

Faculty of  
Law  
**Undergraduate**

Fakulteit  
Regte  
**Voorgaads**

# 2025 Yearbook



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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za/yearbooks>.

**Please note:** Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

## Table of Contents

<b>LAW.1</b>	<b>AUTHORITY OF THE GENERAL ACADEMIC RULES.....</b>	<b>6</b>
<b>LAW.1.1</b>	<b>GENERAL PROVISIONS.....</b>	<b>6</b>
<b>LAW.1.2</b>	<b>FACULTY-SPECIFIC INFORMATION AND RULES.....</b>	<b>6</b>
LAW.1.2.1	Transitional rules.....	6
LAW.1.2.2	Professional ethics .....	6
LAW.1.2.3	Medium of instruction .....	6
LAW.1.2.4	Administrative language .....	7
LAW.1.2.5	Application, selection and admission to the university .....	7
LAW.1.2.5.1	Minimum admission requirements: First-time entrants .....	7
LAW.1.2.6	Credit accumulation and transfer .....	9
LAW.1.2.7	Prerequisite and co-requisite modules.....	9
LAW.1.2.8	Maximum student credit load.....	9
LAW.1.2.9	Registration.....	9
LAW.1.2.10	Exemption from class attendance in a module.....	10
LAW.1.2.11	Assessment .....	10
LAW.1.2.12	Monitoring of academic performance.....	12
LAW.1.2.13	Examiners and moderators .....	12
LAW.1.2.14	Extension of study period .....	12
LAW.1.2.15	Termination of studies .....	13
LAW.1.2.16	Awarding a degree with distinction .....	13
LAW.1.2.17	Satisfaction of requirements .....	13
<b>LAW.1.3</b>	<b>ACADEMIC LITERACY .....</b>	<b>13</b>
LAW.1.3.1	Academic Literacy Development (ALDE111).....	13
LAW.1.3.2	Academic Literacy Development (ALDE122).....	13
<b>LAW.1.4</b>	<b>PROTECTION OF PERSONAL INFORMATION.....</b>	<b>13</b>
<b>LAW.1.5</b>	<b>WARNING AGAINST ACADEMIC DISHONESTY .....</b>	<b>13</b>
<b>LAW.1.6</b>	<b>CAPACITY STIPULATION .....</b>	<b>13</b>
<b>LAW.2</b>	<b>QUALIFICATIONS, PROGRAMMES .....</b>	<b>14</b>
<b>LAW.2.1</b>	<b>LIST OF MODULES IN BA IN LAW, BCOM IN LAW, LLB AND LLB EXTENDED PROGRAMMES</b>	<b>14</b>
LAW.2.1.1	Integrated project .....	17
LAW.2.1.2	Guidelines for Elective Modules .....	17
<b>LAW.2.2</b>	<b>NON-LAW MODULES - LLB EXTENDED PROGRAMME.....</b>	<b>17</b>
<b>LAW.2.3</b>	<b>ELECTIVES &amp; LANGUAGE MODULES .....</b>	<b>18</b>
LAW.2.3.1	Faculty remarks on Language modules .....	18
LAW.2.3.2	Language modules BA in Law .....	18
<b>LAW.2.4</b>	<b>LIST OF NON-LAW MODULES.....</b>	<b>19</b>
<b>LAW.2.5</b>	<b>RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW.....</b>	<b>20</b>
LAW.2.5.1	Duration (minimum and maximum duration) .....	20
LAW.2.5.2	Admission Requirements.....	20
LAW.2.5.3	Qualification outcomes .....	20
LAW.2.5.4	Rationale.....	20
LAW.2.5.5	Graduate attributes.....	20
LAW.2.5.6	Articulation possibilities .....	20
LAW.2.5.7	Major Modules for BA in Law .....	20
<b>LAW.2.6</b>	<b>BA IN LAW CURRICULUMS .....</b>	<b>21</b>
LAW.2.6.1	BA in Law with Politics .....	23
LAW.2.6.2	BA in Law with Industrial Psychology .....	24
LAW.2.6.3	BA in Law with English .....	26
LAW.2.6.4	BA in Law with Philosophy .....	27
LAW.2.6.5	BA in Law with Psychology.....	28
<b>LAW.2.7</b>	<b>RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW .....</b>	<b>29</b>
LAW.2.7.1	Duration (minimum and maximum duration) .....	29

LAW.2.7.2	Admission requirements .....	29
LAW.2.7.3	Faculty-specific requirements .....	29
LAW.2.7.4	Qualification outcomes .....	29
LAW.2.7.5	Rationale .....	29
LAW.2.7.6	Graduate attributes.....	29
LAW.2.7.7	Articulation possibilities .....	29
LAW.2.7.8	List of elective modules .....	30
<b>LAW.2.8</b>	<b>COMPILATION OF THE BCOM IN LAW .....</b>	<b>31</b>
<b>LAW.2.9</b>	<b>RULES FOR THE DEGREE: LLB.....</b>	<b>32</b>
LAW.2.9.1	Duration .....	32
LAW.2.9.2	Admission requirements.....	32
LAW.2.9.3	Programme outcomes .....	32
LAW.2.9.4	Rationale .....	32
LAW.2.9.5	Graduate attributes.....	32
LAW.2.9.6	Articulation possibilities .....	32
LAW.2.9.7	Integrated project .....	33
LAW.2.9.8	Effect of exchange programme on Legal Practice IURI472.....	33
<b>LAW.2.10</b>	<b>COMPILATION OF THE LLB .....</b>	<b>34</b>
<b>LAW.2.11</b>	<b>LLB AFTER BA IN LAW.....</b>	<b>36</b>
<b>LAW.2.12</b>	<b>LLB AFTER BCOM IN LAW .....</b>	<b>38</b>
<b>LAW.2.13</b>	<b>LLB EXTENDED PROGRAMME .....</b>	<b>40</b>
LAW.2.13.1	Duration .....	40
LAW.2.13.2	Admission requirements.....	40
LAW.2.13.3	Model of Extended Programme (ECP) .....	40
LAW.2.13.4	Integrated project .....	40
LAW.2.13.5	Effect of exchange programme on Legal Practice IURI472.....	40
LAW.2.13.6	Faculty specific requirements on progress.....	40
<b>LAW.2.14</b>	<b>LLB EXTENDED.....</b>	<b>41</b>
<b>LAW.3</b>	<b>MODULE OUTCOMES.....</b>	<b>43</b>
<b>LAW.3.1</b>	<b>LLB ELECTIVE MODULES (FINAL YEAR).....</b>	<b>57</b>

## NWU OFFICE BEARERS

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[Vice-Chancellor](#)

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Information Technology and Potchefstroom Campus Operations  
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## NWU EXECUTIVE DEANS

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**Executive Dean**

Dr LN Morei

**Deputy Dean: Quality and Stakeholder Relations**

Prof M Barnard

**Director Research Unit: Law, Justice and Sustainability**

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**Director Postgraduate Programmes**

Acting; Prof HJ Lubbe

**Deputy Director Postgraduate Programmes**

Prof HJ Lubbe

**Director Undergraduate Programmes**

Mr KR Masilo

**Deputy Director Undergraduate Programmes (Mahikeng campus)**  
Prof T Mmusinyane

**Deputy Director Undergraduate Studies (Vanderbijlpark Campus)**  
Vacant

**Deputy Director Undergraduate Studies (Potchefstroom Campus)**  
Dr MC Stoffels

**Senior Faculty Administrator**  
Mrs A Marais

**Faculty Administrator**  
Mr S Mokgothu

### **Faculty Board**

The Faculty Board is comprised of all permanent academic staff members, faculty administration and student representatives.

## **LAW.1 AUTHORITY OF THE GENERAL ACADEMIC RULES**

The faculty rules valid for the different qualifications, programmes and curricula of this faculty and contained in this faculty calendar are subject to the General Rules of the University, as determined from time to time by the Council of the University on recommendation by the Senate. The faculty rules should, therefore, be read in conjunction with the General Academic Rules (A-Rules) available on the NWU webpage (see Academic Policies).

Each programme's structure, method of delivery and presentation are included in the respective programme documents, which are subject to the policy laid down by the Senate Committee for Academic Standards (SCAS) of the NWU and consistent with the requirements of the Council on Higher Education (CHE), the Higher Education Quality Committee (HEQC), the Department of Higher Education and Training (DoHET) and the South African Qualifications Authority (SAQA).

### **LAW.1.1 GENERAL PROVISIONS**

[Refer to the General Academic Rules](#) for applying and interpreting these rules.

### **LAW.1.2 FACULTY-SPECIFIC INFORMATION AND RULES**

The faculty rules in this faculty calendar are valid for the different qualifications, programmes and curricula of this faculty. They are subject to the University's General Academic Rules (A-Rules), as determined from time to time by the Council of the University on recommendation by Senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules

Where faculty rules are amended and approved by Senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students affected.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director, or the deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision, request the executive dean to reconsider the decision made in accordance with such delegated authority. At his/her discretion, the executive dean may confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, in exceptional circumstances outside of the control of the university or the students, and where strict enforcement of compliance with the faculty rules may cause or will cause hardship, allow on good cause shown a deviation from the rules. Such deviation must be reasonable in the circumstances and not jeopardise the programme's integrity. Such deviation must be reported to the Faculty Board at its subsequent meeting and thereafter to Senate.

These rules apply specifically to \*law modules in the faculty, and for all other non-law modules, the yearbook of the \*relevant faculty must be consulted.

\*Law modules refer to all modules offered and presented by the law faculty in all its programmes.

#### **LAW.1.2.1 Transitional rules**

The Director, Undergraduate Programmes makes transitional rules, when necessary, to facilitate the transition from existing programmes to new programmes.

#### **LAW.1.2.2 Professional ethics**

Legal studies give access to the legal profession. To be admitted to the legal profession, an applicant must be deemed a fit and proper person to serve. Due to the high ethical standards in the legal profession, it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results. Therefore strict ethical standards will be adhered to in the faculty.

#### **LAW.1.2.3 Medium of instruction**

- a) English is the primary language of instruction on all campuses. Additional support will be provided to students through peer mentoring, tutorials, and supplementary instruction in all official NWU languages within the resource and capacity constraints of NWU and the faculty. Subject to the NWU Language Policy and the Faculty Language Plan, students will be supported in all official languages of the university in the classroom through translanguaging where appropriate and subject to available resources.
- b) Simultaneous interpretation into Afrikaans and Setswana in one of the groups on the Potchefstroom campus, Setswana on the Mahikeng campus, and Sesotho on the Vanderbijlpark campus, subject to resources, need and capacity, will be available during the first two years of study. In the third and fourth years of study it will be available if there is a demonstrable need in, for instance, at-risk modules. There will be no translation or interpreting in the language modules and the language skills modules. MOD and Study guides will, where possible, be available in more than one language during the first two years of study.
- c) Assessments and examinations: Tests, assessments, assignments- and examination papers will be in English, and they must be answered in English, but they may be answered in another language with the permission of the Director of Undergraduate Programmes after consultation with the lecturer concerned. In this regard, it will be subject to the capacity of the lecturer, his/her proficiency in the particular language, availability of both internal and external examiners and moderators that are proficient in the particular language and provided that quality and standards may not be compromised
- d) Provisions will be made to make the study guides/MOD available in NWU's official languages using a phased approach.
- e) Where practically possible and subject to need, capacity and resources, the faculty will provide further support to students in Setswana, Sesotho and Afrikaans in order to facilitate their success.

#### LAW.1.2.4 Administrative language

English is used for meetings, formal internal and external communication and administration. However, the situation and context of communication, the future communication pathway, and the users' language proficiency may influence the language utilised.

#### LAW.1.2.5 Application, selection and admission to the university

Read in conjunction with and subject to the A-Rule 1.5

##### LAW.1.2.5.1 Minimum admission requirements: First-time entrants

Qualification	Programme	Requirements	APS	Campus
Bachelor of Laws (LLB)	6DE-H01	Home Language- level 5 (60-69%) First additional language level 5 (60-69%)	30	MC PC
Bachelor of Commerce in Law (BCom in Law)	6DD-H01	Home Language- level 5 (60-69%) First additional language- level 5 (60-69%) Mathematics level 4 (50-59%)	30	MC PC VC
Bachelor of Arts in Law with Politics (BA in Law with Politics)	6DC-H02	Home Language- level 5 (60-69%) First additional language- level 5 (60-69%)	28	PC VC
Bachelor of Arts in Law with Industrial Psychology (BA in Law with Industrial Psychology)	6DC-H03	Home Language- level 5 (60-69%) First additional language- level 5 (60-69%)	28	PC VC
Bachelor of Arts in Law with Psychology	6DC-H06	Home Language- level 5 (60-69%) First additional language- level 5 (60-69%)	28	PC VC
Bachelor of Laws-extended	6XA-H01	Home Language- level 4 (50-59%) First additional language- level 4 (50-59%) Grade 12 Mathematics Level 3 (40-49%) OR Mathematics Literacy Level 5 (60-69%)	28	MC

##### LAW.1.2.5.1 Minimum admission requirements: Non-first-time entrants

Transfer from other Institutions with an accredited Law qualification				
Degree with the admission requirements	Meet the minimum admission requirements-Gr12. AND	Passed prescribed modules in current qualification up to the end of the year of application. AND	Complete 120 credits AND	Average of 65%
Degree with lower admission requirements	If minimum Gr12 admission requirements are not met THEN	Passed prescribed modules, in their current qualification up to the end of the year of application. AND	Complete 120 credits AND	Average of 70%
Transfer from other faculties in the NWU and Institutions without an accredited Law qualification				
Non-Law qualifications Non-degree qualifications	Meet the minimum admission requirements-Gr12 AND	Passed prescribed modules, in their current qualification up to the end of the last registration AND	Complete 120 credits AND	Average of 65%
	If minimum Gr12 admission requirements are not met	Passed prescribed modules, in their current qualification up to the end of the year of application AND	Complete 120 credits AND	Average of 70%

- If admitted and where applicable, a formal application for recognition of modules passed must be submitted on the student portal accompanied by the curriculum, outcomes, and study guides for the applicable modules.
- No recognition of modules will be granted for modules completed in studies, a programme, or a qualification with an NQF level lower than the qualification to which the student has been admitted. Applicants admitted without a full matriculation exemption will not receive any recognition for modules passed in the Diploma or Higher certificate-level studies.
- All applications must be made online by the due date indicated on the NWU website.

##### LAW.1.2.5.2 Selection

Read in conjunction with and subject to the A-Rule 1.5.2

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected based on their scholastic achievements, the results of a placement process, adherence to the requirements set by the Faculty of Law for admission to programmes offered by the faculty, and the admission policies of the NWU. Therefore, prospective students who comply with the minimum requirements will not necessarily be admitted to study in the faculty or for the qualification for which they have applied.



#### **LAW.1.2.5.3 Admission to LLB after completing a BA in Law or BCom in Law**

- a) Students who wish to continue with the LLB studies after completing the BA in Law or BCom in Law qualification must apply for admission to the LLB qualification. Applications close as indicated on the NWU website.
- b) Students who are completing their BA in Law must apply for qualification code 6DE H02 and curriculum code R401P/M.
- c) Students who are completing their BCom in Law must apply for qualification code 6DE H03 and curriculum code R401P/M.
- d) Students who have completed a BA in Law or a BCom in Law at another accredited University must apply for the four-year LLB with the qualification code 6DE H01 1.
- e) Subject to academic rules 1.8 and 1.9.6, students who have not completed their BA in Law or BCom in Law qualification and have one or two modules outstanding to complete such qualification, the Director, Undergraduate Programmes may, on application by the student, exercise his/her discretion to allow the student to register simultaneously for the LLB qualification.
- f) The Director, Undergraduate Programmes has the discretion to admit a student whose studies were terminated and subsequently completed another qualification. The prescribed minimum period of two years to complete the LLB will be applicable. The student must apply for recognition of modules, and the rule on CAT will apply.
- g) Students who completed a three-year qualification from another faculty and who apply for a three-year Law qualification must be registered for the prescribed minimum period for the new qualification and must register for a new major for the new qualification.
- h) The Director Undergraduate Programmes has the discretion to refuse admission to the LLB programme if an applicant has exceeded the minimum prescribed study period for their first qualification.
- i) A decision regarding admission to the LLB qualification will be taken after the examination results have been finalised.
- j) Module recognition is not automatic, but a student may apply for such recognition. The Director Undergraduate Programmes has the discretion to recognise or to add modules.

#### **LAW.1.2.5.4 Admission to LLB after interruption of one year**

Read in conjunction with and subject to the A-rule 1.18

- a) This rule applies to students who interrupt their studies for one academic year or more for any reason, including financial exclusion.
- b) The Director of Undergraduate Programmes has the discretion to allow or refuse re-admission application.
- c) If admitted to a programme or curriculum different from the initial registration, a formal application for recognition of modules must be submitted by completing a student request on the student portal. Conditions (including progress requirements) for re-admission may be set.
- d) Depending on the extent of the interruption and the period when modules may have been completed, the Director, Undergraduate Programmes, at his/her discretion, may require a student to repeat certain modules even if they were completed or passed previously.
- e) No application for re-admission is required for an interruption of less than one academic year.

#### **LAW.1.2.5.5 Readmission after interruption of studies**

Read in conjunction with and subject to the A-rule 1.18

- a) The Director, Undergraduate Programmes has the discretion to allow or refuse re-admission application.
- b) If admitted to a programme or curriculum different from the initial registration, a formal application for recognition of modules must be submitted by completing a student request on the student portal. Conditions (including progress requirements) for re-admission may be set.
- c) Depending on the extent of the interruption and the period when modules may have been completed, the Director, Undergraduate Programmes, at his/her discretion, may require a student to repeat certain modules even if they were completed or passed previously.
- d) No application for re-admission is required for an interruption of less than one academic year.
- e) Subject to exceptions approved and conditions set by the Director Undergraduate Programmes, students who did not complete their LLB qualification and require a few modules to complete the qualification and wish to resume their studies after an interruption of a period of 5 years or longer, must register and enrol for a minimum of two years in the qualification. The registration and active enrolment are subject to the rules on maximum duration of study provided for by A-rule 1.13 and credit accumulation and transfer in A-rule 2.2; a student may be expected to repeat modules they have already passed.
- f) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree and wish to register for the LLB qualification, must register for a minimum of 2 years for the LLB qualification. The registration and active enrolment are subject to the rules on maximum duration of study provided for by A-rule 1.13 and credit accumulation and transfer in A-rule 2.2; a student may be expected to repeat modules they have already passed.

- g) Students who completed the BA in Law or the BCom in Law degrees and who wish to register for the LLB degree after lapse of 5 years or longer may be expected at the discretion of the Director Undergraduate Programmes to repeat modules already passed. The registration and active enrolment is subject to the rules on maximum duration of study provided for by A-rule 1.13 and credit accumulation and transfer in A-rule 2.2.
- h) Students who were previously enrolled for the BA in Law or BCom in, who did not complete their studies and, after 3 years or more, apply to be admitted to complete the degree, may be expected to repeat all the prescribed modules for the third-year level. Depending on the circumstances of each case, the faculty may refuse to recognise modules from other year levels.

#### **LAW.1.2.5.6 Admission and advanced standing on grounds of recognition of prior learning**

Read in conjunction with and subject to the A-Rule 1.5.3

- a) The process of determining eligibility for the recognition of prior learning (RPL) will be done in accordance with the A-rules, Rules on Teaching-Learning and Assessment and the RPL policy/guidelines.
- b) The faculty's assigned sub-committee of the Faculty Board or Teaching & Learning Committee determines the procedure and process for eligibility and sets the conditions of admission under the RPL process.
- c) A candidate granted advanced standing or admission under this process must complete the qualification he/she has been admitted into within the prescribed maximum period and adhere to all conditions set by the faculty.

#### **LAW.1.2.6 Credit accumulation and transfer**

Read in conjunction with and subject to the A-Rule 1.6 and 2.2

- a) The Director, Undergraduate Programmes may, at his/her discretion, grant module recognition taking into account, amongst others, the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers subject to the proviso that the said modules shall not have been completed more than 5 years prior to the request or application for recognition. Should the modules have been completed more than 5 years prior to the application for recognition, the Director of Undergraduate Programmes may, on good course shown and in exceptional circumstances, and at his/her discretion, grant recognition.
- b) Credit for modules with similar codes passed at another campus may be granted, since such modules have the same outcomes and are offered in the same semesters and on the same NQF levels.

#### **LAW.1.2.7 Prerequisite and co-requisite modules**

Read in conjunction with and subject to the A-rule 1.7

- a) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI377. Ultimately, the student must still pass IURI174 and IURI274.
- b) For non-law modules, students must refer to the relevant faculty pre-requisite and co-requisite.

#### **LAW.1.2.8 Maximum student credit load**

Read in conjunction with and subject to the A-rule 1.8

A student may normally not be registered for a credit load of more than 1.2 FTE credits in any given academic year but may, subject to permission granted expressly by the executive dean to enable the student to meet the progression requirements for continuation of study or to meet the requirements for the completion of the qualification or programme for which the student is registered, be allowed in a specific academic year to register for a credit load of not more than 1.5 FTE credits. A student wishing to be allowed an additional credit load must apply via the student portal.

#### **LAW.1.2.9 Registration**

Refer to the A-rules 1.9

##### **LAW.1.2.9.1 Annual registration**

Refer to the A-rule 1.9.1

##### **LAW.1.2.9.2 Active enrolment and participation**

Read in conjunction with and subject to A-rule 1.9.3

A registered student must actively participate in teaching, learning and assessment activities of every module for which such student is registered as provided for in the study guide, MOD, e-learning environment or teaching and learning manual to be deemed to, be an enrolled student of the faculty.

#### **LAW.1.2.9.3 Concurrent registration at more than one institution**

Read in conjunction with and subject to the A-Rule 1.9.5

- a) A student enrolled for any of the qualifications offered by the faculty may be allowed to register simultaneously for another qualification at the university with permission from the executive dean and subject to the provision on credit load provided for in rule 1.8 of the A rules.
- b) The executive dean may, in writing and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student at this university.
- c) A student registered for modules at another university in accordance with rule 1.9.5.2 3 is not liable to pay tuition fees for the equivalent modules at this university.
- d) A student may complete modules at another institution provided that not more than 20% of the total credit load of the LLB, BA in Law or BCom in Law qualification or programme (with a maximum of two exit modules in the LLB, and not more than three modules in total of the BA in Law and BCom in Law qualifications) completed at another institution will be recognised by this university for purposes of the mentioned qualifications.
- e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.
- f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

#### **LAW.1.2.9.4 Concurrent registration for more than one qualification at the University**

Read in conjunction with and subject to the A Rule 1.9.6

Subject to academic rule 1.8 and 1.9.6 students who have not completed their BA in Law or BCom in Law qualification and have one or two modules outstanding to complete such qualification, the Director, Undergraduate Programmes may, on application by the student, exercise his/her discretion to allow the student to register simultaneously for the LLB qualification.

#### **LAW.1.2.9.5 Registration for final year modules**

Read in conjunction with and subject to A-rule 2.4

- a) Subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.
- b) In granting permission, the executive dean should, amongst others, consider the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

#### **LAW.1.2.10 Exemption from class attendance in a module**

Read in conjunction with and subject to A-rule 1.11

- a) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements, or if he obtained a participation mark which gave him entry into the examination for that module during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.
- b) Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module not passed, and if a timetable clash test occurs. Exemption will only be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.
- c) A student may receive exemption from class attendance for a maximum of one module per semester or one-year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two, year modules per year.
- d) If exemption from class attendance is granted in respect of a module, the student must comply with the faculty rules regarding the required assessment opportunities in order to obtain a new participation mark to enable him/her to write the examination in the module concerned.

#### **LAW.1.2.11 Assessment**

Read in conjunction with and subject to A-rule 1.12

Regarding the preparation, submission and examination of all written work that is required of the student, the form and style requirements, as amended from time to time by the Faculty Board, are applicable. The faculty's style requirements are available on eFundi. The mode of assessment for each module is communicated to students at the beginning of classes each semester.

#### **LAW.1.2.11.1 Determination of module mark**

Read in conjunction with and subject to A Rule 1.12.1

In the case of modules adopting the traditional assessment mode, the module mark for all coursework modules is based on a combination of a module participation mark and an examination mark in a predetermined ratio.

In the case of modules adopting the continuous-assessment mode, the module mark is based on the weighted average of the assessments prescribed for the module, according to the weights allotted to the different assessment tasks.

#### **LAW.1.2.11.2 Composition of participation mark**

Read in conjunction with and subject to A Rule 1.12.3

The participation mark for all modules is compiled in the assessment plan for the module as communicated in the module study guide/MOD, e-learning environment or TL manual.

#### **LAW.1.2.11.3 Requirements for admission to the examination (for modules presented in the traditional assessment practice)**

Read in conjunction with and subject to the A-Rule 1.12.3

- a) A minimum participation mark of 40% for all undergraduate law modules is required for admission to the examination.
- b) A student may be refused admission to the examination if he/she does not meet the requirements for active participation as detailed in these rules and the MOD, study guide, e-learning platform and/or the TL manual.
- c) Save an instance where a student was ill or has an acceptable reason and was unable to partake in formative assessments or could not participate in teaching and learning activities to accumulate a participation mark, the student will be refused to write an examination, and he/she will be required to repeat the module.
- d) An excuse or pardon for not participating in a formative assessment opportunity (e.g., medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the faculty guidelines regarding further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period for additional opportunities if warranted.

#### **LAW.1.2.11.4 Requirements for passing a module**

Read in conjunction with and subject to the A-Rule 1.12.3

- a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURA and IURX codes is 45%, except for IURX113 and IURX123 in which case a sub-minimum examination mark of 40% is required. The sub-minimum examination mark required to pass ACCL111 and ACCL221 is 45%.
- b) In the case of IURE412 or IURE427, students must have a subminimum of 45% for the written heads of argument and the oral argument, respectively, to be admitted to the examination.
- c) The subminimum required to pass modules presented by other Faculties are determined by the rules of those Faculties.
- d) A student passes a module if a final module mark of at least 50% is attained.
- e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation and examination marks, unless otherwise specified in respect of certain modules, and considering the examination sub-minimum. The module mark is calculated according to the approved assessment plan when the continuous assessment modality is used.
- f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first-semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.
- g) Where a student chooses to make use of the second examination opportunity, the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.
- h) Where a student fails a module, the student must repeat the entire module.
- i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

#### **LAW.1.2.11.5 Examination opportunities applicable to traditional assessment practice**

Read in conjunction with and subject to the A-Rule 1.12.5

- a) A student registered for any undergraduate module can use two consecutive opportunities per module to take the examination within the timetable set in the annual university calendar. However, in instances where a student was granted a class exemption for any module, and the examination timetable for any module so exempted clashes with any other module for which the student is registered, no additional examination opportunity will be granted.
- b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module are written during the same examination opportunity.

- c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.
- d) A student who takes an examination for the first time during the second examination opportunity and fails is not entitled to an additional examination opportunity.
- e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved may participate in the second examination opportunity. However, the mark achieved in the second examination opportunity will be awarded as the final mark for the module, even if it is lower than the mark achieved in the first opportunity.

#### **LAW.1.2.11.6 Additional time during examinations**

Read in conjunction with and subject to the A rule 1.12.6

A student may apply in writing to Student Counselling and Development Services requesting for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances.

#### **LAW.1.2.11.7 Final additional examination or assessment**

Read in conjunction with and subject to the A-rule 1.12.7

- a) Modules in traditional assessment practices:

A student who, having used one or both examination opportunities, has passed all modules but one required for completing a qualification may qualify for a final assessment opportunity in the outstanding module.

- b) For modules taken in the continuous-assessment practice

A student who, having completed all assessment tasks required for the completion of a qualification or programme provided for in the rules relating to the various qualification types and levels but one, and who has obtained at least 40% average for the tasks, may qualify for a final additional assessment opportunity, provided that the student completes the final additional assessment for the applicable module in time before the scheduled assessment opportunity referred to in A-Rule 1.12.7.1.1.

#### **LAW.1.2.11.8 Access to and review of marked assessments**

Read in conjunction with and subject to A Rule 1.12.8

Requests for viewing assessment scripts, files or folders pertaining to a formal sit-down examination or assessment in accordance with the traditional assessment practice must be submitted to the faculty administrator concerned via the student portal

#### **LAW.1.2.12 Monitoring of academic performance**

Read in conjunction with and subject to the A-Rule 1.14

- a) After every examination period, the executive dean concerned must, in consultation with the faculty management committee or other faculty structure concerned, review the academic records of all students to determine the students' compliance with the progression requirements.
- b) A student whose academic performance is unsatisfactory may be issued with a written warning by the executive dean or her delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. The student must, on receipt of such warning, discuss the unsatisfactory progress with the lecturers of his/her modules and seek appropriate support, including academic advice, supplemental instruction and study counselling.
- c) A student must obtain a 40% half-year module mark for all year modules. If a student obtains less than 40%, this will be regarded as a fail, and the student will be liable to receive a warning for poor academic performance.

#### **LAW.1.2.13 Examiners and moderators**

Read in conjunction with and subject to A Rule 2.6.1

Every undergraduate module has at least one internal examiner and one internal moderator.

#### **LAW.1.2.14 Extension of study period**

Read in conjunction with and subject to the A-Rule 1.16

The study period of an actively enrolled student who does not expect to complete a qualification or programme within the maximum duration allowed for the study may, on application submitted to the executive dean via the student portal before the end of the penultimate academic year, and on the recommendation of the deputy dean or academic director concerned, be extended by the executive dean.

#### **LAW.1.2.15 Termination of studies**

Read in conjunction with and subject to the A-Rule 1.17

After determining that the relevant processes in accordance with Rule 1.14.2 had not led to compliance with the applicable progression requirements, the executive dean may decide to terminate a student's registration.

#### **LAW.1.2.16 Awarding a degree with distinction**

Read in conjunction with and subject to the A-Rule 2.7.2

- a) To be awarded a qualification with distinction, a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules without taking additional modules taken by the student into account.
- b) All modules with IURI/IURE/IURA/IURX in the module code, including ACCL111 and ACCL221 as fourth-year electives, are regarded as core modules for the LLB degree and are therefore used to calculate the weighted average.
- c) ALDA 111/121 or ALDE111/121 are not considered core modules of the LLB, Ext LLB, BA in Law and BCom in Law qualifications and are not considered when calculating the average.

#### **LAW.1.2.17 Satisfaction of requirements**

Read in conjunction with and subject to the A-Rule 2.7.1

An undergraduate qualification is obtained when final verification and audit confirmation are given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned

### **LAW.1.3 ACADEMIC LITERACY**

#### **Refer to Faculty of Humanities**

#### **LAW.1.3.1 Academic Literacy Development (ALDE111)**

Regardless of the result obtained for the compulsory proficiency test in academic literacy, all students in the faculty are required to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which they completed the compulsory proficiency test.

#### **LAW.1.3.2 Academic Literacy Development (ALDE122)**

Regardless of the result obtained for the compulsory proficiency test in academic literacy, all students must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as their language of teaching and learning register for ALDE122 in Semester 2. Students with Afrikaans as their language of teaching and learning register for ALDA122 in Semester 2.

This module is on NQF level 5 and has 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

### **LAW.1.4 PROTECTION OF PERSONAL INFORMATION**

Read in conjunction with and subject to the A-Rule 1.10

The NWU is committed to protecting personal information and data. [Access the complete NWU Privacy Statement here: [https://www.nwu.ac.za/NWU\\_Privacy\\_Statement](https://www.nwu.ac.za/NWU_Privacy_Statement)]

The extent to which a student's personal or academic-related information may be disclosed to a third party is determined during the annual registration process. Still, the student may withdraw or amend permission granted to disclose such information in writing by submitting a request via the student portal to the deputy registrar at any time.

The university may disclose personal or academic-related information regarding a student to a third party only in accordance with applicable legislation, including the Protection of Personal Information Act (POPIA) and the Promotion of Access to Information Act (PAIA).

### **LAW.1.5 WARNING AGAINST ACADEMIC DISHONESTY**

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details, see the policy on academic integrity: [http://www.nwu.ac.za/gov\\_man/policy/index.html](http://www.nwu.ac.za/gov_man/policy/index.html)

### **LAW.1.6 CAPACITY STIPULATION**

Please take cognisance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

## LAW.2 QUALIFICATIONS, PROGRAMMES

FIRST BACHELOR'S DEGREES						
Qualification	Specialisation	Qualification code	Curriculum	Mode of delivery	Campus	NQF level
Bachelor of Arts (BA)	In Law with Politics	6DC H02	R301P/V	Contact	P/V	7
	In Law with Industrial Psychology	6DC H03				
	In Law with English (Phased out as from 2023)	6DC H04				
	In Law with Philosophy (Phased out as from 2023)	6DC H05				
	In Law with Psychology	6DC H06				
Bachelor of Commerce (BCom)	In Law	6DD H01	R301M/P/V	Contact	M/P/V	7
Bachelor of Laws (LLB Extended)		6XA H01	R401M	Contact	M	8
Bachelor of Laws (LLB)		6DE H01	R401M/P	Contact	M/P	8
Bachelor of Laws (LLB) after BA in Law		6DE H02	R401M/P	Contact 2 Years	M/P	8
Bachelor of Laws (LLB) after BCom in Law		6DE H03	R401M/P	Contact 2 Years	M/P	8

### LAW.2.1 LIST OF MODULES IN BA IN LAW, BCOM IN LAW, LLB AND LLB EXTENDED PROGRAMMES

Module	Descriptive Name	Campus	Credits
<b>First Year modules</b>			
<b>First semester</b>			
ALDE111	Academic Literacy Development	M/P/V	12
IURI111	Law of Persons	M/P/V	12
IURX111	Law of Persons Extended	M	12
IURX112	Foundations of the South African Law Extended	M	12
IURX113	Introduction to Critical and Analytical Thinking Extended-FHUM	M	12
<b>Year Modules</b>			
IURI171	Introduction to Law	M/P/V	16
IURI173	Family Law	M/P/V	16
IURI174*	Language Skills in the Legal Context	M/P/V	16
IURX171	Introduction to Law Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
<b>Second semester</b>			
ALDE122	Academic Literacy Development	M/P/V	12
IURI122	History of South African Law	M/P/V	12
IURX123	Extension of Critical and Analytical Thinking Extended-FHUM	M	12

Second Year modules			
First semester			
IURI211	Criminal Law: General Principles	M/P	12
IURI213	Legal Interpretation	M/P/V	12
IURX211	Criminal Law: General Principles Extended	M	12
Year Modules			
IURI271	Law of Criminal Procedure	M/P	16
IURI272	Law of Property	M/P/V	16
IURI273	Law of Delict	M/P/V	16
IURI274*	Language Skills in the Legal Context II  Prerequisite: *Subject to exceptions approved by the Director Undergraduate Programmes, only students who have obtained at least 40% in IURI174/IURX174 may register for IURI274.	M/P/V	16
IURI275	Constitutional Law and the Bill of Rights	M/P/V	16
ACCX171	Accounting for Law students Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
Second semester			
IURI221	Criminal Law: Specific Crimes	M/P/V	12
IURI222	Labour Law	M/P/V	12
IURX123	Extension of Critical and Analytical Thinking Extended	M	12
Third Year modules			
First semester			
IURI311	Entrepreneurial Law	M/P/V	12
IURI313	Law of Succession	M/P/V	12
Year Modules			
IURI371	Law of Evidence	M/P	16
IURI373	Principles of Contract	M/P/V	16
IURI376	Civil Procedure	M/P	16
IURI377*	Language Skills in the Legal Context  Prerequisite: *Subject to exceptions approved by the Director Undergraduate Programmes, only students with at least 40% in IURI274 may register for IURI377.	M/P	16
Second semester			
IURI322	Law of Insolvency	M/P	12
IURI323	International Law	M/P	12



Fourth Year modules				
First semester				
IURI412	Introduction to Jurisprudence	M/P/V	12	
IURI413	Specific Contracts	M/P	12	
IURI415	Administrative Law	M/P	12	
Second semester				
IURI423	Jurisprudence and Ethics	M/P	12	
IURI424	Alternative Dispute Resolution	M/P	12	
Year module				
IURI472	Legal Practice	M/P	16	
Integrated project- choose one, LAW1.5.1				
IURI471* or	Research Project	M/P	12	
IURE412* or	Moot Court	Captured at 40 students	M/P	12
IURE427*or	Moot Court	Captured at 40 students	M/P	12
IURE416 or	Law Clinic	Captured at 15 students	M/P	12
IURE426	Law Clinic	Captured at 15 students	M/P	12
Elective modules across campuses				
First semester-				
ACCL111	Accounting for Law Students	Captured at 100 students	M/P	12
	**Students who completed any accounting module at tertiary level may not register for ACCL111			
IURE414	Tax Law	Captured at 100 students	M/P	12
IURE415	Street Law	Captured at 30 students	M/P	12
IURE417	Health Care Law	Captured at 100 students	M/P	12
IURE418	Law of Trusts	Captured at 100 students	M/P	12
IURA411	International Economic Law	Not presented in 2025	M/P	12
IURA412	Legal Pluralism: Religious Legal Systems	Captured at 100 students	M/P	12
IURA413	Insurance Law	Captured at 100 students	M/P	12
IURA414	Land Law and Registration	Captured at 100 students	M/P	12
IURA415	Cyber Law	Captured at 100 students	M/P	12
IURA416	Space Law	Captured at 100 students	M/P	12
Second semester				
ACCL221	Accounting for Law Students	Captured at 100 students	M/P	12
IURE421	Private International Law	Captured at 100 students	M/P	12
IURE422	Intellectual Property Law	Captured at 100 students	M/P	12
IURE424	Environmental Law	Captured at 100 students	M/P	12
IURE425	Administration of Estates	Captured at 100 students	M/P	12
IURE428	Development and Local Government Law	Captured at 100 students	M/P	12
IURE429	Banking Law and Electronic Commerce	Not presented in 2025	M/P	12
IURA421	Law of Damages	Captured at 100 students	M/P	12
IURA422	Socio-economic Rights	Not presented in 2025	M/P	12
IURA423	Comparative Law	Not presented in 2025	M/P	12
IURA424	Enrichment and Estoppel	Not presented in 2025	M/P	12

\*\*Students who failed an elective module may register for the same or another elective module using only the new module code.

### LAW.2.1.1 Integrated project

Students choose one of the following.

- Research Report IURI471, which is a year module with 12 credits. If a student chooses this module, he/she need not register for another module in the second semester.
- Moot Court IURE412 or IURE427 which carries 12 credits each. If a student chooses this module, he/she may do so either in the first or second semester.
- Law Clinic Project IURE416 or IURE426, which carries 12 credits each. If a student chooses this module, he/she may do so either in the first or second semester.

Regarding the registration, preparation, submission and examination of the research report (IURI471), the form and style requirements as amended from time to time by the Faculty Board, are applicable.

### LAW.2.1.2 Guidelines for Elective Modules

- The Faculty may determine the minimum and maximum number of students per elective module.
- Street Law IURE415. The number of students who can register for the module is limited to 30.
- Law Clinic Project (IURE416 or IURE426). The number of students who can register for the module is limited to 10.
- Moot Court (IURE412 or IURE427). The number of students who can register for the module is limited to 40. To pass the examination, students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument.
- Elective modules in the LLB programme on levels 3 and 4 (including Moot Court and Street Law) will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s and if the faculty has the capacity to offer the module.
- The Director Undergraduate Programmes may, at his discretion, decide that an elective module will be offered in another semester, other than the semester indicated above.

## LAW.2.2 NON-LAW MODULES - LLB EXTENDED PROGRAMME

Module code	Descriptive Name  The prerequisites of the modules are presented in the module list in <a href="#">the Faculty yearbooks</a> of Faculty of Humanities, Faculty of Natural and Agriculture Sciences Economic and Management Science or Health Sciences	Campus	Credits
ACCX171	Accounting for Law Students Extended	M	16
ALDE111	Academic Literacy Development	M	12
ALDE122	Academic Literacy Development	M	12
ENLS112	English language in context	M	12
ENLS122	English language for professional purposes	M	12
MTHS176	Mathematical Foundations for Law Students	M	16
PSDT111	Professional Skills Development	M	12

## LAW.2.3 ELECTIVES & LANGUAGE MODULES

### LAW.2.3.1 Faculty remarks on Language modules

- a) When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.
- b) Students may not register for English as an elective language module.
- c) Consult and confirm the Calendar of the [Faculty of Humanities](#) and [Faculty of Theology](#) for the prerequisites of the elective and language modules in the BA in Law and LLB.
- The prerequisites of the modules are presented in the module list in the yearbook.
  - The module outcomes and assessment criteria are presented at the end of the yearbook.
  - A student may register for a module only after meeting the prerequisites as set out in the module list.

Module code	Descriptive Name	Campus	Credits
<b>First semester</b>			
AFLL111	Afrikaans: Taal sonder grense	P	12
AFNP119	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Law exchange students.</i>	P	12
ANTS111	Legal Terminology	P	12
ATSN111	Setswana: Introduction to Grammar and Language Literacy	P	12
ENLL111	Introduction to literary genres I	M/P/V	12
ENLS112	English language in context	M/P/V	12
FREN111	French for Beginners I	M/P/V	12
GERM111	German Elementary I	P/V	12
LATN112	Latin for everyone	P	12
SETM111	History of the Setswana orthography and communication skills	M/P	12
SSCO111	Basic language proficiency: Sesotho	V	12
SSLL112	Sesotho: Introduction to linguistics, phonology and business language	V	12
<b>Second semester</b>			
AFLL121	Afrikaanse en Nederlandse taal- en literatuurstudie: Teks en konteks- die taal van tekste	P	12
AFNP 129	<i>Beginnersafrikaans vir Nederlandstaliges (intermiër)</i> <i>Law exchange students</i>	P	12
ANTS121	Classical Rhetoric	P	12
ATSN121	Setswana: Grammar and Language Literacy	P	12
ENLL121	Introduction to literary genres II and grammatical analysis	M/P/V	12
ENLS122	English language for professional purposes	M/P/V	12
FREN121	French for Beginners II	M/P/V	12
GERM121	German Elementary II	P/V	12
LATN122	Latin for Law and the Church	P	12
SETM121	Introduction to Setswana Grammar, morphology; and traditional literature	M/P	12
SSCO121	Basic language proficiency: Sesotho	V	12
SSLL122	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres	V	12

### LAW.2.3.2 Language modules BA in Law

The following language modules are only available to BA in Law students and are not available for students who register for the LLB programme on the first-year level. However, it will be available as a non-law module for LLB students on the third-year level.

Consult and confirm the [Yearbook of the Faculty of Humanities and Faculty of Theology](#) for the prerequisites of the elective and language modules in the BA in Law and LLB.

- The prerequisites of the modules are presented in the module list in the yearbook.
- The module outcomes and assessment criteria are presented at the end of the yearbook.
- A student may register for a module only after meeting the prerequisites set out in the module list.

Module code	Descriptive Name	Campus	Credits
<b>First semester</b>			
AKLR113	Ancient Near East and Greece	P	12
SKRK111*	Introduction to Creative Writing	P	12
<b>Second semester</b>			
AKLR123	Ancient Rome and other cultures	P	12
SKRK121	Creative Writing: Writing prose	P	12

\*Admission to SKRK111 may require the submission of a creative piece of writing which will be screened by the chairperson of the subject group.

## LAW.2.4 LIST OF NON-LAW MODULES

- The non-law module is applicable in the LLB programme on the third-year level.
  - Students should register in the second semester for the corresponding module chosen in the first semester.
  - Please consult the [Yearbooks of the Faculties of Humanities, Economic and Management Sciences, Health Sciences and Theology](#) for prerequisites.
- The prerequisites of the modules are presented in the module list in the yearbook.
  - The module outcomes and assessment criteria are presented at the end of the yearbook.
  - A student may register for a module only after meeting the prerequisites set out in the module list.

Module code	Descriptive Name	Campus	Credits
<b>First semester</b>			
AKLR113	Ancient Near East and Greece	P	12
HIRL115	Introduction to International Relations	M	12
HIST112	Themes in South African History	M/P	12
HPOP111	Introduction to Population Studies and Demography	M	12
IOPS111	Introduction to Industrial Psychology	P	12
POLI112	Introduction to Political Studies	M/P	12
PSYC111	Introduction to Psychology	P	12
SANL112	Introduction to Key Concepts of Social Anthropology	P	12
SKRK111*	Introduction to Creative Writing	P	12
SOCY111	Introduction to Sociology: Concepts, Themes and Methods	M/P	12
<b>Second semester</b>			
AKLR123	Ancient Rome and other cultures	P	12
HIRL123	Africa's International Relations	M	12
HIST123	Themes in World History	M/P	12
HPOP121	Basic Demographic Measures and Composition	M	12
IOPS121	Occupational Health and Ergonomics	P	12
POLI123	The South African Political System	M/P	12
PSYC121	Social and Community Psychology	P	12
SANL122	Introduction to Themes in Social Anthropological Research	P	12
SKRK121	Creative Writing: Writing Prose	P	12
SOCY121	Introduction to Sociology: Social Institutions	M/P	12

\*Admission to SKRK111 may require the submission of a creative piece of writing which will be screened by the chairperson of the subject group.

## **LAW.2.5 RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW**

CAMPUS: POTCHEFSTROOM and VANDERBIJLPARK

DELIVERY MODE: CONTACT

### **LAW.2.5.1 Duration (minimum and maximum duration)**

Read in conjunction with and subject to the A Rule 1.13

The duration for the degree BA in Law is a minimum of three years and a maximum of five years.

### **LAW.2.5.2 Admission Requirements**

Refer to Law 1.2.5.1

### **LAW.2.5.3 Qualification outcomes**

- a) In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives.
- b) to equip students with the knowledge of the prescribed substantive law and specific skills related to the ability to apply the acquired knowledge and skills in a selection of branches of law and the field of humanities, generally to further personal intellectual development, economic activities, and community service.
- c) to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining an LLB or a postgraduate qualification.

### **LAW.2.5.4 Rationale**

The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

### **LAW.2.5.5 Graduate attributes**

Upon completion of the BA in Law qualification, the candidate should demonstrate.

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, and the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general.
- c) the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills.
- d) the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods
- e) the ability to read, interpret and draft legal documents.
- f) competence in some legal skills, including relevant language, computer, and numeric skills.
- g) the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources.
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning.
- i) a commitment to social justice, the promotion of human rights and good citizenship.

### **LAW.2.5.6 Articulation possibilities**

- a) After successfully completing the degree, students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules required for the LLB must be completed within the next two years of study in terms of the prescribed curricula.
- b) After successfully completing the degree, students can obtain direct access to an applicable honour's degree in terms of the rules of the applicable faculty.

### **LAW.2.5.7 Major Modules for BA in Law**

Module code	Descriptive	Campus	Credits
<b>Select one module to continue up to year level 3.</b>			
<i>Please consult the <a href="#">Yearbooks of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.</a></i>			
<i>The prerequisites of the modules are presented in the module list in the yearbook.</i>			
<i>The module outcomes as well as assessment criteria are presented at the end of the yearbook.</i>			
<i>A student may register for a module only after meeting the prerequisites as set out in the module list</i>			

First semester			
ENLL111	Introduction to literary genres (I)	P/V	12
ENLL211	Development of literary genres (I) and development of grammatical complexity	P/V	16
ENLL311	Key periods in literature, historical linguistics and stylistics	P/V	32
IOPS111	Introduction to Industrial Psychology	P/V	12
IOPS211	Personnel Psychology	P/V	16
IOPS311	Organisational Psychology	P/V	16
PHIL112	Introduction to Philosophy	P/V	12
PHIL213	Ethics (old code PHIL 212)	P/V	16
PHIL317	Applied African Philosophy (old code PHIL311/PHIL315)	P/V	16
PHIL312	Aesthetics	P/V	16
POLI112	Introduction to Political Science	P/V	12
POLI213	Comparative Politics	P/V	16
POLI313	Political Theory	P/V	16
POLI314	Theories of International Relations	P/V	16
PSYC111	Introduction to Psychology	P/V	12
PSYC211	Developmental Psychology	P/V	16
PSYC212	Personality Psychology	P/V	16
PSYC311	Psychopathology	P/V	16
PSYC312	Research and Psychometrics	P/V	16
Second semester			
ENLL121	Introduction to literary genres II and grammatical analysis	P/V	12
ENLL221	Development of literary genres II and applied linguistics	P/V	16
ENLL321	South Africa and the World: Postmodern and contemporary literature, sociolinguistics, and advanced linguistics analysis	P/V	32
IOPS121	Occupational Health	P/V	12
IOPS221	Career Psychology	P/V	16
IOPS321	Psychometrics and Research Methodology	P/V	16
PHIL123	Introduction to African Philosophy and Ethics	P/V	12
PHIL223	Ontology and metaphysics	P/V	16
PHIL324	Phenomenology and Existentialism	P/V	16
PHIL325	Applied Ethics (Not offered in 2025-register for PHIL324)	P/V	16
PHIL326	Epistemology and Research Methodology	P/V	16
POLI123	The South African Political System	P/V	12
POLI223	African Politics	P/V	16
POLI323	Political Economy	P/V	16
POLI324	Issues in South African Politics	P/V	16
PSYC121	Social and Community Psychology	P/V	12
PSYC221	Positive Psychology	P/V	16
PSYC321	Basic Counselling and Ethical Conduct	P/V	16
PSYC323	Community and indigenous psychology	P/V	16

## LAW.2.6 BA IN LAW CURRICULUMS

1. 6DC H02 R301P/V BA in Law with Politics
2. 6DC H03 R301P/V BA in Law with Industrial Psychology
3. 6DC H04 R301P/V BA in Law with English

No new students are allowed to apply from 2023-phased out.

**4. 6DC H05 R301P/V BA in Law with Philosophy**

No new students are allowed to apply from 2023-phased out.

**5. 6DC H06 R301P/V BA in Law with Psychology**

6DC-H02-R401P/V Bachelor of Arts in Law with Politics											
Year level 1				Year level 2				Year level 3			
Semester 1											
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12
POLI112	Introduction to Political Studies	H	12	POLI213	Comparative Politics	H	16	IURI412	Introduction To Jurisprudence	H	12
Select Academic Literacy (12 Credits)				Select 1 Language Module (12 Credits)				POLI313	Political Theory	H	16
ALDA111	Academic Literacy Development - Afr	X	12	AFL111	Afrikaans: Taal Sonder Grense	X	12	POLI314	Theories Of International Relations	H	16
ALDE111	Academic Literacy Development- Eng			AKLR113 <sup>PC</sup>	Ancient Near East and Greece						
				ANTS111 <sup>PC</sup>	Legal Terminology						
				ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar and Lang Proficiency						
				ENLL111	Introduction To Literary Genres (I)						
				ENLS112	English Language in Context						
				FREN111	French For Beginners 1						
				GERM111	German Elementary 1						
				LATN112 <sup>PC</sup>	Latin For Everyone						
				SETM111 <sup>PC</sup>	History Of the Setswana						
				SKRK111 <sup>PC</sup>	Introduction To Creative Writing						
				SSLL112 <sup>VC</sup>	Intro to Linguistics, Phonology & Bus Language						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
Credits Semester 1			36	Credits Semester 1			40	Credits Semester 1			56
Semester 2											
IURI122	History Of SA Law	H	12	POLI223	Africa Politics	H	16	IURI322	Law Of Insolvency	H	12
POLI123	The SA Political System	H	12	WVCS223	Understanding Cultural World	X	12	POLI323	Political Economy	H	16
Select Academic Literacy (12 Credits)				Continue with first semester Language module (12 Credits)				POLI324	Issues In SA Politics	H	16
ALDA122	Academic Literacy Development - Afr	X	12	AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study: Text & Context	X	12				
ALDE122	Academic Literacy Development - Eng			AKLR123 <sup>PC</sup>	Ancient Rome and Other Cultures						
				ANTS121 <sup>PC</sup>	Classical Rhetoric						
				ATSN121 <sup>PC</sup>	Setswana: Grammar And Language Proficiency						
				ENLL121	Introduction To Literary Genres (II)						
				ENLS122	English Language for Professional Purposes						
				FREN121 <sup>PC</sup>	French For Beginners 2						
				GERM121 <sup>PC</sup>	German Elementary 2						
				LATN122 <sup>PC</sup>	Judicial And Church Latin						
				SETM121	Introduction To Setswana Grammar						
				SSLL112 <sup>VC</sup>	Linguistic Functions						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
				SKRK121 <sup>PC</sup>	Creative Writing						
Credits Semester 2			36	Credits Semester 2			40	Credits Semester 2			44
Year modules				Year modules				Year modules			
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16
IURI173	Family Law	H	16	IURI274	Language Skills in Legal Context 11	H	16	IURI373	Principles Of Contract	H	16
IURI174	Language Skills in Legal Context	H	16	IURI275	Constitutional Law & Bill of Rights	H	16	IURI377	Language Skills in The Legal Context 3	H	16
Credits Year modules			48	Credits Year modules			48	Credits Year modules			64
Total Credits Year level 1			120	Total Credits Year level 2			128	Total Credits Year level 3			148
Total Credits											396



6DC-H03-R401P/V											
Bachelor of Arts in Law with Industrial Psychology											
Year level 1				Year level 2				Year level 3			
Semester 1											
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12
IOPS111	Introduction to Industrial Psychology	H	12	IOPS211	Personnel Psychology	H	16	IURI412	Introduction To Jurisprudence	H	12
Select Academic Literacy (12 Credits)				Select 1 Language Module (12 Credits)				IOPS311	Organisational Psychology	H	16
ALDA111	Academic Literacy Development - Afr	X	12	AFL111	Afrikaans: Taal Sonder Grense	X	12	Select 1 Module (16 Credits) (a)			
ALDE111	Academic Literacy Development- Eng			AKLR113 <sup>PC</sup>	Ancient Near East and Greece			LARM311	Theory And Practice of Labour Relations	X	16
				ANTS111 <sup>PC</sup>	Legal Terminology			PSYC211	Developmental Psychology		
				ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar and Lang Proficiency			PSYC212	Personality Psychology		
				ENLL111	Introduction To Literary Genres (I)			PSYC311	Psychopathology		
				ENLS112	English Language in Context						
				FREN111	French For Beginners 1						
				GERM111	German Elementary 1						
				LATN112 <sup>PC</sup>	Latin For Everyone						
				SETM111 <sup>PC</sup>	History Of the Setswana						
				SKRK111 <sup>PC</sup>	Introduction To Creative Writing						
				SSLL112 <sup>VC</sup>	Intro to Linguistics, Phonology & Bus Language						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
Credits Semester 1		36		Credits Semester 1		40		Credits Semester 1		56	
Semester 2											
IURI122	History Of SA Law	H	12	IOPS221	Career Psychology	H	16	IURI322	Law Of Insolvency	H	12
IOPS121	Occupational Health & Ergonomics	H	12	WVCS223	Understanding Cultural World	X	12	IOP321	Psychometrics And Research Methodology	H	16
Select Academic Literacy (12 Credits)				Continue with first semester Language module (12 Credits)				Select 1 Module (16 Credits) (b)			
ALDA122	Academic Literacy Development - Afr	X	12	AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study: Text & Context	X	12	LARM321	Management Of Labour Relations	X	16
ALDE122	Academic Literacy Development - Eng			AKLR123 <sup>PC</sup>	Ancient Rome and Other Cultures			PSYC321	Basic Counselling and Ethical Conduct		
				ANTS121 <sup>PC</sup>	Classical Rhetoric						
				ATSN121 <sup>PC</sup>	Setswana: Grammar And Language Proficiency						
				ENLL121	Introduction To Literary Genres (II) And Grammatical Analysis						
				ENLS122	English Language for Professional Purposes						
				FREN121 <sup>PC</sup>	French For Beginners 2						
				GERM121 <sup>PC</sup>	German Elementary 2						
				LATN122 <sup>PC</sup>	Judicial And Church Latin						
				SETM121	Introduction To Setswana Grammar						
				SSLL112 <sup>VC</sup>	Linguistic Functions						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
				SKRK121 <sup>PC</sup>	Creative Writing						
Credits Semester 2		36		Credits Semester 2		40		Credits Semester 2 44			
Year modules				Year modules				Year modules			
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16
IURI173	Family Law	H	16	IURI274	Language Skills in Legal Context	H	16	IURI373	Principles Of Contract	H	16
IURI174	Language Skills in Legal Context	H	16	IURI275	Constitutional Law & Bill of Rights	H	16	IURI377	Language Skills in The Legal Context 3	H	16
Credits Year modules		48		Credits Year modules		48		Credits Year modules		64	
Total Credits Year level 1		120		Total Credits Year level 2		128		Total Credits Year level 3		148	
Total Credits 396											

\* Choose any non-law module with 12 credits if there is no clash of any of the timetables

**Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.**

- a) BA in Law students with Industrial Psychology as their major must register for additional non-law module/s to the value of 32 credits in their second or third year of study (one 16-credit module in each semester). It may be second-year subjects, but not an IURI module. The following modules are recommended, provided there is no clash on the class/test/exam timetables: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321
- b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non-law modules, provided there is no clash on the class/test/exam timetables: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124
- c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM112, LARM211, LARM221, LARM311 and LARM321 and STTN111, STTN124.

**LAW.2.6.3 BA in Law with English**

Students currently registered for the qualification need to complete the degree within the prescribed duration. No new students are allowed to apply for the qualification from 2023.

6DC-H04-R401P/V Bachelor of Arts in Law with English														
Year level 1				Year level 2				Year level 3						
Semester 1														
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr			
IURI111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12			
ENLL111	Introduction To Literary Genres (I)	H	12	ENLL211	Development Of Literary Genres (I)	H	16	IURI412	Introduction To Jurisprudence	H	12			
Select Academic Literacy (12 Credits)				Select 1 Language Module (12 Credits)				ENLL311	Key Periods in Literature, Historical Linguistic	H	32			
ALDA111	Academic Literacy Development - Afr	X	12	AFL111	Afrikaans: Taal Sonder Grense	X	12							
ALDE111	Academic Literacy Development- Eng			AKLR113 <sup>PC</sup>	Ancient Near East and Greece									
		ANTS111 <sup>PC</sup>	Legal Terminology											
		ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar and Lang Proficiency											
		FREN111	French For Beginners 1											
		GERM111	German Elementary 1											
		LATN112 <sup>PC</sup>	Latin For Everyone											
		SETM111 <sup>PC</sup>	History Of the Setswana											
		SKRK111 <sup>PC</sup>	Introduction To Creative Writing											
		SSLL112 <sup>VC</sup>	Intro to Linguistics, Phonology & Bus Language											
		SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)											
Credits Semester 1		36	Credits Semester 1		40							Credits Semester 1		56
Semester 2														
IURI122	History Of SA Law	H	12	ENLL221	Development Of Literary Genres (II)	H	16	IURI322	Law Of Insolvency	H	12			
ENLL121	Introduction To Literary Genres (II)	H	12	WVCS223	Understanding Cultural World	X	12	ENLL321	SA And the World: Postmodern and Cont Literatures	H	32			
Select Academic Literacy (12 Credits)				Continue with first semester Language module (12 Credits)										
ALDA122	Academic Literacy Development - Afr	X	12	AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study: Text & Context	X	12							
ALDE122	Academic Literacy Development - Eng			AKLR123 <sup>PC</sup>	Ancient Rome and Other Cultures									
		ANTS121 <sup>PC</sup>	Classical Rhetoric											
		ATSN121 <sup>PC</sup>	Setswana: Grammar And Language Proficiency											
		FREN121 <sup>PC</sup>	French For Beginners 2											
		GERM121 <sup>PC</sup>	German Elementary 2											
		LATN122 <sup>PC</sup>	Judicial And Church Latin											
		SETM121	Introduction To Setswana Grammar											
		SSLL112 <sup>VC</sup>	Linguistic Functions											
		SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)											
		SKRK121 <sup>PC</sup>	Creative Writing											
Credits Semester 2		36	Credits Semester 2		40							Credits Semester 2		44
Year modules				Year modules								Year modules		
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16			
IURI173	Family Law	H	16	IURI274	Language Skills in Legal Context 11	H	16	IURI373	Principles Of Contract	H	16			
IURI174	Language Skills in Legal Context	H	16	IURI275	Constitutional Law & Bill of Rights	H	16	IURI377	Language Skills in The Legal Context 3	H	16			
Credits Year modules		48	Credits Year modules		48	Credits Year modules		64						
Total Credits Year level 1		120	Total Credits Year level 2		128	Total Credits Year level 3		148						
Total Credits												396		

**LAW.2.6.4 BA in Law with Philosophy**

Students currently registered for the qualification must complete the degree within the prescribed duration. No new students are allowed to apply for the qualification as from 2023.

6DC-H05-R401P/V Bachelor of Arts in Law with Philosophy											
Year level 1				Year level 2				Year level 3			
Semester 1											
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12
PHIL112		H	12	PHIL213	Ethics and Philosophy	H	16	IURI412	Introduction To Jurisprudence	H	12
Select Academic Literacy (12 Credits)				Select 1 Language Module (12 Credits)				PHIL317	Contemporary & African Philosophy Themes	H	16
ALDA111	Academic Literacy Development - Afr	X	12	AFL111	Afrikaans: Taal Sonder Grense	X	12	PHIL312	Aesthetics	H	16
ALDE111	Academic Literacy Development- Eng			AKLR113 <sup>PC</sup>	Ancient Near East and Greece						
				ANTS111 <sup>PC</sup>	Legal Terminology						
				ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar and Lang Proficiency						
				ENLL111	Introduction To Literary Genres (I)						
				ENLS112	English Language in Context						
				FREN111	French For Beginners 1						
				GERM111	German Elementary 1						
				LATN112 <sup>PC</sup>	Latin For Everyone						
				SETM111 <sup>PC</sup>	History Of the Setswana						
				SKRK111 <sup>PC</sup>	Introduction To Creative Writing						
				SSLL112 <sup>VC</sup>	Intro to Linguistics, Phonology & Bus Language						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
Credits Semester 1		36		Credits Semester 1		40		Credits Semester 1		56	
Semester 2											
IURI122	History Of SA Law	H	12	* Choose a non-law module instead of WVSS221		X	12	IURI322	Law Of Insolvency	H	12
PHIL123		H	12	PHIL223	Ontology and Methaphysics	H	16	PHIL326	Epistemology and Research Methodology	H	16
Select Academic Literacy (12 Credits)				Continue with first semester Language module (12 Credits)				PHIL327	Phenomenology and Existentialism	H	16
ALDA122	Academic Literacy Development - Afr	X	12	AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study: Text & Context	X	12				
ALDE122	Academic Literacy Development - Eng			AKLR123 <sup>PC</sup>	Ancient Rome and Other Cultures						
				ANTS121 <sup>PC</sup>	Classical Rhetoric						
				ATSN121 <sup>PC</sup>	Setswana: Grammar And Language Proficiency						
				ENLL121	Introduction To Literary Genres (II) And Grammatical Analysis						
				ENLS122	English Language for Professional Purposes						
				FREN121 <sup>PC</sup>	French For Beginners 2						
				GERM121 <sup>PC</sup>	German Elementary 2						
				LATN122 <sup>PC</sup>	Judicial And Church Latin						
				SETM121	Introduction To Setswana Grammar						
				SSLL112 <sup>VC</sup>	Linguistic Functions						
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)						
				SKRK121 <sup>PC</sup>	Creative Writing						
Credits Semester 2		36		Credits Semester 2		40		Credits Semester 2		44	
Year modules				Year modules				Year modules			
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16
IURI173	Family Law	H	16	IURI274	Language Skills in Legal Context 11	H	16	IURI373	Principles Of Contract	H	16
IURI174	Language Skills in Legal Context	H	16	IURI275	Constitutional Law & Bill of Rights	H	16	IURI377	Language Skills in The Legal Context 3	H	16
Credits Year modules		48		Credits Year modules		48		Credits Year modules		64	
Total Credits Year level 1		120		Total Credits Year level 2		128		Total Credits Year level 3		148	
Total Credits										396	

\*Choose any non-law module with 12 credits if there is no clash of any of the timetables (This is instead of the Understand the world module for which students on this curriculum are exempted).

**LAW.2.6.5 BA in Law with Psychology**

6DC-H06-R401P/V													
Bachelor of Arts in Law with Psychology													
Year level 1				Year level 2				Year level 3					
Semester 1													
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr		
IURI111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12		
PSYC111	Introduction To Psychology	H	12	PSYC211	Developmental Psychology	H	16	IURI412	Introduction To Jurisprudence	H	12		
Select Academic Literacy (12 Credits)				PSYC212	Personality Psychology	H	16	PSYC311	Psychopathology	H	16		
ALDA111	Academic Literacy Development - Afr	X	12	Select 1 Language Module (12 Credits)				PSYC312	Research And Psychometry	H	16		
ALDE111	Academic Literacy Development- Eng			AFL111	Afrikaans: Taal Sonder Grense	X	12						
				AKLR113 <sup>PC</sup>	Ancient Near East and Greece								
				ANTS111 <sup>PC</sup>	Legal Terminology								
				ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar and Lang Proficiency								
				ENLL111	Introduction To Literary Genres (I)								
				ENLS112	English Language in Context								
				FREN111	French For Beginners 1								
				GERM111	German Elementary 1								
				LATN112 <sup>PC</sup>	Latin For Everyone								
				SETM111 <sup>PC</sup>	History Of the Setswana								
				SKRK111 <sup>PC</sup>	Introduction To Creative Writing								
				SSLL112 <sup>VC</sup>	Intro to Linguistics, Phonology & Bus Language								
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)								
Credits Semester 1		36		Credits Semester 1				56		Credits Semester 1		56	
Semester 2													
IURI122	History Of SA Law	H	12	PSYC221	Positive Psychology	H	16	IURI322	Law Of Insolvency	H	12		
PSYC121	Social And Community Psychology	H	12	WVCS223	Understanding Cultural World	X	12	PSYC321	Basic Counselling and Ethical Conduct	H	16		
Select Academic Literacy (12 Credits)				Continue with first semester Language module (12 Credits)				PSYC323	Community And Indigenous Psychology	H	16		
ALDA122	Academic Literacy Development - Afr	X	12	AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study: Text & Context	X	12						
ALDE122	Academic Literacy Development - Eng			AKLR123 <sup>PC</sup>	Ancient Rome and Other Cultures								
				ANTS121 <sup>PC</sup>	Classical Rhetoric								
				ATSN121 <sup>PC</sup>	Setswana: Grammar And Language Proficiency								
				ENLL121	Introduction To Literary Genres (II) And Grammatical Analysis								
				ENLS122	English Language for Professional Purposes								
				FREN121 <sup>PC</sup>	French For Beginners 2								
				GERM121 <sup>PC</sup>	German Elementary 2								
				LATN122 <sup>PC</sup>	Judicial And Church Latin								
				SETM121	Introduction To Setswana Grammar								
				SSLL112 <sup>VC</sup>	Linguistic Functions								
				SSCO111 <sup>VC</sup>	Sesotho (Non-Mother Tongue)								
				SKRK121 <sup>PC</sup>	Creative Writing								
Credits Semester 2		36		Credits Semester 2				40		Credits Semester 2		44	
Year modules				Year modules				Year modules					
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16		
IURI173	Family Law	H	16	IURI274	Language Skills in Legal Context 11	H	16	IURI373	Principles Of Contract	H	16		
IURI174	Language Skills in Legal Context	H	16	IURI275	Constitutional Law & Bill of Rights	H	16	IURI377	Language Skills in The Legal Context 3	H	16		
Credits Year modules		48		Credits Year modules				32		Credits Year modules		64	
Total Credits Year level 1		120		Total Credits Year level 2				128		Total Credits Year level 3		148	
Total Credits												396	

## **LAW.2.7 RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW**

CAMPUS: MAHIKENG, POTCHEFSTROOM, VANDERBIJLPARK

DELIVERY MODE: CONTACT

Code- 6DD H01-R301M/P/V

### **LAW.2.7.1 Duration (minimum and maximum duration)**

Read in conjunction with and subject to the A Rule 1.13

The minimum duration of study for a BCom in Law degree is three years and the maximum duration for the completion of the degree is five years.

### **LAW.2.7.2 Admission requirements**

Refer to LAW 1.2.5.1

### **LAW.2.7.3 Faculty-specific requirements**

*Please consult the [Yearbook of the Faculty of Economic and Management Sciences for prerequisites of modules](#)*

### **LAW.2.7.4 Qualification outcomes**

In addition to the academic and principle-oriented education of students, the BCom in Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community service.
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining an LLB or postgraduate qualification in any of the specialisation fields.

### **LAW.2.7.5 Rationale**

The BCom in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

### **LAW.2.7.6 Graduate attributes**

Upon completion of the BCom in Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal-related problems in a coherent and creative manner, demonstrating advanced use of his multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well-formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods.
- e) the ability to read, interpret and draft legal and other documents.
- f) competence in certain legal skills including relevant language, computer and numerical skills.
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong.
- i) a commitment to social justice, the promotion of human rights and good citizenship.
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

### **LAW.2.7.7 Articulation possibilities**

- a) Vertically, the BCom in qualification articulates a competency to apply for admission to NQR level 8 qualifications, specifically honours qualifications in the student's selected specialist field.
- b) The BCom in qualification may grant the student admission to related studies at other institutions for higher education.
- c) After successful completion of the degree, the students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules required for the LLB must be completed within the next two years of study by enrolling for the prescribed curriculum.

**LAW.2.7.8 List of elective modules**

Please consult the [Yearbook of the Faculty of Economic and Management Sciences for prerequisites](#)

The prerequisites of the modules are presented in the module list in the yearbook.

The module outcomes and assessment criteria are presented at the end of the yearbook.

A student may register for a module only after meeting the prerequisites set out in the module list.

Module code	Descriptive Name	Campus	Credits
<b>First semester</b>			
<i>Please consult the <a href="#">Yearbook of the Faculty of Economic and Management Sciences for prerequisites of modules</a></i>			
ACCF111	Financial Accounting	P/V	16
ACCF211	Financial Accounting: Financial Reporting	P/V	16
ACCS111	Financial Accounting (Special)	P/V	16
BMAN111	Introduction to Business Management	P/V	12
BMAR213	Introduction to marketing Management (Previous code BMAN 211)	P	12
BMAN311	Financial Management	P/V	16
ECON112	Basic Micro-economics	M/P/V	12
ECON211	Micro-economics	M/P/V	16
ECON313	Monetary Economics	M/P/V	16
<b>Year Module</b>			
ACCF372	Financial Accounting: Advanced financial reporting	P/V	32
<b>Second semester</b>			
ACCF121	Financial Accounting	P/V	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	P/V	16
ACCS121	Financial Accounting (Special)	P/V	16
BMAN121	General Management	P/V	12
BMAN 221	Purchase Management and Supply Chain Management	P/V	16
BMAN321	Strategic Management	P/V	16
ECON122	Basic Macro-economics	M/P/V	12
ECON221	Micro-economics	M/P/V	16
ECON325	Econometrics	M/P/V	16
MTHS123 MTHS112**	Mathematical Techniques	P/V MC- additional module	12
STTN122	Introductory Statistics	P/V	12

**LAW.2.8 COMPILATION OF THE BCOM IN LAW**

6DD-H01-R301M/P/V Bachelor of Commerce in Law												
Year level 1				Year level 2				Year level 3				
Semester 1												
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	
ALDE111	Academic Literacy Development 1 - Eng	X	12	IURI111	Law Of Persons	H	12	IURI311	Entrepreneurial Law	H	12	
BMAN111	Introduction To Business Management	H	12	IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12	
ECON112	Introduction To Micro-Economics	H	12					IURI412	Introduction To Jurisprudence	H	12	
Select 1 Module			Select 2 Module									
ACCF111	Financial Accounting	H	16	ACCF211	Financial Accounting: Financial Reporting	H H	16 16					
ACCS111	Financial Accountancy (Special)	H	16	BMAR213	Introduction To Marketing Management							
			ECON211	Macro-Economics								
Credits Semester 1		52		Credits Semester 1			56		Credits Semester 1		36	
Semester 2												
ALDE122	Academic Literacy Development - Eng	X	12	IURI122	History of SA Law	H	12	IURI222	Labour Law	H	12	
BMAN121	General Management	H	12	Select 2 Module				IURI322	Law Of Insolvency	H	12	
ECON122	Introduction To Macro-Economics	H	12	ACCF221	Financial Accounting: Special Topics, Etc	H H	16 16					
STTN122	Introductory Statistics	X	12	BMAN221	Purchasing And Supply Chain Management							
Select 1 Module			ECON221	Micro-Economics								
ACCF121	Financial Accounting: Elementary Financial Reporting	H	16									
ACCS121	Financial Accounting (Special)											
Credits Semester 2		64		Credits Semester 2			44		Credits Semester 2 24			
Year modules				Year modules				Year modules				
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI273	Law Of Delict	H	16	
IURI174	Language Skills in Legal Context	H	16	IURI274	Language Skills in Legal Context	H	16	IURI373	Principles Of Contract	H	16	
				IURI275	Constitutional Law and Bill of Rights	H	16	IURI377	Language Skills in The Legal Context III	H	16	
								Select 2 Modules				
								ACCF372	Financial Accounting: Advanced Financial Reporting	H H	16 16	
								BMAN311	Financial Management			
								BMAN321	Strategic Management			
								ECON313	Monetary Economics			
				ECON325	Econometrics							
Credits Year modules		32		Credits Year modules			48		Credits Year modules 80			
Total Credits Year level 1		148		Total Credits Year level 2			148		Total Credits Year level 3 148			
Total Credits											396	

**\*\*Please note that students from Mahikeng campus register for MTHS112 as an additional module- students will receive recognition for MTHS123**



## **LAW.2.9 RULES FOR THE DEGREE: LLB**

CAMPUS: MAHIKENG, POTCHEFSTROOM

DELIVERY MODE: CONTACT

Code 6DE H01- R401M / R401P

### **LAW.2.9.1 Duration**

Read in conjunction with and subject to the A Rule 1.13

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of six years.

### **LAW.2.9.2 Admission requirements**

Refer to LAW 1.2.5.1

### **LAW.2.9.3 Programme outcomes**

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service.
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner.
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

### **LAW.2.9.4 Rationale**

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

### **LAW.2.9.5 Graduate attributes**

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods.
- e) the ability to read, interpret and draft legal documents, including statutes.
- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills.
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning.
- i) a commitment to social justice, the promotion of human rights and good citizenship.

### **LAW.2.9.6 Articulation possibilities**

After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

#### **LAW.2.9.7 Integrated project**

All students in their final year of the LLB programme (regardless the curriculum code) must complete an Integrated Project. Students may choose one of the following 3 options:

- a) Research Project (IURI471), which is a year module and carries 12 credits. If students choose this module, they need not register for another module in the second semester or
- b) Moot Court (IURE412 or IURE 427) which carries 12 credits each. If students choose Moot Court, they may do so either in the first or the second semester), or
- c) Law Clinic Project (IURE416 or IURE426) which carries 12 credits each. If students choose the Law Clinic Project, they may do so either in the first or the second semester).

#### **LAW.2.9.8 Effect of exchange programme on Legal Practice IURI472**

Prospective exchange students in their final year of LLB (regardless of the curriculum code) will be allowed to register for one additional elective module during the first semester of the final year instead of Legal Practice. Should they not go on the exchange, they will also have to register for an additional elective during the second semester.

**LAW.2.10 COMPILATION OF THE LLB**

Elective modules with \*- not presented in 2025

6DE-H01-R401P/M Bachelor of Laws															
Year level 1				Year level 2				Year level 3				Year level 4			
Semester 1															
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law Of Persons	H	12	IURI211	Criminal Law: General Principles	H	12	IURI311	Entrepreneurial Law	H	12	IURI412	Introduction To Jurisprudence	H	12
Select Academic Literacy (12 Credits)				IURI213	Legal Interpretation	H	12	IURI313	Law Of Succession	H	12	IURI413	Specific Contracts	H	12
ALDA111 <sup>PC</sup>	Academic Literacy Development - Afr	X	12					Select 1 non-law module (12 Credits)			IURI415	Administrative Law	H	12	
ALDE111	Academic Literacy Development - Eng											Select 2 Law modules (24 Credits)			
Select 1 Language module (12 Credits)								AKLR113	Ancient Near East and Greece	X	12	ACCL111	Accounting For Law Students	H H	12 12
								HIST112	Themes In South African History			IURA411*	International Economic Law		
AFL111 <sup>PC</sup>	Afrikaans: Taal Sonder Gense	X	12					IOPS111	Introduction To Industrial Psychology			IURA412	Legal Pluralism: Religious Legal Systems		
ANTS111	Legal Terminology							POLI112	Introduction To Political Studies			IURA413	Law Of Insurance		
ENLL111	Introduction To Literary Genres (I)							PSYC111	Introduction To Psychology			IURA414	Land Law and Registration		
ENLS112	English Language in Context							SKRK111	Introduction To Creative Writing			IURA415	Cyber Law		
FREN111 <sup>PC</sup>	French For Beginners 1							SOCY111	Introduction To Sociology			IURA416	Space Law		
GERM111 <sup>PC</sup>	German Elementary 1							SANL112	Introduction To Key Concepts of Social Anthropology			IURE414	Tax Law		
LATN112 <sup>PC</sup>	Latin For Everyone											IURE415	Street Law		
SETM111	History Of the Setswana											IURE417	Health Care Law		
ATSN111	Setswana: Intro to Grammar & Language Proficiency							IURE418	Trust Law						
Credits Semester 1		36		Credits Semester 1		24		Credits Semester 1		36		Credits Semester 1		60	

Bachelor Of Laws - continues																	
Year level 1				Year level 2				Year level 3				Year level 4					
Semester 2																	
IURI122	History Of SA Law	H	12	IURI221	Criminal Law: Specific Crimes	H	12	IURI322	Law Of Insolvency	H	12	IURI423	Jurisprudence And Ethics	H	12		
Select Academic Literacy (12 Credits)				IURI222	Labour Law	H	12	IURI323	International Law	H	12	IURI424	Alternative Dispute Resolution	H	12		
ALDA122 <sup>PC</sup>	Academic Literacy Development - Afr	X	12					Continue with first semester non-law module (12 Credits)				Select 2 Law modules (24 Credits)					
ALDE122	Academic Literacy Development - Eng							AKLR123	Ancient Rome and Other Cultures	X	12	ACCL221	Accounting For Law Students	H H	12 12		
Continue with first semester Language module (12 Credits)								HIST123	Themes In World History			IURA421	Law Of Damages				
AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study	X	12					IOPS121	Occupational Health and Ergonomics			IURA422	Socio-Economic Rights				
ANTS121	Classical Rhetoric							POLI123	The SA Political System			IURA423*	Comparative Law				
ATSN121	Setswana: Grammar And Language Prof							PSYC121	Social And Community Psychology			IURA424*	Enrichment And Estoppel				
ENLL121	Introduction To Literary Genres (II)							SANL122	Introduction To Themes in Social Anthropological Research			IURE421	Private International Law				
ENLS122	English For Professional Purposes							SKRK121	Creative Writing			IURE422	Intellectual Property Law				
FREN121 <sup>PC</sup>	French For Beginners 2							SOCY121	Introduction To Sociology: Social Structure and Social Insti			IURE424	Environmental Law				
GERM121 <sup>PC</sup>	German Elementary 2											IURE425	Administration Of Estates				
LATN122 <sup>PC</sup>	Judicial And Church Latin											IURE428	Development And Local Government Law				
SETM121	Introduction To Setswana Grammar							IURE429*	Banking Law and Electronic Commerce								
Credits Semester 2			36	Credits Semester 2			24	Credits Semester 2			36	Credits Semester 2			48		
Year modules																	
IURI171	Introduction To Law	H	16	IURI271	Criminal Procedure	H	16	IURI371	Law Of Evidence	H	16	IURI472	Legal Practice	H	16		
IURI173	Family Law	H	16	IURI272	Law Of Property	H	16	IURI373	Principles Of Contract	H	16	Select 12 Credits					
IURI174	Language Skills in Legal Context	H	16	IURI273	Law Of Delict	H	16	IURI376	Civil Procedure	H	16	IURE412	Moot Court (First Semester)	H	12		
				IURI274	Language Skills in Legal Context 11	H	16	IURI377	Language Skills in The Legal Context	H	16	IURE416	Law Clinic (First Semester)				
				IURI275	Constitutional Law and Bill of Rights	H	16					IURE426	Law Clinic (Second Semester)				
												IURE427	Moot Court (Second Semester)				
												IURI471	Research Project (Year module)				
Credits Year modules			48	Credits Year modules			80	Credits Year modules			64	Credits Year modules			28		
Total Credits Year level 1			120	Total Credits Year level 2			128	Total Credits Year level 3			136	Total Credits Year level 4			136		
Total Credits															520		

## LAW.2.11 LLB AFTER BA IN LAW

Students who completed the BA in Law will receive recognitions (modules in colour) for LLB and register for the modules indicated. The minimum duration of this curriculum is two years, and the maximum are four years.

Elective modules with \*- not presented in 2025

6DE-H02-R401P/M Bachelor of Laws (senior students previously completed BA in Law)															
Year level 1				Year level 2				Year level 3				Year level 4			
Semester 1															
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI211	Criminal Law: General Principles	H	12	IURI413	Specific Contracts	H	12
Select Academic Literacy (12 Credits)				IURI313	Law of Succession	H	12	IURI311	Entrepreneurial Law	H	12	IURI415	Administrative Law	H	12
ALDA111 <sup>PC</sup>	Academic Literacy Dev - Afr	X	12	IURI412	Introduction To Jurisprudence	H	12	Select 1 Law module (12 Credits)			Select 3 Law modules (36 Credits)				
ALDE111	Academic Literacy Dev -Eng						IURA411*	International Economic Law	X	12	IURA411*	International Economic Law	H H H	12 12 12	
Select 1 Language module (12 Credits)						IURA412	Legal Pluralism: Religious Legal Sys	IURA412			Legal Pluralism: Religious Legal Sys				
AFL111 <sup>PC</sup>	Afrikaans: Taal Sonder Grense	X	12				IURA413	Law Of Insurance			IURA413	Law Of Insurance			
ANTS111 <sup>PC</sup>	Legal Terminology						IURA414	Land Law and Registration			IURA414	Land Law and Registration			
ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar						IURA415	Cyber Law			IURA415	Cyber Law			
ENLL111	Introduction To Literary Genres (I)						IURA416	Space Law			IURA416	Space Law			
ENLS112	English Language in Context						IURE414	Tax Law			IURE414	Tax Law			
FREN111 <sup>PC</sup>	French For Beginners 1						IURE415	Street Law			IURE415	Street Law			
GERM111 <sup>PC</sup>	German Elementary 1						IURE417	Health Care Law			IURE417	Health Care Law			
LATN112 <sup>PC</sup>	Latin For Everyone						IURE418	Trust Law			IURE418	Trust Law			
SETM111	History Of the Setswana														
Credits Semester 1		36		Credits Semester 1		36		Credits Semester 1		36		Credits Semester 1		60	

Bachelor Of Laws (after BA in Law) - Continues																	
Semester 2																	
IURI122	History of SA Law	H	12	IURI322	Law Of Insolvency	H	12	IURI221	Criminal Law: Specific Crimes	H	12	IURI423	Jurisprudence And Ethics	H	12		
Select Academic Literacy (12 Credits)								IURI222	Labour Law	H	12	IURI424	Alternative Dispute Resolution	H	12		
ALDA122 <sup>PC</sup>	Academic Literacy Development - Afr	X	12					IURI323	International Law	H	12	Select 2 Law modules (24 Credits)					
ALDE122	Academic Literacy Development - Eng							Select 1 Law module (12 Credits)				ACCL221	Accounting For Law Students	H	12	H	12
Continue with first semester Language module (12 Credits)								ACCL221	Accounting For Law Students	IURA421	Law Of Damages						
AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study	X	12					IURA421	Law Of Damages	IURA422	Socio-Economic Rights						
ANTS121 <sup>PC</sup>	Classical Rhetoric							IURA422	Socio-Economic Rights	IURA423*	Comparative Law						
ATSN121 <sup>PC</sup>	Setswana: Grammar & Lang Proficiency							IURA423*	Comparative Law	IURA424*	Enrichment And Estoppel						
ENLL121	Introduction To Literary Genres (II)							IURA424*	Enrichment And Estoppel	IURE421	Private International Law						
ENLS122	English Lang for Professional Purposes							IURE421	Private International Law	IURE422	Intellectual Property Law						
FREN121 <sup>PC</sup>	French For Beginners 2							IURE422	Intellectual Property Law	IURE424	Environmental Law						
GERM121 <sup>PC</sup>	German Elementary 2							IURE424	Environmental Law	IURE425	Administration Of Estates						
LATN122 <sup>PC</sup>	Judicial And Church Latin							IURE425	Administration Of Estates	IURE428	Development And Local Gov Law						
SETM121	Introduction To Setswana Grammar							IURE428	Development And Local Gov Law	IURE429*	Banking Law and Electronic Commerce						
Credits Semester 2			36	Credits Semester 2			12	Credits Semester 2			48				48		
Year modules				Year modules				Year modules				Year modules					
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI271	Criminal Procedure	H	16	IURI472	Legal Practice	H	16		
IURI173	Family Law	H	16	IURI273	Law Of Delict	H	16	IURI371	Law Of Evidence	H	16	Select Law module (12 Credits) (b)					
IURI174	Language Skills in Legal Context	H	16	IURI274	Language Skills in Legal Context	H	16	IURI376	Civil Procedure	H	16	IURE412	Moot Court	H	12		
				IURI275	Constitutional Law & Bill of Rights	H	16					IURE416	Law Clinic				
				IURI373	Principles Of Contract	H	16					IURE426	Law Clinic Project				
				IURI377	Language Skills in The Legal Context III	H	16					IURE427	Moot Court				
												IURI471	Research Projects				
Credits Year modules			48	Credits Year modules			96	Credits Year modules			48	Credits Year modules			40		
Total Credits Year level 1			120	Total Credits Year level 2			144	Total Credits Year level 3			132	Total Credits Year level 4			136		
Total Credits															532		

## LAW.2.12 LLB AFTER BCOM IN LAW

Students who completed the BCom in Law will receive the following recognitions (in colour) for LLB and register for the modules indicated. The minimum duration of this curriculum is two years, and the maximum are four years.

*Elective modules with \*- not presented in 2025*

6DE-H03-R401P/M															
Bachelor of Laws (senior students previously completed BCom in Law)															
Year level 1				Year level 2				Year level 3				Year level 4			
Semester 1															
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr
IURI111	Law of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI211	Criminal Law: General Principles	H	12	IURI413	Specific Contracts	H	12
Select Academic Literacy (12 Credits)				IURI311	Entrepreneurial Law	H	12	Select 1 Language module (12 Credits)				IURI415	Administrative Law	H	12
ALDA111 <sup>PC</sup>	Academic Literacy Dev - Afr	X	12	IURI313	Law of Succession	H	12	AFL111 <sup>PC</sup>	Afrikaans: Taal Sonder Grens	X	12	Select 2 Law modules (24 Credits)			
ALDE111	Academic Literacy Dev -Eng			IURI412	Introduction To Jurisprudence	H	12	ANTS111 <sup>PC</sup>	Legal Terminology			IURA411*	International Economic Law	H H	12 12
						ATSN111 <sup>PC</sup>	Setswana: Introduction To Grammar	IURA412	Legal Pluralism: Religious Legal Sys						
						ENLL111	Introduction To Literary Genres (I)	IURA413	Law Of Insurance						
						ENLS112	English Language in Context	IURA414	Land Law and Registration						
						FREN111 <sup>PC</sup>	French For Beginners 1	IURA415	Cyber Law						
						GERM111 <sup>PC</sup>	German Elementary 1	IURA416	Space Law						
						LATN112 <sup>PC</sup>	Latin For Everyone	IURE414	Tax Law						
						SETM111	History Of the Setswana	IURE415	Street Law						
									Select 1 Law module (12 Credits)			IURE417	Health Care Law		
									IURA411*			International Economic Law	IURE418		
									IURA412			Legal Pluralism: Religious Legal Sys			
			IURA413			Law Of Insurance									
			IURA414			Land Law and Registration									
			IURA415			Cyber Law									
			IURA416			Space Law									
			IURE414			Tax Law									
			IURE415			Street Law									
			IURE417			Health Care Law									
			IURE418			Trust Law									
Credits Semester 1			24	Credits Semester 1			48	Credits Semester 1			36	Credits Semester 1			48

Bachelor Of Laws (after BCom in Law) - Continues																	
Year level 1				Year level 2				Year level 3				Year level 4					
Semester 2																	
IURI122	History of SA Law	H	12	IURI222	Labour Law	H	12	IURI221	Criminal Law: Specific Crimes	H	12	IURI423	Jurisprudence And Ethics	H	12		
Select Academic Literacy (12 Credits)				IURI322	Law Of Insolvency	H	12	IURI323	International Law	H	12	IURI424	Alternative Dispute Resolution	H	12		
ALDA122 <sup>PC</sup>	Academic Literacy Development - Afr	X	12					Continue with first semester Language module (12 Credits)				Select 3 Law modules (36 Credits)					
ALDE122	Academic Literacy Development - Eng							AFL121 <sup>PC</sup>	Afr & Dutch Lang & Lit Study	X	12	ACCL221	Accounting For Law Students	H H H	12 12 12		
								ANTS121 <sup>PC</sup>	Classical Rhetoric			IURA421	Law Of Damages				
								ATSN121 <sup>PC</sup>	Setswana: Grammar & Lang Proficiency			IURA422	Sosio-Economic Rights				
								ENLL121	Introduction To Literary Genres (II)			IURA423*	Comparative Law				
								ENLS122	English Lang for Professional Purposes			IURA424*	Enrichment And Estoppel				
								FREN121 <sup>PC</sup>	French For Beginners 2			IURE421	Private International Law				
								GERM121 <sup>PC</sup>	German Elementary 2			IURE422	Intellectual Property Law				
								LATN122 <sup>PC</sup>	Judicial And Church Latin			IURE424	Environmental Law				
								SETM121	Introduction To Setswana Grammar			IURE425	Administration Of Estates				
												IURE428	Development And Local Gov Law				
												IURE429*	Banking Law & Electronic Com				
Credits Semester 2			24	Credits Semester 2			24	Credits Semester 2			36	Credits Semester 2			60		
Year modules																	
IURI171	Introduction To Law	H	16	IURI272	Law Of Property	H	16	IURI173	Family Law	H	16	IURI472	Legal Practice	H	16		
IURI174	Language Skills In Legal Context	H	16	IURI273	Law Of Delict	H	16	IURI271	Criminal Procedure	H	16	Select 1 Law modules (12 Credits)					
				IURI274	Language Skills in Legal Context	H	16	IURI371	Law Of Evidence	H	16	IURE412	Moot Court (First Semester)	H	12		
				IURI275	Constitutional Law & Bill of Rights	H	16	IURI376	Civil Procedure	H	16	IURE416	Law Clinic (First Semester)				
				IURI373	Principles Of Contract	H	16					IURE426	Law Clinic (Second Semester)				
				IURI377	Language Skills in The Legal Context III	H	16					IURE427	Moot Court (Second Semester)				
												IURI471	Research Project (Year module)				
Credits Year modules			32	Credits Year modules			96	Credits Year modules			64	Credits Year modules			28		
Total Credits Year level 1			80	Total Credits Year level 2			168	Total Credits Year level 3			136	Total Credits Year level 4			136		
Total Credits															520		



## **LAW.2.13 LLB EXTENDED PROGRAMME**

CODE: 6XA H01 R401M CAMPUS: MAHIKENG DELIVERY MODE: CONTACT

### **LAW.2.13.1 Duration**

Read in conjunction with and subject to the A Rule 1.13

The duration of the Bachelor of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

### **LAW.2.13.2 Admission requirements**

Refer to Law 1.2.5.1

- a) To qualify for admission to the LLB degree programme, an applicant must be in possession of:
- b) A National Senior Certificate with endorsement for bachelor's studies and with appropriate subject combinations and levels of achievement.
- c) A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
- d) A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
- e) Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)

In addition, the Faculty of Law requires:

- f) An admission Points Score of 28 and
- g) An achievement in Home Language and First Additional Language at level 4 (50-59%)

### **LAW.2.13.3 Model of Extended Programme (ECP)**

In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET's (2012) model 2 where students' first-year curriculum is taken over two years with the incorporation of substantial foundational provision. Students will then join in their third year the regular mainstream LLB programme at year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

### **LAW.2.13.4 Integrated project**

All students in their final year of the LL B Extended programme should complete an Integrated Project. Students may choose one of the following 3 options:

- a) Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- b) Moot Court (IURE412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or
- c) Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

### **LAW.2.13.5 Effect of exchange programme on Legal Practice IURI472**

Prospective exchange students be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well.

### **LAW.2.13.6 Faculty specific requirements on progress**

In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If this rule is applied to the ECP students, the effect is:

- a) Students must pass 66% of the first-year credits and must pass all law foundation (IURX) modules to progress to the second year. The first year IURX modules are: IURX112; IURX171.
- b) Students must pass 66% of the second-year credits and must pass all law foundation (IURX) modules to progress to the third year. The second year IURX modules are: IURX174; IURX113; IURX114; IURX122; IURX123 and IURX211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last four years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA in Law or BCom in Law or the four-year LLB during the programme. Students may attempt not complete this progress in less than the minimum period by enrolling for additional modules.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 600 (regular credits = 516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.

**LAW.2.14 LLB EXTENDED**

Elective modules with \*- not presented in 2025

6XA-H01-R401M Bachelor of Laws																						
Year level 1				Year level 2				Year level 3				Year level 4				Year level 5						
Semester 1																						
Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr	Module code & Name		T	Cr			
ALDE111	Academic Literacy Development	X	12	IURX111	Law Of Persons	H	12	IURI213	Legal Interpretation	H	12	IURI311	Entrepreneurial Law	H	12	IURI412	Introduction To Jurisprudence	H	12			
ENLS112	English Language in Context	X	12	IURX113	Introduction To Critical, Analytical Thinking	H	12					IURI313	Law Of Succession	H	12	IURI413	Specific Contracts	H	12			
IURX112	Foundations Of the South African Law	H	12	IURX211	Criminal Law	H	12									IURI415	Administrative Law	H	12			
PSDT111	Professional Skills Development	X	12	Select 12 Credits (a)			Select 24 Credit (c)															
			HIRL115	Introduction To Intern Relations	X	12	ACCL111									Accounting For Law Students	12	X				
			HIST112	Themes In South African History			IURA411*									International Economic Law						
			HPOP111	Introduction To Population Studie			IURA412									Legal Pluralism: Religious Legal Sys						
			POLI112	Introduction To Political Studies			IURA413									Law Of Insurance						
			SOCY111	Intro To Sociology: Concepts, Themes, Methods			IURA414									Land Law and Registration						
																IURA415			Cyber Law			
							IURA416									Space Law						
							IURE414									Tax Law						
							IURE415									Street Law						
							IURE417									Health Care Law						
							IURE418									Trust Law						
Credits Semester 1		48		Credits Semester 1		48		Credits Semester 1		12		Credits Semester 1		24		Credits Semester 1			60			

## Bachelor of Laws Continues

### Semester 2

ALDE122	Academic Literacy Development	X	12	IURI122	History Of SA Law	H	12	IURI222	Labour Law	H	12	IURI322	Law Of Insolvency	H	12	IURI423	Jurisprudence And Ethics	H	12												
ENLS122	English Language for Professional Purposes	X	12	IURI221	Criminal Law: Specific Crimes	X	12					IURI323	International Law	H	12	IURI424	Alternative Dispute Resolution	H	12												
				IURX123	Extension Of Critical and Analytical Thinking	H	12									<b>Select 24 Credits (d)</b>															
				<b>Select 12 Credits (b)</b>												ACCL221	Accounting For Law Students	12 12	X X												
				HIRL123	Africa's International Relations	X	12									IURA421	Law Of Damages														
				HIST123	Themes In World History											IURA422	Socio-Economic Rights														
				HPOP121	Basic Demographic Measures and Composition											IURA423*	Comparative Law														
				POLI123	The SA Political System											IURA424	Enrichment And Estoppel														
				SOCY121	Introduction To Sociology: Social Structure and Social Insti											IURE421	Private International Law														
																IURE422	Intellectual Property Law														
																IURE424	Environmental Law														
																IURE425	Administration Of Estates														
																IURE428	Development And Local Government Law														
																IURE429*	Banking Law and Electronic Commerce														
				<b>Credits Semester 2</b>												<b>24</b>	<b>Credits Semester 2</b>				<b>48</b>	<b>Credits Semester 2</b>				<b>24</b>	<b>Credits Semester 2</b>				<b>48</b>
				<b>Year modules</b>												<b>Year modules</b>				<b>Year modules</b>				<b>Year modules</b>				<b>Year modules</b>			
IURI171	Introduction To Law	H	16	ACCX171	Accounting For Law Students: Extended	H	16	IURI273	Law Of Delict	H	16	IURI37	Law Of Evidence	H	16	IURI472	Legal Practice	H	16												
IURI173	Family Law	H	16	IURX174	Language In the Legal Context	H	16	IURI274	Language Skills in Legal Context	H	16	IURI373	Principles Of Contract	H	16	<b>Select a Project (12 Credits)</b>															
MTHS176	Mathematical Foundations for Law Students	X	16					IURI271	Criminal Procedure	H	16	IURI377	Language Skills in The Legal Context III	H	16	IURE412	Moot Court (First Semester)	H	12												
								IURI272	Law Of Property	H	16	IURI376	Civil Procedure	H	16	IURE427	Moot Court (Second Semester)														
								IURI275	Constitutional Law and Bill of Rights	H	16					IURE416	Law Clinic (First Semester)														
																IURE426	Law Clinic (Second Semester)														
																IURI471	Research Project														
<b>Credits Year modules</b>				<b>48</b>	<b>Credits Year modules</b>				<b>32</b>	<b>Credits Year modules</b>				<b>80</b>	<b>Credits Year modules</b>				<b>64</b>	<b>Credits Year modules</b>				<b>28</b>							
<b>Total Credits Year level 1</b>				<b>120</b>	<b>Total Credits Year level 2</b>				<b>128</b>	<b>Total Credits Year level 3</b>				<b>104</b>	<b>Total Credits Year level 3</b>				<b>112</b>	<b>Total Credits Year level 3</b>				<b>136</b>							
<b>Total Credits</b>																			<b>600</b>												

### LAW.3 MODULE OUTCOMES

Please note that the outcomes of modules offered by another faculty are available in the relevant Calendar/Yearbook available on the NWU website <http://studies.nwu.ac.za/studies/yearbooks>

Module code:		IURI111 and IURX 111	Semester 1		NQF level: 5	
Title:	Law of Persons and Law of Persons Extended					
Module outcomes						
After the successful completion of this module, the student must be able to demonstrate the following:						
<ul style="list-style-type: none"><li>• fundamental knowledge and informed understanding of the law of persons, with special reference to:</li><li>• the legal subjectivity of natural and juristic persons;</li><li>• the important terms, rules, concepts general principles and theories;</li><li>• constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed;</li><li>• the most recent and modern developments with regard to the law of persons;</li><li>• the relationship between law of persons and other areas of legal study.</li><li>• an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups;</li><li>• an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts;</li><li>• an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children;</li><li>• responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module.</li></ul>						
Method of delivery:			Full-time			
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual			
Module code:		IURX113-FHUM	Semester 1		NQF level: 5	
Title:	Introduction to Critical and Analytical Thinking Extended					
Module outcomes:						
After the successful completion of this module, the student must be able to demonstrate the following:						
<ul style="list-style-type: none"><li>• engage in metacognition;</li><li>• distinguish between different ways of thinking;</li><li>• understand critical thinking;</li><li>• know themselves in order to become better thinkers;</li><li>• understand subjectivity and objectivity and apply reading strategies in order to critically evaluate information.</li></ul>						
Method of delivery:			Full-time			
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual			

Module code:		IURI122	Semester 2	NQF level: 5
Title:	History of South African Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• demonstrate knowledge and informed understanding of a) the different sources and various influences relevant to the historical development of the South African Law and b) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice;</li><li>• provide a holistic view of key sources, role players and/or events relevant to the historical development of South African law in general as well as in specific fields of law;</li><li>• select, implement and manage standard rules and methods to solve relevant problems within a variety of fields (<i>capita selecta</i>);</li><li>• basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism;</li><li>• the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co- responsibility for learning progress and outcome realisation of the group; and to</li><li>• monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURX123-FHUM	Semester 2	NQF level: 5
Title:	Extension of Critical and Analytical Thinking Extended			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• distinguish between critical and analytical thinking;</li><li>• apply critical and analytical thinking;</li><li>• understand the research process;</li><li>• engage with quantitative research;</li><li>• engage with qualitative research;</li><li>• formulate a research question;</li><li>• analyse a problem and make a presentation.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURI171 and IURX171	Year Module	NQF level: 5
Title:	Introduction to Law and Introduction to Law Extended			
Module outcomes				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources;</li><li>integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context;</li><li>ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills;</li><li>ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, citizenship, ethics and professional conduct;</li><li>basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism;</li><li>ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURI173	Year Module	NQF level: 5
Title:	Family Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>Show a fundamental knowledge of the nature of the South African family law within a transformative constitutional context, including the civil law, customary law and selected religious laws relevant to the country as well as cohabitation, with specific reference to</li><li>engagements; the juridical requirements for the various types of marriages; the judicial consequences such marriages; the legal rules regarding divorce and the accompanying personal and patrimonial consequences thereof;</li><li>the parent-child relationship; the protection and rights afforded to children; and the legal aspects related to domestic violence;</li><li>Relevant skills development for this level, including critical reading and analysing as well as research skills.</li><li>Communicate solutions in writing or orally, individually or in group context.</li><li>Critical analysis of practical problem statements through the extraction of relevant information as well as the application of applicable sources to reach a constitutional solution according to the house style, accepted practices and format at this level.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURI174 and IURX174		Year Module		NQF level: 5	
Title:		Language skills in Legal Context I and Language skills in Legal Context I Extended					
Module outcomes:							
After the successful completion of this module, the student must be able to demonstrate the following:							
<ul style="list-style-type: none"><li>• knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive- listening and reading.</li><li>• After the successful completion of this module, the student must be able to demonstrate ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts;</li><li>• After the successful completion of this module, the student must be able to demonstrate ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism.</li><li>• After the successful completion of this module, the student must be able to demonstrate ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives.</li><li>• After the successful completion of this module, the student must be able to demonstrate the ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills</li><li>• After the successful completion of this module, the student must be able to demonstrate the ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing</li><li>• After the successful completion of this module, the student must be able to demonstrate the ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse.</li></ul>							
Method of delivery:				Full-time			
Assessment methods:				The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual			
Module code:		IURI211 and IURX211		Semester 1		NQF level: 6	
Title:		Criminal Law: General Principles and Criminal Law: General Principles Extended					
Module outcomes:							
After the successful completion of this module, the student must be able to demonstrate the following:							
<ul style="list-style-type: none"><li>• Reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation.</li><li>• Apply the terminology specifically applicable to Criminal Law in context in written and oral presentation.</li><li>• Solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions.</li><li>• Present own views in class during group and other discussions or presentations in meaningful and logic ways that reveal sane ethical and value driven impact.</li></ul>							
Method of delivery:				Full-time			
Assessment methods:				The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual			

Module code:		IURI213	Semester 1	NQF level: 6
Title:	Legal interpretation			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution;</li><li>• detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation;</li><li>• understanding of the ethical implications of judicial approaches to legal interpretation;</li><li>• discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation;</li><li>• accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;</li><li>• an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURI221	Semester 2	NQF level: 6
Title:	Criminal Law: Specific Crimes			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• Demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property;</li><li>• Apply the terminology specific to Criminal law correctly and in context in written and oral presentations;</li><li>• Analyse crimes, in terms of common or statutory Criminal law and to select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact;</li><li>• Solve problems by analysing sets of facts and to formulate solutions with reference to applicable case law and legislative provisions;</li><li>• Present your points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	



Module code:	IURI222	Semester 2	NQF level: 6
Title:	Labour Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"><li>• A detailed knowledge and understanding of the principles of Labour Law with specific reference to:</li><li>• the principles governing the contract of employment;</li><li>• the rights and obligations of the parties in an employment relationship;</li><li>• the principles governing individual and collective labour relationships respectively; and</li><li>• understanding of how that knowledge relates within the different fields in the same discipline;</li><li>• A comprehensive knowledge and understanding of the influence of the <i>Constitution of the Republic of South Africa</i>, 1996 on the field of Labour Law and labour law legislation in particular; and the principle of transformative constitutionalism;</li><li>• ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law;</li><li>• ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law;</li><li>• understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law;</li><li>• critical understanding of the role of technology and social media in the workplace and how we communicate with each other in these formats;</li><li>• discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics</li><li>• from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law;</li><li>• accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism;</li><li>• monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module.</li></ul>			
Method of delivery:		Full-time	
Assessment methods:		The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURI271	Year Module		NQF level: 6
Title:	Law of Criminal Procedure				
Module outcomes:					
After the successful completion of this module, the student must be able to demonstrate the following:					
<ul style="list-style-type: none"><li>• detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice;</li><li>• the ability to select, evaluate and apply with discernment the provisions of the <i>Criminal Procedure Act</i> of 1977, the <i>Child Justice Act</i> of 2008, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure;</li><li>• an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial;</li><li>• accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and</li><li>• the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well- defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes.</li></ul>					
Method of delivery:			Full-time		
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual		
Module code:		IURI272	Year Module		NQF level: 6
Title:	Law of Property				
Module outcomes:					

- After the successful completion of this module, the student must be able to demonstrate the following:
- detailed knowledge and understanding of the relationship between a person and his assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same discipline;
- the ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in the field of property law;
- the ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law;
- discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law;
- accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism.
- an understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse;
- the ability to gather, analyse, process and present integrated literature on a property law related topic.

<b>Method of delivery:</b>	<b>Full-time</b>
<b>Assessment methods:</b>	<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>

<b>Module code:</b>	<b>IURI273</b>	<b>Year Module</b>	<b>NQF level: 6</b>
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<b>Title:</b>	<b>Law of Delict</b>
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**Module outcomes:**

**After the successful completion of this module, the student must be able to demonstrate the following:**

- A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict;
- an understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system;
- an ability to identify and solve problems related to the law of delict;
- an understanding of the ethical implications specifically relevant to the law of delict;
- an ability to gather, analyse and present information on selected topics in the field of law of delict;
- an ability to effectively use problem-solving skills with a view to construct a persuasive legal argument in respect of practice-based delictual problems; and
- A critical understanding of the impact of the *Constitution of the Republic of South Africa, 1996*, on the principles of the law of delict.

<b>Method of delivery:</b>	<b>Full-time</b>
<b>Assessment methods:</b>	<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>

Module code:	IURI274	Year Module	NQF level: 6
Title:	Language skills in Legal Context II		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"><li>• detailed knowledge and clear understanding of professional language skills towards laying the foundation for the practice of the law and the lifelong application thereof;</li><li>• detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law;</li><li>• the ability to clearly, logically and critically identify, evaluate and solve in written and oral form, matters respectively pertaining to the legal context, social justice and/or constitutional reform;</li><li>• detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession;</li><li>• the ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem;</li><li>• the ability to participate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and</li><li>• detailed knowledge of and the ability to effectively and correctly produce an extensive vocabulary in English, and to select information appropriate to the task.</li></ul>			
Method of delivery:		Full-time	
Assessment methods:		The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:	IURI275	Year Module	NQF level: 6
Title:	Constitutional Law and Bill of Rights		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"><li>• A solid knowledge base in Constitutional Law and its main constituting fields and have insight into the origin and development thereof;</li><li>• substantive knowledge of human rights and fundamental rights and its main constituting fields;</li><li>• the competency to analyse real world scenario's (well-defined but unfamiliar problems in familiar contexts) emerging from problematic South African Structural Constitutional Law issues;</li><li>• the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African rights based legal issues;</li><li>• the ability to communicate and present solutions to professional and lay audiences, individually or in groups, by making use of applicable multimedia equipment, acceptable formats based on specific conventions illustrating the ability of an</li><li>• awareness of cognate fields;</li><li>• the ability to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information;</li><li>• the ability to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights;</li><li>• the ability to partake in a coherent academic-professional discourse orally and/or in writing.</li></ul>			
Method of delivery:		Full-time	
Assessment methods:		The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

<b>Module code:</b>		<b>IURI311</b>	<b>Semester 1</b>		<b>NQF level: 7</b>
<b>Title:</b>		<b>Entrepreneurial Law</b>			
<b>Module outcomes:</b>					
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>					
<ul style="list-style-type: none"><li>integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines;</li><li>understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication;</li><li>ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice;</li><li>ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence- based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority;</li><li>reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors;</li><li>management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and</li><li>take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module.</li></ul>					
<b>Method of delivery:</b>			<b>Full-time</b>		
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>		
<b>Module code:</b>		<b>IURI313</b>	<b>Semester 1</b>		<b>NQF level: 7</b>
<b>Title:</b>		<b>Law of Succession</b>			
<b>Module outcomes:</b>					
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>					
<ul style="list-style-type: none"><li>integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules of the law of succession, with special reference to:</li><li>the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will;</li><li>the close connection between the law of succession and other branches of law such as family law and property law, as well as the administration of estates;</li><li>the most up to date developments in the law of succession;</li><li>the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of the law of succession;</li><li>the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism;</li><li>application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession and related matters;</li><li>the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and related matters; and</li><li>the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession.</li></ul>					
<b>Method of delivery:</b>			<b>Full-time</b>		
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>		

Module code:		IURI322	Semester 2	NQF level: 7
Title	Law of Insolvency			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law;</li><li>• be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system;</li><li>• be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems;</li><li>• use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non- professional audiences, using applicable IT.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURI323	Semester 2	NQF level: 7
Title:	International Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• Integrated knowledge and an understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories in the field of public international law, with a special focus on the relationship between states, as well as between states and international and regional organisations;</li><li>• An understanding of contested knowledge in the field of international law, and critical evaluation of that knowledge and those explanations typical in the field of international law;</li><li>• The ability to identify, analyse and critically reflect on and address complex public international law problems and apply evidence-based solutions with theory-driven arguments;</li><li>• The ability to reflect on all values, ethical conduct and justifiable decision making relating to the maintenance of sound relationships between states as well as between states and regional and international organisations;</li><li>• The ability to accurately and coherently communicate written and verbal assignments on public international law issues with an understanding of and respect for intellectual property conventions, copyright and the rules of plagiarism;</li><li>• The ability to participate in and to manage a group in an unfamiliar context in order to solve an international law problem, monitoring the progress of the group, take responsibility for assignment outcomes and the application of appropriate resources where applicable;</li><li>• The ability to take full responsibility for own learning needs, monitoring own learning progress and application of relevant learning strategies and management of all resources to realise all outcomes of this module successfully.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURI371	Year Module		NQF level 7
Title:	Law of Evidence				
Module outcomes:					
After the successful completion of this module, the student must be able to demonstrate the following:					
<ul style="list-style-type: none"><li>integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of</li><li>Evidence in criminal and civil proceedings;</li><li>a specialised knowledge of:<ul style="list-style-type: none"><li>the determination of the issues in court cases;</li><li>the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence;</li><li>proof by way of judicial notice, formal admissions and presumptions;</li><li>the burden of proof;</li><li>the quantum of proof;</li><li>the evaluation and sufficiency of evidence;</li><li>the relevance and admissibility of evidential material;</li><li>the admissibility of unconstitutionally obtained evidence;</li><li>the relevance and admissibility of electronic evidence.</li></ul></li><li>an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence;</li><li>the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence;</li><li>reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility;</li><li>the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and</li><li>the understanding of and the ability to identify how new technological developments in the profession field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse.</li></ul>					
Method of delivery:			Full-time		
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual		
Module code:		IURI373	Year Module		NQF level: 7
Title:	Law of Contract				
Module outcomes					
After the successful completion of this module, the student must be able to demonstrate the following:					
<ul style="list-style-type: none"><li>An integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply, the legal principles relating to the Law of Contract with a special focus on topics such as the formation of contract, the content and operation of a contract and breach and remedies;</li><li>An understanding of contested knowledge within the field of the Law of Contract, as well as the understanding of how knowledge in the field of the Law of Contract relates to other branches of the law such as the Law of Specific Contracts and the Law of Obligations;</li><li>The ability to evaluate, select and apply the relevant sections of the theory covered with the view to solve problem type questions akin to real life scenarios;</li><li>The ability to identify, analyse, critically reflect on and address complex contractual problems relating to the formation of the contract, content and operation and breach of contracts and remedies, and apply evidence-based solutions with theory-driven arguments;</li><li>The ability to reflect on a modern and integrated model of the Law of Contract by including values of transformative constitutionalism and collectivism to the classical model of the Law of Contract; and</li><li>The ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and manage resources to successfully realise all learning outcomes of this module.</li></ul>					
Method of delivery:			Full-time		
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual		
Module code:		IURI376	Year Module		NQF level: 7

<b>Title:</b>	<b>Civil Procedure</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated knowledge and coherent understanding of the Superior Courts Act, 10 of 2013; Magistrates Court Act, 32 of 1944 and the accompanying rules</li><li>a coherent and critical understanding of terms, concepts, rules, procedures, common law principles and a well-rounded systematic base of knowledge pertaining to the Law of Civil Procedure;</li><li>an ability to identify, analyse, critically reflect on and address complex legal problems</li><li>an ability to draft and present, and demonstrate communication skills in the preparation, drafting and presentation of well-structured legal opinions/arguments and court or other legal documents, using appropriate technologies and techniques</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURI377</b>	<b>Year Module</b>
			<b>NQF level: 7</b>
<b>Title:</b>	<b>Language skills in Legal Context III</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>display an integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession;</li><li>clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism;</li><li>operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and</li><li>monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of law and lifelong application and development of language skills.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

<b>Module code:</b>		<b>IURI412</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Jurisprudence</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy;</li><li>• the practical application of philosophical reason and argumentation by implementing the “toolkit” in study unit 1;</li><li>• a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to:<ul style="list-style-type: none"><li>• an introduction to philosophy in general;</li><li>• Western jurisprudential traditions;</li><li>• twentieth century jurisprudential debates; and</li><li>• current jurisprudential issues.</li></ul></li><li>• the ability to critically compare different viewpoints and give you own substantiated ideas on the issues;</li><li>• the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and</li><li>• the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURI413</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Specific Contracts</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• Demonstrate detailed and systematic knowledge of the legal principles relating to the following specific agreements:<ul style="list-style-type: none"><li>• Sale;</li><li>• Sale of land;</li><li>• Credit agreements;</li><li>• Suretyship; and</li><li>• Lease.</li></ul></li><li>• The ability to identify the legal problem(s) or questions in a given set of facts, apply the legal principles to them and give an acceptable legal solution to them.</li><li>• The ability to analyse sets of facts and apply the knowledge to formulate possible solutions.</li><li>• The proposed solution and the legal arguments and authority underpinning such solution.</li><li>• The ability to research the law, evaluate the possible solution and formulate the best integrated solution to a particular problem;</li><li>• The skills of researching the law, integrating such knowledge in compiling and answering/ finding a solution to the relevant problem;</li><li>• The ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority.</li><li>• Identify the legal problem(s) or questions in a given set of facts, apply the legal principles to them and give an acceptable legal solution to them communicated in the correct legal terminology and format, in class/ group discussions, assignments, tests and the examination.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURI415</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Administrative Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• a well-rounded and integrated knowledge, and a coherent and critical understanding and the application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines;</li><li>• the ability to critically understand administrative law principles, identify where these principles are applicable within complex real-life problems and utilising the knowledge of the field to formulate theory-driven arguments to reach evidence-based solutions;</li><li>• the ability to communicate recommendations, solution and decisions verbally or in writing and via appropriate technologies and media, in an accurate and coherent manner.</li></ul>				



<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>	<b>IURI423</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Jurisprudence and Ethics</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>• a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies;</li><li>• the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues;</li><li>• the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>	<b>IURI 424</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Alternative Dispute Resolution</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>• A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas:<ul style="list-style-type: none"><li>• Appropriate dispute resolution methods;</li><li>• Current problem situation with litigation;</li><li>• Benefits and disadvantages of the alternative dispute resolution process;</li><li>• Purpose of the alternative dispute resolution process;</li><li>• Negotiations as a basic method for all alternative dispute resolution methods;</li><li>• Mediation and arbitration as general alternative dispute resolution methods.</li></ul></li><li>• Fact finding/ fact search, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non- general dispute resolution methods;</li><li>• Development of drafting, presentation and communication skills during preparation, drafting and presentation of well- structured legal opinions/ arguments and alternative dispute resolution documents.</li><li>• Must be developed according to the 2012 SAQA level descriptor for the exit level of the module and should include the knowledge, skills and values that a student should be able to have.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>	<b>IURI471</b>	<b>Year Module</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Research Project</b>		
<b>Module outcomes:</b>			

<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law;</li><li>the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills;</li><li>the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner;</li><li>accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style;</li><li>the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism;</li><li>self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>	<b>IURI472</b>	<b>Year Module</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Legal Practice</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case,</li><li>the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment,</li><li>the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments,</li><li>the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary,</li><li>ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law,</li><li>understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities,</li><li>the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

### **LAW.3.1 LLB ELECTIVE MODULES (FINAL YEAR)**

Module code:	ACCL111	Semester 1	NQF level: 8
Title:	Accounting for Law Students		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"><li>Detailed knowledge and understanding of:</li><li>the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and</li><li>how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting.</li><li>Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa;</li><li>The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting;</li><li>The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting.</li></ul>			
Method of delivery:		Full-time	

Assessment methods:		The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:	IURE412	Semester 1	NQF level: 8
Title:	Moot Court		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"><li>• an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments individually or in groups including:</li><li>• the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;</li><li>• the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner;</li><li>• a capacity to manage learning tasks autonomously, professionally and ethically.</li><li>• an ability to optimally function within a team/group setting.</li></ul>			
Method of delivery:		Full-time	
Assessment methods:		The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

<b>Module code:</b>		<b>IURE414</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Tax Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law;</li><li>• an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice;</li><li>• application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts;</li><li>• the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;</li><li>• accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and</li><li>• self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE415</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Street Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences;</li><li>• the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments;</li><li>• ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law;</li><li>• the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information;</li><li>• ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative;</li><li>• critical understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

<b>Module code:</b>		<b>IURE416</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Law Clinic Project</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;</li><li>the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;</li><li>the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;</li><li>the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;</li><li>ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;</li><li>understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;</li><li>the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realisation of the group.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE417</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Health Care Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionaries fulfilling constitutional and statutory roles in ensuring health services to the public;</li><li>the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts;</li><li>sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists;</li><li>the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies;</li><li>the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector;</li><li>the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument;</li><li>a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care.</li><li>An ability to critically explain the fundamental legal concepts relating to health service delivery in the law of contract and the law of delict, respectively;</li><li>An ability to analyse and critically evaluate and discuss practical problem scenarios relating to the law of contract and/or the law of delict in the health care sector;</li><li>A sound knowledge of the role and functions of the South African Health Products Regulatory Authority (SAHPRA) regarding the registration of health products;</li><li>A sound knowledge of the relevant legislative and self-regulatory provisions, including definitions, setting out the requirements and restrictions relating to the advertising of health products;</li><li>An ability to analyse practical problems relating to the advertising of health products, both from a legislative and self-regulatory point of view.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE418</b>	<b>Semester 1</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Trust Law</b>			
<b>Module outcomes:</b>				

<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>comprehensive and systematic knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, its formation, variation and termination; as well as the rights and duties of the parties to a trust.</li><li>A coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes.</li><li>efficient and effective information retrieval and processing skills to engage in current research fields of private law relating to trusts.</li><li>an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way.</li><li>an ability to present and communicate private law research in the area of trusts work effectively</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURA411-Not presented in 2025</b>	<b>Semester 1</b>
		<b>NQF level: 8</b>	
<b>Title:</b>	<b>International Economic Law</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multilateral institutions relevant to International Trade Law;</li><li>an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law;</li><li>the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions.</li><li>accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

Module code:		IURA412	Semester 1	NQF level: 8
Title:	Legal Pluralism: Religious Systems			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa;</li><li>• a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity;</li><li>• the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced;</li><li>• the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills;</li><li>• the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice;</li><li>• the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues;</li><li>• the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;</li><li>• the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and</li><li>• the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURA413	Semester 1	NQF level: 8
Title:	Law of Insurance			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law;</li><li>• an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues;</li><li>• application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts;</li><li>• the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems;</li><li>• accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and</li><li>• self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURA414	Semester 1	NQF level: 8
Title:	Land and Registration Law			
Module outcomes:				

<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>	
<ul style="list-style-type: none"> <li>• A comprehensive and systematic knowledge of section 25 of the Constitution dealing with the             <ul style="list-style-type: none"> <li>• history of land administration and land policy,</li> <li>• regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property,</li> <li>• land reform programmes and legislation.</li> </ul> </li> <li>• A coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform;</li> <li>• The analysis of problems, research and information retrieval skills related to problem-solving in factual sets and ill-defined, complex real-world problems;</li> <li>• Abilities to evaluate retrieved/ gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions;</li> <li>• The ability to communicate solutions in writing and presentations with the use of IT to lay and academic-professionals ethically sound and value-based.</li> </ul>	
<b>Method of delivery:</b>	<b>Full-time</b>
<b>Assessment methods:</b>	<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>

Module code:		IURA415	Semester 1	NQF level: 8
Title:	Cyber Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• An integrated knowledge, a coherent and critical understanding of, and an engagement with the sources, general principles, fundamental terms, concepts, and rules relevant to Cyber Law with special reference to Telecommunications law; Patent law; Criminal law; ICT Evidence; E-Commerce; Domain names &amp; Infringement of Trademarks on the Internet; Copyright Law &amp; IT; Data Privacy Law; Freedom of Expression; Digital Property; Blockchains.</li><li>• The ability to understand the rules and principles relating to Cyber Law, to investigate, critically analyse and solve unfamiliar, complex real-life and hypothetical problems arising from various areas within the field of Cyber Law by applying their knowledge, and by formulating theory-driven arguments to reach evidence-based solutions.</li><li>• The ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, logical arguments for appropriate legal solutions to problems relating to Cyber Law in an accurate and coherent manner.</li><li>• Efficient and effective information retrieval and processing skills to engage in current research fields of Cyber Law.</li><li>• Self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources to effectively function within the Cyber Law environment.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	



Module code:		IURA416	Semester 1	NQF level: 8
Title:	Space Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• An integrated knowledge, a coherent and critical understanding of, and an engagement with the sources, general principles, fundamental terms, concepts, and rules relevant to Space Law with special reference to History of Air and Space Law; International legal order for Space Law; Asset-based Financing, Militarisation and weaponisation of Space; Environmental Aspects and protection of the Space environment, Liability for Human Activities in Outer Space; Registration of Space Objects; Sovereignty and Property in Space; National Space Law; ITU &amp; Universal, Regional Institutionalised Cooperation of Space Activities; Colonisation, and human exploration; Future of Space Law.</li><li>• The ability to understand the rules and principles relating to Space Law, to investigate, critically analyse and solve unfamiliar, complex real-life and hypothetical problems arising from various areas within the field of Cyber Law by applying their knowledge, and by formulating theory-driven arguments to reach evidence-based solutions.</li><li>• The ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, logical arguments for appropriate legal solutions to problems relating to Space Law in an accurate and coherent manner.</li><li>• Efficient and effective information retrieval and processing skills to engage in current research fields of Space Law.</li><li>• Self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources to effectively function within the Space Law environment.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		ACCL221	Semester 2	NQF level
Title:	Accounting for Law Students			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general;</li><li>• Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions;</li><li>• The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients;</li><li>• The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and</li><li>• Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds..</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

<b>Module code:</b>		<b>IURE421</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>International Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• a well-rounded and systematic knowledge of the legal principles relating to Private International Law;</li><li>• the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions;</li><li>• the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem;</li><li>• the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority;</li><li>• the ability to keep up to date with the latest developments in this field of the law.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

<b>Module code:</b>		<b>IURE422</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Intellectual Property Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate (interrelating/associated) fields of law;</li><li>• correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property law;</li><li>• identify, analyse and deal ethically with complex real-world IP related situations and problems in the light of the relevant principles of Intellectual Property law as found in common law, case law, legislation and in the light of appropriate evidence;</li><li>• apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

<b>Module code:</b>		<b>IURE424</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Environmental Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• A comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law principles, environmental framework law, environmental impact assessment, biodiversity, air quality management, water and waste management, international environmental law, administration of environmental law, environmental justice and climate law.</li><li>• The ability to critically reflect on various aspects of environmental law and its principles.</li><li>• Independent research on specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments.</li><li>• Communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of information technology to lay and academic-professionals.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE425</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Administration of Estates</b>			
<b>Module outcomes:</b>				

<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules to;</li><li>the basic terminology, concepts, rules and principles to the estate of a person who died with or without a valid will;</li><li>the close connection between the administration of estates and other branches of law such as family law and property law;</li><li>the most up to date developments in the administration of estates.</li><li>the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of administration of estates;</li><li>the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism;</li><li>application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the administration of estates and related matters;</li><li>the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the administration of estates and related matters; and</li><li>the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the administration of estates.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE426</b>	<b>Semester 2</b>
		<b>NQF level: 8</b>	
<b>Title:</b>	<b>Law Clinic Project</b>		
<b>Module outcomes:</b>			
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>			
<ul style="list-style-type: none"><li>integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case;</li><li>the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment;</li><li>the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments;</li><li>the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary;</li><li>ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law;</li><li>understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities;</li><li>the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group.</li></ul>			
<b>Method of delivery:</b>		<b>Full-time</b>	
<b>Assessment methods:</b>		<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

<b>Module code:</b>		<b>IURE427</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Moot Court</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments individually or in groups including;</li><li>• the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument;</li><li>• the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner;</li><li>• a capacity to manage learning tasks autonomously, professionally, and ethically.</li><li>• an ability to optimally function within a team/group setting.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	
<b>Module code:</b>		<b>IURE428</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Development and Local Government Law</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>• Integrated knowledge and in-depth informed understanding of the constitutional and statutory framework regulating local government (municipalities) and development law in South Africa;</li><li>• Ability to select, implement and manage complex legal and policy information, sources, processes and principles to solve integrated real-life and/ or hypothetical legal problems in the South African local government context by utilising reading, writing, oral and critical thinking skills;</li><li>• Ability to apply a hybrid of legal skills and in-depth knowledge in distinguishing, evaluating and solving integrated real-life and/ or hypothetical legal problems with specific reference to local government, local governance, sustainable development, social justice, human rights and citizenship with emphasis on transformative constitutionalism and developmental local government;</li><li>• Well-developed research skills and methodology such as gathering, verifying, analysing and summarising legal information from various sources of local government and development law and policy, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism;</li><li>• Ability to operate as part of a group and make appropriate contributions by applying multiple legal skills to successfully complete complex tasks and projects involving questions on the intersection of local government, local governance and the law, taking co-responsibility for learning progress and the realisation of collective objectives; and</li><li>• Monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning in the area of local government and development law and to lay the foundation for lifelong application and development of skills in the field of local government and development law.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	

Module code:		IURE 429	Semester 2	NQF level: 8
Title:	Law of Negotiable instruments and Electronic Commerce			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• Integrated knowledge and engagement in Banking Law and Electronic Commerce and critical understanding and application thereof;</li><li>• Integrated knowledge and engagement in Banking Law and Electronic Commerce, and a critical understanding and application thereof;</li><li>• The ability to integrate and apply the general principles of the law of obligations and contract with the principles of Banking Law and Electronic Commerce and to apply these principles;</li><li>• The ability to select, apply and critically judge the effectiveness of the implementation of general principles of the law of obligations and contract in the context of Banking Law and Electronic Commerce;</li><li>• The ability to gather multiple research and review the sources of knowledge regarding Banking Law and Electronic Commerce; especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources;</li><li>• The ability to analyse, select and effectively apply scientific research methods of enquiry to reflect on and then address complex or abstract problems within the banking and electronic commerce sphere;</li><li>• The ability to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct.</li><li>• The ability to critically evaluate the ethical and professional conduct of others within the banking environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURA421	Semester 2	NQF level: 8
Title:	Law of Damages			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• a well-rounded and integrated knowledge, a coherent and critical understanding of, and an engagement with the principles, theories, sources, methods, and techniques relevant to the Law of Damages and how it relates to other fields or practices within other disciplines.</li><li>• the ability to critically understand the rules and principles relating to the Law of Damages, to analyse and address unfamiliar and complex real-life problems by applying their knowledge, and to formulate theory-driven arguments to reach evidence-based solutions.</li><li>• the ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, value-driven and logical arguments for appropriate legal solutions to problems relating to the Law of Damages in an accurate, coherent, and civilised manner.</li><li>• An ethically sound and value-based approach in all forms of reasoning on professional level, in a civilised manner and with respect for the judicial system</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

Module code:		IURA422- not presented in 2025	Semester 2	NQF level: 8
Title:	Socio-economic Rights			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations;</li><li>• A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the <i>Constitution of the Republic of South Africa</i>, 1996 as well as associated underlying values, theories and principles;</li><li>• Understanding of the complex nature of knowledge transfer from the content of international and African regional socio- economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments;</li><li>• An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism;</li><li>• The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary;</li><li>• Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context;</li><li>• The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement</li><li>• with social challenges faced by local communities.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	
Module code:		IURA423-not presented in 2025	Semester 2	NQF level: 8
Title:	Comparative Law			
Module outcomes:				
After the successful completion of this module, the student must be able to demonstrate the following:				
<ul style="list-style-type: none"><li>• comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa;</li><li>• a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution;</li><li>• efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law;</li><li>• an ability to identify, analyse and deal with the classification of legal systems and identifying and analysing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study;</li><li>• an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology.</li></ul>				
Method of delivery:			Full-time	
Assessment methods:			The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual	

<b>Module code:</b>		<b>IURA424-not presented in 2025</b>	<b>Semester 2</b>	<b>NQF level: 8</b>
<b>Title:</b>	<b>Enrichment and Estoppel</b>			
<b>Module outcomes:</b>				
<b>After the successful completion of this module, the student must be able to demonstrate the following:</b>				
<ul style="list-style-type: none"><li>integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various conditiones in Roman, Roman-Dutch and South African law; (b) improving someone else's property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel;</li><li>an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to : (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments;</li><li>critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law;</li><li>the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments;</li><li>the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel;</li><li>an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and</li><li>the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate.</li></ul>				
<b>Method of delivery:</b>			<b>Full-time</b>	
<b>Assessment methods:</b>			<b>The assessment activities are provided for in the study guide, MOD, e-learning environment or teaching and learning manual</b>	