

Faculty of  
Economic and  
Management Sciences  
**Postgraduate**

Fakulteit  
Ekonomiese en  
Bestuurswetenskappe  
**Nagraads**

# 2025 Yearbook



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<https://www.nwu.ac.za/executive-director-people-and-culture>

**Executive Director: Corporate Relations and Marketing / Uitvoerende Direkteur: Korporatiewe Verhoudinge en Bemaking**

<https://www.nwu.ac.za/corporate-relations-and-marketing>

## **NWU EXECUTIVE DEANS / NWU UITVOERENDE DEKANE**

**Faculty of Economics and Management / Fakulteit Ekonomiese en Bestuurswetenskappe:**

<https://commerce.nwu.ac.za/economic-and-management-sciences/executive-deans-office>

**Faculty of Education / Fakulteit Opvoedkunde:**

<https://education.nwu.ac.za/management/executive-deans-office>

**Faculty of Engineering / Fakulteit Ingenieurswese:**

<https://engineering.nwu.ac.za/faculty-management/faculty-management>

**Faculty of Health Sciences / Fakulteitsgesondheidswetenskappe:**

<https://health-sciences.nwu.ac.za/management/executive-deans-office>

**Faculty of Humanities / Fakulteits Geesteswetenskappe:**

<https://humanities.nwu.ac.za/management/executive-deans-office>

**Faculty of Law / Fakulteit Regte:**

<https://law.nwu.ac.za/management/executive-deans-office>

**Faculty of Natural and Agricultural Sciences / Fakulteit Natuur- en Landbouwetenskappe:**

<https://natural-sciences.nwu.ac.za/management/executive-deans-office>

**Faculty of Theology / Fakulteit Teologie:**

<https://theology.nwu.ac.za/management/executive-deans-office>Chancellor

## Faculty of Economic and Management Sciences Office Bearers

Executive Dean

Prof BJ Surujlal

Deputy Dean Research and Innovation

Prof V Leendertz

Deputy Dean Teaching and Learning

Prof HJ van der Merwe

Deputy Dean Community Engagement and Stakeholder Relations

Prof ND Moroke

Director: School of Accounting Sciences

Prof HH Janse van Vuuren

Director: NWU Business School / NWU Besigheidskool  
Dr J Sekhampu

Director: School of Economic Sciences / Direkteur: Skool vir Ekonomiese Wetenskappe  
Prof WCJ Grobler

Director: School of Industrial Psychology and Human Resource Management /  
Direkteur: Skool vir Bedryfsielkunde en Mensehulpbronbestuur  
Prof E Oosthuysen

Director: School of Management Sciences / Direkteur: Skool vir Bestuurswetenskappe  
Prof N de Klerk

Director: School of Tourism Management / Direkteur: Skool vir Toerismebestuur  
Prof LE Du Plessis

Director: Unit for Applied Research in Management Cybernetics

Prof PW Buys

Director: Research Unit for Economic and Management Sciences (WorkWell) / Direkteur: Navorsingseenheid vir  
Ekonomiese en Bestuurswetenskappe (WorkWell) (Acting)  
Prof C Els

Director: Research Unit for Tourism Research in Economic Environments and Society (TREES) / Direkteur:  
Navorsingseenheid vir Toerismenavorsing in Ekonomiese Omgewings en Samelewing (TREES)  
Prof E Slabbert

Director: Focus Area for Trade and Development (TRADE) / Direkteur: Fokusarea vir Handel en Ontwikkeling (TRADE)  
Prof Z Dickason

Director: Global Innovative Forefront Talent (GIFT) / Globale Innoverende Florerende Talent (GIFT)  
Prof AMF Pelser

Director: Niche Area for Technology Enhanced Learning and Innovative Education and Training in South Africa (TELIT-SA)  
/ Nisarea vir Tegnologieverbeterde Leer en Innoverende Onderwys en Opleiding, Suid-Afrika (TELIT-SA)  
Prof L van den Berg

Senior Faculty Administrator

Mrs L Grimbeek

## **EMS.1 FACULTY RULES**

### **EMS.1.1 AUTHORITY OF THE GENERAL ACADEMIC RULES**

The faculty rules valid for the different qualifications, programmes, and curricula of this faculty and contained in this faculty yearbook are subject to the General Academic Rules of the university, as determined periodically by the Council of the University on recommendation of the Senate. The faculty rules should therefore be read in conjunction with the General Academic Rules.

The General Academic Rules are published on the website of the university at: [Review General Academic Rules of the NWU](#)

### **EMS.1.2 FACULTY-SPECIFIC RULES**

#### **EMS.1.2.1 Recognition of prior learning**

The North-West University accepts the principles underlying outcomes-based, source-based and lifelong learning, in which considerations of articulation and mobility play a significant role, and subscribes to the view that recognition of prior learning, whether acquired by formal education curricula at this or another institution, or informally (by experience), is an indispensable element in deciding on admission to and awarding credits in an explicitly selected teaching-learning programme of the North-West University.

The recognition of prior learning concerns the provable knowledge and learning that an applicant has acquired, whether by having completed formal education curricula, or by experience. At all times, the question will be what the level of the skills is, and skills will be assessed within the context of the exit-level skills required by the intended teaching-learning programme or modules in the programme, or the status for which the applicant applies, and not merely by virtue of the experience recorded by the applicant. Recognition of prior learning will therefore take place in terms of applied competencies demonstrated by the applicant in his/her application, taking into consideration the exit-level outcomes that have to be obtained by means of the selected teaching-learning programme.

The North-West University accepts that recognition of prior learning must take place in a valid, trustworthy and fair way, within the normal existing policy on awarding credits to prospective and existing students, whether they are from this or another institution.

To process an application for recognition of prior learning, a non-refundable administrative levy is payable as determined by the university from time to time. The process for the recognition of prior learning is provided in General Academic Rule 3.2 Honours degree, 4.5 master's degree and 5.5 PHD degree

#### **EMS.1.2.2 Application and admission**

In instances where a candidate is in possession of a non-South African degree, a professional qualification or a technical degree (such as a B.Tech or M.Tech), the candidate is to include the necessary supporting documentation (including the SAQA report) as part of their application documentation to the university's post-graduate administration department. Such applicants will then be considered on an *ad hoc* basis by the appropriate committees within the School and may be required to fulfil additional requirements.

#### **EMS.1.2.3 Registration**

Registration is the prescribed process a student must follow to register as a student at the North-West University (General Academic Rule 1.9). Registration is subject to the approval of the faculty board concerned, and by the academic director concerned in terms of the applicable faculty rules. Students are allocated to supervisors based on the capacity in the faculty (indicated in the yearbook as well) to render adequate supervision and based on the focus of the existing entities, research projects and expertise in subject groups in the faculty.

It should be noted that some of the programmes will be presented only if there is an adequate number of students and is reliant on the availability of qualified personnel to present them.

#### **EMS.1.2.4 Registration for additional modules**

A student may, over and above the required modules of the relevant curriculum, take additional modules in any year according to the provisions of General Academic Rule 3.3 Students in the faculty are limited to a certain maximum credits per semester (General Academic Rule 1.8). A student may apply in writing to be granted permission to register for additional modules. Applications have to be submitted to Research and Innovation Committee and approved by the Faculty Board.

#### **EMS.1.2.5 Maximum duration of study**

For full-time contact students, the maximum duration of study is as follows:

- One-year qualifications: two years.

- Two-year qualifications: four years.
- Three-year qualifications: five years.
- Four-year qualifications: six years.
- Master's degrees: three years.
- Doctoral degrees: four years.

For part-time contact and distance students, the maximum duration of study is as follows:

- One-year qualifications: three years.
- Two-year qualifications: four years.
- Three-year qualifications: six years.
- Four-year qualifications: eight years.
- Master's degrees: four years.
- Doctoral degrees: five years.

For contact students in extended programmes, the maximum duration of study is as follows:

- Three-year qualifications: six years.
- Four-year qualifications: seven years.

Study periods are only extended on recommendation of the supervisor or promoter and must be provisionally approved by the Research and Innovation Committee with final approval by the Faculty Board.

#### **EMS.1.2.6 Examination opportunities**

- The examination opportunities and relevant rules are in accordance with General Academic Rule 3.5.2 and 3.5.3
- Second examination opportunities may be allowed for any number of modules in any professionally affiliated Honours or Postgraduate Diploma programme in the School of Accounting Sciences, per the discretion of the respective programme examination committees.

#### **EMS.1.2.6.1 Admission to examinations**

- Admission to the examination of any module is gained by obtaining a proof of participation (General Academic Rule 1.12.2.1).
- A proof of participation, which grants admission to the examinations, will only be issued after a student has, to the satisfaction of the school director, complied with the requirements explained in the study guide of the relevant module.
- A registered (contact or distance) student must actively participate in teaching, learning and assessment activities as prescribed by/in the study guide, MOD, e-learning environment or teaching and learning manual.

#### **EMS.1.2.7 Pass requirements**

- The stipulations of General Academic Rule 1.12.3 apply.
- The pass requirement of a module in which examinations are taken, is a module mark of 50%.
- By passing all the modules of which the programme is compiled individually, the programme is passed.
- A module is passed with distinction if a module mark is 75% and the degree/programme is passed with distinction if the average of all the modules in the curriculum is 75%.
- As far as the Postgraduate Diploma in Accountancy and the Honours BCom (Chartered Accountancy) programmes (PGDA) are concerned, the following additional rules (f) to (h) apply:
- Students have to pass all of the modules in one year to obtain the diploma/degree. Re-admission to the said programmes is not automatic.

- g) All students should obtain at least one month of practical experience at an accounting/auditing firm or at any other acknowledged training office of the South African Institute of Chartered Accountants (SAICA) during their studies (undergraduate or post-graduate).).
- h) If a student's progress during the year is not satisfactory, he/she will not be admitted to the final PGDA examinations (end-of-year examination). If an average of 30% is not achieved by March, the student's PGDA studies will be terminated, and the student can then convert to another suitable programme. If an average of 35% is not achieved by June, the student's PGDA studies will be terminated.

#### **EMS.1.2.8 Repetition of modules and second examination opportunities**

A once-only repetition of modules not passed takes place in terms of the stipulations of General Academic Rule 3.5.2. A student who fails in one or more modules of the examination of an honours study may be allowed by the lecturer in co-operation with the school director to write a second examination opportunity in this specific module(s) according to arrangements in the specific study guide/class (A-rule 3.5.2.1).

#### **EMS.1.2.9 Termination of studies**

A student's studies may be terminated in terms of the stipulations of General Academic Rule 1.17.

#### **EMS.1.2.10 Modules and credits**

A module has a code (for example ABCP874) and a descriptive name. Each module carries a specific "weight", which is known as credits.

#### **EMS.1.2.11 Students who wish to resume studies after a certain period of time**

Where a student's post-graduate study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the executive dean concerned to be readmitted.

Where a student returns for post-graduate studies after five years of interruption of studies, no post-graduate modules will be recognised or credited.

### **EMS.1.3 WARNING AGAINST PLAGIARISM**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details see: [http://www.nwu.ac.za/content/policy\\_rules](http://www.nwu.ac.za/content/policy_rules) and Policy on Academic Integrity at: [http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/Policies%20-%202020%20Update/2P-2.4.3.2\\_Academic%20integrity\\_e.pdf](http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/Policies%20-%202020%20Update/2P-2.4.3.2_Academic%20integrity_e.pdf)

### **EMS.1.4 CAPACITY STIPULATIONS**

Please take cognisance of the fact that, owing to specific capacity constraints, the university reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant courses.

## EMS.2 SCHOOLS AND RESEARCH ENTITIES OF THE FACULTY

School of Accounting Sciences	<ul style="list-style-type: none"> <li>• Auditing</li> <li>• Financial Accounting</li> <li>• Forensic Accounting</li> <li>• Management Accounting</li> <li>• Financial Management</li> <li>• Taxation</li> </ul>
NWU Business School	<ul style="list-style-type: none"> <li>• MBA</li> <li>• Post Graduate Diploma in Management</li> </ul>
School of Economic Sciences	<ul style="list-style-type: none"> <li>• Economics</li> <li>• Information Systems</li> <li>• Business Statistics and Operations Research</li> <li>• Transport Economics and Logistics Management</li> <li>• International Trade</li> <li>• Risk Management</li> <li>• Applied Risk Management</li> <li>• Agricultural Economics</li> </ul>
School of Industrial Psychology and Human Resource Management	<ul style="list-style-type: none"> <li>• Human Resource Management</li> <li>• Industrial Psychology</li> <li>• Labour Relations Management</li> <li>• Training and Development (specialising in Human Resource Development)</li> </ul>
School of Management Sciences	<ul style="list-style-type: none"> <li>• Business Management</li> <li>• Marketing Management</li> <li>• Sport Business Management</li> <li>• Safety Management</li> </ul>
School of Tourism Management	<ul style="list-style-type: none"> <li>• Tourism Management</li> </ul>
Research Unit for Economic and Management Sciences (WorkWell)	<ul style="list-style-type: none"> <li>• Work Wellness</li> <li>• Management Sciences</li> <li>• Corporate Resilience</li> <li>• Decision Sciences</li> <li>• ReTORIC</li> </ul>
Research Unit for Tourism Research in Economic Environments and Society (TREES)	
Focus Area for Trade and Development (TRADE)	
Niche area for Global Innovative Forefront Talent (GIFT)	
Niche area for Technology Enhanced Learning and Innovative Education and Training in South Africa (TELIT-SA)	



### EMS.3 QUALIFICATIONS, PROGRAMMES AND CURRICULA

In the Faculty of Economic and Management Sciences different qualifications can be obtained at a post-graduate level; some of these only on a full-time basis and some on both a full-time and part-time basis. All these qualifications are presented in different programmes. Each programme consists of different curricula, of which each one is compiled from relevant modules. The contents of each module represent a subdivision of a “subject”. Examples of “subjects” are Economics, International Trade, Risk Management, Labour Economics, Business Management, Tourism Management, Industrial Psychology, Labour Relations, Management Accounting, Financial- and Forensic Accounting.

Information on the rules for the different qualifications, programmes and curricula are communicated in this document. For administrative purposes the different programmes/ curricula are grouped under the different schools (in which they are primarily presented) and each of these programmes/curricula are provided with a unique degree/qualification code. A prospective student must first decide which qualification he or she wishes to obtain, after which the specific programme/curriculum is selected.

The North-West University is authorised to award the following degrees at a post-graduate level in the Faculty of Economic and Management Sciences:

POST-GRADUATE DEGREES IN THE FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES				
SCHOOL OF ACCOUNTING SCIENCES				
Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Bachelor of Commerce Honours in <a href="#">Accountancy</a> (From 2024)	5GKL02: E601P/V	Full-time	8	28
Bachelor of Commerce Honours in <a href="#">Chartered Accountancy</a> (From 2024)	5GJL02: E601P/V	Full-time	8	31
Bachelor of Commerce Honours in <a href="#">Financial Accountancy</a> (From 2024)	5ESL02: E601M/P/V	Full-time	8	34
Bachelor of Commerce Honours in <a href="#">Management Accountancy</a>	5EYL01: E601P	Full-time or Part-time	8	35
Bachelor of Commerce Honours in <a href="#">Forensic Accountancy</a>	5EBL01: E601P	Full-time	8	36
Postgraduate Diploma in <a href="#">Accountancy</a> (From 2024)	5HCD02: E601P/V	Full-time	8	54
Master of Commerce in <a href="#">Management Accountancy</a> (Dissertation)	5CLN01: E801P/V	Full-time or Part-time	9	60
Master of Commerce in <a href="#">Management Accountancy</a> (Lectured)	5DJP01: E802P	Full-time or Part-time	9	60
Master of Commerce in <a href="#">Accountancy</a> (Dissertation)	5CMN01: E801P/M/V	Full-time or Part-time	9	60
Master of Commerce in <a href="#">Accountancy</a> (Course work)	5HBP01: E801P	Full-time or Part-time	9	60
Master of Commerce in <a href="#">Taxation</a> (Dissertation)	5CNN01: E801P/V	Full-time or Part-time	9	61
Master of Commerce in <a href="#">Taxation</a> (Lectured)	5DKP01: E802P	Full-time or Part-time	9	61
Master of Commerce in <a href="#">Forensic Accountancy</a> (Dissertation)	5CPN01: E801P	Full time or Part-time	9	61

Doctor of Philosophy in Economic and Management Sciences with <a href="#">Accountancy</a>	5CAR01: E901P/V	Full-time or Part-time	10	80
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Management Accountancy</a>	5CAR06: E901P/V	Full-time or Part-time	10	80
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Taxation</a>	5CAR09: E901P/V	Part-time	10	80
Doctor of Philosophy in <a href="#">Forensic Accountancy</a>	5CDR01: E901P	Full time or Part-time	10	80

SCHOOL OF ECONOMIC SCIENCES				
Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Bachelor of Commerce Honours in <a href="#">Agricultural Economics</a>	5FYL01: E601P	Full-time	8	39
Bachelor of Commerce Honours in <a href="#">Economics</a>	5EPL01: E601M/P/V	Full-time	8	38
Bachelor of Commerce Honours in Economics with <a href="#">Risk Management</a>	5EPL03: E601/P/V	Full-time	8	40
Bachelor of Commerce Honours in <a href="#">International Trade</a>	5EVL01: E601P	Full-time	8	41
Bachelor of Commerce Honours in <a href="#">Information Systems</a>	5GDL01: E601M	Full-time	8	42
Bachelor of Commerce Honours in <a href="#">Logistics</a>	5EAL01: E601M	Full-time	8	43
Bachelor of Commerce Honours in <a href="#">Operations Research</a>	5GFL01: E601M	Full-time	8	43
Bachelor of Commerce Honours in <a href="#">Business Statistics</a>	5EML01: E601M	Full-time	8	44
Bachelor of Commerce Honours in <a href="#">Transport Economics</a>	5FWL01: E601M	Full-time or Part-time	8	44
Master of Commerce in <a href="#">Economics</a>	5CGN01: E801M/P/V	Full-time or Part-time	9	62
Master of Commerce in <a href="#">International Trade</a>	5CHN01: E801P	Full-time or Part-time	9	62
Master of Commerce in <a href="#">Risk Management</a>	5CJN01: E801P/V	Full-time or Part-time	9	62
Master of Commerce in <a href="#">Applied Risk Management</a>	5ARN01: E810V	Full-time or Part-time	9	63
Master of Commerce in <a href="#">Operations Research</a>	5GWN01: E801M	Full-time or Part-time	9	64
Master of Commerce in <a href="#">Statistics</a>	5GHN01: E810M	Full-time	9	64
Master of Commerce in Informatics with <a href="#">Information Systems</a>	5GXP01: E810M	Full-time	9	64
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Economics</a>	5CAR03: E901M/P/V	Full-time or Part-time	10	80
Doctor of Philosophy in Economic and Management Sciences with <a href="#">International Trade</a>	5CAR04: E901P	Full-time or Part-time	10	80
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Risk Management</a>	5CAR08: E901P/V	Full-time or Part-time	10	80
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Business Statistics</a>	5CAR14: E901M	Full-time	10	80

Doctor of Philosophy in Economic and Management Sciences with <a href="#">Operations Research</a>	5CAR15: E901M	Full-time	10	80
Doctor of Philosophy in Computer and Information Sciences with <a href="#">Information Systems</a>	2CBR03: E901M	Full-time	10	80

#### SCHOOL OF MANAGEMENT SCIENCES

Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Bachelor of Commerce Honours in Management Sciences with <a href="#">Business Management</a>	5EXL01: E602M/P/V	Full-time	8	45
Bachelor of Commerce Honours in Marketing with <a href="#">Marketing Management</a>	5EZL01: E602M/P/V	Full-time	8	46
Master of Commerce in <a href="#">Business Management</a>	5CQN01: E801M/P/V	Full-time or Part-time	9	65
Master of Commerce in <a href="#">Marketing Management</a>	5CKN01: E801M/P/V	Full-time or Part-time	9	66
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Business Management</a>	5CAR02: E901M/P/V	Full-time or Part-time	10	81
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Marketing Management</a>	5CAR07: E901M/P/V	Full-time or Part-time	10	81

#### SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT

Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Bachelor of Administration Honours in <a href="#">Human Resource Management</a>	5EGL02: E601M	Full-time	8	20
Bachelor of Administration Honours in <a href="#">Industrial Psychology</a>	5EHL02: E601M	Full-time	8	21
Bachelor of Administration Honours in <a href="#">Labour Relations</a>	5EJL02: E601M	Full-time or Part-time	8	22
Bachelor of Arts Honours in <a href="#">Industrial and Organisational Psychology</a>	5EKL01: E602P/V	Full-time or Part-time	8	25
Bachelor of Arts Honours in <a href="#">Human Resource Management</a>	5GGL01: E601P/V	Full-time or Part-time	8	26
Bachelor of Arts Honours in <a href="#">Labour Relations Management</a>	5ELL01: E601P/V	Full-time or Part-time	8	27
Bachelor of Commerce Honours in <a href="#">Industrial and Organisational Psychology</a>	5EUL01: E601P/V	Full-time or Part-time	8	47
Bachelor of Commerce Honours in <a href="#">Human Resource Management</a>	5ETL01: E601M/P/V	Full-time or Part-time	8	48
Bachelor of Commerce Honours in <a href="#">Labour Relations Management</a>	5EWL01: E601M/P/V	Full-time or Part-time	8	50
Bachelor of <a href="#">Human Resource Development Honours</a>	5HEL01: E601P	Part-time	8	51
Master of Administration in <a href="#">Human Resource Management</a>	5CSN01: E801M	Full-time	9	58
Master of Administration in <a href="#">Labour Relations Management</a>	5CUN01: E801M	Full-time	9	58
Master of Administration in <a href="#">Labour Relations Management</a> (Course work)	550102: E819M	Full-time	9	54

Master of Administration in <a href="#">Industrial Relations</a>	550102	Full-time	9	54
Master of Commerce in <a href="#">Industrial and Organisational Psychology</a>	5EDQ02: E801P/V	Full-time or Part-time	9	66
Master of Commerce in <a href="#">Human Resource Management</a>	5CEN01: E801M	Full-time or Part-time	9	67
Master of Commerce in <a href="#">Human Resource Management</a>	5HDP01: E801P/V	Full-time or Part-time	9	68
Master of Commerce in <a href="#">Labour Relations Management</a>	5CFN01: E801M/P/V	Full-time or Part-time	9	68
Master of Arts in <a href="#">Industrial and Organisational Psychology</a>	5EFQ02: E801P/V	Full-time or Part-time	9	69
Master of Arts in <a href="#">Human Resource Management</a>	5CTP01: E801P/V	Full-time or Part-time	9	70
Master of Arts in <a href="#">Labour Relations Management</a>	5FRP01: E801P/V	Full-time or Part-time	9	70
Doctor of Philosophy in <a href="#">Industrial Psychology</a>	5CCR01: E901M/P/V	Full-time or Part-time	10	81
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Labour Relations Management</a>	5CAR05: E901M/P/V	Full-time or Part-time	10	81
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Human Resource Development</a>	5CAR11: E901P	Full-time or Part-time	10	84
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Human Resource Management</a>	5CAR13: E901M/P/V	Full-time or Part-time	10	81

SCHOOL OF TOURISM MANAGEMENT				
Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Bachelor of Arts Honours in <a href="#">Tourism Management</a>	5FBL02: E601M/P	Full-time	8	28
Bachelor of Commerce Honours in <a href="#">Tourism Management</a>	5GBL02: E601M/P	Full-time	8	52
Master of Commerce in <a href="#">Tourism Management</a>	5FTN01: E801P	Full-time or Part-time	9	69
Master of Arts in <a href="#">Tourism Management</a>	5FSN01: E801M	Full-time or Part-time	9	71
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Tourism Management</a>	5CAR10: E901M/P	Full-time or Part-time	10	82

NWU BUSINESS SCHOOL				
Qualification	Qualification & curriculum code	Method of delivery	NQF level	Page
Postgraduate Diploma in <a href="#">Management</a>	5FCD05: E501P	Full-time or Part-time	8	57
Postgraduate Diploma in <a href="#">Management</a>	5HAD05: E501P	Distance	8	57
Master of <a href="#">Business Administration</a>	5BEQ02: E801M/P	Part-time	9	76
Doctor of Philosophy in Economic and Management Sciences with <a href="#">Business Administration</a>	5CAR12: E901M/P	Part-time	10	82

## EMS.4 LIST OF HONOURS MODULES

SCHOOL OF ACCOUNTING SCIENCES			
Accounting Sciences: Management Accountancy			
<a href="#">MACC611</a>	Organisational Management	16	1
<a href="#">MACC612</a>	Planning and Evaluation	16	1
<a href="#">MACC614</a>	Risk Management	16	1
<a href="#">MACC615</a>	Financial Accounting	16	1
<a href="#">MACC621</a>	Integrated Management	16	2
<a href="#">MACC622</a>	Business Strategy	16	2
<a href="#">MACC624</a>	Financial Strategy	16	2
<a href="#">MACC625</a>	Decision-making and Control	16	2
<a href="#">MACC671</a>	Applied Research Project for Management Accountants	32	Year module
Accounting Sciences: Chartered Accountancy			
<a href="#">PGDA671</a>	Financial Accountability and Reporting	36	Year module
<a href="#">PGDA672</a>	Governance, Ethics, Assurance and Risk	36	Year module
<a href="#">PGDA673</a>	Legal Planning, Taxation and Compliance	36	Year module
<a href="#">PGDA674</a>	Strategic Planning and Decision Making	36	Year module
<a href="#">PGDA675</a>	Integrated Thinking and Application	16	Year module
<a href="#">RPRO671</a>	Research Project for Accountancy students	32	Year module
Accounting Sciences: Financial Accountancy			
<a href="#">ACCF671</a>	Financial Accounting: Complex Financial Reporting and Group Statements	32	Year module
<a href="#">EAGR671</a>	Advanced Integrated Corporate Governance, Ethics, Risk Management, Assurance, and Auditing in a Computerised Environment	32	Year module
<a href="#">MAFN671</a>	Advanced Financial Management and Management Accounting	32	Year module
<a href="#">TAXF671</a>	Advanced Taxation: Complex Aspects of Taxation and Tax Administration	32	Year module
REKP676	Research report in Financial Accounting	30	Year module
Accounting Sciences: Forensic Accountancy			
<a href="#">FORP673</a>	Applied Research in Forensic Accounting and Investigation Practice	32	Year module
<a href="#">FORP674</a>	Advanced Forensic Accountancy and Practice Management	32	Year module
<a href="#">FORP675</a>	Advanced Forensic Investigation	32	Year module
<a href="#">FORP676</a> (Elective Module)	Forensic Regulatory Compliance and Technology	32	Year module
<a href="#">REKP671</a> (Elective Module)	Advanced IFRS and Group Statements	32	Year module

SCHOOL OF ECONOMIC SCIENCES			
Module code	Descriptive module name	Credits	Semester
<a href="#">AEC611</a>	Agricultural policy and development	16	1
<a href="#">AEC612</a>	Agricultural Marketing	16	1
<a href="#">AEC621</a>	Advanced Production Economics	16	2
<a href="#">AEC622</a>	Agricultural Finance	16	2
<a href="#">ECOH611</a>	Micro-economics	16	1
<a href="#">ECOH612</a>	Macro-economics	16	1
<a href="#">ECOH613</a>	Labour Economics	16	1
<a href="#">ECOH614</a>	Competition Policy	16	1
<a href="#">ECOH615</a>	Poverty Analysis	16	1
<a href="#">ECOH616</a>	Policy Analysis	16	1
<a href="#">ECOH617</a>	Econometrics	16	1
<a href="#">ECOH618</a>	Industrial Economics	16	1
<a href="#">ECOH621</a>	Development Economics	16	2
<a href="#">ECOH623</a>	Advanced Mathematical Economics	16	2
<a href="#">ECOH624</a>	Geographical Economics	16	2
<a href="#">ECOH625</a>	Economic Modelling	16	2
<a href="#">ECOH626</a>	Energy and Environmental Economics	16	2
<a href="#">ECOH627</a>	Power Systems Economics	16	2
<a href="#">ECOH628</a>	History of Economic Thought (V)	16	2
<a href="#">ECOH622</a>	Monetary and Fiscal Policy	16	2
<a href="#">ECOH671</a>	Research Project	32	Year module
<a href="#">EKIP613</a>	International Marketing Strategy	16	1
<a href="#">EKIP616</a>	International Trade Analysis	16	1
<a href="#">EKIP618</a>	Research Methods in International Trade	16	1
<a href="#">EKIP619</a>	International Logistics Management	16	1
<a href="#">EKIP622</a>	Applied International Macro-economics	16	2
<a href="#">EKIP625</a>	Export Administration	16	2
<a href="#">EKIP626</a>	Cross Cultural Business Practises	16	2
<a href="#">EKRP611</a>	Investment Management	16	1
<a href="#">EKRP615</a>	Derivative Instruments	16	1
<a href="#">EKRP623</a>	Risk Management	16	2
<a href="#">INFS611</a>	Advanced Databases Systems	16	1
<a href="#">INFS612</a>	Information Systems Development	16	1
<a href="#">INFS613</a>	Business Programming Languages	16	1
<a href="#">INFS614</a>	Business Intelligence and Analytics	16	1
<a href="#">INFS621</a>	Management of Information Systems	16	2
<a href="#">INFS622</a>	Business Information Systems SecurityBusiness Information	16	2
<a href="#">INFS623</a>	Human Computer Interaction	16	2
<a href="#">INFS624</a>	Operating Systems	16	2



<a href="#">INFS625</a>	IT Networks in Business	16	2
<a href="#">INFS671</a>	Research Project	32	Year module
LMNM611	Strategic Logistics Management	16	1
LMNM612	Logistics and Supply Chain Strategy	16	1
LMNM613	Supply Chain Alignment	16	1
LMRM611	Research Methodology	12	1
LMRP621	Research Project	30	2
<a href="#">MANM624</a>	Advanced Materials Management	18	2
<a href="#">STFM611</a>	Stochastic Models	15	1
<a href="#">STFM612</a>	Advanced Probability Theory	15	1
<a href="#">STFM613</a>	Multivariate Analysis	15	1
<a href="#">STFM614</a>	Statistical Quality Control	15	1
<a href="#">STFM615</a>	Decision Theory	15	1
<a href="#">STFM616</a>	Applied Regression Analysis	15	1
<a href="#">STFM621</a>	Design of Experiments and Sampling	15	2
<a href="#">STFM671</a>	Research Project	30	Year module
<a href="#">STOM611</a>	Optimization 1	15	1
<a href="#">STOM612</a>	Network Analysis	15	1
<a href="#">STOM613</a>	Forecasting Methods	15	1
<a href="#">STOM614</a>	Reliability Theory	15	1
<a href="#">STOM621</a>	Theory of Games	15	2
<a href="#">STOM622</a>	Production Planning and Scheduling	15	2
<a href="#">STOM624</a>	Inventory Control	15	2
STOM623	Optimization 2	15	2
<a href="#">STOM671</a>	Research Project	30	Year module
<a href="#">TECM611</a>	Strategic Transport Management	16	1
<a href="#">TECM612</a>	Public Transport	16	1
<a href="#">TECM613</a>	Transport Policy and Regulation	16	1
<a href="#">TECM621</a>	Freight Transport	16	2
TECM622	Transport Planning	16	2
<a href="#">TERM611</a>	Research Methodology	18	1
TERP621	Research Project	30	2

SCHOOL OF MANAGEMENT SCIENCES			
<a href="#">BMAN612</a>	Advanced Entrepreneurship	16	1
<a href="#">BMAN613</a>	Advanced Operations Management	16	1
<a href="#">BMAN615</a>	Advanced Strategic Management	16	1
<a href="#">BMAN625</a>	Advanced Financial Management	16	2
<a href="#">BMAN627</a>	Advanced Project Management	16	1
BMAN672	Business Research Project	42	Year module
<a href="#">BMAR614</a>	Retail Marketing Management	16	1

<a href="#">BMAR615</a>	International Marketing	16	1
<a href="#">BMAR621</a>	Marketing Plan	16	2
<a href="#">BMAR626</a>	Advanced Digital Marketing	16	2
<a href="#">BMAR673</a>	Marketing Research Project	42	Year module

SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT			
<a href="#">HRMA614</a>	Research Methodology and Data Management	16	1
<a href="#">HRMA615</a>	HR Corporate Governance	8	1
<a href="#">HRMA622</a>	Human Capacity Building	8	2
<a href="#">HRMA623</a>	Human Resource Management Strategies	16	2
<a href="#">HRMA671</a>	Research Project	30	Year module
HRMA673	Research Project	30	Year modules
<a href="#">HRDT611</a>	<b>Contemporary challenges in HRD</b>	16	1
<a href="#">HRDT612</a>	Research methodology	16	1
<a href="#">HRDT613</a>	Advanced adult learning	16	1
<a href="#">HRDT626</a>	HRD in a global context	16	2
<a href="#">HRDT627</a>	People development in an organisational context	16	2
<a href="#">HRDT628</a>	HRD in a changing world	16	2
<a href="#">HRDP671</a>	Research project	30	Year module
<a href="#">IOPP612</a>	Psychological Evaluation	8	1
<a href="#">IOPP613</a>	Organisational Psychology, Development and Change	16	1
<a href="#">IOPP614</a>	Research Methodology and Psychometrics	16	1
<a href="#">IOPP615</a>	Career Psychology	8	1
<a href="#">IOPP616</a>	Psychological Wellbeing	8	1
IOPP624	Psychometric Practical Work	48	2
<a href="#">IOPP625</a>	Workplace Counselling	8	2
<a href="#">IOPP671</a>	Research Project	30	Year module
<a href="#">LARM612</a>	Social Change	8	1
<a href="#">LARM615</a>	Advanced Labour Relations	16	1
<a href="#">LARM617</a>	Research Methodology and Data Management	16	1
<a href="#">LARM623</a>	Applied Labour Relations	16	2
<a href="#">LARM624</a>	Collective Bargaining and Negotiation	16	2
<a href="#">LARM626</a>	Labour Market Principles	16	2
<a href="#">LARM671</a>	Research Project	30	Year module
HRNM611	Human Resources Training and Development	12	1
HRNM612	The Human Resources Management Function	12	1
HRNM613	Industrial Relations and the Environment	12	1
HRMA611	Research Methodology and Data Management	16	1
HRNM621	Strategic Human Resources Management	12	2
IPSM611	Psychometrics	12	1
IPSM621	Organisational Behaviour	12	2

IPSM622	Carer Psychology	12	2
MCLM621	Labour Law	16	2
IOPP672	Research Methodology and Data Management	16	Year module
IPSM672	Research Project	32	Year module
HRNM672	Research Project	32	Year module
SCHOOL OF TOURISM MANAGEMENT			
Module code	Descriptive module name	Credits	Semester
<a href="#">TMBP676</a>	Advanced Tourism Management and Development	30	Year module
<a href="#">TMBP680</a>	Advanced Nature Tourism	30	Year module
<a href="#">TMBP678</a>	Advanced Tourism Marketing	30	Year module
<a href="#">TMBP679</a>	Research in Tourism Management	38	Year module
NWU BUSINESS SCHOOL			
BLCG512	Corporate Governance	12	1
BLLR522	Labour Relations	12	2
CCMM511	General Management	12	1
CCMM515	Managerial Economics	12	1
CCMM517	Financial Reporting	12	1
CCMM521	Information Management	12	2
GSCM521	Supply Chain Management	12	2
GLOM521	Logistics Management	12	2
GOPM511	Operations Management	12	1
HRMD521	Human Resource Management for line managers	12	2
MKTM526	Principles of Marketing and Advertising	12	2
GNBV521	New Venture Creation	12	2
GPRM521	Project Management	12	2
PGRE521	Research Methodology	12	2

**EMS.5 LIST OF MASTER'S MODULES**

SCHOOL OF ECONOMIC SCIENCES		
ECON871	Dissertation: Economics	180
EKIP871	Dissertation: International Trade	180
EKRP871	Dissertation: Risk Management	180
MARM873	Mini-Dissertation	84
STBS871	Dissertation	180
STOR871	Dissertation	180
UARM811	Applied Analysis in Research Management	16
UARM812	Fundamentals of Risk Management	16
UARM814	Risk Data and Reporting	16
UARM821	Behavioural Risk Management	16
UARM822	Governance, Risk and Compliance	16
UARM823	Risk Assessment Tools	16
UARM873	Dissertation: Applied Research Project	84
SCHOOL OF MANAGEMENT SCIENCES		
BMAN871	Dissertation: Business Management	180
BMAR871	Dissertation: Marketing Management	180
SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMANRESOURCE MANAGEMENT		
HRMA871	Dissertation	180
HRMA872	Dissertation (Lectured)	148
HRMA874	Scientific Reasoning	16
HRMA875	Advanced Strategic Human Resource Management	16
IOPP873	Mini-dissertation	80
IOPP874	Scientific Reasoning	16
IOPP875	People Development in Industrial Psychology	16
IOPP877	Psychology of Work-related Wellness	16
IOPP878	Applied Counselling	16
IOPP879	Advanced psychological assessment in the workplace	24
IOPP880	Professional Industrial Psychology	16
LARM871	Dissertation (MCom Labour Relations Management)	180
LARM872	Dissertation (MA Labour Relations Management)	148
LARM874	Scientific Reasoning	32
SCHOOL OF ACCOUNTING SCIENCES		
MACC871	Dissertation: Management Accountancy	180
MDAC873	Mini-dissertation: Management Accountancy	100
MDAC874	Management Accountancy: Advanced Financial Management and Strategy	40
MDAC875	Management Accountancy: Advanced Management Accounting and Business Strategy	40
FORP871	Dissertation: Forensic Accounting	180
ACCC871	Dissertation: Accountancy	180

ACCC872	Accountancy: Research dissertation	90
ACCC874	Business Analysis	30
ACCC875	Corporate Reporting	30
ACCC876	Governance, Risk and Ethics	30
TAXM873	Mini-dissertation	60
TAXM871	Dissertation	180
TAXM876	Basic Principles of Taxation	44
TAXM877	Advanced Principles of Taxation	44
TAXM878	International Taxation	32
SCHOOL OF TOURISM		
TMBP871	Dissertation: Tourism Management	180
NWU BUSINESS SCHOOL		
MBAA815	Executive economics	12
MBAA816	Leadership	12
MBAA817	Corporate Governance and Ethics	12
MBAA874	Research Methodology	12
MBAB823	Management Accountancy	12
MBAC811	Strategy Management	12
MBAC813	Financial Management	12
MBAC816	Managing the digital economy	12
MBAC873	Mini-dissertation	54
MBAD823	Entrepreneurship	12
MBAB825	Operations Management	12
MBAB826	Marketing Management	12
MBAD828	Organisational Behaviour and Change	12
MBAD829	International Business Issues	12

**EMS.6 LIST OF PHD MODULES**

SCHOOL OF ACCOUNTING SCIENCES		
ACCC971	Thesis (Accountancy)	360
FORP971	Thesis (Forensic Accountancy)	360
MACC971	Thesis (Management Accountancy)	360
TAXM971	Thesis (Taxation)	360
SCHOOL OF ECONOMIC SCIENCES		
ECON971	Thesis (Economics)	360
EKIP971	Thesis (International Trade)	360
EKRP971	Thesis (Risk Management)	360
STBS971	Thesis (Statistics)	360
INYM972	Thesis (Information Systems)	360
STOR971	Thesis (Operations Research)	360
SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT		
HRDT971	Thesis (Human Resource Development)	360
HRMA971	Thesis (Human Resource Management)	360
IOPS971	Thesis (Industrial Psychology)	360
LARM971	Thesis (Labour Relations Management)	360
SCHOOL OF MANAGEMENT SCIENCES		
BMAN971	Thesis (Business Management)	360
BMAR971	Thesis (Marketing Management)	360
SCHOOL OF TOURISM MANAGEMENT		
TMBP971	Thesis (Tourism Management)	360
NWU BUSINESS SCHOOL		
DBAA971	Thesis (Business Administration)	360

## **EMS.7 BACHELOR OF ADMINISTRATION HONOURS (BADMINHONS)**

### **EMS.7.1 PURPOSE OF THE QUALIFICATION**

- a) To provide qualifiers with comprehensive knowledge, analytical skills, interpersonal skills, effective oral and written communication skills, problem solving skills in the field of public administration, public management, governance, and development management studies, that would enable them to be self-driven, and integrated thinkers who can critically evaluate the literature pertaining to the field of specialisation and continue professional growth.
- b) To provide South Africa with post-graduates who are capable of leading extensive governmental and non-governmental administrative and management transformation, as well guiding improved infrastructures and services.
- c) To provide South Africa with professionals who are able to contribute to, and act within, a democratic, accountable, and responsive public sector environment and non-governmental environment.
- d) To provide South Africa with a significant number of post-graduates in order to ensure that the local administrative and political leadership base in innovative knowledge, economic and scholarly activity is widened.

### **EMS.7.2 ADMISSION REQUIREMENTS**

To be admitted to the qualification a student should have one of the following **formal qualifications**:

- a) BADMIN Degree or another approved related Administrative Bachelor's Degree and have passed the final course, with 60%, in the subject in which he/she wishes to proceed; or
- b) Be in possession of another degree and have passed at least five BADMIN courses, which include subjects such as Public Administration, Economics, Management, Accounting or/and Information Systems, Political Studies or International Relations, and Quantitative Methods and have passed the final course, with 60%, in the subject in which he/she wishes to study; or
- c) A Post-Graduate Diploma in Management or equivalent, with an average of 60%.

### **EMS.7.3 RECOGNITION OF PRIOR LEARNING**

In cases where prior learning at other institutions, or relevant experience, is deemed by the Dean to compensate for the lack of formal qualifications required above, a candidate may be admitted to the faculty.

### **EMS.7.4 DURATION OF QUALIFICATION**

See EMS.1.2. 5.

## **EMS.7.5 BACHELOR OF ADMINISTRATION HONOURS IN HUMAN RESOURCE MANAGEMENT**

### **EMS.7.5.1 Purpose of the qualification**

- a) Provide students with a sound basis of Human Resource Management theory as well as the application of principles in the business world.
- b) The postgraduate courses are in line with the development of academic research in the field and with the increasing demand for quantitative techniques (for analysis) in practice.
- c) The exposure to disciplines in a variety of functional areas will successfully prepare students for professional careers as Human Resource Managers/ Specialists, in academic institutions and in the new millennium in private as well as public sector organisations.

### **EMS.7.5.2 Admission requirements**

- a) Admission to the Human Resource Management programme is limited to approved students with credits in Industrial Psychology/Human Resource Management at the 300 level or their equivalent or a related field, e.g. Management.
- b) Average of 60% for all third-year level Industrial Psychology, Human Resource Management and/or Employment Relations modules.
- c) Students admitted to the programme are expected to have a good grounding in Mathematics and Statistics. This requirement can be met by successfully completing STFM111 and STFM121.



**EMS.7.5.3 Curriculum layout**

Qualification	BACHELOR OF ADMINISTRATION HONOURS IN HUMAN RESOURCE MANAGEMENT	
Qualification Code	5EGL02: E601M	
Campus	Mahikeng	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
HRNM611	Human Resource Training and Development	12
HRNM612	The Human Resource Management Function	12
HRNM613	Industrial Relations and the Environment	12
HRMA611	Research Methodology and Data Management	16
First semester credits total		36
SECOND SEMESTER		
HRNM621	Strategic Human Resource Management	12
IPSM622	Career Psychology	12
MCLM621	Labour Law	16
Second semester credits total		40
YEAR MODULES		
HRNM672	Research Project	32
Total credits for the curriculum		124

**EMS.7.6 BACHELOR OF ADMINISTRATION HONOURS IN INDUSTRIAL PSYCHOLOGY**

(UNACCREDITED HPCSA)

**EMS.7.6.1 Purpose of the qualification**

- a) The postgraduate programme in Industrial Psychology is designed to provide students with a sound basis of Industrial Psychology theory as well as the application of principles in the business world.
- b) The postgraduate courses are in line with the development of academic research in the field and also with the increasing demand for quantitative techniques (for analysis) in practice.
- c) The exposure to disciplines in a variety of functional areas will successfully prepare students for professional careers in the field of Industrial Psychology, in academic institutions and in the new millennium in private as well as public sector organisations.

**EMS.7.6.2 Admission requirements**

- a) Admission is limited to those approved students with credits in Industrial Psychology at the 300 level or their equivalent or a related field, e.g. Human Resource Management.
- b) An average of 60% for all third-year level Industrial Psychology, Human Resources Management and/or Employment Relations modules.
- c) Students admitted to the Honours programme are expected to have grounding in Mathematics and Statistics. This requirement can be met by successfully completing STFM111 and STFM121.

**EMS.7.6.3 Curriculum layout**

Qualification	BACHELOR OF ADMINISTRATION HONOURS IN INDUSTRIAL PSYCHOLOGY	
Qualification Code	5EHL02: E601M	
Campus	Mahikeng	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
HRNM611	Human Resource Training and Development	12
HRNM612	The Human Resource Management Function	12
IPSM611	Psychometrics	12
First semester credits total		36
SECOND SEMESTER		
IPSM621	Organisational Behaviour	12
IPSM622	Career Psychology	12
MCLM621	Labour Law	16
Second semester credits total		40
YEAR MODULES		
IOPP672	Research Methodology and Data Management	16
IPSM672	Research Project	32
Total credits for the curriculum		124

**EMS.7.7 BACHELOR OF ADMINISTRATION HONOURS IN LABOUR RELATIONS****EMS.7.7.1 Purpose of the qualification**

- a) The postgraduate programme in Labour Relations is designed to provide students with a sound basis of Labour Relations theory as well as the application of principles in the business world.
- b) The postgraduate courses are in line with the development of academic research in the field and also with the increasing demand for quantitative techniques (for analysis) in practice.
- c) Exposure to disciplines in a variety of functional areas will prepare students for professional careers as Industrial Relations Managers in academic institutions and in private as well as public sectors.

**EMS.7.7.2 Admission requirements**

- a) Admission to the Industrial Relations programme is limited to those approved students with credits in Industrial Psychology at the 300 level or their equivalent or a related field, e.g. Human Resource Management.
- b) An average of 60% for all third-year level Industrial Psychology, Human Resource Management and/or Employment Relations modules.
- c) Students admitted to the honours programme are expected to have grounding in Mathematics and Statistics. This requirement can be met by successfully completing STFM111 and STFM121.

**EMS.7.7.3 Curriculum layout**

Qualification	BACHELOR OF ADMINISTRATION HONOURS IN LABOUR RELATIONS	
Qualification Code	5EJL02: E601M	
Campus	Mahikeng	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
HRNM611	Human Resource Training and Development	12
HRNM612	The Human Resource Management Function	12
HRNM613	Industrial Relations and the Environment	12
HRMA611	Research Methodology and Data Management	16
First semester credits total		36
SECOND SEMESTER		
HRNM621	Strategic Human Resource Management	12
HRNM622	Collective Bargaining and Conflict Management	12
MCLM621	Labour Law	16
Second semester credits total		40
YEAR MODULES		
HRNM672	Research Project	32
Total credits for the curriculum		124

## **EMS.8 BACHELOR OF ARTS HONOURS (BAHONS)**

### **EMS.8.1 GENERAL ADMISSION REQUIREMENTS**

Registration is the prescribed complete process a student has to follow to register as a student of the North-West University (General Academic Rule 1.9).

The applicant must comply with all the core module requirements of the primary part of the intended studies. Furthermore, he/she must comply with the specific requirements of the relevant programme. The general ability and academic achievements of the student in these core modules must, in each of the modules included, be of a satisfactory standard in the opinion of the relevant school director.

### **EMS.8.2 EXAMINATIONS**

#### **EMS.8.2.1 Examination opportunities**

The examination opportunities and relevant rules are in accordance with General Academic Rule 1.12.5 and 3.5

#### **EMS.8.2.2 Composition of the participation mark**

A participation mark for a module may be compiled from tests, assignments, and other forms of assessment.

In accordance with the NWU A-rules 1.12.1.1 and 1.12.1.2 as well as para 5.3 of the NWU Policy on Teaching, Learning and Assessment, the Faculty Board has the discretion to determine the module mark in undergraduate and postgraduate studies in the Faculty either by a combination of the participation mark and the examination mark or by means of a continuous assessment approach. In the instance that a continuous assessment approach is followed, the method and number of assessments, as well as the weight allocation of the assessments in each module, will be communicated by the module coordinators to the students.

#### **EMS.8.2.3 Admission to examinations**

- a) Admission to the examination in any module is gained by obtaining a proof of participation (General Academic Rule 1.12.2).
- b) A proof of participation, which grants admission to the examinations, will only be issued after a student has, to the satisfaction of the school director, complied with the requirements explained in the study guide of the relevant module. A registered (contact or distance) student must actively participate in teaching, learning and assessment activities as prescribed by/in the study guide, MOD, e-learning environment or teaching and learning manual.

#### **EMS.8.2.4 Module mark**

The module mark is calculated according to the ratio between the participation mark and the examination mark as indicated in the study guide. All modules require a participation mark.

A final mark of 49% is condoned to 50%. If a student has only one module outstanding to graduate and has a final mark of 48% for this specific module, the mark will be condoned to 50%.

#### **EMS.8.2.5 Pass requirements**

- a) The stipulations of General Academic Rule 1.12.3 apply.
- b) The sub-minimum for all modules in which examinations are taken is 40%.
- c) The pass requirement of a module in which examinations are taken, is a module mark of 50%.
- d) By passing all the modules of which the programme is compiled individually, the programme is passed.
- e) A module is passed with distinction if a module mark is 75% and the degree/programme is passed with distinction if the average of all the modules in the curriculum is 75%. The final result of 74% for a BHons and M qualification may be condoned to 75% for a final mark.
- f) As far as the Postgraduate Diploma in Accountancy and Honours BCom (Chartered Accountancy) programmes (PGDA) are concerned, the following additional rules apply:
- g) Students have to pass all of the modules in one year to obtain the degree/diploma. Re-admission to the said programme is not automatic.
- h) If a student's progress during the year is not satisfactory, he/she will not be allowed to the final PGDA examinations (end-of-year examination). If an average of 30% is not achieved by March, the student's PGDA

studies will be terminated, and the student can then convert to another suitable programme. If an average of 35% is not achieved by June, the student's PGDA studies will be terminated.

#### **EMS.8.2.6 Repetition of modules and second examination opportunities**

A once-only repetition of modules not passed takes place in terms of the stipulations of General Academic Rule 3.5.2. A student that fails in one or more modules of the examination of an honours study may be allowed by the lecturer, in co-operation with the school director, to write a second examination opportunity in this specific module(s) according arrangements in the specific study guide/class (A-rule 3.5.2.1).

As far as the BA and BCom (Industrial Psychology or Human Resource Management or Labour Relations Management) Honours programmes are concerned, the following apply:

A student that fails two modules may be allowed to write a second examination opportunity in these specific modules at the end of the year. A maximum of 50% can be achieved for these modules. Should students fail more than two modules, the student will not be provided with a second examination opportunity at the end of the year but will however be required to repeat these modules in the next academic year.

#### **EMS.8.2.7 Termination of studies**

A student's studies may be terminated in terms of the stipulations of General Academic Rule 1.17.

A student whose studies have been terminated may, in accordance with the applicable faculty rules, apply for admission to another study programme, but must in the course of the application mention the termination.

#### **EMS.8.2.8 Modules and credits**

A module has a code, for example ABCP874 and a descriptive name.

Each of the modules carries a specific "weight", which is known as credits.

### **EMS.8.3 BACHELOR OF ARTS HONOURS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY**

#### **EMS.8.3.1 Admission requirements**

Admission requirements for learners who completed their undergraduate degrees at the North-West University (Potchefstroom and Vanderbijlpark Campuses):

- a) The student must have completed IOPS111 (or PSYC111), IOPS211, IOPS221, IOPS311 and IOPS321 (or PSYC312). The student must have at least 60% for IOPS311 and at least 60% for IOPS321. The IOPS321 module is needed to continue with IOPP614 and IOPP671. The following psychology and statistics modules are also required: PSYC211, PSYC212, PSYC221, PSYC311, PSYC321, STTN111 and STTN124. A combined average of 65% is needed for the modules mentioned. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BComHons and BA Honours applicants are subjected to a selection process.
- b) Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:
- c) Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- d) The admission requirements as mentioned above is also applicable here. The applicant must also have completed his/her undergraduate qualification.
- e) Students that do not have the required modules but do have a BA or Bcom degree may apply to do the relevant modules for non-degree purposes.

**EMS.8.3.2 Curriculum layout**

Qualification	BACHELOR OF ARTS HONOURS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	
Qualification Code	5EKL01: E601P/V	
Campus	Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC); Full-time or part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
IOPP612	Psychological Evaluation	8
IOPP613	Organisational Psychology, Development and Change	16
IOPP614	Research Methodology and Psychometrics	16
IOPP615	Career Psychology	8
IOPP616	Psychological Wellbeing	8
IOPP671 (Year module)	Research Project	15
First semester credits total		71
SECOND SEMESTER		
IOPP671 (Year module)	Research Project	15
HRMA622	Human Capacity Building	8
HRMA623	Human Resource Management Strategies	16
IOPP624	Psychometric Practical Work	48
IOPP625	Workplace Counselling	8
Second semester credits total		95
Total credits for the curriculum		166

**EMS.8.4 BACHELOR OF ARTS HONOURS IN HUMAN RESOURCE MANAGEMENT****EMS.8.4.1 Admission requirements**

Admission requirements for students who completed their undergraduate degrees at the North-West University:

- The student must have completed HRMA122, HRMA211, HRMA221, HRMA321, IOPS311, IOPS321. The student must have at least 60% for IOPS 311, IOPS321 (or PSYC312) and HRMA321. The IOPS321 module is needed to continue with HRMA614 and HRMA671. The student must have completed STTN111 and STTN124. A combined average of 60% is needed for the modules mentioned. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BComHons and BA Honours applicants are subjected to a selection process.
- Admission requirements of learners who completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:
- Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- The admission requirements as mentioned above is also applicable here. The applicant must also have completed his/her undergraduate qualification.

**EMS.8.4.2 Curriculum layout**

Qualification	BACHELOR OF ARTS HONOURS IN HUMAN RESOURCE MANAGEMENT	
Qualification Code	5GGL01: E601P/V	
Campus	Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC); Full-time or part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
IOPP613	Organisational Psychology, Development and Change	16
HRMA614	Research Methodology and Data Management	16
IOPP615	Career Psychology	8
IOPP616	Psychological Wellbeing	8
HRMA615	HR Corporate Governance	8
HRMA671 (Year module)	Research Project	15
First semester credits total		71
SECOND SEMESTER		
HRMA622	Human Capacity Building	8
HRMA623	Human Resource Management Strategies	16
LARM623	Applied Labour Relations	16
LARM624	Collective Bargaining & Negotiations	16
HRMA671 (Year module)	Research Project	15
Second semester credits total		71
Total credits for the curriculum		142

**EMS.8.5 BACHELOR OF ARTS HONOURS IN LABOUR RELATIONS****EMS.8.5.1 Admission requirements**

Admission requirements for students whom completed their undergraduate degrees at the North-West University:

- The student must have completed LARM111 (or LARM112), LARM211 (or LARM212), LARM221, LARM311, LARM321 and LARM322. A minimum of 60% must have been obtained for LARM311, LARM321 and LARM322. The student must have obtained at least 60% for IOPS 311 and IOPS321. The IOPS321 module is needed to continue with LARM617 and LARM671. Statistics, STTN111 and STTN124, must also be completed. A combined average of 60% is needed for the modules mentioned. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BCom.
- Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:
- Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- The admission requirements as mentioned above is also applicable here. The applicant must also have completed his/her undergraduate qualification.



**EMS.8.5.2 Curriculum layout**

Qualification	BACHELOR OF ARTS HONOURS IN LABOUR RELATIONS	
Qualification Code	5ELL01: E601P/V	
Campus	Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC); Full-time or part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
IOPP613	Organisational Psychology, Development and Change	16
LARM612	Social Change	8
LARM617	Research Methodology and Data Management	16
HRMA615	HR Corporate Governance	8
LARM615	Advanced Labour Relations	16
LARM671 (Year module)	Research Project	15
First semester credits total		79
SECOND SEMESTER		
LARM671 (Year module)	Research Project	15
LARM623	Applied Labour Relations	16
LARM624	Collective Bargaining & Negotiations	16
LARM626	Labour Market Principles	16
Second semester credits total		63
Total credits for the curriculum		142

**EMS.8.6 BACHELOR OF ARTS HONOURS IN TOURISM MANAGEMENT**
**EMS.8.6.1 Curriculum layout**

Qualification	BACHELOR OF ARTS HONOURS IN TOURISM MANAGEMENT	
Qualification Code	5FBL02: E601M/P	
Campus	Mahikeng, Potchefstroom	
Delivery Mode	Full-time	
YEAR MODULES		
Module code	Module description	Credits
TMBP676	Advanced Tourism Management and Development	30
TMBP680	Advanced Nature Tourism	30
TMBP678	Advanced Tourism Marketing	30
TMBP679	Research in Tourism Management	38
Total credits for the curriculum		128
<ul style="list-style-type: none"><li>Requirements: 65% in the core modules of TMBP211, 221, 311, 312, 321, and 322 (PC)</li><li>Requirements: 65% in the core modules in the 1<sup>st</sup> year, 2<sup>nd</sup> year and 1<sup>st</sup> semester of the 3<sup>rd</sup> year (MC)</li><li>Admission is subject to a selection process.</li></ul>		

## **EMS.9 BACHELOR OF COMMERCE HONOURS (BCOMHONS)**

This qualification can be obtained in one of the programmes and curricula described in section EMS.3 and can be taken full-time or part-time (certain programmes only).

### **EMS.9.1 MINIMUM AND MAXIMUM DURATION**

See EMS.1.2.5.

### **EMS.9.2 GENERAL ADMISSION REQUIREMENTS**

The applicant should already be in possession of an applicable bachelor's degree, or equivalent qualification, as approved by Senate.

The applicant should adhere to all the requirements related to majors for the primary part of the proposed BComHons programme.

The general capability and academic performance of the applicant in this/these major(s) for each of the modules included in the curriculum, should be to the satisfaction of the relevant director.

BCom status is only conferred if the following modules have been passed or exemption on basis of specific assignments for curricula was granted by the director: ECON111, ECON121, BMAN111, BMAN121, ACCF111, ACCF121.

In addition to this the director may also require the applicant to have passed relevant modules in the following programmes before BCom status is conferred to the relevant applicant: Human Sciences, Mathematics, Statistics, Computer Studies.

### **EMS.9.3 ARTICULATION AND EXIT POINT**

On vertical level, the BComHons qualification articulates the possibility to apply for admission to NQF level 8 or HEQF level 9 qualifications, specifically the Master's qualifications within the student's chosen specialist discipline.

### **EMS.9.4 COMPOSITION OF THE PARTICIPATION MARK**

A participation mark for a module may be compiled from tests, assignments, and other forms of assessment.

In accordance with the NWU A-rules 1.12.1.1 and 1.12.1.2 as well as para 5.3 of the NWU Policy on Teaching, Learning and Assessment, the Faculty Board has the discretion to determine the module mark in undergraduate and postgraduate studies in the Faculty either by a combination of the participation mark and the examination mark or by means of a continuous assessment approach. In the instance that a continuous assessment approach is followed, the method and number of assessments, as well as the weight allocation of the assessments in each module, will be communicated by the module coordinators to the students.

A registered (contact or distance) student must actively participate in teaching, learning and assessment activities as prescribed by/in the study guide, MOD, e-learning environment or teaching and learning manual.

### **EMS.9.5 BACHELOR OF COMMERCE HONOURS IN ACCOUNTANCY**

#### **EMS.9.5.1 Purpose of the qualification**

The curriculum compiled in this programme equips students with a broad range of integrated knowledge that, together with cohesive skills, attitudes and behaviours accounts for the ability to deliver a specified professional service as expected from a graduate entering the accountancy profession; an understanding of the theories, research methodologies, methods and techniques relevant to the accountancy field; and an understanding of how to apply such knowledge in a particular context, including a selection of Specific Competencies in the fields of Strategy, Risk Management and Governance, Accounting and External Reporting, Auditing and Assurance, Financial Management, Management Decision Making and Control and Taxation.

The above purpose is in line with the NQF level 8 descriptor and the curriculum is designed to include and address the mentioned competency areas, as well as to develop personal attributes, ethical behaviour and professionalism and life-long learning skills.

#### **EMS.9.5.2 Curriculum outcomes**

On completion of this curriculum, the student should be able to demonstrate:

- a) the broad range of integrated knowledge that together with cohesive skills, attitudes and behaviour accounts for the ability to deliver a specified professional service as expected from a graduate entering the accountancy profession;
- b) an understanding of the theories, research methodologies, methods and techniques relevant to the accountancy field and an understanding of how to apply such knowledge in a particular context, including a selection of Specific

Competencies in the fields of Strategy, Risk Management and Governance, Accounting and External Reporting, Auditing and Assurance, Financial Management, Management Decision Making and Control and Taxation;

- c) an ability to interrogate multiple sources of knowledge in the accountancy field and to evaluate knowledge and processes of knowledge production, including the use of information technology;
- d) an understanding of the complexities and uncertainties of selecting, applying or transferring appropriate standard procedures, processes, research methods or techniques to unfamiliar problems in accountancy;
- e) an ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and methods appropriate to accountancy;
- f) an ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts and act in a professional manner;
- g) an ability to critically review information gathering, synthesis of data, evaluation and management processes in accountancy in order to develop creative responses to problems and issues;
- h) an ability to present and communicate professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context;
- i) an ability to operate effectively within a team, or manage a team based on an understanding of the roles and relationships between elements within the team;
- j) an ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and life-long learning needs; and
- k) an ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

#### **EMS.9.5.3 Admission requirements**

To be admitted to the Bachelor of Commerce Honours in Accountancy the student:

must have obtained a BCom, BAcc, or an equivalent degree as approved by the Faculty Board. This degree must, as a minimum, include the following modules (or equivalent courses): Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, all at third-year level i.e. NQF level 7; AND

the student must have obtained an average of at least 53% in each of Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonation (including through the utilisation of a "third opportunity" exam), then admission will be rejected; AND

the student must have obtained a combined average of at least 57% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonation (including through the utilisation of a "third opportunity" exam), then admission will be rejected; OR

students who did not have a Business Sciences or equivalent module will be assessed on the other disciplines namely, Accounting, Auditing, Management Accounting and Financial Management, and Taxation on an NQF level 7 for b and c above.

a student who obtained any BCom degree other than a BCom (CA) or equivalent, should obtain the BComHons (Financial Accountancy) to be admitted to the BComHons (CA). The same percentage requirements as stated in paragraph (b) above will then apply; OR

students who completed the BCom (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have also met the requirements of paragraphs (a), (b) and (c) above; OR

students who completed the BComHons (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have obtained an average of at least 53% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level and a

combined average of 57% for Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level. For these purposes the relevant modules in the BComHons (Financial Accountancy) will be considered as equivalent to the third year CA modules; AND

students who completed the BComHons (Financial Accountancy) at NWU may apply for admission if the student met the requirements of paragraph (b) and (c) above; AND

the modules referred to in paragraph (b) and (c) must have been passed in the immediately preceding year, or the year before that (i.e. in the two years preceding enrolment for the BComHons CA). If any of these modules were passed longer than two years ago, the percentage requirements mentioned in paragraph (b) and (c) is increased to 65% for each affected subject. If any of these modules were passed longer than three years ago, the student may be required to write an admission test or will be rejected; AND

if the applicant previously studied with another university, stricter requirements may be applied; OR

previously unsuccessful students wishing to repeat the BComHons (CA) may be allowed to do so once, but only if they achieved at least 45% for three of the four modules and at least 40% for the fourth one, or have already obtained the BComHons (Financial Accountancy); OR

applicants who previously, but not more than once, attempted the Post Graduate Diploma in Accountancy (PGDA) or equivalent at any other university may be admitted to the BComHons (CA) if the applicant achieved at least 45% for three of the four main subjects and at least 40% for the fourth one; AND

an application must be made on the prescribed form to the programme leader of the Programme for Chartered Accountants' Training (CA) on or before 30 November of the year preceding the BComHons (CA) studies; AND

the number of students that can be admitted is limited to the available capacity. The applicant's average mark for the four subjects mentioned in paragraph (b) and (c) may be a decisive consideration. Preference will be given to students who studied at this university in the year immediately preceding the BComHons (CA), and thereafter to other applicants; OR

applicants not satisfying the admission or re-admission requirements may be advised to do an appropriate bridging course, e.g. the BComHons (Financial Accountancy).

#### EMS.9.5.4 Curriculum layout

Qualification	BACHELOR OF COMMERCE HONOURS IN ACCOUNTANCY	
Qualification Code	5GKL02: E601P/V (From 2024)	
Campus	Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time	
YEAR MODULES		
Module code	Module description	Credits
Core module		
RPRO671	Research Project for Accountancy Students	32
Elective modules – choose any three of the following modules		
PGDA671	Financial Accountability and Reporting	36
PGDA672	Governance, Ethics, Assurance and Risk	36
PGDA673	Legal Planning, Taxation and Compliance	36
PGDA674	Strategic Planning and Decision Making	36
Total credits for the curriculum		140

## **EMS.9.6 BACHELOR OF COMMERCE HONOURS IN CHARTERED ACCOUNTANCY**

### **EMS.9.6.1 Purpose of the qualification**

After completion of this qualification, the student will demonstrate mastery of all the applied competencies at NQF level 8 as required by the relevant SAQA level descriptors. This includes competencies related to scope of knowledge, applicable methods and procedures, effective problem-solving techniques, ethical and professional practice, management of information and responsible and accountable scholarly conduct.

The curriculum compiled in this programme, equips students with high-level knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competencies, to enable them to participate meaningfully in the current economic climate and pursue successful careers in their chosen fields.

Furthermore, this curriculum enables the student to develop his/her intellectual and moral capacity in a specialised way to understand the economic and business environment, as well as to think critically and innovatively to form the basis for further specialisation through means of advanced qualifications.

### **EMS.9.6.2 Curriculum outcomes**

On completion of this curriculum, the student will be able to demonstrate:

- a) the broad range of integrated knowledge that together with cohesive skills, attitudes and behaviour account for the ability to deliver a specified professional service as expected from a graduate entering the accountancy profession.
- b) an understanding of the theories, research methodologies, methods and techniques relevant to the accountancy field and an understanding of how to apply such knowledge in a particular context, including Specific Competencies in the fields of Strategy, Risk Management and Governance, Accounting and External Reporting, Auditing and Assurance, Financial Management, Management Decision Making and Control and Taxation;
- c) an ability to interrogate multiple sources of knowledge in the accountancy field and to evaluate knowledge and processes of knowledge production, including the use of information technology.
- d) an understanding of the complexities and uncertainties of selecting, applying or transferring standard procedures, processes, research methods or techniques to unfamiliar problems in accountancy.
- e) an ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and methods appropriate to accountancy.
- f) an ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts and act in a professional manner;
- g) an ability to critically review information gathering, synthesis of data, evaluation and management processes in accountancy in order to develop creative responses to problems and issues;
- h) an ability to present and communicate professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context;
- i) an ability to operate effectively within a team, or to manage a team based on an understanding of the roles and relationships between elements within the team;
- j) an ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and life-long learning needs; and
- k) an ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

### **EMS.9.6.3 Admission requirements**

To be admitted to the BComHons (CA) the student:

- a) the student must have obtained an average of at least 53% in each of Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonation (including through the utilisation of a "third opportunity" exam), then admission will be rejected; AND

- b) the student must have obtained a combined average of at least 57% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonation (including through the utilisation of a "third opportunity" exam), then admission will be rejected; OR
- c) students who did not have a Business Sciences or equivalent module will be assessed on the other disciplines namely, Accounting, Auditing, Management Accounting and Financial Management, and Taxation on an NQF level 7 for b and c above.
- d) a student who obtained any BCom degree other than a BCom (CA) or equivalent, should obtain the BComHons (Financial Accountancy) to be admitted to the BComHons (CA). The same percentage requirements as stated in paragraph (b) above will then apply; OR
- e) students who completed the BCom (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have also met the requirements of paragraphs (a), (b) and (c) above; OR
- f) students who completed the BComHons (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have obtained an average of at least 53% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level and a combined average of 57% for Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level. For these purposes the relevant modules in the BComHons (Financial Accountancy) will be considered as equivalent to the third year CA modules; AND
- g) students who completed the BComHons (Financial Accountancy) at NWU may apply for admission if the student met the requirements of paragraph (b) and (c) above; AND
- h) the modules referred to in paragraph (b) and (c) must have been passed in the immediately preceding year, or the year before that (i.e. in the two years preceding enrolment for the BComHons CA). If any of these modules were passed longer than two years ago, the percentage requirements mentioned in paragraph (b) and (c) is increased to 65% for each affected subject. If any of these modules were passed longer than three years ago, the student may be required to write an admission test or will be rejected; AND
- i) if the applicant previously studied with another university, stricter requirements may be applied; OR
- j) previously unsuccessful students wishing to repeat the BComHons (CA) may be allowed to do so once, but only if they achieved at least 45% for three of the four modules and at least 40% for the fourth one, or have already obtained the BComHons (Financial Accountancy); OR
- k) applicants who previously, but not more than once, attempted the Post Graduate Diploma in Accountancy (PGDA) or equivalent at any other university may be admitted to the BComHons (CA) if the applicant achieved at least 45% for three of the four main subjects and at least 40% for the fourth one; AND
- l) an application must be made on the prescribed form to the programme leader of the Programme for Chartered Accountants' Training (CA) on or before 30 November of the year preceding the BComHons (CA) studies; AND
- m) the number of students that can be admitted is limited to the available capacity. The applicant's average mark for the four subjects mentioned in paragraph (b) and (c) may be a decisive consideration. Preference will be given to students who studied at this university in the year immediately preceding the BComHons (CA), and thereafter to other applicants; OR
- n) applicants not satisfying the admission or re-admission requirements may be advised to do an appropriate bridging course, e.g. the BComHons (Financial Accountancy).

**EMS.9.6.4 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN CHARTERED ACCOUNTANCY	
Qualification Code	5GJL02: E601P/V (From 2024)	
Campus	Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time	
YEAR MODULES		
Module code	Module description	Credits
PGDA671	Financial Accountability and Reporting	36
PGDA672	Governance, Ethics, Assurance and Risk	36
PGDA673	Legal Planning, Taxation and Compliance	36
PGDA674	Strategic Planning and Decision Making	36
PGDA675	Integrated Thinking and Application	16
RPRO671	Research Project for Accountancy Students	32
Total credits for the curriculum		192

**EMS.9.7 BACHELOR OF COMMERCE HONOURS IN FINANCIAL ACCOUNTANCY****EMS.9.7.1 Curriculum outcomes**

On completion of this curriculum, the student should:

- display in-depth knowledge of and insight into the economic and business environments and solve the problems resulting from these, also by making use of other disciplines;
- identify and solve convergent and divergent economic and business-related problems creatively and critically on the basis of his/her knowledge of multidisciplinary concepts, structures, models, theories, principles and research methods; and
- display an understanding of the need for retaining competency and healthy practices in order to keep pace with the changing economic environment of new methods, techniques and competing challenges.

**EMS.9.7.2 Admission requirements**

- To be admitted to the BComHons Financial Accountancy degree the student must be in possession of a BCom or other degree, as approved by the Faculty Board. This degree must include the following modules (or equivalent courses): Financial Accounting (ACCF372 or ACCC372), Income Tax (TAXF372 or TAXC372), Management Accounting and Financial Management (MACC372 and FINM372), Auditing (EAGR371 or GEAR371) and Business Sciences (BSST371 or BSCI371). Please note that with the exception of commercial law the student should pass all these core modules at NQF level 7.
- For ACCF372 and TAXF372 or equivalent courses an average module mark of 60% for each is required, for MACC372 and FINM372 or equivalent courses a combined average of 55% and for the other modules an average of 50%.
- If any of these modules were passed longer than three years ago, the student may be required to write an admission test.
- To be admitted to this degree an application must be made on the prescribed form to the programme leader of the Programme for Financial Accountancy before the onset of the academic year.
- Successful completion of this BComHons Financial Accountancy degree could provide access to the Postgraduate Diploma in Accountancy or the BComHons Chartered Accountancy degree. The same percentage requirements as stated in EMS.10 of the PGDA admission requirements and EMS 9.6 for BComHons Chartered Accountancy will then apply.

**EMS.9.7.3 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN FINANCIAL ACCOUNTANCY	
Qualification Code	5ESL02: E601M/P/V (From 2024)	
Campus	Mahikeng, Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time (MC, PC, VC); Part-time (PC, VC)	
YEAR MODULES		
Module code	Module description	Credits
ACCF671	Financial Accounting: Complex Financial Reporting and Group Statements	32
EAGR671	Advanced Integrated Corporate Governance, Ethics, Risk Management, Assurance, and Auditing in a Computerised Environment	32
TAXF671	Advanced Taxation: Complex Aspects of Taxation and Tax Administration	32
MAFN671	Advanced Financial Management and Management Accounting	32
REKP676	Research Report in Financial Accountancy	32
Total credits for the curriculum		160



**EMS.9.8 BACHELOR OF COMMERCE HONOURS IN MANAGEMENT ACCOUNTANCY****EMS.9.8.1 Admission requirements**

The following requirements apply:

Admission requirement for MACC372, FINM372 and ACCF372 is 60%.

Admission requirement for MDAC372 and FMAN372 is 52%.

Admission requirement for ACCC372 is 50%.

The combination of the above three majors' requirements are taken into consideration for selection.

**EMS.9.8.2 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN MANAGEMENT ACCOUNTANCY	
Qualification Code	5EYL01: E601P	
Campus	Potchefstroom	
Delivery Mode	Full-time or part-time (English)	
FIRST SEMESTER		
Module code	Module description	Credits
MACC611	Organisational Management	16
MACC612	Planning and Evaluation	16
MACC614	Risk Management	16
MACC615	Financial Accounting	16
First semester credits total		64
SECOND SEMESTER		
MACC621	Integrated Management	16
MACC622	Business Strategy	16
MACC624	Financial Strategy	16
MACC625	Decision-making and Control	16
Second semester credits total		64
YEAR MODULE		
MACC671	Applied Research Project for Management Accountants	32
Total credits for the curriculum		160

## **EMS.9.9 BACHELOR OF COMMERCE HONOURS IN FORENSIC ACCOUNTANCY**

### **EMS.9.9.1 Purpose of the qualification**

The curriculum compiled in this programme, equips students with high-level knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competencies, to enable them to participate meaningfully in the current economic climate and pursue successful careers in their chosen fields.

Furthermore, this curriculum enables the student to develop his/her intellectual and moral capacity in a specialised way to understand the economic and business environment, as well as to think critically and innovatively to form the basis for further specialisation through means of advanced qualifications.

### **EMS.9.9.2 Curriculum outcomes**

On completion of this curriculum, the student will be able to demonstrate:

- a) the broad range of integrated knowledge that together with cohesive skills, attitudes and behaviour account for the ability to deliver a specified professional service as expected from a graduate entering the forensic accountancy profession;
- b) an understanding of the theories, research methodologies, methods and techniques relevant to the forensic accountancy field and an understanding of how to apply such knowledge in a particular context, including Specific Competencies in the fields of Strategy, Risk Management and Governance, Accounting and External Reporting, Auditing and Assurance, Financial Management, Management Decision Making and Control, Taxation and Law (specifically the Law of Evidence, Criminal Law and the Law of Criminal Procedure);
- c) an ability to interrogate multiple sources of knowledge in the forensic accountancy field and to evaluate knowledge and processes of knowledge production, including the use of information technology;
- d) an understanding of the complexities and uncertainties of selecting, applying or transferring appropriate standard procedures, processes, research methods or techniques to unfamiliar problems in forensic accountancy;
- e) an ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and methods appropriate to forensic accountancy;
- f) an ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts and act in a professional manner;
- g) an ability to critically review information gathering, synthesis of data, evaluation and management processes in forensic accountancy in order to develop creative responses to problems and issues;
- h) an ability to present and communicate professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context;
- i) an ability to operate effectively within a team, or to manage a team based on an understanding of the roles and relationships between elements within the team;
- j) an ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and life-long learning needs; and
- k) an ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

### **EMS.9.9.3 Admission requirements**

To be admitted to the BComHons Forensic Accountancy the student:

- a) must have obtained a BCom in Forensic Accountancy, or an equivalent degree. Last mentioned degree must, as a minimum, include the following modules (or equivalent courses): Accounting, Auditing, Taxation, all at third-year level i.e. NQF level 7 on the level of a BCom in Chartered Accountancy, PLUS LLB modules (i.e. Criminal Law, Specific Crimes, Law of Civil Procedure, Law of Delict, Law of Criminal Procedure, Law of Evidence and Labour Law), PLUS equivalent Forensic Investigative modules; AND
- b) should obtain an average of at least 55% for Forensic Accounting and 55% for Accounting in the final year of the BCom Forensic Accountancy, or equivalent degree, to be able to apply for admission to the BComHons Forensic Accountancy;
- c) if the applicant previously studied with another university, stricter requirements may be applied;

d) the number of students that can be admitted is limited to the available capacity. The applicant's average mark for the two modules mentioned in paragraph (b) may be a decisive consideration. Preference will be given to students who studied at this university in the year immediately preceding the envisaged commencement of studies for this degree, and thereafter to other applicants.

#### EMS.9.9.4 Curriculum layout

Qualification	BACHELOR OF COMMERCE HONOURS IN FORENSIC ACCOUNTANCY	
Qualification Code	5EBL01: E601P	
Campus	Potchefstroom	
Delivery Mode	Full-time	
YEAR MODULES		
Module code	Module description	Credits
FORP673	Applied Research in Forensic Accounting and Investigation Practice	32
FORP674	Advanced Forensic Accountancy and Practice Management	32
FORP675	Advanced Forensic Investigation	32
ACCF671 OR FORP676	Advanced IFRS and Group Statements OR Forensic Regulatory Compliance and Technology	32
Total credits for the curriculum		128

#### EMS.9.10 BACHELOR OF COMMERCE HONOURS IN ECONOMICS

##### EMS.9.10.1 Purpose of the qualification

The curriculum compiled in this programme, equips students with high-level knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competencies, to enable them to participate meaningfully in the current economic climate and pursue successful careers in their chosen fields.

Furthermore, this curriculum enables the student to develop his/her intellectual and moral capacity in a more specialised way to understand the economic and business environment, as well as to think critically and innovatively.

##### EMS.9.10.2 Curriculum outcomes

On completion of this curriculum, the student should:

- a) display a profound knowledge of and insight into the economics and business environments and be able to solve problems resulting from this in conjunction with other disciplines;
- b) based on his/her knowledge of multidisciplinary concepts, structures, models, theories, principals and research methodologies, be able to identify and solve convergent and divergent economic and business-related problems in a creative and critical manner;
- c) show an understanding for the need for maintaining competency and healthy practice to keep in step with the changing economic environment of new methods, techniques and competitive challenges; and
- d) be sensitive to the socio-economic needs of our heterogeneous and multicultural business communities and that of the world in general.

##### EMS.9.10.3 Specific admission requirements

A potential candidate must be in the possession of a bachelor's degree or an equivalent qualification with a major in Economics.

An overall average of at least 65% for the following core modules is required:

- Intermediate macro-economics;
- Intermediate micro-economics;
- Monetary and fiscal policy/public economics;
- Econometrics/Quantitative/Mathematical economics; and
- Any additional advanced third-year Economics module that is deemed applicable by the selection committee.

Note: Selections are still limited to capacity constraints.

#### EMS.9.10.4 Curriculum layout

Qualification	BACHELOR OF COMMERCE HONOURS IN ECONOMICS	
Qualification Code	5EPL01: E601M/P/V	
Campus	Mahikeng, Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
ECOH611	Micro-economics	16
ECOH612	Macro-economics	16
ECOH617	Econometrics	16
Electives (select one): ECOH613 (P) ECOH614 (P) ECOH615 (V) ECOH616 (M) ECOH618 (M)	Labour Economics Competition Policy Poverty Analysis Policy Analysis Industrial Economics	16
First semester credits total		64
SECOND SEMESTER		
ECOH671	Research Project	32
Electives (select three): ECOH621 (P, V) ECOH623 (M) ECOH624 (P, V) ECOH625 (P) ECOH626 (M) ECOH627 (M) ECOH628 (V) ECOH622 (P, M, V)	Development Economics Advanced Mathematical Economics Geographical Economics Economic Modelling Energy and Environmental Economics Power Systems Economics History of Economic Thought Monetary and Fiscal Policy	3 x 16
Second semester credits total		80
Total credits for the curriculum		144

**EMS.9.11 BACHELOR OF COMMERCE HONOURS IN AGRICULTURAL ECONOMICS****EMS.9.11.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN AGRICULTURAL ECONOMICS	
Qualification Code	5FYL01: E601P	
Campus	Potchefstroom	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
ECOH611	Micro-economics	16
AACP611	Agricultural policy and development	16
AACP612	Agricultural Marketing	16
ECOH617	Econometrics	16
ECOH671	Research report *	16
First semester credits total		80
SECOND SEMESTER		
AACP621	Advanced Production Economics	16
AACP622	Agricultural Finance	16
ECOH671	Research Report *	16
	CHOOSE ONE MODULE	
EKIP622	Applied International Macro-economics	16
ECOH625 (not offered in 2025)	Economic modelling	16
Second semester credits total		64
Total credits for the curriculum		144
* Research report totals 32 credits as year module. Prerequisites: The general guideline is a minimum of 65% per module, obtained in the following modules:		
AACP311, AACP321. AACP322 AND EKRP321		

**EMS.9.12 BACHELOR OF COMMERCE HONOURS IN ECONOMICS WITH RISK MANAGEMENT****EMS.9.12.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN ECONOMICS WITH RISK MANAGEMENT	
Qualification Code	5EPL03: E601P/V	
Campus	Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
EKRP611	Investment Management	16
ECOH612	Macro-economics	16
EKRP615	Derivative Instruments	16
ECOH617	Econometrics	16
First semester credits total		64
SECOND SEMESTER		
EKIP622	Applied International Macro-economics	16
ECOH622	Monetary and Fiscal Policy	16
EKRP623	Risk Management	16
ECOH671	Research Project	32
Second semester credits total		80
Total credits for the curriculum		144
Prerequisites:		
<ul style="list-style-type: none"><li>A minimum of 65% for each of the following modules: EKRP211, EKRP221, EKRP311, EKRP321, ECON211, ECON325 or</li><li>A minimum of 65% for each of the following modules: EKRP311, FINM272, BWIA273, ECON211, STTN316.</li><li>Further selection criteria apply.</li></ul>		

**EMS.9.13 BACHELOR OF COMMERCE HONOURS IN INTERNATIONAL TRADE****EMS.9.13.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN INTERNATIONAL TRADE	
Qualification Code	5EVL01: E601P	
Campus	Potchefstroom (English)	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
EKIP613	International Marketing Strategy	16
EKIP616	International Trade Analysis	16
EKIP618	Research Methods in International Trade	16
EKIP619	International Logistics Management	16
First semester credits total		64
SECOND SEMESTER		
EKIP622	Applied International Macro-economics	16
EKIP625	Export Administration	16
EKIP626	Cross Cultural Business Practices	16
ECOH671	Research Project	32
Second semester credits total		80
Total credits for the curriculum		144
Prerequisites:		
<ul style="list-style-type: none"><li>For 2021: A minimum of 65% for each of the following modules: EKIP212, EKIP222, EKIP312, EKIP322. A minimum of 60% for ECON325.</li><li>From 2022: A minimum of 65% for each of the following modules: EKIP212, EKIP222, EKIP312, EKIP322, ECON325.</li></ul>		

## **EMS.9.14 BACHELOR OF COMMERCE HONOURS IN INFORMATION SYSTEMS**

### **EMS.9.14.1 Purpose of the programme**

This programme prepares the students with knowledge of concepts, theories, research methodologies, skills and application of that knowledge in the information systems discipline so that they can meaningfully contribute to the information and communication technology (ICT) sector and pursue careers in numerous ICT industries, governance and academia.

Improve on the work done undergraduate and develop graduates who have harnessed their abilities problem solving, critical thinking and academic scholarship that they can apply in their future ICT endeavours.

Provide graduates with a deep enough theoretical insight into the ICT subject to enable them to pursue advanced postgraduate work or to adapt in a rapidly changing field.

### **EMS.9.14.2 Curriculum Outcomes**

- a) On completion of this curriculum, the student should be able to:
- b) Display an understanding of advanced ICT concepts, development methodologies, information and data analytics, security and networks skills by applying these to create ICT solutions for real or hypothetical problems.
- c) Demonstrate an understanding of the research process, methodologies and design, IS theoretical models, and academic writing by developing a comprehensive research project that addresses ICT problems.
- d) Demonstrate an ability to effectively present and communicate the results of the work done by making presentation and writing reports or assignments as and when required by lecturer or department.
- e) Demonstrate an ability to solve problems through creative thinking by creating or developing innovative ICT solutions.

### **EMS.9.14.3 Admission Requirements**

- a) To be admitted to this programme a candidate must have:
- b) Obtained a BCom (IS) degree; or obtained an equivalent NQF level 7 degree, majoring in computing (e.g. computer science, information systems or information technology) whereby 50% or more of the degree subject is in computing.
- c) Obtained an average of 60% or more in the core ICT modules excluding computer literacy. In addition to the average overall performance should be satisfactory to the departmental selection committee and director.
- d) The number of students admitted is limited by available capacity.
- e) If an applicant studied at another university stricter requirements may be applied.
- f) Studied at least two high level programming languages.



**EMS.9.14.4 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN INFORMATION SYSTEMS	
Qualification Code	5GDL01: E601M	
Campus	Mahikeng (English)	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
INFS611	Advanced Databases Systems	16
INFS612	Information Systems Development	16
Electives (Select one): INFS613 INFS614	Business Programming Languages Business Intelligence and Analytics	16
First semester credits total		48
SECOND SEMESTER		
INFS621	Management of Information Systems	16
INFS622	Business Information Systems Security	16
Electives (Select one): INFS623 INFS624 INFS625	Human Computer Interaction Operating Systems IT Networks in Business	16
Second semester credits total		48
YEAR MODULE		
INFS671	Research Project	32
Total credits for the curriculum		128

**EMS.9.15 BACHELOR OF COMMERCE HONOURS IN LOGISTICS****EMS.9.15.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN LOGISTICS	
Qualification Code	5EAL01: E601M	
Campus	Mahikeng (English)	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
LMRM611	Research Methodology	12
LMNM611	Strategic Logistics Management	16
LMNM612	Logistics and Supply Chain Strategy	16
LMNM613	Supply Chain Alignment	16
First semester credits total		60
SECOND SEMESTER		
MANM624	Advanced Materials Management	18
TECM621	Freight Transport	16
LMRP621	Research Project	30
Second semester credits total		64
Total credits for the curriculum		124

**EMS.9.16 BACHELOR OF COMMERCE HONOURS IN OPERATIONS RESEARCH****EMS.9.16.1 Purpose of the qualification**

- To provide the students with a sound theoretical knowledge in Operations Research
- To prepare students for professional careers in the field of Operations Research.
- To prepare students for master studies in Operations Research.
- To prepare students for employment in academic institutions, industry and government agencies.

**EMS.9.16.2 Admission requirements**

To be admitted to the qualification a student should have a BCom with specialisation in Operations Research degree or its equivalent, with an average of at least 60% for Statistics, Operations Research/ Mathematics in the third-year modules.

**EMS.9.16.3 Curriculum layout**

<b>Qualification</b>	<b>BACHELOR OF COMMERCE HONOURS IN OPERATIONS RESEARCH</b>	
<b>Qualification Code</b>	<b>5GFL01: E601M</b>	
<b>Campus</b>	<b>Mahikeng (English)</b>	
<b>Delivery Mode</b>	<b>Full-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
STFM611	Stochastic Models	15
STOM611	Optimization-1	15
STOM671	Research Project	30
Electives – select <u>four (4)</u> : STOM612 STOM613 STOM614 STFM613 STFM616  STOM621 STOM622 STOM623 STOM624	Network Analysis Reliability Theory Forecasting Methods Multivariate Analysis Applied Regression Analysis  Theory of Games Production Planning and Scheduling Optimization-2 Inventory Control	4 x 15
<b>Total credits for the curriculum</b>		<b>120</b>

**EMS.9.17 BACHELOR OF COMMERCE HONOURS IN BUSINESS STATISTICS****EMS.9.17.1 Purpose of the qualification**

To provide the students with a sound graduate theoretical knowledge in statistics

To prepare students for professional careers in the field of statistics.

To prepare students for master studies in Statistics

To prepare students for employment in academic institutions, industry and government urgencies.

**EMS.9.17.2 Admission requirements**

To be admitted to the qualification a student should have a BCom with specialisation in Statistics degree or its equivalent, with an average of at least 60% for Statistics or Operations Research/Mathematics in the third-year modules

**EMS.9.17.3 Curriculum layout**

<b>Qualification</b>	<b>BACHELOR OF COMMERCE HONOURS IN BUSINESS STATISTICS</b>	
<b>Qualification Code</b>	<b>5EML01: E601M</b>	
<b>Campus</b>	<b>Mahikeng (English)</b>	
<b>Delivery Mode</b>	<b>Full-time</b>	
Module code	Module description	Credits
STFM613	Multivariate Analysis	15
STFM616	Applied Regression Analysis	15
STFM671	Research Project	30
Electives – select <u>four</u> :		
STFM611	Stochastic Models	4 x 15
STOM613	Reliability Theory	
STOM614	Forecasting Methods	
STOM611	Optimization1	
STFM612	Advanced Probability theory	
STFM615	Decision Theory	
STFM614	Statistical Quality Control	
STFM621	Design of Experiments and Sampling	
Total credits for the curriculum		120

**EMS.9.18 BACHELOR OF COMMERCE HONOURS IN TRANSPORT ECONOMICS**
**EMS.9.18.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN TRANSPORT ECONOMICS	
Qualification Code	5FWL01: E601M	
Campus	Mahikeng (English)	
Delivery Mode	Full-time or part-time	
FIRST SEMESTER		
Module code	Module description	Credits
TECM611	Strategic Transport Management	16
TECM612	Public Transport	16
TECM613	Transport Policy and Regulation	16
TERM611	Research Methodology	18
First semester credits total		66
SECOND SEMESTER		
TECM621	Freight Transport	16
TECM622	Transport Planning	16
TERP621	Research Project	30
Second semester credits total		62
Total credits for the curriculum		128

**EMS.9.19 BACHELOR OF COMMERCE HONOURS IN MANAGEMENT SCIENCE WITH BUSINESS MANAGEMENT****EMS.9.19.1 Purpose of the qualification**

This curriculum empowers students with high-level knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competencies, to enable them to follow lucrative careers in the changing economic and business environment of the new millennium.

Furthermore, this curriculum enables the student to develop his/her intellectual and moral capacity in a more specialised way to understand the business environment, as well as to think critically and innovatively to form the basis for further specialisation through means of advanced qualifications.

**EMS.9.19.2 Specific admission requirements**

Only applicants with a BCom in Business Management, or a similar BCom degree that offers three or more Business Management modules on 3<sup>rd</sup> year level will be considered.

Applicants must have obtained a minimum of 60% in three 3<sup>rd</sup> year Business Management modules.

BMAR321 or an equivalent research module (16 credits) is compulsory, with a minimum of 60%.

Only the best 25 students per campus will be selected according to their academic performance

**EMS.9.19.3 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN MANAGEMENT SCIENCES WITH BUSINESS MANAGEMENT	
Qualification Code	5EXL01: E602M/P/V	
Campus	Mahikeng, Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
BMAN612 (PC & VC)	Advanced Entrepreneurship (PC & VC)	16
BMAN613 (MC)	Advanced Operations Management (MC)	
BMAN615	Advanced Strategic Management	16
BMAR614	Retail Marketing Management	16
First semester credits total		48
SECOND SEMESTER		
BMAN625	Advanced Financial Management	16
BMAN627	Advanced Project Management	16
BMAR626	Advanced Digital Marketing	16
Second semester credits total		48
YEAR MODULE		
BMAN672	Business Research Project	42
Total credits for the curriculum		138

## **EMS.9.20 BACHELOR OF COMMERCE HONOURS IN MARKETING WITH MARKETING MANAGEMENT**

### **EMS.9.20.1 Purpose of the qualification**

The curriculum compiled in this programme, empowers students with high-level knowledge of concepts, structures, models, theories, principles, skills, research methodologies and applied competencies, to enable them to follow lucrative careers in the changing economic and business environment of the new millennium.

Furthermore, this curriculum enables the student to develop his/her intellectual and moral capacity in a more specialised way to understand the marketing and business environment, as well as to think critically and innovatively to form the basis for further specialisation through means of advanced qualifications.

### **EMS.9.20.2 Specific admission requirements**

Only applicants with a BCom in Marketing Management, or a similar BCom degree that offers three or more Marketing Management modules on 3<sup>rd</sup> year level will be considered.

Applicants must have obtained a minimum of 60% in three 3<sup>rd</sup> year Marketing Management modules.

BMAR321 or an equivalent research module (16 credits) is compulsory, with a minimum of 60%.

Only the best 25 students per campus will be selected according to their academic performance.

### **EMS.9.20.3 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN MARKETING WITH MARKETING MANAGEMENT	
Qualification Code	5EZL01: E602M/P/V	
Campus	Mahikeng, Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
BMAN615	Advanced Strategic Management	16
BMAR614	Retail Marketing Management	16
BMAR615	International Marketing	16
First semester credits total		48
SECOND SEMESTER		
BMAN625	Advanced Financial Management	16
BMAR621	Marketing Plan	16
BMAR626	Advanced Digital Marketing	16
Second semester credits total		48
YEAR MODULE		
BMAR673	Marketing Research Project	42
Total credits for the curriculum		138

**EMS.9.21 BACHELOR OF COMMERCE HONOURS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY****EMS.9.21.1 Admission requirements**

Admission requirements for learners who completed their undergraduate degrees at the North-West University (Potchefstroom and Vanderbijlpark Campuses):

- a) The student must have completed IOPS111 (or PSYC111), IOPS211, IOPS221, IOPS311 and IOPS321 (or PSYC312). The student must have at least 60% for IOPS311 and at least 60% for IOPS321. The IOPS321 module is needed to continue with IOPP614 and IOPP671. The following psychology and statistics modules are also required: PSYC211, PSYC212, PSYC221, PSYC311, PSYC321, STTN111 and STTN124. A combined average of 65% is needed for the modules mentioned. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BComHons and BA Honours applicants are subjected to a selection process.

Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:

- b) Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- c) The admission requirements as mentioned above is also applicable here. The applicant must also have completed his/her undergraduate qualification.
- d) Students that do not have the required modules but do have a BA or BCom degree may apply to do the relevant modules for non-degree purposes.

**EMS.9.21.2 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	
Qualification Code	5EUL01: E601P/V	
Campus	Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC, VC); Part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
IOPP612	Psychological Evaluation	8
IOPP613	Organisational Psychology, Development and Change	16
IOPP614	Research Methodology and Psychometrics	16
IOPP615	Career Psychology	8
IOPP616	Psychological Wellbeing	8
First semester credits total		56
SECOND SEMESTER		
HRMA622	Human Capacity Building	8
HRMA623	Human Resource Management Strategies	16
IOPP624	Psychometric Practical Work	48
IOPP625	Workplace Counselling	8
Second semester credits total		80
YEAR MODULE		
IOPP671	Research Project	30
Total credits for the curriculum		166

**EMS.9.22 BACHELOR OF COMMERCE HONOURS IN HUMAN RESOURCE MANAGEMENT****EMS.9.22.1 Admission requirements**

Admission requirements for students who completed their undergraduate degrees at the North-West University:

- a) The student must have completed HRMA122, HRMA211, HRMA221, HRMA321, IOPS311, IOPS321. The student must have at least 60% for IOPS 311, IOPS321 and HRMA321. The IOPS321 module is needed to continue with HRMA614 and HRMA671. The student must have completed STTN111 and STTN124. Students may apply for recognition of similar modules as those mentioned in this paragraph. Only a certain number of students can be accommodated annually; therefore, all prospective BComHons and BA Honours applicants are subjected to a selection process.

Admission requirements of learners whom completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:

- b) Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned in (a) above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.
- c) The admission requirements as mentioned above is also applicable here. The applicant must also have completed his/her undergraduate qualification.

**EMS.9.22.2 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN HUMAN RESOURCE MANAGEMENT	
Qualification Code	5ETL01: E601M/P/V	
Campus	Mahikeng, Potchefstroom, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC, VC, MC); Part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
IOPP613	Organisational Psychology, Development and Change	16
IOPP615	Career Psychology	8
IOPP616	Psychological Wellbeing	8
HRMA614	Research Methodology and Data Management	16
HRMA615	HR Corporate Governance	8
First semester credits total		56
SECOND SEMESTER		
HRMA622	Human Capacity Building	8
HRMA623	Human Resources Management Strategies	16
LARM623	Applied Labour Relations	16
LARM624	Collective Bargaining & Negotiations	16
Second semester credits total		56
YEAR MODULE		
HRMA671	Research Project	30
Total credits for the curriculum		142



## **EMS.9.23 BACHELOR OF COMMERCE HONOURS IN LABOUR RELATIONS MANAGEMENT**

### **EMS.9.23.1 Admission requirements**

Admission requirements for students who completed their undergraduate degrees at the North-West University:

The student must have completed LARM111 (or LARM112), LARM211 (or LARM212), LARM221, LARM311, LARM321, LARM 322, IOPS311 and IOPS321 (or PSYC312). A minimum of 60% must have been obtained for IOPS311, IOPS321 (or PSYC312), LARM311, LARM321 and LARM322. A combined average of 60% is needed for the modules mentioned above. The IOPS321 module is needed to continue with LARM617 and LARM671. Statistics, STTN111, must also be completed. Students may apply for recognition of similar modules as those mentioned in this paragraph. Students pursuing a master's degree must ensure that they also enrol for STTN124. Only a certain number of students can be accommodated; therefore, all prospective BComHons and BAHons applicants are subjected to a selection process.

Admission requirements of learners who completed their undergraduate studies at other schools or faculties of the NWU or other accredited universities:

Students from other schools or faculties of the NWU as well as students from other recognised universities will have to apply for recognition of prior learning (RPL). Outcomes of the completed modules in the applicant's completed degree will be compared to those presented in this qualification. Credit will be given for modules that are similar to those mentioned above. Students applying for RPL must provide the relevant school or department with a certified copy of his/her study record as well as the outcomes covered in his/her completed degree.

The admission requirements as mentioned above are also applicable here. The applicant must also have completed his/her undergraduate qualification.

### **EMS.9.23.2 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN LABOUR RELATIONS MANAGEMENT	
Qualification Code	SEWL01: E601M/P/V	
Campus	Potchefstroom, Mahikeng, Vanderbijlpark (English)	
Delivery Mode	Full-time (PC) and Full-time and part-time (VC)	
FIRST SEMESTER		
Module code	Module description	Credits
HRMA615	HR Corporate Governance	8
IOPP613	Organisational Psychology, Development and Change	16
LARM612	Social Changes	8
LARM615	Advanced Labour Relations	16
LARM617	Research Methodology and Data Management	16
First semester credits total		64
SECOND SEMESTER		
LARM623	Applied Labour Relations	16
LARM624	Collective Bargaining & Negotiations	16
LARM626	Labour Market Principles	16
LARM671	Research Project	30
Second semester credits total		78
Total credits for the curriculum		142

## **EMS.9.24 BACHELOR OF HUMAN RESOURCE DEVELOPMENT HONOURS**

### **EMS.9.24.1 Purpose of the qualification**

The purpose of the BHRD Hons qualification is to provide HRD professionals with high levels of theoretical engagement and intellectual independence by developing integrated and applied knowledge of, and a critical disposition regarding HRD theories and conceptual frameworks, national and international HRD systems, global emerging and best HRD practices as well as the link between HRD and adult learning. Furthermore, the BHRD Hons will develop research-capacity in methodology and techniques of the HRD discipline and students will be introduced to scientific methods of enquiry that could be effectively applied during post-graduate research in HRD. This qualification would enable HRD professionals to effectively engage in current HRD discourse, to conduct independent HRD post-graduate research) and to achieve some critical distance from conventional (including own) HRD practices and HRD systems. The students will be able to consolidate and deepen their expertise by critically evaluating their own, organisational, national and international HRD practices and systems, in order to select, recommend, apply and implement applicable, creative and effective evidence-based, theory-driven and practice-related HRD solutions and strategies to HRD problems within a variety of HRD contexts, thereby also contributing to the advancement of HRD as an academic discipline/science and applied field of professional practice.

### **EMS.9.24.2 Curriculum Outcome**

After completion of this BHRD Hons qualification, the graduate will demonstrate:

- a) Integrated and applied knowledge and critical understanding of and the ability to effectively apply and evaluate HRD theories, concepts, ideas, scientific methods of enquiry and engagement in current discourse relevant to HRD as an academic discipline and applied practice.
- b) The ability to critically interrogate, demarcate and evaluate multiple sources of knowledge within the field of HRD and to display critical understanding of knowledge transfer from related fields such as adult learning, as well as the interrelationship between and application of HRD theory, research and practice within familiar and unfamiliar contexts.
- c) The ability to select and implement applicable and effective evidence-based solutions, strategies and recommendations and theory-driven arguments to improve HRD systems and practices, where applicable, within a variety of HRD contexts, in the student's own country and organisation in line with international standards.
- d) The advanced ability to reflect on, select, apply and critically judge the effectiveness of a range of appropriate HRD procedures, techniques, theories and best practices by drawing systematically on the HRD body of knowledge and methods studied, in order to effectively address similar complex HRD problems and challenges.
- e) The advanced ability to identify, judge and address ethical issues based on critical reflection on the suitability of various ethical value systems to the field of HRD.
- f) An ability to access, process and manage information responsibly, including relevant current articles and prescribed material by using scientifically appropriate information-gathering processes and to validate, evaluate and manage the information and taking full accountability for decisions and actions.
- g) The ability to understand, evaluate, critique and judge the suitability of different scientific methods of enquiry to the field of HRD and suggest the most suitable scientific methods of enquiry in order to inform and advance HRD as an academic discipline/science, an applied field of practice, as well as the professional status of HRD.
- h) The ability to present and communicate academic, practice and professional HRD-related ideas and texts and effectively engage with the HRD body of scholarship, offering creative insights into and solutions to identified problems, contemporary challenges and issues, in an academically acceptable format for post-graduate HRD students and professionals.
- i) The ability to critically reflect on own learning strategies with the view to adjusting it where necessary to address own ongoing learning needs and professional development.
- j) The ability to operate effectively within and manage a system within the context of HRD by demonstrating a logical and critical understanding of the relationship between HRD and other related fields as well as the interrelationship between HRD theory, practice and research.

**EMS.9.24.3 Admission requirements**

Candidates should:

- a) Be in possession of a suitable bachelor's degree or equivalent qualification at NQF level 7 for which the student has achieved a final average mark of at least 65%.
- b) The student must have a minimum of five years' work experience in the human resource development field.

The selection criteria are:

- a) Candidates should have achieved at least 65% in their research methodology module in their undergraduate qualification. Note that candidates without a minimum of 65% in the research methodology module of the undergraduate qualification may be allowed to register concurrently for this undergraduate module.
- b) Evidence of current human resource development work experience in the form of a curriculum vitae.

**EMS.9.24.4 Curriculum layout**

Qualification	BACHELOR OF HUMAN RESOURCE DEVELOPMENT HONOURS				
Qualification Code	5HEL01: E601P				
Campus	Potchefstroom				
Delivery Mode	Part-time				
Year level relevant to changes: Year 1					
First semester			Second semester		
Module name and code	NQF	Cr	Module name and code	NQF	Cr
Contemporary challenges in HRD (HRDT 611)	8	16	HRD in a global context (HRDT 626)	8	16
Research methodology (HRDT 612)	8	16	People development in an organisational context (HRDT 627)	8	16
Total semester 1		32	Total semester 2		32
Total credits for year 1					64
Year level relevant to changes: Year 2					
First semester			Second semester		
Module name and code	NQF	Cr	Module name and code	NQF	Cr
Advanced adult learning (HRDT 613)	8	16	HRD in a changing world (HRDT 628)	8	16
Research project (HRDP 671)	8	15	Research project (HRDP 671)	8	15
Total semester 1		31	Total semester 2		31
Total credits for year 2					62
Total credits of qualification					126

**EMS.9.25 BACHELOR OF COMMERCE HONOURS IN TOURISM MANAGEMENT****EMS.9.25.1 Curriculum layout**

Qualification	BACHELOR OF COMMERCE HONOURS IN TOURISM MANAGEMENT	
Qualification Code	5GBL02: E601P	
Campus	Mahikeng, Potchefstroom	
Delivery Mode	Full-time	
FIRST SEMESTER		
Module code	Module description	Credits
TMBP676 (year module)	Advanced Tourism Management and Development	30
TMBP680 (year module)	Advanced Nature Tourism	30
TMBP678 (year module)	Advanced Tourism Marketing	30
TMBP679 (year module)	Research in Tourism Management	38
Total credits for the curriculum		128
Requirements:		
<ul style="list-style-type: none"><li>65% in the core modules of TMBP 211, 221, 311, 312, 321, 322 (PC)</li><li>Requirements: 65% in the core modules in the 1<sup>st</sup> year, 2<sup>nd</sup> year and 1<sup>st</sup> semester of the 3<sup>rd</sup> year (MC)</li><li>Admission is subject to selection.</li></ul>		

**EMS.10 POSTGRADUATE DIPLOMA (PGDIP) IN ACCOUNTANCY****EMS.10.1 PURPOSE OF THE QUALIFICATION**

The curriculum compiled in this programme equips students with specialised knowledge skills, attitudes and competencies needed for the professional behaviour and practices expected of a graduate proposing to enter the profession of chartered accountancy. The qualification aims to enhance the student's understanding of the knowledge, methods and techniques relevant to the accountancy field, as well as the understanding of how to apply such knowledge in a particular context, including specific competencies in the fields of strategy, risk management and governance, accounting and external reporting, auditing and assurance, financial management, management decision making and control and taxation.

The above purpose is in line with the NQF level 8 descriptor and the curriculum is designed to include and address all the mentioned competency areas, as well as to develop personal attributes, ethical behaviour and professionalism and life-long learning skills.

**EMS.10.2 CURRICULUM OUTCOMES**

After completion of this curriculum the student will be able to demonstrate:

- a broad range of integrated knowledge that, together with cohesive skills, attitudes and behaviour, accounts for the ability to deliver a specialised professional service as expected from a graduate entering the chartered accountancy profession.
- an understanding of the methods and techniques relevant to the accountancy field and how to apply this knowledge in a particular context, including the fields of strategy, risk management and governance, accounting and external reporting, auditing and assurance, financial management, management decision-making and control, and taxation;
- an ability to interrogate multiple sources of knowledge in the accountancy field, including the use of information technology;
- an understanding of the complexities and uncertainties of selecting, applying or transferring appropriate standard procedures, processes or techniques to unfamiliar problems in accountancy;
- an ability to use a range of specialised skills to identify, analyse and address complex or abstract problems drawing systematically on the body of knowledge and techniques appropriate to accountancy;

- f) an ability to identify and address ethical issues based on critical reflection on the suitability of different ethical value systems to specific contexts and act in a professional manner;
- g) an ability to critically review information gathering, synthesis of data, evaluation and management processes in accountancy in order to develop creative responses to problems and issues;
- h) an ability to present and communicate professional ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context;
- i) an ability to operate effectively within a team, or manage a team based on an understanding of the roles and relationships between elements within the team;
- j) an ability to apply, in a self-critical manner, learning strategies which effectively address his or her professional and life-long learning needs; and
- k) an ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.

### **EMS.10.3 ADMISSION REQUIREMENTS**

To be admitted to the Postgraduate Diploma in Accountancy, the student:

- a) must have obtained a BCom, BAcc, or an equivalent degree as approved by the Faculty Board. This degree must, as a minimum, include the following modules (or equivalent courses): Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, all at third-year level i.e. NQF level 7; AND
- b) the student must have obtained an average of at least 53% in each of Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-mentioned modules was passed by adjustment or condonation (including through the utilisation of a "third opportunity" exam), then admission will be rejected; AND
- c) the student must have obtained a combined average of at least 57% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation in his/her final year. If any of the above-exam), then admission will be rejected; OR
- d) students who did not have a Business Sciences or equivalent module will be assessed on the other disciplines namely, Accounting, Auditing, Management Accounting and Financial Management, and Taxation on an NQF level 7 for b and c above.
- e) a student who obtained any BCom degree other than a BCom (CA) or equivalent, should obtain the BComHons (Financial Accountancy) in order to be admitted to the Postgraduate Diploma in Accountancy. The same percentage requirements as stated in paragraph (b) and (c) above will then apply; OR
- f) students who completed the BCom (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have also met the requirements of paragraphs (a), (b) and (c) above; OR
- g) students who completed the BComHons (Forensic Accountancy) at NWU may apply for admission if they have successfully passed the following additional modules: Management Accounting, Financial Management and Business Sciences on both second- and third-year level. In addition, the student must have obtained an average of at least 53% in Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level and a combined average of 57% for Accounting, Auditing, Business Sciences, Management Accounting and Financial Management, and Taxation, at third year level. For these purposes the relevant modules in the BComHons (Financial Accountancy) will be considered as equivalent to the third year CA modules; AND
- h) students who completed the BComHons (Financial Accountancy) at NWU may apply for admission if the student met the requirements of paragraph (b) and (c) above; AND
- i) the modules referred to in paragraph (b) and (c) must have been passed in the immediately preceding year, or the year before that (i.e. in the two years preceding enrolment for the Postgraduate Diploma in Accountancy). If any of these modules were passed longer than two years ago, the percentage requirements mentioned in paragraph (b) and (c) is increased to 65% for each affected subject. If any of these modules were passed longer than three years ago, the student may be required to write an admission test or will be rejected; AND

- j) if the applicant previously studied with another university, stricter requirements may be applied; OR
- k) previously unsuccessful students wishing to repeat the Postgraduate Diploma in Accountancy may be allowed to do so once, but only if they have already obtained the BComHons (Accountancy) or the Postgraduate Diploma in Accountancy, with no module scored lower than 40%; OR
- l) applicants who previously, but not more than once, attempted the Certificate in the Theory of Accounting (CTA) or equivalent at any other university may be admitted to the Postgraduate Diploma in Accountancy if the applicant achieved at least 45% for three of the four main subjects and at least 40% for the fourth one; AND
- m) an application must be made on the prescribed form to the programme leader of the Programme for Chartered Accountants' Training (CA) on or before 30 November of the year preceding the Postgraduate Diploma in Accountancy; AND
- n) the number of students that can be admitted is limited to the available capacity. The applicant's average mark for the four subjects mentioned in paragraph (b) and (c) may be a decisive consideration. Preference will be given to students who studied at this university in the year immediately preceding the Postgraduate Diploma in Accountancy, and thereafter to other applicants; OR
- o) applicants not satisfying the admission or re-admission requirements may be advised to do an appropriate bridging course, e.g. the BComHons (Financial Accountancy).

#### EMS.10.4 FACULTY SPECIFIC RULES

- a) All Hons/PGDip assessment results in a qualification are subjected to external moderation in compliance with A-Rule 3.5.1.2.
- b) All exit-level modules are moderated externally every two years in compliance with A-Rule 2.6.1.6.

#### EMS.10.5 CURRICULUM LAYOUT

Qualification	POSTGRADUATE DIPLOMA (PGDip) IN ACCOUNTANCY	
Qualification Code	5HCD02: E501P/V (from 2024)	
Campus	Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time	
YEAR MODULES		
Module code	Module description	Credits
PGDA671	Financial Accountability and Reporting	36
PGDA672	Governance, Ethics, Assurance and Risk	36
PGDA673	Legal Planning, Taxation and Compliance	36
PGDA674	Strategic Planning and Decision Making	36
PGDA675	Integrated Thinking and Application	16
Total credits for the curriculum		160

## **EMS.11 POSTGRADUATE DIPLOMA (PGDIP) IN MANAGEMENT**

### **EMS.11.1 INTROUDUCTION**

The Postgraduate Diploma in Management of the North-West University is offered by the NWU Business School and is accredited by the Higher Education Quality Council (HEQC) (NQF 8) in South Africa. We also enjoy accreditation by the prestigious London-based Business Graduates Association (BGA) and the Association of African Business Schools (AABS). The NWU Business School has been delivering competent graduates to Southern Africa who, in turn, are making a proven contribution to social and economic growth in the region. The NWU Business School aims to provide professional postgraduate management leaders. The NWU Business School is therefore focused on combining theory and practice, to fully develop the strategic leadership potential of business managers. The programme content and standard of the NWU Business School's Postgraduate Diploma in Management ensure that participants acquire skills regarding best business practice and thought leadership that can successfully be applied to the multi-disciplinary challenges encountered.

### **EMS.11.2 PURPOSE OF THE PROGRAMME**

The programme is designed to provide students with an advanced academic theoretical and practical understanding of management processes whilst developing higher-level thinking and problem-solving skills. Principles of ethical leadership, responsible management and sustainability are evident in all modules taught in the programme.

Specifically, the programme aims to:

- a) develop competencies in relevant functional management areas in organisations;
- b) develop an understanding of fundamental concepts and principles in the various business disciplines;
- c) enhance students' managerial skills through a commitment to responsible management;
- d) encourage students to think broadly and bridge gaps between theories and the actual practice of effective management.

### **EMS.11.3 ADMISSION REQUIREMENTS**

- Students must have a Bachelor degree with 360 credits.
- BTech. (NQF 7) students will be considered if they obtained 60% in the final year of study, plus 2 years' working experience.
- Students who have obtained an Advanced Diploma (NQF 7) will be considered if they obtained 60% in the final year of study, plus 2 years' working experience.
- Students must have at least 2 (two) years' proven working experience **or** 60% pass in the third or fourth (final) undergraduate study year in all final year prescribed modules for that programme.
- Students can apply for RPL if they have sufficient managerial experience prior the year of study.
- Closing date for RPL is 31 July prior the year of study.
- Closing date for applications will be communicated to students.
- Students must be computer literate and must have internet access.
- Student numbers can be capped based on available capacity.

### **EMS.11.4 ABRIDGED RECOGNITION OF PRIOR LEARNING (RPL) POLICY**

Applicants can be accepted on the basis of RPL, which is governed by the Business School RPL Policy This policy concerns the programmes Master of Business administration (MBA) and Post-Graduate Diploma in Management (PGDM) and should be seen in conjunction with

- i. The admission policy for MBA and PGDM respectively;
- ii. The RPL policy of the NWU, as applied by the Faculty of Economic and Management Sciences (FEMS) and described in the FEMS Quality Manual, Annexure 4; and

- iii. The requirements for RPL as stipulated by the Department of Higher Education and Training (DHET).

RPL applications for the year close on 31 July of the previous year. The maximum number of successful RPL candidates per academic year may not exceed 10% of the total cohort for that year. The prerogative for RPL admission lies with the selection committee and programme manager, as approved by the relevant faculty structures.

Students being approved based on RPL are approved on condition that they pass all their subjects in their first semester.

Applicants without the necessary qualification as set out in the admission policy (NQF level 7 for PGDM) may apply for admission to the relevant programme based on RPL by completing a student request form, available from the Business School, if the applicant can supply a portfolio of evidence giving proof of adhering to the following requirements:

- The applicant has a qualification from the accreditation body of another country, equivalent to NQF level 7;
- The applicant has sufficient management experience as shown in his curriculum vitae to prove that he/she can perform on NQF 7 level or higher.
- If an applicant does not have sufficient relevant work experience or, alternatively, did not achieve the 60% cut-off average in his/her final year, but has some other credentials that qualify him/her, he/she may be admitted on RPL grounds.
- The applicant has completed sufficient short learning courses on the appropriate NQF 7 level, provided that he/she has performed well enough to conform to the other entry requirements. In the case of such a qualification being completed in the year prior to the PGDM, conditional RPL approval can be obtained, subject to the applicant passing the qualification on the requisite level, so as not to interrupt their studies.
- The applicant has passed the admission test used for MBA on a level that is sufficient for PGDM. (Note, the threshold is not the same as for MBA, but if the candidate wants to continue to MBA after PGDM, he/she does not have to complete the test again, although the admission level in this case has to conform to that of the MBA programme).
- The applicant has completed an interview with a member of the PGDM selection committee.

See the Quality Manual of the FEMS, Annexure 4 for more information regarding RPL. The prerogative for RPL admission lies with the selection committee and programme manager of the PGDM.

- RPL seeks to achieve inclusion and to overcome a variety of barriers to access and success in higher education. RPL should be premised on overcoming possible barriers to admission to, or registration for, higher education studies for those people who lack the formal prerequisites.
- RPL is more than a process of assessment: rather, it is a specialised pedagogical process that also includes “translation” of informal and non-formal bodies of knowledge into their formal and structured equivalents based on specified competencies. RPL will require close consideration of the associated epistemologies and specifically of the differentiation between experiential and academic knowledge, and hence of the areas and levels to which RPL can appropriately be applied. It also requires clear understanding of the possible contribution of such informal and/or non-formal knowledge to each particular qualification type in higher education.
- The implementation of RPL is context-specific, in terms of institution, discipline, programme and level.

### **EMS.11.5 LEARNING OUTCOMES**

The learning outcomes (LO) are that students should be able to:

LO 1 demonstrate knowledge and understanding of fundamental concepts and principles of responsible business management;

LO 2 apply their knowledge and understanding, through problem-solving in environments related to management of sustainable organisations;

LO 3 have the ability to integrate knowledge and handle complexity,

LO 4 reflect on social and ethical responsibilities linked to the application of their knowledge;

LO 5 think broadly and bridge gaps between theories and the actual practice of effective management, and;

LO 6 function in a group, engage and communicate with other stakeholder and present their knowledge and findings.



In addition to the taught modules, students must complete a research project or an assignment of a limited scope on a selected topic where they apply the knowledge, theory and research skills obtained, in a real-life setting.

The teaching and learning methods involve personal study using prescribed textbooks, additional reading materials, relevant journal articles, articles in the business media, presentations, group discussion, and group work. The focus is also on developing the student's independent learning habits, while mastering the fundamental theories and concepts of management to become well-grounded graduates in management education. In the mature stage students need to be able to integrate information, to be responsible ethical managers.

#### **EMS.11.6 FACULTY SPECIFIC RULES**

- a) All Hons/PGDip assessment results in a qualification are subjected to external moderation in compliance with A-Rule 3.5.1.2.
- b) All exit-level modules are moderated externally every two years in compliance with A-Rule 2.6.1.6

**EMS.11.7 POSTGRADUATE DIPLOMA IN MANAGEMENT****EMS.11.7.1 Curriculum layout**

Qualification	POSTGRADUATE DIPLOMA IN MANAGEMENT	
Qualification Code	5FCD05 (FULL-TIME AND PART-TIME) AND (5HAD05 – DISTANCE)	
Campus	Mahikeng, Potchefstroom	
Delivery Mode	Full-time, part-time or distance	
FIRST SEMESTER		
Module code	Module description	Credits
BLCG512	Corporate Governance	12
CCMM511	General Management	12
CCMM515	Managerial Economics	12
CCMM517	Financial Reporting	12
GOPM511	Operations Management	12
First semester credits total		60
SECOND SEMESTER		
HRMD521	Human Resource Management for line managers	12
MKTM526	Principles of Marketing and Advertising	12
PGRE521	Research Methodology	12
Electives – select two:		
BLLR522		12
GPRM521	Labour Relations	12
CCMM521	Project Management	12
GLOM521	Information Management	12
GSCM521	Logistics Management	12
GNBV521	Supply Chain Management	12
	New Venture Creation	
Second semester credits total		60
Total credits for the curriculum		120
Note that:  Part-time/distance students could spread their modules across a two-year period to manage their workload. Please see paragraph 1.2.4.  		

## **EMS.12 MASTER OF ADMINISTRATION (MADMIN)**

### **EMS.12.1 PURPOSE OF THE QUALIFICATION**

- a) To provide qualifiers with an advanced knowledge, analytical skills, interpersonal skills, effective oral and written communication skills, problem solving skills in their chosen field, that would enable them to be self-driven, and integrated thinkers who can critically evaluate the literature pertaining to the field of specialisation and continue professional growth.
- b) To develop researchers who are capable of contributing to the advancement of knowledge.
- c) To provide South Africa with a significant number of researchers in order to ensure that the local research leadership and scholarly activity is widened.

### **EMS.12.2 ADMISSION REQUIREMENTS**

To be admitted to the qualification a student should have:

- a) An approved honours degree, or equivalent with a 60% average.
- b) Approval of the School Director and the Dean.

### **EMS.12.3 SPECIFIC FACULTY RULES**

In the School of Industrial Psychology and Human Resource Management where a mini dissertation counts 50% of the master's degree, a minimum of 1 published/unpublished manuscript in article format should be presented.

- a) 5ED Q01 1 art
- b) 5EF Q01 1 art
- c) For the purposes of a dissertation that makes up more than 50% of the master's degree, a minimum of 2 published/unpublished manuscripts in article format should be presented.
- d) 5CS N01 2 art
- e) 5CU N01 2 art
- f) 5CE N01 2 art
- g) 5HD P01 2 art
- h) 5CF N01 2 art
- i) 5CT P01 2 art
- j) 5FR P01 2 art

According to Academic Rule 4.3.4, submitting the research component before completing coursework modules is permissible if it aligns with Academic Rule 4.7.5. This is provided the student has not repeated any coursework module more than once and if the student's research ability is satisfactory

All master's degree summative assessments are subjected to external moderation.

At least two examiners (of which at least one is an external examiner) and one additional external examiner (should the appointed examiner be unavailable for examination or the need to appoint an arbiter arises). All examiners should be from different institutions.

**EMS.12.4 MASTER OF ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT****EMS.12.4.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF ADMINISTRATION IN HUMAN RESOURCE MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CSN01: E801M</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time</b>	
Module code	Module description	Credits
HRMA871	Dissertation	180
Total credits for the curriculum		180

**EMS.12.5 MASTER OF ADMINISTRATION IN LABOUR RELATIONS MANAGEMENT****EMS.12.5.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF ADMINISTRATION IN LABOUR RELATIONS MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CUN01</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time</b>	
Module code	Module description	Credits
LARM871	Full-Dissertation	180
Total credits for the curriculum		180

**EMS.13 MASTER OF COMMERCE AND MASTER OF ARTS (MCOM & MA)****EMS.13.1 APPROVAL OF THE PROGRAMME**

Approval of the study programme and the rules followed in the procedure are determined in terms of General Academic Rules. The study programme must, to the satisfaction of the director of the research entity, contribute to the research programme(s) of the University as determined by the different research entities.

- A master's degree requires a minimum of 180 credits.
- If a mini-dissertation is required with some examination papers then the mini-dissertation must represent at least 60-99 of the total number of credits.
- If a dissertation is required with some examination papers then the dissertation must represent at least 100-135 of the total number of credits.
- In the School of Industrial Psychology and Human Resource Management where a mini-dissertation counts 50% of the master's degree, a minimum of 1 published/unpublished manuscript in article format should be presented. For the purposes of a dissertation that makes up more than 50% of the master's degree, a minimum of 2 published/unpublished manuscripts in article format should be presented.

**EMS.13.2 FACULTY SPECIFIC RULES**

- In the School of Industrial Psychology and Human Resource Management where a mini dissertation counts 50% of the master's degree, a minimum of 1 published/unpublished manuscript in article format should be presented.

5EF Q01 1 art

For the purposes of a dissertation that makes up more than 50% of the master's degree, a minimum of 2 published/unpublished manuscripts in article format should be presented.

5CS N01 2 art

5CU N01 2 art

5CE N01 2 art

5HD P01 2 art

5CF N01 2 art

5CT P01 2 art

5FR P01 2 art

According to Academic Rule 4.3.4, submitting the research component before completing coursework modules is permissible if it aligns with Academic Rule 4.7.5. This is provided the student has not repeated any coursework module more than once and if the student's research ability is satisfactory

All master's degree summative assessments are subjected to external moderation.

### **EMS.13.3 SPECIFIC ADMISSION REQUIREMENTS**

- a) An applicant must be in possession of a BAHons or BComHons degree or have the status of an BAHons or BComHons degree as approved by the Senate
- b) The student must have obtained an average of at least 65% in the BComHons / BAHons (with the exceptions of the BComHons (Chartered Accountancy), the Postgraduate Diploma (Accountancy) and the BComHons (Forensic Accountancy) where only a pass is required; as well as BComHons (Management Accountancy) and BComHons (Financial Accountancy) where the student must obtain an average mark of 60%.
- c) The student must have obtained at least 65% in the BComHons module(s) upon which the intended studies are based (subject to the aforementioned exceptions).
- d) The research ability of the student must be to the satisfaction of the school director and the programme leader. Students whose ability in research methods are deemed not to be adequate by the school director and programme leader will only be accepted into a M-programme after successfully completing a short course in research design and methodology.
- e) If the Masters-study consists only of a research part, then the application of a prospective student will be accepted after a research proposal was accepted by the school's selection committee and if there is a study leader available.

### **EMS.13.4 EXAMINATIONS**

#### **EMS.13.4.1 Examination opportunities**

The examination opportunities and relevant rules are determined in terms of General Academic Rule 3.5.2.

#### **EMS.13.4.2 Nomination of examiners**

The nomination of examiners and moderators takes place in terms of General Academic Rule 3.5.1. Where possible make use of external examiners for full dissertations.

#### **EMS.13.4.3 Admission to examinations**

The admission to the examination in any module takes place by acquiring a proof of participation. A proof of participation, which grants admission to the examination, will only be issued after a student has complied with the requirements for the relevant module to the satisfaction of the school director in consultation with the subject group chairperson involved.

A registered (contact or distance) student must actively participate in teaching, learning and assessment activities as prescribed by/in the study guide, MOD, e-learning environment, or teaching and learning manual.

#### **EMS.13.4.4 Examinations**

The examination for the master's degree is taken in terms of the prescriptions of General Academic Rule 4.18.

A student registering at such a stage of the year that he/she cannot catch up on the examination paper section of that specific year will have to complete the examination paper section right at the end of the second study year. Such a student must submit the research proposal to the Executive Committee of the Faculty Council for approval within six months after registration.

A dissertation or mini-dissertation is submitted only with the written consent of the study leader(s) (General Academic Rule 4.12).

The number of times that a student may present him-/herself for examination and the repetition of modules are determined in terms of General Academic Rule 4.18.3.

Requirements for a dissertation/mini-dissertation:

- The requirements to which a dissertation or mini-dissertation must conform are determined in terms of General Academic Rule 4.3.1.
- Students must make sure of the contents of the **Manual for Postgraduate Studies**.
- According to this manual it is a requirement that the language of dissertation/thesis must be edited by a professional language editor.
- Participation mark: A participation mark for modules may be compiled from assignments and other forms of assessment.
- Module mark / Results: The module mark is passed if the module mark is 50%. A module, mini-dissertation or dissertation will be passed with distinction if an average mark of at least 75% is awarded in the examination of that module, mini-dissertation or dissertation. The qualification will be passed with distinction if an average of 75% is obtained. (A.4.18.6.)

According to Academic Rule 4.3.4, submitting the research component before completing coursework modules is permissible if it aligns with Academic Rule 4.7.5. This is provided the student has not repeated any coursework module more than once and if the student's research ability is satisfactory.

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#### **EMS.13.4.5 Termination of studies**

A student's studies may be terminated on the basis of the provisions of General Academic Rule 4.1.

### **EMS.13.5 SPECIFIC REQUIREMENTS FOR M AND PHD PROGRAMMES IN ACCOUNTING SCIENCES**

Students must meet the university's basic entry requirements for admission to the respective degrees:

- Master's degree: For acceptance into the masters' program, the applicant **must** already be in possession of a relevant and supporting BComHons or equivalent degree with an average of **60%** for such honours degree. An exception may be made in the case of the Honours in Chartered Accountancy / Postgraduate Diploma in Accountancy (PGDA) and Honours in Forensic Accountancy, where applications may be considered on an ad-hoc basis. The School reserves the right to require additional competencies on an ad-hoc basis from time to time.
- PhD degree: For acceptance into the PhD program, the applicant must be in possession of a relevant and supporting Masters in Commerce or equivalent degree with an average of **60%** for the master's degree.

**EMS.14 CURRICULUM MASTER OF COMMERCE DEGREES****EMS.14.1 MASTER OF COMMERCE IN MANAGEMENT ACCOUNTANCY (LECTURED)****EMS.14.1.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN MANAGEMENT ACCOUNTANCY (LECTURED)</b>	
<b>Qualification Code</b>	<b>5DJP01 E802P</b>	
<b>Campus</b>	<b>Potchefstroom</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
MDAC873	Management Accounting: Mini-dissertation	100
MDAC874	Management Accounting: Advanced Financial Management and Strategy	40
MDAC875	Management Accounting: Advanced Management Accounting and Business Strategy	40
Total credits for the curriculum		180

**EMS.14.2 MASTER OF COMMERCE IN MANAGEMENT ACCOUNTANCY (DISSERTATION)****EMS.14.2.1 Curriculum layout**

<b>Qualification</b>	<b>Master of commerce in management accountancy (dissertation)</b>	
<b>Qualification Code</b>	<b>5CLN01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
MACC871	Management Accounting: Dissertation	180
Total credits for the curriculum		180

**EMS.14.3 MASTER OF COMMERCE IN ACCOUNTANCY (DISSERTATION)****EMS.14.3.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN ACCOUNTANCY (DISSERTATION)</b>	
<b>Qualification Code</b>	<b>5CMN01: E801P/M/V</b>	
<b>Campus</b>	<b>Potchefstroom, Mahikeng, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
ACCC871	Accounting: Dissertation	180
Total credits for the curriculum		180

**EMS.14.4 MASTER OF COMMERCE IN ACCOUNTANCY (LECTURED)****EMS.14.4.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN ACCOUNTANCY (LECTURED)</b>	
<b>Qualification Code</b>	<b>5HBP01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom (Programme will not be offered at Vanderbijlpark Campus during 2024)</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
ACCC872	Accountancy: Research dissertation	90
ACCC874	Business Analysis	30
ACCC875	Corporate Reporting	30
ACCC876	Governance, Risk and Ethics	30
Total credits for the curriculum		180

**EMS.14.5 MASTER OF COMMERCE IN TAXATION (DISSERTATION)****EMS.14.5.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN TAXATION (DISSERTATION)</b>	
<b>Qualification Code</b>	<b>5CNN01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Part-time</b>	
Module code	Module description	Credits
TAXM871	Taxation: Dissertation	180
Total credits for the curriculum		180

**EMS.14.6 MASTER OF COMMERCE IN TAXATION (LECTURED)****EMS.14.6.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN TAXATION (LECTURED)</b>	
<b>Qualification Code</b>	<b>5DKP01: E801P</b>	
<b>Campus</b>	<b>Potchefstroom</b>	
<b>Delivery Mode</b>	<b>Part-time</b>	
Module code	Module description	Credits
TAXM873	Taxation: Mini-dissertation	60
TAXM876	Basic Principles of Taxation	44
TAXM877	Advanced Principles of Taxation	44
TAXM878	Taxation: International Taxation	32
Total credits for the curriculum		180



## **EMS.14.7 MASTER OF COMMERCE IN FORENSIC ACCOUNTANCY**

### **EMS.14.7.1 Admission requirements**

Student must have completed a BComHons Forensic Accountancy or

CA(Sa) with LLB or

CA(SA) with three years applicable practical experience in the forensic accounting environment

### **EMS.14.7.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN FORENSIC ACCOUNTANCY</b>	
<b>Qualification Code</b>	<b>5CPN01: E801P</b>	
<b>Campus</b>	<b>Potchefstroom</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
FORP871	Dissertation: Forensic Accounting	180
Total credits for the curriculum		180

## **EMS.14.8 MASTER OF COMMERCE IN ECONOMICS**

### **EMS.14.8.1 Admission requirements**

An average of 60% for Honours degree and an average of 65% for the research module

### **EMS.14.8.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN ECONOMICS</b>	
<b>Qualification Code</b>	<b>5CGN01: E801M/P/V</b>	
<b>Campus</b>	<b>Mahikeng, Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
ECON871	Dissertation	180
Total credits for the curriculum		180

## **EMS.14.9 MASTER OF COMMERCE IN INTERNATIONAL TRADE**

### **EMS.14.9.1 Admission requirements**

An average of 60% for Honours degree and an average of 65% for the research module

### **EMS.14.9.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN INTERNATIONAL TRADE</b>	
<b>Qualification Code</b>	<b>5CHN01: E801P</b>	
<b>Campus</b>	<b>Potchefstroom</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
EKIP871	Dissertation	180
Total credits for the curriculum		180

## **EMS.14.10 MASTER OF COMMERCE IN RISK MANAGEMENT**

### **EMS.14.10.1 Admission requirements**

An average of 60% for Honours degree and an average of 65% for the research module

### **EMS.14.10.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN RISK MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CJN01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
EKRP871	Dissertation	180
Total credits for the curriculum		180

## **EMS.14.11 MASTER OF COMMERCE IN APPLIED RISK MANAGEMENT**

### **EMS.14.11.1 Admission requirements**

- Prospective students should adhere to the following admission requirements:
- Be in possession of a suitable honours degree or equivalent qualification at NQF level 8 for which the student has achieved a final average mark of at least 65%.
- This programme is intended for mature students with significant experience in risk-related fields. The student must have a minimum of two years' work experience in a risk related field.
- Prospective students have to pass a selection process as set out by UARM the Centre for Applied Risk Management.
- BTech degrees will not be considered for admission to the master's degree.

#### EMS.14.11.2 Curriculum layout

<b>Qualification</b>	<b>MASTER OF COMMERCE IN APPLIED RISK MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5ARN01: E801V</b>	
<b>Campus</b>	<b>Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Part-time</b>	
Module code	Module description	Credits
UARM811	Applied Analysis and Research in Risk Management	16
UARM812	Fundamentals of Risk Management	16
UARM814	Risk Data and Reporting	16
UARM822	Governance, Risk and Compliance	16
UARM823	Risk Assessment Tools	16
UARM821	Behavioural Risk Management	16
MARM873	Mini-Dissertation	84
Total credits for the curriculum		180

#### EMS.14.12 MASTER OF COMMERCE IN OPERATIONS RESEARCH

##### EMS.14.12.1 Curriculum layout

<b>Qualification</b>	<b>MASTER OF COMMERCE IN OPERATIONS RESEARCH</b>	
<b>Qualification Code</b>	<b>5GWN01: E801M</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
STOR871	Dissertation	180
Total credits for the curriculum		180

#### EMS.14.13 MASTER OF COMMERCE IN STATISTICS

##### EMS.14.13.1 Curriculum layout

<b>Qualification</b>	<b>MASTER OF COMMERCE IN STATISTICS</b>	
<b>Qualification Code</b>	<b>5GHN01: E801M</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time</b>	
Module code	Module description	Credits
STBS871	Dissertation	180
Total credits for the curriculum		180

**EMS.14.14 MASTER OF COMMERCE IN INFORMATICS WITH INFORMATION SYSTEMS****EMS.14.14.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN INFORMATICS WITH INFORMATION SYSTEMS</b>	
<b>Qualification Code</b>	<b>5GXP01: E801M</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time and Part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
RSWW811	Research Methodology	8
RSWW821	Research Communication	8
ITRP872	Dissertation	100
Select two: ITRW876 ITRW877 ITRW878 ITRW883 ITRW884 ITRW885 ITRW886	Databases Decision Support Systems Artificial Intelligence Image Processing Information Systems Engineering Computer Security Data Warehousing	2 x 32
<b>Total credits for the curriculum</b>		<b>180</b>

## **EMS.14.15 MASTER OF COMMERCE IN BUSINESS MANAGEMENT**

### **EMS.14.15.1 Admission requirements**

- a) Only applicants with a BComHons in Business Management will be considered.
- b) Prospective students must have obtained an average of at least 65% in the BComHons in Business Management.
- c) BMAN672 or an equivalent research module is compulsory, with a minimum of 60%.
- d) The research ability of the prospective student must be to the satisfaction of the school director and/or program leader, and acceptance of the prospective student is subject to selection by the School's selection committee.
- e) Prospective students must, as part of the initial application process, submit a draft research proposal, in which the intended research question and objectives and the anticipated research methodology are clearly explained and justified, together with a short literature review about the topic and constructs. This proposal will be used to determine the availability and capacity of a relevant study leader and to evaluate whether the intended research project falls within the broader scope of the School's competencies and focus.

### **EMS.14.15.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN BUSINESS MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CQN01: E801M/P/V</b>	
<b>Campus</b>	<b>Mahikeng, Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
BMAN871	Dissertation	180
Total credits for the curriculum		180

## **EMS.14.16 MASTER OF COMMERCE IN MARKETING MANAGEMENT**

### **EMS.14.16.1 Admission requirements**

- a) Only applicants with a BComHons in Marketing Management will be considered.
- b) Prospective students must have obtained an average of at least 65% in the BComHons in Marketing Management.
- c) BMAR673 or an equivalent research module is compulsory, with a minimum of 60%.
- d) The research ability of the prospective student must be to the satisfaction of the school director and/or programme leader, and acceptance of the prospective student is subject to selection by the School's selection committee.
- e) Prospective students must, as part of the initial application process, submit a draft research proposal, in which the intended research question and objectives and the anticipated research methodology are clearly explained and justified, together with a short literature review about the topic and constructs. This proposal will be used to determine the availability and capacity of a relevant study leader and to evaluate whether the intended research project falls within the broader scope of the School's competencies and focus.

**EMS.14.16.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN MARKETING MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CKN01: E801M/P/V</b>	
<b>Campus</b>	<b>Mahikeng, Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
BMAR871	Dissertation	180
Total credits for the curriculum		180

**EMS.14.17 MASTER OF COMMERCE IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY****EMS.14.17.1 Admission requirements**

Prospective students should adhere to the following admission requirements:

A student should be in possession of a BA Honours or BCom Honours degree in Industrial Psychology from an accredited HPCSA university (this implies that the degree will lead to the registration as Counsellor/Psychometrist with the HPCSA after successfully completing the board exam). The study content of this degree must be to the satisfaction of the dean and the director of the School of Industrial Psychology and Human Resource Management.

The degree should include the following subjects: Psychometrics, Psychological Evaluation (Psychometric testing), Career Psychology, Research Methodology and Research Report, Organisational Development, Human Resource Strategies and Descriptive Statistics and Practical Statistics (STTN 111 and STTN 124).

The student must have obtained an average of 65% in the honours degree in order to qualify to be invited to the selection process.

Prospective students should also pass a selection process directed at the measurement of the competencies set for psychologists by the Health Professions Council of South Africa (HPCSA).

Students from other universities:

Any other student will be judged based on the outcomes and content of the programme they studied at the particular university.

Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.

Diplomas or degrees from Universities of Technology will not be acknowledged.

Any other degree outside of Industrial psychology will not be considered for admission.

EMS.14.17.2 Curriculum layout

<b>Qualification</b>	<b>MASTER OF COMMERCE IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY</b>	
<b>Qualification Code</b>	<b>5EDQ02: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
Module code	Module description	Credits
IOPP873	Mini-dissertation	80
IOPP874	Scientific Reasoning	16
IOPP875	People Development in Industrial Psychology	16
IOPP877	Psychology of Work-related Wellbeing	16
IOPP878	Applied Counselling	16
IOPP879	Advanced psychological assessment in the workplace	24
IOPP880	Professional Industrial Psychology	16
Total credits for the curriculum		184

## **EMS.14.18 MASTER OF COMMERCE IN HUMAN RESOURCE MANAGEMENT**

### **EMS.14.18.1 Admission requirements**

Prospective students should adhere to the following admission requirements:

A student should be in possession of a BAHons or BComHons degree in Human Resource Management or Industrial Psychology. The study content of this degree must be to the satisfaction of the dean and the director of the School for Industrial Psychology and Human Resource Management. The degree should include the following modules (or similar modules): Research methodology and Research Report, Applied Labour Relations, Human Capacity Development, Organisational Development, Strategic Human Resource Management and Descriptive and Practical Statistics.

The student must have obtained a minimum average of 65% in the honours degree in order to qualify to be invited to the selection process.

Prospective students should also pass a selection process directed at the measurement of the competencies set for Human Resource Practitioners.

Students from other universities:

Any other student will be assessed based on the outcomes and content of the programme they studied at the particular university.

Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.

Students in possession of a NQF level 8 qualification in Human Resource Management (or equivalent) will be considered on competence and experience for admission to the master's degree.

### **EMS.14.18.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN HUMAN RESOURCE MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CEN01: E801M</b>	
<b>Campus</b>	<b>Mahikeng</b>	
<b>Delivery Mode</b>	<b>Full-time and part-time</b>	
Module code	Module description	Credits
HRMA871	Dissertation	180
Total credits for the curriculum		180



**EMS.14.19 MASTER OF COMMERCE IN HUMAN RESOURCES MANAGEMENT****EMS.14.19.1 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN HUMAN RESOURCES MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5HDP01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
HRMA872	Dissertation	148
HRMA874	Scientific Reasoning	16
HRMA875	Advanced Strategic Human Resource Management	16
Total credits for the curriculum		180

**EMS.14.20 MASTER OF COMMERCE IN LABOUR RELATIONS MANAGEMENT****EMS.14.20.1 Admission requirements**

A student must be in possession of a relevant and applicable BComHons degree or have the status of a relevant and applicable BComHons degree as approved by the Senate. The study content of this degree must be to the satisfaction of the Dean and the director involved with the intended MCom studies. The degree should include the following modules (or similar modules): Research Methodology and Research Report, Applied Labour Relations, Labour Market Principles, Advanced Labour Relations, Organisational Development, Descriptive Statistics and Practical Statistics.

The student must have obtained a minimum average of 65% in the honours degree in order to qualify to be invited to the selection process.

Prospective students should also pass a selection process directed at the measurement of the competencies set for Labour Relations Practitioners.

**EMS.14.20.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF COMMERCE IN LABOUR RELATIONS MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CFN01: E801M/P/V</b>	
<b>Campus</b>	<b>Mahikeng, Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
LARM871	Dissertation	180
Total credits for the curriculum		180

## **EMS.14.21 MASTER OF COMMERCE IN TOURISM MANAGEMENT (DISSERTATION)**

### **EMS.14.21.1 Specific requirements**

Admission to these programmes is subject to the following requirements:

A student should have obtained a BComHons degree or equivalent in Tourism Management. The academic content of this degree must be to the satisfaction of the Dean and the Director of the School Tourism Management.

The student must have achieved an average of 65% for the honours degree to qualify for the MCom in Tourism Management.

The student must demonstrate his/her ability to conduct research to the satisfaction of the School Director/Research Director of the Research Entity based on academic performance and an interview.

Prospective students must submit an abridged research proposal with regard to the interview.

Final admission to the programme is determined by the applicable director and is also subject to current student numbers in the programme.

### **EMS.14.21.2 Curriculum layout**

Qualification	MASTER OF COMMERCE IN TOURISM MANAGEMENT (DISSERTATION)	
Qualification Code	5FTN01: E801P	
Campus	Potchefstroom	
Delivery Mode	Full-time and part-time	
Module code	Module description	Credits
TMBP871	Tourism Management: Dissertation	180
Total credits for the curriculum		180

## **EMS.14.22 MASTER OF ARTS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY**

### **EMS.14.22.1 Admission requirements**

Prospective students should adhere to the following admission requirements:

A student should be in possession of a BAHons or BComHons degree in Industrial Psychology from an accredited HPCSA university (this implies that the degree will lead to the registration as Counsellor/Psychometrist with the HPCSA after successfully completing the board exam). The academic content of this degree must be to the satisfaction of the dean and the director of the School of Industrial Psychology and Human Resource Management.

The degree should include the following subjects: Psychometrics, Psychological evaluation (Psychometric testing), Career psychology, Research methodology and research report, Organisational development, Strategic Human Resource Management and Descriptive and Practical Statistics.

The student must have obtained an average of 65% in the honours degree in order to qualify to be invited to the selection process.

The research ability of the student must be to the satisfaction of the school directors and the director of the research entities. Students whose abilities in research methods (as determined during the selection process) are deemed not to be adequate will only be accepted into the master's programme after successfully completing a research methodology course. (Such a course is made available by the Faculty of Economic and Management Sciences or any other course to the satisfaction of the director of the research entities).

Prospective students should also pass a selection process directed at the measurement of the competencies set for psychologists by the Health Professions Council of South Africa (HPCSA).

Students from other universities:

Any other student will be judged based on the outcomes and content of the programme they studied at the particular university.

Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.

Diplomas or Technicon degrees will not be acknowledged.

Any other degree outside of Industrial psychology will not be considered for admission.

#### EMS.14.22.2 Curriculum layout

Qualification	MASTER OF ARTS IN INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	
Qualification Code	SEFQ02: E801P/V	
Campus	Potchefstroom, Vanderbijlpark	
Delivery Mode	Full-time or part-time	
Module code	Module description	Credits
IOPP873	Mini-dissertation	80
IOPP874	Scientific Reasoning	16
IOPP875	People Development in Industrial Psychology	16
IOPP877	Psychology of Work-related Wellbeing	16
IOPP878	Applied Counselling	16
IOPP879	Advanced psychological assessment in the workplace	24
IOPP880	Professional Industrial Psychology	16
Total credits for the curriculum		184

#### EMS.14.23 MASTER OF ARTS IN HUMAN RESOURCE MANAGEMENT

##### EMS.14.23.1 Admission requirements

Prospective students should adhere to the following admission requirements:

A student should be in possession of a BAHons or BComHons degree in Human Resource Management or Industrial Psychology. The academic content of this degree must be to the satisfaction of the dean and the director of the School for Industrial Psychology and Human Resource Management. The degree should include the following modules (or similar modules): Research methodology and Research Report, Applied Labour Relations, Human Capacity Development, Organisational Development, Strategic Human Resource Management and Descriptive and Practical Statistics.

The student must have obtained a minimum average of 65% in the honours degree in order to qualify to be invited to the selection process.

Prospective students should also pass a selection process directed at the measurement of the competencies set for Human Resource Practitioners.

Students from other universities:

Any other student will be assessed based on the outcomes and content of the programme they studied at the particular university.

Credits for prospective students may be considered on the basis of interviews, portfolios and/or tests that seek to identify experiential learning, skills and motivation.

Students in possession of a NQF level 8 qualification in Human Resource Management (or equivalent) will be considered on competence and experience for admission to the master's degree.

**EMS.14.23.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF ARTS IN HUMAN RESOURCE MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5CTP01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
HRMA872	Dissertation	148
HRMA874	Scientific Reasoning	16
HRMA875	Advanced Strategic Human Resource Management	16
Total credits for the curriculum		180

**EMS.14.24 MASTER OF ARTS IN LABOUR RELATIONS MANAGEMENT****EMS.14.24.1 Admission requirements**

A student must be in possession of a relevant and applicable BComHons degree or have the status of a relevant and applicable BComHons degree as approved by the Senate. The academic content of this degree must be to the satisfaction of the Dean and the director involved with the intended MCom studies. The degree should include the following modules (or similar modules): Research Methodology and Research Report, Applied Labour Relations, Labour Market Principles, Advanced Labour Relations, Organisational Development, Descriptive Statistics and Practical Statistics.

The student must have obtained a minimum average of 65% in the honours degree in order to qualify to be invited to the selection process.

Prospective students should also pass a selection process directed at the measurement of the competencies set for Labour Relations Practitioners.

**EMS.14.24.2 Curriculum layout**

<b>Qualification</b>	<b>MASTER OF ARTS IN LABOUR RELATIONS MANAGEMENT</b>	
<b>Qualification Code</b>	<b>5FRP01: E801P/V</b>	
<b>Campus</b>	<b>Potchefstroom, Vanderbijlpark</b>	
<b>Delivery Mode</b>	<b>Full-time or part-time</b>	
<b>Module code</b>	<b>Module description</b>	<b>Credits</b>
LARM872	Dissertation	148
LARM874	Scientific Reasoning	32
Total credits for the curriculum		180

## MASTER OF ARTS IN TOURISM MANAGEMENT

### EMS.14.24.3 Specific requirements

Admission to these programmes is subject to the following requirements:

- A student should have obtained a BAHons or equivalent degree in Tourism Management. The academic content of this degree must be to the satisfaction of the Dean and the Director of the School Tourism Management.
- The student must have achieved an average of 65% for the honours degree to qualify for the MA in Tourism Management.
- The student must demonstrate his/her ability to conduct research to the satisfaction of the School Director/Research Director of the Research Entity based on academic performance and an interview.
- Prospective students must submit an abridged research proposal with regard to the interview.
- Final admission to the programme is determined by the applicable director and is also subject to current student numbers in the programme.

### EMS.14.24.4 Curriculum layout

Qualification	MASTER OF ARTS IN TOURISM MANAGEMENT	
Qualification Code	5FSN01: E801M/P	
Campus	Mahikeng, Potchefstroom	
Delivery Mode	Full-time and part-time	
Module code	Module description	Credits
TMBP871	Dissertation	180
Total credits for the curriculum		180

## EMS.15 MASTER OF BUSINESS ADMINISTRATION (MBA)

### EMS.15.1 PURPOSE OF THE QUALIFICATION

The purpose of the MBA qualification at NWU Business School is to empower successful and aspiring managers and executives to develop their careers, become effective, responsible and ethical leaders, and make positive contributions to the growth of their organisations and communities.

The MBA programme aims to foster an innovative and entrepreneurial mindset, enhance understanding of leadership and management in various contexts, broaden perspectives of the global business environment, and promote effective teamwork. It also aims to develop independent reflective learners capable of meeting the requirements of postgraduate-level study, while ensuring alignment with the relevant NQF-level descriptors.

### EMS.15.2 GENERAL INFORMATION

#### EMS.15.2.1 Minimum credit requirements

210 Credits (NQF level 9)

The professional MBA programme consists of 210 credits. This means that a student must complete courses/modules to the value of 2100 hours in order to obtain the professional MBA qualification. The MBA is planned around 2100 hours of teaching / learning, including examinations and the compilation and submission of a portfolio of evidence.

#### EMS.15.2.2 Admission requirements

The admission process for the MBA programme adheres to rigorous criteria aligned with accredited business schools and industry best practices

Prospective MBA applicants must meet all the following minimum requirements-

- Academic Requirements: One or more of the following post-school qualifications:

- A recognized 4-year professional degree qualification at NQF-level 8; OR
- An honours degree at NQF level 8 OR
- A Post-Graduate Diploma (PGDip) at NQF level 8.
- For international qualifications, verification by the South African Qualification Authority (SAQA) is mandatory. Please note that the verification process is the sole responsibility of the applicant.
- Additional requirements:
  - At least 3 years of relevant full-time working experience, preferably on managerial level; AND
  - Satisfactory selection test results in a formally recognised Business School admission test (GMAT, NMAT); AND
  - An essay that showcase the following: your motivation for pursuing an MBA and your work experience; AND
  - A comprehensive CV; AND
  - A successful interview with a panel of NWU Business School staff.

The Business School reserves the sole and unfettered discretionary right to admission to the MBA programme. While the minimum requirements outlined earlier serve as a baseline, admission decisions are made after considering various factors. These factors include operational and capacity considerations, financial aspects, quality assurances, teaching and learning policies, as well as any other relevant matters that may impact the admission process.

This discretionary right allows the Business School to ensure that the programme maintains its high standards and aligns with its resources and capabilities. It enables the school to evaluate applicants holistically and make informed decisions that support the overall integrity and quality of the MBA programme.

The Business School is committed to upholding the best interests of its students and maintaining a conducive learning environment. Through careful evaluation and consideration of these factors, the Business School strives to admit students who have the potential to succeed in the programme and contribute positively to the academic community.

### **EMS.15.2.3 Curriculum Outcomes**

Upon completion of the MBA degree, graduates will demonstrate the following:

Knowledge and Understanding:

- a) In-depth and systematic understanding of management theories, principles, and concepts at the forefront of the discipline.
- b) Advanced knowledge and critical awareness of ethical dilemmas in business and the ability to formulate proactive solutions.
- c) Ability to critically analyze and synthesize information, applying innovative approaches and utilizing cutting-edge practices in the field.
- d) Proficiency in evaluating research, advanced scholarship, and methodologies, and the capacity to propose alternative approaches.
- e) Mastery of research methods and methodologies underpinning leadership and management, enabling the critical evaluation of relevant literature and understanding of recent trends and developments.
- f) Comprehensive understanding of core concepts, models, approaches, and techniques in leadership and management decision-making.
- g) Ability to demonstrate a comprehensive understanding of how leadership and management decisions contribute to maximizing value in organizations.

Skills:

- a) Analytical and research skills to collect, analyze, and synthesize data and information for effective business and management decision-making.

- b) Application of knowledge from various business and management disciplines, including accounting, economics, finance, information systems, marketing, operations management, and strategy.
- c) Ability to apply multiple theoretical perspectives to complex managerial issues, demonstrating effective problem-solving and decision-making in contemporary organizational environments.
- d) Evaluation, selection, and integration of information and organizational processes to assess the impact of environmental forces on organizations, including ethical, social, economic, and technological aspects.
- e) Effective application of interpersonal and professional group management skills in diverse team-based activities across different organizational contexts.
- f) Proficiency in conflict management and resolution, including communication, advocacy, negotiation, mediation, and arbitration.
- g) Continued commitment to lifelong learning, engaging in professional development to stay updated with emerging trends and advancements.
- h) Effective collaboration within a group of professionals and contribution to the development of others in local, national, and international cross-cultural settings.
- i) Selection and application of appropriate research methods to investigate problems, issues, or opportunities, including the critical evaluation of evidence from diverse sources.

Applied competence:

- a) Self-direction and originality in problem-solving, acting autonomously at a professional or equivalent level.
- b) Comprehensive understanding and application of techniques/methodologies relevant to their own work context.
- c) Ability to analyze complex, incomplete, or contradictory knowledge areas and effectively communicate the outcomes.
- d) Confident academic and professional communication, reporting actions clearly, autonomously, and competently.
- e) Independent learning ability for continuing professional study, utilizing available resources effectively.
- f) Selection and adaptation of appropriate leadership styles for different situations.
- g) Setting targets, motivating, monitoring performance, coaching, and mentoring to continuously improve individuals, activities, operations, and managed units.
- h) Operating in complex and unpredictable contexts, demonstrating good practice and an overview of related issues.
- i) Development of technical expertise, performing with precision and effectiveness, adapting skills, and designing or developing new approaches and procedures for novel situations

#### **EMS.15.2.4 Rules pertaining to the progress and completion of the MBA programme**

Rules Pertaining to Progress and Completion of the MBA Program:

- a) Module Presentation: Modules are presented in each semester of the two-year MBA program, divided into Blocks A to D.
- b) Compulsory Study Schools and Workshops: The programme includes four compulsory study schools (one in each of Blocks A to D) and four compulsory workshops (one in each of Blocks A to D). These study schools and workshops provide intensive learning opportunities, practical exercises, and research-focused activities.
- c) Program Commencement and Study Sequence: Students start the MBA program at the beginning of the calendar year, commencing with Block A, and progress according to the prescribed program sequence, except where exceptions are permitted by the program rules.
- d) Module Registrations: Students are allowed a maximum of two registrations per module. If a student fails a specific module during the second registration, their studies will be terminated.

- e) **Maximum Registration Duration:** Students are allowed a maximum of three registration years without interruption to complete their degree. If a student does not complete their degree within three registration years, their studies will be terminated.
- f) **Unsatisfactory Performance:** A student who does not perform satisfactorily in the MBA programme may have their studies blocked on the system at the discretion of the programme manager. Re-admission will be considered only if the student can provide evidence of actions taken to improve their studies.
- g) **Failure of Modules:** If a student fails three or more modules in a year, their studies will be blocked and terminated on the system.
- h) **Mini-Dissertation Registrations:** Similar to academic modules, students are allowed to register for the mini-dissertation only twice.
- i) If a student is unable to complete the mini-dissertation within the permitted registrations, their MBA studies will be terminated.
- j) **Second Examination Opportunities:** The decision to grant admission to second examination opportunities is at the discretion of the MBA programme manager's examination committee.

These rules pertaining to the progress and completion of the MBA programme are designed to ensure students' academic progression, maintain programme integrity, and promote timely completion of the degree.

### **EMS.15.3 PROGRAMME STRUCTURE**

The MBA programme at NWU Business School consists of 14 core modules and elective options and a mini dissertation.

- The curriculum provides a holistic approach to managerial functional areas and includes study schools and workshops to enhance practical skills and interdisciplinary thinking. Students are expected to complete the programme over a two-year period, participating in both in-person and synchronous online learning activities.  
The programme incorporates a variety of teaching methods, including lectures, seminars, workshops, and self-paced online resources, to cater to different learning preferences and schedules.
- The mini-dissertation of 20 000 to 25 000 words comprises researching and analysing of real business or public management-related problems, to be completed by all students.

14 Core Modules:

- Corporate Governance & Ethics
- Executive Economics
- Leadership
- Operations Management
- Managerial Accounting
- Marketing Management
- Research Methodology
- Strategic Management
- Entrepreneurship
- Financial Management
- Managing the Digital Economy
- Company Project (Capstone Project)
- International Business (Elective) Organisational behaviour and change (Elective)

**A mini-dissertation** of 20 000 to 25 000 words entailing an analysis of a real business or public management-related problem, to be completed by all students.

#### **EMS.15.3.1 Electives**

In the second semester of the second year there will be two elective modules available to students: In 2024, students will have a choice between Entrepreneurship and International Business Issues, but from 2025 onward they will choose between International Business and Entrepreneurship. However, please be aware that the chosen elective module will only be offered if there is a minimum group size of 20 students or more.



### **EMS.15.3.2 Distinction**

- a) Module Distinction: A module is passed with distinction if the student achieves an average mark of at least 75% in the examination.
- b) Mini-Dissertation Distinction: The mini-dissertation or dissertation is passed with distinction if the student achieves an average mark of at least 75% in the examination.
- c) Degree Distinction: The degree is passed with a distinction if the student attains a weighted average of at least 75% in all the elements examined throughout the programme.

### **EMS.15.3.3 Teaching and learning strategy**

The teaching and learning strategy at NWU Business School is designed to create an engaging and dynamic learning environment for MBA students. The approach combines in-person classes, synchronous online lectures, and self-paced online resources. It emphasizes active student participation, independent learning, and the practical application of knowledge. The strategy incorporates a range of assessment methods, including authentic and innovative practices such as work-based projects, case studies, simulations, presentations, and reflective journals. Students are supported through guidance from academics, study and research skills workshops, and access to a variety of learning resources including industry experts as guest speakers.

#### **EMS.15.3.3.1 Assessment methods**

The assessment strategy aims to equip students with diverse skill sets by employing a range of assessment methodologies that align with the skills required of experienced and effective managers in the workplace. The assessment strategy incorporates two distinct approaches to achieve this purpose.

**Summative Assessment:** The summative assessment schedule, implemented throughout the MBA programme, focuses on skill development and competence is formally assessed using primarily a numerical assessment model. Assessment methods include work-based projects (where applicable), student presentations, and other controlled assessments, including the extensive use of reflective statements. - The purpose is to ensure that the work produced by students is their own and to evaluate their skills and competence in various areas.

**Formative Assessment:** The formative assessment schedule is designed to facilitate skill development through ongoing feedback, group work, exercises, and discussions.- It fosters critical self-awareness, independent study, effective teamwork, interdisciplinary thinking, and problem-solving approaches. Participants engage in relevant study visits and other exercises to enhance their learning experience. Assessment Methods include Individual assignments, class participation, and individual and group presentations are used to assess students' knowledge of functional management disciplines, with a particular focus on their ability to analyse and quantify management information.

**Student Feedback and Satisfaction:** At the end of each module, students have the opportunity to evaluate the academic staff facilitation and contact for that module. Benchmarking surveys are conducted at the end of the programme to gauge student satisfaction with the integration of the curriculum, including functional areas of management and the programme's ethical and environmental dimensions.

**Assessment of Creativity and Research Skills:** Creativity and research skills are evaluated through guided independent research, allowing students to demonstrate their ability to think critically and produce original work.

**Passing Criteria:** A final mark of 50% constitutes a "pass" for all modules, including the research project, provided a subminimum of 45% for the MBA is achieved in the final examination for coursework.

**Formative Assessment Exercises and Support Workshops:** Modules typically include an early and brief formative assessment exercise to provide rapid diagnostic feedback to participants.

Study and research skills support workshops, along with a business research methods workshop, are developed and delivered in conjunction with each module to assist participants in applying knowledge, theories, and concepts to real-world organizational contexts.

Please refer to the NWU General Academic Rules for specific guidelines regarding examinations.

#### **EMS.15.3.3.2 Mini-dissertation**

Refer to the NWU Manual for Master's and Doctoral Studies.

EMS.15.3.4 Curriculum layout

Qualification	MASTER OF BUSINESS ADMINISTRATION		
Qualification Code	5BEQ02: E801M/P		
Campus	Mahikeng, Potchefstroom, Vanderbijlpark		
Delivery Mode	Part-time		
MODULE CODE	MODULE DESCRIPTION	CREDITS	NQF level
<b>Block A: MBA Year 1: First Semester</b>			
MBAA815	Executive economics	12	9
MBAA816	Leadership	12	9
MBAA817	Corporate Governance & Ethics	12	9
MBAA874	Research Methodology	12	9
<b>Block B: MBA Year 1: Second Semester</b>			
MBAB823	Managerial Accounting	12	9
MBAB825	Operations Management	12	9
MBAB826	Marketing Management	12	9
<b>Block C: MBA Year 2: First Semester</b>			
MBAC811	Strategic Management	12	9
MBAC813	Financial Management	12	9
MBAC816	Managing the Digital Economy	12	9
MBAC873	Mini-dissertation	54	9
MBAD874	Company Project (Capstone Module)	12	9
<b>Block D: MBA Year 2: Second Semester</b>			
MBAD823##	Entrepreneurship	12	9
MBAD829 ##	International Business ##	12	9
MBAD828	Organisational Behaviour & Change	12	9
<b>TOTAL CREDITS FOR THIS PROGRAMME</b>		<b>210</b>	
<b>## - Students choose between MBAD829 and MBAD823</b>			

## **EMS.16 DOCTOR OF PHILOSOPHY(PHD)**

This qualification can be obtained in one of the programmes and curricula listed in E.5.3 and which are described in more detail below, and can be taken either part-time or full-time.

### **EMS.16.1 MINIMUM AND MAXIMUM DURATION**

See EMS.1.2.4.

The study may be terminated by the Senate on the recommendation of the Faculty Board on the basis of unsatisfactory progress.

### **EMS.16.2 ADMISSION**

A candidate should possess a master's degree in the curriculum for which the candidate would like to register for a PhD.

The research ability of the student must be to the satisfaction of the school director and the programme leader. Students whose ability in research methods are deemed not to be adequate by the school director and programme leader will only be accepted into a PhD-programme after successfully completing a short course in research design and methodology.

PhD students may register for the PhD degree after a research proposal was accepted by the related school's Scientific Committee and if a promoter is available for the study.

A student must have a relevant and applicable M-degree or the status of a relevant and applicable M-degree as approved by the faculty's board and senate. The study field must be approved by the relevant school director and programme leader.

The student must at least have passed the abovementioned M-degree with an average of 60%.

For Economics, International Trade, Risk Management and Agriculture Economics – Masters average of 65%.

For Economics: For acceptance into the PhD program, the applicant must be in possession of a relevant and supporting Master's in Commerce or equivalent degree with an average of 60% for the Master's degree.

### **EMS.16.3 APPROVAL OF THE PROGRAMME**

Approval of the study programme and the procedure that must be followed take place in terms of General Academic Rule 5.2. The study programme must, to the satisfaction of the director of the research entity, contribute to the research programme(s) of the university as determined by the different research entity.

A doctorate student must preferably within six months but not later than one year after the final date of registration as determined in the annual university calendar, present a research proposal and proposed title.

Research format - It is recommended that an article is presented to a subsidy bearing journal within three months after the submission of the thesis for examination.

Article format - For the purposes of a thesis in article format, a minimum of three (3) published articles or three (3) unpublished manuscripts in article format should be presented. At least one article presented to a subsidy bearing journal is required before the thesis is handed in for examination as a requirement to obtain a PhD-degree (refer to A-rule 5.10.4).

### **EMS.16.4 EXAMINATIONS**

Examinations take place in terms of General Academic Rule 5.11.

Examination of all PhD programmes, theses are externally examined

Three external examiners (of which at least one is an international examiner) and one additional external examiner (should the appointed examiner be unavailable for examination or the need to appoint an arbiter arises). All examiners should be from different institutions.

### **EMS.16.5 REQUIREMENTS FOR THE RESEARCH COMPONENT OF A DOCTORAL DEGREE**

The requirements to which a thesis must conform to are determined in terms of General Academic Rules 5.4 and 5.10.

The formal appointment of the promoter and/or supervisory team is in line with Academic rule 5.9 to be facilitated and approved at the relevant faculty structures established by the Executive Dean namely the faculty Higher Degrees Committee

Research format - It is recommended that an article is presented to a subsidy bearing journal within three months after the submission of the thesis for examination.

Article format - For the purposes of a thesis in article format, a minimum of three (3) published articles or three (3) unpublished manuscripts in article format should be presented. At least one article presented to a subsidy bearing journal is required before the thesis is handed in for examination as a requirement to obtain a PhD-degree.

Article Format – a student needs to confirm submission to promoter. Promoter submits confirmation to Examination Committee and Examination Committee verifies that the requirement is met before recommending the qualification.

## EMS.16.6 CURRICULA

SCHOOL OF ACCOUNTING SCIENCES			
Qualification & curriculum code	Qualification	Module code	Credits
<b>EMS.16.6.1 Doctor of Philosophy in Economic and Management Sciences with Accountancy</b>			
5CAR01: E901P 5CAR01: E901V	Full-time or part-time. Prospective students in Accounting Sciences should be in possession of a Master's degree. An average of 60% in the master's degree is a prerequisite for PhD selection. All applications are subject to a selection process before registration.	ACCC971	360
<b>EMS.16.6.2 Doctor of Philosophy in Economic and Management Sciences with Management Accountancy</b>			
5CAR06: E901P 5CAR06: E901V	Full-time or part-time. Prospective students in Accounting Sciences should be in possession of a Master's degree. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process before registration.	MACC971	360
<b>EMS.16.6.3 Doctor of Philosophy in Economic and Management Sciences with Taxation</b>			
5CAR09: E901P 5CAR09: E901V	Full-time or part-time. Prospective students in Accounting Sciences should be in possession of a Master's degree. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process before registration.	TAXM971	360
<b>EMS.16.6.4 Doctor of Philosophy in Forensic Accountancy</b>			
5CDR01: E901P	Full-time or part-time. Prospective students in Accounting Sciences should be in possession of a Master's degree. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process before registration.	FORP971	360

SCHOOL OF ECONOMIC SCIENCES			
Qualification & curriculum code	Qualification	Module code	Credits
<b>EMS.16.6.5 Doctor of Philosophy in Economic and Management Sciences with Economics</b>			
5CAR03: E901M/P/V	Full-time or part-time. Requirement: A relevant and supporting Master in Commerce in Economics or equivalent degree with an average of 60% for the master's degree.	ECON971	360
<b>EMS.16.6.6 Doctor of Philosophy in Economic and Management Sciences with International Trade</b>			
5CAR04: E901P	Full-time or part-time.	EKIP971	360
<b>EMS.16.6.7 Doctor of Philosophy in Economic and Management Sciences with Risk Management</b>			
5CAR08: E901P/V	Full-time or part-time.	EKRP971	360
<b>EMS.16.6.8 Doctor of Philosophy in Economic and Management Sciences with Business Statistics</b>			
5CAR14: E901M	Full-time.	STBS971	360
<b>EMS.16.6.9 Doctor of Philosophy in Economic and Management Sciences with Operations Research</b>			
5CAR15: E901M	Full-time.	STOR971	360
<b>EMS.16.6.10 Doctor of Philosophy in Computer and Information Sciences with Information Systems</b>			
2CBR03: E901M	Full-time.	INYM972	360

SCHOOL OF MANAGEMENT SCIENCES			
Qualification & curriculum code	Qualification	Module code	Credits
<b>EMS.16.6.11 Doctor of Philosophy in Economic and Management Sciences with Business Management</b>			
5CAR02 E901M/P/V	Full-time or part-time. Mahikeng, Potchefstroom, Vanderbijlpark. Prospective students must be in possession of a MCom (minimum 60%) in Business Management for a PhD in Business Management Prospective students must, as part of the initial application process, submit a draft research proposal, in which the intended research question and objectives and the anticipated research methodology are clearly explained and justified, together with a short literature review about the topic and constructs. This proposal will be used to determine the availability and capacity of a relevant study leader and to evaluate whether the intended research project falls within the broader scope of the School's competencies and focus.	BMAN971	360

<b>EMS.16.6.12 Doctor of Philosophy in Economic and Management Sciences with Marketing Management</b>			
5CAR07 E901M/P/V	Full-time or part-time. Mahikeng, Potchefstroom, Vanderbijlpark Prospective students must be in possession of a MCom (minimum 60%) in Marketing Management for a PhD in Marketing Management Prospective students must, as part of the initial application process, submit a draft research proposal, in which the intended research question and objectives and the anticipated research methodology are clearly explained and justified, together with a short literature review about the topic and constructs. This proposal will be used to determine the availability and capacity of a relevant study leader and to evaluate whether the intended research project falls within the broader scope of the School's competencies and focus.	BMAR971	360
<b>EMS.16.6.13 Doctor of Philosophy in Public Administration</b>			
553100: E901M	Full-time or part-time. (Phasing out)	PAYM971	360

<b>SCHOOL OF INDUSTRIAL PSYCHOLOGY AND HUMAN RESOURCE MANAGEMENT</b>			
Qualification & curriculum code	Qualification	Module code	Credits
<b>EMS.16.6.14 Doctor of Philosophy in Industrial Psychology</b>			
5CCR01: E901M 5CCR01: E901P 5CCR01: E901V	Full-time or part-time. Prospective students in Industrial Psychology should be in possession of a Master's degree in Industrial Psychology. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process based on the student's CV and a scheduled interview during which the prospective research study of the student will be discussed.	IOPS971	360
<b>EMS.16.6.15 Doctor of Philosophy in Economic and Management Sciences with Labour Relations Management</b>			
5CAR05: E901M 5CAR05: E901P 5CAR05: E901V	Prospective students in Labour Relations Management should be in possession of a Master's degree in Labour Relations. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process based on the student's CV and a scheduled interview during which the prospective research study of the student will be discussed.	LARM971	360
<b>EMS.16.6.16 Doctor of Philosophy in Economic and Management Sciences with Human Resources Management</b>			
5CAR13: E901M 5CAR13: E901P 5CAR13: E901V	Prospective students in Human Resource Management should be in possession of a Master's degree. An average of 60% in the Master's degree is a prerequisite for PhD selection. All applications are subject to a selection process based on the student's CV and a scheduled interview during which the prospective research study of the student will be discussed.	HRMA971	360

EMS.16.6.17 Doctor of Philosophy in Economic and Management Sciences with Human Resource Development			
5CAR11: E901P	Part-time A Masters in Human Resource Development passed with average 65 % and at least 10 years' managerial experience in Human Resource Development, is a prerequisite for PhD selection.	HRDT971	360

SCHOOL OF TOURISM MANAGEMENT			
Qualification & curriculum code	Qualification	Module code	Credits
EMS.16.6.18 Doctor of Philosophy in Economic and Management Sciences with Tourism Management			
5CAR10: E901P 5CAR10: E901M	Full-time or part-time.	TMBP971	360

NWU BUSINESS SCHOOL			
Qualification & curriculum code	Qualification	Module code	Credits
EMS.16.6.19 Doctor of Philosophy in Economic and Management Sciences with Business Administration			
5CAR12: E901P 5CAR12: E901M	Part-time.  The research ability of the student must be to the satisfaction of the school director/scientific committee;  <ul style="list-style-type: none"> <li>•The PhD in Economic and Management Sciences with Business Administration is offered only parttime;</li> <li>• A student must have a SAQA approved master's/MBA degree or the status of a relevant master's degree as approved by the Faculty's board and senate at NQF Level 9;</li> <li>• A student must have passed the <b>research component (Research module) with a minimum of 65% and the Mini Dissertation</b> with an average of 65% of the above-mentioned master' degree.</li> <li>• In case the candidate did a research Master's degree, the final mark for the degree must be 65% or more.</li> </ul>	DBAA971	360

## **EMS.17 DOCTOR OF PHILOSOPHY IN ECONOMIC AND MANAGEMENT SCIENCES WITH HUMAN RESOURCE DEVELOPMENT (PART TIME)**

The stipulations for the doctoral degree must be read together with the General Academic Rules of the university, which are available on the internet at: [http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/7P-Arules2014\\_a.pdf](http://www.nwu.ac.za/sites/www.nwu.ac.za/files/files/i-governance-management/policy/7P-Arules2014_a.pdf).

All doctoral studies fall within the research entity of the faculty and must contribute to the development of the projects in the research entities. This degree is only offered at the Potchefstroom Campus and only part time.

### **EMS.17.1 AIM OF THE QUALIFICATION**

The aim of the doctoral degree programme is to provide in South Africa's need for dedicated and highly specialised training and human resource development researchers, who are empowered to conduct original training and development research, to make a scientific contribution to knowledge construction and understanding of training and development either by contributing to the discovering of new knowledge or developing a critical research approach, and to contribute in a responsible and meaningful way to the improvement of training and development at a local, national and international level.

### **EMS.17.2 QUALIFICATION OUTCOMES**

The ability to conduct original training and human resource development research, to make a scientific contribution to knowledge construction and understanding of training and human resource development either by contributing to the discovering of new knowledge or developing a critical research approach, and to contribute in a responsible and meaningful way to the improvement of training and human resource development at a local, national and international level.

The student will prove that he/she has attained the outcomes of the module when he/she can submit a doctoral thesis that meets the following criteria:

the doctoral thesis needs to contribute towards scientific training and human resource development research, knowledge construction and insight into the research domain, and has to provide proof of originality, either by finding new facts, or by exercising an independent critical research approach;

the editing of the thesis must be satisfactory and comply with the requirements laid down by the Faculty Board and the latest Manual for Postgraduate Studies; and

if the thesis is presented in the form of (a) published research article(s) or (an) unpublished manuscript(s) in article format, and if more than one such article or manuscript is used, the thesis must still be presented as a unit, supplemented by an overarching problem statement, a focused literature analysis and integrated together with a summarised concluding discussion.

### **EMS.17.3 ADMISSION REQUIREMENTS**

#### **EMS.17.3.1 General admission requirements**

Admission shall be subject to approval by the faculty on recommendation of the school director and in consultation with the Human Resource Development programme leader where applicable. Students are advised to discuss their intended research and supervision well in advance of admission to a doctoral programme.

A student can only register if a letter of permission, signed by his/her promoter, has been submitted to the registration office.

A student registering for the first time for the doctoral degree must do so at the time determined by the university.

Re-registration for the following years of study must take place at the time determined by the university.

Should a student in any year fail to register at the time determined by the university, the faculty may allocate the topic of the thesis, if already registered, to another student.

Should a student fail to register at the time determined by the university, he/she must apply to the Registrar for re-admission.

#### **EMS.17.3.2 Specific admission requirements**

An applicable master's degree (MEd) in Training and Development and at least ten years' experience as a trainer (HRD professional) are prerequisites.

The student must have obtained a minimum average pass mark of 65% for the MEd degree in Training and Development.

Students must demonstrate acceptable levels of proficiency in terms of their computer and academic literacy and have substantial access to the internet. All prospective PhD students must undergo compulsory computer and academic literacy assessments and their admission will also depend on their performance in these assessments.



Even if a prospective student meets all of the above admission requirements, the application may still be turned down (1) owing to a lack of capacity in the Human Resource Development Subject Group to render adequate supervision, or (2) if the proposed research topic cannot be accommodated within the existing research programmes/project in the Human Resource Development Subject Group.

#### **EMS.17.3.3 Recognition of prior learning**

Prior learning as recognised by the Faculty Board.

#### **EMS.17.3.4 Programme**

- a) A student for the PhD degree must, unless the research director decides otherwise, follow an approved programme in the research Focus Area in consultation with the research director. Attendance of the approved programme is compulsory, and if the student fails to do so, his/her studies may be terminated.
- b) A student who has been admitted to the PhD programme must preferably submit a research proposal to the prescribed Committee for approval within six (6) months but not later than one (1) year after the final date of registration as determined in the annual university calendar. The approved academic processes and administrative cut-off dates for submission must be followed.
- c) If a student fails to submit a research proposal as indicated above, his/her studies may be terminated (General Academic Rule 5.4.11).

#### **EMS.17.3.5 Extension of the study period**

A student who does not complete his/her studies within the maximum period must apply to the research director for an extension of the study period by one academic year at the end of the fourth year of his studies (General Academic Rule 5.4.10).

The promoter must provide a motivation for the extension of the study period to the research director of the Focus Area.

An application for the extension of the study period must be in the form of a submission in which the following are indicated (General Academic Rule 5.4.10.3):

- that the research topic is still relevant;
- what progress has already been made;
- what still has to be done to complete the studies; and
- whether the promoter is still available.
- If the study period is extended, a levy determined by the council from time to time, will be imposed (General Academic Rule 5.4.10.4).

### **EMS.17.4 CURRICULUM**

**METHOD OF PRESENTATION: Part-time in English only on Potchefstroom Campus**

**CODE: 5CAR11**

Programme code	Curriculum code	Module code	Credits
5CAR11	E901P	HRDT971	360

### **EMS.17.5 EXAMINATIONS**

#### **EMS.17.5.1 Appointment of examiners**

For the examination of a doctoral thesis, at least three examiners, including international external examiners, are appointed by the Research Committee of the faculty. The external examiners must be in the majority. No examiner of a thesis may have been involved in any manner in the supervision of the student or have acted as a critical reader of the thesis.

At least three months before submission of the thesis, students and their promoters must notify the Higher Degrees Office in writing of their intention to submit the thesis for examination.

#### **EMS.17.5.2 Examinations**

Examinations for a doctoral degree comprise at least a doctoral thesis that details the student's original research.

A doctoral thesis must be submitted for examination.

**EMS.17.5.3 Requirements for a doctoral thesis**

A doctoral thesis must contribute towards scientific training and development research, knowledge construction and insight into the research domain, and has to provide proof of originality, either by finding new facts, or by exercising an independent critical research approach (General Academic Rule 5.4.4.1).

The editing of a thesis must be satisfactory and comply with the requirements laid down by the Faculty Board (General Academic Rule 5.4.2.5) and the latest Manual for Postgraduate Studies.

If a thesis is presented in the form of (a) published research article(s) or (an) unpublished manuscript(s) in article format, and if more than one such article or manuscript is used, the thesis must still be presented as a unit, supplemented by an overarching problem statement, a focused literature analysis and integrated, together with a summarised concluding discussion.

**EMS.17.5.4 Termination of studies**

The studies of a student may be terminated if he/she exceeds the maximum duration of the study period or in the case of unsatisfactory academic performance (General Academic Rule 5.4.11). From the time of registration, the student's academic progress will be monitored continuously by means of half-yearly progress reports.

## ACCOUNTANCY

<b>Module code: ACCF671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Financial Accounting: Complex Financial Reporting and Group Statements</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• On completion of the module, the student should demonstrate:</li> <li>• integrated knowledge and a critical understanding of the principles of selected financial reporting frameworks;</li> <li>• an understanding of and the ability to apply a range of complex consolidation procedures in terms of IFRS;</li> <li>• an ability to prepare a set of financial statements that fully comply with a selection of financial reporting frameworks and assess the appropriateness of disclosures of non-financial information in relation to general purpose financial statements;</li> <li>• an ability to identify, analyse, critically reflect on and address selected complex accounting problems;</li> <li>• an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment;</li> <li>• an ability to practically use selected software and apply information technology in an accounting/business context; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul> <p>Assessment criteria</p> <p>The student has mastered the outcomes if he/she has the ability to:</p> <ul style="list-style-type: none"> <li>• demonstrate a clear understanding of and the ability to apply and evaluate selected financial reporting framework principles;</li> <li>• suggest or produce the appropriate accounting treatment of transactions and arrangements to comply with selected financial reporting framework principles;</li> <li>• compile, perform and demonstrate a clear understanding of complex consolidation procedures;</li> <li>• compile a complex set of financial statements that comply with selected financial reporting frameworks, including disclosure requirements in respect of financial and non-financial information;</li> <li>• analyse and criticise financial information that has been recognised, measured or presented in accordance with selected financial reporting frameworks;</li> <li>• demonstrate logical and complete arguments in solving an accounting problem;</li> <li>• act ethically and responsibly by fully adhering to the ethical principles expected within the business and professional accountancy environment;</li> <li>• use and apply selected software practically in an accounting/business context; and</li> <li>• analyse information, organise his/her thoughts, evaluate a case study against a theoretical basis and solve a question on his/her own by integrating knowledge of several accounting standards.</li> </ul>		

<b>Module code: EAGR671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Integrated Corporate Governance, Ethics, Risk Management, Assurance and Auditing in a Computerised Environment</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge of selected Corporate Governance, accounting information systems, laws and regulations, internal controls, and ethical principles.</li> <li>• Integrated knowledge of selected International Standards on Auditing (ISA).</li> <li>• An understanding of a range of appropriate procedures and techniques in accordance with selected International Standards on Auditing (ISA) in a business environment, as well as their suitability to specific business environments.</li> <li>• An ability to identify, analyse, critically reflect on and address complex problems within business contexts, regarding selected International Standards on Auditing (ISA).</li> <li>• An ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment.</li> <li>• An ability to develop and communicate ideas and opinions in well-formed arguments, using appropriate Corporate Governance, Professional Ethics, and International Standards on Auditing (ISA) principles.</li> <li>• An ability to take full responsibility for own work, learning, decision-making, and use of resources, and limited accountability for the decisions and actions taken within a professional accountancy environment.</li> </ul> <p>Assessment criteria</p> <p>The student has mastered the outcomes if he/she has the ability to:</p> <ul style="list-style-type: none"> <li>• Name, explain or describe different principles in connection with selected Corporate Governance, laws and regulations, internal controls, and ethical principles.</li> <li>• Name, explain or describe different principles in connection with selected International Standards on Auditing (ISA) principles.</li> <li>• Evaluate, decide, and apply the appropriate auditing techniques to use in accordance with selected International Standards on Auditing (ISA).</li> <li>• Criticise and suggest whether the appropriate auditing techniques are used in accordance with selected International Standards on Auditing (ISA).</li> <li>• Design or formulate the appropriate procedures to be performed in accordance with selected International Standards on Auditing (ISA).</li> <li>• Identify, analyse, critically assess, and address complex problems within unfamiliar business contexts by selecting an appropriate solution in terms of selected International Standards on Auditing (ISA).</li> <li>• Identify and assess professional ethical implications of decisions made within a business and professional accountancy environment and justify those decisions and actions based on a professional ethical framework.</li> <li>• Identify and assess problems within unfamiliar business contexts and formulate an appropriate solution, which should be communicated in terms of selected Corporate Governance, Professional Ethics and International Standards on Auditing (ISA) principles.</li> <li>• Design or formulate the appropriate procedures to be performed based on selected International Standards on Auditing (ISA) principles for different business and professional accountancy environments.</li> <li>• Display the ability to act ethically and responsibly by fully adhering to the ethical principles expected within the business and professional accountancy environment.</li> </ul>		
<b>Module code: MAFN671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Financial Management and Management Accounting</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• An integrated knowledge and critical understanding of key terms, theories and principles in the field of Financial Management and Management Accounting.</li> <li>• A critical understanding of the available techniques for solving a Financial Management and Management Accounting</li> </ul>		

problem

- The ability to identify, analyse, evaluate, critically reflect on and solve complex, integrated problems
- The ability to consult and validate different sources of information and evaluate and manage a complex set of information
- Develop ideas and opinions and communicate these ideas and opinions in a well-formed argument in a professional manner
- The ability to make decisions with an understanding of how decisions in one area of an organisation impacts on other areas
- The ability to reflect on the values, ethical implications and justifiability of actions relevant to the investment, financing and dividend decisions as well as the actions that flow from management decisions
- An appreciation for the impact of information and communication technology for financial managers
- The ability to use appropriate information and communication technology in management decision-making
- An ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.

Assessment criteria

The student has mastered the outcomes if he/she has the ability to:

Students have mastered the outcomes if they are able to:

- Evaluate and apply key terms, theories and principles in Financial Management and Management Accounting to advanced investment, financing and dividend decisions
- Integrate knowledge from other disciplines in the field of accountancy in solving Financial Management and Management Accounting problems
- Evaluate the available techniques for solving a Financial Management and Management Accounting problem
- Select, critique and apply the most appropriate technique for resolving a specific problem
- Critically analyse, evaluate and reflect on complex Financial Management and Management Accounting problems
- Draw on appropriate evidence and theory driven arguments in order to create a solution for solving a complex, integrated problem relating

<b>Module code: PGDA671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Financial Accountability and Reporting</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to compile and criticise advanced external financial reports, including consolidated financial reports, based on an extensive and deep knowledge of the standards, methods and techniques relevant to external financial reporting practice;</li> <li>• demonstrate the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated external financial reporting problems by drawing systematically from the standards, methods and techniques relevant to external financial reporting practice according to the demand of the problem;</li> <li>• demonstrate the ability to present contextualised external financial reporting opinions and arguments on unfamiliar, complex and uncertain problems by selecting and applying methods, standards and techniques appropriate to external financial reporting practice;</li> <li>• effectively, innovatively and responsibly apply the professional values and attitudes and enabling competencies required in external financial reporting practice, including ethical values, citizenship, lifelong learning, relational and digital acumen.</li> </ul>		
<p>Assessment criteria</p> <p>The outcomes have been mastered when the student can:</p> <ul style="list-style-type: none"> <li>• compile and/or criticise advanced external financial reports, accounting records or extracts thereof, including consolidated financial reports or through the performance of consolidation procedures, through the retrieval and critical analysis of information and the evaluation, integration and application of the accounting pronouncements and techniques relevant to external financial reporting practice.</li> </ul>		

<ul style="list-style-type: none"> <li>• identify, analyse and solve complex, abstract and/or integrated technical external financial reporting problems or uncertainties, by drawing systematically from the relevant accounting pronouncements.</li> <li>• present contextualised external financial reporting opinions supported by defensible arguments on unfamiliar and complex problems by selecting and applying the relevant accounting pronouncements.</li> <li>• argue any ethical concerns brought about by dubious accounting practices.</li> <li>• act, lead, work and communicate in a manner that resembles a professional accountant.</li> <li>• use information technology to enhance financial reporting or demonstrate an understanding of its use.</li> <li>• analyse information, organise his/her thoughts, evaluate a case study against a theoretical basis and solve a question on his/her own by integrating knowledge of several accounting standards.</li> </ul>		
<b>Module code: PGDA672</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Governance, Ethics, Assurance and Risk</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to perform assurance engagements in an ethical manner and to evaluate and criticise manual and computerised internal control and governance systems, based on an extensive and deep knowledge of the relevant authority, standards, methods and techniques relevant to assurance practice;</li> <li>• demonstrate the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated governance, ethics, assurance and risk problems by drawing systematically from the relevant authority, standards, codes, methods and techniques according to the demand of the problem;</li> <li>• demonstrate the ability to present contextualised assurance and risk reports, opinions and arguments on unfamiliar, complex and uncertain problems by selecting and applying relevant authority, methods, standards and techniques appropriate to practice; and</li> <li>• effectively, innovatively and responsibly apply the professional values and attitudes and enabling competencies required in governance, assurance and risk practice, including ethical values, citizenship, lifelong learning, relational, digital and business acumen.</li> <li>•</li> </ul> <p>Assessment criteria</p> <p>The outcomes have been mastered when the student can:</p> <ul style="list-style-type: none"> <li>• describe the appropriate steps or procedures in performing any phase of an assurance engagement or evaluate and criticise manual or computerised internal control and governance systems, through the retrieval and critical analysis of information and the evaluation, integration and application of the auditing pronouncements, appropriate legislation and techniques relevant to assurance practice.</li> <li>• identify, analyse and solve complex, abstract and/or integrated governance, assurance and risk problems or uncertainties, by drawing systematically from the relevant auditing pronouncements, legislation and guidance.</li> <li>• present contextualised assurance and risk reports or opinions supported by defensible arguments and through the application of professional judgement.</li> <li>• identify, argue and respond to any ethical concerns arising from chartered accountancy practice, including assurance practice, as well as from corporate governance practices.</li> <li>• act, lead, work and communicate in a manner that resembles a professional auditor or accountant.</li> <li>• use information technology to identify risks and support assurance practice or internal control and governance systems, or demonstrate an understanding of its use.</li> </ul>		
<b>Module code: PGDA673</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Legal Planning, Taxation and Compliance</b>		

#### Module outcome

Upon the completion of this module, the student should:

- demonstrate the ability to perform and criticise advanced tax calculations based on an extensive and deep knowledge of the relevant authority, methods and techniques relevant to tax practice;
- demonstrate the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated tax or legal problems by drawing systematically from the relevant authority, methods and techniques relevant to tax or commercial law practice according to the demand of the problem;
- demonstrate the ability to present contextualised tax or relevant legal opinions and arguments on unfamiliar, complex and uncertain problems by selecting and applying the relevant authority, methods and techniques appropriate to tax or commercial law practice; and
- effectively, innovatively and responsibly apply the professional values and attitudes and enabling competencies required in tax or legal practice, including ethical values, citizenship, lifelong learning, relational and digital acumen.

#### Assessment criteria

The outcomes have been mastered when the student can:

- perform and/or criticise advanced tax calculations or extracts thereof, through the retrieval and critical analysis of information and the evaluation, integration and application of the taxation pronouncements, legislation, case law and techniques relevant to tax practice.
- identify, analyse and solve complex, abstract and/or integrated tax or legal problems, by drawing systematically from the relevant pronouncements, legislation and case law relevant to tax or commercial law practice.
- present contextualised taxation or relevant legal opinions supported by defensible arguments based on the relevant authority.
- argue any ethical concerns brought about by dubious tax or legal practices.
- act, lead, work and communicate in a manner that resembles a professional tax or commercial law practitioner.
- use information technology to enhance tax/legal administration or demonstrate an understanding of its use.

**Module code: PGDA674**

**Year module**

**NQF level 8**

**Module name: Strategic Planning and Decision Making**

#### Module outcomes

Upon the completion of this module, the student should:

- demonstrate integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of management accounting, finance and business strategy;
- demonstrate the ability to critically interrogate multiple sources of knowledge, such as financial and non-financial information of businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;
- demonstrate the ability to present contextualised management accounting, finance and strategic opinions, arguments and recommendations on unfamiliar, complex and uncertain problems by selecting and applying theories, methods, standards and techniques appropriate in business;
- demonstrate the ability to apply knowledge, theories, methods and techniques in the financial management field to solve complex investment, financing and dividend decisions, within the context of the company as well as the context of the environment;
- demonstrate the ability to apply knowledge, theories, methods and techniques in the management accounting field to solve complex planning, decision-making, control and strategic decisions, within the context of the company as well as the context of the environment;
- demonstrate the ability to develop creative responses with regards to the responsible financial management of a company and its assets by critically reviewing the information, evaluating the processes and effectively using the financial aids within the boundaries of the strategic aim of the company; and
- effectively, innovatively and responsibly apply the professional values and attitudes and enabling competencies required in the field of management accounting, finance and strategy, including ethical values, citizenship, lifelong learning, decision making, relational, digital and business acumen.

#### Assessment criteria

The outcomes have been mastered when the student can:

<ul style="list-style-type: none"> <li>• explain the theories available in the management accounting, finance and strategy field, as well as their relevance to the problem or decision at hand.</li> <li>• review, analyse and appropriately interpret financial and non-financial information of the business, industry and general economic environment, including the manner in which such information is produced.</li> <li>• present contextualised management accounting, finance and strategic opinions supported by defensible arguments.</li> <li>• recommend appropriate solutions or actions in response to unfamiliar, complex or uncertain management accounting, finance and strategic problems or decisions within the context of the company as well as the context of the environment.</li> <li>• recommend creative responses with regards to the responsible financial management of a company and its assets within its strategic aims.</li> <li>• act, lead, work and communicate in a manner that resembles a professional management accountant, financial manager or business leader.</li> <li>• use information technology to enhance management reporting, produce information for decision-making and financial management, or demonstrate an understanding of its use.</li> </ul>		
<b>Module code: PGDA 675</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Integrated Thinking and Application</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• demonstrate the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated reporting/legal/assurance/financial management problems by drawing systematically from the standards, methods and techniques relevant to accounting/business practice according to the demand of the problem;</li> <li>• an ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional accountancy environment;</li> <li>• an aptitude for integrated thinking;</li> <li>• an ability to practically use selected software and apply information technology in an accounting/business context; and</li> <li>• an ability to take full responsibility for self-reflection and self-discovery that support continuing personal and professional development and lifelong learning ability.</li> </ul> <p>Assessment criteria of the new module</p> <ul style="list-style-type: none"> <li>• The student will prove that he/she has attained the outcomes of the module when he/she can:</li> <li>• identify, analyse and solve complex, abstract and/or integrated technical and non-technical problems or uncertainties in the accountancy or business context, by drawing systematically from the relevant legislation, standards, theories, guidance and knowledge.</li> <li>• act ethically and responsibly by fully adhering to the ethical principles expected within the business and professional accountancy environment;</li> <li>• use and apply selected software practically in an accounting/business context;</li> <li>• think in an integrated manner; and</li> <li>• analyse information, organise his/her thoughts, evaluate a case study against a theoretical basis and solve a question on his/her own by integrating knowledge of several accounting standards.</li> </ul>		
<b>Module code: TAXF671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Taxation: Complex Aspects of Taxation and Tax Administration</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and a critical understanding of selected principles of income tax, value-added tax, donations tax, dividends tax, transfer duty, withholding taxes payments to foreign persons, estate duty tax and tax administration;</li> <li>• the ability to distinguish between the tax implications applicable to natural persons and juristic persons;</li> <li>• the ability to identify, analyse, critically reflect in and address selected complex taxation problems by consulting relevant authority and interpretations such as legislation, case law and publications issued by revenue authorities;</li> <li>• the ability to prepare complex tax calculations in compliance with tax law;</li> <li>• the ability to practically use selected software and apply information technology in a tax-related/business context;</li> </ul>		



- the ability to make decisions and act ethically and professionally, and the ability to justify those decisions and actions drawing on appropriate professional ethical values and approaches within a business and professional tax-related environment; and
- the willingness to take responsibility for maintaining his or her professional knowledge at the level required to ensure that he or she is able to provide professional tax advice and services based on current developments in practice, legislation and case law.

#### Assessment criteria

The student has mastered the outcomes if he/she has the ability to:

- apply and evaluate selected principles of income tax, value-added tax, donations tax, dividends tax, transfer duty, withholding taxes payments to foreign persons, estate duty tax and tax administration;
- distinguish between the tax implications applicable to natural persons and juristic persons;
- suggest or produce the appropriate tax treatment of transactions and arrangements;
- identify and apply the appropriate authority when addressing tax problems;
- prepare complex tax calculations in compliance with tax law;
- use and apply selected software practically in a tax-related/business context;
- act ethically and responsibly by fully adhering to the ethical principles expected within the business and professional tax-related environment; and
- exhibit the willingness to maintain his or her professional knowledge at the required level.

## BUSINESS MANAGEMENT

<b>Module code: BMAN612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Entrepreneurship</b>		
<p>Generic module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of the theory, discipline and practice of the area of study of entrepreneurship in the economy, the broad meaning of entrepreneurship, entrepreneurial mind set, success skills in different contexts, and the dominant themes for entrepreneurial success;</li> <li>• the ability to identify, evaluate and solve new problems within a familiar context of the driving forces of entrepreneurship in an entrepreneurial process – the entrepreneurial team, the opportunity and the resources;</li> <li>• the ability to gather information from a range of sources, to select information appropriate to the task, and apply the processes in evaluating entrepreneurial opportunities;</li> <li>• skill in using various key terms, concepts, facts, principles, and rules regarding taxation for the individual and the business;</li> <li>• the discovery of effective solutions to problems within an ethical framework, as applicable to entrepreneurship;</li> <li>• individual and team-based presentation and communication skills, by using appropriate information technology.</li> </ul> <p>Specific module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• apply the role of entrepreneurship in the economy, the broad meaning of the term entrepreneurship, entrepreneurial mind-set and success skills in different contexts;</li> <li>• analyse the dominant themes for entrepreneurial success;</li> <li>• develop and present a personal entrepreneurial or career strategy;</li> <li>• apply the driving forces of entrepreneurship in the entrepreneurial process;</li> <li>• analyse various business opportunities by means of the window of opportunity;</li> <li>• analyse business opportunities by means of opportunity scanning;</li> <li>• know how to get access to various financing alternatives;</li> <li>• analyse a franchise as an opportunity;</li> </ul>		

<ul style="list-style-type: none"> <li>• know the basic principles of taxation for the individual and business;</li> <li>• write and analyse a case study;</li> <li>• know how to manage a business in the start-up and growth phase;</li> <li>• work in groups on assignments and give effective feedback; and</li> <li>• make meaningful presentations.</li> </ul>		
<b>Module code: BMAN613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Operations Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of and engagement in the field of operations management, and a critical understanding and application of theories, practices, strategies and tactics of operations management on an advanced level;</li> <li>• an ability to critically interrogate multiple sources of information within the field of operations management, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to respond to operations management-related issues;</li> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant and/or appropriate theories, tactics, practices and/or strategies, with a view to steer operations towards achieving business objectives;</li> <li>• the ability to identify, demarcate, analyse, critically reflect on and effectively solve and/or address complex problems, issues and challenges related to the field of operational management and apply evidence-based, practice-driven and/or proven solutions with theory-driven arguments; and</li> <li>• the ability to use a range of specialised skills to identify, analyse and address complex or abstract problems, systematically drawing on the body of knowledge and methods appropriate to the field and practices of operations management.</li> </ul>		
<b>Module code: BMAN615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Strategic Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of and engagement in the field of strategic management, and a critical understanding and application of theories, practices and strategies relevant to strategic management on an advanced level;</li> <li>• the ability to critically interrogate multiple sources of information within the field of strategic management, and critically evaluate and review that information and the manner in which the knowledge was produced with a view to respond to strategic management issues;</li> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant and/or appropriate theories, practices and/or strategies with a view to make informed strategic management decisions;</li> <li>• the ability to identify, demarcate, analyse, critically reflect on and effectively solve and/or address complex problems, issues and challenges related to strategic management and apply evidence-based, practice-driven and/or proven solutions with theory-driven arguments;</li> <li>• the ability to effectively present and communicate academic, professional and/or occupational ideas and texts to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context of management; and</li> <li>• the ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts within the field of strategic management.</li> </ul>		
<b>Module code: BMAN625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Financial Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an applied knowledge and understanding of key terms and principles within the field of financial management;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to select core procedures to solve fundamental problems in the field of financial management;</li> <li>a complete and applied analysis of cash management, fixed assets, financial statements, working capital, time value of money, internal rate of return, financial decisions, cost of capital, break-even, capital structure, leverage and dividend policy;</li> <li>skills, based upon an informed comprehension of theories and concepts, in evaluating the Du Pont analysis and the time value of money, using financial aspects and making decisions based on these results; and</li> <li>the ability to undertake a literature and environmental review, prepare a report on financial issues as individual or as a member of a team and to communicate in writing as well as verbally the report to an audience.</li> </ul>		
<b>Module code: BMAN627</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Project Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an integrated knowledge of and engagement in the field of project management, and a critical understanding and application of theories, practices, strategies and tactics of project management on an advanced level;</li> <li>the ability to critically interrogate multiple sources of information within the field of project management, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to respond to project management-related issues;</li> <li>the ability to select, apply and critically judge the effectiveness of the implementation of relevant or appropriate theories, tactics, practices or strategies with a view to steer projects towards achieving organisational objectives;</li> <li>the ability to identify, demarcate, analyse, critically reflect on and effectively solve and/or address complex problems, issues and challenges related to the field of project management and apply evidence-based, practice-driven and/or proven solutions with theory-driven arguments; and</li> <li>an ability to effectively communicate in different formats and/or to apply appropriate technologies in different contexts within the field of project management.</li> </ul>		
<b>Module code: BMAN672</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Business Research Project</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an integrated knowledge of and engagement in the field of management, and a critical understanding and application of theories, practices, strategies and tactics relevant to management on an advanced level;</li> <li>the ability to critically interrogate multiple sources of information within the field of management, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to research a management-related topic;</li> <li>supervised research skill by selecting and implementing scientific methods and/or procedures to effectively execute a planned research design, report research findings, and produce conclusions in an acceptable research report format;</li> <li>the ability to critically review information gathering, synthesis of data, evaluation and management processes in a business management context, in order to develop creative responses to management problems and issues; and</li> <li>the ability to present and communicate academic, professional or occupational ideas and texts effectively to a range of audiences, offering creative insights, rigorous interpretations and solutions to problems and issues appropriate to the context of management.</li> </ul>		

## MARKETING

<b>Module code: BMAR614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Retail Marketing Management</b>		
Module outcomes		

<p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a comprehensive knowledge and understanding of theory related to the situational analysis of a retail outlet;</li> <li>• the capacity to engage in informed argument and reasoning concerning the current situation of the retail outlet;</li> <li>• a critical understanding and application of the theory regarding the consumer segmentation process in order to choose and appropriately motivate the customers selected for a retail outlet;</li> <li>• a comprehensive knowledge and understanding of theory related to the location of a retail outlet;</li> <li>• the capacity to engage in informed argument and reasoning concerning the selection of the location of a retail outlet;</li> <li>• the ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding that will assist in the management of a retail outlet;</li> <li>• the ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding that will assist in the management of merchandise and the pricing of products in a retail outlet;</li> <li>• the ability to critically analyse alternative approaches, and to offer value-driven and logical arguments for the selection of appropriate methods to communicate with customers;</li> <li>• the ability to position and apply own knowledge and understanding within the context of broader societal trends and to compile a value-driven retail plan.</li> </ul>		
<b>Module code: BMAR615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: International Marketing</b>		
<p>Generic module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of and engagement in the field of international marketing, and a critical understanding and application of international marketing theories, practices, strategies and tactics;</li> <li>• an ability to critically interrogate multiple sources of information within the field of international marketing, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to respond to international marketing issues;</li> <li>• an advanced ability to effectively implement, use and/or apply knowledge and understanding with the view to direct international marketing towards obtaining marketing and organisational objectives;</li> <li>• the ability to identify, demarcate, analyse, critically reflect on and effectively solve and/or address complex problems, issues and challenges related to the field of international marketing and apply evidence-based, practice-driven and/or proven solutions with theory-driven arguments; and</li> <li>• the ability to act as an innovative thinker, capable of critical analysis, creative solving of complex problems, and the generation of original ideas and concepts specific to international marketing.</li> </ul> <p>Specific module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• express a thorough understanding of the theory as set out in the prescribed textbook and apply this to case studies;</li> <li>• compile a profile from a marketing- and possible international export point of view for a given country and or region in terms of specific criteria;</li> <li>• apply the factors of the socio-economic, legal, economic, political, physical and technological environments to an international marketing campaign;</li> <li>• explain the importance of international marketing research;</li> <li>• formulate a product idea for an international marketing plan and discuss aspects of importance when incorporating the product into the marketing mix;</li> <li>• develop and submit a written international marketing plan; and</li> <li>• present an international marketing plan.</li> </ul>		
<b>Module code: BMAR621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Marketing Plan</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a comprehensive knowledge and understanding of theory related to the marketing environment, including the macro</li> </ul>		

<p>environment, the market environment (the consumer, the competitor) and the internal environment;</p> <ul style="list-style-type: none"> <li>• an ability to effectively present and communicate academic, professional or occupational ideas and texts to a range of audiences, offering creative insights, rigorous interpretations, and solutions to problems or issues concerning the marketing environment;</li> <li>• a critical understanding and application of the theory regarding the marketing planning process, in order to choose and appropriately motivate marketing strategies that may enhance the profitability of the firm;</li> <li>• the ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding that will assist in the identification and compilation of appropriate strategies to be included in the marketing plan;</li> <li>• the ability to position and apply own knowledge and understanding within the context of broader societal trends and to compile a value-driven marketing plan; and</li> <li>• the ability to critically analyse alternative approaches and to offer value-driven and logical arguments for the selection of appropriate methods to assess the implementation and success of the marketing plan.</li> </ul>		
<b>Module code: BMAR625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Relationship Marketing</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of and engagement in the field of relationship marketing, and a critical understanding and application of relationship marketing theories, practices, strategies and tactics;</li> <li>• the ability to critically interrogate multiple sources of information within the field of relationship marketing, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to respond to relationship marketing issues;</li> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant and/or appropriate theories, practices, strategies and tactics with a view to make informed decisions concerning relationship marketing;</li> <li>• the ability to identify, demarcate, analyse, critically reflect on, and effectively solve and/or address complex problems, issues and challenges related to the field of relationship marketing and apply evidence-based, practice-driven and/or proven solutions with theory-driven arguments; and</li> <li>• an ability to act as innovative thinker, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts within the field of relationship marketing.</li> </ul>		
<b>Module code: BMAR626</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Digital Marketing</b>		
<p>After the successful completion of module BMAR626, the student must be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to strategically plan and prepare a digital marketing campaign through understanding and researching the macro environment, products, services, communication challenges, markets, competitors and consumers;</li> <li>• develop intellectual competencies and practical skills in the range of decisions implicit in planning and implementing electronic marketing strategies to improve digital marketing effectiveness;</li> <li>• the ability to showcase digital skills and manage digital tools required to support and enhance marketing activities;</li> <li>• the ability to respond creatively to the challenges and opportunities within the digital environment to build stronger customer relationships;</li> <li>• the ability to assess digital marketing resources as a marketing research tool to improve all marketing efforts.</li> </ul> <p>The student will prove that he/she has attained the outcomes of the BMAR626 module when he/she can:</p> <ul style="list-style-type: none"> <li>• compile a complete analysis of the macro environment, products, services, communication challenges, markets, competitors and consumers and use the information to strategically plan and prepare a digital marketing campaign;</li> <li>• identify and utilise intellectual competencies and practical skills to make strategic decisions during the planning and implementing of effective digital marketing strategies;</li> <li>• manage digital tools through specific digital skills required to support and enhance digital marketing activities;</li> <li>• identify and reactively engage with challenges and opportunities within the digital environment to build stronger customer relationships; and</li> </ul>		

<ul style="list-style-type: none"> <li>critically analyse digital marketing resources through digital marketing research to improve selected marketing efforts.</li> </ul>		
<b>Module code: BMAR673</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Marketing Research Project</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an integrated knowledge of and engagement in the field of marketing, and a critical understanding and application of theories, practices, strategies and tactics relevant to marketing on an advanced level;</li> <li>the ability to critically interrogate multiple sources of information within the field of marketing, and critically evaluate and review that information and the manner in which the knowledge was produced, with a view to research a marketing-related topic;</li> <li>supervised research skill by selecting and implementing scientific methods and/or procedures to effectively plan a research design (including problem definition, measurement and scaling, questionnaire design and pretesting, and sampling design and procedure), report research findings, and produce conclusions in an acceptable research report format;</li> <li>the ability to critically review information gathering, synthesis of data, evaluation and management processes in a marketing context in order to develop creative responses to marketing problems and issues;</li> <li>the ability to identify and address ethical issues with regard to collecting and reporting on primary and secondary data; and</li> <li>the ability to effectively present and communicate academic, professional or occupational ideas and texts to a range of audiences, offering creative insights, rigorous interpretations, and solutions to research problems and opportunities.</li> </ul>		

## AGRICULTURAL ECONOMICS

<b>Module code: AEC611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Agricultural policy and development</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a good theoretical knowledge about agricultural policy, how South African agricultural policy works and have a thorough understanding of it.</li> <li>an understanding of the agricultural policy framework process; knowledge of and engagement in the application of policies in the area of agricultural development and the ability to evaluate the effect of agricultural policy on agricultural development by applying different methods of policy analysis.</li> <li>the ability to formulate economic policy advice that could address the economic problems of less developed countries, especially for African countries south of the Sahara, including South Africa,</li> <li>the ability to critically judge the effectiveness of the implementation of a range of relevant agricultural policies with a view to further develop the agricultural sector.</li> <li>the ability to communicate specify applicable concepts verbally or in writing and via appropriate technologies and media, in an accurate and coherent manner, with understanding of copyright principles and adherence to the rules on plagiarism.</li> </ul>		
<b>Module code: AEC612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Agricultural Marketing</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of and engagement in agricultural marketing and critical understanding and application of marketing of strategies relevant to marketing of grains, livestock and horticultural products and food products within a South African and international context;</li> </ul>		

<ul style="list-style-type: none"> <li>• an ability to critically interrogate multiple sources of knowledge within the field of agricultural marketing, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to develop a marketing plan.</li> <li>• Ability to position own knowledge and understanding within the context of broader societal trends and developments, for example agricultural policies, global market trends.</li> <li>• The ability to identify, analyse and effectively solve complex problems related to the dynamic agricultural marketing environment and apply theory-driven arguments.</li> <li>• the ability to communicate specify applicable concepts verbally or in writing and via appropriate technologies and media, in an accurate and coherent manner, with understanding of copyright principles and adherence to the rules on plagiarism.</li> </ul>		
<b>Module code: AEC621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Production Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge of and engagement in the economics of agricultural production and critical understanding and application of micro-economic principles relevant to the production of grains, livestock and horticulture products within a South African context;</li> <li>• An ability to critically interrogate multiple sources of knowledge within the field of agricultural production economics and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to develop an agricultural production plan.</li> <li>• Ability to position own knowledge and understanding within the context of broader societal trends and developments, for example agricultural policies, global market trends</li> <li>• The ability to identify, analyse and effectively solve complex problems related to the agricultural production and apply practice-driven arguments.</li> </ul>		
<b>Module code: AEC622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Agricultural Finance</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• The student will demonstrate applied knowledge of and engagement in agricultural financial practises and critical understanding and application agribusiness's financial position.</li> <li>• An ability to critically interrogate multiple sources of financial information within the agricultural sector.</li> <li>• Advanced ability to effectively use acquired skills to make recommendations lending to farmers and agribusinesses, in particular how to manage risks and costs along the entire loan cycle.</li> <li>• An ability to act as innovative thinkers, capable of critical analysis and creative solving of complex problems in the field of agricultural finance.</li> </ul>		
<b>Module code: ECOH611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Micro-Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to solve micro-economic problems using logical and quantitative skills;</li> <li>• the ability to think critically and analytically on 'real world' issues and to analyse critically a range of micro-economic policy issues;</li> <li>• the ability to evaluate micro-economic arguments and evidence; and</li> <li>• the ability to present micro-economic arguments orally and in writing.</li> </ul>		
<b>Module code: ECOH612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Macro-economics</b>		

<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of the functioning of the macro-economy over both the short and long run in order to analyse key economic concerns of economic growth, unemployment, inflation, and business cycles;</li> <li>an ability to integrate different viewpoints concerning the interrelationships and interdependencies of the economy as a whole and to evaluate macro-economic policy recommendations;</li> <li>an ability to communicate written macro-economic analysis and policy evaluation reliably, accurately and coherently; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Labour Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of the theory of labour economics;</li> <li>the ability to critically labour market theories;</li> <li>the ability to think analytically and critically, to identify and contrast schools of thought and to demonstrate insight into labour market- and labour market related issues;</li> <li>the ability to communicate results regarding labour market analysis orally, in written format and mathematically where applicable; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Competition Policy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of different market structures and associated conduct and performance;</li> <li>knowledge of the South African Competition Act;</li> <li>the ability to evaluate case studies against the background of the South African Competition Act as well as economic theory;</li> <li>the ability to conduct a research project in the broad field of competition policy; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Poverty Analysis</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of different market structures and associated conduct and performance;</li> <li>knowledge of the South African Competition Act;</li> <li>the ability to evaluate case studies against the background of the South African Competition Act as well as economic theory;</li> <li>the ability to conduct a research project in the broad field of competition policy; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright</li> </ul>		



principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.		
<b>Module code: ECOH616</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Policy Analysis</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• advance knowledge in the branch of economics that is concerned with public policy analysis;</li> <li>• the ability to identify, analyse and critically reflect on various national policies and techniques necessary to analyse a policy with theory-driven arguments;</li> <li>• advanced ability to effectively use welfare economics framework as a tool to evaluate economic well-being in terms of economic efficiency and income distribution; and</li> <li>• demonstrate advanced practical skills in understand the implications for government policy, specifically with respect to public goods and realising why markets may fail to provide particular goods at Pareto efficient levels.</li> </ul>		
<b>Module code: ECOH617</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Econometrics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of time-series regression models and diagnostic testing in the context of economic research;</li> <li>• an ability to analyse economic data critically with the aim to test and evaluate economic theory and solve economic questions, using the appropriate software;</li> <li>• an ability to identify the appropriate model, estimate, analyse and communicate econometric results reliably, accurately and coherently; and</li> <li>• acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH618</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Industrial Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• advance knowledge in the branch of economics that is concerned with public policy analysis;</li> <li>• the ability to identify, analyse and critically reflect on various national policies and techniques necessary to analyse theory-driven arguments;</li> <li>• advanced ability to effectively use welfare economics framework as a tool to evaluate economic well-being in terms of economic efficiency and income distribution; and</li> <li>• demonstrate advanced practical skills in understanding the implications for government policy, specifically with respect to public goods and realising why markets may fail to provide particular goods at Pareto efficient levels.</li> </ul>		
<b>Module code: ECOH621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Development Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an integrated knowledge of the principles and application of economic development on a post-graduate level. This may include topics such as demographics, poverty, labour, capital, finance and agriculture and industrial development;</li> <li>• an ability to participate intelligently as an economist in the development debate on topics such as policy, fiscal policy, education and health issues;</li> <li>• an ability to identify and evaluate the interrelated aspects and applications of economic development, within the</li> </ul>		

<p>theoretical framework. This may include aspects of growth and development, government policies and environmental issues;</p> <ul style="list-style-type: none"> <li>• an understand the practical circumstances in less developed countries (LDCs); formulate consistent economic policy advice that could address the economic problems of less developed countries, especially for African countries south of the Sahara, including South Africa;</li> <li>• knowledge of government policies and suggest an economic policy framework;</li> <li>• an ability to gather information, analyse and communicate in both oral and debate as well as academic writing; and</li> <li>• conduct research on developmental issues on an introductory level.</li> </ul>		
<b>Module code: ECOH623</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Mathematical Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts of economic modelling;</li> <li>• ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of economic problem solving;</li> <li>• critical analysis of alternative approaches to problem solving and the ability to offer value-driven and logical arguments for judgements within economic modelling;</li> <li>• integrated knowledge of and engagement in economic and econometric modelling and critical understanding and application of theories, research methodologies, techniques relevant to economic problem solving;</li> <li>• the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems and scenarios related to economics and apply proven solutions with theory-driven economic models and arguments;</li> <li>• explain the main reason for use of models in economics;</li> <li>• apply the relevant mathematical tools and modelling techniques to simplify, analyse and solve economic problems and relationships;</li> <li>• learn to identify the appropriate mathematical model when confronted with specific micro- and macro-economic problems;</li> <li>• apply models to explain how a complex economic system works and use the constructed model to calculate and predict future trends;</li> <li>• learn about the basics of solving linear functions using matrix algebra, input-output tables, and apply linear programming in economic modelling;</li> <li>• learn to deal with the problem of endogeneity in simultaneous equation modelling;</li> <li>• have an improved understanding of basic econometric panel data models;</li> <li>• econometrics is a branch of economics that uses mathematical models to measure and estimate quantitative economic relationships;</li> <li>• be equipped to do a wide range of empirical research, particularly in the analysis of panel data; and</li> <li>• have a sufficient grasp of the concepts that would facilitate further study in econometrics.</li> </ul>		
<b>Module code: ECOH624</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Geographical Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the role and importance of geographical economics and related concepts and an understanding and application of theories and models within geographical economics;</li> <li>• an ability to evaluate the relevant issues and challenges for the economy and highlight the role of geographical economics;</li> <li>• an ability to critically analyse the different components of geographical economics, including geography, trade, development, property, transport and the environment and the underlying principles of each of these components;</li> <li>• the ability to work as individual or in groups to formulate, evaluate and analyse strategies to enhance economic</li> </ul>		

<p>growth and development;</p> <ul style="list-style-type: none"> <li>the ability to identify, select and effectively apply research methods to reflect on and address complex problems in the economy and contribute to positive change within practise;</li> <li>critically analyse as individual or in a group case studies and practical circumstances and develop evidence-based solutions; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH625</b>	<b>Semester 2</b>	<b>NQF level 16</b>
<b>Module name: Economic Modelling</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of Input-Output, Social Accounting Matrix and General Equilibrium models and their application in answering “what if” questions in Economics;</li> <li>the skills to modify a provincial SAM, run a simulation shock and interpret the results;</li> <li>competency in identifying an economic shock or policy intervention, using the COPS Minimal or GTAP model to simulate the shock, interpreting the results and presenting the findings in a written research report; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: ECOH626</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Energy and Environmental Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>identify and describe the current and potential energy mix of South Africa;</li> <li>understand the different energy terminologies such as energy efficiency, intensity, sustainable development, energy security, energy demand and energy supply;</li> <li>evaluate the determinants of supply of and demand for energy in the economy and society, the available and developing sources and the importance of sustainability, competitiveness and security of supply;</li> <li>assess the feasibility and impact of carbon and other environmental taxes on climate change and sustainable development;</li> <li>analyse the role of international trade in energy security;</li> <li>analyse South African and international energy and energy-related environmental policy evolution and direction, and the drivers of change in these policies;</li> <li>critically analyse the causes and consequences of global warming (climate change) and other environmental impacts of energy supply and use, and the carbon reduction measures in place in Africa and across the world;</li> <li>evaluate the arguments for and against green economy discourse across the scientific spectrum;</li> <li>describe the organisation and evolution of the electricity supply industry in Ireland, and the development of electricity markets and trading in South Africa and abroad; and</li> <li>identify and evaluate the current and potential contribution of renewable technologies, the case for accelerating their development and the potential of distributed energy resources and of corporate strategies and lifestyle changes to reduce carbon emissions.</li> </ul>		
<b>Module code: ECOH627</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Power Systems Economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of and engagement of electricity and critical understanding and application of economics</li> </ul>		

theories relevant to energy economics; <ul style="list-style-type: none"> <li>critical understanding of the complex nature of knowledge transfer from economics techniques to electrical economics; and</li> <li>ability to solve complex and unfamiliar problems through the creation of new knowledge and understanding within the field of power system economics.</li> </ul>		
<b>Module code: ECOH628</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: History of Economic Thought</b>		
Module outcomes Upon the completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>integrated knowledge of and engagement in the historical debates within economics and critical understanding and application of inductive, deductive, retroductive and abductive methodologies relevant to various schools of economic thought;</li> <li>an ability to critically interrogate multiple sources of knowledge within the field of the History of Economic Thought and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to understand the development of various schools of economic thought;</li> <li>the ability to critically reflect on and effectively address complex issues related to changing economic contexts which can be applied to the development of different schools of thought;</li> <li>capacity to engage in informed argument and reasoning, based on a principled defence of different schools of economic thought;</li> <li>ability to position their own knowledge and understanding within the context of economic policies and identify the influence of various schools of economic thought; and</li> <li>critical analysis of alternative approaches to economic policies and the ability to offer logical arguments based on a specific school of thought.</li> </ul>		
<b>Module code: ECOH622</b>	<b>Semester 2</b>	<b>NQF level 16</b>
<b>Module name: Monetary and Fiscal Policy</b>		
Module outcomes Upon the completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>a well-rounded and systematic knowledge of current monetary and fiscal policy issues in the South African context on a postgraduate level. This may include topics on monetary economics such as inflation, central banking, money and fiscal economics such as fiscal policy, government debt, taxation and spending; other topics may include trade policy, growth policy, infrastructure and service delivery among others.</li> <li>an ability to participate intelligently as an economist in economic policy debate. This may include for example topics on tax reform, sugar and other taxes, international monetary reform, global financial integration, modern monetary theory, conventional and unconventional monetary and fiscal policy interventions etc.</li> <li>an ability to identify and evaluate the interrelated aspects and applications of economic policy, within the theoretical framework;</li> <li>demonstrate as an individual and/or part of a group, the practical skills to identify current policy issues (e.g. fiscal rules or monetary targets) and to recommend the appropriate policy action;</li> <li>an ability to gather information, analyse and communicate both in oral presentations and written form; and</li> <li>demonstrate the competence to evaluate different forms of government and central bank intervention in the economy and to communicate recommendations to policymakers and stakeholders in written reports and oral presentations.</li> </ul>		
<b>Module code: ECOH671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Project</b>		
Module outcomes Upon the completion of this module, the student should be able to demonstrate: <ul style="list-style-type: none"> <li>integrated knowledge of the research process;</li> </ul>		

<ul style="list-style-type: none"> <li>the skills to plan a research project, undertake the literature review and empirical analysis, interpret the results and come to conclusions;</li> <li>competency in identifying a research question, collecting literature and data, reviewing the literature, using statistical and econometric methods to analyse the data, interpreting the results and presenting the findings in a written research report); and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKR611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Investment Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>advanced knowledge and abilities to effectively apply investment management knowledge with a view to design or develop an investment strategy or portfolio;</li> <li>critical analysis of various underlying markets and alternative approaches and strategies to investment management and the ability to offer value-driven and logical arguments for judgements;</li> <li>the ability to identify, monitor, analyse and effectively address potential risks and losses from an investment manager's perspective;</li> <li>the ability to work independently or as a group, with the skill to utilise available resources effectively and to exercise initiative;</li> <li>flexibility and adaptability to apply their knowledge and skills to a practical investment management context and, by doing so, develop a mentality to become a self-directed lifelong learner; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKR615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Derivative Instruments</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of and engagement in derivative instruments and critical understanding and advanced application of relevant derivative instruments to hedge a position in various underlying markets;</li> <li>critical analysis of alternative approaches to hedging against risks of positions taken in various underlying markets and the ability to offer value-driven and logical arguments for judgements;</li> <li>the ability to identify, demarcate, analyse, and effectively address complex issues related to hedging with derivative instruments and apply practice-driven solutions with theory-driven arguments;</li> <li>flexibility and adaptability to apply their specialised knowledge of derivative instruments and professional skills to practical hedging contexts; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKR623</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Risk Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of and engagement in risk management and critical understanding and application of relevant risk management frameworks, methods and techniques relevant to the field of risk management;</li> <li>advanced ability to effectively apply risk management methods and techniques with a view to manage risk within an</li> </ul>		

<p>organisation;</p> <ul style="list-style-type: none"> <li>critical analysis of alternative approaches to managing the various types of risk within an organisation and the ability to offer value-driven and logical arguments for judgements;</li> <li>the ability to identify, demarcate, analyse, and effectively address complex issues related to risk management within an organisation and apply practice-driven solutions with theory-driven arguments;</li> <li>flexibility and adaptability to apply their specialised knowledge and professional skills to practical risk management contexts; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: International Marketing Strategy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of the role and importance of international marketing and related concepts in international trade;</li> <li>the ability to evaluate the relevant issues and challenges for an international marketing strategy;</li> <li>an ability to critically analyse the different components of an international marketing plan, including market selection and segmentation, market entry; market research, product, place, price and promotion; and the underlying principles of each of these components;</li> <li>the ability to work as individual or in groups to formulate strategies for each of the international marketing concepts;</li> <li>critically analyse as individual or in a group case studies and unfamiliar practical circumstances and develop international marketing strategies accordingly; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP616</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: International Trade Policy Analysis</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of the role and importance of international policy and related theoretical concepts in international trade;</li> <li>the ability to evaluate the relevant issues and challenges for an international trade policy;</li> <li>an ability to critically analyse the different aspects of international trade policy, including trade theories, trade instruments, regional integration, foreign direct investment controversies, geography, trade agreements and value chains; as well as the underlying principles of each of these components;</li> <li>the ability to work as individual or in groups to formulate and analyse trade policy;</li> <li>critically analyse as individual or in a group case studies and practical circumstances in international trade policy accordingly; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP618</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methods in International Trade</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an understanding of the importance of accurate international market selection and the ability to calculate, analyse</li> </ul>		

<p>and report market attractiveness indices;</p> <ul style="list-style-type: none"> <li>the ability to conduct panel data regression analyses within the theoretical framework of the Gravity Model of international trade and the cohesive reporting of results in order to analyse international trade patterns and policies;</li> <li>the ability to analyse a country's trade competitiveness and cohesively report the outcomes;</li> <li>the ability to conduct trade policy analysis with a partial equilibrium framework; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP619</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: International Logistics Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge of the role and importance of logistics in international supply chains;</li> <li>the ability to evaluate the relevant issues and challenges for an international logistics system;</li> <li>an ability to critically analyse the different components of an international logistics system, including inventory management; warehouse and distribution management; transport management; and operational management aspects; and understand the underlying principles of each of these components;</li> <li>the ability to work as individual or in groups to formulate strategies for the international logistics components;</li> <li>critically analyse as individual or in a group case studies and unfamiliar practical circumstances and develop international logistics strategies accordingly; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Applied International Macro-economics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated and detailed knowledge of the changing face of the world economy, and the factors influencing international competitiveness;</li> <li>an ability to evaluate the underlying causes of economic wellbeing as reflected in a country's economic growth and development, as well as the role of the balance of payments and other selected indicators in highlighting a country's general economic performance and potential;</li> <li>an ability to analyse the macro-economic policies which a country's national authorities implement to maximize savings and investment, control inflation and currency fluctuations and enhance a country's competitiveness;</li> <li>integrated and detailed knowledge of the composition of the international monetary system and the various role players in the system;</li> <li>an ability to analyse the economic events and decisions – both locally and internationally – that have moulded South Africa's business environment in recent years; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Export Administration</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an understanding of the complex nature of an export transaction;</li> <li>integrated knowledge of the role played by the various public and private sector parties, and the required documents</li> </ul>		

<p>in an export transaction;</p> <ul style="list-style-type: none"> <li>the ability to analyse the legal nature of export transactions, including an understanding of the international legal environment, the contractual nature of commercial transactions, the nature of international purchase and sales contracts, and the contractual arrangements between different parties involved in an international transaction;</li> <li>the ability to distinguish between the different Incoterms and the range of costs involved in each for both the exporter and importer, and critically evaluate the application of Incoterms in practical case studies;</li> <li>the ability to analyse specific transactions and applying the correct product classification procedures to be used for customs declarations for each transaction; as well as understanding the process of applying duties and taxes to each transaction according to the product classification;</li> <li>integrated knowledge of the impact of Value-Added Tax (VAT) on international transactions;</li> <li>the ability to evaluate and analyse practical case studies, to determine the feasibility of potential international transactions, and make suitable recommendations on the completion of the steps of the international transaction;</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		
<b>Module code: EKIP626</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Cross Cultural Business Practices</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an understanding of the complex nature of the human side of international trade transactions;</li> <li>integrated knowledge of the role played by the various dimensions of cross-cultural interaction in an export transaction;</li> <li>the ability to analyse the cross-cultural requirements and practises of an export transaction, which includes an understanding of the cultural intelligence, emotional intelligence, conflict resolution, negotiation skills that informs the human nature of international purchases and sales, as well as the contractual arrangements between the different parties involved;</li> <li>the ability to distinguish between the different Cultural Dimensions and Clusters internationally as well as how to critically evaluate the application of Cultural Intelligence in practical case studies;</li> <li>the ability to analyse specific transactions and applying the correct negotiation strategies for each transaction; as well as understanding the process of applying different negotiation strategies;</li> <li>integrated knowledge of the impact of human skills on international transactions;</li> <li>the ability to evaluate and analyse practical case studies, the determine the feasibility of potential international interactions, and make suitable recommendations on their completion; and</li> <li>acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others whilst taking co-responsibility for his/her own learning progress.</li> </ul>		

## FORENSIC ACCOUNTANCY

<b>Module code: FORP673</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Applied Research in Forensic Accounting and Investigation Practice</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a scope of knowledge and engagement in the field of forensic accountancy and investigation as well as an understanding of the theories, research methodologies, methods and techniques relevant to the field of forensic accounting and investigation practice;</li> <li>knowledge literacy in demonstrating the ability to interrogate multiple sources of knowledge in forensic accountancy and investigation;</li> </ul>		



<ul style="list-style-type: none"> <li>• problem solving of complex or abstract problems in the forensic accounting and investigation field;</li> <li>• the ability to produce and communicate academic ideas and texts in the field of forensic accountancy and investigations; and</li> <li>• accountability for work decisions and actions.</li> </ul>		
<b>Module code: FORP674</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Forensic Accounting and Practice Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate insight into:</p> <ul style="list-style-type: none"> <li>• knowledge and engagement in the field of forensic accountancy as it pertains to financial statement manipulation;</li> <li>• knowledge literacy in the area of fraud risk management;</li> <li>• method and procedure in selecting and applying appropriate standards procedures, processes and techniques of financial statement manipulation and fraud risk management to problems in the field of forensic accountancy;</li> <li>• ethics and professional practice relating to financial statements and fraud risk management; and</li> <li>• accessing, processing and managing information on financial statement manipulation and fraud risk management problems and issues within the forensic accountancy environment.</li> </ul>		
<b>Module code: FORP675</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Forensic Investigation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate insight into:</p> <ul style="list-style-type: none"> <li>• knowledge literacy in demonstrating the ability to interrogate multiple sources of knowledge in the area of conducting a forensic investigation;</li> <li>• problem solving of complex or abstract problems in the forensic investigation field;</li> <li>• the ability to produce and communicate professional ideas and texts in the field of forensic investigations;</li> <li>• management of learning; and</li> <li>• Accountability for work decisions and actions.</li> </ul>		
<b>Module code: FORP676</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Forensic Regulatory Compliance and Technology</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge of and engagement in forensic regulatory compliance and forensic technology within the field of forensic accountancy;</li> <li>• method and procedure in selecting and applying appropriate standards procedures, processes and techniques of forensic technology and regulatory compliance to unfamiliar problems in the field of forensic accountancy;</li> <li>• ethics and professional practice relating to forensic regulatory compliance and forensic technology;</li> <li>• accessing, processing and managing information on forensic regulatory compliance and forensic technology problems and issues within the forensic accountancy environment;</li> <li>• context and systems relating to forensic regulatory compliance and forensic technology in the forensic accountancy environment.</li> </ul>		

## HUMAN RESOURCE DEVELOPMENT

<b>Module code: HRDT611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Contemporary Challenges in HRD</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated and applied knowledge and a coherent, critical understanding of a range of concepts, theories, ideas and debates in order to engage in the current international discourse related to contemporary challenges in HRD as an academic discipline, applied field of practice, and the professional status thereof.</li> <li>• The ability to critically interrogate, evaluate and review multiple sources of knowledge, namely scientific HRD journals and books applicable to contemporary challenges in HRD with a view to analyse, critically reflect on and apply the knowledge effectively by engaging in the current discourse and debates and to address identified issues/challenges by means of applicable theory-driven arguments and evidence-based practice-driven solutions, where applicable.</li> <li>• The ability to critically reflect on the current discourse related to ethical issues and scientific methods of enquiry/research methods in HRD and judge the suitability of different ethical value systems and scientific methods of enquiry to HRD with a view to suggest and apply applicable ethics and (an) ethical value system/s and scientific methods of enquiry within an HRD academic environment and HRD professional context that would inform identified contemporary HRD challenges and contribute to the advancement of HRD as an academic discipline/science and recognized applied practice and profession.</li> <li>• An ability to present and communicate HRD-related ideas and effectively engage with the HRD body scholarship, offering creative insights and solutions to identified contemporary challenges and issues, in an academically acceptable format applicable to post-graduate students and HRD professionals.</li> <li>• An ability to present and communicate HRD-related ideas and effectively engage with the HRD body scholarship, offering creative insights and solutions to identified contemporary challenges and issues, in an academically acceptable format applicable to post-graduate students and HRD professionals</li> </ul>		
<b>Module code: HRDT612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methodology</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated and applied knowledge of and engagement in a range of various research methodology approaches, research theories and ideas and critical understanding of selecting and applying appropriate research methodology approaches and theories within the current human resource development landscape.</li> <li>• The ability to critically interrogate a range of research theories and ideas within the social sciences and human resource development research landscape and critically evaluate and review that knowledge by applying information gathering, synthesis of data, evaluation and management processes in order to ethically develop creative responses to a variety of human resource development problems in familiar and unfamiliar contexts.</li> <li>• The ability to access, process and critically judge the effectiveness and implementation of a range of research methodology approaches by drawing systematically on the methods studied so as to apply them in a variety of human resource development contexts with a view to advance human resource development as an academic discipline/science and applied, professional practice.</li> <li>• The ability to effectively communicate research related ideas in the form of advanced literature reviews, a research proposal and a research report, creatively and rigorously contributing to systematic thinking about human resource development research matters.</li> </ul>		
<b>Module code: HRDT671</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Project</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated and applied knowledge and critical understanding of and engagement in human resource development as</li> </ul>		

<p>an academic discipline and applied practice and application of research methodology approaches and theories ethically with a view to develop advanced supervised research skills in order to effectively execute a planned research design, report research findings and produce conclusions relevant to human resource development.</p> <ul style="list-style-type: none"> <li>• The ability to critically interrogate multiple sources of knowledge, including current articles and books in the field of human resource development and research and to critically evaluate and review that knowledge for the purpose of compiling an integrative literature review to identify the lacunae in the human resource development body of scholarship in order to address the identified gaps in the research report.</li> <li>• The ability to demarcate, analyse and evaluate knowledge critically in order to identify a human resource development related researchable problem by considering and applying appropriate research theories and evidence-based solutions with theory-driven arguments to unfamiliar problems in a variety of human resource development contexts.</li> <li>• The ability to analyse, select, evaluate and effectively implement carefully supervised scientific research methods to reflect on, investigate and address complex human resource development problems; thereby contributing to positive change within the practice of human resource development</li> <li>• The advanced ability to apply research, communication, management and self-regulated learning skills in order to communicate and present creative insights, innovative and rigorous interpretations and findings in an accurate, coherent supervised research report in an acceptable academic format with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.</li> </ul>		
<b>Module code: HRDT613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced adult learning</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated and applied knowledge and coherent understanding of and engagement in a range of perspectives, theories, underpinning philosophies and ideas, critical understanding and application of concepts relevant to adult learning and how it relates to human resource development.</li> <li>• The ability to critically interrogate, demarcate and critically evaluate multiple sources of knowledge relevant to adult learning within the field of human resource development and review that knowledge and processes of knowledge production.</li> <li>• The ability to select, evaluate and apply a range of different but appropriate perspectives on learning, theories, philosophies, concepts and ideas related to adult learning to reflect on and then address complex or abstract problems within the research and practice of human resource development.</li> <li>• An ability to access, process and manage information, to critically review and apply scientific information-gathering processes, in order to ethically develop creative responses to problems related to adult learning within a human resource development context.</li> <li>• The ability to operate effectively within and manage a system within the context of human resource development by demonstrating a logical and critical understanding of the relationship between adult learning and human resource development.</li> </ul>		
<b>Module code: HRDT626</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: HR in the global context</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated and applied knowledge, engagement in and understanding of, as well as the ability to critically interrogate, evaluate, review and apply multiple sources of knowledge related to human resource development and vocational education and training within a global context, including, but not limited to, comparative studies, perspectives, models and strategies, qualification frameworks, quality assurance systems, skills development systems and human resource development strategies, on a national and international level and how that knowledge was produced.</li> <li>• The ability to select and implement applicable and effective evidence-based solutions, strategies and recommendations and theory-driven arguments to improve human resource development systems and practices, where applicable, within a variety of HRD contexts, in the student's own country and organisation in line with international standards.</li> </ul>		

<ul style="list-style-type: none"> <li>Advanced ability to reflect on, select, apply and critically judge the effectiveness of the range of relevant procedures studied, including lessons learned from other countries, policy learning and reform in development and transition countries and deduced best practices in order to effectively address similar complex human resource development problems and challenges.</li> </ul>		
<b>Module code: HRDT627</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: People development in an organisational context</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>Integrated and applied knowledge, engagement in and understanding of, as well as the ability to critically interrogate, evaluate and analyse multiple sources of knowledge related to people development within an organisational context, including, but not limited to, learning organisations, organisational development and change, career management and performance, multiskilling, management development and the role of human resource development, as well as strategic human resource development, in the aforementioned and how that knowledge was produced, as well as applying such knowledge within a human resource development context.</li> <li>The advanced ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant techniques, methods and procedures related to people development within an organisational context, such as strategies, interventions, programmes, enabling factors, practices and models, including the sequential steps, phases and procedures, where applicable, with a view to effectively implement, use and apply the aforementioned in the practice and advancement of human resource development.</li> <li>The ability to identify, analyse, evaluate and critically analyse, reflect on and address insufficient practices, deficiencies, barriers and challenges related to people development within an organisational context by applying applicable evidence-based, practice-driven human resource development, as well as strategic human resource development solutions and recommendations based on applicable theory driven arguments.</li> <li>The ability to access, process and manage information, to critically review and apply information-gathering, synthesis of sources, evaluation and management processes in the form of assignments, presentations and examinations in an acceptable academic format, in order to ethically develop creative responses to problems and issues within a human resource development context.</li> <li>The ability to operate effectively within a system by understanding the roles of people and relationships between the various elements within the system related to people development within an organisational context, including, but not limited to organisational development, and the role of human resource development, strategic human resource development and human resource development practitioners therein</li> </ul>		
<b>Module code: HRDT628</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: HRD in a changing world</b>		
<p>Module outcomes</p> <p>On completion of the contemporary challenges in HRD module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>Integrated and applied, well-rounded and practice-related knowledge of, engagement in and critical understanding and application of theories, methods, recent techniques and trends relevant to training and human resource development and emerging national and international best practice, including the changing role of trainers, as a result of the changing world and the fourth industrial revolution.</li> <li>An ability to critically interrogate multiple sources of knowledge, including current articles and prescribed material related to the changing world of trainers, the fourth industrial revolution and HRD professionals as learning and change agents within a global context and the application of recent emerging and best human resource development practice in organisations and to critically evaluate and review the knowledge and process of knowledge production.</li> <li>An understanding of the complex nature of transferring a range of evidence-based knowledge with a view to critically judge, select, apply and effectively implement the most applicable recent training and human resource development practices to other, unfamiliar and own organisational settings.</li> <li>The ability to select, evaluate and apply a range of specialised theory-driven training and development knowledge and applicable current acquired skills to identify, analyse and address complex training and human resource development challenges in the new world of work.</li> <li>Accurate, coherent, appropriate and creative presentation and communication of theory-driven arguments and innovative new professional methods and solutions to human resource development related challenges to peers,</li> </ul>		

<p>employers, subordinates and other academics in an occupational and academic environment.</p> <ul style="list-style-type: none"> <li>• An ability to apply, in a self-critical manner, self-regulated learning and effective time-management skills, expected at post-graduate level and of human resource development professionals in order to realise all the outcomes of this module and to progress to further studies, if needed.</li> <li>• An ability to take full responsibility for own work and decision-making, and the responsible use of resources by abiding by the rules of intellectual property and plagiarism and prescribed text referencing and bibliographical style applicable to post-graduate level and full accountability for decisions and actions.</li> </ul>		
<b>Module code: HRMA614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methodology and Data Management</b>		
<p>Module outcomes</p> <ul style="list-style-type: none"> <li>• Integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply elements of the research process, different research approaches, designs and methodologies, psychometrics, psychometric properties of a measuring instrument and the steps in developing a measuring instrument or the adaptation of a measuring instrument utilised for research within the field of human resource management.</li> <li>• An ability to consult and evaluate multiple sources providing knowledge of research methodology and the development of a measuring instrument utilised for research within the field of human resource management.</li> <li>• A critical understanding of how knowledge and knowledge theories within social or management research relate to knowledge within other fields or practices (organisational behaviour, organisational development etc.) with a view to understand the interrelatedness thereof in designing research projects.</li> <li>• A critical understanding of the complexities and uncertainties of applying reliability and validity procedures in psychometrics and the ability to critically judge the effectiveness of the implementation of a range of appropriate measuring instrument development skills with a view to develop new and evaluate existing measures.</li> <li>• The ability to design, select and apply appropriate methods, techniques, processes or technologies to complex practical and theoretical problems and to evaluate the effectiveness of the implementation to reach scientifically rigorous conclusions.</li> <li>• The ability to draw systematically on a body of appropriate knowledge of different research approaches, designs, and methodologies available to develop creative responses to research problems/issues identified.</li> <li>• The ability to present and communicate research findings to a range of audiences with different levels of knowledge or expertise in the organisation, offering creative insights and interpretations relating to these findings and solutions to the problems investigated through research.</li> <li>• The ability to critically judge the ethical/professional conduct of others within the research environments, and to address ethical issues and amend behaviour to the specific context where necessary.</li> </ul>		
<b>Module code: HRMA615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Human Resource Corporate Governance</b>		
<p>Module outcomes</p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge of and engagement in ethical leadership, organisation society, corporate citizenship, sustainable development, stakeholder inclusivity, integrated thinking and integrated reporting; and an understanding of how to apply such knowledge in an interrelational context of business, government and society.</li> <li>• Critically reflect on the complexities, uncertainties and risks of selecting, applying, or transferring appropriate standard procedures, processes or techniques to unfamiliar problems in the specialised field of corporate governance relating to ethics, risk, compliance, remuneration, decision-making and stakeholder relationships in the public and private sector, and civil society.</li> <li>• Use a range of specialised HR skill and competencies to identify, analyse and address complex or abstract problems by drawing systematically from the body of knowledge and methods appropriate to corporate governance within a symbiotic context of business, government and society.</li> <li>• Critically review relevant strategic metrics, management and legislative processes within the context of business, government and society in order to develop creative responses to contemporary challenges within the human resource value chain.</li> <li>• Compile, report and present interpretations or arguments that offer creative insight, accurate analysis, suitable strategies and interventions to contemporary corporate governance-related dilemmas.</li> </ul>		

<ul style="list-style-type: none"> <li>• Operate effectively within a system and/or manage a system based on an understanding of roles and relationships between ethical leadership, organisation society, corporate citizenship, sustainable development, stakeholder inclusivity, integrated thinking and integrated reporting in the public and private sector, and civil society.</li> <li>• Take full responsibility for his/her work, decision-making and use of resources, and apply in a self-critical manner learning strategies which effectively address his/her professional and ongoing learning needs, in addition to taking full accountability for the decisions and actions of others where appropriate.</li> </ul>		
Method of delivery: Full-time		
Assessment methods: Assessment methods and weights will be indicated in the study guide and on E-fundi.		
<b>Module code: HRMA622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Human Capacity Building</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an informed understanding of the emerging roles and competencies of human resource development (HRD) practitioners.</li> <li>• Demonstrate an integrated understanding of HRD by referring to its key terms, concepts, facts, general principles and rules.</li> <li>• Demonstrate an integrated understanding of HRD legislation.</li> <li>• Demonstrate an awareness of the latest trends in HRD and make suggestions for the implementation thereof in organisations.</li> <li>• Demonstrate the ability to think strategically about HRD by identifying opportunities and threats within the HRD context (globally and locally), to evaluate them and to use the opportunities while also addressing the threats to ensure organisational success.</li> <li>• Demonstrate an awareness of how knowledge about the training cycle will assist HRD practitioners to plan training within organisations.</li> </ul>		
Method of delivery: Full-time		
<b>Module code: HRMA623</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Human Resource Management Strategies</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• A critical understanding of the impact that globalisation, as well as the socio-economic, political and legal environments has on the field of human resource management (HRM) globally.</li> <li>• Analyse an organisation's strategic intent and develop an HR strategy aligned to these strategic objectives.</li> <li>• The ability to select, apply and critically judge specific strategic human resource management (SHRM) activities (e.g. people sourcing, HR management and talent management, performance management and reward and remuneration) for the successful implementation of an HRM strategy for an organisation to ensure long-term returns on investment.</li> <li>• The ability to analyse talent acquisition and retention by means of utilising HR data (metrics).</li> <li>• Integrated knowledge of compensation packages and remuneration.</li> <li>• The ability to identify, analyse and critically evaluate complex problems related to the field of SHRM and effectively address these problems by applying practice-based solutions with theory-driven arguments.</li> <li>• The ability to communicate effectively in writing and verbally in a professional environment with an understanding of copyright principles and adherence to the rules on plagiarism.</li> <li>• An ability to operate independently and take full responsibility of own work; furthermore, to interact and collaborate effectively with others, and to work as part of a team, within diverse social, cultural and linguistic contexts.</li> </ul>		
<b>Module code: HRMA671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Project</b>		
Module outcomes		

Upon the completion of this module, the student should be able to demonstrate:

- Integrated knowledge of and engagement in human resource management literature and a critical understanding and application of human resource management theories and research methodology in applied or theoretical research.
- A critical understanding of the complexities and uncertainties of applying research methodology to novel problems in human resource management.
- The ability to conduct research under supervision by selecting and implementing a research plan to effectively execute a research project.
- The ability to critically review data collection methods and the synthesis of data as well as the evaluation of research findings.
- The ability to present and communicate research findings to various stakeholders in the academic environment, offering creative insights and interpretations relating to these findings and solutions to the problems investigated through research.
- The ability to critically judge the ethical/professional conduct of self and others within the research environment, and to address ethical issues and amend behaviour to the standards of the field of human resource management, where necessary.
- The ability to assess own progress towards producing a research report and to take appropriate action.
- Full responsibility for own research project, decision-making and use of resources.
- Full accountability for the management of the decisions and actions of others (research participants and/or supervisor), where appropriate.

**Module code: HRNM611**

**Semester 1**

**NQF level 8**

**Module name: Human Resource Training and Development**

Module outcomes

Upon the completion of this module, the student should be able to:

- Distinguish between the micro and macro training and development environments in South Africa.
- Analyse training needs within an organisational context.
- Design effective training programmes aligned with organisational goals.
- Planned and implemented training programmes, ensuring alignment with identified needs.
- Evaluate the effectiveness of training programmes through appropriate metrics.
- Demonstrate an understanding of the roles and development of training managers

**Module code: HRNM613**

**Semester 1**

**NQF level 8**

**Module name:**

Module outcomes

Upon the completion of this module, the student should be able to:

- Distinguish between the micro and macro training and development environments in South Africa.
- Analyse training needs within an organisational context.
- Design effective training programmes aligned with organisational goals.
- Planned and implemented training programmes, ensuring alignment with identified needs.
- Evaluate the effectiveness of training programmes through appropriate metrics.
- Demonstrate an understanding of the roles and development of training managers

## INFORMATION SYSTEMS

<b>Module code: INFS611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Databases Systems</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Design distributed database management systems, database recovery, access and usage techniques which preserve the integrity of a distributed database.</li> <li>• Implement good transaction management and concurrency control techniques.</li> <li>• Optimise database performance and query processing.</li> <li>• Distinguish critical components of data warehouse from an operational database system and appropriate the needs for developing a data warehouse for large organisations.</li> <li>• Design a timeliness data warehouse and explain the process of data mining techniques and their impact on decision making.</li> <li>• Evaluate the significance of OLAP tools in online data manipulation.</li> <li>• Design an e-commerce database and deploy it through the internet using selected database connectivity tools.</li> <li>• Discuss with the aid of illustrations the current trends and developments in database technology.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: INFS222/INFS311 or equivalent.</p>		
<b>Module code: INFS612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Information Systems Development</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Select among alternatives, an appropriate methodology for building a system.</li> <li>• Perform requirements analysis for a project implementation and produce a requirements analysis document.</li> <li>• Criticise a given set of documentation for a software product.</li> <li>• Select suitable verification and validation techniques to test software and record findings.</li> <li>• Modify code to conform to a new set of specifications.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: INFS211, INFS312 or equivalent.</p>		
<b>Module code: INFS613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Business Programming Languages</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Analysis programming language design issues relating to data types, expressions and control structures.</li> <li>• Develop a program in a dynamically type language.</li> <li>• Design and run a table-driven parser for a simple context-free language.</li> <li>• Analysis parameter passing methods of a given programming language.</li> <li>• Analysis variable binding and scope rules.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: INFS122, INFS211 or equivalent, example, understanding of common programming languages such as C, C++, C#, Java etc. is a must.</p>		
<b>Module code: INFS614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Business Intelligence and Analytics</b>		



<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• implement a system using expert systems shell;</li> <li>• use the fundamental algorithm of an AI approach;</li> <li>• build and deploy software utilising intelligent agents;</li> <li>• analyse and report on the advantages and disadvantages of a given intelligent agent; and</li> <li>• use alternative search strategies in solving AI problems.</li> </ul>		
Method of delivery: Full-time.		
Pre-requisites: INFS324 or equivalent.		
<b>Module code: INFS621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Management of Information Systems</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the role ICT and IS/IT department play in adding value to an organisation.</li> <li>• Develop an IS operational/Tactical/Strategic Plan for an organisation.</li> <li>• Develop standards and policies for the IS department which are aligned to organisational goals.</li> <li>• Understand the issues involved in ICT planning examine future ICT trends and their possible impact on organisations competitive advantage.</li> <li>• Identify the role of the IS department and CIO in an organisation.</li> </ul>		
Method of delivery: Full-time.		
Pre-requisites: INFS322 or equivalent.		
<b>Module code: INFS622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Business Information System Security</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• Identify security and privacy considerations and how they may be solved.</li> <li>• Discuss methods of risk assessment and reduction.</li> <li>• Assess the security of a systems based on the method and device used.</li> <li>• Identify possible security risks in a given system.</li> <li>• Design and implement a plan for security and control and system integrity.</li> </ul>		
Method of delivery: Full-time.		
Pre-requisites: INFS313 or equivalent.		
<b>Module code: INFS623</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Human Computer Interaction</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• provide a critique of user interfaces;</li> <li>• build a computer-based instruction unit to teach users how to use an interface;</li> <li>• analyse and redesign the organisation of laboratories; and</li> <li>• develop security capabilities for interfaces.</li> </ul>		
Method of delivery: Full-time.		
Pre-requisites: INFS211		
<b>Module code: INFS624</b>	<b>Semester 2</b>	<b>NQF level 8</b>

<b>Module name: Operating Systems</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• learn how to make effective use of operating system by writing programs that exercise specific components in the modern operating system nucleus;</li> <li>• become familiar with principles for process and thread management, memory management, file management and device management;</li> <li>• learn to design and evaluate virtual machine models that support autonomous program execution, cooperating sequential computations, resources sharing, exclusive control of resources, deadlock management, and broad protection mechanisms;</li> <li>• learn the basic principles of networks and distributed systems; and</li> <li>• become well versed in the design and use of one OS, e.g. LINUX and others.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: INFS212, INFS211 and knowledge of C/C++.</p>		
<b>Module code: INFS625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: IT Networks in Business</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• analyse the basis of data communications and network architecture;</li> <li>• analyse functions of each layers of a computer network;</li> <li>• evaluate essential features of specific protocols in the common protocol suite;</li> <li>• analyse the methodology and the rationale behind addressing, routing, and congestion control;</li> <li>• evaluate the various multiplexing and switching methods used in networks; and</li> <li>• evaluate wireless LANs, high-speed digital access, such DSL and cable modem, cellular phone and satellite networks.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: Undergraduate networking courses/ Prior exposure to networking fundamentals courses.</p>		
<b>Module code: INFS671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Project: Information Systems</b>		
<p>Module outcomes</p> <p>This short course introduces students to the concepts and philosophies underlying academic research and the scientific method. The process, assumptions, strengths and weaknesses of the scientific method are explored together with alternative paradigms. Students will be in a position to define their research problem on completion of this course.</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• understand the scientific method as used for academic research;</li> <li>• understand the various stages of conducting academic research;</li> <li>• critically evaluate what constitutes academic research;</li> <li>• write an appropriate research project report with proper background, assumptions and delimitations;</li> </ul> <p>Overall project outcomes: The following exit level outcomes are to be assessed:</p> <ul style="list-style-type: none"> <li>• Problem solving.</li> <li>• Application of theoretical knowledge (scientific or otherwise).</li> <li>• Full design and its completeness.</li> <li>• Professional and technical written and oral communication.</li> </ul>		
<p>Method of delivery: Full-time.</p> <p>Pre-requisites: Research methodology (4 to 5 weeks compulsory course prior to commencement of project).</p>		

## INDUSTRIAL PSYCHOLOGY

<b>Module code: IOPP612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Psychological Evaluation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate the integrated knowledge to develop a critical approach to the tests registered psychometrists may use within the work and educational context at national and international level as well as the principles and purpose of psychometric evaluation;</li> <li>• assemble and select valid and reliable test batteries of psychological tests that registered psychometrists may use at national and international level to measure an individual's abilities, personality, interests, motivation and potential for adults and children;</li> <li>• utilise and administer psychological tests (for adults and children) under standardised circumstances and mark, analyse, interpret and formulate hypotheses (and refer clients if required for more advanced evaluation) based on the results thereof in an integrative, best practice and ethical manner in order to enhance psychological growth of the self and others; and</li> <li>• verify formulated hypotheses and results based on psychological measurement in supervised feedback sessions in order to stimulate and develop psychological growth strategies and to refer clients if necessary in a culturally sensitive way.</li> </ul>		
<b>Module code: IOPP613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Organisational Psychology, Development and Change</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge of organisational behaviour and the application of such knowledge to aspects such as diversity management, individual- and group processes, and group processes;</li> <li>• the integration of prior knowledge in respect of aspects related to foundations of organisational behaviour, individual processes of organisational behaviour, group processes of organisational behaviour and organisational processes of organisational behaviour;</li> <li>• the ability to identify, analyse and address complex or abstract problems and prepare a report on challenges and issues dealing with organisational behaviour;</li> <li>• comprehension of theories and concepts and apply it to identify challenges and issues dealing with the field of organisational behaviour;</li> <li>• accountability and taking full responsibility for, identifying and addressing ethical issues based on critical reflection;</li> <li>• an integrated understanding of the key terms, concepts, facts, general principles, rules and theories of organisational development;</li> <li>• an awareness of the importance of knowledge about the organisational development practitioner, organisational functioning and current or future forces leading to change in organisations for the purpose of organisational development;</li> <li>• the ability to follow an organisational development process with an emphasis on the diagnostic and intervention phases of such process in order to identify problems and opportunities and to intervene on individual, group and organisational level within organisations;</li> <li>• awareness of the major types of planned change within organisations, the types of interventions used by each and the application of these interventions in organisational settings;</li> <li>• an awareness of change management during an organisational development process; and</li> <li>• knowledge of the ethical and professional practices relevant to the different phases of the organisational development process.</li> </ul>		
<b>Module code: IOPP614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methodology and Psychometrics</b>		

<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply elements of the research process, different research approaches, designs and methodologies, psychometrics, psychometric properties of a measuring instrument and the steps in developing a psychological measure or measuring instrument or the adaptation of a psychological measure or measuring instrument utilised for research within the field of industrial psychology;</li> <li>an ability to consult and evaluate multiple sources providing knowledge of research methodology and the development of a psychological measure or measuring instrument utilised for research within the field of industrial psychology;</li> <li>a critical understanding of how knowledge and knowledge theories within social or management research relate to knowledge within other fields or practices (well-being, psychometrics etc.) with a view to understand the interrelatedness thereof in designing research projects;</li> <li>a critical understanding of the complexities and uncertainties of applying appropriate reliability and validity procedures in psychometrics and the ability to critically judge the effectiveness of the implementation of a range of appropriate psychological measure development skills with a view to develop a new psychological measure and to evaluate existing measures;</li> <li>the ability to design, select and apply appropriate methods, techniques, processes or technologies to complex practical and theoretical problems and to evaluate the effectiveness of the implementation to reach scientifically rigorous conclusions;</li> <li>the ability to draw systematically on a body of appropriate knowledge of different research approaches, designs and methodologies available to develop creative responses to practical and theoretical problems;</li> <li>the ability to present and communicate research findings to a range of audiences with different levels of knowledge or expertise in the organisation, offering creative insights and interpretations relating to these findings and solutions to the problems investigated through research; and</li> <li>the ability to critically judge the ethical/professional conduct of others within the research environments, and to address ethical issues and amend behaviour to the specific context, where necessary.</li> </ul>		
<b>Module code: IOPP616</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Psychological Wellbeing</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>integrated knowledge of Psychological Well-being (PWB) for individuals and organisations, as well as an understanding of how to apply such knowledge in a particular context;</li> <li>the ability to evaluate integrated knowledge and being able to evaluate these sources of knowledge;</li> <li>explain how Psychological Well-being will be measured in organisations and the influence that work place factors have on PWB;</li> <li>the ability to effectively address problems drawing from integrated knowledge and methods appropriate to employee wellness;</li> <li>understand, outline and provide interventions for improving PWB and building a healthy workplace;</li> <li>identify, analyse and address certain factors that will influence work-related well-being; and</li> <li>the ability to identify and address ethical issues when applying integrated knowledge and methods in the field of PWB and work-related well-being.</li> </ul>		
Modules code: IOPP624	Semester 2	NQF level 8
<b>Module code: IOPP625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Workplace Counselling</b>		
Module outcomes		

<p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate integrated knowledge to describe the personality profile (personality characteristics, skills and knowledge) of an effective counsellor in the workplace;</li> <li>• explain the theory, characteristics, principles and models of workplace counselling;</li> <li>• explain the basic helping process and specific strategies of workplace counselling; and</li> <li>• show the core dimensions of sensitive relationships (respect, empathy, genuineness and concreteness) in helping behaviour (verbal and non-verbal).</li> </ul>		
<b>Module code: IOPP671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Project</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in industrial and organisational psychology literature and a critical understanding and application of industrial and organisational psychology theories and research methodology in applied or theoretical research;</li> <li>• a critical understanding of the complexities and uncertainties of applying research methodology to novel problems in industrial and organisational psychology;</li> <li>• conduct research under supervision by selecting and implementing a research plan to execute a research project;</li> <li>• critically review data collection methods, the synthesis of data, and the evaluation of findings;</li> <li>• present and communicate research findings to various stakeholders, offering creative insights and interpretations relating to these findings and solutions to the problems investigated through research;</li> <li>• critically judge the ethical/professional conduct of self and others within the research environment, and to address ethical issues and amend behaviour to the standards of the field of industrial and organisational psychology;</li> <li>• assess one's own progress towards producing a research report and to take appropriate action;</li> <li>• full responsibility for one's own research project, decision-making and use of resources, and</li> <li>• full accountability for the management of the decisions and actions of others (research participants and/or supervisor), where appropriate.</li> </ul>		

## LABOUR RELATIONS

<b>Module code: LARM612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Social Change</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge and understanding of the dimensions and sources of change;</li> <li>• knowledge and understanding of some of the classical and contemporary theories of social change;</li> <li>• the ability to draw comparisons and differentiations between the theories of social change;</li> <li>• the ability to identify and critically reflect on the patterns of change and to communicate effectively in a variety of formats to diverse audiences and for various purposes;</li> <li>• the ability to critically judge the ethical and/or professional conduct of others within the area of social change and to effect change in conduct where necessary;</li> <li>• the ability to critically review information gathering, evaluation and management processes within the social change contexts in order to develop creative responses to problems and issues that may arise; and</li> <li>• the ability to operate as part of a group and make contributions for the successfully completion of group activities related to labour relations, taking co-responsibility for learning progress and outcome realisation of the group.</li> </ul>		
<b>Module code: LARM615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Labour Relations</b>		

<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• applied knowledge of and engagement in labour relations and a critical understanding and application of theory applicable to the field of labour relations relevant to the management of advanced labour relations;</li> <li>• an ability to critically interrogate multiple sources of knowledge within the field of labour relations and critically evaluate and review knowledge and the manner in which the knowledge was produced with a view to have an informed and well-grounded knowledge of core aspects of the management of sound labour relations practices;</li> <li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of appropriate communication skills and consultation techniques appropriate to the field of labour relations with a view to achieve and maintain labour peace and promote democratic practices within the workplace;</li> <li>• the ability to identify, critically reflect on and effectively address complex challenges related to labour relations and apply evidence-based and practice-driven solutions with theory-driven knowledge, understanding and insight;</li> <li>• the ability to critically judge the ethical and/or professional conduct of others within different cultural, social, professional and academic environments or contexts, and to effect change in conduct where necessary;</li> <li>• the ability to operate effectively within the labour relations field based on an understanding of the roles and relationships between the various role-players and elements within the system;</li> <li>• the ability to operate as part of a team and make contributions for the successful completion of group activities related to labour relations, taking co-responsibility for learning progress and outcome realisation of the group; and</li> <li>• an ability to critically review information gathering, evaluation and management processes within specialised labour-related contexts in order to develop creative responses to problems and issues in the field.</li> </ul>		
<b>Module code: LARM617</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methodology and Data Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and critical understanding of, as well as an ability to correctly evaluate and apply elements of the research process, different research approaches, designs and methodologies, psychometrics, psychometric properties of a measuring instrument and the steps in developing a measuring instrument or the adaptation of a measuring instrument utilised for research within the field of labour relations management;</li> <li>• an ability to consult and evaluate multiple sources providing knowledge of research methodology and the development of a measuring instrument utilised for research within the field of labour relations management;</li> <li>• a critical understanding of how knowledge and knowledge theories within social or management research relate to knowledge within other fields or practices (organisational behaviour, organisational development etc.) with a view to understand the interrelatedness thereof in designing research projects;</li> <li>• a critical understanding of the complexities and uncertainties of applying appropriate reliability and validity procedures in psychometrics and the ability to critically judge the effectiveness of the implementation of a range of appropriate measuring instrument development skills with a view to develop a new measure and to evaluate existing measures;</li> <li>• the ability to design, select and apply appropriate methods, techniques, processes or technologies to complex practical and theoretical problems and to evaluate the effectiveness of the implementation to reach scientifically rigorous conclusions;</li> <li>• the ability to draw systematically on a body of appropriate knowledge of different research approaches, designs and methodologies available to develop creative responses to research problems/issues identified;</li> <li>• the ability to present and communicate research findings to a range of audiences with different levels of knowledge or expertise in the organisation, offering creative insights and interpretations related to these findings and solutions to the problems investigated through research; and</li> <li>• the ability to critically judge the ethical/professional conduct of others within the research environments, and to address ethical issues and amend behaviour to the specific context, where necessary.</li> </ul>		
Method of delivery: Full-time.		
<b>Module code: LARM623</b>	<b>Semester 2</b>	<b>NQF level 8</b>

<b>Module name: Applied Labour Relations</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• applied knowledge of and engagement in labour relations and a critical understanding, interpretation and application of legislation applicable to the field of labour relations;</li> <li>• an ability to critically interrogate various sources of labour legislation and knowledge within the field of applied labour relations and critically evaluate the application of labour legislation at organisational level;</li> <li>• the ability to select, apply and critically judge the implementation of a range of appropriate communication skills and consultation techniques appropriate to the field of applied labour relations with a view to implement and apply labour legislative required policies and procedures in the workplace;</li> <li>• the ability to identify and critically reflect on and effectively address legislative challenges related to labour relations and to apply evidence-based and practice-driven solutions with theory-driven knowledge, understanding and insight;</li> <li>• the ability to critically judge the ethical and/or professional conduct of others within different cultural, social, professional and academic environments or contexts, and to effect change in conduct where necessary;</li> <li>• ability to communicate effectively in a variety of formats to diverse audiences and for various purposes;</li> <li>• the ability to operate effectively within the labour relations field based on an understanding of the requirements as set out in labour legislation;</li> <li>• the ability to operate as part of a group or team and make appropriate contributions for the successful completion of group activities and exercises related to applied labour relations, taking co-responsibility for learning progress and outcome realisation of the group or team; and</li> <li>• an ability to critically review information gathering, evaluation and management processes within specialised labour-related contexts in order to develop creative responses to labour legislative problems and issues.</li> </ul>		
<b>Module code: LARM624</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Collective Bargaining and Negotiation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• knowledge and engagement of the legal framework of collective bargaining and organisational rights, distributive and integrative collective bargaining, the collective bargaining process, as well as agents in the collective bargaining field, discipline or practice;</li> <li>• knowledge on labour negotiation processes, content, conduct, styles, levels, structures and strategies;</li> <li>• an understanding of the collective bargaining and negotiation methods and techniques relevant to the field, discipline or practice; as well as an understanding of how to apply such knowledge within a particular labour context at different bargaining levels and structures;</li> <li>• the ability to select and apply negotiation techniques appropriate to the field of labour relations;</li> <li>• the ability to identify, critically reflect on and effectively and practically address complex challenges related to collective bargaining and negotiations;</li> <li>• the ability to communicate effectively in a variety of formats to diverse audiences and for various purposes;</li> <li>• the ability to critically judge the ethical and/or professional conduct of others within the bargaining and negotiation process and academic environments or contexts, and to effect change in conduct where necessary;</li> <li>• the ability to critically review information gathering, evaluation and management processes within specialised labour-related contexts in order to develop creative responses to problems and issues in the field of labour relations; and</li> <li>• the ability to operate as part of a group or team and make appropriate contributions for the successfully completion of group activities and exercises related to labour relations, taking co-responsibility for learning progress and outcome realisation of the group or team.</li> </ul>		
<b>Module code: LARM626</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Labour Market Principles</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p>		

<ul style="list-style-type: none"> <li>• knowledge and involvement in the discipline of labour market principles; an understanding of the various principles, theories and functions of the labour market; and the ability to apply such by means of analysing and evaluating labour market concerns such as labour supply and demand, wages, productivity, globalisation, human capital investment, labour market dispensation and discrimination, and social dialogue;</li> <li>• an ability to interrogate a wide array of sources regarding aspects pertaining to the labour market, employing a range of research methods and techniques in order to identify, analyse and address complex or abstract problems confronting the labour market;</li> <li>• the ability to identify and address ethical issues confronting the labour market, critically reflecting on the relevance of certain ethical value systems to specific labour contexts;</li> <li>• the ability to critically review information gathering, evaluation and management processes within labour market contexts in order to stimulate creative responses to problems and issues confronting the labour market;</li> <li>• an ability to communicate creative insights, interpretations and solutions to problems and issues confronting the labour market;</li> <li>• the ability to operate effectively within the labour market, understanding the roles and relationships between the different stakeholders in the labour market; and</li> <li>• an ability to apply learning strategies to effectively address his or her continuing learning needs, accepting full accountability for his or her work, decision-making and use of resources and also for the development, decisions and actions of others, where appropriate.</li> </ul>		
<b>Module code: LARM671</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Research Report</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of and engagement in labour relations management literature and a critical understanding and application of labour relations management theories and research methodology in applied or theoretical research;</li> <li>• a critical understanding of the complexities and uncertainties of applying research methodology to novel problems in labour relations management;</li> <li>• the ability to conduct research under supervision by selecting and implementing a research plan to effectively execute a research project;</li> <li>• the ability to critically review data collection methods and the synthesis of data as well as the evaluation of research findings;</li> <li>• the ability to present and communicate research findings to various stakeholders in the academic environment, offering creative insights and interpretations related to these findings and solutions to the problems investigated through research;</li> <li>• the ability to critically judge the ethical/professional conduct of self and others within the research environment, and to address ethical issues and amend behaviour to the standards of the field of labour relations management, where necessary;</li> <li>• the ability to assess one's own progress towards producing a research report and to take appropriate action, where necessary;</li> <li>• full responsibility for one's own research project, decision-making and use of resources; and</li> <li>• full accountability for the management of the decisions and actions of others (research participants and/or supervisor), where appropriate.</li> </ul>		
Method of delivery: Full-time.		



## MANAGEMENT ACCOUNTANCY

<b>Module code: MACC611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Organisational Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying functional areas and resources of business as well as the theoretical aspects supporting such functional areas of business;</li> <li>the ability to evaluate developments in the organisational and functional areas of business and to integrate applicable and relevant developments with existing knowledge;</li> <li>the ability to evaluate and apply organisational tools and techniques that are important and relevant to effectively manage functional business areas and resources;</li> <li>integrated basic knowledge and understanding of the underlying economic, social and political context of international businesses;</li> <li>effective operative skills within a team in the context of organisational management in order to demonstrate logical and critical understanding of such context, as well as communication, presentation, leadership skills and taking responsibility for specific task outcomes; and</li> <li>life-long learning skills in terms of the ability to stay up-to-date with the latest developments in organisational management and its context specific environment.</li> </ul>		
<b>Module code: MACC612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Planning and Evaluation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Financial Management and Management Accounting, and the ability to critically interrogate multiple sources of knowledge, such as financial and non-financial information of businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;</li> <li>the ability to apply contextualised knowledge of theories, methods and techniques in the field of Financial Management and Management Accounting to solve complex planning and evaluation problems, and formulate opinions, arguments and recommendations within the context of the company as well as the specific business environment; and</li> <li>effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting and finance practice, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul>		
<b>Module code: MACC614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Risk Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>the ability to identify, evaluate and monitor the different types of risks within an organisation including financial and non-financial risks;</li> <li>a critical understanding of risk management strategies of an organisation, including the use of general strategies of risk identification and management in order to establish and monitor appropriate systems of internal control;</li> <li>the application of a range of specialised skills to evaluate the types of risks facing an organisation, evaluate specific risk management strategies and internal controls while taking government and ethical issues into account; and</li> <li>effectively, innovatively and responsibly apply the pervasive qualities and skills required in the management of risk, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul>		

<b>Module code: MACC615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Financial Accounting</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>the ability to compile and criticise advanced external financial reports, including consolidated financial reports, based on an extensive and deep knowledge of the standards, methods and techniques relevant to external financial reporting practices;</li> <li>the ability to use a range of specialised skills to identify, analyse and address complex, abstract and/or integrated financial problems by drawing systematically from the standards, methods and techniques relevant to the financial accounting practice according to the demand of the contextualised problem; and</li> <li>the ability to present contextualised financial opinions and arguments on unfamiliar, complex and uncertain financial accountancy problems by selecting and applying self-regulated learning skills, methods, standards and techniques appropriate to financial reporting practice.</li> </ul>		
<b>Module code: MACC621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Integrated Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>an holistic, integrated view of management across the organisation;</li> <li>an ability to evaluate developments in both strategic management concepts and to integrate applicable and relevant developments into existing areas;</li> <li>ability to evaluate and apply tools and techniques important and relevant to strategic management and resources;</li> <li>integrated knowledge and understanding of the underlying competitive environment within a strategic organisational view – especially analysing such environment to maintain and gain competitive advantage;</li> <li>integrated knowledge and understanding of project management and its tools to assist and facilitate strategic management;</li> <li>operate effectively within a team in a business management related context to demonstrate logical and critical understanding of such a context, while employing communication, presentation and leadership skills in order to manage individuals and groups by applying negotiating skills and taking responsibility for specific task outcomes; and</li> <li>lifelong learning skills staying up-to-date with the latest developments in strategic management tools, techniques and concepts.</li> </ul>		
<b>Module code: MACC622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Business Strategy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Business Strategy;</li> <li>the ability to critically interrogate multiple sources of various business strategies that function within businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;</li> <li>application of contextualised strategic business theories, methods, techniques and appropriate models in the field of Business accountancy in order to solve complex strategic problems, and formulate opinions, arguments and recommendations within the context of a company; and</li> <li>effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul>		
<b>Module code: MACC624</b>	<b>Semester 2</b>	<b>NQF level 8</b>

<b>Module name: Financial Strategy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying theories, methods and techniques appropriate to the field of financial strategies and management accountancy;</li> <li>the use of a range of specialised skills and the key elements in managing and evaluating an organisation's financial strategy, in the context of contributing to achieving the organisation's objectives within its external constraints;</li> <li>the ability to critically interrogate multiple sources of knowledge, such as financial and non-financial information of businesses as well as the general economic environment, and review that information as well as the manner in which it was produced;</li> <li>the ability to apply contextualised knowledge of theories, methods and techniques in the field of Financial Management to solve complex investment, financing and dividend decisions and present finance opinions, arguments and recommendations within the context of the company as well as the context of the environment;</li> <li>the skill to develop creative responses with regard to the responsible financial management of a company and its assets by critically reviewing the information, evaluating the processes and effectively using the financial aids within the boundaries of the strategic aim of the company; and</li> <li>effective, innovative and responsible application of pervasive qualities and skills required in finance practice, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul>		
<b>Module code: MACC625</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Decision-Making and Control</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>integrated knowledge and understanding of the underlying theories, methods and techniques available in the field of Management Accounting that inform decision-making and control practices;</li> <li>the ability to critically interrogate multiple sources of knowledge with regard to decision-making and control of businesses as well as the general economic environment, and review that information as well as the manner in which it functions within the business environment;</li> <li>the ability to apply contextualised knowledge of theories, methods and techniques in the field of Management Accounting to solve complex planning, decision-making and control problems, and formulate opinions, arguments and recommendations within the context of the company as well as the context of the environment; and</li> <li>effectively, innovatively and responsibly apply the pervasive qualities and skills required in management accounting, including ethics and professionalism, personal attributes (e.g. self-management, leadership and teamwork) and professional skills (e.g. effective communication and utilisation of information technology).</li> </ul>		
<b>Module code: MACC671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Applied Research Project for Management Accountants</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>a critical understanding and application of research methodologies that are relevant to the field of accountancy;</li> <li>the ability to apply and integrate the theoretical knowledge gained from the accountancy modules to an unfamiliar research context by means of a practically defined research problem;</li> <li>appropriate research skills to critically interrogate multiple sources of knowledge and information within the field of accountancy; to select the appropriate resources and critically evaluate and review that knowledge in the context of the practical research problem presented;</li> <li>an understanding of the reason as to why research has to be conducted and use this to formulate a research question that is empirically addressed in order to provide a solution to the client;</li> <li>the ability to present and prepare contextualised and empirically researched opinions in the accountancy field that encompasses the following research orientated process:</li> </ul>		

<ul style="list-style-type: none"> <li>• a problem on which a client requires views and advice presented to the students;</li> <li>• students to formulate the research process that will be used to arrive at a solution for the client;</li> <li>• students required to conduct a thorough literature review; and</li> <li>• compiling an accurate and coherent written report with an innovative solution to the problem posed to them.</li> </ul>		
<b>Module code: RPRO671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Project for Accountancy Students [compulsory module]</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of the purpose of research in the field of accountancy;</li> <li>• the ability to identify research problems and formulate research questions;</li> <li>• a critical understanding and application of the research process and appropriate research methodologies that are relevant to the field of accountancy practice;</li> <li>• the ability to integrate and apply the theoretical knowledge obtained in the other modules to an unfamiliar research context by means of innovatively solving a practically defined research problem or problems;</li> <li>• appropriate research skills to critically interrogate multiple sources of knowledge and information within the field of accountancy; and</li> <li>• to select the appropriate literature and resources and critically evaluate and review the knowledge in the context of the practical research problem presented.</li> </ul>		
<b>Module code: REKP676</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research Report in Financial Accountancy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• a critical understanding and application of appropriate research methodologies that are relevant to the field of accountancy;</li> <li>• knowledge of appropriate research skills to critically interrogate multiple sources of knowledge and information;</li> <li>• the ability to present and prepare contextualised and empirically researched opinions in the field of accountancy; and</li> <li>• conduct and report research under supervision and produce a research report.</li> </ul>		

## LOGISTICS

<b>Module code: MANM624</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Advanced Materials Management</b>		
<p>Module outcomes</p> <p>On completion of this module you should be able to:</p> <ul style="list-style-type: none"> <li>• Recognise, interpret, conceptualize and utilize the basics of the Materials Management.</li> <li>• Demonstrate the conceptual skills acquired in the module.</li> <li>• Be able to explain the concepts of the module.</li> <li>• Relate the relevance of all the practical concepts, most importantly in relation to the real problems and word environment.</li> <li>• Apply the concepts of Materials Management in real problem solving and business improvement by taking informed discussions throughout.</li> </ul>		

## STATISTICS

<b>Module code: STFM611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Stochastic Models</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• apply the operations research or the statistical techniques to situations where customers have to be served by a single or by several service facilities;</li> <li>• identify the probability distributions at the arrivals of customers and the service times at the service facilities;</li> <li>• define concepts used in stochastic models;</li> <li>• derive formulae used in stochastic models; and</li> <li>• recommend strategies to be used in processing orders.</li> </ul>		
<b>Module code: STFM612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Advanced Probability Theory</b>		
<p>Module outcomes</p> <ul style="list-style-type: none"> <li>• Upon the completion of this module, the student should be able to apply the probability theory to real-life situations.</li> </ul>		
<b>Module code: STFM613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Multivariate Analysis</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to use a computer to:</p> <ul style="list-style-type: none"> <li>• Prepare data for multivariate analysis</li> <li>• Apply factor analysis to reduce the number of variables</li> <li>• Apply cluster analysis to reduce the number of observations</li> <li>• Apply multivariate discriminant analysis to separate groups and allocate new members to pre-existing groups</li> <li>• Use MANOVA procedures to check for group differences</li> <li>• Use MANCOVA to analyse multivariate data</li> <li>• Use a statistical software for each multivariate technique and interpret the results thoroughly</li> </ul>		
<b>Module code: STFM614</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Statistical Quality Control</b>		
<p>Module outcomes</p> <ul style="list-style-type: none"> <li>• Upon the completion of this module, the student should be able to :</li> <li>• model process quality</li> <li>• construct control charts for variables and attributes</li> <li>• solve problems for given control chart data</li> <li>• perform calculations for cumulative sum and exponentially weighted moving average control charts</li> <li>• apply lot-by-lot and other acceptance sampling techniques.</li> <li>• Upon the completion of this module, the student should be able to assess the quality of a product.</li> </ul>		
<b>Module code: STFM615</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Decision Theory</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• evaluate the potential benefit of buying more information about the probabilities of various payoffs and spend the</li> </ul>		

optimal amount of resources in this decision-making process; <ul style="list-style-type: none"> <li>logically and objectively incorporate all the information that they have in the decision-making process; and</li> <li>make the best decision even when a problem is complex and the result of each decision is uncertain.</li> </ul>		
<b>Module code: STFM616</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Applied Regression Analysis</b>		
Module outcomes Upon the completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>do simple linear regression analysis;</li> <li>do multiple regression analysis;</li> <li>do logistic regression analysis;</li> <li>do predictions;</li> <li>do statistical inference in real-life situations; and</li> <li>fit a non-linear regression model to data.</li> </ul>		
<b>Module code: STFM621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Design of Experiments and Sampling</b>		
Module outcomes Upon the completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>do an experiment using different techniques;</li> <li>design a sample survey;</li> <li>determine the right sample size for a sample survey</li> <li>minimise the cost function in sample surveys and</li> <li>optimise the allocation of a sample size.</li> </ul>		
<b>Module code: STFM671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research project</b>		
Module outcomes <ul style="list-style-type: none"> <li>Upon the completion of this module, the student should be able to conduct and report on an independent research.</li> </ul>		
<b>Module code: STOM611</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Optimization 1</b>		
Module outcomes Upon the completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>apply linear, parametric and integer programming to solve real-life problems;</li> <li>define the decision variables used in optimisation;</li> <li>derive the formulae used in optimisation;</li> <li>identify data to be used in optimisation; and</li> <li>recommend the optimal allocation of resources.</li> </ul>		
<b>Module code: STOM612</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Network Analysis</b>		
Module outcomes Upon the completion of this module, the student should be able to: <ul style="list-style-type: none"> <li>apply the theory of network analysis to select optimal alternatives in decision-making situations;</li> <li>design a network connecting a number of locations (pipelines, rail lines, telecommunications, etc.);</li> <li>identify data to be used in network analysis;</li> </ul>		

<ul style="list-style-type: none"> <li>determine the durations of projects; and</li> <li>derive the formulae used in network analysis.</li> </ul>		
<b>Module code: STOM613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Reliability Theory</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>estimate the parameters of the reliability function;</li> <li>define the decision variables used in reliability theory;</li> <li>calculate the survival rates of components and systems;</li> <li>derive formulae of reliability functions; and</li> <li>identify data to be used in reliability theory.</li> </ul>		
<b>Module code: STOM614</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Forecasting Methods</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>Be able to develop their analytical thinking on theoretical aspects of time series beyond the topics covered.</li> <li>Use advanced time series models in modelling real life problems and use these models in forecasting.</li> <li>Identify paths for further research and/or higher studies for potential students.</li> <li>Develop advanced forecasting models using the R package.</li> </ul>		
<b>Module code: STOM621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Theory of Games</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>apply the theoretical game strategies to real-life situations;</li> <li>identify data to be used in game theory;</li> <li>derive the formulae used in game theory;</li> <li>determine the optimal decision in a decision-making situation; and</li> <li>use dominance to reduce the size of a game problem.</li> </ul>		
<b>Module code: STOM622</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Reliability Production Planning and Scheduling</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>solve a large problem in terms of the solutions of smaller interrelated problems;</li> <li>solve non-linear models involving non-linear constraints;</li> <li>identify the shortest route in a network;</li> <li>allocate resources optimally using optimisation technique; and</li> <li>solve an inventory control problem.</li> </ul>		
<b>Module code: STOM624</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Inventory Control</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>apply the deterministic models with static demand, periodic and continuous review models and stochastic dynamic review models to real-life situations;</li> </ul>		

<ul style="list-style-type: none"> <li>• define the decision variables to be used in inventory control;</li> <li>• derive the formulae to be used in inventory control;</li> <li>• estimate the parameters of the inventory models; and</li> <li>• identify data to be used in inventory models.</li> </ul>		
<b>Module code: STOM671</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research project</b>		
Module outcomes <ul style="list-style-type: none"> <li>• Upon the completion of this module, the student should be able to conduct and report on an independent research.</li> </ul>		

## TRANSPORT ECONOMICS

<b>Module code: TERM611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Research Methodology</b>		
Module outcomes Upon the completion of this module, the student should be able to conduct and report on an independent research. <ul style="list-style-type: none"> <li>• The ability to conduct transport supervised research by selecting and implementing various research methods/procedures to effectively execute a planned research design, report research findings and produce conclusions in an acceptable academic format,</li> <li>• The ability to analyse, select and effectively apply carefully supervised scientific methods of inquiry/research methods in the transport and related industries to reflect on and then address complex or abstract problems in transport and contribute positively in research within practice,</li> <li>• The ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant/appropriate research techniques and procedures with a view to conducting research.</li> </ul>		
<b>Module code: TERP621</b>	<b>Semester 2</b>	<b>NQF level 8</b>
<b>Module name: Research Project</b>		
Module outcomes Upon the completion of this module, the student should be able to conduct and report on an independent research. <ul style="list-style-type: none"> <li>• Supervised research skill by selecting and implementing appropriate research methods/procedures to effectively execute a planned research design, report research findings and produce conclusions in an acceptable academic format and the ability to engage with current research, scholarly or professional literature in transport economics.</li> </ul>		
<b>Module code: TECM611</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Strategic Transport Management</b>		
Module outcomes Upon the completion of this module, the student should be able to conduct and report on an independent research. <ul style="list-style-type: none"> <li>• Learners should be able to demonstrate an understanding of the freight transport environment with particular emphasis on the regulatory environment.</li> <li>• Learners should be able to demonstrate ability to and address strategic, operational issues within the various modes of freight transport</li> <li>• Learners should be able to demonstrate ability to ensure provision of effective and efficient freight transport service</li> <li>• Learners should be able to demonstrate an understanding of the financial aspects concerning freight transport.</li> <li>• Learners should be able to demonstrate an understanding of intermodal freight transport systems and operations.</li> </ul>		
<b>Module code: TECM612</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Public Transport</b>		



<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to conduct and report on an independent research.</p> <ul style="list-style-type: none"> <li>• Integrated knowledge of and engagement in understanding the urban transport problems in developed and developing countries and critically exploring and applying public transport theories relevant to public transport service provision and planning,</li> <li>• Advanced ability to effectively market public transport services with due consideration of service requirements,</li> <li>• the ability to identify, demarcate, analyse, critically reflect on and effectively distinguish among various public transport systems and modes, as well as explore their characteristics and their applicability under different circumstances,</li> <li>• The ability to perform public transport planning and scheduling,</li> <li>• critical understanding of the complex nature of financial aspects in public transport,</li> <li>• Advanced ability to effectively manage public transport in South African context within the framework of public transportation policy and regulation.</li> </ul>		
<b>Module code: TECM613</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Transport Policy and Regulation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to conduct and report on an independent research.</p> <ul style="list-style-type: none"> <li>• Integrated knowledge of the reasons for government involvement in transport and the roles of various government spheres in policy and transportation regulations,</li> <li>• Advanced ability to effectively formulate transportation policy goals, objectives, as well as targets,</li> <li>• The ability to identify, analyse, critically apply appropriate transport policy instruments,</li> <li>• The ability to analyse comprehensive literature and formulate proposals about transport infrastructure investments,</li> <li>• The ability to critically interrogate multiple sources of policy related literature within the transport discipline in South Africa and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to interpret such policy knowledge.</li> </ul>		
<b>Module code: TECM621</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Freight Transport</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to conduct and report on an independent research.</p> <ul style="list-style-type: none"> <li>• Learners should be able to demonstrate an understanding of the freight transport environment with particular emphasis on the regulatory environment.</li> <li>• Learners should be able to demonstrate ability to and address strategic, operational issues within the various modes of freight transport</li> <li>• Learners should be able to demonstrate ability to ensure provision of effective and efficient freight transport services</li> <li>• Learners should be able to demonstrate an understanding of the financial aspects concerning freight transport.</li> <li>• Learners should be able to demonstrate an understanding of intermodal freight transport systems and operations.</li> </ul>		

## TOURISM

<b>Module code: TMBP676</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Tourism Management and Development</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• integrated knowledge and understanding of the concepts, components and theories of central areas of one or more fields, disciplines or practices of tourism management;</li> <li>• the ability to apply detailed knowledge of an area or areas of specialisation of tourism management practices and</li> </ul>		

<p>how it relates to other fields/disciplines/practices;</p> <ul style="list-style-type: none"> <li>the ability to identify, analyse, critical reflect on tourism management and address complex problems, by applying evidence-based solutions and theory-driven arguments to manage any business within the tourism industry; and</li> <li>the ability to make responsible decisions within an ethical framework regarding the development and management of a sustainable tourism business.</li> </ul>		
<b>Module code: TMBP680</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Nature Tourism</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>applied knowledge of theories and methodologies regarding ecotourism, wildlife tourism, marine ecotourism, adventure tourism and sustainable tourism development/products;</li> <li>applied knowledge and engagement of park management (protected areas) and wetland management from a tourism perspective;</li> <li>the ability to use specialised skills to identify, analyse and address ecotourism management-related problems;</li> <li>present and communicate academic, professional or occupational ideas and texts effectively as well as offer creative insights, rigorous interpretations and solutions to ecotourism and wildlife tourism product challenges;</li> <li>identify and address ethical issues regarding sustainable and ecotourism development; and</li> <li>applied knowledge and practical skills, as an individual or team member, pertaining to park management that needs to be done within a well-established ethical value system.</li> </ul>		
<b>Module code: TMBP678</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Advanced Tourism Marketing</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>applied knowledge of the concepts, components and theories of advanced tourism marketing to critically evaluate the current scholarly content and add to the development thereof;</li> <li>the skill to select appropriate methods, procedures and techniques from a variety of sources to identify and analyse complex or abstract marketing problems within unfamiliar contexts that can be solved using value-driven, creative ideas;</li> <li>the skill to present academic work in tourism marketing professionally, in writing and orally, with insight, clear interpretations and solutions; and</li> <li>the skill to identify and address ethical dilemmas in tourism marketing and to take responsibility for own work, behaviour, decisions and use of resources.</li> </ul>		
<b>Module code: TMBP679</b>	<b>Year module</b>	<b>NQF level 8</b>
<b>Module name: Research in Tourism Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>apply knowledge of research methodology in multiple tourism environments and situations to contribute to literature and practice;</li> <li>identify, analyse and solve complex and abstract research problems with creative and informative ideas;</li> <li>critically evaluate multiple sources and utilise these to solve problems within unfamiliar contexts;</li> <li>work independently as a researcher in tourism and take responsibility for decisions and actions;</li> <li>present (written and oral) research results in a professional manner with insightful solutions; and</li> <li>act ethically responsibly in the planning and execution of research and to accept responsibility for own work, behaviour, decisions and the use of resources.</li> </ul>		

**EMS.19 MODULE OUTCOMES: MASTER'S MODULES**

<b>Module code: ACCC871</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Accounting (Dissertation)</b>		
<p>Module outcomes</p> <p>On completion of the module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>•Specialised knowledge of a particular area within the field of Accountancy;</li> <li>•The ability to identify, under supervision, a research problem and to formulate and execute an appropriate research design;</li> <li>•The ability to implement knowledge, which includes research paradigms, specialist theories and methodologies, in a critical way;</li> <li>•The ability to analyse and evaluate relevant data or information with a view to develop insights into contemporary issues in the Accountancy field;</li> <li>•The ability to produce and communicate research outputs in the Accountancy discipline within a local and/or global context;</li> <li>•The ability to conduct ethically responsible research, including the identification and management of emerging relevant ethical issues, as well as the monitoring and evaluation of the consequences of these decisions, where appropriate.</li> </ul>		
<b>Module code: ACCC872</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Research Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the critical core of the discipline together with basic/rudimentary research skills;</li> <li>• basic knowledge and skilful application of appropriate quantitative/qualitative research methods;</li> <li>• the ability to articulate position within theoretical and methodological frameworks of the discipline;</li> <li>• the ability to initiate independent research by means of collating, ordering and possibly contribute to existing information;</li> <li>• successful application of a variety of approaches, possibly mainly descriptive/empirical research;</li> <li>• synthesis of data/overview.</li> </ul>		
<b>Module code: ACCC874</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Business Analysis</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• assess the strategic position of an organisation;</li> <li>• evaluate the strategic choices available to an organisation and discuss how an organisation might go about its strategic implementation;</li> <li>• critique and redesign business processes and structures to implement and support the organisation's strategy taking account of customer and other major stakeholder requirements;</li> <li>• integrate appropriate information technology solutions to support the organisation's strategy;</li> <li>• advise on the principles of project management to enable the implementation of aspects of the organisation's strategy with the twin objectives of managing risk and ensuring benefits realisation;</li> <li>• analyse and evaluate the effectiveness of a company's strategy and the financial consequences of implementing strategic decisions;</li> <li>• assess the role of leadership and people management in formulating and implementing business strategy.</li> </ul>		
<b>Module code: ACCC875</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Corporate Reporting</b>		

<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of the professional and ethical duties of the accountant;</li> <li>• an ability to critically evaluate the financial reporting framework;</li> <li>• an ability to advise and report on the financial performance of entities;</li> <li>• accurate, coherent and appropriate preparation of the financial statements of groups of entities in accordance with relevant accounting standards;</li> <li>• a critical understanding of the reporting issues relating to specialised entities;</li> <li>• an ability to discuss and integrate the implications of changes in accounting regulation on financial reporting;</li> <li>• an ability to appraise the financial performance and position of entities;</li> <li>• an ability to evaluate current developments in terms of corporate reporting requirements and expectations.</li> </ul>		
<b>Module code: ACCC876</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Governance, Risk and Ethics</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• integrated knowledge of governance and be able to explain its function in the effective management and control of organisations and the resources for which they are accountable;</li> <li>• a critical understanding and reflection on the Professional Accountant's role in internal control, review and compliance;</li> <li>• an ability to appraise the role of the accountant in identifying and assessing risk;</li> <li>• an ability to evaluate, critique and optimise the role of the accountant in controlling and mitigating risk;</li> <li>• the application of professional values and judgement through and ethical framework that is in the best interests of society and the profession, in compliance with relevant professional codes, laws and regulations.</li> </ul>		
<b>Module code: HRMA872</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• the ability to create a comprehensive and systematic knowledge base in the human resource management discipline with specialist knowledge in an area at the forefront of the human resource management discipline;</li> <li>• apply a coherent and critical understanding of the theory, research methods and techniques relevant to the human resource management discipline;</li> <li>• an ability to identify and understand complex and/or real-world problems and issues drawing systematically and creatively on theory, research methods and literature of the human resource management discipline;</li> <li>• identify independent evaluation of quantitative and/or qualitative data;</li> <li>• show the ability to undertake a study of the literature and current research in an area of specialisation in the human resource management discipline under supervision;</li> <li>• understand the ethical requirements and standards for scientific research in the research area within the NWU; and</li> <li>• an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic/professional discourse.</li> </ul>		
<b>Module code: HRMA874</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Scientific Reasoning</b>		

<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• specialist knowledge to enable engagement with and critique of current research or practices; and an advanced scholarship or research in a particular field, discipline or practice;</li> <li>• an ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry for the area of study or practice;</li> <li>• an ability to design, select and apply appropriate and creative methods, techniques, processes or technologies to complex practical and theoretical problems;</li> <li>• an ability to use a wide range of specialised skills in identifying, conceptualising, designing and implementing methods of enquiry to address complex and challenging problems within a field, discipline or practice; and an understanding of the consequences of any solutions or insights generated within a specialised context;</li> <li>• an ability to make autonomous ethical decisions which affect knowledge production, or complex organisational or professional issues, an ability to critically contribute to the development of ethical standards in a specific context;</li> <li>• an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;</li> <li>• an ability to use the resources of academic and professional or occupational discourses to communicate and defend substantial ideas that are the products of research or development in an area of specialisation; and use a range of advanced and specialised skills and discourses appropriate to a field, discipline or practice, to communicate to a range of audiences with different levels of knowledge or expertise;</li> <li>• develop his or her own learning strategies which sustain independent learning and academic or professional development, and interact effectively within the learning or professional group as a means of enhancing learning; and</li> <li>• operate independently and take full responsibility for his or her own work, and, where appropriate, to account for leading and initiating processes and implementing systems, ensuring good resource management and governance practices.</li> </ul>		
<b>Module code: HRMA875</b>	Year module	NQF level 9
<b>Module name: Advanced Strategic Human Resource Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• an informed understanding of the key terms, concepts, facts and general principles of human resource functions and the competencies and challenges associated with managing a HR department;</li> <li>• an increased awareness of the profile as HR professional and describe the professional profile of an HR professional;</li> <li>• identify areas of strengths and developmental areas and ways to address these;</li> <li>• investigate the current HR strategy of an organisation and formulate a total HR strategy that align all the HR processes and support different business drivers and strategies;</li> <li>• develop a total HR strategy to comply with the latest corporate governance guidelines;</li> <li>• design a global talent-driven HR strategy directed at attracting, deploying, developing, engaging, retaining and optimising talent;</li> <li>• analyse and design a fair and equitable global performance and remuneration strategy that will support the HR value proposition and attract, engage and retain competent employees; and</li> <li>• a personal opinion on the selected topics through discussions, presentations and simulations.</li> </ul>		
<b>Module code: IOPP873</b>	Year module	NQF level 9
<b>Module name: Mini-Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• the ability to create a comprehensive and systematic knowledge base in the industrial and organisational psychology discipline with specialist knowledge in an area at the forefront of the industrial and organisational psychology discipline;</li> <li>• apply a coherent and critical understanding of the theory, research methods and techniques relevant to the industrial</li> </ul>		

<p>and organisational psychology discipline;</p> <ul style="list-style-type: none"> <li>• an ability to identify and understand complex and/or real-world problems and issues drawing systematically and creatively on theory, research methods and literature of the industrial and organisational psychology discipline;</li> <li>• identification of independent evaluation of quantitative and/or qualitative data;</li> <li>• show the ability to undertake a study of the literature and current research in an area of specialisation in the industrial and organisational psychology discipline under supervision;</li> <li>• an understanding of the ethical requirements and standards for scientific research in the research area within the NWU; and</li> <li>• an ability to effectively present and communicate the results of research to specialist and non-specialist audiences using the resources of an academic/professional discourse.</li> </ul>		
<b>Module code: IOPP874</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Scientific Reasoning</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• specialist knowledge to enable engagement with and critique of current research or practices; and an advanced scholarship or research in a particular field, discipline or practice;</li> <li>• an ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry for the area of study or practice;</li> <li>• an ability to design, select and apply appropriate and creative methods, techniques, processes or technologies to complex practical and theoretical problems;</li> <li>• an ability to use a wide range of specialised skills in identifying, conceptualising, designing and implementing methods of enquiry to address complex and challenging problems within a field, discipline or practice;</li> <li>• an understanding of the consequences of any solutions or insights generated within a specialised context;</li> <li>• an ability to make autonomous ethical decisions which affect knowledge production, or complex organisational or professional issues, an ability to critically contribute to the development of ethical standards in a specific context;</li> <li>• an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;</li> <li>• an ability to use the resources of academic and professional or occupational discourses to communicate and defend substantial ideas that are the products of research or development in an area of specialisation; and use a range of advanced and specialised skills and discourses appropriate to a field, discipline or practice, to communicate to a range of audiences with different levels of knowledge or expertise;</li> <li>• develop his or her own learning strategies which sustain independent learning and academic or professional development, and interact effectively within the learning or professional group as a means of enhancing learning; and</li> <li>• operate independently and take full responsibility for his or her own work, and, where appropriate, to account for leading and initiating processes and implementing systems, ensuring good resource management and governance practices.</li> </ul>		
<b>Module code: IOPP875</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: People Development in Industrial Psychology</b>		
<p>South African context. After having completed this module, the student must be able to critically discuss the role played by the training and development department in order to reach the goals of an organisation. It is important that students display the necessary insight to form their own opinion regarding training and development.</p>		
<b>Module code: IOPP877</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Psychology and Work-related Wellbeing</b>		
<p>Module outcomes</p> <ul style="list-style-type: none"> <li>• Understand and explain the business alignment of Human Resource management and well-being by considering good corporate governance and the SABPP HR System Standards Model.</li> </ul>		

<ul style="list-style-type: none"> <li>• Explain the shift in focus of work-related well-being and health care.</li> <li>• Apply knowledge of work-related well-being in the work context.</li> <li>• Explain and understand the Job Demands-Resources model of work-related well-being in the framework of the SABPP HR System Standards Model.</li> <li>• Understand, outline and provide interventions for different important work-related well-being constructs.</li> <li>• Understand and apply a process for individual well-being feedback.</li> </ul> <p>Understand psychopathology in the work context.</p>		
<b>Module code: IOPP878</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Applied Counselling</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should:</p> <ul style="list-style-type: none"> <li>• Show an increased awareness of his/her functioning in an interaction process;</li> <li>• Be able to describe the personality profile (personality characteristics, skills and knowledge) of an effective facilitator (as shown by research);</li> <li>• Be able to explain the basic helping process and specific strategies of helping;</li> <li>• Be able to show the core dimensions of sensitive relationships (respect, empathy, genuineness and concreteness) in his/her helping behaviour (verbal and non-verbal);</li> <li>• Be able to apply the basic skills of attending, responding, personalising and initiating in facilitative helping;</li> <li>• Be able to describe the different models and processes of counselling;</li> <li>• Be able to explain key terms, principles and concepts of the different approaches to counselling;</li> <li>• Be able to apply the basic skills of counselling to stimulate psychological growth in the helping process;</li> <li>• Describe and demonstrate ethical behaviour for the industrial psychologist in counselling;</li> <li>• Explain key terms, principles and theoretical concepts of different approaches to trauma management and the impact of trauma in the workplace;</li> <li>• Describe a model and process of trauma counselling and management in the workplace;</li> <li>• Apply the basic skill of trauma management as industrial psychologist;</li> <li>• Be able to facilitate the ventilation of the initial thoughts and feelings of traumatised employees;</li> <li>• Be able to stabilise traumatised personnel emotionally in order to empower them to manage their immediate future effectively;</li> </ul> <p>Be able to identify personnel requiring referral and understanding the referral process.</p>		
<b>Module code: IOPP879</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Advanced psychological assessment in the workplace</b>		
<p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• An ability to define and sustain ethical and legal concerns associated with psychological assessment.</li> <li>• The ability to recognize and apply appropriate theoretical and scientific principles underlying psychometric testing with consideration of the classification of psychological assessment in South Africa.</li> <li>• An ability to critically evaluate and apply the fundamental measurement practices of validity, reliability, norms, and standardization.</li> <li>• The ability to use a range of advanced psychological assessment skills to administer, score, integrate and compile written and verbal reports to diverse audiences with consideration of</li> <li>• Assessment centers and artificial intelligence trends (gamification).</li> </ul>		
<b>Module code: IOPP880</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Professional industrial Psychology</b>		
<p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Integrated knowledge and a critical understanding into new developments in the field of industrial psychology.</li> <li>• An ability to critically evaluate the major forces which have an impact on the organisation from a psychological</li> </ul>		

<p>perspective.</p> <ul style="list-style-type: none"> <li>• The ability to make autonomous ethical decisions and evaluate ethical dilemmas within the selected topics.</li> <li>• An ability to critically discuss and develop his/her own point of view on the selected topics.</li> <li>• An ability to communicate and advice management of organisations on selected topics by developing critical thinking on these topics.</li> <li>• Professional development towards an own identity as an industrial psychologist</li> </ul>		
<b>Module code: LARM871 &amp; LARM872</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Mini-Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• specialist knowledge and critical understanding with regard to expertise and critical knowledge of industrial relations; and conceptualise new research initiatives within this field;</li> <li>• the ability to meaningfully contribute to scholarly debates around theories of employee relation knowledge;</li> <li>• the ability to design/develop appropriate new knowledge, methods, techniques, systems and processes in original/creative/innovative ways appropriate to the industrial relations setting;</li> <li>• the ability to apply/implement specialist knowledge and theory in critically reflexive, creative and novel ways to employment relations challenges;</li> <li>• advanced research and problem-solving skills;</li> <li>• the ability to identify, demarcate and critically analyse an appropriate research problem to address complex labour relation issues and/or challenges, within the South African context;</li> <li>• an ability to select and effectively use/apply a wide range of specialised skills for instance, conflict management, wage negotiations, and all other labour related issues, in order to effectively manage the human capital;</li> <li>• an ability to use the resources of academic / professional / occupational discourses to communicate and defend substantial ideas in labour/employment relations;</li> <li>• the ability to develop and execute a communication strategy to disseminate and defend research findings in labour issues within the South African context;</li> <li>• the ability to identify, specify, address and manage emerging ethical issues related to labour relations and to advance processes of ethical decision-making, including monitoring and evaluation of the consequences of these decisions where appropriate; and</li> </ul> <p>the ability to identify, address and manage emerging ethical issues and processes of ethical decision-making, take full responsibility and be held ultimately accountable for overall governance.</p>		
<b>Module code: LARM 874</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Scientific Reasoning</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate the following:</p> <ul style="list-style-type: none"> <li>• specialist knowledge to enable engagement with and critique of current research or practices; and an advanced scholarship or research in a particular field, discipline or practice;</li> <li>• an ability to evaluate current processes of knowledge production and to choose an appropriate process of enquiry for the area of study or practice;</li> <li>• an ability to design, select and apply appropriate and creative methods, techniques, processes or technologies to complex practical and theoretical problems;</li> <li>• an ability to use a wide range of specialised skills in identifying, conceptualising, designing and implementing methods of enquiry to address complex and challenging problems within a field, discipline or practice; and an understanding of the consequences of any solutions or insights generated within a specialised context;</li> <li>• an ability to make autonomous ethical decisions which affect knowledge production, or complex organisational or professional issues, an ability to critically contribute to the development of ethical standards in a specific context;</li> <li>• an ability to design and implement a strategy for the processing and management of information, in order to conduct a comprehensive review of leading and current research in an area of specialisation to produce significant insights;</li> </ul>		



<ul style="list-style-type: none"> <li>an ability to use the resources of academic and professional or occupational discourses to communicate and defend substantial ideas that are the products of research or development in an area of specialisation; and use a range of advanced and specialised skills and discourses appropriate to a field, discipline or practice, to communicate to a range of audiences with different levels of knowledge or expertise;</li> <li>develop his or her own learning strategies which sustain independent learning and academic or professional development, and interact effectively within the learning or professional group as a means of enhancing learning; and</li> </ul> <p>operate independently and take full responsibility for his or her own work, and, where appropriate, to account for leading and initiating processes and implementing systems, ensuring good resource management and governance practices.</p>		
<b>Module code: MACC871</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>specialised knowledge of a specialised area within the fields of management accounting or financial management;</li> <li>the ability to identify, under supervision, a research problem and to formulate and execute an appropriate research design;</li> <li>the ability to implement knowledge, which includes research paradigms, specialist theories and methodologies, in a critical way;</li> <li>the ability to analyse and evaluate relevant data or information with a view to develop insights into contemporary issues in a management accounting or financial management field;</li> <li>the ability to produce and communicate research outputs in the management accounting or financial management discipline within a local and/or global context; and</li> </ul> <p>the ability to conduct ethically responsible research, including the identification and management of emerging relevant ethical issues, as well as the monitoring and evaluation of the consequences of these decisions, where appropriate.</p>		
<b>Module code: MDAC873</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Mini-Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>specialised knowledge of a specialised area within the fields of management accounting or financial management;</li> <li>the ability to identify, under supervision, a research problem and to formulate and execute an appropriate research design;</li> <li>the ability to implement knowledge, which includes research paradigms, specialist theories and methodologies, in a critical way;</li> <li>the ability to analyse and evaluate relevant data or information with a view to develop insights into contemporary issues in a management accounting or financial management field;</li> <li>the ability to produce and communicate research outputs in the management accounting or financial management discipline within a local and/or global context; and</li> </ul> <p>the ability to conduct ethically responsible research, including the identification and management of emerging relevant ethical issues, as well as the monitoring and evaluation of the consequences of these decisions, where appropriate.</p>		
<b>Module code: MDAC874</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Advanced Financial Management and Strategy</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>expertise, critical knowledge and a high level of theoretical understanding of contemporary financial management theories and tools;</li> <li>the ability to create and apply a method or process to complex practical and theoretical problems in the field of strategic financial management;</li> </ul>		

<ul style="list-style-type: none"> <li>the ability to design and implement a strategy by processing and applying a set of information received;</li> <li>the ability to formulate creative, relevant and appropriate responses and communicate these responses in a professional manner;</li> <li>an ability to develop and communicate his or her ideas and opinions in well-formed arguments;</li> <li>an understanding of the impact that an intervention in one area of a business will have on other areas and to address the intended and unintended consequences of interventions;</li> <li>an ability to take full responsibility for individual learning, decision-making and use of resources; and</li> </ul> <p>an ability to make decisions and act ethically and professionally.</p>		
<b>Module code: MDAC875</b>	<b>Year module</b>	<b>NQF level 9</b>
<b>Module name: Advanced Strategic Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to demonstrate:</p> <ul style="list-style-type: none"> <li>expertise, critical knowledge and a high level of theoretical understanding of contemporary strategic management theories and tools;</li> <li>the ability to create and apply a method or process to complex practical and theoretical problems in the field of strategic management;</li> <li>the ability to design and implement a strategy by processing and applying a set of information received;</li> <li>the ability to formulate creative, relevant and appropriate responses and communicate these responses in a professional manner;</li> <li>an ability to develop and communicate his or her ideas and opinions in well-formed arguments;</li> <li>an understanding of the impact that an intervention in one area of a business will have on other areas and to address the intended and unintended consequences of interventions;</li> <li>an ability to take full responsibility for individual learning, decision-making and use of resources; and</li> </ul> <p>an ability to make decisions and act ethically and professionally.</p>		
<b>Module code: MBAA815</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Executive Economics</b>		
<p>Module outcomes</p> <p>Upon completion of this module you should be able to do the following:</p> <ul style="list-style-type: none"> <li>Demonstrate a systematic knowledge and in-depth understanding of the various micro-economic principles that drive the success of any business;</li> <li>Demonstrate a systematic knowledge and in-depth understanding of the various macro-economic principles that determines the success of different sectors and businesses;</li> <li>Analyse the interrelationship relationship between different economic variables in an open economy;</li> <li>Evaluate the effects of various policy steps on the functioning of the economy in the long- and short term; and identify and apply different policy measures to address macro-economic problems;</li> <li>Demonstrate a thorough knowledge and logical understanding of micro-economic concepts, principles, and theories to practically devise growth strategies on firm level;</li> <li>Demonstrate problem-solving abilities by being able to advise companies regarding consumer demand and choices, market structures and the behaviour of competitors, equilibrium analyses and government intervention in the economy in the form of taxation/subsidisation;</li> <li>An ability to communicate information reliably, accurately and coherently;</li> <li>Demonstrate acceptable behaviour within the academic environment, inclusive of adherence to rules on plagiarism and copyright principles, and the ability to interact and collaborate effectively with others while taking co-responsibility for his/her own learning progress; and</li> <li>Apply the triple bottom line principle in practice.</li> </ul>		
<b>Module code: MBAA874</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Research Methodology</b>		
Module outcomes		

<p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• identify, analyse and comprehend a research problem, based upon a relatively comprehensive literature review, and formulate a scientific problem statement, research objectives, relevant hypotheses and plan a research design suitable for the problem statement;</li> <li>• demonstrate comprehensive and systematic knowledge and skills relevant to research methodology and as a manager be able to apply it to compile and contextualise a research proposal for a project; and</li> </ul> <p>demonstrate an ethical and professional code of conduct and attitude towards research and research methodology.</p>		
<b>Module code: MBAB823</b>	<b>Semester 2</b>	<b>NQF level 9</b>
<b>Module name: Managerial Accounting</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• have a comprehensive and systematic knowledge of management accounting with special reference to the information needed by managers as they carry out their planning, control and decision-making responsibilities in a managerial context;</li> <li>• identify, analyse and solve complex and real-world problems related to management accounting in an ill-defined context and offer workable solutions with evidence based on theoretical argumentation; and</li> <li>• demonstrate an ethical and professional code of conduct and attitude towards management accounting as profession, as well as towards the fulfilment of learning and assessment tasks situated in this module.</li> </ul>		
<b>Module code: MBAC811</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Strategy Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate a comprehensive and systematic knowledge of Strategic Management theory, as well as the ability to evaluate, integrate and apply the relevant themes of this field of study, in a practical setting;</li> <li>• identify, analyse and solve complex and real-world problems in an ill-defined business and workplace context, specifically with regard to appropriate and effective strategic managerial behaviour, actions and decisions during the core processes of strategy formulation and implementation;</li> <li>• apply research skills when solving problems of the South African as well as international competitive strategic environments, through insight, advanced information retrieval and processing skills, as well as the ability to effectively present and communicate research results, using the resources of academic discourse;</li> <li>• demonstrate the ability to manage learning tasks professionally, autonomously and ethically, at both an individual, group and business level; and</li> <li>• demonstrate the ability to analyse business cases – to apply scientific case analysis methodology as well as actively participating in class discussions; oral reports and written assignments. This entails being able to perform a strategic audit when conducting detailed case analyses</li> </ul>		
<b>Module code: MBAC813</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Financial Management</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>• demonstrate comprehensive and systematic knowledge of financial management theory with regard to investment, financing, and working capital decision making and have the ability to apply the theory to achieve strategic financial goals;</li> <li>• identify, gather, organise, analyse, interpret, and evaluate financial issues, opportunities and figures in a complex business and work environment to systematically and creatively solve complex financial problems and create opportunities to create wealth for shareholders and the community;</li> <li>• apply advanced data gathering/retrieval and processing techniques to allow sensible quantitative and qualitative assessment based on sound theory to effectively solve, present and communicate complex problems in the</li> </ul>		

<p>organisation, business, national and international environments; and</p> <ul style="list-style-type: none"> <li>demonstrate the ability manage and execute learning and work activities professionally, ethically and effectively as an individual within a group and have the ability to sustainably in future operate according to established ethical norms.</li> </ul>		
<b>Module code: MBAC873</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Mini Dissertation</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate the ability to undertake independent research in terms of evaluating, interpreting, and synthesising relevant literature, as well as qualitative or quantitative empirical research;</li> <li>illustrate the ability to integrate, interpret, draw conclusions, indicate the implications, and make recommendations on an advanced management level;</li> <li>reflect the ability to produce a scientific document of sufficient quality and originality that meets the prescribed technical requirements; and</li> <li>demonstrate understanding and application of the core dynamics of advanced management, in order to add value to an organisation.</li> </ul>		
<b>Module code: MBAD817</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Entrepreneurship</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>demonstrate a comprehensive and systematic knowledge base in the field of entrepreneurship;</li> <li>interpret and evaluate a coherent and critical understanding of theory, research methodology and techniques relevant to entrepreneurship;</li> <li>master the application of research methods, techniques and technologies relevant to entrepreneurship with the ability to undertake a research project and, if selected, complete a mini-dissertation in entrepreneurship under supervision; and</li> <li>apply problem solving in an individual or in group context to integrated business scenarios and to effectively use and apply ethically established norms and values.</li> </ul>		
<b>Module code: MBAD827</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Company Project</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>influence managerial processes and structures critical to the successful implementation of the formulated strategic action plan; and</li> <li>integrate the multi-discipline world of management training to practical problem-solving on a company level.</li> </ul>		
<b>Module code: MBAD 824</b>	<b>Semester 1</b>	<b>NQF level 8</b>
<b>Module name: Corporate Governance</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>Explain the background, development and branches of the South African legal system and the impact of the Constitution on the life of business and the state;</li> <li>Explain the principles and requirements relevant to the conclusion of a commercial contract, the consequences thereof, termination and delictual liability;</li> <li>Understand and describe the various theories of corporate governance;</li> <li>Explain the nature, functions and activities of boards of directors and other governing bodies;</li> </ul>		

<ul style="list-style-type: none"> <li>Describe the major aspects of corporate governance, including board committees, chairmen and chief executives, board remuneration and board leadership;</li> <li>Describe major aspects of corporate governance such as corporate governance principles and codes of practice, strategy for formulation, executive supervision, accountability and risk handling;</li> <li>Explain issues that are influencing corporate governance and board thinking such as strategic risk management, corporate social responsibility, sustainability and business ethics.</li> <li>Explain and apply various moral theories in ethical decision-making.</li> </ul>		
<b>Module code: MBAD829</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: International Business Issues</b>		
<p>Module outcomes</p> <p>After actively engaging with the module content, learning activities, and assessment opportunities, you should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate a specialist knowledge of the impact of digitalisation and globalisation on the way businesses function throughout the world.</li> <li>Articulate the global importance of responsible and sustainable leadership as implemented through ESG and SDGs, and design interventions that will address the needs of a company in this regard.</li> <li>Understand, articulate and apply appropriate solutions to key legal, technological, and political challenges in international business management.</li> <li>Demonstrate the ability to design interventions in the identification of the key challenges of international workforce management and describe how you would redesign processes, practices, and strategies in your business to engage and manage them.</li> <li>Evaluate the internationalization strategies of several companies and apply a sound methodology to evaluate whether and where a business should enter a foreign market.</li> </ul>		
<b>Module code: MBAA816</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Leadership</b>		
<p>Module outcomes</p> <p>Upon the completion of this module, the student should be able to:</p> <ul style="list-style-type: none"> <li>Provide and integrate specialist knowledge to enable engagement with, critique current research or practices, and practically apply a comprehensive and systematic knowledge base of key terms, principles and theories on leadership;</li> <li>Apply a wide range of specialised skills in identifying, conceptualising, designing and the use of methods, techniques and technologies of enquiry, to address, complex and challenging real world issues appropriate to leadership and write up a research report under supervision;</li> <li>Design and implement a strategy for processing and managing information, in order to conduct a comprehensive review of leading and current research, use the resources of academic and professional or occupational discourses to communicate and defend substantial ideas that are the products of research or development, and use a range of advanced and specialised skills and discourses appropriate to the field of leadership, to communicate to a range of audiences with different levels of knowledge or expertise; and</li> <li>Demonstrate leadership insight through effective communication and engagement with people at micro, meso and macro organisational levels and in a multi-cultural environment where a diverse context is evident.</li> <li>Operate independently and take full responsibility for his or her own work, and, where appropriate, to account for leading and initiating processes and implementing systems, ensuring good resource management and governance practices.</li> </ul>		
<b>Module code: MBAD828</b>	<b>Semester 1</b>	<b>NQF level 9</b>
<b>Module name: Organisational Behaviour and Change</b>		
<p>Module outcomes</p> <p>After actively engaging with the module content, learning activities, and assessment opportunities, you should be able to</p> <ul style="list-style-type: none"> <li>Demonstrate specialist knowledge of Organisational Behavior and Change to enable engagement with and critique current research or practices and an advanced scholarship or research in Organisational Behaviour and Change.</li> <li>Be able to evaluate current processes of knowledge production and choose an appropriate process of enquiry in the discipline of Organisational Behaviour.</li> <li>Demonstrate command of and ability to design, select and apply appropriate and creative methods, techniques, processes or technologies to complex practical and theoretical problems in Organisational Behaviour.</li> </ul>		

- Acquire problem-solving skills by demonstrating an ability to use a wide range of specialised skills in identifying, conceptualising, designing and implementing methods of enquiry to address complex and challenging problems within the field of Organisational Behavior and Change and an understanding of the consequences of any solutions or insights generated within an organisational context.
- Uphold ethical values and norms regarding organisational justice to critically contribute to developing ethical standards and practice responsible management.
- Assess, process and manage information regarding the most recent research in Organisational Behavior and Change and conduct research to become specialists in ethical decision-making, practise organisational values and comply with the principles of organisational justice.
- Producing and communicating information by demonstrating an ability to use the resources of academic and professional or occupational discourses to communicate and defend substantial ideas that are the products of research or development in Organisational Behaviour. Also, learners should use advanced and specialised skills and discourses appropriate to Organisational Behavior and Change to communicate to a broad spectrum of audiences with varying levels of knowledge or expertise.
- Diagnose organisational behavioural problems based on scientific research and, based on the results, propose interventions on an individual, group or organisational level.
- Take control of their learning process. Learning should be self-directed based on reflection and self-evaluation. Learning is a collective effort, and learners should be able to cooperate and interact with groups and teams to enhance the learning process.
- Demonstrate an ability to operate independently, take full responsibility for their work, and, where appropriate, account for leading and initiating processes and implementing systems, ensuring good resource management and governance practices.