near Eastern, Graeco-Roman, Early Christian, Mediaeval and Renaissance civilisations; • the ability to define through what media and in which contexts art was produced in the Ancient World; • the ability to determine the problems regarding the definition and interpretation of art as cultural production and demonstrate a detailed knowledge of modern theories about these problems. 		
<p>Module-uitkomste: Na voltooiing van hierdie module, behoort die leerder in staat te wees om:</p> <ul style="list-style-type: none"> • 'n duidelike begrip te hê van, onder ander, die kuns van Antieke Egipte, Ou Nabye Ooste, Grieks-Romeinse era, vroeë Christelike-, Middeleeuse- en Renaissance beskawings; 		

- | |
|---|
| <ul style="list-style-type: none"> • 'n spesifieke kennis te hê van geselekteerde kunswerke en argitektuur van Antieke Egipte, Ou Nabye Ooste, Grieks-Romeinse era, vroeë Christelike-, Middeleeuse- en Renaissance beskawings; • te definieer met behulp van watter materiaal en in watter konteks kuns geproduseer is in die Antieke wêreld; • die probleem te verstaan ten opsigte van die definisie en interpretasie van kuns as kulturele skepping, asook kennis van moderne teorieë aangaande hierdie probleme te demonstreer. |
|---|

Module Code / Modulekode: AKLR311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: Ancient Culture: Literature

Titel: Antieke Kultuur: Literatuur

Module outcomes:

After completion of this course the student should:

- have a general knowledge of the literature of Ancient Egyptian, the Ancient Near Eastern and Graeco-Roman civilizations;
- have specific knowledge about selected literary works from the abovementioned civilizations;
- understand in which contexts literature was produced in the Ancient World;
- understand the problems regarding the definition and interpretation of literary genres as cultural productions and have a general knowledge of modern theories about these questions.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- 'n oorsigtelike kennis te hê van die literatuur van die Egiptiese, Ou Nabye Oosterse en Grieks-Romeinse beskawings;
- 'n spesifieke kennis te hê van geselekteerde literére werke uit bg. Beskawings;
- te verstaan in watter kontekste literatuur in die Antieke Wêreld geproduseer is;
- die probleme aangaande die definiëring en interpretasie van genres as kulturele produksie verstaan en kennis dra van die moderne teorieë hieroor.

Module Code / Modulekode: AKLR321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: Ancient Culture: Research and the Ancient World

Titel: Antieke Kultuur: Navorsingsvoorbereiding

Module outcomes:

After completion of this course the student should be able to:

- understand what sources are typically used for studying the Ancient World;
- understand what the limits to the interpretation of ancient sources, viz. myths, art and literature are;
- be able to name and describe the various ways in which the Ancient World is studied today;
- critically examine opinions from secondary sources, analyse the relevant primary sources and produce a synthesis in the form of a sustained argumentative essay.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- 'n geïntegreerde kennis en verstaan van die primêre en sekondêre bronne uit die Antieke Wêreld te kan demonstreer;
- verbandhoudende literatuur en ander wetenskaplike bronne kan evalueer;
- 'n reeks verskillende maar toepaslike navorsingsmetodes te kan kies, evalueer en toepas om gefokusde navorsing te kan doen en probleme te kan aanspreek;
- probleme of temas wat relevant is tot navorsing in die antieke kultuur kan identifiseer en kortliks formuleer.

Module Code / Modulekode: AKLR671	Year module / Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Approaching the Ancient World <i>Titel: Aanloop tot die Antieke Wêreld</i>		
Module outcomes: After completion of this course the student should be able to:		
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of the development of the study of Approaching the Ancient World; display general, systematic and broad knowledge of the current themes and developments in the study of Approaching the Ancient World; understand key terms, principles, concepts, and theories in the study of Approaching the Ancient World; understand the nature of textual, material, and other artefacts that inform our understanding of the ancient world and be able to critically evaluate the relative worth of different primary sources; critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of Approaching the Ancient World; identify complex problems relating to the study of Approaching the Ancient World; successfully defend, criticise, or expound on a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. 		
Module-uitkomste: Na voltooiing van hierdie module, behoort die leerder in staat te wees om:		
<ul style="list-style-type: none"> 'n uitgebreide, sistematiese en diepgaande kennis te hê van die ontwikkeling van die studie aangaande die Benadering tot die Antieke wêreld; 'n algemene, sistematiese en omvattende kennis te hê van die huidige temas en ontwikkelinge binne die studie van Benadering tot die Antieke wêreld; die sleutelterme, beginsels, konsepte en teorieë te verstaan met betrekking tot die studie van Benadering tot die Antieke wêreld; die wese van tekstuele, materiële en ander kunsobjekte te verstaan wat bygedra het tot ons verstaan van die antieke wêreld, asook om die relatiewe waarde van verskillend primêre bronne krities te evalueer; hierdie kennis krities te analiseer en sintetiseer deur onafhanklike ontledings van temas aangaande die studie van Benadering tot die Antieke wêreld; komplekse probleme te kan identifiseer aangaande die studie van Benadering tot die Antieke wêreld; suksesvol 'n uitgangspunt te kan verdedig of 'n hipotese kan stel in die vorm van 'n beredeneerde, logiese en koherente argument binne klaskonteks deur individuele of groepsmetodes. 		
Module Code / Modulekode: AKLR672	Year module / Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Ancient Mind <i>Titel: Antieke Denkwyses</i>		
Module outcomes: After completion of this course the student should be able to:		
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of the development of the study of the Ancient Mind; display general, systematic and broad knowledge of the current themes and developments in the study of the Ancient Mind; understand key terms, principles, concepts, and theories in the study of the Ancient Mind; 		

- understand the nature of textual, material, and other artefacts that inform our understanding of the Ancient Mind and be able to critically evaluate the relative worth of different primary sources;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of the Ancient Mind;
- identify complex problems relating to the study of the Ancient Mind;
- successfully defend, criticise, or expound on a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n uitgebreide, sistematiese en diepgaande kennis te hê van die ontwikkeling van die studie aangaande die Antieke denkwyses;*
- *'n algemene, sistematiese en omvattende kennis te hê van die huidige temas en ontwikkelinge binne die studie van Antieke denkwyses;*
- *die sleutel terme, beginsels, konsepte en teorieë te verstaan met betrekking tot die studie van Antieke denkwyses;*
- *die wese van tekstuele, materiële en ander kunsobjekte te verstaan wat bygedra het tot ons verstaan van die antieke wêreld, asook om die relatiewe waarde van verskillend primêre bronne krities te evalueer;*
- *hierdie kennis krities te analiseer en sintetiseer deur onafhanklike ontledings van temas aangaande die studie van Antieke denkwyses;*
- *komplekse probleme te kan identifiseer aangaande die studie van Antieke denkwyses;*
- *suksesvol 'n uitgangspunt te kan verdedig of 'n hipotese kan stel in die vorm van 'n beredeneerde, logiese en koherente argument binne klaskonteks deur individuele of groepsmetodes.*

Module Code / Modulekode: AKLR673	Year module / Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Ancient Past

Titel: Antieke Verlede

Module outcomes:

After completion of this course the student should be able to:

- display extensive, systematic and profound knowledge of the development of the study of the Ancient Past;
- display general, systematic and broad knowledge of the current themes and developments in the study of the Ancient Past;
- understand key terms, principles, concepts, and theories in the study of the Ancient Past;
- understand the nature of textual, material, and other artefacts that inform our understanding of the Ancient Past and be able to critically evaluate the relative worth of different primary sources;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of the Ancient Past;
- identify complex problems relating to the study of the Ancient Past;
- successfully defend, criticise, or expound on a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *'n uitgebreide, sistematiese en diepgaande kennis te hê van die ontwikkeling van die studie aangaande die Antieke verlede;*
- *'n algemene, sistematiese en omvattende kennis te hê van die huidige temas en ontwikkelinge binne die studie van die Antieke verlede;*

- die sleutel terme, beginsels, konsepte en teorieë te verstaan met betrekking tot die studie van die Antieke verlede;
- die wese van tekstuële, materiële en ander kunsobjekte te verstaan wat bygedra het tot ons verstaan van die antieke wêreld, asook om die relatiewe waarde van verskillend primêre bronne krities te evalueer;
- hierdie kennis krities te analiseer en sintetiseer deur onafhanklike ontledings van temas aangaande die studie van die Antieke verlede;
- komplekse probleme te kan identifiseer aangaande die studie van die Antieke verlede;
- suksesvol 'n uitgangspunt te kan verdedig of 'n hipotese kan stel in die vorm van 'n beredeneerde, logiese en koherente argument binne klaskonteks deur individuele of groepsmetodes.

Module Code / Modulekode: AKLR674	Year module / Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Representing Antiquity

Titel: Uitbeelding van die Antieke Wêreld

Module outcomes:

After completion of this course the student should be able to:

- display extensive, systematic and profound knowledge of the development of the study of Representing Antiquity;
- display general, systematic and broad knowledge of the current themes and developments in the study of Representing Antiquity;
- understand key terms, principles, concepts, and theories in the study of Representing Antiquity;
- understand the nature of textual, material, and other artefacts that inform our understanding of Representing Antiquity and be able to critically evaluate the relative worth of different primary sources;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of Representing Antiquity;
- identify complex problems relating to the study of Representing Antiquity;
- successfully defend, criticise, or expound on a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- 'n uitgebreide, sistematische en diepgaande kennis te hê van die ontwikkeling van die studie aangaande die Antieke veteenwoording;
- 'n algemene, sistematische en omvattende kennis te hê van die huidige temas en ontwikkelinge binne die studie van die Antieke veteenwoording;
- die sleutel terme, beginsels, konsepte en teorieë te verstaan met betrekking tot die studie van die Antieke veteenwoording;
- die wese van tekstuële, materiële en ander kunsobjekte te verstaan wat bygedra het tot ons verstaan van die antieke wêreld, asook om die relatiewe waarde van verskillend primêre bronne krities te evalueer;
- hierdie kennis krities te analiseer en sintetiseer deur onafhanklike ontledings van temas aangaande die studie van die Antieke veteenwoording;
- komplekse probleme te kan identifiseer aangaande die studie van die Antieke veteenwoording;
- suksesvol 'n uitgangspunt te kan verdedig of 'n hipotese kan stel in die vorm van 'n beredeneerde, logiese en koherente argument binne klaskonteks deur individuele of groepsmetodes.

Module Code / Modulekode: ANTNS671	Year module / Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 30
Title: Ancient Languages Research Report <i>Titel: Antieke Tale Navorsingsverslag</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of research methodology with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through independent analysis of themes relating to research in an ancient language in support of key terms, rules, concepts, principles and theories; present the result in various formats; identify complex problems relating to research of an ancient language; show conceptual precision with regard to research of an ancient language by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in one of the ancient languages. 		
Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> 'n grondige kennis van navorsingsmetodologie te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband; temas wat relevant is tot navorsing in 'n antieke taal te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë; probleme te identifiseer relevant aan navorsing in 'n antieke taal; konseptuele presiesheid te demonstreer ten opsigte van navorsing in 'n antieke taal, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie; 'n bewese navorsingsvaardigheid in een van die Antieke Tale te demonstreer wat breedweg 'n probleemstelling, hipotese, metodiek, databespreking, gevolgtrekking en bronnelys insluit; met 'n praktiese toepassing op 'n geselecteerde onderwerp uit een van die Antieke Tale die bewese navorsingsvaardigheid te toon. 		
Module Code / Modulekode: ANTNS672	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
Title: Textual Methodology for Ancient Languages <i>Titel: Teksmetodologie vir Antieke Tale</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of the developments in the study of Linguistics and Literature with coherent and critical understanding of key terms, rules, concepts, principles and theories in the study of Ancient Languages; critically analyse and synthesise this knowledge through independent analysis of themes relating to the study of Linguistics and Literature in support of key terms, rules, concepts, principles and theories; present the result in various formats; identify complex problems relating to the study of Linguistics and Literature; show conceptual precision with regard to the study of Linguistics and Literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. 		
Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>		

- 'n grondige kennis van die tersaaklike ontwikkelings binne die Algemene Taal- en Literatuurwetenskap te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot ontwikkelings binne die Algemene Taalwetenskap en Literatuurwetenskap in relasie tot Antieke teksbestudering te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die ontwikkelings binne die Algemene Taal- en Literatuurwetenskap in relasie tot Antieke teksbestudering;
- konseptuele presiesheid te demonstreer ten opsigte van die ontwikkelings binne die Algemene Taal- en Literatuurwetenskap in relasie tot Antieke teksbestudering, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband, deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: APOL311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 8
--	-------------------	--

Title: Christian Apologetics in outline

Titel: Christelike Apologetiek in hooftrekke

Module outcomes:

At the end of this module, students should be able to:

- identify and analyse the place, task and method of Christian Apologetics with comprehensive and coherent knowledge;
- understand the use of Scripture in Apologetics and how to apply it; and
- explain several heresies and give the corrective from a Christian Apologetics perspective.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- die plek, taak en metode van Christelike Apologetiek met omvattende en samehangende kundigheid te verstaan en te analiseer;
- die gebruik van die Skrif in Apologetiek te verstaan en te kan toepas; en
- verskeie dwalinge te verduidelik en die korrekiewe vanuit 'n Christelike Apologetiese perspektief te gee.

Module Code / Modulekode: APOL813	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 8
--	-------------------	--

Title: Missionary Apologetics

Titel: Missionêre Apologetiek

Module outcomes:

After completion of the module, the student should be able to: demonstrate insight and the ability to equip and coach others regarding:

- persuasion and logic;
- mind control, apologetic handling thereof, as well as aftercare;
- insight in the relationship of science and faith;
- dealing with heresies in the apologetic discussions.

Module-uitkomste:

Na voltooiing van die module behoort die student goeie insig te hê, asook in staat wees om ander persone toe te rus en te begelei met betrekking tot:

- oorredingskommunikasie en logika;
- psigiese beheer, die apologetiese hantering daarvan, asook nasorg;
- insig in die verhouding geloof en wetenskap;
- die hantering van dwaalleer in die apologetiese gesprek.

Module Code / Modulekode: APOL871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
Title: Apologetics: Dissertation <i>Titel: Apologetiek: Verhandeling</i>		
Module outcomes: On completion of the qualification, the student should be able to demonstrate: <ul style="list-style-type: none"> specialist knowledge and an advanced engagement in research in the field of Apologetics; the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Apologetics; the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Apologetics; autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Apologetics; an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Apologetics to a range of audiences with different levels of knowledge or expertise; an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development; an ability to interact effectively within the learning or professional group as a means of enhancing learning. 		
<i>Module-uitkomste:</i> Na voltooiing van die module behoort die student instaat te wees om die volgende te kan demonstreer: <ul style="list-style-type: none"> gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing in die veld van die Apologetiek; die vermoë om huidige prosesse van kennisvoorsiening te evalueer en om 'n gepaste navraagproses te kies in die veld van die Apologetiek; die vermoë om geskikte en kreatiewe metodes, tegnieke en prosesse vir ingewikkeld praktiese en teoretiese probleme te ontwerp, en toe te pas in die veld van die Apologetiek; selfstandige etiese besluitneming wat kennisvoorsiening en -vaardigheid sal beïnvloed ten einde 'n kritiese bydrae te maak by die ontwikkeling van etiese standarde in die veld van die Apologetiek; 'n vermoë om 'n strategie te ontwerp en te implementeer vir die verwerking en bestuur van inligting om sodoende 'n omvattende oorsig van toonaangewende en relevante navorsing te lewer in 'n veld van spesialisatie van betekenisvolle insigte; 'n vermoë om gevorderde en gespesialiseerde vaardighede en diskonsepte te gebruik en te kommunikeer en om navorsing te verdedig wat toepaslik is in die studieveld van die Apologetiek aan 'n verskeidenheid van toehoorders met verskillende vlakke van kennis of insig; 'n vermoë om volle verantwoordelikheid te ontwikkel en te neem vir sy/ haar se eie leerstrategieë wat onafhanklike leerprosesse, akademiese en professionele ontwikkeling sal onderhou; 'n vermoë om effekief saam te werk binne die leer of professionele groep as 'n manier om die leerproses te bevorder. 		
Module Code / Modulekode: APOL971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Apologetics: Thesis <i>Titel: Apologetiek: Proefskrif</i>		
Module outcomes:		

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an field of Apologetics as well as the ability to conceptualise research initiatives in the field of Apologetics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Apologetics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways, to address complex practical and theoretical problems in the field of Apologetics;
- the ability to identify, address and manage emerging ethical issues in the field of Apologetics; and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Apologetics;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Na voltooiing van die module behoort die student instaat te wees om die volgende te kan demonstreer:

- *ervaring en kritiese kennis in enige veld van die Apologetiek sowel as die vaardigheid om navorsings-initiatiewe in die Apologetiese wêreld te konseptualiseer;*
- *'n vermoë om 'n bydrae te maak by debatte van kundiges rondom die teorieë van kennis en die prosesse van kennisvoorsiening in die veld van die Apologetiek;*
- *die vermoë om gespesialiseerde kennis en teoriee in krities-wederkerige skeppende en nuwe maniere aan te wend , en om komplekse / ingewikkeld prakteise en teoretiese probleme in die veld van die Apologetiek aan te spreek;*
- *die vermoë om ontluikende etiese kwessies in die veld van die Apologetiek te identifiseer, aan te spreek en te bestuur; en om prosesse van etiese besluitneming te bevorder, wat dan die monitoring en evaluering van die gevolge van sulke besluitneming, waar gepas, in te sluit;*
- *die vermoë om onafhanklike beoordelings te maak oor die bestuur van onvoltooide of teenstrydige inligting of data in 'n herhalende proses van analise en sintese vir die ontwikkeling van betekenisvolle oorspronklike insigte in nuwe komplekse en abstrakte idees, inligting of kwessies;*
- *die vermoë om sinvolle, onafhanklike in-diepte en publieerbare werk voort te bring wat beantwoord aan internasionale standaarde, wat nuut of innoverend beskou word deur mens se eweknieë en wat 'n betekenisvolle bydrae maak in die veld van die Apologetiek;*
- *die vermoë om 'n kommunikasie strategie te ontwikkel wat navorsing vir spesialis en nie spesialis gehore kan aanbied deur gebruik te maak van die volle hulpbronne uit akademiese en professionele of beroeps besprekings;*
- *'n vermoë om intellektuele afhanklikheid te vertoon, om volle verantwoordelikheid vir sy/haar werk te aanvaar, en waar nodig leiding te gee en die navorsing en navorsing ontwikkeling te bestuur in 'n dissipline, veld of praktyk.*

Module Code / Modulekode: BYBL972	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--------------------------------------	---------------------------	---

Title: Biblical Studies: Thesis

<i>Titel: Bybelkunde: Proefskrif</i>		
Module outcomes: After completion of this module, students will display extensive, systematic and specialised knowledge as well as coherent and critical understanding of any discipline in the field of Biblical Studies; analyse and synthesise the information and evaluate it independently by means of well-developed collection skills, independent study and evaluation of literature and existing research, and present it in the form of a thesis solve complex and undefined problems which are prominent in any discipline in the field of Biblical Studies through the evaluation of their own ethical frameworks, with due consideration of other frameworks.		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om 'n uitgebreide sistematiese en gespesialiseerde kennis sowel as sinvolle en kritiese begrip te toon van enige dissipline in die veld van Bybelstudie. Die vermoë te hê om die inligting te kan analyseer en te versamel, en onafhanklik te evalueer deur middel van goed-ontwikkelde versamelingsvaardighede, onafhanklike studie en die evaluering van letterkunde en bestaande navorsing, en om dit te kan aanbied in die vorm van 'n proefskrif. Die student moet ook komplekse en ongedefinieerde probleme kan oplos in die Bybelstudie-veld deur die evaluering van hulle eie etiese raamwerke met die nodige inagneming van ander raamwerke.</i>		
Module Code / Modulekode: BYBV113	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Introduction to the Old Testament in contemporary contexts Titel: <i>Inleiding tot die Ou Testament in komtemporäre kontekste</i>		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate: <ul style="list-style-type: none"> basic knowledge and informed understanding of where, when and how the Old Testament / Hebrew Bible was written, arranged and canonized in religious traditions; an ability to access and process information from different sources with a view to distinguish / compare / summarise etc. scholarly information on the different fields of research in Old Testament study and sensitivity for the way in which Old Testament themes are related to literary products in contemporary cultures by means of comparative study; knowledge of the religion and religious themes relevant to understanding the Old Testament / Hebrew Bible as a religious text with a normative function in modern society. Module-uitkomste: <i>Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te demonstreer:</i> <ul style="list-style-type: none"> <i>basiese kennis en ingeligte verstaan van waar, wanneer en hoe die Ou Testament / Hebreeuse Bybel geskryf, gerangskik en gekanoniseer is in verskillende geloofstradisies;</i> <i>vermoë om inligting uit verskillende bronne te ontsluit en te prosesseer met die oog daarop om wetenskaplike inligting te onderskei / vergelyk / op te som vanuit verskillende veldelike van Ou-Testamentiese studie en sensitiwiteit te hê vir die wyse waarop Ou-Testamentiese temas verband hou met literêre produkte in kontemporäre kulture by wyse van vergelykende studie;</i> <i>kennis van die godsdiens en godsdienstige temas relevant vir die verstaan van die Ou Testament / Hebreeuse Bybel as religieuse geskrif met 'n normatiewe funksie in die moderne samelewning.</i> 		
Module Code / Modulekode: BYBV123	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Introduction to New Testament in contemporary contexts Titel: <i>Inleiding tot die Nuwe Testament in komtemporäre kontekste</i>		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate:		

- basic knowledge and informed understanding of where, when and how the New Testament was written, arranged and canonized;
- an ability to access and process information from different sources with a view to distinguish / compare / summarise etc. scholarly information on the different fields of research in New Testament study and sensitivity for the way in which New Testament themes are related to contemporary cultures;
- knowledge of religious themes relevant to understanding the New Testament as a religious text with a normative function in modern society.

Module-uitkomste:

Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te demonstreer:

- basiese kennis en ingeligte verstaan van waar, wanneer en hoe die Nuwe Testament geskryf, gerangskik en gekanoniseer is;*
- vermoë om inligting uit verskillende bronne te ontsluit en te prosesseer met die oog daarop om wetenskaplike inligting te onderskei / vergelyk / op te som vanuit verskillende veldes van Nuwe-Testamentiese studie en sensitiwiteit te hé vir die wyse waarop Nuwe-Testamentiese temas verband hou met kontemporêre culture;*
- kennis van godsdienstige temas relevant vir die verstaan van die Nuwe Testament as religieuse geskrif met 'n normatiewe funksie in die moderne samelewing.*

Module Code / Modulekode: BYBV211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Contemporary bio ethical themes

Titel: Aktuele bio etiese temas

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- ability to select, and evaluate current ethical themes to address fundamental issues / challenges / problems in bio-ethics that have bearing on the South African Society;
- ability to demarcate guidelines for ethical conduct related to bio-ethical challenges in the South African Society;
- ability to communicate effectively in a variety of formats (oral, written, visual and electronic) an engagement with all aspects related to an ethical approach to a specific bio-ethical challenge.

Module-uitkomste:

Na suksesvolle voltooiing van hierdie module, moet die student in staat wees om die volgende te demonstreer:

- vermoë om huidige etiese temas te selekteer en te evalueer om fundamentele sake / uitdagings / probleme in bio-etiiek wat betrekking het op die Suid-Afrikaanse samelewing te hanteer;*
- vermoë om riglyne vas te stel vir etiese optrede wat verband hou met bio-etiiese uitdagings in die Suid-Afrikaanse samelewing;*
- vermoë om effektiel en in 'n verskeidenheid van formate (mondelings, geskrewe, visueel, en elektronies) te kommunikeer aangaande 'n grondliggende ondersoek na 'n spesifieke bio-etiiese uitdaging.*

Module Code / Modulekode: BYBV223	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Development of pastoral skills

Titel: Ontwikkeling van pastorale vaardighede

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- detailed knowledge and clear understanding of various elements and skills required for effective Pastoral and Christian care work,

- ability to effectively develop and implement basic skills in Pastoral and Christian care and counselling to address various life challenges,
- basic communication and conversation skills required in Pastoral and Christian care contexts.

Module-uitkomste:

Na die suksesvolle afhandeling van hierdie module, sal die student in staat wees om die volgende te demonstreer:

- spesifieke kennis en verstaan van verskillende elemente en vaardighede wat benodig word vir effektiewe Pastorale en Christelike sorg;*
- vermoë basiese vaardighede in Pastorale en Christelike berading te ontwikkel en te implementeer om verskillende lewens uitdagings te hanteer;*
- basiese kommunikasie- en geselsvaardighede wat benodig word in Pastorale en Christelike sorg kontekste.*

Module Code / Modulekode: BYBV312	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 32
--	-------------------	---

Title: Old Testament: Overview & interpretation with pastoral application

Titel: Ou Testament: Oorsig & interpretasie met pastorale toepassing

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply different approaches to Bible interpretation, as well as basic principles for determination of the 'best' text;
- advanced ability to effectively, pastorally, and ethically apply knowledge and understanding of the background and development of books in the Old Testament / Hebrew Bible in a contemporary context,
- the ability to identify, analyze, critically reflect on and address complex problems/issues/challenges related to African Biblical Hermeneutics; Ethics in the Old Testament; and the Old Testament in the modern world.

Module-uitkomste:

Na suskesvolle voltooiing van hierdie module, moet die student in staat wees om die volgende te demonstreer:

- geïntegreerde kennis en kritiese verstaan van verskillende benaderings tot Bybelinterpretasie, asook die vermoë om hierdie benaderings korrek te evalueer en toe te pas, tesame met basiese beginsels om die 'beste' teks te bepaal,*
- gevorderde vermoë om effektief, pastoraal en eties kennis en verstaan toe te pas rakende die agtergrond en ontwikkeling van die boeke van die Ou Testament / Hebreeuse Bybel in 'n kontemporêre konteks,*
- die vermoë om komplekse probleme/sake/uitdagings wat verband hou met Afrika Bybelse Hermeneutiek; Etiek in die Ou Testament; en die Ou Testament in die moderne wêreld te identifiseer, ontleed en kritieks daaroor na te dink.*

Module Code / Modulekode: BYBV323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 32
--	-------------------	---

Title: New Testament overview & interpretation with pastoral application

Titel: Nuwe-testamentiese oorsig en interpretasie met pastorale toepassing

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- integrated knowledge and clear understanding of aspects related to the revelation of God in the New Testament,
- coherent understanding of the contents of the Gospels, Acts, selected New Testament letters and of the book of Revelation,

- an ability to evaluate the effect of implementing certain interpretations of New Testament passages and their applications,
- the ability to utilize New Testament passages in suggesting solutions to various life problems,
- the ability to analyse and evaluate academic literature to demarcate a researchable problem within the field of current theories regarding various introductory questions related to selected books from the New Testament.

Module-uitkomste:

Na suksesvolle afhandeling van hierdie module moet die student in staat wees om die volgende te demonstreer:

- geïntegreerde kennis en duidelike verstaan van aspekte wat verband hou met die openbaring van God in die Nuwe Testament;
- koherente verstaan van die inhoud van die Evangelies, Handelinge, geselekteerde Nuwe-Testamentiese brieve en die boek Openbaring;
- die vermoë om die effek van die implementering van sekere interpretasies van Nuwe-Testamentiese gedeeltes en hulle toepassings te evalueer;
- die vermoë om Nuwe-Testamentiese gedeeltes te gebruik in die voorstel van oplossings tot verskillende lewensprobleme;
- die vermoë om akademiese literatuur te ontleed en te evalueer om 'n navorsingsprobleem in die veld van huidige teorieë aangaande inleidende vraagstukke oor geselekteerde boeke van die Nuwe Testament af te baken.

Module Code / Modulekode: DOGM211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
---	-------------------	---

Title: Dogmatics: From the Doctrine of Scripture to the Doctrine of Sin

Titel: Dogmatiek: Van die skrifleer tot die leer oor die sonde

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge of the character and content of Dogmatics as well as the doctrines on Revelation, God, Creation, Anthropology and Sin;
- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis van die aard en inhoud van Dogmatiek asook die openbaringsleer, Godsleer, skeppingsleer, Antropologie en leer aangaande die sonde te demonstreer;
- die genoemde kennis effektief en krities te selekteer, toepas en in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;
- deur die gebruik van kritiese insamelingsvaardighede, goed-gedefinieerde bekende en onbekende probleme rakende bogenoemde leerstukke van die Dogmatiek, op te los, en dit alles binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: DOGM221	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
---	-------------------	---

Title: Dogmatics: Christology to Eschatology

Titel: Dogmatiek: Christologie tot Eskatologie

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge of the character and content of Dogmatics, Christology, Pneumatology, Ecclesiology, the doctrine of the Sacraments, and Eschatology;

- select such knowledge effectively and critically, and apply and communicate it in suitable formats, both orally and in writing, within the framework of the Reformational doctrine;
- use critical collection skills to solve well-defined familiar and unfamiliar problems relating to the above-mentioned doctrines of Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis van die aard en inhoud van Dogmatiek asook die Christologie, Pneumatologie, Ekklesiologie, Sakramentsleer en Eskatologie te demonstreer;
- die genoemde kennis effektiel en krities te selekteer, toepas en in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;
- deur die gebruik van kritiese insamelingsvaardighede, goedgedefinieerde bekende en onbekende probleme in die bogenoemde leerstukke van die Dogmatiek op te los en dit alles binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 8
DOGM312		

Title: Introduction to Dogmatics: Prolegomena to doctrine of Sin

Titel: Inleiding tot Dogmatiek: Prolegomena tot die Sondeleer

Module outcomes:

At the end of this module, students should be able to:

- display extensive and systematic knowledge of the character and content of Dogmatics and the doctrines on Revelation, God, Creation, Anthropology and Sin;
- evaluate this knowledge critically and independently and communicate it in suitable formats, both orally and in writing, within the framework of Reformational Theology;
- in the light of current research, address problems relating to the above-mentioned loci in Dogmatics by means of effective collection skills, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n uitgebreide sistematiese kennis van die aard en inhoud van die Dogmatiek asook die leer oor die Openbaring, God, die Skepping, die Antropologie en die sonde te demonstreer;
- die genoemde kennis krities en onafhanklik te evalueer en in gepaste formate mondeling en skriftelik binne die raamwerk van die Reformatoriese teologie te kommunikeer;
- in die lig van huidige navorsing, vraagstukke ten opsigte van bogenoemde loci in die Dogmatiek aan te spreek deur effektiewe insamelingsvaardighede te gebruik, dit alles binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 8
DOGM321		

Title: Dogmatics: The Institution of Calvin

Titel: Dogmatiek: Die Institusie van Calvyn

Module outcomes:

At the end of this module, students should be able to:

- display in-depth systematic knowledge of the theology of Calvin as an introduction to Reformed Dogmatics;
- analyse and apply this knowledge and communicate it effectively in suitable formats, both orally and in writing, within the framework of Reformational doctrine;
- use the critical collection skills of evaluation, analysis and synthesis to solve well-defined unfamiliar problems in Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige en sistematiese kennis van die teologie van Calvyn as inleiding tot die Geformeerde Dogmatiek te demonstreer;

- om die genoemde kennis te analiseer, te evalueer en effektiel in gepaste formate mondeling en skriftelik binne die Reformatories-leerstellige raamwerk te kommunikeer;
- om goedgedefinieerde onbekende probleme in die Dogmatiek op te los deur kritiese insamelingsvaardighede van evaluering, analise en sintese te gebruik, en dit alles binne 'n eties-aanvaarbare raamwerk

Module Code / Modulekode: DOGM322	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 8
--	-------------------	--

Title: Introduction to Dogmatics: Christology to Eschatology

Titel: Inleiding tot Dogmatiek: Christologie tot Eskatologie

Module outcomes:

At the end of this module, students should be able to:

- display extensive and systematic knowledge of the character and content of Dogmatics and the doctrines on Christology, Pneumatology, Basileiology, Ecclesiology, Sacramentology and Eschatology;
- evaluate this knowledge critically and independently and communicate it in suitable formats, both orally and in writing, within the framework of Reformational Theology;
- in the light of current research, address problems relating to the above-mentioned loci in Dogmatics by means of effective collection skills, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n uitgebreide sistematiese kennis van die aard en inhoud van die Dogmatiek asook die leer oor Christus, Pneumatologie, Basileialogie, Ekklesiologie, Sakramentologie en Eskatologie te demonstreer;
- die genoemde kennis krities en onafhanklik te evalueer en in gepaste formate mondeling en skriftelik binne die raamwerk van die Reformatariese teologie te kommunikeer;
- in die lig van huidige navorsing, vraagstukke ten opsigte van bogenoemde loci in die Dogmatiek aan te spreek deur effektiewe insamelingsvaardighede te gebruik, dit alles binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: DOGM323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 8
--	-------------------	--

Title: Basic Foundations of Pentecostal Theology

Titel: Basiese Grondslae van Pentekostalistiese Teologie

Module outcomes:

At the end of this module, students should be able to:

- have an in-depth systematic knowledge of Pentecostal Theology;
- analyse and apply this knowledge and communicate it effectively in suitable formats, both orally and in writing;
- use the critical collection skills of evaluation, analysis and synthesis to solve well-defined unfamiliar problems in Dogmatics, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige en sistematiese kennis van Pentekostalistiese teologie te hé;
- die genoemde kennis te analiseer, te evalueer en effektiel in gepaste formate mondeling en skriftelik te kommunikeer;
- om goed gedefinieerde onbekende probleme in die Dogmatiek op te los deur kritiese insamelingsvaardighede van evaluering, analise en sintese te gebruik, binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: DOGM612	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 16
Title: Dogmatics: Fundamentals of Dogmatics, Doctrine of Scripture to the Doctrine of Sin, Christology and Eschatology Titel: Dogmatiek: Grondslae van die Dogmatiek, Skrifleer tot die leer oor die Sonde, Christologie tot Eskatologie		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • define the nature and content of Dogmatics; • display sound, systematic knowledge of the entire field of Reformed Dogmatics; • prove the truth of each Locus of Dogmatics on the basis of Scripture; • evaluate viewpoints which differ from Reformed Dogmatics carefully on the basis of Scripture and the Reformed Creeds; • form and substantiate their own opinion on any doctrine in Dogmatics; • provide proof of independent and critical research on a specific topic in the field of Dogmatics in a separate research document. 		
<p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module behoort die student:</i></p> <ul style="list-style-type: none"> • <i>die aard en inhoud van dogmatiek te kan definieer;</i> • <i>oor 'n grondige, sistematiese kennis van die hele veld van die Gereformeerde Dogmatiek te beskik;</i> • <i>in staat te wees om ten opsigte van elke Locus van die Dogmatiek, die waarheid daarvan uit die Skrif aan te toon;</i> • <i>standpunte wat verskil van die Gereformeerde Dogmatiek, grondig vanuit die Skrif en Gereformeerde belydenisskrifte te beoordeel;</i> • <i>in staat te wees om 'n selfstandige mening oor enige leerstuk in die Dogmatiek te vorm en te motiveer;</i> • <i>bewys te lewer van selfstandige en kritiese navorsing oor 'n bepaalde onderwerp in die veld van die Dogmatiek in 'n afsonderlike navorsingsdokument.</i> 		
Module Code / Modulekode: DOGM813	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: Modern Theologians and their Value for Practical Ministry Titel: Moderne Teoloë en hulle betekenis vir die Bedieningspraktyk		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • display extensive, systematic and specialised knowledge of the theological views of a number of prominent modern theologians; • evaluate this knowledge critically from a Reformational perspective, and communicate it in suitable formats; • answer questions posed to Reformed Dogmatics by the above-mentioned theologians by means of well-developed collection skills. 		
<p>Module-uitkomste:</p> <p><i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> • <i>'n uitgebreide sistematiese en gespesialiseerde kennis van die teologiese standpunte van 'n aantal vooraanstaande moderne teoloë te demonstreer;</i> • <i>die genoemde kennis vanuit die Reformatoriële raamwerk, krities te evalueer en in gepaste formate te kommunikeer;</i> • <i>vrae wat deur die teologie van genoemde teoloë aan die Gereformeerde Dogmatiek gestel word, te beantwoord deur gebruik te maak van goed-ontwikkelde insamelingsvaardighede.</i> 		

Module Code / Modulekode: DOGM871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
Title: Dogmatics: Dissertation <i>Titel: Dogmatiek: Verhandeling</i>		
Module outcomes:		
On completion of the qualification, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • specialist knowledge and an advanced engagement in research in the field of Greek; • the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Greek; • the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Greek; • autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Greek; • an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; • an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Greek to a range of audiences with different levels of knowledge or expertise; • an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development; • an ability to interact effectively within the learning or professional group as a means of enhancing learning. 		
Module-uitkomste:		
Met voltooiing van die kwalifikasie behoort die student:		
<ul style="list-style-type: none"> • gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Dogmatiek te toon; • bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Dogmatiek; • kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Dogmatiek te onderskei; • selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Dogmatiek raak; • 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Dogmatiek te bied; • gevorderde en gespesialiseerde vaardighede en diskorserse te kommunikeer en te verdedig in die veld van Dogmatiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid; • verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud; • effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervardigheid. 		
Module Code / Modulekode: DOGM971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Dogmatics: Thesis <i>Titel: Dogmatiek: Proefschrift</i>		
Module outcomes:		
On completion of the qualification, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • expertise and critical knowledge in an area of Dogmatics as well as the ability to conceptualise research initiatives in the field of Dogmatics; 		

- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Dogmatics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Dogmatics;
- the ability to identify, address and manage emerging ethical issues in the field of Dogmatics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Dogmatics;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiwē te konseptualiseer binne die veld van Dogmatiek;
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Dogmatiek;
- gespesialiseerde kennis en teorie op 'n kritis-reflektywiese, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Dogmatiek te identifiseer, analyseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Dogmatiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Dogmatiek weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Dogmatiek;
- beduidende, onafhanklike, in-diepte en publiekerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Dogmatiek;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Dogmatiek.

Module Code / Modulekode: EGYP111	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Egyptian I Titel: Egipties I		
Module outcomes:		

<p>After completion of this module students should:</p> <ul style="list-style-type: none"> • understand the middle-Egyptian writing system; • be familiar with all single-sound hieroglyphics and most diphthongs; Have adequate vocabulary to read prescribed texts from sarcophagi and stelae from the British Museum; • be familiar with the gods and mythological places and events which generally occur in Middle-Egyptian texts. <p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module, behoort die leerder:</i></p> <ul style="list-style-type: none"> • die middel-Egiptiese skrifsysteem te verstaan; • kennis te dra van alle enkelklang hieroglyphe en meeste tweeklanke; • genoegsame woordeskatalogus te hê om voorgeskrewe tekste van sarkofae en stelae uit die versameling van die Britse Museum te kan lees; • kennis dra van die gode en mitologiese plekke en gebeure wat tipies in middel-Egiptiese tekste voorkom. 		
Module Code / Modulekode: EGYP121	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
<p>Title: Egyptian II <i>Titel: Egiptiese II</i></p>		
<p>Module outcomes:</p> <p>After completion of this module students should have:</p> <ul style="list-style-type: none"> • a broad knowledge of the history of Egypt from prehistoric times up to the third dynasty; • specific knowledge of the dating of Egyptian history; • specific knowledge of the history of the Middle Kingdom; • broad knowledge of the chief Egyptian myths and gods. <p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module, behoort die leerder:</i></p> <ul style="list-style-type: none"> • 'n oorsigtelike kennis te hê van die geskiedenis van Egipte vanaf pre-historiese tye tot en met die derde ryk; • spesifieke kennis te dra oor die datering van Egiptiese geskiedenis; • spesifieke kennis te dra oor die geskiedenis van die Middelkoningryk; • 'n oorsigtelike kennis te hê van die belangrikste Egiptiese mites en gode. 		
Module Code / Modulekode: ETIE121	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 8
<p>Title: Fundamentals of Ethics <i>Titel: Grondslae van die Etiiek</i></p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • display basic knowledge of the metatheory of the discipline Theological Ethics and the place of the Ten Commandments in ethical reflection; • interpret the Ten Commandments and apply them to contemporary ethical problems; • analyse the above-mentioned interpretation and communicate it within an acceptable ethical framework in preaching and counselling. <p>Module-uitkomste:</p> <p><i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> • basiese kennis te hê van die metateorie van die dissiplines Teologiese etiek en die plek van die tien geboorte in etiese besinning; • die tien geboorte te interpreteer en toe te pas op kontemporêre etiese problematiek; • bestaande interpretasie te analiseer en binne 'n aanvaarbare etiese raamwerk te kommunikeer in prediking en berading 		

Module Code / Modulekode: ETIE311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Christian assessment of topical ethical themes <i>Titel: Christelike beoordeling van aktuele etiese temas</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> display profound and systematic understanding of the theoretical foundation of Christian ethics; collect and select information effectively, evaluate it critically in the light of existing knowledge so as to lay down guidelines on the establishment of their own Christian foundation for ethical action, and communicate it in a suitable manner within an acceptable ethical framework; assess unfamiliar and abstract current ethical problems within the South African context. (Relevant ethical themes are selected every year on the basis of their topicality at a given moment.) 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> 'n afgeronde en sistematiese begrip te toon van die teoretiese fundering van Christelike etiek; inligting te versamel en effektiel te selekteer, dit in die lig van bestaande kennis krities te evalueer ten einde riglyne neer te lê vir 'n eie Christelike fundering van etiese optrede, en dit op gepaste wyse binne 'n aanvaarbare etiese raamwerk te kommunikeer; onbekende en abstrakte aktuele etiese probleme binne die Suid-Afrikaanse konteks te beoordeel. <i>(Aktuele etiese temas word jaarliks gekies op grond van aktualiteit op 'n gegewe moment.)</i>		
Module Code / Modulekode: ETIE611	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 16
Title: Christian Ethics and Human Rights <i>Titel: Christelike etiek en Menseregte</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> demonstrate comprehensive and systematic understanding of the meta theory of Christian ethics, and of universal human rights as expressed in a constitutional state; demonstrate comprehensive and systematic understanding of bioethics and human rights as expressed in the Universal Declaration of Bioethics and Human Rights of UNESCO; critically evaluate and select information in the light of existing knowledge and communicate your own Christian foundation / assessment of human rights in an appropriate and ethical framework in an appropriate and prescribed manner; evaluate unknown and abstract problems with regard to ethical and human rights violations from their own Christian foundation. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> uitgebreide en sistematiese begrip te toon van die metateorie van Christelike etiek, en van universele menseregte soos uitgedruk in die gedagte van 'n regstaat; uitgebreide en sistematiese begrip te toon van Bio-etiek en menseregte soos uitgedruk in die Universele verklaring van Bio-etiek en menseregte van UNESCO; inligting te versamel en effektiel te selekteer, dit in die lig van bestaande kennis krities te evalueer en jou eie Christelike fundering van menseregte op gepaste en voorgeskrewe wyse binne 'n aanvaarbare etiese raamwerk te kommunikeer; onbekende en abstrakte probleme m.b.t. Menseregteskendings vanuit 'n eie Christelike fundering eties te beoordeel. 		

Module Code / Modulekode: ETIE823	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: Ethical foundations and social ethics <i>Titel: Etiese grondslae en sosiale etiek</i>		
Module outcomes: After completion of this module the student will demonstrate: <ul style="list-style-type: none"> how to understand ethical foundations and the use of Scripture, theories, principles and approaches to ethically evaluate and debate social issues and lay down reasoned guidelines for measuring Christian-ethical conduct/treatment in this regard; how to investigate the origin, causes, functioning and effects of particular ethical issues and use Scripture in a valid way in the evaluation of these issues; how to illustrate critical understanding and application of rules, terminology, procedures, conventions and formats to show the coherence of forms of argumentation through utilisation of theoretically grounded argumentation; how to judge social problems from their own Christian presuppositions. 		
Module-uitkomste: Na voltooiing van die module sal die student die volgende demonstreer: <ul style="list-style-type: none"> uitgebreide en sistematiese begrip te toon van etiese grondslae en die gebruik van die Skrif, teorieë, beginsels en benaderings om sosiale kwessies eties te evalueer en te bespreek, te verstaan en riglyne vir die meet van Christelik-etiese gedrag / behandeling weer te gee; die oorsprong, oorsake, werking en gevolge van bepaalde etiese kwessies te ondersoek en die Skrif op 'n geldige manier te gebruik in die evaluering van hierdie kwessies; 'n kritiese begrip en toepassing van reëls, terminologie, procedures, konvensies en formate te illustreer om die samehang van al die argumerteringsvorme aan te toon deur gebruik te maak van teoretiese gegronde argumentasie; sosiale probleme vanuit 'n eie Christelike voorveronderstellinge eties te kan beoordeel. 		
Module Code / Modulekode: ETIE871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
Title: Ethics: Dissertation <i>Titel: Etiek: Verhandeling</i>		
Module outcomes: On completion of the qualification, the student should be able to demonstrate: <ul style="list-style-type: none"> specialist knowledge and an advanced engagement in research in the field of Ethics; the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Ethics; the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Ethics; autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Ethics; an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Ethics to a range of audiences with different levels of knowledge or expertise; an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development; an ability to interact effectively within the learning or professional group as a means of enhancing learning. 		

<p>Module-uitkomste: Met voltooiing van die kwalifikasie behoort die student:</p> <ul style="list-style-type: none"> • gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Etiek te toon; • bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Etiek; • kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Etiek te onderskei; • selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Etiek raak; • 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Etiek te bied; • gevorderde en gespesialiseerde vaardighede en diskorser te kommunikeer en te verdedig in die veld van Etiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid; • verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud; • effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid. 		
Module Code / Modulekode: ETIE873	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 48
Title: Ethics: Research Report Titel: Etiek: Navorsingsverslag		
<p>Module outcomes: Students should be able to:</p> <ul style="list-style-type: none"> • submit a research proposal which reflects critical understanding and a clear outline of a limited research topic; • provide evidence of their familiarity with the research methods and techniques of the subject; • document the statement of the problem, aim, field, method, results and conclusions in a scientific manner; • write a mini dissertation in which they report on their research skill and their ability to record the results of their research. 		
<p>Module-uitkomste: Na die voltooiing van die skripsi moet die student in staat wees om:</p> <ul style="list-style-type: none"> • 'n navorsingsvoorstel voor te lê wat getuig van kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp; • bewys te lever dat hy vertrouheid met navorsingsmetodes en tegnieke van die vakgebied; • die probleemstelling en doelstelling, navorsingsopset, werkwyse, resultate en gevolg-trekings wetenskaplik te dokumenteer; • van sy navorsingsvaardigheid, asook sy vermoë om resultate van sy navorsing aan te teken, verslag te gee in 'n skripsi 		
Module Code / Modulekode: ETIE971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Ethics: Thesis Titel: Etiek: Proefskrif		
<p>Module outcomes: On completion of the qualification, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • expertise and critical knowledge in an area of Ethics as well as the ability to conceptualise research initiatives in the field of Ethics; 		

- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Ethics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Ethics;
- the ability to identify, address and manage emerging ethical issues in the field of Ethics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Ethics;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Etiel;
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Etiel;
- gespesialiseerde kennis en teorie op 'n kritis-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Etiel te identifiseer, analyseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Etiel, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Etiel weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Etiel;
- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standarde, en as nuut en innoverend gerekend word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Etiel;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Etiel.

Module Code / Modulekode: GRKS112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
--------------------------------------	------------	---

Title: Greek Grammar I
Titel: Grieks Grammatika I

Module outcomes:
After completion of this module, students should be able to:

- display sound knowledge and skill with regard to simple Greek passages with an informed understanding of key terms, rules, concepts, principles and theories in respect of:
 - morphological and syntactical analysis and explanation, grammatical interpretation and translation which provide evidence that they have mastered the grammar, vocabulary and paradigms at basic level (approximately a third of a recognised didactic grammar);
- provide their own interpretation of the thought structure at micro level of a simple sentence, and communicate their interpretation successfully;
- define words contextually in terms of the sociocultural context of the Graeco-Roman background;
- describe the geographical context of the Graeco-Roman zones/expansions.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- 'n grondige kennis en vaardigheid ten opsigte van eenvoudige Griekse leesstukke kan openbaar met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë ten opsigte van:
 - die morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en vertaling wat laat blyk dat die grammatika, woordeskataf en paradigmas op basiese vlak (ongeveer een derde van 'n erkende aanleergrammatika) bemeester is;
- 'n eie interpretasie van die gedagte-opbou op mikrovlek van 'n enkelvoudige sin kan gee, en hierdie interpretasie suksesvol kan kommunikeer;
- woorddefinisies in die lig van die sosio-kulturele konteks van die Grieks-Romeinse agtergrond kontekstueel kan omskryf;
- die Geografiese konteks van die Grieks-Romeinse gebiede/uitbreidings kan weergee.

Module Code / Modulekode: GRKS172	Year module Jaarmodule	NQF level / NKR-vlak: 5 Credits / Krediete: 16
--------------------------------------	---------------------------	---

Title: Greek Language Competence

Titel: Griekse taalvaardigheid

Module outcomes:

At the end of this module, students should be able to:

- display sound knowledge and skill regarding the structure of the Greek language, including an intelligent understanding of key terms, rules, concepts, principles and theories;
- identify parts of speech, phrases and sentences from the Greek Bible, and translate and interpret them by means of dictionaries and electronic sources;
- define words contextually in terms of the sociocultural context of the Graeco-Roman life world;
- describe the geographical context of the Graeco-Roman life world.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- goeie kennis van en vaardigheid met die struktuur van die Griekse taal, insluitend 'n intelligente begrip van sleutel terme, reëls, begrippe, beginsels en teorieë te kan toon;
- woordsoorte, sinsnedes en sinne uit die Griekse Bybel te identifiseer, en dit deur middel van woerdeboeke en elektroniese bronne te vertaal en vertolk;
- woorde kontekstueel in terme van die sosiokulturele konteks van die Grieks-Romeinse lewenswêreld te definieer;
- die geografiese konteks van die Grieks-Romeinse lewenswêreld te beskryf.

Module Code / Modulekode: GRKS122	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Greek Grammar II <i>Titel: Grieks Grammatika II</i>		
Module outcomes: After completion of this module students should:		
<ul style="list-style-type: none"> display basic knowledge of more difficult Greek passages with informed understanding of key terms, rules, concepts, principles and theories regarding morphologic and syntactic analysis and interpretation, as well as linguistic interpretation and translation to demonstrate that they have mastered the grammar, vocabulary and paradigms at basic level (approximately two-thirds of a recognised didactic grammar); be able to analyse, synthesise and evaluate the above-mentioned knowledge and communicate it orally or in writing in the prescribed format; be able to provide their own interpretation of the thought structure at microlevel of a familiar and an unfamiliar more complex sentence, and communicate their interpretation successfully. 		
Module-uitkomste: <i>Na voltooiing van hierdie module, behoort die leerder in staat te wees om:</i>		
<ul style="list-style-type: none"> <i>basiese kennis ten opsigte van moeiliker Griekse leesstukke te toon, met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en vertaling, wat laat blyk dat die grammatika, woordeskat en paradigmas op basiese vlak (ongeveer twee derdes van 'n erkende aanleergrammatika) bemeester is;</i> <i>bostaande kennis te analiseer, te sintetiseer en te evalueer en op die voorgeskrewe formaat mondeling en skriftelik te kommunikeer;</i> <i>'n eie interpretasie van die gedagte-opbou op mikrovvlak van 'n bekende en onbekende ingewikkelder sin te gee, en hierdie interpretasies suksesvol te kommunikeer.</i> 		
Module Code / Modulekode: GRKS211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
Title: Greek Grammar <i>Titel: Griekse Grammatika</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> display in-depth knowledge of Greek passages and paragraphs, including extensive understanding of key terms, rules, concepts, principles and theories with regard to morphological and syntactical analysis and explanation, as well as grammatical interpretation and translation to indicate that they have mastered the grammar, vocabulary and paradigms at basic level (the complete contents of a recognised didactic grammar); analyse and synthesise this knowledge critically and communicate it in a suitable IT format; provide their own well-defined interpretation of the thought structure in familiar and unfamiliar Greek passages and paragraphs at micro- and macro level, and communicate the result in a suitable IT format; display in-depth knowledge and extensive understanding of the basic principles of the semantics of New Testament Greek, and apply this ability in the definition of the meaning of a word used in a specific context in the Greek New Testament, with valid and intelligent use of such means as dictionaries and lexicons. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i>		
<ul style="list-style-type: none"> <i>'n grondige kennis ten opsigte van Griekse leesstukke en paragrawe te toon, met 'n uitgebreide begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van morfologiese en sintaktiese ontleding en verklaring, asook taalkundige interpretasie en</i> 		

<i>vertaling, wat laat blyk dat die grammatika, woordeskat en paradigmas op basiese vlak (die volledige inhoud van 'n erkende aanleergrammatika) bemeester is;</i>
• <i>bostaande kennis krities te analiseer, te sintetiseer, en in toepaslike IT-formaat te kommunikeer;</i>
• <i>'n eie, goed gedefinieerde interpretasie van die gedagte-opbou op mikro- en makrovlak van bekende en onbekende Griekse leesstukke en paragraawe te gee, en hierdie interpretasie in toepaslike IT-formaat te kommunikeer;</i>
• <i>'n grondige kennis en 'n uitgebreide begrip te toon van die basiese beginsels van die semantiek van Nuwe-Testamentiese Grieks, en hierdie begrip toe te pas in die definiering van die betekenis waaroor 'nwoord in 'n spesifieke konteks in die Griekse Nuwe Testament gebruik word, onder andere deur middel van geldige en ingeligte gebruik van woordeboeke en lexica.</i>

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
GRKS221		

Title: Greek Composition

Titel: Griekse stelwerk

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge of New Testament textual criticism, interpret the textual criticism comments in contemporary editions, and perform successful and valid textual critical control of a Scriptural passage in the Greek New Testament;
- critically analyse and synthesise the grammatical principles of Greek syntax in the reading and generation of texts in Classical and New Testament Greek, and communicate the result in a suitable IT format;
- understand the fine stylistic nuances of the Greek language in both familiar and unfamiliar periscopes, and apply their knowledge in reading and generating texts in Classical and New Testament Greek.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- die grammatale beginsels van Griekse sinsbou krities te analiseer en te sintetiseer met die lees en die skep van tekste in Klassieke en Nuwe-Testamentiese Grieks, en dit in die toepaslike IT-formaat te kommunikeer;*
- die fynere styl-nuanseringe van die Griekse taal in bekende sowel as onbekende perikope te begryp, en kennis daarvan toe te pas in die lees en die skep van tekste in Klassieke en Nuwe-Testamentiese Grieks.*

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
GRKS313		

Title: Greek translation and text analysis (I)

Titel: Griekse vertaling en analise van tekste (I)

Module outcomes:

After completion of this module students should be able to:

- make an independent analysis of the thought structure at micro- and macrolevel in periscopes of more simple texts from the Greek New Testament, and interpret and communicate the result successfully;
- use electronic aids for linguistic interpretation of the Greek New Testament;
- interpret the literary form of a periscope and/or book in the light of ancient literary forms;
- provide translations of simple selected passages which show evidence of insight into linguistic detail and the coherence of each sentence and/or periscope. Passages are taken from simple passages in the New Testament, Apostolic Fathers, LXX and authors of classical prose.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- 'n eie analise van die gedagte-opbou op mikrovlak en makrovlak van perikope van makliker tekste in die Griekse Nuwe Testament kan gee, en hierdie analise suksesvol kan interpreteer en kommunikeer;
- elektroniese hulpmiddels vir die taalkundige interpretasie van die Griekse Nuwe Testament kan gebruik;
- die literêre vorm van 'n perikoop en/of 'n boek in die lig van antieke literêre vorms kan interpreteer;
- vertalings van makliker geselekteerde leesstukke kan maak op so 'n wyse dat dit blyk gee van insig van linguistiese besonderhede en die samehang van elke sin en/of perikoop. Leesstukke word geneem uit makliker gedeeltes van die Nuwe Testament, kerkvaders, LXX en die klassieke prosa skrywers.

Module Code / Modulekode: GRKS323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: Greek Translation and Text Analysis (II)

Titel: Griekse vertaling en analise van tekste (II)

Module outcomes:

After completion of this module students should be able to:

- make an independent analysis of the thought structure at micro- and macrolevel in periscopes of more complex texts from the Greek New Testament, and interpret and communicate the result successfully;
- use electronic aids for the linguistic interpretation of the Greek New Testament;
- interpret the literary form of a periscope and/or book in the light of ancient literary forms;
- provide translations of simple selected passages which show evidence of insight into linguistic detail and the coherence of each sentence and/or periscope. Passages are taken from simple passages in the New Testament, Apostolic Fathers, LXX and authors of classical prose.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- 'n eie analise van die gedagte-opbou op mikrovlak en makrovlak van perikope van moeilikter tekste in die Griekse Nuwe Testament kan gee, en hierdie analise suksesvol kan interpreteer en kommunikeer;
- elektroniese hulpmiddels vir die taalkundige interpretasie van die Griekse Nuwe Testament kan gebruik;
- die literêre vorm van 'n perikoop en/of 'n boek in die lig van antieke literêre vorms kan interpreteer;
- vertalings van makliker geselekteerde leesstukke kan maak op so 'n wyse dat dit blyk gee van insig van linguistiese besonderhede en die samehang van elke sin en/of perikoop. Leesstukke word geneem uit makliker gedeeltes van die Nuwe Testament, kerkvaders, LXX en die klassieke prosa skrywers.

Module Code / Modulekode: GRKS671	Semester 1/2	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---------------------	---

Title: Practical Translation Greek New Testament

Titel: Praktiese vertaling Griekse Nuwe Testament

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of practical Bible translation, including intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant Bible translations, evaluate them independently, and communicate the result in various suitable formats;
- identify complex problems relating to practical Bible translation, especially in contemporary research on Bible translation, by means of critical analysis, synthesis and independent

<p>evaluation of data in the form of an argument, and defend the result individually or in class context;</p> <p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • 'n grondige kennis van Bybelgrieks en vertaalkunde te openbaar met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband; • temas wat relevant is tot die praktiese vertaling van Bybelgrieks te identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë; • probleme te identifiseer relevant aan die praktiese vertaling van Bybelgrieks; • konseptuele presiesheid te demonstreer ten opsigte van Bybelgrieks en vertaal teorieë, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie; • effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes. 		
Module Code / Modulekode: GRKS672	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
<p>Title: Rhetoric of Ancient Greek Texts <i>Titel: Retoriek van Antieke Griekse Tekste</i></p>		
<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • display extensive, systematic and profound knowledge of the rhetoric of Ancient Greek texts, including intelligent understanding of key terms, rules, concepts, principles and theories; • critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant texts, evaluate them independently, and communicate the result in various formats; • identify complex problems relating to rhetoric in Ancient Greek texts, especially in contemporary research on rhetoric, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context. 		
<p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • 'n grondige kennis van Retoriiese Kritiek van die Nuwe Testament en moderne toepassings daarvan te openbaar met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband; • temas wat relevant is tot Retoriiese Kritiek van die Nuwe Testament en moderne toepassings daarvan te identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë; • probleme te identifiseer relevant aan die Retoriiese Kritiek van die Nuwe Testament en moderne toepassings daarvan; • konseptuele presiesheid te demonstreer ten opsigte van Retoriiese Kritiek van die Nuwe Testament en moderne toepassings daarvan, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie; • effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes 		
Module Code / Modulekode: GRKS673	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
<p>Title: Lifestyle Education in the Greek New Testament <i>Titel: Lewensstyl/opvoeding in die Griekse Nuwe Testament</i></p>		
<p>Module outcomes:</p>		

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of moral exhortation in the Graeco-Roman world of the first century by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts;
- use this knowledge to put moral exhortation in the Greek New Testament in socio-historical and literary relief by translating the particular scriptural passages to clearly show the relief;
- present the result in a suitable IT format within an ethically acceptable framework.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die leefstyprediking wat in die Nuwe Testament voorkom, te kan openbaar, dit in sosio-historiese en literêre reliëf te plaas, op grond van die bestudering en interpretasie van tersaaklike gedeeltes in die Griekse Nuwe Testament en in antieke Griekse en Latynse literatuur, met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die leefstyprediking in die Nuwe Testament, te kan identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die leefstyprediking wat in die Nuwe Testament voorkom;
- konseptuele presiesheid te demonstreer ten opsigte van die sosio-historiese en literêre reliëf waarin die leefstyprediking wat in die Nuwe Testament voorkom, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effektiel 'n standpunt te verdedig of 'n hipoteese aan te bied in die vorm van 'n beredeneerde, logiese, samehangende betoog in klasverband, deur gebruik te maak van individuele of groepsmetodes.

Module Code / Modulekode: GRKS674	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Classical Greek Mythology in Context

Titel: Klassieke Griekse Mitologie in konteks

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of classical Greek mythology in context by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts, showing intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant texts, evaluating them independently, and communicating the result in various formats;
- identify complex problems relating to classical Greek mythology in context, especially in contemporary research on classical Greek mythology, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van Griekse mitologie te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband, en temas wat relevant is tot Griekse mitologie te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die Griekse mitologie;
- konseptuele presiesheid te demonstreer ten opsigte Griekse mitologie deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;

- effektiel 'n standpunt te verdedig of 'n hipoteese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: GRKS675	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Septuagint studies

Titel: Septuagintstudies

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Septuagint by, first, familiarising themselves with the state of research in this field and, secondly, reading a representative selection of relevant primary Greek texts, showing intelligent understanding of key terms, rules, concepts, principles and theories;
- critically analyse and synthesise this knowledge by selecting suitable themes from one or more relevant periscopes from the Septuagint, evaluating them independently, and presenting the result in various formats;
- identify complex problems relating to the Septuagint, especially in contemporary research on the Septuagint, by means of critical analysis, synthesis and independent evaluation of data in the form of an argument, and defend the result individually or in class context.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die Septuagint te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die Septuagint te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die Septuagint;
- konseptuele presiesheid te demonstreer ten opsigte van die Septuagint, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effektiel 'n standpunt te verdedig of 'n hipoteese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: GRKS681	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Greek texts in their ancient context

Titel: Griekse tekste in hul antieke kontekste

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of Greek texts and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van geselekteerde Griekse tekste t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;

<ul style="list-style-type: none"> opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer. 		
Module Code / Modulekode: GRKS682	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Reception in and of Greek texts Titel: Resepsie in en van Griekse tekste		
Module outcomes: After completion of this module, students should be able to: <ul style="list-style-type: none"> have a sound knowledge of the reception in and of selected Greek texts and the lives, writings, literary, social and political context in which the authors worked; identify the typical vocabulary of the genre and the selected authors; explain the contextual references in the selected texts; demonstrate acquired skills by translating the selected genre; give his/her own meaning regarding the nature and value of the selected texts; evaluate opinions and theories about the selected sources critically. 		
Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i> <ul style="list-style-type: none"> 'n deeglike kennis te toon van die resepsie in en van 'n seleksie van Griekse tekste tot die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het; die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer; die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik; die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal; sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee; opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer. 		
Module Code / Modulekode: GRKS683	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Approaches to Greek literature Titel: Benaderings tot Griekse literatuur		
Module outcomes: After completion of this module, students should be able to: <ul style="list-style-type: none"> have a sound knowledge of the approaches to a selection of Greek literature and the lives, writings, literary, social and political context in which the authors worked; identify the typical vocabulary of the genre and the selected authors; explain the contextual references in the selected texts; demonstrate acquired skills by translating the selected genre; give his/her own meaning regarding the nature and value of the selected texts; evaluate opinions and theories about the selected sources critically. 		
Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i> <ul style="list-style-type: none"> 'n deeglike kennis te toon van die benaderings tot 'n seleksie van Griekse literatuur t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het; die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer; die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik; die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal; sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee; opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer. 		
Module Code / Modulekode: GRKS684	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Themes in Greek literature Titel: Temas in Griekse literatuur		
Module outcomes: After completion of this module, students should be able to:		

- have a sound knowledge of a selection of themes in Greek literature and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van geselekteerde temas in die Griekse literatuur t.o.v. die lewe, geskryfde, literére-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: GRKS871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
--	---	--

Title: Greek: Dissertation

Titel: Grieks: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- Specialist knowledge and an advanced engagement in research in the field of Greek;
- The ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Greek;
- The ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Greek;
- Autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Greek;
- An ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- An ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Greek to a range of audiences with different levels of knowledge or expertise;
- An ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- An ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- Gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Grieks te toon;
- Bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Grieks;
- Kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Grieks te onderskei;
- Selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Grieks raak;

<ul style="list-style-type: none"> • 'n Strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Grieks te bied; • Gevorderde en gespesialiseerde vaardighede en diskorser te kommunikeer en te verdedig in die veld van Grieks aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid; • Verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou; • Effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid. 		
Module Code / Modulekode: GRKS971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Greek: Thesis Titel: Grieks: Proefschrift		
<p>Module outcomes: On completion of the qualification, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • expertise and critical knowledge in an area of Greek as well as the ability to conceptualise research initiatives in the field of Greek; • an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Greek; • the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways; • to address complex practical and theoretical problems in the field of Greek; • the ability to identify, address and manage emerging ethical issues in the field of Greek and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate • the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues; • the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Greek; • the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse in respect of which a learner is able to demonstrate; • the ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice. 		
<p>Module-uitkomste: Met voltooiing van die kwalifikasie, behoort die student in staat wees om:</p> <ul style="list-style-type: none"> • deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiwes te konseptualiseer binne die veld van Grieks; • 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Grieks; • gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas; • komplekse, praktiese en teoretiese probleme binne die veld van Grieks te identifiseer, analyseer, evaluer en sintetiseer; • etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Grieks, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Grieks weer te gee; 		

- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Grieks;
- beduidende, onafhanklike, in-diepte en publieke werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Grieks;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers.

Module Code / Modulekode: HERM311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 8
--	-------------------	--

Title: Introduction to Theological Hermeneutics

Titel: Inleiding in Teologiese Hermeneutiek

Module outcomes:

At the end of this module, students should be able to:

- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Hermeneutics, focusing on the need for interpretation, the history of interpretation, different approaches to interpretation, the canonicity and translations of the Biblical text, the role of the interpreter and the goal of interpretation;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetical results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- afgeronde en sistematiese kennis en samehangende en kritiese begrip te toon van die terrein en aard van die Bybelse Hermeneutiek, met 'n toespitsing op die noodaaklikheid van interpretasie, die geskiedenis van interpretasie, verskillende benaderings tot interpretasie, die kanoniteit en vertalings van die Bybelse teks, die rol van die interpreteerder en die doel van interpretasie;
- op grond van hierdie kennis en begrip hermeneutiese uitsprake en eksegetiese resultate krities te analiseer en sintetiseer, en daarmee in gesprek te tree binne 'n eties-aanvaarbare raamwerk, en die resultaat in 'n toepaslike IT-formaat aan te bied.

Module Code / Modulekode: HERM411	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
--	-------------------	--

Title: Introduction to Biblical Hermeneutics (2)

Titel: Inleiding tot Bybelse Hermeneutiek (2)

Module outcomes:

At the end of this module, students should be able to:

- display complete and systematic knowledge and coherent and critical understanding of the field and nature of Biblical Hermeneutics, focusing on the interpretation of different types of text, the interpretation of various genres of the Old and New Testament, and the use and application of the Bible today;
- on the basis of such knowledge and understanding, analyse and synthesise hermeneutic pronouncements and exegetical results, and so engage in dialogue within an ethically acceptable framework and then present the result in a suitable IT format.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- afgeronde en sistematiese kennis en samehangende en kritiese begrip te toon van die terrein en aard van die Bybelse Hermeneutiek, met 'n toespitsing op die interpretasie van

<p>verskillende teksvorme, die interpretasie van verskillende genres van die Ou en Nuwe Testament, en die gebruik en toepassing van die Bybel vandag;</p> <ul style="list-style-type: none"> • op grond van hierdie kennis en begrip hermeneutiese uitsprake en eksegetiese resultate krities te analiseer en sintetiseer, en daarvan in gesprek te tree binne 'n eties-aanvaarbare raamwerk, en die resultaat in 'n toepaslike IT-formaat aan te bied. 		
Module Code / Modulekode: HERV871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
<p>Title: Hermeneutics: Dissertation Titel: Hermeneutiek: Verhandeling</p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to demonstrate:</p> <ul style="list-style-type: none"> • under supervision, an ability to select and effectively use/apply a wide range of specialized skills in the field of Hermeneutics in order to interpret relevant texts with a sound and academic appropriate methodology, • under supervision, the ability to identify, conceptualize, design and implement methods of enquiry from historical, literary, or reader orientated approaches to address complex and challenging problems within the field of biblical interpretation, • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes focused on the field of Hermeneutics. 		
Module Code / Modulekode: HOML221	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 12
<p>Title: Scriptural basis of Homiletics (Introduction to Homiletics) Titel: Skriktuurlike grondslae van die Homiletiek (Inleiding tot Homiletiek)</p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • define Practical Theology and the Reformed paradigm from which Practical Theology is being practised at this institution; • give account of the research methodology used in a practical theological research project; • indicate the main theological principles for the act of preaching; • outline the exegetic preparatory work in the sermon construction process; • identify the basic steps in the process of hermeneutics; • identify the steps in the formation of the sermon (homiletics relating to the sermon); • indicate the function of the preacher's spirituality at the deep levels of the sermon construction process; • distinguish the qualities needed for meaningful communication in the oral conveying of a sermon and be able to integrate and illustrate in practice your own homiletic stature. 		
<p>Module-uitkomste:</p> <p><i>Na voltooiing van die module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • Praktiese Teologie en die Reformatoriële paradigma van waaruit Praktiese Teologie hier beoefen word, te kan definieer; • hom/haar te verantwoord oor die navorsingsmetodologie wat in 'n prakties-teologiese navorsingsprojek gebruik word; • die hoof teologiese grondslae vir die handeling van prediking aan te dui; • die eksegetiese voorarbeid in die preekmaakproses te omskryf; • die basiese stappe in die proses van hermeneuse te identifiseer; • die stappe in die vormgewing (homilese) van die preek te identifiseer; • die funksie van die prediker se spiritualiteit op die dieptevlak van die preekmaakproses te aantoon; • die kwaliteite waaroor jy moet beskik vir sinvolle kommunikasie in die mondelinge oordrag van 'n preek te onderskei en in praktyk in jou eie homiletiese gestalte te integreer en illustreer. 		

Module Code / Modulekode: HOML222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 12
Title: Introduction to Homiletics <i>Titel: Inleiding tot Homiletiek</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> • Define the concept of preaching; • Describe the theological discipline of homiletics under which preaching resorts; • Show that Practical Theology serves as the theoretical basis for Homiletics and that Practical Theology can be conducted from different epistemological points of departure; • Explain that Practical Theological research can be conducted according to different scientific research models; • Show insight into the sermon making process by explaining exegesis, hermeneutics and homiletics and the need for seeking depth in preaching; • Understand the spiritual aspect of the sermon-making process with reference to the role of the Holy Spirit during the sermon-making process; • Demonstrate how insights from communication theory inform homiletics and how speaker tension can be managed during public speaking; • Demonstrate knowledge concerning practical matters such as the management of a manuscript and multi-media with regards to preaching. 		
Module-uitkomste: Na voltooiing van die module behoort die student in staat te wees om:		
<ul style="list-style-type: none"> • Die konsep van prediking te definieer; • Die teologiese vak van die homilitiek waarbinne prediking voorkom te beskryf; • Aan te toon dat praktiese teologie as die “teoretiese enjinkamer” (teoretiese basis) van die homiletiek dien en vanuit sekere paradigmatische vertrekpunte beoefen word; • Te verduidelik hoe praktiese-teologiese navorsing aan die hand van verkillende wetenskaplike navorsingsmodelle uitgevoer word; • Insig te toon in die in die preekmaak-proses deur die stappe van eksegese, hermeneuse en homilese asook die noodsaaklikheid van diegang in die prediking te kan verduidelik; • Die spirituele aspek van die prediking te verstaan deur die rol van die Heilige Gees in die preekmaakproses en prediking te verduidelik; • Te demonstreer hoe insigte vanuit die kommunikasie-teorie die prediking inlig met verwysing na verskillende vorme van kommunikasie en die hantering van spanning tydens openbare optrede; • Kennis te vertoon van praktiese aspekte rakende die prediking wat die hantering van ‘n manuskrip en multi-media insluit. 		
Module Code / Modulekode: HOML322	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 12
Title: Homiletics: Sermon making <i>Titel: Homiletiek: Preekmaak</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> • Integrate important principles from the HOML 221 module within the sermon-making process; • Construct and deliver sermons to the class that includes exegesis, hermeneutic as well as the homiletical aspects; • Show a coherent insight in evaluating sermons on a constructive-critical level. 		
Module-uitkomste: Na voltooiing van die module behoort die student in staat te wees om:		
<ul style="list-style-type: none"> • Integreer belangrike beginsels rakende die doelwitgerigte preekmaakproses van verklaring en toepassing van die Woord op voetspoor van die HOML 221 module; 		

- Die maak en lewering van preke binne klasverband wat 'n fokus op eksegese, hermeneuse asook homilese insluit;
- Toon bewys van die samehangende insig om preke op konstruktief-kritiese wyse te beoordeel.

Module Code / Modulekode: HOML411	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
---	------------	--

Title: Homiletics – preaching that creates perspective

Titel: Homiletiek- prediking wat perspektief skep

Module outcomes:

At the end of this module, students should be able to demonstrate insight and the ability to utilize principles in the homiletical practice:

- the systematic knowledge of what preaching about God and from the Bible entails;
- to provide a motivated evaluation of the genre of narrative preaching;
- to have insight in practical problematic situations the preachers need to address;
- you should have gained insight into the reasons why a perception that nothing new can be said or accomplished through preaching (that no new perspective can be created) can develop among listeners;
- you should be able to answer the question about preaching through which perspective can be created from different angles. These angles include the necessity for a living communion with the God of the Word, new reflection on the creative power of the Word, the effective use of creative language, the construction of the rhetorical figure of the preacher, the place of the listeners in the process of preparing a sermon as well as a new perspective on the contribution of prophetic preaching in South African society;
- you should be equipped to organise the homiletic praxis of sermons for marriages and funerals in such a manner that the opportunity to bring about a new perspective through these sermons is utilised to the maximum.

Module-uitkomste:

Na voltooiing van die module behoort die student goeie insig te hê, asook in staat wees om die belangrikste beginsels in homiletiek aan te toon, naamlik:

- uitgebreide en sistematiese kennis en 'n verdiepte kennis van die beginsels van prediking rakende God en die Bybel te onderskei;
- kritiese analise, sintese en onafhanklike evaluering, effektiewe insamelingsvaardighede van die genre van die teks, asook van narratiewe prediking in 'n gepaste formaat te kommunikeer;
- Komplekse en lewenswerklike probleme en kwessies van die lewensomstandighede van die gemeente en die prediker te identifiseer;
- inagneming van ander raamwerke 'n eie kritiese etiese raamwerk van taalgebruik en duidelike kommunikasie aan te wend om perspektief deur prediking te skep;
- eksegetiese en homiletiese beginsels toe te pas deur een preek elk uit die Ou en Nuwe Testament en een uit die kerklike belydenisskrifte (verkieslik Heidelbergse Kategismus) onder begeleiding van die betrokke vakkundiges te maak en te lewer.

Module Code / Modulekode: HOML821	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
---	------------	--

Title: Applied Homiletics

Titel: Toegepaste Homiletiek

Module outcomes:

At the end of this module, students should be able to:

- use the different elements in the sermon-making process to reflect extensive and systematic knowledge of the various formats required by the variables in contemporary situations, and effective collection skills in the research necessary to achieve this object;
- integrate the sermon and the liturgy, with coherent and critical understanding of the nature of the service and the encounter that is taking place;

- work out an effective programme for the practising of personal spirituality in the complex situation of full-time ministry, with due consideration of a suitable ethical framework with regard to all the people whose lives are affected and influenced by the work of a preacher;
- prepare an effective and suitable three-month programme for sermons, with due consideration of a suitable ethical framework with regard to all the people whose lives are affected and influenced by the work of a preacher.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- die verskillende elemente in die preekmaakproses met bewys van uitgebreide en sistematiese kennis toe te pas in die verskillende formate wat ten opsigte van die veranderlike elemente in hedendaagse kontekste nodig is en met effektiewe insamelingsvaardighede in die navorsing wat nodig sou wees om hierdie doel te bereik;
- prediking en liturgie met samehangende en kritiese begrip vir die aard van die erediens en die ontmoetingsgebeure wat daarin plaasvind, te integreer;
- met inagneming van 'n gepaste etiese raamwerk ten opsigte van alle mense wie se lewens deur die werk van 'n prediker geraak en beïnvloed word, 'n effektiewe program uit te werk vir die beoefening van persoonlike spiritualiteit in die komplekse situasie van voltydse bediening;
- met inagneming van 'n gepaste etiese raamwerk ten opsigte van alle mense wie se lewens deur die werk van 'n prediker geraak en beïnvloed word 'n effektiewe en gepaste preekprogram van drie maande uit te werk.

Module Code / Modulekode: HOML871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
--	---	--

Title: Homiletics: Dissertation

Titel: Homiletiek: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Homiletics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Homiletics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Homiletics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Homiletics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Homiletics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Homileties te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Homileties;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Homileties te onderskei;

- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Homiletiek raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Homiletiek te bied;
- gevorderde en gespesialiseerde vaardighede en diskourse te kommunikeer en te verdedig in die veld van Homiletiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud;
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.

Module Code / Modulekode: HOML971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--	---	---

Title: Homiletics: Thesis
Titel: Homiletiek: Proefskerif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Homiletics as well as the ability to conceptualise research initiatives in the field of Homiletics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Homiletics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Homiletics;
- the ability to identify, address and manage emerging ethical issues in the field of Homiletics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Homiletics;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Homiletiek;
- 'n bydrae tot akademiese debatte te lever, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Homiletiek;
- gespesialiseerde kennis en teorie op 'n kritisches-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Homiletiek te identifiseer, analiseer, evalueer en sintetiseer;

- etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Homiletiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitoring en evaluering van die gevolge van hierdie besluite binne die veld van Homiletiek weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Homiletiek;
- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodende 'n noemenswaardige bydrae te maak binne die veld van Homiletiek;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Homiletiek.

Module Code / Modulekode: HOMV621	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
--	-------------------	---

Title: Homiletics: Basic Homiletical principles

Titel: Homiletiek: Basiese Homiletiese beginsels

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- knowledge of and engagement with the Scriptural fundamentals of preaching, as well as the essence of preaching and critical understanding and application of a methodology to be used in projecting the message of a biblical passage onto the life of the listener through an exegetic, hermeneutic and homiletic process relevant to the South African context;
- effective selection and application of specific preliminary steps in the process of writing a sermon;
- advanced ability to effectively implement a balanced and effective use of the Bible, hermeneutical bridging and communicative sermon-writing in order to orally present a sermon during a group session in different formats applicable to the context;
- reinforcement of an own ethical framework to cultivate an advanced sense of responsibility with regard to the importance of the Word, and development of an acute understanding of and sensitivity for the projection of the Word to the listeners in a way which is neither manipulative nor truth obscuring.

Module-uitkomste:

Bewys dat uitkomste behaal is, word gelewer wanneer die student in staat is om:

- kennis te integreer en toe te pas met betrekking tot die Skriftuurlike beginsels van prediking soos benodig in eksegetiese, hermeneutiese en homiletiese prosesse.
- op 'n stapsgewyse manier die proses van preekmaak te verduidelik en toe te pas deur : oorbrugging van die tyd tussen die Bybel en vandag; kritiese analise en sintese van die inligting verkry; en die voorhou van die resultaat, in 'n aanvaarbare formaat, as 'n voorlopige preek
- bewys te lewer van 'n etiese sensitiwiteit ten opsigte van beide die gebruik van die Bybel in die proses van preekmaak, asook die lewering van 'n preek in 'n diverse gemeenskap.
- vertoon die vermoë om effektiewe stappe te neem in die lewering van 'n preek aan hoorders te midde van komplekse probleme in hulle lewens.

Module Code / Modulekode: KATE211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Biblical Fundamentals of Catechetics

Titel: Bybelse grondslae van die Kategetiek

Module outcomes:

After completion of this module, students should be able to:

- display basic knowledge of Catechetics;
- analyse this knowledge in any given context, and communicate it orally as well as in writing in a suitable format within an acceptable ethical framework;
- select and apply the Reformed theological approach to creative biblical instruction in different contexts after obtaining the appropriate teaching skills.

Module-uitkomste:

Na voltooiing van hierdie module moet die student in staat wees om:

- 'n basiese kennis van Kategietiek te bewys;
- hierdie kennis in enige gegewe konteks te analiseer, en dit mondeliks sowel as skriftelik in 'n toepaslike formaat oor te dra binne 'n aanvaarde etiese raamwerk;
- die gereformeerde-teologiese benadering te kies en toepas in Bybelse grondslae van die Kategietiek in verskeie kontekste na die verkrywing van sodanige onderrigvaardighede.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
KATE213		

Title: Biblical fundamentals of family and youth ministry

Titel: Bybelse fundering vir Gesins en jeugbediening

Module outcomes:

After completion of this module, students should be able to:

- show insight into the origin and development of the Scriptural principles of family and youth ministry and catechism;
- address the challenges of the African context for the development of family and youth ministry according to the Scriptural principles of covenant catechesis;
- show ability to effectively implement family and youth ministry principles within the African context and worldview;
- display a detailed knowledge on the content and methodology of development of creative catechesis and youth ministry in different contexts;
- to act in accordance with a Reformed theological approach to creative Biblical instruction in different contexts after obtaining the appropriate teaching skills.

Module-uitkomste:

Na voltooiing van hierdie module moet die student in staat wees om:

- insig in die oorsprong en ontwikkeling te toon van die Skriftuurlike beginsels van gesins en jeugbediening asook kategese;
- die aansprek van die uitdagings in die Afrika konteks vir die ontwikkeling van gesins en jeugbediening volgens Skriflike beginsels van verbonds kategese;
- die vermoë om gesins en jeugbediening effekief te implimenter binne die Afrika konteks en wêreldbeeld;
- 'n grondige kennis te toon van die inhoud en die metode van ontwikkeling van kreatiewe kategese en jeugbediening in verskillende kontekste;
- 'n op te tree in ooreenstemming met 'n Reformatoriese teologiese benadering tot kreatiewe Bybelse instruksie in verskillende kontekste nadat die nodige onderrig vaardighede bekom is.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 12
KATE313		

Title: Covenantal Catechesis and creative Bible teaching

Titel: Verbonds-kategese en kreatiewe Bybelonderrig

Module outcomes:

After completion of this module, students should be able to:

- present the principles of covenant catechism and be able to base it in Scripture;
- evaluate the development of catechesis in history based on the Scriptural principles for catechesis;
- present the content and methodology of creative catechesis and apply it practically in lesson preparation and presentation;

- evaluate and compile a catechesis lesson according to the principles of covenant catechesis and according to the methodology of creative catechesis;
- present a catechesis lesson according to the principles of covenant catechism and according to the methodology of creative catechesis.

Module-uitkomste:

Na voltooiing van hierdie module moet die student in staat wees om:

- die beginsels van verbondskategese te kan weergee en in die Skrif te kan funder;
- die ontwikkeling van kategese in die geskiedenis te kan beoordeel aan die hand van die Skrifbeginnels vir verbondskategese;
- die inhoud en metodiek van kreatiewe kategese te kan weergee en prakties toe te pas in lesvoorbereiding en aanbieding;
- 'n kategeseles volgens die beginsels van verbondskategese en volgens die metodiek van kreatiewe kategese kan beoordeel en saamstel;
- 'n kategeseles volgens die beginsels van verbondskategese en volgens die metodiek van kreatiewe kategese kan aanbied.

Module Code / Modulekode:	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
KATE871		

Title: Catechetics: Dissertation

Titel: Kategetiek: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Catechetics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Catechetics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Catechetics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Catechetics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Catechetics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Kategetiek te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Kategetiek;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kategetiek te onderskei;
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Kategetiek raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kategetiek te bied;

<ul style="list-style-type: none"> • gevorderde en gespesialiseerde vaardighede en diskourse te kommunikeer en te verdedig in die veld van Kategetiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid; • verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud; • effekief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid. 	Module Code / Modulekode: KATE971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Catechetics: Thesis <i>Titel: Kategetiek: Proefskrif</i>			
Module outcomes: On completion of the qualification, the student should be able to demonstrate: <ul style="list-style-type: none"> • expertise and critical knowledge in an area of Catechetics as well as the ability to conceptualise research initiatives in the field of Catechetics; • an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Catechetics; • the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways; • to address complex practical and theoretical problems in the field of Catechetics; • the ability to identify, address and manage emerging ethical issues in the field of Catechetics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate; • the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues; • the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Catechetics; • the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse; • an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice. 			
Module-uitkomste: <i>Met voltooiing van die kwalifikasie, behoort die student in staat wees om:</i> <ul style="list-style-type: none"> • deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Kategetiek; • 'n bydrae tot akademiese debatte te lever, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Kategetiek; • gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas; • komplekse, praktiese en teoretiese probleme binne die veld van Kategetiek te identifiseer, analyseer, evalueer en sintetiseer; • etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Kategetiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kategetiek weer te gee; • onafhanklike uitsprake te lever rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Kategetiek; 			

- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Kategetiek;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kategetiek

Module Code / Modulekode: KDSG121	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 8
--	-------------------	--

Title: Fundamentals of Church, Dogma and Missions History

Titel: Grondslae van Kerk-, Dogma- en Sendinggeskiedenis

Module outcomes:

At the end of this module, students should be able to:

- display basic knowledge of general Church and Dogma History as well as intelligent understanding of the epistemological principles of the subject Church and Dogma History and the presuppositions about its periodisation;
- interpret, analyse and evaluate this knowledge, and present it in a basic written format, all within an ethically acceptable framework;
- solve well-defined problems with regard to familiar facts and dogmatic phenomena relating to Church History in the Western and the Eastern Church.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- oor 'n basiese kennis van die algemene Kerk- en Dogmageskiedenis te beskik en 'n ingeligte begrip te toon vir die kenteoretiese grondslae van die vak Kerk- en Dogmageskiedenis en die vooronderstellings ten opsigte van die periodisering daarvan;
- bogenoemde kennis te interpreteer, te analiseer en evalueer en in 'n basiese geskrewe formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;
- goedgedefinieerde probleme in bekende kerkhistoriese feite en dogmatiese verskynsels in die Westerse en Oosterse Kerk op te los.

Module Code / Modulekode: KDSG311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: South African Church, Dogma and Missions History

Titel: Suid-Afrikaanse Kerk-, Dogma- en Sendinggeskiedenis

Module outcomes:

At the end of this module, students should be able to:

- display profound and systematic knowledge of the history of the church in South Africa, as well as coherent and critical understanding of the influence of socio-political developments in South Africa on the missionary work of the church;
- select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework;
- solve unfamiliar concrete and abstract problems in South African church history;
- be conversant with their own church tradition and assess it critically in the light of the history of other church traditions in South Africa.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- oor 'n afgeronde en sistematiese kennis van die geskiedenis van die kerk in Suid-Afrika te beskik en 'n samhangende en kritiese begrip te hé van die invloed van sosio-politieke ontwikkelinge in Suid-Afrika op die sendingwerk van die kerk;

<ul style="list-style-type: none"> • <i>bogenoemde kennis effekief te selekteer, toe te pas en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;</i> • <i>bnbekende konkrete en abstrakte probleme in die geskiedenis van die Suid-Afrikaanse kerkgeskiedenis op te los;</i> • <i>met inagneming van die geskiedenis van ander kerklike tradisies in Suid-Afrika sy/haar eie kerklike tradisie te ken en krities te beskou.</i> 	Module Code / Modulekode: KDSG321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Church, Dogma and Missions History: The Reformation Titel: <i>Kerk-, Dogma- en Sendingsgeskiedenis: Die Reformasie</i>			
Module outcomes: At the end of this module, students should be able to:			
<ul style="list-style-type: none"> • display profound and systematic knowledge of the Reformation, and coherent and critical understanding of all the disputes of the time with regard to Dogmatics and Canonics; • select and apply this knowledge effectively, and present it in a suitable academic paper, all within an ethically acceptable framework; • solve unfamiliar concrete and abstract problems in the history of the Reformation; • understand and assess their own roots from the perspective of church history and against the background of the developments in the church of the Reformation. 			
<i>Module-uitkomste:</i> Aan die einde van hierdie module moet die student in staat wees om:			
<ul style="list-style-type: none"> • <i>oor 'n afgeronde en sistematiese kennis te beskik oor die Reformasie en 'n samehangende en kritiese begrip te he van al die leerstellinge en kerkregtelike strydpunte wat in daardie tyd aan die orde was;</i> • <i>bogenoemde kennis effekief te selekteer, toe te pas en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;</i> • <i>onbekende konkrete en abstrakte probleme in die geskiedenis van die Reformasie op te los;</i> • <i>teen die agtergrond van die ontwikkeling van die kerk van die Reformasie sy/haar eie kerk historiese wortels te begryp en beoordeel.</i> 			
Module Code / Modulekode: KDSG421	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 8	
Title: Modern church history Titel: <i>Moderne kerkgeskiedenis</i>			
Module outcomes: At the end of this module, students should be able to:			
<ul style="list-style-type: none"> • display extensive, systematic and specialised knowledge of South African church history and of the church and dogma history of the modern era; • display coherent and critical understanding of the philosophical trends as a background to church and dogma history in the modern era; • select, analyse and evaluate this knowledge effectively and critically, and present it orally and in a suitable academic paper, all within an ethically acceptable framework; • solve complex problems and issues in the history of the modern church, and understand the history of their own church tradition against the background of general South African church history. 			
<i>Module-uitkomste:</i> Aan die einde van hierdie module moet die student in staat wees om:			
<ul style="list-style-type: none"> • <i>oor 'n uitgebreide, sistematiese en 'n gespesialiseerde kennis te beskik van die Suid-Afrikaanse kerkgeskiedenis en van die kerk- en dogmageskiedenis van die moderne tyd;</i> 			

- 'n samehangende en kritiese begrip te hê van die filosofiese stromings as agtergrond van die kerk- en dogmageskiedenis van die moderne tyd;
- om bogenoemde kennis effekief te selekteer, krities te analiseer, te evalueer en mondelings en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n etiesaanvaarbare raamwerk;
- kompleks probleme en kwessies in die geskiedenis van die vroeg-Christelike kerk op te los en teen die agtergrond van die algemene Suid-Afrikaanse kerkgeskiedenis die geskiedenis van sy/haar eie kerklike tradisie te begryp.

Module Code / Modulekode: KDSG621	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
--	-------------------	---

Title: History of the Church, Dogma and Missions

Titel: Kerk, Dogma en Sendingsgeskiedenis

Module outcomes:

At the end of this module, students should be able to:

Section 1: General I

- display systematic and profound knowledge and understanding of the history of the early Christian church (New Testament to end of the persecutions), especially the dogmatic issues of that time;
- demonstrate systematic and profound knowledge and understanding of the development of the church up to the Renaissance, with special attention to the history of missionary work in the Middle Ages;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

Section 2A: General II

- display systematic and profound knowledge and understanding of the process of the Reformation and an extensive understanding of the theological disputes at the core of the process;
- demonstrate systematic and profound knowledge and understanding of the development of Church and Dogma History in modern times up to the current era against the background of modern philosophical trends, and indicate their influence on the church of today;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

(OR)

Section 2B: South African

- display systematic and profound knowledge and understanding of the history of the church in South Africa;
- demonstrate systematic and profound knowledge and understanding of the influence of socio-political developments in South Africa on the missionary work of the church;
- analyse, synthesize, integrate and implement this knowledge in any context and communicate it in an applicable oral or written format within an acceptable ethical framework;
- identify and synthesise all this information from a Reformational theological approach within the history of each student's own church tradition.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

Afdeling 1: Algemeen I

- 'n sistematiiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die vroeg-Christelike kerk (Nuwe Testament tot aan die einde van die vervolgings) en veral die leerstellige strydpunte wat in daardie era aan die orde was;
- 'n sistematiiese en diepgaande kennis en begrip te demonstreer van die geskiedenis van die ontwikkeling van die kerk tot en met die Renaissance – met besondere aandag aan die sendinggeskiedenis van die Middeleeue;
- hierdie kennis te kan analyseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;
- hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.

Afdeling 2A: Algemeen II

- 'n sistematiiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die Reformasie en 'n uitgebreide begrip vir die teologiese strydpunte waarom dit gegaan het;
- 'n sistematiiese en diepgaande kennis en begrip te demonstreer ten opsigte van die ontwikkeling van die Kerk-, en Dogma- en Sendinggeskiedenis in die moderne tyd teen die agtergrond van die moderne filosofiese strominge; en die belang daarvan vir vandag te kan aantoon;
- hierdie kennis te kan analyseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;
- hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.

(OF)

Afdeling 2B: Suid-Afrikaans

- 'n sistematiiese en diepgaande kennis en begrip te vertoon van die geskiedenis van die kerk in Suid-Afrika;
- 'n sistematiiese en diepgaande kennis en begrip te demonstreer van die invloed van die sosio-politieke ontwikkelinge in Suid-Afrika op die sendingwerk van die kerk;
- hierdie kennis te kan analyseer, sintetiseer, integreer en toe te pas in enige konteks en dit mondelinge en/of skriftelik in 'n toepaslike formaat te kan kommunikeer binne 'n aanvaarde etiese raamwerk;
- hierdie versamelde inligting vanuit 'n Reformatories-teologiese benadering te kan identifiseer en dit te kan sintetiseer binne die geskiedenis van die student se eie kerklike tradisie.

Module Code / Modulekode: KDSG822	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: The Ecumenic and Reformed Confessions Titel: Die Ekumeniese en Gereformeerde Konfessies		
Module outcomes:		
On completion of the qualification, the student should be able to demonstrate: <ul style="list-style-type: none">extensive, systematic and profound knowledge of the history of the Reformation and the spreading of the Reformation during the sixteenth century;coherent and critical understanding of the history of dogma and the origin of the ecumenic and the Reformed confession ;select, analyse and evaluate this knowledge effectively and critically, and present it in a suitable academic paper, all within an ethically acceptable framework;how to solve complex problems and issues in the history of dogma.		

Module-uitkomste: Met voltooiing van die kwalifikasie behoort die student:		
<ul style="list-style-type: none"> uitgebreide, sistematiese en 'n verdiepende kennis van die geskiedenis van die Reformasie en die verspreiding van die Reformasie in die sesde eeu; 'n samehangende en kritiese begrip van die dogmageskiedenis en die ontstaan van die ekumeniese en gereformeerde konfessies; hoe om bogenoemde kennis effekief te selekteer, kritis te analiseer, te evalueer en in 'n gepaste akademiese geskrif aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk; hoe om komplekse probleme en kwessies in die dogmageskiedenis op te los. 		
Module Code / Modulekode: KDSG871		
Year module Jaarmodule	NQF level / NKR-vlak: 9	Credits / Krediete: 180
Title: Church and Dogma History: Dissertation Titel: Kerk- en Dogmageskiedenis: Verhandeling		
Module outcomes: On completion of the qualification, the student should be able to demonstrate:		
<ul style="list-style-type: none"> specialist knowledge and an advanced engagement in research in the field of Church and Dogma History; the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Church and Dogma History; the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Church and Dogma History; autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Church and Dogma History; an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Church and Dogma History to a range of audiences with different levels of knowledge or expertise; an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development; an ability to interact effectively within the learning or professional group as a means of enhancing learning. 		
Module-uitkomste: Met voltooiing van die kwalifikasie behoort die student:		
<ul style="list-style-type: none"> gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Kerk- en Dogmageskiedenis te toon; bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Kerk- en Dogmageskiedenis; kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kerk- en Dogmageskiedenis te onderskei; selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om kritis te dra tot die ontwikkeling van etiese standarde binne die veld van Kerk- en Dogmageskiedenis raak; 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kerk- en Dogmageskiedenis te bied; 		

- gevorderde en gespesialiseerde vaardighede en diskosure te kommunikeer en te verdedig in die veld van Kerk- en Dogmageskiedenis aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud;
- Effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.

Module Code / Modulekode: KDGE971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--	---	---

Title: Church and Dogma History: Thesis

Titel: Kerk- en Dogmageskiedenis: Proefskerif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Church and Dogma History as well as the ability to conceptualise research initiatives in the field of Church and Dogma History;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Church and Dogma History;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Church and Dogma History;
- the ability to identify, address and manage emerging ethical issues in the field of Church and Dogma History;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Church and Dogma History;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Kerk- en Dogmageskiedenis;
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Kerk- en Dogmageskiedenis;
- gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;
- kompleks, praktiese en teoretiese probleme binne die veld van Kerk- en Dogmageskiedenis te identifiseer, analiseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Kerk- en Dogmageskiedenis, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kerk- en Dogmageskiedenis weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van

	<i>betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievervorming in die veld van Kerk- en Dogmageskiedenis;</i>	
•	<i>beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Kerk- en Dogmageskiedenis;</i>	
•	<i>'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers; intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kerk- en Dogmageskiedenis.</i>	
Module Code / Modulekode: KERG812	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: Introduction to Reformed Church Polity Titel: Inleiding in die Gereformeerde Kerkreg		
Module outcomes: At the end of the module, students should be able to demonstrate: <ul style="list-style-type: none">• insight into the fundamentals of the subject;• to understand and know basic concepts and terminology of the subject;• to evaluate the corresponding point of views of other church polity systems.		
Module-uitkomste: Aan die einde van die module moet die student moet in staat wees om die volgende te demonstreer: <ul style="list-style-type: none">• insig in die fundamentele aspekte van die vakgebied;• om 'n begrip van basiese konsepte en verskillende vakterminologie te vorm en te bemeester;• om ooreenkomsstige beskouings van ander kerkregeringstelsels te beoordeel.		
Module Code / Modulekode: KERG823	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: Reformed Church Polity: Historical Overview Titel: Die Gereformeerde Kerkreg: Historiese oorsig		
Module outcomes: At the end of the module, students should be able to: <ul style="list-style-type: none">• display extensive and systematic knowledge of and insight into the historical development of the subject;• display critical understanding of the origin and content of the various church government systems, with the focus on the Presbyterian system;• use and evaluate this knowledge and insight effectively, and present it in a scientific manner.		
Module-uitkomste: Aan die einde van die module moet die student moet in staat wees om: <ul style="list-style-type: none">• oor 'n uitgebreide, sistematiese kennis en insig te beskik met betrekking tot die historiese ontwikkeling van die vak;• 'n kritiese begrip te hé van die oorsprong en inhoud van die verskillende kerkregeringstelsels, met die fokus op die Presbiteriale stelsel.• hierdie kennis en insig effektiel te gebruik, toe te pas, te evalueer en op wetenskaplike wyse aan te bied.		
Module Code / Modulekode: KERG871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
Title: Church Polity: Dissertation Titel: Kerkreg: Verhandeling		
Module outcomes:		

- On completion of the qualification, the student should be able to demonstrate:
- specialist knowledge and an advanced engagement in research in the field of Church Polity;
 - the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Church Polity;
 - the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Church Polity;
 - autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Church Polity;
 - an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
 - an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Church Polity to a range of audiences with different levels of knowledge or expertise;
 - an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
 - an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Kerkreg te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Kerkreg;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Kerkreg te onderskei;
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Kerkreg raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Kerkreg te bied;
- gevorderde en gespesialiseerde vaardighede en diskourse te kommunikeer en te verdedig in die veld van Kerkreg aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.

Module Code / Modulekode: KERG971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--	---	---

Title: Church Polity: Thesis

Titel: Kerkreg: Proefskrif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Church and Dogma History as well as the ability to conceptualise research initiatives in the field of Church and Dogma History;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Church and Dogma History;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways

- to address complex practical and theoretical problems in the field of Church and Dogma History;
- the ability to identify, address and manage emerging ethical issues in the field of Church and Dogma History;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Church and Dogma History;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiwē te konseptualiseer binne die veld van Kerkreg;
- 'n bydrae tot akademiese debatte te lever, en blyke te toon van kennis rakende teorieē en prosesse binne die veld van Kerkreg;
- gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Kerkreg te identifiseer, analyseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Kerkreg, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Kerkreg weer te gee;
- onafhanklike uitsprake te lever rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Kerkreg;
- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Kerkreg;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Kerkreg.

Module Code / Modulekode: KJGB621	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
Title: Contextual child, youth and family ministry <i>Titel: Kontekstuele kinder-, jeug- en familiebediening</i>		
Module outcomes: At the end of this module, students should be able to demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge of a contextual theological basis for child, youth and family ministry; 		

- the ability to identify and analyse complex debates and key issues within the interdisciplinary field of child, youth, and family studies;
- the ability to critically judge key ministry paradigms, theories and approaches in relation to theological foundations and their impact on the well-being of children, youth and families;
- advanced ability to effectively select and apply faith-based initiatives and ministry strategies, contributing towards the quality of life of children, youth and families while serving in a faith community.

Module-uitkomste:

Aan die einde van hierdie module moet die student die volgende kan demonstreer:

- geïntegreerde kennis van 'n kontekstuele theologiese basis vir kinder-, jeug en familie bediening;
- die vermoë om komplekse debatte en kern vraagstukke in die interdissiplinêre veld van kinder, jeug en familie studies te identifiseer en te analiseer;
- die vermoë om sleutel bedieningsparadigmas, teorieë en benaderinge in verhouding tot theologiese grondslae en hul impak op die welstand van kinders, jeug en families te beoordeel;
- gevorderde vermoë om geloofsgebaseerde inisiatiewe en bedieningstrategieë wat tot kwaliteit lewe van kinders, jeug en families bydra effektiel te selekteer en toe te pas tydens dienslewering in 'n geloofsgemeenskap.

Module Code / Modulekode: LATN112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
---	------------	---

Title: Latin for Everyone

Titel: Latyn vir almal

Module outcomes:

After completion of this module students should be able to:

- translate simple Latin passages;
- demonstrate a proficient vocabulary;
- recognise a number of inflections and grammatical constructions in Latin;
- relate Latin phrases;
- recognise the Latin origin of English and Afrikaans words;
- discuss historical and ancient themes from the late republic era.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- eenvoudige Latynse passasies te kan vertaal;
- toepaslike woordeskat te ken;
- enkele buigingsvorme en grammatiske konstruksies in Latyn te kan herken;
- Latynse frase te kan weergee;
- Die Latynse oorsprong van Afrikaanse en Engelse woorde te herken;
- geskiedkundige en oudheidkundige temas uit die laat republiekinse tydperk te kan bespreek.

Module Code / Modulekode: LATN122	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
---	------------	---

Title: Judicial and Church Latin

Titel: Regs- en Kerklatyn

Module outcomes:

After completion of this module students should be able to:

- translate relevant Latin texts;
- recognise further Latin grammatical inflections and constructions;
- demonstrate a proficient vocabulary;
- have a sound knowledge of judicial and church terminology in Latin;
- discuss historical and ancient themes from the late republican period.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- *toepaslike Latynse tekste te kan vertaal;*
- *verdere grammatale buigingsvorme en grammatale konstruksies van Latyn te kan herken;*
- *toepaslike woordeskat te ken;*
- *grondige kennis te hê van regs- en kerkterminologie in Latyn;*
- *geskiedkundige en oudheidkundige temas uit die laat republiekeinse tydperk te kan bespreek.*

Module Code / Modulekode: LATN211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Latin Authors and Roman History I

Titel: Latynse Outeurs en Romeinse Geskiedenis I

Module outcomes:

At the end of this module students should be able to:

- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, and of the context in which the Christian authors lived and wrote;
- apply their knowledge to analyse texts from the Vulgate and Christian authors, to translate them and interpret them at a simple level within an ethically acceptable framework;
- select and synthesise information from various sources on selected historical and ancient tourist attractions in Europe which illustrates the life world of the Christians, prepare a presentation in conjunction with other members of a group, and present it in a suitable IT format to an audience of fellow students, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *'n grondige kennis en ingelige begrip te toon van Latynse woordeskat, grammatale konsepte en beginsels van die Latynse taal en die konteks waarin die Christelike oueurs geleef en geskryf het;*
- *hierdie kennis toe te pas om die tekste uit die Vulgaat en van Christelike oueurs te analiseer, en te vertaal en op 'n eenvoudigevlak te interpreteer, binne 'n eties-aanvaarbare raamwerk;*
- *inligting rondom geselekteerde geskiedkundige en oudheidkundige besienswaardighede in Europa, wat die leefwêreld van die Christene illustreer, uit verskeie bronne te selekteer, te sintetiseer, 'n aanbieding in toepaslike IT-formaat saam met ander lede van 'n groep saam te stel en aan 'n gehoor van medestudente te kommunikeer, binne 'n eties-aanvaarbare raamwerk.*

Module Code / Modulekode: LATN222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Latin Texts: Texts, Contexts, and Reception I

Titel: Latynse Tekste: Teks, Konteks en Resepsie I

Module outcomes:

- At the end of this module students should be able to:
- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected authors lived and wrote in the republican and/or early imperial era (silver and gold), their genres and style, current commentaries on the work of the authors and selected related historical and ancient themes from the republican and early imperial era;
- apply such knowledge by the analysis and translation of texts by authors from the early imperial era, provide grammatical, contextual and other related commentary, interpret the texts, and find links with contemporary literature, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat te wees om:

- 'n grondige kennis en ingeligte begrip te toon van Latynse woordeskaf, grammatale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin gekose outeurs uit die republikeinse en/of vroeë keisertyd (silwer eeu) geleef en geskryf het, hulle genres en styl, hedendaagse kommentare oor die werk van die outeurs en geselekteerde verbandhoudende geskiedkundige en oudheidkundige temas uit die republikeinse en vroeë keisertyd;
- hierdie kennis toe te pas deur die tekste van outeurs uit die vroeë keisertyd te analiseer, te vertaal, grammatale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en verbanne met hedendaagse letterkunde te lê, binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: LATN312	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 32
---	------------	---

Title: Latin Texts: Texts, Contexts, and Reception II

Titel: Latynse Tekste: Teks, Konteks en Resepsie II

Module outcomes:

At the end of this module, students should be able to:

- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected authors lived and wrote in the republican and/or early imperial era (silver and gold), their genres and style, current commentaries on the work of the authors and selected related historical and ancient themes from the republican and early imperial era;
- apply such knowledge by the analysis and translation of texts by authors from the early imperial era, provide grammatical, contextual and other related commentary, interpret the texts, and find links with contemporary literature, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat te wees om:

- 'n grondige kennis en ingeligte begrip te toon van Latynse woordeskaf, grammatale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin gekose outeurs uit die republikeinse en/of vroeë keisertyd (silwer eeu) geleef en geskryf het, hulle genres en styl, hedendaagse kommentare oor die werk van die outeurs en geselekteerde verbandhoudende geskiedkundige en oudheidkundige temas uit die republikeinse en vroeë keisertyd;
- hierdie kennis toe te pas deur die tekste van outeurs uit die vroeë keisertyd te analiseer, te vertaal, grammatale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en verbanne met hedendaagse letterkunde te lê, binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: LATN321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 32
---	------------	---

Title: Latin Authors and Roman History IV

Titel: Latynse Outeurs en Romeinse Geskiedenis IV

Module outcomes:

At the end of this module, students should be able to:

- display sound knowledge and intelligent understanding of Latin vocabulary, grammatical concepts and principles, the political and cultural context in which selected Latin authors lived and wrote, their genres and style, current authoritative commentaries on the work of the authors, and historical and ancient themes from the late imperial era.
- apply such knowledge by the analysis and translation of texts by selected authors, provide grammatical, contextual and other related commentary, interpret the texts, and find links at various levels with the literature and life world of the 21st century, all within an ethically acceptable framework.

Module-uitkomste:

<p><i>Aan die einde van hierdie module moet die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • <i>'n grondige kennis en ingeligte begrip te toon van Latynse woordeskat, grammatale konsepte en beginsels van die Latynse taal, van die politieke en kulturele konteks waarin die gekose Latynse outeurs geleef en geskryf het, hulle genres en styl, die gesaghebbende hedendaagse kommentare oor die werk van die outeurs, en geschiedkundige en oudheidkundige temas uit die laat keisertyd;</i> • <i>hierdie kennis toe te pas deur die tekste van die gekose outeurs te analiseer, te vertaal, grammatale, inhoudelike en ander verbandhoudende kommentaar te lewer, die tekste te interpreteer, en op verskeie vlakke verbanne te trek met die letterkunde en leefwêreld van die 21^{ste} eeu, binne 'n eties-aanvaarbare raamwerk.</i> 		
Module Code / Modulekode: LATN687	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
<p><i>Title: Judicial Latin</i> <i>Titel: Regslatin</i></p>		
<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts of Justinian, Gaius, Voet, Ulpian, Papian or any other legal authors of the learners choice were produced; • explain grammatical phenomena in the selected relevant Latin texts; • analyse grammatical constructions from the selected Latin legal texts; • formulate independent opinions regarding the nature and the value of Latin legal texts; • critically evaluate opinions and theories about Latin legal texts. 		
<p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • <i>'n grondige kennis te hê van die gekose relevante Latynse tekste uit die werke van Justinianus, Gaius, Voet, Ulpianus, Papianus of enige ander regstouteurs van die student se keuse;</i> • <i>die historiese en literêre agtergrond tot die outeurs, hulle werk en die genre te identifiseer;</i> • <i>grammatikale verskynsels in die gekose relevante Latynse tekste te verduidelik;</i> • <i>aangeleerde vaardighede te demonstreer en toe te pas in die sekondêre literatuur rondom die outeurs, hulle werk en die genre;</i> • <i>konstruksies binne die geselekteerde Latynse regstekste te ontleed;</i> • <i>'n eie mening oor die aard en waarde van die Latynse regstekste te formuleer;</i> • <i>die menings en teorieë oor die Latynse regstekste korrek te evalueer.</i> 		
Module Code / Modulekode: LATN681	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
<p><i>Title: Translation and Theory of translation of Latin Texts</i> <i>Titel: Vertaling en teorie van vertaling van Latynse tekste</i></p>		
<p>Module outcomes:</p> <p>After completion of this module, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate the ability to translate Latin texts from different genres; • identify typical vocabulary, grammatical constructions, contextual references, and the reference framework of each author; • demonstrate a significant knowledge of the prevailing translation theory. 		
<p>Module-uitkomste:</p> <p><i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • <i>vaardigheid te demonstreer in die vertaling van Latynse tekste uit 'n verskeidenheid genres;</i> • <i>die tipiese woordeskat, grammatale konstruksies, kontekstuele verwysings, en verwysingsraamwerk van elke outeur te identifiseer;</i> • <i>'n grondige kennis van die heersende vertaalteorieë te demonstreer.</i> 		

Module Code / Modulekode: LATN682	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Christian prose and Poetry in Latin Texts <i>Titel: Christelike prosa en poësie in Latynse tekste</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced; identify the typical vocabulary and stylistic features of Latin Christian prose and poetry; explain contextual references in Christian prose and poetry; demonstrate acquired skills applied to the translation of Christian prose and poet; demonstrate significant knowledge of prevailing translation theory; analyse grammatical constructions from the selected texts form Latin Christian prose and poetry; formulate independent opinions regarding the nature and the value of Latin Christian prose and poetry; critically evaluate opinions and theories about the Latin Christian prose and poetry in the secondary sources. 		
Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>		
<ul style="list-style-type: none"> 'n grondige kennis te hê van die lewens, geskrifte en literére sowel as sosiale en politieke omgewing waarbinne die die Christelike outeurs gewerk het; die tipiese woordeskaf van die Latynse Christelike prosa en poësie te identifiseer; die kontekstuele verwysings binne die Latynse Christelike prosa en poësie, te verduidelik; aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Latynse Christelike prosa en poësie; 'n grondige kennis van die heersende vertaalteorieë te demonstreer; konstruksies binne die geselekteerde tekste uit die Latynse Christelike prosa en poësie grammatis te ontleed; 'n eie mening oor die aard en waarde van die Latynse Christelike prosa en poësie te formuleer; die menings en teorieë oor die Latynse Christelike prosa en poësie in sekondêre bronnekrities en eties korrek te evalueer. 		
Module Code / Modulekode: LATN683	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: Roman Historiography and Biography <i>Titel: Romeinse historiografie en biografie</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced; identify the typical vocabulary and stylistic features of the Roman historians and biographers; explain contextual references in Roman historiography and biography; demonstrate acquired skills applied to the translation of Roman historical prose and biography; demonstrate significant knowledge of prevailing translation theory; analyse grammatical constructions from the selected texts form Roman historiography and biography; formulate independent opinions regarding the nature and the value of Roman historiography and biography; 		

- critically evaluate opinions and theories about Roman historiography and biography from secondary sources.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis te hê van die lewens, geskrifte en literére sowel as sosiale en politieke omgewing waarbinne die Romeinse geskiedskrywers en biografe gewerk het;
- die tipiese woordeskat en styl van die Romeinse geskiedskrywing en biografie te identifiseer;
- die kontekstuele verwysings binne die Romeinse geskiedskrywing en biografie, te verduidelik;
- aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Romeinse geskiedskrywing en biografie;
- 'n grondige kennis van die heersende vertaalteorieë te demonstreer;
- konstruksies binne die geselekteerde tekste uit die Romeinse geskiedskrywing en biografie grammatis te ontleed;
- 'n eie mening oor die aard en waarde van die Romeinse geskiedskrywing en biografie te formuleer;
- die menings en teorieë oor die Romeinse geskiedskrywing en biografie in sekondêre bronne krities en eties korrek te evalueer.

Module Code / Modulekode:	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
LATN684		

Title: Roman didactical Prose, Rhetoric and Letters

Titel: Romeinse didaktiese prosa, retoriek en brieve

Module outcomes:

After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman didactic prose, rhetoric and epistolography;
- explain contextual references in Roman didactic prose, rhetoric and epistolography;
- demonstrate acquired skills applied to the translation of Roman didactic prose, rhetorical prose and letters;
- demonstrate a significant knowledge of the prevailing translation theory;
- analyse grammatical constructions from the selected texts from Roman didactic prose, rhetoric and letters;
- formulate independent opinions regarding the nature and the value of Roman didactic prose, rhetoric and letters;
- critically evaluate opinions and theories about Roman didactic prose, rhetoric and epistolography.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis te hê van die lewens, geskrifte en literére sowel as sosiale en politieke omgewing waarbinne die ouers van Romeinse didaktiese prosa, retoriek en brieve gewerk het;
- die tipiese woordeskat en styl van onderskeidelik die Romeinse didaktiese prosa, retoriek en brieve te identifiseer;
- die kontekstuele verwysings binne die Romeinse didaktiese prosa, retoriek en brieve, te verduidelik;
- aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van Romeinse didaktiese prosa, retoriek en brieve;
- 'n grondige kennis van die heersende vertaalteorieë te demonstreer;

- konstruksies binne die geselekteerde tekste uit die Romeinse didaktiese prosa, retoriek en brieve te ontleed;
- 'n eie mening oor die aard en waarde van die Romeinse didaktiese prosa, retoriek en brieve te formuleer;
- die menings en teorieë oor die Romeinse didaktiese prosa, retoriek en brieve in sekondêre bronne krities en eties korrek te evalueer.

Module Code / Modulekode: LATN685	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Roman Epos, Lyric, Elegy and Epigram

Titel: Romeinse epos, liriek, elegie en epigram

Module outcomes:

After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman epic, lyric, elegy en epigram;
- analyse grammatical constructions from the selected texts from Roman epic, lyric, elegy en epigram;
- demonstrate acquired skills applied to the translation of Roman epic, lyric, elegy en epigram;
- demonstrate significant knowledge of prevailing translation theory;
- formulate independent opinions regarding the nature and the value of Roman epic, lyric, elegy en epigram;
- critically evaluate opinions and theories about Roman epic, lyric, elegy en epigram.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die gekose outeurs van Romeinse epos, liriek, elegie en epigram gewerk het;
- die tipiese woordeskataf en styl van onderskeidelik die Romeinse epos, liriek, elegie en epigram te identifiseer;
- die kontekstuele verwysings binne die geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram te verduidelik;
- aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram;
- 'n grondige kennis van die heersende vertaalteorieë te demonstreer;
- konstruksies binne die geselekteerde tekste uit die Romeinse epos, liriek, elegie en epigram te ontleed;
- 'n eie mening oor die aard en waarde van die Romeinse epos, liriek, elegie en epigram te formuleer;
- die menings en teorieë oor die Romeinse epos, liriek, elegie en epigram in sekondêre bronne krities en eties korrek te evalueer.

Module Code / Modulekode: LATN686	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: Roman Satire, Drama and Comedy

Titel: Romeinse satire, drama en komedie

Module outcomes:

After completion of this module, students should be able to:

- display significant knowledge about the life and literary productions as well as the social-political, literary and historical context in which the texts were produced;
- identify the typical vocabulary and stylistic features of Roman satire, drama en comedy;
- explain contextual references in of Roman satire, drama and comedy;
- demonstrate acquired skills applied to the translation of Roman satire, drama and comedy;

- demonstrate significant knowledge of prevailing translation theory;
- analyse grammatical constructions from the selected texts from Roman satire, drama and comedy;
- formulate independent opinions regarding the nature and the value of Roman satire, drama and comedy;
- critically evaluate opinions and theories about Roman satire, drama and comedy.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis te hê van die lewens, geskrifte en literêre sowel as sosiale en politieke omgewing waarbinne die gekose outeurs van Romeinse satire, drama en komedie gewerk het;
- die tipiese woordeskat en styl van onderskeidelik die Romeinse satire, drama en komedie te identifiseer;
- die kontekstuele verwysings binne die geselekteerde tekste uit die Romeinse satire, drama en komedie te verduidelik;
- aangeleerde vaardighede te demonstreer en toe te pas in die vertaling van geselekteerde tekste uit die Romeinse satire, drama en komedie;
- 'n grondige kennis van die heersende vertaalteorieë te demonstreer;
- konstruksies binne die geselekteerde tekste uit die Romeinse satire, drama en komedie te ontleed;
- 'n eie mening oor die aard en waarde van die Romeinse satire, drama en komedie te formuleer;
- die menings en teorieë oor die Romeinse satire, drama en komedie in sekondêre bronnekrities en eties korrek te evalueer.

Module Code / Modulekode: LATN688	Year module Jaarmodule	NQF level / NKR-vlak:8 Credits / Krediete: 24
--	-----------------------------------	--

Title: Historical and historiographical studies

Titel: Geskiedkundige en historiografiese studies

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of historical and historiographical studies and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- can evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van Latynse geskiedkundige en historiografiese studies en tekste t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronnekrities te kan evalueer.

Module Code / Modulekode: LATN689	Year module Jaarmodule	NQF level / NKR-vlak:8 Credits / Krediete: 24
--	-----------------------------------	--

Title: Reception in and of Latin texts

Titel: Resepsie in en van Latynse tekste

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of the reception in and of Latin texts and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van die resepsie in en van Latynse tekste t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: LATN691	Year module Jaarmodule	NQF level / NKR-vlak:8 Credits / Krediete: 24
--	---	--

Title: Approaches to Latin literature

Titel: Benaderings tot Latynse literatuur

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of approaches to Latin literature and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van verskeie benaderings tot Latynse literatuur t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: LATN692	Year module Jaarmodule	NQF level / NKR-vlak:8 Credits / Krediete: 24
--	---	--

Title: Themes in Latin literature

Titel: Temas in Latynse literatuur

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of themes in Latin literature and the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected authors;
- explain the contextual references in the selected texts;

- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van temas van Latynse literatuur t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: LATT871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
--	---	--

Title: Latin: Dissertation

Titel: Latyn: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Latin;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Latin;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Latin;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Latin;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Latin to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Latyn te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Latyn;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Latyn te onderskei;
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om kritis by te dra tot die ontwikkeling van etiese standarde binne die veld van Latyn raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Latyn te bied;
- gevorderde en gespesialiseerde vaardighede en diskourse te kommunikeer en te verdedig in die veld van Latyn aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;

<ul style="list-style-type: none"> verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou; effekief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid. 	Module Code / Modulekode: LATT971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: Latin: Thesis <i>Titel: Latyn: Proefskerif</i>			
Module outcomes:			
On completion of the qualification, the student should be able to demonstrate:			
<ul style="list-style-type: none"> expertise and critical knowledge in an area of Latin as well as the ability to conceptualise research initiatives in the field of Latin; an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Latin; the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways; to address complex practical and theoretical problems in the field of Latin; the ability to identify, address and manage emerging ethical issues in the field of Latin, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate; the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues; the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Latin; the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse; an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice. 			
Module-uitkomste:			
Met voltooiing van die kwalifikasie, behoort die student in staat wees om:			
<ul style="list-style-type: none"> deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Latyn; bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Latyn; gespesialiseerde kennis en teorie op krities-reflektiewe, kreatiewe en innoverende wys toe te pas; komplekse, praktiese en teoretiese probleme binne die veld van Latyn te identifiseer, analiseer, evalueer en sintetiseer; etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Latyn, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Latyn weer te gee; onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Latyn; beduidende, onafhanklike, in-diepte en publiekerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Latyn; 			

<ul style="list-style-type: none"> <i>kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpronne binne akademiese- en professionele- of beroepsdiskoers;</i> <i>intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Latyn.</i> 		
Module Code / Modulekode: LING121	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
<p>Title: Linguistic <i>Titel: Linguistiese</i></p>		
<p>Module outcomes: After completion of this module students should:</p> <ul style="list-style-type: none"> have precise knowledge of various linguistic methodologies; be able to describe the relationship between a knowledge of linguistics and the critical understanding of recent linguistic methodologies as a model for application to Ancient Texts; be able to evaluate recent semantic methodologies and use them effectively to address fundamental problems in the translation of Ancient Texts. 		
<p>Module-uitkomste: <i>Na voltooiing van hierdie module, behoort die leerder in staat te wees om:</i></p> <ul style="list-style-type: none"> <i>kennis te hê van verskillende linguistiese metodologieë;</i> <i>'n verwantskap te kan formuleer tussen die kennis van linguistiek en die kritiese verstaan van resente linguistiese metodologieë as toepassingsmodel op vreemde/antieke tale.</i> <i>resente semantiese metodologieë te kan evalueer en effektiel kan aanwend om probleme in die vertaling van vreemde/antieke tekste te kan identifiseer.</i> 		
Module Code / Modulekode: LITK322	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
<p>Title: Elements of the Liturgy <i>Titel: Elemente van die Liturgie</i></p>		
<p>Module outcomes: At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> demonstrate knowledge about the meaning and history of Liturgy; describe the different elements of Liturgy within the context of a sermon; demonstrate the ability to apply theoretical knowledge about liturgy to construct a meaningful liturgy for a sermon within an own denominational context; 		
<p>Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> <i>kennis oor die betekenis en geskiedenis van die Liturgie te openbaar;</i> <i>die verskillende elemente van die Liturgie binne die konteks van 'n erediens te beskryf;</i> <i>die vermoë om teoretiese kennis aangaande die Liturgie aan te wend deur 'n betekenisvolle Liturgie binne 'n eie denominasionele konteks saam te stel.</i> 		
Module Code / Modulekode: LITK411	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
<p>Title: Principles and practice of Reformed liturgics <i>Titel: Beginsels en praktyk van die Gereformeerde liturgie</i></p>		
<p>Module outcomes: At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> display extensive, systematic and specialised knowledge of: <ul style="list-style-type: none"> what is Liturgics? What is liturgy? What is worship? the work of the Holy Spirit, and order in the assembly the presence of God in the assembly 		

- display and interpret coherent and critical understanding of the relevant trends in the liturgy, and discuss the biblical principles of the liturgy in the Old and New Testament;
- describe and evaluate the role of the functioning of attitudes in participating in worship services;
- explain the missional focus of liturgy.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- Stel ten toon uitgebreide, sistematiese en toegespitste kennis van:*
 - Wat is liturgiek? Wat is liturgie? Wat is erediens?*
 - Die werk van die Heilige Gees tydens die samekoms van gelowiges*
 - Die teenwoordigheid van God onder die erediens*
- Stel ten toon en interpreteer die samehangende en kritiese verstaan van die onderskeie strominge in liturgie en bespreek die Bybelse beginsels verbonde aan die Ou en Nuwe Testament;*
- Beskryf en evalueer die funksionering van gesindhede in die deelname aan die erediens.*
- Beskryf die missionale fokus van liturgie.*

Module Code / Modulekode: LITK621	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
--	-------------------	---

Title: Liturgical practice

Titel: Liturgiese praktyk

Module outcomes:

At the end of this module, students should be able to:

- display systematic and in-depth knowledge of the history of the liturgy during the second, sixteenth and twentieth centuries and evaluate current liturgical movements;
- implement their own critical ethical framework, with consideration of other frameworks, for the participation of the congregation in the liturgy;
- assess and describe the various symbols and rituals in the liturgy and describe their use;
- describe the nature of and requirements for singing in the church, and analyse the different types of singing;
- describe how they will guide church members, through critical and independent analysis, synthesis and evaluation of the congregation, to continue with the liturgy in their daily lives (in the home, workplace and community);
- display coherent and critical understanding of the liturgy of marriage and funeral services.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- sistematiese en diepgaande kennis van die geskiedenis van die liturgie van die tweede, sesstiende en twintigste eeu te beskryf asook hedendaagse liturgiese bewegings te evalueer;*
- met inagneming van ander, 'n eie kritiese etiese raamwerk van die deelname van die gemeente in die liturgie te implementeer,*
- verskillende simbole en rituele in die liturgie te beoordeel en, waar nodig, hulle gebruik te beskryf;*
- die aard en vereistes vir kerksang aan te dui en verskillende soorte sang te ontleed;*
- kritiese analise, sintese en onafhanklike evaluering van die gemeente te doen om die liturgie in hulle lewens van elke dag (in die huisgesin, die werkplek en die samelewing) te bewerk;*
- samehangende en kritiese begrip van die liturgie van huweliks- en begrafnisdienste aan te dui.*

Module Code / Modulekode: LITK811	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 8
--	-------------------	--

Title: The Liturgy of Public Worship

Titel: Liturgie van die Erediens

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and specialised knowledge of the premises of Reformed liturgy, namely:
 - the work of the Holy Spirit, and order in the assembly
 - the events during the encounter, and the types of encounters during the assembly
 - unity and freedom in the liturgy
 - the presence of God in the assembly
- display coherent and critical understanding of the relevant concepts in the liturgy, and discuss the biblical principles of the liturgy in the Old and New Testament;
- display well-developed collection skills in the identification, critical analysis, synthesis and independent evaluation of the Service of Encounter (Introitus), the Service of Penitence and Reconciliation, the Service of the Word, and the Service of Response;
- communicate their own critical ethical framework for the transcultural influence of the Reformed liturgy in a suitable format and with due reference to other frameworks.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- uitgebreide en sistematiese kennis en 'n gespesialiseerde kennis van die uitgangspunte van die Gereformeerde liturgie te verduidelik, naamlik:
 - die werk van die Heilige Gees en orde in die samekoms
 - die ontmoetingsgebeure en soorte ontmoetings in die samekoms
 - die eenheid en vryheid in die liturgie
 - die teenwoordigheid van God in die samekoms
- samehangende en kritiese begrip van die ter sake begrippe in die liturgie te definieer en die Skrifbeginsels vir die liturgie vanuit die Ou en Nuwe Testament te bespreek;
- goed-ontwikkelde insamelingsvaardighede, identifisering, kritiese analyse, sintese en onafhanklike evaluering van die Ontmoetingsdiens (Introitus), die Verootmoedigings- en Versoeningsdiens, die Woorddiens en die Antwoorddiens te bespreek en te analiseer;
- inagneming van ander 'n eie kritiese etiese raamwerk van die trans-kulturele beïnvloeding van die Gereformeerde Liturgie op 'n gepaste wyse te kommunikeer.

Module Code / Modulekode: LITK871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
--	---	--

Title: Liturgics: Dissertation

Titel: Liturgiek: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Liturgics;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Liturgics;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Liturgics;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Liturgics;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Liturgics to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;

- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Liturgiek te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Liturgiek;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir kompleks praktiese en teoretiese probleme binne die veld van Liturgiek te onderskei;
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standaarde binne die veld van Liturgiek raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Liturgiek te bied;
- gevorderde en gespesialiseerde vaardighede en diskorserse te kommunikeer en te verdedig in die veld van Liturgiek aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.

Module Code / Modulekode: LITK971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
---	-----------------------------------	---

Title: Liturgics: Thesis

Titel: Liturgiek: Proefskrif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Liturgics as well as the ability to conceptualise research initiatives in the field of Liturgics;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Liturgics;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Liturgics;
- the ability to identify, address and manage emerging ethical issues in the field of Liturgics, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Liturgics;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiwes te konseptualiseer binne die veld van Liturgiek;
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Liturgiek;
- gespesialiseerde kennis en teorie op ? kritis-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Liturgiek te identifiseer, analiseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Liturgiek, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Liturgiek weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analise en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Liturgiek;
- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Liturgiek;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Liturgiek.

Module Code / Modulekode: MISS211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 8
--	-------------------	--

Title: The Relationship between Mission and Theology

Titel: Die ontmoeting tussen Sending en Teologie

Module outcomes:

At the end of this module, students should be able to:

- display in-depth understanding of historical development of mission and discuss the main characteristics of each period;
- describe missiology as a theological discipline;
- justify mission from a biblical and theological perspective, evaluate various mission models, and explain the different elements of mission.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige begrip te toon van die historiese ontwikkeling van die sendinggeskiedenis en die belangrikste kenmerke van elke periode te bespreek;
- missiologie as theologiese dissipline te beskryf;
- deur effektiewe selektering, analisering en sintetisering sending Bybels-teologies te begrund, verskillende sendingmodelle te evalueer en verskillende elemente van sending te verduidelik.

Module Code / Modulekode: MISS221	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Mission as an Africa initiative

Titel: Sending as Afrika-Inisiatief

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the main ideologies of modern time, the advent and state of Christianity in Africa and its contribution to global mission;

- analyse the contribution of African Christianity to theology and global mission effectively, and present it critically in a suitable IT format;
- design a model for the contextualisation of Christianity in Africa within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis en uitgebreide begrip te toon van die belangrikste ideologieë van die huidige tyd, van die koms en stand van die Christendom in Afrika en die Afrika-Christendom se bydrae tot wêreldsending;
- die bydrae van die Afrika-Christendom tot die teologie en wêreldsending effekief te analiseer en dit krities aan te bied met behulp van 'n gepaste IT formaat;
- 'n model te ontwerp vir die kontekstualisering van die Christendom in Afrika binne 'n etiese aanvaarbare raamwerk.

Module Code / Modulekode: MISS222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 8
--	-------------------	--

Title: Missional theology and missional churches

Titel: Missionale teologie en missionale kerke

Module outcomes:

At the end of this module, students should be able to:

- display in-depth understanding of historical development of mission and discuss the main characteristics of each period (Understand the influence of the worldview on the mission paradigm);
- describe missiology as a theological discipline;
- justify mission from a biblical and theological perspective (describe God's grand narrative of mission as revealed in the Bible), evaluate various mission models, and explain the different elements of mission.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n in-diepte begrip te toon van die historiese ontwikkeling van sending en die hoofkenmerke van elke tydperk te kan bespreek (die invloed van die wêreldeskouing op die missieparadigma te verstaan);
- missiologie as 'n theologiese dissipline te kan beskryf;
- 3.missie te kan regverdig vanuit 'n Bybelse en theologiese perspektief (God se groot narratief van missie soos in die Bybel geopenbaar te beskryf), verskeie sendingmodelle te kan evalueren, en die onderskeie elemente van sending te kan verduidelik.

Module Code / Modulekode: MISS223	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 12
--	-------------------	---

Title: Missiology as Diaconia in the specific context of Africa

Titel: Missiologie as Diaconia in die spesifieke konteks van Afrika

Module outcomes:

At the end of this module, students must have:

- a detailed knowledge and clear understanding of the uniqueness and challenges of urbanization in Africa;
- a clear understanding of different worldviews and their influence on contextualization of the Gospel;
- an insight into the origin and development of diaconia in the missio Dei as deeds of mercy;
- the ability to identify the necessity of diaconia as part of the missio Dei in the African context;
- the ability to analyse and evaluate the mutual influence between Christianity and culture.

Module-uitkomste:

Aan die einde van hierdie module moet die student:

- 'n uitvoerige kennis en duidelike verstaan toon van die unieke uitdagings van verstedeliking in Afrika;
- 'n duidelike verstaan openbaar van verskillende wêreldbeskouinge, en hulle invloed op kontekstualisering van die Evangelie;
- 'n insig toon in die oorsprong en ontwikkeling van diakonia in die missio Dei as diens van barmhartigheid;
- die vermoë hé om die noodsaaklikheid van diakonia as deel van die missio Dei in die Afrika-konteks te identifiseer;
- die vermoë hé om die onderlinge invloed tussen die Christendom en kultuur analiseer en te evalueer.

Module Code / Modulekode: MISS311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: Missionary Apologetics

Titel: Missionére Apologetiek

Module outcomes:

At the end of this module, students should be able to:

- display profound and systematic understanding of the task, place and method of Missionary Apologetics;
- display a profound and systematic knowledge of sects and cults and their heresies as manifested in the New Religious Movements;
- refute the heresies of Prosperity Theology and Perfectionism in the light of the Bible, and provide guidelines on the evangelisation of their followers.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n afgeronde en sistematiese begrip te toon van die taak, plek en metode van Missionére Apologetiek;
- inligting te versamel en effekief te selekteer oor die basiese beginsels en metodes van die kommunikasie van die evangelië; dit in die lig van bestaande kennis kritis te evalueer en dit aan aanhangers van Nuwe Religieuse Bewegings (NRO's) te verduidelik;
- die dwalings van die Voorspoedsteologie en Perfeksionisme in die lig van die Skrif te weerlê en riglyne aan te du vir die evangelisering van aanhangers daarvan.

Module Code / Modulekode: MISS321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
--	-------------------	---

Title: Intercultural Communication of the Gospel

Titel: Interkulturele kommunikasie van die Evangelië

Module outcomes:

At the end of this module, students should be able to:

- display profound and systematic understanding of the practical implications of employing various communication principles during evangelisation in a cross-cultural situation, and discuss this problem
- evaluate the dangers to which the church is exposed in its missionary work when it (1) opposes contextualisation and (2) contextualise all too easily;
- explain the principles and methods of communicating the Gospel to followers of African Traditional Religion (ATR), Islam, Hinduism and secularised people.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n afgeronde en sistematiese begrip te toon van die praktiese implikasies van die gebruik van verskillende kommunikasie-beginsels tydens evangelisering in 'n kruis-kulturele situasie en dit te bespreek;
- die gevare waaraan die kerk in sy sending blootgestel is, te evalueer as dit (1) kontekstualisering teenstaan en (2) te geredelik kontekstualiseer;

<ul style="list-style-type: none"> die beginsels en metodes van die kommunikasie van die evangelie aan volgelinge van Afrika Tradisionele Religie (ATR), Islam, Hindoeïsme en aan gesekulariseerde mense te verduidelik. 		
Module Code / Modulekode: MISS421	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 8
<p>Title: African Christianity Titel: Afrika Christendom</p>		
<p>Module outcomes: At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> display extensive and systematic knowledge of all the ideologies of modern time, in-depth knowledge of the advent of Christianity in Africa, and coherent and critical understanding of Africa's reaction to this; identify the contribution of African Christianity to theology and global mission, analyse it critically, evaluate it independently, and present the result critically in a suitable IT format to a discussion group for evaluation; design a model for the contextualisation of Christianity in Africa within an ethically acceptable framework, with due consideration of the contribution by the African Independent Churches to the expansion of Theology. 		
<p>Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> 'n uitgebreide en sistematiese kennis te toon van al die ideologieë van die huidige tyd, en 'n verdiepende kennis van die koms van die Christendom na Afrika en die reaksie van Afrika hierop samehangend en krities begryp; die bydrae van die Afrika-Christendom tot die teologie en wêreldsending te identifiseer, krities te analiseer en onafhanklik te evalueer en dit krities aan te bied met behulp van 'n gepaste IT formaat vir 'n gespreksgroep om dit te evalueer; 'n model te ontwerp vir die kontekstualisering van die Christendom in Afrika binne 'n etiese aanvaarbare raamwerk met in agneming van die bydrae van die Afrika Onafhanklike kerke tot die uitbouing van Teologie. 		
Module Code / Modulekode: MISS611	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 16
<p>Title: Perspectives for participation of the church in the missio Dei Titel: Perspektiewe vir die deelname van die kerk aan die missio Dei</p>		
<p>Module outcomes: After completion of this module student should be able to:</p> <ul style="list-style-type: none"> display an overview of the periods of missionary history and profound knowledge of one era with its underlying missionary paradigms and all the factors which gave rise to it identify the problems which caused mission to be recognised as a theological discipline at such a late stage and display insight into the interrelationship of all the disciplines; justify mission from a biblical and theological perspective, and acquire in-depth knowledge of various mission models so as to evaluate them in terms of the biblical and theological foundation of mission identify and analyse problems in the cross-cultural communication of the Bible and provide solutions in which all the relevant theories on contextualisation is addressed; conduct research on how the church can effectively ensure justice for the poor and find a solution for the problem of poverty; obtain in-depth knowledge of the various religions and religious theories to evaluate different models of a theology of religions; obtain full insight into and find solutions for the combating of violence, and strive for freedom as part of the missionary calling of the church within an ethically acceptable framework; conduct research on the question of why the church has neglected its responsibility for environmental care, and provide suitable solutions; 		

- gain insight into the Biblical principles of participation in mission.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- oorsigtelike kennis van die tydperke van die sendinggeskiedenis met 'n grondige kennis van een tydperk met sy onderliggende sendingparadigma en al die faktore wat dit gevorm het;
- probleme te identifiseer waarom missiologie eers later as teologiese dissipline erken is en insig te toon in die onderlinge samehang van al die dissiplines;
- missiologie Bybels-teologies te begrond, en diepgaande kennis te verwerf van verskillende sendingmodelle sodat dit geëvalueer kan word aan hand van die begronding van sending;
- probleme te identifiseer en te analiseer in kruis-kulturele kommunikasie van die evangelie en oplossings aan te bied waarin al die tersaaklike teorieë oor kontekstualisering aangespreek word;
- navorsing te doen oor hoe die kerk effekief kan optree om geregtigheid vir armes te verkry en 'n oplossing te vind vir die armoedeopprobleem;
- diepgaande kennis verwerf van die verskillende godsdiens en godsdienslike teorieë om die verskillende modelle van 'n teologie van die godsdiens te evalueer;
- volledige insig te verkry en oplossings aan te bied vir die bestryding van geweld en werk vir vrede as deel van die sendingroeping van die kerk binne 'n etiese aanvaarbare raamwerk;
- navorsing te doen waarom die kerk sy verantwoordelikheid vir die omgewing verwaarloos het en gepaste oplossings aan te bied;
- insig verkry in die Bybelse beginsels vir deelgenootskap in sendingwerk.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 8
MISS812		

Title: Urban Ministry and Mission

Titel: Stedelike Bediening en Sending

Module outcomes:

At the end of this module, students should be able to:

- The understanding for the reality, scope, impact and missional challenge that global urbanization presents to the ministry of the local church.
- How to evaluate global urbanization in view of the Bible and within the focus of the missio Dei, within the context of the ministry of the local congregation.
- Thoroughly how to re-evaluate, from the Bible, the current ministry of the local congregation in light of the above.
- How to reform the local congregation's ministry within the city, as a strategic opportunity for writing 'the last chapter of world mission'.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- Om begrip te toon vir die werklikheid, omvang, impak en missionale uitdaging wat globale verstedeliking vir die bediening van plaaslike gemeente bied.
- Om globale verstedeliking aan die hand van die Bybel en binne die fokus van die missio Dei, binne die konteks van die plaaslike gemeente se bediening te beoordeel.
- Hoe om die huidige bedieningspatroon van plaaslike gemeente in die lig van die bogenoemde, grondig vanuit die Bybel te evalueer.
- Hoe om die plaaslike gemeente se bediening in die stad as 'n strategiese geleentheid vir die 'finale hoofstuk van wêreldsending' te reformeer.

Module Code / Modulekode:	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
MISS871		

Title: Missiology: Dissertation

Titel: Missiologie: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Missiology;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Missiology;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Missiology;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Missiology;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Missiology to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Missiologie te toon;
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Missiologie;
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Missiologie te onderskei;
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Missiologie raak;
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Missiologie te bied;
- gevorderde en gespesialiseerde vaardighede en diskosere te kommunikeer en te verdedig in die veld van Missiologie aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud;
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.

Module Code / Modulekode: MISS971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
---	----------------------------------	--

Title: Missiology: Thesis

Titel: Missiologie: Proefskerif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Missiology as well as the ability to conceptualise research initiatives in the field of Missiology;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Missiology;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways

- to address complex practical and theoretical problems in the field of Missiology;
- the ability to identify, address and manage emerging ethical issues in the field of Missiology;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Missiology;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Missiologie;
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Missiologie;
- gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Missiologie te identifiseer, analiseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Missiologie, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Missiologie weer te gee;
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Missiologie;
- beduidende, onafhanklike, in-diepte en publiekerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Missiologie;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Missiologie.

Module Code / Modulekode: NTES112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
--------------------------------------	------------	---

Title: New Testament: General Introduction

Titel: Nuwe Testament: Algemene Inleiding

Module outcomes:

At the end of this module, students should be able to:

- display basic knowledge and intelligent understanding of the place, unique character and authority, origin, traditional passing on, composition, historical events, geography, and cultural and social context of the New Testament;

- analyse, synthesise, interpret and apply this knowledge within an acceptable ethical framework; and to
- solve well-defined problems in a familiar context.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- basiese kennis en ingeligte begrip te toon van die plek, unieke aard en gesag, ontstaan, oorlewering, samestelling, historiese gebeure, geografie en kulturele en sosiale konteks van die Nuwe Testament;
- genoemde kennis te analiseer, sintetiseer, interpreteer, en toepas binne in aanvaarbare etiese raamwerk; en
- om goedgedefinieerde probleme in bekende konteks op te los.

Module Code / Modulekode: NTES123	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
--	-------------------	---

Title: Introduction to Exegesis of the Bible

Titel: Inleiding tot Eksegesie van die Bybel

Module outcomes:

At the end of this module, students should be able to:

- display a thorough understanding of the whole exegetical process and the exegetical steps in respect of the interpretation and application of the biblical text; and
- apply the principles and exegetical steps of the exegetical process to the interpretation of individual biblical pericopes, which involves the ground work for the making of a sermon.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- beskik oor 'n deeglike verstaan van die hele eksegetiese proses, insluitende die eksegetiese stappe rakende die vertolking en toepassing van die bybelse teks; en
- die beginsels en eksegetiese stappe van die eksegetiese proses kan toepas op die vertolking van bepaalde bybelse perikope, wat die voorwerk van die maak van 'n preek insluit.

Module Code / Modulekode: NTES212	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 8
--	-------------------	--

Title: Socio-Historic context of the New Testament

Titel: Sosio-historiese konteks van die Nuwe Testament

Module outcomes:

At the end of this module, students should be able to:

- describe and critically evaluate different approaches to the socio-historic context of the New Testament;
- describe the socio-historic approach as well as the value of this approach for the valid interpretation of a book of the Bible;
- describe different aspects of the Greco-Roman context of the New Testament; and
- describe different aspects of the Jewish context of the New Testament.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- verskillende benaderings tot die sosio-historiese konteks van die Nuwe Testament kan beskryf en krities beoordeel;
- die sosio-historiese benadering sowel as die waarde van hierdie benadering vir die geldige verklaring van 'n Bybelboek kan beskryf;
- verskillende aspekte van die Grieks-Romeinse konteks van die Nuwe Testament kan beskryf; en
- verskillende aspekte van die Joodse konteks van die Nuwe Testament kan beskryf.

Module Code / Modulekode: NTES222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 8
Title: Acts and the Pauline Epistles <i>Titel: Handelinge en die Briefe van Paulus</i>		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> display in-depth knowledge and extensive understanding with regard to Acts and the Pauline Epistles of the principles and methods of interpretation, Revelation History, the Specific Canonics (Theology), and problems relating to these writings; analyse, synthesise, interpret and apply such knowledge within an acceptable ethical framework; solve well-defined problems within a familiar context. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> 'n grondige kennis en 'n uitgebreide begrip ten opsigte van Handelinge en die Pauliniese geskrifte te toon van die beginsels en metodes vir interpretasie, Openbaringsgeskiedenis, Besondere Kanoniek (Teologie), en Vraagstukke met betrekking tot hierdie geskrifte; genoemde kennis te analiseer, sintetiseer, interpreteer, en toe te pas binne 'n aanvaarbare etiese raamwerk; goedgedefinieerde probleme in bekende konteks op te los. 		
Module Code / Modulekode: NTES313	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 8
Title: General Epistles and Hebrews <i>Titel: Algemene Sendbriewe en Hebreers</i>		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> demonstrate profound and systematic knowledge of the Particular Canonics of each of the General Epistles and Hebrews; display coherent and critical understanding of the significance of the revelation in General Epistles and Hebrews, both individually and collectively, within the context of the New Testament Canon as a whole. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> 'n aferonde en sistematiese kennis van die Besondere Kanoniek van elk van die Algemene Sendbriewe en Hebreers te toon; 'n samehangende en kritiese begrip van die openbaringsbetekenis van elk van die Algemene Sendbriewe en Hebreers afsonderlik en gesamentlik binne die geheel van die Nuwe-Testamentiese Kanon te toon. 		
Module Code / Modulekode: NTES323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 8
Title: Johannine Writings, Apocalypticism and Revelation <i>Titel: Johannese geskifte, Apokalipstiek en Openbaring</i>		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> demonstrate profound and systematic knowledge of the Particular Canonics of each of the Johannine books (Gospel of John, 1-3 John and Revelations); display coherent and critical understanding of the significance of the revelation in each of the Johannine books, both individually and collectively, within the context of the New Testament Canon as a whole; demonstrate profound and systematic knowledge of Apocalypticism 		
Module-uitkomste:		

<p>Aan die einde van hierdie module moet die student in staat wees om:</p> <ul style="list-style-type: none"> • 'n afgeronde en sistematiese kennis van die Besondere Kanoniek van elk van die Johannese geskrifte (<i>Evangelie volgens Johannes</i>, 1-3 <i>Johannes</i> en <i>Openbaring</i>) te toon; • 'n samehangende en kritiese begrip van die openbaringsbetekenis van elk die Johannese geskrifte afsonderlik en gesamentlik binne die geheel van die Nuwe-Testamentiese Kanon te toon; • 'n afgeronde en sistematiese kennis van <i>Apokaliptiek</i> te toon. 		
Module Code / Modulekode: NTES412	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 12
<p>Title: New Testament: Principles and methodology of exegesis Titel: Nuwe Testament: Beginsels en metodologie van eksegesis</p>		
<p>Module outcomes: At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> • demonstrate extensive and systematic knowledge, as well as critical understanding of valid methodology of the interpretation (exegesis) of New Testament texts in general; • display extensive, systematic and profound knowledge as well as coherent and critical understanding of the steps of a method to conduct exegesis of the New Testament for preaching of the Word; • analyse and select the steps of this method effectively and apply them in practice; analyse and synthesise the information obtained thus; evaluate the information independently on the basis of the student's familiarity with current research in the discipline; and present the result of the various steps in a suitable IT format, all within an ethically acceptable framework; • use various aids, <i>inter alia</i> electronic aids, in the process of interpretation; • independently select a pericope from the New Testament for a specific situation, and conduct valid exegesis of the pericope; and • present and communicate the results of exegesis in a valid and practical format. 		
<p>Module-uitkomste: Aan die einde van hierdie module moet die student in staat wees om:</p> <ul style="list-style-type: none"> • <i>omvangryke en sistematiese kennis, asook 'n kritiese verstaan van die geldige metodologie van die interpretasie (eksegesie) van die Nuwe Testamentiese tekste in die algemeen te demonstreer;</i> • <i>omvangryke, sistematiese en diepgaande kennis, asook 'n koherente en kritiese verstaan van die stappe van 'n toegepaste metode van eksegesie van die Nuwe Testament te vertoon met die oog op die prediking van die Woord.</i> • <i>die stappe van die metode effekief te ontleed, uit te kies en toe te pas in die praktyk; die informasie wat hierdeur opgedoen is te ontleed en sintetiseer; die informasie onafhanklik te evalueer op die basis van die student se vertrouindheid met huidige navorsing in die dissipline; en om die resultate van die onderskeide stappe in 'n toepaslike IT formaat aan te bied, alles binne 'n eties aanvaarbare raamwerk;</i> • <i>die verskeie hulpmiddels, <i>inter alia</i> elektroniese hulpmiddels, in die proses van interpretasie te gebruik;</i> • <i>'n perikoop uit die Nuwe Testament selfstandig te kies vir 'n spesifieke situasie, en dit houbaar te eksegetiseer.</i> • <i>en om die kommunikatiewe resultate van eksegesie in 'n geldige praktiese formaat aan te bied.</i> 		
Module Code / Modulekode: NTES422	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 12
<p>Title: New Testament: The synoptic gospels Titel: Nuwe Testament: Die sinoptiese evangeliës</p>		
<p>Module outcomes: At the end of this module, students should be able to:</p>		

- demonstrate integrated knowledge and understanding of the revelation history of the Synoptic Gospels;
- demonstrate integrated knowledge and understanding of the specific canonics of the Synoptic Gospel;
- demonstrate integrated knowledge and understanding of the basic principles of New Testament exegesis and be able to apply these principles to passages from the Synoptic Gospels;
- effectively identify, critically analyse and independently evaluate problems relating to the Synoptic Gospels; and
- to critically analyse and independently evaluate information with regard to the current state of research in this discipline.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *geïntegreerde kennis en verstaan van die openbaringsgeschiedenis van die Sinoptiese Evangelies te demonstreer;*
- *geïntegreerde kennis en verstaan van die besondere kanoniek van die Sinoptiese Evangelies te demonstreer;*
- *geïntegreerde kennis en verstaan van die basiese beginsels van Nuwe Testamentiese eksegese te demonstreer en in staat wees om hierdie beginsels op passasies in die Sinoptiese Evangelies toe te pas;*
- *vraagstukke met betrekking tot die Sinoptiese Evangelies effektief te identifiseer, kritis te analiseer en onafhanklik te evalueer; en*
- *inligting oor die huidige stand van navorsing in hierdie dissipline kritis te analiseer, te sintetiseer, en onafhanklik te evalueer.*

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
NTES613		

Title: Introduction to the interpretation of the New Testament

Titel: Inleiding tot die interpretasie van die Nuwe Testament

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the methodology for the exegesis of the New Testament within an ethically acceptable framework;
- apply the methodology for exegesis effectively on selected pericopes of the New Testament in a defensible manner; and present the results within an ethically acceptable framework;

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die metodologie vir die eksegese van die Nuwe Testament, binne 'n aanvaarbare etiese raamwerk;*
- *die metodologie vir eksegese effektief op 'n verdedigbare wyse op geselekteerde perikope van die Nuwe Testament toe te pas; die inligting wat bekom word, kritis te analiseer en sintetiseer, en onafhanklik te en die resultate binne 'n eties-aanvaarbare raamwerk aan te bied.*

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
NTES623		

Title: Specific canonics of the New Testament: Synoptic Gospels

Titel: Besondere kanonieke in die Nuwe Testament: Sinoptiese Evangelies

Module outcomes:

At the end of this module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of Revelation history in the Gospels, the Canonics of the Synoptic Gospels and issues relating to the Synoptic Gospels;
- identify, collect, critically analyse, synthesise and independently evaluate this information in the context of the current state of research in the discipline;
- solve complex and real-life problems and issues through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- uitgebreide, sistematiese en verdiepende kennis en samehangende kritiese begrip te toon van die Openbaringsgeskiedenis van die Evangelies, die Kanoniek van die Sinoptiese Evangelies en vraagstukke met betrekking tot die Sinoptiese Evangelies;*
- genoemde kennis en data effekief te identifiseer, in te samel, krities te analiseer, te sintetiseer, en onafhanklik te evalueer te midde van die huidige stand van navorsing in die dissipline;*
- komplekse en lewenswerklike probleme en kwessies op te los deur eie etiese raamwerke te evalueer, met in agneming van ander raamwerke.*

Module Code / Modulekode: NTES812	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 12
--	-------------------	---

Title: Acts and the General Epistles, Hebrews and Paul's Captivity Epistles, 1 and 2

Corinthians

Titel: Handelinge en die Algemene Briefe, Hebreërs en Paulus se gevangeneskapsbriefe en 1 en 2 Korintiërs

Module outcomes:

Section 1 (8): Acts and the General Epistles

At the end of this section of the module, students should be able to:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Acts and the General Epistles respectively;
- select the steps of the exegetic method mastered effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus; evaluate it independently on the basis of the student's familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of sociohistorical research as a step in grammatical historical exegesis; evaluate the method independently, based on their familiarity with current research in the discipline; and present the result of this step in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of a method to arrange the exegetic material systematically with a view to describing the revelation on a specific matter in the New Testament; apply the method effectively; analyse and synthesise the information obtained thus critically, and evaluate it independently, based on their familiarity with current research in the discipline; present the result in a suitable IT format, all within an ethically acceptable framework.

Section 2 (8): Hebrews and the Pauline Letters: Captivity Epistles and 1 and 2 Corinthians

At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Hebrews, Ephesians, Colossians, Philippians, Philemon and the two epistles to the Corinthians, respectively;

- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; critically analyse and synthesise the information obtained thus and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth and extensive knowledge as well as coherent and critical understanding of a method to arrange the data from the Particular Canons of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of the books within the Canon as a whole, all within an ethically acceptable framework.

Module-uitkomste:

Afdeling 1 (8): Handelinge en die Algemene Briefe

Aan die einde van hierdie afdeling van die module moet die student in staat wees om:

- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Handelinge en die Algemene Briefe;
- die stappe van die eksegetiese metode wat bemeester is, effektiel te selekteer en prakties toe te pas op geselekteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, kritis te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertrouerdheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;
- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die soso-historiese navorsing as stap van grammatisches-historiese eksegese, die metode onafhanklik te evalueer, gebaseer op vertrouerdheid met die huidige navorsing in dié dissipline, die resultaat van dié stap in 'n toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;
- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van 'n metode om eksegetiese materiaal sistematies te orden met die oog op die beskrywing van die openbaring in die Nuwe Testament oor 'n spesifieke saak, die metode effektiel prakties toe te pas, die inligting wat bekom word, kritis te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertrouerdheid met die huidige navorsing in die dissipline, en die resultaat in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk.

Afdeling 2 (8) Hebreërs en Briefe van Paulus: Gevangenskapsbriefe en 1 en 2 Korintiërs

Aan die einde van hierdie afdeling van die module moet die student in staat wees om, binne die raamwerk van die gereformeerde teologie:

- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Hebreërs, Efesiërs, Kolossense, Filippense, Filemon en die twee Briefe aan die Korintiërs;
- die eksegetiese riglyne wat in vorige modules bemeester is, effektiel te selekteer en prakties toe te pas op geselekteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, kritis te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertrouerdheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;

- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van gedagtestruktuuranalise en openbaringshistoriese kontrole as deel van grammatis-historiese eksegese, die proses onafhanklik te evalueer en, gebaseer op vertrouwdheid met die huidige navorsing in dié dissipline, die resultaat van dié proses in 'n toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;
- 'n grondige kennis en 'n uitgebreide begrip aan die dag te lê en 'n samehangende en kritiese begrip te toon van 'n metode om gegevens vanuit die Besondere Kanoniek van hierdie Bybelboeke te orden met die oog op die beskrywing van die theologiese (openbaringshistoriese) betekenis van elk van die boeke binne die geheel van die Kanon, dit alles binne 'n eties-aanvaarbare raamwerk.

Module Code / Modulekode: NTES821	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
--	-------------------	--

Title: Pauline Epistles: 1 and 2 Thessalonians, Galatians, Romans and the Pastoral Epistles
Titel: *Paulus se Brieve: 1 en 2 Tessalonisense, Galasiërs, Romeine en die Pastorale Brieve*

Module outcomes:

At the end of this section of the module, students should be able to do the following, within the framework of Reformed theology:

- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the Particular Canonics of Romans, Galatians, 1 and 2 Thessalonians and the Pastoral Epistles, respectively;
- select the exegetic guidelines mastered in previous modules effectively and apply them to selected pericopes from these Bible books; analyse and synthesise the information obtained thus critically and evaluate it independently, based on their familiarity with current research in the discipline; present the result of the various steps in a suitable IT format, all within an ethically acceptable framework;
- display extensive, systematic and profound knowledge as well as coherent and critical understanding of the analysis of idea structuring and monitoring of revelation history as part of grammatical-historical exegesis; evaluate the process independently, based on their familiarity with current research in the discipline; present the result of the process in a suitable IT format as part of the complete exegesis of a pericope, all within an ethically acceptable framework;
- display in-depth and extensive knowledge as well as coherent and critical understanding of a method to arrange the data from the Particular Canonics of these Bible books with a view to describing the theological significance (in the sense of revelation history) of each of the books within the Canon as a whole, all within an ethically acceptable framework.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om, binne die raamwerk van die gereformeerde teologie:

- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van die Besondere Kanoniek van onderskeidelik Romeine, Galasiërs, 1 en 2 Tessalonisense en die Pastorale Brieve;
- die eksegetiese riglyne wat in vorige modules bemeester is, effektiel te selekteer en prakties toe te pas op geselecteerde perikope uit hierdie Bybelboeke; die inligting wat bekom word, krities te analiseer en sintetiseer, en onafhanklik te evalueer, gebaseer op vertrouwdheid met die huidige navorsing in die dissipline; en die resultaat van die verskillende stappe in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;
- 'n uitgebreide, sistematiese en verdiepende kennis en 'n samehangende en kritiese begrip te toon van gedagtestruktuuranalise en openbaringshistoriese kontrole as deel van grammatis-historiese eksegese, die proses onafhanklik te evalueer en, gebaseer op vertrouwdheid met die huidige navorsing in dié dissipline, die resultaat van dié proses in 'n

<p>toepaslike IT-formaat as deel van die volledige eksegese van 'n perikoop aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;</p> <ul style="list-style-type: none"> • 'n grondige kennis en 'n uitgebreide begrip aan die dag te lê en 'n samehangende en kritiese begrip te toon van 'n metode om gegewens vanuit die Besondere Kanoniek van hierdie Bybelboeke te orden met die oog op die beskrywing van die teologiese (openbaringshistoriese) betekenis van elk van die boeke binne die geheel van die Kanon, dit alles binne 'n eties-aanvaarbare raamwerk. 		
Module Code / Modulekode: NTES871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
<p>Title: New Testament: Dissertation Titel: Nuwe Testament: Verhandeling</p>		
<p>Module outcomes:</p> <p>On completion of the qualification, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> • specialist knowledge and an advanced engagement in research in the field of New Testament; • the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of New Testament; • the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of New Testament; • autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of New Testament; • an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights; • an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of New Testament to a range of audiences with different levels of knowledge or expertise; • an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development; • an ability to interact effectively within the learning or professional group as a means of enhancing learning. 		
<p>Module-uitkomste:</p> <p>Met voltooiing van die kwalifikasie behoort die student:</p> <ul style="list-style-type: none"> • gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Nuwe Testament te toon; • bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Nuwe Testament; • kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Nuwe Testament te onderskei; • selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Nuwe Testament raak; • 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Nuwe Testament te bied; • gevorderde en gespesialiseerde vaardighede en diskourse te kommunikeer en te verdedig in die veld van Nuwe Testament aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid; • verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud; • effekief te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaarheid. 		

Module Code / Modulekode: NTES971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
Title: New Testament: Thesis <i>Titel: Nuwe Testament: Proefskerif</i>		
Module outcomes:		
On completion of the qualification, the student should be able to demonstrate:		
<ul style="list-style-type: none"> • expertise and critical knowledge in an area of New Testament as well as the ability to conceptualise research initiatives in the field of New Testament; • an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of New Testament; • the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways; • to address complex practical and theoretical problems in the field of New Testament; • the ability to identify, address and manage emerging ethical issues in the field of New Testament, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate; • the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues; • the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of New Testament; • the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse; • an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice. 		
Module-uitkomste:		
<i>Met voltooiing van die kwalifikasie, behoort die student in staat wees om:</i>		
<ul style="list-style-type: none"> • deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Nuwe Testament; • 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Nuwe Testament; • gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas; • komplekse, praktiese en teoretiese probleme binne die veld van Nuwe Testament te identifiseer, analyseer, evalueer en sintetiseer; • etiese aangeleenthede te identifiseer, analyseer en te bestuur binne die veld van Nuwe Testament, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Nuwe Testament weer te gee; • onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Nuwe Testament; • beduidende, onafhanklike, in-diepte en publiseerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Nuwe Testament; • 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers; 		

<ul style="list-style-type: none"> intellectuele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Nuwe Testament. 		
Module Code / Modulekode: OPON321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
<p>Title: Revelation History (Biblical Theology): Introduction <i>Titel: Openbaringsgeskiedenis (Bybelse Teologie): Inleiding</i></p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to demonstrate extensive and systematic knowledge, as well as critical understanding of:</p> <ul style="list-style-type: none"> The nature of Biblical Theology and its subdivisions; Trends in the history of the discipline; and Two major themes or central concepts in the Bible at large and respectively in the Old and New Testaments. 		
<p>Module-uitkomste: <i>Aan die einde van hierdie module behoort die student uitgebreide en sistematiese kennis, sowat kritiese begrip te toon van:</i></p> <ul style="list-style-type: none"> <i>Die aard van Bybelse Teologie en sy onderafdelings;</i> <i>Tendense in die geskiedenis van die dissiplines; en</i> <i>Twee hoof temas of sentrale konsepte in die Bybel in die algemeen en onderskeidelik in die Ou en Nuwe Testament.</i> 		
Module Code / Modulekode: OTES112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
<p>Title: Introduction to the Old Testament <i>Titel: Inleiding tot die Ou Testament</i></p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> show basic, cursory knowledge and informed understanding regarding the geography of the Ancient Near East as well as the cultural-historical background of the Old Testament; demonstrate basic knowledge and informed understanding of the history of Israel as described in the Old Testament; demonstrate an informed understanding and define a own position regarding the importance, nature, authority and transfer of the Old Testament as canon; explain the nature of the Old Testament books and show the coherence between the books; present the above-mentioned knowledge and information orally and in writing and collect, synthesise and evaluate information on selected topics within a responsible ethical framework. 		
<p>Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> <i>basiese, oorsigtelike kennis en ingeligte begrip te toon ten opsigte van die geografie van die Ou Nabye Ooste sowel as die kultuurhistoriese omgewing van die wêreld waarin die Ou Testament afspeel;</i> <i>basiese kennis en ingeligte begrip te toon ten opsigte van die geskiedenis van Israel soos beskryf in die Ou Testament;</i> <i>ingeligte begrip te toon en 'n eie standpunt te omskryf met betrekking tot die belangrikheid, aard, gesag en oordrag van die Ou-Testament as kanon;</i> <i>die aard van die Ou-Testamentiese boeke te kan verduidelik en die samehang tussen die boeke aan te toon;</i> <i>bogenoemde kennis en inligting mondeling en skriftelik aan te bied en ten opsigte van geselekteerde onderwerpe inligting in te samel, sintetiseer en evalueer binne 'n verantwoordelike etiese raamwerk.</i> 		

Module Code / Modulekode: OTES122	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
Title: Introduction to the Pentateuch <i>Titel: Inleiding tot die Pentateug</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> display in-depth knowledge and extensive understanding of the origin, background and message of the Pentateuch as a whole and of the individual books comprising this collection; display in-depth knowledge and extensive understanding of the political history and environment that the Pentateuch testifies to and its importance; apply parts of the Pentateuch in contemporary situations; formulate and explain the principles for an ethical framework on the basis of the Old Testament, with specific reference to the place of the moral, civil and ceremonial laws of the Pentateuch. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i>		
<ul style="list-style-type: none"> grondige kennis en uitgebreide begrip te toon van die ontstaan, agtergrond en boodskap van die Pentateug as geheel en die afsonderlike boeke binne hierdie versameling; grondige kennis en uitgebreide begrip te toon van die politieke geskiedenis en leefwêreld waarvan die Pentateug getuig, en die belang daarvan; dele uit die Pentateug in hedendaagse situasies toe te pas; beginnels vir 'n etiese raamwerk op grond van die Ou Testament te formuleer en verduidelik, met spesifieke verwysing na die plek van die morele, burgerlike en seremoniële wette van die Pentateug. 		
Module Code / Modulekode: OTES212	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 8
Title: The Early Prophets <i>Titel: Die Vroeë Profete</i>		
Module outcomes: At the end of this section of the module, students should be able to:		
<ul style="list-style-type: none"> display coherent and critical understanding of the Early Prophets, both as a collection and as individual books in the collection; and conduct independent critical evaluation of various viewpoints on the origin, background and message of the books; formulate their own viewpoint on the origin and message of these books, with due consideration of other viewpoints; and communicate it in group discussions; conduct independent scriptural interpretation (exegesis) of various pericopes by means of suitable Bible translations, focusing on narrative text and on Bible Study and counselling, all within an ethically acceptable framework; make effective use of various aids in the scriptural interpretation, for instance computer-assisted aids and footnotes in recent Bible translations; present and communicate the results of the scriptural interpretation in a useable IT format. 		
Module-uitkomste: <i>Aan die einde van hierdie afdeling van die module moet die student in staat wees om:</i>		
<ul style="list-style-type: none"> 'n samehangende en kritiese begrip te toon van die Vroeë Profete as geheel en die afsonderlike boeke binne hierdie versameling, met onafhanklike, kritiese evaluering van verskeie standpunte ten opsigte van hierdie boeke se ontstaan, agtergrond en boodskap; 'n eie standpunt ten opsigte van die ontstaan en boodskap van genoemde boeke te formuleer met inagneming van ander standpunte, en in groepsbesprekings te kommunikeer; 		

- selfstandige Skrifuitleg (eksegesie) te doen van verskeie perikope aan die hand van geskikte Bybelvertalings, toegespits op narratiewe en gerig op Bybelstudie en berading, binne 'n eties-aanvaarbare raamwerk;
- in die proses van Skrifuitleg verskeie hulpmiddels effekief te gebruik, onder ander rekenaargesteunde hulpmiddels en voetnote van die huidige Bybelvertalings;
- die resultate van die Skrifuitleg in 'n bruikbare format in 'n toepaslike IT-formaat aan te bied en te kommunikeer.

Module Code / Modulekode: OTES213	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 8
--	-------------------	--

Title: Introduction to the Pentateuch

Titel: Inleiding tot die Pentateug

Module outcomes:

At the end of this module, students should be able to:

- a) display detailed knowledge and clear understanding of the origin, background and message of the Pentateuch as a whole and of the individual books comprising this collection;
- b) display detailed knowledge and clear understanding of the political history and environment that the Pentateuch testifies to and its importance;
- c) the ability to apply basic principles deduced from the Pentateuch in contemporary situations;
- d) the ability to formulate and explain the principles for an ethical framework on the basis of the Old Testament, with specific reference to the place of the moral, civil and ceremonial laws of the Pentateuch.
- e) the ability to use the ability to use appropriate communication technologies (e.g. eFundi; Word) to communicate results in accordance with the code of conduct of the Faculty of Theology.

Module-uitkomste:

- a) Aan die einde van hierdie module moet die student in staat wees om gedetailleerde kennis en duidelike begrip te toon van die ontstaan, agtergrond en boodskap van die Pentateug as geheel en die afsonderlike boeke binne hierdie versameling;
- b) gedetailleerde kennis en duidelike begrip te toon van die politieke geskiedenis en leefwêreld waarvan die Pentateug getuig, en die belang daarvan;
- c) die vermoë om basiese beginsels wat uit die Pentateug afgelei word, in hedendaagse situasies toe te pas;
- d) die vermoë om die beginsels vir 'n etiese raamwerk op grond van die Ou Testament te formuleer en verduidelik, met spesifieke verwysing na die plek van die morele, burgerlike en seremoniële wette van die Pentateug.
- e) die vermoë om toepaslike kommunikasietegnologie (bv. eFundi; Word) te gebruik om resultate te kommunikeer in ooreenstemming van die gedragstrukture van die Fakulteit Teologie.

Module Code / Modulekode: OTES222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 8
--	-------------------	--

Title: Introduction to the Interpretation of the Latter Prophetic Books

Titel: Inleiding tot die interpretasie van die laat profetiese boeke

Module outcomes:

After the successful completion of this module, the student must be able to demonstrate:

- display detailed knowledge and clear understanding of the prophets of the Old Testament as well as the concepts, principles, procedures and rules to exegesis prophetic material from the Old Testament;
- practically implement the process of exegesis into the current living sphere;
- display the ability to effectively implement / use / apply the exegetical process;

- select, implement and evaluate the correct method to exegete different genres in prophetic material;
- solve complex problems through the creation of new knowledge and understanding within the field of Old Testament prophetic material.
- critically analyse and synthesize information and to communicate the results of the exegetical steps.
- communicate results in an appropriate IT format. All this should be done within an acceptable ethical and reformational framework.

Module-uitkomste:

Na suksesvolle voltooiing van hierdie module moet die student in staat wees om:

- gedetailleerde kennis en duidelike begrip van die profete van die Ou Testament te toon, asook die konsepte, beginsels, procedures en reëls vir die eksegetiese proses van tekste uit die Ou Testament;*
- praktiese implementering van die proses van eksegese in die huidige lewenssfeer;*
- die vermoë te toon om die eksegetiese proses effekief te implementeer / te gebruik / toe te pas;*
- die korrekte metode vir die eksegese van verskillende genres in profetiese material te selekter, implementeer en evalueer;*
- ingewikkelde probleme op te los deur die skep van nuwe kennis en begrip binne die veld van Ou-Testamentiese profetiese material;*
- inligting krities te analiseer en sintetiseer en dan die resultate van die eksegetiese stappe te kommunikeer;*
- resultate in 'n toepaslike IT-formaat te kommunikeer. Al hierdie moet gedoen word binne 'n aanvaarbare etiese en reformatoriese raamwerk.*

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 8
OTES313		

Title: Digterlike en Wysheidsboeke

Titel: Poetic and Wisdom Books

Module outcomes:

At the end of this section of the module, students should be able to:

- display profound and systematic knowledge as well as coherent and critical understanding regarding the origin, background and message of selected Wisdom Literature and Psalms from the Old Testament, literary approaches and poetry in Israel and the Ancient Near East;
- apply this knowledge and understanding in the critical analysis and synthesis of Wisdom Literature and Psalms in the Old Testament; and present the result in a suitable IT format, all within an ethically acceptable framework;
- delineate familiar and unfamiliar Wisdom Literature and Psalms from the Old Testament in the form of pericopes, and subject them to exegesis according to acceptable exegetic methods.

Module-uitkomste:

Aan die einde van hierdie afdeling van die module moet die student in staat wees om:

- afgeronde en sistematiiese kennis, en samehangende en kritiese begrip te toon ten opsigte van die ontstaan, agtergrond en boodskap van geselecteerde Wysheidsliteratuur en Psalms in die Ou Testament, literêre benaderings, poësie in Israel en die Ou Nabye Ooste;*
- hierdie kennis en begrip toe te pas deur Wysheidsliteratuur en Psalms in die Ou Testament krities te analiseer en sintetiseer; en die resultaat in 'n toepaslike IT-formaat aan te bied, dit alles binne 'n eties-aanvaarbare raamwerk;*
- bekende en onbekende gedeeltes in die Wysheidsliteratuur en Psalms af te baken tot 'n perikoop en dit te eksegetiseer volgens aanvaarbare eksegetiese metodes.*

Module Code / Modulekode: OTES323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 8
Title: Besondere Temas; Die Ou Testament en die bediening Titel: Special Themes; The Old Testament and ministry		
Module outcomes: After the successful completion of this module, the student must be able to demonstrate:		
<ul style="list-style-type: none"> • integrated knowledge and coherent, logical and critical understanding of the Old Testament, as well as an ability to correctly evaluate and apply knowledge of the Old Testament to different situations within the community served, • advanced ability to effectively use exegetical skills to interpret a text from the Old Testament in order to apply the principles in the text to specific situations within the community served by means of a sermon, • the ability to identify, analyse, critically reflect on and address issues and challenges related to Christian living within the modern society in pastoral care, catechesis and Bible study, • the ability to reflect on the values, ethical conduct and justifiability of decisions appropriate to the practice of the Old Testament as Word of God, • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for various purposes the result of exegesis of the Old Testament, • willingness to take responsibility for their judgements, decisions and actions based on a strong value system, and an awareness and understanding of moral, ethical, social, cultural and environmental issues derived from the Old Testament. 		
Module-uitkomste: <i>Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om die volgende te toon:</i> <ul style="list-style-type: none"> • geïntegreerde kennis en samehangende, logiese en kritiese begrip van die Ou Testament asook die vermoë om kennis van die Ou Testament korrek te evalueer en toe te pas op verskillende situasies binne die gemeenskap wat bedien word, • 'n gevorderde vermoë om eksegetiese vaardighede doeltreffend te gebruik om 'n teks uit die Ou Testament te interpreteer ten einde die beginsels in die teks toe te pas op spesifieke situasies binne die gemeenskap wat bedien word deur middel van 'n preek, • die vermoë om kwessies en uitdagings wat verband hou met die Christelike lewe binne die moderne samelewning in pastorale sorg, kategese en Bybelstudie te identifiseer, te analiseer, kritis te reflekter en aan te spreek, • die vermoë om te reflekter oor die waardes, etiese optrede en regverdigbaarheid van besluite wat toepaslik is vir die Ou Testament as Word van God, • die vermoë om die resultaat van eksegese van die Ou Testament effekief in verskillende formate te kommunikeer (mondeling, skriftelik, visueel en elektronies) aan uiteenlopende gehore en vir verskillende doeleindes, • bereidwilligheid om verantwoordelikheid te neem vir oordele, besluite en optrede gebaseer op 'n sterk waardesysteem, en 'n bewusheid en begrip van morele, etiese, sosiale, kulturele en omgewingsvraagstukke wat uit die Ou Testament afgelei word. 		
Module Code / Modulekode: OTES412	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 12
Title: Old Testament: Principles and methodology of exegesis Titel: Ou Testament: Beginsels en metodologie van eksegese		
Module outcomes: After the successful completion of this module, the student must be able to:		
<ul style="list-style-type: none"> • demonstrate complete and systematic knowledge, as well as critical understanding of valid methodology of the interpretation (exegesis) of Old Testament texts in general; • demonstrate knowledge of and be able to apply reformed principles for exegesis for various literary genres; 		

- apply principles for exegesis to various passages in the Hebrew Old Testament, which can be used for preaching;
- use various aids, inter alia electronic aids, in the process of interpretation; and
- present and communicate the results of exegesis in a valid, . practical, linguistically correct and logical format.

Module-uitkomste:

Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:

- volledige en sistematiese kennis te demonstreer, asook 'n kritiese verstaan van die geldige metodologie van die interpretasie (eksegese) van Ou-Testamentiese tekste in die algemeen;*
- kennis te hê van gereformeerde beginsels vir eksegese vir verskillende literére genres;*
- beginsels vir eksegese op verskillende gedeeltes van die Hebreeuse Ou Testament teks toe te pas wat vir prediking gebruik kan word;*
- verskillende hulpmiddels, onder ander elektroniese hulpmiddels, te gebruik in die interpretasieproses; en*
- die resultate van eksegese in 'n geldige en praktiese, taalkundig korrekte en logiese formaat aan te bied en te kommunikeer.*

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 12
OTES422		

Title: Old Testament: Practical exegesis

Titel: Ou Testament: Praktiese eksegese

Module outcomes:

After the successful completion of this module, the student must be able to:

- describe the state and necessity of preaching from the Old Testament;
- ascertain the importance of independent delineation and translation of a pericope;
- indicate which aspects or facets of exegesis is important for the variety of genres found in the Old Testament;
- give a fitting structure or outline for a sermon in the light of the exegetical facets of the pericope;
- formulate valid and meaningful ways of preaching Christ from the Old Testament;
- formulate valid and meaningful ways of preaching the Holy Spirit from the Old Testament;
- determine which primary and secondary sources are the most useful for exegesis, and use them in a responsible manner;
- apply pericopes from the Old Testament in a valid and convincing way (among others with the principlizing bridge);
- integrate all aspects or facets of exegesis into a coherent and relevant sermon, and
- reflect on an own exegetical style or methodology and apply it.

Module-uitkomste:

Na die suksesvolle voltooiing van hierdie module moet die student in staat wees om:

- die stand en noodsaaklikheid van prediking uit die Ou Testament te kan beskryf;*
- die belang van onafhanklike afbakening en vertaling van 'n perikoop vas te stel;*
- aan te dui watter aspekte van fasette van eksegese belangrik is vir die verskeidenheid genres wat in die Ou Testament voorkom;*
- 'n gepaste struktuur of buitelyn vir 'n preek te gee in die lig van die eksegetiese fasette van die perikoop;*
- geldige en betekenisvolle maniere te formuleer om Christus uit die Ou Testament te verkondig;*
- geldige en betekenisvolle maniere te formuleer om die Heilige Gees uit die Ou Testament te verkondig;*
- te bepaal watter primêre en sekondêre bronne die bruikbaarste is vir eksegese, en om dit op verantwoordelike wyse te gebruik;*

- perikope uit die Ou Testament op 'n geldige en oortuigende manier toe te pas (onder andere met behulp van die beginselbrug);
- alle aspekte of fasette van eksegese te integreer in 'n samehangende en relevante preek, en
- te besin oor 'n eie eksegetiese styl of metodologie en dit in praktyk aan te bied.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
OTES613		

Title: Introduction to the interpretation of the Old Testament.

Titel: Inleiding tot die interpretasie van die Ou Testament.

Module outcomes:

At the end of this module, students should be able to:

- Evaluate various methods for interpreting the Old Testament and show the principles underlying these methods.
- To give an overview of the study of Old Testament Theology and the history that goes with it as found in the Old Testament.
- Do exegesis of a passage from the Old Testament by means of a valid method and present it in an academic manner.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- Verskillende metodes vir die interpretasie van die Ou Testament te evaluateer en die beginsels wat onderliggend aan hierdie metodes is aan te toon.
- Om 'n oorsig te gee van die studie van die Ou Testament Teologie en die geskiedenis wat daar mee saamgaan soos in die Ou Testament aangetref.
- 'n Skrifgedeelte uit die Ou Testament deur middel van 'n geldige metode te eksegetiseer en dit op 'n akademiese manier aan te bied.

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 8 Credits / Krediete: 16
OTES624		

Title: The Old Testament in the modern world

Titel: Die Ou Testament in die moderne wêreld

Module outcomes :

At the end of this module the student must be able to:

- Evaluate different hermeneutical approaches;
- Give an assessment of the Old Testament as canonical text in different church contexts in Africa;
- Illustrate the latest developments regarding Archaeology, Cultural world, and Socio-scientific approaches related to the Old Testament text and world;
- To explain critically recent developments in a selection of subfield of Old Testament studies;
- Demonstrate by means of a comprehensive written review how the knowledge gained in any of the outcomes listed enables a better understanding of a specific text from the Old Testament.

Module-uitkomste

Aan die einde van hierdie module moet die student in staat wees om:

- Verskillende hermeneutiese benaderings te evaluateer;
- 'n Assessering te doen van die Ou Testament as kanonieke teks in verskillende kerk tradisies in Afrika.
- Die jongste ontwikkelinge in Argeologie, Kulturele wêreld, en Sosio-wetenskaplike benaderings tot die Ou Testament teks en wêreld te illustreer.
- Om die resente ontwikkelings in sekere sub-dissiplines van die Ou Testament krities te bespreek.
- Om deur 'n geskrewe oorsig oor hoe die kennis wat in enige van die leereenhede verkry is, 'n beter verstaan van 'n spesifieke teks van die Ou Testament te gee.

Module Code / Modulekode: OTES812	Semester 1	NQF level / NKR-vlak: 9 Credits / Krediete: 12
Title: Interpretation of Prophetic Literature <i>Titel: Die interpretasie van die Profetiese Literatuur</i>		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> display extensive, systematic and specialised knowledge as well as coherent and critical understanding of the prophetic literature and apocalypticism and social integration in Old Israel, and present the result in various suitable formats; conduct critical analysis with synthesis and independent evaluation of the prophetic literature, literary approaches to the Old Testament and canonical approaches to the Revelation History of the Old Testament, all within an ethically acceptable framework; solve complex problems in this regard. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> 'n uitgebreide, sistematiese en gespesialiseerde kennis en 'n samehangende en kritiese begrip van die profetiese literatuur en apokaliptiek en die sosiale integrasie van ou Israel te toon en in verskillende toepaslike formate aan te bied; 'n kritiese analise met sintese en onafhanklike evaluering van die profetiese literatuur, literêre benaderings tot die Ou Testament en die kanonieke benaderings tot die Openbaringsgeskiedenis van die Ou Testament te maak, binne 'n eties-aanvaarbare raamwerk, en komplekse probleme in die verband op te los. 		
Module Code / Modulekode: OTES821	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
Title: Interpretation of the Writings: Chronicles, Ezra, Nehemiah, Ruth, Esther and Daniel <i>Titel: Die interpretasie van die Geskrifte: Kronieke, Ezra, Nehemia, Rut, Ester en Daniël</i>		
Module outcomes: At the end of this module students should be able to: <ul style="list-style-type: none"> display extensive, systematic and specialised knowledge as well as coherent and critical understanding of the above-mentioned Books, historiography and the theme of the relationship between God and a human being in Revelation History; and present this in various suitable formats; critical analysis, including synthesis and independent evaluation of literature in the intertestamental period as well as Feminist Post modernistic Hermeneutics, all within an ethically acceptable framework. 		
Module-uitkomste: <i>Aan die einde van hierdie module moet die student in staat wees om:</i> <ul style="list-style-type: none"> 'n uitgebreide, sistematiese en gespesialiseerde kennis en 'n samehangende en kritiese begrip van die betrokke Geskrifte, historiografie, die tema van die gemeenskap tussen God en mens in die Openbaringsgeskiedenis te toon en in verskillende toepaslike formate aan te bied; 'n kritiese analise met sintese en onafhanklike evaluering van die geskiedenis en literatuur van die tussen-testamentêre tydperk, en die Feministiese Postmodernistiese Hermeneutiek te maak, binne 'n eties-aanvaarbare raamwerk, en komplekse probleme in die verband op te los. 		
Module Code / Modulekode: OTES871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
Title: Old Testament Dissertation <i>Titel: Ou Testament: Verhandeling</i>		
Module outcomes: On completion of the qualification, the student should be able to demonstrate:		

- specialist knowledge and an advanced engagement in research in the field of Old Testament;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Old Testament;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Old Testament;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Old Testament;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Old Testament to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Ou Testament te toon;*
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Ou Testament;*
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir kompleksie praktiese en teoretiese probleme binne die veld van Ou Testament te onderskei;*
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Ou Testament raak;*
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Ou Testament te bied;*
- gevorderde en gespesialiseerde vaardighede en diskosiese te kommunikeer en te verdedig in die veld van Ou Testament aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;*
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud;*
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid.*

Module Code / Modulekode: OTES873	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 48
--------------------------------------	---------------------------	---

Title: Old Testament: Research Report

Titel: Ou Testament: Navorsingsverslag

Module outcomes:

Students should be able to:

- display extensive, systematic and specialised knowledge as well as coherent and critical understanding of Old Testament as a discipline; analyse and synthesise the information and evaluate it under supervision by means of well-developed collection skills, study and evaluation of literature and existing research, and present it in the form of a research report (mini dissertation);
- solve complex and real-life problems in Old Testament as a discipline through the evaluation of their own ethical frameworks, with due consideration of other frameworks.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- uitgebreide, sistematiese en gespesialiseerde kennis en samehangende kritiese begrip in Ou Testament as dissipline krities te analyseer, te sintetiseer, en onder toesig te evalueer by wyse van goed-ontwikkelde insamelingsvaardighede, studie en evaluering van literatuur en bestaande navorsing by wyse van 'n navorsingsverslag (skripsié) aan te bied;
- komplekse en lewenswerklike probleme binne Ou Testament as dissipline op te los deur eie etiese raamwerke krities te evalueer, met in agneming van ander raamwerke.

Module Code / Modulekode: OTES971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
---	-----------------------------------	---

Title: Old Testament: Thesis
Titel: Ou Testament: Proefskrif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Old Testament as well as the ability to conceptualise research initiatives in the field of Old Testament;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Old Testament;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Old Testament;
- the ability to identify, address and manage emerging ethical issues in the field of Old Testament, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Old Testament;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse;
- generate systematic and rigorous knowledge in the field of Semitic Languages;
- display engagement with critical knowledge and high levels of theoretical understanding within the field of Semitic Languages;
- deal with high level of epistemological sophistication when reflecting on knowledge within an area of research in the field of Semitic Languages
- contribute at a sophisticated level by developing and articulating systematic arguments through a theoretically informed analysis in the field of Semitic Languages;
- analyze, synthesise, evaluate and question existing knowledge boundaries and practices in the field of Semitic Languages;
- deal with complexity, ambiguity, lacunae and lack of coherence in the knowledge base of Semitic Languages;
- create and suggest solutions to complex and unfamiliar problems;
- establish, investigate, evaluate and address emerging ethical issues in the field of Semitic Languages;
- design and conduct an independent research project using relevant and advanced research skills;
- collect, analyse, evaluate and interpret data and theories in the area of research;
- present findings in an appropriate manner relevant to the field of Semitic Languages;

- construct a theoretically sound sophisticated mastery of the literature in the specific area of research in the field of Semitic Languages;
- compose and present a central argument and its relations with current and earlier strands of thinking;
- justify claims and conclusions with appropriate evidence and arguments;
- articulate possible solutions to expand or redefine the existing body of knowledge and suitable topics for further investigation in the field of Semitic Languages;
- apply high levels of responsibility, self-reflexivity and adaptability in own management of learning;
- contribute at a sophisticated level by providing collaborative leadership in relation to the area of study and interact effectively within an academic or professional community.;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om die volgende te demonstreer:

- kundigheid en kritiese kennis in 'n gebied van die Ou Testament asook die vermoë om navorsingsinisiatiewe op die gebied van Ou Testament te konseptualiseer;*
- die vermoë om by te dra tot wetenskaplike debatte rondom kennisteorieë en prosesse van kennis produksie op die gebied van Ou Testament;*
- die vermoë om spesialistkennis en teorie op kritiese refleksiewe, kreatiewe en nuwe maniere toe te pas;*
- komplekse praktiese en teoretiese probleme op die gebied van Ou Testament aan te spreek;*
- die vermoë om opkomende etiese kwessies op die gebied van Ou Testament te identifiseer, aan te spreek en te bestuur en om prosesse van etiese besluitneming te bevorder, insluitende monitering en evaluering van die gevolge van hierdie besluite waar van toepassing;*
- die vermoë om onafhanklike oordele te maak oor die bestuur van onvolledige of inkonsekwente inligting of data in 'n iteratiewe proses van analise en sintese, vir die ontwikkeling van beduidende oorspronklike insigte tot nuwe komplekse en abstrakte idees, inligting of kwessies;*
- die vermoë om weselike, onafhanklike, in-diepte en publieerbare werk te lewer wat aan internasionale standaarde voldoen, wat beskou word as nuut of innoverend deur eweknieë en 'n beduidende bydrae in die veld van Ou Testament te lewer;*
- die vermoë om 'n kommunikasiestrategie te ontwikkel om navorsing aan spesialis- en nie-spesialisgehoure te versprei deur volle hulpbronne van 'n akademiese en professionele of beroepsdiskoers te gebruik;*
- sistematiiese en gestrenge kennis op die gebied van Semitiese Tale te genereer;*
- verhoudings tussen kritiese kennis en hoë vlakke van teoretiese begrip binne die veld van Semitiese tale te openbaar;*
- 'n hoë vlak van epistemologiese gesofistikeerdheid wanneer dit reflekteer op kennis binne 'n navorsingsgebied op die gebied van Semitiese Tale*
- op 'n gesofistikeerde vlak 'n bydra te lewer deur sistematiiese argumente te ontwikkel en te artikuleer deur 'n teoreties ingeligte analise op die gebied van Semitiese Tale;*
- bestaande kennisgrense en -praktyle op die gebied van Semitiese Tale te analiseer, sintetiseer, evalueer en bevraagtekken;*
- om te gaan met kompleksiteit, dubbelsinnigheid, leerntes en gebrek aan koherensie in die kennisbasis van Semitiese Tale;*
- oplossings vir komplekse en onbekende probleme te skep en voor te stel;*
- opkomende etiese kwessies op die gebied van Semitiese Tale op te rig, ondersoek, evalueer en aan te spreek;*

- 'n onafhanklike navorsingsprojek te ontwerp, en uit te voer deur gebruik te maak van relevante en gevorderde navorsingsvaardighede;
- data en teorieë op die gebied van navorsing te versamel, analyseer, evalueer en te interpreteer;
- bevindinge op 'n gepaste wyse wat relevant is vir die veld van Semitiese Tale, aan te bied;
- 'n teoreties gesonde gesofistikeerde bemeestering van die letterkunde op die spesifieke terrein van navorsing op die gebied van Semitiese Tale op te stel;
- 'n sentrale argument en sy verhoudings met huidige en vroeëre denkstyle op te stel en aan te bied;
- eise en gevolgtrekings met toepaslike bewyse en argumente te regverdig;
- moontlike oplossings te kan verwoord om die bestaande kennis en toepaslike onderwerpe vir verdere ondersoek op die gebied van Semitiese Tale uit te brei of te herdefinieer;
- hoë vlakke van verantwoordelikheid, selfrefleksie en aanpasbaarheid in die bestuur van leer toe te pas;
- op 'n gesofistikeerde vlak by te dra deur samewerkende leierskap in verhouding tot die studieveld te verskaf en doeltreffend binne 'n akademiese of professionele gemeenskap te reageer;
- die vermoë om intellektuele onafhanklikheid te demonstreer, volle verantwoordelikheid vir sy of haar werk te neem, en waar toepaslik, navorsing en navorsingsontwikkeling in 'n dissiplines, veld of praktyk te lei en te bestuur.

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 8
PAST121		

Title: Biblical Counselling

Titel: Pastorale Berading

Module outcomes:

At the end of this module, students should be able to:

- demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology;
- interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level during contact opportunities and in basic research projects;
- solve well-defined familiar and unfamiliar pastoral problems in a familiar context by means of written exercises and role-playing.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- basiese kennis te demonstreer ten opsigte van die ontstaan en ontwikkelingsgeskiedenis van Praktiese Teologie en Pastoraat, die onderskeid tussen 'n Bybels-pastorale benadering en 'n psigologiese benadering, Skrifbeginsels wat bepalend vir die Trinitariese gerigtheid van Pastoraat, die vertikale en horisontale dimensies in pastorale ontmoetingsgebeure en die beginsels van 'n pastorale metode;
- die teorie, beginsels en metodes wat in hierdie module geleer word met die nodige vaardigheid te interpreteer, analyseer, sintetiseer, toepas en dit binne 'n eties-aanvare raamwerk op 'n basie vlak mondeling en skriftelik te kommunikeer tydens kontakgeleenthede en basiese Navorsingsubprogramme;
- goed-gedefinieerde bekende en onbekende pastorale probleem-scenarios in bekende konteks op te los by wyse van skriftelike oefeninge en rolspel.

Module Code / Modulekode:	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
PAST122		

Title: Biblical Counselling

Titel: Pastorale Berading

Module outcomes:

At the end of this module, students should be able to:

- demonstrate basic knowledge about the origin and development history of Practical Theology and Pastorate, the difference between a biblical-pastoral and a psychological approach, scriptural principles which govern the Trinitary orientation of Pastorate, the vertical and horizontal dimensions in a pastoral encounter, and the principles of pastoral methodology;
- interpret, analyse, synthesise and apply the theory, principles and methods that have to be learned in this module, and communicate the result, both orally and in writing, at a basic level during contact opportunities and in basic research projects;
- solve well-defined familiar and unfamiliar pastoral problems in a familiar context by means of written exercises and role-playing.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *basiese kennis te demonstreer ten opsigte van die ontstaan en ontwikkelingsgeskiedenis van Praktiese Teologie en Pastoraat, die onderskeid tussen 'n Bybels-pastorale benadering en 'n psigologiese benadering, Skrifbeginsels wat bepalend vir die Trinitariese gerigtheid van Pastoraat, die vertikale en horisontale dimensies in pastorale ontmoetingsgebeure en die beginsels van 'n pastorale metode;*
- *die teorie, beginsels en metodes wat in hierdie module geleer word met die nodige vaardigheid te interpreteer, analiseer, sintetiseer, toepas en dit binne 'n eties-aanvare raamwerk op 'n basie vlak mondeling en skriftelik te kommunikeer tydens kontakgeleenthede en basiese Navorsingsubprogramme;*
- *goed-gedefinieerde bekende en onbekende pastorale probleem-scenarios in bekende konteks op te los by wyse van skriftelike oefeninge en rollespel.*

Module Code / Moduliekode:	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 12
PAST212		

Title: Pastoral care to and through children and youth

Titel: Pastorale sorg aan en deur kinders en jongmense

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the various approaches to family and youth ministry including the equipping of children and youth for their ministry;
- use analysis and synthesis to identify the pastoral principles underlying pastoral and spiritual care-giving so as to select and apply the principles effectively to child and youth ministry;
- display in-depth knowledge and extensive understanding of the various stages of the life cycle of children and youth as well as the implications thereof for contextual pastoral and spiritual care;
- demonstrate orally and in writing as well as in computer format the distinctiveness of pastoral and spiritual care-giving to children and youth within a integrated congregational ministry.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende benaderings tot gesins en jeugbediening insluitend die toerusting van kinders en jeug vir hulle dienswerk;*
- *deur analise en sintese te identifiseer wat die beginsels is wat ten grondslag lê van pastorale en spirituele versorging om sodoende die beginsels effektiel te selekteer en toe te pas op kinder en jeugbediening;*
- *grondige kennis te dra en uitgebreide begrip te hê van die verskillende stadia van die lewenssiklus van kinders en jeug asook van die implikasies daarvan vir kontekstuele pastorale en spirituele sorg;*

- skriftelik en mondeling en in rekenaarformaat te demonstreer wat die eiesoortigheid van pastorale en spirituele versorging van kinders en jongmense binne 'n geïntegreerde gemeentebediening inhoud.

Module Code / Modulekode: PAST213	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Pastoral and Spiritual Care-giving throughout the different stages of the Life Cycle

Titel: Pastorale en spirituele sorg tydens die verskillende stadia van die lewenssiklus

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge and extensive understanding of the various theories on pastoral and spiritual care;
- use analysis and synthesis to identify the pastoral principles underlying pastoral and spiritual care-giving so as to select and apply the principles effectively;
- display in-depth knowledge and extensive understanding of the various stages of the life cycle as well as the implications thereof for contextual pastoral and spiritual care;
- demonstrate orally and in writing as well as in computer format the distinctiveness of pastoral and spiritual care-giving within a team and interdisciplinary approach and communicate this understanding with consideration of their own and other critical ethical frameworks.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- grondige kennis te dra en uitgebreide begrip te hê van die verskillende teorieë rakende pastorale en spirituele sorg;
- te identifiseer deur analise en sintese wat die beginsels is wat ten grondslag lê van pastorale en spirituele versorging om dit sodoende effektiel te selekteer en toe te pas;
- grondige kennis te dra en uitgebreide begrip te hê van die verskillende stadia van die lewenssiklus asook die implikasies daarvan vir kontekstuele pastorale en spirituele sorg;
- skriftelik en mondeling en in rekenaarformaat te demonstreer wat die eiesoortigheid van pastorale en spirituele versorging in 'n span en interdissiplinêre benadering behels en dit te kommunikeer met inagneming van die eie asook ander kritiese etiese raamwerke.

Module Code / Modulekode: PAST222	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 12
--	-------------------	---

Title: Pastoral care of marriage and family within the broader framework of relationships

Titel: Pastorale hantering van die huwelik en gesin binne die breër raamwerk van verhoudinge

Module outcomes:

At the end of this module, students should be able to:

- E display basic knowledge and intelligent understanding of the place, unique character and authority, origin, traditional passing on, composition, historical events, geography, and cultural and social context of the New Testament;
- E analyse, synthesise, interpret and apply this knowledge within an acceptable ethical framework; and to
- E solve well-defined problems in a familiar context.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- basiese kennis en ingeligte begrip te toon van die plek, unieke aard en gesag, ontstaan, oorlewing, samestelling, historiese gebeure, geografie en kulturele en sosiale konteks van die Nuwe Testament;
- genoemde kennis te analiseer, sintetiseer, interpreteer, en toepas binne in aanvaarbare etiese raamwerk; en
- om goedgedefinieerde probleme in bekende konteks op te los.

Module Code / Modulekode: PAST311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Pastoral Cases in Counselling Titel: Pastorale gevalle in berading		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> display complete and systematic knowledge of the principles of Pastoral Counselling, with specific reference to prayer, forgiveness, marriage counselling, illness counselling and death counselling; critically analyse and synthesise this knowledge in any given context, and communicate the result orally and in writing in a suitable format within an accepted ethical framework; conduct counselling on any concrete or abstract problem within a familiar or unfamiliar context. 		
Module-uitkomste: Aan die einde van hierdie module moet die student in staat wees om: <ul style="list-style-type: none"> volledige en sistematiese kennis van die beginsels van Pastorale Berading te bewys met spesifieke verwysing na gebed en vergiffenis, huweliksberading, siekeberading en doodsberading; hierdie kennis in enige gegewe konteks krities te analiseer en sintetiseer en dit mondeliks sowel as skriftelik in 'n toepaslike formaat oor te dra binne 'n aanvaarde etiese raamwerk; berading te doen oor enige konkrete of abstrakte probleem binne enige bekende of onbekende konteks. 		
Module Code / Modulekode: PAST321	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Pastoral Treatment of Stress, Trauma and Inner Healing Titel: Pastorale hantering van Stres, Trauma en Innerlike Genesing		
Module outcomes: At the end of this module, students should be able to: <ul style="list-style-type: none"> display profound and systematic knowledge as well as coherent and critical understanding of stress, trauma and inner healing; effectively select and apply new knowledge on stress, trauma and inner healing; utilise well-developed research skills, critical analysis and synthesis of quantitative and qualitative data; examine unfamiliar concrete and abstract problems in an undefined context; demonstrate orally and in writing as well as in computer format what stress, trauma and inner healing entail, and communicate this, with consideration of the student's own and other critical and ethical frameworks. 		
Module-uitkomste: Aan die einde van hierdie module moet die student in staat wees om: <ul style="list-style-type: none"> afgeronde en sistematiese kennis te dra en samehangende en kritiese begrip te hê van stres, trauma en innerlike genesing; effektiel te selekteer en nuwe kennis rakende stres, trauma en innerlike genesing toepas; goed ontwikkelde navorsingsvaardighede, kritiese analise en sintese van kwantitatiewe en kwalitatiewe data hanteer; deur onbekende konkrete en abstrakte probleme in ongedefinieerde konteks; skriftelik en mondeling en in rekenaarformaat te demonstreer wat stres, trauma en innerlike genesing behels en dit te kommunikeer met inagneming van ander en kritiese eie etiese raamwerk. 		
Module Code / Modulekode: PAST323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 12
Title: Pastoral counselling in practice Titel: Pastorale berading in praktyk		

Module outcomes:

At the end of this module, students should be able to:

- apply the principles of a biblical pastoral model to various pastoral problems;
- identify the characteristic properties of particular pastoral problems (trauma, depression, relationship, communication, etc.);
- describe and practically apply the guidance of believers with certain pastoral problems.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *die beginsels van 'n Bybelse pastorale model op verskillende pastorale probleme te kan toepas;*
- *die kenmerkende eienskappe van besondere pastorale probleme (trauma, depressie, verhouding, kommunikasie ens) kan identifiseer;*
- *die begeleiding van gelowiges met bepaalde pastorale probleme kan beskryf en prakties kan toepas.*

Module Code / Modulekode: PAST612	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 16
--	-------------------	---

Title: Pastoral counselling in context

Titel: Pastorale berading in konteks

Module outcomes:

At the end of this module, students should be able to:

- describe the historical development of pastoral care and counselling;
- show coherent and critical understanding of pastoral counselling by being able to define pastoral counselling as unique approach in counselling in comparison to psychology;
- describe the relationship between pastoral counselling and other helping disciplines such as narrative therapy and positive psychology with reference to integration theory;
- describe and explain the stages through which pastoral counselling unfolds;
- show critical understanding of the importance of the context in which pastoral care operates with reference to the changing South African context.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- *om die historiese ontwikkeling van pastorale sorg en berading te beskryf;*
- *samehangende en kritiese begrip van pastorale berading te openbaar deurdat jy 'n selfstandige definisie van pastorale berading in onderskeid van sielkunde kan maak;*
- *die verhouding en samewerking tussen pastorale berading en ander benaderings soos die positiewe sielkunde en die narratief te beskryf met verwysing na die rol van integrasie teorie;*
- *die fases waarslangs die pastorale proses ontplooï te beskryf en te verduidelik;*
- *kritiese begrip vir die konteks waarin pastorale berading gedoen word, met spesifieke verwysing na die veranderende Suid Afrikaanse konteks, te openbaar.*

Module Code / Modulekode: PAST827	Semester 2	NQF level / NKR-vlak: 9 Credits / Krediete: 8
--	-------------------	--

Title: A Congregational ministry model

Titel: 'n Gemeentelike Bedieningsmodel

Module outcomes:

<p>After completion of this module the student will demonstrate:</p> <ul style="list-style-type: none"> the knowledge to distinguish the different fields of a congregational ministry model the insight to exegetically exploit the biblical principles on which a congregational ministry model should be founded the ability to exegetically found the task of the minister, elder and deacon in the Bible and choose between different opinions about the content and essence of these tasks the knowledge and insight to compare different ministry models and make a motivated choice for an own model.

Module-uitkomste:

Na voltooiing van die module sal die student die volgende demonstreer:

- die kennis om die verskillende velde van 'n gemeentelike bedieningsmodel te onderskei*
- die insig om die Bybelse beginsels waarop 'n gemeentelike bedieningsmodel gebaseer moet word, eksegeties te ontgin.*
- die vermoë om die taak van die predikant, ouderling en diaken eksegeties in die Bybel te begrond en te kies tussen verskillende opinies oor die inhoud en wese van hierdie take*
- die kennis en insig om verskillende bedieningsmodelle te vergelyk en 'n gemotiveerde keuse van 'n eie model te maak.*

Module Code / Modulekode: PAST871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
---	----------------------------------	--

Title: Pastoral Studies: Dissertation

Titel: Pastoraal: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Pastoral Studies;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Pastoral Studies;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Pastoral Studies;
- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Pastoral Studies;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Pastoral Studies to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Pastoraal te toon;*
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Pastoraal;*
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir kompleks praktiese en teoretiese probleme binne die veld van Pastoraal te onderskei;*
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Pastoraal raak;*

- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Pastoraal te bied;
- gevorderde en gespesialiseerde vaardighede en diskorste te kommunikeer en te verdedig in die veld van Pastoraal aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlakke van kennis en vakkundigheid;
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhou;
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaardigheid

Module Code / Modulekode: PAST971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--	---	---

Title: Pastoral Studies: Thesis

Titel: Pastoraal: Proefskrif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Pastoral Studies as well as the ability to conceptualise research initiatives in the field of Pastoral Studies;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Pastoral Studies;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways
- to address complex practical and theoretical problems in the field of Pastoral Studies;
- the ability to identify, address and manage emerging ethical issues in the field of Pastoral Studies;
- and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate
- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Pastoral Studies;
- the ability to develop a communication strategy to disseminate research to specialist and non –specialist audiences using the full resources of an academic and professional or occupational discourse
- in respect of which a learner is able to demonstrate an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konseptualiseer binne die veld van Pastoraal;
- 'n bydrae tot akademiese debatte te lever, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Pastoraal;
- gespesialiseerde kennis en teorie op 'n krities-reflektiewe, kreatiewe en innoverende wys toe te pas;
- komplekse, praktiese en teoretiese probleme binne die veld van Pastoraal te identifiseer, analiseer, evalueer en sintetiseer;
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Pastoraal, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Pastoraal weer te gee;

- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Pastoraal;
- beduidende, onafhanklike, in-diepte en publieerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepe, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Pastoraal;
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Pastoraal.

Module Code / Modulekode: SEMT112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 12
--	-------------------	---

Title: Biblical Hebrew Grammar I and Geographical Context

Titel: Bybel-Hebreeuse Grammatika I en Geografiese konteks

Module outcomes:

After completion of this module, students should be able to:

- display sound knowledge and skill in the infrastructure of the Biblical Hebrew language structure with intelligent understanding of key terms, rules, concepts, principles and theories relating to
 - phonetics: forming and pronouncing Hebrew speech sounds
 - phonology: the relationship between the sound system of Biblical Hebrew and the linguistic units of Biblical Hebrew;
 - morphology: the combination of discrete significant units in words/word structure of (regular) verbs, nouns, adjectives, pronouns, conjunctions, adverbs and existence particles;
 - syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew; and
 - semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
 - identify, translate and interpret simple nominal sentences and simple verbal statements
- identify, translate and interpret simple nominal sentences and simple verbal statements in support of the key terms, rules, concepts, principles and theories;
- develop a linguistic competence based on the group I vocabulary 26 verbs + 43 nouns (500-5000x);
- define works in the light of the sociocultural context of the Ancient Near East;
- describe the geographical context of the Ancient Near East.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student:

- 'n grondige kennis en vaardigheid in die onderbou van Bybel-Hebreeuse taalstruktuur kan openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van
 - fonetiek: die vorming en uitspraak van die Hebreeuse spraakklanke;
 - fonologie: die verband tussen die klanksisteem van Bybel-Hebreeus en die linguistiese eenhede van Bybel-Hebreeus;
 - morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van die (reëlmatige) werkwoord, naamwoord, byvoeglike naamwoord, voorsetsel, voegwoord, bywoord, en bestaanswoord;

- *sintaksis: die manier waarop die woorde gekombineer word om frase en sinne in Bybel-Hebreeus te vorm; en*
- *semantiek: die tematiese rolle en minimum bydrae wat die woorde of konstruksie lewer om tot die verstaan van die konteks waarbinne die Bybel-Hebreeuse teks figureer, te kom.*
- *enkelvoudige naamwoordelike sinne en enkelvoudige verbale stelsinne kan identifiseer, vertaal en interpreteer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;*
- *'n taalkompetensie ontwikkel wat as boustene die groep / woordeskat 26ww + 43nw (500-5000x) veronderstel;*
- *woorddefinisiestes in die lig van die sosio-kulturele konteks van die Ou Nabre Ooste kontekstueel kan omskryf;*
- *die Geografiese konteks van die Ou Nabre Ooste kan weergee.*

Module Code / Modulekode: SEMT122	Semester 2	NQF level / NKR-vlak: 5 Credits / Krediete: 12
--	-------------------	---

Title: Biblical Hebrew Grammar II

Titel: Bybels-Hebreeuse grammatika II

Module outcomes:

After completion of this module students should:

- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with intelligent understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
- morphology: the combination of discrete significant units in words/word structure of (irregular) verbs, nouns, adjectives, prepositions, conjunctions, adverbs, existence particles, interrogatives, discourse markers and interjections;
- syntax: the way in which words are combined to form phrases and sentences in Biblical Hebrew;
- semantics: the thematic roles and the minimum contribution of a word or a construction to understanding the context of a Biblical Hebraic text;
- analyse, synthesise and evaluate the existing knowledge through the analysis and translation of simple verbal, nominal, interrogative, extensive and imperative sentences as well as coordinate and subordinate compound sentences in a prescribed format, both orally and in writing;
- solve simple coherent texts from the Hebrew Bible which are stated as well-defined problems by means of regular and irregular conjugations; and define words in their contextual sense in the familiar sociocultural context of the Ancient Near East.

Module-uitkomste:

Na voltooiing van hierdie module, behoort die leerder in staat te wees om:

- *basiese kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende lingüistiese vlakke van taalbestudering;*
- *morfologie: die kombinasie van diskrete betekenisvolle eenhede in woorde /woordstruktuur van die (onreëlmataige) werkwoord, naamwoord, byvoeglike naamwoord, voorsetsel, voegwoord, bywoord, bestaanswoord, vraagwoord, diskopersmerker en tussenwerpsel;*
- *sintaksis: die manier waarop die woorde gekombineer word om frase en sinne in Bybel-Hebreeus te vorm;*
- *semantiek: die tematiese rolle en minimum bydrae wat die woorde of konstruksie lewer om tot die verstaan van die konteks waarbinne die Bybels-Hebreeuse teks figureer, te kom;*
- *die bestaande kennis te analiseer, te sintetiseer en te evalueer deur enkelvoudige verbale stelsinne, vraagsinne en bevelsinne, uitgebreide sinne sowel as neweskikkende- en*

<i>ondergeskikte komplekse sinne op voorgeskrewe formaat mondelings en skriftelik te ontleed en vertaal;</i>
• <i>eenvoudige koherente teksgedeeltes uit die Hebreeuse Bybel wat as 'n goed-gedefinieerde probleem gestel word, aan die hand van reëlmatige en onreëlmatige vervoegingsvorme op te los; asook woorddefinisies binne die bekende sosio-kulturele konteks van die Ou Nabye Ooste kontekstueel te omskryf.</i>

Module Code / Modulekode: SEMT211	Semester 1	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Biblical Hebrew Grammar III
Titel: Bybels-Hebreeuse grammatika III

Module outcomes:

At the end of this module, students should be able to:

- display basic knowledge of the infrastructure of Biblical Hebrew grammar, with extensive understanding of key terms, rules, concepts, principles and theories relating to the following linguistic levels of language study:
 - semantics: describe the basic principles of the semantics of Biblical Hebrew, and apply them in defining the meaning of a word used in a specific context in the Hebrew Bible by such means as the appropriate and intelligent use of dictionaries and lexicons;
 - pragmatics: indicating methodologically to what extent the context of the Ancient Near East has influenced the interpretation of the meaning of words;
- select and apply this knowledge effectively through the analysis, translation and contextual interpretation of a coherent passage from narrative text in the Hebrew Bible in a suitable format from a morphologic, syntactic and semantic perspective; and analyse and synthesise problems critically according to the traditional interpretation models;
- solve well-defined problems in narrative passages, which concur with the levels of language structure, by means of the Biblical Hebrew Reference Grammar; and define words in their contextual sense in the sociocultural context of the Ancient Near East.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n uitgebreide begrip van sleutel terme, reëls, konsepte, beginsels en teorieë ten opsigte van die volgende lingüistiese vlakke van taalbestudering:
 - semantiek: die basiese beginsels van die semantiek van Bybel-Hebreeus te beskryf, en toe te pas in die definiering van die betekenis waarvoor 'n woord in 'n spesifieke konteks in die Hebreeuse Bybel gebruik word, onder andere deur middel van geldige en ingeligte gebruik van woordeboeke en lexica;
 - pragmatiek: metodologies aantoon in watter mate die Ou Nabye Oosterse konteks die interpretasie van die woordbetekenis beïnvloed het;
- hierdie kennis effektiel te selekteer en toe te pas deur die koherente teksgedeelte van 'n narratiewe teks uit die Hebreeuse Bybel binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed en vertaal, kontekstueel te interpreteer en probleme krities te analiseer en sintetiseer, relevant aan die tradisionele interpretasiemodelle;
- goed-gedefinieerde probleme binne die narratiewe tekste wat aansluit by die vlakke van taalstruktur aan die hand van die Bybels-Hebreeuse Naslaangrammatika op te los en woorddefinisies binne die sosio-kulturele konteks van die Ou Nabye Ooste kontekstueel te omskryf.

Module Code / Modulekode: SEMT221	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 16
--	-------------------	---

Title: Biblical Hebrew Grammar IV and Conceptual Language System
Titel: Bybels-Hebreeuse grammatika IV en Konseptuele Taalsisteem

Module outcomes:

At the end of this module, students should be able to:

- display in-depth knowledge of the infrastructure of Biblical Hebrew grammar with extensive understanding of the explanatory processes in the Biblical Hebrew conceptual language system, as well as sound knowledge of the cosmological thinking of the people of the Ancient Near East;
- effectively select and apply this knowledge through the analysis, translation and contextual interpretation of a coherent passage from selected narrative texts in the Hebrew Bible in a suitable format, from a morphologic, syntactic and semantic perspective, and the analysis and synthesis of textual critical problems; explain the coherent passage from the selected narrative texts from the Hebrew Bible by means of electronic aids from a morphologic and syntactic perspective, and then translate them semantically and interpret them contextually;
- critically analyse and synthesise narrative, descriptive, argumentative and prescriptive texts which appear in the form of well-defined familiar and unfamiliar problems within the rhetorical organisation of the Biblical Hebrew texts in suitable formats.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis in die onderbou van Bybels-Hebreeuse grammatika te toon met 'n uitgebreide begrip van die betekenis-makende prosesse in die Bybels-Hebreeuse konseptuele taalsisteem, asook 'n grondige kennis in die kosmologiese denke van die Ou Nabye Oosterse mens;
- hierdie kennis effektiel te selekteer en toe te pas deur die koherente teksgedeelte van geselekteerde narratiewe tekste uit die Hebreeuse Bybel binne 'n gepaste formaat morfologies, sintakties en semanties te ontleed, vertaal, kontekstueel interpreteer, analiseer en sintetiseer; die koherente teksgedeelte van geselekteerde narratiewe tekste uit die Hebreeuse Bybel met behulp van elektroniese hulpmiddels morfologies en sintakties te verklaar en daarna semanties te vertaal en kontekstueel te interpreteer;
- verhalende of narratiewe tekste, beskrywende tekste, argumentatiewe tekste en voor-skrywende of instruktiewe tekste wat as 'n goed-gedefinieerde, bekende en onbekende probleem gestel word binne die retoriiese organisasie van die Bybels-Hebreeuse tekste in gepaste formate krities te analiseer en sintetiseer.

Module Code / Modulekode: SEMT272	Year module Jaarmodule	NQF level / NKR-vlak: 5 Credits / Krediete: 16
Title: Biblical Hebrew Linguistic Skill <i>Titel: Bybels-Hebreeuse Taalvaardigheid</i>		
Module outcomes:		
At the end of this module, students should be able to:		
<ul style="list-style-type: none">• display sound knowledge and skill regarding the structure of the Biblical Hebrew language, including an intelligent understanding of key terms, rules, concepts, principles and theories;• identify parts of speech, phrases and sentences from the Hebrew Bible, and translate and interpret them by means of dictionaries and electronic sources;• define words contextually in terms of the sociocultural context of the Ancient Near eastern life world;• describe the geographical context of the Ancient Near eastern life world.		
Module-uitkomste:		
<i>Aan die einde van hierdie module behoort die student:</i>		
<ul style="list-style-type: none">• goeie kennis van en vaardigheid met die struktuur van die Bybelhebreeuse taal, insluitend 'n intelligente begrip van sleutel terme, reëls, begrippe, beginsels en teorieë te kan toon;• woordsoorte, sinsnedes en sinne uit die Hebreeuse Bybel te identifiseer, en dit deur middel van woordeboeke en elektroniese bronne te vertaal en vertolk;• woorde kontekstueel in terme van die sosiokulturele konteks van die Ou Nabye Oosterse lewenswêreld te definieer;• die geografiese konteks van die Ou Nabye Oosterse lewenswêreld te beskryf.		

Module Code / Modulekode: SEMT313	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Language Structure and Textual study of Biblical Hebrew <i>Titel: Bybels-Hebreeuse Taalstruktur en Teksstudie</i>		
Module outcomes: At the end of this module, students should be able to:		
<ul style="list-style-type: none"> display complete and systematic knowledge of the infrastructure of Biblical Hebrew grammar, with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study as well as knowledge of the cosmological thinking of the people of the Ancient Near East; select and apply this knowledge effectively through the rhetorical organisation of the types of text in the Hebrew Bible through presentation in the prescribed formats; analyse and translate the coherent passage of selected poetic passages from the Hebrew Bible, which are posed as unfamiliar problems, in the prescribed formats from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models. 		
Module-uitkomste:		
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:		
<ul style="list-style-type: none"> 'n afgeronde en sistematiese kennis in die onderbou van die Bybels-Hebreeuse grammatika te toon met 'n samehangende begrip van sleutelterme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguïstiese sowel as die literêre vlakke van taalbestudering sowel as kennis van van die kosmologiese denke van die mense van die Ou Nabye Ooste; hierdie kennis effektiel te selekteer en toepas deur die retoriiese organisasie van die teksttipes in die Hebreeuse Bybel effektiel te identifiseer en toepas deur dit op voorgeskrewe formate aan te bied; die koherente teksgedeelte van geselekteerde poëtiese tekste uit die Hebreeuse Bybel wat as onbekende probleme gestel word, op voorgeskrewe formate morfologies, sintakties, semanties en pragmaties te ontleed en vertaal, tekskrities te beoordeel, kontekstueel te interpreteer en tekstueel te analiseer met die oog op die identifisering van probleme relevant aan die tradisionele interpretasiemodelle. 		
Module Code / Modulekode: SEMT323	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
Title: Biblical Aramaic Grammar and Semitic Languages in general <i>Titel: Bybel-Aramese grammatika en Semitiese Tale in die algemeen</i>		
Module outcomes: After completion of this module students should be able to:		
<ul style="list-style-type: none"> display complete and systematic knowledge of the infrastructure of Biblical Aramaic and Hebrew grammar, with coherent understanding of key terms, rules, concepts, principles and theories relating to the linguistic and literary levels of language study; select and apply this knowledge effectively through a comparative literature study of Ancient Near East texts and the types of text in the Hebrew Bible, and present the result in the prescribed formats; analyse and translate a coherent passage of selected more difficult poetic texts from the Hebrew Bible which are posed as unfamiliar problems in the prescribed formats (with and without electronic aids) from a morphologic, syntactic, semantic and pragmatic perspective; assess them from a textual critical angle, and interpret and analyse them contextually with a view to the identification of problems relating to the traditional interpretation models. 		
Module-uitkomste:		
Na voltooiing van hierdie module, behoort die leerder in staat te wees om:		

- 'n afgeronde en sistematiese kennis in die onderbou van die Bybel-Aramese en Hebreeuse grammaтика te toon met 'n samehangende begrip van sleutel terme, reëls, konsepte, beginsels en teorieë ten opsigte van die linguistiese sowel as die literêre vlakke van taalbestudering;
- hierdie kennis effekief te selekteer en toe te pas deur 'n vergelykende literatuurstudie van Ou Nabye Oosterse tekste met die tekstypes van die Hebreeuse Bybel te maak en toe te pas deur dit op voorgeskrewe formate aan te bied;
- 'n koherente teksgedeelte van geselecteerde moeiliker poëtiese tekste uit die Hebreeuse Bybel wat as onbekende probleme gestel word op voorgeskrewe formate (met en sonder elektroniese hulpmiddels) morfologies, sintakties, semanties en pragmatics te ontleef en te vertaal, tekskrities te beoordeel, kontekstueel te interpreteer en tekstueel te analiseer met die oog op die identifisering van probleme relevant aan die tradisionele interpretasiemodelle.

Module Code / Modulekode: SEMT671	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--------------------------------------	---------------------------	---

Title: Practical Translation Hebrew and Aramaic Old Testament

Titel: Praktiese Vertaling Hebreeuse en Aramese Ou Testament

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the linguistic and literary infrastructure of Biblical Hebrew and Biblical Aramaic, with coherent and critical understanding of key terms, rules, concepts and principles in relation to general language theories;
- critically analyse and synthesise this knowledge through independent evaluation of themes relevant to the practical translation of the Hebrew and Aramaic Bible, and present the result in various formats;
- identify complex problems relevant to the practical translation of the Hebrew and Aramaic Bible; display conceptual precision with regard to Biblical Hebrew, Biblical Aramaic and translation theory by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van Bybelse Hebreeus, Bybelse Aramees en vertaalkunde te openbaar met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die praktiese vertaling van die Hebreeuse en Aramese Ou Testament te identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die praktiese vertaling van die Hebreeuse en Aramese Ou Testament;
- konseptuele presiesheid te demonstreer ten opsigte van Bybelse Hebreeus, Bybelse Aramees en vertaalteorieë, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effekief 'n standpunt te verdedig of 'n hipoteese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: SEMT672	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--------------------------------------	---------------------------	---

Title: Comparative Semitic Textual Study

Titel: Vergelykende Semitiese teksstudie

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the classification of all the Semitic language groups, the history of the study of Semitic Languages, the comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through the independent evaluation of themes relevant to the classification of all the Semitic language groups, the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions in support of the key terms, rules, concepts, principles and theories, and apply it by presenting the result in various formats;
- identify complex problems relevant to the classification of all the Semitic language groups, the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions; show conceptual precision in the classification of all the Semitic language groups in the history of the study of Semitic Languages, comparative Semitic writings with the corpus Qumran texts and variant Old Testament text versions by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die korpus Qumranteekte en variante Ou Testamentiese teksweergawes te openbaar met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die korpus Qumranteekte en variante Ou Testamentiese teksweergawes te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die klassifikasie van al die Semitiese taalgroepe, die geskiedenis van die bestudering van die Semitiese Tale, die vergelykende Semitiese geskrifte met die korpus Qumranteekte en variante Ou Testamentiese teksweergawes;
- konseptuele presiesheid te demonstreer ten opsigte van die vergelykende Semitiese geskrifte met die korpus Qumranteekte en variante Ou Testamentiese teksweergawes, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effekief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: SEMT673	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	-----------------------------------	---

Title: Extra-Biblical Hebrew and Aramaic

Titel: Buite-bybelse Hebreeus en Aramees

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Extrabiblical Hebrew and Aramaic alphabet systems, grammar, history, religion and literature, as well as coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through the reading of vocalised and unvocalised Extrabiblical Hebrew and Aramaic texts, independent analysis of themes relating to the history, religion and literature of selected Extrabiblical Hebrew and Aramaic

texts in support of key terms, rules, concepts, principles and theories, and presentation of the result in different formats;

- identify complex problems relating to the grammar, history, religion and literature of selected Extrabiblical Hebrew and Aramaic texts; show conceptual precision with regard to the grammar, history, religion and literature of selected Extrabiblical Hebrew and Aramaic texts by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatica, geskiedenis, godsdienst en literatuur te openbaar, en ongevokaliseerde Buite-Bybelse Hebreeuse en Aramese tekste te lees met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatica, geskiedenis, godsdienst en literatuur te identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatica, geskiedenis, godsdienst en literatuur;
- konseptuele presiesheid te demonstreer ten opsigte van die Buite-Bybelse Hebreeuse en Aramese alfabetsisteme, grammatica, geskiedenis, godsdienst en literatuur, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effekief 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: SEMT674	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--------------------------------------	---------------------------	---

Title: Syriac

Titel: Siries

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches in the first millennium after Christ; read Syriac texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- independently analyse this knowledge through the evaluation of themes relating to the Syriac alphabet, grammar, history and literature as well as the history of the Syriac-speaking churches in the first millennium after Christ in support of key terms, rules, concepts, principles and theories; and present the result in various formats;
- identify complex problems relating to the Syriac alphabet, grammar, history and literature as well as the history and religion of the Syriac-speaking churches of the first millennium after Christ; show conceptual precision with regard to the Syriac alphabet, grammar, history and literature of the Syriac-speaking churches of the first millennium after Christ by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die Siriiese alfabet, grammatica, geskiedenis, literatuur, asook van die geskiedenis en godsdienst van die Siriessprekende kerke in die eerste millennium na

- Christus te openbaar en Siriiese tekste te lees met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die grammatika, geskiedenis en literatuur van Siriiese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke in die eerste millennium na Christus te identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë;*
 - *probleme te identifiseer relevant aan die grammatika, geskiedenis en literatuur van Siriiese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke;*
 - *konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis en literatuur van Siriiese tekste, asook van die geskiedenis en godsdiens van die Siriessprekende kerke, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
 - *effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / Modulekode: SEMT675	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--------------------------------------	---------------------------	---

Title: Ugaritic

Titel: Ugarities

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the Ugaritic cuneiform alphabet, grammar, history, religion and literature; read Ugaritic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the Ugaritic cuneiform alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories, and present the result in different formats;
- identify complex problems relating to the Ugaritic cuneiform alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Ugaritic cuneiform alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- *'n grondige kennis van die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur te openbaar, en Ugaritiese tekste te lees met 'n ingeligte begrip van sleutel terme, reëls, konsepte, beginsels en teorieë in hierdie verband;*
- *temas wat relevant is tot die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur kan identifiseer ter ondersteuning van die sleutel terme, reëls, konsepte, beginsels en teorieë;*
- *probleme te identifiseer relevant aan die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur;*
- *konseptuele presiesheid te demonstreer ten opsigte van die Ugaritiese spykerskrif-alfabet, grammatika, geskiedenis, godsdiens en literatuur, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;*
- *effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.*

Module Code / Modulekode: SEMT676	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--------------------------------------	---------------------------	---

Title: Akkadian

Titel: Akkadies				
Module outcomes:				
After completion of this module, students should be able to:				
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of the Akkadian alphabet, grammar, history, religion and literature; read Akkadian texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through independent analysis of themes relating to the Akkadian alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories; present the result in various formats; identify complex problems relating to the Akkadian alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Akkadian alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. 				
Module-uitkomste:				
<i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>				
<ul style="list-style-type: none"> 'n grondige kennis van die Akkadiese spykerskrif, grammatika, geskiedenis, godsdiens en literatuur te openbaar, en Akkadiiese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband; temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Akkadiiese tekste te identifiseer ter ondersteuning van die sleuteltermes, reëls, konsepte, beginsels en teorieë; probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Akkadiiese tekste; konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Akkadiiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie; effektiel 'n standpunt te verdedig of 'n hipoteese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes. 				
Module Code / Modulekode: SEMT677	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24		
Title: Arabic				
<i>Titel:</i> Arabies				
Module outcomes:				
After completion of this module, students should be able to:				
<ul style="list-style-type: none"> display extensive, systematic and profound knowledge of the Arabic alphabet, grammar, history, religion and literature; read Arabic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard; critically analyse and synthesise this knowledge through independent analysis of themes relating to the Arabic alphabet, grammar, history, religion and literature in support of key terms, rules, concepts, principles and theories; present the result in different formats; identify complex problems relating to the Arabic alphabet, grammar, history, religion and literature; show conceptual precision with regard to the Arabic alphabet, grammar, history and literature by means of a process of data collection, organisation, critical analysis and interpretation; successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods. 				
Module-uitkomste:				
<i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i>				

- 'n grondige kennis van die Arabiese alfabet, grammatika, geskiedenis, godsdiens en literatuur, asook van die Islam te openbaar, Arabiese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste;
- konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: SEMT678	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: The Bible and the Dead Sea Scrolls

Titel: Die Bybel en die Dooie See-rolle

Module outcomes:

After completion of this module, students should be able to:

- display extensive, systematic and profound knowledge of the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period; read Aramaic texts with coherent and critical understanding of key terms, rules, concepts, principles and theories in this regard;
- critically analyse and synthesise this knowledge through independent analysis of themes relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period in support of key terms, rules, concepts, principles and theories; present the result in various formats;
- identify complex problems relating to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple;
- show conceptual precision with regard to the discovery of the Dead Sea Scrolls' texts and history, religion and literature of the second Temple period by means of a process of data collection, organisation, critical analysis and interpretation;
- successfully defend a viewpoint or present a hypothesis in the form of a reasoned, logical and coherent argument in class context through the use of individual or group methods.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n grondige kennis van die Die Bybel en die Dooie See-rolle se ontdekkingsgeskiedenis, godsdiens en literatuur, asook van die 2^{de} Tempeltydperk te openbaar, Arameese tekste te lees met 'n ingeligte begrip van sleutelterme, reëls, konsepte, beginsels en teorieë in hierdie verband;
- temas wat relevant is tot die grammatika, geskiedenis, godsdiens en literatuur van Die Bybel en die Dooie See-rolle tekste te identifiseer ter ondersteuning van die sleutelterme, reëls, konsepte, beginsels en teorieë;
- probleme te identifiseer relevant aan die grammatika, geskiedenis, godsdiens en literatuur van Die Bybel en die Dooie See-rolle;
- konseptuele presiesheid te demonstreer ten opsigte van die grammatika, geskiedenis, godsdiens en literatuur van Arabiese tekste, deur gebruik te maak van 'n proses van dataversameling, organisering, kritiese analise en interpretasie;
- effektiel 'n standpunt te verdedig of 'n hipotese aan te bied in die vorm van 'n beredeneerde, logiese samehangende betoog in klasverband deur gebruik te maak van individuele of groepmetodes.

Module Code / Modulekode: SEMT681	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: East Semitic languages and cultures <i>Titel: Oos Semitiese tale en kultuur</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> • have a sound knowledge of a selection of East Semitic Languages and cultures, and of the lives, writings, literary, social and political context in which the authors worked; • identify the typical vocabulary of the genre and the selected texts; • explain the contextual references in the selected texts; • demonstrate acquired skills by translating the selected genre; • give his/her own meaning regarding the nature and value of the selected texts; • evaluate opinions and theories about the selected sources critically.. 		
<p>Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • 'n deeglike kennis te toon van 'n seleksie van Oos-Semitiese tale en kulturele tekste t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het; • die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer; • die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik; • die vaardighede wat verwerf is, te kan aantoon deur die geselekteerde genre te kan vertaal; • sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee; • opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer. 		
Module Code / Modulekode: SEMT682	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: North West Semitic languages and texts <i>Titel: Noordwes Semitiese tale en tekste</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> • have a sound knowledge of a selection of North West Semitic Languages and texts, and of the lives, writings, literary, social and political context in which the authors worked; • identify the typical vocabulary of the genre and the selected texts; • explain the contextual references in the selected texts; • demonstrate acquired skills by translating the selected genre; • give his/her own meaning regarding the nature and value of the selected texts; • evaluate opinions and theories about the selected sources critically. 		
<p>Module-uitkomste: <i>Na voltooiing van hierdie module behoort die student in staat te wees om:</i></p> <ul style="list-style-type: none"> • 'n deeglike kennis te toon van 'n seleksie van Noordwes Semitiese tale en tekste t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het; • die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer; • die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik; • die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal; • sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee; • opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer. 		
Module Code / Modulekode: SEMT683	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
Title: North West Semitic languages and cultures <i>Titel: Noordwes Semitiese tale en kultuur</i>		
Module outcomes: After completion of this module, students should be able to:		

- have a sound knowledge of a selection of North West Semitic Languages and cultures, and of the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected texts;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically..

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van Noordwes Semitiese tale en kultuur t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: SEMT684	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 24
--	---	---

Title: South West Semitic languages and cultures

Titel: Suidwes Semitiese tale en kultuur

Module outcomes:

After completion of this module, students should be able to:

- have a sound knowledge of a selection of South West Semitic Languages and cultures, and of the lives, writings, literary, social and political context in which the authors worked;
- identify the typical vocabulary of the genre and the selected texts;
- explain the contextual references in the selected texts;
- demonstrate acquired skills by translating the selected genre;
- give his/her own meaning regarding the nature and value of the selected texts;
- evaluate opinions and theories about the selected sources critically.

Module-uitkomste:

Na voltooiing van hierdie module behoort die student in staat te wees om:

- 'n deeglike kennis te toon van 'n seleksie van Suidwes Semitiese tale en kultuur t.o.v. die lewe, geskrifte, literêre-, sosiale- en politieke konteks waarin die skrywers gewerk het;
- die tipiese woordeskat van die genre en die geselekteerde outeurs te kan identifiseer;
- die kontekstuele verwysings in die geselekteerde tekste te kan verduidelik;
- die vaardighede wat verwerf is, kan aantoon deur die geselekteerde genre te kan vertaal;
- sy/haar eie mening t.o.v. die wese en waarde van die geselekteerde teks te kan gee;
- opinies en teorieë t.o.v. die geselekteerde bronne krities te kan evalueer.

Module Code / Modulekode: SEMT871	Year module Jaarmodule	NQF level / NKR-vlak: 9 Credits / Krediete: 180
--	---	--

Title: Semitic Languages: Dissertation

Titel: Semitiese Tale: Verhandeling

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- specialist knowledge and an advanced engagement in research in the field of Semitic Languages;
- the ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry in the field of Semitic Languages;
- the ability to design, select and apply appropriate and creative methods, techniques, processes to complex practical and theoretical problems in the field of Semitic Languages;

- autonomous ethical decision making which affect knowledge production and ability to critically contribute to the development of ethical standards in the field of Semitic Languages;
- an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;
- an ability to use advanced and specialised skills and discourses to communicate and defend research appropriate to the field of Semitic Languages to a range of audiences with different levels of knowledge or expertise;
- an ability to develop and take full responsibility for his or her own learning strategies which sustain independent learning, academic and professional development;
- an ability to interact effectively within the learning or professional group as a means of enhancing learning.

Module-uitkomste:

Met voltooiing van die kwalifikasie behoort die student:

- gespesialiseerde kennis en 'n gevorderde betrokkenheid by navorsing binne die veld van Semitiese Tale te toon;*
- bestaande prosesse van kennisverwerwing te beoordeel, en die vermoë om 'n keuse te maak vir 'n aanvaarbare navorsingsproses binne die veld van Semitiese Tale;*
- kreatiewe en relevante metodes te ontwikkel, te selekteer en tegnieke en prosesse vir komplekse praktiese en teoretiese probleme binne die veld van Semitiese Tale te onderskei;*
- selfstandige etiese besluite te neem wat die konstruering van kennis en die vermoë om krities by te dra tot die ontwikkeling van etiese standarde binne die veld van Semitiese Tale raak;*
- 'n strategie te beplan en te implementeer vir die prosessering en bestuur van inligting, om sodoende 'n omvattende oorsig van rigtinggewende en huidige navorsing binne die veld van Semitiese Tale te bied;*
- gevorderde en gespesialiseerde vaardighede en diskorserie te kommunikeer en te verdedig in die veld van Semitiese Tale aan met die vermoë om dit toe te pas op 'n verskeidenheid van gehore met verskillende vlake van kennis en vakkundigheid;*
- verantwoordelikheid te neem vir sy/haar eie leerstrategieë wat volhoubare, onafhanklike leer, akademiese en professionele ontwikkeling inhoud;*
- effektiel te kommunikeer binne die akademiese of professionele groep as 'n bewys van ontwikkelde leervaatigheid.*

Module Code / Modulekode: SEMT971	Year module Jaarmodule	NQF level / NKR-vlak: 10 Credits / Krediete: 360
--	---	---

Title: Semitic Languages: Thesis

Titel: Semitiese Tale: Proefskrif

Module outcomes:

On completion of the qualification, the student should be able to demonstrate:

- expertise and critical knowledge in an area of Semitic Languages as well as the ability to conceptualise research initiatives in the field of Semitic Languages;
- an ability to contribute to scholarly debates around theories of knowledge and processes of knowledge production in the field of Semitic Languages;
- the ability to apply specialist knowledge and theory in critically reflexive, creative and novel ways;
- to address complex practical and theoretical problems in the field of Semitic Languages;
- the ability to identify, address and manage emerging ethical issues in the field of Semitic Languages, and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate;

- the ability to make independent judgements about managing incomplete or inconsistent information or data in an iterative process of analysis and synthesis, for the development of significant original insights into new complex and abstract ideas, information or issues;
- the ability to produce substantial, independent, in-depth and publishable work which meets international standards, is considered to be new or innovative by peers, and makes a significant contribution in the field of Semitic Languages;
- the ability to develop a communication strategy to disseminate research to specialist and non-specialist audiences using the full resources of an academic and professional or occupational discourse;
- an ability to demonstrate intellectual independence, take full responsibility for his or her work, and where appropriate lead and manage research and research development in a discipline, field or practice.

Module-uitkomste:

Met voltooiing van die kwalifikasie, behoort die student in staat wees om:

- deskundige en kritiese kennis ten toon te stel, sowel as die vermoë om navorsingsinisiatiewe te konsceptualiseer binne die veld van Semitiese Tale;*
- 'n bydrae tot akademiese debatte te lewer, en blyke te toon van kennis rakende teorieë en prosesse binne die veld van Semitiese Tale;*
- gespesialiseerde kennis en teorie op 'n kritisches-reflektiewe, kreatiewe en innoverende wys toe te pas;*
- komplekse, praktiese en teoretiese probleme binne die veld van Semitiese Tale te identifiseer, analiseer, evalueer en sintetiseer;*
- etiese aangeleenthede te identifiseer, analiseer en te bestuur binne die veld van Semitiese Tale, en om gevorderde prosesse van etiese beoordeling, insluitende die monitering en evaluering van die gevolge van hierdie besluite binne die veld van Semitiese Tale weer te gee;*
- onafhanklike uitsprake te lewer rakende onvolledige of inkonsekwente inligting, asook om data in 'n voortgaande proses van analyse en sintese te herken vir die ontwikkeling van betekenisvolle, oorspronklike insigte met die oog op nuwe komplekse en abstrakte idees, wat lei tot teorievorming in die veld van Semitiese Tale;*
- beduidende, onafhanklike, in-diepte en publiekerbare werk daar te stel wat voldoen aan internasionale standaarde, en as nuut en innoverend gereken word deur portuurgroepie, om sodoende 'n noemenswaardige bydrae te maak binne die veld van Semitiese Tale;*
- 'n kommunikasiestrategie te ontwikkel met die oog daarop om die navorsing te kommunikeer aan gespesialiseerde en nie-gespesialiseerde toehoorders, deur die gebruikmaking van hulpbronne binne akademiese- en professionele- of beroepsdiskoers;*
- intellekturele onafhanklikheid te demonstreer, volle verantwoordelikheid van sy/haar werk te neem, en waar van toepassing leiding te neem in die ontwikkeling van navorsing binne die veld van Semitiese Tale.*

Module Code / Modulekode: TEOL111	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 8
Title: Introduction to Theology Titel: Inleiding tot die Teologie		
Module outcomes:		
At the end of this module, students should be able to:		
<ul style="list-style-type: none"> have in-depth understanding of what is meant by theology as a science; have deeper insight into the question of what is meant by Reformed theology, in other words, the tradition in which function; critically evaluate theologians who differ from the Reformed tradition; be familiar with the subsections of theology and, hence, of the encyclopaedic place of each discipline communicate the challenges and joys inherent in theology through the solution of specific problems. 		

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- 'n grondige kennis op te doen van wat onder teologie as wetenskap verstaan word;
- 'n groter insig te toon in die vraag wat onder Gereformeerde teologie verstaan word en dus van die tradisie waarbinne jy staan;
- teologieë wat van die Gereformeerde tradisie verskil, krities te evalueer;
- deeglike kennis te hé van die onderafdelings van teologie en dus van die ensiklopediese plek van elkee vakdissipline;
- die uitdagings en vreugdes wat die teologie met hom meebring kan kommunikeer deur bepaalde probleme op te los

Module Code / Modulekode: TEOL112	Semester 1	NQF level / NKR-vlak: 5 Credits / Krediete: 8
--	-------------------	--

Title: Theology: Orientation and Creeds

Titel: Teologie: Oriéntasie en Belydenisse

Module outcomes:

At the end of this module, students should be able to:

- have in-depth understanding of what is meant by theology as a science;
- have deeper insight into the question of what is meant by Reformed theology;
- have insight in the theological encyclopaedia and therefor of the place of each theological subject within the encyclopaedia;
- have a profound knowledge of the historical background of the Reformational Creeds;
- have in-depth knowledge of the content of the Reformational Creeds.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- oor in-diepte kennis te beskik van wat bedoel word met teologie as wetenskap;
- 'n dieper insig te hé in die vraag oor wat bedoel word met Gereformeerde teologie;
- insig te hé in die teologiese ensiklopedie en die plek van elkee vak binne die ensiklopedie;
- oor diepgaande kennis van die Gereformeerde Belydenisskrifte te beskik;
- in-diepte kennis te hé van die inhoud van die gereformeerde Belydenisskrifte.

Module Code / Modulekode: TEOL671	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 32
--	-----------------------------------	---

Title: Honours Research Proposal

Titel: Honneurs Navorsingsvoorstel

Module outcomes:

After completion of this module, students should be able to:

- write a Honours Research Proposal which reflects critical understanding and clear delineation of a limited research theme;
- provide evidence of their familiarity with research methods and techniques in this field;
- scientifically document the statement of the problem, aim, research- field, method, ethical framework, results and conclusions which demonstrate their research skills and ability to record the results of their research in a Honours Proposal.

Module-uitkomste:

Na die voltooiing van hierdie module moet die student in staat wees om:

- 'n Honneurs Navorsingsvoorstel te skryf wat genoegsame bewys lewer van 'n kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp;
- bewys te lewer van sy/haar begrip van navorsingsmetodes en tegnieke van die vakgebied;
- die probleemstelling en doelstelling, navorsingsmetode, werkwyse, etiese raamwerk, resultate en gevolgtrekkings wetenskaplik te dokumenteer wat bewys lewer van sy/haar navorsingsvaardigheid, en vermoë om die resultate van sy/haar navorsing aan te teken deur verslag daarvan te gee in 'n Honneurs Navorsingsvoorstel.

Module Code / Modulekode: TEOL873	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 60
Title: Research Project with Mini Dissertation <i>Titel: Navorsingsprojek met Skripsië</i>		
Module outcomes:		
After completion of this module, students should be able to:		
<ul style="list-style-type: none"> • write a dissertation of about 8000 words on a chosen theme in a chosen theological field; • effectively demarcate the theme and background of the study via a sufficient overview and review of relevant literature on the theme; • formulate a clear problem statement, central theoretical argument, and research objectives to support the focus of the study; • select and implement an appropriate research design and relevant research methods to address the identified research aim and related research questions to solve the identified research problem; • analyse and communicate findings in an acceptable academic discourse, with consideration of ethical research issues and technical requirements; • offer proof of critical, logical and systematic line of argument; and • demonstrate advanced research skills, including the correct use of and reference to resources, use of different databases for research purposes, and application of relevant information technology to present research findings. 		
<i>Module-uitkomste:</i>		
Aan die einde van die module, behoort studente in staat te wees om:		
<ul style="list-style-type: none"> • 'n skripsië te skryf van ongeveer 8000 woorde oor 'n gekose onderwerp in die gekose teologiese veld; • die studieveld genoegsaam af te baken; • bevindings in 'n aanvaarbare akademiese diskonsepte kommunikeer met inagneming van etiese navorsingskwessies; • 'n duidelike probleemstelling, sentrale teoretiese argument, doelwitte en geloofwaardige bevindings te formuleer; • relevante navorsingsmetodes in die veld toe te pas; • 'n aanvaarbare oorwig oor die relevante literatuur in die veld te verskaf; • 'n logiese en sistematiese argumentslyn te verskaf; en 		
gevorderde bibliografiese vaardighede, ingesluit die gebruik van inligtingstegnologie as 'n hulpmiddel in die voorbereiding van 'n bibliografie.		
Module Code / Modulekode: TEOL874	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 60
Title: Research Project with Portfolio <i>Titel: Navorsingsprojek met Portefeuilje</i>		
Module outcomes:		
After the successful completion of this module, the student must be able to demonstrate:		
<ul style="list-style-type: none"> • advanced and integrated knowledge and effective practical implementation of such knowledge in exegesis, hermeneutics, and homiletics; • effective verbal and non-verbal communication of a sermon; • the ability to analyse, select and effectively apply commentary, guidance, and reports on the processes of exegesis, hermeneutics, and homiletics, as well as verbal and non-verbal communication of a sermon; • advanced and integrated knowledge of church ministry implemented during practical work in a congregation; • the ability to analyse, select and effectively apply commentary, guidance and reports on such practical church ministry; 		

- the ability to act ethically and professionally during the planning and performing of the research process and the collation of the complete professional portfolio, as well as practical church ministry.

Module-uitkomste:

Na die suksesvolle afhandeling van hierdie module, moet die student in staat wees om die volgende te demonstreer:

- gevorderde en geïntegreerde kennis en effektiewe praktiese toepassing van sodanige kennis in eksegese, hermeneuse en homilese;
- effektiewe verbale en nie-verbale kommunikasie van 'n preek;
- die vermoë om kommentare, leiding en verslae oor die proses van eksegese, hermeneuse en homilese sowel as verbale en nie-verbale kommunikasie van 'n preek te analiseer, te selekteer en effektiel toe te pas;
- gevorderde en geïntegreerde kennis van kerkbediening toegepas tydens die praktiese werk in 'n gemeente;
- die vermoë om kommentare, leiding, en verslae oor praktiese kerkbediening te analiseer, te selekteer en effektiel toe te pas;
- die vermoë om eties en professioneel op te tree gedurende die beplanning en uitvoer van die navorsingsproses en die samevoeging van die voltooide professionele portfolio, sowel as die praktiese kerkbediening.

Module Code / Modulekode:	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
TNAV471		

Title: Methodology

Titel: Navorsingsmetodologie

Module outcomes:

At the end of this module students should be able to:

- demonstrate basic knowledge and understanding of the role and function of the following components of the research process so as to write a research proposal of limited scope: the research problem, overview of the literature, central-theoretical argument(s), research design, testing, measuring instruments, statistical analyses and procedures;
- demonstrate advanced bibliographical skills, including the use of information technology (electronic data bases and text manipulation programs) as a research aid in preparing an annotated bibliography;
- identify and evaluate primary and secondary sources within the context of a specific research problem;
- communicate their findings in an acceptable academic discourse, with consideration of ethical research issues.

Module-uitkomste:

Aan die einde van hierdie module moet die student in staat wees om:

- basiese kennis en begrip van die rol en funksie van die volgende komponente van die navorsingsproses te demonstreer ten einde 'n navorsingsvoorstel van beperkte omvang te skryf: die navorsingsprobleem, oorsig van die literatuur, sentraal-teoretiese argument(e), navorsingsontwerp, toetsing, meetinstrumente, statistiese ontledings, prosedure;
- gevorderde bibliografiese vaardighede insluitende die toepassing van inligtingstegnologie (elektroniese databasisse en teksmanipuleringsprogramme) as 'n navorsingshulpmiddel in die daarstelling van 'n geannoteerde bibliografie te demonstreer;
- primêre en sekondêre bronne te identifiseer en te evalueer binne die konteks van 'n spesifieke navorsingsvraag;
- sy/haar bevindings met in agneming van etiese strydpunte rakende navorsing in 'n aanvaarbare akademiese diskouer te kommunikeer.

Module Code / Modulekode: TNAV472	Year module Jaarmodule	NQF level / NKR-vlak: 8 Credits / Krediete: 30
Title: Research Proposal <i>Titel: Navorsingsvoorstel</i>		
Module outcomes: After completion of this module, students should be able to:		
<ul style="list-style-type: none"> • write a research proposal which reflects critical understanding and clear delineation of a limited research theme; • provide evidence of their familiarity with research methods and techniques in this field; • scientifically document the statement of the problem, aim, research- field, method, ethical framework, results and conclusions which demonstrate their research skills and ability to record the results of their research in a research proposal. 		
Module-uitkomste: Na die voltooiing van hierdie module moet die student in staat wees om:		
<ul style="list-style-type: none"> • 'n navorsingsvoorstel te skryf wat genoegsame bewys lewer van 'n kritiese begrip en duidelike omlyning van 'n beperkte navorsingsonderwerp; • bewys te lewer van sy/haar begrip van navorsingsmetodes en tegnieke van die vakgebied; • die probleemstelling en doelstelling, navorsingsmetode, werkwyse, etiese raamwerk, resultate en gevolgkrekkings wetenskaplik te dokumenteer wat bewys lewer van sy/haar navorsingsvaardigheid, en vermoë om die resultate van sy/haar navorsing aan te teken deur verslag daarvan te gee in 'n navorsingsvoorstel. 		
Module Code / Modulekode: TNAV611	Semester 1	NQF level / NKR-vlak: 8 Credits / Krediete: 8
Title: Research Methodology <i>Titel: Navorsingsmetodologie</i>		
Module outcomes: At the end of this module students should be able to demonstrate by means of a written examination:		
<ul style="list-style-type: none"> • a basic knowledge and understanding of the role and function of the following components of the research process, the research problem, overview of the literature, central-theoretical argument(s), research design, testing, measuring instruments, statistical analyses and procedures; • demonstrate advanced bibliographical skills, including the use of information technology (electronic data bases and text manipulation programs) as a research aid in preparing an annotated bibliography; • identify and evaluate primary and secondary sources within the context of a specific research problem; • communicate their findings in an acceptable academic discourse, with consideration of ethical research issues. 		
Module-uitkomste: Aan die einde van hierdie module moet die student deur middel van 'n geskrewe eksamen in staat wees om:		
<ul style="list-style-type: none"> • basiese kennis en begrip van die rol en funksie van die volgende komponente van die navorsingsproses te demonstreer: die navorsingsprobleem, oorsig van die literatuur, sentraal-teoretiese argument(e), navorsingsontwerp, toetsing, meetinstrumente, statistiese ontledings, prosedure; • gevorderde bibliografiese vaardighede insluitende die toepassing van inligtingsteknologie (elektroniese databasisse en teksmanipuleringsprogramme) as 'n navorsingshulpmiddel in die daarstelling van 'n geannoteerde bibliografie te demonstreer; • primêre en sekondêre bronne te identifiseer en te evalueer binne die konteks van 'n spesifieke navorsingsvraag; 		

<ul style="list-style-type: none"> sy/haar bevindings met in agneming van etiese strypunte rakende navorsing in 'n aanvaarbare akademiese diskoers te kommunikeer. 		
Module Code / Modulekode: TPTS322	Semester 2	NQF level / NKR-vlak: 7 Credits / Krediete: 16
<p>Title: Theory and Practice of Translation Titel: Teorie en Praktyk van Vertaling</p>		
<p>Module outcomes:</p> <p>At the end of this module, students should be able to:</p> <ul style="list-style-type: none"> complete and systematic knowledge of various Bible translation theories as well as coherent understanding of the key terms, rules, concepts and principles in this field; sound knowledge of the main approaches to Bible translation and the ability to identify and apply them; complete understanding of the stages of Bible translation and the ability to apply them to suitable Bible texts; extensive knowledge of the practice of Bible translation. 		
<p>Module-uitkomste:</p> <p><i>Aan die einde van hierdie module moet die student in staat wees om:</i></p> <ul style="list-style-type: none"> <i>'n afgeronde en sistematiese kennis van verskillende vertaalteorieë relevant tot Bybelvertaling te toon, tesame met 'n samehangende begrip van sleutel terme, reëls, konsepte en beginsels in hierdie veld;</i> <i>'n grondige kennis van die hoofbenaderings tot Bybelvertaling te toon en die benaderings toe te pas en te identifiseer;</i> <i>'n deeglike verstaan van die stappe van Bybelvertaling te toon en toe te pas op gepaste Bybelse tekste;</i> <i>'n uitgebreide kennis van die praktyk van Bybelvertaling te toon.</i> 		
Module Code / Modulekode: WVLS316	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 12
<p>Title: Philosophy of Language and Theological Hermeneutics Titel: Taalfilosofie en Teologiese Hermeneutiek</p>		
<p>Module outcomes:</p> <p>After completion of this module students should be able to:</p> <ol style="list-style-type: none"> have a solid and systematic knowledge of the most important foundational issues in language and literature and demonstrate a critical understanding of the meta-theoretical assumptions, including religious assumptions, underscoring these foundational issues; demonstrate the ability to analyse, synthesise and critique the assumptions on which a chosen text, theme or issue is based, formulate a personal opinion about the text, theme or issue that gives evidence of a personal coherent world view in dialogue with your own and other world views, and communicate the findings in a presentation making use of applicable technology, as well as in an evidence-based report written in a typically academic format. 		
<p>Module-uitkomste:</p> <p><i>By die voltooiing van hierdie module moet die student instaat wees om:</i></p> <ul style="list-style-type: none"> <i>'n deeglike en sistematiese kennis te hê van die belangrikste grondslae in taal en literatuur en 'n kritiese begrip te demonstreer van die meta-teoretiese aannames, insluitende godsdienstige aannames, wat hierdie grondliggende vraagstukke ondersteep;</i> <i>die vermoë te demonstreer om die aannames waarop 'n gekose teks, tema of saak gebaseer is, te analiseer, te sintetiseer en te kritiseer, 'n persoonlike opinie te formuleer oor die teks, tema of onderwerp wat bewys lewer van 'n persoonlike samehangende wêreldeskouing in dialoog met eie en ander wêreldeskouings, en</i> <i>die bevindings te kommunikeer in 'n aanbieding wat gebruik maak van toepaslike tegnologie, sowel as in 'n bewysgebaseerde verslag wat in 'n tipiese akademiese formaat geskryf is.</i> 		

Module Code / Modulekode: WVRG311	Semester 1	NQF level / NKR-vlak: 7 Credits / Krediete: 12
Title: Understanding the world of religion <i>Titel: Verstaan die wêreld van godsdiens</i>		
Module outcomes: After completion of this module students should be able to demonstrate: <ul style="list-style-type: none"> integrated knowledge and critical understanding of different theories in Philosophy of Religion, as well as the ability to identify and evaluate these theories academically correctly, advanced ability to effectively, pastorally, and ethically apply knowledge and understanding of problems related to Philosophy of Religion, the ability to identify, analyse, critically reflect on and address complex problems/issues/challenges related to religion and belief in the modern world. 		
Module-uitkomste: <i>By die voltooiing van hierdie module moet die student instaat wees om die volgende te demonstreer:</i> <ul style="list-style-type: none"> geïntegreerde kennis en kritiese verstaan van verskillende teorieë in Godsdienst-filosofie, asook die vermoë om hierdie teorieë akademies korrek te identifiseer en te evalueer, gevorderde vermoë om effekief, pastorale en eties kennis en verstaan toe te pas rakende problematiek in die Godsdienst-filosofie, die vermoë om komplekse probleme/sake/uitdagings wat verband hou godsdienst en geloof in die moderne wêreld te identifiseer, ontleed en krities daaroor na te dink. 		
Module Code / Modulekode: WVWR221	Semester 2	NQF level / NKR-vlak: 6 Credits / Krediete: 12
Title: Worldviews and World Religions <i>Titel: Wêreldbeskouings en Wêreldgodsdiense</i>		
Module outcomes: After completion of this module students should be able to: <ul style="list-style-type: none"> have a fundamental knowledge base of a selection of major worldviews and religions and demonstrate their critical understanding through an ability to compare their doctrines and characteristics, as well as different contemporary manifestations of these worldviews and religions; have the ability to understand the role and influence worldviews and religion has in people's lives, as well as evaluate the impact it has on real life problems and core issues of our time; be able to explain their religion and worldview and use it as a point of departure for arguing and communicating feasible solutions to core issues and problems of our time in a typical academic manner. 		
Module-uitkomste: <i>By die voltooiing van hierdie module moet die student instaat wees om:</i> <ul style="list-style-type: none"> 'n fundamentele kennisbasis van 'n verskeidenheid wêreldbeskouings en godsdienste te hê en hul kritiese begrip te demonstreer deur die vermoë om hul leerstellings en kenmerke te vergelyk, asook verskillende hedendaagse manifestasies van hierdie wêreldbeskouings en godsdienste; die vermoë om die rol en invloed wat wêreldbeskouings en godsdienst in mense se lewens het, te verstaan, asook die impak daarvan op werklike probleme en kernkwessies van ons tyd te evalueer; hul godsdienst en wêreldbeskouing te kan verduidelik en dit as uitgangspunt te gebruik om op 'n tipiese akademiese wyse lewensvatbare oplossings vir kernkwessies en probleme van ons tyd te beredeneer en te kommunikeer. 		

2024-10-21